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ST. JOHN'S COLLEGE IN ANNAPOLIS

REPORT OF
THE PRESIDENT



ANNAPOLIS, MARYLAND

OCTOBER, 1955

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REPORT OF THE PRESIDENT

TO THE VISITORS AND GOVERNORS OF ST. JOHN'S COLLEGE:

St. John's College and the Foreign Service of the United States may hardly be considered commensurable, or even analogous institutions. Yet George Kennan's penetrating discussion of the latter in the July issue of *Foreign Affairs* raises two issues which seem to me to have particular relevance to the aims and policies of St. John's College.

Mr. Kennan is disturbed by the apparent impression created through a pamphlet of the Wriston Committee that future administrative policy with respect to the Foreign Service will emphasize a broader variety of professional skills within the Service, as over against the previous objective of seeking the all-around development of each individual officer. While acknowledging the indispensability of the specialist, he deplors the possible disappearance of the "generalist" and the failure to appreciate "the need for people as people." He believes that "the totality of a man's capabilities" must be realized and that this requires a certain "substantive knowledge of the world in which we live and the processes by which human society functions." In the representation of this nation's interests

what is important and decisive in ninety-nine cases out of a hundred is the totality of the man himself: his character, his judgment, his insight, his knowledge of the world, his integrity, his adaptability, his capacity for human sympathy and understanding. With these things, all specialties . . . will flower and bear fruit; without them, no specialty will really help.

Mr. Kennan, it seems to me, has here reaffirmed his faith in genuine liberal arts colleges and their philosophy of education. His concern is with a continuing supply of able candidates for the Foreign Service—men and women of broad knowledge and understanding, of imagination and versatility, of character and judgment. It is just this type of person that St. John's College is seeking to educate within the age-old tradition of the liberal arts. Mr. Kennan's words bear witness to the fact that the Board and the Faculty of the College must hold fast to the fundamental tenets of our common project and must work with unabating effort to improve and strengthen the College's teaching program in the liberal arts.

Another question posed by Mr. Kennan is the compatibility of a good professional diplomatic arm with the temper of a democratic society. He suggests that the exclusiveness of the Foreign Service and the inevitable acquisition of certain foreign ways and modes of thought may make it less representative of the American people but at the same time far more effective in its assigned task of diplomatic intercourse. In his opinion the officer abroad should not be "a museum exhibit of the external habits and demeanor of the average American" but rather "an effective channel of communication with other governments and a perceptive observer of life in other countries."

The question, in both cases, is again whether you want your Foreign Service to be (let us frankly use the abhorred word) an elite, in character and intellect and education, or whether you want its members to be as close as possible to the mean of other Americans of their age. I am sure that the founding fathers of our Republic would unhesitatingly have favored the former, as did all those who had to deal with Foreign Service affairs up to one or two decades ago. It was left for the present generation, given to confusing republican institutions with an egalitarian conformism, to embrace the theory that we should be represented by our average rather than our best.

In a sense St. John's College, like the Foreign Service, must remain an elite, a community of tutors and students dedicated to the immensely difficult and demanding task of learning and of understanding. It will rarely be understood and appreciated by the wider community within which it must live. This is perhaps inevitable by the nature of things. Yet it must resist the pressures toward conformity where any sacrifice of principle is involved. There must be frank recognition that the St. John's program can never be popular in the sense of attracting large numbers of students, as do the more conventional institutions. To compromise the intellectual task of the College in order to gain greater acceptability from the general public would be to lose the College's identity. I would propose instead that an ever greater emphasis be placed upon quality in the incoming first-year students and that a high standard of performance be required throughout the four years of their college course.

The Class of 1955

Another milestone in the history of St. John's was passed on June 13, 1955, with the graduation of the first women students from the College. Six of the original group of twenty-four women completed the course and were awarded diplomas—Lydia Somnavilla Aston, of Morgantown, West Virginia; Sarah Catherine Covington, of Centreville, Maryland; Alexandra Jean Culbertson, of Stockton, California; Priscilla Alden Husted, of Mt. Kisco, New York, *cum laude*; Joan Gilbert McKay, of New York City; and Barbara Brunner Oosterhout, of Hagerstown, Maryland. Three others of this initial group are expected to finish their work at the College within a year. The record of women students over the past four years is a clear demonstration of their ability to cope with the St. John's program and of the rightness of the decision taken in 1950 not to discriminate against the sex.

It was disappointing to note that only thirteen of the twenty members of the senior class received diplomas at Commencement. One senior left during the year, four failed to submit theses or had make-up work to do, while two have yet to fulfill a graduation requirement. On balance the senior class exhibited an incomprehensible apathy throughout the year, quite in contrast to its earlier record at the College. The Dean and the Instruction Committee are convinced, as a result of the experience with this and other recent classes, that there is need for modification of the procedures in the senior year. Perhaps one source of difficulty lies in the nature of the books read during this period. They are more diffuse and less apt to provide foci for sustained discussions. On the other hand, the seniors may be exhibiting an impatience with the sameness of the curriculum and a desire to move on into new fields.

With the approval of the Faculty it is proposed to modify the fourth year as follows:

(1) Regular seminars will meet only one evening each week, the time of the second seminar to be devoted to smaller group meetings as circumstances may indicate to be desirable. These "seminar-tutorials" will seek in a very explicit way to connect the senior reading with books of previous years. They will also provide the students with certain materials which will shed light on the fourth year books. Brief written reports by students will become an integral part of these small group meetings and should have a beneficial effect on their thesis-writing.

(2) The thesis-writing period will be shifted from April to the last three weeks of the second term. The third term will therefore be uninterrupted by any preoccupation of seniors with their theses.

(3) To provide for the more intensive seminar preparation, senior language and mathematics tutorials will meet only three times each week, instead of four or five. The laboratory work will remain unaffected.

The Student Body

During the year enrollment reached a total figure of 139 students distributed as follows: 66 freshmen, 30 sophomores, 23 juniors, and 20 seniors. The entering class was the largest since 1949 and performed at a better scholastic level than that of the preceding year. The Dean reports the need for greater academic discipline among students of all classes with regard to absences, application to work, and deadlines. On the other hand, he notes that quite a few seminars and tutorials and almost all the laboratory sections functioned extremely well. To meet the situation, a general tightening of the academic regimen will be undertaken in the fall.

At the same time a concerted effort will be undertaken to build better student morale and to aid individual students to meet problems through the appointment of a limited number of advisers from among the more responsible upperclass students. It will be the function of this group of men and women to work for the encouragement of healthy traditions and attitudes, to seek to meet potential trouble with advice or other aid, and to take the initiative in becoming acquainted with and winning the confidence of first-year students. The functions of the advisers are in effect no different from those of any responsible member of the community with adequate understanding of the ends of the community and the means relevant thereto. On the other hand, through the formalizing of this function it is hoped to contribute materially to a better *esprit de corps*, both in connection with classroom work and in the orderly life of the whole community.

Accession

It is most encouraging to report that another large freshman class is in prospect for the fall of 1955, for applications are approximately equal to those received a year ago. Once again a vigorous admissions program was undertaken, making extensive use this year of "The St. John's Story," the color-sound film completed in 1954. Representatives of St. John's visited some 450 secondary schools throughout the east, in the middle west, and in the southwest. The film was shown in nearly half of these schools to audiences aggregating 11,000 students and teachers. The reception of the film on the part of teachers, parents, and students has been uniformly good, and expanded use of the film is planned for the coming year.

In his report for the year, the Director of Admissions concludes that the task of the College is not to try to convince prospective students of the worthwhile nature of the College's program, but rather to discover those students and those parents throughout the United States whose thinking on the subject of education tends to coincide with that of St. John's College. He suggests that in most such cases there is a person, a situation, or a book, or perhaps a combination of all three, which leads the prospective student to understand in some measure what St. John's College seeks to do for its students. Such a student recognizes the value of asking questions and of seeking answers through the seminar-tutorial method. St. John's becomes for such a student the opportunity for which he has been searching.

In analyzing the source of applications for admission in the fall of 1955, the Director of Admissions points out that approximately one-third of the prospective students first learned about the College through alumni, faculty members

or present students at St. John's. Fourteen candidates applied as a result of having seen the College film, nine because they learned about the College through high school teachers or friends in their community. Seven are coming as a direct result of the Maryland state scholarship program, while five first read about St. John's in the writings of Robert Hutchins, Mortimer Adler or others. The Director of Admissions therefore urges that alumni of the College, faculty members and present students share with the Admissions Office responsibility for the recruitment of new students. He welcomes the appointment of a Board committee on student recruitment and asks that a similar standing committee of the Faculty be created to function over the next several years. This committee has now been constituted and an early meeting is contemplated with the Student Recruitment Committee of the Board of Visitors and Governors.

I am convinced that a goal of two hundred qualified applications annually is not impossible of achievement, but I think that it will probably demand two or three years of further concentrated effort. This means steady and continuous work on the part of all associated with the College. Schools must be visited again and again. Headmasters and guidance counsellors must be converted. The film must be shown. Student groups must be invited to the campus and there must be an effective publicity and public relations program.

The Faculty

Two new faculty appointments were made for the academic year just ended, Mrs. Iola Scofield, who taught for a number of years in the Basic Program at the University of Chicago, Clarence Kramer, a graduate of the College in the Class of 1949, who taught formerly at Marlboro College and

who served as Executive Director of the St. John's Self-Study Program, and, as lecturer, Clayton Lane, who served for many years in the Foreign Service. George A. Bingley, whose retirement from the St. John's Faculty was effective a year ago, was named Tutor Emeritus by the Board of Visitors and Governors. For the second successive year the Internship Program, sponsored by the Fund for the Advancement of Education, proved to be a very valuable addition to the community. Robert H. Butman, of Washington, D. C., and James M. Tolbert, of Columbus, Georgia, held internship appointments for a second year. New appointees were John A. Bremer, a graduate of the University of London, England; J. Richard Christian, of San Francisco, California; and Allen R. Clark, of Alexandria, Virginia. I am happy to report that this program which has proven so successful will be continued by the Fund for two more years, although on a somewhat reduced basis. It is hoped thereafter to make the appointment of two or three interns a regular part of the teaching program at St. John's College. Inclusive of the interns, but excluding Simon Kaplan, who was on sabbatical leave during the year, there were twenty-four teaching members of the Faculty during the academic year. This meant the unusually favorable student-teacher ratio of six-to-one.

Self-Study Report

In April the St. John's College Press brought out the report of the College's self-study, which was financed by the Fund for the Advancement of Education. The 139-page volume was handsomely printed for the College by the Waverly Press in Baltimore and was widely distributed to alumni, educators, libraries and friends of the College. Comments received to date suggest that St. John's has at last succeeded in its effort to bring out a readable and intelligible exposition

of its program. In addition to a concise statement of the St. John's Program, the book treats in greater detail a number of the more controversial principles of the College and offers a fuller explanation of them. There is a chapter dealing with the alumni of the new program and two chapters in which their appraisal of their education is stated in general terms and in particularities. The report likewise quotes at some length from the conference of educators held on the St. John's campus in the fall of 1953. The final chapter in the volume consists of the 1954 educational policy statement of the Dean, embodying certain recommendations and modifications of the program arising out of the project and the deliberations of the Instruction Committee.

The Library

The Librarian and the Library Committee devoted considerable time during the year to a discussion of the future physical needs of the Library. The immediate problem is one of obtaining new lighting throughout the building, together with more shelving and more study corners. There must be additional space for the music library since that was transferred into the main building from the Reverdy Johnson House. Some concern was expressed by the Librarian as to the role of the Library at St. John's College since students are generally encouraged to purchase their books as a nucleus for their own personal libraries. Moreover, the location of the Bookstore in the basement of McDowell Hall puts it in the midst of the activities of the College where it is visited by almost every student every day of the year. This provides an element of competition for the Library which the College would certainly not wish to discourage. It does pose a problem, however, as to how use of the Library can be increased over the next few years.

It is interesting to note that inter-library loans tripled during the past year. It is proposed to purchase the Library of Congress edition of its printed cards next fall. This will be a great bibliographical help in identifying books for inter-library loans and will assist in cataloguing and ordering for purchase as well.

Adult Education

The number of seminars offered in the Adult Education Program was smaller this year than last. Only 115 individuals participated in the six seminars offered in Annapolis, Baltimore, Washington and Leonardtown. The most interesting innovation of the year was the seminar on Far Eastern books conducted throughout the three terms by Clayton Lane, lecturer at the College. The Seminar-in-Europe will be conducted for the third successive year, this time under the leadership of John Kieffer, the Director of Adult Education, and of Hugh McGrath, of the St. John's Faculty. There will be thirty participants this year as compared with nineteen a year ago. The itinerary for the tour remains substantially the same.

Administration

In accordance with the provisions of the Polity of the College, a general review of the document was undertaken by a specially appointed committee of the Faculty and amendments proposed to the Board of Visitors and Governors. These were adopted at the May meeting of the Board. The first five years of operation of the College under the Polity have proved that it is an effective working document. It is expected that the various revisions will clarify certain points and will provide an even sounder basis for College procedures over the next five-year period.

The most significant administrative development of the year was the adoption by the Board of a new Faculty salary scale. This was worked out originally by a committee of the Faculty which took into consideration such factors as the age, training and general experience of new tutors in determining their initial salaries. The new schedule provides for tenure at approximately age thirty-five and at a salary of \$6,000. The minimum salary will be \$3,000 for teaching interns and the maximum figure for tutors will be \$8,000. It is planned to achieve the new salary scale in two or three increments. For the coming year, therefore, all eligible faculty members will receive a salary increase of up to \$500. It is hoped that St. John's College will be awarded one of the grants by the Ford Foundation to endow higher faculty salaries. Should this eventuality materialize, it is planned to put the entire new scale into effect immediately.

There are a number of personnel changes to be reported. After eighteen years of loyal and efficient service in charge of the College Infirmary, Elizabeth S. Hopkins, R.N., retires this June. Her position as College Nurse will be taken by Mrs. Lydia Aston, a graduate of the College in the Class of 1955. I also regret to announce the resignation of Allen Austill as Director of Admissions. Mr. Austill has been resourceful and untiring in his efforts in the whole area of student recruitment. He leaves to accept a responsible position at the University of Chicago. Effective July 1st James M. Tolbert, for the past two years a teaching intern at St. John's, will assume the position of Tutor and Director of Admissions. Mrs. Bent Lane ably filled the position of Artist-in-Residence, but leaves with her husband to accept a position at another institution in the fall.

The College is deeply indebted to Thomas W. Ligon, of the Class of 1916, who agreed to serve on a voluntary basis

as Alumni Secretary of St. John's. In addition to general supervision of the Alumni Office on the campus, Mr. Ligon has conducted a vigorous alumni annual giving campaign which resulted in over three hundred alumni contributing a total of \$12,369, the highest amount and the largest number of givers of any current campaign. For the second year, W. Vernon Martin, of the Class of 1922, served as President of the St. John's Alumni Association. A feature of the year was the monthly luncheon in Baltimore to which prominent guest speakers were invited. These luncheons were well attended and helped to build new interest in the College and its program. It is noteworthy that the number of alumni paying dues increased this year to 553 from the figure of 385 in 1954.

Elsewhere the past year saw a decrease in the administrative staff of the College. The office of the Assistant to the President was combined with that of the Treasurer and ably filled by Arland Christ-Janer. The resignation of Miss Ann Hill resulted in the virtual closing of the Public Relations Office except for certain news releases which were handled by a student assistant. The office of Adult Education was likewise handled by a student assistant following the departure of Mrs. Hilyer Gearing in April. The Admissions Office was fortunate in being able to obtain the services of Ralph Herrod, of the Class of 1950, as an Admissions Officer on a part-time basis in the New York area, thereby reducing considerably the cost of operation in that office. Mrs. Ruth Truitt, head resident in the women's dormitory, served likewise as housekeeper, thus filling a vacancy created by the retirement of Mrs. Frances Perlitz after over twenty-five years of devoted service to the College.

As a result of these changes, the College has been able to reduce its administrative costs. In some part the changes were aided by the relocation of a number of the administra-

tive offices on the ground floor of Pinkney Hall. On the other hand, the installation of a central switchboard for all telephone contacts increased the cost of operation, while at the same time contributing to the efficiency and convenience of all members of the College community. Mrs. Marie Johnson and Mrs. Eva B. Price served as operators at the switchboard during the year.

Physical Plant

In December the new women's dormitory was completed and was taken over by the girls, thus releasing Randall Hall and Stone House once again for male occupancy. The new structure was named Campbell Hall in honor of Levin Hicks Campbell, of the Class of 1793. This action by the Board was taken in view of the generous gift of \$75,000 from Milton Campbell, of Easton, Maryland, a grandson of Levin Hicks Campbell. This gift completed the building fund.

Action was taken by the Board of Visitors and Governors during the year to retain the architectural firm of Neutra and Alexander, of Los Angeles, California, as College architects. The firm was authorized to make a general study of the future development of the campus. At the same time an overall program of expanded physical facilities was studied and adopted by the Board. First priority was given to the planning of a new science building and auditorium. Thanks to a generous anonymous gift of \$35,000, planning on these two structures has now been completed in its preliminary stages. It is hoped that \$1,750,000 can be found during the coming year to make possible the construction of these two new buildings. It will be recalled that the General Assembly of the State of Maryland authorized a bond issue in the amount of \$250,000 in 1954 toward a new science laboratory building on the

campus providing a matching sum were raised by the College prior to January 1, 1956.

With the completion of Campbell Hall, it was possible to move all men students out of Paca-Carroll Houses in order to undertake extensive renovation of these two buildings. Complete replastering and redecorating are under way, as well as the installation of new plumbing facilities. At the same time, it is planned to remove the two small wings extending out at the rear of the building. These two houses, which are something of an architectural gem, will be available for occupancy in the fall.

Mention should also be made of the donation to the College of the historic Carroll-Davis House, presently located at the corner of Main and Conduit Streets. This house was given to Historic Annapolis by Joseph Greenfield, who purchased the property for the construction of a business block. Historic Annapolis in turn considered a number of sites in seeking to find a haven for the structure in which Charles Carroll, the Barrister, was born. The Board of Visitors and Governors later voted to accept the offer of Historic Annapolis and the building will be moved this summer to its new site on King George Street between Iglehart and Woodward Halls, immediately adjacent to the boxwood gardens. As rapidly as funds become available, it is planned to restore the building and possibly to make ultimate use of it as a Faculty Club with Faculty Offices on the second and third floors. Acquisition of this building will increase to five the number of historic buildings on the campus, McDowell Hall, Humphreys Hall, the Pinkney House, the Reverdy Johnson House, and the Carroll-Davis House.

College Finances

It is gratifying to report that the College operated without a deficit for the 1954-55 fiscal year, though its cash position has become progressively less favorable because of the purchase of equipment and capital items. Income was lower than anticipated, principally because of smaller student enrollment, but this was compensated for through certain economies on the expenditure side of the budget. The books were audited again this year by the firm of Raymond M. Wheat and Company, certified public accountants, of Annapolis, Maryland, who have effected certain simplifications in the College accounts. Summary financial statements are appended to this report.

Approximately one-fifth of the total expenditures during the year just ended were devoted to assisting students through scholarships and other means of student aid. Fifty students received Maryland State Scholarships aggregating \$68,150, while 62 students benefited to the extent of \$35,597 through other scholarship funds, through grants-in-aid, and through student aid jobs on the campus. The aggregate amount expended in financial aid to students amounted to \$103,647, slightly less than the preceding year in spite of a ten percent increase in enrollment. The Friedland Loan Fund in its first year of operation proved a tremendous asset to the College and a great boon to a considerable number of upperclassmen, who borrowed a total of \$5,000 to help pay their fees.

The book value of the permanent endowment funds of St. John's College has increased from a figure of \$750,268 as reported in the audit for the fiscal year 1953-54 to a total of approximately \$1,300,000 as of June 30, 1955. Again I should like to express the gratitude of the College to the members of the Finance Committee who have discharged

their investment function so ably. With the steady growth of the permanent funds, the Board has heeded the request of the Finance Committee that a qualified investment counseling firm be retained to assume responsibility for the College portfolio. The firm of Scudder, Stevens, and Clark, of New York City was so appointed by the Executive Committee of the Board.

Gifts to the College

June 30, 1955 marked the end of the matching offer of Old Dominion Foundation. I am happy to report that the College raised the full amount of \$250,000 which the Trustees of the Foundation offered to match for building purposes. These funds were expended to erect Campbell Hall and to relocate and renew steam and hot water lines over a goodly proportion of the campus. An analysis of the gifts comprising the quarter-million-dollar figure reveals that they came from 216 donors and ranged in size from one dollar to \$75,000. It is also noteworthy that a total of \$56,730 was contributed by the participating contractors themselves, who undertook the construction of the new building upon a co-operative basis. The thanks of the College are extended to all who shared in making the new dormitory a reality.

Gifts and firm pledges to the endowment fund campaign total \$540,000 as of the end of June, or roughly only a little more than half the total of \$1,000,000 which Old Dominion Foundation offered to match. I should like to single out for particular mention the munificent gift of \$200,000 from Mrs. Elizabeth Myers Mitchell, of Annapolis, Maryland. The alumni of the College accounted for \$115,000, representing gifts of 525 donors, or more than a quarter of all the names on the alumni roster. A dozen of these gifts exceeded the \$1,000 figure, four of them ranging between \$5,000 and

\$7,500, and one of them coming to nearly \$18,000. The alumni phase of the campaign was undoubtedly the most successful fund-raising effort ever undertaken within this relatively diverse and uncohesive alumni group. In addition to these contributions, the College received 150 gifts from friends, ranging from one dollar to three gifts of \$25,000 and totaling \$208,848. Even though the final goal was not achieved, a most creditable record of giving was established, and the College is deeply grateful to the more than six hundred individuals who responded so generously to the statement of its needs.

I should like at this point to recapitulate certain gifts received by the College during the past year and to express once again the College's gratitude to the donors:

A gift of \$200,000 from Mrs. Elizabeth Myers Mitchell, of Annapolis, Maryland, for general endowment purposes;

A gift of \$75,000 from Milton Campbell, of Easton, Maryland, toward the completion of Campbell Hall;

An anonymous gift of \$35,000 toward the complete preliminary planning of the new science building and auditorium;

A gift of new plumbing fixtures from Kohler of Kohler, Wisconsin, to be used in the renovation of Paca-Carroll Houses;

A gift of a large oriental rug from Albert H. MacCarthy, of Annapolis, Maryland; and

A gift of a rug from Mrs. Ford K. Brown, of St. Margaret's, Annapolis, Maryland.

Support from Industry

Maryland business and industry have been slow to respond to the appeal of the Association of Independent Colleges in Maryland, Inc., of which St. John's College is one of the four charter members. In its second year of operation the Association received \$28,250 from over 40 firms. Joint expenses amounted to \$8,192. Including a balance of \$4,205 from the preceding year, the colleges had approximately \$20,000 available for apportionment to their current budgets. Sixty percent of this figure was divided equally among Hood College, Washington College, Western Maryland College, and St. John's College, while the other forty percent was apportioned on the basis of enrollment over the preceding three years. In the case of St. John's the share for the current year amounted to \$4,602, of which \$3,699 was received in cash and the balance left with the Treasurer of the Association as an advance against expenses during the coming fiscal year.

International Labor Orientation Center

On April 1, 1955, the Foreign Operations Administration transferred its contract with St. John's College to the Department of Labor. Thus the Foreign Operations Center, which has been located on the campus since July 1, 1953, was renamed the International Labor Orientation Center. Although the functions have been somewhat curtailed, the basic objectives of the Center remain the same. It serves as a small but important part of the Government's technical assistance program.

The Labor Center at St. John's, under the directorship of John Doherty, is concerned with the orientation of teams of trade unionists and labor trainees brought to this country

under the auspices of the Department of Labor and the Foreign Operations Administration. After an initial three to five days on the campus these groups spend five weeks on field trips throughout the United States, observing and studying American production techniques and learning about the trade union movement in the American economy.

During this second year of the Center's operation there were 366 participants from 17 different countries, including for the first time representatives from Bolivia, Cuba, El Salvador, Honduras, and Mexico. Particular mention might be made of a group of union leaders from the six countries of the European Coal-Steel Community, who were studying the adjustment of American workers to technical changes in the coal and steel industries; also to a team of ten labor leaders from the Republic of the Philippines, who spent two months attending lectures and seminars on the campus before undertaking an extended ten-month field trip. Five of the tutors of the College participated at one time or another in these orientation programs.

* * *

On the day that I sign this report I leave Annapolis on the first leg of an extended trip to India. At the invitation of the Department of State I shall spend three months visiting Indian colleges and universities and discussing with them liberal arts education and the St. John's Program. It seems to me that this constitutes significant recognition of the important role which St. John's College is continuing to fill in the educational world at large. Further opportunity to contribute along this line has come to the College because of my appointment to serve as chairman of the Commission on Liberal Education of the Association of American Colleges. In my opinion it is extremely important that St. John's should

seize every occasion to work with its sister institutions, both here and abroad, toward the achievement of a clearer understanding of the liberal arts and the way in which they may be practiced by young men and women of college age. I confess to a certain missionary zeal in such an endeavor, though I try to exercise at least a modicum of forbearance. I look forward with keen interest to the months ahead and I should like to express again to the members of the Board of Visitors and Governors my appreciation for their granting me leave of absence from the College to enable me to accept the invitation of the Department of State.

RICHARD D. WEIGLE
President

Annapolis, Maryland
June 30, 1955

ST. JOHN'S COLLEGE
Annapolis, Maryland
CONDENSED STATEMENT OF CURRENT INCOME
Fiscal Year Ended June 30, 1955

INCOME

Educational and general	
Tuition.....	\$107,499.08
Adult education.....	2,480.40
Endowment fund income.....	24,380.23
State appropriation.....	75,000.00
Gifts and grants—net.....	143,920.43
F.O.A. contract.....	11,999.91
Miscellaneous.....	11,355.88
Total.....	<u>\$376,635.93</u>
Auxiliary enterprises	
Dormitories and dining hall.....	77,152.18
Book store.....	13,047.48
Other.....	6,538.53
Total.....	<u>\$ 96,738.19</u>
Other non-educational.....	11,115.00
Total income.....	<u>\$484,489.12</u>
Deficit for year.....	<u>\$ 19,590.62</u>

EXPENSES

Educational and general	
Administrative.....	\$ 61,627.62
General.....	38,345.00
Instruction.....	119,710.37
Library.....	13,030.55
Student organizations and activities.....	7,660.70
Adult education.....	3,195.97
Miscellaneous.....	6,030.76
Plant operation and maintenance.....	83,467.69
Total.....	<u>\$333,068.66</u>
Auxiliary enterprises	
Dormitories and dining hall.....	\$ 60,026.34
Book store.....	15,361.96
Other.....	1,626.46
Total.....	<u>\$ 77,014.76</u>
Other non-educational	
Scholarships and grants-in-aid.....	\$ 74,685.11
Teaching internships.....	18,868.41
Miscellaneous.....	442.80
Total.....	<u>\$ 93,996.32</u>
Total expenses.....	<u>\$504,079.74</u>

ST. JOHN'S
Annapolis,

BALANCE SHEET,

Assets

CURRENT FUNDS

Cash in banks and on hand.....	\$	13,640.45
Accounts receivable.....	\$9,547.32	
Less: Reserve for doubtful accounts	732.68	8,814.64
Inventories.....		12,366.06
Prepaid insurance.....		4,585.01
Total.....	\$	39,406.16
Cash—restricted current funds.....		735.66
Total—current.....	\$	40,141.82

ENDOWMENT FUNDS

Cash: Endowment Funds.....	\$234,444.08	
Myers Trust Account.....	123,057.26	357,501.34
Foundation matching funds receivable.....		251,532.34
Accounts receivable.....		5,000.00
Pledges receivable.....		2,525.00
Investments.....		814,817.18
Accrued income.....		5,746.98
Total—endowment.....		\$1,437,122.84

PLANT FUNDS

Cash.....	12,205.35
Foundation matching funds receivable.....	5,809.00
Accounts receivable.....	7,558.88
Investments.....	58,542.50
Pledge receivable.....	75,000.00
Miscellaneous.....	679.16
Deposit.....	1,000.00
Land, buildings, and equipment.....	2,029,277.31
Total—plant.....	<u>\$2,190,072.20</u>

COLLEGE
Maryland

JUNE 30, 1955

Liabilities and Capital

CURRENT LIABILITIES AND RESERVES

Account payable.....	\$	8,185.61
Student deposits.....		3,323.17
Deferred income.....		10,150.00
Due other funds.....		4,240.61
Total—current liabilities.....	\$	25,899.39
Reserve for future operations.....		13,506.77
Total.....	\$	39,406.16
Principal—Student Aid and Prizes.....		735.66
Total—current.....	\$	40,141.82

ENDOWMENT FUND LIABILITIES AND PRINCIPAL

Due to other funds.....	2,318.39
Liability to Myers Trust.....	123,057.26
Principal.....	1,303,118.57
Unexpended income.....	6,356.87
Accrued income not available for distribution....	2,271.75
Total—endowment.....	<u>\$1,437,122.84</u>

PLANT FUNDS LIABILITIES AND PRINCIPAL

Mortgage payable.....	\$300,000.00
Less: Mortgage certificates acquired	242,200.00
Note payable.....	57,800.00
Reserves for mortgage liquidation and plant expansion.....	160,794.89
Invested in plant.....	1,896,477.31
Total—plant.....	<u>\$2,190,072.20</u>

GIFTS AND BEQUESTS

St. John's College is a non-sectarian, independent liberal arts college deriving its income from students' fees, from a limited appropriation by the Maryland General Assembly, and from the gifts of its friends and alumni. The type of education for which St. John's stands is expensive and it is impossible to establish student fees commensurate with the overall cost. The gap between income and expenses exceeds \$150,000, which the College is in process of providing for through a substantial permanent endowment.

All planning for the future has been based upon the conviction that the College enrollment should not exceed 300 students. To provide an adequate physical plant for this student body, new buildings will be required as well as renovations to existing structures.

The College invites gifts and bequests to its current budget, its building program, and its permanent endowment funds. Inquiries may be addressed to the President or the Treasurer. Bequests may be made in a form similar to the following:

"I hereby give and bequeath to the Visitors and Governors of St. John's College in the State of Maryland, an educational corporation existing by Charter of the General Assembly of the State of Maryland and situated in Annapolis, Anne Arundel County, in said State, the sum of dollars."

If bequests are made for specific purposes, such can be fully stated. Attention is invited to the fact that Federal and State income tax deductions resulting from such gifts may mean a cost to the donor of only a fraction of the value of the gift to the College.

