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ST. JOHN'S COLLEGE IN ANNAPOLIS

REPORT OF
THE PRESIDENT



ANNAPOLIS, MARYLAND

OCTOBER, 1956

Founded as King William's School, 1696. Chartered as St. John's College, 1785

Volume VIII

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REPORT OF THE PRESIDENT

TO THE VISITORS AND GOVERNORS OF ST. JOHN'S COLLEGE:

As this report is being written, contractors are preparing bids on two significant additions to St. John's College: the Francis Scott Key Memorial Auditorium and a modern laboratory building. These structures, costing approximately two million dollars, will immensely improve the teaching facilities of the College and will enhance the general appearance of the campus. Grants from the State of Maryland totaling \$750,000 and a generous commitment of \$1,250,000 from Old Dominion Foundation of New York City enable the College to realize its building plans.

The Key Memorial will contain an auditorium with a seating capacity of 600. An ample stage has been designed for lectures, concerts, motion pictures, and theatrical presentations. A choral and conversation room seating 200 will be used for the College chorus and for the discussion periods following the Friday night lectures. The building will likewise contain two music seminar rooms, two music practice rooms, a music library and office, a lobby-lounge, and facilities for the fine arts.

The laboratory building will house ten laboratories: four for biology, four for physics, and two for chemistry. Features of the building will be a series of small project rooms along each corridor, a Foucault pendulum, and a planetarium. The structure will provide the most modern facilities for teaching laboratory science, which is an integral part of the St. John's curriculum.

It is appropriate that this development is taking place on the 160th anniversary of the graduation of Francis Scott Key from St. John's College. Nationally famous for his authorship of "The Star Spangled Banner," Key was a loyal alumnus of this College and an ardent advocate of the liberal arts education for which it has stood. Key thought of a college as giving "strength and preparation for the whole life." In an address delivered in 1827 in St. Anne's Church in Annapolis he cited the goals confronting a student as "patience in investigation, accuracy of research, perseverance of labor, resolution to conquer difficulty, zeal in the cause of learning and virtue." In

effect he forecast the present curriculum of St. John's College when he went on to say: "Then is he to be made familiar with the sages and heroes of antiquity, to catch the inspiration of their genius and their virtue, and the great and the good of every age and of every land are to be made his associates, his instructors, his examples."

In this year, when St. John's College embarks on the most ambitious building program in its history, it is necessary to re-affirm the tenet that a college is not bricks and mortar, not a beautiful campus, not a long-standing tradition. It is rather a community of young men and young women searching for truth in company with their teachers and indeed making the "great and the good of every age" their associates, their instructors, and their examples. Only if students and faculty alike adhere to this fundamental proposition will St. John's College continue to make a significant contribution to education. At the same time the improved physical surroundings and the more adequate tools of learning should complement the efforts of the whole learning community.

The Faculty

Since I became president seven years ago it has been my cardinal aim to maintain the strongest possible teaching faculty and to provide for them conditions which would contribute to their general well-being and to their further intellectual growth and development. It is therefore particularly gratifying to announce the establishment of the first endowed tutorship at St. John's College, to be known as the Arthur de Talma Valk Tutorship. The new chair honors Dr. Arthur de Talma Valk, a graduate of the College in the Class of 1906 and a prominent surgeon of Winston-Salem, North Carolina. Donors are Dr. and Mrs. Arthur de Talma Valk, Jr., of Wilmington, Delaware.

The teaching internship program established by the Fund for the Advancement of Education has had a stimulating effect upon the College over the past several years. Two of the interns, Thomas K. Simpson, a graduate of St. John's College in the Class of 1950, and John A. Bremer, M.A. 1951 from Cambridge University, have accepted faculty appointments for the coming year. A third intern, Seth Benardete, a graduate of the University of Chicago, will return for his second year of internship.

Other new faculty members for the coming academic year include Charles G. Bell, a graduate of the University of Vir-

ginia and a Rhodes scholar, who comes to St. John's from the University of Chicago and the University of Puerto Rico; Henry V. Grattan, who holds degrees from the University of Wisconsin and Yale University and who has most recently been lecturer in humanities at Hobart College; and Michael Ossorgin, educated in Paris in music, philosophy and theology, who has been an instructor in the educational program of the Alaska Native Service. Three new interns have also been appointed: William F. Gleason, lawyer and former Treasurer and Dean of the Harvard Salzburg Seminar in American Studies; Richard A. Sears, a candidate for the degree of Doctor of Philosophy in English Literature at Harvard University and a former member of the teaching staffs at Nagasaki University and Tufts University; and William F. Wynn, who has been an instructor in music at Williams College. The new appointments mean an increase in the Faculty from 18 members to 23. The total teaching staff including interns will number 27, as compared with 22 in the academic year just ended, and will thus maintain a student-faculty ratio of approximately 7 to 1.

Faculty Study Group

In most colleges and universities there is pressure on each faculty member to engage in research and writing which is expected to contribute to the prestige of the institution. Such research does serve the useful purpose of keeping individual faculty members abreast of developments in their fields even though it may not improve teaching skills. Moreover it is useful in combating the insidious tendency of a faculty to grow stale or to surrender to routine performance. At St. John's, however, individual research projects are almost precluded by the demands that teaching imposes on the faculty. As the Dean points out, "There is hardly an institution of higher learning in this country which taxes the teaching energies of its faculties as much as St. John's does. And although practically every member of the St. John's Faculty is continually learning, especially in the first years of his service at the College, so as to be able to participate in the teaching throughout the program, this learning is confined to material dealt with in the seminars, tutorials, and the laboratory."

Recognizing the need of members of the Faculty to enlarge their horizons, to investigate beyond the program and to study in fields which may not necessarily bear a direct relationship to actual teaching, the College has instituted a Faculty Study Group. Planned as a permanent unit with rotating member-

ship, the group will receive financial assistance from the Fund for the Advancement of Education. Each year some three to six faculty members will be relieved of a part of their teaching duties in order to concentrate on an intensive study of subject matters agreed upon by the Instruction Committee. Outside experts will be invited to spend periods of time at St. John's in the role of consultants, perhaps lecturing as well to the entire college community.

The theme chosen for the academic year 1956-57 is "Classical Logic and Modern Logic," involving the study of modern symbolic logic in its various aspects. Certain medieval texts will be used as well as Plato and Aristotle. During the first year five faculty members will constitute the Faculty Study Group. It is significant to note that the impulse to establish the new plan originated in the Faculty itself.

Faculty Salaries

In my last annual report I announced adoption in principle of a new faculty salary scale providing a minimum salary of \$3000 for teaching interns and a maximum of \$8000 for tutors. The schedule calls for tenure appointments for most faculty members at approximately age 35 and at a salary of \$6000. The first increment to bring all salaries into line with the new scale became effective during the past academic year. I am now happy to announce that the new scale has been placed in full operation as of July 1, 1956. This was made possible in large measure by two grants totaling some \$150,000 from the Ford Foundation, both of which will be used for the endowment of more adequate faculty salaries.

The Ford Foundation recognized the immense need of all colleges and universities for funds to increase faculty salaries. It originally appropriated 50 million dollars to assist regionally accredited independent four-year colleges and universities. This sum was later augmented by 210 millions to make it possible for all eligible institutions to share in the aid. One of the grants to St. John's College represents its share of the latter appropriation based on the size of its faculty payroll for the 1955 fiscal year. It is most gratifying to report that St. John's College is also one of the 126 institutions to share in the original appropriation of 50 million dollars. These institutions were singled out by the Foundation for bonus grants because of their efforts to shoulder the burden of faculty salary increases without outside aid over the past several years. St. John's College has received approximately

half of its share of both of these grants and will receive the balance during the coming fiscal year. I should like to take this opportunity to make of public record the gratitude which the Faculty feels to the Trustees of the Ford Foundation and also to the Trustees of Old Dominion Foundation, which is generously matching the Ford grants.

Mention should also be made in this report that a home loan fund for faculty members has been established. Recognizing the problem facing many faculty members of building up a sufficient cash fund out of savings in order to make a down payment on the purchase of a home, the Board has wisely adopted a proposal for advancing loans to members of the Faculty to assist them with such initial expenses in the purchase or construction of a house. This program is another important step in helping to provide faculty members with living conditions which will be conducive to good teaching.

The Students

The total enrollment of the College reached 166, the highest figures since the academic year 1950-51. There were 80 freshmen, 47 sophomores, 18 juniors and 21 seniors. Sixteen seniors were graduated on Commencement Day, and four more have since received their diplomas after fulfilling all requirements.

In general it may be said that the community life of the College was better for the presence on the campus of a larger number of students. Although most student organizations functioned well, there was still a widespread undergraduate unwillingness to assume the responsibilities which must accompany any effective student government. Perhaps because many students are more preoccupied with the curriculum, they are quite content to leave to the administration the rules of residence under which they live. This is an understandable position even though one may regret it.

The Prospective Students

The Director of Admissions predicts a capacity entering class of 90 freshmen of whom approximately one-fourth are women. The size of this enrollment means that the College will probably have to establish a waiting list for applicants for the fall of 1957. It is interesting to note that 18 states and 2 foreign countries are represented among the students who have been admitted to the Class of 1960. Approximately one-

third are Marylanders, many of them recipients of State scholarships.

The considerable increase in the number of applications for admission seems to have justified the decision reached last summer to let the College film "The St. John's Story" carry the major burden of recruitment. An active program of publicity was undertaken through educational journals, civic clubs, church periodicals, and direct school mailings to assure a wide distribution of the film, additional prints of which were purchased. The film was shown in 435 public high schools, in 41 states, and to 95 preparatory school audiences. The over-all summary for the year listed 592 showings before audiences aggregating 75,305 people. In addition the film was broadcast over three television stations and was shown to many visitors to the campus. It was one of four non-commercial American films selected to be shown at the Edinburgh International Film Festival, and the United States Information Service has purchased the rights to the film for international distribution.

Mr. James Tolbert, who assumed the position of Director of Admissions at the beginning of the year, has demonstrated initiative and ability. He has been assisted both by a faculty committee on admissions and by an active group of St. John's students. At his instigation, conversations and correspondence were carried on with representatives of the College Entrance Examination Board with a view to enabling the College to reach an intelligent decision on the long-debated problem of affiliation with the Board. It was decided to undertake a systematic study of the validity of College Board testing as a predictor of academic performance at the College and therefore of its usefulness in contributing to admissions decisions. Fifty-six members of the entering class took tests in November provided by the Educational Testing Service. Their scores will be compared with their performance as students at the end of their sophomore year.

Another important step during the year was the decision to join the College Scholarship Service, an affiliate of the College Board. It describes itself, its aims, and its procedures as follows:

The College Scholarship Service is a cooperative activity of the participating colleges . . . for handling the confidential statements submitted by parents in support of application for financial aid and for the exchange of information among the colleges on scholarships, loans, and other forms of student aid.

The colleges using the Service join in the belief that scholarships should be awarded to students selected on the basis of ability and promise but that the amount of the awards should vary according to the financial need of the students and their families. The questions asked in the "Parents' Confidential Statement" are designed to bring out the information needed by the colleges to understand clearly the family financial picture and to assure that financial aid can be awarded to those qualified students who need it most.

Substantially all applicants for financial aid have been required to submit the Parents' Confidential Statement. Computations based on this statement and prepared by the Treasurer of the College have guided the Scholarship Committee in awarding financial aid to prospective students.

The Curriculum

The Dean reports that the modified plan for the senior seminar functioned well and eliminated a degree of apathy which had appeared in recent senior classes. Full seminars alternated irregularly with seminar tutorials. For the latter, the seminar was sometimes divided into three groups, sometimes into two, in which the student made an assigned report prior to a general discussion.

These reports either summarized a book or parts of a book, indicated the historical background of events described in a book or the literary model of certain passages in a book, or gave analyses of certain characters in a book. The subjects of all these reports were directly related to the discussion in the common seminar. Attempts were made to summarize tutorial discussions at the commencement of the following full seminar meeting. Even when this was not done, experience showed that the seminar received fresh impulses from the unreported discussions. At times, particularly during the thesis-writing period, one of the seminar leaders reported on a broad subject, his lecture then being followed by a general discussion.

The Instruction Committee has decided to make certain revisions in the seminar reading list of the freshman and, especially, of the sophomore year. It was the feeling of the Instruction Committee that the sophomore seminars have always suffered from too great a concentration of heavy theology, leading in individual cases to a feeling of saturation and frustration.

As to the other branches of the program, the work in the laboratory was apparently good, particularly the exercises of the sophomore year and the second half of the junior year. The sophomore language tutorial is fulfilling expectations, but the freshman tutorial is still an open problem. Consideration is being given by the Instruction Committee to the advisability of diminishing the number of languages used in the tutorials. In the sophomore year there will be a condensation of Ptolemy, long overdue, and a change in the teaching of algebra in the third term of the mathematics tutorial.

For the first time members of the Faculty without professional competence in music led some of the freshman music tutorials and did so quite successfully. The problem of finding tutors for the music tutorials seems a permanent one. Although ideally almost every member of the Faculty should be able to lead a music tutorial in the same way in which he can lead a language or mathematics tutorial, it is doubtful whether this end goal can be achieved. During the coming academic year the sophomores will have two weekly music tutorials until the third term, when the music tutorial will be dropped to allow more time for the writing of the annual essay.

The Instruction Committee discussed at great length the question whether the learning load of the students was too heavy in view of the leisure required for any learning to be effective. The unanimous opinion within the Instruction Committee was that the load, except for some short stretches in the course of the four years, was not too heavy. This question will be raised again and again.

The Library

Library policy came up for active discussion both in the Library Committee and in faculty meetings. The principles generally agreed upon were these:

- (1) The function of the St. John's Library is to support the teaching and the learning of the College.
- (2) It is only possible to anticipate within rather narrow limits what books should be acquired by the Library to serve the purpose of the College. In addition to all texts and best translations of books directly dealt with in the program, and of books directly related to their tradition, reference works and representative books in all major fields of learning should be in the Library.
- (3) The Library should not try to be complete or to "keep abreast" in any field.

The problem facing the Librarian has been that of intelligent book purchase in the light of these principles. Faculty members and others competent in particular fields have been asked to submit recommended lists of books. These have been checked against the library catalogue with a view to making the collection more complete.

New overhead lights were installed in the King William Room during the Christmas recess and greatly improved the room both for reading and the Friday evening question period. The record collection was moved to the Library basement. The Librarian reports a large circulation of both records and musical scores among students and faculty. A special activity of the year was the Woodrow Wilson Book Exhibit in connection with the centennial celebration of his birth.

Among the many gifts to the Library, mention should be made of three books from the Unicorn Press: *Sir Gawain and the Green Knight*, a beautifully illustrated edition; Wolfgang Függer's *A Handwriting Manual*; and *The Life of John Wilkes, Patriot*, an unfinished autobiography, all presented by Mr. Arthur A. Houghton, Jr., of New York City. Mrs. Carroll Van Ness, of Annapolis, Maryland, gave two handsomely illustrated volumes of *L'Album de la Guerre, 1914-18*; Commander and Mrs. William Van C. Brandt, of Annapolis, presented nine volumes of the Second Edition of *Cicero's Works* published in Geneva in 1743; Mr. Burton Wilner, of Detroit, Michigan, and Mr. John Kieffer of the Faculty made gifts of books from their personal libraries.

Even though the St. John's Library will always remain small by design and by the imposed limitations of budget and personnel, it is evident that the College will soon be in need of more space for books, study and staff work. I have asked the Librarian to begin to assemble facts and figures looking toward a necessary addition to the building within the foreseeable future.

The Infirmary

A new plan was undertaken this year with respect to the health service of the College whereby responsibility was shared by two Annapolis physicians on an alternating basis, Dr. Frank M. Shipley, who has been a member of the College staff since 1952, and Dr. John L. Hedeman, a graduate of the College in the Class of 1943, who commenced general practice in Annapolis in 1955. The third member of the staff was Mrs. Lydia Aston, R.N., a graduate of the College in the Class of

1955, who served as College Nurse in the Infirmary. These arrangements worked to the satisfaction of the College community.

Adult Education

Adult seminars this year were offered only in Annapolis and Baltimore and included a total enrollment of 100. Offerings included a summer seminar on modern political events and theory, a Great Books seminar, a seminar on the philosophy of war, and a seminar in short story writing. The Seminar-in-Europe, now in its fourth year, included Greece for the first time in the 1956 itinerary. Whether because of political ferment or the increase in the cost of the tour, the enrollment was considerably smaller than in 1955.

Administration

The College functioned smoothly throughout the year in spite of the fact that I was away from my office for the first six months of the fiscal year. Four months were spent on a trip to India on behalf of the Department of State, lecturing in Indian colleges and universities on liberal arts education and the St. John's program. Unfortunately, I contracted infectious hepatitis on the trip and following my return was confined to the Naval Hospital in Bethesda and to my home for most of November and December. It was only at the beginning of January that I could resume full-time responsibility for the College.

The experience of the past year is the best evidence of the administrative stability of the College. I feel that I have able assistants to carry on the affairs of the College. The appointment of Mr. Alan Marshall of New York City as Assistant to the President with direct responsibility for publications, publicity, and public relations adds another such assistant and completes the administrative staff. Mr. Marshall comes to the College with wide experience in writing for journals and periodicals and in working for public relations firms.

In addition to appointments mentioned above, the following staff changes should be noted: Mr. C. Frederick Houston, of Annapolis, Maryland, has been appointed Clerk of the Works on the two new buildings and, concurrently, Associate Superintendent of Buildings and Grounds. Mrs. Isabelle Simpson was appointed Secretary to the President following the resignation of Miss Dorothy Williams, who moved to California. Mrs. Margaret Lauck was employed as Secretary to the Dean, Miss

Susan Byrne as Secretary to the Director of Admissions, and Mrs. Evelyn Sentman as secretary in the Printing Office. Mrs. Estelle Goddard served during the year as College Hostess and Housekeeper.

Physical Plant

Much time and effort have been expended over the past year in perfecting the plans for the Francis Scott Key Memorial Auditorium and the new laboratory building. The Faculty Campus Development Committee and those tutors particularly concerned with the laboratory, the music program and the King William Players worked closely with the College architects, Neutra and Alexander, of Los Angeles, California, and with the associate resident architects, Cochran, Stephenson and Wing, of Baltimore, Maryland. Plans and specifications were completed by the end of July and made available to contractors on August 2. Bids are to be received on August 31 and the contract awarded. Construction on the new buildings is expected to take approximately twenty months.

In preparation for the new structures, the wooden shop building erected during World War II is being demolished. The art studio and the printing plant have been temporarily located in one of the veterans' housing units, student occupancy of which terminated on June 30, 1956. The other of the two remaining units was demolished in early July. The four tennis courts on the campus will likewise fall victim to the bulldozers this fall. The College urgently needs funds to build three new permanent courts in the area immediately northwest of the gymnasium.

In September the Board concluded negotiations for the purchase of the Hottel property at 212 Norwood Road in Wardour as a residence for the President of the College. The transaction adds over four acres of desirable residential property to the real estate holdings of the College at a price of \$55,000. Mrs. Weigle, the children and I have found the residence pleasant and restful as a home and well adapted to the entertainment of College guests.

In the same month the Charles Carroll Barrister House, a gift of Historic Annapolis, Inc., was moved from its former site on Main Street to its permanent location on the St. John's campus, between the boxwood garden and the gymnasium. A new and permanent foundation was built under the house. Some minor work has been done to make it weathertight and presentable but no funds have been available for any major

restoration. The Board has approved the use of the house as a faculty center with public rooms on the first floor and offices on the second and third floors.

On May 16, 1956, the College sold the property located at 139 Market Street to Luke Harvey Poe, Jr., of the St. John's Faculty. The purchase price was \$25,000. This building had originally been given to the College by Mr. and Mrs. Paul Mellon in 1948. With the sale of this property the College has disposed of all its off-campus holdings not used directly for College purposes.

For a number of years the exigencies of annual budgets have demanded the postponement of certain necessary repairs and replacements of the physical plant. During the spring a list of such items was compiled totaling close to \$90,000. A limited campaign was conducted among members of the Board, in addition to which a generous gift of \$5,000 was received from Addison E. Mullikin, a graduate of the Class of 1895, and a substantial grant of \$75,000 from Old Dominion Foundation. All of this work is now in process and will be completed in mid-September.

Under the program, a considerable amount is being spent for new dormitory furniture, including box springs and mattresses in all men's dormitories. Common rooms in Randall Hall, Pinkney Hall, Paca-Carroll House, and Chase-Stone House are being completely redecorated and refurnished. Necessary plumbing alterations and roof repair are being undertaken in Randall Hall and in the dining hall an acoustical ceiling and a vinyl tile floor have been installed. Both the dining hall and the entrance hall will be redecorated. The ancient wooden tables and benches are being retired in favor of attractive round tables and chairs, the gift of Mr. and Mrs. Carleton Mitchell of Annapolis. All of the decoration is being done under the direction of Smyth, Urquhart & Marckwald, Inc., of New York City.

All buildings on the campus with the single exception of Campbell Hall and the Boat House are being painted on the exterior. Pinkney Hall, Woodward Hall, and Reveredy Johnson House are being redecorated inside as well. The six classrooms on the third floor in McDowell Hall have all received acoustical treatment. A new roof is being installed on Chase-Stone House and a new sewer is being laid to serve the buildings on the northwest side of the campus. Finally two hard-surface parking lots are being constructed along King George Street in front of the gymnasium and beside the Chase-Stone House,

and various brick walks are being laid. This is the most extensive rehabilitation program in the history of the College. I can assure the Board that we will begin this year with our physical facilities in the best possible condition. As a matter of policy, schedules of repair, replacement, and redecoration should then be established and a fixed sum included in the budget each year to assure that necessary items receive attention.

College Finances

The College concluded the year with a small deficit of \$3,600, as indicated in the summary financial statements appended to this report. Expenditures in all areas were well within the budgeted figures except for a few supplementary items which became necessary for College operation. The deficit arose from the fact that income from fees did not come up to the anticipated total. It is also significant that alumni giving fell short of the desired goal, as did gifts from corporations obtained through the efforts of the Association of Independent Colleges in Maryland.

Again it is significant that the College made available an aggregate amount of \$122,308 in financial assistance to needy students. Of this total, \$78,150 is accounted for by the Maryland State Scholarships, all of which were filled at the beginning of the academic year. Other scholarships and direct student aid accounted for a total of \$22,622, and student aid jobs were provided in the total amount of \$21,536. For the second year the Friedland Loan Fund served a most useful purpose in supplementing outright aid, loaning a total of \$5,518. It is my earnest hope that loans in this amount can be made available in the future. Twenty-five students borrowed from the Fund and a grand total of 83 students received some form of student aid from the College.

Gifts and grants to the endowment funds of the College over the past year amounted to \$115,381, which total was in turn matched by Old Dominion Foundation of New York City. This means that the book value of the endowment funds of the College as of June 30, 1956, stood at \$1,558,027, as compared with \$1,303,119 on the same date a year ago. Scudder, Stevens and Clark of New York City served as investment counsel to the College during the year. The Treasurer reports that the mechanics of investment worked extremely well. Although the Finance Committee of the Board continued to make the actual purchases, it has been relieved of a great amount of detailed work. The firm of Singer, Dean and

Scribner, of Pittsburgh, Pennsylvania, continues to act as broker for purchases. In July of 1955 the securities of the College were transferred from the Mercantile-Safe Deposit and Trust Company, of Baltimore, Maryland, to Singer, Dean and Scribner, who act as custodians of the account without cost to the College. This service has been of significant value in relieving the Treasurer of the College, who formerly was required to make frequent trips to Baltimore to supervise the securities.

Grants and Gifts

It is my pleasure to report the following grants and gifts received by the College during the fiscal year just ended, and to record the gratitude of the College in each instance:

State of Maryland

A grant of \$500,000 toward the erection of an auditorium to be known as the Francis Scott Key Memorial.

Foundations

A grant of \$1,300 from the Dr. Charles C. Cook Foundation for Charities, Inc., of Baltimore, Maryland, for scholarship purposes.

A grant of \$300 from The William Deiches Fund of Baltimore, Maryland, for scholarship purposes.

Two grants totaling approximately \$150,000 from the Ford Foundation for the endowment of increased faculty salaries, \$80,000 of which has been received.

A grant of \$15,000 from the Fund for the Advancement of Education toward the maintenance of a teaching internship program.

A grant of \$2,500 from Houston Endowment, Inc., of Houston, Texas, for scholarship purposes.

Grants from Old Dominion Foundation of New York City in the following amounts: \$1,250,000 to match the State grants and to complete the funds necessary for the construction of the Francis Scott Key Memorial and the new laboratory building; \$115,381 in matching funds for endowment purposes; and \$95,000 for current purposes.

Two grants totaling \$12,000 from the Raskob Foundation for Catholic Activities, Inc., of Wilmington, Delaware, toward the salary of a tutor of the Catholic faith over a four-year period 1955-1959.

A grant of \$400 from the Ray S. Shoemaker Scholarship Foundation, of Harrisburg, Pennsylvania, for scholarship purposes.

A grant of \$300 from the Woodrow Wilson Foundation of New York City, for a lecturer in celebration of the centennial of Woodrow Wilson's birth.

Corporations and Corporate Foundations

The sum of \$4,565 representing the share due St. John's College from corporate gifts received from Maryland business and industry through the Association of Independent Colleges in Maryland.

Two scholarships of \$1,000 each and a gift of \$250 from the Food Fair Stores Foundation, of Hialeah, Florida.

An unrestricted gift of \$1,000 from the United States Steel Corporation.

An unrestricted gift of \$500 from the Washington Steel Corporation.

An unrestricted gift of \$1,500 from the Westinghouse Educational Foundation.

Individuals and Others

Gifts totaling \$2,850 from the Alumni of the College to establish the Clarence W. Stryker Memorial Scholarship Fund, the income from which is to be awarded annually to an upperclassman.

The gift of the Charles Carroll Barrister House from Historic Annapolis, Inc.

A gift of a bust of Voltaire by Houdin from Miss Ellen Lamotte, of Washington, D. C.

A gift of \$6,650 from Mr. and Mrs. Carleton Mitchell, of Annapolis, Maryland, toward the refurnishing of the dining hall in Randall Hall.

Gifts totaling \$10,680 from Walter C. Paine, a member of the Class of 1945, to be added to the endowment of the Massachusetts Regional Scholarship Fund.

A gift of \$20,000 from Dr. and Mrs. Arthur de Talma Valk, Jr., of Wilmington, Delaware, representing the first of five similar gifts to endow the Arthur de Talma Valk Tutorship at St. John's College.

Alumni Association

Thomas W. Ligon, of the Class of 1916, continued to give untiringly of his time and energies as Alumni Secretary of the College. He reports a successful Homecoming, at which Colonel William Baxter, of the Class of 1923, was elected President of the Alumni Association and William Lentz, of the Class of 1912, was presented the award of merit. In the annual giving campaign 356 alumni contributed a total of \$14,015, a figure slightly less than that of a year ago.

International Labor Orientation Center

The International Labor Center, which has been located on the St. John's campus since July 1, 1953, serves as a small but important part of the labor-management portion of the United States Technical Exchange Program. It is conducted under the auspices of the International Cooperation Administration and is under the direction of the United States Department of Labor. The primary objective of the program is to encourage and assist workers throughout the free world in their efforts to build strong, free, and democratic trade unions in order more effectively to combat communist infiltration and domination of labor organizations.

Visitors from abroad represent a cross section of union officials, government officials, and management representatives. The program serves as the introductory phase of the participants' visit to the United States. The aim is to provide the necessary background on the American way of life and to stimulate thought so that the visitors can later more intelligently observe industry, unions, and communities in action as they travel about the country. Normally the groups spend at least a week each on the St. John's campus, where lecturers and discussion leaders from the Faculty, from trade unions, from business, and from government address them. Their average stay in this country lasts approximately eight weeks.

In the initial year of operation at St. John's College there were 262 participants in the program from six Western European countries and the Republic of the Philippines. The number grew to 366 participants from 17 countries last year. The upward trend continued in the year under review, when St. John's College played host to 624 foreign visitors from 39 countries in Europe, Asia, Africa, and North and South America.

* * *

For St. John's College the next two years must be years of consolidation and preparation. With the completion of the Francis Scott Key Memorial and the new laboratory building in 1958, it seems appropriate that the College mark the occasion with a suitable convocation and series of public events focusing attention once again upon the liberal arts education for which this institution stands. It seems important too that the College should then embark upon a two-year general campaign effort to obtain the necessary financial undergirding for the long-term future. This means that the College should seek building funds to enlarge the Library, to add a swimming pool and other facilities to the gymnasium, to erect a new dining hall, and to reconstruct Humphreys Hall as a men's dormitory. It means as well that the College should endeavor to raise endowment monies to match the balance of the outstanding offer of Old Dominion Foundation so that future budgets of the College can be constructed upon the firm base of income from endowment funds totaling six million dollars. This is the audacious plan with which I should like to challenge the imagination and the energy of the Board as I bring this, my seventh annual report, to a close.

RICHARD D. WEIGLE
President

Annapolis, Maryland
August 24, 1956

ST. JOHN'S
Annapolis,
BALANCE SHEET,

Assets

CURRENT FUNDS

Cash in banks and on hand	\$	11,939.19
Accounts receivable	\$9,054.35	
Less: Reserve for doubtful accounts	1,839.75	7,214.60
Inventories		12,873.78
Prepaid insurance		3,910.84
Total	\$	35,938.41
Cash-restricted current funds		761.61
Total—current	\$	36,700.02

ENDOWMENT FUNDS

Cash: Endowment funds	\$61,216.03	
Myers Trust Account	43,557.26	104,773.29
Foundation matching funds receivable		115,380.98
Accounts receivable		12,082.75
Pledges receivable		2,225.00
Due from other funds		2,270.20
Investments		1,362,779.00
Accrued income and purchased interest		12,468.61
Total—endowment		\$1,611,979.83

PLANT FUNDS AND ASSETS

Cash	40,320.65
Accounts receivable	16,024.86
Investments	58,098.75
Pledge receivable	45,000.00
Miscellaneous	859.72
Land, buildings, and equipment	2,154,706.34
Total—plant and assets	\$2,315,010.32

COLLEGE
Maryland
JUNE 30, 1956

Liabilities and Capital

CURRENT LIABILITIES AND RESERVES

Account payable	\$	8.10
Student deposits		1,255.89
Deferred income		9,000.00
Due other funds		15,770.20
Total—current liabilities	\$	26,034.19
Reserve for future operations		9,904.22
Total	\$	35,938.41
Principal—Student aid and prizes		761.61
Total—current	\$	36,700.02

ENDOWMENT FUND LIABILITIES AND PRINCIPAL

Liability to Myers Trust	43,557.26
Principal	1,558,026.75
Unexpended income	6,098.93
Accrued income not available for distribution	4,296.89
Total—endowment	\$1,611,979.83

PLANT FUNDS LIABILITIES AND PRINCIPAL

Mortgage payable	\$300,000.00
Less: Mortgage certificates acquired	245,200.00
Note payable	45,000.00
Reserves for mortgage liquidation and plant expansion	154,928.98
Reserve for campus rehabilitation	5,375.00
Invested in plant	2,054,906.34
Total—plant	\$2,315,010.32

ST. JOHN'S COLLEGE
Annapolis, Maryland

CONDENSED STATEMENT OF CURRENT INCOME
Fiscal Year Ended June 30, 1956

INCOME

Educational and general	
Tuition	\$127,396.59
Adult education	2,197.90
Endowment fund income	53,828.16
State appropriation	75,000.00
Gifts and grants—net	123,791.34
F.O.A. contract	13,866.66
Miscellaneous	9,071.77
Total	<u>\$405,152.42</u>
Auxiliary enterprises	
Dormitories and dining hall	93,404.90
Book store	14,350.20
Other	6,180.18
Total	<u>\$113,935.28</u>
Other non-educational	<u>8,937.50</u>
Total income	<u>\$528,025.20</u>
Deficit for year	<u>\$ 3,602.55</u>

EXPENSES

Educational and general	
Administrative	\$ 55,924.95
General	51,426.08
Instruction	125,238.44
Library	15,799.85
Student organizations and activities	7,948.19
Adult education	2,124.42
Plant operation and maintenance	77,535.30
Miscellaneous	108.10
Total	<u>\$336,105.33</u>
Auxiliary enterprises	
Dormitories and dining hall	\$ 68,415.58
Book store	14,648.83
Other	3,379.23
Total	<u>\$ 86,443.64</u>
Other non-educational	
Scholarships and grants-in-aid	\$ 90,382.32
Teaching internships	13,882.92
Miscellaneous	4,813.54
Total	<u>\$109,078.78</u>
Total expenses	<u>\$531,627.75</u>

GIFTS AND BEQUESTS

St. John's College is a non-sectarian, independent liberal arts college deriving its income from student fees, from a limited appropriation by the Maryland General Assembly, from the gifts of its friends and alumni and from permanent endowment funds. These funds now exceed \$1,500,000 but must be quadrupled to assure the financial stability of the College.

Planning for the future has been based upon the conviction that the College enrollment should not exceed 300 students. This will preserve the present close relationship between faculty and students. To provide adequate physical facilities for a student body of this size, new buildings will be required as well as renovations to existing structures.

The College invites gifts and bequests to its current budget, to its building program, and to its permanent endowment funds. Inquiries may be addressed to the President or the Treasurer. Bequests may be made in a form similar to the following:

"I hereby give and bequeath to the Visitors and Governors of St. John's College in the State of Maryland, an educational corporation existing by Charter of the General Assembly of the State of Maryland and situated in Annapolis, Anne Arundel County, in said State, the sum of dollars."

If bequests are made for specific purposes, such can be fully stated. Attention is invited to the fact that Federal and State income tax deductions resulting from such gifts may mean a cost to the donor of only a fraction of the value of the gift to the College.

