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ST. JOHN'S COLLEGE  
IN ANNAPOLIS

REPORT OF  
THE PRESIDENT



ANNAPOLIS, MARYLAND

OCTOBER, 1960

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## REPORT OF THE PRESIDENT

### TO THE VISITORS AND GOVERNORS OF ST. JOHN'S COLLEGE:

If questioning is an evidence of institutional vitality, St. John's College is both alive and vigorous as it moves into the decade of the 1960's. Important advances have been made over the past year in curriculum, faculty appointments, student procurement, administration and finance. Many of these gains, however, served but to raise new and challenging questions which the Faculty and the Board must now consider with calm and dispassionate deliberation in charting the course of the College for the years ahead.

The year witnessed an invitation from a group of citizens on the Monterey Peninsula in California to discuss the possibility of establishing a second St. John's College in that area. This suggestion poses many questions quite apart from the grave problem of financing a new institution: the matter of administrative control, the relationship of two institutions on opposite coasts, the task of discovering and training new faculty members in sufficient numbers to staff both institutions and the problem of creating in a totally new situation the proper traditions conducive to an atmosphere of thought and learning. A faculty committee is presently studying the ramifications of such a development and will report at an early fall meeting.

As an alternative to colonization the question has been raised of enlarging the student body on the campus in Annapolis. For at least three decades, the figure of 300 students has persisted in the minds of the Board and Faculty as the optimum size for this institution. There may, however, be some merit in a slightly larger enrollment which would produce more variety in faculty and student body, somewhat greater anonymity for the individual student and a much more efficient use of the campus. On the other hand, to increase the enrollment by planned steps to 400 students or 450 students would mean a dilution of the present endowment of \$20,000 for each student or would require the raising of additional endowment funds. It would also be necessary to construct a new dormitory and more adequate facilities for recreation and boarding. This in turn would involve questions as to the most effective and efficient planning for the entire campus area.

Still another question arises out of the College's responsibility to the community. The facilities of the Francis Scott Key Memorial Hall and Mellon Hall are more extensive than

necessary for a college with an enrollment of 300 students. The International Labor Center has been a successful venture in using surplus college facilities while at the same time serving the government. However, this program may well end at this location in another year and the question arises as to whether the Faculty and the College should consider a two-year community college, a Master's program for future college teachers, a summer institute for teachers from Anne Arundel and neighboring counties, or an intensified program of conferences for a variety of organizations.

Finally, there is an even more important area of questioning, that having to do with the curriculum. Specific question arises with respect to the laboratory program, as to whether the amount of actual laboratory work might be reduced, thus achieving more real thinking and greater flexibility in the laboratory experiments. There is question about the language program, especially the amount of elementary work required by one year of German and one year of French in the junior and senior years. There is also a question with regard to the order and content of mathematics throughout the St. John's course. These and other questions were sharpened by the visit which St. John's tutors paid to Reed College in Portland, Oregon, in March, the first in an exchange of visits between faculty members of the two institutions.

It appears then that, in recording for the Board the accomplishments and the events of the past year, I do so against a backdrop of re-examination and re-evaluation of the St. John's program and of the physical facilities designed to foster the learning process. I am confident that both faculty and board members can in the two years immediately ahead complete the necessary study of the many problems which present themselves so that the College will have a clear direction for the future when it commences its second quarter-century under the present curriculum in 1962.

### *The Faculty*

It is most gratifying to note that the College now has two major tutorship endowments. The first of these tutorships was established in honor of Dr. Arthur deTalma Valk of the Class of 1906. The initial incumbent appointed to this chair is Wiley W. Crawford, who has now completed ten years at St. John's College. The second of the endowments is that in memory of Addison E. Mullikin of the Class of 1895. Six Mullikin tutors were given appointments on this endowment: Ford K. Brown, who joined the St. John's faculty in 1925 as an associate professor of English; Richard Scofield, who came to the College in



1927 as an associate professor of Art and English; John S. Kieffer, former President of the College, who has been on its faculty since 1929; Jacob Klein, former Dean of the College, who began his first appointment as tutor in 1938; the Reverend J. Winfree Smith, who started teaching at St. John's in 1941; and the Reverend William Kyle Smith, Assistant Dean of the College, who first joined the Faculty in 1942.

There were two additions to the Faculty at the start of the academic year, Thomas J. Slakey, a graduate of St. Mary's College in California, with a Ph.D. from Cornell University in Philosophy, and Edward Barksdale, a graduate of the University of Virginia, with an M.A. from the University of Chicago in the Humanities. Eva Brann, Charles Bell and Jacob Klein returned from leave of absence in the fall, and Ford K. Brown and Hugh P. McGrath began their sabbatical years. Thomas K. Simpson was granted leave of absence to study at Johns Hopkins University on a Teacher Study Grant from the Danforth Foundation. A. Leonard Slafkosky continued his special work in the Marine Corps on leave from the College, and William F. Gleason was on leave for further study, resigning at the end of the year to return to the practice of law.

Two tutors reached retirement age during the year, Ford K. Brown and William Kyle Smith. Both have been re-appointed on a part-time basis for the coming academic year, as has Simon Kaplan, who retired in June of 1959. I am happy that the Board has adopted a plan which makes possible up to five years of further teaching after a tutor's tenure appointment is formally completed at age 65. The College will gain much from the experience and wisdom of these senior tutors in the years immediately ahead.

### *The Students*

The 1959-60 year began with 257 students distributed as follows among the four classes:

	<i>Women</i>	<i>Men</i>	<i>Total</i>
Freshmen	42	73	115
Sophomores	27	45	72
Juniors	17	29	46
Seniors	6	18	24
Totals	92	165	257

Regrettably, 41 students withdrew prior to the close of College in June. Of these, 23 were freshmen, 13 sophomores and 5 juniors. A faculty committee is presently studying the entire

problem of student attrition and expects to report at an early meeting of the Faculty in the fall.

Student morale is always a factor in determining the rate of attrition. The Dean, one of the assistant deans, Miss Barbara Leonard, and a tutor, Malcolm Brown, addressed themselves to this problem at the Danforth Campus Community Workshop in Colorado Springs in early July. Various proposals have been formulated and will be presented to the Instruction Committee and the Faculty for appropriate action.

Two very promising developments occurred toward the end of the academic year. In one case a group of students addressed a letter to the Dean and the Instruction Committee suggesting that each student be assigned to a faculty advisor who would meet with him fortnightly to discuss "any subject whatsoever." This proposal was discussed extensively and resulted in faculty action to assign incoming freshman students to faculty advisors who have been on the campus for at least a year. No set program of meetings is to be laid down but each incoming student will thus have a member of the Faculty to whom he can turn apart from those who are his regular classroom tutors.

The second development had to do with student government on the campus. As the year progressed there were indications that a number of students were not satisfied with the leadership of the Student Polity. This was evidenced in part by the formation of an organization known as the Student Forum, the aim of which was to promote interest in local student affairs and in national and world problems. The Forum scheduled a discussion of platforms and issues at the time of the election of the new Student Polity officers.

Under the leadership of the new Polity officers, a revised constitution was drafted for the Student Polity, whereby the Polity would assume responsibility for the Rules of Residence. The administration accepted this constitution as an adequate proposal and the Faculty concurred. The old Student Polity was dissolved by my official act and the students then proceeded to accept the new constitution under which they will be governed during the coming academic year. It is too early to predict the success of this new venture. It should certainly be said that it is most promising and that it deserves the fullest cooperation of the administration and Faculty.

### *Curriculum*

In the field of curriculum, a general revision of the laboratory program is projected for the next two or three years. The plan is to employ a number of consultants who have specialized



competence in the physical and biological sciences, and to obtain advice from them as to subjects of study and methods of presentation. The faculty members chiefly concerned with the laboratory program will be immediately responsible for the revision of the printed materials used in connection with the laboratory.

One of the consultants will be Professor Sanborn Brown of Massachusetts Institute of Technology, who visited the College on May 16 and 17, 1960, and had several discussions with the Dean and Messrs. Poe and Simpson. He favors a very considerable reduction in the amount of actual laboratory work, choice of experiments which entail more intellectual work and more real thinking than most of the exercises in which physical laws are merely verified. He also favors complete separation of written materials which present and develop theories from those which give instructions for laboratory procedures.

Such changes in the laboratory program could contribute importantly to making the two upper years of the St. John's program more stimulating and profitable than at present. However, the Instruction Committee and the Faculty must still address themselves to other areas of the Program as well. The content and order of the mathematics tutorial must be revised so that it will mesh more helpfully with the work in physics in the senior year. A decision must be reached as to whether to substitute two years of French or German for one year of each language at the junior and senior level. The reading knowledge examinations in foreign languages leave much to be desired and require attention. Finally, the Dean states that a way must be found to introduce more independent work in the junior and senior years without sacrificing the essential unity and community of the St. John's program.

#### *Reed College Visit*

Closely related to the ongoing consideration of curricular matters was the visit already referred to of seven members of the St. John's Faculty to Reed College in Portland, Oregon, in late March. Financed by a grant from the Hazen Foundation, the visit was planned to make possible a discussion of common problems in the fields of administration, curriculum, and student life. The St. John's tutors visited classes, laboratories and a symposium. They sat in on a regular faculty meeting, a meeting of the Student Educational Policy Committee and a meeting of the Community Council. All of these occasions and many informal meetings with Reed faculty members and students provided ample opportunity for the exchange of ideas.

After a week of such activity there were four seminar sessions involving faculty members of the two institutions. The Reed curriculum was presented and discussed. This involved specific debate on the place in the college curriculum of the humanities on the one hand and mathematics and science on the other. St. John's tutors questioned their Reed colleagues on the latter's apparent commitment to student research or work in depth. There was also a useful exchange of experiences on the problems of stimulating intellectual activity on the campus and of reducing attrition in the student body. A return visit by Reed faculty members to St. John's College is projected for March of 1961. Meanwhile, St. John's tutors have been challenged to re-think various aspects of the College's program in a useful and constructive way.

### *The Library*

Members of the Library Committee have devoted considerable time over the past year to planning for a new library building. An initial conversation was held with Dr. Keyes Metcalf, former librarian of Harvard University, who has consented to serve as a consultant to the College on the project. At the present time there is general agreement on the following four points: (1) provision for a well-chosen collection of approximately 100,000 volumes, (2) ample study carrells, (3) efficient arrangement of facilities to permit supervision by one attendant, and (4) adequate work room space for the staff. The entire problem of a new library must be considered carefully by the Faculty and the Board in determining the construction needs and priorities of the College for the long-term future.

I am happy to report that the Library has received the set of 167 volumes in the Library of Congress catalogue of printed cards. These are the gift of Mr. and Mrs. Henry H. Clifford, of Pasadena, California. Supplementary volumes published since 1948 have been presented to the College by the Library of the United States Naval Academy. At the same time an order has been placed for the photolith reprint of the British Museum Catalogue, to be received over the next four years. These two comprehensive bibliographic guides are indispensable tools for a small library which must limit the size of its collection to usable proportions.

Circulation of books to students increased by about one-sixth over the preceding year. Use of the Library by members of the Annapolis community doubled during the same period. A real effort was made by the Library to build up certain sections of the collection, particularly in the fields of astrono-



my, history and politics, Greek language texts, German literature and Far Eastern literature. At the same time the class copy collection was thoroughly overhauled so that there will be sufficient copies for loan to a larger student enrollment. New class copies were purchased from the Ellen C. Murphy Memorial Library Fund, the gift of her son, William F. Murphy, of New Milford, Connecticut.

### *The McKeldin Planetarium*

Throughout the year a program has been conducted by Donald Rogers of the Faculty to present demonstrations of the planetarium to school groups, and to other visitors to the campus. All members of the freshman class likewise witnessed presentations in connection with their study of Ptolemy in the freshman mathematics tutorial. Throughout the year a total of 62 demonstrations were made to over 1300 individuals. It is apparent from the letters and comments received that these showings have been of considerable educational value and that they have created a great deal of good will for the College in the community.

In May a dinner was held in the College Dining Hall for faculty members and invited guests at which the planetarium was formally dedicated. There were brief addresses by J. Millard Tawes, Governor of Maryland, by Victor Frenkil, of Baltimore Contractors, Inc., who gave the funds to complete the planetarium, and by former Governor Theodore R. McKeldin in whose honor the building was named.

### *The Infirmary*

A new plan was followed during the past year whereby students requiring medical attention were referred by Mrs. Louise E. Young, R.N., the College Nurse, to the offices of the College Physicians instead of having the physicians conduct regular office hours on the campus. This meant that only 195 of 773 dispensary visits required further diagnosis and treatment by the physicians. These figures do not include some 300 other calls upon the College Nurse for such attention as deep-heat therapy, inoculations, immunizations and consultations on personal problems. There were only 35 infirmary admissions and 6 hospital admissions. For the first time the College also retained the services of a psychiatrist, Dr. Wilfried Freinek, of Annapolis, Maryland, who interviewed and advised some 16 students between September and June.

### *Admissions*

The national increase in the college-age population and the greater acceptability by the public at large of the St. John's

program have contributed to a far larger volume of inquiries and applications for admission to the College. This has placed a great burden of work upon James Tolbert, the Director of Admissions. He has again brought to this task careful judgment and infectious enthusiasm with the result that the entering class of 1964 should number approximately 120 carefully selected students, 67 of them men and 53 of them women.

This class was developed from over 1400 inquiries. In each case the prospective student received a personal letter from the Admissions Office together with a catalogue and other literature about the College. All inquirers east of the Mississippi River were invited to visit the College for a period of one or two days. A total of 138 visitors accepted this invitation and it is interesting to note that 94 of them or over two-thirds applied for admission.

Further to stimulate the flow of applications from good students, the College again relied upon school visits by the Director of Admissions and upon showings of the film, "The St. John's Story." Mr. Tolbert spent three weeks visiting secondary schools on the West Coast at Seattle, Portland, San Francisco, Santa Barbara, Los Angeles and La Jolla, and in Texas at Austin and Houston. More such visits should be undertaken and it is clear that the services of an Assistant to the Director of Admissions could be utilized in the years ahead. The film was shown in nearly 200 secondary schools. It continues to arouse favorable comment but should be replaced with a new vehicle. The College has commissioned Roger Tilton of the Class of 1945 to write a new script, and an application has been submitted to one of the foundations for sufficient funds to produce a new film.

It is interesting to compare the statistics on applications for admission, on acceptances and on actual enrollment over the past five years.

	<i>Applications for Admissions</i>	<i>Applications Approved</i>	<i>Actual Enrollment</i>
Class of 1960	129	125	94
Class of 1961	166	146	107
Class of 1962	188	161	104
Class of 1963	198	164	115
Class of 1964	249	180	120

Only in the last two years have all applicants been required to take the Scholastic Aptitude Test of the College Entrance Examination Board. The median scores for the entering class this fall are 621 on the verbal test and 560 on the mathematics test as compared with the median scores of 612 and 550 for the Class of 1963 a year ago. The College has made formal appli-



cation for institutional membership in the College Entrance Examination Board and expects to receive favorable action at the next annual membership meeting in October.

### *Maryland State Scholarships*

St. John's College was listed as first choice by 53 Maryland students taking the State Senatorial Scholarship examination in February, nearly three times as many as in 1959. Fifty-five others indicated that St. John's was their second choice. Thirty-one in the first category and 17 in the second category made acceptable scores on the examination and were sent catalogues and application blanks together with an invitation to apply for admission. The results are as follows compared with those of preceding years.

	<i>Applied</i>	<i>Accepted</i>	<i>Rejected</i>	<i>Withdrew</i>
1958	16	14	2	5
1959	13	9	4	3
1960	27	19	7	3

In general, the quality of the Maryland students receiving Senatorial and Tuition Scholarships at the College has shown a marked improvement over the past several years.

### *Alumni*

It is a matter of deepest regret that I must record in this report the death of two of the College's most devoted alumni. Dr. Amos F. Hutchins died on November 11, 1959, after a lingering illness. He had graduated from St. John's College in 1906 and from the Johns Hopkins Medical School in 1908. Dr. Hutchins had a long and distinguished career as a surgeon in Baltimore City and Anne Arundel County. He served for many years upon this Board as member, as secretary, as vice chairman and as chairman.

John Harrison suffered a heart attack and died on the way to his office on May 23, 1960. He was a graduate of St. John's College in the Class of 1907. Subsequently he established a successful insurance brokerage business in New York City. He too was for many years a member of this Board and always took an active interest in affairs at the College. Both of these men had been honored by receiving the Alumni Award of Merit of the St. John's College Alumni Association.

In the elections held last fall the Alumni of the College chose John S. Hodges of the Class of 1936, of Baltimore, Maryland, as President of their Association for the current year and R. Penfield Brown of the Class of 1922, of New York City,

and Dr. J. Ogle Warfield of the Class of 1919, of Washington, D. C., as members of the Board of Visitors and Governors for three-year terms expiring in 1962. On Homecoming Day the Alumni Award of Merit was presented to William Childs Purnell of the Class of 1923, of Baltimore, Maryland. Again the Association presented the College with a generous check for \$1,000 toward the Third Century Fund.

### *Administration*

There were relatively few changes in administrative personnel during the year. Mrs. Jane Tucker joined the staff on July 1st to work in the Development Office and in the Alumni Office. These files have now been reorganized and are ready for the future. It became apparent during the year that the College should devote more energies to its alumni than Miss Miriam Strange could spare from her duties as Registrar. The decision was therefore reached to relieve her of these onerous duties and to appoint as Alumni Secretary of the College James A. Baldwin, of the Class of 1958, who took up his responsibilities at the start of the new fiscal year.

Mrs. Peter Lauck, secretary to the Dean, left the College in September to assume new family obligations. Her position was filled by Mrs. Virginia Cade whose position in the Assistant Dean's Office was taken by Miss Patricia Schwallenberg. In the area of buildings and grounds, Marion Catterton took over general supervisory responsibilities. He performed his duties conscientiously. However, it seems clear that the magnitude of the task of overseeing the physical facilities of the College requires a business manager who could coordinate work distribution, centralize purchasing, and plan immediate and long-term maintenance. This would, I believe, produce greater efficiency and more effective use of available manpower. The College was fortunate in acquiring the services of Clifford Taber, an engineer who had previously worked for an oil company. Mr. Taber brought order to the heating plant and steam to the buildings.

### *Physical Plant*

This was the first complete year of occupancy of the Francis Scott Key Memorial Auditorium, Mellon Hall and the newly-renovated Humphreys Hall. The Key Memorial appears to have become a landmark in the Annapolis community within this short period of time, as the College has made these facilities available to local and state groups at a very modest rental. The people of Annapolis and Anne Arundel County seem to have responded with a new measure of affection for St.



John's and what it is trying to do for the larger Annapolis community.

Over the summer months the entire interior of McDowell Hall has been redecorated. Mrs. Helen Wohl, of the Brice House, has given freely of her time in advising on colors and in overseeing the actual painting. The ground floor of the building is being completely renovated to provide for an enlarged coffee shop. The facilities formerly occupied by the Book Store are being incorporated into the coffee shop area. The senior common room for faculty use will be moved from its old location to the room previously occupied by the Book Store office. Toward this reconstruction project the Slater System of Philadelphia, Pennsylvania, has made a generous gift of counter and other food preparation equipment for the coffee shop.

Much progress was made in landscaping and improving the physical appearance of the campus. Mrs. Ford K. Brown, Mrs. Elizabeth Myers Mitchell, and Mrs. St. Clair Wright, all of Annapolis, constituted an able advisory committee on the planting of trees and shrubs around the Francis Scott Key Memorial and Mellon Hall. Grading and seeding was begun on the land recently acquired from the State of Maryland in the western corner of the campus. The fence along King George Street was largely renewed and painted. The boxwood bushes were removed from the front walk leading to McDowell Hall and replanted around the McDowell Hall porch and at the entrance to the Charles Carroll Barrister House. A wider permanent brick walk is being laid from College Avenue to the McDowell Hall steps and will afford a much more pleasing approach to the campus. If funds can be found, it would seem wise to replace the bedraggled hedge surrounding the front campus with an attractive low brick wall which would not deny a view of the campus green to passing visitors.

### *Finances*

The College auditors, Wheat and Mullen, reported that the College had no outstanding encumbrances against plant property as of July 15, 1960, for the first time in many years. This resulted from paying off the remaining mortgage certificates. The auditor also reported income of \$23,297 as over against expenditures of \$914,331 for the fiscal year ending June 30, 1960. The small surplus of \$8,965 is a paper surplus only as cash funds in the amount of \$13,713 were used for equipment and campus improvements and were thus capitalized. It becomes almost a necessity for an institution like St. John's College to operate with a surplus of at least \$25,000

annually as far as current expenditures are concerned if its favorable cash position is to be maintained.

For the coming year the annual budget will exceed \$1,000,000 for the first time in the history of the College. The principal item of expenditures is, of course, faculty salaries which will average \$265,000 for all those teaching on a full schedule. The following table will be of interest as showing the increase in faculty salaries over a twelve-year period.

	<i>Low</i>	<i>Median</i>	<i>High</i>
1949-50	\$3,000	\$4,050	\$5,000
1950-51	3,750	4,137	5,500
1951-52	3,750	4,825	5,500
1952-53	3,750	4,950	6,000
1953-54	3,750	4,950	6,000
1954-55	4,200	5,000	6,000
1955-56	4,500	5,250	6,500
1956-57	4,000	5,900	7,500
1957-58	4,000	6,000	7,700
1958-59	4,800	6,875	8,700
1959-60	4,950	8,275	10,850
1960-61	5,000	7,820	11,050

The Board appears to have been wise in its decision to increase fees from \$2,100 to \$2,300 in September of 1961. The danger arising out of any increase in fees is the possible denial of a St. John's education to able but impecunious students. There is also the danger of over-optimism on an entering student's part as to his ability to finance subsequent years of his education. The Vice President and Treasurer of the College has urged that incoming students assess their resources for the full four-year period and not become a heavy charge upon the College's limited financial aid fund in their upperclass years.

It is the President's recommendation that ways and means be found to establish a considerable student loan fund whereby a maximum of up to \$5,000 could be borrowed in successively larger installments throughout a student's course. These loans, properly secured by a parental co-signer, would bear interest at the rate of 1% until a student's education had been completed and thereafter would carry a rate of 3%. This would be comparable to the Federal Student Loan Program participation in which St. John's College has denied itself because of the disclaimer affidavit provision. A hopeful step in the direction of a more adequate loan program was the adoption by the College of the Girard Trust Company loan plan whereby parents may spread the cost of a four-year education over a seven-year period. There still seems to be a need, however, for long-



term loans which would be repaid by the student himself over a fifteen-year period.

### *The Book Store*

The Book Store completed its first year in its comfortable and attractive new quarters on the ground floor of Humphreys Hall. Its volume of business continued to grow, gross sales exceeding \$25,000 for the year, a gain of more than \$4,000. Inventory increased because certain items were reprinted to supply tutorials in future years. Nevertheless there was a modest profit of approximately \$1,000 in operations.

### *The Third Century Fund*

The Third Century Fund campaign ended on June 30th. The endowment goal of \$4,000,000 was over-subscribed by a substantial sum, thanks largely to the Mullikin bequest and the magnificent support of Old Dominion Foundation. The building phase of the drive yielded only sufficient funds to complete the renovation of Humphreys Hall at a cost of approximately a quarter of a million dollars and to do necessary landscaping on the campus. In all, 586 gifts, grants, and pledges totaled \$4,698,000 in the campaign. Again I should like to express the immense gratitude of all members of the College community to each of the donors, not only for the gift itself but also for the confidence in St. John's College which the gift implies.

The following gifts and grants were received during the year under review:

### *Foundations and Corporations*

The sum of \$13,805.72 representing the share of St. John's College in corporate gifts received from business and industry by the Association of Independent Colleges in Maryland.

A grant of \$1,350 from the Baltimore Colts Foundation for scholarship purposes.

A gift of \$25,000 from the Benwood Foundation of Chattanooga, Tennessee, for the establishment of The Benwood Foundation Library Fund.

A grant of \$2,000 from Esso Education Foundation for current purposes.

A grant of \$500 from the Ford Motor Company Fund of Dearborn, Michigan, for current purposes and \$1,916.43 for scholarship purposes. Four scholarships totaling \$3,000 and a gift of \$250 from the Food Fair Stores Foundation of Philadelphia, Pennsylvania.

A grant of \$200 from the German Society of Maryland for scholarship purposes.

A grant of \$1,013 from the Gulf Oil Corporation in its aid-to-education program.

A grant of \$2,500 from the Hazen Foundation of New Haven, Connecticut, to underwrite the cost of a visit by seven St. John's tutors to Reed College, in Portland, Oregon, the first in an exchange of visits between the faculty members of the two institutions.

A grant of \$250 from Hofsted College, Pennsylvania, for scholarship purposes.

A grant of \$500 from the Knudsen Foundation for scholarship purposes.

A grant of \$25,000 from the Kresge Foundation of Detroit, Michigan, toward the renovation of Humphreys Hall.

A gift of \$1,000 from the Dr. Frank C. Marino Foundation toward the renovation of Humphreys Hall.

A grant of \$4,550 from the National Merit Scholarships Corporation of Evanston, Illinois, for scholarship purposes.

A gift of \$600 from the Philadelphia Board of Education for scholarship purposes.

Grants of \$20,000 for current purposes and \$500,000 representing the final installment upon its pledge of matching funds for endowment purposes from Old Dominion Foundation of New York City.

A pledge of \$1,500 from Read's Foundation, Inc., of Baltimore, Maryland, toward the renovation of Humphreys Hall.

A pledge of \$2,500 from Roberts Paving Company, Inc., toward the renovation of Humphreys Hall.

A gift of \$600 from the School District of Philadelphia for scholarship purposes.

A gift of \$1,000 from Sears, Roebuck & Co., of Baltimore, Maryland, toward the renovation of Humphreys Hall.

A gift of \$500 from the Simon Foundation, Inc., toward the Helen Barnes Jones Memorial Fund.

A gift of \$500 from Singer, Deane & Scribner, of Pittsburgh, Pennsylvania, toward the Helen Barnes Jones Memorial Fund.

A grant of \$5,000 from Smith, Kline & French Foundation, Inc., of Philadelphia, Pennsylvania, toward the support of the laboratory program.

A gift of \$500 from the Talbot T. Speer Foundation, Inc., Baltimore, Maryland, toward the renovation of Humphreys Hall.

A gift of \$1,000 from the Stornaway Corporation of Chicago, Illinois, toward the renovation of Humphreys Hall.

A supplementary grant of \$250 from Time-Life, Inc., in the National Merit Scholarship Program.

Grants in recognition of alumni employed by the Chemical Bank New York Trust, \$250; First National City Bank of New York City, \$680; International Business Machines, Inc.; Scott Paper Company.

Gifts for current purposes from the C.I.T. Financial Company, The Daily Record Company, the Elks of Erie, Pennsylvania, Gordon Davis Linen Company, Household Finance Company, Washington Steel Company, Wheat and Mullen, and Black & Decker Company.

Gifts and pledges in the Third Century Fund from the Aladdin Travel Agency, the Annapolis Clearing House Association, Annapolis Utilities, Inc., Harry T. Campbell Sons Corporation, Cuccia Oldsmobile-Cadillac Co., Harder & Dressel, Robinson's Department Store, Wheeler, Bonn & Shockey Associates.



## Individuals

An anonymous gift of \$25,000 toward the renovation of Humphreys Hall.

A gift of stock in the amount of \$9,300 from Mr. and Mrs. Jesse L. Adams, of Annapolis, representing the first payment on their pledge to endow the concert series at the College.

A gift of three armillary spheres from Walter S. Baird, of the Class of 1930, of Cambridge, Massachusetts.

A gift of two sets of *Great Books of the Western World* from William Benton, of New York City.

A gift of a desk for the Charles Carroll Barrister House from Mr. and Mrs. Ford K. Brown.

A gift of \$1,000 from Mrs. Henry M. Cooper, Jr., toward endowment of the Henry M. Cooper Memorial Fund.

A gift of \$1,000 from Cyrus S. Eaton, of Cleveland, Ohio, for an acoustical shell in the Francis Scott Key Auditorium.

A gift of \$250 from Marvin Epstein for scholarship purposes.

A gift of \$355 from Walter F. Evers to inaugurate a scholarship fund in honor of Dr. Philip H. Edwards of the Class of 1898.

A further gift from Mrs. William J. French of Annapolis to complete the furnishing of a room in the Charles Carroll Barrister House in memory of her husband, Dr. William J. French, for many years a member of the Board of Visitors and Governors.

A gift of an 1830 Chickering piano from Miss Janie Feldmeyer, of Annapolis, Maryland.

A gift of a Greek typewriter from Mr. and Mrs. Leon Goldstein of Philadelphia, Pennsylvania.

Gifts from Mr. and Mrs. Robert J. Franke, Annette N. Hutchins, Mrs. C. T. Hutchins, Mrs. I. N. King, Mr. and Mrs. R. N. King, William Lentz, Margaret Ward McCabe, Alfred Houston, Captain W. D. Sharp, Dr. T. B. Turner, Richard D. Weigle, Charles R. Zimmerman, toward the endowment of the Dr. Amos Hutchins Memorial Fund.

A gift of \$2,000 from George S. Johnston, of New York City, toward the renovation of Humphreys Hall.

A gift of \$363.10 from William Lentz toward the Clarence Stryker Memorial Scholarship Fund.

A gift of \$1,000 from William A. Lydgate, of New York City, for endowment purposes.

Gifts from Orble B. Boughton, Mr. and Mrs. James C. Cook, Susan McAlpine Garrett, Robert E. Jones, Mrs. James Ladd, Mrs. Harrison McAlpine, Harrison McAlpine, Jr., Ruth S. Schaff, Mrs. Edgar A. Trethaway, toward the endowment of the Colonel Harrison McAlpine Memorial Fund.

A gift of a partial interest in Gauguin's "Pont Avon" by Robert McKinney, of Santa Fe, New Mexico.

A gift of \$1,000 from Richard C. Paine toward the renovation of Humphreys Hall.

A gift of \$1,000 from Edward S. Pinney for scholarship purposes.

Gifts from Mr. William Arthur, Mrs. William Arthur, Mrs. F. S. Butterworth, Frank D. Fuller, J. William Flanders family, Judge and Mrs. Carroll C. Hincks, Gilbert Kenna, Nathalie H. Jones, Mrs. Waldo McKee, Mrs. Paul S. Ney, Dr. and Mrs. I. S. Otis, Jeannette Gilbert

Pyle, Prvt. Ransford Pyle, Rebecca P. Pyle, Mr. and Mrs. Russell Pyle, The Savitt Company, Mr. and Mrs. Wayne Carrington Smith, Pauline L. Sperry, Gordon C. Thayer, Gordon C. Thayer, Jr., T. C. Thayer, toward the endowment of the John David Pyle Memorial Loan Fund.

A gift of a bronze sculpture "Ballet Russe" by Corelli from Mr. and Mrs. Alexander Sachs of New York City.

A pledge of \$300 from Jos. M. Scribner toward endowment of the Helen Barnes Jones Fund.

A pledge of \$100 from Mrs. Harry R. Slack of Baltimore, Maryland, toward the Randall Memorial Fund.

A pledge of \$100 from Mrs. LeRoy T. Rohrer toward the LeRoy T. Rohrer Memorial Fund.

A gift of a Bronzino painting by Dr. Warren Smadbeck of New York City.

A gift of a Greek book from Miss Irene M. Syle, of Philadelphia, Pennsylvania, which belonged to her great grandfather, Henry Lyon Davis, President of St. John's College from 1820 to 1821.

A gift of \$125 from Miss Dorothy M. Strickland, of Annapolis, Maryland, toward the endowment of the Dr. William Brewer Memorial Fund.

A further pledge of \$42,750 from Mr. and Mrs. Arthur deTalma Valk, Jr., toward the Arthur deTalma Valk Tutorship.

A gift of a collection of German Classics from Miss Marie von Hartz, of Hagerstown, Maryland.

Gifts from Dr. T. B. Turner and Richard D. Weigle toward the endowment of the Dr. Robert S. G. Welch Memorial Fund.

A gift of his personal library collection from Colonel Ernest L. Yost, of the Class of 1914, of Washington, D. C.

Gifts and pledges in the Third Century Fund from C. Meredith Boyce, Donald J. Cowling, Mr. and Mrs. Wiley W. Crawford, Dr. John H. Fischer, Earl I. Heenan, Jr., Mrs. Heister Hoogewerff, David Hume, Robert M. Hutchins, Richard M. Johnson, Meyer Kestnbaum, Mr. and Mrs. John C. Kohl, Nathan Korshin, Mr. and Mrs. Henry Maling, former Governor Theodore R. McKeldin, Robert G. Merrick, Mrs. Margaret McL. Morse, Harry Waller, M. E. Warren, Mr. and Mrs. Theodore Wolfe, William R. Woodfield, Sr.

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It is interesting to report that I was asked to visit five college campuses this past year to speak about the St. John's program and, in most cases, to lead faculty seminars: Delaware State College at Dover, Delaware; Eastern Nazarene College at Wollaston, Massachusetts; Virginia Union University at Richmond, Virginia; Lycoming College at Williamsport, Pennsylvania; and the College of St. Thomas at St. Paul, Minnesota. In the latter case I addressed a regular college convocation on the Vincent J. Flynn Chair of Literature using as my theme "The College Library: Museum or Market Place." Other speaking engagements included the United Fund of Talbot County, the Child Study Association of Baltimore, the



General Educational Development of Military Personnel Conference at Fort Meade, Maryland, and the 12th annual Conference of State Chief Justices at Baltimore.

In May I was re-elected for another term as President of the Board of Education of Anne Arundel County. I am also currently serving as Treasurer of the Maryland Association of Boards of Education and will become First Vice President this fall. This has entailed attendance at various conventions during the year: the Association of American Colleges in Boston in January, the Association of American School Administrators in Atlantic City in February, and the National School Board Association in Chicago in May. For the most part these meetings provided useful contacts with other individuals in the field of education at the secondary school and college levels.

In conclusion, I want to thank the Board for granting me leave for a European trip this summer. The four members of the Weigle family enjoyed to the full the six weeks spent in motoring over the Continent and in visiting many points of interest. We return relaxed and refreshed and look forward with enthusiasm to the year ahead.

RICHARD D. WEIGLE  
*President*

Annapolis, Maryland  
September 1, 1960

ST. JOHN'S  
Annapolis,  
BALANCE SHEET,

ASSETS

CURRENT FUNDS

Cash in Banks and On Hand.....	\$	47,230.53
Accounts Receivable.....	\$22,129.48	
Less: Reserve for doubtful accounts.....	500.00	21,629.48
Inventories.....		11,956.45
Prepaid expenses.....		6,798.27
Total.....	\$	87,614.73
Restricted: Cash.....		7,035.79
Accounts Receivable.....		600.00
Total—Current.....	\$	95,250.52

ENDOWMENT FUNDS

Cash.....	\$	485,608.90
Due from Other Funds.....		81,666.53
Accounts Receivable.....		40,179.51
Pledges Receivable.....		1,275.00
Investments.....		5,648,397.04
Accrued Income and Purchased Interest.....		31,475.28
Total—Endowment.....		\$6,288,602.26

PLANT FUNDS AND ASSETS

Cash.....	\$	5,096.38
Due from Other Funds.....		8,532.45
Pledges Receivable.....		25,000.00
Land, Buildings and Equipment.....		4,708,883.11
Total—Plant and Assets.....		\$4,747,511.94



COLLEGE

Maryland

June 30, 1960

LIABILITIES AND CAPITAL

CURRENT LIABILITIES AND RESERVES

Accounts Payable.....	\$	2,227.53
Students' Deposits.....		10,361.05
Due Other Funds.....		90,198.98
Total—Current Liabilities.....	\$	102,787.56
Accrued Deficit—July 1, 1959.....	\$26,924.77	
Transfer of Excess Mortgage Certificate Funds.....	2,786.51	
Excess of Revenue over Expenditures.....	8,965.43	15,172.83
Total.....	\$	87,614.73
Principal—Student Aid and Prizes.....	\$ 1,484.99	
President's Discretionary Fund....	6,150.80	7,635.79
Total.....	\$	95,250.52

ENDOWMENT FUND LIABILITIES AND PRINCIPAL

Principal.....	\$6,280,760.58
Unexpended Income.....	3,337.78
Accrued Income Not Available for Distribution.....	4,463.90
Total—Endowment.....	\$6,288,602.26

PLANT FUND LIABILITIES AND PRINCIPAL

Invested in Plant.....	\$4,708,883.11
Note Payable—Farmers National Bank.....	\$25,000.00
Funds Available for Plant Expansion.....	13,628.83
Total—Plant.....	\$4,747,511.94

ST. JOHN'S COLLEGE  
PERMANENT ENDOWMENT FUNDS

TUTORSHIP ENDOWMENTS

Addison E. Mullikin, 1895.....	\$2,419,500.00
Arthur de Talma Valk, 1906.....	214,532.00
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	\$2,634,032.00

SCHOLARSHIP ENDOWMENTS

Annapolis Self Help (Grant from William H. Labrot Fund)....	\$ 27,000.00
George M. Austin, 1908.....	50,000.00
Chicago Regional.....	6,140.00
Class of 1898 (Bequest of Charles M. MacNabb, 1898).....	91,265.02
Faculty.....	3,746.00
John T. Harrison, 1907, Scholarship Aid.....	40,050.08
Hillhouse—Class of 1927.....	14,734.00
Richard H. Hodgson, 1906.....	300,000.00
Alfred Houston, 1906, Student Aid.....	5,000.00
Houston Regional.....	1,000.00
Jesse H. Jones and Mary Gibbs Jones.....	72,000.00
Los Angeles Regional.....	750.00
Massachusetts Regional (Gift of Walter Paine, 1945).....	40,370.00
Philip A. Meyer II, 1938.....	28,362.47
Oklahoma Regional (Gift of Eugene Adkins, 1953).....	52,000.00
Pittsburgh Regional.....	1,120.00
San Francisco Regional.....	200.00
Clifton C. Roehle.....	7,055.56
Clarence J. Stryker.....	6,776.20
Friedrich J. von Schwerdtner.....	1,551.91
	<hr/>
	\$ 749,121.24

LOAN FUND ENDOWMENTS

George Friedland Loan Fund.....	\$ 45,200.81
John David Pyle, 1962, Memorial Loan Fund.....	2,945.25
	<hr/>
	\$ 48,146.06



### ALUMNI MEMORIAL ENDOWMENTS

Dr. William Brewer, 1923, Memorial Fund.....	\$	250.00
Henry M. Cooper, Jr., 1934, Memorial Fund.....		2,000.00
Allen Lester Fowler, 1915, Memorial Fund.....		1,000.00
Dr. Amos F. Hutchins, 1906, Memorial Fund.....		1,266.18
Col. Harrison McAlpine, 1909, Memorial Fund.....		650.00
Ridgely P. Melvin, 1899, Memorial Fund.....		200.00
William S. Morsell, 1922, Athletic Fund.....		10,000.00
H. Keith Neville, 1905, Memorial Fund.....		2,000.00
Blanchard Randall, 1874, Memorial Fund.....		100.00
Leroy T. Rohrer, 1903, Memorial Fund.....		100.00
Rev. Enoch M. Thompson, 1895, Memorial Fund.....		6,000.00
Dr. Robert S. G. Welch, 1913, Memorial Fund.....		250.00
	\$	<u>23,816.18</u>

### OTHER ENDOWMENTS

Hertha S. and Jesse L. Adams Concert Fund.....	\$	18,600.00
Philo Sherman Bennett Prize Fund.....		308.11
Benwood Foundation Library Fund.....		50,000.00
Walter I. Dawkins Prize Fund.....		1,033.93
In Honor of Dr. Philip Edwards, 1898.....		1,000.00
Fund For Tomorrow Lectureship.....		6,000.00
Floyd Hayden Prize Fund.....		102.50
Helen Barnes Jones Memorial Fund.....		17,026.18
Library Fund.....		800.00
Ellen C. Murphy Memorial Library Fund.....		3,000.00
Cora Dodson Sasscer Newspaper Fund.....		600.00
Mrs. Blair T. Scott Memorial Prize Fund.....		517.95
Elma R. and Charles D. Todd Memorial Library Fund.....		39,000.00
Alumni Endowment.....		362,619.49
General Endowment.....		2,077,571.88
Matching Funds Encumbered Against Outstanding Pledges...		122,864.67
		<u>\$2,701,044.71</u>
Total of Permanently Endowed Funds.....		\$6,156,160.19

ST. JOHN'S COLLEGE  
Annapolis, Maryland  
CONDENSED STATEMENT OF REVENUES AND EXPENDITURES  
Fiscal Year Ended June 30, 1960

INCOME

Educational and General	
Tuition.....	\$294,006.58
Adult Education Fees.....	2,429.91
Endowment Income.....	200,614.48
State Appropriation.....	80,000.00
Foreign Operations Administration Contract.....	15,000.00
Grants and Gifts.....	68,076.10
Miscellaneous income.....	7,222.38
Total.....	<u>\$667,349.45</u>
Auxiliary Enterprises	
Dormitory and Dining Hall.....	\$188,830.94
Bookstore.....	25,863.68
Other.....	2,991.20
Total.....	<u>\$217,685.82</u>
Other non-educational income.....	<u>\$ 38,261.43</u>
Total income.....	\$923,296.70
Less—Current Expenditures.....	914,331.27
Excess of Revenues over Expenditures.....	<u>\$ 8,965.43</u>

EXPENSES

Educational and General	
Administrative.....	\$115,886.38
General.....	85,120.98
Instruction.....	273,579.51
Library.....	16,766.67
Student Organizations and Art Studio.....	9,901.59
Adult Education.....	1,921.64
Plant operation and maintenance.....	166,731.34
Miscellaneous.....	212.46
Total.....	<u>\$670,120.57</u>
Auxiliary Enterprises	
Bookstore.....	\$ 23,653.50
Dining Hall and Coffee Shop.....	90,209.43
Total.....	<u>\$113,862.93</u>
Other non-educational expenditures	
Scholarships.....	\$108,345.43
Grants-in-Aid.....	12,367.34
Miscellaneous.....	9,635.00
Total.....	<u>\$130,347.77</u>
Total Expenditures.....	<u>\$914,331.27</u>



## GIFTS AND BEQUESTS

St. John's College is a non-sectarian, independent liberal arts college deriving its income from student fees, from a limited appropriation by the Maryland General Assembly, from the gifts of its friends and alumni and from permanent endowment funds. The College's permanent endowment now exceeds \$6,000,000, but increasing educational costs will require future additions to these funds.

The College invites gifts and bequests to its current budget, to its building program, and to its permanent endowment funds. Inquiries may be addressed to the President or the Treasurer. Bequests may be made in a form similar to the following:

"I hereby give and bequeath to St. John's College,  
Annapolis, Maryland, the sum of .....  
dollars."

The College would prefer gifts and bequests to be applied in the discretion of the College, but gifts and bequests may be made for specially stated purposes.

