

Trench Francis Tilden

BULLETIN OF
ST. JOHN'S COLLEGE
IN ANNAPOLIS

CATALOGUE NUMBER
FOR 1935-1936

ANNOUNCEMENTS
FOR 1936-1937



ANNAPOLIS, MARYLAND

MARCH, 1936

FORM FOR REQUESTING ADDITIONAL INFORMATION

..... (Date)

Name (Last name) (First name) (Middle name)

Home address

Schools attended during past four years

Dates of attendance

.....
.....

Date of proposed entrance to college..... Present age

.....
Please send me additional information concerning
.....
.....

I { do } wish an application for admission.
 { do not }

(To be mailed to the Registrar, St. John's College, Annapolis, Maryland)

VOLUME VI

MARCH, 1936

NUMBER 1

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ST. JOHN'S COLLEGE
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*Founded as King William's School, 1696
Chartered as St. John's College, 1784*

The Lord Baltimore Press
BALTIMORE, MD., U. S. A.

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1935							1936							1937						
JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	1	2	3	4	5	1	2	3
7	8	9	10	11	12	13	5	6	7	8	9	10	11	12	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	19	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	26	17	18	19	20	21	22
28	29	30	31	..	..	..	26	27	28	29	30	31	..	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..
AUGUST							FEBRUARY							AUGUST						
..	..	..	..	1	2	3	..	..	..	..	..	1	2	..	1	2	3	4	5	6
4	5	6	7	8	9	10	2	3	4	5	6	7	8	9	7	8	9	10	11	12
11	12	13	14	15	16	17	9	10	11	12	13	14	15	16	14	15	16	17	18	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	23	21	22	23	24	25	26
25	26	27	28	29	30	31	23	24	25	26	27	28	29	30	28	..	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..
SEPTEMBER							MARCH							SEPTEMBER						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	..	1	2	3	4	5	6
8	9	10	11	12	13	14	8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	..	..	..	..	..	29	30	31	..	..	..	..	27	28	29	30	..	..	..
..
OCTOBER							APRIL							OCTOBER						
..	..	1	2	3	4	5	..	..	1	2	3	4	5	..	..	..	1	2	3	4
6	7	8	9	10	11	12	4	5	6	7	8	9	10	11	12	3	4	5	6	7
13	14	15	16	17	18	19	12	13	14	15	16	17	18	19	20	11	12	13	14	15
20	21	22	23	24	25	26	19	20	21	22	23	24	25	26	27	18	19	20	21	22
27	28	29	30	31	..	..	26	27	28	29	30	..	..	..	..	25	26	27	28	29
..
NOVEMBER							MAY							NOVEMBER						
..	..	..	..	1	2	3	..	..	..	..	1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	3	4	5	6	7	8	9	8	9	10	11	12	13	14
11	12	13	14	15	16	17	10	11	12	13	14	15	16	15	16	17	18	19	20	21
18	19	20	21	22	23	24	17	18	19	20	21	22	23	22	23	24	25	26	27	28
25	26	27	28	29	30	..	24	25	26	27	28	29	30	29	30	..	..	..	..	..
..	..	..	..	..	..	..	31	..	..	..	..	..	..	..	..	30	31	..	..	..
DECEMBER							JUNE							DECEMBER						
1	2	3	4	5	6	7	..	1	2	3	4	5	6	..	1	2	3	4	5	6
8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12
15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19
22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26
29	30	31	..	..	..	..	28	29	30	..	..	..	..	27	28	29	30	..	..	..
..

COLLEGE CALENDAR

1935	1936
September 23 Monday	Examinations for admission..... September 21 Monday
September 24 Tuesday	Registration of all students..... September 22 Tuesday
September 25 Wednesday	Formal opening: first half-year begins..... September 23 Wednesday
September 26 Thursday	Classes begin September 24 Thursday
November 9 Saturday	November hour examinations end..... November 14 Saturday
November 27 Wednesday (12 m.)	Thanksgiving recess begins..... November 25 Wednesday (12 m.)
December 1 Sunday (6 p. m.)	Thanksgiving recess ends..... November 29 Sunday (6 p. m.)
December 21 Saturday (12 m.)	Christmas recess begins..... December 23 Wednesday (12 m.)
1936	1937
January 5 Sunday (6 p. m.)	Christmas recess ends..... January 3 Sunday (6 p. m.)
January 16 Thursday	Mid-year examinations begin..... January 21 Thursday
January 25 Saturday	Mid-year examinations end..... January 30 Saturday
January 27 Monday	Second half-year begins..... February 1 Monday
February 22 Saturday	Washington's Birthday: a holiday..... February 22 Monday
March 21 Saturday	March hour examinations end..... March 24 Wednesday
April 8 Wednesday (12 m.)	Easter recess begins..... March 24 Wednesday (12 m.)
April 15 Wednesday (6 p. m.)	Easter recess ends..... March 31 Wednesday (6 p. m.)
May 21 Thursday	Final examinations begin..... May 27 Thursday
May 30 Saturday	Final examinations end..... June 5 Saturday
June 3 Wednesday	Commencement Day June 9 Wednesday

SCHEDULE OF EXAMINATIONS

The first fourteen examination groups correspond to the regular class periods occurring at 8, 9, 10, 11, 1, 2, and 3 o'clock on M-W-F and T-Th-S. Groups XV and XVI are special. The following schedule has been found to meet the requirements of the student body and of the Faculty better than any other. Changes in this schedule can be made only for most exceptional reasons.

Day of Examination: 1935-36			Day of Examination: 1936-37		
Mid-Year	Final	Time	Mid-Year	Final	Time
Thursday, January 16	Thursday, May 21	{ 9 A. M.—12 M. Group VIII 2 P. M.— 5 P. M. Group IX	Thursday, January 21	Thursday, May 27	
Friday, January 17	Friday, May 22	{ 9 A. M.—12 M. Group II 2 P. M.— 5 P. M. Group XVI	Friday, January 22	Friday, May 28	
Saturday, January 18	Saturday, May 23	9 A. M.—12 M. Group XV	Saturday, January 23	Saturday, May 29	
Monday, January 20	Monday, May 25	{ 9 A. M.—12 M. Group III 2 P. M.— 5 P. M. Group VI	Monday, January 25	Monday, May 31	
Tuesday, January 21	Tuesday, May 26	{ 9 A. M.—12 M. Group XI 2 P. M.— 5 P. M. Group I	Tuesday, January 26	Tuesday, June 1	
Wednesday, January 22	Wednesday, May 27	{ 9 A. M.—12 M. Group V 2 P. M.— 5 P. M. Group X	Wednesday, January 27	Wednesday, June 2	
Thursday, January 23	Thursday, May 28	{ 9 A. M.—12 M. Group IV 2 P. M.— 5 P. M. Group XIV	Thursday, January 28	Thursday, June 3	
Friday, January 24	Friday, May 29	{ 9 A. M.—12 M. Group XII 2 P. M.— 5 P. M. Group VII	Friday, January 29	Friday, June 4	
Saturday, January 25	Saturday, May 30	9 A. M.—12 M. Group XIII	Saturday, January 30	Saturday, June 5	

BOARD OF VISITORS AND GOVERNORS *

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MR. JAMISON

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MR. JAMISON

MR. CLEVELAND

CAPTAIN STAYTON

MR. WALTON

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Graduate, King's College, London, 1876; University of London, 1879; Ph.D., St. John's College, 1889; LL.D., Hampden-Sidney College, 1889, University of Pittsburgh, 1912, William and Mary College, 1921; D.C.L., University of the South, 1907; Litt. D., University of Maryland, 1923. President of St. John's College, 1886-1923.

ENOCH BARTON GAREY.....Lutherville, Maryland.

President Emeritus

B. A., St. John's College, 1903; Graduate, United States Military Academy, 1908; LL.D., Washington College, 1923. Professor of Military Science and Tactics, Johns Hopkins University, 1920-23; President of St. John's College, 1923-29; President, The Garey School, 1933-35; Head, Maryland State Police, 1935—.

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<i>Registrar</i>	
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<i>Librarian</i>	
MARGARET LEIB MATTHEWS, A. B.....	Woodward Hall
<i>Assistant Librarian</i>	
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<i>Auditor</i>	
RUBY IRENE SEARS.....	13 McDowell Hall
<i>Bookkeeper</i>	
EVERETT WELCOME SMITH.....	13 McDowell Hall
<i>Superintendent</i>	
JAMES JOSEPH MURPHY, M. D.....	Infirmery
<i>College Physician</i>	
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<i>Director of Music</i>	
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<i>Head, Department of Physical Training</i>	
VALENTINE LENTZ, B. S.....	Gymnasium
<i>Assistant, Department of Physical Training</i>	
JOHN CHARLES DONOHUE, A. B.....	Gymnasium
<i>Assistant, Department of Physical Training</i>	

FACULTY

AMOS WALTER WRIGHT WOODCOCK.....	Brice House
<i>President</i>	
A. B., St. John's College, 1903; LL. B., University of Maryland, 1910; A. M., Harvard University, 1912; LL. D., Washington College, 1934. Lawyer, United States Attorney (1922-30), Director of Prohibition (1930-33), Special Assistant to the Attorney General of the United States (1933-34). President of St. John's College, 1934—.	
DOUGLAS LEGATE HOWARD.....	7 Acton Place
<i>Dean</i>	
Graduate, United States Naval Academy, 1906; Graduate, United States Naval War College, 1931; Graduate, United States Army War College, 1932. Instructor, Department of Steam Engineering, United States Naval Academy, 1911-13; Director of Athletics, United States Naval Academy, 1919-22; Executive Officer, Department of Ordnance and Gunnery, United States Naval Academy, 1925-26; Head, Department of Ordnance and Gunnery, United States Naval Academy, 1926-28; Member, Academic Board, United States Naval Academy, 1926-28. Retired from the Naval Service, with the rank of Captain, on November 1, 1933. Dean of St. John's College, 1934—.	
JACOB BERNARD SEGALL.....	206 Prince George Street
<i>Professor of French</i>	
B. L. and B. Sc., Lycée of Jassy, Roumania, 1884; Ph. D., Columbia University, 1893. Fellow in Romance Languages, Columbia University, 1892-93; Instructor in French, Cornell University, 1893-96; Sorbonne, Paris, 1896-97; Instructor in French, Cornell University, 1897-1900; Lecturer, Modern Languages, McGill University, 1900-01; Instructor in French, College of the City of New York, 1901-03; Professor of Romance Languages, University of Maine, 1903-20; Professor of French, University of Maine, 1920-28; Visiting Professor of French, Summer Session, Northwestern University, 1928; Professor of Romance Languages, St. John's College, 1928-29; Professor of French, St. John's College, 1929—.	
CLARENCE WILSON STRYKER.....	Bembe's Beach, Maryland
<i>Professor Emeritus of History</i>	
B. A., Union College, 1885; A. M., Columbia University, 1914. Acting Professor of Economics, Kenyon College, 1912-13; Professor of History and Economics, St. John's College, 1904-12, 1916-23; Professor of History, 1923-32.	

REGINALD HEBER RIDGELY

Revell Street, West Annapolis, Maryland
Professor of Biology

B. S., 1895, A. M., 1902, St. John's College; D. Sc., University of Maryland, 1920. Professor of Biology, St. John's College, 1912—.

JAMES JOSEPH MURPHY.....139 King George Street
Lecturer in Hygiene

M. D., University of Maryland, 1896. College Physician, St. John's College, 1919—; Lecturer in Hygiene, St. John's College, 1929—.

MARION ALONZO EASON.....Severnside, Maryland
Associate Professor of Physics

E. E., University of Virginia, 1909. General Electric Company, 1909-11; Instructor in Mathematics and Physics, Fitchburg (Massachusetts) High School, 1911-13; Electrical Maintenance Department, Du Pont Powder Company, 1914-15; Instructor in Electrical Shop Practice, Department of Manual Arts, Boston, Mass., 1915-16; Instructor in Mathematics, United States Naval Academy, 1916-20, Assistant Professor, 1920-25; Instructor, Mathematics and Physics, Naval Academy Preparatory School, 1925-27; Assistant Professor of Physics, St. John's College, 1927-34; Associate Professor of Physics, St. John's College, 1934—.

GEORGE ALTHOFF BINGLEY.....Brice House
Professor of Mathematics

B. A., 1910, M. A., 1916, Princeton University. Instructor in Government Schools, Osaka, Japan, 1910-13; University of Goettingen, 1913-14; Elizabeth Gardner Scholar in Mathematics, Princeton University, 1915-16; Instructor in Mathematics, Georgia Institute of Technology, 1918-19; Instructor in Mathematics, United States Naval Academy, 1919-23; Assistant Professor of Mathematics, St. John's College, 1923-24; Associate Professor of Mathematics and Physics, St. John's College, 1924-27; Associate Professor of Mathematics, St. John's College, 1927-31; Professor of Mathematics, St. John's College, 1931—.

THOMAS AUSTIN FITZGERALD.....567 West Street
Associate Professor of Spanish

Ped. B., Missouri Teachers' College, 1911; A. B., University of Missouri, 1913; A. M., University of Illinois, 1921; Certificado, Centro de Estudios Históricos, Madrid, 1929. Instructor in Ancient and Modern Languages, Pensacola Classical School, 1913-14; Burlington (Iowa) High School, 1914-18; Terrill School (Dallas), 1918-20; Assistant in Romance Languages, University of Illinois, 1920-21; Assistant Professor of Spanish, University of Kansas, 1921-23; Instructor in Romance Languages, University of Illinois, 1923-27; Assistant Professor of Romance Languages, St. John's College, 1927-29; Assistant Professor of Spanish, St. John's College, 1929-34; Associate Professor of Spanish, St. John's College, 1934—.

HERMANN BERNHARD.....176 Prince George Street
Professor of Chemistry

Student, Universities of Petrograd, Wuerzburg, and Leipzig; Ph. D., University of Berlin, 1913. Assistant in Chemistry, Institute of Agriculture, Berlin, 1913-14; Chemical Research, 1914-23; Instructor in Chemistry, Swarthmore College, 1923-25; Assistant Professor of Chemistry, St. John's College, 1925-26; Associate Professor of Chemistry, St. John's College, 1926-30; Professor of Chemistry, St. John's College, 1930—.

GEORGE CLARENCE VEDOVA.....73 Conduit Street
Assistant Professor of Mathematics

B. A., International College, Smyrna, 1913; A. M., Columbia University, 1925. Instructor in Mathematics, International College, 1914-19; Assistant in Mathematics, Columbia University, 1925-27; Instructor in Mathematics, Columbia University, 1927-28; Instructor in Mathematics, St. John's College, 1928-29; Assistant Professor of Mathematics, St. John's College, 1929—.

JOSEPH BUSH KINGSBURY.....40 East Street
Associate Professor of Government

B. A., George Washington University, 1915; Ph. D., University of Chicago, 1923. Fellow in Political Science, University of Chicago, 1916-17; Assistant in Political Science, University of Chicago, 1919-21; Assistant Professor of Political Science, Washington University, 1919-25; Bureau of Public Personnel Administration, Washington, D. C., National Civil Service Reform League, 1926-27; Associate Professor of Political Science, St. John's College, 1928-29; Associate Professor of Government, St. John's College, 1929—.

JULIAN SMITH DUNCAN.....Brice House
Assistant Professor of Economics and Government

B. A., 1917, M. A., 1919, University of Mississippi; B. D., Emory University, 1924; Ph. D., Columbia University, 1932; Instructor in Economics, Hunter College, Feb. to June 1929; Lecturer in Economics, Bryn Mawr College, 1929-30; Research Fellow, Brookings Institution, Washington, D. C., 1930-31; Instructor in Economics and Government, St. John's College, 1931-34; Assistant Professor of Economics and Government, St. John's College, 1934—.

ADAM ALLES.....Edgewater, Maryland
Associate Professor of Philosophy

B. A., Colorado State Teachers College, 1917; B. D., Oberlin College, 1920; M. A., 1921, Ph. D., 1926, Yale University. University of Berlin, 1922-23; University of Paris, 1923-24. Sterling Fellowship, Assistantship in Ethics, 1924-25, University Fellowship, 1925-26, Yale University; Instructor in German, Rutgers University, 1926-27; Assistant Professor of Philosophy, St. John's College, 1927-34; Associate Professor of Philosophy, St. John's College, 1934—.

PAUL ALLEN, JR.....24 Murray Avenue
Associate Professor of Chemistry

A. B., Harvard College, 1919; A. M., 1922, Ph. D., 1924, Harvard University. Instructor in Chemistry, New York University, 1923-24; Research Chemist, 1924-29; Assistant Professor of Chemistry, St. John's College, 1929-34; Associate Professor of Chemistry, St. John's College, 1934—.

RICHARD SCOFIELD.....5 Maryland Avenue
Associate Professor of Art and English

B. A., 1919, M. A., 1920, University of California; B. A., Oxford University, 1924. Assistant in English, University of California, 1919-20; Commission for the Relief of Belgium Exchange Fellow, Université libre de Bruxelles, 1920-21; Instructor in English, New York University, 1925-27; Associate Professor of Art and English, St. John's College, 1927—.

FORD KEELER BROWN.....243 King George Street
Professor of English

A. B., University of Washington, 1920; D. Phil., Oxford University, 1926. Assistant in English, 1919-20, Assistant Professor of English, 1923-25, University of Washington; Associate Professor of English, St. John's College, 1925-29; Professor of English, St. John's College, 1929—.

*LOUIS CLAIR HUNTER.....117 Spa View Avenue
Assistant Professor of History

A. B., Knox College, 1920; A. M., 1923, Ph. D., 1928, Harvard University. Instructor in American Economics and Social History, Carnegie Institute of Technology, 1923-28; Assistant Professor of History, Smith College, 1929-30; Assistant Professor of History, St. John's College, 1930—.

VERTREES JUDSON WYCKOFF.....13 Thompson Street
Associate Professor of Economics

B. A., 1920, Ph. D., 1923, Johns Hopkins University. Research Student at the Bethlehem Steel Company, 1923-24; Assistant Professor of Economics, St. John's College, 1924-26; Associate Professor of Economics, St. John's College, 1926—.

RICHARD KUEHNEMUND.....8 Maryland Avenue
Associate Professor of German

Ph. D., University of Goettingen, 1922. Assistant at the Philological Seminar, University of Goettingen, 1920-24; Instructor in Modern Languages, St. John's College, 1924-26; Assistant Professor of Modern Languages, St. John's College, 1926-29; Associate Professor of German, St. John's College, 1929—.

* On leave of absence during second semester of 1935-36; work taken by Mr. John McCleary, of the Johns Hopkins University.

FREDERICK WHIPPLE APPEL.....30 Maryland Avenue
Associate Professor of Biology

Ph. B., 1924, Ph. D., 1927, University of Chicago. National Research Fellow, University of Chicago, 1927-28; Assistant Professor of Biology, St. John's College, 1928-29; Associate Professor of Biology, St. John's College, 1929—.

WILLIAM HENRY BAYLIFF.....162 Green Street
Assistant Professor of Biology

B. A., 1924, M. S., 1928, University of Oklahoma. Instructor in Biology, Ponca City (Oklahoma) H. S., 1924-27; Assistant in Zoölogy, University of Oklahoma, 1927-28; Instructor in Biology, St. John's College, 1928-30; Assistant Professor of Biology, St. John's College, 1930—.

*ROBERT WALLACE ELLIOTT, JR.....Brice House
Assistant Professor of French

Litt. B., Rutgers University, 1924; Diplôme de français, degré supérieur, Université de Dijon, 1925; M. A., Princeton University, 1928. Master, Newark (New Jersey) Academy, 1924-25; Instructor in French, Princeton University, 1925-27 and 1928-32; Fellow in Modern Languages, Princeton University, 1927-28; Assistant Professor of French, St. John's College, 1932—.

GEORGE HAROLD MCFARLIN.....23 State Circle
Assistant Professor of Chemistry

A. B., 1925, A. M., 1926, Indiana University. Instructor in Chemistry, Southeast Missouri State Teachers College, 1926-27; University of Chicago, 1927-29; Instructor in Chemistry, St. John's College, 1929-31; Assistant Professor of Chemistry, St. John's College, 1931—.

JOHN SPANGLER KIEFFER.....238 Prince George Street
Assistant Professor of Classical Languages

A. B., Harvard College, 1927, as of 1926; A. M., 1929, Harvard University. Master in French and English, Litchfield (Connecticut) School, 1927-28; Instructor in Classical Languages, St. John's College, 1929-34; Assistant Professor of Classical Languages, St. John's College, 1934—.

TENCH FRANCIS TILGHMAN.....36 Maryland Avenue
Instructor in English

B. A., 1928, M. A., 1930, Ph. D., 1933, University of Virginia. Instructor in English, University of Virginia, 1929-33. Instructor in English, St. John's College, 1934—.

* On leave of absence during second semester of 1935-36; work taken by Professor Daniel Jordan, formerly of the Department of Modern Languages, United States Naval Academy.

HOWARD PALMER JOHNSON.....Pinkney Hall
Instructor in History

A. B., Yale University, 1931. Graduate School, Yale University, 1931-33;
 Larned-Abernethy Fellow, 1932-33; Assistant in History, St. John's Col-
 lege, 1933-34; Research Assistant, History Department, University of Chi-
 cago, 1934-35; Instructor in History, St. John's College, 1935—.

PHYSICAL TRAINING STAFF

MAURICE TALBOTT RIGGS.....450 West Street
Director of Athletics; Head Coach of Football
 B. S., University of Maryland, 1920.

VALENTINE LENTZ.....The Pines, Arnold, Maryland
Coach of Basketball; Assistant Coach of Football
 B. S., St. John's College, 1918.

JOHN CHARLES DONOHUE.....Pinkney Hall
Assistant to Director of Athletics; Coach of Lacrosse
 A. B., St. John's College, 1935.

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MR. BERNHARD

MR. HUNTER

Committee on Lectures and Concerts

MR. BINGLEY, *Chairman*

MR. KUEHNEMUND

MR. TILGHMAN

A SHORT HISTORY OF ST. JOHN'S COLLEGE

The story of St. John's College begins in 1696 with the establishment at Annapolis of King William's School. In that year an act was passed of which the following is an extract:

CHAP. XVII

A Petitionary act for free-schools. Lib. LL. No. 2. fol. 115.
Dread Sovereign

Being excited by his present Excellency *Francis Nicholson*, Esq.; your Majesty's Governor of this your Province, his Zeal for your Majesty's Service, pious Endeavors and generous Offers for the Propagation of Christianity and good Learning, herein we become humble Suitors to your most sacred Majesty, to extend your Royal Grace and Favour to us your Majesty's Subjects of this Province, represented in this your Majesty's General Assembly thereof, THAT IT MAY BE ENACTED,

II. AND MAY IT BE ENACTED, by the King's most excellent majesty, by and with the advice, prayer and consent of this present General Assembly, and the authority of the same, That for the propagation of the gospel, and the education of the youth of this province in good letters and manners, that a certain place or places, for a free-school, or place of study of Latin, Greek, writing, and the like, consisting of one master, one usher, and one writing-master, or scribe, to a school, and one hundred scholars, more or less, according to the ability of the said free-school, may be made, erected, founded, propagated and established under your royal patronage. And that the most reverend father in God, Thomas, by Divine Providence lord-archbishop of Canterbury, primate and metropolitan of all England, may be chancellor of the said school; and that, to perpetuate the memory of your majesty, it may be called King William's School, and managed by certain trustees, nominated, and appointed by your sacred majesty.

Laws of Maryland, Session of July 1-9, 1696.

King William's School, established in accordance with this Act, flourished until the Revolution, when, according to tradition, its building became a gunshop. In 1784 the Legislature granted the charter for St. John's College; in the following year an act was passed which transferred the masters, students, and funds of King William's School to St. John's. The College has, therefore, a tradition reaching back to early colonial times.

The General Assembly wrote into the charter of the College the principles of freedom which have earned for Maryland the name of the Land of Sanctuary.

WHEREAS, Institutions for the liberal education of youth in the principles of virtue, knowledge and useful literature are of the highest benefit to society, in order to train up and perpetuate a succession of able and honest men for discharging the various offices and duties of life, both civil and religious, with usefulness and reputation, and such institutions of learning have accordingly been promoted and encouraged by the wisest and best regulated States:

II. *Be it enacted*, by the General Assembly of Maryland, that a college or general seminary of learning, by the name of Saint John's, be established on the Western Shore, upon the following fundamental and inviolable principles, namely: *first, the said college shall be founded and maintained forever upon a most liberal plan, for the benefit of youth of every religious denomination, who shall be freely admitted to equal privileges and advantages of education, and to all the literary honors of the college, according to their merit, without requiring or enforcing any religious or civil test, or urging their attendance upon any particular religious worship or service, other than what they have been educated in, or have the consent and approbation of their parents or guardians to attend; nor shall any preference be given in the choice of a principal, vice-principal, or other professor, master or tutor, in the said college, on account of his particular religious profession, having regard solely to his moral character and literary abilities, and other necessary qualifications to fill the place for which he shall be chosen.*

The "fundamental and inviolable principles" have been at all times maintained. An early map of Annapolis, preserved in the Offices of Administration, designates St. John's as the "College—all denominations." The College is, as it has at all times been, wholly non-denominational.

President Washington visited the College in 1791. After his visit he addressed this letter to the Faculty of the College:

To the Faculty of St. John's College:

GENTLEMEN:—The satisfaction which I have derived from my visit to your infant seminary is expressed with much pleasure, and my wishes for its progress to perfection are proffered with sincere regard.

The very promising appearance of its infancy must flatter all its friends (with whom I entreat you to class me) with the hope of an early and at the same time a mature manhood.

You will do justice to the sentiments which your kind regard toward myself inspires, by believing that I reciprocate the good wishes contained in your address, and I sincerely hope the excellence of your seminary will be manifested in the morals and science of the youth who are favored with your care.

GEORGE WASHINGTON.

April 17, 1791.

He gave further evidence of his interest by sending to the College in 1798, his adopted son, George Washington Parke Custis, whose name may be found in the College records as a member of the class of 1799.

In 1794 President Washington's nephews, Fairfax and Lawrence, attended the "school for grammar and the English language" and are inscribed as "Washington, sen., *Virginia*" and "Washington, jun., Do." in the roster of that school, which was printed in 1794 under the title, "An Address of the Visitors and Governors of St. John's College to the Senate of Maryland."

Three signers of the Declaration of Independence, Charles Carroll of Carrollton, Samuel Chase, and Thomas Stone, served on the Board of Visitors and Governors in the early days of St. John's, as did also John Eager Howard. A fourth signer, William Paca, was among the petitioners for the College charter. Francis Scott Key was graduated from St. John's in 1796, and Reverdy Johnson, Ambassador to Great Britain, in 1811. Founded at a time when problems of self-government were uppermost in men's minds, the College was, until the Civil War, a training school for many who were prominent in state and national affairs.

The advantageous location of St. John's College became increasingly apparent. As early as 1841, David Ridgely, in his "Annals of Annapolis," writes, "The peculiar advantages to youth in being

educated at this seminary are numerous and evident; with respect to health, as far as a high and dry soil, with pure air, will contribute to its preservation, or restore it when impaired, few places can be put in competition with it, and none can excel it. The sessions of the general assembly and the meetings of the courts of appeals, chancery, and county, are so obviously beneficial to those young men who may be called to the public service, or enter into the profession of the law, that no parent, especially a citizen of our State, should hesitate a moment to send his son, whom he desires to become eminent in any of the professions, to a place where he is the most likely to acquire those qualifications which will render him useful and distinguished as a statesman, or afford him the greatest chance of professional improvement."

During the Civil War, St. John's was used as a Union Army hospital. At the close of the war Dr. Henry Barnard, later United States Commissioner of Education, accepted the presidency. During his brief administration he reorganized the College to meet changed conditions. The years since his presidency are chiefly marked by the long and successful administration of Dr. Thomas Fell, inaugurated in 1886. Dr. Fell, now President Emeritus, retired in 1923, after thirty-seven years of service to the College. His successor, Dr. Enoch Barton Garey, also President Emeritus, a St. John's man of the class of 1903, served until June, 1929. In 1931, Douglas Huntly Gordon succeeded to the presidency. Upon Dr. Gordon's retiring in 1934, Colonel Woodcock, a graduate of St. John's in the class of 1903, became President.

The names of the former Presidents of the College, with the dates of their services, follow: John McDowell, 1789-1807; Bethel Judd, 1807-1820; Henry Lyon Davis, 1820-1824; William Rafferty, 1824-1831; Hector Humphreys, 1831-1857; Cleland Kinloch Nelson, 1857-1861. (The college was closed for five years during the Civil War.) Henry Barnard, 1866-1867; James Clark Welling, 1867-1870; James Mercer Garnett, 1870-1880; John McDowell Leavitt, 1880-1884; William Hersey Hopkins, 1884-1886; Thomas Fell, 1886-1923; Enoch Barton Garey, 1923-1929; and Douglas Huntly Gordon, 1931-1934.

THE COLLEGE TODAY

Location.

St. John's College is situated on a campus of thirty-five acres in the city of Annapolis. This beautiful town, so rich in tradition and in stately pre-Revolutionary buildings, is unique as the visible expression of eighteenth-century American civilization. Annapolis lies at the mouth of the Severn River, a tributary of Chesapeake Bay, and is not only the capital of Maryland but also the site of the United States Naval Academy, whose grounds and buildings have much to interest students of American Naval history. Within an hour one can reach either Baltimore or Washington. Students at the College have an opportunity to observe at first hand the houses of Congress, the Supreme Court, and the executive departments of the National Government; likewise they can become familiar with the great collections in the Library of Congress, the Folger Shakespeare Memorial Library, and the various museums in the city. Baltimore also, with the Library of the Peabody Institute, the Walters' Gallery, the Baltimore Museum of Art, and the numerous concerts to be heard during the musical season, offers many resources to the student at St. John's.

Annapolis is in close touch with the Eastern Shore of Maryland. Ferry and bus connect the city with points across the Bay and with Southern Maryland on the mainland.

The College Green.

On the St. John's College Green stand many reminders of the early history of Maryland. It is said that under the most ancient of its old trees, now known as the Liberty Poplar*, the colonists in 1652 concluded a treaty of peace with the Susquehannock Indians. During the troubled days before the Revolution, the patriots gathered there to discuss their wrongs. The Annapolitans assembled there to greet General Lafayette in 1824.

In 1781 French forces under Rochambeau camped in Annapolis on their way to Yorktown. A memorial was erected in 1911 to

* This tree, which is marked by an appropriate tablet, has been preserved through the generosity of the late James T. Woodward, Esquire.

perpetuate the memory of the French soldiers and sailors who were buried on the campus.

College Buildings.

McDowell Hall, the central building on the College Green, was begun in 1744 by Thomas Bladen as the Governor's Palace. Taken over by the College in 1784, it now houses the offices of administration, the class rooms, and the Student Union.

The center portion of the first floor is occupied by the Great Hall, where, in 1824, two banquets and a grand ball were held in honor of General Lafayette. Flanking the Great Hall on either side are the offices of the President, the Dean, and the Registrar, and the offices of the Auditor. The upper floors include class rooms and the Carnegie Art Room. The latter contains a fine collection of books, prints, photographs, and textiles, given to the college by the Carnegie Foundation in 1926. The ground floor is given over entirely to the Student Union. Here are to be found rooms for the recreation of students—pool and game room; card room; lounge, in which the daily papers and selected magazines are provided; the quiet room, in which quiet must be maintained at all times; and rest rooms. Here, also, in the Student Union are situated the College post office and the College book store.

Humphreys Hall, built in 1835, was used as a hall of residence until June, 1929, when it was completely renovated. It now houses the Departments of Chemistry and Physics. On the ground floor are the Physics lecture room and laboratory; on the second and third floors are the Chemistry laboratories; and on the fourth floor a large lecture room equipped with chemistry lecture table, and at the same time a stage, which is fully provided with the necessities for dramatic presentations. Each of the instructors in the Chemistry and Physics Departments has his individual private laboratory and office in this building.

The Biology Building, on the corner of College Avenue and King George Street, houses the laboratories and lecture rooms of the Biology Department. This building, which was acquired by the College in 1929, is provided with new equipment. Here also are the offices of the Biology Staff.

Woodward Hall, the College Library, erected in 1899, houses approximately thirty thousand volumes, the nucleus of a rapidly growing collection that already contains many valuable books. Of

great historical interest are four hundred books surviving from the library selected by Bishop Bray and given in 1696 to the Maryland clergy. Among the subscribers who paid for the books was Princess Anne, later Queen Anne, for whom Annapolis was named. The books were early placed in the care of King William's School and were a part of the school's property transferred to St. John's in 1785. The growth of the library in recent years has been largely due to the addition of the Ashhurst Classical Library and to the Marcus H. Benjamin, the Samuel Garner, Jr., the James D. Iglehart, and other gifts. The Library was helped materially in previous years by gifts from the Carnegie Corporation.

The Matthias Hammond House (also known as the Harwood House) was built during the years 1770 to 1774 and was bought by the College in 1926. As an unsurpassed example of southern Georgian architecture, this house is open to students of American history and the fine arts. The Brice House (1740), and the Pinkney House (1750), are also recent additions to the college property.

The Infirmary, in which there are three hospital wards, two private rooms, and an isolation ward, is housed in a separate building just across from the College Green on College Avenue. Here the College Physician holds daily office hours. The Infirmary attendants, at least one of whom is always on duty, live in the building.

The Gymnasium, built in 1910, is equipped with a maximum-size basketball floor, handball court, running track, boxing and wrestling rooms, and apparatus. For intramural and varsity sports the College has football, soccer, and lacrosse fields and tennis courts.

There are two halls of residence on the College Green, Pinkney Hall (1855) and Randall Hall (1903), in addition to the five fraternity houses of the College. Randall Hall contains the College dining hall.

On the southern side of the College Green is the State Memorial Hall of Records, which houses the office of the State Land Commissioner and the State archives.

The Bachelor of Arts Course.

St. John's is a non-sectarian college for men. The purpose of the College is expressed in the charter granted originally to King

William's School as "the education of youth in good letters and manners." To this end the College offers courses in the liberal arts and sciences leading to the degree of *Bachelor of Arts*. This degree covers the work formerly covered by the degree of *Bachelor of Science*, and is accepted by institutions of advanced learning wherever that degree used to be required.

Professional Preparation.

Primarily a college of liberal arts, St. John's prepares its graduates to enter professional schools. The degree from St. John's is recognized everywhere by graduate schools, and in many cases work taken at St. John's is accepted for advanced standing at these institutions.

The specific courses which a student should take to prepare himself for graduate study in any department are indicated to some extent by the requirements for majors, described hereafter. The Faculty will be glad to entertain further inquiries, and to furnish information concerning preparation for any profession. For those who are interested, the following information may be offered here:

Medicine. At St. John's, a specially planned program has been arranged for students who wish to go into medicine. This program, the essentials of which may be completed in two years, includes the work designated by the Council on Medical Education of the American Medical Association as the basic requirement for entrance into class A medical schools. Admission may be gained to some schools of medicine on the basis of the two-year course. The leading medical schools of the country, however, require more than the accepted minimum: they expect not only a grounding in the biological and physico-chemical sciences but also a broad and liberal general foundation. They recommend especially a thorough training in the use of the English language for the clear and accurate expression of ideas. The best medical schools require the bachelor's degree for admission. St. John's students are strongly urged to spend at least three and preferably four years in preparation since, in four years, they can secure a thorough training which will fit them for entrance into any medical school in the United States.

Each student is urged to choose as early as possible the medical school which he desires to enter so that he can fulfill its special

requirements. A list is kept on file at the College showing the specific requirements of each medical school.

Engineering. The advisers of students intending to study engineering will plan programs of study covering the groundwork which leads to all branches of the profession. As many non-technical courses as possible will be recommended, for leading engineers consider that it is unwise to work entirely in subjects of a professional character until general study has so broadened a student's views that he has an outlook valuable in itself as well as in assisting him to make a thoughtful choice of his precise field of technical work.

Law. Students who are planning to study law are advised to diversify their studies as much as possible. It has been said by a prominent educator, that no law student can afford to ignore economics, government, psychology, the methods of the natural sciences, or English and American history. Courses in history and government are recommended as especially helpful in their professional study, and a thorough training in the expression of ideas in the English language is considered to be indispensable. The connection between other courses in the Division of the Social Sciences and Philosophy, and particular branches of the law will be pointed out to students by their Advisers.

Business Administration. Students preparing to enter business, with or without training at graduate schools of business administration, should take work in the field of economics. Courses in economics will be of aid in the years of business apprenticeship, and should help to create that broad point of view expected of the business executive.

Church Attendance.

The College encourages, but does not compel, attendance at church. There are six churches and one synagogue in Annapolis, all of which invite attendance by students. The churches and their respective pastors are as follows: St. Anne's Protestant Episcopal, the Rev. Dr. Edward D. Johnson; Calvary Methodist Episcopal, the Rev. E. Cranston Riggin; College Avenue Baptist, the Rev. Dr. Wilfred C. Tyler; First Presbyterian, the Rev. Dr. James J. Coale; St. Martin's Evangelical Lutheran, the Rev. Samuel G. Schick; St. Mary's Roman Catholic (Redemptorist Fathers), the Very Rev.

John Toohey, C.S.S.R. (Acting Priest-in-Charge); Kenesth Israel Synagogue, Rabbi Morris E. Gordon.

Chapel services are conducted in the Great Hall of the College on Tuesday of each week.

Lectures and Concerts.

A series of lectures and concerts, arranged to come at intervals throughout the year, is given, usually, in McDowell Hall. Although they are intended primarily for students, these occasional affairs are open to the friends of the College.

The program of lectures for 1934-35 included Dr. R. T. H. Halsey on "Mount Vernon As Washington Knew It"; General John Philip Hill, "The Constitution: Protector of Life, Liberty, and Property"; Dr. N. Bryllion Fagin, "Modern Tendencies in American Drama"; and Dr. Leonard B. White, "Civil Service As A Career for College Men." Piano recitals were presented by Austin Conradi and Amos Allen. Dr. Richard Kuehnemund, of the St. John's faculty, and Joseph M. Florestano, a recent St. John's graduate, gave an evening of piano and vocal music. Guest artists appeared also with the St. John's Symphony Orchestra, which presented three concerts during the year.

Lectures on topics of current interest, by prominent authorities, are given throughout the year, on Friday evenings, at the United States Naval Academy.

Library Lectures. Important in the life of the College are the informal meetings in the King William Room of the Library, arranged by the Librarian and her assistants. Tea is served and lectures on subjects of interest are given. Students, faculty, faculty wives and friends of the College find a common meeting ground in the College Library. During 1934-35, eleven lectures were given—five by members of the St. John's faculty and six by guest speakers.

The program of lectures was as follows: Professor C. W. Stryker, "Old Maps and Ships"; Dr. Ford K. Brown, "Victorianism before Victoria"; Dr. Richard Kuehnemund, "The Development of the Faust Legend"; Dr. Frederic Nelson, of the editorial staff of the *Baltimore Sun*, "Survival of Liberty"; Dr. Knight Dunlap, Professor of Psychology at the Johns Hopkins University, "Some Phases of Psychology"; Professor John S. Kieffer, "We

Aryans"; President A. W. W. Woodcock, "The Law of the Freedom of Speech"; Dr. Paul Homan, of the Brookings Institution, "The Future of the N.R.A."; Dean Douglas L. Howard, "The Influence of Japan in the Far East"; Mrs. Elizabeth Forman Lewis, "The Influence of Literature on Chinese Life"; and Mr. Melvin Hall, the Chief of the Eastern Section of the Bureau of Foreign Trade, "Adventures in the Near East."

Student Activities.

The College encourages students to take part in activities outside the curriculum. New student organizations must receive the approval of the Dean.

Student Council.

In matters not related to the curriculum the College grants the students a large measure of self-government. All questions arising under this arrangement are referred to the Student Council. This Council, which meets weekly, has supervision particularly over questions of student conduct. A representative from each dormitory and from each fraternity comprise its membership. Officers for the year 1935-36 are: Thomas Warren Chandlee, '36, President; Ralph Murray Schley, '36, Secretary.

Athletics.

Varsity schedules are played in football, basketball, and lacrosse; informal games, in baseball and tennis. The students also engage in cross-country running, track, boxing, fencing, and wrestling, although intercollegiate schedules are not maintained in all of these sports. Two athletic fields provide facilities for outdoor athletics. Indoor sports are held in a new and well-equipped gymnasium.

All College students in good standing are permitted to engage in varsity sports.

Publications.

The members of the Junior Class publish a year-book, *The Rat-Tat*. *The Collegian* is a newspaper published by the undergraduates.

At St. John's the student publications are free from faculty control.

Fraternities.

There are at St. John's four national fraternities, Phi Sigma Kappa, Kappa Alpha (Southern), Alpha Kappa Pi, and Sigma Alpha Epsilon, and two local fraternities, Delta Psi Omega and the Key Society.

From one-third to one-half of the students are fraternity men.

Honorary Societies.

Delta Kappa Phi, an honorary scholastic society, recognizes high scholarship by electing to membership those Juniors who have been in the first group of the Rank List at the end of their Freshman and Sophomore years, and at mid-year of their Junior year; and those Seniors who have been in the first or second groups of the Rank List at the end of their Freshman, Sophomore, and Junior years, and at mid-year of their Senior year, and who have been in the first group in at least two of these periods.

Delta Omicron, another honorary organization, recognizes the student's participation in extra-curricular activities. A point system devised by this fraternity evaluates the worth of each position or membership held by the student.

Clubs.

The Osler Club, the Erlenmeyer Chemical Club, the Liberal Club, the German Club, and the French Club provide interesting programs for their members.

Dramatics.

A dramatic club, managed by students, offers opportunity for acquiring experience in dramatics. The King William Players presented the following plays in 1934-35: *Biography*, by S. N. Behrman; *Children of the Moon*, by Martin Flavin; and *Androcles and the Lion* and *The Dark Lady of the Sonnets*, by George Bernard Shaw.

Musical Organizations.

Under the direction of Mr. Adolph Torovsky, formerly a leader of the Naval Academy band, the students maintain a concert

orchestra and a band. Three concerts are given each year by the orchestra.

A Glee Club, under the direction of Mrs. M. Talbott Riggs, has recently been organized.

Alumni Association.

The officers of the Association are Mr. Luther S. Tall, '21, President; Mr. William C. Purnell, '23, Vice-President; Mr. Max Glickman, '35, Secretary; and Mr. Robert F. Duer, Jr., ex-'22, Treasurer. The headquarters of the Association are at St. John's College. Local associations are organized throughout the country.

ADMISSION

Routine of Admission.

Application for admission should be filed by every candidate as early as possible in the year in which he hopes to enter. On the application form, supplied by the Registrar upon request, the candidate should furnish the names of the schools he has attended, and the names of persons who can submit testimonials concerning his character. It is customary for the Registrar to write directly to the principal of each school for a recommendation of the student and a transcript of the student's record. The Registrar writes also to the other persons who can certify to the applicant's character and personality. As soon as all credentials have been secured the candidate's record is considered and appraised; and as promptly as possible thereafter the applicant is notified of the action taken concerning his admission. Since considerable time may be spent in securing the proper credentials, it is desirable that application blanks, fully filled in, should be filed early, preferably before June first.

Requirements for Admission.

The general requirement for admission is the standard four-year high-school course, or its equivalent. More specifically, the requirement calls for (1) the recommendation of the school principal or head master, and (2) fifteen units of acceptable work of secondary-school level. A unit of entrance credit in any subject except English represents four or five school periods of work a week for approximately thirty-six weeks; in other words, a full year's work in a secondary school. In English a unit is more than a full year's work, four years of work being valued as three entrance units.

For a list of the subjects and units specifically required, see the "Summary of Subjects Which May Be Offered for Admission."

Admission by Certificate.

Graduates of accredited high schools, private schools, academies, and preparatory schools are admitted without examination if the transcripts of their records cover fully the fifteen units required for admission.

Admission by Examination.

When there is doubt about the adequacy of an applicant's preparation, he may be required to take entrance examinations. Candidates who present less than fifteen units of entrance credit will be required to complete the conditions for regular admission in good standing by taking appropriate examinations. Candidates whose previous schooling has been interrupted or irregular, candidates who desire credit for private study or for vocational subjects, and candidates who graduated from high school a number of years before seeking admission, may be required to take examinations, or may be admitted as special students, or may be admitted on trial, depending on the circumstances.

Entrance examinations may be taken in June, under the College Entrance Examination Board, at any one of the many places where the Board examinations are given in the United States and abroad; or examinations may be taken at the College in September, on the days indicated in the College Calendar. Students who expect to take the College examinations should communicate with the Registrar, who will furnish information about them. Students who expect to take the examinations of the College Entrance Examination Board should make application by mail to the Secretary of that Board at 431 West 117th Street, New York City. The Registrar of the College will be glad to help any student to arrange for either kind of examination.

Admission on Trial.

Occasionally St. John's College admits "on trial" a *limited* number of applicants whose school work has been of a standard below that required by their principals for unqualified recommendation, but who give evidence of sufficient ability and determination to do satisfactory college work. Students who are admitted on trial are told, at the time of admission, exactly what prescriptions they must fulfill in order to make up their deficiencies. As soon as these prescriptions are fulfilled and the student has presented a satisfactory record in his college work, he is relieved from the "on trial" restriction and is placed in good standing.

Admission as Special Students.

Exceptional students who lack the requisite entrance units may be admitted as special students. If such students have attained a

general average of C at the end of the second year,* and have completed the requirements for promotion to the Junior Class, they will be given full Junior rating and will be allowed to continue in college.

Students who have graduated from an approved college may also be admitted as special students, but not as candidates for graduate degrees.

Summary of Subjects Which May Be Offered for Admission.

For admission in good standing† a candidate must present fifteen units of college entrance credit in the subjects listed below: *English*: Four years of work are required. This work counts as three units of credit.

Foreign Languages: Greek, Latin, French, Spanish, German. Not fewer than two years of work (two units) and not more than four can be accepted in any one language, but up to a maximum of eight units may be accepted in foreign languages.

Mathematics: In algebra one and one-half years of work (one and one-half units) are required. An additional half-unit of advanced algebra may be accepted.

In plane geometry one year of work (one unit) is required. An additional half-unit in solid geometry may be accepted. In trigonometry no work is required but one-half unit in plane trigonometry may be accepted, and one-half unit in spherical trigonometry.

Social Science: In history one year of work (one unit) is required, and as many as six units may be accepted.

In civics one year of work (one-half unit) may be accepted. In "Problems of American Democracy" one year of work (one unit) may be accepted.

In economics one year of work (one unit) may be accepted.

In sociology one year of work (one unit) may be accepted.

* For purposes of averaging the mid-point of each grade-range in the following scale is used: $A = 100-90$, $B = 89-80$, $C = 79-70$, $D = 69-60$.

† In certain cases entrance insufficiencies may be made up after the student has entered college. Such make-up work is an *entrance prescription*, is stated as such at the time of admission, and is entered as such on the student's record. If the work done in college in fulfillment of entrance requirements may not be counted toward graduation from college, the student is so informed at the time of admission.

Science: Unless the student has passed in his school work at least one full year of science (one unit) in which he has himself performed the laboratory work, he will be required to elect one full science course in college.

One year of work (one unit) may be accepted in biology, botany, zoölogy, physics, chemistry, general science, physical geography, and (in special cases) in some other science.

Drawing: One year of work (one-half unit) in free-hand drawing and one year of work (one-half unit) in mechanical drawing may be accepted.

Admission of Students from Other Colleges.

Students who transfer to St. John's from other colleges and universities should file applications for admission similar to those filed by other new students. The routine of admission is the same as that followed in admitting high school graduates, but the student's college record, not his high school record, furnishes the basis for admission. Official statements must be submitted from the institutions which he has attended, showing his status at the time of transfer and a list of the courses he has pursued, with the grades attained.

Advanced Standing.

Students who transfer from approved collegiate institutions may petition for advanced standing on the basis of the *college* courses they have taken and passed. In controversial cases examinations may be required before advanced standing can be granted.

PROCEDURE FOR NEW STUDENTS

Routine of Admission.

See "Admission."

Residence Assignments at the College.

All students not living at home are required to live in College buildings (all fraternities are housed in College buildings) and to take their meals in the College dining hall. The associations brought about by residence at the College are an essential part of college life.

Most of the rooms in the residence halls are arranged so that two students may live together. A few rooms are arranged for three students. Freshmen are assigned to rooms in the dormitories in the order of their acceptance by the Committee on Admission. They are urged to indicate on their applications for admission the names of other students with whom they would like to live. Students who have no acquaintances at the College are given tentative assignments which are subject to change after the student arrives at the College.

It should be noted that no room assignment can be made and no reservation held until the candidate for admission has paid to the College his matriculation fee of fifteen dollars.

Room Furnishings.

Each dormitory room is provided with the necessary furniture, including a single bed with mattress and pillow, a chiffonier, a study table, and chairs. Towels, bed linen, and blankets are to be supplied by the student, as are also such decorations as window draperies, dresser scarfs, and rugs. The student should consult his incoming room mate before decorating his room.

The College maintains the care of the room.

Arrival at the College.

The residence halls and the dining room are ordinarily closed to students until noon of the Saturday preceding the opening of College. Students usually arrive on Monday of opening week. All students, both new and old, are required to register for their

courses on Tuesday (registration day), and to attend thereafter such academic exercises as they may have.

The regular academic engagements are listed in the College Calendar, which thus gives to old as well as to new students a notice of when to come to College. Special academic functions are announced by occasional notices.

College Routine.

The section of the Catalogue dealing with "General Regulations" furnishes much additional information for the entering student.

FEES

Matriculation Fee.

For each new student there is a matriculation fee of \$15. This fee is due and payable to the College at the time of application for admission. Since this fee covers the expense of admitting and enrolling the student, admission cannot be considered complete, and no dormitory room can be assigned or reserved, until it is paid.

Annual Fees.

The fixed charges are those shown in the following table. They do not include special fees, nor the student's traveling expenses, laundry, and incidentals:

	Per year
Tuition	\$250
Room rent	125
Board	250
Medical fee	10
Athletic fee	10
Student-activities fee.....	10
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Total	\$655

State appropriations and endowment funds enable the College to maintain its faculty, its living conditions, and its physical plant at these reasonable charges.

To facilitate payment, the Business Office maintains a schedule of quarterly assessments according to which the fixed charges become due as follows: *

	Sept. 24	Nov. 28	Feb. 13	April 28
Tuition	\$75	\$75	\$50	\$50
Room rent	37.50	37.50	25	25
Board	75	75	50	50
Medical fee	5	..	5	..
Athletic fee	5	..	5	..
Student-activities fee	5	..	5	..
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Totals	\$202.50	\$187.50	\$140	\$125

* Students who enter at mid-years will be expected to pay one-half of the fixed charges in two equal assessments: one in February, the other in April.

Bills are issued in advance of the dates when they become due, except the first quarterly bill, which becomes payable when a student registers.

Laboratory Fees.

In the courses of biology, chemistry, and physics, special fees are charged to cover expenditures for materials and specimens. These fees, amounting to either \$10.00 or \$15.00 per half-course and either \$20.00 or \$25.00 per full course, are specified under the descriptions of the individual courses.

Laboratory fees will be payable hereafter as follows:

	Nov. 30	April 30
For full courses.....	half	half
For half courses taken:		
(1) In the first half-year.....	all	
(2) In the second half-year.....		all

In addition to the regular laboratory fee, students will be charged for any breakage for which they may be responsible.

Graduation Fees.

A diploma fee of \$10.00 and a fee of \$2.50 for the rental of an academic cap and gown will be charged to all graduating students before Commencement Day. Students who wish to arrange for academic costumes otherwise than through the College should notify the Office to this effect *by May first*.

AWARDS AND AIDS

Through fellowships, scholarships, assistantships, student service, and prizes, a limited number of deserving students may be aided somewhat in meeting their college expenses.

SENIOR FELLOWSHIPS

The Senior Fellowships were created by the Board of Visitors and Governors in November, 1928. The resolution of the Board as amended at the meeting in May, 1930, follows:

For the purpose of improving the scholarship and elevating the intellectual outlook of the student body of St. John's College, and for the further purpose of making clear the difference between academic freedom as a reality and academic freedom as a mere form of words, it is

Resolved: 1. That there are hereby established the Senior Fellowships of St. John's College.

2. That annually there shall be elected at the last quarterly meeting of the Board, before Commencement of each year, not more than three members of the Junior Class of that year, to be Senior Fellows of St. John's College during the following year.

3. That election to the Senior Fellowship shall be made by the Board of Visitors and Governors of the College, upon the nomination and recommendation of the President and Faculty. In making nominations and recommendations for the Senior Fellowships the President and Faculty shall take into consideration, and be guided by, not merely the academic grades attained by the students during the first three years of their course, though due weight shall be given to these grades; but also, and chiefly, by the interest in, devotion to, and promise of notable achievement in the intellectual life, as evidenced by the work and attitudes of the students during the first three years of their course.

4. That the sole requirement which shall be made of a Senior Fellow after his election shall be that he must be in residence at St. John's College during the academic year following his election. During the year of tenure of his Fellowship, the Fellow shall not be required to attend classes, or to take examinations, or to pay any fees whatever to the college. At the end of the year of the Fellowship, the Fellow shall be given his degree in course. During the tenure of his Fellowship, the Fellow shall be given complete and absolute freedom to pursue the intellectual life in residence at St. John's College in whatever manner and direction he himself chooses, as the guest of the college.

5. That a Senior Fellowship can be terminated during the year of its tenure only because of the commission of a crime, as defined by the laws

of the State of Maryland, by the Fellow; or because the Fellow becomes insane, as defined by the laws of the State of Maryland.

6. That this resolution shall become operative and go into effect immediately upon its passage, and that announcement of the existence of the Senior Fellowships of St. John's College, and the conditions of their award and tenure shall be made in all future catalogues of the college.

HOLDERS OF SENIOR FELLOWSHIPS

- 1929-30. Robert John Klingenburg, '30.
- 1930-31. Philip Irvin Bowman, '31.
Samuel Peaco Chew, Jr., '31.
- 1931-32. Robert Lemmon Burwell, Jr., '32.
Henry Soladay Shryock, Jr., '32.
- 1932-33. John Boak Smith, '33.
- 1933-34. Robert Clifford Crawford, '34.
Jerome Daniel Goodman, '34.
Henry Clay Smith, Jr., '34.
- 1934-35. Lawrence Joseph O'Connor, Jr., '35.
John Brophy O'Donnell, '35.
Dalton Middlekauff Welty, '35.

SCHOLARSHIPS AWARDED BY THE COLLEGE

Merit Scholarships.

To that student of St. John's College who in his *Freshman* year attains the highest scholastic average, a scholarship providing free tuition for the following year.

To that student of St. John's College who in his *Sophomore* year attains the highest scholastic average, a scholarship providing free tuition for the following year.

Rules Governing these Awards:

1. These scholarships shall be awarded annually by the faculty on the recommendation of the Committee on Scholarships and Prizes, and the awards shall be announced in September at the formal opening of College.
2. Either, or both, of these scholarships may be withheld, at the discretion of the faculty, if the scholastic averages attained, though the highest in their respective classes, are not clearly excellent.
3. In cases of ties, or near ties, the faculty reserves the right to consider the financial needs of the candidates, and their scholarship in its broader aspects, in making these awards.

4. The faculty also reserves the right to disqualify a candidate on evidence of other forms of serious unworthiness.
5. Students whose tuition is already provided for by other scholarships are ineligible for these awards.
6. The decisions of the faculty are final.

Foreign Scholarships.

To foreign students, a limited number of scholarships providing free tuition. Holders of these scholarships may be required to do five hours of work each week, assisting in the language departments, tutoring, and so on. The scholar is expected to pay the regular charges for board and room rent, the matriculation fee, the medical, the athletic, and the student-activities fees.

The Clifton C. Roehle Scholarship Fund.

To be awarded annually in tuition, the income of six thousand dollars, the bequest of Mrs. Anna M. D. Roehle, in memory of her son Clifton C. Roehle.

The Frederick Jonathan von Schwerdtner Scholarship.

To be awarded, in tuition, to some deserving student, the income of fifteen hundred dollars, offered annually under the will of the late Frederick Jonathan von Schwerdtner, in memory of his son, Ernest.

The Jeremiah Hughes Scholarship.

To be awarded annually to some deserving student, preferably a resident of Annapolis, the sum of thirty dollars to be applied to the cost of tuition.

SCHOLARSHIPS AWARDED BY PATRIOTIC SOCIETIES

The Matthew Fontaine Maury Scholarship.

Awarded by the United Daughters of the Confederacy to a student of exceptional character and scholarship and of established Confederate lineage. This scholarship covers tuition, board, and room rent, and is awarded at present for four years unless the appointee fails to maintain the required standard in his academic record.

Scholarship of the Southern Maryland Society.

Awarded by the Southern Maryland Society to a student who enters St. John's College from that section of Maryland represented by the Southern Maryland Society. This scholarship covers tuition, board, and room rent, and is renewable provided that the appointee makes a creditable record in his college work.

Scholarships of the Colonial Dames of America.

Awarded by the Colonial Dames of America to three students of unusual ability and integrity. The first scholarship, which is known as the **Scholarship of the Colonial Dames of America**, has, at the present time, a monetary value of two hundred and fifty dollars. The second scholarship—the **Colonial Dames of America, de Grasse Fowler Scholarship** which is given by the Misses Alice Silvie and Amelie de Pau Fowler in memory of their father—covers tuition, board, and room rent. The third scholarship—the **Colonial Dames of America, Austin J. Flint Scholarship** which is given by Mrs. Sherman Flint—has, at the present time, a monetary value of two hundred and fifty dollars.

Applicants for these scholarships, which are awarded for four years unless the appointees fail to maintain the required standard in their academic record, are expected to submit evidence that they are of colonial descent and that they themselves revere the ideals and standards of their forbears.

MARYLAND STATE SCHOLARSHIPS

Senatorial Scholarships.

To one student from each county of Maryland and from each of the legislative districts of Baltimore City, a "senatorial scholarship"—providing free tuition, board, and room rent—is given every four years.

Candidates for these scholarships, residing in Baltimore City or in Dorchester, Kent, and Queen Anne Counties, should apply to the Registrar of the College for information regarding the competitive examination; candidates residing in the other counties should apply to their respective county Boards of Education for this information.

These scholarships do not provide for the matriculation fee, laboratory fees, or the medical, athletic, and student-activities fees.

Tuition Scholarships.

1. To one student from each county of Maryland and from each of the legislative districts of Baltimore City, a "tuition scholarship"—providing free tuition—is given every four years.

Candidates for these scholarships, residing in Baltimore City or in Dorchester, Kent, and Queen Anne Counties, should apply to the Registrar of the College for information regarding the competitive examination; candidates residing in the other counties should apply to their respective county Boards of Education for this information.

These scholarships do not provide for any fees other than regular tuition.

2. In addition, each County Superintendent of Public Education may designate one student from his county who may enter St. John's College with a credit of one hundred and fifty-five dollars upon his fees. Likewise, the Superintendent of Education for Baltimore City may designate one student from each of the six legislative districts of Baltimore to receive a similar benefit.

ASSISTANTSHIPS

Applications for assistantships should be filed before *May first* of each year, on the regular Student-Aid blank which may be obtained at the Registrar's Office.

Laboratory Assistantships.

A few upperclassmen, at present five, are employed each year as technical assistants in the biology, chemistry, and physics laboratories. The stipend, which varies according to the type of service rendered and the amount of time required, is credited to the student's account.

The character and the academic record of the applicant as well as his financial status will be considered by the committee making the appointments.

Students who file applications should indicate the departments in which they wish to assist. Men who have held assistantships previously must file new applications if they wish to be reappointed.

Infirmiry Assistantships.

Two upperclassmen are appointed to take charge of the Infirmiry and to assist the College Physician. The stipend is credited to the student's account in the Business Office.

Students should consult the College Physician before applying.

Library Assistantships.

Three upperclassmen are employed as assistants in the College Library and the Carnegie Art Room.

Students who are interested should consult the Librarian.

Gymnasium Assistantship.

A student is employed each year as an assistant in the Gymnasium.

Students who are interested should consult the Assistant Director of Athletics.

STUDENT SERVICE

A number of students serve as waiters in the dining room. The stipend is credited toward the student's board. The waiters are upperclassmen who have proved themselves worthy of aid by their records in scholastic work and in student activities. Applications should be made on the regular Student-Aid form.

RETENTION OF SCHOLARSHIPS AND OF OTHER FORMS OF STUDENT ASSISTANCE

Holders of scholarships or of other forms of student assistance are required to maintain scholastic standing in the first three groups of the Rank List.

PRIZES

The following prizes, some of them competitive, some honorary, are awarded each year. All but one are awarded in June, at the Commencement; the last one, a prize for improvement, is awarded in September, at the formal opening of College.

Competitive Prizes.

Essays and theses to be considered for these prizes must be submitted to the Chairman of the proper Division of the College on or before May 15, unless he announces a later date as a final limit.

1. To the student who shall write the best essay on a subject taught regularly in the Division of the Languages, Literature, and Art, a prize of \$25.00, offered by the Reverend Doctor Thomas E. Green. A term thesis, written in satisfaction of the regular course requirements, may be accepted in lieu of an essay provided it is graded B or higher by the instructor for whom it is written.

2. To the student who shall write the best essay on a subject taught regularly in the Division of the Sciences and Mathematics, a prize of \$25.00, offered by the Reverend Doctor Thomas E. Green. A term thesis, written in satisfaction of the regular course requirements, may be accepted in lieu of an essay provided it is graded B or higher by the instructor for whom it is written.

Merit Prizes.*

1. To that member of the Senior Class who attains the highest average in his four years' academic work, \$10.00 in currency, offered by the Board of Visitors and Governors.

2. To that member of the graduating class intending to study medicine and having the highest standing in courses in the Division of the Sciences and Mathematics, \$10.00 in currency, offered by the Sigma Alpha Epsilon Fraternity.

3. To that student who, in the opinion of the Faculty, has contributed most to the College during the year, a medal, offered by the Phi Sigma Kappa Fraternity.

4. To that member of the Senior Class who, in the opinion of the Faculty, has exemplified those principles of love for and service to men which were the dominant characteristics of Algernon Sydney Sullivan, a medallion and certificate of award, offered annually by the New York Southern Society in commemoration of Algernon Sydney Sullivan.

5. To some person not a student in the College but intimately connected with the affairs of the College, who, in the opinion of the Faculty, possesses such characteristics of heart, mind, and conduct as evince a spirit of love for and helpfulness to other men and women, as were exemplified by Algernon Sydney Sullivan, a medallion and certificate of award, offered annually by the New York Southern Society in commemoration of Algernon Sydney Sullivan.

6. To the retiring President of the Student Council each year, a gavel, offered by the Beta Mu Chapter, Kappa Alpha Fraternity.

7. To that member of the Senior Class who has excelled generally in athletics during his four years at St. John's, a medal, offered by the Key Society.

* For the purpose of determining students' averages the mid-point of each grade-range in the following scale is used: A = 100-90, B = 89-80, C = 79-70, and D = 69-60.

8. To that student who, in his record for the year, shows the greatest improvement over his record for the preceding year, \$10.00 in currency. To be awarded in September, at the formal opening of College.

9.* Senior Cups:

The Hodgson Cup—for excellence in English
Presented by Richard Herman Hodgson, 1906;

The Jamison Cup—for excellence in Biology
Presented by J. Vincent Jamison, Jr., 1905;

The Woodcock Cup—for excellence in Chemistry
Presented by Charles A. Cummins, 1903;

The Keene Cup—for excellence in Mathematics
Presented by Marcel S. Keene, 1906;

The Dearing Cup—for excellence in Economics
Presented by Charles E. Dearing, II, 1934;

† The Harrison Cup—for the best all-around student (athletics, scholarship, and character)
Presented by Evelyn A. Harrison, 1906.

SCHOLARSHIPS AT OTHER INSTITUTIONS FOR ST. JOHN'S STUDENTS

Scholarships in Engineering.

Three scholarships in engineering are offered at the Johns Hopkins University to graduates of St. John's College. Students who are interested should confer with the major Advisers in the Departments of Mathematics, Physics, Chemistry, and Economics.

Scholarship in Marine Biology.

A tuition scholarship applicable to an approved course either at the Biological Laboratory at Cold Spring Harbor, New York, or at the Marine Biological Laboratory, Woods Hole, Massachusetts, is offered annually to a biology or pre-medical major who is properly prepared and who is recommended by the Biology Department. Students who are interested should consult members of the Department.

* These cups remain at the College, the name of the honored student being engraved thereon each year.

† This award carries with it a pair of gold cuff buttons.

GENERAL REGULATIONS

The regulations and provisions contained in this Catalogue and constituting the basis for the governance of the College are subject at all times to the right of the Visitors and Governors and to the right of the Faculty to repeal, change, or add to any of them.

I. HONOR REGULATIONS

St. John's College aims to develop in its students a sense of responsibility to the community as well as a high standard of scholarship. To this end student self-government is encouraged.

Each student is expected to conduct himself as a gentleman. Any student who is guilty of any dishonesty will be required to withdraw from the College.

The Student Council coöperates with the Dean of the College in enforcing the honor regulations. The Student Council has power, accordingly, to take disciplinary action in any case of misconduct by any student. Any student who is unable to coöperate with the Student Council may be required to withdraw from the College.

II. RESIDENCE REGULATIONS

All students not living with parents or guardians are required to live in College buildings and to take their meals in the College dining hall.

Occupancy of Rooms.

Rooms in the halls of residence may not be occupied before noon of the Saturday preceding the opening of College except in the case of men who are returning to College early with the permission of the President.

Rooms in the halls of residence may not be occupied during the Christmas or the Easter recess.

Assignment of Rooms.

Before May first of each year the student may, if he wishes, indicate his desire concerning his rooming arrangement for the next year. For this purpose application blanks will be distributed by the Auditor's Office. Men who wish to room together must file their applications concurrently.

Assignments are usually announced before May fifteenth.

Change of Rooms.

No student living in the dormitories may change his room except with the approval of the room-assignment officer.

College Rules for Dormitories.

1. No radios, victrolas, or other instruments may be played, nor may any loud noise be made, in the College dormitories after 7:00 p. m. (Saturdays, 11:30 p. m.). Band instruments may be played in the dormitories only between 2:00 p. m. and the time when supper is served in the College dining room.
2. Intentional damage to College property is a serious offense against discipline, and is forbidden.
3. Any damage to College property will be charged to the occupant or occupants of the room, or to the occupants of the hall, in which the damage occurs, or to any person or persons whom the dormitory committee or the Student Council shall determine to have been responsible therefor.
4. The Student Council shall directly and through the dormitory committees enforce the above rules by disciplinary action taken at executive meetings to be attended only by those summoned by the Council. Such action shall be announced concurrently by the Student Council and by the College Office.
5. Any student who has been the object of such disciplinary action may appeal to the Dean for a change in the action taken.

The College reserves the right to repair completely, at the expense of the occupant or occupants, any dormitory room, if any tacks have been driven into the walls, or if any matter has been pasted upon the walls, or if the walls are damaged in any other way.

Dining Hall.

The dining hall may be closed at any time when College is not in session, except for a holiday of only one day.

Only breakfast and luncheon will be served on the Wednesday preceding Thanksgiving recess and only supper on the Sunday preceding the resumption of classes after Thanksgiving.

Only breakfast will be served on the morning of the first day of the Christmas recess, and only supper will be served on the day just preceding the resumption of classes. A similar schedule will be maintained before and after the Easter recess.

Infirmary Service.

Any illness must be reported to the Infirmary promptly by the student. Students suffering from contagious or infectious diseases must reside in the Infirmary until discharged by the College Physician, or until sent home.

The College Physician maintains office hours each day at the Infirmary. During these hours his services are available without charge, since a medical fee covering this service is paid by all students.

III. SCHOLASTIC REGULATIONS

Advisers.

Each new student is assigned to a member of the Faculty who acts as his Adviser. The Adviser helps the student at registration times, and confers with him occasionally throughout the year. The student should call upon his Adviser freely for assistance at any time.

In assigning Advisers to new students, the Registrar considers the information which is furnished on the application for admission. Each student should give as much information about himself as possible, so that he may have sympathetic guidance.

Before May first in his first year each Freshman chooses one subject in which he will do his major work. He is then assigned to an Adviser who teaches in the department of the major. The major Adviser takes the place of the Freshman Adviser: with his help the student plans his studies for the remaining years, and selects the courses he will take during the ensuing year.

The Dean.

In addition to the Advisers, there is the Dean who acts as counselor to all students and who enforces the general regulations of the College.

Counselor to the Freshman Class.

The Assistant to the President acts as Special Counselor to the Freshman Class.

Registration.

All students, both new and old, are required to register at fixed times. The registration day for the first half-year is indicated

in the College Calendar. At mid-years there is a registration for the second half-year, and in the spring there is an early registration for the year following. The times for these registrations are announced by special notices.

Each time, when a student is ready to make a choice of studies, he should go to his assigned Faculty Adviser. A study card, approved and signed by the Adviser, must be returned to the Office and filed before 4 p. m. on the day of registration.

Change of Program.

During the first two weeks in either half-year students may drop or add courses with the permission of the Dean and with the approval of the Adviser.

Except for extraordinary circumstances, after *November 1* no course may be dropped until mid-year; and, in the second half-year, no course may be dropped after *March 1*.

A special form must be filed at the Registrar's Office for any change of program.

Courses Required of Freshmen.

The course in prescribed English composition is required of every Freshman unless he satisfies the Department of English by examination that the prescription is not necessary in his case. In addition, every Freshman should register for hygiene and for physical training. The student's other courses may be elected from any of the courses regularly open to Freshmen.

An examination for exemption from the prescribed course in English composition is required of all new students on the day of the formal opening of College. Students who originally register for only four courses, and who gain exemption from English 1, will be required to register for an additional course, since no student may take fewer than four courses. At the end of the year credit for one full course in English will be entered on the records of exempted Freshmen.

Physical Training and Hygiene Requirements.

Two years of physical training are required for the degree. These should be completed during the first two years of college work. A ten-week course in hygiene is also required, ordinarily during the first year.

Amount of Work Required.

No regular student in any year may take fewer than four courses.

If the number of courses needed for promotion to the next higher class exceeds four, the student will be required to carry the requisite number for promotion, except by special dispensation from the Dean.

Requirements for Promotion.

For all students entering St. John's for the first time in September, 1935, or thereafter, the requirements for promotion are as follows:

To the Sophomore Class: A student must have passed in at least *four* courses, in *two* of which his grades must be *C or higher*.

To the Junior Class: A student must have passed in at least *nine* courses, in *five* of which his grades must be *C or higher*.

To the Senior Class: A student must have passed in at least *thirteen* courses, in *eight* of which his grades must be *C or higher*.

Requirements for promotion of all students entering before September, 1935, are as follows:

To the Sophomore Class: A student must have passed in at least *four* courses, in *two* of which his grades must be *C or higher*.

To the Junior Class: A student must have passed in at least *nine* courses, in *five* of which his grades must be *C or higher*.

To the Senior Class: A student must have passed in at least *thirteen* courses, in *seven* of which his grades must be *C or higher*.

The consequences of failing to satisfy the promotion requirements are described under "probation."

Amount of Work Permitted.

No student will be permitted to take more than five courses in any one year except by special permission of the Dean. In no case may more than six courses be taken. The Dean may at any time require that a student's program be lightened, even if special permission to take additional courses has previously been granted.

Attendance at College Exercises.

Attendance at all classes and at all other academic exercises is required. The Dean will exercise his discretion in summoning men who ignore this rule, in warning them against further absences, and in placing on probation men who fail to cooperate.

Unexcused absence from classes either immediately before or immediately after holidays or recesses will at all times be subject to discipline.

Excused Absences.

Absence from classes because of illness or because of some unavoidable occurrence may be excused by the Dean.

Absence because of illness is excused by the Dean only on the recommendation of the College Physician. See the section on "Infirmary Service," under "Residence Regulations."

Examinations.

Informal hour examinations, covering the work of approximately the first seven weeks of each half-year, are held in all courses in November and in March.

Mid-year examinations are held at the end of the first half-year. For courses which end at mid-years, these are final examinations.

Final examinations for full courses, and for half-courses which begin at mid-years, are held at the end of the year.

Grades.

Students are graded by letter grades as follows: A, Excellent; B, Very good; C, Satisfactory; D, Passing, but unsatisfactory; F, Failure; I, Incomplete.

An incomplete grade is automatically changed to F in case the work is not completed within the following prescribed periods: at mid-year, within four weeks; at the end of the year, within the first six weeks of the following academic year.

Reports.

Reports are sent to each student, to his parents, and to his Adviser after each grade period; that is, after the November hour-examinations, after the mid-year examinations, after the March hour-examinations, and at the end of the year. Reports of grades are not given out at the end of the school year, however, until the student's College bills are paid.

Good Standing.

In order to remain in good standing, a student must maintain at all times a record which, if it were final, would entitle him to

promotion to the next higher class or, in the case of a Senior, to the degree.

The Rank List.

After the mid-year examinations and after the final examinations each student whose record is not unsatisfactory is assigned to one of the four groups of a Rank List on the basis of the work he has accomplished in the preceding half-year. Each student is ranked according to the grades attained in his best four courses except those men whose requirement for the Sophomore year is five courses. Grades required for standing in each of the groups follow:

Group I. Excellence.

A minimum of three grades of A and one of B (with no failures in entire record).

Group II. Distinction.

A minimum of three grades of B and one of C (with no grades of D in best four courses).

Group III. Satisfactory.

A minimum of three grades of C and one of D.

Group IV. Passing.

A minimum which will satisfy promotion requirements but not high enough to fulfill the requirements of a higher group.

The Dean's List.

The Dean's List consists of the names of all students who have attained places in Groups I or II of the Rank List.

Men on the Dean's List are trusted by the Dean with greater responsibility and discretion in the ordering of their college work; they are allowed to observe as they may wish the rules regarding attendance, and are not subject to discipline because of absences.

Abuse of these privileges over an extended time may bring about the removal of any man's name from the Dean's List. Any man on the List who for any reason is placed on probation automatically loses the aforesaid privileges.

Probation because of Unsatisfactory Scholarship.

A student who fails to make at the mid-year grade period a record which, if it were final, would entitle him to promotion, may be placed on probation and warned by the Dean that unless his record improves, his probation may be closed.

A student whose record is unsatisfactory as a result of the November or March hour-examinations ordinarily is warned by the Dean. However, if his record is exceedingly low, he may be placed on probation in November, or in March.

A student who at the end of the year fails to make a record which entitles him to promotion is dropped to the next lower class and placed on probation.

Continued Failure to Satisfy Promotion Requirements.

Any student who has been dropped to the next lower class because of his failure to satisfy his promotion requirements, and who during his second year in the same class again fails to satisfy requirements for promotion to the next higher class, will have his connection with the College finally severed.

Men on Probation.

Men who are placed on probation are expected to exert every effort to regain good standing at the earliest possible moment. A student on probation for any cause will be required to maintain a perfect record in attendance. He may not participate in any athletic contest as a member of a team; and, at the discretion of the Dean, he may be required to withdraw from non-athletic activities. If the student is reported for any matter of discipline while on probation, his probation will, in most cases, be closed without further warning.

Probation as Discipline.

A student may be placed on probation for failure to maintain a satisfactory attendance record. Unsatisfactory conduct or neglect of any summons from a College officer may also bring the penalty of probation.

Relief from Probation.

A student who has been placed on probation for disciplinary reasons is relieved from probation promptly when he has demonstrated that he no longer should be on probation. A student who has been placed on probation because of unsatisfactory scholarship will, in most cases, be relieved from probation at the next grade period if a satisfactory record is then achieved.

Repeating Courses.

A course which has been passed may not be taken again in order to raise a grade. If a student has received the grade of F in any course, he may repeat the course, or he may substitute another course. If the course failed is one required for the degree or for the fulfillment of the major requirements, it must be repeated.

Continuation of Work in Prescribed English Composition.

A student who has passed English I but who still needs training in writing English may, at any time during his Sophomore or Junior year, be required by any instructor, with the consent of the Dean, to return to the English Department for supplementary work, and may be required to continue this work without credit until excused by the English Department or by the Dean.

Transfer of Course Credits from Other Colleges.

Students who take work at summer schools may petition for transfer of credits on the basis of the work taken at those institutions. Credit is not automatically transferred, but is subject to the approval of the Faculty member at St. John's who teaches the most nearly similar subject. In order to be certain that a given credit will be transferable, the student should confer with the proper Faculty members and with the Dean before going to summer school. Upon his return the student must submit a transcript of his summer school record. Inasmuch as the formal approval of credit may take some time, the student is urged to submit his transcript and his petition for credit immediately after the conclusion of his summer course.

In controversial cases examinations may be required before credit can be granted.

IV. REQUIREMENTS FOR THE DEGREE

A student entering St. John's for the first time in September, 1935, or thereafter, must pass seventeen (17) full courses, or their equivalent in full and half courses, in order to be recommended for the degree. He must, in addition, attain grades of C or higher in at least eleven (11) of these seventeen courses. Further, he must satisfy the foreign language requirement and the requirements of his major department. He must also secure credit for satisfactory work in the course in hygiene and in the courses in physical training (two years of work).

A student entering St. John's *before* September, 1935, must pass seventeen (17) full courses, or their equivalent in full and half courses, in order to be recommended for the degree. He must, in addition, attain grades of C or higher in at least nine (9) of these seventeen courses. Further, he must satisfy the requirements of his major department and secure credit for satisfactory work in the course in hygiene and in the courses in physical training (two years of work).

Courses Required for the Degree.

During the four years of the work for the Bachelor of Arts degree, the student must include in his program the following courses:

1. English 1 (unless anticipated).
2. Required courses for fulfilling the prescription of his major department (approximately six courses).
3. Any language courses prescribed by his major department.
4. Three courses for distribution. (See Courses for Distribution.)
5. Foreign language work required for his degree.
6. In addition to the above, elective courses sufficient to make a total of seventeen courses,* exclusive of hygiene and physical training.
7. The course in hygiene, and two full courses or the equivalent in physical training.

Major Courses.

At the end of his Freshman year each student is required to designate his major subject. An instructor in that subject is assigned as his Adviser for the rest of his College course. Each student is required to plan, with his Adviser, a tentative program for the Sophomore, Junior, and Senior years, including all of the courses required for the chosen major. It is advisable for the student to take in the Sophomore year any elementary courses which are required.

Language Requirements.

Candidates for the degree are required to have a reading knowledge of one foreign language. This requirement must be satisfied, preferably by the end of the sophomore year, either by passing

*Except in those cases described on page 63 under the heading General Regulations in Respect to Comprehensive Examinations.

a written examination to be given each semester by a special committee, or by passing with a grade of C or better any advanced language course.*

In addition to the language requirement prescribed for the degree, some major departments have language requirements. Since the student does not announce the choice of his major until the end of his first year, Freshmen are advised to consider the matter of languages very carefully before finally submitting their study cards for the first year.

Courses for Distribution.

All courses offered are grouped in three Divisions: (1) The Division of Languages, Literature, and Art, (2) the Division of the Social Sciences and Philosophy, and (3) the Division of the Sciences and Mathematics. The student's major subject falls in one of these three divisions. The student must pass three courses divided between the other two divisions, in not less than two departments which are not represented by courses taken or to be taken in fulfillment of the requirements of the major.

Unless the student has passed in his preparatory school a course in laboratory science approved by the College, he must pass at least *one college course* in a laboratory science.

Major Courses Counting for Distribution.

No course taken to satisfy the requirements of the major may be used for distribution unless the major includes more than six full courses.

V. REQUIREMENTS FOR MAJORS

Biology.

Four full courses (or their equivalent) in biology:

Some work in each of the basic branches of the subject, if possible, such as ecology, physiology, embryology, morphology, and genetics.

Courses 20 ¹hf, 21 ¹hf, 22 ²hf, and 30 ¹hf are primarily morphological;

Two full courses (or their equivalent) in chemistry including comprehensive general chemistry and organic chemistry:

Additional work may be recommended in analytical and physical chemistry;

*An advanced language course is any course in language that is not a beginning course.

The language requirements are two years of college French (or their equivalent) and two years of college German (or their equivalent).

A reading knowledge of these languages is desirable as a preparation for graduate study. (Courses taken in satisfaction of these language requirements may be counted toward distribution.)

Chemistry.

Chemistry 2 (Comprehensive General Chemistry);
 Chemistry 21 ¹hf (Qualitative Analysis);
 Chemistry 22 ²hf (Quantitative Analysis, Part I);
 Chemistry 31 ¹hf (Quantitative Analysis, Part II);
 Chemistry 32 ²hf (Physical Chemistry, Part I);
 Chemistry 33 (Organic Chemistry);
 Chemistry 42 (Advanced Organic Chemistry);
 Physics 21 (Elements of Physics);

The language requirements are two years of college French or their equivalent and two years of college German or their equivalent. It is strongly urged that the German requirement be fulfilled before the end of the Junior year. (Courses taken in satisfaction of these language requirements may be counted toward distribution.)

NOTE.—Mathematics 11 (Introduction to Mathematical Analysis) is a pre-requisite for Chemistry 21 ¹hf. Mathematics 21 (Differential and Integral Calculus) is a pre-requisite for Chemistry 32 ²hf.

Classics.

Three full courses (or their equivalent) in Latin, above Latin 1;
 Two full courses (or their equivalent) in Greek, above Greek 1;
 A full course (or its equivalent) in ancient history.
 Two electives selected with the approval of the Adviser.

*Beginning in 1936-37, students who major in the Classics will be required to pass, toward the end of the Senior year, a comprehensive written examination covering the field of their major courses.

Economics.

Economics-Government 1 (*advised*);
 Economics 21 (General Principles of Economics);
 Two of the Junior courses in Economics (full courses or the equivalent);
 Economics 40 (Advanced Economics);
 Economics 50 (Reading) (*advised*);

Mathematics 26 ²hf (Statistics) (This should be taken in the Sophomore year);

One full course in Psychology or in Philosophy;

*Students who major in Economics will be required to pass a comprehensive written examination toward the end of the Senior year. The courses of concentration will be stressed, but familiarity with adjoining fields of knowledge will be expected.

English.

English 21 (Survey of English Literature);

English 45 (Shakespeare);

Four other full courses in the Department of English, exclusive of English 1.

It is urged that students majoring in English elect History 23 (English History), preferably in their Sophomore year.

By the end of their Junior year, students who major in English must have a reading knowledge of either French *or* German.

*Toward the end of the Senior year, they will be required to pass a comprehensive written examination covering the entire field of English literature. Papers will be set in the history of English literature, and in the appreciation of literature. Some works and tendencies of modern foreign literature will be included in the latter paper, and some of the questions will be set in French or German.

English 41 (Chaucer) must be taken by students who wish the recommendation of the Department for graduate study.

French.

See Romance Languages.

German.

Four full courses in German beyond German 10 (Intermediate German), including German 40 (Problems of Current German Life and Thought);

A course in mediaeval European history and a course in modern European history *or* their equivalents.

*Beginning in 1936-37, students who major in German will be required to pass, toward the end of the Senior year, a comprehensive written examination covering the field of their major courses.

NOTE.—German 21 (Scientific German) does not count toward the major.

Government.

- Economics-Government 1 (advised);
 Government 21 (Comparative Government);
 Any three of the four Junior and Senior courses in Government;
 Economics 21 *or* a full year of Psychology *or* a full year of Sophomore History;
 Economics 34 ¹hf (International Economic Problems) and Economics 35 ²hf (Government and Industry) *or* a full year of Junior History.
 *Beginning in 1934-35, students who major in Government will be required to pass, toward the end of the Senior year, a comprehensive written examination covering the field of their major courses.

History.

- History 1 (History of Western Civilization);
 History 21 (Mediaeval European History) *or* History 23 (English History);
 History 22 (Modern European History);
 History 25 (History of the United States);
 Economics-Government 1 *or* Economics 21 (General Principles of Economics) *or* Government 21 (Comparative Government) *or* a full course in Psychology exclusive of Educational Psychology (Social Psychology recommended);
 English 21 (Survey of English Literature) *or* Art 21 (Introduction to Art) *or* Philosophy 31 (History of Philosophy).
 *Beginning in 1936-37, students who major in History will be required to pass, toward the end of the Senior year, a comprehensive written examination covering the field of their major courses.

Mathematics.

- Mathematics 11 (Introduction to Mathematical Analysis);
 Mathematics 21 (Differential and Integral Calculus);
 Mathematics 31 (Mathematical Analysis, Part I);
 Mathematics 35 (The Elements of Mechanics);
 Mathematics 41 (Mathematical Analysis, Part II);
 Physics 21 (Elements of Physics).

Or:

- Mathematics 11 (Introduction to Mathematical Analysis);

- Mathematics 21 (Differential and Integral Calculus);
 Mathematics 33 (Higher Algebra);
 Mathematics 35 (The Elements of Mechanics);
 Mathematics 43 (Introduction to Modern Geometry);
 Physics 21 (Elements of Physics).

*Beginning in 1936-37, students who major in Mathematics will be required to pass, toward the end of the Senior year, a comprehensive written examination covering the field of their major courses.

A reading knowledge of French or German is advised.

Philosophy.

- Philosophy 11 ¹hf (Logic);
 Philosophy 12 ²hf (Introduction to Philosophy);
 Philosophy 27 ¹hf (Ethics);
 Philosophy 31 (History of Philosophy);
 Philosophy 34 ²hf (Locke; Berkeley; Hume);
 Philosophy 37 ¹hf (Philosophy of Religion);
 Philosophy 41 ²hf (Plato);
 One full course or its equivalent in psychology;
 One full course or its equivalent in history or economics.
 *Beginning in 1936-37, students who major in Philosophy will be required to pass, toward the end of the Senior year, a comprehensive written examination covering the field of their major courses.

Physics.

- Physics 21 (Elements of Physics);
 Physics 31 (Electricity and Magnetism);
 Physics 41 (Physical Optics);
 Physics 42 (Theory of Heat) *or* Physics 43 (Electricity);
 Mathematics 21 (Differential and Integral Calculus);
 Chemistry 2 (Comprehensive General Chemistry).
 Reading knowledge of French and German.

Pre-Medical Sciences.

Each student who wishes to study medicine is advised to take the six essential courses of the pre-medical major, whether he selects this major or some other. These are the courses stipulated by the Council

on Medical Education of the American Medical Association as the minimal requirements for admission to the medical schools:

Two full courses in biology: Biology 11 (Beginning Zoölogy), Biology 21 ¹hf (Comparative Anatomy of Vertebrates), and Biology 22 ²hf (Embryology of Vertebrates);

Two full courses in chemistry: Chemistry 2 (Comprehensive General Chemistry), and Chemistry 33 (Organic Chemistry);

One full course in physics: Physics 21 (Elements of Physics);

NOTE.—Mathematics 11 (Introduction to Mathematical Analysis) is prerequisite to Physics 21.

One full course in English, which must be actually taken in college.

In addition, two years of college German or their equivalent and two years of college French, or their equivalent, are required.

Courses taken in fulfillment of these language requirements may be counted toward distribution. The student should become familiar with the specific requirements of the professional school he expects to enter, where additional requirements may be pre-requisite. For example, Latin is required for admission to the Johns Hopkins University School of Medicine. Some medical schools require "a reading knowledge" of French and German. Analytical chemistry is required in some schools, and, indeed, work in physical chemistry would be desirable.

Psychology.

Major temporarily discontinued; new requirements not yet determined.

Romance Languages.

Four full courses in one Romance language above French 2 or Spanish 2 (intermediate courses). One of these four must be a course in composition and conversation.

In addition, two full courses in another Romance language. French 27 does not count toward the major.

*Beginning in 1936-37, students who major in Romance Languages will be required to pass, toward the end of the Senior year, a comprehensive written examination covering the field of their major courses.

Social Sciences.

One course in each department. The courses prescribed are: Economics 21 (General Principles);

Government 21 (Comparative Government);

History 1 (History of Western Civilization);

Philosophy 31 (History of Philosophy);

One full course in psychology, exclusive of Educational Psychology (Social Psychology is recommended);

Three additional courses in the social sciences. These three courses must be distributed over three departments and must have the approval of the departments concerned.

*Beginning in 1936-37, students who major in Social Sciences will be required to pass, toward the end of the Senior year, a comprehensive written examination covering the field of their major courses.

Spanish.

See Romance Languages.

*General Regulations in Respect to Comprehensive Examinations.

In all cases where a student selects a major field in which a comprehensive examination is required for graduation, the Head of such Department will outline for him, at the beginning of the Sophomore year, a general course of study preparatory for such examination, and will at regular intervals confer with such student as to his progress.

If, at any time, the Head of the Department is convinced that such student is neglecting his preparation for the comprehensive examination, he will bring the matter to the attention of the Dean and, with the latter's approval, will remove such student from that major field, or will require other changes in his program for graduation.

Notwithstanding the requirements specified above for comprehensive examinations in the major fields of the Classics, Economics, English, Romance Languages, German, Government, History, Mathematics, Philosophy, and Social Sciences, and in lieu thereof, beginning in 1936-37, a student may offer for graduation the com-

pletion of twenty courses with grades of *C* or higher in thirteen of them, the majors being in the above fields, and the distribution being as described for the seventeen-course plan. The three additional courses must be selected with the approval of the Head of the Department wherein lies the major field. Under this plan the student would normally take five courses in each of the four years.

VI. DEGREES WITH HONOR AND DISTINCTION

In order to encourage high scholarship and serious interest in learning, the college in 1927 established degrees "with honor" and "with distinction."

Degrees with Honor.

Highest honor will be awarded to those students who have pursued during their last two years a course of study in some measure independent of regular courses and leading to a comprehensive examination in one field of knowledge. Opportunity will be given to acquire a more complete mastery of one subject than has ordinarily been done under the course system. In some departments there will be opportunity for original research and the writing of a thesis. The examination may be conducted not only by the major department and other members of the Faculty, but also by competent persons outside the College.

The requirements for the degree "with honor" or "cum honore" are as follows:

a. The candidate shall, at some time before the end of the Junior year, make application to the Dean for acceptance as a candidate for honors, and must have therefor the approval of his Adviser and of the department of his major.

b. He shall obtain a general average of at least 80 for the four years, and an average in his major subject of at least 85.*

c. He shall, either during his Junior and Senior years, or during one of them, accomplish special work in his major subject, the type and amount of which shall be decided in conference between him and the instructors in his major department.

*For determining comparable averages, the mid-point of each grade-range in the following scale is used: *A* = 100-90, *B* = 89-80, *C* = 79-70, and *D* = 69-60.

d. He shall, towards the end of his Senior year, pass a comprehensive oral and written examination in his major subject before a board composed of the instructors of the major group, other members of the Faculty, and at least one visiting examiner.

Degrees with Distinction.

A degree "with distinction" or "cum laude" will be granted to any student who has done especially good work in all the courses which he has taken. A student to win this degree must, during a regularly required residence in the College, obtain an average of 85 or above.* Degrees "with great distinction," or "magna cum laude," will be granted by vote of the Faculty in rare cases to altogether exceptional students.

A student may win a degree both "with distinction" in general studies and "with honor" in his major subject.

COURSES OF INSTRUCTION

Freshman courses are numbered from 1 to 19, Sophomore courses from 20 to 29, Junior courses from 30 to 39, and Senior courses from 40 up. The numbers of full courses are unqualified, half-courses running throughout the year are indicated by hf following the number, and half-courses given only in the first or the second half-year are designated by ¹hf or ²hf. Courses not given in the current year are bracketed. The Roman numeral in parentheses after the name of each course indicates the examination group to which the course is assigned. Separate sections have their examination groups listed successively.

Courses are open ordinarily to members of a higher class; and occasionally members of a lower class may obtain the permission of an instructor to register for a higher class. The previous consent of the instructor is required for registration in courses indicated by an asterisk (*). The reading courses are numbered in the fifties; the following regulations govern registration in such courses:

1. Juniors and Seniors in good standing who are in Group I or II of the Rank List may register for reading courses.

2. A Junior or Senior in Group III of the Rank List may be admitted to a reading course with the consent of the Department giving the course provided he has previously done *B* work or better in that Department.

3. With the consent of the instructor concerned, any Senior is eligible to take reading courses *in his field of concentration*.

4. No student may take more than two full reading courses or the equivalent in any year.

The thesis courses, numbered in the sixties and marked by a dagger (†), are open only to Seniors who are candidates for departmental honors.

I. DIVISION OF THE LANGUAGES, LITERATURE, AND ART

PROFESSORS BROWN (*Chairman*), ELLIOTT, FITZGERALD, KIEFFER, KUEHNEMUND, SCOFIELD AND SEGALL, AND DR. TILGHMAN.

ART

Art 21. Survey of the History of Art. (III)

A survey of the history of art in Western Europe with special emphasis on the Greeks in the first half-year and on the Italian Renaissance in the second half-year.

M-W-F at 10. PROFESSOR SCOFIELD.

[Art 31. The History of Painting in Western Europe.] (II)

From the beginnings to impressionism. During the first half-year special attention will be given to the Sieneese and Florentine primitives and to the great painters of the Renaissance in Italy; during the second half-year to the Flemish primitives and to the Flemish, Dutch and Spanish schools of the seventeenth century.

Pre-requisite: Art 21.

M-W-F at 9.

Omitted in 1935-36 and in 1936-37.

PROFESSOR SCOFIELD.

[Art 33 ¹hf. Nineteenth-Century Painting.] (II)

From David to Cezanne.

M-W-F at 9.

First half-year.

Omitted in 1935-36 and in 1936-37.

PROFESSOR SCOFIELD.

[Art 34 ²hf. Contemporary Art.] (II)

Studies in twentieth-century architecture, sculpture and painting.

M-W-F at 9.

Second half-year.

Omitted in 1935-36 and in 1936-37.

PROFESSOR SCOFIELD.

* Art 50. Reading Course.

* Art 53 ²hf. Reading Course.

PROFESSOR SCOFIELD.

ENGLISH

English 1. Grammar, Composition, and Prose Forms. (xv)

The course is intended to supply students with the elements of English grammar and the English language as a useful tool. Frequent papers; conferences; collateral reading. Required of all Freshmen unless they pass an anticipatory examination in grammar and composition. Does not count toward fulfillment of major or distribution.

Section A; M-W-F at 9. DR. TILGHMAN.

Section B; M-W-F at 2. DR. TILGHMAN.

Section C; T-Th-S at 9. DR. TILGHMAN.

Section D; T-Th-S at 10. DR. TILGHMAN.

English 21. Survey of English Literature. (III)

A study of the main tendencies of English Literature from Beowulf to the present time, with readings in great or characteristic writers and in social backgrounds. Required of all Sophomores who propose to major in English.

M-W-F at 10. PROFESSOR BROWN.

English 23. Contemporary Literature. (II)

A study of European and contemporary American art and social thought in poetry, prose fiction and drama.

M-W-F at 9. PROFESSOR SCOFIELD.

English 24 ²hf. The Modern Drama. (IX)

A course in rapid reading in the nineteenth- and twentieth-century drama, with special attention to the period after Ibsen.

T-Th-S at 9.
Second half-year.

PROFESSOR SCOFIELD.

English 29.1 ¹hf. Great Books. (IV)English 29.2 ²hf. Great Books.

A course designed for students who would like some familiarity with the great works of literature. The Bible, Homer, Dante, Shakespeare, Goethe, etc.

M-W-F at 11. PROFESSOR BROWN.

[*English 31.2 ²hf. Advanced Composition.] (x)

Intended for students who wish further opportunity to practice composition. So far as possible, the work of the course will be covered in individual conferences.

T-Th-S at 10.
Second half-year.
Omitted in 1935-36 and in 1936-37.

[English 33. The Sixteenth and Seventeenth Centuries.] (XIII)

This course will study the poetry and prose of England from 1485 to 1650. Various types such as lyric poetry, voyaging narratives, picaresque fiction and translations will be examined in their relation to the English Renaissance.

T-Th from 2 to 3:30.
Omitted in 1935-36 and in 1936-37.

English 34 ¹hf. The Drama from 1588 to 1800. (x)

A study of the English drama, exclusive of Shakespeare, from Marlowe to Sheridan.

Pre-requisite: English 21.

T-Th-S at 10.

First half-year.

PROFESSOR SCOFIELD.

* English 35. The Eighteenth Century.

English literature from 1688 to the death of Shelley. The important writers of the Restoration, the eighteenth century, and the French Revolution will be studied with their political, social and intellectual backgrounds.

Hours to be arranged.

PROFESSOR BROWN.

[English 37 ²hf. Victorian Poetry.] (x)

The chief poets read will be Tennyson, Browning, Arnold, Swinburne, Morris and Rossetti.

T-Th-S at 10.

Omitted in 1935-36 and in 1936-37.

PROFESSOR SCOFIELD.

[English 38. American Literature.] (III)

Puritan and Colonial writings; the literature of the Revolution; the New England school; Cooper, Poe, Hawthorne, Melville and Whitman; the Frontier and the South. When possible this literature will be studied as creative art, otherwise as the expression of national or sectional culture. Students electing this course are recommended to elect at the same time History 25.

M-W-F at 10.

Omitted in 1935-36 and in 1936-37.

PROFESSOR BROWN.

[English 39. American Literature from 1870.] (v)

M-W-F at 1.

Omitted in 1935-36 and in 1936-37.

PROFESSOR BROWN.

[English 41. Chaucer.]

(IV)

The *Prologue* and ten of the *Canterbury Tales* will be carefully read in class. In addition the minor poems, *The Book of the Duchess* and *Troilus and Criseyde* will be studied less in detail. Other important works of the fourteenth century, especially *Gawain and the Green Knight* and *The Pearl* will be read.

M-W at 11.

Required of those English Majors who want the recommendation of the Department for graduate study.

Omitted in 1935-36 and in 1936-37.

English 45. Shakespeare.

(V)

A general course with little emphasis on technical problems. In the first half-year the student will read about twenty plays, and make some study of social and cultural backgrounds. In the second half-year there will be a detailed examination of *Troilus and Cressida*, *Measure for Measure* and the five great tragedies.

M-W-F at 1.

PROFESSOR BROWN.

English 49. The Novel.

(IX)

A study of the novel primarily as a form of literary art, but with some attention to its sociological usefulness. In the first half-year the course will be concerned chiefly with the types and forms of the novel and the craftsmanship of the novelist. In the second half-year a few great novels, probably selected from the works of Tolstoy, Dostoevsky, Turgenev, Balzac and Stendhal, will be studied thoroughly. No one should elect the course who is not able to read a novel of average length each week. Open to Juniors.

T-Th-S at 9.

PROFESSOR SCOFIELD.

*English 50. Reading Course.

*English 53²hf. Reading Course.

MEMBERS OF THE DEPARTMENT.

*†English 60. Theses for Honors.

*†English 63²hf. Theses for Honors.

MEMBERS OF THE DEPARTMENT.

FRENCH

French 1. Beginning French.

(XVI)

Elements necessary for acquiring the language: grammar, pronunciation, conversation, reading of simple texts, composition.

M-W-F at 11.

PROFESSOR ELLIOTT.*

French 2. Intermediate French.

(XIII)

Review of basic principles: grammar and composition, conversation, reading from the works of nineteenth century and contemporary authors.

Pre-requisite: French 1, or two years of high-school French.

Section A; M-W-F at 9. PROFESSOR ELLIOTT.*

Section B; M-W-F at 10. PROFESSOR ELLIOTT.*

French 11. Advanced French Prose.

(IV)

Rapid reading from representative works of nineteenth-century prose; comprehensive collateral reading; reports.

Pre-requisite: French 2, or three years of high-school French.

M-W-F at 11.

PROFESSOR SEGALL.

French 13. French Composition and Conversation.

(XIII)

Comprehensive outside reading of modern prose; oral reports in French.

Required of French Majors.

Pre-requisite: French 1, or two years of high-school French.

Th from 1 to 4.

PROFESSOR ELLIOTT.*

French 20. Survey of French Literature.

(V)

A summary of French literature. Readings of representative works of the more important periods. A good reading knowledge of French is required.

Pre-requisite: French 11, or four years of high-school French.

M-W-F at 1.

PROFESSOR SEGALL.

* During the second semester of 1935-36, Professor Elliott's courses were taken by Professor Jordan.

French 27. History of French Literature and Civilization. (III)

From the origins to the present time. Lectures; comprehensive outside reading in English; weekly reports. No knowledge of French is required. Open only to men who stand in the first three groups of the rank list, and not open to Freshmen. May not be counted toward the major in French.

M-W-F at 10.

PROFESSOR SEGALL.

[French 31. Eighteenth-Century French Literature.] (VI)

The literary movements of the Age of Reason and their relations to the social and political conditions of the period. Outstanding authors, such as Lesage, Marivaux, Montesquieu, Voltaire, Diderot, Rousseau, will be studied in their representative works. Comprehensive outside reading; theses. Students taking this course should be able to read French with ease.

Pre-requisite: French 11, or four years of high-school French.
M-W-F at 2.

Omitted in 1935-36 and in 1936-37.

PROFESSOR SEGALL.

French 41. Nineteenth-Century and Twentieth-Century French Literature.

The literary tendencies of the age and the social and political conditions underlying them. The eighteenth-century precursors, the literature of the Empire, romanticism, realism, naturalism, symbolism and neo-romanticism will be considered. Students taking this course should be able to read French with ease.

Pre-requisite: French 11, or four years of high-school French.
Hours to be arranged.

PROFESSOR SEGALL.

*French 50. Reading Course.

Subject to be arranged.

Special pre-requisite: French 20.

PROFESSOR SEGALL.

*†French 62¹hf. Theses for Honors.

Special pre-requisite: French 20.

First half-year.

PROFESSOR SEGALL.

GERMAN

German 1. Beginning German. (XVI)

Elements necessary for acquiring the language: grammar, pronunciation, conversation, reading of simple texts, composition.

M-W-F at 11.

PROFESSOR KUEHNEMUND.

German 10. Intermediate German. (II)

Review of basic principles: grammar and composition; conversation; reading from works of nineteenth-century and contemporary authors.

Pre-requisite: German 1, or two years of high-school German.

M-W-F at 9.

PROFESSOR KUEHNEMUND.

German 20. Modern Literature. (VI)

Training to enable the student to translate German rapidly. Oral and written reports on prepared translation; sight translation.

Pre-requisite: German 10, or three years of high-school German.

M-W-F at 2.

PROFESSOR KUEHNEMUND.

German 21. Scientific German. (IX)

Intended for students specializing in the sciences.

Pre-requisite: German 10, or three years of high-school German.

T-Th at 9.

PROFESSOR KUEHNEMUND.

[*German 33. Advanced Composition and Conversation.] (VII)

Primarily for students who wish to acquire a better facility in writing and speaking German.

Required of German Majors.

Pre-requisite: Two years of college German or the equivalent.

M-F from 3 to 4:30.

Omitted in 1935-36 and in 1936-37.

[*‡German 35. Introduction to the History of German Civilization.] (v)

A lecture course in English, with outside reading and written reports. Open to Juniors and Seniors who want an opportunity to become acquainted with German life, thought and art up to the end of the eighteenth century.

Pre-requisite: History 1 passed with grade of "C" or better. M-W-F at 1.

Omitted in 1936-37.

PROFESSOR KUEHNEMUND.

*§German 36. History of German Civilization during the Nineteenth and Twentieth Centuries. (v)

A lecture course in English, with outside reading and written reports. The course offers to any student an opportunity to become acquainted with German life, thought and art during the nineteenth and twentieth centuries. Some account of the Germans in America will be included.

Pre-requisite: German 35, or History 21. M-W-F at 1.

PROFESSOR KUEHNEMUND.

[German 40. Problems of Current German Life and Thought.]

Open only to men majoring in German. (xvi)

T at 3:00 p. m.

Omitted in 1935-36 and in 1936-37.

PROFESSOR KUEHNEMUND.

*German 50. Readings in German Literature and History.

Special pre-requisite: A fluent reading knowledge of German.

PROFESSOR KUEHNEMUND.

*†German 60. Thesis for Honors.

This course is to be taken in connection with either German 40 or German 50. The work consists in the writing of a thesis in some special field chosen by the student with the approval of the instructor.

PROFESSOR KUEHNEMUND.

§ Omitted in 1935-36; to be given in 1936-37.

‡ Given in 1935-36; to be omitted in 1936-37.

GREEK

See also History 11.

Greek 1. Beginning Greek. (iv)

Elements of grammar and composition; reading of simple prose.

M-W-F at 11.

PROFESSOR KIEFFER.

[Greek 21 1st hf. Xenophon, Anabasis.] (iii)

The first four books of the ANABASIS will be read.

Pre-requisite: Greek 1, or two years of high-school Greek.

M-W-F at 10.

First half-year.

Omitted in 1936-37.

PROFESSOR KIEFFER.

Greek 22 2nd hf. Homer, the Iliad. (v)

Readings from the ILIAD.

Pre-requisite: Greek 1, or two years of high-school Greek.

M-W-F at 1.

Second half-year.

PROFESSOR KIEFFER.

[*Greek 23 1st hf. History of Classical Mythology.] (x)

Study of the Myths as they appear in ancient and modern literature with discussion of the light they throw on early history and on social conditions. Knowledge of Greek and Latin not required.

T-Th-S at 10.

First half-year.

Omitted in 1935-36 and in 1936-37.

PROFESSOR KIEFFER.

Greek 24 1st hf. Homer, the Odyssey. (v)

Readings from the ODYSSEY.

Pre-requisite: Greek 1, or two years of high-school Greek.

M-W-F at 1.

First half-year.

PROFESSOR KIEFFER.

[Greek 25. New Testament and Patristic Greek.] (ii)

Readings in early Christian literature.

Pre-requisite: Greek 1, or two years of high-school Greek.

M-W-F at 9.

Omitted in 1936-37.

PROFESSOR KIEFFER.

Greek 31. Plato; Greek Tragedy. (II)

Readings from the DIALOGUES of Plato and two tragedies.

Pre-requisite: Greek 22 ²hf, 24 ¹hf, or 25.

M-W-F at 9.

PROFESSOR KIEFFER.

[Greek 34 ²hf. History of Greek Tragedy.] (x)

A study of the extant Greek tragedies. A study of the development of the tragic form and of its influence on later literature and on the modern theatre. No knowledge of Greek is required.

T-Th-S at 10.

Second half-year.

Omitted in 1935-36 and in 1936-37.

PROFESSOR KIEFFER.

[‡Greek 35. Readings in Greek Literature.]

A conference course with material adapted to the needs of individual students. May be taken in successive years by properly qualified students.

Pre-requisite: Greek 1 and one additional year of college Greek. Hours to be arranged.

Omitted in 1936-37.

PROFESSOR KIEFFER.

LATIN

[‡Latin 1. Beginning Latin.] (IX)

Elements of grammar and composition; reading of simple texts.

T-Th-S at 9.

Omitted in 1936-37.

PROFESSOR KIEFFER.

Latin 11 ¹hf. Readings from Latin Prose. (XI)

Subject matter of the course chosen from the historians and the legal writers. May be varied from year to year to suit needs of serious students.

Pre-requisite: Latin 1, or two years of high-school Latin.

T-Th-S at 11.

First half-year.

PROFESSOR KIEFFER.

‡ Given in 1935-36; to be omitted in 1936-37.

Latin 12 ²hf. Virgil, the Aeneid. (XI)

Reading of the first six books of the AENEID.

Pre-requisite: Latin 1, or two years of high-school Latin.

T-Th-S at 11.

Second half-year.

PROFESSOR KIEFFER.

Latin 23 ¹hf. Letters of Cicero and Pliny. (IX)

Pre-requisite: Latin 11 ¹hf, or four years of high-school Latin.

T-Th-S at 9.

First half-year.

PROFESSOR KIEFFER.

Latin 24 ²hf. Plautus and Terence. (IX)

Readings in Latin comedy.

Pre-requisite: Latin 11 ¹hf, or four years of high-school Latin.

T-Th-S at 9.

Second half-year.

PROFESSOR KIEFFER.

*Latin 30. Roman Law. (x)

Readings in English from Justinian. Lectures on the history of Roman law. Open to Juniors and Seniors, with the consent of the instructor.

T-Th-S at 10.

PROFESSOR KIEFFER.

[Latin 35. Readings in Latin Literature.]

A conference course with material adapted to the needs of individual students. May be taken in successive years by properly qualified students.

Pre-requisite: Four years of high school Latin.

Hours to be arranged.

Omitted in 1935-36 and in 1936-37.

PROFESSOR KIEFFER.

Reading courses in the Classics will be offered, with the consent of the Department, upon the application of students eligible under the rules of the Faculty.

SPANISH

Spanish 1. Elementary Spanish.

(I)

Elements necessary for acquiring the language: grammar, pronunciation, conversation, reading of simple texts, composition.

M-W-F at 8.

PROFESSOR FITZGERALD.

Spanish 2. Intermediate Spanish.

(II)

Review of basic principles: grammar and composition; conversation; reading from the works of nineteenth-century and contemporary authors.

Pre-requisite: Spanish 1, or two years of high-school Spanish.

M-W-F at 9.

PROFESSOR FITZGERALD.

Spanish 11. Introduction to Spanish Literature.

(IV)

A general view of Spanish literature, illustrated by reading from representative works of the more important periods. Collateral reading and reports.

Pre-requisite: Spanish 2, or three years of high-school Spanish.

M-W-F at 11.

PROFESSOR FITZGERALD.

[Spanish 13. Spanish Composition and Conversation.]

(VII)

A study of Spanish syntax; original compositions; practice in speaking Spanish. Required of all men majoring in Spanish.

Pre-requisite: Spanish 2, or the consent of the instructor.

M-W-F at 3.

Omitted in 1935-36 and in 1936-37.

PROFESSOR FITZGERALD.

Spanish 25 ¹hf. Spanish Life and Culture.

(X)

A study of the cultural background of Spanish civilization as seen in the literature, and to some extent in the art and architecture, of the Spanish people. No knowledge of Spanish required. Lectures, readings, discussions, reports.

Not open to Freshmen in September.

T-Th-S at 10.

First half-year.

PROFESSOR FITZGERALD.

Spanish 25 ²hf. (The same as Spanish 25 ¹hf.)

Second half-year.

Spanish 31. Modern Spanish Novel.

(XI)

A study of the development of the Spanish novel from the nineteenth century on. Reading of novels from the more important authors; reports and discussions; individual collateral reading and reports.

Pre-requisite: Spanish 11, or four years of high-school Spanish.

T-Th-S at 11.

PROFESSOR FITZGERALD.

[Spanish 41. Spanish Drama.]

Lectures on the literary movements affecting the drama. Reading of representative plays from the Golden Age to the present; discussion; collateral reading; reports.

Pre-requisite: Spanish 11, or four years of high-school Spanish.

M-W-F at 3.

Omitted in 1935-36 and in 1936-37.

PROFESSOR FITZGERALD.

*Spanish 50. Readings on the Romantic Movement in Spain.

Special pre-requisites: Spanish 11, or its equivalent. The student must be able to read Spanish fluently.

Hours to be arranged.

PROFESSOR FITZGERALD.

*†Spanish 60. Theses for Honors.

Subject to be chosen after conference between student and instructor.

PROFESSOR FITZGERALD.

II. DIVISION OF THE SOCIAL SCIENCES AND PHILOSOPHY

PROFESSORS WYCKOFF (*Chairman*), ALLES, DUNCAN, HUNTER, KIEFFER,
KINGSBURY, AND MR. JOHNSON.

ECONOMICS

See also Mathematics 25 ¹hf (The Mathematics of Finance), and
Mathematics 26 ²hf (Statistics).

Economics-Government 1. (II) (VI)

An introduction to the study of the economic and political problems of today. This course, although not required, is strongly recommended for those Freshmen who expect to major in Economics or Government. Not open to Juniors or Seniors.

Section A; M-W-F at 9. PROFESSOR DUNCAN.

Section B; M-W-F at 2. PROFESSOR DUNCAN.

Economics 21. General Principles. (III)

A study of the problems arising from the maintenance of life in a modern social group.

M-W-F at 10.

PROFESSOR WYCKOFF.

§Economics 32. Financial Problems. (V)

The aim of this course is to make the student familiar with our commercial and investment banking systems and their relations to business and social needs.

Pre-requisite: Economics 21.

M-W-F at 1.

PROFESSOR WYCKOFF.

*Economics 34 ¹hf. International Economic Problems. (III)

This course will consist of discussions, readings, reports and papers on selected problems in international business cycles, international control of raw materials and economic imperialism.

M-W-F at 10.

First half-year.

PROFESSOR DUNCAN.

§ Omitted in 1935-36; to be given in 1936-37.

Economics 35 ²hf. Government and Industry. (III)

This course will center its attention on the problems of government regulation of economic activity. It will begin with that portion of industry where Government supervision is now most extensive, namely, public utilities; it will conclude with a study of the increasing social control of all types of business enterprise.

Pre-requisite: Economics 21.

M-W-F at 10.

Second half-year. PROFESSOR DUNCAN.

[*Economics 36 ¹hf. Forms of Social Organization.] (XI)

A survey will be made of the more important economic forms of society—the philosophies and programs.

T-Th-S at 11.

First half-year.

Omitted in 1936-37.

PROFESSOR WYCKOFF.

[*Economics 37 ²hf. Security Investment and Analysis. (XI)

Open to Juniors and Seniors, with permission of the instructor.

T-Th-S at 11.

Second half-year.

Omitted in 1936-37.

PROFESSOR WYCKOFF.

Economics 38 ¹hf. Introduction to Business. (IV)

A study of the principles of industrial enterprises.

Pre-requisite: Economics 21.

M-W-F at 11.

First half-year.

PROFESSOR WYCKOFF.

Economics 39 ²hf. Social Problems of Industry. (IV)

The purpose of this course will be to study the effects of our industrial system upon the community.

Pre-requisite: Economics 21.

M-W-F at 11.

Second half-year.

PROFESSOR WYCKOFF.

Economics 40. Advanced Economics. (XI)

A conference course in economic theory and the major subjects of economic controversy.

Open only to Seniors majoring in Economics.

T at 11, and individual conferences.

PROFESSOR WYCKOFF.

*Economics 50. Readings in Economics.

(*Advised for all students majoring in Economics.*)

*Economics 51 hf. Readings in Economics.

Special pre-requisite: Economics 21.

Hours to be arranged.

PROFESSOR WYCKOFF.

*†Economics 60. Theses for Honors.

PROFESSOR WYCKOFF.

GOVERNMENT

Economics-Government 1. (See under ECONOMICS.)

Government 21. Comparative Government. (IX)

A survey of the types of modern government. Comparison of the structure and functioning of typical foreign governments with that of the United States. Required of all students majoring in Government.

Not open to Freshmen.

T-Th-S at 9.

PROFESSOR KINGSBURY.

[Government 31. History of Political Ideas.] (III)

Theories of politics and of government from classical times to the present day, showing the evolution of systematic political thought, and the bases of modern political ideas. The ideas of political thinkers on such subjects as the origin of the state, bases of political authority, sovereignty, democracy, socialism, communism, fascism, and the like, will be studied.

Pre-requisite: Economics-Government 1, or Government 21.

M-W-F at 10.

Omitted in 1935-36 and in 1936-37.

PROFESSOR KINGSBURY.

*Government 32. Government in the United States. (III)

A more advanced and systematic study of American political institutions and practices, with emphasis on constitutional development; relations between State and National governments; the growth of administrative activities; political parties and other agencies of public opinion.

Pre-requisite: Economics-Government 1, or Government 21.

M-W-F at 10.

PROFESSOR KINGSBURY.

Government 41. International Politics. (II)

A survey of present-day factors affecting international relations: nationalism, imperialism, armaments, trade rivalries, etc.; the development of international cooperation and the peaceful settlement of international disputes, with particular reference to the League of Nations, the World Court, international conferences and the evolution of a law of nations.

Pre-requisites: at least two of the following courses: Government 21, Government 31, Economics 34 hf, History 38.

M-W-F at 9.

PROFESSOR KINGSBURY.

Government 43 hf. Political Parties. (XII)

The history, organization, functions and methods of political parties particularly in the United States. Topics studied will include nominating and election methods, the boss, the machine, the spoils system, campaign methods and the problems of government by public opinion.

Pre-requisites: At least three of the following courses: History 25, Government 21, Government 31, Government 32.

T-Th from 1 to 2:30.

First half-year.

PROFESSOR KINGSBURY.

Government 44 hf. Constitutional Law. (XII)

A study of the leading cases in American constitutional law illustrating the evolution of governmental powers and the rights of individuals under the constitution.

Pre-requisites: At least three of the following courses: Economics-Government 1, Government 32, Economics 35 hf,

History 39.

T-Th from 1 to 2:30.

Second half-year.

PROFESSOR KINGSBURY.

*Government 50. Reading Course.

*Government 51 hf. Reading Course.

*Government 52 ¹hf. Reading Course.

*Government 53 ²hf. Reading Course.

PROFESSORS KINGSBURY AND DUNCAN.

*†Government 60. Theses for Honors.

PROFESSOR KINGSBURY.

HISTORY

History 1. History of Western Civilization. (III)

A survey of the evolution of our western civilization from its beginnings to the present, with particular emphasis placed upon modern times. A pre-requisite for men majoring in History, and especially designed for others who wish to take but a single course in History.

M-W-F at 10.

MR. JOHNSON.

History 11. History of Greece and Rome. (x)

The political and social history of ancient times.

T-Th-S at 10.

PROFESSOR KIEFFER.

§History 21. Mediæval European History. (IV)

A course in the foundations of modern Europe from the breakdown of the Roman Empire in the west to the establishment of the national state.

M-W-F at 11.

PROFESSOR HUNTER.

History 22. Modern European History. (IX)

An outline of the history of Europe from the emergence of the national state to the present.

T-Th-S at 9.

PROFESSOR HUNTER.*

[History 23. English History.] (IV)

A survey of English history.

M-W-F at 11.

Omitted in 1936-37.

MR. JOHNSON.

* During the second semester of 1935-36, Professor Hunter's courses were taken by Mr. McCleary.

§ Omitted in 1935-36; to be given in 1936-37.

History 25. History of the United States. (v)

A survey of United States history from colonial times to the present.

M-W-F at 1.

PROFESSOR HUNTER.*

History 34. American Economic History.

A study of the conditions and development of our economic life from the colonial beginnings down to the present. *Not open to freshmen, except by special permission.*

Hours to be arranged.

PROFESSOR HUNTER.*

[History 38. History of Europe Since 1870.] (IX)

The study of the political and economic development of Europe since the unification of Germany and Italy, with particular attention to the post-war years and current development in world affairs.

Pre-requisite: History 1 or History 22.

T-Th-S at 9.

Omitted in 1935-36 and in 1936-37.

PROFESSOR HUNTER.

History 39. History of the United States Since 1865. (XII)

The principal emphasis in this course will be placed upon the economic and social aspects of American development during the past seventy years.

Pre-requisite: History 25.

T-Th from 1 to 2:30.

PROFESSOR HUNTER.*

[History 42. History of American Life.] (XIII)

This course will deal with a selected phase of the history of American life approached from the point of view of the common man.

Pre-requisite: History 25 or its equivalent.

T from 2 to 4.

Omitted in 1935-36 and in 1936-37.

PROFESSOR HUNTER.

* During the second semester of 1935-36, Professor Hunter's courses were taken by Mr. McCleary.

*History 50. Reading Course.

*History 51 hf. Reading Course.

The reading courses in History are intended particularly for Seniors who are majoring in History, and normally they are open only to such students. To be eligible for a reading course, a student must have completed three full courses in History, with grades of B or better in two of them. The approval of the Department is also necessary in each case.

Oral and written reports.

MEMBERS OF THE DEPARTMENT.

*†History 60. Theses for Honors.

*†History 61 hf. Theses for Honors.

MEMBERS OF THE DEPARTMENT.

PHILOSOPHY

Philosophy 11 ¹hf. Logic. (XI)

The course is chiefly concerned with the study of valid and invalid forms of reasoning in deductive and inductive logic.

Open to qualified Freshmen after consultation with the instructor.

T-Th-S at 11.

First half-year.

PROFESSOR ALLES.

Philosophy 12 ²hf. Introduction to Philosophy. (XI)

The following are some of the problems discussed: the origin of the universe and of life; the nature of reality; mind; the origin and nature of human knowledge; God.

Open to qualified Freshmen after consultation with the instructor.

T-Th-S at 11.

Second half-year.

PROFESSOR ALLES.

Philosophy 27 ¹hf. Ethics. (IX)

A survey of moral theory and practice with special emphasis on Socrates, Plato, Aristotle, Stoicism, Christianity, Kant, etc.

T-Th-S at 9.

First half-year.

PROFESSOR ALLES.

Philosophy 31. History of Philosophy. (x)

A study of philosophic speculation from the early Greeks to modern times.

T-Th-S at 10.

PROFESSOR ALLES.

[Philosophy 34 ²hf. Locke; Berkeley; Hume.] (IX)

An interpretation of their philosophy based on the reading of their works.

Pre-requisite: Philosophy 12 ²hf or 31, or the permission of the instructor.

T-Th-S at 9.

Second half-year.

Omitted in 1936-37.

PROFESSOR ALLES.

Philosophy 37 ¹hf. Philosophy of Religion. (II)

A study of religion from the historical, psychological, and philosophical points of view.

Pre-requisite: Philosophy 12 ²hf or 27 ¹hf or 31, or the permission of the instructor.

M-W-F at 9.

First half-year.

PROFESSOR ALLES.

§Philosophy 41 ²hf. Plato. (IX)

An interpretation of Plato's philosophy based on the reading of his dialogues including the REPUBLIC.

Pre-requisite: Philosophy 31, or the permission of the instructor.

T-Th-S at 9.

Second half-year.

PROFESSOR ALLES.

*Philosophy 50. Reading in Philosophy.

*Philosophy 51 hf. Reading in Philosophy.

Field or subject to be determined after consultation with the student.

PROFESSOR ALLES.

*†Philosophy 60. Theses for Honors.

*†Philosophy 61 hf. Theses for Honors.

Field or subject to be determined after consultation with the student.

PROFESSOR ALLES.

§ Omitted in 1935-36; to be given in 1936-37.

PSYCHOLOGY

Psychology 10 ¹hf. Introduction to Psychology. (III)

A study of reflexes, instincts, sensation, perception, memory, emotion and feeling, voluntary action, imagination, reasoning, personality.

M-W-F at 10.

First half-year.

PROFESSOR ALLES.

Education 16 ²hf. History of Education. (III)

A survey of European educational theories and practices from the early Greek period to the end of the nineteenth century (ending with Spencer).

M-W-F at 10.

Second half-year.

PROFESSOR ALLES.

III. DIVISION OF THE SCIENCES AND MATHEMATICS

PROFESSORS APPEL (*Chairman*), ALLEN, BAYLIFF, BERNHARD, BINGLEY, EASON, MCFARLIN, RIDGELY AND VEDOVA.

BIOLOGY

Biology 10 ²hf. Social Biology. (XIII)

Population problems; human ecology and human genetics. Three hours weekly.

T-Th from 2.30 to 4.

Second half-year.

PROFESSOR APPEL.

Biology 11. Beginning Zoölogy. (IV, VIII)

An introduction to animal biology. General principles of morphology, physiology, ecology, histology, genetics, embryology, etc., and a survey of the common groups of animals. Two hours of recitation and six hours of laboratory.

Laboratory fee, \$10.00 per half-year.

Section A; Recitation, M-F at 11.

Laboratory, W-F from 1 to 4.

PROFESSOR RIDGELY.

Section B; (Pre-medical students).

Recitation, T-Th at 8.

Laboratory, T-Th from 1 to 4.

PROFESSOR BAYLIFF.

*Biology 14 ¹hf. Readings in Biology. (XII)

This course is intended for students who are not majoring in the sciences, but who wish some cultural knowledge of them. It will not be credited for distribution as a laboratory science. The course will cover biological literature which is of a general rather than a technical interest. The content of the course will vary from year to year. Three hours weekly.

Open only to upperclassmen who have had no biology.

T-Th from 1 to 2:30.

First half-year.

PROFESSOR RIDGELY.

*Biology 15 ¹hf. Ecology.

An introduction to some methods of studying animal populations in natural and controlled communities. Two hours of recitation and six hours of laboratory.

Laboratory fee, \$10.00.

Hours to be arranged.

First half-year.

PROFESSOR APPEL.

*Biology 16 ²hf. Physiology.

A general study of vital processes. The physico-chemical nature of protoplasm, and the relation of life to the environment. Two hours of recitation and six hours of laboratory.

Laboratory fee, \$10.00.

Hours to be arranged.

Second half-year.

PROFESSOR APPEL.

[‡Biology 20 ¹hf. Invertebrate Zoology.]

The morphology and evolution of the invertebrates. Some attention to larvae, to extinct groups, and to groups of uncertain phylogenetic position. Many of the specimens to be used in the laboratory are deep-sea and mid-Atlantic forms taken by the "Atlantis" in 1931 and 1933. The specimens were given to the department through the kindness

‡ Given in 1935-36; to be omitted in 1936-37.

of Doctor Henry B. Bigelow of the Oceanographic Institute, and Mr. Joseph S. Bigelow of Annapolis. Two hours of recitation and six hours of laboratory.

Laboratory fee, \$10.00.

Hours to be arranged.

First half-year in alternate years.

PROFESSOR BAYLIFF.

Biology 21 ¹hf. Comparative Anatomy of Vertebrates. (III)

A history of the successive types of structure found in the higher animals. An introduction to human anatomy. Two hours of recitation and six hours of laboratory.

Pre-requisite: One year of college biology.

Laboratory fee, \$10.00.

Recitation, W-F at 10.

Laboratory, T-Th from 9 to 12.

First half-year.

PROFESSOR APPEL.

Biology 22 ²hf. Embryology of Vertebrates. (III)

A further study of the higher types of animal structure as seen in developmental anatomy. Two hours of recitation and six hours of laboratory.

Pre-requisite: One year of college biology.

Laboratory fee, \$10.00.

Recitation W-F at 10.

Laboratory, T-Th from 9 to 12.

Second half-year.

PROFESSOR RIDGELY.

*Biology 27 ¹hf. Cytology of Development.

Studies in the cytology of the germ cells and in the cellular patterns of development. A history of the attempt to analyze the early formative processes in terms of hereditary and environmental factors. Two hours of recitation and six hours of laboratory.

Pre-requisite: One year of college biology.

Laboratory fee, \$10.00.

Hours to be arranged.

First half-year.

PROFESSOR APPEL.

Biology 30 ¹hf. Histology.

The comparative study of normal cells and tissues. Two hours of recitation and six hours of laboratory.

Pre-requisites: Comparative anatomy and embryology of the vertebrates.

Laboratory fee, \$10.00.

Hours to be arranged.

First half-year.

PROFESSOR APPEL.

*Biology 33 ²hf. Problems in Histology and Cytology.

Individual laboratory projects in continuation of Biology 27 ¹hf or 30 ¹hf. Two hours of recitation and six hours of laboratory.

Pre-requisite: Biology 27 ¹hf or 30 ¹hf.

Laboratory fee, \$10.00.

Hours to be arranged.

Second half-year.

PROFESSOR APPEL.

Biology 34 ²hf. Genetics.

A study of the principles of heredity and variation, and of the relation of these to each other and to evolution. Laboratory work to consist of breeding experiments with different strains of *Drosophila* and of calculations in practical breeding problems. Three hours of recitation and four hours of laboratory.

Pre-requisite: Biology 11 or the equivalent. Biology 27 ¹hf is recommended.

Laboratory fee, \$10.00.

Hours to be arranged.

Second half-year.

PROFESSOR BAYLIFF.

§Biology 37 ¹hf. Parasitology.

Evolutionary and general biological significance of the parasitic mode of life. Consideration of the ecological relationships between parasite and host. Internal parasites only; chiefly those of vertebrates. Two hours of recitation and six hours of laboratory.

Pre-requisite: Biology 11 or the equivalent; Biology 20 ¹hf recommended.

§ Omitted in 1935-36; to be given in 1936-37.

Laboratory fee, \$10.00.

Hours to be arranged.

First half-year in alternate years.

PROFESSOR BAYLIFF.

Marine Biology.

Advanced students, particularly biology majors, are urged to take at least one summer course at some marine biological laboratory. The season of the year and the diversity of animals available at such institutions combine to give the student opportunities for study which cannot be duplicated during the regular school year. With the approval of the department courses taken at a marine laboratory may be counted toward the fulfillment of the requirements for a biology major, or the requirements for the degree.

To encourage and assist worthy biology and pre-medical students to attend such laboratories, the College offers annually a full tuition scholarship applicable either at the Biological Laboratory, Cold Spring Harbor, Long Island, New York, or at the Marine Biological Laboratory, Woods Hole, Massachusetts.

*Biology 52 ¹hf. Readings for Advanced Students.

A three-hour course of intensive independent reading, with conferences weekly. Ordinarily topics will be assigned, but students may choose topics of their own on suitable subjects not covered by other courses. Students who wish to prepare for Biology 63 ²hf will be assigned readings leading to thesis subjects.

First half-year.

Individual conferences.

PROFESSORS RIDGELY, APPEL, AND BAYLIFF.

*†Biology 63 ²hf. Theses for Honors.

Individual problems involving laboratory work and reading equivalent in amount to the work of an eight-hour laboratory course. A short thesis will be required of each student, summarizing the results of his work.

Pre-requisite: Three years of college biology.

PROFESSORS RIDGELY, APPEL, AND BAYLIFF.

CHEMISTRY

Chemistry 1. General Chemistry. (III)

An introductory course in which phenomena of chemistry and the underlying principles are studied. Lectures are given with experiments on the elements and their compounds. This is a cultural course intended for students who will not take their major in the sciences. Two hours of lectures, one hour of recitation, and four hours of laboratory. An extra hour will be required of all students having difficulties with the course.

Laboratory fee, \$25.00 and breakage.

Section A; Recitation, M-W-F at 10.

Laboratory, T-Th from 10 to 12.

Section B; Recitation, M-W-F at 10.

Laboratory, T-Th from 2 to 4.

Make-up for both sections, M at 1.

PROFESSORS BERNHARD AND MCFARLIN.

Chemistry 2. General Chemistry for Science Students. (III)

A more comprehensive course in General Chemistry; the same course as Chemistry 1 with the exception that the Friday recitation is conducted separately from Chemistry 1. The lectures and laboratory work will include topics which are in part introductory to Qualitative Analysis. Two hours of lectures, one hour of recitation, and four hours of laboratory. Required of all students majoring in Biology, Chemistry, and Physics. An extra hour will be required of all students having difficulties with the course. Students who at the beginning of their Sophomore year choose a science as their major and have taken Chemistry 1 must take the one-hour recitation given in Chemistry 2 on Friday.

Laboratory fee, \$25.00 and breakage.

Section A; Recitation, M-W-F at 10.

Laboratory, T-Th from 10 to 12.

Section B; Recitation, M-W-F at 10.

Laboratory, T-Th from 2 to 4.

Make-up for both sections, M at 1.

PROFESSORS BERNHARD, ALLEN, AND MCFARLIN.

Chemistry 21 ¹hf. Qualitative Analysis. (I)

The aim of this course is to give to the student a thorough grounding in the principles involved in the detection of unknown substances. In the lectures and recitations special emphasis is given to the theoretical

foundations of analytical chemistry. The laboratory work is devoted to the qualitative analysis of "unknowns" and to the separation and identification of the metals and acid radicals usually met with in inorganic chemistry. Two hours of lectures and recitations and six hours of laboratory.

Pre-requisites: Chemistry 2 and Mathematics 11.
Laboratory fee, \$15.00 and breakage.
Recitation, W-F at 8.
Laboratory, W-F from 1 to 4.
First half-year.

PROFESSOR MCFARLIN.

Chemistry 22 ²hf. Quantitative Analysis, Part I. (v)

The theory of volumetric and gravimetric analysis. Exercises in acidimetry and alkalimetry, and gravimetric determination of simple compounds. One hour lecture and eight hours of laboratory.

Pre-requisite: Chemistry 21 ¹hf.
Laboratory fee, \$15.00 and breakage.
Recitation, M at 1.
Laboratory, M from 2 to 4. W-F from 1 to 4.
Second half-year.

PROFESSOR MCFARLIN.

Chemistry 31 ¹hf. Quantitative Analysis, Part II. (v)

Continuation of Part I, including volumetric and gravimetric methods for the determination of salts, minerals, and alloys. One hour lecture and eight hours of laboratory.

Pre-requisite: Chemistry 22 ²hf.
Laboratory fee, \$15.00 and breakage.
M-W-F from 1 to 4.
First half-year.

PROFESSOR ALLEN.

Chemistry 32 ²hf. Physical Chemistry, Part I. (i)

Substances in the gaseous, liquid, and solid states; the structure of matter; energy changes; chemical equilibria; and substances in dilute solution form the basis of study. The laboratory work includes de-

terminations of molecular weights, measurements of physical properties. etc. Three hours of lectures and four hours of laboratory.

Pre-requisites: Chemistry 21 ¹hf and Mathematics 21.
Laboratory fee, \$15.00 and breakage.
Recitation, M-W-F at 8.
Laboratory, W 1 to 5.
Second half-year.

PROFESSOR ALLEN.

Chemistry 33. Organic Chemistry. (iv)

An introductory course in the chemistry of carbon compounds. The lectures and laboratory work are designed to give a knowledge of the fundamental reactions and properties of representative compounds of the aliphatic and aromatic series and their reactions. Two hours of lectures and recitation and six hours of laboratory.

Pre-requisite: Chemistry 1 or 2.
Laboratory fee, \$25.00 and breakage.
Recitation, M-W at 11.
Laboratory, T-Th from 1 to 4.

PROFESSOR ALLEN.

Chemistry 42. Advanced Organic Chemistry. (viii)

Selected topics of organic chemistry are discussed in greater detail. Readings in the original literature are assigned. The laboratory work in the first half-year includes quantitative organic analysis and the preparation of organic compounds. During the second half-year students majoring in Chemistry are expected to concentrate on some small research problem. Two hours of lectures and six hours of laboratory.

Pre-requisite: Chemistry 33.
Laboratory fee, \$25.00 and breakage.
Recitation, T-Th at 8.
Laboratory, T-Th from 9 to 12.

PROFESSOR BERNHARD.

Chemistry 43 ¹hf. Physical Chemistry, Part II. (ii)

The topics treated include electrochemistry, theory of strong electrolytes, colloid chemistry, and photochemistry. Three hours of lectures

and recitations with reports on assigned reading in the original literature.

Pre-requisites: Chemistry 32 ²hf; ability to read French and German.

M-W-F at 9.

First half-year.

PROFESSOR ALLEN.

*Chemistry 52 ¹hf. Readings in Chemistry.

A reading and seminar course in the history of chemistry. Three hours.

Pre-requisites: Chemistry 21 ¹hf and 33.

Hours to be arranged.

First half-year.

PROFESSOR BERNHARD.

*†Chemistry 60. Thesis and Laboratory Work.

*†Chemistry 61 hf. Thesis and Laboratory Work.

Laboratory fee, \$25.00 for the full course (eight hours);

\$15.00 for the half-course (four hours).

PROFESSOR BERNHARD.

MATHEMATICS

Mathematics 1 ¹hf. Algebra. (I)

This course is required of students who have failed to present sufficient algebra for admission. The subject matter of secondary school algebra through the solution of quadratic equations is thoroughly reviewed. No credit toward the degree.

M-W-F at 8.

First half-year.

PROFESSOR VEDOVA.

Mathematics 2 ²hf. Plane Geometry. (I)

This course is required of all students who have not offered plane geometry for admission. No credit toward the degree.

M-W-F at 8.

Second half-year.

PROFESSOR VEDOVA.

Mathematics 11. Introduction to Mathematical Analysis. (XII)

This course aims to give a survey of the essentials of trigonometry, college algebra, and analytic geometry. The two-fold purpose of mathematical study is emphasized: to enable the student to use mathematical processes as a tool in his scientific studies, and to enable him to recognize the cultural value of rigorous thinking.

Section A; M-W-F at 9. PROFESSOR VEDOVA.

Section B; T-Th-S at 9. PROFESSOR BINGLEY.

Section C; T-Th-S at 11. PROFESSOR BINGLEY.

Mathematics 21. Differential and Integral Calculus. (III)

Methods of differentiation, series, indeterminate forms, etc., with the simpler applications to mechanics and the higher plane curves. Formulas of integration, with applications to the determination of length, areas, volumes, centers of gravity, pressures and moments of inertia.

Pre-requisite: Mathematics 11.

M-W-F at 10.

PROFESSOR BINGLEY.

Mathematics 25 ¹hf. The Mathematics of Finance. (IV)

Derivation and application of general formulas for the value of single sums of money, annuities certain, life annuities, and life insurance.

M-W-F at 11.

First half-year.

PROFESSOR BINGLEY.

Mathematics 26 ²hf. Statistical Methods. (IV)

A study of the classical and recent statistical methods.

M-W-F at 11.

Second half-year.

PROFESSOR BINGLEY.

Mathematics 31. Mathematical Analysis, Part I. (IX)

An advanced course in the calculus with an introduction to differential geometry. The applications of mathematical analysis to the physical sciences are stressed.

Pre-requisite: Mathematics 21.

T-Th-S at 9.

PROFESSOR VEDOVA.

Mathematics 33. Higher Algebra. (XI)

In this course such topics as matrices, linear transformations, forms, etc., are studied with a view to preparing the student for further work in pure mathematics.

Pre-requisite: Mathematics 21.

T-Th-S at 11.

PROFESSOR VEDOVA.

Mathematics 35. The Elements of Mechanics. (X)

The principles of statics and dynamics, with applications to particles and rigid bodies.

Pre-requisite: Mathematics 21.

T-Th-S at 10.

PROFESSOR BINGLEY.

Mathematics 41. Mathematical Analysis, Part II. (XI)

A continuation of Mathematics 31 with an introduction to differential equations and functions of a complex variable. The partial differential equations of physics are studied.

Pre-requisite: Mathematics 31.

T-Th-S at 11.

PROFESSOR VEDOVA.

Mathematics 43. Introduction to Modern Geometry.

Pre-requisite: Mathematics 33.

Hours to be arranged.

PROFESSOR VEDOVA.

Mathematics 45. Differential Equations. (VIII)

Intended primarily for the student of physics or engineering, this course emphasizes applications to geometry and physics and aims to equip the student with some of the means used for the ready solution of the commoner types of equations, rather than to impart to him any extensive knowledge of the underlying theory.

T-Th-S at 8.

PROFESSOR VEDOVA.

***Mathematics 50. Reading Course. (III)**

The subject or subjects will be determined in consultation with the instructor.

M-W-F at 10.

PROFESSOR VEDOVA.

[*Mathematics 53 ²hf. Selected Topics in the History of Science.]

A reading course in topics selected from the history of the natural sciences and mathematics of the Greek period, the Renaissance, and the seventeenth and eighteenth centuries in Europe.

Conference hours to be arranged.

Omitted in 1936-37.

PROFESSOR BINGLEY.

***†Mathematics 63 ²hf. Theses for Honors.**

The subject of each thesis will be decided upon after consultation with the instructor, and will be based, if possible, upon the reading done in Mathematics 50.

Conference hours to be arranged.

PROFESSOR VEDOVA.

PHYSICS**Physics 21. Elements of Physics. (VIII)**

This course covers the elements of mechanics, heat, electricity, magnetism, sound, and light. It is designed to give the student an acquaintance with, and an explanation of, the natural phenomena which envelop his daily life. Three hours of recitation and four hours of laboratory.

Pre-requisite: Mathematics 11 or Plane Trigonometry.

Laboratory fee, \$20.00 and breakage.

Section A; Recitation, T-Th-S at 8.

Laboratory, T-Th from 2 to 4.

Section B; Recitation, T-Th-S at 8.

Laboratory, W-F from 2 to 4.

PROFESSOR EASON.

Physics 31. Electricity and Magnetism. (I)

Beginning with the fundamental ideas underlying electrical science, this course explains how such principles may be applied in industry, the arts, and to the problems of everyday life. Three hours of recitation and four hours of laboratory.

Pre-requisites: Physics 21 and Mathematics 11.

Laboratory fee, \$20.00 and breakage.

Recitation, M-W-F at 8.

Laboratory, T-Th from 2 to 4.

PROFESSOR EASON.

[Physics 41. Physical Optics.]

(IX)

This course deals with the subject of light very thoroughly, both from the physical and mathematical points of view and terminates with a short study of the theory of relativity. The student must realize that the subject of light is a broad one and requires thorough preparation in mathematics and chemistry. He will be expected to read much from the available literature and to do considerable laboratory work.

Pre-requisites: Physics 21; Mathematics 31 (which may be taken concurrently); Chemistry 2.

Laboratory fee, \$20.00 and breakage.

Recitation, T-Th-S at 9.

Laboratory, T-Th from 2 to 4.

Omitted in 1935-36 and in 1936-37.

PROFESSOR EASON.

Physics 42. Theory of Heat.

(II)

An attempt is made to acquaint the student with the modern theory regarding the nature of heat and its practical application. The course will be carried on both by text-book readings and lectures. Much parallel reading will be assigned throughout the year and extensive laboratory work done.

Pre-requisites: Physics 21; Mathematics 21; Chemistry 2.

Laboratory fee, \$20.00 and breakage.

Recitation, M-W-F at 9.

Laboratory, W-F from 2 to 4.

PROFESSOR EASON.

[Physics 43. Electricity.]

(II)

This is an advanced course in Electricity. The treatment is largely mathematical supplemented with appropriate laboratory experiments. The historical development of the subject is followed closely. Some account of positive ray analysis, isotopes, and the modern theory of the atom is included. The latter part of the course is devoted to the study of the theory and practice of wireless telegraphy and telephony. Three hours of recitation and four hours of laboratory.

Pre-requisites: Physics 21; Mathematics 21. It is strongly advised that Mathematics 31 be taken concurrently.

Laboratory fee, \$20.00 and breakage.

Recitation, M-W-F at 9.

Laboratory, T-Th from 2 to 4.

Omitted in 1935-36 and in 1936-37.

PROFESSOR EASON.

*Physics 50. Reading Course.

(XII)

Independent reading of books and current periodicals covering some particular field of physics. Frequent conferences.

Special pre-requisite: Physics 21.

T at 1.

PROFESSOR EASON.

*†Physics 60. Theses for Honors.

PROFESSOR EASON.

Hygiene 1. General Principles of Hygiene.

Lectures on the science of health. Biology; the supply of oxygen and the elimination of carbon dioxide; food and the digestion of foods; heat regulation of the body; removal of waste material from the body; physical exercise; the nervous system; mental hygiene; diseases in general; particular diseases.

One lecture each week for ten weeks, beginning with the first Monday in October.

Required of all freshmen, and of transfer students who have not had an equivalent course.

M at 4.

DR. MURPHY.

Physical Training 1.

Three hours a week required of all freshmen. A thorough physical examination by the College Physician is required of all entering men. All men competing for teams are excused from taking regular class work while reporting regularly for any varsity sports. Required physical training consists of outdoor competitive games in the fall; apparatus work, hand ball, indoor baseball, cage ball, basketball, and other competitive sports in the winter; with outdoor competitive sports again in the spring.

Section A; M-W-F at 3.

Section B; M-W-F at 4.

MR. LENTZ.

Physical Training 2.

Advanced course in physical training. Two years of physical training are required of all students. Students who fail to fulfill the requirements in physical training will not be allowed to graduate.

Open only to those men who have passed satisfactorily in Physical Training 1.

T-Th from 3 to 4.30.

MR. LENTZ.

Classroom Assignments, 1935-36

NOTE.—Courses bearing the announcement, "Hours to be arranged" will meet at times and places designated by the instructor in consultation with the Registrar.

Course	Hall and Room	Course	Hall and Room
Art 21	McDowell 24	Government 41	McDowell 24
Biology, <i>all courses</i>	Biology Building	Government 43- ¹ hf, 44- ² hf	McDowell 24
Chemistry, <i>all courses</i>	Humphreys Hall	Greek 1	McDowell 24
Economics-Government 1 A.	McDowell 34	Greek 22- ² hf	McDowell 24
Economics-Government 1 B.	McDowell 34	Greek 25	McDowell 24
Economics 21	McDowell 35	Greek 35	McDowell 24
Economics 34- ² hf	McDowell 22	History 1	McDowell 24
Economics 35- ² hf	McDowell 34	History 11	McDowell 24
Economics 36- ¹ hf	McDowell 21	History 22	McDowell 34
Economics 37- ² hf	McDowell 36	History 23	McDowell 34
Economics 38- ¹ hf	McDowell-33	History 25	McDowell 34
Economics 39- ² hf	McDowell 32	History 34	McDowell 24
English 1 A.	McDowell 36	History 39	McDowell 34
English 1 B.	McDowell 36	Hygiene 1	Humphreys Lecture Room
English 1 C.	McDowell 31	Latin 1	McDowell 24
English 1 D.	McDowell 21	Latin 10- ² hf	McDowell 24
English 21	McDowell 22	Latin 11- ¹ hf	McDowell 24
English 23	McDowell 32	Mathematics 1- ¹ hf, 2- ² hf	McDowell 24
English 24- ² hf	McDowell 21	Mathematics 11 A.	McDowell 24
English 29.1- ¹ hf, 29.2- ² hf	McDowell 31	Mathematics 11 B.	McDowell 34
English 34- ¹ hf	McDowell 24	Mathematics 11 C.	McDowell 34
English 35	McDowell 23	Mathematics 21	McDowell 34
English 45	McDowell 23	Mathematics 25- ¹ hf, 26- ² hf	McDowell 34
English 49	McDowell 24	Mathematics 31	McDowell 24
French 1	McDowell 36	Mathematics 35	McDowell 34
French 2 A.	McDowell 36	Mathematics 41	McDowell 22
French 2 B.	McDowell 36	Mathematics 45	McDowell 22
French 11	McDowell 22	Philosophy 11- ¹ hf, 12- ² hf	McDowell 32
French 13	McDowell 32	Philosophy 15	McDowell 32
French 17 (27)	McDowell 21	Philosophy 31	McDowell 32
French 20	McDowell 22	Philosophy 34- ² hf	McDowell 32
French 41	Faculty Office	Philosophy 35- ¹ hf, 36- ² hf	McDowell 32
German 1	McDowell 33	Physics, <i>all courses</i>	Humphreys Hall
German 10	McDowell 21	Psychology 10- ¹ hf	McDowell 31
German 20	McDowell 24	Psychology 16- ² hf (Education)	McDowell 31
German 21	McDowell 24	Spanish 1	McDowell 33
German 35	McDowell 34	Spanish 2	McDowell 33
Government 21	McDowell 33	Spanish 11	McDowell 31
Government 32	McDowell 32	Spanish 25- ¹ hf, 25- ² hf	McDowell 33
		Spanish 31	McDowell 33

Classroom Assignments, 1936-37

NOTE.—Courses bearing the announcement, "Hours to be arranged" will meet at times and places designated by the instructor in consultation with the Registrar.

Course	Hall and Room	Course	Hall and Room
Art 21	McDowell 24	Government 43- ¹ hf, 44- ² hf	McDowell 22
Biology, <i>all courses</i>	Biology Building	Greek 1	McDowell 23
Chemistry, <i>all courses</i>	Humphreys Hall	Greek 22- ² hf, 24- ¹ hf	McDowell 24
Economics-Government 1 A.	McDowell 34	Greek 31	McDowell 23
Economics-Government 1 B.	McDowell 34	History 1	McDowell 33
Economics 21	McDowell 35	History 11	McDowell 22
Economics 32	McDowell 21	History 21	McDowell 35
Economics 34- ¹ hf, 35- ² hf	McDowell 32	History 22	McDowell 35
Economics 38- ¹ hf, 39- ² hf	McDowell 32	History 25	McDowell 35
Economics 40	McDowell 24	History 39	McDowell 35
English 1 A.	McDowell 36	Hygiene 1	Humphreys Lecture Room
English 1 B.	McDowell 36	Latin 11- ¹ hf, 12- ² hf	McDowell 23
English 1 C.	McDowell 31	Latin 23- ¹ hf, 24- ² hf	McDowell 23
English 1 D.	McDowell 21	Latin 30	McDowell 31
English 21	McDowell 22	Mathematics 1- ¹ hf, 2- ² hf	McDowell 22
English 23	McDowell 32	Mathematics 11 A.	McDowell 22
English 24- ² hf	McDowell 31	Mathematics 11 B.	McDowell 34
English 29.1- ¹ hf, 29.2- ² hf	McDowell 22	Mathematics 11 C.	McDowell 34
English 34- ¹ hf	McDowell 24	Mathematics 21	McDowell 34
English 45	McDowell 23	Mathematics 25- ¹ hf, 26- ² hf	McDowell 34
English 49	McDowell 24	Mathematics 31	McDowell 22
French 1	McDowell 36	Mathematics 35	McDowell 34
French 2 A.	McDowell 36	Mathematics 41	McDowell 22
French 2 B.	McDowell 36	Mathematics 45	McDowell 22
French 11	McDowell 22	Philosophy 11- ¹ hf, 12- ² hf	McDowell 32
French 13	McDowell 32	Philosophy 27- ¹ hf, 41- ² hf	McDowell 32
French 17 (27)	McDowell 21	Philosophy 31	McDowell 32
French 20	McDowell 22	Philosophy 37- ¹ hf	McDowell 35
French 41	Faculty Office	Physics, <i>all courses</i>	Humphreys Hall
German 1	McDowell 33	Psychology 10- ¹ hf	McDowell 31
German 10	McDowell 21	Psychology 16- ² hf (Education)	McDowell 31
German 20	McDowell 24	Spanish 1	McDowell 33
German 21	McDowell 24	Spanish 2	McDowell 33
German 35	McDowell 34	Spanish 11	McDowell 31
Government 21	McDowell 33	Spanish 25- ¹ hf, 25- ² hf	McDowell 33
Government 32	McDowell 32	Spanish 31	McDowell 33

STUDENTS ENROLLED IN ST. JOHN'S COLLEGE, 1935-36

SENIORS—CLASS OF 1936

John Reeves Blakistone	Bushwood	Alpha Kappa Pi House
James Pierce Bradley	California	Alpha Kappa Pi House
Lawrason Levering Crane	Baltimore	Infirmary
William Robert Eaton	Chester	Kappa Alpha House
Herbert Henry Eccleston	Hackensack, New Jersey	Alpha Kappa Pi House
Frank Richard Gessner, Jr.	Annapolis	Alpha Kappa Pi House
William Gottschalk Gideon	Baltimore	Brice House
Ralph Joseph Giordano	Newark, New Jersey	35 Pinkney Hall
Joseph Burnham Gray	Annapolis	Delta Psi Omega House
Edward Tyler Heise	Annapolis	Home, R.F.D., No. 3
Paul Joseph Kesmodel	Baltimore	Kappa Alpha House
Charles Jacob Kibler	Greensboro	Alpha Kappa Pi House
Daniel Hutchinson Mathers	Annapolis	Home, 79 Shipwright Street
Irving Kahler Meginnis	Baltimore	Delta Psi Omega House
William Robert Miller	Baltimore	Sigma Alpha Epsilon House
Cyril Raymond Murphy, Jr.	Baltimore	Kappa Alpha House
Warder Robert Nethken	Baltimore	Kappa Alpha House
James Andrew Phillips	Quantico	Brice House
William Nelson Rairigh	Ridgely	24 Randall Hall
Ralph Murray Schley	Baltimore	Phi Sigma Kappa House
Richard Brooke Sellman	Poolesville	Sigma Alpha Epsilon House
Leroy Gardner Webster	Deal's Island	16 Pinkney Hall
Charles Tylden Westcott	Baltimore	Alpha Kappa Pi House
Richard Talbot Williams	Waterbury	Home, Waterbury

JUNIORS—CLASS OF 1937

Willard Osborne Ash	Cumberland	Delta Psi Omega House
James McCombs Brown	Baltimore	Sigma Alpha Epsilon House
John Harrington Brown	Queen Anne	Phi Sigma Kappa House
Thomas Warren Chandlee	Delta, Pennsylvania	Phi Sigma Kappa House
Garnett Yelverton Clark	Annapolis	Home, 183 Prince George Street
Herbert Keith Clayton	Baltimore	Sigma Alpha Epsilon House
John Raymond Cooper	Baltimore	Phi Sigma Kappa House
Ernest Neal Cory, Jr.	College Park	Kappa Alpha House
Gilbert Albert Crandall	Annapolis	Home, 50 State Circle
Thompson Faxon Dow, Jr.	South Portland, Maine	Naval Reservation, Annapolis
Charles George Goy	Nashua, New Hampshire	6 Pinkney Hall
William Edward Harman	Accident	Sigma Alpha Epsilon House
Asher Hollander	Baltimore	7 Pinkney Hall
Jesse W. Holmes, Jr.	Cumberland	Phi Sigma Kappa House
Calvin Lewis Horn, Jr.	Baltimore	Kappa Alpha House
Charles David Hyson	Hampstead	Delta Psi Omega House
Samuel Milton Ivrey	Annapolis	Home, 101 Compromise Street
Norval Foard Kemp	Relay	8 Randall Hall
Franklin Earl Leslie	Towson	Delta Psi Omega House
Robert Levin	Baltimore	3 Pinkney Hall
Robert Glyn Lewis	Baltimore	Phi Sigma Kappa House
Thomas Frank Lusby, II	Prince Frederick	Alpha Kappa Pi House
Harry Patrick Luz	Woodmere, New York	Phi Sigma Kappa House
Okey Ellsworth Michael	Westernport	Glenburnie
Robert Graham Moss	Annapolis	Home, 83 Shipwright Street

John Burneston Owens	Eastport	Kappa Alpha House
Charles Francis Peace, III	Round Bay	Home, Round Bay
Robert Bowie Sasscer	Upper Marlboro	Sigma Alpha Epsilon House
Robert McCawley Snibbe	Catonsville	Kappa Alpha House
Emanuel Philip Snyder	Annapolis	Home, 78 Maryland Avenue
William Burns Sohn	Towson	8 Randall Hall
John Ferguson Somerville, Jr.	Cumberland	Sigma Alpha Epsilon House
Cyrus William Straw	Scranton, Pennsylvania	Brice House
Richard Brimmer Taylor	Lima, Ohio	19 Randall Hall
Willard Nelson Todd	Elk Mills	Delta Psi Omega House
Lester Aubrey Wall, Jr.	Baltimore	Delta Psi Omega House
William Plumer Wiseman	Danville, Virginia	Sigma Alpha Epsilon House

SOPHOMORES—CLASS OF 1938

Fred Alexander	Ridgewood, New Jersey	13 Pinkney Hall
Charles Chester Atwater	Chestertown	Phi Sigma Kappa House
David Nathan Bacharach, Jr.	Baltimore	10 Pinkney Hall
Thomas Gordon Baker	Philadelphia, Pennsylvania	32 Pinkney Hall
William Dallas Baker	Philadelphia, Pennsylvania	32 Pinkney Hall
Francis Elwood Barkman	Cumberland	Delta Psi Omega House
John Nebiolo Boeris	Glastonbury, Connecticut	Alpha Kappa Pi House
John Wheelwright Browne	Merion, Pennsylvania	Phi Sigma Kappa House
William Belden Burns	Baltimore	45 Pinkney Hall
Jacquelin Holland Bushong	Breathedsville	5 Randall Hall
Harry Pattey Calhoun	Ocean City	Sigma Alpha Epsilon House
Stuart MacDonald Christhilf, Jr.	Baltimore	Infirmary
Gordon Croughwell Cooper	Baltimore	6 Pinkney Hall
George Tyler Coulson	Middletown, Delaware	Delta Psi Omega House
Thomas Clay Cover, Jr.	Easton	Alpha Kappa Pi House
Charles Joseph Cunningham	Cumberland	Sigma Alpha Epsilon House
Clayton Thomas Davis, Jr.	Pocomoke	12 Pinkney Hall
Leonard Thomas DeLisio	Washington, District of Columbia	Kappa Alpha House
Richard Tilghman Earle, Jr.	Baltimore	Alpha Kappa Pi House
Alexander Rieman Early, Jr.	Coronado, California	Sigma Alpha Epsilon House
Henry Paul Eichacker	Brooklyn, New York	3 Randall Hall
John Donald Englar	Baltimore	Delta Psi Omega House
Henry Herman Fahrig, Jr.	Philadelphia, Pennsylvania	Kappa Alpha House
Bernard Gregory Fold	Annapolis	Home, 232 Main Street
John Daniel Friebeley	Germantown, Pennsylvania	10 Randall Hall
Charles Thomas Gladden, Jr.	Annapolis	Home, 116 Duke of Gloucester Street
John Frederick Gray	Annapolis	Home, 141 Monticello Avenue
Todd Grier	Salisbury	Phi Sigma Kappa House
Calvert Michel Haas	Baltimore	Kappa Alpha House
Ross Warren Hammann	Baltimore	Kappa Alpha House
Charles Parish Hebb	Baltimore	Phi Sigma Kappa House
Russell Crispbell Henderson	Northport, New York	22 Randall Hall
Gustav Edward Herzer	Baltimore	9 Randall Hall
Howard Palmer Hill	Baltimore	8 Pinkney Hall
John Trenholm Hopkins	Annapolis	Home, 15 Maryland Avenue
Alexander Noble Jarrell	Annapolis	Home, 55 East Street
Nathan Bernard Kantor	East Orange, New Jersey	3 Pinkney Hall
William Joseph King	Annapolis	Home, 232 Prince George Street
George Worthington Kopp	River Edge, New Jersey	Alpha Kappa Pi House
Edward Flint Lathrop, Jr.	New London, Connecticut	31 Pinkney Hall
Holden L'Ecluse	Huntington, New York	Phi Sigma Kappa House
Asbury Wright Lee, III	Clearfield, Pennsylvania	Phi Sigma Kappa House
Alvin Edward Levy	Baltimore	7 Pinkney Hall

Everett Paul Mason, Jr.	Baltimore	Phi Sigma Kappa House
James Scott Baker Middelton	Towson	Kappa Alpha House
Harold Ashton Milstead	Chicamuxen	Delta Psi Omega House
Lewis Lee Moore, Jr.	Cambridge	Sigma Alpha Epsilon House
Arthur Kurtz Myers	Westminster	12 Pinkney Hall
Andrew Joseph Naparano	Newark, New Jersey	35 Pinkney Hall
Christian Neumann	Annapolis	Home, 44 Madison Street
William Edgar Nielsen	West Englewood, New Jersey	Alpha Kappa Pi House
Ferdinand Henry Noble	Des Moines, Iowa	13 Randall Hall
Albert Francis Patrick	Yonkers, New York	2 Randall Hall
Alan Francis Pike	Wethersfield, Connecticut	Kappa Alpha House
Arthur Yellott Pindell, Jr.	Cockeysville	Kappa Alpha House
William Reed Quimby	Bar Harbor, Maine	Delta Psi Omega House
Robert Henry Renshaw, III	Baltimore	22 Pinkney Hall
Edward Peyton Ritchings	Annapolis	Home, 184 Duke of Gloucester Street
Julius Rosenberg	Baltimore	35 Pinkney Hall
William Taylor Ross, Jr.	Cumberland	44 Pinkney Hall
Henry Harrison Sadler, Jr.	Annapolis	Home, 144 Lafayette Avenue
Charles Sprigg Sands	Gambrills	Home, Gambrills
Charles Schiff	Annapolis	Home, 55 Southgate Avenue
Everett Welcome Smith, Jr.	Annapolis	Home, 61 College Avenue
Edward Charles Sommer	Wethersfield, Connecticut	16 Randall Hall
James Alexander Stevens, II	Easton	Sigma Alpha Epsilon House
William Tayloe	Chatterton, Virginia	44 Pinkney Hall
Francis James Townsend, Jr.	Ocean City	Kappa Alpha House
John Henry VonDreele, III	Baltimore	23 Randall Hall
John Clark Wagner	Annapolis	Home, 419 Poplar Avenue
John Harry Wagner, Jr.	Baltimore	Kappa Alpha House
Richard Lawrence Waters, Jr.	Rockville	Alpha Kappa Pi House
Richard Wilton Wickes, Jr.	Towson	11 Randall Hall
Theodore Williams	Annapolis	40 Pinkney Hall
George Thomas Wingate	Baltimore	Sigma Alpha Epsilon House
Glenn Baker Zwiebel	Watertown, Connecticut	19 Randall Hall

FRESHMEN—CLASS OF 1939

Edward Joseph Acker	Setauket, New York	3 Randall Hall
Rudolph Albera	South Glastonbury, Connecticut	17 Pinkney Hall
Eugene Angyal	Elizabeth, New Jersey	15 Pinkney Hall
Louis Bachmann, Jr.	New York, New York	Sigma Alpha Epsilon House
Frank Belding Bauer	Hartford, Connecticut	15 Randall Hall
Lloyd Clay Beall, Jr.	Ambridge, Pennsylvania	11 Randall Hall
George Charles Beneze	Annapolis	Home, Ferry Farms
Kenneth Gordon Bennett	Brooklyn Postoffice	14 Pinkney Hall
William Randolph Benny	Easton	18 Pinkney Hall
Allen Alfred Bergner	Kankakee, Illinois	27 Pinkney Hall
John Rankin Birmingham	Baltimore	9 Randall Hall
Charles Warren Blaney	Baltimore	11 Pinkney Hall
George Frederick Bonifant, Jr.	Colesville	17 Pinkney Hall
M. Worthington Bordley, Jr.	Baltimore	30 Pinkney Hall
James Edward Boyle	Queen Anne	25 Pinkney Hall
Leroy William Brooks	Washington, District of Columbia	4 Randall Hall
Warner Knode Brown	Baltimore	Phi Sigma Kappa House
Hayes Moffett Bryan	Odenton	20 Randall Hall
Frederick Robinson Buck	Baltimore	23 Pinkney Hall
Arthur Larry Budacz	Baltimore	37 Pinkney Hall
William Baltzell Burch	Baltimore	Kappa Alpha House
Miles Ross Carroll, Jr.	Phoenix	38 Pinkney Hall
Bruce Gray Caturani	New York, New York	15 Pinkney Hall

Samuel Salvatore Cerniglia	Salisbury	Alpha Kappa Pi House
Walter Russell Chance, Jr.	Eastport	Home, 201 Adams Street
Charles Thomas Clagett, Jr.	Washington, District of Columbia	Infirmery
Albert Patterson Close	Bel Air	16 Pinkney Hall
John Collinson, Jr.	Baltimore	18 Randall Hall
James Higgins Cook	West Annapolis	Home, West Annapolis
John William Cook	Frostburg	Kappa Alpha House
Charles Arthur Criss	Baltimore	15 Randall Hall
Thomas Whittington Crockett	Williamston, North Carolina	22 Randall Hall
Rocco John D'Alessio	Newark, New Jersey	35 Pinkney Hall
Fred Alvin Dammeyer	Annapolis	Home, 570 West Street
Louis Dorsey Davis, Jr.	Towson	Kappa Alpha House
Theodore Edward deDisse	Baltimore	22 Pinkney Hall
Charles Sherman Denny, Jr.	Baltimore	Alpha Kappa Pi House
Edward Simms Digges	LaPlata	26 Pinkney Hall
Arthur Wilson Dowell, Jr.	Prince Frederick	27 Pinkney Hall
James Douglas DuShane	Winchester, Virginia	Infirmery
George Seferen Ennis, Jr.	Baltimore	36 Pinkney Hall
Joseph Schussler Galloway	Towson	Kappa Alpha House
Enoch Barton Garey, Jr.	Lutherville	8 Pinkney Hall
Sanford Roy Goodman	Baltimore	4 Pinkney Hall
Arthur Fairbank Grace, Jr.	Easton	Alpha Kappa Pi House
Israel Greengold	Annapolis	Home, 50 West Street
James Wiegand Gunn	Baltimore	23 Pinkney Hall
William James Hall	Barstow	20 Randall Hall
William Norman Hall	Mt. Vernon, New York	33 Pinkney Hall
Harry Lee Hamilton, Jr.	Washington, District of Columbia	15 Randall Hall
James Ferdinand Hayward, Jr.	Baltimore	30 Pinkney Hall
Edward Willis Hearn	Baltimore	42 Pinkney Hall
Edwin Frederick Heinen	Bayshore, New York	14 Randall Hall
John Bouton Heller	Baltimore	Brice House
Hector Ralph Hidalgo	Annapolis	Home, 87 Shipwright Street
Joseph Carl Hill	Rock Point	41 Pinkney Hall
Cecil Delmore Hilles	Upper Darby, Pennsylvania	4 Randall Hall
Charles Albert Hodges, Jr.	Annapolis	Home, 6 Revell Street
Robert Felty Hodges	Hagerstown	39 Pinkney Hall
William Joseph Hopps	Baltimore	24 Randall Hall
Robert Cecil Kanode	Catonsville	19 Pinkney Hall
Robert Lee Keyser, Jr.	Baltimore	34 Pinkney Hall
Clarence Louis Kibler	Greensboro	25 Pinkney Hall
Charles Franklin Koogle	Annapolis	Home, St. John's Campus
Nicholas Dayton LaHart, Jr.	Boonton, New Jersey	Phi Sigma Kappa House
John James Lambros	Baltimore	Sigma Alpha Epsilon House
Richard Lee Layfield	Quantico	Kappa Alpha House
Edward Cuttle Lee	Annapolis	Home, Near Annapolis
Joseph William Lee	Edgewater	Home, Edgewater
Charles Gerhauser Lort	Northeast	Alpha Kappa Pi House
Thomas Lyles MacNemar	Beacon, New York	14 Randall Hall
James Leonard McCully	Round Bay	Home, Round Bay
Kenneth Joseph McKinnon	Detroit, Michigan	18 Pinkney Hall
Paul Francis McNellis	Chicago, Illinois	44 Pinkney Hall
James Russell McQueen, Jr.	Silver Spring	11 Pinkney Hall
William David Macmillan, Jr.	Baltimore	23 Pinkney Hall
Malcolm Elmer May	Brooklyn, New York	5 Pinkney Hall
Ernest Leslie Medford, Jr.	Annapolis	Home, 144 Duke of Gloucester Street
Edwin Gibson Meredith	Centreville	34 Pinkney Hall
William Edward Miller	Annapolis	Home, Wardour
Charles Albert Mosby	Jersey City, New Jersey	Alpha Kappa Pi House
George Robert Mowell	Glencoe	19 Pinkney Hall

Philip Andrew Myers, II	Ashland, Ohio	41 Pinkney Hall
John Otto Neustadt	Baltimore	32 Pinkney Hall
Ashley Guy Ogden, Jr.	Baltimore	29 Pinkney Hall
William Councilman Owens	Eastport	Home, Boucher's Point
George Austin Piersol	Royal Oak	12 Randall Hall
David Berry Pomeroy	Media, Pennsylvania	Sigma Alpha Epsilon House
John Owen Pope, Jr.	Baltimore	29 Pinkney Hall
Ernest Campbell Popplein, Jr.	Reisterstown	39 Pinkney Hall
Joseph John Pulick	Yonkers, New York	18 Randall Hall
Robert William Ramage	Indianapolis, Indiana	7 Randall Hall
James Iglehart Randall	Baltimore	Infirmary
Alton Francis Reed	Revell	Home, Revell
Robert David Rees	New Haven, Connecticut	21 Randall Hall
Clarence Edward Roache, Jr.	Ellicott City	14 Pinkney Hall
John Thomas Roberts, Jr.	Baltimore	28 Pinkney Hall
Maurice Raymond Roberts, Jr.	Baltimore	34 Pinkney Hall
William Elder Robertson	Baltimore	33 Pinkney Hall
James Harrison Rowe	Catonsville	Kappa Alpha House
Samuel Schenker	Annapolis	Home, 16 Market Space
Grant Kenneth Schmick	Preston	6 Randall Hall
Mortimer Aaron Seidman	Brooklyn, New York	5 Pinkney Hall
John Graham Shannahan, Jr.	Baltimore	Phi Sigma Kappa House
Nelson Earle Shawn	West Annapolis	Home, West Annapolis
Richard Fuller Shryock	Baltimore	Delta Psi Omega House
Malcolm Silver	Clifton, New Jersey	4 Pinkney Hall
Peter Theodore Simopoulos	Newport, Rhode Island	Kappa Alpha House
Edward Cress Sledge	Memphis, Tennessee	16 Randall Hall
Francis Irvin Smith	Edgewater	Home, Edgewater
Thomas Spence Smith, Jr.	Annapolis	Home, 47 Southgate Avenue
Richard Wilson Snibbe	Catonsville	33 Pinkney Hall
John Jacob Sowers	Cumberland	44 Pinkney Hall
Robert Henry Springer	Emmitsburg	37 Pinkney Hall
William Hait Spurgin	Baltimore	40 Pinkney Hall
William Vincent Stallings	Annapolis	Home, 102 Cathedral Street
Tadeusz Stankiewicz	Baltimore	Phi Sigma Kappa House
LeRoy William Staylor	Easton	7 Randall Hall
Arthur Dunham Stout, Jr.	Plainfield, New Jersey	10 Randall Hall
Henry Jerome Stringer, Jr.	Baltimore	34 Pinkney Hall
George Edward Thomas	Baltimore	Kappa Alpha House
James Milton Tindall, Jr.	Waterbury	Home, Waterbury
B. Johnson Todd	Hurlock	6 Randall Hall
Bernard Anthony Tuckey	St. Alban's, New York	41 Pinkney Hall
José Manuel Vieta	Caguas, Puerto Rico	17 Randall Hall
Edmund Howell Volkart	Aberdeen	38 Pinkney Hall
Richard Banks Warburton	Elkton	5 Randall Hall
Robert Hinton Webster	Stemmer's Run	28 Pinkney Hall
William Brayshaw Welling, Jr.	Sykesville	13 Randall Hall
Frank Anthony White, Jr.	Philadelphia, Pennsylvania	205 Hanover Street, Annapolis
William Robert White	Annapolis	Home, 104 Charles Street
Lewin Wethered Wickes, Jr.	Chestertown	12 Pinkney Hall
Thomas John Wright	Cherrydale, Virginia	1 Randall Hall

SPECIAL STUDENTS

Carlos Austin Downs	Odenton	Home, Odenton
Samuel Davis Foster, Jr.	Pittsburgh, Pennsylvania	Phi Sigma Kappa House
Edward Sargent Hill	Winchester, Massachusetts	Infirmary
Harold Arthur Kenyon	New Bedford, Massachusetts	10 Pinkney Hall

Anthony Joseph Maggio	Annapolis	Home, 116 Charles Street
William Thomas Daniel Pumphrey	Glen Burnie	Home, Glen Burnie
Phippen Sanborn	Boston, Massachusetts	1 Randall Hall
Samuel Gottlieb Schick	Annapolis	Home, 16 Francis Street
Joseph Charles Smith	Annapolis	Home, 217 Main Street
Earle Cooper White, Jr.	Annapolis	Home, 111 McKendree Avenue
John Young, Jr.	Port Washington, New York	42 Pinkney Hall

UNCLASSIFIED STUDENTS

Joseph Merryman Coale, Jr.	Baltimore	26 Pinkney Hall
Lloyd Francis Taylor	Bridgeport, Connecticut	21 Randall Hall

NON-MATRICULATED STUDENTS

John Henry Newton, Jr.	Annapolis	Home, 81 Bowyer Road, U. S. Naval Academy
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SUMMARY OF ENROLLMENT BY CLASSES

SENIORS	24
JUNIORS	37
SOPHOMORES	76
FRESHMEN	133
SPECIAL STUDENTS	11
UNCLASSIFIED STUDENTS	2
NON-MATRICULATED STUDENTS	1
TOTAL	284

SUMMARY: GEOGRAPHICAL DISTRIBUTION

Maryland	207	Delaware	1
New York	16	Indiana	1
New Jersey	13	Iowa	1
Pennsylvania	12	Michigan	1
Connecticut	9	New Hampshire	1
District of Columbia	4	North Carolina	1
Virginia	4	Puerto Rico	1
Massachusetts	3	Rhode Island	1
Illinois	2	Tennessee	1
Ohio	2		
Maine	2		
California	1	Total	284

DEGREES CONFERRED, JUNE 5, 1935

BACHELOR OF ARTS

Magna cum Laude et cum Honore

Lawrence Joseph O'Connor, Jr. (in Mathematics).....	Annapolis
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Magna cum Laude

Dalton Middlekauff Welty.....	Funkstown
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Cum Laude

John Brophy O'Donnell.....	Baltimore
Joseph Novey	Baltimore
Philip Joseph Russillo.....	Norwich, Connecticut
Elmer Lacy Meredith.....	Federalburg

Rite

Charles Brooks Anderson.....	Glenmont, New York
Carvil Reid Archer.....	Bel Air
Roland James Bailey, Jr.....	Hebron
Melville Lewis Bisgyer.....	Brooklyn, New York
Gordon Keith Boucher.....	Grantsville
Allen Rexford Bradley.....	Cheshire, Connecticut
Frank William Conner, Jr.....	Wayne, Pennsylvania
Edward DeLisio.....	Washington, District of Columbia
John Charles Donohue.....	Baltimore
Louis Eickwort, III.....	Flushing, New York
Walter Frederick William Evers.....	Baltimore
Alphonse Emanuel Farone.....	Saratoga Springs, New York
Morton Norman Fine.....	Baltimore
Max Glickman.....	Annapolis
David Arthur Harkness.....	Mutual
James Leslie Hays, III.....	Baltimore
Francis Geoghegan Hurlock.....	Cambridge
Clarence Leatherbury Johnson.....	Annapolis
Lawrence Kantor.....	East Orange New Jersey
James Richard Kelly.....	Thurmont
Robert Henry Lampe.....	New York, New York
William Calvin Lotz.....	Ellicott City
Henry David McCool.....	Philadelphia, Pennsylvania
Donald Edward Stuart McGarrow.....	Baltimore
John Robinson Magruder.....	Baltimore
David Eugene Nopper.....	Baltimore
Roy Lewis Rascovar.....	Baltimore
Ephraim Roy Shawn, Jr.....	Annapolis
Louis Ambrose Snyder.....	Hagerstown
Robert Noble Sosman.....	Westfield, New Jersey
David King Usher.....	Baltimore
Henry Reginald Weeks.....	Great Neck, New York
Frank Kennedy Wilson, Jr.....	Baltimore
James Cornelius Wilson, Jr.....	Wethersfield, Connecticut
Richard Sage Woodman.....	Tenafly, New Jersey
Waitman Burgess Zinn.....	Baltimore

DOCTOR OF LAWS (*Honoris causa*)

Harry Whinna Nice.....	Governor of Maryland
Millard E. Tydings.....	United States Senator from Maryland

DOCTOR OF LETTERS (*Honoris causa*)

Raymond Pearl.....	Professor in the Department of Biology, School of Hygiene and Public Health, Johns Hopkins University
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DOCTOR OF MUSIC (*Honoris causa*)

Austin Conradi.....	Member of the Piano Department, Peabody Conservatory of Music
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MASTER OF ARTS (*Honoris causa*)

Paul Landon Banfield.....	Headmaster, Landon School for Boys
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HONORS AND PRIZES AWARDED, JUNE 5, 1935

Visitors and Governors' Prize

LAWRENCE JOSEPH O'CONNOR, JR.

Sigma Alpha Epsilon Fraternity Prize

DALTON MIDDLEKAUFF WELTY

Phi Sigma Kappa Fraternity Prize

ROBERT NOBLE SOSMAN

*Prize offered by the Reverend Thomas E. Green, D. D.**In the Division of the Languages, Literature, and Art*

JOHN BROPHY O'DONNELL

(Honorable Mention: ROBERT LEVIN and WILLIAM BURNS SOHN)

*Prize offered by the Reverend Thomas E. Green, D. D.**In the Division of the Sciences and Mathematics*

CHARLES DAVID HYSON

Key Society Prize

JOHN CHARLES DONOHUE

Algernon Sydney Sullivan Student Award

WILLIAM CALVIN LOTZ

Algernon Sydney Sullivan Award

GEORGE ALTHOFF BINGLEY

Kappa Alpha Fraternity Award

WILLIAM CALVIN LOTZ

The Hodgson Cup

JOHN BROPHY O'DONNELL

The Jamison Cup

DALTON MIDDLEKAUFF WELTY

The Woodcock Cup

ELMER LACY MEREDITH

The Keene Cup

LAWRENCE JOSEPH O'CONNOR, JR.

The Harrison Cup

WILLIAM CALVIN LOTZ

*The Dearing Cup*LOUIS AMBROSE SNYDER
HENRY REGINALD WEEKS*Athletic Council Prize*

JOHN CHARLES DONOHUE

**MERIT SCHOLARSHIPS AWARDED AT THE
FORMAL OPENING OF COLLEGE,
SEPTEMBER 25, 1935**

Sophomore Merit Scholarship

EMANUEL PHILIP SNYDER

*Freshman Merit Scholarship*GUSTAV EDWARD HERZER
THEODORE WILLIAMS**INDEX**

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