

Bulletin of

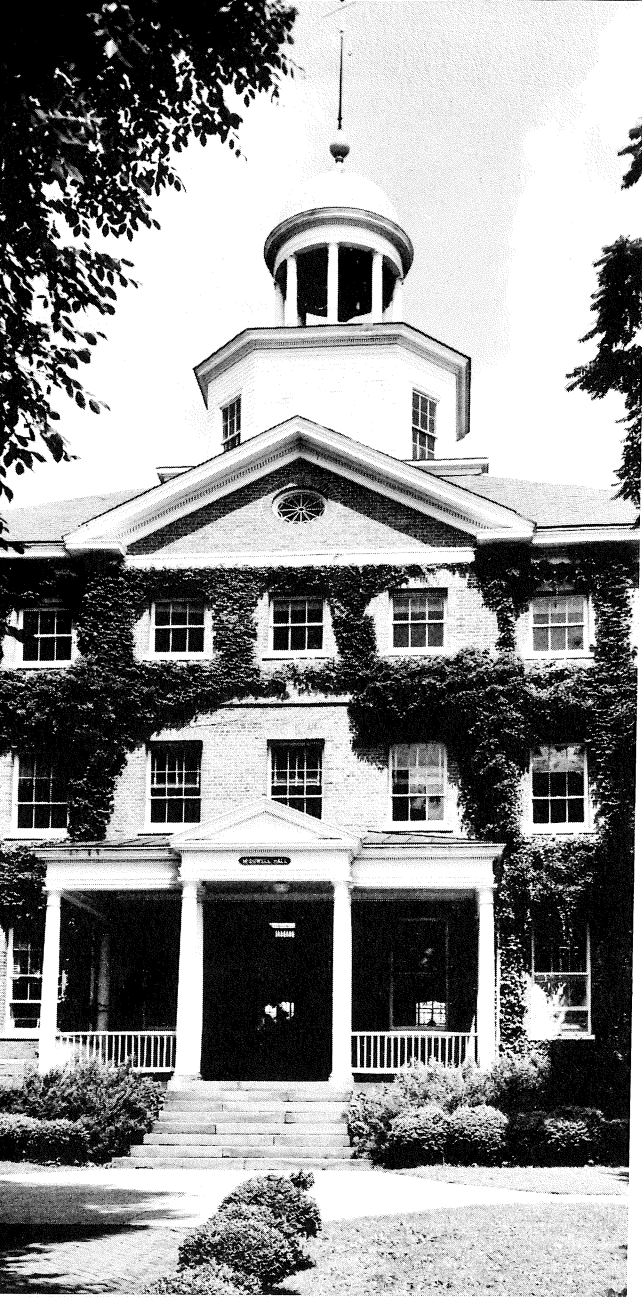
*St. John's College
in Santa Fe*



April 1961

*“In a way this tradition of ours is not in the books,
it is rather the heritage by which we live,
the spirit which permeates our thinking and speaking, our attitudes and concerns.
This heritage, however, can wither away.
It is necessary, then, and on more than one occasion
to go back to its sources and to reflect on what they have to say.”*

St. John's Catalogue



Founding

St. John's College is a small liberal arts college, founded originally as King William's School in 1696 in Annapolis, Maryland. It is the third oldest college in the United States, is non-denominational and maintains no graduate or professional schools. Since 1951 it has been coeducational.

Recognizing that current and future enrollment demands on higher education make it the plain duty of every college to prepare for the greatest number of applicants it can accept without altering the quality of its educational program, the President and the Board of Visitors of St. John's College are expanding in a unique way. Maintaining its highly desirable small enrollment on its Annapolis campus, St. John's is establishing a second college of limited enrollment in Santa Fe, New Mexico.

Preamble

Education is the leading out of men
from their natural state into the world
of inherited customs, intellectual traditions,
and spiritual ties.

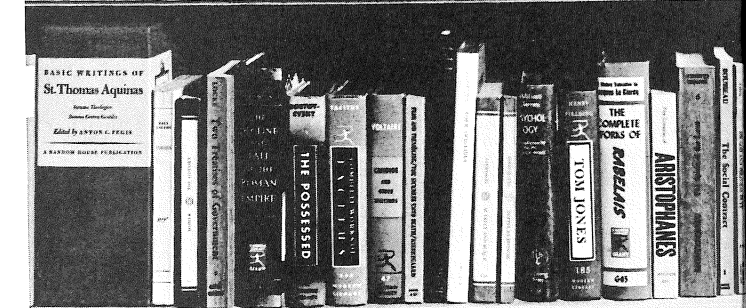
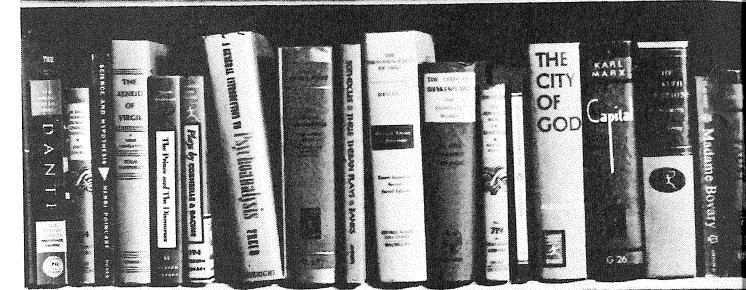
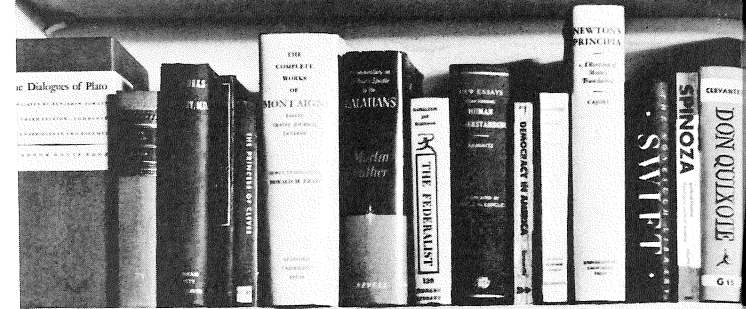
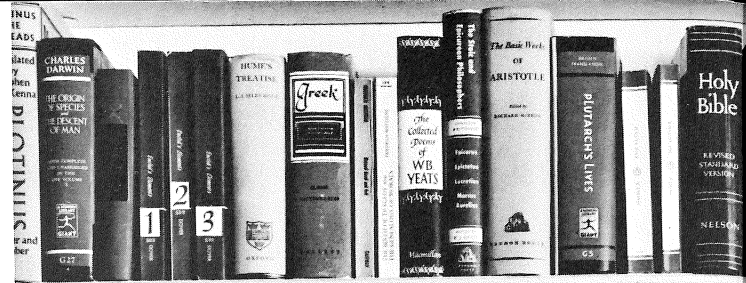
Institutions of learning are set up
for this purpose.

Beyond this they should also seek to develop
the moral and intellectual powers of men
to enable them to fulfill best
their freely chosen tasks and thus to take
their own responsible part in shaping the future.

St. John's College is a community of learning
committed to hold constantly in sight
this universal end and the means conducive to it.

St. John's College strives to illuminate
the common heritage of mankind
in a persisting study of the great documents
in which that heritage can be found.

It seeks the unity of knowledge, and understanding
of the great issues faced by men,
and the moral foundations on which the conduct
of men's lives can be based.



Program

For more than two thousand years, up to the beginning of the 19th century, the liberal arts were the backbone of all formal education. The interpretation and the content of these arts, their number and mutual relationship, changed with the ages. But whatever guises they assumed, they were always meant, and are still meant, to have one primary function: with them and through them men can learn how to go about the business of understanding. The liberal arts enable men to win knowledge of the world around them and knowledge of themselves in this world. A genuinely concerned liberal arts curriculum cannot avoid aiming at this most far-reaching of all human goals.

But the attempt to recover the true meaning of the liberal arts also involves a new approach to the vast tradition of Western thought as embodied in the great documents, the great books, of that tradition. For this tradition is built on the practice of the liberal arts. To scrutinize the sources of these goals and this tradition means to revitalize the liberal arts themselves.

The St. John's Program has selected a number of books, the signposts on the various roads of our tradition, and has organized a comprehensive curriculum around them. It considers the authors of these great books the real teachers in the curriculum. Through direct contact with the great minds of Western civilization and through rigorous exercises in language, mathematics and the sciences, St. John's College seeks to develop free and rational men.

The books that serve as the core of the curriculum were chosen first at Columbia University, the University of Chicago and the University of Virginia. Since 1937, St. John's College has worked with a gradually evolving list, each book criticized and tested in actual teaching and learning. This process continues under the direction of the Instruction Committee of the Faculty.

The four-year course of study seeks to attain its educational goal by a variety of instructional devices interesting the student and appealing to his mind through discussion, translation, demonstration and experimentation.



Goal

The establishment of St. John's College in Santa Fe is an exciting undertaking educationally. It is also a tremendous one financially. It will be necessary to enlist wide support in order to insure the success of this pioneering venture in higher education.

Dr. Richard D. Weigle, President of St. John's College, has cited "active interest on the part of the community" as one of the "most significant factors" in the choice of Santa Fe for an affiliate college of the highly respected eastern institution.

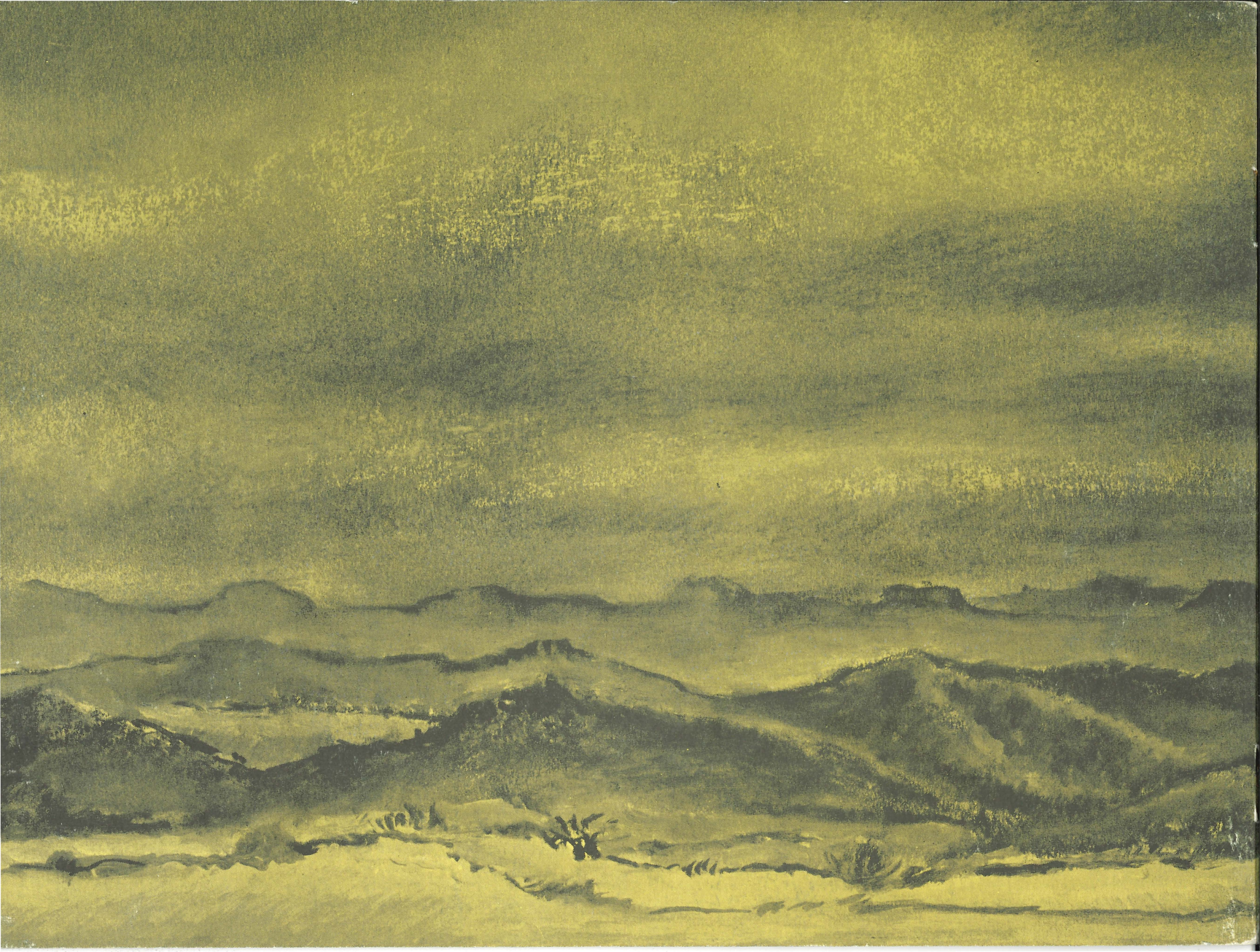
We must now give tangible proof of this "active interest." Though we cannot prescribe the amount of anyone's good will, we can reach our goal only if those concerned give serious consideration to the gift they may wish to make.

Your good judgment will determine the amount of your gift. We enclose a pledge card for your convenience.

“Our education effort has not yet been raised to the plateau of the age we live in. We have learned that we are quite rich enough to defend ourselves whatever the cost. We must now learn that we are quite rich enough to educate ourselves as we need to be educated.”

Walter Lippmann

ST. JOHN'S COLLEGE IN SANTA FE, P. O. BOX 999, SANTA FE, NEW MEXICO



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IN SANTA FE
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*All contributions are tax deductible in
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ST. JOHN'S COLLEGE IN SANTA FE FUND



*To provide funds for the establishment of St. John's College, Santa Fe,
New Mexico, and in consideration of the gifts of others, I/we subscribe:*

THE SUM OF _____ DOLLARS

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Date _____ Paid Herewith: Cash _____ Check _____

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