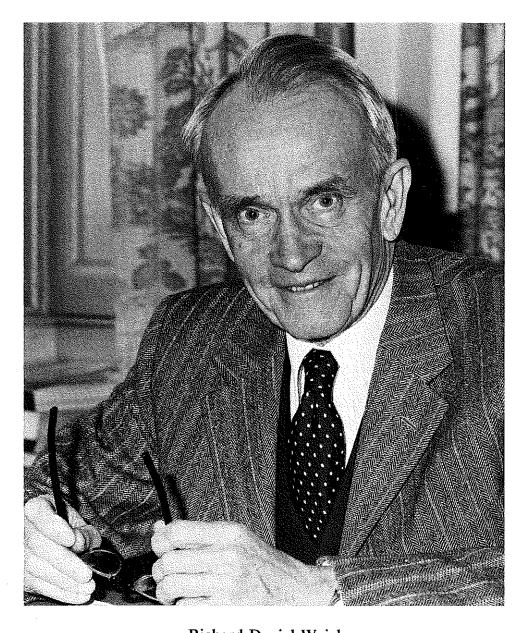
THE COLLEGE

St. John's College

Annapolis, Maryland-Santa Fe, New Mexico

REPORT OF THE PRESIDENT, 1979-1980



Richard Daniel Weigle

President, St. John's College, 1949-1980

Report of the President 1979-1980

TO THE BOARD OF VISITORS AND GOVERNORS

This is the final report of my presidency of St. John's College. The year just ended was a gratifying one of accomplishment and of promise for the future. The single most important event was the election of Edwin J. Delattre as the nineteenth President of the College. He was the overwhelming choice of members of both Faculties and of the Board. His education in philosophy and the liberal arts, his work as Director of the National Humanities Faculty, his experience with foundations and with secondary schools, and his extensive writing and speaking all augur well for the future of St. John's under his leadership. I heartily endorse the Board's action in selecting him, and I have done what I could to effect a smooth transition of office.

The Deans

Dean Edward G. Sparrow states that morale on the Annapolis campus seemed high, as evidenced by comments of campus visitors and by tutors' remarks in don rag reports. In the course of the year yet another transcript was devised by the two Deans in response to what they considered legitimate objections to the one composed last year. A statement concerning the meaning of grades and procedures for objecting to them was adopted by the Instruction Committee. A new student periodical appeared, the Gadfly, conceived as a complement to the Collegian. It met with a generally favorable reception. Finally, Mr. Sparrow comments upon a remarkably improved Reality Weekend. In recent years this celebration of the rites of spring had degenerated into bacchanalian mindlessness. This year both tutors and students worked together to produce events of real fun. The climax was a new and lively production of the Perils of St. John's by faculty and staff members and their spouses. Re-named Perils before Swine, the musical comedy was an adaptation of the earlier version written in the late 1960's by Jeremy Leven, 1964, with music by Michael S. Littleton, Tutor.

Dean Robert S. Bart writes that the College in Santa Fe gained in stability during the year. Let me quote from the first paragraph of his report:

This was to be seen in part in the comparatively smooth functioning of classes under the leadership of increasingly more experienced and effective Tutors; it was also to be seen in the resiliency of the community of learning in the face of a number of very diverse changes in personnel and challenges to its life within and without. The College addressed itself in an orderly and confident way to the supreme challenge in choosing a new President at a time when only a handful of Tutors could remember what the College was like before Mr. Weigle was President; on a much smaller scale but one intimately felt by all, the departure of Mr. Nordstrum as Superintendent of Buildings and Grounds created a set of problems that daily revealed how heavily the whole campus had depended on him and Mrs. Nordstrum. In these and other similar radical interruptions in its routines the College at this campus showed the strength of its organic life as an institution. It faced the challenges, went on unaffected in all of its usual activity, while feeling the shock and adapting to it successfully in its own context. . . . Accustomed as it is to living on the brink of financial disaster, the faculty devoted itself to its work responsibly, not without deep sympathy for the President's burdens, but trusting in his leadership as demonstrated through his extraordinary past achievement. In short, while there were several occasions that could have turned into crises, the fundamental well-being of the College was manifested in them all, as it developed its inner resources to an ever-increasing maturity and selfassurance.

The Tutors

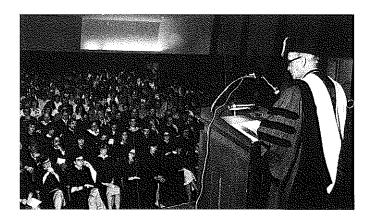
Two new endowed tutorships were created by the exceedingly generous gift of a million dollars from Mrs. Elizabeth Myers Mitchell, of Annapolis, whose brother, the late Philip A. Myers II, graduated from St. John's in 1938. The Fund, to be known as the Philip A. Myers II Endowment Fund, establishes chairs in the names of Stringfellow Barr and Richard D. Weigle, in accordance with the request of the donor. The Reverend J. Winfree Smith, former pupil of Mr. Barr's and member of the Faculty since 1941, was

designated the first Stringfellow Barr Tutor. Douglas Allanbrook, who was initially appointed Tutor in 1952, was named the first Richard D. Weigle Tutor. At the same time Laurence Berns was designated the Richard Hammond Elliott Tutor and Brother Robert Smith an Andrew W. Mellon Tutor. To accomplish all of this, Mr. Smith relinquished his Mullikin Tutorship and Mr. Berns his Mellon Tutorship.

The Annapolis campus was awarded a significant grant of \$150,000 for faculty development by the Andrew W. Mellon Foundation. These funds, to be expended over a three-year period, were given to make possible faculty study groups on released time, as well as individual projects of auditing and studying. Various awards to tutors were made upon recommendation of the Dean and the Instruction Committee. A study group of four or five tutors on Einstein's general theory of relativity has been constituted for the coming academic year.

Last September there were six new appointees to the Faculty, Charles Collier, Marilyn Douville, Joseph de Grazia (who had previously taught at Santa Fe), William J. Lenkowski, Thomas J. May, and Jonathan S. Tuck. For the second semester Georgia Knight of the Santa Fe Faculty taught at Annapolis, and Thomas A. McDonald transferred to the western campus. Four tutors were on sabbatical leave, Wye Allanbrook, Laurence Berns, William W. O'Grady, Jr., and John Sarkissian. Tutors Douglas Allanbrook, Saul Benjamin, and Harry L. Golding were on other leave, as was Thomas McDonald for the first semester. For 1980-81 two new tutorial appointments have been made. William Mullen who received his Ph.D. from the University of Texas in classics and has been teaching at Boston University since 1974, and Robert Raphael, who received the Ph.D. from Harvard University in physics and is currently an Associate Professor at Emory University. Scott Stripling and Kent Taylor of the Santa Fe Faculty will teach at Annapolis during the coming year; Robert Druecker, William W. O'Grady, Jr., and David Starr of the Annapolis Faculty will teach on the western campus. Louis Kurs, Thomas Ślakey, David Stephenson, and John S. White will be on sabbatical leave, and Joseph de Grazia, Jr., Thomas Mark, Deborah Renaut, Brother Robert Smith, Beate Ruhm von Oppen, and Curtis A. Wilson will be on other leave. Finally, it should be noted that David Bolotin and Michael Comenetz were granted tenure appointments as of July 1, 1980. There are now 29 tenured tutors out of a total full-time faculty of 52, or 56%.

At Santa Fe there was one new tenure appointment, that of Stephen R. Van Luchene, who currently both teaches and serves as Director of Admissions. As of July 1, 1980 this brings to 27 the number of tenured tutors out of a total full-time faculty of 40, or 67%. It is an interesting commentary that the Santa Fe Faculty on the average now presents slightly longer experience in teaching the St. John's program than its parent Annapolis Faculty. One new appointment was made in January at the start of the second semester, that of Cary Stickney, a 1975 Annapolis graduate, who had been studying philosophy in Germany.



During the academic year three tutors were on sabbatical leave, Dean Haggard, Philip LeCuyer, and Elliott T. Skinner; three were on other leave, Charles G. Bell, Richard B. Stark, and David Townsend. At the end of June Alfreda Verratti Goodrich completed her appointment, and Philip Chandler and Richard B. Stark resigned from the Faculty. Three new appointments were approved for the coming year: Charlotte H. Gray, a member of the 1972 Class at Santa Fe who subsequently received her B.A. degree from the University of Colorado at Boulder and the Ph.D. degree in classical studies at Boston University; Michael G. Dink, honor graduate on the Annapolis campus in the Class of 1975, who is completing work for the Ph.D. degree in philosophy at the Catholic University, and Peter Pesic, who holds a doctorate in classics from Boston University and has been teaching in the structured liberal arts program at Stanford University. During the year ahead William A. Darkey, Michael Ossorgin, and Roger S. Peterson will be on sabbatical leave, and Charles G. Bell and David Townsend will be on other leave.

Mr. Bart reports that the Faculty continued its own development in teaching unfamiliar areas of the program. He wrote, however, that he tended to encourage tutors to gain strength from repeating a class they had just taught for the first time. The Dean hoped that a proper balance would thus be maintained "between the enthusiasm and fresh insight of the amateur and the riper but more authoritative control of the expert." Routine teaching, he wrote, must be combated by exploring new areas or by penetrating deeply into subject matters to reveal anew their intellectual substance. In this connection the Dean expressed a modicum of envy for the Annapolis faculty development grant. He concludes:

There can be no question that the faculty in Santa Fe badly needs similar occasions to work together in deepening their understanding of the disciplines, topics, and texts we teach. This campus needs above all encouragement to truly liberal scholarship. It has the intellectual leaders who could focus such efforts. It must be said by the Dean that it suffers from an excess of classroom teaching under trying circumstances. The life of a Tutor at St. John's may well be the best human life. Only, however, by the renewal that comes from study groups, independent study, and sabbaticals can the College maintain the intellectual vigor which is ultimately the source of its teaching power.

The Students

Enrollment remained surprisingly high and steady in a period when many colleges and universities are reporting decreased numbers. The statistics for the two campuses show a total of 663 undergraduate students in the fall, as compared with 646 a year ago. The spring semester figure was 673, as compared to 654 in 1979.

Annapolis			San	ta Fe
Fall	Spring		Fall	Spring
105	99	Freshmen	96	84
	31	January Freshmen		18
123	114	Sophomores	79	73
84	79	Juniors	4 5	46
_79	_78	Seniors	52_	51
391	401	Totals	272	272

On May 18th, 76 seniors received their diplomas at Commencement exercises in Annapolis. One week later 52 B.A. degrees were awarded to graduating seniors at Santa Fe. On both occasions by request of the class the speaker was the retiring President of the College. The Board's silver medals for highest academic standing were awarded to Joshua Laurence Kates of Queens, New York, at Annapolis and to Anne Wu of Worthington, Ohio, at Santa Fe. Duane L. Peterson Scholarships for academic achievement, constructive membership in the college community, and commitment to postgraduate work were won by two juniors, Jamie Scott Whalen of LaSalle, Indiana, on the eastern campus and John Watkins of Mt. Ida, Arkansas, on the western campus. Two Annapolis sophomores were awarded Harry S. Truman Scholarships, thus carrying on the tradition started last year by Mary Filardo, of the Class of 1981, who was named Truman Scholar for the District of Columbia. This spring Rae H. Ely of Gordonsville, Virginia, was named Truman Scholar for Virginia and Ioel Weingarten of Nashua, New Hampshire, was designated Truman Scholar for his native state. A Thomas J. Watson Fellowship was awarded to Anita Norton of Annapolis, Maryland, a Danforth Fellowship to Wilfred McClay, 1974, of Annapolis, Maryland, and a Fulbright Fellowship to Eric Salem, 1977, of Bronxville, New York.

Admissions

During the year the two Directors of Admissions, John M. Christensen and Stephen R. Van Luchene, made highly commendable progress in giving effect to a joint admissions operation and cooperative recruitment strategies. Common promotional materials were developed. A nation-wide mass mailing was undertaken to 130,000 prospective students whose names were obtained from the Student Search Service of the College Entrance Examination Board. Considerable travel by the Admissions staff and by Tutors Geoffrey Comber and Howard Fisher reinforced the other efforts of the Admissions Office. As a result the Annapolis Class of 1984 was

filled by mid-May. Late applicants were encouraged to consider enrollment at Santa Fe or to defer admission to January. The Santa Fe class filled more slowly but gave every evidence of exceeding last year's figure of 96 students. The comparative figures on admissions show the following trends:

An	napoli	is		S	anta I	7e
1978	1979	1980		1978	1 <u>979</u>	1980
210	205	241	Applications	128	157	154
188	184	205	Approved	115	135	138
116	106	108	Enrolled	81	96	97
10	6	17	Rejected	5	11	3
78	92	97	Withdrawn	38	36	38
5,888	7,522	12,361	Material Sent	6,049	4,982	8,705
295	354	372	Campus Visitors	128	167	175

An interesting study was undertaken on the Annapolis campus to discover sources of applications for last fall's and winter's freshman classes. The largest number of applicants, some 29%, stated that they had learned about St. John's from friends or relatives. Twenty-two percent heard about the College through direct mail in the student search. Alumni, tutors, and students prompted 19% to apply, and teachers, counsellors, and professors accounted for 11%. Only 4% of the applicants discovered St. John's in a college guide and only 3% in a book, notably Mortimer Adler's How to Read a Book. Only three students learned about the College from a newspaper article, while another three came as a result of an admissions visit to a high school or a college night. The St. John's catalogue provided an introduction to St. John's for nine students. One applicant even credited "a lady at a bus stop" with giving the word.

Another study analyzed the reasons that applicants withdrew after submitting their applications. Thirty-two simply transferred to a subsequent St. John's class, and another eleven went to Santa Fe. A total of 31 enrolled at another college, two each at Columbia, Dartmouth, Reed, Swarthmore, and the Universities of Chicago and Virginia. Nine said that financial considerations prompted their decision to withdraw. Nine were uncomfortable with the St. John's program and wished to major. One wanted an accelerated B.A. program, one a more complete sports program, and nine gave no reason.

Student Financial Aid

Mrs. Marsha Drennon more than fulfilled our hopes and expectations as Director of Financial Aid on the western campus. At Annapolis it became necessary to replace the Director of Financial Aid in November. The person appointed was Mrs. Caroline O. Taylor, who had had useful experience in student financial aid at Goucher College. She did a remarkable job in assuming her responsibilities in mid-course. The College was truly fortunate in having two such able,



imaginative, and understanding individuals to administer a record flow of financial aid, as summarized in the following table:

Federal Programs	Annapolis	Santa Fe
Educational Opportunity Grants		
Basic Grants	\$148,493	\$140,935
Supplementary Grants	74,753	76,343
College Work Study	140,176	116,500
Veterans & Social Security Benefits	15,570	32,190
State Programs		
State Student Incentive Grants &		
Scholarships	55, 44 0	12,000
College Programs		
College Grants	188,867	219,833
Endowed Scholarships	66,050	29,800
Other Scholarships	43,204	42,607
Total Crants, Scholarships and Jobs	\$732,553	\$670,208
Loan Programs		
National Defense Student Loans	\$ 6 4 ,975	\$ 81,719
Federally Insured Student Loans	186,090	65,000
Total Loans	\$251,065	\$146,719
Total Student Financial Aid	\$983,618	\$816,927

At Annapolis 210 students were recipients of financial aid in the course of the year, or just over half of the student body. The average demonstrated need of this group was \$4,830. In order to distribute available funds as equitably as possible, the College sought to meet all but \$250 of each individual's demonstrated need. This meant that the average grant and job to each of the 210 aid recipients came to \$3,415, and the average loan to \$1,195, or a total of \$4,610. For the coming year increased fees and new federal eligibility rules will cause a larger percentage of the student body to qualify for aid. Moreover, the average need will rise by between \$1,094 and \$1,639. A growing problem is the so-called independent student, one who does not live with his or her parents, who is not claimed by them as an income tax dependent, and who receives no more than \$750 in assistance from parents. Onequarter of the students receiving financial aid at Annapolis belonged in this category, thus shifting a greater share of responsibility from the family to the College.

At Santa Fe the College was able to meet the full need of 159 students or 57% of the full-time enrollment. On the av-

crage these students received \$4,190 in grants and jobs and borrowed \$918, thus making a total of \$5,108 in average aid. Two-fifths of all recipients were independent students, which caused a heavier drain on College resources in Santa Fe than in Annapolis. Mrs. Drennon was successful in appealing the allocation of College Work Study funds and received from the federal government \$15,671 additional for 1979-80 and \$12,767 for 1980-81. On federal loans St. John's default rate at Santa Fe is 3.4%, that at Annapolis 1.6%. Both are well under the national rate of 17%.

Health and Counseling

The Assistant Deans in Annapolis report that the campus had more than its share of student emotional and mental distress. One in six students was apparently disturbed enough to seek professional help from the College Psychiatrist or the Student Counselor. Just over three-fifths of these students were women. The problems which seemed to loom largest in the minds of the students seeking help were among others sexuality, depression, fear of failure, family relationships, and alcoholism. Various steps were taken in the course of the year to improve the mental health of the students. Fortunately, these seemed to be effective.

At Santa Fe Stuart Boyd, the College Psychiatrist, saw 79 students for a lesser number of hours than in the preceding year. What he termed predictable peaks of tension and unease occurred during October and February, the first being the month when the full force of the academic program is felt and the second being the month when mid-winter doldrums often set in. Mr. Boyd did considerably less work in career counseling, thanks to the appointment of Mrs. Janet Lange as Director of Placement. He nevertheless continued with some interviews and gave psychological tests to determine specific capacities of students.

The Harrison Health Center was again greatly appreciated by all who used the building. Mrs. Marilyn B. Mylander, the College Nurse, reported nearly 1,900 student visits to the Infirmary, over a third of them for upper respiratory problems. Mrs. Mylander writes that all three of the physicians served helpfully, Dr. Charles W. Kinzer as College Physician, Dr. Sigmund Amitin as College Psychiatrist, and Dr. Thomas M. Stubbs as Gynecologist. Miss Glynis Smith served as Resident Nurse, replacing Miss Carol Lachman.

Mrs. Peggy Elrington continued to serve diligently and well as College Nurse at Santa Fe. Dr. Donald Romig, who shared the responsibility of College Physician with Dr. Alfred W. Pinkerton, wrote at the end of the year about Mrs. Elrington's "unique abilities of handling the students and other problems that arise. Her communication has been impeccable and the information she imparts is quite to the point and useful to the physician." Both College Physicians in Santa Fe withdrew at the end of the college year. They will be replaced by Dr. Weng Ssu and Dr. Donald A. Paul, both primarily in the field of adolescent care. The Dean predicts that their approach is likely to be more individual, tending to include

longer discussion with each patient about his or her health problem. It is interesting to note that Dr. Weng will be the first woman doctor on the College staff.

Career Counseling

Dean Bart reported that a great step forward had been accomplished in the appointment of Mrs. Janet Lange as Director of Placement. He wrote that students flocked to her office and that they were given sound advice as to meeting employers' expectations and as to assessing personal capabilities in a realistic way. Mrs. Lange was able to draw on the special talents of faculty members in the counseling process. She also assembled a reference collection of basic information about graduate schools, internships, and job opportunities. In the ten months of her service, the Dean states that Mrs. Lange has added a new focus to student life.

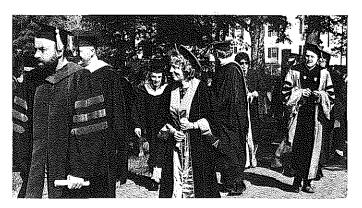
At Annapolis Mrs. Marianne Braun, the Director of Placement, reported a large number of visits from every class as well as over a hundred contacts with alumni. In her report she categorized the visits as follows: graduate and professional schools (213), fellowships (131), jobs (200), career counseling (94), resume writing (29), internships (94), personal problems (21), and foreign study (12). Mrs. Braun served as a permanent member of the Faculty Fellowship Committee and also supervised the Student Employment Office. During the fall and winter she sent survey cards to all the alumni of the College and received responses from over one-quarter. They are enabling her to set up a useful and accessible file which will benefit future seniors considering careers.

The Libraries

After ten years of loyal and professional administration of the Library at Santa Fe, Mrs. Alice H. Whelan retired from the position of Librarian at the end of June. James M. Benefiel, Assistant Librarian, becomes Acting Librarian until a permanent appointment is made. Mrs. Whelan will continue to work on a part-time basis. In her final report she writes that her years at St. John's have been "a happy privilege, stimulating and rewarding." She states that she finds "some solace from the fact that I shall be able to continue, under less responsibility, to serve in this community which I so enjoy."

The main collection at Santa Fe now numbers 45,673 catalogued volumes, 5,392 phonodiscs, and 1,500 phonotapes. Holdings are strongest in American and European literature, in science, in music, in philosophy, and in history. During the past year only 1,384 books were added to the collection, but circulation significantly increased by 40 per cent to over 17,000 items. The Library is now quite adequate for the college community, but it would still benefit from more funds for book purchases. Dean Bart writes that the directions of major future changes in the Library are not easily to be defined. He writes that it will "depend on the restoration of an adequate sum of money for acquisitions and the consequent search for the best available Librarian."

At Annapolis Miss Charlotte Fletcher, the Librarian, de-



voted much of her time and energy to increasing the book endowment and to acquiring books by purchase and gift. The generous offer of Eugene Thaw, 1947, Chairman of the Board's Visiting Committee, to underwrite the book budget at a \$15,000 figure for two years made it possible to concentrate all efforts on building the book endowment toward a \$300,000 goal. By action of the Board and with permission of donors, certain rare volumes and items not needed for the library collection were auctioned or sold. The result was an addition of \$31,227 to the endowment through sales and gifts. Permanent memorial funds were established in the names of Bert Thoms, John Parker Gilbert, 1946, and Jacob Klein. An endowed fund was also created in the name of Hilyer Gearing Shufeldt, 1955, through the auction sale of a rare four-volume Pitt English Atlas, donated by the Henry Shufeldts several years ago. Throughout the year the Library received much appreciated gifts of books and mementos from many alumni and friends. Over 2,300 volumes were added to the collection by purchase or gift; some 300 volumes were discarded; circulation exceeded the 15,000 figure. Finally, it should be noted that revision of the main catalog to conform with the new Anglo-American cataloging rules was completed.

The Staff

The entire college community in Annapolis was deeply saddened in August by the death of Mrs. Leanore Rinder, the Registrar. Mrs. Rinder had fought valiantly against cancer for many long months. She first came to St. John's in 1969 to work as secretary to the Dean. Four years later she was appointed Registrar. She enjoyed the respect, admiration, and love of tutors, students, and staff members alike. In October Mrs. Nancy Winter assumed the position of Registrar. She gives promise of carrying on the office in Mrs. Rinder's high tradition.

As noted above, Mrs. Caroline Taylor succeeded Philip Aaronson as Director of Financial Aid in November. Mrs. Ann Cruse, 1976, was appointed Development Officer in the early fall. Mrs. Linda Cruciano, who had succeeded Augustine Uleckas as Administrative Assistant in the Business Office, left in April to have twins. Her position was then filled by Svend Schmidt. Mrs. Susan Mark served as a labora-



tory assistant during the year. Miss Jean Monroe became secretary to the Graduate Institute in December replacing Miss Rita Bahus. Mrs. Mimi Koeppen, Miss Cynthia Miller, and Mrs. Marion Slakey all served at various times as secretary in the Development Office; Mrs. Mary White was part-time secretary in the Admissions Office.

At Santa Fe the College suffered a great loss when Stanley Nordstrum retired as Superintendent of Buildings and Grounds on November 1st. He had served the College faithfully and well for fourteen years, keeping the physical plant in top shape, utilizing his green thumb on campus shrubs and trees, riding his tractor or snowplow ad the season dictated, and, with his gracious wife, serving cookies and conversation to student visitors to the Nordstrum campus apartment. His place is not easily filled. Special acknowledgment of loyal service to the College is also due Seferino Quintana, who retired as Head of Security in September after fifteen years of protecting the campus and the students. The new Superintendent of Buildings and Grounds is Carlos Vigil, senior staff employee, who had been Assistant Superintendent for fifteen years. In a reorganization of the plant operation, the Assistant Superintendent position was abolished and the position of Head Custodian created for Lawrence Martinez. Dolores Vigil, for twelve years a staff employee, was named Secretary and Assistant to the Superintendent.

In other staff personnel actions, Margaret Twyman was appointed Coordinator for the Fund for the 1980's campaign; Mrs. Barbara High and then Mrs. Joan Allen became secretary to the Vice President, Lucinda Victor resigned as secretary to the Treasurer and Payroll and Benefits Officer and was replaced by Priscilla Singleton for three months and then by Lee Tzu Chan. Mary Lou Neal returned to the College as Accountant, succeeding Ann Ferkovich, who resigned. Marcy Ridgeway was appointed to the new position of Accounting Clerk, but was shortly succeeded by Katya Clark. Miquela Sanchez was named Word Processing Machine Operator; Suzanne Gill, 1979, became secretary to the Director of Financial Aid; and Martin Stone served as clerktypist in the Library. Finally Gurutej Khalso was appointed Chief of Security in October, succeeding Seferino Quintana; and Margaret Allen became Assistant Book Store Manager in August, replacing Judy Kistler, 1978, who resigned to pursue graduate study.

The Alumni

Thomas Parran, Jr., 1942, Director of College Relations and Alumni Activities, reports that the Annapolis Homecoming was "a most enjoyable and enthusiastically attended event. The memorable reunion of classes of the '40's, the honoring of Stringfellow Barr as President Emeritus, and the presentation of the Alumni Award of Merit to President Weigle combined to make it a weekend to remember." In the business meeting of the Association there was discussion about possible ways of reorganizing so as to make the Association more useful to all alumni. Already the efforts of Samuel Larcombe, Jr., 1968S, as Santa Fe Director of Alumni Activities are succeeding in activating alumni groups in the West and Mid-West. Dr. David Dobreer, 1944, and Francis S. Mason, 1943, both completed their second consecutive three-year terms on the Board of Visitors and Governors. To replace them the alumni elected: Gay Singer Kenney, 1967, of Concord, Massachusetts, and Stephen L. Tucker, 1969S, of Santa Fe.

It is encouraging to report that Annapolis alumni giving rose to \$68,967, an increase of some \$5,000 over last year. The number of contributors made an even more substantial gain—760, as compared to 655 in 1978-79. In addition, alumni gifts for endowment amounted to \$82,698 and for plant to \$4,783. From Santa Fe alumni \$9,737 was received in current gifts and \$7,915 in additions to endowment. Though alumni on both campuses made progress over last year, their giving records fall far short of what is needed for supporting the College's ongoing academic program.

Graduate Institute

The Graduate Institute in Liberal Education was originally designed to provide a unique educational opportunity for public school teachers. It continues to direct its energies toward this goal, while acknowledging the beneficial participation of students from other backgrounds. This emphasis is appropriate because many teachers have a professional and economic motive for pursuing studies which lead to an M.A. degree. But, as David Jones, the Director of the Institute, points out, St. John's College believes that its educational aims and methods have a fundamental correctness not limited to undergraduate collegiate education. In choosing to concentrate on recruitment of teacher as students, the Institute tests this supposition in the context of graduate education. At the same time it acquaints persons of diverse education with the College in a direct and thorough manner.

The 1979 session of the Institute enrolled 111 students at Santa Fe and 41 at Annapolis. Of these totals 74 in the west and 18 in the east were actively involved with education as a career. The others represented a wide range of professions and jobs. At Santa Fe one-fifth of the student body were members of racial minority groups. Middle Eastern countries were well represented on both campuses, thanks again to funding by the International Communications Agency, the Reader's Digest

The College



Foundation, and the DeWitt Wallace Foundation. Twentynine students received the M.A. degree during the academic year, 22 in August at Santa Fe, three at the Institute's first Commencement in Annapolis, one in December, and three at Commencement in May. The total number of Master's degrees awarded now stands at 274. During the thirteen-year history of the Institute 679 individuals have enrolled, of whom 106 are still active ongoing students. This means that 56% of all who entered the Institute are either graduates or active students.

For the second time, a year-round Graduate Institute program was offered on the Santa Fe campus with 23 students enrolled. One segment of the curriculum was offered each semester, philosophy and theology in the fall and politics and society in the spring. The year-round plan enables a person to complete the work for the M.A. degree in two summer sessions and the intervening academic year. At Annapolis Geoffrey Comber, Associate Director of the Institute, succeeded in obtaining approval from the Maryland State Board for Higher Education for the eastern branch of the Institute to award its own degrees.

The National Endowment for the Humanities granted \$50,000 to St. John's to fund the Extended Teacher Institute. This enrolled twelve participants at Santa Fe and seven at Annapolis during the summer of 1979. To become an N.E.H. Fellow a teacher from either a public or private school was required to submit a proposal for significant change in his or her school, classroom, school-community relationship, or method of teaching. During the single year of attendance at the Institute projects were discussed and refined as part of the curriculum. Then the teacher was subject to evaluation through an on-site visit during the following academic year. Group workshops were also arranged to discuss a book and to exchange reports on projects.

In addition to the grants already mentioned, the Institute received greatly appreciated fellowship support from the Vincent Astor Foundation, the Robert Sterling Clark Foundation, the Edward W. Hazen Foundation, the Henry Luce Foundation, the Edward John Noble Foundation, and the New York City Riot Relief Fund.

David C. Jones, who graciously agreed to return to the directorship in the fall of 1979 when the director suddenly resigned, performed his duties in exemplary manner. As originally understood, he serves only through the summer of

1980. To replace him the Board appointed David E. Starr, who moves from Annapolis to the Santa Fe campus for the two years of his directorship. At Annapolis Geoffrey Comber, who had effectively established the Institute in the east, indicated his desire to be relieved of the associate directorship at the end of this summer's session. Both Mr. Jones and Mr. Comber have earned the College's gratitude for jobs well done.

The Campuses

Final plans and specifications have been approved by the Board and the Historic District Commission for the renovation and addition to Paca-Carroll House and to Randall Hall. A contract was signed in the early summer of 1980 with J. Vinton Shafer and Sons, Inc., of White Marsh, Maryland, at a figure of \$1,110,810 to complete the work on Paca-Carroll House by the fall of 1981. The Randall Hall project was expected to be let out to bid in the early fall. An anonymous pledge of \$500,000 from a generous friend of the College made possible undertaking the Paca-Carroll House reconstruction. Another welcome grant of \$155,000 from the Hodson Trust of Morristown, New Jersey, completes the funding for Randall Hall.

Thanks to a favorable financial year, when Charles T. Elzey, the Treasurer, performed miracles with the College's reserve funds in the high-interest money market, many needed items of equipment were purchased and much deferred maintenance was accomplished. The Key Memorial Auditorium was greatly improved by new stage lighting controls, a stage backdrop curtain, and an excellent 16mm. sound projector. In the Print Shop a color head and an expensive collator were installed, thus considerably enhancing the capabilities of Chris Colby, the College Printer. A new station wagon, truck, and Gravely lawnmower were also purchased. In the area of maintenance, the six blind music practice rooms in the Key Memorial were converted into four enlarged rooms with windows; photo-electric cells were installed on campus lights; control valves were replaced on old-fashioned radiators; and the entire rotted cornice of Chase Stone House was replaced. Electrically operated smoke detectors were placed in all buildings and centrally wired to the fire alarm system. Finally, brick walks were constructed to provide access to all buildings for the handicapped in conformity with Section 504 of the Rehabilitation Act of 1973.

The major campus project at Santa Fe was the re-roofing of Evans Science Laboratory and Santa Fe Hall, necessary after sixteen years of service. Metal capping was installed on the parapets of Santa Fe Hall and Weigle Hall in an experimental effort to stop the leaching of lime into the stucco of the walls. This proved successful so other buildings will be done as funds become available. Replacement of carpeting with vinyl tile in the dormitories was continued and should be completed by the end of the summer. Monies for this work came from the repair and replacement reserve established in accordance with regulations on federal dormitory loans. Fi-

nally, a word processing machine was purchased during the year and installed in the Admissions Office. This greatly facilitates the reproduction of form letters for all college offices.

Saga Food Service did a superior job during the first year of their contract with the College. Particular commendation should go to Wayne Chinander, who proved an effective and imaginative manager, and who established excellent rapport with the students. In fact, the experience with Saga Food Service has proven so satisfactory that the Annapolis campus has decided to retain Saga for the coming academic year.

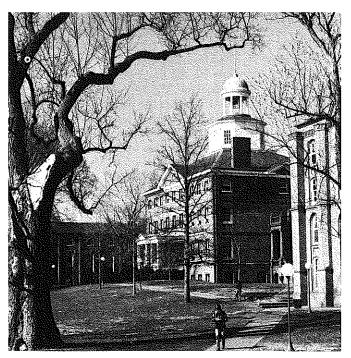
College Finances

I am especially pleased in the final year of my presidency to report that both campuses completed the fiscal year with substantial surpluses. At Annapolis expenditures of \$4,015,084 were more than offset by revenues of \$4,063,223, thus creating a surplus of \$48,139 that was added to the reserve for future operations. Higher enrollment, savings in financial aid college grants, and excess interest income on current funds accounted for the favorable situation. At Santa Fe gifts and grants of over a million dollars, substantially higher income from endowment, and the sale of certain excess land and other unneeded assets all contributed to the total current revenues of \$3,463,470. Expenditures of \$3,402,045 exceed the budget by over \$62,000, but the year nevertheless ended with a surplus of \$61,425. This sum reduced the cumulative deficit of the Santa Fe campus from \$123,779 to \$62,354.

An analysis of all gifts and grants received by St. John's College over the past twelve months follows:

Donors	Annapolis	Santa Fe
Board	\$1,008,596	\$ 485,561
College Community	3,368	10,175
Alumni	156,648	17,652
Parents	12,031	10,386
Friends	131,013	126,913
Foundations	294,538	541,072
Corporations	61,060	28,409
Government	257,588	130,711
Totals	\$1,924,842	\$1,350,879
Purposes		
Unrestricted	\$ 461,137	\$ 897,386
Restricted for Library,		
Scholarships, etc.	99,099	31, 4 17
Graduate Institute	_	100,934
Endowment	1,204,785	266,748
Plant	159,821	54,394
Totals	\$1,924,842	\$1,350,879

J. Burchenal Ault, Vice President, reports that the College received generous support from the citizens and businesses of its two communities, Annapolis and Santa Fe. In the east a volunteer group of Friends of St. John's raised \$22,622 in its second annual drive, double the amount pledged a year ago.



Credit is due Thomas Parran, Director of College Relations, and Edda Peter, Development Officer and Director of Community Relations. The growing awareness and support of the College can be attributed in large degree to the various events scheduled by Mrs. Peter to involve local citizens. The ongoing continuing education program of the College and the policy of expanded use of college facilities by local organizations have also helped to build good will. Significant impact came too from the tireless and imaginative work of Rebecca Wilson in the field of public relations. She has effectively presented the College through newspaper articles, radio and television exposure, and interesting issues of *The Reporter*.

The seventh annual sustaining campaign in the west yielded \$91,289 from 369 Santa Fe residents. Mary Branham, Director of College Relations, earned high praise for what Mr. Ault characterized as "her remarkably successful efforts to integrate college and town. Hers have been absolutely critical labors, conducted deftly, with the lightest hand, and in a warm and pleasing style." Miss Branham has worked with the Library Committee on Book and Author luncheons and Evenings with Writers, with the citizens' Fine Arts Committee, with the Music Library Committee, with the monthly Indian Table, and with the Arnold Schoenberg Festival for Santa Fe. All these efforts, coupled with media assistance from Newsome and Company, have produced the splendid financial backing of the College in its annual sustaining campaign.

Endowment

Fayez Sarofim & Co., of Houston, Texas, continued to do an excellent job on managing the portfolio of the College's pooled endowment funds. Earnings for the year represented a 6.67% return on book value, or a 5.8% return on market value. As of June 30, 1980, the endowment principal at Annapolis totaled \$9,229,244 in book value and \$10,611,092 in market value. At Santa Fe the endowment principal totaled \$1,826,596 in book value and \$2,186,974 in market value.

In an effort to discover whether the College's extensive land holdings in Santa Fe might yield a helpful source of new income, the College commissioned Stephen Flance and Associates to compile a land inventory and to analyze all basic data. This first phase was completed in May at a cost of \$18,562. The second phase will call for identifying a builder-developer-architect who might suggest imaginative ways in which the land could be utilized without sacrifice of aesthetic and environmental values. A grant from the Independent College Funds of America was awarded to St. John's, whereby the services of New Sources of Funding, Inc., of New York City will be provided to aid the College in delineating its possible future courses of action.

Fund for the 1980's

As the terminal date of December 31, 1980, approaches, the Fund for the 1980's stands at \$15,078,119 in gifts, grants, pledges, and bequests. This constitutes an increase of better than \$4,000,000 over the total of a year ago. It is unrealistic to hope that the goal of \$25,000,000 can be achieved, but the College can be proud of achieving at least three-fifths of the ambitious objective it set for itself in 1976. At Annapolis three-fifths of the endowment goal was realized, but at Santa Fe less than one-sixth of the \$10 million endowment goal was raised and none of the funds needed for the last three buildings to complete the physical plant. It should be noted that a concerted effort was begun in the spring under the leadership of Mr. Ault and of Campaign Coordinator Margaret Twyman to endow a permanent chair at Santa Fe, to be named for John Gaw Meem and his wife, Faith. The first \$65,000 to this end had been obtained by the end of the fiscal year. Finally, it is worth noting that the four-year campaign expenses, which were shared by both campuses, amounted to \$376,835, or only two and a half cents for each dollar raised. Again I should like to express the deep gratitude of the College, as well as my personal thanks, to all who contributed or pledged so handsomely, to all who worked in the campaign, and to all who expressed their confidence and support of St. John's by serving on its National Committee.

Thirty-One Years

It has been my good fortune to preside over the destinies of this College for thirty-one years. Little did I realize that it was to be a life-long commitment when I arrived on campus September 17, 1949, to meet the Visitors and Governors after they had elected me President. I believe that I have discharged my stewardship responsibly. I now feel that I can turn the College over to my successor with a respected and

admired educational program, with a strong teaching faculty, with a talented student body, and with a firm administrative and financial base. St. John's is now a larger college on two campuses with effective interchange of persons and ideas between them. Women are no longer excluded from its life and learning; their introduction in 1951 was a wise move. The Graduate Institute in Liberal Education has brought the substance and the teaching methods of the Program to hundreds of teachers and other adults. The College and the Reporter enable St. John's to communicate ideas and news to an everexpanding constituency of alumni, parents, and friends.

In looking back over these three decades, I thought that the Board, the alumni, and friends might appreciate reviewing several charts that chronicle in perspective the progress of the College on its two campuses. The first set of appended charts shows enrollment, class by class, and year by year. It is amazing to think that St. John's only enrolled 40 freshmen and 85 other students in the fall of 1953. The second pair of charts shows revenues and expenditures with resulting surpluses or deficits for the entire period. They also record the growth of the College's endowment. It is a sobering thought that the combined budgets of the two campuses today amount to \$7.5 million, about sixteen times the modest budget of \$462,000 which I inherited in my first year. And the endowment too has grown tremendously, from \$247,000 in 1949 to an aggregate book value of \$11 million and a market value of \$13 million. The last two charts summarize the gifts, grants, and bequests which the College has received since the inception of the Santa Fe campus in 1961. If one includes gifts, grants, and bequests for the twelve-year period prior to 1961, the grand total of funds raised exceeds \$40 million. The figures are a remarkable demonstration of the commitment and dedication of the members of this Board of Visitors and Governors and others to the College.

As Mrs. Weigle and I take leave of the College, we express to all Board members, past and present, our heartfelt appreciation for the concern they have showed for St. John's and the friendship they have expressed for us. For these thirty-one years we have been blessed with wonderful people to work with on the Board, in the Faculty, Student Body, and Staff, and among the alumni and friends of St. John's. We wish that there were some way to thank each one individually. This general acknowledgment of a debt of gratitude will have to suffice.

Let me end this final report with some excerpts from my commencement address of last May, which was at the same time a personal testament, a valedictory message, and a challenge to the graduating seniors:

What attracted me originally to St. John's College was the matter and the manner of the Program. It seemed to me that St. John's provided much that my own education had neglected. There was a wholeness to it rather than a fragmentation. There was full participation rather than somewhat passive exposure to great lecturers. Most important of all, there was a clear delineation of the liberal arts, which I had previously wrongly equated with subject matters like the humanities. . . .

I have come to have great respect for St. John's Tutors and for their willingness to engage in study and conversation far outside their fields of expertise. For me there has been a great opportunity to learn from both the faculty members and the students. In turn, I have sought to spread "the gospel according to St. John's." . . . I guess that the College has generated in me the evangelistic

fervor of an educational missionary. . . .

As you leave this college, I would hope that you had examined your beliefs and developed for yourself a philosophy that will stand you in good stead throughout the balance of your life. Each of you should be able to say as Luther did, "This I believe." In my own case I hold to the Christian position, the fatherhood of a loving God, the redeeming grace of his Son, and the brotherhood of man. In my actions I have tried, not always with success, to be true to this position. . . .

I hope that you will hold to three commitments for the future. The first of these is a commitment to principle. You have now read many books and discussed many theories. Only if theory is put into practice will your education have been of any value. . . . Your second commitment, I hope, will be to liberal education. This means that you must continue to be intellectually alive, that you will find a wise use of leisure in reading good books, in attending good lectures and concerts, in carrying on meaningful conversation. . . .

Finally, I hope that you will cherish a commitment to this College. . . . Do not forget that you remain members of the St. John's community through the provision of the College Polity, which states that alumni are lifetime members of the College. For this is a community not limited by geographical location or fixed periods of time. You have an opportunity and an obligation to make a St. John's education possible for future generations of young men and women by guiding prospective students here, by contributing your time and substance to the College, even if it be the widow's mite, and by exemplifying in your own lives what the books and the tutors at St. John's College have meant to you. I suspect that you and I have a devotion and a loyalty to this place from which we can never willingly escape. It has changed

my life. I am sure it has done the same for you.

Hail and farewell!

Richard D. Weigle President of St. John's College, 1949-1980

Annapolis, Maryland August 25, 1980

ST. JOHN'S COLLEGE Student Enrollment—1949-1980

		Annapo	lis		
	Freshmen	Sophomores	Juniors	Seniors	Total
1949-50	71	47	45	33	196
1950-51	63	36	38	36	173
1951-52	54	42	27	28	151
1952-53	42	41	30	20	133
1953-54	40	29	32	24	125
				•	
1954-55	66	30	23	20	139
1955-56	80	. 47	18	21	166
1956-57	94	44	29	12	179
1957-58	107	53	30	22	212
1958-59	104	61	33	27	225
1959-60	115	72	46	24	257
1960-61	122	74	49	35	280
1961-62	117	92	44	40	293
1962-63	126	93	56	38	313
1963-64	131	82	64	42	319
1004.05	100	84	59	55	321
1964-65	123				341
1965-66	116	107	65	53	
1966-67	119 102-19	93 85	61 56	60 54	333 316
1967-68		83 71	62		323
1968-69	128-22	71	02	40	323
1969-70	125-21	97	66	59	368
1970-71	117-21	110	51	54	353
1971-72	125-20	98	85	45	373
1972-73	128-20	105	69	70	392
1973-74	105-22	110	84	70	391
1974-75	107-29	103	83	77	399
1975-76	105-34	118	76	71	404
1976-77	106-31	115	82	81	415
1977-78	110-27	107	72	74	390
1978-79	116-30	96	85	74	401
1979-80	105-30	123	84	79	421
		Conto I	70		

Santa Fe Freshmen Sophomores Juniors Seniors Total 1964-65 84 — — — 84 1965-66 86 62 — — 148 1966-67 73 54 41 — 168 1967-68 55 40 40 35 178 1968-69 119 58 31 32 240 1969-70 125 76 28 33 262 1970-71 106 78 55 30 269 1971-72 107 81 47 27 262 1971-72 107 81 47 27 262 1973-74 92-22 97 32 33 276 1974-75 97-20 89 63 26 295 1975-76 85-15 86 69 46 301 1976-77 83-18 78 63</t

The Report of the President to the Board of Visitors and Governors is published annually by the Office of College Relations, St. John's College, Annapolis, Maryland. Thomas Parran, Jr., Director of College Relations.

Picture credits: Cover, page 7, Tom Parran; page 1, M. E. Warren; page 3, John De Journett; pages 5 & 6, Betty Lilienthal.

ST. JOHN'S COLLEGE

Summary of Financial Reports—1949-1980 (All Figures in Thousands)

Gifts and Grants—1961-1980 (Figures in thousands) Annapolis

Annapolis

	Revenues	Expenditures	Surplus/(Deficit)	Endowment (Book Value)		Board Members	Alumni	Friends & Community	Foundation & Corporations	Government	Totals
1949-50	\$ 459	\$ 462		\$ 247	1961-62	\$ 16			-		
1950-51	455	456	\$ (3)	274	1962-63	3 10 9	\$ 33 41	\$ 39 · 17	\$ 31 43	\$ 80	\$ 199
1951-52	433 433	414	(1) 19	350	1963-64	4	19	17	21	80 80	190
1931-32	4,33	414	17	330	1964-65	2	11	6	25	80 80	131 124
1952-53	500	484	16	672	1965-66	í	29	243	289	119	681
1953-54	529	555	(26)	759	1966-67	14	44	39	84	99	280
1954-55	484	504	(20)	1,428	.200 01		4.7	37	04	29	200
	107		(==)	1,120	1967-68	10	209	61	201	93	574
1955-56	528	532	(4)	1,602	1968-69	189	147	89.	364	263	1,052
1956-57	565	622	(57)	1,951	1969-70	4	. 61	31	95	62	253
1957-58	675	679	(4)	2,190	1970-71	143	418	41	195	12	809
4050 50					1971-72	10	395	41	134	173	753
1958-59	800	785	15	5,650	1972-73	10	99	37	154	25	325
1959-60	923	914	9	6,281	1072 74	10					
1960-61	965	1,030	(65)	6,193	1973-74 1974-75	10 10	75 157	23 46	234	35	377
1961-62	1,077	1,051	26	6,307	1975-76	10 7	137	46 60	166 179	50	429 478
1962-63	1,166	1,140	26	6,490	1976-77	105	147	49	456	95 108	478 865
1963-64	1,274	1,248	26	6,679	1977-78	57	244	61	249	108	719
1505 04	1,274	1,240	20	0,017	1978-79	40	411	44	430	117	1,042
1964-65	1,244	1,228	16	6,948	1979-80	1,010	157	144	296	257	1,864
1965- 6 6	1,396	1,378	18	7,926	Totals	\$1,651	\$2,834	\$1,078	\$3,646	\$1,936	\$11,145
1966-67	1,344	1,339	5	8,205	Toutia	Ģ1,051	\$2,65 4	φ1,07G	.p.5,040	\$1,230	\$11,143
10/5 /0		4 174						o , n			
1967-68	1,457	1,482	(25) 15	8,667				Santa Fo	9		
1968-69 1969-70	1,523	1,508 1,716		9,218							
1909-70	1,702	1,710	(14)	8,776	1961-64	\$ 429	\$ 123	\$ 628	\$ 80	\$	\$ 1,260
1970-71	1,844	1,844		8,333	1964-65	202	200	13	5	_	420
1971-72	1,981	1,992	(11)	8,702	1965-66	684	3	129	.5	_	821
1972-73	2,204	2,201	3	8,700	1966-67 1967-68	393 501	4	42	61		500
			=		1907-08	301	(Included with	50	106	18	675
1973-74	2,345	2,237	108	8,803	1968-69	427	friends'	146	172	32	777
1974-75	2,479	2,458	21	8,087	1969-70	284	gifts)	126	225	28	663
1975-76	2,614	2,647	(33)	7,766	1970-71	650	652	18	434	52	1,869
1007 00	0.0=4	2.021	40	0.075	1971-72	735	2	159	174	45	1.115
1976-77 1977-78	2,971	2,931	40	8,057	1972-73	693	i	223	236	36	1.189
1978-79	3,137 3,473	3,190 3,432	(53) 41	8,045 7,900	1973-74	547	4	134	217	156	1,058
1210-72	3,473	3,432	41	7,500	1001 00						
1979-80	4,063	4,015	48	9,229	1974-75 1975-76	691 575	4	982	166	214	2,057
	.,005	*,***		,,,,,,	1975-76	482	5 10	145	138	284	1,147
					1977-78	285	10	102 74	332 289	194 137	1,120
		a . T			1978-79	769	ģ	1(9	242	80	792 1,219
		Santa Fe			1979-80	421	18	139	487	115	1.180
	Revenues	Expenditures	Surplus/(Deficit)	Endowment	Totals	\$ 8,768	\$ 1,042	\$3,292	\$3,369	\$1,391	\$17,862
1964-65	\$ 474	\$ 491	\$ (17)	\$ 22	Grand	¢10.410	#2 U7/	64 270	P7 015	62 227	ean noa
1965-66	902	835	67	Ψ 22 27	Totals	\$10,419	\$3,876	\$4,370	\$7,015	\$3,327	\$29,007
1966-67	1,021	1,172	(151)	27 33							
1067 69	1,027	1,100	4								

	Revenues	Expenditures	Surplus/(Deficit)	Endowment
1964-65	\$ 474	\$ 491	\$ (17)	\$ 22
1965-66	902	835	67	27
1966-67	1,021	1,172	(15ĺ)	33
1967-68	1,203	1,199	4	41
1968-69	1,436	1,429	7	50
1969-70	1,276	1,528	(252)	63
1970-71	1,644	1.640	4	62
1971-72	1,784	1,781	4 3	136
1972-73	1,862	1,940	(78)	254
1973-74	2,128	2,125	3	337
1974-75	2,344	2,343	Ī	1,234
1975-76	2,528	2,527	i	1,332
1976-77	2,652	2,621	(31)	1,340
1977-78	2,402	2,763	(361)	1,478
1978-79	3,202	3,058	144	1,541
1979-80	3,462	3,402	61	1,826

BALANCE SHEET June 30, 1980

ASSETS

LIABILITIES AND FUND BALANCES

CURRENT FUNDS			CURRENT FUNDS		
	Annapolis	Santa Fe		Annapolis	Santa Fe
Unrestricted Cash Investments Accounts receivable, net Other receivables Inventory-bookstore-at cost Prepaid expenses and deferred charges Due from other funds Assets held pending sale	\$ 3,020 566,184 19,898 62,203 41,934 38,243 3,503	\$ 81,424 185,495 44,469 47,402 12,004	Unrestricted Notes payable—bank Accounts payable Student advance deposits Deferred income Due to other funds	\$	\$ 146,755 128,771 68,954 14,665 74,903 \$ 443,148
	\$ 734,985	\$ 370,794	Fund Balance Reserve for future operations (cumulative deficit)	\$ 89,391	(62,354)
Restricted Cash Investments Due from other funds Accounts receivable	\$ 35,614 26,835 461,303 	\$ 89 36,851 76,506 7,823 \$ 121,269	Restricted Fund Balance	\$ 734,985 \$ 523,752 \$ 1,258,737	\$ 370,794 \$ 121,269 \$ 492,063
Total Current Funds	\$ 1,258,737	\$ 492,063			
LOAN FUNDS			LOAN FUNDS		
Cash	\$ 7,785 333,606 \$ 341,391	\$ 11,841 20,416 391,895 1,000 \$ 425,152	National Direct Student Loans balance College loan fund balance Total Loan Funds	\$ 340,560 831 \$ 341,391	\$ 400,847 24,305 \$ 425,152
ENDOWMENT FUNDS			ENDOWMENT FUNDS		
Cash Investments Receivables Pledges receivable Total Endowment Funds	\$ 10 8,253,496 987,220 220 \$ 9,240,946	\$ 24,057 1,667,047 135,492 	Due to other funds Fund balance Unexpended income Total Endowment Funds	\$ 3,502 9,229,244 8,200 \$ 9,240,946	\$ 1,826,181 \$ 1,826,596
ANNUITY FUNDS			ANNUITY FUNDS		
Due from current unrestricted funds		\$ 7,079 156,772 \$ 163,851	Liability under life estate agreements Total Annuity Funds		\$ 163,851 163,851
PLANT FUNDS			PLANT FUNDS		
Unexpended Investment-retirement of indebtedness Investment in plant Land and improvements Buildings Equipment Land and improvements-California Total Plant Funds Total Funds	\$ 824,491 	\$ 7,451 274,924 523,644 5,906,741 799,294 \$ 7,512,054 \$10,419,716	Unexpended Retirement of indebtedness Investment in plant Due to other funds Notes payable—other Loans payable to Annapolis campus Dormitory bonds payable Due to Annuity Fund Net investment in plant Total Plant Funds	\$ 824,491 	\$ 7,451 274,924 15,626 1,000 800,000 1,406,000 156,772 4,850,281 \$ 7,512,054
			Total Funds	\$18,723,922	\$10,419,716

CONDENSED STATEMENT OF REVENUES AND EXPENDITURES

Fiscal Year Ended June 30, 1980

REVENUES

Educational and General		
	\$1,937,350	\$1,401,871
Tuition fees		
Government programs and grants	479,457	305,092
Private gifts and grants	300,391	899,026
Endowment income	619,056	180,295
Other sources	90,897	78,323
Total Educational and General	\$3,427,151	\$2,864,607
Total Educational and Octional	Ψ3,727,131	\$2,001,007
Auxiliary Enterprises		
Bookstore	\$ 78,268	\$ 80,041
Dining hall and dormitories	507,200	462,328
Summer Coffee Shop, vending machines	19,493	*****
Outside summer programs	20.054	_
Dorsey House	8,800	
Doiscy House		
		0 (10 0(0
Total Auxiliary Enterprises	\$ 633,815	\$ 542,369
Total Revenues	\$4,060,966	\$3,406,976
	4 110 110 110	447,144,14
EXPENDITURES		
EXPENDITURES		
·-		
Educational and General		
, , ,	\$1,296,217	\$1,005,702
Educational and General Instruction	\$1,296,217 37,025	\$1,005,702
Educational and General Instruction Research	37,025	· · · · —
Educational and General Instruction Research Academic support	37,025 96,343	103,396
Educational and General Instruction Research Academic support Student services	37,025 96,343 308,316	103,396 271,964
Educational and General Instruction Research Academic support Student services Institutional support	37,025 96,343 308,316 747,183	103,396 271,964 628,196
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance	37,025 96,343 308,316 747,183 366,[16	103,396 271,964 628,196 208,048
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid	37,025 96,343 308,316 747,183 366,116 383,077	103,396 271,964 628,196 208,048 459,316
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance	37,025 96,343 308,316 747,183 366,[16	103,396 271,964 628,196 208,048
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid	37,025 96,343 308,316 747,183 366,116 383,077 4,862	103,396 271,964 628,196 208,048 459,316 48,648
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers	37,025 96,343 308,316 747,183 366,116 383,077 4,862	103,396 271,964 628,196 208,048 459,316 48,648
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid	37,025 96,343 308,316 747,183 366,116 383,077	103,396 271,964 628,196 208,048 459,316
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers	37,025 96,343 308,316 747,183 366,116 383,077 4,862	103,396 271,964 628,196 208,048 459,316 48,648
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers	37,025 96,343 308,316 747,183 366,116 383,077 4,862	103,396 271,964 628,196 208,048 459,316 48,648
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General	37,025 96,343 308,316 747,183 366,116 383,077 4,862	103,396 271,964 628,196 208,048 459,316 48,648
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139	103,396 271,964 628,196 628,196 208,048 459,316 48,648 \$2,725,270
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories Outside summer programs	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139 \$88,348 274,352 23,646	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories Outside summer programs	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139	103,396 271,964 628,196 628,196 208,048 459,316 48,648 \$2,725,270
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories Outside summer programs Dorsey House	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139 \$88,348 274,352 23,646	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270 \$77,012 195,447 37,077
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories Outside summer programs Dorsey House Plant operations and maintenance.	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139 \$88,348 274,352 23,646 7,805	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories Outside summer programs Dorsey House Plant operations and maintenance, allocated costs	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139 \$88,348 274,352 23,646 7,805 379,537	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270 \$77,012 195,447 37,077
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories Outside summer programs Dorsey House Plant operations and maintenance.	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139 \$88,348 274,352 23,646 7,805	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories Outside summer programs Dorsey House Plant operations and maintenance, allocated costs Mandatory transfers	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139 \$88,348 274,352 23,646 7,805 379,537	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270 \$ 77,012 195,447 37,077 236,122 79,001
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories Outside summer programs Dorsey House Plant operations and maintenance, allocated costs	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139 \$88,348 274,352 23,646 7,805 379,537	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270 \$77,012 195,447 37,077
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories Outside summer programs Dorsey House Plant operations and maintenance, allocated costs Mandatory transfers	\$7,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139 \$88,348 274,352 23,646 7,805 379,537	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270 \$ 77,012 195,447 37,077 236,122 79,001
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories Outside summer programs Dorsey House Plant operations and maintenance, allocated costs Mandatory transfers Total Auxiliary Enterprises	\$7,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139 \$88,348 274,352 23,646 7,805 379,537	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270 \$ 77,012 195,447 37,077 236,122 79,001
Educational and General Instruction Research Academic support Student services Institutional support Plant operations and maintenance Student financial aid Mandatory transfers Total Educational and General Auxiliary Enterprises Bookstore Dining hall and dormitories Outside summer programs Dorsey House Plant operations and maintenance, allocated costs Mandatory transfers	37,025 96,343 308,316 747,183 366,116 383,077 4,862 \$3,239,139 \$88,348 274,352 23,646 7,805 379,537	103,396 271,964 628,196 208,048 459,316 48,648 \$2,725,270 \$ 77,012 195,447 37,077 236,122 79,001 \$ 624,659

ANNAPOLIS ENDOWMENT FUNDS

June 30, 1980

TUTORSHIP ENDOWMENTS	Gift of Denor	A. W. Mellon Foundation Matching Gift	Total Fund
Richard Hammond Elliott, 1917	\$ 313,432	s —	\$ 313,432
Andrew W. Mellon Foundation Grants	1,000,000	2,679,845	\$ 313,432 2,679,845 1,000,000
Phillip A. Myers, II, 1938. Addison E. Mullikin, 1895 Arthur de Talma Valk, 1906	1,989,954	500,000 150,000	2,489,954 300,216
Arthur de Talma Yalk, 1906	-		
COLLOT A DOLLAD ENDOMARNES	\$3,453,602	\$3,329,845	\$6,783,447
SCHOLARSHIP ENDOWMENTS			
Annapolis Graduate Institute	\$ 1,217 15,000	\$ — 15,000	\$ 1,217 30,000
Annapolis Self Help	25,000	25,000	50,000
Walter S. Baird, 1930 Chicago Regional Class of 1897	27,500 3,070	3,070	27,500 6,140
Class of 1897	8,672		8,672
Class of 1898	87,933 15,050	_	87,933 15,050
Dr. Charles C. Cook Corp. George E. Cunniff, III Clarence L. Dickinson, 1911	13,705 135	135	13,705 270
Clarence L. Dickinson, 1911	1,000	_	1,000
Faculty John T. and Gertrude L. Harrison, 1907	52,909 154,676	2,359 20,025	55,268 174,701
Richard H. Hodgson, 1906. Alfred and Ruth Houston, 1906.	150,250	150,250	300,500
Alfred and Ruth Houston, 1906	42,787 500	2,500 500	45,287 1,000
Houston Regional Jesse H. Jones and Mary Gibbs Jones	36,000	36,000	72,000
Robert E. and Margaret Larsh Jones, 1909	50,481 4,250	_	50,481 4,250
John Spangler Kieffer Jacob Klein	3,862		3,862
Arthur E. and Hilda Combs Landers, 1930	21,000 22,685	22,685	21,000 45,370
Massachusetts Regional Phillip A. Myers, II, 1938. Rev. Theo O'Brien	30,262	9,000	39,262
Oklahoma Regional	19,023 26,000	26,000	19,023 52,000
Thomas Parran Memorial 1911	6,465 560	560	6,465
Pittsburgh Regional Readers Digest Foundation	12,500		1,120 12,500
Leanore B. Rinder Clifton C. Roehle	5,165 7,056		5,165 7,056
Joan and Bela Ronay	70,845	=	70,845
Murray Joel Rosenberg Memorial	5,189 2,000		5,189 2,000
Flora Duvall Sayles	3,664		3,664
Clarence W. Stryker	3,843 1,552	3,413	1,552
Richard D. Weigle	16,514	7,367	23,881
	\$ 948,320	\$ 323,864	\$1,272,184
LIBRARY ENDOWMENTS			
Alumni Memorial Book Fund	\$ 455 500	\$ -	\$455 500
Library Fund Benwood Foundation Library Fund	25,000	25,000	50,000
Faculty Memorial Book Endowment John P. Gilbert, 1964, Memorial Book Fund	151 1,070		151 1,070
Mary Safford Hoogewerff Memorial Library Fund	31,683	_	31,683
Jonathan D. Korshin, 1966, Library Fund Oliver M. Korshin, 1963, Library Fund	200 200		200 200
Margaret Lauck Memorial Library Fund	1,000	=	1,000
Library Fund	15,313 2,200	400	15,713 2,200
Eugene and Agnes Mever Library Fund	10,000		10,000
Ellen C. Murphy Memorial Library Fund	1,500 1,500	1,500	3,000 1,500
Hilyer Gearing Shufeldt, 1955, Library Fund Bert Thoms Memorial Library Fund	16,000 1,400	_	16,000 1,400
Elma R. and Charles D. Todd Memorial Library Fund	19,500	19,500	39,000
Luther A. and Clara B. Weigle Memorial Library Fund	3,600		3,600
The Jack Willen Foundation Library Fund in Memory of Murray Joel Rosenberg	1,000		1,000
	\$ 132,272	\$ 46,400	\$ 178,672
STUDENT LOAN ENDOWMENTS			
George Firedland	\$ 24,081 7,180	\$ 20,000 1,470	\$ 44,081 8,650
TOTAL STATE OF THE PROPERTY OF	7,130	1,77,0	
	\$ 31,261	\$ 21,470	\$ 52,731

ALUMNI MEMORIAL ENDOWMEN	ITS				Victor Zuckerkandl Memorial Fund	19,868		19,868
Granville Q. Adams, 1929	\$ 1,100	\$	_	\$ 1,100	Alumni Endowment	219,181 547,525	186,309	405,490 547,525
Charles Edwards Athey, 1931 Judge L. Claude Bailey, 1911 William F. Baxter, 1923	9,500 600		_	9,500 600		\$1,551,961	\$ 249,334	\$1,801,295
Drew H. Beatty, 1903	1,039		200	25 1,239	Loss on sale of securities	(\$1,178,475)	_	(\$1,178,475)
Robert A. Bier, 1919 Dr. William Brewer, 1823	1,165 125		125	1,165 250				
Ford K Rrown 1970	1 569		-507	1,569 1,362	Total endowment	\$3,223,338	\$4,000,886	\$9,229,244
Frederick W. Brune, 1874 Benjamin Duvall Chambers, 1905	2,638		_	2,638				
Henry M. Cooper, Jr., 1934. Walter I. Dawkins, 1880	1,000 58,683		1,000	2,000 58,683	SANTA FE ENDOWM	ENT E	a indo	2
Robert F. Duer, Jr., 1921 Douglas F. Duval, 1891	3,590 1,000		335	3,925 1,000	SANTA LE EMDOMMI	EILT I	OND	,
Richard F. Duval, 1905	1,000		_	1,000 1,000	June 30, 1980)		
Dr. Phillip H. Edwards, 1898 Joseph W. Fastner, Jr., 1960 Allen Lester Fowler, 1915	1,135		985	2,120 2,000	autic 50, 1700	•	•	Gift of Donor
Allen Lester Fowler, 1915	500		500	1,000	TUTORSHIP ENDOWMENT			
Edna G. and Roscoe E. Grove, 1910	16,556 40		_	16,556 40	Norma Fiske Day Fund			\$ 500,000
Charles W. Hass, 1927 John M. J. Hodges, 1904 Carl B. Howland, Jr., 1937 Dr. Amos F. Hutchins, 1906 Charges T. Jahress, 1906	1,000 1,000		_	1,000 1,000	John and Faith Meem Fund			46,468
Dr. Amos F. Hutchins, 1906 Clarence T. Johnson, 1909	658 100		633	1,291 100				\$ 546,468
Clifford L. Johnson, 1911 Helen B. Jones and Robert O. Jones, 1916	100		7,563	100 25,920	SCHOLARSHIP ENDOWMENTS			
Francis A. Katz. 1929	1.000		_	1,000 5,140				150 000
Dr. W. Oscar LaMotte, 1902 John H. E. Legg, 1921 William Lentz, 1912	23,223			23,223	Helen and Everett Jones Fund Norma Fiske Day Fund			150,000 200,000
Leola B. and Thomas W. Ligon, 1916	5,400		1,020	2,040 5,400	Evelvn Mitchell Memorial Fund			12,500 25,000
Col. Harrison McAlpine, 1909 James R. McClintock, 1965, Prize Fund	491		325	650 491	Nina Otero Warren Memorial Fund C. Michael Paul Fund			1,875 40,000
Vincent W. McKay, 1946. H. Boyns MacMannis, 1924	22,906 4,500		<u>-</u>	22,906 4,500	Thorne Foundation Fund Henry Austin Fund			51,573 7,000
Robert E. Maddox, 1876 William P. Maddox, 1921	1,650		_	1,650 2,000	Lapides Fund	,		50,000
William L. Mayo. 1899	12,219		_	12,219	General Scholarship Fund Graduate Institute Fund			19,356 492
Ridgely P. Melvin, 1899 Wm. S. Morsell, 1923, Athletic Fund	5,000		5,000	225 10,000				\$ 557,796
John Mullan, t847 Walter C. Mylander, Jr., 1932	7,978		10,000	20,000 7,978	T TODA DAY DANDAWARANDO			
M. Keith Neville, 1905 Dr. John O. Neustadt, 1939	1,000		1,000	2,000 1,189	LIBRARY ENDOWMENTS			
John S. Price, 1931 Blanchard Randall, 1874	2,600			2,600 1,181	Margaret Bridwell Bowdle Fund Emlen Davies Fund			50,975 1,118
Susan Irene Roberts, 1966	1,417		100	1,417	Norma Fiske Day Fund	<i></i>		217,149
Leroy T. Rohrer, 1903 Elliott A. Rosenberg, 1963	5,315			5,315	Angeline Eaton Memorial Fund Nina S. Garson Memorial Fund Duane L. Peterson Memorial Fund	<i></i>		1,150 2,000
Harrison Sasscer, 1944 Charles H. Schoff, 1889	500		- 500	4,550 1,000	Richard D. Weigle Fund			800 1,350
Henry F. Sturdy, 1906 Rev. Enoch M. Thompson, 1895	28,633 3,000		3,000	28,633 6,000	Victor Zuckerkandl Memorial Fund			1,000 54,026
Col. Guy D. Thompson, 1916	700		_	700 2,500	•			\$ 329,568
John T. Tucker, 1914 Dr. Robert S. G. Welch, 1913 Dr. Willis H. White, 1922	125 625		125 625	250 1,250				\$ 327,300
Amos W. W. Woodcock, 1903	2,000		1,000	3,000	OTHER ENDOWMENTS			
	\$ 284,417	\$	34,973	\$ 319,390	Bromwell Ault, Sr., Memorial			1,037
OTHER ENDOWMENTS			•		Henry Austin Poetry FundBarr-Buchanan Fund			1,500 50,651
W. d. B. 11. Y. 11. G. 17. 1	A (0.000	Φ.	co ooo	A 120 000	Fletcher Catron Memorial Fund			1,300 1,141
Hertha S. and Jesse L. Adams Concert Fund Philip L. Alger, 1912 Fund	4,685	\$	60,000	\$ 120,000 4,685	Elizabeth R. and Alvin C. Graves Memorial Fund			8,881 35,000
Henry Austin Memorial Fund Philo Sherman Bennett Prize Fund	1,000 308		_	1,000 308	Margaret Milliken Hatch Fund Frank Patania Memorial Fund Junior Prize Fund			3,341 1,250
Philo Sherman Bennett Prize Fund George A. Bingley Memorial Fund Scott Buchanan Memorial Fund	3,820			20,250 5,820	Winfield Townley Scott Memorial Fund	• • • • • • • • • • • • • • • • • • • •		2,535 1,865
The Dunging Mamorial Fund	23,123		_	25,125 10,000	Winfield Townley Scott Memorial Fund E. I. "Tommy" Thompson Memorial Fund Millard E. Tydings Prize Fund Marion Beeson Wasson Fund Clara B. and Luther A. Weigle Fund			1,000
The Dunning Memorial Fund Fund for Tomorrow Lectureship	3,000		3,000 25	6,000	Marion Beeson Wasson Fund			13,228 10,000
Floyd Hayden Prize Fund Robert Maynard Hutchins Memorial Fund	500			500	Jessie N. and Daniel E. Weigle Fund			2,500 1(7,083
Joseph H. Hazen Foundation Lectureship Fund William R. Kenan, Jr., Fund	300,000		_	1,000 300,000	Weigle Senior Prize Essay FundOther Funds			2,038 85,831
John S. Kieffer Memorial Prize Fund Lapides Fund	50,000		_	1,000 50,000				
Maid Compensation Fund Monterey Mackey Memorial Fund	10,000		_	10,000 2,250				\$ 340,181
Emily Boyce Mackubin Fund Kate Moore Myers Landscaping Fund	75,192			75,192 124,349	FOUNDATION ENDOWMENTS			
Olga Richmond Memorial	2,000			2,000. 25,000	Los Alamos Ranch School Fund			\$ 47,994
Adolph W. Schmidt Fund Richard Scofield Memorial Fund	1,668			1,668	Other Foundation Endowment Funds			3,600
Mrs. Blair T. Scott Memorial Prize Fund	1,250			518 1,250				\$ 51,594
Luther and Caroline Tall, 1921 Fund			_	275	Gain on sale of securities			574
Lectureship Fund Millard Tydings Prize Fund	25,900 1,000		_	25,900 1,000	Total endowment funds			\$1,826,181
Daniel E. Weigle and Jessie N. Weigle Memorial Fund				2,500				
Richard D. and Mary Weigle Fund Charles R. and Nancy Zimmerman, 1929	6,219		_	6,219 4,500				
Cherico R. and Dancy Zamillerman, 1747	7,200			7,200				

er never at magninative. Og i vinde den man til gen magen<mark>ette</mark> elektrik i formativite keyndigt og den enderkelen I den som i militar flagst tillfatteten i han flam om sittete og i bliggt for ålegte en flagst flam i skrivet I den start en som i med ket mørte kompleten med en en som en en skrivet om en e



The College St. John's College Annapolis, Maryland 21404

Non-profit Org. U.S. Postage PAID Permit No. 66 Lutherville, Md.