ACADEMIC AND PROFESSIONAL SERVICE

In the following service domains, the examples of evidence of achievement provided for Academic and Professional Service are neither comprehensive nor prescriptive but are meant to serve as examples of the levels of some common achievements that go beyond the service duties of a faculty member to those within or outside the University and that their results can be shared with, applied, and/or evaluated by peers. Candidates may report other achievements not specified in the guidelines.

An important aspect of the portfolio of activities is trajectory, which is supported by evidence that the impact of activities is increasing over time.

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<th>Service Domains</th>
<th>Examples of Evidence of Achievement</th>
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| Academic        | • Advising, counseling and other student services.  
                  • Invitation, election, and/or participation in academic, educational, or research-related committees.  
                  • Leadership role in courses, workshops, or symposia related to the field or discipline.  
                  • Service as peer reviewer and/or editorial board member for relevant and recognized journals and publications.  
                  • Leadership role in planning and organizing committee conferences, courses, workshops, or symposia related to the field or discipline. |
| Professional:   | • Membership in professional organizations related to the field or discipline.  
                  • Invitation or election to leadership roles in professional organizations. |
**Administrative:**

- Sustained administrative committee service on institutional, hospital, clinic, and regional, statewide, national and/or international committees.
- Development of guidelines, compliance, quality and safety activities, and/or resource utilization.
- Demonstration of significant service to the hospital, department, or institution that contributes to the greater good of the medical school.
- Awards for administrative leadership from other than the faculty member’s department.

**Community:**

- Participation in community organizations, local schools, or other not for profits.
- Service on invited or elected community organizations, committees, boards, NGOs, professional organizations, and/or governing bodies.
- Quality and quantity of engagement evidenced by duration and impact.
- External recognition by community groups.