

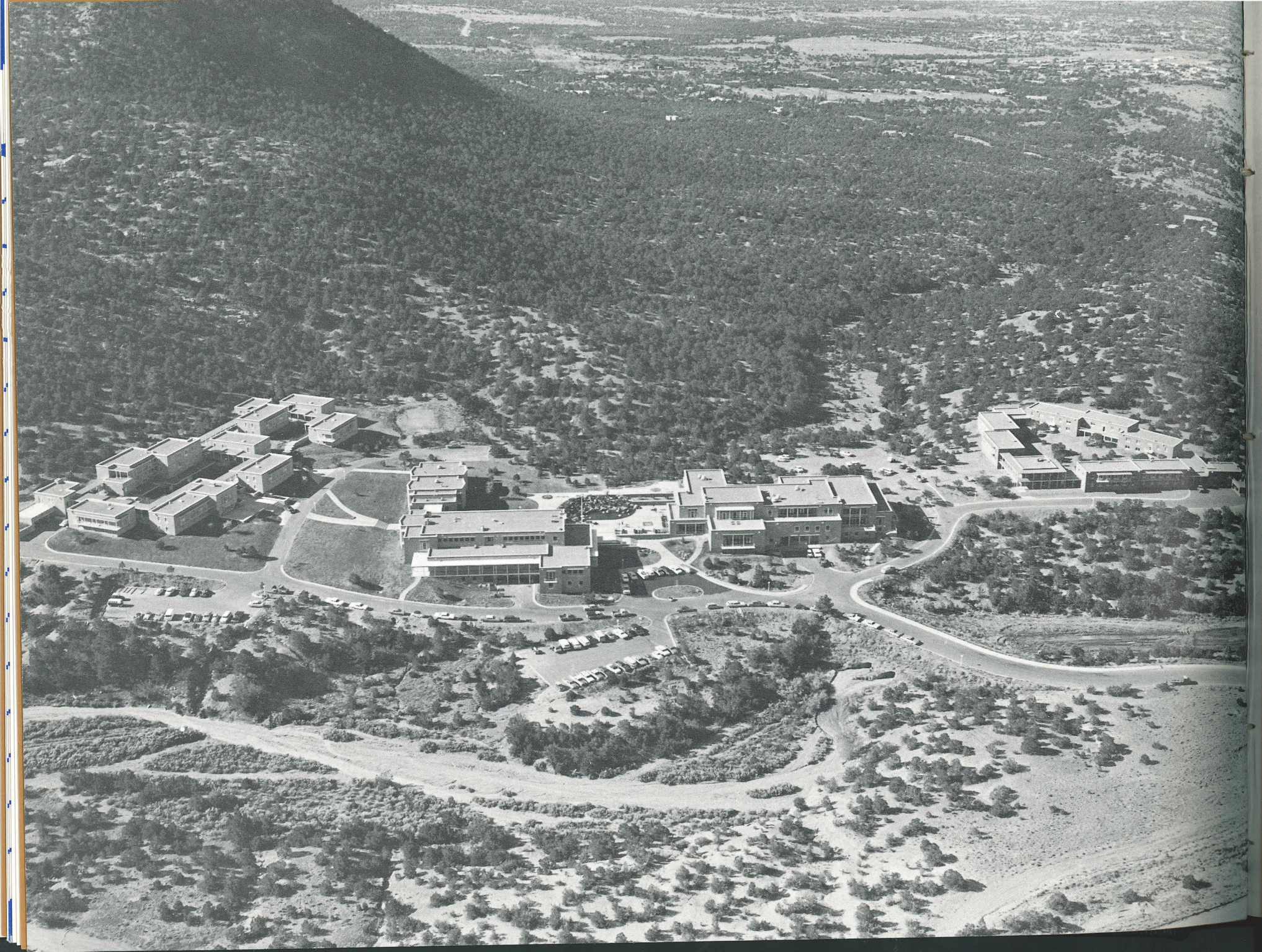


*Graduate  
Institute  
in Liberal  
Education*

*St.  
John's*

*College in Santa Fe 1971*







***St. John's College  
of Annapolis, Maryland  
and Santa Fe, New Mexico  
announces the Fifth Annual Session  
of the Graduate  
Institute  
in Liberal  
Education***

***An eight-week summer program  
from June 21 to August 13, 1971.***

***Designed for teachers  
and other college graduates.***

***Conducted by the faculty  
of St. John's College  
on the campus in Santa Fe.***









## ***The College***

St. John's College is a private, non-sectarian institution with campuses in Annapolis, Maryland, and Santa Fe, New Mexico. In the last three decades it has become known for its unique liberal arts curriculum based on rigorous and cooperative discussion of great classical and modern books. Originally founded in Annapolis in 1696, the College opened its second campus in Santa Fe in 1964.

## ***The Graduate Institute***

The Graduate Institute offers to members of the teaching profession and others who are qualified a program of summer studies based on the great books curriculum and discussion method of St. John's College. The faculty is drawn almost entirely from experienced members of the regular College faculty. The program is divided into four subject-areas: Politics and Society, Philosophy and Theology, Literature, and Mathematics and Natural Science. By enrolling in one subject-area students earn nine hours of graduate credit in eight weeks. Those who complete successfully all four areas (four summers) are awarded the degree of Master of Arts. Students having nine hours of qualifying credits from another institution are eligible to graduate in three summers. The program is accredited by the North Central Association of Colleges and Secondary Schools and approved for advanced teacher certification by the New Mexico State Board of Education.

The Institute was founded in 1967 with the help of a grant from the Carnegie Corporation of New York. Students are drawn from all parts of the country and Canada.

## ***The Program***

The program in each subject-area consists of three different classes, a Seminar, a Tutorial, and a Preceptorial.

The Seminar is a class of about eighteen students and two Tutors\* which meets on Monday and Thursday evenings for at least two hours. Books which are among the primary sources of our ways of thinking and our social institutions are read and discussed with the greatest possible openness and care. Each meeting begins with a question from one of the Tutors, but students share the responsibility for maintaining the discussion.

The Tutorial is a class of ten to fourteen students and one Tutor which meets four mornings each week for at least one hour and a quarter. Assignments are shorter than in Seminar, and the emphasis is upon close reading and criticism.

The Preceptorial is a class of eight to twelve students and one Tutor studying a single book or problem. Meetings are arranged at the convenience of the students and Tutor, usually for two or three hours per week. Each student chooses a topic pertinent to the book or problem under discussion and, with the help of individual conferences with the Tutor, writes a long essay.

Normally, a student enrolls in one subject-area each summer and takes the Seminar, Tutorial, and Preceptorial associated with that area concurrently. All Seminars and Tutorials in a given subject-area study the same materials; there are usually two to five different Preceptorials among which the student may choose. Every effort is made to place students in the subject-area and in the Preceptorial which they elect as first choices,

although the pressure of numbers makes this impossible on occasion.

There are no lecture-courses at St. John's, but special lectures and concerts are arranged during the summer.

\*There are no academic ranks at St. John's College; all teaching members of the faculty have the title of Tutor.





## ***Degree Requirements***

The basic requirement for the degree of Master of Arts from the Graduate Institute in Liberal Education is completion of all four summer programs (36 credit hours) at a level of achievement appropriate to graduate students. Students may offer up to nine hours of acceptable graduate credits from another institution, thus reducing the number of required summers to three. The different programs may be taken in any order and need not be taken consecutively. However, under normal circumstances all credits offered for the degree must have been taken within a period of eight years.

The Institute employs the conventional A-B-C-D-F system of grading. It is expected that the grades earned by graduate students will be predominantly B or better. Students who earn any substantial number of grades below B may be declared ineligible to receive the degree or asked not to continue in the program. In no case can a course be claimed for graduate credit if the student receives a grade below C-.

## ***Admissions***

Although designed primarily for teachers, the program of the Institute is also open to other qualified students holding an acceptable B.A. An application form is bound into this Bulletin; additional forms may be obtained by writing to the Director.

Application and supporting documents should be submitted by April 15, 1971, to insure full consideration. It is advantageous to apply as early as possible. Applicants will be notified of a decision within three weeks after receipt of a completed application and supporting documents.

Students admitted before April 1, 1971, are asked to remit a deposit of \$100 by April 15, 1971, to insure their places in the class; students admitted after April 1 are asked to remit the deposit within fourteen days of receiving notice of admission. The deposit is returnable if the student withdraws before the opening of the session because of circumstances beyond his control.

## ***Fees***

Tuition (\$35 per credit hour) . . .	\$315
Room . . . . .	120
Board . . . . .	150
Total . . . . .	\$585
Matriculation fee for new students . . . . .	\$ 25

Students living in the dormitories will pay full board for meals in the dining hall. Off-campus students will purchase meal tickets for five lunches and two dinners (on seminar evenings) weekly.

Board for off-campus students \$ 60

Continuing students who plan to re-enroll for the summer of 1971 are asked to remit a deposit of \$100 by April 15, 1971, in order to insure their places in the class.

A certificate of health, completed by a physician, must be submitted each summer as a condition for registration.

## ***Financial Aid***

A limited amount of financial aid is available. Requests for financial aid are considered only from students who have already been accepted to the Institute. Letters requesting such aid should include as complete a statement as possible concerning the reason that aid is required and the amount needed.

## ***Room and Board***

Dormitory rooms are spacious and unusually attractive; many have balconies looking out on the nearby mountain ranges. Dormitory suites are available for married couples. All dormitory students will be provided 21 meals a week in the college dining hall. Off-campus students are required to purchase meal tickets for five lunches and two dinners (on seminar evenings) in the dining hall each week.

The College cannot take responsibility for obtaining off-campus housing for students, and those students who plan to live in town are advised that housing is difficult to obtain during the summer months.

Laundry service is available; sheets, pillow case, towels and wash cloth are furnished. The cost for the session in 1970 was \$24. Students may furnish their own linen and use the coin-operated washers and dryers on the campus. Blankets and pillow must be supplied by the student.

## ***Medical Services***

The College maintains a well-equipped modern infirmary located in the women's dormitory complex, and the services of a resident Registered Nurse are provided for Institute students. Sick call is held daily, and referrals to Santa Fe physicians are made when necessary.

A certificate of health is sent to applicants who have been accepted to the Institute. These forms require a physical examination by a physician, and must be completed prior to registration.



## ***Santa Fe***

Santa Fe is the oldest capital city in the United States, and has served as fortress and administrative headquarters for four sovereign governments. It was founded in 1610 by mission priests as the City of Holy Faith.

Known today as the "City Different," Santa Fe offers rewarding cultural activities throughout the summer, and splendid scenery within short distances. The world-renowned Santa Fe Opera presents excellent professional performances, and the city itself contains a wealth of ancient landmarks, historical sights and religious shrines, most of which are carefully preserved and open to visitors throughout the summer months. Book stores, shops, galleries and studios predominate in the historic sections of the city.

St. John's College is located on a 260-acre site on the western slope of the Sangre de Cristo Mountains within the city of Santa Fe, and is a 7-minute drive from the downtown plaza. Completed in 1964, the College offers beautiful modern facilities, all of which will be open to Institute students. The College tennis courts and athletic field are made available to students, and bus service is provided from the College to the downtown plaza. Students have arranged their own field trips to nearby Indian Pueblos.

Santa Fe is at an altitude of 7,000 feet, and the student should be prepared for warm days and cool evenings. The climate is unexcelled for summer comfort. The temperature rarely reaches 90° in mid-day; nights are invariably cool. Sweaters and casual clothing are recommended.





# Politics and Society

## The Curriculum

<i>Seminar*</i>		<i>Week</i>	<i>Tutorial*</i>	<i>Preceptorial</i>
1	Mill, <b>On Liberty</b>	<b>1</b>	Aristotle, <b>Politics</b> , Book I	<p>Preceptorial topics are selected each year by the Tutors shortly before the opening of the session. The following is a list of preceptorial topics offered to Politics and Society students during the first four sessions of the Institute.</p> <p>Aristotle: The <b>Nicomachean Ethics</b> Aristotle: The <b>Politics</b> Dante: <b>The Divine Comedy</b> De Tocqueville: <b>Democracy in America</b> Federalist Papers Locke: <b>Of Civil Government</b> Moliere: <b>Tartuffe</b> and other plays Natural Rights and Legal Rights Plato: The <b>Meno</b> and the <b>Gorgias</b> Shakespeare: The History Plays The Social Contract: Hobbes, Locke and Rosseau Thucydides: <b>The Peloponnesian War</b> Tolstoy: <b>War and Peace</b></p>
2	Marx and Engels, selected writings			
3	Freud, <b>Civilization and Its Discontents</b>	<b>2</b>	Aristotle, <b>Politics</b> , Book III	
4	Nietzsche, <b>The Genealogy of Morals</b>			
5	Plato, <b>The Republic</b> Books I and II	<b>3</b>	St. Thomas Aquinas, <b>Questions on Law</b>	
6	<b>The Republic</b> Books III and IV			
7	<b>The Republic</b> Books V, VI and VII	<b>4</b>	Hobbes, <b>Elements of Law</b>	
8	<b>The Republic</b> Books VIII, IX and X			
9	Machiavelli, <b>The Prince</b>	<b>5</b>	Kant, <b>Perpetual Peace</b>	
10	Locke, <b>Of Civil Government</b> Chapters I-X			
11	<b>Of Civil Government</b> Chapters XI-XIX	<b>6</b>	Kant, <b>Idea of a Universal History with Cosmopolitan Intent</b>	
12	Rousseau, <b>On the Origin of Inequality, I</b>			
13	<b>On the Origin of Inequality, II</b>	<b>7</b>		
14	<b>The Declaration of Independence</b> Lincoln, selected speeches			
15	Madison, Hamilton and Jay, <b>The Federalist</b> , Numbers 1, 9, 10, 39, 51, 57 and 71	<b>8</b>		
16	Shakespeare, <b>Coriolanus</b>			



<i>Seminar*</i>		<i>Week</i>	<i>Tutorial*</i>	<i>Preceptorial</i>
1	Ayer, <b>Language, Truth, and Logic</b>	<i>1</i>	Locke, <b>An Essay Concerning Human Understanding</b> , selections	<p>Preceptorial topics are selected each year by the Tutors shortly before the opening of the session. The following is a list of preceptorial topics offered to Philosophy and Theology students during the first four sessions of the Institute.</p> <p>Aristotle: The <b>Nicomachean Ethics</b> Aristotle: <b>Physics</b>, Book II Aristotle: The <b>Politics</b> Dante: <b>The Divine Comedy</b> Dostoevski: <b>The Brothers Karamozov</b> <b>Genesis</b> <b>Genesis and Exodus</b> Kierkegaard: <b>Philosophical Fragments</b> Locke: <b>Of Civil Government</b> Milton: <b>Paradise Lost</b> Pascal: <b>Pensées</b> Plato: The <b>Meno</b> and the <b>Epinomis</b> Plato: The <b>Meno</b> and the <b>Gorgias</b> The Social Contract: Hobbes, Locke, and Rosseau</p>
2	Heidegger, <b>What is Philosophy?</b>			
3	Plato, <b>Phaedo</b>	<i>2</i>	Hume, <b>An Enquiry Concerning Human Understanding</b>	
4	<b>Phaedo</b>			
5	Aristotle, <b>Physics</b> , Book II	<i>3</i>	Plato, <b>Theaetetus</b>	
6	<b>Physics</b> , Book II			
7	<b>Genesis</b>	<i>4</i>	Plato, <b>Sophist</b>	
8	<b>Exodus</b>			
9	<b>Amos, Johah</b>	<i>5</i>	Aristotle, <b>Metaphysics</b> , Books VI and XII	
10	<b>The Gospel According to St. John</b>			
11	St. Thomas Aquinas, <b>Summa Theologica</b> , I, I, Questions 1 and 2	<i>6</i>	Kant, <b>Critique of Pure Reason</b> , selections	
12	<b>Summa Theologica</b> , I, I, Question 13			
13	St. Paul, <b>Epistle to the Romans</b>	<i>7</i>		
14	Calvin, <b>The Institutes of the Christian Religion</b> , III, 11			
15	Descartes, <b>Meditations</b>	<i>8</i>		
16	<b>Meditations</b>			

\*These lists record the reading assignments for the summer of 1970. There may be some changes for 1971; students will be notified accordingly about April 1.



# Literature

## The Curriculum

<i><b>Seminar*</b></i>	<i><b>Week</b></i>	<i><b>Tutorial*</b></i>	<i><b>Preceptorial</b></i>	
1 Homer, <i>Iliad</i> , I-VI	<i><b>1</b></i>	Hume, <i>Of the Standard of Taste</i>	<p>Preceptorial topics are selected each year by the Tutors shortly before the opening of the session. The following is a list of preceptorial topics offered to Literature students during the first four sessions of the Institute.</p> <p>Aristophanes: <i>The Clouds</i> Blake: selected works Cervantes: <i>Don Quixote</i> Dante: <i>The Divine Comedy</i> Dostoevski: <i>The Brothers Karamazov</i> Dostoevski: <i>The Possessed</i> <i>Genesis</i> Joyce: <i>Ulysses</i> Moliere: <i>Tartuffe</i> and other plays Pascal: <i>Pensées</i> Plato: <i>The Meno</i> and the <i>Gorgias</i> Plato: <i>The Symposium</i> Shakespeare: <i>The History Plays</i> <i>Theory of Comedy</i> Thucydides: <i>The Peloponnesian War</i> Tolstoy: <i>War and Peace</i></p>	
2 <i>Iliad</i> , VII-XII				
3 <i>Iliad</i> , XIII-XVIII	<i><b>2</b></i>	Close analysis of selected poems (Wyatt, Shakespeare, Donne, Marvell, Wordsworth, Blake, Keats, Hopkins, and Yeats)		
4 <i>Iliad</i> , XIX-XXIV				
5 Plato, <i>Ion</i>	<i><b>3</b></i>			and
6 Homer, <i>Odyssey</i> , I-VIII				
7 <i>Odyssey</i> , IX-XVI	<i><b>4</b></i>			selected prose (Hobbes, Swift, Jane Austen, Lincoln, Dickens, and Henry James)
8 <i>Odyssey</i> , XVII-XXIV				
9 Aeschylus, <i>Agamemnon</i>	<i><b>5</b></i>	Chaucer, <i>Canterbury Tales</i> Selected Tales		
10 <i>Choephoroe</i> <i>Eumenides</i>				
11 Sophocles, <i>Oedipus Rex</i>	<i><b>6</b></i>			
12 Aristotle, <i>Poetics</i>				
13 Euripides, <i>Hippolytus</i>	<i><b>7</b></i>	Shakespeare, <i>King Lear</i>		
14 Aristophanes, <i>The Frogs</i>				
15 Plato, <i>Phaedrus</i>	<i><b>8</b></i>			
16 <i>Phaedrus</i>				



<i><b>Seminar*</b></i>	<i><b>Week</b></i>	<i><b>Tutorial*</b></i>	<i><b>Preceptorial</b></i>
1      Plato, <b>Timaeus</b>	<i><b>1</b></i>	Euclid, <b>Elements</b> , Book I with readings from Aristotle, <b>Posterior Analytics</b>	<p>Preceptorial topics are selected each year by the Tutors shortly before the opening of the session. Where appropriate, Preceptorials in this part of the program include experimental work in the laboratory. The Mathematics and Natural Science sequence has been offered in 1969 and 1970, with the following Preceptorials:</p> <p>The Copernican Revolution Geology (with field trips) Organic Evolution</p> <p>The following topics will probably be offered in the near future.</p> <p>Galileo, <b>Two New Sciences</b> Genetics Foundations of the Particle Theory of Matter Huygens, <b>Treatise on Light</b></p>
2 <b>Timaeus</b>			
3      Lucretius, <b>On the Nature of Things</b> , Books I-III	<i><b>2</b></i>		
4 <b>On the Nature of Things</b> , Books IV-VI			
5      Aristotle, <b>Physics</b> , Book I.1, Book II	<i><b>3</b></i>		
6 <b>Physics</b> , Book III			
7 <b>Physics</b> , Book IV	<i><b>4</b></i>		
8 <b>Physics</b> , Book VIII			
9      Bacon, <b>The New Organon</b> , Book I	<i><b>5</b></i>		
10 <b>The New Organon</b> , Book II, selections			
11      Descartes, <b>Discourse on Method</b>	<i><b>6</b></i>		
12      Newton and Descartes, Definitions and Laws of Motion			
13      Einstein, <b>Geometry and Experience</b>	<i><b>7</b></i>		
14      Poincaré, <b>Science and Hypothesis</b>			
15      Darwin, <b>The Origin of Species</b> , selections	<i><b>8</b></i>		
16      Darwin, <b>The Descent of Man</b> , selections			

\*These lists record the reading assignments for the summer of 1970. There may be some changes for 1971; students will be notified accordingly about April 1.



# The Faculty

(in 1970)

## Richard D. Weigle, President St. John's College

B.A., M.A. and Ph.D., Yale University. Mr. Weigle taught at Yale-in-China and at Carleton College before serving in World War II in the Far East and then in the Far Eastern Office of the Department of State. He came to St. John's in 1949 as President, and founded the Santa Fe campus in 1964. He is a past president of the Maryland Association of Boards of Education and past Chairman of the Association of American Colleges.

## Robert A. Neidorf, Director Graduate Institute in Liberal Education

B.A., University of Chicago, 1951; M.A., 1955; Ph.D., Yale University, 1959; Instructor and Assistant Professor of Philosophy, Bucknell University, 1959-62; Tutor, St. John's College in Annapolis, 1962-64; Assistant and Associate Professor of Philosophy, State University of New York at Binghamton, 1964-67; Tutor, St. John's College in Santa Fe, 1967 to the present. Named Director of the Graduate Institute, September, 1970.

## Robert Bunker

A.B., Harvard, 1939; A.M., 1954, Ph.D., 1955, University of New Mexico; United Pueblos Agency, Bureau of Indian Affairs, 1940-1951; United States Navy, 1942-1946; Executive Secretary, Bernalillo City-County Consolidation Committee, 1952-1956; Instructor, University of New Mexico, 1955-1956; Professor of English and Philosophy, Head of both Departments, New Mexico Highlands University, 1956-1965; Tutor, St. John's College, Santa Fe, 1965-.

## Joseph P. Cohen

B.A., St. John's College, 1956; Department of Philosophy, University of Chicago, 1956-1957, 1959-1962; University of Vienna Summer School, 1957; United States Army, 1957-1959; Lecturer in the Liberal Arts, University of Chicago, University College, 1960-1962; Tutor, St. John's College, 1962-.

## Geoffrey Comber

Diploma in Education, University of London, 1953; A.R.C.M., Royal College of

Music, 1954; Fulbright Scholar, 1955; M.A., Ohio State University, 1957; Instructor in Music and Graduate Studies in Philosophy, Ohio State University, 1958-1961; Assistant Professor of Philosophy, Huron College, Ontario, 1962-1965; Visiting Professor, University of Waterloo, Ontario, 1964; Tutor, St. John's College, 1965-. Named Assistant to the Director of the Graduate Institute, September, 1970.

## George Doskow

B.A., Columbia College, 1957; M.A., 1959, Ph.D., 1965, University of Connecticut; Part-time Instructor in English, University of Connecticut, 1957-1962; Instructor in English, Trinity College, 1963-1965; Tutor, St. John's College, 1965-.

## A. Lowell Edmunds

A.B., Harvard, 1960; M.A., Berkeley, 1965; Ph.D., Harvard, 1970; Teaching Fellow in Classics, Harvard, 1967-1969; Instructor in Classics, Wheaton College, 1969-1970; Tutor, The Graduate Institute, Santa Fe, 1970; Assistant Professor of Classics, Harvard, 1970-.

## R. Thomas Harris

B.A., Reed College, 1955; M.A., 1956, Ph.D., 1959, University of Illinois; Research Associate, Duke University, 1959-1960; Assistant Professor, Duke University, 1960-1964; Visiting Assistant Professor, University of California, Berkeley, 1962-1963; Associate Professor, University of Maryland, 1964-1968; Visiting Associate Professor, New York University, Washington Square Campus, 1967-1968; Consultant, India Project, Lucknow, India, summer 1967; Corporate Consultant in Management Science, IBM, Armonk, New York, summer 1968; Visiting Professor, New York University, Washington Square Campus, summer 1969; Tutor, St. John's College, Santa Fe, 1968-.

## David C. Jones

B.A., St. John's College, 1959, M.A., 1962; University Fellow, The University of Melbourne, 1961-1962; University Fellow and Bess Heflin Fellow, The University of Texas, 1962-1964; Tutor, St. John's College, 1964-, Santa Fe, 1965-.

## Nicholas Maistrellis

B.S., Bates College, 1962; Department of History of Science, University of Wisconsin, 1962-1967; Teaching Assistant in the Department of History of Science, 1962-1966; University Fellow, 1966-1967; Tutor, St. John's College, 1967-.

## Chaninah Maschler (Mrs.)

B.A., C.C.N.Y., 1953; M.A., Yale, 1955; Assistant in Philosophy, Bryn Mawr, 1955-1956; Yale, 1956-1958; Instructor in Philosophy, Penn State University, 1959-1961; C.C.N.Y., 1961-1962; Barnard College, 1962-1964; Reader, translator and editor for Harper Torch Books, 1965 to present. Tutor, St. John's College in Santa Fe, summer 1970.

## Harvey L. Mead

B.A., St. Mary's College, 1961; Ph.L. Université Laval (Quebec), 1963; University of Chicago, 1964-1966; Lecturer, Saint Xavier College, 1964-1966; Candidate for Ph.D., Université Laval, 1968; Tutor, St. John's College, Santa Fe, 1966-.

## Michael Mechau

B.A., St. John's College, 1959; M.A., University of Chicago, 1965; U.S. Gov't. Fellowship Universidad Nacional, Bogotá, Columbia, 1959-1960; Teacher, English and Spanish, High School, Delta, Colorado, 1960-1961; Teacher, Thomas More School, Harrisville, N.H., 1962-1963; Graduate Study Political Science, University of Chicago, 1961-1962, 1963-1965; U.S. Government, 1965-1968. Tutor, St. John's College, Santa Fe, 1968-.

## Benjamin Milner

B.A., Emory University, 1949; U.S. Army Signal Corps, 1950-1952; B.D., Columbia Theological Seminary, 1955; Ph.D., Harvard University, 1965; Teaching Fellow, Harvard Divinity School, 1957-1959; Rockefeller Fellow, 1959-1960; Instructor in Biblical History, Literature and Exegesis, Wellesley College, 1959-1962; Assistant Professor, 1963-1965; Tutor, St. John's College, 1965-.

## Michael Ossorgin

Lycée Russe, Paris, 1938; Conservatoire Russ à Paris, 1932-1935, 1942-1944; L. Th., Institut de Théologie Orthodoxe, Paris, 1942; Instructor in Music, Institut de Théologie Orthodoxe, Paris, 1944-1946; Instructor in Theology, St. Tikhon's

Seminary, Pennsylvania, 1947; Secretary of the Orthodox Diocese in Alaska, 1948-1949; Teacher of Music, Bureau of Indian Affairs, Department of The Interior, 1950-1956; Associate Professor, Consultant St. John's Program, St. Mary's College, California, 1961-1962; Tutor, St. John's College, 1956-; Santa Fe, 1966-.

## Thomas Simpson

B.A., St. John's College, 1950; M.A. in Teaching, Wesleyan University, 1955; Instructor, American University at Cairo, Cairo, Egypt, 1950-1953; Teaching Intern, St. John's College, 1955-1956; Tutor, St. John's College, 1956-.

## Thomas J. Slakey

B.A., St. Mary's College, California, 1952; M.A., Université Laval, Quebec, 1953; Ph.D., Cornell University, 1960; U.S. Army, 1953-1955; Assistant in Philosophy, Cornell University, 1955-1958; Tutor, St. John's College, 1959-, Santa Fe, 1964-.

## Joseph Winfree Smith, Jr.

B.A., 1934, M.A., 1935, University of Virginia; B.D., Virginia Theological Seminary, 1938; Ph.D., University of Virginia, 1948; Student at the Institut Catholique de Paris, 1951-1952; Deacon-in-charge, 1938-1939, Rector, 1939-1941, St. Paul's Church, Ivy Depot, Virginia; Tutor, St. John's College, 1941-; Assistant Dean, 1947; Addison E. Mullikin Tutorship, 1959-; Acting Director, Integrated Liberal Arts Curriculum, St. Mary's College, California, 1966-1967.

## John S. Steadman

B.S., University of Wisconsin, 1959; Instructor in Radio Repair, U.S. Army, 1954-1956; Assistant in Philosophy, Cornell University, 1959-1961; Teaching Fellow, Cornell University, 1961-1962; Tutor, St. John's College, 1962-, Santa Fe, 1967-; Assistant Dean, St. John's College, Santa Fe, 1970-.

## Ralph Swentzell

B.S., New Mexico Highlands University, 1963; Instructor, Computer Programming, New Mexico Highlands University, 1965-1966; Tutor, St. John's College, Santa Fe, 1966-.



## GRADUATE INSTITUTE IN LIBERAL EDUCATION

ST. JOHN'S COLLEGE

SANTA FE, NEW MEXICO

- ☐ **Politics & Society**
- ☐ **Philosophy & Theology**
- ☐ **Literature**
- ☐ **Mathematics & Natural Science**

Full Name \_\_\_\_\_  
(Last Name) (First Name) (Middle Name) (Maiden Name)

Home Address \_\_\_\_\_  
(Street Address, City, State, and Zip Code)

Home Telephone \_\_\_\_\_ Age \_\_\_\_\_

1. What do you think of the formal education you have received?
2. Explain why you wish to attend the St. John's College Graduate Institute in Liberal Education.

Living in own home, no housing arrangements necessary.....

Single student living in dormitory.....

Married student without husband or wife, living in dormitory.....

Married student with husband or wife, living in dormitory for married students.....

Married student with children. If children are under eighteen years of age, the family must find off-campus housing.....



**Secondary schools and Colleges/Universities Attended:**

School

Address

Dates

Degree

**Graduate Credits, If Any:**

School

Major Field

Dates

Credits

**Employment History (Present Position First):**

Place of Employment	Address	Duties	Length	
			Years.	Mos.

**List one or two persons you will ask to submit a letter of recommendation:**

Name

Address

A transcript of your undergraduate (and graduate, if any) record is required. Please request that this be sent to this office immediately. The Admissions Committee will review all applications and applicants will be informed of its decisions three weeks after receipt of the complete application.

No application fee is required with this application.

**Address all correspondence to:**

**The Director, Graduate Institute in Liberal Education, St. John's College, Santa Fe, New Mexico 87501.**



ADDRESS ALL INQUIRIES:

ROBERT A. NEIDORF, DIRECTOR  
GRADUATE INSTITUTE IN LIBERAL EDUCATION  
ST. JOHN'S COLLEGE  
SANTA FE, NEW MEXICO 87501





