

*The St. John's*

# REPORTER

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## President raps anti-elitism

In inaugural addresses in Annapolis and Santa Fe, President Delattre warned against education reduced to "fancy, fashion, and whim" and anti-elitism with its implicit denial of serious study for students in higher education.

Speaking first in Annapolis, Mr. Delattre said that it is a basic mistake to suppose that because this nation is committed to the education of the public, formal education must be "everything to everybody" and seek to satisfy even trivial interests of every individual group of individuals.

"Education has no such obligation," Mr. Delattre declared.

"To suppose that it does is to promote its destruction through progressive collapse into preoccupation with the immediate gratification of the most fleeting wishes of the very students whose inexperience and naivete make them especially deserving of more respectful and demanding instruction. Education cannot give everything by asking nothing, for if it asks nothing, demands nothing, stands for nothing, it has nothing left to give."

He warned against

curriculums organized to teach what interests students on the grounds that they will study hardest and learn the most and that these subjects will be "relevant."

HE ALSO CONDEMNED the short-term interests of institutions that offer courses to attract additional students as a means of balancing the budget and survive in the face of other institutions doing the same thing.

"Both types of appeal, for better or worse, fail," he said. "To teach whatever interests students, and to settle for that, is to forsake the idea that there is anything essentially worth teaching or learning and to deny that there are any interests which education ought to encourage."

"It is to reduce education to fancy, fashion, and whim. The methods of science, the lessons of literature, the problems of philosophy, the meaning in human experience, the function of institutions — the very subject matters in which a mind becomes disciplined are sacrificed to whatever byways of study students feel to be interesting."

The appeal to relevance is equally unpersuasive, Mr. Delattre continued, for in practice he said it has led to the reduction of teaching to training in specific skills which are not adaptable and which rapidly become obsolete in the presence of advancing technology.

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## Classroom smoking banned

The last blue haze of cigarette smoke may have wafted from the classrooms of the Annapolis campus.

Following a precedent set five years ago on the Santa Fe campus, Dean Edward G. Sparrow is asking all members of the college community to refrain from smoking in classrooms and

at required college functions using St. John's public facilities.

Mr. Sparrow said smoking still will be possible on the St. John's premises, including in the coffee shop, but not on academic occasions or at college exercises students must attend.

He took the action under the St. John's Polity which provides that the dean bears responsibility for the "general welfare" of the students.

The restriction attracted national attention in the media with *The Chronicle of Higher Education* informing St. John's it knew of no other institution with a similar ban.

BEFORE ASKING that all smoking cease in academic situations, Dean Sparrow had consulted with Dr. Peter Hamill, '49, professor of epidemiology and preventive medicine at the University of Maryland and

(Continued on P. 7)

### About the photos

Inaugural photos were by Mary Fredenburg and Michael Mouchette in Santa Fe and by Keith Harvey in Annapolis.

## Delattre installed

### In the West

### In the East

Part Two of the inauguration of Edwin J. Delattre began with part two of the Friday night lecture by William J. Bennett, director of the National Humanities Center. The lecture, entitled "An American Scholar, the Young James Madison," concluded Mr. Bennett's observations on the American president.

The ceremonies on Saturday were graced with a perfect autumn mountain day with crisp, clear air and the aspen leaves turning brilliant yellow on the nearby Sangre de Cristo Mountains.

The buffet luncheon in the Great Hall of Peterson Center drew 225 guests, including Governor and Mrs. Bruce King, Mortimer Adler, and Mayor and Mrs. Arthur Trujillo.

Members of the official procession were transported to downtown Santa Fe by bus for robing in the Palace of the

(Continued on P. 9)

Thursday morning the St. John's community awakened to sodden, gray clouds of one of the first of the autumn rains. There was a collective sigh of relief; nothing could be more auspicious. The rain, enough to green the grass and clear the way for bright inaugural weather, would be over by the weekend.

And so the ceremony for St. John's 19th president was able to take place in fine September weather while the mid-afternoon sun warmed the backs of a thousand spectators and caused the new silver presidential chain around the neck of Edwin J. Delattre to glint more brilliantly in the sun.

The inauguration was accomplished with grace, simplicity, and balance, and it was, as one spectator remarked, a very "St. Johnsian affair." The family was there.

The event, highlighted by Mr. Delattre's major statement on education, was surrounded by pomp and regal pageantry as St. John's faculty, board members, students, and 80 delegates representing higher education and learned societies, many

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## It's a 'buoyant year' in SF

Santa Fe's enrollment has reached 314, crowding dormitories and forcing approximately 75 students to reside in town.

The housing shortage has been solved in several instances by placing more students in three room suites than originally was intended, but, all in all, no one is complaining. "There is an air of excitement, a sense that the college is alive and growing," Dean Robert Bart observed. "This has been an unusually buoyant and happy year."

The college is considered to have a capacity of between 270 and 330 students with space for a little more than 250 beds. This

year the number available was slightly decreased with the renting of an 18-bed dormitory unit to the Southwest Outward Bound.

The freshman class stands at 98, a figure Mr. Bart said could have been much higher had not there been a reduction in federal funds for student aid. In addition, there are 94 sophomores, 74 juniors, and 48 seniors.

The figures include a record 44 students from the Annapolis campus who are taking a "year abroad" in Santa Fe and an overflow of 11 to 12 freshmen unable to enroll this September at the Annapolis campus.



Wearing St. John's presidential chain, Edwin J. Delattre delivers his inaugural address.

## ALUMNI

## EAST

AND  
WEST

By Tom Parran '42  
Eastern Director of Alumni Activities

As those of you know who attended one or the other, outstanding homecoming - inaugurals were held on the two campuses. Credit for those successes goes to a lot of people east and west, and we want to thank them all publicly. In that connection, the following are extracts from a letter from Gilbert T. Renaut, '68, homecoming chairman in Annapolis:

"Now that the 1980 Annapolis homecoming has been successfully concluded, a few acknowledgements are in order. The alumni board's homecoming committee, which made the decision to return the cocktail party and dinner to campus, consisted of Frank Wilson, '35, Samuel Kutler, '54, Emily Kutler, '55, Marjorie Kimble, '76, and Kenneth Kimble, '77. . . . The Friday night welcome-aboard party was arranged by Andrew Klipper, '80. The Saturday evening cocktail party . . . was arranged by Bernard Gessner, '27, with the assistance of Bryant Cruse, '73 and Ann Cruse, '76. If you have any comments or suggestions for improving future Homecomings, please write us while the weekend's events are still fresh in your memory."

\*\*\*\*\*

1936

Word came to us from Dick Weigle, '49H, that Edward Heise and the former Mrs. Robert J. Colborn, Sr., were married in September.

1963

J. J. Bodine is currently the pastor-teacher of the Congregational Church of Henniker, N.H.

1965

A note from Laurence Berns of the Annapolis faculty tells us that three St. John's graduates took part in the proceedings of the annual meeting of the American Political Science Association in August in Washington, D.C. Jan Blits, who teaches in the Honors Program at the University of Delaware, presented a paper on "Politics and the Ethics of Intention: Marcus Brutus' Glorious Failure." Jan also served as commentator on a panel sponsored by the Claremont Institute

for the Study of Statesmanship and Political Philosophy. One of the papers commented on was presented by Harry Neumann '52, who teaches philosophy at the Claremont Graduate School; the title of his paper was "Literature After the Death of God: Some Characters in Nietzsche's *Zarathustra*." In another of the Claremont Institute's panels, Richard B. Carter, '54, of the American Enterprise Institute, presented a paper on "Rousseau's Newtonian Body Politic."

1966

The Reverend William N. McKeachie has been assigned to Old St. Paul's Episcopal Church in Baltimore, with primary responsibilities in the field of adult education.

1968

Gilbert T. Renaut in July left the Labor Department to become assistant solicitor to the special counsel for compliance at the Department of Energy. The special counsel's office enforces the department's petroleum price and allocation regulations against the largest domestic refiners. Gibb is engaged, as he was with the Labor Department, chiefly in appellate litigation.

Santa Fe — 1968

Harold Morgan was recently appointed business manager of *New Mexico Magazine*. He and his wife, Chris, were expecting their first child in September.

David Moss is spending this year in Israel.

Santa Fe — 1969

Karen Watkins, continuing education coordinator for the New Mexico State Library, was selected to participate in a special studies program in library automation this autumn at the University of California at Berkeley.

1971

Jim Hill, an investigative reporter and business editor for *The York (Pa.) Daily Record*, a 36,000 circulation morning paper, won Best News Series and Best Investigative Reporting awards of the Pennsylvania Newspaper Publishers' Association, and the National Headliner Award for his four-part series on the safety defects at Three Mile Island, published two weeks before the nuclear accident, and for his coverage of that crisis. Jim was also a Pulitzer nominee, but says *The Philadelphia Inquirer* beat him out on that one! Jim also reports a visit in August from John Dean, '70, his wife, Genevieve, and their 17-month old son, Benjamin. John is working on his third book and is teaching full-time at the University of Paris. Young Benjamin, says Jim, ". . . googoo in French but in all other

respects, unfortunately, is just like his father." (John also visited the Annapolis campus this summer. — T.P.)

Santa Fe — 1972

Barbara Rogan Kadishon is a literary agent living in Tel Aviv, Israel; Doubleday soon will publish her first novel, *Changing States*.

1973

From Nicholas A. Patrone, M.D., comes a welcome note. He is chief resident in internal medicine at Eastern Carolina University School of Medicine and also a part-time, fifth-year, psychiatry resident. Next year he will be a fellow in rheumatology/immunology at the University of North Carolina, Chapel Hill, and will probably finish psychiatry there, too. Nick and his wife are expecting their first child next spring; ". . . a way's off, but still exciting (and frightening!)." Nick also reports on brother Patrick, SF 78, a first-year medical student at the University of Virginia in Charlottesville and "... enjoying every minute of it." Sister Sabrina, '78, after a long decision process, has apparently decided that medicine is not for her. Nick would like to hear from some of his classmates. "... Jane Young, Steve and Melissa, Irving (who was a proud father a year ago), Jennifer, Mel Johnson, et al." Nick's address is 1113 Hillside Drive, Greenville, N.C. 27834.

1975

Michael Dink has joined the St. John's faculty in Santa Fe. Since graduating from the Annapolis campus he has been pursuing graduate studies in philosophy at Catholic University in Washington, where he obtained his master's degree in 1978 and where he has completed all requirements for a doctorate except for the dissertation, which is in its early stages.

"It is intended to be on Plato's *Sophist*, and I hope to be able to complete it within two or three years," writes Michael.

"At C.U. my studies ranged from Plato and Aristotle to Husserl, Heidegger, and Wittgenstein, with perhaps the heaviest concentration on the early moderns — Descartes to Kant. My teachers were mainly Professors Kennington, Pruffer, Sokoloski, and Wippel. In my last two years at C.U., I taught an introductory philosophy course with readings from Plato, Aristotle, Augustine, Aquinas, Descartes, Hume, and Kant.

"Here in Santa Fe, I have the pleasure of having as students two people whose parents are well known to the Annapolis campus — Valerie Kinzer, in

(Continued on Pg. 11)

## Tackling the factors — Barbara wins through

Some schools use computers to help schedule students for classes.

Not St. John's. It uses Barbara Leonard. Barbara Leonard is no computer.

Ever since the early 1970's, this assistant dean has taken a clipboard in hand and sat down each year to program a schedule which will permit:

1. Tutors to meet tutorial obligations.
2. Allow them to audit tutorials they requested.
3. Allow them to attend study groups requested.
4. Allow them to babysit their offspring.
5. Allow the Instruction Committee to meet Tuesday afternoons.
6. Allow the Freshman Chorus to be free at 1:15 p.m. on Thursdays.

7. Allow students to be free from 2:15 p.m. on Thursday afternoons for athletics and for Mr. Jacobsen to be free to run the athletic program.

8. Allow students to be free to wait table, collect and put up mail, clean the buildings, operate the switchboard, work in the library and offices, keep the gym open, run the Student Employment Office, and assist in the laboratory.

She also has:

9. Tried not to give tutors students they have taught before or to make a student suffer under the same tutor in more than one tutorial, lab, or seminar in any given year.

10. Tried to give each tutorial a balance of men and women students which reflects the ratio of the sexes in the class as a whole.

11. Tried to give each tutorial a proper academic mixture of students.

12. Tried to give each junior math tutorial and junior laboratory equal proportions of beginning and advanced French students.

13. Tried to arrange tutors and students in seminar-tutorial-laboratory clusters to make it easier or even possible for the registrar to make out don rag

schedules at the end of each semester.

14. Arranged with the registrar to allow handicapped students and faculty to have lower floor classrooms.

Such, Miss Leonard told the faculty at its first meeting this year, are the factors she must consider as she begins once anew to determine the constituency of St. John's classes.

She omitted that she has to schedule classes around only two music rooms and two laboratory rooms each for chemistry, biology, and junior and senior labs. "I start with the laboratories and music and fit the rest of the schedule around them," she explained.

What Miss Leonard does essentially, in late August, is to lay out a matrix in the quiet of her summer lakeside cottage in Ohio.

"I couldn't possibly do it when I got back," she explained this duty-oriented interruption in her vacation, adding, "I can never do anything when I get back."

She can never do anything, of course, that first week except to take care of housing difficulties, meet with parents, freshmen, and fellow tutors, assist with registration, and solve a multitude of miscellaneous — and sometimes frantic problems.

But, some time about late August, Miss Leonard takes lists prepared by Jan Easterday, her secretary, which shows all the tutors a single student has had in previous years, and using these as guides, plugs the students into classes.

"Scheduling is like doing a jigsaw puzzle," Miss Leonard says. "I can do it, but sometimes I can't seem to fit in the last person because of a conflict so I play around and juggle until all the factors are taken care of."

After that Miss Leonard utters what amounts to be a great big "phew," and if there are any changes, they are up to the dean's office. She's finished, at least for another year.



Musicians meeting at the inaugural were Harold Bauer, '55, left, and Douglas Allanbrook of the Annapolis faculty.

### The Reporter

Rebecca Wilson  
Editor

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Assistant Dean Barbara Leonard is cheered by alumni, including two of the first St. John's women who came with her, Barbara Oosterhout, second from right, and Caroline Leeuwenburgh, both of the Class of 1955. At left is Mary Wiseman, '58, and her husband Charles.



Franklin Atwell, left, congratulates Winfree Smith as a new honorary member of the Alumni Association.



Tom Parran, left, alumni director, receives the Alumni Award of Merit from President Franklin Atwell.

## Alumni honor tutors with memberships

The St. John's Alumni Association, choosy about the people whom it appoints to honorary membership, has added two more to the small group it has distinguished.

Named for this high honor were Assistant Dean Barbara Leonard and the Rev. J. Winfree Smith, senior tutor, who accepted memberships amid sustained applause of 240 guests during the annual homecoming dinner.

Selected to receive the annual awards of merit were Walter F. Evers, '35, who now heads his own firm in Cleveland, O., and Thomas Parran, Jr., '42, alumni secretary for the past 18 years and currently director of the Office of College Relations.

The award for Mr. Parran, who customarily knows of such honors, came as a surprise and marks the first time a father and son have been cited in this way. His late father, Dr. Thomas Parran, who graduated with the Class of 1911, a former U.S. surgeon-general, was a recipient in 1956.

BOTH MR. PARRAN and Mr. Evers, who is a member of the Board of Visitors and Governors, received the award for "distinguished and meritorious service to St. John's." Mr. Evers' award was made in absentia to members of his class.

Mr. Smith was made a member in recognition of "39 years of devoted service as tutor, assistant dean, and spiritual adviser and friend to generations of students."

Miss Leonard, who arrived on campus in 1951 with the first class of women, was cited for her 29 years of "devoted service as tutor, assistant dean, and friend." She received the award on the silver anniversary of the class with which she came.

Earlier, at the morning business meeting, Barbara Oosterhout, '55, spoke about Miss Leonard. "She suffered through four years with us," she recalled, speaking of a Euclid class which was "terrible for both of us" and of the "neanderthal" laboratory

classes existing in Humphries at the time. "She remembers us better because she grew up with us, and she was here two years ago to welcome my daughter (Amy)."

In paying tribute to Winfree Smith, Mr. Parran noted that he was not part of any single class but rather a part of every class, exerting "almost a subliminal force on campus." "We've lost track of the number of St. John's couples he's married," he noted.

Previous persons to be made honorary members include Stringfellow Barr, Ford K. Brown, Richard Cleveland, Charlotte Fletcher, John S. Kieffer, Jacob Klein, Miriam Strange, and Richard D. Weigle.

The homecoming banquet also was marked by Mr. Atwell's introduction of President Delattre, whose inauguration took place earlier in the day. In a two sentence reply, Mr. Delattre made known to alumni how he feels about them.

"THE POLITY OF St. John's says that alumni are life-long members of the college," he said. "I intend to take that membership very, very seriously."

Mr. Atwell recognized special alumni, including Ernst O. Von Schwerdtner, representing the oldest class—1917—and Betty Beck Bennett, '60, and E. Leslie Medford, '39, both of California, who came the longest distance.

Class reunions were represented by John D. Alexander, Sr., 1920; J.S. Kelly, C.J. O'Connor, Les Palmer, and G.H. Scatchard, 1930, and Harold Bauer, Emily M. Kutler, Carolyn Leeuwenburgh, Barbara Oosterhout, and Jim Stone, 1955.

Elected for terms expiring in 1982 were Mr. Atwell, renamed president; E. Roy Shawn, '35, executive vice-president; Kenneth Kimble, '77, secretary, and Frank K. Wilson, '35, treasurer.

Newly elected directors are Marjorie Jean Kimble, '76; S. David Krimins, '63; Edward Grandi, '77, and James W. Stone, '55.

## Why not more portraits?

Why aren't there more portraits of St. John's presidents and figures who have played a definitive role in St. John's life?

After visits to the Santa Fe campus with its handsome portrait of President Emeritus Richard D. Weigle, Allan P. Hoffman, '49, raised the question at the annual meeting of the Alumni Association.

"There is a sense of omission," Mr. Hoffman said. "Something ought to be done."

He had particular reference to Stringfellow Barr and Scott Buchanan, president and dean in 1937 when St. John's curriculum took a radical change with the institution of the New Program.

"What about Enoch Gary?" Alumni Secretary Thomas Parran, who had just completed a conversation with Bernard Gessner, '27, asked. "St. John's went through as substantial a change when it dropped its military program as it did under Barr."

To consider the question more fully and to decide who should be honored, Association President Franklin Atwell named a committee headed by Mr. Hoffman as chairman pro tem. It hopes to bring a recommendation to the Board of Visitors and Governors at its January meeting.

Named with Mr. Hoffman, a board member himself, who will represent the forties, were Mr. Gessner, the twenties, and Bernard Jacob, '54, the fifties. A representative of the thirties also is to be appointed.

One question to be considered is where the portraits are to be hung: in the Great Hall, in the new entranceway for the dining room when Randall is remodeled, or in some other location. To help with the committee work, the alumni office is preparing an inventory of portraits, busts, and plaques honoring St. John's personalities.

# In Annapolis, a 'perfect' day in September



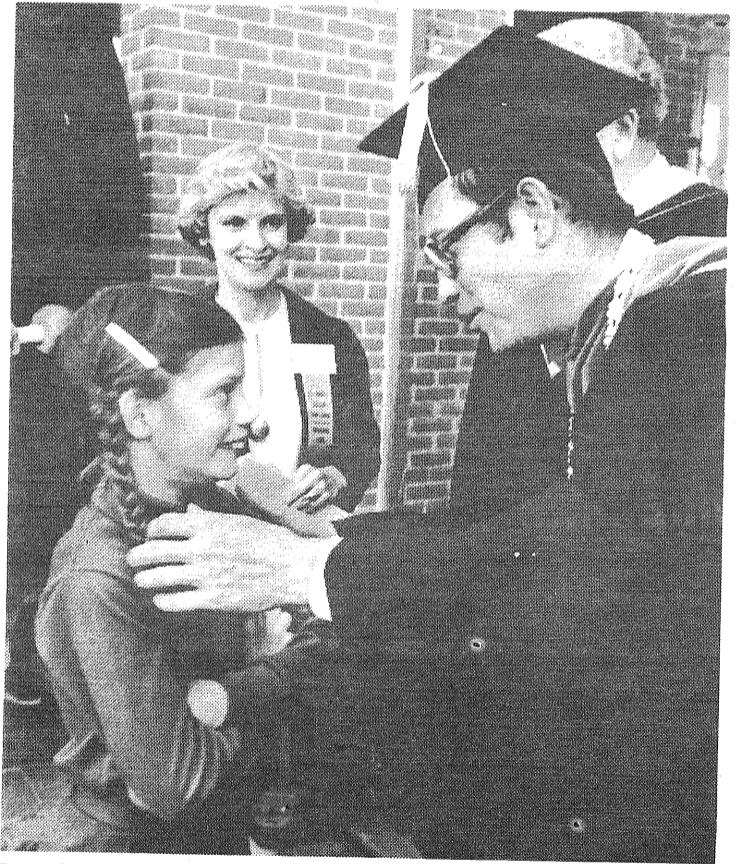
Guests move through the Annapolis reception line outside the Key Auditorium.



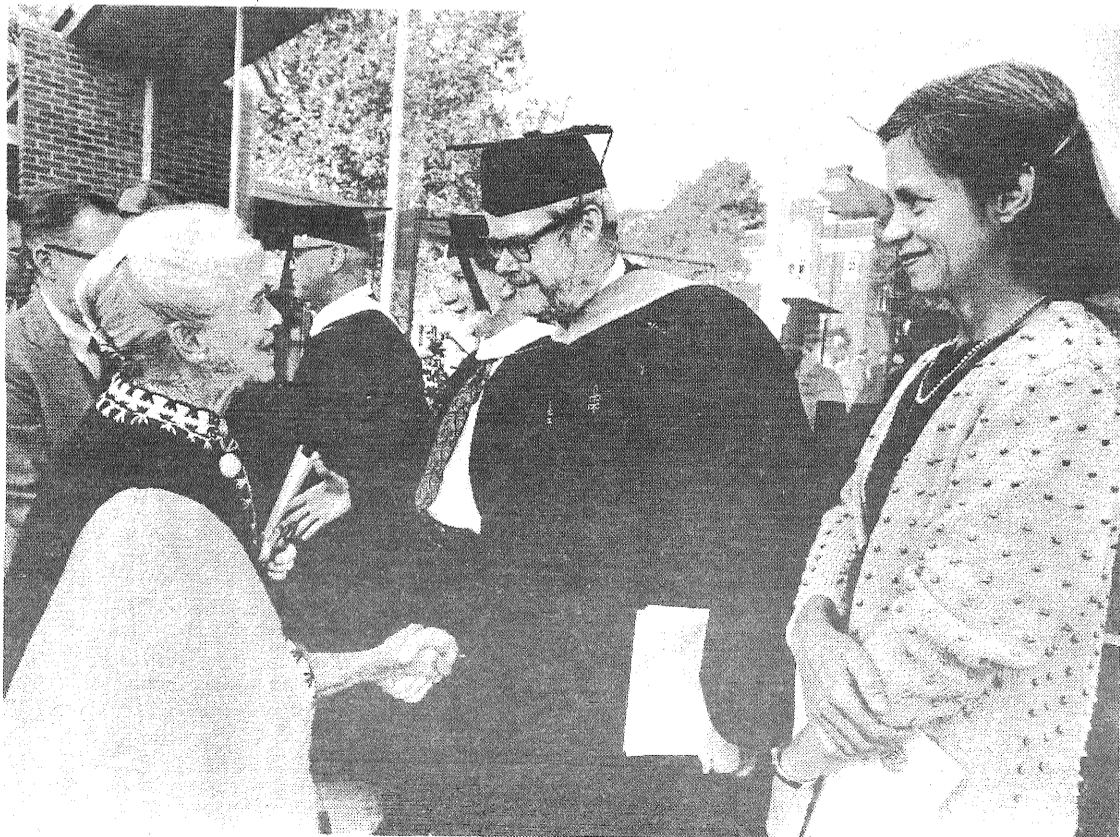
Among seniors in the procession were Margaret Kemp, Lancaster, Pa., and at right with back to camera, Elizabeth Bowser, Alexandria, Va.



President Delattre with Governor Harry Hughes, center, and Chairman of the Board Charles A. Nelson.



President Delattre greets daughter, Donna, 11, while Mrs. Delattre stands by.

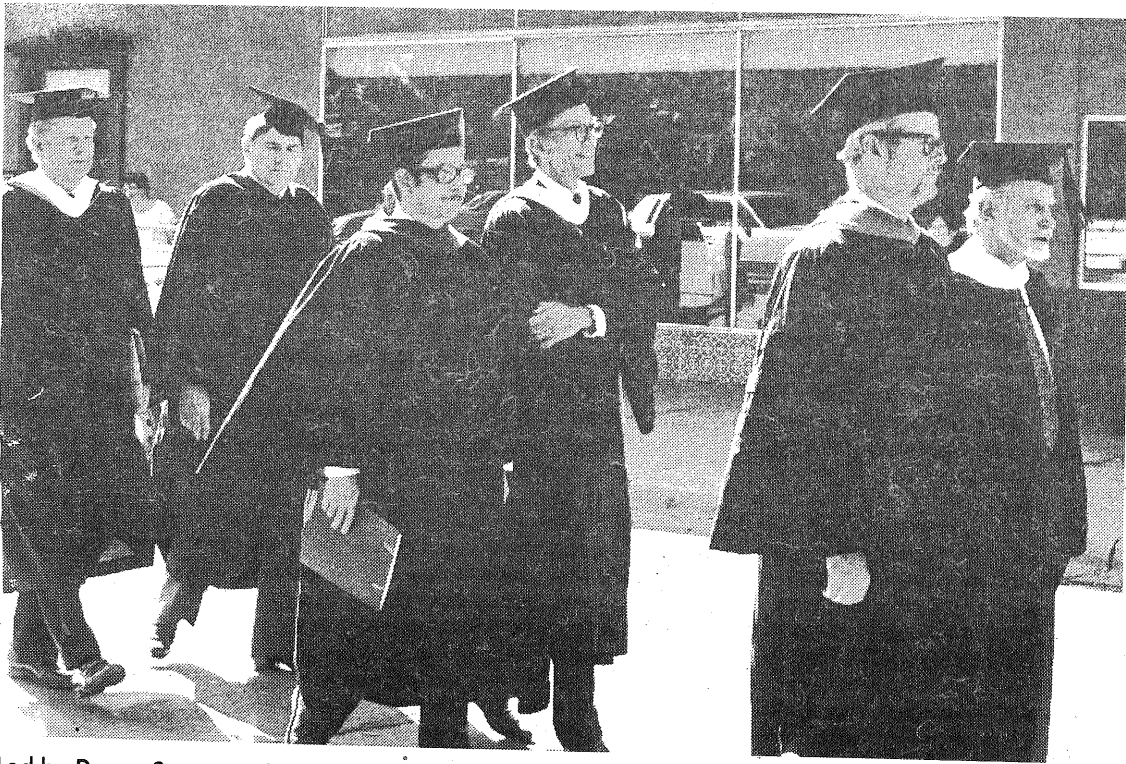


Dean and Mrs. Sparrow greet Caritas Member Nancy Scott.



Robert E. Skeele, dean of Marlboro College and former assistant dean here, chats at lunch with an old friend, Mary Weigle.

# In Santa Fe, a procession through the plaza



Led by Deans Sparrow, left, and Bart, Mr. Delattre proceeds to his inaugural with address in hand. At his left is Vice President Ault and behind them are Board Chairman Nelson and Governor King.



President Delattre is flanked by Governor and Mrs. Bruce King.



Carrying the handsome new mace made by Alumni Director Sam Larcombe is Tutor Roger Peterson.



The Rev. Donald Campbell



Pipe in hand, Mr. Delattre has all of Governor King's attention.



Vice President Ault bends to speak to America's Philosopher at Large and Board Member Mortimer Adler.

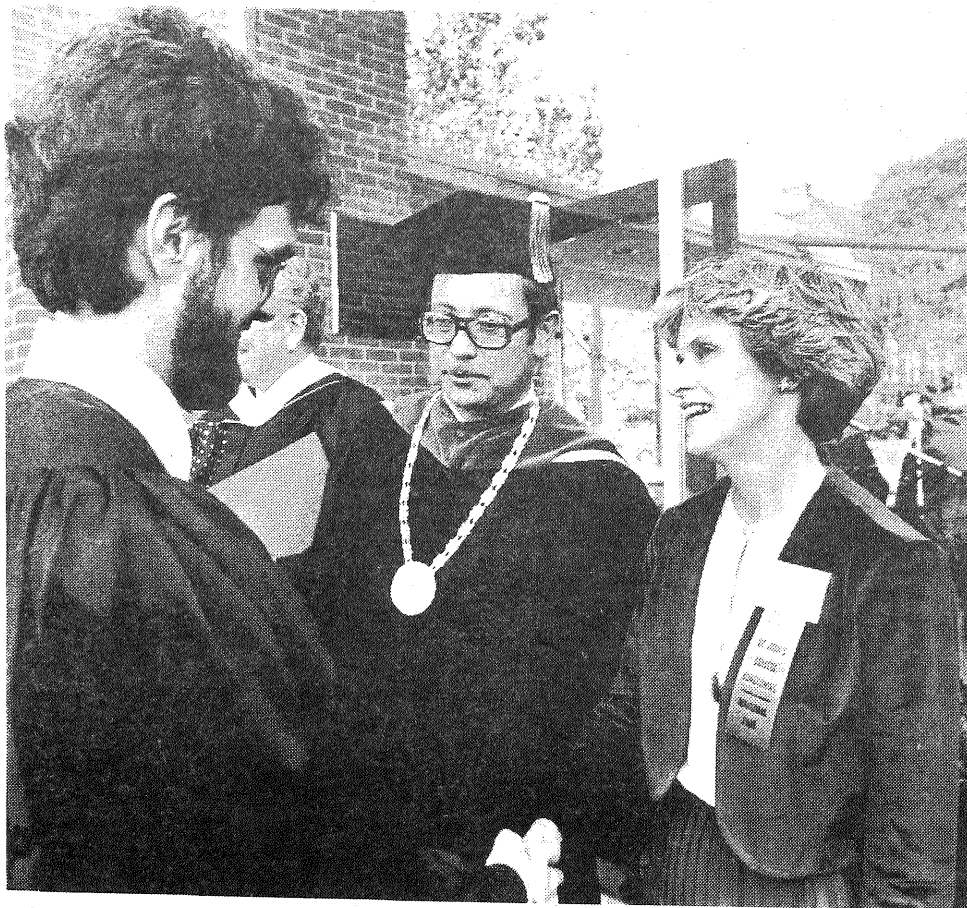


Behind every successful man, a pair of successful parents, in this case Mr. and Mrs. Jules Delattre, of Charlottesville, Va.



Barbara Skaug

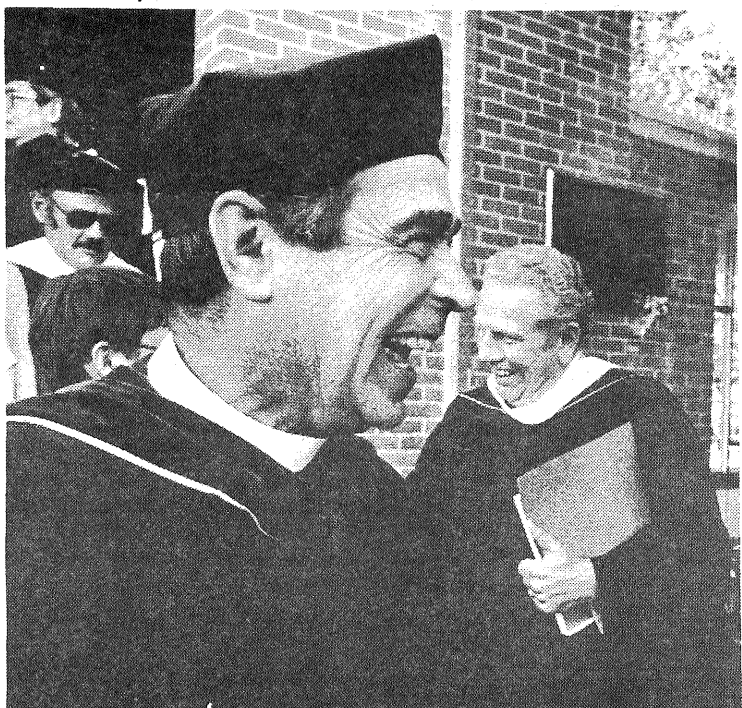
# More inauguration photos...



Joseph Roach, Darby, Pa., senior assigned to help coordinate inaugural affairs, is greeted by President and Mrs. Delattre.



President and Mrs. Delattre at the inaugural ball.



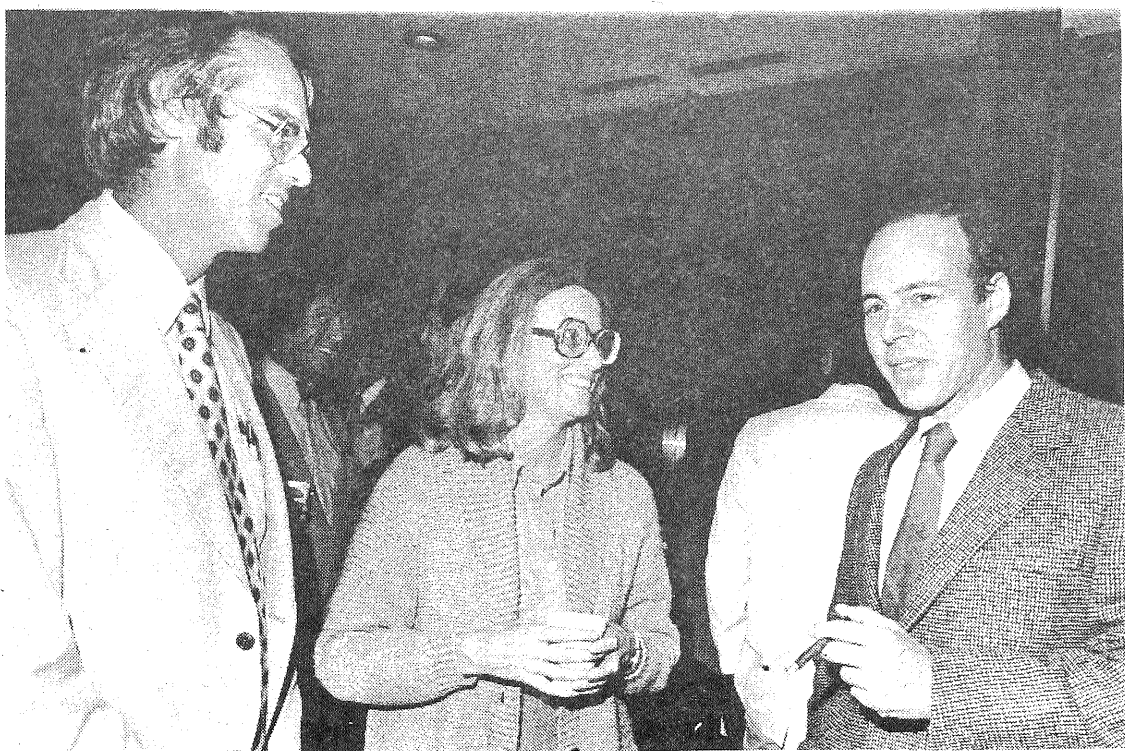
The Rev. Richard V. Landis of St. Anne's



Waiting before the procession are Marianne Braun placement director; John Christensen, admissions director; Tutor David Guaspari, and Caroline Taylor, financial aid director.



Katherine Heed, left, and Ann Dutton, seniors in the procession.



Marilyn Mylander, college nurse in charge of the Annapolis reception, and her husband, Professor Charles Mylander, chat with Tutor James Carey, at right.

# Madison, who lost a lot but gained, too

When he arrived in Philadelphia in 1787, 12 days early for the Constitutional Convention, James Madison was the best prepared of all the members on the issues before the convention, William J. Bennett said in an inaugural lecture here.

Speaking on Madison both in Annapolis and in Santa Fe, the director of the National Humanities Faculty, Triangle Park, N.C., portrayed Madison as a man who loved politics and one willing to make compromises if necessary.

"He lost a lot," he said. "He lost on his wish for a federal negative on legislation in the states; he lost on proportional representation for the Senate as well as the House; he lost on his conviction to abolish slavery immediately or in a few years."

"The federal union — that was the object, and when he lost, as long as he did not lose it, that which mattered most, he took it in stride well enough."

Mr. Bennett praised Madison as a man who "resisted the seductive appeal of the absolute." "He never worked for the absolute, but for the better; he did not make the political good the hostage of the best . . . He did what he could to stretch the possible from the better to the much better."

The speaker regarded Jefferson's absence from Philadelphia in 1787 as a good absence contending that the work of the Constitution Convention, which he said was different from this issuing in the Declaration of Independence, was not the kind of work at which Jefferson was best.

"He, too, was better for some jobs than for others," Bennett went on. "At bottom, of course, the plan was made of ideas, the outcome of a long intellectual inheritance. Madison did not invent or contribute much to the theory of the rights of man and the purposes of government, but

through him — this theoretical statesman — these ideas were galvanized and with a degree of intentionality rarely seen before made the fabric of a working nation."

Madison initially opposed the Bill of Rights, not because he was opposed to rights but because he felt that enumeration would lead to delimitation. Later he relented.

"He relented on a number of a grounds—the urging of Jefferson, the political predicament — the states wouldn't buy a Constitution without a bill, and he generally came to accept them," Mr. Bennett said in the continuation of his lecture in Santa Fe.

"But for another reason, too, a reason that might be useful for our purposes, for as he says in 1788, 'What use then, it may be asked, can a bill of rights serve in popular governments. I answer this: The political truths declared in that solemn manner acquire by degrees the character of fundamental maxims of free government, and as they become incorporated with the national sentiment, counteract the impulses of interest and passion.'"

In modern parlance, Mr. Bennett said the Founding Fathers considered liberty "a non-negotiable issue." So, if it wasn't liberty they gave us, it was nevertheless a gift of great restraint and wisdom, a gift of lucid and generous theory and practice that those who had it in their power left it to us."

Mr. Bennett argued that the ideas that comprise the American founding may play some role in the self-formation of virtue in the citizenry.

"There are virtues endemic to America," he said. "We do have virtues peculiar to ourselves, but they are not inevitable. They, the virtues, arise and thrive, to a degree are determined by the vitality of ideas which are their incitement."



William Bennett, fielding questions in the middle photo, is seen at top with President Delattre and Boston University President John R. Silber, at right. Comparing notes following his lecture were Tutors Howard Zeiderman, Charles Collier, and Jon Lenkowski.

Keith Harvey photos

## Smoking ban

(Continued from P. 1)

scientific director of a 1964 surgeon general's report on smoking and health.

His request was spurred by an article Mr. Sparrow had read in *The New England Journal of Medicine* citing the effect of smoke on non-smokers.

"There is enough evidence at this time to recommend going in favor of the non-smoker in the classroom and to urge that the smoker use only designated areas or the out-of-doors," Dr. Hamill replied.

St. John's has made recent efforts to control smoking. Five years ago Bryce Jacobsen, director of athletics, banned smoking in the college gym.

To protect students who find it objectionable, the student handbook in recent years has advised them to inform their tutors privately of their concern, and asked students to refrain from smoking in class. Some students reportedly have hesitated to do so because in some cases the tutors themselves were smokers.

But increasingly, St. John's faculty members who have stopped doing so, including one faculty member, Elliott Zuckerman, who has attempted to wean himself away from cigarettes by using snuff as an alternative. Since the ban began, another smoker, John Sarkissian, has taken to chewing on toothpicks in class.

**THE RESTRICTION** has evoked almost no objection on campus, however, and students and faculty alike have been accepting it without any significant reaction.

Of the 107 freshmen arriving this fall, only 20 are smokers, reflecting a trend in declining numbers Mr. Sparrow said. St. John's has experienced during the past decade.

In housing them, St. John's attempts to place smokers with roommates who also smoke, but over the years complaints from non-smokers have grown so that college administrators say it may become necessary at some point to restrict smokers to selected dormitory floors.

# College's 1st women remember what it was like

Back for homecoming, Mary Bittner Wiseman was remembering one occasion when she had sherry with Iola Scofield. "Don't let happen to you what happened to me," she recalls the late St. John's tutor cautioning her. "I had only a master's."

"I knew what she meant," she told Barbara Oosterhout as the conversation centered on the radically different attitudes by women—toward women—since both were students here in the 1950's.

"It never occurred to me to get an additional degree," Barbara, married during her sophomore year and the mother of four, said. "The whole change has been dramatic."

Now both have advanced degrees, Mary a doctorate in philosophy and Barbara a doctorate in jurisprudence.

The 25th reunion of the Class of 1955, the first to graduate women at St. John's, drew only three of the 25 women who arrived on campus in 1951—Mrs. Oosterhout, Carolyn Banks Leeuwenburgh, and Emily Martin Kutler, at whose house they were partying.

MARY WISEMAN, who came as a freshman three years later in 1954, the last year to graduate an all-male senior class, had been invited to join them. Reminiscing with them were a handful of men with whom they went to classes and some of the tutors who taught them during the four years beginning in 1951.

The women are scattered, from Rhode Island to Texas, from Iowa to Georgia, with a large proportion in California: Alexandra Culbertson, Barbara Dvorak Winiarski, Joan Gilbert Martin, Florinda Grimes,

and Joyce Kittel Wilson.

Two—Lydia Aston and Barbara Oosterhout—have daughters here. Lydia Aston, the first woman to receive a diploma here by virtue of the A in her name, a public health administrator in Greensboro, Pa., will see her daughter, Molly, graduate in May, and Barbara's 20-year-old Amy is a junior. Joan Martin's daughter, Rachel McKay, graduated three years ago.

Two women in the class—Ruth Barron and Joan Eisner Gearing—have died.

As women, Carolyn Leeuwenburgh recalls they were a "pretty cohesive" group. "I think a lot of us felt a lot of competition—the fact that we were not wanted by the student body," she recalls. ("The type of thing we are studying here at St. John's can best be done in the absence of females," *The Evening Capital* had quoted John Coffey, a senior.)

As an Annapolis resident and graduate of Annapolis High School, Carolyn received the early word on co-education and was the first woman to apply to St. John's. She left the college before graduating to go to Europe and become an opera singer.

A dramatic soprano, she sang in Holland, Vienna, and Rome, met her Dutch husband abroad, and returned to this country to join the Metropolitan Opera Studio School, where she stayed until her three children were born: Mark, 22, who has just graduated at Boston University in philosophy and religion; Erika, just turned 20, now at Hood, and Todd, 16, a gifted actor and singer.

Carolyn cofounded a nursery

school in Brooklyn, taught eighth grade for four years at Adelphi Academy in that city, and is now teaching at the Chapin School at Princeton. She also has taught voice, an opera course at the YWCA, and has been very involved in community theater, including little children's theater because she enjoys greatly working with children.

LAST YEAR she prepared for a career change by becoming a psycho-therapist specializing in alcohol and drug problems. She may become the fourth woman in the class with an offspring at St. John's. Todd is considering enrolling here.

Barbara Brunner, married at 19 to John Oosterhout, '51, has three other children besides Amy: Paul, 22, now building sailboats; Jeff, 18, a University of Maryland freshman, and Joe, 14, a high school sophomore.

She remembers her class as "being on display a great deal," and both she and John Oosterhout have the impression that they both had more fun than does Amy.

Besides mothering four children, she did the League of Women Voters-PTA-Democratic party-bit, played a lot of bridge and tennis, and then entered law school at the University of Maryland, graduating in 1977. She was admitted to the Maryland bar in 1977, to the District of Columbia Bar a year later, and now is part of a small partnership in Lanham, Md.

As the result of her St. John's studies, Barbara has the "great feeling I can learn and understand anything." What also impresses her, after these 25 years, is the absence of any strangeness among St. John's

students when they meet, an absence derived from a common background.

"AFTER 15 or 20 or 25 years, the conversation flows," she observed. "That's not true of people who went to other schools, and I've met very well educated people who think deeply. I have often thought what a community of friendship St. John's gives us, which in the long run is more important than anything else."

Emily Martin as an undergraduate also married another student, Sam Kutler, '54, now a tutor with the Annapolis faculty. "I had a marvelous time," she recalls of her undergraduate days. Not overwhelmed by any particular career ambitions, she considers herself to possess a rather simple history.

She followed Sam through graduate school at New York University, Brooklyn College, and American University, and, after a period when he was a mathematician with the Johns Hopkins Applied Physics Laboratory in Silver Spring, accompanied him when he joined the faculty here in 1960.

Their eldest son, Jonathan, now 24, was married this fall in Washington; and Martin, 20, and Rosalind, 18, are both students at Earlham College, Jonathan's alma mater. She works part time at the Maryland Hall of Records, doing historical research for the St. Mary's City Commission.

An exhibit she saw of a thousand water colors by Turner at London's Tate Gallery inspired her to become a water colorist. "I didn't know whether I could or not, but I thought I would like to try," she said. She was in-

stinctively right for the medium. She has done them with considerable success.

IMPORTANT TO the St. John's community life is the Kutlers' hospitality, which has made her one of St. John's great hostesses.

Mary Wiseman spent part of the evening receiving congratulations on her recent appointment to tenure at Brooklyn College, where she specializes in Anglo-American analytic philosophy and the philosophy of language, ethics, and art.

Immediately after graduating from St. John's she taught math at Ellis School for Girls in Chester, Pa. A legacy from an aunt made it possible for her to study philosophy at Harvard, where she met and married John O'Connor and by whom she had a daughter, Emily, now 17 and a student at Sarah Lawrence.

While he was teaching at Vassar, she taught English at Dutchess Community College. Subsequently divorced, she and her five-year-old Emily went to New York where she taught part time at Columbia and Hofstra and where she obtained her doctorate in philosophy at Columbia.

In 1970 she married Charles Wiseman, an executive with the American Can Company in New York City. Unhappy with straddling both motherhood and part-time teaching, she remarked that "life started in 1974" when she became a full-time teacher, something which made her feel like a bona fide member of the teaching community—and when she began publishing and reading papers.

## Delattre urges more cooperation in education

(Continued from P. 1)

"No one has ever successfully demonstrated to the educational community that one particular program of study provides the greatest likelihood of broad literacy and astute reflection among students," he pointed out.

"It is possible to identify students who have emerged with mature habits of mind from highly diverse programs of study in both two-year and four-year institutions of higher education."

While programs may differ, Mr. Delattre believes they have certain specific characteristics in common.

"FIRST, THEY emphasize careful study of books which can stand the test of thorough scrutiny, books whose mistakes as well as truths reveal the mark of sustained thought," he said.

These programs provide opportunities for students to work closely with teachers and with fellow students, and they generate "by regular, discursive association a community of inquiry."

"Third, they are attentive to the fact that the habits of a disciplined mind have application to the totality of human experience; they do not permit narrowness of mind or the reduction of mind to a mere means, for example, of security employment. That is, they treat

the life of the mind as an ongoing life, inseparable from the whole domain of human action."

Mr. Delattre said these schools insist that education can neither be given nor received like a gift, and they teach that students must "reach for it themselves." They expect sustained student work, particularly in writing, and they expose students to the broad range of tools of inquiry and discovery known to humanity, to the multiple ways by which we are able to learn and to know.

"But, above all, the programs of study that really work rely on the efforts of teachers worthy of the name," St. John's new president declared.

Mr. Delattre said the teacher, like Socrates, must be the living exemplification of the largeness of mind, the depth and breadth of understanding and vision, to which the student is expected to aspire.

"But its (teaching's) greatest reward," he went on, "is in the activity itself, the activity of participating in the maturation of successive generations of human beings to the point where they love the world enough and understand it well enough to take responsibility for it in their turn."

IN SANTA FE MR. Delattre both criticized anti-elitism and urged greater cooperation be-

tween higher and secondary education.

The task of education is to "teach on the knife edge, on the edge between intellectual innocence and intellectual maturity," he said.

Declaring that education, like everything else, is subject to the winds of fashion, he noted that there is a "fashionable conviction that the traditions of higher education in America are elitist, that elitism is discriminatory and therefore vicious, and that the needs and rights of the public require of education that it purge itself of elitist tendencies."

In contemporary parlance, he said, calling someone an "elitist is rather like calling him a racist or a sexist." He continued:

"Anti-elitism is caught in basic confusions about the nature of justice. Worse, because it concludes that nothing in general can be asked of all students in higher education once higher education is charged to serve the broad general public, it ends in denigration of the human spirit and its capacity for aspiration, in a lack of respect for students, and in implicit denial that serious, reflective study is an appropriate activity for students in higher education."

"That is, it yields the consequence in education that to rid

ourselves of elitism, we must relinquish expectations of excellence. Effectively, anti-elitism concludes that if we seek to give more people a chance in higher education, we must ask less, or perhaps even nothing, of them. To relinquish standards of excellence in this way is to leap off the knife edge, for fear of the wind. It is literally suicidal."

MR. DELATTRE described an excellence of the elite — not only an elite of the most intellectually gifted but of others — which means standing for the very best each student can draw from himself or herself and "refusing to believe that students are so terribly limited that they cannot do work that takes patience and effort."

If higher education generally were informed by this regard for excellence, he said it would be in a position "to broaden the knife edge on which we teach." He urged a partnership by both secondary and higher education, saying:

"Specifically, higher education would by such a commitment be forced to address with an abiding sense of obligation questions of how best to help students gain access to the fine and liberal arts, forced to contend with questions of what to teach in the sciences, mathematics, and languages,

and how to teach them.

"Rather than following the so-called anti-elitist course of leaving students altogether to their own devices and simply giving up on their having access to these demanding but rewarding studies where their interests might become more broadly fulfilling, higher education would, in this view, direct itself to the difficult work of making educational opportunities real for students of widely different abilities. The questions would be so compelling that higher education would have to take on features of a community, of partners on the knife edge."

"Individual institutions would explore with others their experiences and comparative strengths and weaknesses and would seek empirical evidence of the comparative effectiveness of different ways of teaching and learning in the fine and liberal arts."

"THERE IS SOME of this today, but not nearly enough — not enough understanding of ends and not enough testing of means, with colleagues in education."

Good educational institutions urge students to talk with each other, but they do not teach this lesson well together by example,

Mr. Delattre noted that higher education has been an impact critic of the schools.



Three attending the Santa Fe inauguration were, from left, Judge Lewis R. Sutin, of Santa Fe's New Mexico Court of Appeals, Tutor Emeritus Wiley W. Crawford, and Santa Fe Treasurer Every C. Jennings.

## At Santa Fe they danced until 4 in the morning

(Continued from P. 1)

Governors, formerly official residence of the state governors during New Mexico's early days and now a museum. The gathering delegates and Board of Visitors and Governors were entertained by strolling musicians and a mime show while preparing for the procession.

Marshals Roger Peterson, David Jones and Timothy Miller, tutors, led the procession through the 370-year old Plaza to Sweeney Center where President Delattre was for the second time vested with the chain of his new office by Chairman Charles A. Nelson. Mr. Nelson was introduced by Governor Bruce King following

the invocation by the Reverend James D. Brown, pastor of First Presbyterian Church of Santa Fe.

Following President Delattre's second inauguration address, "The Duties of Higher Education to America," benediction was said by Rabbi Leonard A. Helman of Temple Beth Shalom, Santa Fe. The New Mexico Brass Quintet played the recessional following *The Star Spangled Banner* by Francis Scott Key, St. John's Class of 1796.

**MEMBERS OF** the official party returned by bus to the campus for a reception of friends, faculty, students, and staff. Champagne was served from eight tables, inside and out on a terrace which serves up a view of two mountain ranges, the Ortiz

and Sangre de Cristo.

The evening festivities began at 8 p.m. with the alumni banquet to which the senior class was invited as guests. Master of

Ceremonies Sam Larcombe, director of alumni activities, welcomed alumni and guests and introduced Martha Dabney, SF '78, who extended the best wishes of the visiting alumni to the family of the new president.

The Inauguration Ball distinguished itself by longevity, lasting until 4 a.m. President Delattre and his party left the ball somewhat earlier.

The Great Hall was decorated by the student activities office

under the direction of Istvan Fehevary and Steve Crampton, SF '80. Music was by Paul Visarraga and his Mariachi Band.

On Sunday a dozen alumni joined with Robert Neidorf and Sam Larcombe in a seminar which examined Federalist Papers 10, 14, 37, and 39.



Board Chairman Charles Nelson invests Mr. Delattre with the presidential chain of office.



The New Mexico sun doesn't shine much brighter than the smiles lighting up the faces of Governor and Mrs. Bruce King. He is an ex-officio member of the board.

# A warm family affair here

(Continued from P. 1)

wearing academic gowns colorful with the distinctive hoods of their degree establishments, processed from McDowell Hall, down the front walk, to the platform in front of the library.

THERE, CHARLES A. Nelson, '45, chairman of the Board of Visitors and Governors, administered an oath in which Mr. Delattre pledged to do all in his "power to accomplish the ends of liberal education at St. John's College" and to discharge the duties required by the college charter and polity.

"Mr. Delattre, you are now in chains," Mr. Nelson told him amid laughter.

"You will be free only insofar as you exercise the authority of the office you now hold for the advancement of liberal education and for the benefit of the members of this college. Confident that you will do so, we have enthusiastically chosen you to be our leader."

The ceremony was part of a full day coinciding with homecoming. It was paced so smoothly that almost the only problem facing Inaugural Chairman Kathryn Kinzer during the final moments of preparation was coaxing the potted chrysanthemums to flower more fully for the luncheon for delegates and alumni when Mr. Delattre was to be welcomed by Governor Harry Hughes.

For many alumni, who lingered, the reception melted into their annual cocktail party and that in turn into their dinner, held in a tent erected in the Key patio. Finally, there was an inaugural ball with all parts of the St. John's community joining in the dancing. Music was provided by a small orchestra and by Elliott Zuckerman, St. John's tutor and pianist.

THOSE FROM directly within the St. John's community praised the day's events as a warm "family" affair. Joining them in festivities were the delegates who came from institutions as old as Britain's 12th Century Oxford to as new as the 14-year-old, University of Maryland's Baltimore County campus.

"The thing that impressed me was the air of excitement among delegates," Nancy Winter, college registrar, assigned to welcome them, said. "They appeared to be truly honored to celebrate the inauguration because they felt St. John's was a special place."

At luncheon Governor Harry Hughes began his welcoming remarks by first extending an accolade to Mr. Delattre's predecessor, Richard D. Weigle, who along with President Emeritus Douglas Huntley Gordon (1931-34) was a platform guest. Mr. Weigle's own inauguration had taken place 30 years ago this fall, a year after he assumed office.

Governor Hughes praised the former president's "great contribution" and added that he was happy he is "still available for a few things I have in mind."

Speaking to an estimated 420 luncheon guests, the Governor commended St. John's insistence on excellence and its strict avoidance of education fads over the years. In welcoming Mr.

Delattre, he noted that the new president already is playing with one of the campus teams — the Spartans — which by then had won all of the three football games it had played.

"WE WON'T LET the Colts know about it because we might lose him," the Governor teased.

The start of the 3 p.m. ceremony was marked by the sound of brass music as two students, Michael Fried, French horn, and Peter Norton, trombone, began the processional music. With Senior Tutor J. Winfree Smith serving as marshal, the procession emerged from the front entrance of McDowell. Assistant marshalls were Charles Elzey, Benjamin Milner, and Thomas Parran.

Representing the faculty of the western campus on the platform were Vice President J. Burchenai Ault and Dean Robert S. Bart. In turn, Dean Edward G. Sparrow, also on the platform, accompanied by Mrs. Sparrow, flew to Santa Fe to represent the Annapolis campus at the ceremony there.

The Rev. John Hilary Hayden, '49, of St. Anselm's Abbey in Washington, extended the invocation, and the Rev. Richard V. Landis, rector of St. Anne's Church, which was associated closely but not officially with St.

A long line of guests filed by the reception line, where Mr. Nelson introduced them to the new president, and they then continued to the reception tables where Marilyn Mylander, St. John's nurse, was in charge.

Ladling refreshments were Mrs. Kinzer, Mrs. Mylander, Ann Cruse, Marcia Talley, Emily Kutler, and Terry McGuire. Of special assistance was John Sciavo, St. John's junior.

Among the hardest workers were members of the buildings and grounds crew and the security force. At one point they were even helping out in the kitchen.

"They just slaved, and all went beautifully," Mrs. Kinzer said. "They couldn't have been nicer. I don't think I asked anyone who wasn't willing to help. There was a very nice spirit on campus."

SHE Praised particularly Charles Wallace, superintendent of buildings and grounds; Richard Dalrymple, chief of security; Joseph Spriggs, who heads the grounds force, and James Matthews, Key custodian.

Several colleges and universities sent formal citations to Mr. Delattre in honor of the day. Among them were Brown, Harvard, Princeton, Vanderbilt, Washington, and Washington and Lee.

## Lenkowski Reads paper

Jon Lenkowski, Annapolis tutor, has presented a paper in Konstanz, Germany, before the Philosophy Colloquium of the University of Konstanz.

His paper, "Menons Paradoxon und der zetetische Zirkel: Prolegomena zur Wissenschafts theorie," was an expanded, German version of a summer lecture delivered at St. John's in 1978 which attempts to work out problematic implications which Meno's paradox has for the structure of inquiry.

In addition, he has participated in the annual convention of the Husserl Circle, an international organization devoted to studying the philosophical work of Edmund Husserl and to research in phenomenology, at Ohio University in Athens. He delivered a paper dealing with some aspects of Husserl's theory of time.

## Littleton to play

New Orleans fare — shrimp jambalaya and oyster roll along with crepe Charlotte aux poire — will be offered with the jazz music of St. John's pianist and composer Michael Littleton at the Caritas Society's annual scholarship feast November 29.

The society, which has contributed \$32,268 toward scholarship purposes at St. John's since its organization in 1969, is planning the feast, "Delectable Delta Dining," as its principal fund-raising event this year.

Rita Cohn, vice-president for fund raising who is

## Hitchcock retrospective

The Annapolis campus's sixth winter film series will be an Alfred Hitchcock retrospective on Wednesday nights beginning January 7.

This year sponsored by the Friends of St. John's, the films will be shown free at 8:15 p.m. in the Key Auditorium. They will be:

*The Man Who Knew Too Much* 1934. Stars Leslie Banks, Peter Lorre. Hitchcock's first filming of this thriller about a child held hostage by a gang planning to assassinate an international political figure.

*The 39 Steps* 1935. Stars Robert Donat. A man unwittingly becomes involved with a group of foreign spies.

*The Lady Vanishes* 1938. Stars Michael Redgrave. Suspense aboard a train as a young woman tries to convince others that a missing passenger really exists.

*Rebecca* 1940. Stars Sir Laurence Olivier, Joan Fontaine and George Sanders. A new wife contends with the haunting memory of husband's ex-wife.

*Notorious* 1946. Stars Cary Grant and Ingrid Bergman. Young wife gradually learns that her husband is a foreign spy.

*Stranger on a Train* 1951 Robert Walker, Farley Granger. Two men, while riding the rails, each agree to commit a murder for the other.

*North by Northwest* 1959. Stars Cary Grant. Wrong man (Grant) winds up pursued by both foreign agents and the police.

*Psycho* 1960. Stars Anthony Perkins and Janet Leigh. The film that present day audiences associate with Hitchcock even though it is quite unlike anything he did previously.

## Sorry! We dropped this

The June issue of *The Reporter* inadvertently dropped the following paragraphs from the text of remarks delivered by the Rev. J. Winfree Smith, St. John's tutor, upon the retirement of Richard D. Weigle as president:

Now a brief word about the building that has gone on during Dick's administration. The first two buildings I shall pass over quickly. The much needed heating plant and Campbell Hall, designed by an architect inherited from pre-Weigle days. In 1954, however, the board and the Campus Development Committee adopted a policy of developing the upper or old campus along traditional lines and the development of the lower or back campus in horizontal, contemporary style. The result of this was a most splendid example of modern architecture, the Key-Mellon building designed by Richard Neutra and harmonizing so beautifully with the 18th century architecture of Annapolis. Then came the restoration of the Carroll-Barrister House which had been moved to the campus from Main Street, the renovation of Chase-Stone as a dormitory, the renovation and enlargement of

the library, the erection of the Harrison Health Center, which because of costs had shrunk from three dormitory buildings to one health center. All of these have been very successful undertakings, thanks to Dick Weigle and to the assistance given him by the Campus Development Committee.

## Weigle gets title

Richard D. Weigle, who retired July 1, has been named president emeritus of St. John's College.

The title was approved unanimously at the last meeting of the Board of Visitors and Governors when it was moved "with enthusiasm and deep gratitude" that he be so designated.

## Friends set next events

(Continued from P. 12)

The Friends began their year with a reception for President and Mrs. Delattre in September at the home of Jack L. Carr, '50, and Mrs. Carr. Dates for coming events include:

In the Chesapeake history series: Nov. 25, "Traditional Chesapeake Bay Sailing Craft"; Jan. 20, "The History and Impact of the Hunter's Harvest on the Chesapeake"; Feb. 17, "Rise of the Port of Baltimore and the Economic Decline of Annapolis"; March 17, "Ports of the Chesapeake"; April 21, "The Chesapeake: Mother of American Steamships," 1860-1960.

The dinner and seminars at the college for Friends and area residents will be held in mid-April. Slated for April 3 is the lecture, "Investing in Art," by Gerald Schneider, an expert on the subject, and for May 9 the seminar and trip to the Folger on "Love's Labor Lost." The film schedule appears elsewhere.

Since its formation two years ago as an organization devoted to strengthening the ties between St. John's and the Annapolis community, the Friends have grown to a hundred area residents, including alumni.

## Delattre says thank-you

President Delattre had his own way of thanking the buildings and grounds crew, maids, and security force, whose duties prevented their coming to the inauguration. On the Monday following inauguration he invited them to the president's home for a spontaneous cook-out. While his two small daughters played frisbee with the grounds crew and his parents and wife mingled with guests, Mr. Delattre, aided by his wife, kept busy turning out hot dogs. "A wonderful time," everyone agreed.

John's during its early years, the benediction.

Among the spectators at the inauguration were three guests with a special sense of pride. Two from Charlottesville, Va., were the president's parents, Mr. and Mrs. Jules Delattre.

Another was Judson Martin, Annapolis jeweler who made the new silver presidential chain and who confessed afterwards he had no idea that it would play a part in a ceremony on as impressive a scale as the inauguration.

THE INAUGURATION committee was particularly delighted that the "perfect" September 27 day made it possible for the reception to be held on the lawn near the Key foyer, saving guests from what would have been an overflowing and packed situation within the foyer.

# More Alumni Notes . . .

(Continued from P. 2)

junior seminar, and Stephen Braun, in freshman lab. My third class is sophomore math."

**Santa Fe — 1975**

Alice Ericsson is now living in New York City and is associated with the public relations firm of Dancer, Fitzgerald, Sample.

Late summer brought a note from our soarer-in-the-clouds, David Shapiro. He advises that he will be in Kirchheim-Teck, West Germany, for almost another year, working on developing new gliders with wing-spans up to 80 feet. Then he will be off to engineering school somewhere in the United States.

**Santa Fe — 1976**

The Santa Fe Alumni Office reports that Eric Seder was due to return to Harvard Business School this fall.

**1976**

Kimberly Beaton Quintero has completed her first year teaching broadcast news in the Journalism Department of the University of Texas, where she is also pursuing a master's degree. Her thesis will examine an aspect of the theory of the social responsibility of the press. This fall the Press Institute of India is to publish a paper by Kimberly on Third World coverage in *Le Monde*. Somehow she also finds time to produce the weekday evening news on a local television station

in Austin, as well as to be mother to Rachel and Aileen and wife to Joseph, a manager for the Austin subsidiary of Tom Thumb-Page Drugs of Dallas.

Jenifer Smith is living in New Jersey and works for Aer Lingus, the Irish national airline.

Rob and Cathy (Craig '77) Godfrey are now living in Baltimore.

**1977**

Ann Browning may not be the only class secretary among the newer alumni, but she certainly is among the most faithful correspondents. Late September brought a news-filled letter: she herself is now living in Louisville, Ky., and has become engaged to Tom Byers, a teacher in the English department at the University of Louisville, whom she met in New York. They plan to be married in May. Of her friends and classmates she reports the following: Mary Brandon works on Wall Street, William Owen writes and does welding for sculptors, Rick Plaut works for a book bindery, Deborah Cohen is in Baltimore doing film work, Maura O'Connell was going to film school in London but may have returned to the U.S.

Bob Elliott and his wife, Stephanie, on August 8th became the proud parents of Megan Courtney.

Grant and Marlene Strong Franks are now in Berkeley, Cal., where she is enrolled as a student in the Graduate School of Public Policy at the University of California. Grant is working for the San Francisco law firm of Pillsbury, Madison, and Sutro and awaits the results of the bar examination. Marlene says they have a great apartment and would be glad to see any Johnnies who are visiting the coast; the address is 1810 Virginia Street, Berkeley, Cal. 94703.

Judy R. Nesheim and Mark S. Gruber, '75, were married June 7 in The Plains, Va. Mark B. Aickelin, '75, was best man, while the ushers included Dennis Johnson, '75, and Seth Ginsburg, '75; the latter also served as soloist. Sally Byers, '78, was maid of honor, and Carol Highsaw, SF77, was a bridesmaid. Ms. Byers designed Judy's wedding dress, tatted the lace for it, and designed the bridesmaids' dresses. The Grubers live in Davie, Fla.; Mark is a third-year law student at Nova University, Center for the Study of Law, in Fort Lauderdale.

Michael Levine, after three years of law school (Boalt Hall, University of California, Berkeley), announces "To the great pleasure and vast relief of his parents, friends, and creditors . . ." that he has become gainfully employed as law clerk for Judge Lloyd King in the U.S. Bankruptcy Court in San Francisco.

**Santa Fe — 1977**

Carol Highsaw is working at the Department of Justice in Washington, D.C. She recently ran into John Pilcher, SF76, a lawyer on the staff of Nebraska Senator Zorinsky. In August Carol visited Mary Ellen (Lawrence) and David Campbell, SF76, in Chicago. Mary Ellen has completed her second year of nursing school at Loyola University, David his second year at Garret Evangelical Theological Seminary in Evanston. This year the Campbells are living in Paradise, Mich., where David is doing an intern year as pastor at the Methodist Church.

**1978**

Also in Ann Browning's letter was news of Kari Jensen and Robert Levy, who were scheduled to be married October 18. Kari is doing theater work in New York, Robert is working for CBS.

**Santa Fe — 1978**

Marion Billington writes that he is " . . . in the navel of the Americas, San Salvador, El Salvador." Marion teaches math and science to sixth and seventh graders at the American School, where teaching is in English. Outside of class he finds that it is as necessary to carry a dictionary as money, since he is still learning the language.

**1980**

Diane (Lamoureaux) Ciba and husband Michael, '78, became the parents of Rachel Veronica on August 5. The proud mother is studying mathematics at the Illinois Institute of Technology while father works as a methods analyst for the Montgomery Ward organization in Chicago.

## IN MEMORIAM

**1906** — E. Earl Hearne, Owings Mills, Md., August 19, 1980.

**1918** — Dr. James W. Nelson, Towson, Md., October 11, 1980.

**1929** — George H. Fooks, Denton, Md., September, 1979.

**1933** — Roger B. Cobb, Buffalo, N.Y.

**1936** — Laurason L. Crane, Sr., Severna Park, Md., October 2, 1980.

**1953** — Martin J. Weiner, Brooklyn, N.Y., May 8, 1980.

# Librarian to leave after 36 years with college

(Continued from P. 12)

Miss Fletcher, who customarily adds a thousand new books a year. "Usually we get 400 new titles," she said. "The rest of the books are duplicates or replacements for those we discard. We mend and mend and mend because some of our older books have better paper than the new."

In addition, the library receives about 500 gift books a year.

Miss Fletcher has something to say about some of St. John's worn books — a state which speaks vividly of the type of library, she has managed — in an issue of *The Collegian* last year, when she wrote:

*Borrowers in public libraries would not tolerate books as worn as those circulated from our college library, or so today's public library administrators believe. (Books were that dirty and worn in branches of the Pratt Library in Baltimore when I worked in the thirties.)*

*Instead, they are enticed by stacks of books in eye catching jackets or by bright paperbacks like those in the supermarket. No matter if some do not attract. After a set period of a year, any book that has not circulated at least X number of times is discarded. This process of collection maintenance has been adopted in Baltimore and Anne Arundel and many other counties and cities in America to increase circulation figures to impress the public officials who appropriate funds. Library administrators display no feeling that some books are better than others or that there may be classics able to entertain and educate generation after generation.*

*THEY ARE motivated by one*

*basic dogma: any book read is better than no book read. They provide their borrowers with two things: a constant supply of brightly packaged books and complete privacy for any record showing that anyone has read any book at all.*

*Each year the St. John's College Library is able to show impressive figures showing use of its collection. Every library wants these to show this, although our packaging is deplorable in most cases and although the names of those who read any particular book are available to all potential borrowers. If we discard the patched, rebound and soiled books, half our collection would disappear. If we destroyed each reader's record, a host of "great reader's advisors" would be lost.*

The St. John's library stands in marked contrast with the direction of many public libraries. Like many persons, Miss Fletcher was shocked over this statement which appeared in last year's August 13 issue of *Publishers Weekly* in connection with an article about the Baltimore County public library system:

*Meanwhile, the library circulation has risen dramatically. Eliot Shelkrot, the BCPL's second-in-command, tells PW, "We've learned that the more books we eliminate, the higher our circulation goes. People want to be able to find the books that are new and interesting. They don't like crowded shelves. Still, there's virtually no subject we don't have information on."*

*And just what gets eliminated?*

*Circulation figures are the determining factor. A new computer system has begun to keep tabs and will aid branch*

*librarians in deciding which titles should be thrown out.*

*THOSE NUMBERS could have a disturbing impact, as revealed by a story Shelkrot tells about the search for a librarian to fill a vacancy in one of the branches. "One of the questions we asked was, 'If The Odyssey doesn't circulate, what will you do with it?' If the applicant answered, 'But it's a classic, you must keep it in the collection,' we couldn't hire that person." Shelkrot laughs as he tells the story . . .*

With public libraries following this policy, Miss Fletcher noted that their best single improvement may lie in improved interloan services, in which libraries can order books not on their shelves.

"What is lost is a carefully selected browsing section," she said.

"And it's not much fun for the librarian who likes books. Even in the days when I worked in a branch library in East Baltimore and children came asking for 'two love affairs for mother and a western for father,' there wasn't as much trash as there is now."

She can retire satisfied that St. John's library is "retrospective," an understatement since it reflects the 3,500 years of the program, about as far back as a reader can go in man's learning, and may be, from that standpoint, one of the best introspective libraries in this area. And there is no end of opportunity for browsing.

Also the books as objects are old, with some dating back to the Bray collection of 1692 and representing the remnant of the first public library in America. They include an unusually high proportion of "incunabula,"

books printed prior to 1501. They were one reason Miss Fletcher started her annual "rare book" evenings for students.

"No one knows the books better than Charlotte," Marcia Talley, cataloging librarian, said. "She's always kept on top of it. Anyone can come in and ask for a book, and Charlotte will know where it is."

ALTHOUGH THE library is not public, it does serve some local scholars who have a demonstrated need for its services — clergymen, teachers, and other librarians. Townspeople who want to use it on a regular basis can do so with an annual \$20 fee.

Miss Fletcher can retire satisfied that she leaves it in the hands of the two librarians with whom she has worked with great pleasure — Kathryn Kinzer and Mrs. Talley. She is very pleased that Mrs. Talley is acquiring her master's, the third on the staff to undertake this degree after exposure to library work at St. John's. The other two were Candida Allanbrook and Anne Wright.

About the only thing she says she has a slight edge in is teaching book binding. A number of students have developed considerable expertise working in the bindery here. "With that knowledge and plastic paste, we've been able to preserve our books. Our bindings are superior to those in commercial establishments. We keep the original stitching."

Miss Fletcher will leave with the gratitude of the college.

"Miss Fletcher's contributions to the smooth operation of the library, and so to the work of the college, are inestimable," Dean Sparrow said. "With the help of Mrs. Kinzer and Mrs. Talley, she

has made the library a place where a student can readily find not only necessary books and places of study but also an atmosphere of calm quiet."

Books are not the only thing at the library in which Miss Fletcher has been interested. A people person, she recently personally carried books to a tutor too ill to get them. "She is a soft-hearted, kind person," Mrs. Talley said. "I can't tell you how many students she personally has helped. And they write back after they leave, and she always keeps up with them." Stories of her defense of the underdog — almost any underdog — are legion among her friends.

CHARLOTTE WILL never become restless with retirement. She has lots to do. In publishing an article on how the college acquired its name, she became the first person to have done any original research on St. John's history in fifty years. Now she wants to work on John McDowell, St. John's first president. "Nobody on earth knows anything about McDowell."

Besides gardening, she will have time to do water colors and to take an occasional short trip with her sister, Mary Fletcher, a retired chemist with whom she lives. She also will continue to be active at St. Anne's Church, where she is a former member of the vestry. (Don't talk about the revised Prayer Book with her.) She also will have more time for a warm coterie of friends.

"It will be simply wonderful," she said. "The whole thing is that the time has come."

There's another thing, a switch in roles. Occasionally she will drop by the library and borrow a book.

## THE REPORTER

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Let

Dickens' Carol to be read**Campus plans open house, wassail bowl on Dec. 7**

Is there more in Charles Dickens *Christmas Carol* than just a good story of how three ghosts were able to change a miser — Marx would call him an "insane capitalist" — during the terrible plight of the poor in 19th century England?

The *Christmas Carol* has been chosen as the subject of one seminar to be led when the Annapolis campus holds its third annual open house for the community the first week in December.

The Friends of St. John's, which is sponsoring the event, has issued an invitation to area residents not only to become acquainted with the campus itself but with what it's like to take part in great books discussions.

The open house will be held from 12:30 to 3:30 p.m. on Sunday, Dec. 7, when visitors will tour campus buildings. The tour will originate in the Great Hall of McDowell Hall. Those planning to participate in the book discussions are requested to remain afterwards for seminars. St. John's tutors will lead at 3:30 p.m. Afterwards there will be a wassail bowl in the Great Hall. There will be no charge.

THE DISCUSSIONS OF Dickens' familiar Christmas story will be led by Hugh McGrath. Ann Cruse, the Friends new executive secretary, said

topics of other seminars and leaders will be announced later.

The program also includes a series of lectures on Chesapeake History and Society co-sponsored with the Anne Arundel County Committee, Maryland Historical Trust, two art lectures co-sponsored with the Maryland Federation of Art, a seminar and performance of "Love's Labor Lost" at the Folger Theatre, a dinner followed by an evening of seminars, a Hitchcock retrospective film series, and a concert next summer in the Dorsey Garden.

HEADED BY William W. Simmons, '48, the Friends have not limited themselves during the past year to sponsoring programs which they think will be of interest to the public.

Last spring, under the chairmanship of Marilyn Williamson, members conducted a campaign which raised \$22,000 for the college, and they have set the kick-off for their third annual campaign for April, one which will include a telethon to area supporters.

Assisting Mrs. Williamson were a group that included San Chastain, Bernard Gessner, Frank Marshall, Barbara Neustadt, Julius Rosenberg, and Anne and Bill Simmons.

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**Charlotte Fletcher retiring**

by REBECCA WILSON

The other day at luncheon the conversation centered on that old cliché, "You're only as old as you feel." Charlotte Fletcher paused a moment and then chuckled aloud, that it was the other way around with her, "I have a very old mind in a young body."

A young swimmer's body Charlotte does have, but, almost seemingly by some technical error, it has reached one of those ages when people customarily retire. To look at her is not quite to believe it.

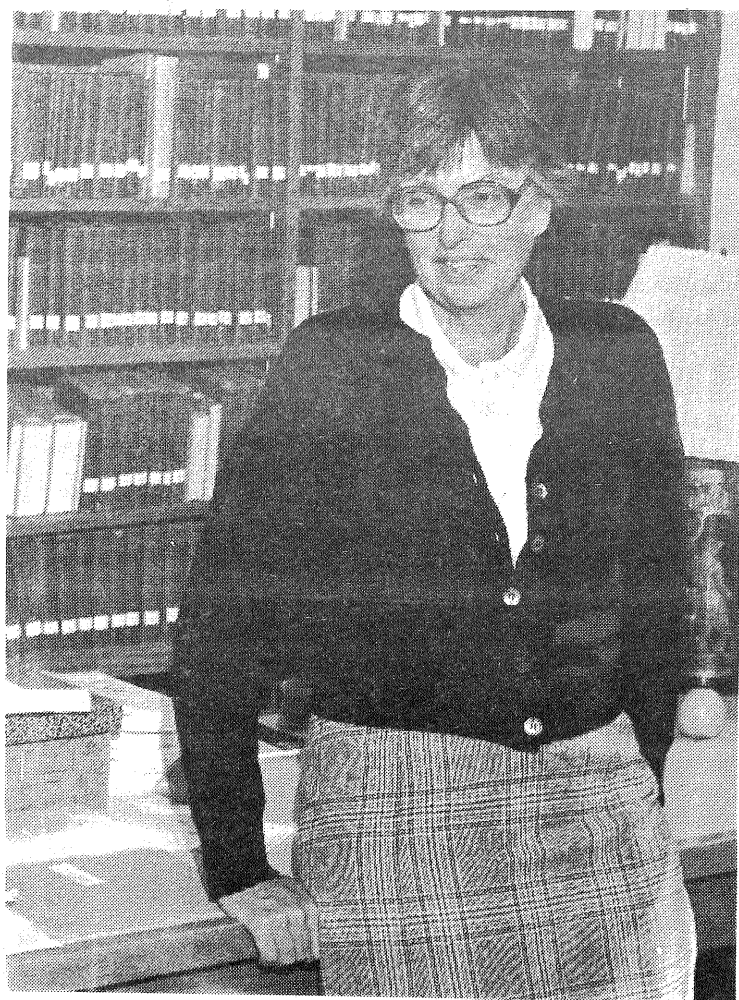
But she will leave on December 31 after making what Dean Edward Sparrow calls an "inestimable" contribution to the college. It's a sad thought for St. John's faculty and students who have grown accustomed to seeing her, rain hat on head some moisty spring morning, bending over to plant primroses near the library steps or stooping to plug in a row of marigolds in the fall.

Gardening is a first love. Charlotte never goes out for dinner to a friend's house that she doesn't make an unswerving beeline for the first bean pole in sight. It's the additional time for seed catalogue browsing that makes retirement attractive.

Miss Fletcher has been here since 1944, coming via the Eastern Shore and Baltimore on the invitation of former President Stringfellow Barr, whom she met while he was leading a community seminar at the Easton Public Library.

SHE ARRIVED WITH a fresh degree in library science from Columbia as assistant to William A. Darkey, who was also director of laboratories at the time and who is now with the Santa Fe faculty. Mr. Barr, who played a leading role in setting up the New Program in 1937, made it clear to Miss Fletcher she could never hope to be head librarian.

That was because the college wanted teaching members of the faculty in this all-male college in administrative positions, and since women could never be on the faculty she could never expect to be librarian.



Charlotte Fletcher at home in her office.

Tom Parran photo

"I think they thought of librarians in an old English sense of getting a retired tutor to decide whether to acquire a first edition of this or that book, rather than in connection with a lot of practical things that had to be done," she surmises. "They were trying to fill all the auxiliary positions — those of the college doctor and treasurer — with teaching people."

That was a long time ago, during the war. "Bill was finally drafted, and I got in by default," she said. Her appointment as librarian in July, 1946, should have been followed by weeks of excitement for Charlotte, who had been fascinated by St. John's ever since she had heard of it as an undergraduate at Hollins. It wasn't.

"I was just bored stiff," she recalls. "There were only 60 students here at the time. No one came in. I couldn't go to the classes. It was tantalizing to be on the edge of the program."

SO SHE TOOK up law to enliven the pace, commuting nights for two years to the University of Maryland's Law School in Baltimore. Property law threw her. Questions of what property is appeared to be as elusive as questions of "what is matter?" During her third and final year she was to have taken a class called "Negotiable Instruments" and another one called "Insurance," and, at that point, she decided it was time to put her law books on the shelf. "Law school was an aberration," she remembers it.

That was in 1950. Things perked up the next year. Women were admitted to St. John's, and she began auditing the program, going through all of it partly because she felt it important she have a reading knowledge of the books. This academic work, however, was not what won her a

second, this time honorary master's degree from St. John's.

"I got that for plain endurance, for physical hard work," she is convinced.

Her honorary master's was awarded her in 1969 on the occasion of the rededication of Woodward Hall, which had been extensively remodeled and refurbished with Miss Fletcher in charge of the logistics of keeping the library going at the same time carpenters and masons were making a racket everywhere. At one point books were moved by students fire brigade fashion across campus to Mellon.

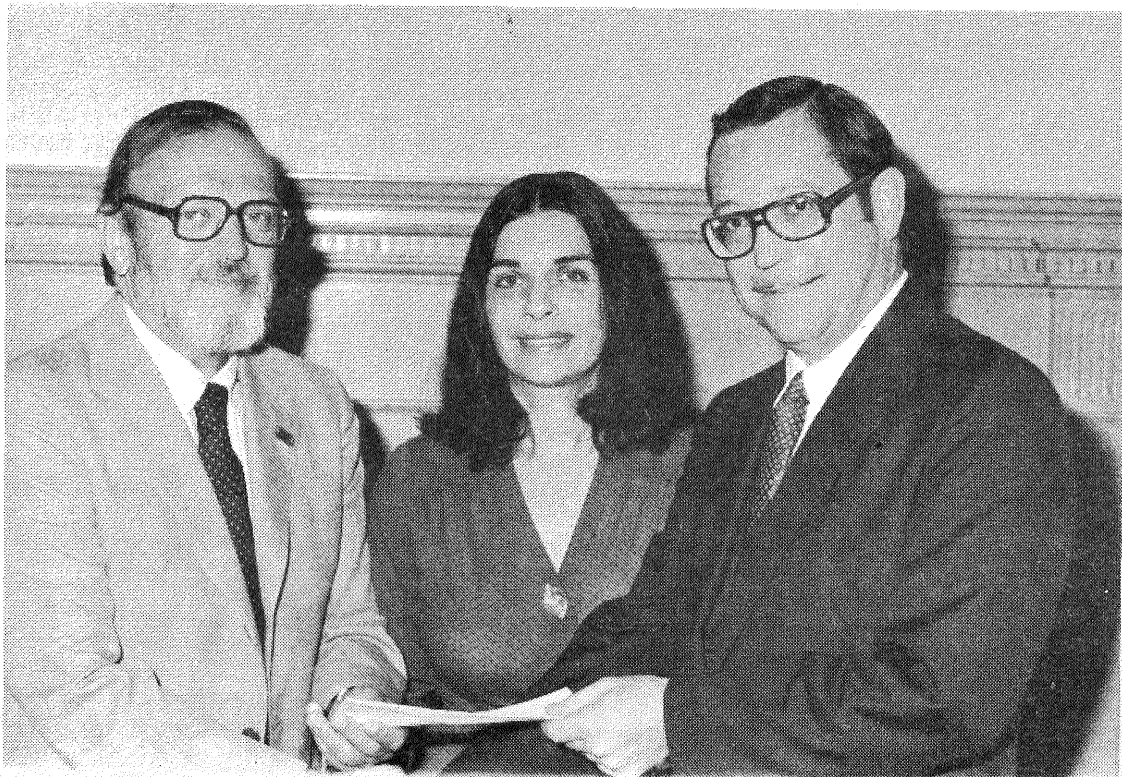
FORMER STUDENTS, taking note, also made her an honorary member of the Alumni Association that year.

The building has changed and so have its contents during her years in the library. When Miss Fletcher arrived, there were 40,000 books, "things lying around," she describes them, "about Egypt and the Suez Canal." Perhaps as a good sign, a month later it acquired what was to be the first important collection during her libraryship: 266 books from the library of the late Charles Glenn Wallace, a former tutor who had been at the University of Chicago with Mr. Barr and whose translations, Miss Fletcher believes, were essential for St. John's New Program.

Now the library has 87,706 volumes, books which are becoming more expensive all the time. Inflationary costs place the average price of a hard back at \$22.80 as compared to \$8.77 for books in 1967, not to speak of what they were in 1944. Periodicals last year averaged \$30.27, way up over their \$8 cost in 1967.

The prices are of concern to

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John W. Steffey, left, chairman of the board of Charles H. Steffey, Inc., presents President Delattre a check he has written to match that of Marilyn Williamson, an associate broker with his firm and chairman of the Friends of St. John's 1980 fund raising campaign.

Tom Parran photo