

THE GADEFLY

VOL. 2, ISSUE 2 THE ST. JOHN'S COLLEGE STUDENT WEEKLY SEPTEMBER 15, 1980

A Freshening Breeze

We start this new year with a new president. His is not just a new hand at the helm guiding the ship in the same direction. The old wind which has kept our sails full is dying; it has been dying for several years now and the last few years have seen a fitful calm which gave no life to our sails. The new wind has not yet sprung up fully, yet its hint is in the air.

The following is the speech Mr. Delattre, our new president gave at the convocations at Santa Fe and Annapolis to officially begin the new year. As you know, especially if you saw Ted Kennedy's speech to the Democratic National Convention in New York this summer, a speech is to be listened to, it loses much of its force if only read. But for those who did not attend Convocation, yet have an interest in knowing which way the wind will blow, here is Mr. Delattre's first address to the college community.

Rick Campbell

The President



BEGINNING TOGETHER

Convocation

Santa Fe, New Mexico - August 31, 1980
Annapolis, Maryland - September 5, 1980

St. John's College welcomes this fall 205 members of the Class of 1984 to its two campuses in Annapolis, Maryland and Santa Fe, New Mexico. As I began to serve as president of the College on July 1 of this year, I thought of us as beginning together, and I am honored by your companionship in our joint venture of teaching and learning.

My first acquaintance with St. John's College came in the spring of 1959 when I was finishing my senior year of high school in Central Pennsylvania. I had decided, with the counsel of my family, to attend the University of Virginia; two of the significant considerations in this decision were the existence at Virginia of a program for freshmen and sophomores called the Liberal Arts Seminars, and a program for juniors and seniors called the Honors Program. The Liberal Arts Seminars were designed on the same principle and with many of the same findings as the St. John's Program, although, unfortunately, they were only a portion of the lower division curriculum at Virginia. Like St. John's tutorials, the seminars included two professors, relied on careful preparatory reading by students and faculty, and concentrated

exclusively on books worthy of study and reflection. The Honors Program included don rags, individual study with faculty members, and writing responsibilities comparable to St. John's senior thesis. I learned more about St. John's and its history in those years, from 1959 until 1963, and have kept abreast of its dedication to the liberal arts and to students since that time. Accordingly, I am grateful to be part of this community and to have this opportunity to welcome you to it.

Recently, I was invited to write an essay for the National Endowment for the Humanities entitled, "What Should A College Student Learn?" As we are beginning together and the question bears directly on the emergence of our aspirations as learners in this place, I would like to share with you today my reflections on this question.

Edward H. Levi, a wonderful teacher and devoted servant of the American public, offers the following thoughts in an article called "The Responsibilities of the Educated." They are a good start for our deliberations:

"The partially educated are of course a menace, and we are all partially educated. The only practical remedy is to try to be more; to know the cultures which made us and others what we are;...to know ourselves, for we must be the makers of choices, the judges of values. We seek a continuing liberation. But it is really not just a liberation of self which is sought but a shared understanding requiring a community of reason."

What a college student should learn is a group of questions that are inseparable when taken seriously: What should a college student become? What should a college student study? Under what circumstances should the study be conducted, and with what kinds of teachers? These questions cannot be addressed well without a further question: Is the fact of individual differences among human beings the most important for education; or is sameness among human beings the overriding consideration? Is there anything which all undergraduate students -- irrespective of background, age, sex, ability, interest, and aptitude -- ought to learn?

The answer to the question of individual differences and human sameness is the keystone in the arch of every considered position on the subject of what education ought to be. The issue is ancient; it is timely; and it has particular force in America.

The American dream is partly informed by a conviction that the literacy of the citizenry is a necessary condition of the well-being of individuals and of the democratic state. From the limited notion of Thomas Jefferson that three years of instruction, including reading and writing, should be provided at no charge to the children of free parents in Virginia, to the contemporary vision of education for all, literacy has been a principal goal of education -- something every student should achieve. But the hazards of mere literacy have become abundantly clear. Dorothy L. Sayers says of these hazards in The Lost Tools of Learning:

"...We let our young men and women go out unarmed, in a day when armour was never so necessary. By teaching them all to read, we have left them at the mercy of the printed word. By the invention of the film and the radio, we have made certain that no aversion to reading shall secure them from the incessant battery of words, words, words. They do not know what the words mean; they do not know how to ward them off or blunt their edge or fling them back; they are a prey to words..."

Sayers' insight reveals that while literacy may be a necessary condition of the well-being of the individual and the public order, it is not educationally sufficient. And even though the best education for everyone cannot entirely overcome human frailty and gullibility, the principal safeguards against the hazards of mere literacy, let alone illiteracy, militate in favor of the view that human sameness, rather than individual differences, is the most important fact to be taken into account in undergraduate education.

These safeguards are vaunted in the catalogue of St. John's College (1940 and 1941) which describes the need for "the universal distribution of critical intelligence, a minimum intellectuality which can distinguish between fact and fiction, between principle and case, between opinion and insight, between propaganda and instruction, between truth and falsity. This degree of intellectual training is absolutely necessary for the highest activities of...democratic society, namely for both individual and common deliberation and decision in practical affairs."

To achieve such critical intelligence is to learn the arts by which human beings come to be objective, rigorous, precise, and to have intellectual integrity. In practice, such learning is the acquisition of the power to learn for oneself, with the measure of reliability possible for fallible beings, and to be minimally at the mercy of ill-considered discourse, however fashionable. Education at its best always stands unequivocally for such intellectual standards.

If this kind of intellectual integrity and power are a part of what the college student should come to possess, what ought to be studied; what kinds of exercises should be included in the course of study?

Whatever is studied, whether in introductory courses, in a departmental major, in service courses, in electives, or in a totally prescribed curriculum, students deserve access to the best, as Matthew Arnold observes, that has been thought and said. They should be expected to study only what can survive the trial of our most abiding and penetrating questions. This places the responsibility for knowledgeable judgment squarely on teachers -- an ordeal of judgment which, if students are treated with respect, simply cannot be shirked. Of course the objects of study which are chosen on the basis of such thoughtful judgment are likely to be demanding, much more demanding than the trivial and frivolous materials now used in many courses.

Specifically, student thinking has a better chance to mature in the study of texts which display mature thought than in any other setting. A student who has learned to read the *Crito*, *Madame Bovary*, *The Federalist Papers*, or *A Distant Mirror* with real understanding has entered a world where the relation between ideas and human conduct comes vividly to life. Texts which do this are worthy of students.

Students should be expected to accept -- and colleges and universities should be expected to provide -- the opportunity to participate in dialogue, which hones skills of disciplined speaking and listening through the candid, cooperative pursuit of the truth. Preparatory reading should be required, in order to promote skills of comprehension and reflection and establish a common ground of discourse. Lectures ought to be included, to invite careful listening and thinking; contrary to popular dogma, good lectures do not encourage or even permit passivity. Writing is imperative, for it demands confrontation with a visible record of one's own claims. Translation uniquely calls attention to the features of language itself. Demonstration in logic and mathematics should be studied for the sake of a firm grasp of the use of symbols. Scientific experimentation deserves attention, for it broadens imagination, displays the place of theory in human discovery, and exhibits procedures of empirical testing. The creative and performing arts reveal major avenues of expression open to the human intellect, and should be included in the curriculum. These activities and studies are fundamental means to critical intelligence; in fact, when conjoined with the experience of living generally, they are the activities in which critical intelligence comes to be.

The circumstances in which such studies should be conducted are dictated by the human condition itself. Learning is best served by membership in a community of students and faculty, a community must entail preparedness to accept one's share of the responsibility for learning through study.

The community should also provide opportunities for play, as in intramural athletics. And above all, it must deliver the message that education cannot be received like a gift. Each student must, as Levi explains so eloquently, "reach for it with himself." Such a community is a place where intelligence has a chance to learn how to turn itself to sound action.

The faculty, to make such a community possible, must know that teachers worth having should embody the courage of decisiveness, the humility of finitude, and the self-discipline of civilized intelligence determined to continue to learn.

And so, if human sameness is the central consideration in what a college student should learn; if the development of critical, honest intelligence is the overriding goal of education; if the activities of rigorous study of the best materials and instructive, joyful play in a community united by friendship and shared commitment to learning are the foundations of such critical intelligence, what should a college student learn?

Above all, to recognize, love, and aspire to excellence and to shun less than one's very best in the authorship of personal, social, vocational, and civic life. All of which is to learn to apprehend and to live by informed, considered standards of thought and of conduct. In these lessons, colleges and universities have their educational reason to be.

With these thoughts in mind, Members of the Class of 1984, I salute you. On behalf of the Board, the Tutors, and the entire college community, I welcome you to St. John's College. I wish you well over the next four years. I look forward to the maturation of our beginning together as we become colleagues in a common enterprise. May the years offer challenge and reward worthy of your seriousness of purpose and give instruction for the rest of your lives. Thank you.

Edwin J. Delattre

Lecture Review

A LECTURE ON LECTURES INSTEAD OF A LECTURE REVIEW

by Kurt Schuler

You can't hide. I know who you are, you incipient and inveterate Friday night lecture skip-pers.

Mr. Sparrow's lecture was not very well attended, at least not among upperclassmen. That is a shame. After one week many of this community's members have given notice that they are dropping out from an important part of its life.

The Friday night lecture is the only opportunity we have here to develop skill in listening closely to one speaker for a long period, sarcastic remarks about certain tutors and fellow students aside. Students at other colleges have to acquire that skill if they are to learn well, since they have many lecture courses. At St. John's, though, we necessarily devote more effort to finding out how to follow the trail of a group discussion, a trail uncertain, often poorly marked, and treacherous. The lecture gives us a chance to hear arguments more thoughtful and cogent than it is usually possible to develop in our classes.

No one will deny that lectures vary dramatically in their interest for each of us and their quality. The mark of a good listener is the ability to learn something even from a poor lecturer on a dull subject. He who has this ability can apply it in other circumstances (e.g. the classroom), where it will benefit himself and others. I ask you to attend the lecture, if not for its own sake then at least for the sake of the good habits you can develop there if you are conscientious.

In the future lecture reviews will appear in this space. They will take whatever form the reviewer wishes. It is my hope that they will provoke the lazy to though, and the thoughtful to still more careful consideration about the lecture topics. May you feel pangs of remorse if you have no idea what they are discussing.

Delegate Council

INTERIM DELEGATE COUNCIL MINUTES, SEPT 9, 1980

Present: Miller, Roach, Van Doren, Melli, Hoffman, Swinford, Nau, Kates, Bulkley, Schoener, Rosen.

Visiting: Dempster, Schiavo, Mayeux.

1. Picking up from where we left off at our last meeting of the past academic year, we considered the problem that the duly appointed Son of Bacchus, Bruce Elliot, lives off-campus, and hence is an inconvenient choice for that position. As a replacement, we chose Matthew Hartzell, 104 Chase-Stone, as the new SOB. If you wish to throw a party and would like cash for expenses, see him.

2. Mr Roach was supposed to present the Budget, but owing to some difficulties in balancing last year's books, he requested more time. We gave it, gladly.

3. For those who do not yet know it. Inauguration Weekend is soon upon us. There will be a meeting Tuesday, Sept 15, at 9:00 pm, for all those wishing to help in the festivities. Please come to room 21.

4. Mr Miller advised all the Interim Delegates that they are to hold elections in their dormitories for the Regular Delegates -and their Alternates before the third week of this month. If you wish to be a Delegate to the Council (you must have been a resident on this campus for one semester), see your Interim Delegate. For a list of those, see last week's GADFLY.

5. The Escort Service is in the works. We are trying to work it so that those who do not want to walk home by themselves at night need only call the switchboard to find what persons are available. More later.

6. Bruce Dempster came to us with two topics for discussion. The first, that he had resigned his post as Student Activities Committee Chairman: he suggested that we consider Lucy Mayeux as a replacement. We will do so in the coming weeks. Secondly, he wished to advise us that there are three positions open in the Astronomy Club; for those interested in working the College's cosmological equipment, please contact Mr Dempster as soon as possible.

7. Finally, we approved Mr John Schiavo as the latest member of this year's Student Committee on Instruction. For that committee, two places are still vacant, one from the upperclass and one from the freshmen. Anyone who wishes to get on the Committee should see one of its members: either Mr James Melcher, Mr Peter Norton, Mr Shubael Bartlett, or Mr Schiavo.

DELEGATE COUNCIL MEETING WITH THE ADMINISTRATION
SEPT 9, 1980

Present: Miller, Van Doren, Sparrow, Milner, Leonard.

1. We considered the formation of a new Escort Service for those students who wish to have others accompany them when they go home at night. Look for more details in a notice to be sent around to all students describing this service.

2. Mr Milner advised us that the College wishes to have all bicycles that are parked on campus registered. If a bike is found in the coming weeks without said sticker, the owner may have to retrieve it from YE OLDE JUNKYARDE.

Daniel Van Doren
Polity Secretary

THE LATE MOVIE

FILM PREVIEW

by M.K. Davis

Friday, 11:15 - \$1.00

KEY LARGO

1948 - Stars Humphrey Bogart, Edward G. Robinson, Lauren Bacall, Lionel Barrymore, Claire Trevor. In this drama intended to say something about the post-war condition, Bogart plays a disillusioned army vet who cannot decide whether or not to take action against a group of gansters who have seized a Florida Keys hotel. Inevitably, of course, he does. Robinson is the leader of the gangsters, a relentlessly bad type who wants nothing out of life but "more". Well directed and beautifully written (especially the storm sequence) by John Huston (The Maltese Falcon, The Treasure of the Sierra Madre), who adapted from Maxwell Anderson's stage play. Watch also for Claire Trevor's performance as Billie Dawn, Robinson's drunken moll, which won her an academy award (an award of some distinction, then).

FREE MOVIE

Saturday and Sunday, 8:15 p.m. FREE!

FROM HERE TO ETERNITY

1954 - Stars Burt Lancaster, Montgomery Clift, Deborah Kerr, Frank Sinatra, Ernest Borgnine, Donna Reed. From James Jones' novel, a seething attack on the US Army, an institution which, according to the film makes us animals once again. Montgomery Clift, perhaps the best actor to come out of the method school which also produced Marlon Brando and James Dean, is the aspiring musician ruined by World War II, Lancaster the soldier intending to sleep with the general's wife (Kerr), and Frank Sinatra, in a moving performance, the weakling who is brutalized by cruel types in the ranks (led, of course, by Ernest Borgnine). All kinds of awards went to the film, to Sinatra, and to director Fred Zinnemann. This film also features a beach love scene which by today's standards is quite tame but at the time was considered highly sensational.

Also: With FROM HERE TO ETERNITY, the second episode of FLASH GORDON AND THE SPACE SOLDIERS - "The Tunnel of Terror!"

SHORT TAKES

by Harry Zolkower

Tutor Brother Robert Smith is on leave for the first semester at the Bodleian Library in Oxford University. Brother Robert is studying Pascal and will return to St John's for the second semester.

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CONTINUED ON PAGE 8

HET LIED DER DWAZE BIJEN

Een geur van hoger honing
 verbitterde de bloemen,
 een geur van hoger honing
 verdreef ons uit de woning.

Die geur en een zacht zoemen
 in het azuur bevrozen,
 die geur en een zacht zoement,
 Een steeds herhaald niet-noemen,

ried ons, ach roekelozen,
 de tuinen op te geven,
 riep ons, ach roekelozen,
 naar raadselige rozen.

Ver van ons volk en leven
 zijn wij naar avonturen
 ver van ons volk en leven
 jubelend voortgedreven.

Niemand kan van nature
 zijn hartstocht onderbreken,
 niemand kan van nature
 in lijve de dood verduren.

Steeds heviger bezweken,
 steeds helderder doorschienen,
 steeds heviger bezweken
 naar het ontwijkend teken,

stegen wij en verdwenen,
 ontvoerd, ontlijfd, ontzworven,
 stegen wij en verdwenen
 als glinsteringen henen. -

Het sneeuwt, wij zijn gestorven,
 huiswaarts omlaag gedwereld,
 het sneeuwt, wij zijn gestorven,
 het sneeuwt tusschen de korven.

THE SONG OF THE INFATUATED BEES

An odor of a higher honey
 made the flowers bitter.
 An odor of a higher honey
 drove us from our home.

That odor and a mild buzzing
 frozen into azure
 that odor and a soft humming,
 continual not-naming,

urged us, reckless ones
 to give up the garden,
 called us, reckless ones
 toward enigmatic roses.

Far from our people and our life
 we are after adventures,
 far from our people and our life
 jubilantly driven on.

Noone can by nature
 interrupt his fervor
 noone can by nature
 in body endure death.

Yielding with increasing ardor,
 Shone through with increasing brightness,
 yeilding with increasing ardor
 to the eluding sign,

we rose, and were effaced,
 abducted, reft of body, stopped from roving.
 We rose and faded off
 like glimmerings.

It's snowing. We've died,
 fluttering towards home.
 It's snowing. We've died.
 It's snowing among the hives.

(a literal translation of the Dutch poem by
 M. Nijhoff)

Chaninah Maschler

FROM THE MUSIC LIBRARY

Students who play musical instruments and wish
 to form ensembles should contact Mrs. Bolotin
 in The Music Library.

TUTORS! STUDENTS!

Anyone interested in leading or attending an
 extracurricular Beginning Latin study group,
 please contact either Jimmy Scott or Tom Love-
 land. Box 501

Announcements

MY LORDS AND LADIES:

Be it known that on October 4th of this year,
 in celebration of the reign of Queen Elizabeth I,
 a band of adventurers will journey to the village
 of Columbia in the Royal Colony of Maryland for
 a day of festivities with jousters, troubadours,
 jugglers and others. Please sign up in the Royal
 Court of the Assistant Deans if interested.

The Student Activities Committee

ST. JOHN'S KARATE CLUB



The St. John's College Karate Club has resumed its friendly struggles. This band of goodly comrades extends a cordial hand to welcome hardy souls in search of gymnastic and pugilistic, though never pugnacious, wisdom.

The art we practice is Uechi Ryu Karate Do; that is, the way of the empty hand as taught in the school of Uechi. Uechi Kanbum was an Okinawan martial artist who in the late nineteenth century went to China's Fukien Province where he mastered and began to teach an art called Pangainoon Chuan-Fa; that is, a fighting art which combines and integrates "hard" and "soft" elements. (Let this paraphrase of the Chinese name suffice; surely its meaning is to be found in the practice of the art.) Subsequently Mr. Uechi established this art as one of the most respected styles of karate in Okinawa.

Our workouts consist of the following things: exercises to promote flexibility, strength, resiliency, balance, and co-ordination of mind and body; studies of dancelike patterns of motion called kata, to develop specific self-defense abilities; and certain further friendly practices in which we help each other to test and advance our skills.

Our teacher is Robert Galeone, a Nidan (second degree black belt) of some sixteen years experience in the art. Goodly fellow that he is, he asks but small compensation for his inestimably worthy instruction.

He who studies a thing with care and enthusiasm wishes to share it. Is this generosity or vanity? Since I do not know, I dare not exhort you to join us; even so, I may invite you. And you, at any rate, must know if you are interested. You are most welcome to join us at the gym at seven o'clock on Tuesday or Wednesday evenings, or at nine o'clock on Saturday mornings. Perhaps it would be good for you.

David Starr

ATTENTION: Guests at fishes-and-loaves pot luck supper at Dorsey House.

We have two items lost and a number found. Lost: White enamel top for big pot. Call Chaninah Maschler. Also, pie and cake server. Call me.

Found: Handsome carving knife with steel blade elognated and enclosed in wooden handle; three hot pads (1) hot pad with green, diamond shaped, quilted design, (2) hot pad, gray with flowers, (3) hot pad, yellow with orange and brown hearts. To claim, call me.

Becky Wilson
Ext. 17 or 268-2923

TRASH

Arthur C. Clarke once said that our trash is the only resource that we are too stupid to use. To put some of St. John's trash to good use, a group of students has organized to collect metal cans of all types and bottles made of glass or plastic for recycling. On top of reducing the amount of vital resources fated for the void, the proceeds from the sale of the cans and bottles will go to So Others Might Eat (SOME), a soup kitchen for the destitute in Washington. A box for recycling deposits has been placed in the Coffee Shop, but your help is needed if this plan is really going to work. If you would like to help, call Rachael Valentine, EXT. 29.

DISSIDENT TO SPEAK AT ST JOHN'S

The St. John's Political Forum is pleased to announce that its first meeting will be held on September 23 at 7:30 pm in the Conversation Room. The speaker will be Tadeusz Waleudowski, a Polish dissident. His lecture, "Opposition and Uncensored Publication", is certain to shed light on the situation in Poland of which we have all read.

The Forum exists to foster the political awareness of its members, the college community, by presenting speakers with various viewpoints throughout the academic year. It is your forum; it depends upon your support.

The Political Forum Committee

WORK, WAGE and WELL-SPENT LEISURE

If you threw away the Student Employment Office registration form you received in the mail last week, but still find yourself singing "The Empty Feedbag Blues", then we would like you to reconsider odd jobs as a source of spending money.

First of all, don't be put off by the term "odd jobs." The vagrant connotation does not fairly characterize the work had through the SEO. You certainly can take one-time jobs, as often or as infrequently as you would like to. But people who want steady work usually have no trouble finding it here. We have many townspeople who want students for 3-4 hours one day a week. Collect three such people and you have a comfortable, steady, part-time work schedule.

Working this way is not as inconvenient as it might at first seem. Dealing with the SEO itself is as easy as writing 'yes' or 'no' on a slip of paper and dropping it in the mail. We also have a phone in 213 Mellon that you can use to investigate job offers. On the other end, the townspeople often call us because they specifically want a Johnnie; that is, they have the impression, true or not, that the students here are reliable and honest workers. Consequently, you will find the employers to be very accomodating. They understand that you have an odd academic schedule and so allow you to tailor your working hours. They often will provide transportation to and from campus.

Concerning money, most jobs pay between \$3.50 and \$4.00 an hour, with 100% of that going into your pocket. Campus jobs, in comparison pay \$3.00/hr. Cooking in 120° heat at McGarvey's kitchen pays \$3.25. So it's not a bad wage the odd-jobber makes. There are fringe benefits - friendships, occasional meals, and the rejuvenating effects of 1) work in general, and, 2) getting away from the campus every so often.

If you would like to sign up, you can either stop by the office, call us at ext. 62, or drop a note in the mail. We'll send you another registration form and you'll be in business.

Yours in service, .

SEO
Wendell Finner
William Ney
John Shock

P.S. Who knows what T.V. personality popularized "The Empty Feedbag Blues"?

FROM THE PLACEMENT OFFICE

SENIORS: who are interested in law school and have a commitment to public service - the New York University Law School offers the Root-Tilden scholarship which provides two-thirds of the tuition with some additional financial aid available. This is a very interesting and worthwhile program.

FRESHMEN AND JUNIORS: Rotary International fund foreign study for college students. Freshmen apply for awards for the junior year (for those you who plan to take a year off then) and juniors apply for a scholarship year that would begin after graduation.

Students who are exploring the possibility of a career in business - this year the MBA (Master of Business Administration) Forums are being held in Washington. The purpose of the forums is to give you information about graduate management programs, and career opportunities in this field. Admission representatives from more than 130 graduate programs will answer questions about admission, curricula, financial aid and career. In Washington the forums and workshops will be on Friday and Saturday October 24 and 25 at George Washington University. The admission fee will be \$3 per day.

The new Foreign Service booklet for registration for the Foreign Service Examination is in the placement office. Remember, this test is given only once a year --- the deadline to apply for the test is 10/24/80. Some extra reading or study is a good idea. The booklet contains sample questions.

SOPHOMORES: if you are interested in a career in government find out about the Truman Scholarship. The deadline for application to the fellowship committee is October 24th.

Marianne Braun
Director of Placement

HEALTH

The Anne Arundel General Hospital is sponsoring a series of medical discussions open to the St. John's community. The first will be 8 pm Wednesday, Oct. 1 -- "Running, Jogging, and Sitting Around"-- into which the hospital says it is throwing its "heart and sole."

Others, for which the dates are to be announced will be: "Hospitals, Where do all the dollars go"; "My Aching Back, An expert advises how to live with your back"; "Here's Looking at Your, Medicine show off its diagnostic machine," and "How To Make It Better, Caring for the feminine you."

BOAT HOUSE NEWS

LADIES AND GENTLEMEN THE BOATHOUSE IS OPEN.

Several sailboats, rowboats, and canoes are available for your use on Tuesdays 3-6 pm, Wednesdays 2-6 pm, Saturdays and Sundays 12-6 pm. Our only requirement is that persons without "Bay Cards" pass some basic swimming tests.

For those of you who have been "winging" it for the last few years, I will be offering an informal sailing theory class this Tuesday night Sept 16, at 8 pm in rm. 23 McDowell.

If there is interest in this class it will be expanded to cover largers areas of boating skills. Anyway, drop on by, you never know what you'll learn.

Thanks,

John Schiavo

TO ALL STUDENTS: If you would like to have information about St. John's sent to friends, former teachers, or counselors, or to anyone else, please return this form to the Admissions Office.

NAME _____

ADDRESS _____

YOUR NAME _____

(The Admissions Office will indicate that the information is being sent at your request.)

From the Ass't Deans

PARKING OF BICYCLES

There are more bikes on campus this year and, temporarily, fewer places to park them. In addition, an inordinate number of deteriorating and ruined bikes now clutter the racks. Consequently, we are asking all owners to pick up registration stickers for their bicycles at the office of the Assistant Deans.

After a reasonable interval, bikes without stickers will be removed from the campus.

ID Photo Session

All freshmen, transfer students, returning students, new faculty and staff members please go to the Conversation Room on Thursday, September 18, between the hours of 3:00 and 5:00 p.m. to have your ID pictures taken.

DORM CONTRACTS

If you have not returned your dorm contract to the Assistant Deans' Office, please do so right away.

ROOM FURNISHINGS

This is a reminder that moving College furniture "into or out of dormitory rooms, common rooms, classrooms, etc.," is not permitted without the consent of the Business Manager. There is a fine of \$10.00 for failure to comply with this regulation.

SPORTS

MEN'S by Bryce Jacobsen

We want to welcome all the Freshmen, Santa Fe people, new Tutors, etc., to our athletic program. Rather than boring you with many arguments and statistics, I will simply say:

"Try it...you'll like it."

FOOTBALL

Sept 11 Druids - 8, Guardians - 8

People are generally disappointed with tie games, especially those who have sisters. But the Druids ought to feel less disappointed than the Guardians. The Guardians were expected to win over the underdog Druids. However, some surprizing things happened.

First the Guardians scored on a safety. The Druids messed up on this one. You do not pass to a man in your own end zone! Then the Guardians scored on a pass from Mr Whalen to Mr Henry...nice pass, remarkable catch.

Now the Guardians made a mental mistake. Leading 8-0, it would have been prudent to have kicked the extra point. Nine points ahead would have put them out of reach of a TD. But they went for two...and got nothing.

Then on the last play of the half, the Guardian defense was found wanting, as the Druids pulled off a very neat play for a TD. Now trailing by two, they naturally went for two...and made it.

And that was the ballgame. There was no scoring in the second half. The Guardians have every right to be disappointed. The Druids have every right to be encouraged.

SOCCER

Sept 13 Spartans - 3, Greenwaves - 2

Our opening soccer game was quite a thriller. It went like this. Mr Jaehnig, a new Greenwave in the Draft, scored twice on penalty kicks, giving the Waves an unexpected 2-0 lead. Then Mr. Ellingston of the Spartans scored on a nice shot, making it 2-1 at halftime.

And thus it remained, until about a minute was left in the game. Then Mr Guaspari made a fantastic shot...both feet in the air, and with his left foot! That put us into overtime.

The sudden-death was mostly over, when Mr Spector lofted a perfect corner kick that curved into the goal, hit the surprized goalie, and bounced through! So, 'twas a disappointment for the Waves, who were ahead in this game most of the time...and, of course, an exhilarating win for the Spartans, who finally got their act together, but barely in the nick of time.

Sept 13 Guardians - 3, Hustlers - 1

The Guardians have always been tough in soccer, and it looks like they will be in the thick of things again this year. Nothing much happened in the first half, but then Lightning struck the Hustlers twice, in the form of the Fleet-Footed Mr Leizman. In the space of a few minutes, he twice out-maneuvered and outran the Hustler defenders...and scored twice.

Then the Guardians had a penalty kick, and they made a sound decision...let Mr Leizman kick it. He did, and now it was 3-0.

The Hustlers salvaged some pride when Mr Sorenson converted a penalty kick late in the game...but time and tide were running out for them. It was too little, and too late. The Hustlers were a little rusty, and not quick when they needed to be. But they have some promising new players, and will probably get things straightened out.

THIS WEEK'S SCHEDULE

- FOOTBALL: Mon 4:00 Hustlers-Spartans
 Wed 4:00 Greenwaves-Druids
 Thu 4:00 Guardians-Spartans
 SOCCER: Sat 1:30 Hustlers-Druids
 1:30 Guardians-Spartans

WOMEN'S by Lisa Cobb

SOCCER

Sept 11 Maenads - 2, Nymphs - 0

The first game of the season was a good one: both teams had a good turnout, nice team work and some promising new players. The Nymphs are aggressive, particularly Laura Shach, Becky Krafft and Buffy Bowser (who likes to fight 'em off 3 at a time); but the Maenad's intimidating front line is more aggressive. Terri Hahn, Wendy Tribulski and Lucy Welch gain ground easily with a few intelligent passes leaving Miss Hahn to finish their act with her strong kick for a goal - twice, no less. The Maenads have a new player whom I know only as Jody. This mysterious blond must have natural talent since she says she never played before. The Nymphs can take pride in the addition of a Sante Fe transfer, Amber Eden. The girl with the beautiful name is fast and she is good.

Sept 12 Amazons - 0, Furies - 0

The Amazons are still suffering from last years ease - lack of players. Though one less Amazon did seem to make too much difference - neither team was able to score. The problem? Not enough thinking. The philosophy of smashing the ball as far ahead as you can only works with a lot of luck. A shorter, side-ways or even backwards, pass to a teammate means a lot more in the end. Look for your favorite color before you act. The second worst habit is playing out of position. Snop letting the ball drag you all over the field. The Furies and Amazons are not the only guilty ones but these things are more obvious in their games. Enough advice. Back to the good stuff where you get to see your name in the paper!

No, seriously, Ann Dutton of the Furies has great foot work - she really controls the ball. Rachel Valentine is proving that she can be as good to the Furies as she was to the Amazons last year. Kathy Farrell, another "victim" of the draft, is the Furies great white hope. While she is a definite asset - it is the team as a whole that will decide the season. Sue Coffee, their captain, knows what has to be done. She is pulling that team together. On the Amazon side Ann Tive and Debbie Sach did their best to break the tied game and with all Patti Nogale's spirit and energy you would have though it would have happened. But, four minutes of overtime went like the rest of the game.

SHORT TAKES

 Another tutor on Sabbatical, starting January, is Mr Curtis Wilson who will co-write a second volume of The General History of Astronomy.

Mr Wilson will write about a 17th century English man, Jeremiah Horrach, an astronomer who made innovative progress on Keplerian astronomy.

Tutor Thomas C. Mark is also on leave and is currently writing a book on Spinoza. Mr Mark was granted a fellowship by the National Endowment for the Humanities.

The music practice rooms in Mellon were enlarged this summer by extending them into the corridor space. The extra room will allow groups of musicians to practice, which was impossible to do before. The cost of the enlargement was around \$34,000.

For one night only, "Papa John" Creach will be performing at Maudes Sept 17 with two shows at 8 and 11 pm.

Also performing that night will be the Rock Great a group "Papa John" formed from former members of the Jefferson Starship and Hot Tuna.

THE GADFLY

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