

## English Learner (EL) Program Page for Website

### Welcoming Multilingual Learners at TRECA

TRECA is proud to serve students who speak many languages. Multilingualism is a strength that enriches the entire school community.

### Program Overview

The EL Program supports students as they build on their home language and develop academic English. Students receive targeted English Language Development (ELD) instruction and equitable access to all courses and activities—so every learner feels included, valued, and successful.

### Why an EL Program?

Federal and state laws (ESSA Title III; EEOA) require public schools to identify and support students developing English proficiency. TRECA follows these requirements to ensure multilingual learners receive the support and opportunities they deserve.

### TRECA's commitment

A welcoming environment where language and culture are respected, communication is clear and accessible, and families understand their rights and available supports.

### How Students Are Identified

- Home Language Usage Survey (LUS): All enrolling families complete the HLUS (required by Ohio and federal law). This helps identify students who may need English language support.
- Screening (OELPS): If the LUS indicates a language other than English is used at home, the student completes the Ohio English Language Proficiency Screener (OELPS). Results help place students in appropriate supports. Learn more: [[Ohio Dept. of Education & Workforce—OELPS](#)]

### Transfer Students

If a student was previously identified as an English learner in another district or state, TRECA honors that identification and continues services after reviewing records. This is a requirement of all Ohio public schools.

### Timely communication

Families receive screening results and next steps within 30 days of enrollment (or 2 weeks for mid-year enrollees). Information is provided in the family's preferred language when appropriate.

Learn more: [[ODEW—Identifying English Learners](#)]

### Student & Family Rights

- Full participation: Multilingual students can take all academic courses, electives, special education, gifted services, and extracurriculars.
- Language access: Free interpretation and translation for essential school communications and meetings.
- Opt-out: Families may decline ELD services after an informational meeting with the EL Coordinator. Students who opt out are still monitored and retain all rights and supports.

### Services

- ELD instruction: Targeted instruction—aligned to proficiency level—builds listening, speaking, reading, and writing, delivered through virtual lessons, feedback, and optional live support.
- Access to grade-level content: Collaboration with teachers, strategic supports, and appropriate accommodations ensure meaningful participation across all classes.

- Assessment accommodations: Provided as needed and in line with state/federal guidelines (e.g., extended time, glossaries, translated directions).

### **Annual Assessment, Exit, and Monitoring**

- OELPA (Ohio English Language Proficiency Assessment): All identified EL students take OELPA each year to measure growth in the four language domains. Results guide instruction and eligibility.
- Exit criteria: When students meet Ohio's proficiency criteria on OELPA, they exit the EL Program.
- Post-exit monitoring: At least two years of monitoring and support to ensure continued success. Learn more: [[ODEW—OELPA](#)]

### **Family Engagement**

Families are essential partners in a virtual school setting. Regular updates, events, and workshops keep families informed and connected. The EL Program also hosts informational sessions and support opportunities.

Calendar: [[EL Program Events & Workshops](#)]

### **Language Access Statement**

Interpretation and translation are available at no cost to ensure families can understand important information and participate fully in their student's education.

To request language support, contact the EL Coordinator (see below).

### **Contact**

EL Coordinator: Taali Monnin

Phone: 888-828-4798 ext. 2746

Direct/Text: 740-244-8670

Email: [tmonnin@treca.org](mailto:tmonnin@treca.org)