

ANNUAL CATALOGUE

—OF—

St. John's College,

—AT—

ANNAPOLIS, MARYLAND,

—FOR THE—

Academic Year 187²3-74³.

BALTIMORE:
Charles Harvey & Co., Printers,
No. 3 Post Office Avenue,
1873.

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(Vacant)
PROFESSOR OF DRAWING.

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M. STROHM,
INSTRUCTOR IN GYMNASTICS.



Catalogue of Students

DURING THE YEAR 1872-73.

Senior Class.

NAMES.	POST OFFICE.
✓ SAMUEL T. ASHE.....	Wadesboro', N. C.
✓ WALTER R. CRABBE.....	Baltimore, Md.
✓ JAMES P. DAWSON.....	Easton, Md.
✓ HENINGHAM GORDON.....	Baltimore, Md.
✓ SAMUEL RIDOUT.....	Annapolis, Md.
✓ WILLIAM RITCHIE.....	Frederick, Md.
✓ SYDNEY WALLER.....	Princess Anne, Md.
✓ HENRY B. WIRT.....	Elkton, Md.

SENIORS..... 8.

Junior Class, 1874

✓ ORLANDO B. BATTEN.....	Baltimore, Md.
✓ WILLIAM R. BECKLEY (<i>Partial Course</i>)...	Louisville, Ky.
✓ JOHN P. BRISCOE.....	Chaneyville, Md.
✓ FREDERICK BRUNE, JR.....	Baltimore, Md.
✓ GEORGE W. GREENWAY.....	Baltimore, Md.
✓ WILLIAM J. GRIFFIN.....	Elizabeth City, N. C.
✓ ALBON D. JOHNSTON.....	Waverly, Md.
✓ JAMES M. MUNROE.....	Annapolis, Md.
✓ HUGH NELSON.....	Annapolis, Md. 73
✓ KEATING S. NELSON, JR.....	Culpeper C. H., Va.
✓ BLANCHARD RANDALL.....	Annapolis, Md.
✓ JOHN K. RANDALL.....	Annapolis, Md.
✓ ALFRED L. THARP.....	Easton, Md.
✓ JOSEPH R. WILMER.....	Port Tobacco, Md.
✓ W. SYDNEY WILSON.....	Snow Hill, Md.

JUNIORS..... 15.

Sophomore Class.

✓ H. MACPHERSON BALDWIN.....	Annapolis, Md.
✓ GEORGE BLAKISTONE.....	Leonardtown, Md.
✓ T. BARTON BRUNE.....	Baltimore, Md.
✓ RICHARD D. BURROUGHS.....	Upper Marlboro', Md.
✓ JAMES M. CARLISLE, JR.....	Washington, D. C.
✓ GORDON H. CLAUDE.....	Annapolis, Md.
✓ LOUIS W. FRITCH.....	Upper Marlboro', Md.

NAMES.	POST OFFICE.
✓ DANIEL W. HOPKINS.....	Havre de Grace, Md.
✓ EDWARD M. W. JOHNSON.....	Elkton, Md.
✓ JOHN B. KIMBERLY (<i>Partial Course</i>).....	Fortress Monroe, Va.
✓ JAMES C. MCGUIRE, JR.....	Washington, D. C.
✓ JOHN J. MCLEAN (<i>Partial Course</i>).....	Annapolis, Md.
✓ ALEXANDER B. RANDALL (<i>Partial Course</i>).....	Annapolis, Md.
✓ FREDERICK SASSCER, JR.....	Upper Marlboro', Md.
✓ WILLIAM S. STONE.....	Princess Anne, Md.
✓ WILLIAM WILCOXON.....	Frederick, Md.
✓ WILLIAM G. G. WILLSON.....	Easton, Md.
SOPHOMORES.....	17.

Freshman Class, 1876

✓ HENRY W. ARCHER.....	Belair, Md.
✓ GEORGE T. BRATTEN, JR.....	Snow Hill, Md.
✓ PHILIP BRISCOE.....	Chaneyville, Md.
✓ J. THOMAS CLARKE.....	Clarkesville, Md.
✓ GEORGE J. CLUNAS.....	Nairn, Scotland.
✓ RANDALL CLUNAS.....	Nairn, Scotland.
✓ JAMES E. CONNER.....	Denton, Md.
✓ SHUIBZIO FOOZIMORI (<i>Partial Course</i>).....	Yokohama, Japan.
✓ LEMUEL FUGITT.....	Annapolis, Md.
✓ JOHN S. FULTON.....	Salisbury, Md.
✓ A. FINNEY GALBREATH (<i>Partial Course</i>).....	Dublin, Md.
✓ WILLIAM W. HARDCASTLE.....	Trappe, Md.
✓ ALBERT G. HARLEY, JR.....	Centreville, Md.
✓ JOHN W. HODGES.....	Annapolis, Md.
✓ C. IREDELL IGLEHART.....	Hillsboro', N. C.
✓ BERKELEY W. KLIPSTEIN.....	Bloomington, Md.
✓ ORLOFF LAKE.....	Lauraville, Md.
✓ EDWARD T. LAWRENCE.....	Baltimore, Md.
✓ ROBERT F. MADDUX.....	Fairmount, Somerset Co., Md.
✓ EDWARD D. MARTIN.....	Snow Hill, Md.
✓ MONROE MITCHELL.....	St. Denis, Baltimore Co., Md.
✓ CHARLES F. NORRIS.....	Leonardtown, Md.
✓ BURTON A. RANDALL.....	Annapolis, Md.
✓ CAMPBELL STEELE.....	Cambridge, Md.
✓ ROBERT K. STEPHENSON.....	Port Deposit, Md.
✓ JOHN A. STREETT (<i>Partial Course</i>).....	Clermont Mills, Md...
✓ FRANK H. THOMPSON.....	Annapolis, Md.
✓ JOHN T. YOE.....	Prince Frederick, Md.

FRESHMEN..... 28.

TOTAL IN COLLEGIATE DEPARTMENT..... 68.

PREPARATORY DEPARTMENT.

First Preparatory Class.

✓ William Adams.....	Baltimore, Md.
✓ George W. Bailey.....	Centreville, Md.
✓ John R. Batson.....	Dayton, Md.
✓ Roger B. Berry.....	Nottingham, Md.
✓ Henry Brewer.....	Annapolis, Md.
✓ Joseph C. Clark.....	Preston, Caroline Co., Md.
✓ Cornelius Comegys.....	Greensboro', Caroline Co., Md.
✓ Theodore S. Corner.....	Annapolis, Md.
✓ N. Walter Dixon.....	Princess Anne, Md.
✓ Henry T. Earnest.....	Beltsville, Md.
✓ G. O. Trenchard Faithful.....	Church Hill, Queen Anne's, Md.
✓ George D. Fouke.....	Westminster, Md.
✓ Edward S. Grove.....	Sharpsburg, Md.
✓ William H. Hall.....	West River, Md.
✓ David Harlan.....	Hopewell Cross Roads, Md.
✓ Reuben Harlan.....	Hopewell Cross Roads, Md.
✓ W. Gaston Hooper (<i>Partial Course</i>).....	Baltimore, Md.
✓ Joseph W. Isaac.....	Millersville, Md.
✓ Philip V. H. Lansdale.....	Annapolis, Md.
✓ John Lindenborn.....	Annapolis, Md.
✓ George T. Martin.....	Annapolis, Md.
✓ John H. McCormick.....	Annapolis, Md.
✓ J. Elliott Nichols (<i>Partial Course</i>).....	Gilpin's Point, Md.
✓ William J. Norris.....	Port Tobacco, Md.
✓ John G. Ray.....	Cockeysville, Md.
✓ Alonzo M. Robson.....	Royal Oak, Talbot Co., Md.
✓ William L. Seabrook.....	Westminister, Md.
✓ James S. Shepherd.....	Cambridge, Md.
✓ Frank H. Sidwell.....	Johnsville, Md.
✓ Robert H. Slee.....	Churchville, Md.
✓ John T. Thompson.....	Oakland, Howard Co., Md.
✓ Francis Tiddy.....	Frostburg, Md.
✓ Leroy C. Towles.....	Accokeek, Prince George's, Md.
✓ Frank B. Treiber.....	Baltimore, Md.
✓ Joseph T. White.....	Poolesville, Md.
✓ Richard White.....	Poolesville, Md.
✓ George W. Willcox.....	Annapolis, Md.
✓ John D. Worthington.....	Darlington, Harford Co., Md.

FIRST PREPARATORY CLASS.....38.

Second Preparatory Class.

79

✓ Franklin T. Almony.....	Shane P. O., Baltimore Co., Md.
✓ Hopewell H. Barroll.....	Chestertown, Md.
✓ J. Irving Bird.....	West River, Md.
✓ Arthur B. Carter.....	Annapolis, Md.
✓ Robert B. Dashiell.....	Annapolis, Md.
✓ Marius Duvall.....	Annapolis, Md.
✓ George T. Feldmeyer (<i>Partial Course</i>).....	Annapolis, Md.
✓ William H. Gibbs.....	Annapolis, Md.
✓ James P. Gorter.....	Millersville, Md.
✓ Percy R. Gray.....	Baltimore, Md.
✓ Randolph Harrison, Jr. (<i>Partial Course</i>).....	Williamsburg, Va.
✓ Charles A. Harrold.....	Baltimore, Md.
✓ John S. Hedges (<i>Partial Course</i>).....	Annapolis, Md.
✓ George Jacobi.....	Annapolis, Md.
✓ Louis Johnson (<i>Partial Course</i>).....	Baltimore, Md.
✓ William O. Latchford (<i>Partial Course</i>).....	Annapolis Junction, Md.
✓ James A. Leason.....	St. Leonard's, Calvert Co., Md.
✓ Ray McGunneagle.....	Annapolis, Md.
✓ Frederick G. Mitchell.....	Hereford, Baltimore Co., Md.
✓ Lewis M. Pindell.....	Annapolis, Md.
✓ Bayard R. Price.....	Baltimore, Md.
✓ William B. Rider.....	Towsontown, Md.
✓ Roger R. Rivers (<i>Partial Course</i>).....	Annapolis, Md.
✓ W. Henry Rullman (<i>Partial Course</i>).....	Annapolis, Md.
✓ John T. Russell.....	Annapolis, Md.
✓ John H. Smith.....	Jerusalem Mills, Harford Co., Md.
✓ Frank H. Stockett, Jr.....	Annapolis, Md.
✓ J. Noble Stockett.....	South River, Md.
✓ Henry A. Stump.....	Perryville, Md.
✓ Charles E. Tarr.....	Salisbury, Md.
✓ G. Everett Wallis.....	Kennedyville, Kent Co., Md.
✓ Charles W. C. Weagly.....	Buckeystown, Md.
✓ George Weiss (<i>Partial Course</i>).....	Annapolis, Md.
✓ Reese M. Wilen.....	Baltimore, Md.

SECOND PREPARATORY CLASS.....34.

TOTAL IN PREPARATORY DEPARTMENT.....72.

TOTAL IN COLLEGIATE DEPARTMENT.....68.

AGGREGATE.....140.

N. B. Students marked "Partial Course" do not study the Classics.

DEGREES CONFERRED
AND
Certificates of Distinction Awarded
ON
COMMENCEMENT DAY, JULY 31st, 1872.

HONORARY DEGREES.

DOCTOR OF LAWS.
I. Nevett Steele, Esq.

MASTER OF ARTS.
Lieut. Commdr. Dennis W. Mullan, U. S. N.

GRADUATE DEGREES.

MASTER OF ARTS, (IN COURSE.)
S. Thomas McCullough, A. B., (Class of 1869.)

BACHELOR OF ARTS.

William H. Harlan,	George W. Munroe,
Robert H. Hooper,	C. Kinloch Nelson,
James D. Iglehart,	Philemon H. Tuck,
Iredell Johnston,	John S. Wirt.

Certificates of Distinction in all Studies.

FIRST GRADE.

SENIOR CLASS.

William H. Harlan,	Philemon H. Tuck,
George W. Munroe,	John S. Wirt.

SOPHOMORE CLASS.
Joseph R. Wilmer.

SECOND GRADE.

SENIOR CLASS.

Robert H. Hooper,	Iredell Johnston,
James D. Iglehart,	*C. Kinloch Nelson.

JUNIOR CLASS.

Walter R. Crabbe,	Samuel Ridout,
James P. Dawson,	* William Ritchie,
* Henningham Gordon,	Sydney Waller,

* Henry B. Wirt.

SOPHOMORE CLASS.

Orlando B. Batten,	* Keating S. Nelson, Jr.
James M. Munroe,	John K. Randall.

FRESHMAN CLASS.

Solon Arnold,	Frederick Sasscer, Jr.,
James M. Carlisle, Jr.,	William G. G. Willson.

FIRST PREPARATORY CLASS.

Albert G. Harley, Jr.

SECOND PREPARATORY CLASS, SECOND SECTION.

Henry A. Stump.

* Those marked thus obtained an average in all studies of more than 4.4.

PROSPECTUS
OF THE
ACADEMICAL YEAR, 1873-74.

LOCATION AND ACCESS.

St. John's College, founded in the year 1784, and endowed by the State of Maryland, is pleasantly situated at Annapolis, on the banks of the Severn River, a few miles from the Chesapeake Bay, which is in full view. Its buildings, three in number, are large and well-constructed for the accommodation of youth. Its grounds afford ample facilities for exercise, and the waters of the Severn for bathing and boating. The situation is eminently healthy.

Annapolis has railroad communications with Baltimore and Washington twice a day; daily steamboat communications with Baltimore, and telegraphic connection with all parts of the country.

COURSE OF STUDY.

The Preparatory Department of the College has two classes, entitled 1st and 2nd, according to the grade of studies. Students of the 1st Preparatory Class, who pass a satisfactory examination, are qualified for admission into the Freshman Class of the College.

The Collegiate Department embraces three courses: 1st, the regular Academic Course, occupying four years, and pursued in the Freshman, Sophomore, Junior, and Senior Classes, entitling the graduates of the Senior Class, who shall pass a satisfactory examination, to the degree of *Bachelor of Arts*. 2nd, the Select Course, embracing studies in the different classes, according to the option of parents and entitling the student, who shall complete the course and sustain a satisfactory examination in any special study, to the degree of *Proficient* in that study. 3rd, The Post-Graduate Course, prescribed for students who aspire to the degree of *Master of Arts*, which is conferred only on such graduates of the regular Academic Course as shall pursue for two years, at the College or elsewhere, a course of study assigned by the Faculty, and

who shall furnish satisfactory evidence of their proficiency in said course, by submitting to the Faculty, at designated periods, such written theses as may be specifically required of each candidate for said degree. The degree of Master of Arts is not conferred *in course*, but only on the evidence of satisfactory attainments in advanced studies.

Vocal and Instrumental Music, and Drawing, are taught at special charges, on terms arranged between students and the Professors of Music and Drawing.

TIME AND TERMS OF ADMISSION.

The regular examinations for admission into the College or the Preparatory Department, are held on the Monday and Tuesday preceding the last Wednesday of July, and on the Monday and Tuesday preceding the first Wednesday of October in each year. All candidates for admission are required to be present on those days. Satisfactory evidence of good moral character must be furnished by each applicant, testimonials of former teachers preferred, and if he comes from another College, he must present a certificate of honorable discharge.

Candidates for the degree of Bachelor of Arts, in order to obtain admission to the Freshman Class, must, unless they have passed through the regular course in the Preparatory Department, sustain an examination in the following studies:

English Grammar; U. S. History; Ancient and Modern Geography; Arithmetic; Algebra to Quadratic Equations; Geometry, first book; Hadley's, Goodwin's or Kühner's Greek Grammar; Greek Reader; Xenophon's Anabasis; Harkness's, Gildersleeve's, or Allen and Greenough's Latin Grammar; Caesar's Commentaries, or some equivalent; Sallust; Virgil; Latin and Greek Composition.

Candidates for admission to any higher class must be examined in all the previous studies of the class they propose to enter.

Students pursuing a Select Course may enter any classes for which they are fitted, the number of their studies being subject to the direction of the Faculty.

Candidates for admission into the lowest class of the Preparatory Department must be well grounded in the elements of a Primary English Education. They will be examined in Reading, Writing, Spelling, Arithmetic, Geography, and English Grammar.

Scheme of Studies

IN THE

PREPARATORY DEPARTMENT.

Second Preparatory Class.

No. of Hours
per Week.

SECOND SECTION.

- | | | |
|---|---|---|
| | { | <i>English Studies.</i> |
| | { | <i>Reading.</i> —Concert and Individual Reading; Declamation; |
| 5 | { | McGuffey's Fifth Reader. |
| | { | <i>Spelling.</i> —Worcester's School Dictionary; Dictation Exercises. |
| | { | <i>English Grammar.</i> —Parker's; Word Parsing; Logical Analysis. |
| 5 | { | <i>Geography.</i> —Cornell's High School. |
| 5 | { | <i>Arithmetic.</i> —Davies' New School. |
| 5 | { | <i>Latin.</i> —Allen and Greenough's Grammar, and Leighton's |
| | { | Latin Lessons. |
| | | <i>English Composition, Penmanship and Map Drawing.</i> |

FIRST SECTION.

- | | | |
|---|---|---|
| | { | <i>English Studies.</i> |
| | { | <i>Reading.</i> —Concert and Individual Reading; Declamation; |
| | { | McGuffey's Fifth Reader. |
| 5 | { | <i>Spelling.</i> —Worcester's School Dictionary; Dictation Exercises. |
| | { | <i>English Grammar.</i> —Holmes's; Word Parsing; Logical Analysis. |
| | { | <i>History.</i> —Holmes's United States. |
| 5 | { | <i>Arithmetic.</i> —Davies' University. |
| | { | <i>Algebra.</i> —Brooks's. |
| 5 | { | <i>Latin.</i> —Allen and Greenough's Grammar, and Leighton's |
| | { | Latin Lessons. |
| 5 | { | <i>Greek.</i> —Leighton's Greek Lessons, and Goodwin's Grammar. |
| | | <i>English Composition and Penmanship.</i> |

First Preparatory Class.

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|---|---|---|
| | { | <i>English Studies.</i> |
| | { | <i>Elocution.</i> —Select Readings; Declamation. |
| 5 | { | <i>Ancient Geography.</i> —Mitchell's. |
| | { | <i>History.</i> —Student's Hume. |
| 5 | { | <i>Mathematics.</i> —Davies' Bourdon; Chauvenet's Geometry (First |
| | { | Book.) |
| 5 | { | <i>Latin.</i> —Caesar; Sallust; Virgil; Latin Prose Composition; |
| | { | Allen and Greenough's Grammar, and Leighton's Latin |
| | { | Lessons. |
| 5 | { | <i>Greek.</i> —Xenophon's Anabasis; Greek Prose Composition; |
| | { | Leighton's Greek Lessons and Goodwin's Grammar. |
| | | <i>English Composition and Map Drawing.</i> |
| 5 | { | <i>Book-Keeping.</i> —Bryant and Stratton's. |
| | | <i>Commercial Arithmetic.</i> —Crittenden's. |

Collegiate Course of Studies

FOR THE

DEGREE OF BACHELOR OF ARTS.

Freshman Class.

No. of Hours
per Week.

FIRST TERM.

- 5 *Greek*.—Homer's Iliad; Greek Antiquities and Mythology; Arnold's Greek Prose Composition; Hadley's, and Goodwin's Grammars; Grecian History (Smith's Student's Greece.)
- 5 *Latin*.—Virgil's Æneid, continued; Cicero's Select Orations; Livy; Roman Antiquities and Mythology; Allen's Latin Prose Composition; Allen and Greenough's Grammar.
- 5 *Mathematics*.—*Algebra*.—Review of Algebra, including Equations of First Degree, Equations of Second Degree; Permutations and Combinations; Binomial Theorem; Extractions of Roots; Radicals; Progressions; Series; (Davies' Bourdon;) Original Problems.
- 2 *Natural History*.—Zoology, (Agassiz and Gould's.)
- 3 { *English Studies*.—
Language.—Hart's Composition and Rhetoric; Angus's Handbook of the English Tongue; Original Essays; Elocution.

SECOND TERM.

- 5 *Greek*.—Herodotus; Selections from Odyssey; Greek Antiquities Mythology and Composition; Hadley's, and Goodwin's Grammars; Grecian History (Smith's Student's Greece.)
- 5 *Latin*.—Livy, continued; Odes and Epodes of Horace; Roman Antiquities and Mythology, and Latin Composition; Allen and Greenough's Grammar.
- 5 *Mathematics*.—*Geometry*.—Plane Geometry, (Chauvenet's I., II., III., IV. V., and VI. Books;) Original Problems.
- 2 *Natural History*.—Botany, (Gray's How Plants Grow.)
- 3 *English Studies*.—Continued.

Sophomore Class.

FIRST TERM

- 5 *Greek*.—Xenophon's Memorabilia; Euripides, (Alcestis or Medea;) History of Greek Literature; Greek Prose Composition.
- 5 *Latin*.—Horace's Satires; Cicero de Senectute; History of Roman Literature; Latin Prose Composition; Roman History (Liddell's Student's Rome.)
- 5 *Mathematics*.—*Algebra*.—Theory of Exponents. Theory and Practice of Logarithms.
- Geometry*.—Solid Geometry, Modern Geometry, (Chauvenet's;) Original Problems.
- 3 *Natural Philosophy*.—Ganot's Physics, (Atkinson's edition;) Lectures.

No. of Hours
per Week.

- 2 { *English Studies*.—*Language*.—Craik's English of Shakespeare.
Literature.—Coppie's English Literature; Original Essays; Elocution.

SECOND TERM.

- 5 *Greek*.—Krito and Apologia of Plato; Lucian's Dialogues; Greek Literature and Composition.
- 5 *Latin*.—Horace's Epistles; Cicero's Epistolæ ad Atticum; Terence, (Andria;) Roman Literature and Latin Composition; Roman History, (Liddell's Student's Rome.)
- 5 *Mathematics*.—Plane and Spherical Trigonometry, (Chauvenet's Mensuration, Surveying and Levelling; Original Problems.
- 3 *Natural Philosophy*.—Ganot's Physics, (Atkinson's edition;) Lectures.
- 2 *English Studies*.—Continued.

Junior Class.

FIRST TERM.

- 5 { *Greek*.—Plato's Phædo; Sophocles, (Œdipus Tyrannus, Ajax, or Philoctetes;) Greek Composition.
- 5 { *Latin*.—Cicero's Quæstiones Tusculanæ and Academica; De Officiis; Latin Composition.
- 5 *Mathematics*.—Descriptive Geometry, (Schooler's;) Analytical Geometry, Conic Sections, (Puckle;) Original Problems.
- 3 *Chemistry*.—Fownes' Chemistry, (new edition;) Lectures.
- 3 *Moral Philosophy*.—Butler's Ethical Discourses; Lectures.
- 2 { *English Studies*.—*History*.—Student's Gibbon.
- 2 { *Language*.—Carpenter's English of XIVth. century; Original Essays; Elocution.
- 2 *Modern Languages*.—French or German.

SECOND TERM.

- 5 { *Greek*.—Æschylus, (Prometheus Bound;) Thucydides; Greek Composition.
- 5 { *Latin*.—Juvenal; Plautus, (Captives;) Latin Composition.
- 5 *Mathematics*.—Differential Calculus, (Courtenay;) General Theory of Equations, (Davies' Bourdon.)
- 3 *Chemistry*.—Fownes' Chemistry, (new edition; Lectures.
- 3 *Natural Theology*.—Paley's Natural Theology; Lectures.
- 2 *English Studies*.—Continued.
- 2 *Modern Languages*.—Continued.

Senior Class.

FIRST TERM.

- 5 { *Greek*.—Plato's Republic; Thucydides; Aristophanes, (Clouds and Birds;) Greek Composition.
- 5 { *Latin*.—Quintilian; Persius; Tacitus; Latin Composition.
- Mathematics*.—Integral Calculus and Calculus of Variations, (Courtenay.)
- 5 { *Mental Philosophy*.—Sir Wm. Hamilton's Metaphysics; Lectures.
- 2 { *Evidences of Christianity*.—Butler's Analogy; Lectures.
- Mineralogy*.—(Dana;) Lectures.

No. of Hours
per Week.

- | | | |
|--------------|---|---|
| 3 | { | <i>English Studies—History.</i> —Yonge's Three Centuries of Modern History; Lectures on Modern History. <i>Anglo-Saxon.</i> —March's Anglo-Saxon Grammar and Reader; Corson's Hand-book of Anglo-Saxon and Early English; Lectures on Comparative Grammar of the Teutonic Languages, and on the English Language; Original Essays; Elocution. |
| 2 | | <i>Modern Languages.</i> —French or German. |
| SECOND TERM. | | |
| 5 | { | <i>Greek.</i> —Demosthenes' Oration; Aristotle's Ethics and Politics; Greek Composition. |
| 3 | | <i>Latin.</i> —Tacitus; Lucretius; Latin Composition. |
| 3 | { | <i>Mathematics.</i> —Mechanics, (Smith's) Astronomy, (Airy's;) Lectures. |
| 5 | | <i>Logic.</i> —Sir Wm. Hamilton's Logic; Lectures. |
| 2 | { | <i>Social Science.</i> —Lectures on Political Economy and Constitutional Law. |
| 3 | | <i>Geology.</i> —(Dana;) Lectures. |
| 2 | | <i>English Studies.</i> —Continued. |
| 2 | | <i>Modern Languages.</i> —French or German. |

Partially Elective Studies.

FRENCH.—4th Class, 1st Year.—[First Preparatory Class]—Greene's First Lessons in French; Carmontel's *Le Poulet* and *L'Enragé*; Exercises in Accidence and Verbs.

3d Class, 2d Year.—[Freshman]—Otto's French Conversational Grammar; Le Sage's *Gil Blas*; Cervantes' *Don Quichotte*; Exercises in Syntax.

2d Class, 3d Year.—[Sophomore]—Racine's *Esther*; Labiche and Martin's *La Poudre aux Yeux*; Racine's *Les Plaideurs*; Sadler's Translations from English into French.

1st Class, 4th Year.—[Junior]—Racine's *Andromaque*; Molière's *Le Médecin malgré lui*; Molière's *Le Misanthrope*; Sadler's Translations from English into French; Original Compositions.

Advanced Class—[Senior]—Mme. de Stael's *De L'Allemagne*; Corneille's *Le Cid*, (Prof. Joynes' edition;) Verniolles' *Cours De Rhétorique Française*; Original Compositions.

GERMAN.—3d Class, 1st Year.—Grammar; Forms and Inflections; Oral and Written Exercises; Selections from Krummacker, Grimm and Anderson.

2d Class, 2d Year.—Grammar; Syntax; Word Formation and Derivation; Oral and Written Exercises on the Construction of Sentences and on special points of the Grammar; Selections from German Poetry; Extracts from Dramatic master-pieces.

1st Class, 3d Year.—Review of Grammar; Composition, continued. Translations: Goethe's *Egmont*; Iphigenie auf Tauris, or Hermann und Dorothea; Schiller's *Wilhelm Tell*, or *Maria Stuart*; Lectures on Literature and History, and on Relations of German to English.

Text-Books.—Whitney's German Grammar and Reader.

BOOK-KEEPING AND COMMERCIAL ARITHMETIC.—A course of study in these branches has been organized, and is designed especially for those students who propose to enter mercantile life. The course embraces both Single and Double Entry Book-Keeping and Commercial Calculations. Particular attention is paid to simple mercantile forms, to Banking and Foreign Commissions.

GYMNASTICS.—Gymnastic exercises are optional, but those who desire to practice them are arranged in classes, under the superintendence of a regular Instructor.

REMARKS ON STUDIES.

No student will be permitted to discontinue any study, except at the close of a term, and then only at the written request of his parent or guardian.

Students who do not study Greek will be required to study French or German, and those who do not study either Latin or Greek, will be required to study both French and German. These languages will be commenced by such students in the First Preparatory Class. For students of this class who do not study Latin or Greek, a course in Book-Keeping and Commercial Arithmetic is also organized, in which they will be trained for mercantile life. The studies of students of the Second Preparatory Class who do not study Classics, will be so arranged that their time will be fully occupied. Hereafter students of the regular Academic Course will be required to study either French or German during the Junior and Senior years. For classical students below the Junior Class the French and German languages, and the course in Book-Keeping, are elective studies. Apparatus for Gymnastic exercises has been recently erected, and regular hours of exercise assigned for each class. The use of the Gymnasium is granted on payment of a small fee.



Course of Instruction.

The course of instruction embraces the following departments:

I. ANCIENT LANGUAGES—Including the Latin and Greek languages, Greek and Roman Antiquities and Mythology, and the History of Greek and Roman literature.

Prof. DASHIELL and Ass't.-Prof. HOPKINS.

II. MODERN LANGUAGES—Including the French and German languages and literature.

Profs. LEROUX and HOPKINS.

III. MATHEMATICS—Including Pure Mathematics, Mechanics and Astronomy.

Prof. JOHNSON.

IV. NATURAL SCIENCE—Including Natural Philosophy, Chemistry, Mineralogy and Geology, the elements of Zoology and Botany, and Applied Chemistry.

Prof. CLAUDE.

V. MENTAL, MORAL AND SOCIAL SCIENCE—Including Metaphysics, Logic, Ethics, Natural and Revealed Religion and the Evidences of Christianity, Political Economy and Constitutional Law.

VICE-PRINCIPAL.

VI. HISTORY AND THE ENGLISH LANGUAGE AND LITERATURE—Including Ancient and Modern History, the English and Anglo-Saxon languages and their literature, and an outline of the general principles of Comparative Grammar.

PRINCIPAL.

The departments of History and the English Language and Literature, and of Natural Science, having been recently reorganized, the following outline of the courses in these departments is appended:

DEPARTMENT OF HISTORY AND THE ENGLISH LANGUAGE AND LITERATURE.

In this department instruction will be given—

1st. IN HISTORY.—A thorough knowledge of Greek and Roman history is believed to be the basis of all historical study, and these will first be *carefully learned*. This will be followed

with a general outline of history, after Gibbon, from the accession of Commodus to the fall of Constantinople. After this the history of the Middle Ages will occupy the attention of the student, which will be succeeded by as extended a notice of modern European and American history as the limited time will permit. During the latter portion of the course, lectures on Modern History will be delivered.

2d. IN THE ENGLISH AND ANGLO-SAXON LANGUAGES AND THEIR LITERATURE.—Under this head the art of Composition and Rhetoric will first be studied, with frequent exercises in written composition and declamation, and a thorough analysis of the grammatical structure of the language. The history of English literature will then be taken up, and the lives of authors studied in connection with specimens of their writings, which will be criticised in class. After this the English of the Elizabethan age will be made a subject of study, and the most marked points of difference between Elizabethan and modern English noted and commented on. Finally, the Anglo-Saxon language will be carefully studied, and in connection with it lectures delivered on the origin and history of the English language, and on the Comparative Grammar of the Teutonic languages, free use being made of the valuable works of March, Marsh, Heyne and Helfenstein, and an outline given of the classification of languages, particularly the branches and subdivisions of the Indo-European family, and of the general principles of Comparative Grammar, after manuscript notes on the lectures of Prof. George Curtius, of Leipzig.

DEPARTMENT OF NATURAL SCIENCE.

In this department instruction will be given—

1st. IN ZOOLOGY—viewing the animal kingdom as a whole, observing the types of organs which, variously modified, pervade the genera, classes, families and branches, in which existing and extinct animals are arrayed, and taking a general survey of comparative anatomy and physiology.

2d. IN BOTANY—comprehending the anatomy and physiology of plants, and their classification, according to the natural and artificial methods, &c.

3d. IN PHYSICS—examining the fundamental laws of force, and its products, motion and equilibrium, and the application of these, first, to the action and reaction of masses—solid, liquid, and gaseous—embracing mechanics, hydrostatics and pneumatics; second, of molecules, embracing light, heat, electricity and magnetism, in their relations to physics; third, to the interaction of molar and molecular forces, embracing “the correlation and conservation of forces,” the whole applied to the explanation of the phenomena of nature and combinations of art.

4th. IN CHEMISTRY—comprehending the laws of heat, electricity, and light, in their chemical relations; a description of the elements and their important compounds, binary and complex, their properties, classification, laws of union and separation, and the theories (atomic and others) by which these are explained; the chemical nomenclature, symbols and notation, and the principles on which they are founded, the whole, as far as possible, illustrated by experiment, and accompanied with instruction in manipulation.

5th. IN MINERALOGY AND GEOLOGY—of which sciences a general survey will be taken after completion of the course in Physics and Chemistry.

6th. IN APPLIED CHEMISTRY.—Lectures are delivered in this class upon Chemistry as applied to the Industrial Arts. Metallurgy is first treated, embracing a description of the most important metallic ores, and the methods of extraction of metals from ores. The most important commercial chemicals are then taken up and their characters and methods of manufacture fully described. The manufacture of glass, porcelain, &c., is described and explained. Agricultural Chemistry is next treated, embracing the chemical nature of plants and soils, and character and nature of fertilizers and manures. Then follow the useful arts, bleaching, dyeing, calico printing, manufacture of gunpowder and other explosives, printing, and manufacture of candles, gas and illuminating oils.

As extended a treatment of these subjects will be given as is possible in the time allowed.

In the course above sketched the Professor will endeavor,

first, to educate the mental faculties of pupils, training them to compare, to generalize, to ascend inductively from facts to principles, to descend deductively from principles to facts; second, to impart such knowledge of its subjects as all liberally educated persons should possess; third, to make it sufficiently thorough to indicate whether any pupil has such natural taste and aptitude for the study of any one of its branches, as should induce him to make its pursuit his special avocation.

The studies of the several classes have been so arranged as to make instruction in the sciences a prominent part of the Collegiate course. Additions will from time to time be made to the philosophical apparatus, and every effort used to make the laboratory and cabinet as complete as possible. Contributions for illustration of any of the branches of this department will be thankfully received.

POST-GRADUATE COURSE OF STUDIES.

The Post-Graduate Course of Studies, extending through two years, and pursued at the College or elsewhere, is assigned by the Faculty to candidates for the degree of Master of Arts. This course will relate mainly to *open questions* in all departments of physical, literary, philological, or speculative inquiry, and theses in each will be prescribed to candidates according to the current aspects of science and investigation in the most interesting branches of human study and thought. In the assignment of such theses regard will also be had to the favorite studies of the individual candidate, that the spirit of original inquiry in each may be duly encouraged.

Candidates for this degree are required, within three months after graduation, to select at least two of the departments of study specified in this Catalogue (p. 15), and under the direction of the Professors in these departments to pursue their studies for the two years of the Post-Graduate Course, submitting to them such essays, or undergoing such oral or written examinations, as may be required to test their qualifications for this degree.

EXAMINATIONS, REPORTS, CONDUCT.

Written examinations on the studies of the entire term are held at the close of each term. The marks for these examina-

tions are combined with the marks for daily recitations, to make up the student's standing for the term. Any student whose examinations at the close of a year shall evince an incapacity on his part to pursue with advantage the studies of the class to which he belongs, will have offered to him on the first day of the next year an opportunity to retrieve his lost position, and in default of doing so, will be reduced to a lower class.

A merit-roll is kept and each recitation noted on the grade of from 0 to 5. In order to pass from a lower to a higher class, each student must obtain an average of at least 2.5 each on his recitations and on his examinations for the Academic year. Demerits will be given for absence and for violation of College regulations. Reports respecting conduct and scholarship, including all absences from College exercises, will be sent every two months to the parents or guardians of the students. Whenever any student of the Collegiate Department has 100 demerits for any one term, or 150 for the year, or any student of the Preparatory Department has 125 demerits for any one term, or 200 for the year, he must leave the Institution.

On admission each student is required to sign a pledge on his honor to obey all the laws of the College, so long as he shall remain a member of it, and whenever any student can no longer cheerfully comply with College rules, he is expected to comply with his pledge and leave the Institution.

All students are required to be present promptly on the opening day of the session, and no student will be permitted to leave the College while College exercises are going on, except in case of urgent necessity, and at the written request of his parent or guardian. The attention of parents and guardians is specially called to these regulations, and their co-operation earnestly requested. They are also earnestly solicited, on the occasion of holidays, not to detain students at home beyond the time allotted for suspension of College exercises.

Students so detained, except in case of sickness, will be marked zero on all recitations made during their absence.

DEGREES AND CERTIFICATES.

The following Academic Degrees are conferred by the College:

The Degree of *Master of Arts*, conferred after completion of the Post-Graduate Course of Studies.

The Degree of *Bachelor of Arts*, conferred upon students of the Senior Class who shall obtain an average of 3.75 on all the studies of the Senior year.

The Degree of *Proficient*, conferred upon Students of the Select Course, who shall complete the course and obtain an average of 4.5 in any special study during the last year of the course in that study, and upon students of the regular Academic Course in any elective study, in which they shall complete the course and obtain a like average.

Certificates of Distinction of the *First* and of the *Second* Grade are presented on Commencement Day to those students of the regular Academic Course in any Class who shall have obtained an average of 4.5 and of 4 respectively in all their studies and in Conduct for the Academic year.

A Certificate of Honorable Mention is presented on Commencement Day to those students of the Select Course who shall have obtained an average of 4.5 in all their studies and in Conduct for the Academic year. Students who have obtained this average in any one branch of study are honorably mentioned on Commencement Day, but no student is honorably mentioned, nor is any Certificate or Degree conferred upon any student, who has received an average of less than 2.5 in any one study, for the Academic year.

PRIZES.

For the encouragement of proficiency in English Literature, Col. R. M. Johnston, Principal of the Pen Lucy School, at Waverly, Baltimore Co., Md., has offered two Prizes, of the value respectively of thirty and twenty dollars, for the best Essays by members of the present Junior Class on some subject in English Literature. These Prizes will be known as "the Johnston Prizes in English Literature."

His Excellency, Gov. Wm. Pinkney Whyte, Hon. S. Teakle Wallis, and Hon. Geo. Wm. Brown, have kindly consented to serve as the Committee to examine the Essays and award the Prizes.

LIBRARY.

The Library of the College consists of about 4,000 volumes, the use of which is permitted to the students under certain regulations. Through the liberality of the Legislature of 1872 nearly 1000 volumes have been added to the Library during the present session: and by means of the regular Library fees, subscriptions have been made to a large number of American and foreign periodicals. A complete library being an indispensable auxiliary to the intellectual advancement of Professors and students, the claims of the College Library are commended to the Alumni of the College, and to the friends of education in the State. Any contributions of books or funds for the Library will be gratefully acknowledged. During the present session contributions in money for the increase of the Library have been made by the Classes of '71 and '72.

LITERARY SOCIETIES.

There are two Literary Societies (the Philokalian and the Philomathean) among the students, which afford opportunities for the cultivation of composition and debate. An oration is usually delivered before these Societies on the day preceding Commencement Day, by some gentleman selected by them.

SOCIETY OF ALUMNI.

The Society of Alumni holds its annual meetings on Commencement Day, on which occasion an oration is delivered by one of its members. All former students who have completed their collegiate education at St. John's College, and left in good standing, are considered members of this Society. It numbers on its roll many names prominent in the history of the State.

PUBLIC WORSHIP.

The exercises of each day are opened with prayer in the College Hall.

All students are required to attend public worship on Sundays at such church as their parents or guardians may direct, and to abstain from whatever is inconsistent with a due observance of the Sabbath. The principles and duties of the Chris-

tian Religion will be constantly enforced in the teachings and in the discipline of the College, but no instruction whatever is given, or influence exerted, in the interest of any particular denomination of Christians.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

A Young Men's Christian Association has been formed among the students, which affords opportunities for Christian effort to those desiring to avail themselves of them.

TERMS AND VACATIONS.

The Annual Commencement of the College takes place on the last Wednesday in July, with change mentioned below in 1874.

The College year begins on the first Wednesday in October, and ends on the last Wednesday in July. The year is divided into two equal terms. After 1873 the College year will close on the first Wednesday in July, and begin the third Monday in the following September.

The regular vacations extend from the last Wednesday in July to the first Wednesday in October, with necessary change in 1874, consequent upon the above-mentioned change in the date of closing and opening the session, and from the 23d of December to the first Monday in January. The 22d of February and the 4th of July are holidays, as also the Day of Public Thanksgiving, appointed by the Governor of Maryland, or by the President of the United States.

EXPENSES.

The charge for the entire scholastic year, beginning on the first Wednesday in October, 1873, and ending on the first Wednesday in July, 1874, is . . . \$275.00

This amount covers all the ordinary College expenses except for text-books, and must be invariably paid semi-annually *in advance*, that is \$137.50 at the opening of the first term in October, and \$137.50 at the opening of the second term, on the 15th of February following. No deduction will be made, except for protracted absence caused by sickness.

Students not holding Scholarships which entitle them to both board and tuition free, are required to furnish their own rooms.

Books, stationery and clothing will be furnished at the lowest possible rates, if funds shall be deposited by parents for this purpose, but no advances will be made by the College.

The tuition fees of students who reside in Annapolis are as follows:

In the Preparatory Department, for each term, payable in advance	\$30.00
In the Collegiate Department, for each term, payable in advance	45.00

The extra charges are as follows:

Seat in Church, per term	1.50
Library Fee	5.00
Use of Gymnasium	3.00
Diploma of <i>Proficient</i> , at graduation	5.00
Diploma of <i>Bachelor of Arts</i> , at graduation	10.00

A deposit of \$5 is made at the opening of each year, by students who reside in the College, in order to meet the expenses of damage done to the College property.

Wilful damage will be made the ground of additional charge to be defrayed by the perpetrator.

STATE SCHOLARSHIPS FOR TUITION.

A system of *one hundred and fifty State Scholarships* has been founded by the Board of Visitors and Governors of St. John's College on the annual donation received by the College from the State. Each of these scholarships entitles the holder, in whose name it is issued, to exemption from the payment of room rent and tuition fees if, on examination, he is found qualified to enter any class in the Preparatory Department or College. The Preparatory Department corresponds, in the scope and quality of its studies, to a High School.

Each Senatorial District, of the State is entitled to six of these scholarships, which are filled by the School Commissioners of each District; and in case more than six shall be nominated from any District, the Faculty will select the six best qualified to enter the Institution. All Scholars thus selected are required to conform to the rules and regulations of the College.

In addition to tuition and room rent, the College authorities engage during the coming year to furnish board in the College

Commons, (including fuel, lights, washing, and text-books,) to all incumbents of State Scholarships at the rate of \$200 per annum, payable *in advance*, in semi-annual instalments of \$100 at the beginning of each term in the scholastic year.

Books furnished to the holder of a State Scholarship, if damaged or lost, will be charged to him at their full cost.

In order to secure greater efficiency to the College and a higher appreciation of the State's liberality, it is recommended to the Boards of School Commissioners to make these Scholarships the rewards of competitive examinations, and to grant certificates to none who are not fully qualified to enter the Preparatory Department of the College. The College has suffered heretofore from lack of preparation on the part of these appointees.

STATE SCHOLARSHIPS FOR BOARD AND TUITION.

The general Assembly of the State, (Acts of 1872, ch. 393) has provided for furnishing board, fuel, lights, and washing, to two of the six incumbents of State Scholarships for tuition from each Senatorial District in the State, to be appointed by the Board of School Commissioners, by and with the advice and consent of the Senators in their respective Districts, *after competitive examination*. These Scholarships are tenable for four years, and the incumbents are required to give bond and security in the sum of \$750 that they will teach school within the State for not less than two years after leaving College. To obtain a full Collegiate education, the object contemplated by the Act, candidates should be prepared to enter at least the Freshman Class of the College, although, if no candidates sufficiently well-prepared present themselves, they will be received into the Preparatory Department of the College. They are required to pursue the regular Academic Course in order to qualify themselves for teaching hereafter. The Boards of School Commissioners are *earnestly requested* to exercise great *care* in the selection of these students, and especially to appoint *none* deficient in preparation. These Scholarships are now all filled.

TO THE PEOPLE OF MARYLAND.

In sending out the Catalogue of the Seventh Session since the reorganization of ST. JOHN'S COLLEGE, the Faculty would earnestly commend to the people of Maryland the advantages presented by the College for the attainment of a thorough and liberal education.

The location of the College makes it easy of access from all portions of the State and its situation has been often commented on as peculiarly suitable for a Literary Institution.

The Departments of Instruction are fully organized and in complete working order, and the Course of Study will challenge comparison with that of most first-class Colleges in the land. The effort is constantly made to raise the grade and improve the methods of instruction, and the amount of work done and results attained are not inferior to those of Colleges elsewhere. The liberality of the last Legislature has enabled the College to add largely to its Library and Philosophical Apparatus, so that by the commencement of the next session the facilities for scientific study will be greatly increased. But especially noticeable are the extremely low terms charged [two hundred and seventy-five dollars] for tuition, room-rent, board, fuel, lights, and washing—terms much less than those of Colleges in other States, and altogether insufficient to maintain the College but for the liberal assistance granted by the State. In return for this assistance, when it was first received with no conditions attached, the Board of Visitors and Governors established one hundred and fifty scholarships, (six for each Senatorial District in the State,) entitling the holders, appointed by the Board of School Commissioners of the District, to exemption from payment of fees for tuition, room-rent and use of text-books—thus limiting the charge for board, fuel, lights, and washing, for these students to two hundred dollars. Means were also provided by the last Legislature for making fifty of the scholarships (two from each Senatorial District) free of all charge for board, fuel, lights, and washing, under certain conditions specified in the preceding Circular.

These are the great advantages which the College presents for the attainment of a Collegiate education by even the poorest who are properly qualified to avail themselves of them. Such are unable to go beyond the borders of the State, and can thus obtain a liberal education at their very doors. And will those who are able to send their sons to the well-known Colleges of other States refuse their patronage to ST. JOHN'S COLLEGE, and thus neglect the opportunity now and here afforded of building up a College, already the equal of many of these, and which, by proper support from the people of Maryland, may in time become the rival of any Institution in the land? A sufficient amount is annually drained from the State by sending her sons abroad for an education which may be obtained at home, to place this College above all want. Will the people neglect the literary advantages presented here, and go elsewhere for a similar education at greater cost?

C A L E N D A R .

1873.

FRIDAY, JUNE 27th.—Anniversary Celebration of Philokalian Society.

FRIDAY, JULY 25th.—Address before Young Men's Christian Association.

SUNDAY, JULY 27th.—Baccalaureate Sermon.

MONDAY, JULY 28th.—Class Day of Senior Class.

TUESDAY, JULY 29th.—Address before the Literary Societies.

WEDNESDAY, JULY 30th.— } Commencement Day.

} Address before the Society of Alumni.

MONDAY, SEPTEMBER 29TH.— } Examination of Candidates for admission.

TUESDAY, SEPTEMBER 30TH.— }

WEDNESDAY, OCTOBER 1ST.—Opening Day of Session.

THURSDAY, DEC. 11TH.—Anniversary Celebration of Philomathean Society.

WEDNESDAY, DEC. 24TH.—Commencement of Christmas Vacation.

1874.

MONDAY, JANUARY 5TH.—Termination of Christmas Vacation.