

VOLUME XI

No. 1

Bulletin of

ST. JOHN'S COLLEGE
IN ANNAPOLIS

REPORT OF
THE PRESIDENT



ANNAPOLIS, MARYLAND

1958
JANUARY, 1959

Founded as King William's School, 1696. Chartered as St. John's College, 1785

Volume XI

JANUARY, 1959

Number 1

Published Quarterly

Entered as Second-class matter, February 18, 1949, at the Post Office, at Annapolis, Maryland, under the Act of August 24, 1912.

REPORT OF THE PRESIDENT

TO THE VISITORS AND GOVERNORS OF ST. JOHN'S COLLEGE:

It is appropriate to begin this, my ninth annual report, with a tribute to Jacob Klein, who, at his request, has relinquished the deanship after serving in this capacity since 1949. Mr. Klein came to St. John's in 1938, so that his career here and the New Program are in large measure co-extensive. I for one learned much under his wise and patient tutorship and gained new insights into liberal education.

Mr. Klein leaves for a sabbatical year, long overdue, and will return to the faculty next fall. He turns over the deanship to one of the ablest of the young men on the faculty, Curtis A. Wilson. Mr. Wilson is a Californian by birth and upbringing. Over the ten years of his tutorship at St. John's he has shown himself to be a scientist with the breadth and understanding of a philosopher. In a sense Mr. Klein's retirement at the end of the twenty-first year of the Program signalizes a passing on of responsibility to a new generation at St. John's.

I cannot refrain from marking this transition by quoting from Mr. Klein's last statement of Educational Policy and Program. These words of wisdom offer inspiration and guidance for the future.

All a school can do—and St. John's is no exception—is to establish the conditions under which learning may take place. In some important respects the College has succeeded in doing that. The curriculum provides a wide basis for the exercise of the skills of discussion, translation, demonstration and experimentation which in turn help the learning mind to experience the discipline of the liberal arts and to acquire an understanding of them. It is not a panorama of opinions, or styles, or disciplines, or systems, it is the sharp edge of a crucial question, the stumbling block of a massive contradiction, the labyrinth of complexities in a given problem, that furnish link after link to the chain of learning offered to the student at St. John's.

One of the great virtues of the teaching that goes on at St. John's is the *patience* with the shortcomings of the students, with the difficulties of a given subject matter explored in common, with the disappointments

and frustrations, the faithful satellites of all teaching and learning.

All improvements of instructional patterns depend ultimately on the way the teacher follows them up, responsibly, patiently, generously, and full of fear before the immensity of the task.

Curriculum Revision

Mr. Wilson, as the incoming dean, confronts three major problems to which the faculty must find more nearly adequate solutions. The first of these is in the curriculum itself. Ways must be found to improve the learning in the junior and senior years. The Instruction Committee has already addressed itself to this matter and has reached some tentative conclusions. They entail a reduction in the number of language and mathematics tutorials, which in turn means much more independent work on the part of the students, all closely supervised by their tutors. As the dean says, it is perhaps possible to formulate the problem that the College faces in the following way: the students have to be brought to understand that "learning" is *not* identical with "doing one's assignments." The latter is one of the indispensable conditions for learning but by no means the main task.

The Problem of Attrition

A second area of concern to the College is the rate of attrition in the student body. It is true that St. John's College makes heavy academic demands upon its students. It is also true that the program and the climate of the campus demand that each student question long-held beliefs and search for answers to almost unanswerable questions. Furthermore, it is necessary to reiterate that the real benefit to a student from his college experience is not necessarily to be reckoned in terms of four full years of academic work. For many students it may be quite right that they should have spent one or two years at St. John's.

The problem of attrition is clearly related to the calibre and preparation of the entering student. His work habits usually leave much to be desired. Ways must be discovered to counsel with the freshman in particular and to help him to adjust to the demands of the College's curriculum. Ways must also be discovered to involve a larger percentage of the student body in extra-curricular activities such as athletics, shop work, sailing, and the fine arts. The Instruction Committee and the faculty will continue to wrestle with this problem.

The Wider Community

A third major area of concern to me is that the College exert a wider influence upon American education than it does at present. Twenty-one years ago the St. John's Program was widely reported in the public press. Great predictions were made for its expected influence, many of them hardly realizable given the sober facts of American higher education. Over the past two decades St. John's has indeed been host to thousands of educators who have observed with interest what is done here but who have tended for the most part to dismiss the means as impractical or unfeasible in their own academic situations. St. John's College has exerted a most considerable impact upon the educational scene indirectly through its contribution to the Harvard Report on *General Education in a Free Society*. It is also true that there is today less sharp a dichotomy between St. John's College and many of its sister institutions. On the other hand, it is clear that St. John's and its faculty have a mandate to propagate the goals of a liberal education for which this institution stands and to seek to bring other faculties to adopt in greater degree these ends and means of the liberal arts.

The Intellectual Life Conferences of the Association of American Colleges are one example of the way in which certain ideas developed at St. John's College can be spread. As a result of these conferences, begun under my chairmanship of the Commission on Liberal Education, approximately 100 college presidents and 30 college deans have now experienced the exhilaration of learning in seminar discussions on the St. John's pattern. It is my hope that the College can undertake two programs in the near future designed to extend the influence of these ideas even further. One would be exchange tutorships and professorships with other institutions whereby members of the St. John's faculty might have a year in other institutions interested in developing the seminar and tutorial techniques. Likewise, faculty members from other colleges and universities might spend a year on the St. John's faculty contributing their insights and criticisms and at the same time learning something of the methods used here.

Second, it is my hope that the College can establish a program leading to the degree of Master of Arts in teaching. Such a program would have two aspects. On the one hand it would enable graduates of St. John's College and of other liberal arts colleges to meet state certification requirements in education, educational psychology and practice teaching. On the other it would enable graduates of teachers' colleges and other institutions to broaden themselves in the liberal arts

to gain new insights into what liberal learning is. It is my hope that such a program can be worked out in cooperation with the Board of Education of Anne Arundel County and the State Department of Education in Maryland. It would entail both graduate courses throughout the academic year and a special summer-school program designed for in-service training of teachers. If St. John's College is to meet its responsibilities to the Republic, it should do all it can to assist in educating more and better teachers.

Assets—The Faculty

As the administration and the faculty seek solutions to these problems they work from a position of strength. The greatest asset which the College possesses is its faculty, numbering some thirty well-qualified and genuinely devoted tutors. It is of the utmost importance that the favorable student-faculty ratio of 8:1 be maintained and perhaps even improved in the years ahead so that faculty members can continue to give freely of their time to individual students. It is gratifying that the Board has recognized the significance of its faculty asset by adopting the new faculty salary scale with a maximum figure of \$12,000, by continuing to provide for the Faculty Study Group, and by furnishing adequate office space for all faculty members in the new laboratory building and in the Charles Carroll Barrister House.

For the coming academic year the faculty will be further strengthened by seven new appointments: Malcolm Brown, of New York City, who combines interests in science and philosophy; Samuel E. Brown, of Boston, Massachusetts, whose experience has been mainly in music; E. Bennette Henson, of Charleston, West Virginia, a former student at St. John's College who has his doctorate in limnology from Cornell University; Bryce Jacobsen, of Gettysburg, Pennsylvania, a St. John's graduate in the Class of 1942 who will serve concurrently as Director of Athletics; John S. Price, of Baltimore, Maryland, a St. John's graduate in the Class of 1931, who has been supervisor of the Development Department for a large industrial concern; Donald W. Rogers, of Amherst, Massachusetts, who comes to St. John's from the Department of Philosophy at the University of Massachusetts; and E. Malcolm Wyatt, of Richmond, Virginia, who holds the Master's Degree in mathematics from the University of Virginia. Scott Abbott, John A. Bremer and Henry V. Grattan are leaving the College faculty this year. Three other members of the faculty will be absent for the coming academic year: Robert S. Bart, who will continue the studies begun during his

sabbatical year; Charles G. Bell, who has been awarded a Fulbright scholarship for study in Germany; and Eva Brann, who will complete an archaeological project at the Institute for Advanced Studies at Princeton University. John Kieffer returns to the faculty after his sabbatical year, and Jacob Klein leaves for London to work in the British Museum.

The Students

A second immense asset is the student body. Almost without exception visitors to the campus and faculty members from other institutions comment upon the high calibre of student at St. John's College and upon his active and enthusiastic interest in learning. Each year brings a greater number of promising applications from all parts of the United States and from a number of foreign countries. The Director of Admissions reports approximately 200 applications for the hundred places in the entering class this fall. As in previous years there were approximately a thousand inquiries, many of them prompted by the film "The St. John's Story," which was shown to 60,000 students and teachers in 36 states.

During the year under review the College suffered a serious interruption to its work in the form of a violent flu epidemic which caused the administration to close the College for one week on the advice of the College physicians. This seriously disrupted instructional schedules for the balance of the year. In spite of this deplorable gap and in spite of heavier demands upon the infirmary than ever before, student morale was higher than in the preceding year. Sophomores, juniors and seniors seemed to exercise a more responsible attitude toward the freshmen and this in turn resulted in a better student public opinion. The Student Polity worked hard at trying to identify its role in the life of the College.

On the other hand, it is interesting to note that there was a somewhat higher incidence of student involvement with the local constabulary. The last case involved the unsuccessful effort of a toga-clad sophomore to carry Olympic fire from the Piraeus of the Annapolis dock area to the Athens of the back campus where pseudo-Olympic games were to be held. In this and in other cases the local police officials showed a willingness to resolve issues in a cooperative way.

Books

Another important item upon the asset side of the balance sheet is the availability of books to tutor and student alike.

The College Library reports a significant rise in the general circulation of books among the students. Three projects are underway to improve the library building and to augment its usefulness to the community. First, in order to save space, the library staff is planning to sell most of its back files of magazines and journals, and to obtain this same material on microfilm. A regular policy of microfilming will be adopted for the future. Secondly, construction is underway to re-design the basement of the library building to provide additional stack space for the Library of Congress catalogue of printed cards and the British Museum catalogue of printed books, to provide microfilm facilities and to make a pleasant reading space close to the mathematics and science sections. Finally, the Library and the Library Committee have undertaken studies looking to an addition to the library building, to furnish much-needed stack space, work space and cubicles for students.

The Book Store provides an important adjunct to the curriculum under the general managership of Clarence J. Kramer, tutor. It seems to be fulfilling the functions long expected of it. Sales exceeded \$20,000, an increase of 50% over last year, but, more important, the students constantly found a challenging and interesting fare of new books throughout the year. Plans are now being drawn for re-locating the Book Store in Humphreys Hall, since the basement of McDowell Hall will be inadequate in another year to house both the Coffee Shop and the Book Store. By way of addendum I should like to note that the St. John's College Book Store sells only books, a fact which makes it somewhat unique among American college and university book stores.

Physical Facilities

A fourth asset of which St. John's can well boast is its beautiful campus combining the best in old tradition in McDowell Hall (1744) and Humphreys Hall (1838) and the finest in modern construction. This fall Baltimore Contractors, Inc., completes the two magnificent new buildings designed by Neutra and Alexander of Los Angeles, California. The first of these, the Francis Scott Key Memorial Auditorium, will contain a 600-seat auditorium with an unusually large stage, a 200-seat room for choral work and for the question periods after Friday night lectures, theatrical dressing rooms, two music seminar rooms, a music library and office, six music practice rooms, and studios for the fine arts. The new laboratory building will contain two laboratories for physics and chemistry, four for biology, two for optics and electronics and two for mechanics. There will also be a balance room, preparation

rooms, faculty offices, and a dozen special project rooms, a Foucault pendulum, and a planetarium. I am happy that the Board has decided to name this building Mellon Hall in recognition of the many benefactions by Paul Mellon, of Upperville, Virginia, to St. John's College.

I should also like to report that work is nearing completion on the restoration of the Charles Carroll Barrister House, a project made possible in large measure by the conditional grant from the Avalon Foundation, of New York City. All of the necessary matching monies have now been received and it is hoped that the building will be ready for occupancy in October. The Carrier Corporation, of Syracuse, New York, has made a special gift of heating and air-conditioning equipment, so that the building will be fully air-conditioned. It is planned that the Director of Admissions will have his office on the first floor and that the upper floors will be used for six faculty offices. In accordance with the agreement with Historic Annapolis, the first floor of the house will remain open to visitors.

It will be a real test of the genius of the College to absorb these three new structures into the life of the community in the year ahead. Superb facilities must never blind one to the fact that students and the faculty, not buildings, make a true college. I am confident that these new structures will be used wisely and that they will provide surroundings just as conducive to the learning processes as the ivy-covered walls of McDowell.

Dedicatory Convocations

To mark the completion of the twenty-first year of the St. John's Program and to dedicate the Key Memorial Hall and Mellon Hall, the College plans a number of special events for the forthcoming academic year. The first will be a formal ceremony marking the opening of the buildings. This will be followed by concerts and seminar discussions with Ralph Kirkpatrick, the harpsichordist, during the first week in December, and the première American production of Monteverdi's *Orfeo*, the first opera, January 30 and 31, 1959. Finally, there will be two seminar conferences in the winter and spring. The first will be held February 26-28 on "The Scientist as Philosopher," with lectures by distinguished scientists and scholars on "Science as the Handmaiden of Politics," "Science in Conflict with Morality?" and "What Is Science as Philosophy?". The second will be held April 9-11 on the subject of "Man and His World," with a similar series of lectures on

"The Revolution in Man's Labor," "Man's Evolutionary Future" and "Planetary Politics." A special grant of \$20,500 has been received from the Danforth Foundation to underwrite the cost of these special events and to provide for suitable publication of the two lecture series. Through the conferences the College hopes to focus public attention on the integral relationship of the sciences in liberal arts education.

Adult Education

The Adult Education Program of the College during the year under review included a regular Great Books seminar, a seminar on readings from the American tradition, a music seminar on Mozart, two language groups, introductory Italian and conversational French, and, for the twelfth successive year, a Baltimore seminar, led by Ford K. Brown. There was no seminar in Europe this summer, perhaps because of a change in the travel agency handling the arrangements.

Alumni Association

The Alumni Award of Merit was given on Homecoming Day to Dr. Thomas B. Turner, of the Class of 1921, Dean of the Medical School at the Johns Hopkins University, and a past chairman of the Board of Visitors and Governors. For the first time an alumnus of the present program served as President of the St. John's Alumni Association: Warren Bomhardt, of Baltimore, Maryland, of the Class of 1942. Unfortunately the College lost the services of Thomas W. Ligon, of the Class of 1916, who had worked voluntarily as Alumni Secretary over the past several years. The College owes him a deep debt of gratitude. Mr. Ligon's functions were taken over by Peter Donchian, Assistant to the President for Development. The annual giving campaign was carried on under the chairmanship of Edward A. Kimpel, of the Class of 1931. His final report showed 367 contributors and a total of \$10,806.

International Labor Orientation Center

The International Labor Center, which has been located at St. John's College since July 1, 1953, continued to serve as one of the main arteries of the Government's expansive technical assistance program with 738 foreign visitors. The most interesting development during the past year was the decision by the International Exchange Service of the State Department to send all labor exchange groups under their direct sponsor-

ship, to St. John's for seminars of one or two weeks. With the addition of these groups it is expected that over a thousand foreign nationals will participate in the Center programs during the coming year.

Mr. Jesse Friedman, formerly with the School of Industrial and Labor Relations at Cornell University, was appointed Assistant Director of the Center on February 10, 1958. His predecessor, Mr. Morris Pollak, who had served in that capacity since June, 1954, received a Ruskin scholarship, and is currently pursuing studies at Oxford University, Oxford, England.

Administration

This year witnessed the retirement of Archibald McCourt as Superintendent of Buildings and Grounds at St. John's. For nearly thirty years Archie performed yeoman service for the College in coaxing heat out of antiquated boilers, in making crucial repairs with bailing wire, and in delighting the College community with his addiction to Bobby Burns. I am happy to say that Archie will not be completely lost to the campus, for he is presently in charge of the restoration of the Charles Carroll Barrister House and will next move to an assignment as clerk of the works on the renovation of Humphreys Hall.

To fill the post of Superintendent of Buildings and Grounds, the College has appointed C. Frederick Houston, of Annapolis, who brings to this position considerable architectural knowledge, a number of years as a contractor, and experience over the past eighteen months as clerk of the works on the new construction at St. John's.

Other new administrative appointments include the following: Miss Christine Behm and Mrs. Alice Libby as secretaries to the Assistant to the President and to the Director of Admissions respectively, Mrs. Elizabeth Hall as assistant in the Book Store, and Mrs. Ruth Sutphen and Mrs. Jeanette Dixon as assistants in the Treasurer's Office.

Mr. William Aston resigned as assistant in the Laboratory and Mrs. Lydia Aston as College Nurse in order to accept positions in Puerto Rico. Both are alumni of the College and both will be missed by the community. Mrs. Rose Merriken resigned after having served faithfully and well as secretary in the Alumni Office for over seven years. The College has also lost the services of Mrs. Evelyn Sentman, secretary to the assistant deans, and Miss Sue Byrne, secretary to the Director of Admissions.

Finances

The annual audit by Wheat and Mullan, Certified Public Accountants, indicates that the College operated in the black for the fiscal year just ended. Gifts and grants from all sources amounted to more than \$1,800,000, distributed approximately as follows: current budget \$25,000, scholarships \$12,000, building purposes \$1,598,000, special projects \$30,500, and endowment \$150,000. The College endowment funds now aggregate \$2,190,150 in book value, compared to \$1,961,850 on June 30, 1957.

Bequests

The College has been named as a beneficiary of the will of the late Charles H. MacNabb, of the Class of 1898, an attorney at Cardiff, Maryland, and of his wife, V. Catharine MacNabb. Cash and stock certificates in the amount of \$83,714 have been received to date with approximately \$5,000 more still to be received. Mr. MacNabb provided that these monies should be used to endow the Class of 1898 Scholarships, income to be awarded annually to deserving students in need of financial assistance. Priority will be given to students from Harford County, Maryland, in accordance with the wishes of the donors.

Gifts and Grants

Foundations

A grant of \$1,300 from the Dr. Charles C. Cook Foundation for Charities, Inc., of Baltimore, Maryland, for scholarship purposes.

A grant of \$20,500 from the Danforth Foundation, of St. Louis, Missouri, to underwrite a series of special events in connection with the dedication of the Francis Scott Key Memorial Auditorium and Mellon Hall.

A grant of \$400 from The William Deiches Fund of Baltimore, Maryland, for scholarship purposes.

A grant of \$7,000 from the Ford Foundation toward defraying the cost of the Faculty Study Group.

A pledge of \$36,000 from Houston Endowment, Inc., of Houston, Texas, to endow the Jesse H. Jones and Mary Gibbs Jones Scholarships on a permanent basis. The first of three annual payments of \$12,000 has been received. During the current year the College also received a grant of \$2,500 for scholarship awards.

Grants from Old Dominion Foundation, of New York City, as follows: \$1,000,000 toward the construction of the new auditorium and the laboratory building; \$102,642.59 in matching funds for endowment purposes; \$81,884.76 for current purposes; \$62,000 for additional boilers in the heating plant; and \$10,000 for a special emergency fund.

A grant of \$400 from the Ray S. Shoemaker Scholarship Foundation, of Harrisburg, Pennsylvania, for scholarship purposes.

Corporations and Corporate Foundations

A gift of 100 cubic yards of concrete from the Annapolis Concrete Company for use in new construction on the campus.

The sum of \$7,853.95 representing the share due St. John's College from corporate gifts received from Maryland business and industry by the Association of Independent Colleges in Maryland.

A gift of 50,000 paving bricks from the Baltimore Brick Company for use in laying future campus walks.

A contribution of air-conditioning and heating equipment from the Carrier Corporation, of Syracuse, New York, for use in the Charles Carroll Barrister House.

A gift of \$150 from *The Daily Record*, of Baltimore, Maryland, in memory of Mr. Edwin Warfield, of the Class of 1909, a former member and secretary of the Board of Visitors and Governors.

A grant of \$2,000 from the Esso Educational Foundation for current purposes.

A grant of \$660 from the First National City Bank, of New York City, in recognition of St. John's Alumni in the employ of the bank.

Four scholarships of \$1,000 each and a gift of \$250 from the Food Fair Stores Foundation, of Hialeah, Florida.

A grant of \$1,600 from the Ford Motor Company, of Detroit, Michigan, for scholarship purposes.

A gift of \$200 from Futures, Inc., of Philadelphia, Pennsylvania, for current purposes.

A gift of \$250 from the Hagan Corporation, of Pittsburgh, Pennsylvania, for current purposes.

A gift of \$200 from the John D. Lucas Printing Company, of Baltimore, Maryland, for current purposes.

A grant of \$300 from Merrill Lynch, Pierce, Fenner and Smith, of New York City, for current purposes.

A gift of \$1,900 from the National Merit Scholarship Corporation, of Evanston, Illinois, for scholarship purposes.

A gift of \$450 from Singer, Deane and Scribner, of Pittsburgh, Pennsylvania, toward the Helen Barnes Jones Memorial Fund.

A grant of \$1,500 from the Westinghouse Educational Fund, of Pittsburgh, Pennsylvania, for current purposes, and the gift of two cathode-ray oscilloscopes from the Westinghouse Electric Corporation.

Individuals and Others

A gift of \$500 from Mr. and Mrs. Alexander S. Cochran, of Baltimore, Maryland, for current purposes.

A gift of stock in the amount of \$1,754 from Mr. John T. Harrison, of New York City, to be added to the Harrison Scholarship Aid Fund.

An advance gift of \$1,000 from Donald R. McLennan, of Chicago, Illinois, in the Third Century Fund.

A pledge of \$5,000 from Mrs. William S. Morsell, Jr., of Baltimore, Maryland, to establish an athletic fund in memory of her husband, William S. Morsell, Jr., of the Class of 1922.

An advance gift of \$1,000 from Keith Neville, of the Class of 1905, of North Platte, Nebraska, in the Third Century Fund.

A gift of \$2,500 from Walter C. Paine, of the Class of 1945, of Lebanon, New Hampshire, toward restoration of the Charles Carroll Barrister House.

A gift of \$500 from Mrs. Charles H. Schaff, of Media, Pennsylvania, to establish a fund in memory of her husband, the late Charles H. Schaff, of the Class of 1889.

Two gifts of stock totaling \$31,416 from Dr. and Mrs. Arthur deTalma Valk, Jr., of Wilmington, Delaware, representing further installments toward endowing the Arthur deTalma Valk Tutorship at St. John's College.

St. John's Third Century Fund

During the year under review much time and thought has been expended upon plans for the St. John's Third Century Fund, which continues from July 1, 1958, through June 30, 1960. Its goal is \$6,600,000: \$4,000,000 for endowment purposes and \$2,600,000 for new construction and renovation of the existing campus facilities. Capable planning for this campaign has been provided by Peter Donchian as Assistant to the President for Development. He has tackled the problems of fund-raising organization, dignified campaign literature, publicity, and alumni relations with perseverance and imagination. I believe that we will move into the active period of solicitation with well-conceived and executed materials which will go far toward the achievement of the College's goals.

A formal announcement of the opening of the campaign was mailed to the entire St. John's constituency in the late spring. This in turn has been followed up over the summer months by two items: "The Student Body" and "Portrait of a Faculty." Considerable progress has been made on compiling a register of all St. John's alumni from the first graduating class to the Class of 1962. It is my hope that publication of this register will stimulate the establishment of a number of memorial funds which will perpetuate the names of prominent St. John's alumni of early as well as of later classes.

Another interesting development arising out of a general study and review of the College's publications is the decision to amalgamate all present brochures and bulletins into a single series to be known as the *Bulletin of St. John's College*. Each year two issues of this bulletin will normally be devoted to the Catalogue and to the President's Report. Other issues will seek to serve as a forum for alumni and other friends of the College by printing significant lectures, student essays, and articles, as well as contributions from graduates and former students of the College. A short section of the publication will be devoted to news of the College, and an insert will contain alumni notes and information about former faculty members. This publication will be somewhat larger than the present bulletin and will depend for its usefulness both upon the labors of the Editorial Board, consisting of the Dean, Mr. Richard Scofield and Mr. Clarence J. Kramer, and upon the willingness of alumni and others to contribute material. I am confident that it will serve a useful function in drawing together members of the St. John's community who have left the campus and in making them feel a more active part of what is going on at the College.

* * *

I cannot close this report without paying tribute to two men who died during the year after having given many useful years to St. John's College. Both men gave unselfishly of themselves in the interest of the College and I record their deaths with genuine sorrow.

Enoch Barton Gary was a member of the Class of 1903. After a distinguished military career he assumed the presidency of St. John's College in 1923 and served for six years. At the time of his death in September, 1957, he was living on the West Coast, having retired from an executive position in the Veterans Administration. He held the title of President Emeritus of St. John's College.

Dr. William J. French came to Anne Arundel County in 1937 after an active career in international public health service. He assumed the position of Health Officer for Anne Arundel County. Shortly after his arrival in Annapolis he became a member of the Board of Visitors and Governors, and he served continuously in that capacity until his death early in August.

* * *

The two years ahead are years of immense challenge to every member of the St. John's community and to every one of the College's friends. This challenge is to work toward the elusive goal of financial stability. Success should enable the Board, the Administration, and the Faculty to devote undivided attention to the educational task which constantly looms so immense and so demanding. I shall do my best to try to lead toward these goals. I can succeed only if each individual member of the Board pledges me his fullest support and cooperation and if each member of the St. John's constituency responds wholeheartedly to the opportunity which is now ours.

Annapolis, Maryland
August 29, 1958

RICHARD D. WEIGLE
President

ST. JOHN'S COLLEGE
Annapolis, Maryland
CONDENSED STATEMENT OF CURRENT INCOME
Fiscal Year Ended June 30, 1958

INCOME

Educational and general	
Tuition.....	\$201,105.47
Adult education.....	2,176.50
Endowment fund income.....	71,190.78
State appropriation.....	80,000.00
F.O.A. contract.....	12,800.00
Gifts and grants—net.....	131,336.85
Miscellaneous.....	5,307.15
Total.....	<u>\$503,916.75</u>
Auxiliary enterprises	
Dormitories and dining hall.....	\$143,384.82
Book store.....	20,660.45
Other.....	2,916.86
Total.....	<u>\$166,962.13</u>
Other non-educational.....	\$ 24,651.16
Total income.....	<u>\$695,530.04</u>
Excess of revenues over expenditures.....	<u>\$ 15,850.81</u>

EXPENSES

Educational and general	
Administrative.....	\$ 90,241.73
General.....	57,449.10
Instruction.....	181,272.85
Library.....	13,219.92
Student organizations and art studio.....	8,470.54
Adult education.....	2,055.72
Plant operation and maintenance.....	100,440.65
Miscellaneous.....	80.41
Total.....	<u>\$453,230.92</u>
Auxiliary enterprises	
Dormitories and dining hall.....	\$ 88,438.68
Book store.....	22,228.02
Total.....	<u>\$110,666.70</u>
Other non-educational	
Scholarships and grants-in-aid.....	\$104,130.71
Faculty Study Group.....	6,430.90
Miscellaneous.....	5,220.00
Total.....	<u>\$115,781.61</u>
Total expenses.....	<u>\$679,679.23</u>

ST. JOHN'S
Annapolis,
BALANCE SHEET,

Assets

CURRENT FUNDS

Cash in banks and on hand.....	\$	13,174.79
Accounts receivable.....	\$14,049.13	
Less: Reserve for doubtful accounts.....	<u>500.00</u>	13,549.13
Inventories.....		9,034.04
Prepaid expenses.....		<u>6,390.51</u>
Total.....	\$	42,148.47
Restricted: Cash.....	\$ 8,007.91	
Due from other funds.....	<u>1,014.00</u>	9,021.91
Total—current.....	\$	<u>51,170.38</u>

ENDOWMENT FUNDS

Cash.....	\$	28,155.39
Foundation matching funds receivable.....		102,642.59
Accounts receivable.....		74,599.04
Pledges receivable.....		1,275.00
Due from other funds.....		3,578.59
Investments.....		1,980,969.45
Accrued income and purchased interest.....		<u>11,863.30</u>
Total—endowment.....		\$2,203,083.36

PLANT FUNDS AND ASSETS

Cash.....	\$	638,159.40
Cash in sinking fund.....		23,289.22
Due from other funds.....		46,576.91
Pledges receivable.....		2,000.00
Investments.....		28,950.42
Land, buildings and equipment.....		2,297,691.05
Buildings under construction.....		<u>1,389,698.25</u>
Total—plant and assets.....		\$4,426,365.25

COLLEGE

Maryland

SEPTEMBER 19, 1958

Liabilities and Capital

CURRENT LIABILITIES AND RESERVES

Accounts payable.....	\$	3,394.37	
Students' deposits.....		6,309.78	
Deferred income.....		3,000.00	
Due other funds.....		50,813.61	
Total—current liabilities.....	\$	63,517.76	
Deficit—7/1/57.....	\$	46,792.41	
Excess of Revenue over Expenditures.....		15,850.81	
Miscellaneous special funds.....		9,572.31	21,369.29
Total.....	\$	42,148.47	
Principal—student aid and prizes.....	\$	820.32	
President's Discretionary Fund...		8,201.59	9,021.91
Total.....	\$	51,170.38	

ENDOWMENT FUND LIABILITIES AND PRINCIPAL

Principal.....	\$2,190,150.78
Unexpended income.....	8,016.49
Real Estate Depreciation Reserve.....	971.86
Undistributed income.....	3,944.23
Total—endowment.....	\$2,203,083.36

PLANT FUNDS LIABILITIES AND PRINCIPAL

Mortgage payable.....	\$300,000.00	
Less mortgage certificates acquired.....	252,200.00	\$ 47,800.00
Due other funds.....		355.89
Reserves available for mortgage liquidation.....		51,883.75
Invested in plant.....		3,639,589.30
Funds available for plant expansion.....		686,736.31
Total—plant.....		\$4,426,365.25

GIFTS AND BEQUESTS

St. John's College is a non-sectarian, independent liberal arts college deriving its income from student fees, from a limited appropriation by the Maryland General Assembly, from the gifts of its friends and alumni and from permanent endowment funds. These funds now approximate \$2,000,000 but must be tripled to assure the financial stability of the College.

Planning for the future has been based upon the conviction that the College enrollment should not exceed 300 students. This will preserve the present close relationship between faculty and students. To provide adequate physical facilities for a student body of this size, new buildings will be required as well as renovations to existing structures.

The College invites gifts and bequests to its current budget, to its building program, and to its permanent endowment funds. Inquiries may be addressed to the President or the Treasurer. Bequests may be made in a form similar to the following:

"I hereby give and bequeath to the Visitors and Governors of St. John's College in the State of Maryland, an educational corporation existing by Charter of the General Assembly of the State of Maryland and situated in Annapolis, Anne Arundel County, in said State, the sum of dollars."

If bequests are made for specific purposes, such can be fully stated. Attention is invited to the fact that Federal and State income tax deductions resulting from such gifts may mean a cost to the donor of only a fraction of the value of the gift to the College.

