

Douglas H. Gordon

2

BULLETIN OF
ST. JOHN'S COLLEGE
IN ANNAPOLIS

CATALOGUE NUMBER
FOR 1931-1932



ANNAPOLIS, MARYLAND

MARCH, 1932

VOLUME II

MARCH, 1932

NUMBER 1

BULLETIN OF ST. JOHN'S COLLEGE IN ANNAPOLIS

CATALOGUE NUMBER
FOR 1931-1932



*Founded as King William's School, 1696
Chartered as St. John's College, 1784*

Published four times a year by St. John's College, Annapolis, Maryland.
Entered as second-class matter January 31, 1931, at the post office at Annapolis, Maryland, under the Act of August 24, 1912.

1931	1932	1933
JULY	JANUARY	JULY
S M T W T F S	S M T W T F S	S M T W T F S
.. .. 1 2 3 4	.. .. 1 2	.. .. 1 2
5 6 7 8 9 10 11	3 4 5 6 7 8 9	3 4 5 6 7 8 9
12 13 14 15 16 17 18	10 11 12 13 14 15 16	10 11 12 13 14 15 16
19 20 21 22 23 24 25	17 18 19 20 21 22 23	17 18 19 20 21 22 23
26 27 28 29 30 31 ..	24 25 26 27 28 29 30	24 25 26 27 28 29 30
.. ..	31	31
AUGUST	FEBRUARY	AUGUST
.. .. 1	.. 1 2 3 4 5 6	.. 1 2 3 4 5 6
2 3 4 5 6 7 8	7 8 9 10 11 12 13	7 8 9 10 11 12 13
9 10 11 12 13 14 15	14 15 16 17 18 19 20	14 15 16 17 18 19 20
16 17 18 19 20 21 22	21 22 23 24 25 26 27	21 22 23 24 25 26 27
23 24 25 26 27 28 29	28 29	28 29 30 31
30 31 .. ..	.. ..	.. ..
SEPTEMBER	MARCH	SEPTEMBER
.. .. 1 2 3 4 5	.. .. 1 2 3 4 5	.. .. 1 2 3
6 7 8 9 10 11 12	6 7 8 9 10 11 12	4 5 6 7 8 9 10
13 14 15 16 17 18 19	13 14 15 16 17 18 19	11 12 13 14 15 16 17
20 21 22 23 24 25 26	20 21 22 23 24 25 26	18 19 20 21 22 23 24
27 28 29 30	27 28 29 30 31	25 26 27 28 29 30 ..
..
OCTOBER	APRIL	OCTOBER
.. .. 1 2 3	.. .. 1 2	.. .. 1
4 5 6 7 8 9 10	3 4 5 6 7 8 9	2 3 4 5 6 7 8
11 12 13 14 15 16 17	10 11 12 13 14 15 16	9 10 11 12 13 14 15
18 19 20 21 22 23 24	17 18 19 20 21 22 23	16 17 18 19 20 21 22
25 26 27 28 29 30 31	24 25 26 27 28 29 30	23 24 25 26 27 28 29
.. ..	.. ..	30 31
NOVEMBER	MAY	NOVEMBER
1 2 3 4 5 6 7	1 2 3 4 5 6 7	.. .. 1 2 3 4 5
8 9 10 11 12 13 14	8 9 10 11 12 13 14	6 7 8 9 10 11 12
15 16 17 18 19 20 21	15 16 17 18 19 20 21	13 14 15 16 17 18 19
22 23 24 25 26 27 28	22 23 24 25 26 27 28	20 21 22 23 24 25 26
29 30	29 30 31	27 28 29 30
..
DECEMBER	JUNE	DECEMBER
.. .. 1 2 3 4 5	.. .. 1 2 3 4	.. .. 1 2 3
6 7 8 9 10 11 12	5 6 7 8 9 10 11	4 5 6 7 8 9 10
13 14 15 16 17 18 19	12 13 14 15 16 17 18	11 12 13 14 15 16 17
20 21 22 23 24 25 26	19 20 21 22 23 24 25	18 19 20 21 22 23 24
27 28 29 30 31 ..	26 27 28 29 30 ..	25 26 27 28 29 30 31
..

COLLEGE CALENDAR

1931-32

1931

September 21, Monday.....Examinations for admission.
 September 22, Tuesday.....Registration of all students.
 September 23, Wednesday (11 a.m.)..First half-year begins.
 Formal opening of College.

September 24, Thursday.....Classes begin.

November 14, Saturday.....November hour-examinations end.

November 25, Wednesday (12 m.)..Thanksgiving recess begins.

November 29, Sunday (6 p. m.)....Thanksgiving recess ends.

December 22, Tuesday (12 m.).....Christmas recess begins.

1932

January 3, Sunday (6 p. m.).....Christmas recess ends.

January 21, Thursday.....Mid-year examinations begin.

January 30, Saturday.....Mid-year examinations end.

February 1, Monday.....Second half-year begins.

February 22, Monday.....Washington's Birthday:
 a holiday.

March 19, Saturday.....March hour-examinations
 end.

March 23, Wednesday (12 m.).....Easter recess begins.

March 30, Wednesday (6 p. m.)....Easter recess ends.

May 26, Thursday.....Final examinations begin.

June 4, Saturday.....Final examinations end.

June 8, Wednesday.....Commencement Day.

SUMMER VACATION

June 9 to September 18, inclusive

1932

1932-33

September 19, Monday.....Examinations for admission.
September 20, Tuesday.....Registration of all students.
September 21, Wednesday (11 a.m.).First half-year begins.
Formal opening of College.

September 22, Thursday..... **Classes begin.**

November 12, Saturday.....November hour-examinations end.

November 23, Wednesday (12 m.)..Thanksgiving recess begins.

November 27, Sunday (6 p. m.) . . . Thanksgiving recess ends.

December 22, Thursday (12 m.) . . . Christmas recess begins.

1933

January 3, Tuesday (6 p. m.) Christmas recess ends.

January 19, Thursday.....Mid-year examinations begin.

January 28, Saturday.....Mid-year examinations end.

January 30, Monday.....Second half-year begins.

February 22, Wednesday..... Washington's Birthday:
a holiday.

March 18, Saturday.....March hour-examinations
end.

April 12, Wednesday (12 m.) Easter recess begins.

*April 19, Wednesday (6 p. m.)*Easter recess ends.

May 25, Thursday.....Final examinations begin.

June 3, Saturday.....Final examinations end.

*June 7, Wednesday.....*Commencement Day.

BOARD OF VISITORS AND GOVERNORS*

His Excellency, ALBERT C. RITCHIE.....Annapolis, Md.
Governor of Maryland.
President Ex Officio.

HERBERT NOBLE.....115 Broadway, New York, N. Y.
Lawyer.
Chairman.

WALTER H. BUCK....809 Union Trust Building, Baltimore, Md.
Lemmon and Buck, Lawyers.
Vice-Chairman.

EDWIN WARFIELD, JR... 15 East Saratoga Street, Baltimore, Md.
Editor.
Acting Secretary.

JAMES A. WALTON.....Annapolis, Md.
President, Annapolis Banking and Trust Co.
Treasurer.

WILLIAM WOODWARD.....I Wall Street, New York, N. Y.
Chairman of the Board of the Central Hanover Bank and Trust Com-
pany.

JUDGE WALTER I. DAWKINS...Fidelity Building, Baltimore, Md.
Associate Judge, Supreme Bench of Baltimore City.

* The President of the Senate and the Speaker of the House of Delegates of the Maryland General Assembly and the Judges of the Maryland Court of Appeals are *ex officio* members of the Board.

WALTER J. MITCHELL, *President of the Senate*.....La Plata, Md.

FRANCIS A. MICHEL, *Speaker of the House of Delegates*.....Baltimore, Md.

Judges of the Court of Appeals

CARROLL T. BOND, <i>Chief Judge</i>	Baltimore, Md.
JOHN R. PATTISON, <i>Associate Judge</i>	Cambridge, Md.
HAMMOND URNER, <i>Associate Judge</i>	Frederick, Md.
WILLIAM H. ADKINS, <i>Associate Judge</i>	Easton, Md.
T. SCOTT OFFUTT, <i>Associate Judge</i>	Towson, Md.
W. MITCHELL DIGGES, <i>Associate Judge</i>	LaPlata, Md.
FRANCIS NEAL PARKE, <i>Associate Judge</i>	Westminster, Md.
D. LINDLEY SLOAN, <i>Associate Judge</i>	Cumberland, Md.

T. WEST CLAGGETT...1908 First Natl. Bank Bldg., Baltimore, Md.
Manager, Philadelphia and Reading Coal and Iron Company.

RIDGELY P. MELVIN.....Annapolis, Md.
Attorney-at-Law.

* JOHN H. LATANÉ.....Baltimore, Md.
Professor of American History, Johns Hopkins University.

FRANK R. KENT.....*The Sun*, Baltimore, Md.
Vice-President, A. S. Abell Publishing Company; member of staff,
the *Baltimore Sun*.

J. VINCENT JAMISON, JR...102 Prospect Street, Hagerstown, Md.
President, Jamison Cold Storage Door Co.

DR. CHARLES C. MARBURY
1015 16th St. N. W., Washington, D. C.
Physician.

LEWIS W. BALDWIN...2200 Missouri Pacific Bldg., St. Louis, Mo.
President, Missouri Pacific Railroad.

SYLVESTER W. LABROTAnnapolis, Md.
Labrot & Company, Bankers.

DR. AMOS F. HUTCHINS...1010 N. Charles Street, Baltimore, Md.
Surgeon.

ELMER G. PARSLY.....1500 Walnut Street, Philadelphia, Pa.
Parsly Bros. & Company, Bankers.

DR. JAMES BORDLEY, JR.....330 N. Charles Street, Baltimore, Md.
Physician.

DR. RAYMOND PEARL...1901 East Madison Street, Baltimore, Md.
Director, Institute for Biological Research, Johns Hopkins University.

CHARLES B. GILLET.....Baltimore Trust Bldg., Baltimore, Md.
The Baltimore-Gillet Company, Investment Bankers.

R. T. H. HALSEY.....Randall Court, Annapolis, Md.
Trustee, Metropolitan Museum of Art, New York City.

RICHARD F. CLEVELAND...Baltimore Trust Bldg., Baltimore, Md.
Lawyer.

DOUGLAS H. GORDON.....Brice House, Annapolis, Md.
President.

WILLIAM H. STAYTON....Investment Bldg., Washington, D. C.
Captain, U. S. N. (Retired).

* Died, January 1, 1932.

COMMITTEES OF THE BOARD OF VISITORS AND GOVERNORS

Executive Committee

MR. BUCK, <i>Chairman</i>	MR. NOBLE
DR. HALSEY	DR. PEARL
MR. WALTON	

Buildings and Grounds

MR. LABROT, <i>Chairman</i>	DR. HALSEY
DR. BORDLEY	DR. HUTCHINS
MR. WOODWARD	

Elections to the Board

MR. CLAGGETT, <i>Chairman</i>	MR. JAMISON
JUDGE DAWKINS	MR. MELVIN
MR. WARFIELD	

Finance

MR. LABROT, <i>Chairman</i>	MR. WALTON
MR. GILLET	MR. WOODWARD

PRESIDENTS EMERITI

THOMAS FELL.....Carvel Hall

President Emeritus

Graduate, King's College, London, 1876; University of London, 1879; Ph. D., St. John's College, 1889; LL. D., Hampden-Sidney College, 1889; University of Pittsburgh, 1912; William and Mary College, 1921; D. C. L., University of the South, 1907; Litt. D., University of Maryland, 1923. President of St. John's College, 1886-1923.

ENOCH BARTON GAREY.....1 Englewood Road, Roland Park

President Emeritus

B. A., St. John's College, 1903; Graduate, United States Military Academy, 1908; LL. D., Washington College, 1923. Professor of Military Science and Tactics, Johns Hopkins University, 1920-23; President of St. John's College, 1923-29.

OFFICERS OF ADMINISTRATION

DOUGLAS HUNTLY GORDON, A. B., LL. B. 12 McDowell Hall
President

ROBERT EARLE BACON, A. M. 11 McDowell Hall
Dean

MIRIAM STRANGE, A. B. 11 McDowell Hall
Registrar and Secretary to the Dean

LULU VIOLA EBAUGH. Woodward Hall
Librarian

MARJORIE SMITH LAYNG. 11 McDowell Hall
Secretary

ARTHUR CHEW MEADE, C. P. A. 13 McDowell Hall
Auditor

HAZEL VIRGINIA SEARS. 13 McDowell Hall
Bookkeeper

JAMES JOSEPH MURPHY, M. D. Infirmary
College Physician

MAURICE TALBOTT RIGGS, B. S. Gymnasium
Director of Athletics

LEONARD ELLISON ARNAUD. Woodward Hall
Director of Student Activities

EVERETT WELCOME SMITH. 53 College Avenue
Superintendent

FACULTY

DOUGLAS HUNTLY GORDON. Brice House
President

A. B., Harvard College, 1926; LL. B., Harvard University, 1928. Secretary of the Board of Visitors and Governors, 1930-31; President of St. John's College, 1931—.

ROBERT EARLE BACON. 16 Maryland Avenue
Dean and Associate Professor of English

Ph. B., Lafayette College, 1917; A. M., Harvard University, 1918. Instructor in English, Trinity College, Jan. 1919-June 1919, 1919-20; Assistant in English, Harvard College, 1920-28; Assistant in English, Radcliffe College, 1920-23 and 1927-28; Assistant Dean, Harvard College, 1923-28; Dean and Associate Professor of English, St. John's College, 1928—.

JACOB BERNARD SEGALL. 206 Prince George Street
Professor of French

B. L. and B. Sc., Lycée of Jassy, Roumania, 1884; Ph. D., Columbia University, 1893. Fellow in Romance Languages, Columbia University, 1892-93; Instructor in French, Cornell University, 1893-96; Sorbonne, Paris, 1896-97; Instructor in French, Cornell University, 1897-1900; Instructor in French, College of the City of New York, 1901-03; Professor of Romance Languages, University of Maine, 1903-20; Professor of French, University of Maine, 1920-28; Visiting Professor of French, Summer Session, Northwestern University, 1928; Professor of Romance Languages, St. John's College, 1928-29; Professor of French, St. John's College, 1929—.

CLARENCE WILSON STRYKER. St. John's College
Professor of History

B. A., Union College, 1885; A. M., Columbia University, 1914. Acting Professor of Economics, Kenyon College, 1912-13; Professor of History and Economics, St. John's College, 1904-12, 1916-23; Professor of History, 1923—.

R. T. H. HALSEY. Randall Court
Professor of Colonial Art

B. A., Princeton University, 1886; Honorary A. M., Columbia University, 1914; D. Litt., St. John's College, 1928. Chairman of the Library Committee of the New York Stock Exchange, 1912-24; Trustee of the Metropolitan Museum of Art, 1912—; Trustee in charge of the American Wing of the Metropolitan Museum of Art, 1924—; Professor of Colonial Art, St. John's College, 1928—.

REGINALD HEBER RIDGELY.....2 Cumberland Court
Professor of Biology

B. S., 1895, A. M., 1902, St. John's College; D. Sc., University of Maryland, 1920. Professor of Biology, St. John's College, 1912—.

JAMES JOSEPH MURPHY.....139 King George Street
Lecturer in Hygiene

M. D., University of Maryland, 1896. College Physician, St. John's College, 1919—; Lecturer in Hygiene, St. John's College, 1929—.

MARION ALONZO EASON.....6 Franklin Street
Assistant Professor of Physics

E. E., University of Virginia, 1909. Student Engineer, General Electric Company, 1909-11; Instructor in Mathematics and Physics, Fitchburg (Massachusetts) High School, 1911-13; Electrical Maintenance Department, Du Pont Powder Company, 1914-15; Instructor in Electrical Shop Practice, Department of Manual Arts, Boston, Mass., 1915-16; Instructor in Mathematics, United States Naval Academy, 1916-20, Assistant Professor, 1920-25; Instructor, Mathematics and Physics, Naval Academy Preparatory School, 1925-27; Assistant Professor of Physics, St. John's College, 1927—.

GEORGE ALTHOFF BINGLEY.....Brice House
Professor of Mathematics

B. A., 1910, M. A., 1916, Princeton University. Instructor in Government Schools, Osaka, Japan, 1910-13; Graduate Student, University of Goettingen, 1913-14; Elizabeth Gardner Scholar in Mathematics, Princeton University, 1915-16; Instructor in Mathematics, Georgia Institute of Technology, 1918-19; Instructor in Mathematics, United States Naval Academy, 1919-23; Assistant Professor of Mathematics, St. John's College, 1923-24; Associate Professor of Mathematics and Physics, St. John's College, 1924-27; Associate Professor of Mathematics, St. John's College, 1927-31; Professor of Mathematics, St. John's College, 1931—.

THOMAS AUSTIN FITZGERALD.....567 West Street
Assistant Professor of Spanish

Ped. B., Missouri Teachers' College, 1911; A. B., University of Missouri, 1913; A. M., University of Illinois, 1921. Instructor in Ancient and Modern Languages, Pensacola Classical School, 1913-14, Burlington (Iowa) High School, 1914-18, Terrill School (Dallas), 1918-20; Assistant in Romance Languages, University of Illinois, 1920-21; Assistant Professor of Spanish, University of Kansas, 1921-23; Instructor in Romance Languages, University of Illinois, 1923-27; Assistant Professor of Romance Languages, St. John's College, 1927-29; Assistant Professor of Spanish, St. John's College, 1929—.

HERMANN BERNHARD.....176 Prince George Street
Professor of Chemistry

Ph. D., University of Berlin, 1913. Student, Universities of Petrograd, Wuerzburg, and Leipzig; Assistant in Chemistry, Institute of Agriculture, Berlin, 1913-14; Chemical Research, 1914-23; Instructor in Chemistry, Swarthmore College, 1923-25; Assistant Professor of Chemistry, St. John's College, 1925-26; Associate Professor of Chemistry, St. John's College, 1926-30; Professor of Chemistry, St. John's College, 1930—.

GEORGE CLARENCE VEDOVA.....73 Conduit Street
Assistant Professor of Mathematics

B. A., International College, Smyrna, 1913; A. M., Columbia University, 1925. Instructor in Mathematics, International College, 1914-19; Assistant in Mathematics, Columbia University, 1925-27; Instructor in Mathematics, Columbia University, 1927-28; Instructor in Mathematics, St. John's College, 1928-29; Assistant Professor of Mathematics, St. John's College, 1929—.

MYRON McLAREN.....Linthicum Heights, Md.
Assistant Professor of Psychology

A. B., University of Michigan, 1914; LL. B., University of Michigan, 1916. Student, Chicago Theological Seminary, 1921-22. Associate Professor of Law, University of Alabama School of Law, 1922-23; Instructor in English, College of the City of Detroit, 1923-26; Student, University of Chicago, Departments of Philosophy and Psychology, Jan., 1927-Aug., 1929; Assistant Professor of Psychology, St. John's College, 1929—.

JOSEPH BUSH KINGSBURY.....3 Cumberland Court
Associate Professor of Government

B. A., George Washington University, 1915; Ph. D., University of Chicago, 1923. Fellow in Political Science, University of Chicago, 1916-17; Assistant in Political Science, University of Chicago, 1919-21; Assistant Professor of Political Science, Washington University, 1919-25; Bureau of Public Personnel Administration, Washington, D. C., National Civil Service Reform League, 1926-27; Associate Professor of Political Science, St. John's College, 1928-29; Associate Professor of Government, St. John's College, 1929—.

JULIAN SMITH DUNCAN.....129 Fifth Street
Instructor in Economics and Government

B. A., 1916, M. A., 1919, University of Mississippi; B. D., Emory University, 1924. Graduate Student, Columbia University, 1927-29; Instructor in Economics, Hunter College, Feb. to June 1929; Lecturer in Economics, Bryn Mawr College, 1929-30; Research Fellow, Brookings Institution, Washington, D. C., 1930-31; Instructor in Economics and Government, St. John's College, 1931—.

ADAM ALLES.....106 Market Street
Assistant Professor of Philosophy

B. A., Colorado State Teachers College, 1917; B. D., Oberlin College, 1920; M. A., 1921, Ph. D., 1926, Yale University. Student at the University of Berlin, 1922-23; Student at the University of Paris, 1923-24; Holder of Sterling Fellowship and Assistant in Ethics, Yale University, 1924-25; Holder of University Fellowship, Yale University, 1925-26; Instructor in German, Rutgers University, 1926-27; Assistant Professor of Philosophy, St. John's College, 1927—.

NATHAN COMFORT STARR.....243 King George Street
Associate Professor of English

A. B., Harvard College, 1917; A. B., Oxford University, 1922; A. M., Harvard University, 1924; A. M., Oxford University, 1925; Ph. D., Harvard University, 1928. Assistant in English, Harvard College, 1921-24; Assistant in English, Radcliffe College, 1923-24; Instructor in English and Tutor in the Division of Modern Languages, Harvard College, 1924-28; Tutor in English, Radcliffe College, 1926-28; Associate Professor of English, Colgate University, 1929-30; Associate Professor of English, St. John's College, 1930—.

PAUL ALLEN, JR.....24 Murray Avenue
Assistant Professor of Chemistry

A. B., 1919, A. M., 1922, Ph. D., 1924, Harvard University. Instructor in Chemistry, New York University, 1923-24; Research Chemist, 1924-29; Assistant Professor of Chemistry, St. John's College, 1929—.

RICHARD SCOFIELD.....40 East Street
Associate Professor of Art and English

B. A., 1919, M. A., 1920, University of California; B. A., Oxford University, 1924. Assistant in English, University of California, 1919-20; Commission for the Relief of Belgium Exchange Fellow, Université libre de Bruxelles, 1920-21; Instructor in English, New York University, 1925-27; Associate Professor of Art and English, St. John's College, 1927—.

FORD KEELER BROWN.....4 Randall Court
Professor of English

A. B., University of Washington, 1920; D. Phil., Oxford University, 1926. Assistant in English, 1919-20, Assistant Professor of English, 1923-25, University of Washington; Associate Professor of English, St. John's College, 1925-29; Professor of English, St. John's College, 1929—.

LOUIS CLAIR HUNTER.....83 Shipwright Street
Assistant Professor of History

A. B., Knox College, 1920; A. M., 1923, Ph. D., 1928, Harvard University. Instructor in American Economics and Social History, Carnegie Institute of Technology, 1923-28; Assistant Professor of History, Smith College, 1929-30; Assistant Professor of History, St. John's College, 1930—.

VERTREES JUDSON WYCKOFF.....13 Thompson Street
Associate Professor of Economics

B. A., 1920, Ph. D., 1923, Johns Hopkins University. Research Student at the Bethlehem Steel Company, 1923-24; Assistant Professor of Economics, St. John's College, 1924-26; Associate Professor of Economics, St. John's College, 1926—.

LEONARD ELLISON ARNAUD.....47 Maryland Avenue
Assistant Professor of French

B. ès L., University of Paris, 1922. Faculté de Droit, and Faculté des Lettres, University of Paris, 1922-23; Columbia University Law School, 1925-26; Instructor in Romance Languages, St. John's College, 1927-29; Director of Student Activities, St. John's College, 1930-32; Assistant Professor of French, St. John's College, 1929—.

RICHARD KUEHNEMUND.....Brice House
Associate Professor of German

Ph. D., University of Goettingen, 1922. Assistant at the Philological Seminar, University of Goettingen, 1920-24; Instructor in Modern Languages, St. John's College, 1924-26; Assistant Professor of Modern Languages, St. John's College, 1926-29; Associate Professor of German, St. John's College, 1929—.

JOHN THOMAS RODGERS.....Brice House
Instructor in English and History

B. A., 1922, M. A., 1923, Princeton University. Instructor in English and History, St. John's College, 1931—.

PAUL EUGENE GROPP.....Brice House
Assistant Professor of German

B. A., 1923, M. A., 1926, George Washington University. Instructor in German, Wesleyan University (Connecticut), 1923-24; Instructor in German, George Washington University, 1924-30; Graduate Student, University of Kiel (Germany), and Columbia University, 1930-31; Assistant Professor of German, St. John's College, 1931—.

FREDERICK WHIPPLE APPEL.....165 Green Street
Associate Professor of Biology

Ph. B., 1924, Ph. D., 1927, University of Chicago. National Research Fellow, University of Chicago, 1927-28; Assistant Professor of Biology, St. John's College, 1928-29; Associate Professor of Biology, St. John's College, 1929—.

WILLIAM HENRY BAYLIFF.....165 Green Street
Assistant Professor of Biology

B. A., 1924, M. A., 1928, University of Oklahoma. Instructor in Biology, Ponca City (Oklahoma) H. S., 1924-27; Assistant in Zoölogy, University of Oklahoma, 1927-28; Instructor in Biology, St. John's College, 1928-30; Assistant Professor of Biology, St. John's College, 1930—.

GEORGE HAROLD MCFARLIN.....1 Pinkney Hall
Assistant Professor of Chemistry

A. B., 1925, A. M., 1926, Indiana University. Instructor in Chemistry, Southeast Missouri State Teachers College, 1926-27; Graduate Student, University of Chicago, 1927-29; Instructor in Chemistry, St. John's College, 1929-31; Assistant Professor of Chemistry, St. John's College, 1931—.

JOHN SPANGLER KIEFFER.....243 Prince George Street
Instructor in Classical Languages

A. B., 1927, as of 1926, A. M., 1929, Harvard University. Master in French and English, Litchfield School (Connecticut), 1927-28; Instructor in Classical Languages, St. John's College, 1929—.

PHYSICAL TRAINING STAFF

MAURICE TALBOTT RIGGS.....450 West Street
Director of Athletics; Head Coach of Football
 B. S., University of Maryland, 1920.

WILLIAM FRANK STROMEYER.....166 West Street
Graduate Manager of Athletics; Coach of Freshman Football
 B. S., St. John's College, 1916.

WILLIAM HANSON MOORE, III....107 Midhurst Road, Baltimore
Head Coach of Lacrosse
 B. A., Johns Hopkins University, 1923.

JOSEPH NOVAK.....250 Prince George Street
Instructor in Physical Training; Director of Intramural Athletics;
Coach of Cross Country and Track
 B. S., University of Illinois, 1929.

VALENTINE LENTZ.....The Pines, Arnold, Md.
Coach of Basketball; Assistant Coach of Football
 B. S., St. John's College, 1918.

COMMITTEES OF THE FACULTY

*Advisory Council*THE DEAN, *Chairman*

MR. BERNHARD	MR. HALSEY
MR. BINGLEY	MR. RIDGELY
MR. BROWN	MR. SEGALL

MR. STRYKER

*Committee on Admission and Advanced Standing*MR. ALLES, *Chairman*

THE DEAN	MR. FITZGERALD
MR. RIDGELY	

*Committee on Curriculum*THE PRESIDENT, *Chairman*

THE DEAN	MR. KINGSBURY
MR. ALLEN	MR. McLAREN
MR. APPEL	MR. SCOFIELD
MR. BROWN	MR. WYCKOFF

*Committee on Scholarships and Prizes*MR. VEDOVA, *Chairman*

THE DEAN	MR. BAYLIFF
MR. KIEFFER	

*Committee on the Library*MR. BROWN, *Chairman*

MR. BERNHARD	MR. HUNTER
MR. STARR	

*Committee on Lectures and Concerts*MR. BINGLEY, *Chairman*

MR. APPEL	MR. RODGERS
-----------	-------------

*Committee on Student Activities*MR. ARNAUD, *Chairman*

THE DEAN	MR. KUEHNEMUND
MR. MCFARLIN	

Committee to Confer with the Executive Committee of the Board of Visitors and Governors

MR. APPEL	MR. STRYKER
MR. BROWN	MR. WYCKOFF

HISTORICAL SKETCH

The story of St. John's College begins in 1696 with the establishment at Annapolis of King William's School. In that year an act was passed of which the following is an extract:

CHAP. XVII

A Petitionary act for free-schools. Lib. LL. No. 2. fol. 115.
Dread Sovereign

Being excited by his present Excellency *Francis Nicholson*, Esq.; your Majesty's Governor of this your Province, his Zeal for your Majesty's Service, pious Endeavors and generous Offers for the Propagation of Christianity and good Learning, herein we become humble Suitors to your most sacred Majesty, to extend your Royal Grace and Favour to us your Majesty's Subjects of this Province, represented in this your Majesty's General Assembly thereof, THAT IT MAY BE ENACTED,

II. AND MAY IT BE ENACTED, by the King's most excellent majesty, by and with the advice, prayer and consent of this present General Assembly, and the authority of the same, That for the propagation of the gospel, and the education of the youth of this province in good letters and manners, that a certain place or places, for a free-school, or place of study of Latin, Greek, writing, and the like, consisting of one master, one usher, and one writing-master, or scribe, to a school, and one hundred scholars, more or less, according to the ability of the said free-school, may be made, erected, founded, propagated and established under your royal patronage. And that the most reverend father in God, Thomas, by Divine Providence lord-archbishop of Canterbury, primate and metropolitan of all England, may be chancellor of the said school; and that, to perpetuate the memory of your majesty, it may be called King William's School, and managed by certain trustees, nominated, and appointed by your sacred majesty.

Laws of Maryland, Session of July 1-9, 1696.

King William's School, established in accordance with this Act, flourished until the Revolution, when, according to tradition, its building became a gunshop. In 1784 the Legislature granted the charter for St. John's College; in the following year an act was passed which transferred the masters, students, and funds of King William's School to St. John's. The college has, therefore, a tradition reaching back to early colonial times.

The General Assembly wrote into the charter of the college the principles of freedom which have earned for Maryland the name of the Land of Sanctuary.

WHEREAS, Institutions for the liberal education of youth in the principles of virtue, knowledge and useful literature are of the highest benefit to society, in order to train up and perpetuate a succession of able and honest men for discharging the various offices and duties of life, both civil and religious, with usefulness and reputation, and such institutions of learning have accordingly been promoted and encouraged by the wisest and best regulated States:

II. *Be it enacted*, by the General Assembly of Maryland, that a college or general seminary of learning, by the name of Saint John's, be established on the Western Shore, upon the following fundamental and inviolable principles, namely: *first, the said college shall be founded and maintained forever upon a most liberal plan, for the benefit of youth of every religious denomination, who shall be freely admitted to equal privileges and advantages of education, and to all the literary honors of the college, according to their merit, without requiring or enforcing any religious or civil test, or urging their attendance upon any particular religious worship or service, other than what they have been educated in, or have the consent and approbation of their parents or guardians to attend; nor shall any preference be given in the choice of a principal, vice-principal, or other professor, master or tutor, in the said college, on account of his particular religious profession, having regard solely to his moral character and literary abilities, and other necessary qualifications to fill the place for which he shall be chosen.*

President Washington visited the college in 1791. After his visit he addressed this letter to the faculty of the college:

To the Faculty of St. John's College:

GENTLEMEN:—The satisfaction which I have derived from my visit to your infant seminary is expressed with much pleasure, and my wishes for its progress to perfection are proffered with sincere regard.

The very promising appearance of its infancy must flatter all its friends (with whom I entreat you to class me) with the hope of an early and at the same time a mature manhood.

You will do justice to the sentiments which your kind regard toward myself inspires, by believing that I reciprocate the good wishes contained in your address, and I sincerely hope the excellence of your seminary will be manifested in the morals and science of the youth who are favored with your care.

GEORGE WASHINGTON.

April 17, 1791.

He gave further evidence of his interest by sending to the College in 1798, his adopted son, George Washington Parke Custis whose name may be found in the college records as a member of the class of 1799.

In 1794 President Washington's nephews, Fairfax and Lawrence, attended the "school for grammar and the English language" and are inscribed as "Washington, sen. *Virginia* and Washington, jun. Do." in the roster of that school, which was printed in 1794 under the title "An Address of the Visitors and Governors of St. John's College to the Senate of Maryland."

Three signers of the Declaration of Independence, Charles Carroll of Carrollton, Samuel Chase, and Thomas Stone, served as trustees in the early days of St. John's, as did also John Eager Howard. A fourth signer, William Paca, was among the petitioners for the college charter. Francis Scott Key was graduated from St. John's in 1796 and Reverdy Johnson, Ambassador to Great Britain, in 1812. Founded at a time when politics were uppermost in men's minds, the college was, until the Civil War, a training school for many who were prominent in state and national affairs.

During the Civil War, St. John's was used as a Union Army hospital. At the close of the war Dr. Henry Barnard, later United

States Commissioner of Education, accepted the presidency. During his brief administration he reorganized the college to meet changed conditions. The years since his presidency are chiefly marked by the long and successful administration of Dr. Thomas Fell, inaugurated in 1886. Dr. Fell, now President Emeritus, retired in 1923, after thirty-seven years of service to the college. His successor, President Enoch Barton Garey, a St. John's man of the class of 1903, served until June, 1929.

The names of the former presidents of the college, with the dates of their services, follow: John McDowell, 1789-1807; Bethel Judd, 1807-1820; Henry Lyon Davis, 1820-1824; William Rafferty, 1824-1831; Hector Humphreys, 1831-1857; Cleland Kinloch Nelson, 1857-1861. (The college was closed for five years during the Civil War.) Henry Barnard, 1866-1867; James Clark Welling, 1867-1870; James Mercer Garnett, 1870-1880; John McDowell Leavitt, 1880-1884; William Hersey Hopkins, 1884-1886; Thomas Fell, 1886-1923; and Enoch Barton Garey, 1923-1929.

THE PURPOSE OF THE COLLEGE

St. John's is a non-sectarian college for men. The enrollment is limited. The purpose of St. John's is expressed in the charter of King William's School—education of youth in “good letters and manners.” To this end attention is directed upon liberal arts and sciences leading to the degree of Bachelor of Arts. Realizing that professional schools are demanding well-grounded men, St. John's prepares for further study such students as intend to continue their special training after graduation.

LOCATION

St. John's College is situated on a campus of thirty acres in the city of Annapolis. This beautiful town, so rich in tradition and in stately pre-Revolutionary buildings, is unique in America for the way in which it has preserved the flavor of American Colonial culture. Built at the mouth of the Severn River, a mile from Chesapeake Bay, the capital of Maryland and the site of the United States Naval Academy, it is within an hour's ride of Washington or Baltimore. Both of these cities offer many educational resources to the student at St. John's. The departments of the National Government, the museums, the libraries and the art galleries of the one, the musical and intellectual advantages of the other are easily available and of the greatest service.

Annapolis is in close touch with the Eastern Shore of Maryland. Ferry and bus connect the city with points across the bay and with Southern Maryland on the mainland.

THE COLLEGE GREEN

On the St. John's College Green are many reminders of the early history of Maryland. It is said that under the most ancient of its old trees now known as the Liberty Poplar,* the colonists in 1652 concluded a treaty of peace with the Susquehannock Indians. Dur-

*This tree has been preserved through the generosity of James T. Woodward, Esquire, and has been marked by an appropriate tablet through the efforts of the Peggy Stewart Tea Party (Annapolis) Chapter of the Daughters of the American Revolution.

ing the troubled days before the Revolution, the patriots gathered there to discuss their wrongs. The Annapolitans assembled there to greet General Lafayette in 1824.

In 1781 French forces under Rochambeau camped in Annapolis on their way to Yorktown. A memorial was erected in 1911 to perpetuate the memory of the French soldiers and sailors who were buried on the campus.

COLLEGE BUILDINGS

McDowell Hall, the central building on the College Green, was begun in 1744 by Thomas Bladen as the Governor's Palace. Taken over by the college in 1784, it now houses the offices of the administration, class rooms, and the Student Union.

The center portion of the first floor is occupied by the Great Hall, in which were held in honor of General Lafayette two banquets and a "grand ball," in 1824. Flanking the Great Hall on either side are the offices of the President, Dean and Registrar, and the offices of the Auditor. The upper floors include class rooms and the Carnegie Art Room. The latter contains a fine collection of books, prints, photographs, and textiles, given to the college by the Carnegie Foundation in 1926. The ground floor is given over entirely to the Student Union. Here are to be found rooms for the recreation of students—pool and game room; card room; lounge, in which the daily papers and selected magazines are provided; the quiet room, in which quiet must be maintained at all times; and rest rooms. Here, also, in the Student Union are situated the college post office and the college book store.

Humphreys Hall, built in 1835, was used as a hall of residence until June 1929, when it was completely renovated. It now houses the Departments of Chemistry and Physics. On the ground floor are the Physics lecture room and laboratory; on the second and third floors are the Chemistry laboratories; and on the fourth floor a large lecture room equipped with Chemistry lecture table, and at the same time a stage, which is fully provided with the necessities for dramatic presentations. Each of the instructors in the Chemistry and Physics Departments has his individual private laboratory and office in this building.

Biology Hall, on the corner of College Avenue and King George Street, houses the laboratories and lecture rooms of the Biology

Department. This building was acquired by the college in 1929 and is provided with new equipment. Here also are the offices of the Biology staff.

Woodward Hall, the college library, erected in 1899, houses approximately twenty-five thousand volumes, the nucleus of a rapidly growing collection that already contains many valuable books. Of great historical interest are four hundred books surviving from the library selected by Bishop Bray and given in 1696 to the Maryland clergy. Among the subscribers who paid for the books was Princess Anne, later Queen Anne, for whom Annapolis was named. The books were early placed in the care of King William's School and were a part of the school's property transferred to St. John's in 1785. The growth of the library in recent years has been largely due to gifts from the Carnegie Corporation.

The Matthias Hammond House (also known as the Harwood House) was built during the years 1770 to 1774 and was bought by the college in 1926. It is an unsurpassed example of southern Georgian architecture. The college is refurnishing the house much as it was in 1774. As the foremost museum of colonial art in Maryland, it is now open to the general public and to students of American history and the fine arts. The Brice House (1740), and the Pinkney House (1750), are also recent additions to the college property; and the Bordley-Randall House (1727) has been equipped as the residence of a member of the faculty.

The Infirmary is housed in a separate building just across from the college green on College Avenue. Here the college physician holds daily office hours and there are three hospital wards and two private rooms, in addition to an isolation ward. The Infirmary attendants live in the Infirmary, and at least one attendant is always on duty.

The Gymnasium, built in 1910, is equipped with a maximum size basketball floor, handball and squash tennis courts, running track, boxing and wrestling rooms, and apparatus. For intramural and varsity sports the college has football, soccer, and lacrosse fields and tennis courts.

There are two halls of residence on the College Green, Pinkney Hall (1855) and Randall Hall (1903), in addition to the six fraternity houses of the college. Randall Hall contains the college dining hall.

THE DEGREE

The college offers the degree of Bachelor of Arts. This degree includes the work formerly covered by the degree of Bachelor of Science and is accepted by institutions of advanced learning wherever the latter degree was formerly required.

PROFESSIONAL PREPARATION

Though primarily a college of the Liberal Arts, St. John's prepares its graduates to enter professional schools. Its degree is accepted by these institutions and in many cases is approved for advanced standing. For those who are interested in professional preparation the following information is offered:

Medicine.

Students wishing to study medicine are given special attention at St. John's. Although a two-year pre-medical course is offered which will fit the student for admission to some schools of medicine, the student is strongly advised to spend at least three and preferably four years in preparation. The best medical schools require a bachelor's degree for admission.

Under the supervision of a faculty adviser, the pre-medical student pursues courses in Chemistry, Biology, Physics, Mathematics, and Modern Languages. Based upon the success of his pre-medical work, an application is made in his senior year for admission to the medical school of his choice. The degree from St. John's is recognized by the best medical schools of the country, and the graduate who has maintained the necessary scholastic standard may expect to be admitted to any of these schools.

Any student completing satisfactorily the special two-year pre-medical course may, if he prefers, take the two additional years and receive his degree. The two-year course is identical with the first two years of the four-year course except that Physics in the former course is taken in the second year instead of the third. Schedules for pre-medical students are arranged to satisfy the requirements stipulated by the various medical schools for admission.

Engineering.

Three years of Mathematics covering the subjects of Advanced Algebra, Trigonometry, Analytics, Calculus, Differential Equations

and Mechanics, a fourth year of Mathematical Analysis, General Chemistry, Organic Chemistry (introductory and advanced) and Quantitative Analysis, General Physics, General Economics, Corporation Finance, Government, History, and English are recommended. Advanced standing is offered St. John's graduates who plan to take engineering degrees. At Johns Hopkins University three scholarships are offered in engineering to graduates of St. John's College.

Law.

Students who are planning to study law may take their major either in Social Science or in History, Government, or Economics. Additional courses will be suggested to supplement the major requirements of such students.

Business Administration.

Students who anticipate either going into business after graduation, or continuing in graduate studies in this field are advised to major in Economics. Schedules of study will be arranged to include courses in Psychology, Statistics, and Government.

REQUIREMENTS FOR ADMISSION

Application for admission should be filed by every candidate before May first. A complete transcript of the subjects offered for admission should be submitted before September first by the principal of the last school attended. At the same time every candidate must present the names of two persons who are able to submit testimonials of good character. The school principal or headmaster is also asked to submit a recommendation concerning the character and personality of the candidate.

Methods of Admission.

Students may enter by certificate, by examination, by a combination of both when the units offered are insufficient, or as special students.

General Requirements.

The general requirement for admission is a high school education, including the standard fifteen units of college entrance requirements. Students who have pursued technical, commercial, or agricultural subjects which are not acceptable as entrance units may take examinations in subjects in which they are unable to present the required credits. Courses acceptable as entrance units are listed under "Table of Requirements for Admission."

Credit Units.

A unit of entrance credit signifies credit received for a full year of high school work in one subject with not less than four periods a week. In the case of English, four years of high school study receive three units of credit.

Table of Requirements for Admission.

For admission in good standing candidates for admission must present fifteen units, of which five and one-half units may be elective. Nine and one-half units are required of all candidates as follows:

English	3 units
Algebra and Plane Geometry.....	2½ units
History	1 unit
Foreign Languages	2 units
* Laboratory Science	1 unit
	9½ units

* Unless the student has passed in his school work at least one full year of science in which he has himself performed the laboratory work, he will be required to elect one full course in science in college.

ELECTIVE SUBJECTS

(At least 5½ units must be offered in elective subjects)

History.....1 to 5 units (in addition to prescribed unit)

Foreign Languages

1 to 8 units (in addition to prescribed units)

Solid Geometry	½ unit
Plane Trigonometry	½ unit
Plane and Spherical Trigonometry.....	1 unit
Physical Geography	1 unit
Biology	1 unit
Botany	1 unit
Zoölogy	1 unit
Physics	1 unit
Chemistry	1 unit
General Science	1 unit
Mechanical Drawing	1 unit
Free Hand Drawing.....	1 unit
Civics	½ unit
Problems of American Democracy.....	1 unit
Economics	1 unit

In order that the candidate may learn promptly what action is to be taken on his application for admission, blank forms on which grades and subjects are to be recorded are sent directly to the principal of his school. The candidate should send the name and address of the principal to the Dean early in the spring of the year in which the candidate hopes to enter.

Admission by Certificate.

Graduates of accredited high schools giving a four-year course, and graduates of accredited private schools, academies, and preparatory schools are admitted without examination provided their certificates of graduation fully cover the fifteen units required for admission.

Admission by Examination.

Candidates who are not able to present the fifteen units of entrance credits in the regular manner will be permitted to take entrance examinations. Detailed information as to the work required in any subject will be supplied by the Dean upon application. Entrance examinations will be given at the college in September as indicated on the College Calendar.

In place of the examinations at St. John's, the candidate may take the regular examinations of the College Entrance Examination Board in June. The place nearest Annapolis where these examinations are held is the Johns Hopkins University, Baltimore, Md. Candidates desiring further information about these examinations should communicate with the Dean.

COLLEGE ENTRANCE EXAMINATION BOARD

EXAMINATIONS OF JUNE 20-25, 1932

The College Entrance Examination Board will hold examinations in June, 1932, at nearly 400 points in the United States and abroad.

A list of places at which examinations will be held will be published about March 1, 1932. Requests that the examinations be held at particular points should be transmitted to the Secretary of the College Entrance Examination Board not later than February 1, 1932.

Detailed definitions of the requirements in all examination subjects are given in a circular of information published annually about December 1. Upon request to the Secretary of the College Entrance Examination Board a single copy of this document will be sent to any teacher without charge. In general, there will be a charge of twenty-five cents, which may be remitted in postage.

All candidates wishing to take these examinations must make application by mail to the Secretary of the College Entrance Examination Board, 431 West 117th Street, New York City. Blank forms for this purpose will be mailed by the Secretary of the College Entrance Examination Board to any teacher or candidate upon request by mail.

The applications and fees of all candidates who wish to take the examinations in June 1932 should reach the Secretary of the Board not later than the dates specified in the following schedule:

For examination centers—

In the United States east of the Mississippi River or on the Mississippi	May 30, 1932
In the United States west of the Mississippi River or in Canada	May 23, 1932
Outside of the United States and Canada, except in Asia	May 9, 1932
In China or elsewhere in the Orient	April 25, 1932

Every application for examination which reaches the Secretary of the Board on or before the scheduled date should be accompanied by an examination fee of \$10.00, which may be remitted by postal order, express order, or draft on New York to the order of the College Entrance Examination Board.

An application which reaches the Secretary later than the scheduled date will be accepted only upon payment of \$5.00 in addition to the regular examination fee.

When a candidate has failed to obtain the required blank form of application the regular examination fee will be accepted if the fee arrive not later than the date specified above and if it be accompanied by a memorandum with the name and address of the candidate, the exact examination center selected, and a list of the subjects in which the candidate is to take the Board examinations.

Candidates who have failed to file applications for examination may be admitted by the supervisor to all examinations except the Scholastic Aptitude Test upon payment of a fee of \$5.00 in addition to the regular examination fee. Such candidates should present themselves at the beginning of the period of registration. They will receive from the supervisor blank forms of application which must be filled out and transmitted to the Secretary of the College Entrance Examination Board.

In order to exhibit their tickets of admission, to learn their examination numbers, and to obtain seats in the examination room, candidates should report for a morning examination at 8:45 and for an afternoon examination at 1:45. An examination will close for candidates admitted late at the same time as for other candidates. The examinations will be held in accordance with the time, Standard Time or Daylight Saving Time, observed in the local schools.

No candidate will be admitted to the Scholastic Aptitude Test late, that is, after 9:00 a. m.

The Scholastic Aptitude Test, which will be held on the morning of Saturday, June 25, 1932, may be taken upon the completion of the school course or at the end of the third year of secondary school work. Each candidate desiring to take this test, even though he is to take no other examination, must file with the Secretary of the College Entrance Examination Board the usual application for

examination. Application blanks will be sent to any teacher or candidate upon request by mail to the Board. If the Scholastic Aptitude Test is taken in connection with other examinations no additional fee is required; if taken alone the fee is \$10.00.

A week or more in advance of the Scholastic Aptitude Test each candidate who is to take the test will receive a booklet containing, with explanations and instructions, a specimen test, the blank spaces of which are to be filled in by the candidate. In order to secure admission to the test the candidate must present not only his ticket of admission but also this booklet with the spaces filled in as requested. The supervisor will admit no candidate to the examination room without this booklet.

Admission on Trial.

Certain students who, although they are unable to present certificates covering the required fifteen units, give sufficient evidence of their ability and their will to do satisfactory college work are admitted on trial.

Students who are admitted on trial are, at the time of admission, told exactly what prescription must be fulfilled to make up their deficiencies. As soon as these prescriptions are fulfilled and the student has presented a satisfactory record in his college work, he is relieved from trial.

Admission as Special Students.

Mature students presenting evidence of exceptional intellectual ability, who lack the requisite entrance units, may be admitted as special students. If, at the end of the second year, such students have attained a general average of C and have completed the requirements for promotion to the Junior Class, they will be given full Junior rating and will be allowed to continue in college.

Candidates for admission whose previous schooling has been interrupted or irregular, who desire credit for information gained vocationally or by private study, or who graduated from high school a number of years before seeking admission, will be required to take examinations whenever a question of preparation arises. It is also advised that all those who expect to take examinations communicate with the Dean in regard to their credit by June 1st.

Students who have graduated from an approved college may also be admitted as special students, but in no case are they admitted as candidates for a graduate degree.

Admission to Advanced Standing.

All students coming to St. John's from other institutions and desiring advanced standing, must first submit official statements from such institutions showing a list of courses pursued after entrance at those institutions, grades attained, and an honorable dismissal. Examinations may be required by the Committee on Admission.

EXPENSES

For students entering St. John's College in September, 1929 and thereafter the fixed charges are as follows:

Tuition	\$300 per year
Room rent	150 per year
Board	300 per year
Medical fee	10 per year
Athletic fee	10 per year
Student activities fee.....	10 per year
Total	\$780 per year

This total of \$780 for the year will be payable as follows: \$240 on September 23rd, \$225 on November 30th, \$165 on February 11th, and \$150 on April 30th. No fees or charges will be refunded.

The following table indicates the distribution of these charges:

	Payable Sept. 23	Payable Nov. 30	Payable Feb. 11	Payable April 30	Total
Tuition	\$90	\$90	\$60	\$60	\$300
Room rent	45	45	30	30	150
Board	90	90	60	60	300
Medical fee	5	..	5	..	10
Athletic fee	5	..	5	..	10
Student activities fee....	5	..	5	..	10
Total	\$240	\$225	\$165	\$150	\$780

For each new student there is also a matriculation fee of \$15 payable when the application for admission is filed. With the exception of traveling expenses, laundry, laboratory fees, and incidentals, \$800 will cover actual college expenses for the year.

State appropriations and endowment funds enable St. John's to maintain its faculty, its living conditions, and its physical plant at these reasonable charges.

Except for the first payment, bills are issued fifteen days before the date on which they are due. Delinquent accounts are reported to the Dean five days after the date on which installments are payable.

Special Fees.

Special fees are charged in scientific courses to cover the expenses for material, specimens, etc.

The laboratory fee is specified under the description of the individual courses in Biology, Chemistry, and Physics. Laboratory fees for half courses in the first half-year are payable September 23rd; for half courses in the second half-year on February 11th. Fees in full courses are payable half on September 23rd and half on February 11th except where the fee for the full year is \$25 when the payments are \$15 on September 23rd and \$10 on February 11th. Students are also charged for breakage for which they may be responsible in the laboratories.

For all graduates there is a diploma fee of \$10.00 payable before Commencement Day.

Additional Course Fees.

The regular tuition fee provides for a limited number of courses.

No freshman may carry a program of less than four courses or more than five courses, except with approval of the Dean. Courses in excess of five will involve payment of a \$60.00 fee for a full course and \$30.00 for a half course. Students who are successful in anticipating English 1 by examination are charged the additional course fee for all courses in excess of four both in the Freshman and Sophomore years.

In the case of all Seniors, Juniors, and those Sophomores who took five courses in their Freshman year, the regular tuition fee provides for four courses only. Courses in excess of four for these men will involve an extra charge of \$60.00 for a full course and \$30.00 for a half-course.

Sophomores who took only four courses (including English 1) in their Freshman year are allowed to take five courses without involving extra course fees.

Additional course fees are not payable until April 30th.

Students in Residence.

All students not living at home with their parents are required to live in college buildings (all fraternities are housed in college buildings) and to eat in the college dining hall.

Room Assignments.

Any student previously registered in college may, if he wishes, retain the room to which he has already been assigned. Each student must indicate his desire concerning rooming arrangement for next year before May first. Application blanks will be distributed by the Auditor's office. Men wishing to room together must file their applications together. Assignments will be announced before May fifteenth.

Freshmen are assigned to rooms in the order of their acceptance by the Committee on Admission. Whenever practicable, the assignment is announced before college begins.

No room assignment can be made and no reservation held until the candidate has paid his matriculation fee of \$15 to the College.

Rooms.

Rooms in the halls of residence may not be occupied before noon of the Saturday preceding the opening of college except in the case of men who are returning to college early with the permission of the Dean.

Rooms in the halls of residence may not be occupied during Christmas or Easter recess except by permission of the Dean.

Each room is provided with the necessary articles of furniture: bed, mattress, and pillow; chiffonier; study table; chairs. Rugs and window draperies are not provided. Bed linen and blankets are to be supplied by the student.

Dining Hall.

The dining hall will be closed at any time when college is not in session, except for a holiday of *only one* day.

Only breakfast and luncheon will be served on Wednesday before the Thanksgiving recess and only supper on Sunday, the day preceding the resumption of classes after Thanksgiving.

Only breakfast will be served on the morning of the first day of the Christmas and Easter recesses, and only supper will be served on the day preceding the resumption of classes.

SENIOR FELLOWSHIP

The Senior Fellowship was created by the Board of Visitors and Governors in November 1928. The resolution of the Board as amended at the meeting in May 1930 follows:

For the purpose of improving the scholarship and elevating the intellectual outlook of the student body of St. John's College, and for the further purpose of making clear the difference between academic freedom as a reality and academic freedom as a mere form of words, it is

Resolved: 1. That there are hereby established the Senior Fellowships of St. John's College.

2. That annually there shall be elected at the last quarterly meeting of the Board, before Commencement of each year, not more than three members of the Junior Class of that year, to be Senior Fellows of St. John's College during the following year.

3. That election to the Senior Fellowship shall be made by the Board of Visitors and Governors of the College, upon the nomination and recommendation of the President and Faculty. In making nominations and recommendations for the Senior Fellowships the President and Faculty shall take into consideration, and be guided by, not merely the academic grades attained by the students during the first three years of their course, though due weight shall be given to these grades; but also, and chiefly, by the interest in, devotion to, and promise of notable achievement in the intellectual life, as evidenced by the work and attitudes of the students during the first three years of their course.

4. That the sole requirement which shall be made of a Senior Fellow after his election shall be that he must be in residence at St. John's College during the academic year following his election. During the year of tenure of his Fellowship the Fellow shall not be required to attend classes, or to take examinations, or to pay any fees whatever to the college. At the end of the year of the Fellowship the Fellow shall be given his degree in course. During the tenure of his Fellowship the Fellow shall be given complete and absolute freedom to pursue the intellectual life in residence at St. John's College in whatever manner and direction he himself chooses, as the guest of the college.

5. That a Senior Fellowship can be terminated during the year of its tenure only because of the commission of a crime, as defined by the laws of the State of Maryland, by the Fellow; or because the Fellow becomes insane, as defined by the laws of the State of Maryland.

6. That this resolution shall become operative and go into effect immediately upon its passage, and that announcement of the existence of the Senior Fellowships of St. John's College, and the conditions of their award and tenure shall be made in all future catalogues of the college.

HOLDERS OF SENIOR FELLOWSHIPS

- 1929-30. Robert John Klingenburg, '30.
- 1930-31. Philip Irvin Bowman, '31.
- Samuel Peaco Chew, Jr., '31.
- 1931-32. Robert Lemmon Burwell, Jr., '32.
- Henry Soladay Shryock, Jr., '32.

STUDENT AID

Students are aided somewhat in meeting the expenses of a college education at St. John's by certain scholarships paid from the income of funds in the hands of the Treasurer or in return for the aid appropriated each year by the State of Maryland. Student waiters, who are employed in the dining hall, are ordinarily upperclassmen, men who have proved themselves worthy of this aid by their records in scholastic work and in activities. A few upperclassmen are employed each year as technical assistants in laboratories.

By the generosity of friends and alumni of the college, there is also a Student Aid Fund, the income of which is used in loans to students who unaided could not meet the necessary expenses. These loans are executed under the same conditions as bank loans, but they bear interest at the low rate of 1 per cent per annum, and are not payable until two years from the date on which the student graduates or leaves the college. Upon some payment on the principal, they may at that time be renewed at the legal rate of interest, 6 per cent. Recipients of these student aid loans are required to maintain an average of C in their college work to retain the aid. Applications from students now in college who have not maintained a C average can not be approved by the Committee on Financial Aid. Aid awarded for one year does not commit the college for any future award.

All of these aids (except the scholarships awarded by the State of Maryland) are to be applied for formally on the application blank provided by the Committee.

Students in St. John's College must apply before June 1st.

Prospective students must file their applications before September 10th.

SCHOLARSHIPS

Merit Scholarships.

Two scholarships providing free tuition will be awarded by the Faculty on recommendation of the Dean, *one* to a member of the freshman class, and *one* to a member of the sophomore class, who by their character and their attainments in scholarship and undergraduate life have demonstrated their capacity for leadership. These scholarships are tenable for one year.

Foreign Scholarships.

To foreign students a limited number of scholarships providing free tuition and room rent. Holders of such scholarships may be required to do five hours' work weekly, if the college so requests, assisting language departments, tutoring, etc. The scholar is expected to pay the regular charge for board (\$300), the matriculation fee (\$15), and the medical, athletic, and student activities fees (\$10 each).

Reverdy Johnson Scholarship.

To a student planning to go into the graduate study of international relations, a scholarship providing free tuition. Awarded in memory of Reverdy Johnson, of the Class of 1812, Minister to Great Britain in 1868.

The Jusserand Scholarship.

To a French student, a scholarship providing free tuition, board, and room rent. Awarded annually in honor of Former Ambassador Jusserand. The scholar is expected to pay the matriculation fee (\$15), and the medical, athletic, and student activities fees (\$10 each).

The Matthew Fontaine Maury Scholarship.

Awarded by the United Daughters of the Confederacy to a student of exceptional character and scholarship and established Confederate lineage. This scholarship covers tuition, board, and room rent, and is awarded at present for four years unless the appointee fails to maintain the required standard in his academic record.

Scholarship of the Southern Maryland Society.

Awarded by the Southern Maryland Society to a student who enters St. John's College from that section of Maryland represented by the Southern Maryland Society. This scholarship covers tuition, board, and room rent and is renewable, provided the appointee makes a creditable record in his college work.

Scholarship of the Colonial Dames of America.

Awarded by the Colonial Dames of America to a student of unusual ability and integrity. The applicant is expected to submit evidence that he is of colonial descent and that he himself reveres

the ideals and standards of his forbears. This scholarship covers tuition, board, and room rent and is awarded for four years unless the appointee fails to maintain the required standard in his academic record.

The Clifton C. Roehle Scholarship.

The income of six thousand dollars, the bequest of Mrs. Anna M. D. Roehle, awarded annually in memory of her son, Clifton C. Roehle.

State Scholarships.

To one student from each county of Maryland, and one student from each of the legislative districts of Baltimore City, a "Senatorial scholarship," providing free tuition, board, and room rent. Candidates for these scholarships should consult their County Board of Education for information regarding the competitive examination.

To one student from each county of Maryland and one from each of the legislative districts of Baltimore city, a "tuition scholarship" providing free tuition. Candidates for these scholarships should consult their County Board of Education for information regarding the competitive examination.

Retention of Scholarships.

In case any student holding a scholarship fails to pass all his courses at the end of the college year with a general average of C, the faculty will recommend that his scholarship be forfeited. If a student holding one of these scholarships leaves college for any reason before the end of the year, the scholarship held by him shall be declared vacant and cannot be re-awarded before the beginning of the next academic year.

Student Aid Loan Fund.

Awards from the Student Aid Loan Fund are made in different amounts varying according to the need and merits of the candidate. In order that the greatest number of worthy men may be aided, loans are ordinarily made to cover tuition or room rent or board, rarely two of these.

The regulations governing the fund provide that repayments are immediately available for additional loans. The amount of money for use each year varies, therefore, considerably.

COURSES OF INSTRUCTION

Freshman courses are numbered from 1 to 10 and 11 to 20, Sophomore courses from 21 to 30, Junior courses from 31 to 40, Senior courses from 41 to 50. A course offered to any specific class is ordinarily open to any member of a higher class. A student may register for any course offered to a higher class provided he obtains the permission of the instructor concerned and the approval of the Dean. Courses not given in the current academic year are bracketed. All courses are full courses running throughout the year except where designated by ¹hf or ²hf.

The Roman numeral in parentheses after the name and number of each course indicates the examination group to which the course is assigned.

I. DIVISION OF THE LANGUAGES, LITERATURE, AND ART

PROFESSORS BROWN (*Chairman*), ARNAUD, BACON, FITZGERALD, GROPP, HALSEY, KUEHNEMUND, SCOFIELD, SEGALL, AND STARR, AND MESSRS. KIEFFER AND RODGERS

ART

Art 21. Survey of the History of Art. (III)

A survey of the history of art in Western Europe with special emphasis on the Greeks in the first half-year and on the Italian Renaissance in the second half-year.

M-W-F at 10.

PROFESSOR SCOFIELD.

[Art 31. The History of Painting in Western Europe.]

From the beginnings to impressionism. During the first half-year special attention will be given to the Sieneese and Florentine primitives and to the great painters of the Renaissance in Italy; during the second half-year to the Flemish primitives and to the Flemish, Dutch, and Spanish schools of the seventeenth century.

Pre-requisite: Art 21.

M-W-F at 8.

Omitted in 1931-32.

PROFESSOR SCOFIELD.

Art 32. The Art of Classical Antiquity. (I)

A study of the Greeks and Romans as we know them through their fine and applied arts.

M-W-F at 8.

PROFESSOR SCOFIELD.

Art 4I. The Background of American Life. (IV)

A study of Colonial America, its architecture, its furniture, its silver, glass, and pottery. Lectures, discussion, and conferences. Frequent opportunity will be given the student to examine the materials of the course at first hand. The course is open to selected students.

W-F at II.

PROFESSOR HALSEY.

ENGLISH

English I. Grammar, Composition, and Prose Forms. (xv)

The course is intended to supply students with the elements of English Grammar and the English Language as a useful tool. Frequent papers; conferences; collateral reading. Required of all Freshmen unless they pass an anticipatory examination in grammar and composition. Does not count toward fulfillment of major or distribution.

Section A; T-Th-S at 10. PROFESSOR SCOFIELD.

Section B; T-Th-S at 9. PROFESSOR STARR.

Section C; M-W-F at 9. PROFESSOR BROWN.

Section D; T-Th-S at 10. MR. RODGERS.

Section E; T-Th-S at 9. MR. RODGERS.

[English 10. General Literature.]

An introduction to the study of literature, with class discussions, independent readings, and written reports. This course is offered as an elective for students who are excused from the prescribed course in English Composition.

T-Th-S at 8.

Omitted in 1931-32.

PROFESSOR BROWN.

English 2I. Survey of English Literature. (III)

A study of the main tendencies of English Literature from Beowulf to the present time, with readings in great or characteristic writers and in social backgrounds. Required of all Sophomores who propose to major in English.

M-W-F at 10.

PROFESSOR STARR.

English 23. Contemporary Literature. (v)

A study of American and European art and social thought in poetry, prose fiction, and the drama.

M-W-F at 1.

PROFESSOR BROWN.

[English 24 ²hf. The Modern Drama.]

A course in rapid reading in the nineteenth and twentieth century drama, with special attention to the period after Ibsen.

T-Th-S at 9.

Second half-year.

Omitted in 1931-32.

PROFESSOR SCOFIELD.

[English 26 ¹hf. The Bible as Literature: The Old Testament.]

A reading course in the literature of the King James Version of the Bible.

T-Th-S at 8.

First half-year.

Omitted in 1931-32.

[English 27 ²hf. The Bible as Literature: The New Testament.]

T-Th-S at 8.

Second half-year.

Omitted in 1931-32.

[English 28 ¹hf. The Legend of King Arthur.]

The historical Arthur of the sixth century will be discussed in relation to the romantic figure of the Middle Ages, especially in Geoffrey of Monmouth and in Malory. The later stories of Arthur down to Tennyson and Edwin Arlington Robinson will be included.

M-W-F at 9.

First half-year.

Omitted in 1931-32.

PROFESSOR STARR.

[English 29²hf. English Nautical Literature.]

The course will discuss particularly sea-stories in English from *Beowulf* to John Masfield. Especial emphasis will be placed on the sea-novel. Defoe, Smollett, Marryat, Cooper, Melville, and Conrad will be studied carefully.

M-W-F at 9.

Second half-year.

Omitted in 1931-32.

PROFESSOR STARR.

[English 30²hf. Advanced Composition.]

Practice in the writing of prose, chiefly narrative. Admission by the consent of the instructor.

Hours to be arranged.

Second half-year.

Omitted in 1931-32.

[English 31. Types of Literature.]

A study of the various types of poetry in the first half-year, of prose in the second half-year. Intended primarily for students whose major subject lies without the field of literature.

Omitted in 1931-32.

PROFESSOR BACON.

English 32. The Nineteenth Century. (x)

This course is intended to give a comprehensive view of the poetry and the prose (including the novel) of the nineteenth century, from Byron to Oscar Wilde. The change from the romanticism of the early nineteenth century poets to that of the Victorians, and the gradual development of the didactic purpose in prose of the period will be especially emphasized. There will be frequent class-room discussions, and occasional papers.

T-Th-S at 10.

PROFESSOR STARR.

[English 33. The Seventeenth Century.]

Particular attention will be paid to John Donne and his School, Ben Jonson, Milton, Dryden, and the Restoration Dramatists.

Hours to be arranged.

Omitted in 1931-32.

PROFESSOR STARR.

[English 34¹hf. The Drama from 1588 to 1800.]

A study of the English Drama, exclusive of Shakespeare, from Marlowe to Sheridan.

Pre-requisite: English 21.

T-Th-S at 9.

First half-year.

Omitted in 1931-32.

PROFESSOR SCOFIELD.

English 35. The Eighteenth Century. (ix)

English Literature from 1688 to the death of Shelley. The important writers of the Restoration, the Eighteenth Century, and the French Revolution will be studied with their political, social, and intellectual backgrounds. Admission by consent of the instructor.

Pre-requisite: English 21.

Th from 9 to 11.

PROFESSOR BROWN.

[English 36¹hf. Romantic Poetry of the Eighteenth Century.]

A survey of English romantic poetry from Anne of Winchelsea to Wordsworth. Important poets studied will include Thomson, Gray, Cowper, Coleridge, and Wordsworth.

Tuesday at 10.

First half-year.

Omitted in 1931-32.

PROFESSOR STARR.

[English 37²hf. Romantic Poetry of the Nineteenth Century.]

Byron, Shelley, Keats, Arnold, Browning, Tennyson, and Swinburne will be studied in detail.

Tuesday at 10.

Second half-year.

Omitted in 1931-32.

PROFESSOR STARR.

[English 38. American Literature.]

Puritan and Colonial writings, the literature of the Revolution; the New England school; Cooper, Poe, Hawthorne, Melville, and Whitman; the Frontier and the South. When possible this literature will be studied as creative art, otherwise as the expression of national or sectional culture. Students electing this course are recommended to elect at the same time History 41.

M-W-F at 10.

Omitted in 1931-32.

PROFESSOR BROWN.

[English 39. American Literature from 1870.]

M-W-F at 1.

Omitted in 1931-32.

PROFESSOR BROWN.

English 41. Chaucer.

(IV)

The *Prologue* and ten of the *Canterbury Tales* will be carefully read in class. In addition the minor poems, *The Book of the Duchess*, and *Troilus and Criseyde* will be studied less in detail. Other important works of the fourteenth century, especially *Gawain and the Green Knight* and *The Pearl* will be read.

M-W-F at 11.

Required of those English Majors who desire the recommendation of the Department for graduate study.

PROFESSOR STARR.

[English 43. Mediæval Literature.]

A Study of the most important writings in English from the twelfth to the fifteenth Centuries.

Pre-requisite: English 21.

M-W-F at 8.

Omitted in 1931-32.

PROFESSOR STARR.

English 45. Shakespere.

(III)

A general course with little emphasis on technical problems. In the first half-year the student will read about twenty plays, and make some study of social and cultural backgrounds. In the second half-year there will be a detailed examination of *Troilus and Cressida*, *Measure for Measure*, and the five great tragedies. Special attention will be given to Shakespere's theory of tragedy and to the philosophical and religious views contained in his principal plays.

M-W-F at 10.

PROFESSOR BROWN.

English 49. The Novel.

(xx)

A study of the novel primarily as a form of literary art, but with some attention to its sociological usefulness. In the first half-year the course will be concerned chiefly with the types and forms of the novel and the craftsmanship of the novelist. In the second half-year a few great novels, probably selected from the works of Tolstoy, Dostoevsky, Turgenev, Balzac, and Stendhal, will be studied thoroughly. No one should elect the course who is not able to read a novel of average length each week. Open to Juniors.

M-W-F at 3.

PROFESSOR SCOFIELD.

English 50 hf. English Conference.

Course 50 is intended for those who like to read widely and independently. The subject matter of the course will vary with each student, according to his needs and inclinations. Members of the course will meet the instructor once a week individually, or in small groups. Papers on assigned topics will occasionally be required.

Half course extending throughout the year.

Hours to be arranged.

PROFESSOR STARR.

FRENCH

French 1. Beginning French.

(xvi)

Elements necessary for acquiring the language: grammar, pronunciation, conversation, reading of simple texts, composition.

M-W-F at 11.

PROFESSOR ARNAUD.

French 2. Intermediate French.

(xvii)

Review of basic principles: grammar and composition, conversation, reading from the works of nineteenth century and contemporary authors.

Pre-requisite: French 1, or two years of high school French.

Section A; M-W-F at 9. PROFESSOR ARNAUD.

Section B; M-W-F at 10. PROFESSOR ARNAUD.

French 11. Introduction to French Literature.

(iv)

A summary view of French literature illustrated by reading from representative works of the more important periods. Collateral reading and reports.

Pre-requisite: French 2, or three years of high school French.

M-W-F at 11.

PROFESSOR SEGALL.

French 13. French Composition and Conversation. (v)

Required of French Majors.

Pre-requisite: French 1, or two years of high school French.
M-W-F at 1.

PROFESSOR SEGALL.

French 15¹hf. French Literature and Civilization. (III)

From the origins to the French Revolution. In English translations.

M-W-F at 10.

First half-year.

PROFESSOR SEGALL.

French 16²hf. French Literature and Civilization from the French Revolution. (III)

Open only to men who stand in the first three groups of the Rank List.

M-W-F at 10.

Second half-year.

PROFESSOR SEGALL.

French 21. Voltaire. (XVI)

A study of his life and works. Aspects of Voltaire as a poet, *conteur*, dramatist, historian, wit, correspondent, etc. His debt to foreign literature; his influence. Lectures and collateral reading in French and English.

M-W from 4 to 5:30.

PROFESSOR ARNAUD.

[French 25. Sixteenth Century French Literature.]

Hours to be arranged.

Omitted in 1931-32.

PROFESSOR ARNAUD.

[French 31. Eighteenth Century French Literature.]

The literary movements of the Age of Reason and their relations to the social and political conditions of the period. Outstanding authors, such as Lesage, Marivaux, Montesquieu, Voltaire, Diderot, Rousseau, will be studied in some of their representative works. A good reading knowledge of French is required.

Pre-requisite: French 11.

M-W-F at 2.

Omitted in 1931-32.

PROFESSOR SEGALL.

French 41. Nineteenth Century and Contemporary French Literature. (VI)

A study of the literary tendencies of the age and the social and political conditions underlying them. The eighteenth century precursors, the literature of the Empire, romanticism, realism, naturalism, symbolism, and neo-romanticism will be considered. Students taking this course should be able to read French with ease.

Pre-requisite: French 11.

M-W-F at 2.

PROFESSOR SEGALL.

GERMAN

German 1. Beginning German. (XVI)

Elements necessary for acquiring the language: grammar, pronunciation, conversation, reading of simple texts, composition.

Section A; M-W-F at 8. PROFESSOR GROPP.

Section B; M-W-F at 11. PROFESSOR GROPP.

German 10. Intermediate German. (II, VIII)

Review of basic principles: grammar and composition; conversation; reading from works of nineteenth century and contemporary authors.

Pre-requisite: German 1, or two years of high school German.

Section A; M-W-F at 9. PROFESSOR KUEHNEMUND.

Section B; T-Th-S at 8. PROFESSOR GROPP.

German 20. Modern Literature. (VI)

Training to enable the student to translate German rapidly. Oral and written reports on prepared translation; sight translation.

Pre-requisite: German 10, or three years of high school German.

M-W-F at 2.

PROFESSOR KUEHNEMUND.

German 21. Scientific German. (v)

Intended for students specializing in sciences.

Pre-requisite: German 10, or three years of high school German.

M-W-F at 1.

PROFESSOR GROPP.

German 25. Introduction to the History of German Civilization. (v)

A lecture course in English, with outside reading and written reports. To give any student an opportunity to become acquainted with German life, thought, and art in the past and present time.

M-W-F at 1.

PROFESSOR KUEHNEMUND.

[German 26. History of German Civilization during the Nineteenth and Twentieth Centuries.]

A lecture course in English, with outside reading and written reports. The course offers to any student an opportunity to become acquainted with German life, thought, and art in the past and present time. Some account of the Germans in America will be included.

Pre-requisite: German 25, or History 21 with consent of the instructor.

M-W-F at 1.

Omitted in 1931-32.

PROFESSOR KUEHNEMUND.

German 40. Problems of Current German Life and Thought. (xvi)

Open only to men majoring in German.

Tuesday at 7:30 p. m.

PROFESSOR KUEHNEMUND.

GREEK

Greek 1. Beginning Greek. (iv)

Elements of grammar and composition; readings from simple texts.

M-W-F at 11.

MR. KIEFFER.

Greek 21 ¹hf. Xenophon. (iii)

Reading of the first four books of the ANABASIS.

Pre-requisite: Greek 1.

M-W-F at 10.

First half-year.

MR. KIEFFER.

Greek 23 ¹hf. History of Classical Mythology. (v)

Study of the Myths as they appear in Ancient and Modern Literature with discussion of the light they throw on early history and on social conditions. Knowledge of Greek and Latin not required.

M-W-F at 1.

MR. KIEFFER.

Greek 24 ²hf. Homer, the Odyssey. (iii)

Readings from the second Homeric poem; study of its literary influence.

Pre-requisite: Greek 1.

M-W-F at 10. MR. KIEFFER.

[Greek 31. Plato; Greek Tragedy.]

Readings from Plato. Study of two representative plays of the tragic poets, together with the historical development of the Greek theatre.

Pre-requisite: Greek 21.

M-W-F at 9.

Omitted in 1931-32.

[Greek 33. Herodotus; Greek Comedy; Greek Lyric Poets.]

In addition to the reading and study of Herodotus, the course will include study of Greek Comedy and Aristophanes and reading of two representative plays. Reading and study of poets from Tyrtaeus to Simonides of Ceos, including Archilochus, Sappho, and Anacreon.

Pre-requisite: Greek 21.

T-Th-S at 11.

Omitted in 1931-32.

Greek 34 ²hf. History of Greek Tragedy. (v)

A study of the extant Greek tragedies. A study of the development of the tragic form and of its influence on later literature and on the modern theatre. No knowledge of Greek is required.

M-W-F at 1.

Second half-year.

MR. KIEFFER.

Greek 36 ²hf. Greek Cults and Religious Practice. (XII)

A study of the origins and development of the forms, rites, and beliefs of Greek religion from the earliest times to the establishment of Christianity.

Open only to Juniors and Seniors with the consent of the instructor. Will be offered only if there is sufficient demand.

T-Th at 1.

Second half-year.

MR. KIEFFER.

[Greek 41 hf. Greek Prose Composition.]

Study of the structure of the language by means of composition in Greek. Both set exercises for translation and original composition will be used.

Half-course running throughout the year.

Hours to be arranged.

Omitted in 1931-32.

LATIN

[Latin 1. Beginning Latin.]

Elements of grammar and composition; first four books of Cæsar's Gallic Wars.

T-Th-S at 10.

Omitted in 1931-32.

[Latin 11 ²hf. Nepos and Sallust.]

Readings principally from Cornelius Nepos, together with advanced study of Latin prose composition. General introduction to Roman civilization.

Pre-requisite: Latin 1, or two or three years of high school Latin.

T-Th-S at 11.

Second half-year.

Omitted in 1931-32.

Latin 12 ²hf. Virgil, *Æneid*. (x)

Reading of the first six books of the *Æneid*.

Study of the literary and historical value of Virgil and the epic as a poetic form. Collateral study of the literature and history of the Augustan Age.

Pre-requisite: Latin 1, or two or three years of high school Latin.

T-Th-S at 10.

Second half-year.

MR. KIEFFER.

Latin 13 ¹hf. Cicero, Cæsar, and the Historians. (x)

Selections from Cæsar not read in high school, from Cicero's *Orations*, Sallust, and Livy.

Pre-requisite: Latin 1, or two years of high school Latin.

T-Th-S at 10.

MR. KIEFFER.

Latin 15. Roman Law. (IX)

Readings principally from the *Institutes* of Justinian. Study of the development of legal procedure and the Roman constitution. For prospective law students.

Pre-requisite: Latin 1, or two years of high school Latin.

T-Th-S at 9.

MR. KIEFFER.

[Latin 21 ¹hf. Lyric Poetry of the Golden Age.]

Careful survey of Latin poetry from Ennius to Juvenal, completed with intensive study of the works of Horace and Catullus in their literary and historical backgrounds.

Pre-requisite: Latin 11 and 12, or four years of high school Latin.

M-W-F at 2.

First half-year.

Omitted in 1931-32.

[Latin 22 ²hf. Silver Latin: Tacitus, Martial, Juvenal.]

M-W-F at 2.

Second half-year.

Omitted in 1931-32.

[Latin 23 ¹hf. Letters of Cicero and Pliny.]

Detailed studies of those aspects of Roman civilization portrayed by these authors. Collateral readings in English.

Pre-requisite: Latin 11 and 12, or four years of high school Latin.

M-W-F at 2.

First half-year.

Omitted in 1931-32.

[Latin 24 ²hf. Plautus and Terence.]

Reading of a representative play of each; study of the antecedents, development, and historical influence of the Roman theatre.

M-W-F at 2.

Second half-year.

Omitted in 1931-32.

[Latin 31 hf. Latin Prose Composition.]

Study of the structure of the language by means of Composition in Latin. Both set exercises for translation and original composition will be used. Half-course running throughout the year.

Thursday at 2.

Omitted in 1931-32.

Latin 33. Roman Philosophy and Science. (XI)

Class study of Lucretius' *De rerum natura*, Cicero's *Tusculan Disputations*, Seneca's *Moral Essays*, with collateral readings in other philosophical works of Cicero, in Virgil, Manilius, and others.

Pre-requisite: Latin 21, 22, 23, or 24, or four years of high school Latin passed with grades of B or better.

T-Th-S at 11.

MR. KIEFFER.

SPANISH

Spanish 1. Elementary Spanish. (I)

Elements necessary for acquiring the language: grammar, pronunciation, conversation, reading of simple texts, composition.

M-W-F at 8.

PROFESSOR FITZGERALD.

Spanish 2. Intermediate Spanish. (II)

Review of basic principles: grammar and composition; conversation; reading from the works of nineteenth century and contemporary authors.

Pre-requisite: Spanish 1, or two years of high school Spanish.

M-W-F at 9.

PROFESSOR FITZGERALD.

Spanish 11. Introduction to Spanish Literature. (IV)

A general view of Spanish literature, illustrated by reading from representative works of the more important periods. Collateral reading and reports.

Pre-requisite: Spanish 2, or three years of high school Spanish.

M-W-F at 11.

PROFESSOR FITZGERALD.

Spanish 13. Spanish Composition and Conversation. (VI)

A study of Spanish syntax; original compositions; practice in speaking Spanish. Required of all men majoring in Spanish.

Pre-requisite: Spanish 2, or three years of high school Spanish.

M-W-F at 2.

PROFESSOR FITZGERALD.

[Spanish 25. Spanish Life and Culture.]

A study of the cultural background of Spanish civilization as seen in the literature, and to some extent in the art and architecture, of the Spanish people. No knowledge of Spanish required. Lectures, readings, discussions, reports.

Not open to Freshmen.

Hours to be arranged.

Omitted in 1931-32.

PROFESSOR FITZGERALD.

[Spanish 31. Modern Spanish Novel.]

A study of the development of the Spanish novel from the nineteenth century on. Reading of novels from the more important authors; reports and discussions; individual collateral reading and reports.

Pre-requisite: Spanish 11, or four years of high school Spanish.

M-W-F at 3.

Omitted in 1931-32.

PROFESSOR FITZGERALD.

[Spanish 4I. Spanish Drama.]

Lectures on the literary movements affecting the drama. Reading of representative plays from the Golden Age to the present; discussion; collateral reading; reports.

Pre-requisite: Spanish II, or four years of high school Spanish.

M-W-F at 3.

Omitted in 1931-32.

PROFESSOR FITZGERALD.

II. DIVISION OF THE SOCIAL SCIENCES AND PHILOSOPHY

PROFESSORS ALLES (*Chairman*), HUNTER, KINGSBURY, McLAREN, STRYKER,
AND WYCKOFF, AND MESSRS. DUNCAN AND RODGERS.

ECONOMICS

Economics 2I. General Principles. (III)

A study of the economics of living and an analysis of economic laws.

Section A; M-W-F at 10. PROFESSOR WYCKOFF.

Section B; M-W-F at 10. MR. DUNCAN.

Economics 3I. Industrial Problems. (IX)

This course will consider problems of industrial relations and the significance of tendencies in the forms of business organization.

Pre-requisite: Economics 2I.

T-Th-S at 9.

PROFESSOR WYCKOFF.

Economics 32. Financial Problems. (X)

The subject of money, credit, and banking will be studied in its relation to investment and corporation finance. A survey rather than specialization will be the purpose of this course.

Pre-requisite: Economics 2I.

T-Th-S at 10.

PROFESSOR WYCKOFF.

Economics 35. International Economic Problems. (XI)

This course will consist of discussions, readings, reports, and papers on assigned topics on selected problems in International Economics including reparations, war debts, international control of raw materials, and economic imperialism.

Pre-requisite: Economics 2I.

T-Th-S at 11.

MR. DUNCAN.

Economics 4I. History of Economic Thought. (IV)

A conference and reading course in economic theory and the major subjects of economic controversy.

Open only to Seniors majoring in Economics.

M-W-F at 11.

PROFESSOR WYCKOFF.

GOVERNMENT

Government 11. American Government. (II)

The introductory course required of all students majoring in Government. Origins and development of the American form of government: federal, state, and local. About two-thirds of the year will be devoted to the federal government; one-third to state and local government. Emphasis on present day problems of government, and on the rights, duties, and responsibilities of citizens. The class will meet as a group for the lecture on Monday, and will be divided into three sections for the additional two hours.

Section A; M-W-F at 9.

Section B; M-W-F at 11.

Section C; M-W-F at 2.

PROFESSOR KINGSBURY AND MR. DUNCAN.

Government 2I. Governments of Europe. (IX)

An analysis of the structure and functioning of the governments of the principal European states, and a comparison with American institutions and practices. The shift from monarchical to democratic forms; the rise of autocracies in Italy and Russia, and other recent developments will be studied.

Pre-requisite: Government 11.

T-Th-S at 9.

PROFESSOR KINGSBURY.

Government 23. State and Local Government. (IV)

A more detailed study of the organization and functioning of state, municipal, and local governments for the student who may go into public life in this country. Problems of the electorate, of political parties, of legislative organization and procedure, and of state and local administration, including the administration of justice, will be studied, with special reference to the State of Maryland.

Pre-requisite: Government II.

M-W-F at II.

PROFESSOR KINGSBURY.

Government 31. History of Political Ideas. (III)

A study of the theories of politics and of government from classical times to the present day, intended to show the evolution of systematic political reasoning and the basis of modern political thought. The ideas of the philosophers on such subjects as political liberty, democracy, sovereignty, the best form of government, anarchism, socialism, and problems of international order, will be studied. Open only with the consent of the instructor to students whose interests and training fit them for the course.

M-W-F at 10.

PROFESSOR KINGSBURY.

Government 41 ¹hf. International Relations. (XVI)

A survey of the present-day factors affecting international relations: nationalism, imperialism, exploitation of backward nations, racial minorities, militarism and armaments, tariff wars, etc.

Pre-requisite: (1) Government II; (2) Government 21, or Government 31, or History 31.

T-Th from 1 to 2:30.

First half-year.

PROFESSOR KINGSBURY AND MR. DUNCAN.

Government 42 ²hf. International Organization. (XVI)

The development of international coöperation, and the peaceful settlement of international disputes, with particular reference to the work of the League of Nations and the World Court, and the evolution of a law of nations.

Pre-requisite: (1) Government II; (2) Government 21, or Government 31, or History 31; (3) Government 41.

T-Th from 1 to 2:30.

Second half-year.

PROFESSOR KINGSBURY.

[Government 43 ¹hf. Political Parties.]

The history, organization, functions, and methods of political parties particularly in the United States. Topics studied will include nominating and election methods, the boss, the machine, the spoils system, campaign methods, and the problems of government by public opinion.

Pre-requisite: (1) Government II; (2) Government 23, or Government 31.

T-Th-S at 9.

First half-year.

Omitted in 1931-32.

PROFESSOR KINGSBURY.

[Government 44 ²hf. Constitutional Law.]

A study of the leading cases in American constitutional law illustrating the evolution of governmental powers and the rights of individuals under the constitution.

Pre-requisite: (1) Government II; (2) Government 23, or Government 31.

T-Th-S at 9.

Second half-year.

Omitted in 1931-32.

PROFESSOR KINGSBURY.

HISTORY

History I. Historical Survey. (xx)

An outline of human development, political, economic, religious, intellectual. Intended for students taking but one course in history and as a pre-requisite for men majoring in history.

Section A; T-Th-S at 9.

Section B; T-Th-S at 11.

PROFESSOR STRYKER.

[History 21. Mediaeval European History.]

A course in the foundations of modern Europe and America from the breakdown of the Roman Empire in the west to the establishment of the national state.

T-Th-S at 11.

Omitted in 1931-32.

- History 23. English History. (III)
 A survey of English history.
 M-W-F at 10.

PROFESSOR HUNTER.

- History 25. The History of the United States. (XIII)
 A survey of United States history from colonial times to the present.
 M-W-F at 2.

MR. RODGERS.

- History 31. Modern European History. (XX)
 An outline of the history of Europe from the emergence of the national state to the European War of 1914-1918.
 Section A; M-W-F at 8.
 Section B; T-Th-S at 8.

PROFESSOR HUNTER.

[History 32. Constitutional History.]

A study of constitutional development in England and the United States.
 A lecture course with required readings and semester reports.
 Pre-requisite: History 1 or History 23 or Government 11.
 T-Th-S at 10.
 Omitted in 1931-32.

[History 34. American Economic History.]

The study of the development of American economic life from the colonial beginnings to the present. Conducted as a seminar.
 Pre-requisite: History 25 or its equivalent.
 Omitted in 1931-32.

PROFESSOR HUNTER.

- History 42. History of American Life. (XIII)
 This course will deal with a selected phase of the history of American life approached from the point of view of the common man.
 Pre-requisite: History 25 or its equivalent.
 T from 2 to 4.

PROFESSOR HUNTER.

- History 44. American History Since the Civil War. (IV)
 The rise and development of the modern political system.
 Pre-requisite: History 25 or its equivalent.
 M-W-F at 11.

MR. RODGERS.

PHILOSOPHY

- Philosophy 11 1st hf. Logic. (XI)

The course is chiefly concerned with the study of valid and invalid forms of reasoning in deductive and inductive logic.

Open to qualified freshmen after consultation with the instructor.

T-Th-S at 11.

First half-year.

PROFESSOR ALLES.

- Philosophy 12 2nd hf. Introduction to Philosophy. (XI)

The course deals with such problems in philosophy as the origin and nature of human knowledge; the origin and development of life; the problem of matter and of mind and their relation; God; freedom; and immortality.

Open to qualified freshmen after consultation with the instructor.

T-Th-S at 11.

Second half-year.

PROFESSOR ALLES.

- Philosophy 15. Ethics. (IX)

A study of the moral development of mankind from primitive man to the present, with special emphasis on such outstanding ethical systems as Buddhism, Christianity, Greek Ethics (Plato and Aristotle), Stoicism, Kant, etc.

Open to qualified freshmen after consultation with the instructor.

T-Th-S at 9.

PROFESSOR ALLES.

- Philosophy 31. History of Philosophy. (X)

A study of philosophic speculation from the early Greeks to modern times.

T-Th-S at 10.

PROFESSOR ALLES.

Philosophy 34 ²hf. Locke; Berkeley; Hume. (VI)

An interpretation of their philosophy based on the reading of their works.

Pre-requisite: Philosophy 12 or 31, or the permission of the instructor.

M-W-F at 2.

Second half-year.

PROFESSOR ALLES.

Philosophy 35 ¹hf. History of Religion. (VI)

A study of the development of religion including primitive religion (Mana, Fetiches, Magic), Buddhism, Zoroastrianism, Judaism, Moham-medanism, and Christianity.

M-W-F at 2.

First half-year.

PROFESSOR ALLES.

Philosophy 36 ²hf. Psychology and Philosophy of Religion. (VII)

The course falls into two parts:

1. The Psychology of Religion in which are studied the contributions of modern psychology toward an understanding of religion and the different types of religious experience.
2. The Philosophy of Religion which tests the validity of the claim which religion makes, *i. e.*, it wants to know whether that which religion claims is true.

Pre-requisite: A half-course in Philosophy or Psychology, or the permission of the instructor.

M-W-F at 3.

Second half-year.

PROFESSOR ALLES.

[Philosophy 41 ¹hf. Plato.]

An interpretation of Plato's philosophy based on the reading of his dialogues including the *REPUBLIC*.

Pre-requisite: Philosophy 31.

M-W-F at 3.

First half-year.

Omitted in 1931-32.

PROFESSOR ALLES.

[Philosophy 42 ²hf. Schopenhauer.]

An interpretation of Schopenhauer's philosophy based on the reading of *THE WORLD AS WILL AND IDEA*.

Pre-requisite: Philosophy 31.

M-W-F at 3.

Second half-year.

Omitted in 1931-32.

PROFESSOR ALLES.

PSYCHOLOGY

Psychology 11 ¹hf. Introduction to Psychology. (X, XI)

A survey course intended to develop some insight into the modern trends in psychology. Outside reading required and emphasized.

Section A; T-Th-S at 10.

Section B; T-Th-S at 11.

First half-year.

PROFESSOR McLAREN.

Psychology 19 ²hf. Educational Theory. (X, XI)

A study of the bearing of modern psychological theories and data upon educational theories and practices. The meaning of education as understood by progressive educators will be discussed and emphasized. The course is especially designed for first-year students and for sophomores.

Section A; T-Th-S at 10.

Section B; T-Th-S at 11.

Second half-year.

PROFESSOR McLAREN.

Psychology 30. Advanced Psychology. (VIII)

Many of the fundamental problems of human behavior will be analyzed from an objective and naturalistic point of view.

Pre-requisite: One year of a natural science (preferably Biology) or one year of Philosophy (preferably History of Philosophy).

T-Th-S at 8.

PROFESSOR McLAREN.

Psychology 31 ¹hf. Social Psychology. (II)

A course in social behavior, and the contributions of psychology to the solutions of its problems, rather than a course strictly in the psychology of social behavior. It will stress the individual's social relations, social adjustments, and social control.

Pre-requisite: Psychology 21 (General Introduction to Psychology, as given up to 1930-31), Psychology 11 ¹hf or one full course in Biology, Economics, or Philosophy or two full courses in Government.

M-W-F at 9.

PROFESSOR McLAREN.

[Psychology 32 ²hf. The Nature of Human Nature.]

In this course an attempt will be made to discover and explain how habit patterns are built into the human organism.

Pre-requisite: Psychology 11 ¹hf or the equivalent.

Second half-year.

Omitted in 1931-32.

PROFESSOR McLAREN.

Psychology 35 ²hf. Mental Hygiene and Abnormal Psychology. (II)

In discussing behavior deviations, an attempt will be made to get at social causes and to steer a realistic course among numerous metaphysical and romantic theories. The course should be of especial value to pre-medical students and to students of literature.

Open only to Juniors and Seniors who have already had one full year of Psychology in St. John's College.

M-W-F at 9.

Second half-year.

PROFESSOR McLAREN.

[Psychology 41. Modern Educational Practices.]

This course should be taken by prospective teachers as fundamental background for future study. The course will aim to set up a sound concept of the purpose of education in the broadest sense, and then to discover the best means of achieving the ends of such education. Particular emphasis will be given to organization, administration, teaching methods, curriculum contents, and student activities in high school and college.

Pre-requisite: Psychology 11 ¹hf, or the equivalent.

T-Th from 2 to 3.30.

Omitted in 1931-32.

PROFESSOR McLAREN.

III. DIVISION OF THE SCIENCES AND MATHEMATICS

PROFESSORS BERNHARD (*Chairman*), ALLEN, APPEL, BAYLIFF, BINGLEY, EASON, McFARLIN, RIDGELY, AND VEDOVA.

BIOLOGY

Biology 11. Beginning Zoölogy. (XVIII)

General principles of animal life, with an introduction to Histology, Embryology, and Genetics; and a survey of the common groups of animals, with laboratory work on the anatomy and physiology of type forms. Two hours of recitation and six hours of laboratory.

Laboratory fee, \$20.00.

Section A; Recitation, M-F at 11.

Laboratory, W-F from 1 to 4.

PROFESSOR RIDGELY.

Section B; (Pre-medical students).

Recitation, W-F at 2.

Laboratory, T-Th from 1 to 4.

PROFESSOR BAYLIFF.

Biology 15 ²hf. Field Zoölogy. (XXI)

Observation of local animals in their native habitats, both land and water. Animals collected may be brought to the laboratory for further study and classification.

Laboratory fee, \$10.00.

M-S from 1 to 5.

Second Half Year.

PROFESSORS APPEL AND BAYLIFF.

Biology 19 ²hf. History of the Germ Cells. (I)

A study of the mechanics of the genesis of the germ cells, of fertilization, and of early development prior to organogeny. Two hours of recitation and six hours of laboratory.

Pre-requisite: One year of college biology.

Laboratory fee, \$10.00.

Recitation, W-F at 8.

Laboratory, T-Th from 1 to 4.

Second half-year.

PROFESSOR APPEL.

Biology 20 ¹hf. Readings in Biology. (XII)

This course is intended for students who are not majoring in the sciences, but who wish some cultural knowledge of them. It will not be credited for distribution as a laboratory science. The course will cover biological literature which is of a general rather than a technical interest. The content of the course will vary from year to year. Two hours of recitation.

Open only to students who have had no Biology.

T-Th at 1.

First half-year.

PROFESSOR RIDGELY.

Biology 21 ¹hf. Comparative Anatomy of Vertebrates. (III)

A history of the highest type of animal structure as revealed throughout the vertebrate series. An introduction to human biology. Two hours of recitation and six hours of laboratory.

Pre-requisite: One year of college biology.

Laboratory fee, \$10.00.

Recitation, W-F at 10.

Laboratory, T-Th from 9 to 12.

First half-year.

PROFESSOR APPEL.

Biology 22 ²hf. Embryology of the Vertebrates. (III)

A history of the highest type of animal structure as seen in the development of the chick and the pig. An introduction to human biology. Two hours of recitation and six hours of laboratory.

Pre-requisite: One year of college biology.

Laboratory fee, \$10.00.

Recitation, W-F at 10.

Laboratory, T-Th from 9 to 12.

Second half-year.

PROFESSOR RIDGELY.

Biology 30 ¹hf. Histology. (II)

Microscopic study of normal cells and tissues of mammals. Two hours of recitation and six hours of laboratory.

Pre-requisites: Biology 21 and 22.

Laboratory fee, \$10.00.

Recitation, W-F at 9.

Laboratory, M-W-F from 2 to 4.

First half-year.

PROFESSOR APPEL.

Biology 33 ²hf. Microscopical Technique. (VIII)

Training in laboratory methods, making microscope slides especially. Register only with consent of instructor. Two hours of recitation and six hours of laboratory.

Pre-requisite: Biology 30.

Laboratory fee, \$10.00.

Recitation, T-Th at 8.

Laboratory, M-W from 1 to 4.

Second half-year.

PROFESSOR APPEL.

Biology 34 ²hf. Genetics. (X)

A study of the principles of heredity and variation. Laboratory work will consist of experiments in breeding and problems for calculation. Two hours of recitation and six hours of laboratory.

Pre-requisite: One year of college biology.

Laboratory fee, \$10.00.

Recitation, T-Th at 10.

Laboratory, W-F from 9 to 12.

Second half-year.

PROFESSOR BAYLIFF.

Biology 36 ²hf. Physiology. (IX)

An introduction to the mechanics of living matter, as evident from experiments. Two hours of recitation and six hours of laboratory.

Pre-requisite: One year of college work in Biology, Chemistry, and Physics.

Laboratory fee, \$10.00.

T-Th-S from 9 to 12.

Second half-year.

PROFESSOR APPEL.

[Biology 37 ¹hf. Parasitology.]

A study of parasitic organisms as related to medicine and daily life. This course alternates in successive years with Biology 38 ¹hf. Two hours of recitation and six hours of laboratory.

Pre-requisite: One year of college Biology.

Laboratory fee, \$10.00.

Recitation, T-Th at 10.

Laboratory, W-F from 9 to 12.

First half-year.

Omitted in 1931-32.

PROFESSOR BAYLIFF.

Biology 38¹hf. Invertebrate Zoölogy. (x)

A survey of the invertebrate animals, their morphology, physiology, and embryology. Special attention to forms transitional among the phyla. This course alternates in successive years with Biology 37¹hf. Two hours of recitation and six hours of laboratory.

Pre-requisite: One year of college Biology.

Laboratory fee, \$10.00.

Recitation, T-Th at 10.

Laboratory, W-F from 9 to 12.

First half-year.

PROFESSOR BAYLIFF.

CHEMISTRY

Chemistry 1. General Chemistry. (III)

An introductory course in which phenomena of chemistry and the underlying principles are studied. Lectures are given with experiments on the elements and their compounds. This is a cultural course intended for students who will not take their major in the sciences. Two hours of lectures, one hour of recitation, and four hours of laboratory. An extra hour will be required of all students having difficulties with the course.

Laboratory fee, \$25.00 and breakage.

Section A; Recitation, M-W-F at 10.

Laboratory, T-Th from 10 to 12.

Section B; Recitation, M-W-F at 10.

Laboratory, T-Th from 2 to 4.

Make-up for both sections, M at 1.

PROFESSORS ALLEN AND McFARLIN.

Chemistry 2. General Chemistry for Science Students. (III)

A more comprehensive course in General Chemistry; the same course as Chemistry 1 with the exception that a one hour lecture replaces the one hour of recitation on Friday. The lectures and laboratory work will include topics which are in part introductory to Qualitative Analysis. Three hours of lectures and four hours of laboratory. Required of all students majoring in Biology, Chemistry, and Physics. An extra hour will be required of all students having difficulties with the course. Students who at the beginning of their Sophomore year choose a Science as their major and have taken Chemistry 1 must take the one hour lecture given in Chemistry 2 on Friday.

Laboratory fee, \$25.00 and breakage.

Section A; Recitation, M-W-F at 10.

Laboratory, T-Th from 10 to 12.

Section B; Recitation, M-W-F at 10.

Laboratory, T-Th from 2 to 4.

Make-up for both sections, M at 1.

PROFESSORS BERNHARD, ALLEN, AND McFARLIN.

Chemistry 21¹hf. Qualitative Analysis. (I)

The aim of this course is to give to the student a thorough grounding in the principles involved in the detection of unknown substances. In the lectures and recitations special emphasis is given to the theoretical foundations of analytical chemistry. The laboratory work is devoted to the qualitative analysis of "unknowns" and to the separation and identification of the metals and acid radicals usually met with in Inorganic Chemistry. Two hours of lectures and recitations and six hours of laboratory.

Pre-requisite: Chemistry 2 and Mathematics 11.

Laboratory fee, \$15.00 and breakage.

Recitation, W-F at 8.

Laboratory, W-F from 1 to 4.

First half-year.

PROFESSOR McFARLIN.

Chemistry 22²hf. Quantitative Analysis, Part I. (v)

The theory of volumetric and gravimetric analysis. Exercises in acidimetry and alkalimetry, and gravimetric determination of simple compounds. One hour lecture and eight hours of laboratory.

Pre-requisite: Chemistry 21.

Laboratory fee, \$15.00 and breakage.

Recitation, M at 1.

Laboratory, M from 2 to 4. W-F from 1 to 4.

Second half-year.

PROFESSORS ALLEN AND McFARLIN.

Chemistry 31¹hf. Quantitative Analysis, Part II. (VIII)

Continuation of Part I, including volumetric and gravimetric methods for the determination of salts, minerals, and alloys. One hour lecture and eight hours of laboratory.

Pre-requisite: Chemistry 22.

Laboratory fee, \$15.00 and breakage.

Recitation, Th at 8.

Laboratory, M from 2 to 4; W-F from 1 to 4.

First half-year.

PROFESSORS ALLEN AND McFARLIN.

Chemistry 32 ²hf. Physical Chemistry, Part I. (I)

Substances in the gaseous, liquid, and solid states; the structure of matter; energy changes; chemical equilibria; and substances in dilute solution form the basis of study. The laboratory work includes determinations of molecular weights, measurements of physical properties, etc. Three hours of lectures and four hours of laboratory.

Pre-requisite: Chemistry 21 and Mathematics 21.

Laboratory fee, \$15.00 and breakage.

Recitation, M-W-F at 8.

Laboratory, W 1 to 5.

Second half-year.

PROFESSOR ALLEN.

Chemistry 33. Organic Chemistry. (IV)

An introductory course in the chemistry of carbon compounds. The lectures and laboratory are designed to give a fundamental knowledge of the representative compounds and their reactions in the aliphatic and aromatic series. Two hours of lectures and recitation and six hours of laboratory.

Pre-requisite: Chemistry 1 or 2.

Laboratory fee, \$25.00 and breakage.

Recitation, M-W at 11.

Laboratory, T-Th from 1 to 4.

PROFESSOR BERNHARD.

Chemistry 41 ¹hf. History of Chemistry. (III)

A seminar course. Two hours a week.

Pre-requisite: Chemistry 21 and 33.

M-W at 10.

First half-year.

PROFESSOR BERNHARD.

Chemistry 42. Advanced Organic Chemistry. (VIII)

Selected topics of Organic Chemistry are discussed in greater detail. Readings in the original literature are assigned. The laboratory work in the first half-year includes Quantitative Organic Analysis and the preparation of organic compounds. During the second half-year students majoring in chemistry are expected to concentrate on some small research problem. Two hours of lectures and six hours of laboratory.

Pre-requisite: Chemistry 33.

Laboratory fee, \$25.00 and breakage.

Recitation, T-Th at 8.

Laboratory, T-Th from 9 to 12.

PROFESSOR BERNHARD.

Chemistry 43 ¹hf. Physical Chemistry, Part II. (IV)

The topics treated include electrochemistry, theory of strong electrolytes, colloid chemistry, and photochemistry. Three hours of lectures and recitations with reports on assigned reading in the original literature.

Pre-requisite: Chemistry 32; ability to read French and German.

M-W-F at 11.

First half-year.

PROFESSOR ALLEN.

MATHEMATICS

Mathematics 1 ¹hf. Algebra. (I)

This course is required of students who have failed to present sufficient algebra for admission. The subject matter of secondary school algebra through the solution of quadratic equations is thoroughly reviewed. No credit toward the degree.

M-W-F at 8.

First half-year.

PROFESSOR VEDOVA.

Mathematics 2 ²hf. Plane Geometry. (I)

This course is required of all students who have not offered Plane Geometry for admission. No credit toward the degree.

M-W-F at 8.

Second half-year.

PROFESSOR VEDOVA.

Mathematics 11. Introduction to Mathematical Analysis. (XIX)

This course aims to give a survey of Trigonometry, College Algebra, Analytic Geometry, and an introduction to the fundamental concepts of the Calculus. The two-fold purpose of mathematical study is emphasized: to enable the student to use mathematical processes as a tool in his scientific studies, and to enable him to recognize the cultural value of rigorous thinking.

Section A; M-W-F at 9. PROFESSOR VEDOVA.

Section B; T-Th-S at 9. PROFESSOR BINGLEY.

Section C; T-Th-S at 11. PROFESSOR BINGLEY.

Mathematics 21. Analytic Geometry and the Calculus. (III)

Plane Analytic Geometry, the straight line, circle, parabola, ellipse, and hyperbola, with a short introduction to Analytic Geometry of three dimensions.

Methods of differentiation, series, indeterminate forms, etc., with the simpler applications to mechanics and the higher plane curves. Formulas of integration, with applications to the determination of length, areas, volumes, centers of gravity, pressures, and moments of inertia.

Pre-requisite: Mathematics 11.

M-W-F at 10.

PROFESSOR BINGLEY.

Mathematics 25 ¹hf. The Mathematics of Finance. (IV)

Derivation and application of general formulas for the value of single sums of money, annuities certain, life annuities, and life insurance.

M-W-F at 11.

First half-year.

PROFESSOR BINGLEY.

Mathematics 26 ²hf. Statistical Methods. (IV)

A study of the classical and recent statistical methods.

M-W-F at 11.

Second half-year.

PROFESSOR BINGLEY.

Mathematics 31. Mathematical Analysis, Part I. (IX)

An advanced course in the Calculus with an introduction to Differential Geometry. The applications of mathematical analysis to the physical sciences are stressed.

Pre-requisite: Mathematics 21.

T-Th-S at 9.

PROFESSOR VEDOVA.

Mathematics 33. Higher Algebra. (XI)

In this course such topics as matrices, linear transformations, forms, etc., are studied with a view to preparing the student for further work in pure mathematics.

Pre-requisite: Mathematics 21.

T-Th-S at 11.

PROFESSOR VEDOVA.

Mathematics 35. The Elements of Mechanics. (X)

The principles of statics and dynamics, with applications to particles and rigid bodies.

Pre-requisite: Mathematics 21.

T-Th-S at 10.

PROFESSOR BINGLEY.

Mathematics 41. Mathematical Analysis, Part II. (XI)

A continuation of Mathematics 31 with an introduction to differential equations and functions of a complex variable. The partial differential equations of physics are studied.

Pre-requisite: Mathematics 31.

T-Th-S at 11.

PROFESSOR VEDOVA.

Mathematics 43. Introduction to Modern Geometry.

Pre-requisite: Mathematics 33.

Hours to be arranged.

PROFESSOR VEDOVA.

Mathematics 45. Differential Equations. (VIII)

Intended primarily for the student of physics or engineering, this course emphasizes applications to geometry and physics and aims to equip the student with some of the means used for the ready solution of the commoner types of equations, rather than to impart to him any extensive knowledge of the underlying theory.

T-Th-S at 8.

PROFESSOR VEDOVA.

PHYSICS

Physics 21. Elements of Physics. (VIII)

This course covers the elements of Mechanics, Heat, Electricity, Magnetism, Sound, and Light. It is designed to give the student an acquaintance with, and an explanation of, the natural phenomena which envelop his daily life. Three hours of recitation and four hours of laboratory.

Pre-requisite: Mathematics 11.

Laboratory fee, \$20.00 and breakage.

Section A; Recitation, T-Th-S at 8.

Laboratory, T-Th from 2 to 4.

Section B; Recitation, T-Th-S at 8.

Laboratory, W-F from 2 to 4.

PROFESSOR EASON.

Physics 31. Electricity and Magnetism.

(I)

Beginning with the fundamental ideas underlying Electrical Science, this course explains how such principles may be applied in industry, the arts, and to the problems of everyday life. Three hours of recitation and four hours of laboratory.

Pre-requisite: Physics 21 and Mathematics 21.

Mathematics 21 may be taken concurrently.

Laboratory fee, \$20.00 and breakage.

Recitation, M-W-F at 8.

Laboratory, T-Th from 2 to 4.

PROFESSOR EASON.

[Physics 41. Physical Optics.]

This course deals with the subject of light very thoroughly, both from the physical and mathematical points of view and terminates with a short study of the Theory of Relativity. The student must realize that the subject of light is a broad one and requires thorough preparation in Mathematics and Chemistry. He will be expected to read much from the available literature and to do considerable laboratory work.

Pre-requisite: Physics 21; Mathematics 31; Chemistry 2.

Laboratory fee, \$20.00 and breakage.

Recitation, M-W-F at 9.

Laboratory, T-Th from 2 to 4.

Omitted in 1931-32.

PROFESSOR EASON.

[Physics 42. Theory of Heat.]

An attempt is made to acquaint the student with the modern theory regarding the nature of heat and its practical application. The course will be carried on both by text-book readings and lectures. Much parallel reading will be assigned throughout the year and extensive laboratory work done.

Pre-requisite: Physics 21; Mathematics 31; Chemistry 2.

Laboratory fee, \$20.00 and breakage.

Recitation, M-W-F at 8.

Laboratory, W-F from 2 to 4.

Omitted in 1931-32.

PROFESSOR EASON.

Physics 43. Electricity.

(II)

This is an advanced course in Electricity. The treatment is largely mathematical supplemented with appropriate laboratory experiments. The historical development of the subject is followed closely. Some account of positive ray analysis, isotopes, and the modern theory of the atom is included. The latter part of the course is devoted to the study of the theory and practice of wireless telegraphy and telephony. Three hours of recitation and four hours of laboratory.

Pre-requisite: Physics 31; Mathematics 21. It is strongly advised that Mathematics 31 be taken concurrently.

Laboratory fee, \$20.00 and breakage.

Recitation, M-W-F at 9.

Laboratory, W-F from 2 to 4.

PROFESSOR EASON.

Hygiene 1. General Principles of Hygiene.

Lectures on the science of health. Biology; the supply of oxygen and the elimination of carbon dioxide; food and the digestion of foods; heat regulation of the body; removal of waste material from the body; physical exercise; the nervous system; mental hygiene; diseases in general; particular diseases.

One lecture each week from October 5 to December 7.

Required of all freshmen.

M at 4.

DR. MURPHY.

Physical Training 1.

Three hours a week required of all freshmen. A thorough physical examination by the College Physician is required of all entering men. All men competing for freshman teams are excused from taking regular class work while reporting regularly for any varsity sports. Required physical training consists of outdoor competitive games in the fall; apparatus work, hand ball, indoor baseball, cage ball, basketball, and other competitive sports in the winter; with outdoor competitive sports again in the spring.

Section A; M-W-F at 3.

Section B; M-W-F at 4.

MR. NOVAK.

Physical Training 2.

Advanced course in Physical Training. Two years of Physical Training are required of all students. Students who fail to fulfill the requirements in Physical Training will not be allowed to graduate.

Open only to those men who have passed satisfactorily in Physical Training 1.
T-Th from 3 to 4.30.

MR. NOVAK.

Room Assignments, 1931-32

Course	Room	Course	Room
Art 21	McDowell 24	Government 21	McDowell 35
Art 32	McDowell 24	Government 23	McDowell 32
Art 41	Bordley-Randall House	Government 31	McDowell 36
		Government 41 ^{hf}	McDowell 23
		Government 42 ^{hf}	McDowell 23
Biology 11, Section A		Greek 1	Instructor's Study
Section B		Greek 21 ^{hf}	Instructor's Study
Biology 15 ^{hf}		Greek 23 ^{hf}	McDowell 35
Biology 20 ^{hf}		Greek 24 ^{hf}	Instructor's Study
Biology 21 ^{hf}	Biology Building	Greek 34 ^{hf}	McDowell 35
Biology 22 ^{hf}		Greek 36 ^{hf}	McDowell 24
Biology 30 ^{hf}		History 1, Section A	McDowell 34
Biology 34 ^{hf}		Section B	McDowell 34
Biology 36 ^{hf}		History 23	McDowell 31
Biology 38 ^{hf}		History 25	McDowell 36
Chemistry 1, Section A		History 31, Section A	McDowell 35
Section B		Section B	McDowell 33
Chemistry 2, Section A		History 42	McDowell 24
Section B		History 44	McDowell 23
Chemistry 21 ^{hf}	Chemistry Lecture Room and Laboratories	Hygiene 1	Chemistry Lecture Room
Chemistry 22 ^{hf}		Latin 13 ^{hf}	McDowell 21
Chemistry 31 ^{hf}		Latin 15	McDowell 23
Chemistry 32 ^{hf}		Latin 33	McDowell 23
Chemistry 33		Mathematics 1 ^{hf}	McDowell 36
Chemistry 41 ^{hf}		Mathematics 2 ^{hf}	McDowell 21
Chemistry 42		Mathematics 11, Section A	McDowell 36
Economics 21, Section A	McDowell 33	Section B	McDowell 31
Section B	McDowell 21	Section C	McDowell 31
Economics 31	McDowell 33	Mathematics 21	McDowell 34
Economics 32	McDowell 33	Mathematics 25 ^{hf}	McDowell 34
Economics 35	McDowell 24	Mathematics 26 ^{hf}	McDowell 34
Economics 41	McDowell 24	Mathematics 31	McDowell 21
English 1, Section A	McDowell 36	Mathematics 35	McDowell 31
Section B	McDowell 36	Mathematics 41	McDowell 22
Section C	McDowell 22	Mathematics 45	Instructor's Office
Section D	McDowell 22	Philosophy 11 ^{hf}	McDowell 32
Section E	McDowell 22	Philosophy 12 ^{hf}	McDowell 32
English 21	McDowell 23	Philosophy 15	McDowell 32
English 23	McDowell 32	Philosophy 31	McDowell 32
English 32	McDowell 23	Philosophy 34 ^{hf}	McDowell 31
English 35	Instructor's Study	Philosophy 35 ^{hf}	McDowell 24
English 41	McDowell 36	Philosophy 36 ^{hf}	McDowell 31
English 45	McDowell 32	Physics 21, Section A	Physics Lecture Room
English 49	McDowell 24	Section B	and Laboratories
English 50 ^{hf}	Instructor's Study	Physics 31	
French 1	McDowell 35	Physics 43	
French 2, Section A	McDowell 35	Psychology 11 ^{hf} , Section A	McDowell 35
Section B	McDowell 35	Section B	McDowell 35
French 11	McDowell 22	Section B	McDowell 35
French 13	McDowell 22	Psychology 30	McDowell 35
French 15 ^{hf}	McDowell 22	Psychology 31 ^{hf}	McDowell 31
French 16 ^{hf}	McDowell 22	Psychology 35 ^{hf}	McDowell 31
French 21	McDowell 31	Spanish 1	McDowell 33
French 41	McDowell 22	Spanish 2	McDowell 33
German 1, Section A	McDowell 31	Spanish 11	McDowell 33
Section B	McDowell 31	Spanish 13	McDowell 33
German 10, Section A	McDowell 21		
Section B	McDowell 31		
German 20	McDowell 23		
German 21	McDowell 21		
German 25	McDowell 34		
Government 11, Section A	McDowell 32		
Section B	McDowell 21		
Section C	McDowell 32		

GENERAL REGULATIONS

St. John's College aims to develop in its students a sense of responsibility to the community as well as high standards of scholarship. To this end student self-government is encouraged, and the Student Council deals with many questions of student control. Any undergraduate who is unable to coöperate in maintaining these standards may be required to withdraw from college.

Honor Regulations

Each student is expected to conduct himself as a gentleman. The Student Council coöperates with the Dean in enforcing this regulation.

Any student who is guilty of any dishonesty will be required to withdraw from college.

Amount of Work Required.

No regular student may take less than four courses in any year, except in the senior year in case he is a candidate for honors.

If the number of courses needed for promotion to the next higher class exceeds four, the student will be required to carry the requisite number for promotion, except by special permission of the Dean.

Amount of Work Permitted.

No student will be permitted to carry more than five courses in any one year except by special permission of the Dean. In no case may more than six courses be carried. The Dean may at any time require that a student's program be lightened, even if special permission for additional courses has previously been granted.

Examinations.

Informal hour-examinations are held in all courses in both the first and second half-years, in November and in March, covering the work of approximately the first seven weeks of the half-year.

Mid-year examinations are held at the end of the first half-year, and final examinations are held at the end of the year in each full

year course. In half courses the final examination is held at the end of the course.

Reports.

Reports are sent to each student, to his parents, and to his adviser after each grade period, that is, after the November hour-examinations, after the Mid-year examinations, after the March hour-examinations, and at the end of the year.

Grades.

Students are graded by letter grades as follows: A, Excellent, B, Very good; C, Satisfactory; D, Passing, but unsatisfactory; F, Failure; I, Incomplete.

An incomplete grade is automatically changed to F in case the work is not completed within the following prescribed periods: at midyears, within four weeks; at finals, within the first six weeks of the following academic year.

Repeating Courses.

A student may not repeat a course which he has passed in order to raise a grade. If a student has received the grade of F in any course, he may atone for the failure by repeating the course or by substituting another course. If the course failed is one required for the degree or for fulfillment of the major requirement, it must be repeated.

Good Standing.

In order to remain in good standing, a student must maintain at all times a record which, if it were final, would entitle him to promotion to the next higher class (to the degree, in case of a senior).

Requirements for the Degree.

A student must have passed seventeen (17) full courses, or their equivalent in full and half courses, in order to be recommended for the degree. He must, in addition, have attained grades of C or higher in at least nine (9) of these seventeen courses, and must have secured credit for satisfactory work in the course in Hygiene and in Physical Training during the first two years.

Requirements for Promotion.*

For all students entering for the first time in September 1931, or thereafter, the requirements for promotion are as follows:

To the Sophomore Class: A student must have passed in at least *four* courses, in *two* of which his grades must be *C or higher*.

To the Junior Class: A student must have passed in at least *nine* courses, in *five* of which his grades must be *C or higher*.

To the Senior Class: A student must have passed in at least *thirteen* courses, in *seven* of which his grades must be *C or higher*.

Probation because of Unsatisfactory Scholarship.

A student who fails to make at Mid-years a record which, if it were final, would entitle him to promotion, may be placed on probation and warned by the Dean that unless his record improves, his probation may be closed.

A student whose record is unsatisfactory as a result of the November hour-examinations is ordinarily warned by the Dean. He may, however, if the record is exceedingly low, be placed on probation in November.

A student who at the end of the year fails to make a record which entitles him to promotion is dropped to the lower class and placed on probation.

A student who has been dropped to the next lower class because of his failure to satisfy his promotion requirements, and who during his second year in the same class again fails to satisfy requirements for promotion to the next higher class, will have his connection with the college finally severed.

Men on Probation.

Men placed on probation are expected to exert every effort to regain good standing at the earliest possible moment. Men on probation will be required to maintain a perfect record in attendance; they are not allowed to participate in any athletic contest with varsity teams. If the student is reported for any matter of

* Requirements for promotion of all students entering before September, 1931, are as follows:

To the Sophomore Class:

Four Courses (in addition to Physical Training).

To the Junior Class:

Nine Courses (in addition to two years of Physical Training).

To the Senior Class:

Thirteen Courses.

discipline while on probation, his probation will, in most cases, be closed without further warning.

Probation as Discipline.

For failure to maintain an attendance record satisfactory to the Dean, a student may be placed on probation. Unsatisfactory conduct or neglect of any summons from a college officer may also bring the penalty of probation.

Relief from Probation.

A student who has been placed on probation for disciplinary reasons is relieved from probation promptly when he has demonstrated that he no longer should be on probation.

Probation because of unsatisfactory scholarship will ordinarily be lifted at the next grade period if a satisfactory record is then achieved.

Attendance at College Exercises.

Attendance at all classes and other college exercises is required. The Dean will exercise his discretion in summoning men who may ignore this rule, in warning men against further absences, and in placing men on probation who fail to coöperate.

Unexcused absences before or after holidays or recesses will at all times be subject to discipline.

Change of Program.

Students may drop or add courses with the permission of the Dean, during the first two weeks in either half-year. A charge of \$2 is involved by any change after this two week period.

Filing of Study Cards.

Each student is required to file his study card for the first half-year before 4 P. M. on Registration Day.

Each student is required to file his study card for the second half-year before 4 P. M. on the second Friday in January.

Each student is required to file at the Dean's Office before May 14 a list of the courses which he proposes to take during the next college year. This list of courses must have been discussed with his adviser and must be signed as approved by the adviser.

For failure to file any study card on time, without valid excuse, the student is liable for a charge of \$2.

Advisers.

Freshmen are assigned to members of the Faculty who will act as their advisers during the Freshman year. These assignments are made with great care to insure sympathetic guidance for each individual. Each prospective Freshman is asked to fill out the Admission Blank fully so that the Dean may make this assignment wisely.

Near the end of the first year (before May first), the student chooses one subject in which he will do his major work. Before he chooses the work of the Sophomore year, the student is assigned to an adviser in the department of his major who will continue in the capacity of adviser throughout the remaining three years.

Registration.

All students, both new and old, are required to register on Registration Day. With the permission of the Dean, a student may for a legitimate reason register after this day. Late registration involves the payment of a fee of \$5.

Excused Absences.

If, by reason of illness or other unavoidable cause, absence from classes is necessary, the Dean may excuse the absence.

Absence because of illness is excused by the Dean only on recommendation of the college physician. Students must report all illness promptly to the Infirmary.

The College Physician maintains daily office hours at the Infirmary, at which his services are available without charge other than the Medical Fee required of all students.

Students suffering from contagious or infectious diseases must reside in the Infirmary until released by the College Physician.

The Rank List.

After the Mid-year Examinations and after the Final Examinations each student whose record is not unsatisfactory is assigned to one of the four groups of the rank list on the basis of the work he has accomplished in the preceding half-year. Each student is ranked according to the grades attained in his best four courses except for those men whose requirements for the sophomore year are five courses. Grades required for standing in each of the groups follow:

Group I. Excellence.

A minimum of three grades of A and one of B (with no failures in entire record).

Group II. Distinction.

A minimum of three grades of B and one of C (with no grades of D in best four courses).

Group III. Satisfactory.

A minimum of three grades of C and one of D.

Group IV. Passing.

A minimum which will satisfy promotion requirements but not high enough to fulfill the requirements of a higher group.

The Dean's List.

The Dean's List contains the names of all students who have attained places in Groups I or II of the Rank List. The list is published twice a year, after the Mid-year examinations and after the Final examinations. Men whose names are included remain on the list until the next list appears.

Men on the Dean's List are trusted by the Dean with greater responsibility and discretion in the ordering of their college work; they are allowed to observe the rules regarding attendance as they may wish and are not subject to discipline because of absences.

Abuse of the privileges of the Dean's List over an extended time may bring about the withdrawal of any men from the list. Any man on the Dean's List who is placed on probation for any reason automatically loses the privileges of the Dean's List.

Courses Required for the Degree.

During the four years of the work for the Bachelor of Arts degree, the student must include in his program the following courses:

1. English Composition (one course).
2. Required courses for fulfilling the prescription of his major department (approximately six courses).
3. Any courses in languages prescribed by the major department.
4. Three courses in distribution. (See Courses for Distribution.)
5. In addition to the above, elective courses sufficient to make a total of seventeen courses.

Prescribed English Composition.

Each Freshman will be required in his first year to include among his four courses the prescribed course in English Composition, unless he has satisfied the Department of English by examination that the prescription is not necessary in his case. An examination for exemption from this requirement will be taken by all new

students on the first day of the college year. Students who are successful in gaining exemption will be allowed to substitute an elective course for it. Credit for one full course will be entered on the records of exempted Freshmen at the end of the year.

Language Requirements.

Language requirements (if any) are prescribed by the individual major departments. Since the student does not announce the choice of his major until the end of the year, Freshmen are advised to consider the matter of languages very carefully before finally submitting their programs.

Courses for Distribution.

All courses offered are grouped in three Divisions: (1) The Division of Languages, Literature, and Art, (2) the Division of the Social Sciences and Philosophy, and (3) the Division of the Sciences and Mathematics. The student's major subject falls in one of these three divisions. In each of the two divisions other than the major division, the student must pass at least one elementary course, and must, in addition, pass at least one advanced course depending on either of the elementary courses previously chosen. Unless the student has passed in his preparatory school a course in a laboratory science approved by the college, he must pass at least *one college course* in a laboratory science.

Required Freshman Courses.

Four courses are required of all Freshmen, of which one must be the course in prescribed English Composition, unless the student is exempted from this requirement. The other three courses may be elected from any of the courses regularly open to Freshmen.

Major Courses.

At the end of his Freshman year each student will designate his major subject, and will be assigned an instructor in that subject as his adviser for the rest of his college course. At this time he should plan with his adviser the Sophomore, Junior, and Senior years so as to include in his three years the courses required for the major in the subject he has chosen. It is advisable for him to schedule for the Sophomore year any elementary courses required.

REQUIREMENTS FOR MAJORS

Biology.

Four full courses or their equivalent in Biology, including Biology 11 (Beginning Zoölogy), Biology 21 ¹hf (Comparative Anatomy of Vertebrates) and Biology 22 ²hf (Embryology of Vertebrates);

Two courses in Chemistry: Chemistry 2 (Comprehensive General Chemistry) and Chemistry 33 (Organic Chemistry);

The language requirements are two years of college French and two years of college German or their equivalent. (Courses taken in satisfaction of these language requirements may be counted toward distribution.)

Chemistry.

Chemistry 2 (Comprehensive General Chemistry);

Chemistry 21 ¹hf (Qualitative Analysis);

Chemistry 22 ²hf (Quantitative Analysis, Part I);

Chemistry 31 ¹hf (Quantitative Analysis, Part II);

Chemistry 32 ²hf (Physical Chemistry, Part I);

Chemistry 33 (Organic Chemistry);

Chemistry 42 (Advanced Organic Chemistry);

Physics 21 (Elements of Physics);

The language requirements are two years of college French and two years of college German or their equivalent. It is strongly urged that the German requirement be fulfilled before the end of the Junior year. (Courses taken in satisfaction of these language requirements may be counted toward distribution.)

NOTE.—Mathematics 11 (Introduction to Mathematical Analysis) is a pre-requisite for Chemistry 21. Mathematics 21 (Analytic Geometry and the Calculus) is a pre-requisite for Chemistry 32.

Classics.

Three full courses (or their equivalent) in Latin, above Latin 1.

Two full courses (or their equivalent) in Greek, above Greek 1.

A full course (or its equivalent) in Ancient History.

Two electives selected with the approval of the adviser.

Economics.

Economics 21 (General Principles of Economics);

Economics 31 (Industrial Problems);

Economics 32 (Financial Problems);
 Economics 41 (History of Economic Thought);
 Mathematics 26 ²hf (Statistics);
 Psychology 11 ¹hf (Introduction to Psychology);
 Government 11 (American Government).

English.

English 21 (Survey of English Literature);
 English 45 (Shakespeare);
 Four other full courses in the department of English, exclusive of English 1.

It is urged that students majoring in English elect History 23 (English History), preferably in their Junior year.

By the end of their Junior year, students who major in English must have a reading knowledge of either French *or* German.

At the end of the Senior year, they will be required to take a comprehensive written examination covering the entire field of English literature. Papers will be set in the History of English Literature, and in the appreciation of literature. Some works and tendencies of modern foreign literature will be included in the latter paper, and some of the questions will be set in French or German.

English 41 (Chaucer) must be taken by students who wish the recommendation of the Department for graduate study.

French.

See Romance Languages.

German.

Four full courses in German beyond German 10 (Intermediate German), including German 40 (Problems of Current German Life and Thought).

History 21 (Mediaeval European History) and History 31 (Modern European History) *or* its equivalent.

NOTE.—German 21 (Scientific German) does not count toward the major.

Government.

Government 11 (American Government);
 Government 31 (History of Political Ideas) *or* Philosophy 31 (History of Philosophy);
 Government 21 (Governments of Europe) *or* Government 23 (State and Local Government);

Government 41 ¹hf (International Relations) and Government 42 ²hf (International Organization) *or* Government 43 ¹hf. (Political Parties) and Government 44 ²hf. (Constitutional Law);

Economics 21 (General Principles of Economics) *or* History 23 (English History) *or* History 21 (Mediaeval European History);

Psychology 11 ¹hf (Introduction to Psychology) *or* Biology 11 (Beginning Zoölogy).

History.

History 1 (Historical Survey);

History 21 (Mediaeval European History) *or* History 23 (English History);

History 31 (Modern European History);

History 25 (The History of the United States) *or* Government 11 (American Government);

Economics 21 (General Principles of Economics) *or* Biology 11 (Beginning Zoölogy) *or* Psychology 11 ¹hf (Introduction to Psychology);

English 21 (Survey of English Literature) *or* Art 21 (Introduction to Art) *or* Philosophy 31 (History of Philosophy).

Mathematics.

Mathematics 11 (Introduction to Mathematical Analysis);

Mathematics 21 (Analytical Geometry and the Calculus);

Mathematics 31 (Mathematical Analysis, Part I);

Mathematics 35 (The Elements of Mechanics);

Mathematics 41 (Mathematical Analysis, Part II);

Physics 21 (Elements of Physics).

Or:

Mathematics 11 (Introduction to Mathematical Analysis);

Mathematics 21 (Analytical Geometry and the Calculus);

Mathematics 33 (Higher Algebra);

Mathematics 35 (The Elements of Mechanics);

Mathematics 43 (Introduction to Modern Geometry);

Physics 21 (Elements of Physics).

A reading knowledge of French or German is advised.

Philosophy.

- Philosophy 11 ¹hf (Logic);
- Philosophy 15 (Ethics);
- Philosophy 31 (History of Philosophy);
- Philosophy 34 ²hf (Locke, Berkeley, Hume);
- Philosophy 35 ¹hf (History of Religion);
- Philosophy 36 ²hf (Psychology and Philosophy of Religion);
- Philosophy 41 ¹hf (Plato);
- Philosophy 42 ² hf (Schopenhauer);
- One full course or its equivalent in Psychology or in History.

Physics.

- Physics 21 (Elements of Physics);
- Physics 31 (Electricity and Magnetism);
- Physics 41 (Physical Optics);
- Physics 42 (Theory of Heat) *or* Physics 43 (Electricity);
- Mathematics 21 (Analytical Geometry and the Calculus);
- Chemistry 2 (Comprehensive General Chemistry).
- Reading knowledge of French and German.

Pre-Medical Sciences.

- Two full courses in Biology: Biology 11 (Beginning Zoology), Biology 21 ¹hf (Comparative Anatomy of Vertebrates), Biology 22 ²hf (Embryology of Vertebrates);

Two full courses in Chemistry: Chemistry 2 (Comprehensive General Chemistry), Chemistry 33 (Organic Chemistry);

One full course in Physics: Physics 21 (Elements of Physics).

NOTE.—Mathematics 11 (Introduction to Mathematical Analysis) is prerequisite to Physics 21.

One full course in English, which must be actually taken in college.

In addition to the six courses of the major two full courses or their equivalent in college German and two full courses in college French.

Additional courses *advised*: Chemistry 21 (Qualitative Analysis), Chemistry 22 (Quantitative Analysis), Chemistry 32 ²hf (Physical Chemistry, Part I);

(Note pre-requisites.)

Biology 30 (Histology);

Enough German and French to satisfy proficiently examinations in the medical school, that is, "a reading knowledge" of scientific material.

Psychology.

Three full courses, or their equivalent, in Psychology;
Biology 11, either Section A or Section B;
Philosophy 31.

To be elected: Either (a) One additional unit in Philosophy; or (b) one additional unit in Biology; or (c) one additional unit in Physics; or (d) one additional unit in Psychology.

Recommended courses: Any Philosophy course, either a full course or a half course (one or more):

Biology 21 ¹hf; Biology 22 ²hf; Biology 30; Biology 33 ¹hf;
Biology 34 ²hf; Biology 36 ²hf.

Chemistry 1 or Chemistry 2.

Physics 21.

Mathematics 26 ²hf.

Economics 31; Economics 41.

Government 31.

Greek 23 ¹hf; Greek 36 ²hf.

English 26 ¹hf; English 27 ²hf; English 49.

Any student who intends to do graduate work in Psychology should learn to read German and French.

Romance Languages.

Four full courses in one Romance Language above French 2 or Spanish 2 (Intermediate courses). One of these four must be a course in composition and conversation.

In addition, two full courses in another Romance Language.

Social Sciences.

One course in each Department. The courses prescribed are:

Economics 21 (General Principles);

Government 11 (American Government);

History 1 (Historical Survey);

Philosophy 31 (History of Philosophy);

Psychology 11 ¹hf (Introduction to Psychology).

Three additional courses in the Social Sciences. These three courses must be distributed over three Departments and must have the approval of the Departments concerned.

Spanish.

See Romance Languages.

DEGREES WITH HONOR AND DISTINCTION

In order to encourage high scholarship and serious interest in learning, the college in 1927 established degrees "with honor" and "with distinction."

Degrees with Honor.

Highest honor will be awarded to those students who have pursued during their last two years a course of study in some measure independent of regular courses and leading to a comprehensive examination in one field of knowledge. Opportunity will be given to acquire a more complete and fixed mastery of one subject than has ordinarily been done under the course system. In some departments there will be opportunity for original research and the writing of a thesis. The examination may be conducted not only by the major department and other members of the Faculty, but also by competent persons outside the college.

The requirements for the degree "with honor" or "cum honore" are as follows:

- a. The candidate shall, at some time before the end of the Junior year, make application to the Dean for acceptance as a candidate for honors, and must have therefor the approval of his adviser and of the department of his major.
- b. He shall obtain a general average of at least 80 for the four years, and an average in his major subject of at least 85.
- c. He shall, either during his Junior and Senior years, or during one of them, accomplish special work in his major subject, the type and amount of which shall be decided in conference between him and the instructors in his major department. He will be relieved of a maximum of two courses during his last two years.
- d. He shall, towards the end of his Senior year, pass a comprehensive oral and written examination in his major subject before a board composed of the instructors of the major group, other members of the Faculty, and at least one visiting examiner.

Degrees with Distinction.

A degree "with distinction" or "cum laude" will be granted to any student who has done especially good work in all the courses

which he has taken. A student to win this degree must, during a regularly required residence in the college, obtain an average of 85 or above. Degrees "with great distinction," or "magna cum laude," will be granted by vote of the Faculty in rare cases to altogether exceptional students.

A student may win a degree both "with distinction" in general studies and "with honor" in his major subject.

GENERAL INFORMATION

CHURCH ATTENDANCE

The college encourages, but does not compel, attendance at church. There are six churches and one synagogue in Annapolis, all of which invite attendance by students. The churches and their respective pastors are as follows: St. Anne's Protestant Episcopal, the Rev. Dr. Edward D. Johnson; Calvary Methodist Episcopal, the Rev. Dr. Joseph T. Herson; College Avenue Baptist, the Rev. M. W. Royall; First Presbyterian, the Rev. Dr. Silas E. Persons; St. Martin's Evangelical Lutheran, the Rev. Walter W. Vogelmann; St. Mary's Roman Catholic (Redemptorist Fathers), the Rev. Francis Clair; Kenesth Israel Synagogue, the Rev. Mr. Cohen.

ALUMNI ASSOCIATION

Officers: Dr. Amos F. Hutchins, President; T. West Claggett, Secretary-Treasurer. Headquarters of the association are at 1908 First National Bank Building, Baltimore, Md. Local associations are organized throughout the country.

STUDENT ACTIVITIES

The college encourages students to take part in activities outside the curriculum. New student organizations must receive the approval of the Student Council and the approval of the Committee on Student Activities.

Student Council.

In matters not related to the curriculum the college grants the students a large measure of self-government. All questions arising under this arrangement are referred to the Student Council. Par-

ticularly this council has supervision over questions of student conduct. It meets weekly. Its membership consists of three Seniors, two Juniors, two Sophomores, and two Freshmen. Officers for the year 1931-32 are: George Durward Adams Selby '32, President; Daniel Horton Hancock, Jr., '33, Secretary.

Athletics.

The Athletic Council consists of five alumni, two faculty members, one student, and the Director of Athletics, the Dean, and the Comptroller. It has general supervision over all sports.

Alumni Members: T. West Claggett, '91; Amos F. Hutchins, '06; Evelyn A. Harrison, ex. '06; Elmer G. Parsly, '06; John N. Wilson, '12.

Faculty Members: Reginald H. Ridgely and Ford K. Brown.

Student Member: William Bernard Athey, 32.

Varsity and Freshman schedules are played in football, basketball, and lacrosse; informal games in baseball and tennis. The students also engage in cross-country running, track, boxing, fencing, and wrestling although no intercollegiate schedule is maintained. Two athletic fields provide facilities for outdoor athletics.

Indoor sports are held in a new and well-equipped gymnasium. All college students in good standing are permitted to engage in varsity and freshman sports.

Publications.

The members of the Junior Class publish a year-book, *The Rat-Tat*. *The Collegian* is a newspaper published by the undergraduates. Both these student publications are free from faculty supervision.

Fraternities.

Three national fraternities, Phi Sigma Kappa, Kappa Alpha (Southern), and Alpha Kappa Pi, and two local fraternities, Phi Delta Sigma and Theta Psi, and one additional group, Delta Psi Omega, are provided with houses by the college. From one-third to one-half of the students are fraternity men.

Lectures and Concerts.

Under the auspices of the Faculty Committee a series of lectures and concerts are arranged throughout the year. These entertainments, while they are intended primarily for students, are open to the friends of the college.

The Faculty Woman's Club also provides an additional series of lectures and concerts.

The lecturers for 1930-31 included Julian Huxley on "Evolution"; John Philip Hill on "The French Military Government in Alsace during the War"; Isaac Lobe Straus, "The Bills of Rights in Our Constitutional System"; and John D. Clark on "Russia and America." Among the lecturers for 1931-32 were Dr. Stewart Paton on "Psychiatry in our Daily Life"; Mr. Jason Westerfield on "The Sale of Fraudulent Stocks and the Fraudulent Sale of Legitimate Stocks"; Dr. Lewellys F. Barker, "A Recent Trip to Russia"; and Dr. Harry Elmer Barnes on "Prison Riots, their Cause and Cure."

Musical concerts were given by Arthur Hice, pianist; Austin Conradi, pianist; The Peabody String Quartet; and the Musical Art Quartet.

Library Teas.

The Librarian and her assistants arrange a series of teas in the reading room of the Library on alternate Thursdays. Various faculty members and others talk briefly on topics of general interest.

During the year 1931-32 Professors R. T. H. Halsey, Julian S. Duncan, Nathan C. Starr of the St. John's Faculty and Mr. Boies Penrose talked at these teas.

Honorary Societies.

An honorary scholastic society recognizes high scholarship by electing to membership in Delta Kappa Phi those Juniors who have been in the first group of the Rank List at the end of their Freshman, Sophomore years, and at midyear of their Junior year; and those Seniors who have been in the first or second groups of the Rank List at the end of their Freshman, Sophomore, and Junior years, and at mid-year of their Senior year, and who have been in the first group in at least two of these periods.

Delta Omicron recognizes the student's participation in extra-curricular activities. A point system devised by this fraternity evaluates the worth of each position or membership held by the student.

Clubs.

The Osler Pre-Medical Club, the Erlenmeyer Chemical Club, the German Club, and the French Club provide interesting programs for their members.

Dramatics.

A student dramatic club managed by students offers opportunity for experience in dramatics under the guidance of an experienced director. The King William Players presented Phillip Barry's *The Youngest* in 1930-31, and Erik Barnouw's *Open Collars* and Charles Dickens' *A Christmas Carol* in 1931-32.

Musical Organizations.

The students maintain a concert orchestra and a band under the direction of Mr. Adolf Torovsky. Three concerts are scheduled for 1931-32.

PRIZES

To the member of the Senior Class who attains the highest average in his four years' academic work, a gold medal. Offered by the Board of Visitors and Governors.

To the member of the Sophomore Class who attains the highest average throughout the year, free tuition scholarship for the succeeding year.

To the member of the Freshman Class who attains the highest average throughout the year, free tuition scholarship for the succeeding year.

To the member of the Senior Class who, in the opinion of the Faculty, has shown the greatest general excellence during his college course, a gold medal. Offered by Rev. Martin Aigner, D. D.

To the student who, in the opinion of the Faculty, has contributed most to the college during the year, \$5 in gold. Offered by the Phi Sigma Kappa fraternity.

To the student who shall compose the best essay on "The Principles of Free Government," \$25. Offered under the will of the late Philo Sherman Bennett.

To the member of the Senior Class who, in the opinion of the Faculty, has best exemplified those principles of love for and service to men which were the dominant characteristics of Algernon Sydney Sullivan, a medallion and certificate of award. Offered annually by the New York Southern Society, in commemoration of Algernon Sydney Sullivan.

To the member of the Senior Class who has made the greatest progress in his Senior Year over the previous three years' average, a gold piece. Offered by the Phi Delta Sigma fraternity.

To the President of the Student Council for the ensuing year, a gavel. Offered by the Beta Mu Chapter, Kappa Alpha fraternity.

To that student who in his record for the present year shows the greatest improvement over his record for last year, a gold piece. Offered by the Dean.

To that member of the graduating class intending to study medicine and having the highest standing in courses in the Division of the Sciences and Mathematics, a gold piece, offered by the Theta Psi Fraternity.

STUDENTS ENROLLED IN ST. JOHN'S COLLEGE, 1931-32

SENIORS—CLASS OF 1932

William Bernard Athey	Baltimore	Kappa Alpha House
Edward Samuel Balles	Paterson, New Jersey	Phi Sigma Kappa House
Joseph Lyons Bean	Annapolis	Home, 16 Thompson Street
Richard Ferdinand Blaul	Cumberland	Delta Psi Omega House
Robert Lemmon Burwell, Jr.	Annapolis	Delta Psi Omega House
Lawrence Lloyd Carpenter	Foxboro, Massachusetts	Kappa Alpha House
Paul Edmund Casassa	Washington, District of Columbia	Kappa Alpha House
Douglas Arnett Cole	Baltimore	Phi Sigma Kappa House
James Williams Crabbe, Jr.	Linthicum Heights	Home, Linthicum Heights
Vladimir Frantisek Ctibor	Ridgewood, New Jersey	36 Pinkney Hall
Walter Staup Dorsey	Westminster	Phi Delta Sigma House
John Hannon Finn	Pittsfield, Massachusetts	Phi Sigma Kappa House
Samuel Joseph Fortunato	Newark, New Jersey	Infirmary
Lee Ackworth Gordy	Baltimore	Kappa Alpha House
David Bernard Greengold	Annapolis	Home, 50 West Street
Donald Bruce Hebb	Baltimore	Theta Psi House
Bernard Adolph Heller, Jr.	Baltimore	16 Randall Hall
William Crowley Hoddinott	Baltimore	Alpha Kappa Pi House
Norman Kleiman	Baltimore	6 Pinkney Hall
John Genso Laferty	Baltimore	Theta Psi House
Philip Lee Lotz	Ellicott City	Theta Psi House
Tilghman McCabe	Ocean City	Kappa Alpha House
Sanford Arthur Menczer	Brooklyn, New York	9 Randall Hall
Charles Howard Miles	Baltimore	Phi Delta Sigma House
Henry George Miller	Baltimore	Phi Sigma Kappa House
Walter Charles Mylander, Jr.	Cockeysville	Phi Delta Sigma House
Frederick Joel Nassauer	Pikesville	Phi Delta Sigma House
Isaac Allen Newton, Jr.	Drexel Hill, Pennsylvania	34 Pinkney Hall
Robert Maxwell Noblett	Hackensack, New Jersey	Kappa Alpha House
Hugh Frazier Parker, Jr.	Baltimore	2 Randall Hall
Richard Heber Pembroke, Jr.	Park Hall	Delta Psi Omega House
George Griffin Rudolph	Baltimore	Theta Psi House
George Durward Adams Selby	Baltimore	Theta Psi House
Henry Soladay Shryock, Jr.	Baltimore	Delta Psi Omega House
Frederick William Skaling	New London, Connecticut	Theta Psi House
Cameron Courtney Stearns	Bel Air	Phi Sigma Kappa House
Allison Crusnach Trader	Revell Station	Home, R. F. D. Arnold
John Williams Trader	Revell Station	Home, R. F. D. Arnold
William Lee Waller	Annapolis	Home, 161 Green Street
Edward John Ward	Salisbury	Kappa Alpha House
Milton Edward Weaver, Jr.	Perkasie, Pennsylvania	Theta Psi House
George Jones Weems	Stoakley	Phi Delta Sigma House
Robert Garner Woodman	Tenafly, New Jersey	Alpha Kappa Pi House
Fred Gerker Yerkes, Jr.	Jacksonville, Florida	31 Pinkney Hall
David Burns Zarr	Nanticoke, Pennsylvania	Alpha Kappa Pi House

JUNIORS—CLASS OF 1933

Allan Elliott Anderson	St. Louis, Missouri	16 Pinkney Hall
James Ronald Bennett	Rhodesdale	Theta Psi House
George Elmer Bliven	Schenectady, New York	15 Randall Hall
James Gamaliel Boss	Laurel	Alpha Kappa Pi House
James Fromhardt Campbell	Lonaconing	Phi Delta Sigma House
Edward Daniel Capell, Jr.	Hasbrouck Heights, New Jersey	Phi Sigma Kappa House
William James Carter	Baltimore	Phi Sigma Kappa House
John Stewart Carver	Bel Air	Phi Sigma Kappa House
Nathaniel John Chew	West River	5 Pinkney Hall
Roger Burnham Cobb	Salisbury	Delta Psi Omega House
William Francis Cullom, Jr.	Pelham Manor, New York	Phi Delta Sigma House
Lyman Morse Darling	Providence, Rhode Island	17 Randall Hall
Gerald Frederic Dingman	Palmer, Massachusetts	5 Randall Hall
Emslie Nicholson Gault	Ruxton	14 Randall Hall
James Wesley Gray Hampton	Princess Anne	Theta Psi House
Daniel Horton Hancock, Jr.	Stockton	Delta Psi Omega House
Charles Gilbert Hill, Jr.	Annapolis	Home, R. F. D., No. 1, Annapolis
John Sebald Hofmeister, Jr.	Baltimore	18 Pinkney Hall
James Knox Insley, Jr.	Baltimore	14 Pinkney Hall
Lawrence Gallatin Jefferds	Edgewood, Rhode Island	17 Randall Hall
John Adam Joh	Baltimore	Phi Sigma Kappa House
George Dugan Johnson	Severna Park	Home, Severna Park
James Herbert Fielding Jukes	Quantico	Delta Psi Omega House
Edward Marion Kenly	Claiborne	45 Pinkney Hall
Ellsworth Charles Knight, Jr.	Baltimore	Phi Delta Sigma House
Joseph Leon Lingo	Milton, Delaware	Alpha Kappa Pi House
Willis Keyes Lynch	Alvon, West Virginia	Phi Sigma Kappa House
John Joseph Mason, Jr.	New York, New York	16 Pinkney Hall
Stanley Russell Mitchell	Wallingford, Connecticut	19 Randall Hall
James Deal Morris	Baltimore	Kappa Alpha House
Ramon Mosteiro, Jr.	Brooklyn, New York	39 Pinkney Hall
Leonard Joseph Murphy	Oakland	5 Pinkney Hall
David Campbell Ninde	Fort Wayne, Indiana	23 Randall Hall
Chris Peter Palivas	Chicopee Falls, Massachusetts	West Street, Annapolis
James Barnett Parks	Drexel Park, Pennsylvania	Theta Psi House
William Algernon Percy, Jr.	Vienna	Theta Psi House
Philip Rumrill Piper	North Stamford, Connecticut	24 Randall Hall
David Hampton Pugh, Jr.	Poolesville	21 Pinkney Hall
William Thomas Daniel	Glen Burnie	Home, Glen Burnie
Pumphrey	Baltimore	Alpha Kappa Pi House
William Christian Sandrock	Worcester, Massachusetts	1 Randall Hall
Kenneth Sheldon	Oradell, New Jersey	Alpha Kappa Pi House
Everett Irving Smith	Annapolis	Home, 23 St. John's Street
John Boak Smith	Baltimore	Theta Psi House
David Reisinger Steele	Annapolis	Home, 144 Prince George Street
Enrico Joseph Tarantino	Annapolis	Home, 9 Franklin Street
Carl Strohm Thomas	Brooklyn, New York	39 Pinkney Hall
Vincent Tortorici	Woodbridge, New Jersey	17 Pinkney Hall
Urban Chester Ullman	Paterson, New Jersey	Phi Sigma Kappa House
Daniel Junior Ward	Chestertown	Alpha Kappa Pi House
Joseph Wright White	Hasbrouck Heights, New Jersey	Phi Sigma Kappa House
Edward George Williams	Baltimore	Theta Psi House
Joseph Kennard Wright	Baltimore	Kappa Alpha House
William Allen Ziegler		

SOPHOMORES—CLASS OF 1934

Clarence Kriss Anderson	Manasquan, New Jersey	22 Randall Hall
Charles Woodhull Baldwin	Scarborough, New York	Alpha Kappa Pi House
Jesse Baptista	New Bedford, Massachusetts	30 Pinkney Hall
Thoburn James Bard	Davidsonville	Home, Davidsonville
Stanley John Bartis	Nashua, New Hampshire	38 Pinkney Hall
George Ridgely Boyd	Barstow	21 Pinkney Hall
Lawrence Palmer Crawford		
Brown	Peekskill, New York	13 Pinkney Hall
Louis Francis Bruno, Jr.	Berkeley Heights, New Jersey	Phi Sigma Kappa House
Edward Whalley Buckley	New Bedford, Massachusetts	Phi Delta Sigma House
Bernard Joseph Casassa	Washington, District of Columbia	Kappa Alpha House
David Mason Cheezum, Jr.	Preston	44 Pinkney Hall
Harold Way Conn	Philadelphia, Pennsylvania	Infirmary
Henry Merryman Cooper, Jr.	Baltimore	Theta Psi House
Robert Clifford Crawford	Baltimore	Phi Sigma Kappa House
Edwin Pountney Davis	Westfield, New Jersey	Delta Psi Omega House
John Dudley Digges	LaPlata	Theta Psi House
Samuel Busey Dove, Jr.	Annapolis	Home, 3 Acton Place
Paul Charles Dunleavy	Annapolis	Home, 187 Prince George Street
Harrison Golshan Dyar	Washington, District of Columbia	7 Pinkney Hall
Charles Joseph Eastman	Laurel	Delta Psi Omega House
Wycliffe Rollins Eddy	Collinsville, Connecticut	6 Randall Hall
John Dixon Edinger	Allenhurst, New Jersey	40 Pinkney Hall
John Herman Engel, Jr.	Baltimore	Phi Delta Sigma House
Herbert Joseph Florestano	Annapolis	Home, 102 Prince George Street
Joseph Michael Florestano	Annapolis	Home, 134 Prince George Street
Fiorino Peter Froio	Pittsfield, Massachusetts	11 Randall Hall
Emil Alfred Gathmann, Jr.	Catonsville	Kappa Alpha House
Jerome Daniel Goodman	Annapolis	Home, 19 Randall Street
Edward Edgecomb Gray	Annapolis	Delta Psi Omega House
Dennis Franklin Green	Palmerton, Pennsylvania	West Street, Annapolis
Lewis Herbert Griffith, Jr.	Easton	Theta Psi House
Bryan Hancock	Indian Head	37 Pinkney Hall
Josiah Herman Hillegas, Jr.	Pottsville, Pennsylvania	8 Randall Hall
John Penfield Hodgson	Berlin, Connecticut	Phi Sigma Kappa House
Charles Edmund Jenkins, Jr.	Baltimore	Alpha Kappa Pi House
Karl Franklin Jund	Dayton, Ohio	Alpha Kappa Pi House
Lawrence Joseph Kelly	Cedarhurst, Long Island, New York	35 Pinkney Hall
John Harold Kilmore	Baltimore	Kappa Alpha House
Francis Gibbs LaMotte, Jr.	Baltimore	Kappa Alpha House
Howard Archibald Legg	Stevensville	22 Pinkney Hall
James Frederick Leslie	Towson	Delta Psi Omega House
William Thetford LeViness	Salisbury	10 Pinkney Hall
Ernest Carl Lyon	Indian Head	Phi Delta Sigma House
Samuel James Macaluso	Annapolis	Home, 139 Prince George Street
Carl Charles MacCartee	Washington, District of Columbia	Kappa Alpha House
Carl Edmund Maffeo	Newark, New Jersey	40 Pinkney Hall
William Bernard Matthews, Jr.	Baltimore	Kappa Alpha House
Vincent Edward Mayer	Rockville Centre, New York	Alpha Kappa Pi House
Anthony Frank Mileto	Annapolis	Home, 107 Main Street
James Henry Moore	Suffolk, Virginia	Kappa Alpha House
Vernon Joseph Novicki	Baltimore	Delta Psi Omega House
Robert Leutzé Orvis	Baldwinsville, New York	Phi Sigma Kappa House
James Andrew Phillips	Quantico	10 Pinkney Hall
Edward Harrison Powley, Jr.	Maplewood, New Jersey	Phi Sigma Kappa House
Tilghman Beverly Price	Baltimore	33 Pinkney Hall

William Selby Purnell	Berlin	4 Randall Hall
Jesse Oliver Purvis, Jr.	Annapolis	Home, 40 Franklin Street
John Douglas Ramsay	Baltimore	Theta Psi House
John Anthony Raudonis	Hudson, New Hampshire	38 Pinkney Hall
William Evans Reese	Baltimore	Kappa Alpha House
Albert Ployart Rist	Washington, District of Columbia	Kappa Alpha House
Joseph Crandell Russell	Annapolis	Home, 9 Monroe Court
Noble Jefferson Russell	Annapolis	Home, 152 Prince George Street
Lewis Emil Scheffenacker	Baltimore	Kappa Alpha House
Gust Skordas	Annapolis	Home, 5 Washington Street
Henry Clay Smith, Jr.	Catonsville	Delta Psi Omega House
William Locke Sterling	White Plains, New York	Kappa Alpha House
Harry Wellington Stevens, Jr.	Winchester, Massachusetts	28 Pinkney Hall
Norman Veitch Stevens	Washington, District of Columbia	Phi Delta Sigma House
Edward Maurice Sullivan	Hartford, Connecticut	11 Randall Hall
Clifford LeVerne Talmadge	Southington, Connecticut	10 Randall Hall
Leroy Samuel Taylor	Chester	10 Randall Hall
Albert Lewis Vigilante	Ossining, New York	28 Pinkney Hall
Charles Whisler Walker	Sharon, Pennsylvania	14 Pinkney Hall
Paul Edward Watson, Jr.	Salisbury	Theta Psi House
Richard Andrew Watson	Baltimore	Kappa Alpha House
Rowland Gosnell Weber	Baltimore	18 Randall Hall
Edmund Parker Wells	Mount Vernon, New York	Phi Sigma Kappa House
Walter Miller White	Salisbury	45 Pinkney Hall
Ben McLean Whiting	Plympton, Massachusetts	Alpha Kappa Pi House
Horace William Witman	Rising Sun	22 Pinkney Hall
John Gustav Wolterreck	Baltimore	34 Pinkney Hall
Allan Sheldon Woodlee, 3d	Ridley Park, Pennsylvania	Alpha Kappa Pi House
Henry Allen Zajac	Monson, Massachusetts	16 Randall Hall

FRESHMEN—CLASS OF 1935

James Frank Abell	Compton	17 Pinkney Hall
Charles Brooks Anderson	Albany, New York	27 Pinkney Hall
Melville Lewis Bisgyer	Brooklyn, New York	6 Pinkney Hall
Edwin Wallace Black	Bloomfield, New Jersey	9 Pinkney Hall
Gordon Keith Boucher	Grantsville	3 Randall Hall
Richard John Bragg	Lancaster, New Hampshire	Delta Psi Omega House
Norman Charles Buckley	New Bedford, Massachusetts	3 Randall Hall
Edward James Butterworth	Paterson, New Jersey	35 Pinkney Hall
James Callard	Baltimore	44 Pinkney Hall
Charles Schoch Catherman, Jr.	Cumberland	Delta Psi Omega House
Burton Chance, Jr.	Radnor, Pennsylvania	27 Pinkney Hall
Edward Gardiner Chaney	Annapolis	Home, 26 Murray Avenue
Charles Patton Clark, Jr.	Summit, New Jersey	Phi Sigma Kappa House
Frank William Conner, Jr.	Wayne, Pennsylvania	Phi Sigma Kappa House
John Francis Cooney	Baltimore	15 Pinkney Hall
Charles Edwin Dearing, 2d	Newton Centre, Massachusetts	15 Randall Hall
Edward DeLisio	Washington, District of Columbia	20 Pinkney Hall
John Charles Donohue	Baltimore	26 Pinkney Hall
Paul Harris Drake, Jr.	Newton, Massachusetts	1 Randall Hall
Robertson Drake	Maplewood, New Jersey	44 Pinkney Hall
William Robert Eaton	Chester	37 Pinkney Hall
Louis Eickwort, 3d	New York, New York	7 Randall Hall
Benjamin Stevens Elliott	Eastport	Home, Chesapeake Avenue
Thomas Bayard Evans	Hasbrouck Heights, New Jersey	21 Randall Hall

Walter Frederick William Evers	Baltimore	35 Pinkney Hall
Alphonse Emanuel Farone	Saratoga Springs, New York	3 Pinkney Hall
Harry Ferguson	West Hartford, Connecticut	8 Randall Hall
Oliver Wiley Polmar	Troy, Alabama	18 Pinkney Hall
Lawrence Donald Fusco	Ocean City	21 Randall Hall
Humphrey Woodhouse Garden	Pittsburgh, Pennsylvania	32 Pinkney Hall
George Morris Gelston	Towson	19 Pinkney Hall
William Gottschalk Gideon	Baltimore	9 Randall Hall
Raymond Meushaw Glann	Baltimore	32 Pinkney Hall
Max Glickman	Annapolis	Home, 145 Main Street
William Charles Gloth	Bay Ridge	Home, Bay Ridge
Ben Gold	Brooklyn, New York	41 Pinkney Hall
Harry Parberry Green	East Orange, New Jersey	26 Pinkney Hall
Richard Tremaine Hall	Pittsfield, Massachusetts	18 Randall Hall
David Arthur Harkness	Mutual	12 Pinkney Hall
James Leslie Hays, Jr.	Baltimore	23 Pinkney Hall
Arthur Sewell Hughes, Jr.	Passaic, New Jersey	32 Pinkney Hall
Francis Geoghegan Hurlock	Cambridge	12 Pinkney Hall
Henry Francis Jacques	Forest Hills, Long Island, New York	22 Randall Hall
Elmer Arthur Jones, Jr.	Princess Anne	Giddings Avenue, West Annapolis
Robert Evans Jones	Wethersfield, Connecticut	11 Pinkney Hall
Lawrence Kantor	East Orange, New Jersey	41 Pinkney Hall
James Richard Kelly	Thurmont	20 Randall Hall
John Arnold Knapp	New York, New York	21 Pinkney Hall
Gerald Independence Kurtz	Paterson, New Jersey	12 Pinkney Hall
Angus Lamond	Washington, District of Columbia	Kappa Alpha House
Arthur Hungerford LaMotte	Baltimore	23 Pinkney Hall
Robert Henry Lampee	New York, New York	Delta Psi Omega House
Charles Franklin Lee, Jr.	Annapolis	Home, P. O. Box No. 34
Elmer George Linhardt	Eastport	Home, 495 Chesapeake Avenue
William Calvin Lotz	Ellicott City	9 Pinkney Hall
Charles Benson McClure, Jr.	Cleveland, Ohio	2 Pinkney Hall
Henry David McCool	Philadelphia, Pennsylvania	Delta Psi Omega House
Edwin Kay McCrea	Rock Hall	29 Pinkney Hall
Stephen Philip McCrea	Rock Hall	29 Pinkney Hall
Donald Edward Stuart		
McGarrow	Baltimore	12 Randall Hall
John Robinson Magruder	Baltimore	23 Pinkney Hall
John Dudley Martin	Annapolis	Home, 185 Duke of Gloucester Street
William Thomas Mason	Washington, District of Columbia	7 Pinkney Hall
Elmer Lacy Meredith	Federalburg	2 Pinkney Hall
Frank Joseph Minnick	Springboro, Pennsylvania	36 Pinkney Hall
Roland Richard Most	Annapolis	Home, 45 Woodland Avenue
Harry Elmer Nelson	Cleveland, Ohio	17 Randall Street, Annapolis
David Eugene Nopper	Baltimore	42 Pinkney Hall
Lawrence Joseph O'Connor, Jr.	Annapolis	Home, 133 Duke of Gloucester Street
Richard Seymour Olmsted	East Hartford, Connecticut	14 Randall Hall
Edmund John Pacocha	Gardner, Massachusetts	11 Pinkney Hall
William Burton Parsons	Onley, Virginia	4 Pinkney Hall
Francis Marion Powell, 2d	Sharon, Pennsylvania	Delta Psi Omega House
William Gibbons Reed	New York, New York	28 Pinkney Hall
Robert Edwin Reordan	Annapolis	Home, 39 Upshur Road
Charles Francis Rose	Washington, District of Columbia	24 Randall Hall
Sidney Rosenbaum, Jr.	Atlantic City, New Jersey	3 Pinkney Hall
John Barker Rowe	Catonsville	25 Pinkney Hall
Thomas Ellier Rutley	Baltimore	13 Randall Hall
Robert H. Sander, Jr.	Rutherford, New Jersey	Delta Psi Omega House
Densil Hutchinson Sanford	Midkiff, West Virginia	Kappa Alpha House

Benjamin Schiff	Annapolis	Home, 85 Main Street
Charles Griffith Sellman	Poolesville	19 Pinkney Hall
Edward Francis Shaughness	Catonsville	25 Pinkney Hall
Ephraim Roy Shawn, Jr.	West Annapolis	Home, West Annapolis
Benjamin Harrison Shipley, Jr.	Ellicott City	8 Pinkney Hall
Robert Allison Sindall, Jr.	Baltimore	33 Pinkney Hall
Emil Smith	Catonsville	9 Pinkney Hall
Louis Ambrose Snyder	Hagerstown	4 Pinkney Hall
Robert Noble Sosman	Westfield, New Jersey	Delta Psi Omega House
John Hastings Stillman	Troy, New York	2 Pinkney Hall
Morris Ezra Stoner	Garrisonville, Virginia	30 Pinkney Hall
John William Struven, Jr.	Baltimore	15 Pinkney Hall
James Kennerly Taylor	Annapolis	Home, 231 West Street
John Davis Taylor, 3d	Baltimore	23 Randall Hall
William John Richard Thomas	Baltimore	8 Pinkney Hall
Milton Howard Traynor	Rockville Centre, Long Island, New York	
David King Usher	Baltimore	12 Randall Hall
John Henry Von Dreele	Baltimore	22 Randall Hall
Henry Reginald Weeks	Little Neck, New York	6 Randall Hall
Noel Leroy Welsh	Baltimore	7 Randall Hall
Dalton Middlekauff Welty	Funkstown	13 Randall Hall
Frank Kennedy Wilson, Jr.	Baltimore	20 Randall Hall
James Cornelius Wilson, Jr.	Wethersfield, Connecticut	138 Conduit Street, Annapolis
Charles Oliver Wingate, Jr.	Baltimore	2 Randall Hall
Austin William Winston	Washington, District of Columbia	42 Pinkney Hall
Richard Sage Woodman	Tenafly, New Jersey	Kappa Alpha House
Harvey Earl Young	Annapolis	19 Randall Hall
Waitman Burgess Zinn	Baltimore	Home, 122 Conduit Street
		6 Randall Hall

SPECIAL STUDENTS

Eugene Paul Belcher	Annapolis	Home, 97 Market Street
John Alton Fromhart	Rochester, New York	Kappa Alpha House
George Robert Gallagher	Baltimore	Kappa Alpha House
Louis Harwood Green, Jr.	Annapolis	Home, 94 Shipwright Street
Amado Rosabal Jiminez	San Jose, Costa Rica	19 Pinkney Hall
Graham A. Kent	New York, New York	2 Pinkney Hall
Robert Harold McCann	Parkton	Glenn Burnie
Joseph Novak	Champaign, Illinois	Infirmary
Santiago Urbano Parra		
Somodevilla	San Luis, Oriente, Cuba	19 Pinkney Hall
Walter William Vogelmann	Annapolis	Home, 16 Francis Street
Albert René Weiller	Paris, France	28 Pinkney Hall

SUMMARY OF ENROLLMENT BY CLASSES

SENIORS	45
JUNIORS	53
SOPHOMORES	83
FRESHMEN	109
SPECIAL	11
TOTAL	301

SUMMARY: GEOGRAPHICAL DISTRIBUTION

Maryland	169	Alabama	1
New Jersey	29	Costa Rica	1
New York	28	Cuba	1
Massachusetts	16	Delaware	1
Pennsylvania	15	Florida	1
Connecticut	11	France	1
District of Columbia	11	Illinois	1
New Hampshire	3	Indiana	1
Ohio	3	Missouri	1
Virginia	3		
Rhode Island	2		
West Virginia	2	Total	301

DEGREES CONFERRED, JUNE 3, 1931

BACHELOR OF ARTS

Summa cum Laude et Summo cum Honore

Samuel Peaco Chew, Jr. (in English).....West River

Cum Laude et cum Honore

William Parsons Campbell (in Chemistry).....Hagerstown

Cum Laude

Philip Irvin Bowman.....Harrisburg, Pennsylvania

Charles Edwards Athey.....Baltimore
 George Louis Beneze.....Baltimore
 William French Blake.....Baltimore
 Richard Tilghman Brice, III.....Annapolis
 Alfred Halstead Cockshott.....Jamestown, New York
 Ernest Ivon Cornbrooks, Jr.....Collingswood, New Jersey
 Henry Allen Czelusniak.....Chicopee, Massachusetts
 Joseph DeMello.....New Bedford, Massachusetts
 Joshua Lemuel Dryden.....Salisbury
 Wilbur Reginald Dulin.....West Annapolis
 Harry Stanley Emrich, Jr.....Baltimore
 Matthew Strohm Evans.....Sherwood Forest
 Aymeric Andre de Faramond.....Paris, France
 Louis Jefferson Fields.....Crisfield
 Winson Gilbert Gott, Jr.....Annapolis
 Louis Harwood Green, Jr.....Wheeling, West Virginia
 Ralph Seislove Guth.....Allentown, Pennsylvania
 Edward Burgess Hines.....Baltimore
 Snowden Hoff, Jr.....Baltimore
 Joseph Victor Iannantuoni.....Waterbury, Connecticut
 Edward Andrew Kimpel, Jr.....Baltimore
 James King.....Baltimore
 William James Klug, Jr.....Ridgewood, New Jersey
 Preston Shirley Leonard.....Feeding Hills, Massachusetts
 Edwin Leroy Lotz.....Ellicott City
 Robert MacCartee.....Washington, District of Columbia
 Lawrence Luther Monnett, Jr.....Baltimore

Albert Hutt Moore.....Baltimore
 Elmer Raymond Noyer.....New Bedford, Massachusetts
 Robert Bosman Pool.....Baltimore
 John Schriver Price.....Baltimore
 William Tate Robinson, Jr.....Honolulu, Territory of Hawaii
 Rudolph Schmick.....Preston
 Anthony Joseph Scibelli.....Jamaica, New York
 Jess Arnold Scott.....LaGrange, Kentucky
 Antonio Hiram Susoni.....Arecibo, Porto Rico
 James Upshur Thompson.....Cambridge
 James Edwin Torbet, Jr.....Cumberland
 Glenn Harrison Warner.....Deposit, New York
 Stephen Wolanske.....Gardner, Massachusetts
 Albert Joshua Zimmerman.....Frederick

As of the Class of 1930

Ferdinand Fader.....East Orange, New Jersey
 Rosser Ellis Mitchell.....Marbury
 Wilbur Samuel Phillips.....Baltimore

As of the Class of 1932

Magna cum Laude et cum Honore

Scott Amos Broadbent (in Philosophy).....Baltimore

BACHELOR OF SCIENCE

As of the Class of 1926

Leonard Merrick.....Wilmington, Delaware

DOCTOR OF LETTERS (*Honoris causa*)

The Reverend Thomas Edward Green

Director, National Speakers' Bureau, American Red Cross
 Washington, District of Columbia

HONORS AND PRIZES AWARDED, JUNE 3, 1931

To the member of the Senior Class who attains the highest average in his four years' academic work, a gold medal. Offered by the Board of Visitors and Governors.

SAMUEL PEACO CHEW, JR.

To the member of the Senior Class who, in the opinion of the Faculty, has shown the greatest general excellence during his college course, a gold medal. Offered by The Reverend Martin Aigner, D.D.

LAWRENCE LUTHER MONNETT, JR.

To the student who, in the opinion of the Faculty, has contributed most to the college during the year, \$5 in gold. Offered by the Phi Sigma Kappa Fraternity.

RICHARD FERDINAND BLAUL

To the student who shall compose the best essay on "The Principles of Free Government," \$25. Offered under the will of the late Philo Sherman Bennett.

HENRY CLAY SMITH, JR.

To the member of the Senior Class who, in the opinion of the Faculty, has best exemplified those principles of love for and service to men which were the dominant characteristics of Algernon Sydney Sullivan, a medallion and certificate of award. Offered annually by the New York Southern Society, in commemoration of Algernon Sydney Sullivan.

EDWIN LEROY LOTZ

To the member of the Senior Class who has made the greatest progress in his Senior Year over the previous three years' average, a gold piece. Offered by the Phi Delta Sigma Fraternity.

WILBUR REGINALD DULIN

To the student making the best record in the study of history for the year, \$10 in gold.

KENNETH SHELTON

To the retiring President of the Student Council, a gavel. Offered by the Beta Mu Chapter of the Kappa Alpha Fraternity.

LAWRENCE LUTHER MONNETT, JR.

To some person, not a student in the college but intimately connected with the affairs of the college, who in the opinion of the Faculty, possesses such characteristics of heart, mind, and conduct as evince a spirit of love for and helpfulness to other men and women, as were exemplified by Algernon Sydney Sullivan, a medallion and certificate of award. Offered annually by the New York Southern Society, in commemoration of Algernon Sydney Sullivan.

CLARENCE WILSON STRYKER

HONORS AND PRIZES AWARDED AT THE FORMAL OPENING OF COLLEGE SEPTEMBER 23, 1931

To the member of the Sophomore Class who attains the highest average throughout the year, free tuition scholarship for the succeeding year.

JOHN BOAK SMITH

To the member of the Freshman Class who attains the highest average throughout the year, free tuition scholarship for the succeeding year.

JEROME DANIEL GOODMAN

To that student who in his record for the present year shows the greatest improvement over his record for last year, a gold piece. Offered by the Dean.

CARL STROHM THOMAS

INDEX

Absences, Excused	80	Fees, Special	32
Administration, Officers of.....	8	Fraternities	90
Admission by Certificate.....	27	General Information	89
Admission by Examination.....	27	General Regulations	76
Admission, Methods of.....	26	Geographical Distribution	100
Admission on Trial.....	30	Grades	77
Admission, Requirements for....	26	Historical Sketch	17
Admission, Table of Require- ments	26	Honor Regulations	76
Advanced standing	31	Language Requirements	82
Advisers	80	Location	21
Alumni Association	89	Major Courses	82
Athletics	90	Majors, Requirements for.....	83
Attendance	79	Meeting Rooms for Classes.....	75
Board of Visitors and Governors.	5	Musical Organizations	92
Church Attendance	89	Physical Training Staff.....	15
College Calendar	3	Presidents Emeriti	7
College Green	21	Prizes	93
College Buildings	22	Prizes awarded June, 1931.....	101
College Entrance Examination Board	28	Prizes awarded September, 1931.	102
Committees of the Board.....	7	Probation	78
Committees of the Faculty.....	16	Professional Preparation	24
Courses of Instruction.....	39	Promotion, Requirements for....	78
Courses, Required	81	Publications	90
Credit Units	26	Purpose of the College.....	21
Dean's List	81	Rank List	80
Degree, Requirements for.....	77	Registration	80
Degrees conferred, 1931, List of..	100	Repeating Courses	77
Degrees with Distinction.....	88	Reports	77
Degrees with Honor.....	88	Room Assignments	33
Dining Hall	34	Scholarships	36
Dramatics	92	Senior Fellowship	35
Examinations	76	Special Students	30
Expenses	31	Student Activities	89
Faculty	9	Student Aid	36
Fees, Additional Course.....	32	Student Council	89
		Students enrolled, List of.....	94
		Study Cards, Filing of.....	79