



Continuity of Service Plan

District Name:	TRECA Digital Academy
District Address:	107 N. Main St., Marion, Ohio 43302
District Contact:	Adam Clark, Executive Director
District IRN:	143305

TRECA Digital Academy has been able to maintain the delivery of quality educational services to students throughout the pandemic. While TRECA students were not directly impacted by building closures, they were impacted by the changes within the world around them. The social-emotional impact of the pandemic is not yet fully known, but will be a critical component in ensuring student success moving forward.

TRECA students often enter the program deficient in credits and/or with skill gaps. As a result, our students have high needs, and we are continuously pursuing ways to close achievement gaps and help students to recover credit. TRECA will continue in its efforts to identify and respond to these gaps by providing students with additional high-quality learning opportunities.

Mitigation Strategies

To prevent and mitigate the spread of COVID-19, TRECA implemented the following strategies within its facilities.

- Universal and correct wearing of masks;
 - TRECA continued universal masking to begin the 2021-2022 school year, at all in-person school activities. Staff, students, and families are made aware of the requirements through signage in all school facilities, district communication platforms, and mailed communications. In February of 2022 universal masking was lifted and will remain so into the 2022-2023 school year, until further board action is taken.
- Physical distancing (e.g., including use of cohorts/podding);
 - For the 2022-2023 school year, distancing will be maintained when possible at all in-person activities with students.
- Handwashing and respiratory etiquette;
 - Communications to families and students were sent out via email and standard mail to emphasize the importance of handwashing. In addition, signage is used within TRECA restroom facilities to encourage proper handwashing.



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- Cleaning and maintaining healthy facilities, including improving ventilation;
 - TRECA implemented new cleaning procedures, including frequent disinfection of high-touch surfaces and adding hand sanitizer stations throughout facilities.
- Contact tracing in combination with isolation and quarantine, in collaboration with the state, local, territorial or tribal health departments;
 - TRECA conducted contact tracing for students and staff in consultation with the applicable health department of each district facility. As a statewide school, TRECA engaged with several health departments to appropriately report contact tracing and quarantine information as necessary.
- Diagnostic and screening testing;
 - Staff members are asked to complete temperature and symptom checks prior to coming to any TRECA facility throughout the 2021-2022 school year. Families were also asked to conduct symptom checks prior to any in-person activity. Regular communications are sent to families throughout the school year reminding them of the importance of regular symptom checks. Communications will continue to be sent to families in the 2022-2023 school year, encouraging symptom checks prior to any in-person activities.
- Efforts to provide vaccinations to educators, other staff and students, if eligible;
 - In coordination with the Columbus Department of Health, vaccinations were offered to all TRECA staff beginning in February 2021. Additional vaccination information (including boosters) is communicated to staff and families as appropriate.
- Appropriate accommodations for children with disabilities with respect to the health and safety policies.
 - TRECA addressed specific student needs as necessary, including providing plexiglass dividers for students, as well as, providing alternative facial coverings for staff that worked with students that had difficulty wearing face coverings.

Academic & Social-Emotional Needs of Students

Although TRECA was able to maintain its instructional program throughout the pandemic, we are acutely aware that students may have experienced gaps in their school experience that we must be prepared to address. As a result, TRECA's leadership team has developed a plan to address the needs of students in the coming 2021-2022 school year and beyond. It will utilize the funds provided to schools through the American Rescue Plan. Academic data and information collected through various staff and community



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stakeholder surveys, were used to identify and prioritize needs among students. The analysis identified the need for increased student engagement, additional access to math intervention and tutoring, and social/emotional and mental health support.

Beginning in the summer of 2021 TRECA will utilize the following approaches to address potential learning loss that resulted from the COVID-19 pandemic:

- Summer School programming for students to extend the school year to recover credits and/or finish incomplete coursework that may have been disrupted by the COVID-19 pandemic. Extended summer programming also includes maintaining Internet connectivity for students.
- Extended summer learning programs will be provided to all students. These include access to online reading and math programs.
- Travel and admission reimbursement will be provided for families visiting a number of museums and activities throughout Ohio over the summer months.
- Contracted, on demand, tutoring services for students throughout the school year and summer. Live tutoring services will be available to students in addition to their typical school day, providing extending learning opportunities to recover lost instructional time.
- Teacher professional development for assessment literacy, data analysis, and standards alignment. All of which are necessary to ensure that teachers are prepared to effectively assess and identify student needs resulting from the COVID-19 pandemic.

In addition to strategies to address gaps in student learning, additional support will be coordinated to meet the social-emotional impact of the COVID-19 pandemic. These strategies include:

- The addition of Attendance Specialist positions that will monitor regular attendance of students and provide interventions to those that demonstrate challenges to regular attendance and engagement following the COVID-19 pandemic.
- Implementation of a Multi-tiered System of Support, that will utilize positive behavioral supports for students facing social-emotional challenges. These efforts will support the social, emotional, and mental health needs of all students, but particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.
- Professional development for all TRECA teachers and support staff related to social-emotional learning needs of students.
- Full-time ELL coordinator position to enhance services to English Language Learners
- Purchase of updated student & staff computers, to replace aging equipment.
- Retention bonus pay to staff in order to ensure continuity of services to students and reduce disruption caused by turnover in personnel resulting from the COVID-19 pandemic.

Plan Review & Revision



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The LEA periodically reviews, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023), and revises its plan as appropriate.

The LEA seeks public input and takes such input into account on (1) whether revisions are necessary and, if so, (2) the revisions to the plan.

This plan will be reviewed on a regular basis (no less than monthly) through September 30, 2023. This will ensure that the district continues to implement mitigation strategies based on the current guidance from the Ohio Department of Health. Input from necessary stakeholders will also be included into considerations for revision to the plan.