

# GRADUATE INSTITUTE IN LIBERAL EDUCATION



ST. JOHN'S COLLEGE

SANTA FE, NEW MEXICO

1976







ST. JOHN'S COLLEGE

of Annapolis, Maryland, and Santa Fe, New Mexico,

announces the Tenth Annual Session of the

Graduate  
Institute In  
Liberal Education

an eight-week summer program from June 20 to August 13, 1976

Designed for teachers and other college graduates

Leading to the degree of Master of Arts

Conducted by the faculty of St. John's College together with  
visiting faculty on the campus in Santa Fe.



## The College

Reading and discussion of great books of the past and present illuminate the accomplishments, frustrations and fundamental inquiries of western civilization. These books constitute a major fraction of meaningfully accessible human culture, history and thought. They stand as fresh and direct statements at the highest level of understanding, and at the same time serve as primary models of the liberal arts—the disciplines of freedom. St. John's College is exclusively devoted to providing occasions for cooperative and open-minded study of such books.

St. John's is an independent college with no religious affiliations. Founded as King William's School in Annapolis, Maryland, in 1696, and having adopted its present program in 1937, the College opened its second campus in Santa Fe, New Mexico, in 1964. The Graduate Institute was initiated in Santa Fe in 1967.

## The Graduate Institute

The Graduate Institute offers to qualified members of the teaching profession and to other qualified persons a summer program of liberal arts studies based on the educational philosophy and teaching methods of St. John's College. The faculty is drawn principally from experienced members of the regular College faculty together with a small number of visiting faculty members selected from other institutions. The program is divided into four segments: Politics and Society, Philosophy and Theology, Literature, and Mathematics and Natural Science. By enrolling in one segment students may earn nine hours of graduate credit in eight weeks. Those who complete successfully all four segments (four summers) are awarded the degree of Master of Arts. Students having nine hours of qualifying credits from another institution are eligible to graduate in three summers.

The program is accredited by the North Central Association of Colleges and Secondary Schools and approved for teacher recertification by the New Mexico State Board of Education. Approximately 130 students from all parts of the country are enrolled each summer.

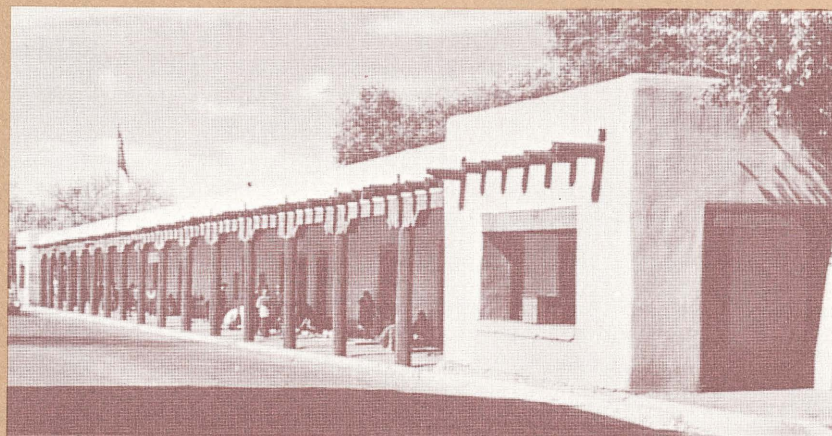
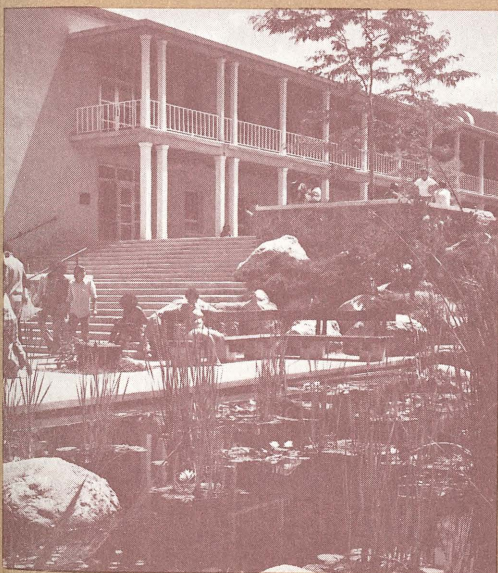
## The City and The Campus

Santa Fe, founded by Mission priests more than three and one-half centuries ago, is the oldest capital city in the United States, and has served as fortress and administrative headquarters for four sovereign governments. Surrounded by mountain ranges, Indian Pueblos, ancient ruins and ghost towns, Santa Fe offers numerous opportunities for natural and cultural exploration. The city itself contains ancient landmarks, historical sites and religious shrines, most of which are carefully preserved and open to visitors. Book stores, shops, galleries and studios abound, and the Santa Fe Opera Company performs throughout the summer months.

St. John's College is located within the city on a 280-acre site on the western slope of the Sangre de Cristo Mountains. It is a seven-minute drive to the downtown plaza. Frequent transportation to the plaza and to nearby points of interest is available to Institute students. Tennis courts and athletic fields are located on the campus.

Santa Fe lies at an altitude of 7,000 feet. Since summer temperatures sometimes reach 90 in mid-day while nights are invariably quite cool, sweaters and coats are recommended. Casual clothing is worn for classes but more formal dress is required on occasion.





*Address all inquiries to:*

Robert L. Spaeth, Director  
 Graduate Institute in Liberal Education  
 St. John's College  
 Annapolis, Maryland 21404  
 Telephone: 301/263-2371 Ext. 27

or

Beverly Smith, Registrar  
 Graduate Institute in Liberal Education  
 St. John's College  
 Santa Fe, New Mexico 87501  
 Telephone: 505/982-3691 Ext. 26



SEMINAR*	WEEK	TUTORIAL*	PRECEPTORIAL
1. Plutarch: <i>Lives of Lycurgus and Solon</i>	1	Aristotle:	Preceptorial topics are selected and announced about April 15. Some typical Preceptorials offered in previous sessions to Politics and Society students follow.   <



# PHILOSOPHY AND THEOLOGY

## The Curriculum

SEMINAR*	WEEK	TUTORIAL*	PRECEPTORIAL
1. Plato: <i>Phaedo</i> , 58-89	1	Plato:	<p>Preceptorial topics are selected and announced about April 15. Some typical Preceptorials offered in previous sessions to Philosophy and Theology students follow.</p> <p>Aristotle: <i>On the Soul</i></p> <p>Berkeley: <i>Three Dialogues</i></p> <p>Edwards: <i>Freedom of the Will</i></p> <p><i>Genesis</i> and <i>Exodus</i></p> <p>Kierkegaard: <i>Philosophical Fragments</i></p> <p><i>Modern Protestant Theology</i></p> <p>Thomas More: <i>Utopia</i></p> <p>Pascal: <i>Pensees</i></p> <p>Plato: <i>Republic</i></p> <p>Unamuno: <i>The Tragic Sense of Life</i></p> <p>Wittgenstein: <i>Philosophical Investigations</i></p>
2. <i>Phaedo</i> , 89-118		<i>Meno</i>	
3. Aristotle: <i>Physics</i> , I, 1, 7-9; II	2	Descartes:	
4. <i>Genesis</i> , 1-11		<i>Meditations</i>	
5. <i>Genesis</i> , 12-50	3	Hume:	
6. <i>Exodus</i>		<i>Enquiry Concerning Human Understanding</i>	
7. <i>Job</i> *	4	Plato:	
8. <i>Matthew</i>		<i>Theaetetus</i>	
9. <i>John</i>	5	Aquinas: <i>Summa Theologica</i> , I, I, 1-2, 13	
10. <i>Romans</i>		Kant:	
11. Augustine: <i>Confessions</i> , 1-8	6	<i>Fundamental Principles of the Metaphysics of Morals</i>	
12. <i>Confessions</i> , 9-10			
13. <i>Confessions</i> , 11-13	7		
14. Luther: <i>Christian Liberty</i>			
15. Aristotle: <i>Metaphysics</i> , VI, XII	8		
16. Pascal: <i>Pensees</i> , selections			

\*These lists record the reading assignments for the summer of 1975. There may be some changes for 1976; students will be notified accordingly about April 15.



SEMINAR*	WEEK	TUTORIAL*	PRECEPTORIAL
1. Homer: <i>Iliad</i> , I-VI	1	Analysis of selected poetry and prose.	<p>Preceptorial topics are selected and announced about April 15. Some typical Preceptorials offered in previous sessions to Literature students follow.</p>
2. <i>Iliad</i> , VII-XII			
3. <i>Iliad</i> , XIII-XVIII			
4. <i>Iliad</i> , XIX-XXIV			
5. <i>Odyssey</i> , I-VIII	2		
6. <i>Odyssey</i> , IX-XVI			
7. <i>Odyssey</i> , XVII-XXIV	3		
8. Plato: <i>Ion</i>			
9. Aeschylus: <i>Agamemnon</i>	4	Hume: <i>Of the Standard of Taste</i>	Cervantes: <i>Don Quixote</i> Dante: <i>The Divine Comedy</i> Dickens: <i>The Pickwick Papers</i>
10. <i>Choephoroe</i> ; <i>Eumenides</i>			
11. Sophocles: <i>Oedipus Rex</i>	5	Chaucer: <i>Canterbury Tales</i> in Middle English, selections	Joyce: <i>Ulysses</i> Plato: <i>Phaedrus</i>
12. <i>Philoctetes</i>			
13. Euripides: <i>Hippolytus</i>	6		Saussure: <i>Introduction to Linguistics</i> <i>The Theory of Comedy</i>
14. <i>Bacchae</i>			
15. Aristotle: <i>Poetics</i>	7	Shakespeare: <i>King Lear</i>	Tolstoy: <i>What is Art?</i> Vergil: <i>Aeneid</i>
16. Aristophanes: <i>Frogs</i>			
	8		Whitman: <i>Leaves of Grass</i> Yeats: <i>Selected Poetry</i>



# MATHEMATICS AND NATURAL SCIENCE

## The Curriculum

SEMINAR*	WEEK	TUTORIAL*	PRECEPTORIAL
1. Plato: <i>Timaeus</i> , 17-47	1	Euclid:  <i>Elements</i> , Book I  and  Aristotle:  <i>Posterior Analytics</i> , selections	Preceptorial topics are selected and announced about April 15. Preceptorials in this segment of the curriculum include experimental or observational work in the laboratory or in the field; in some cases reports on original projects may replace the Preceptorial essay. Some typical Preceptorials previously offered to Mathematics and Natural Science students follow.   

\*These lists record the reading assignments for the summer of 1975. There may be some changes for 1976; students will be notified accordingly about April 15.



## Degree Requirements

The basic requirement for the degree of Master of Arts from the Graduate Institute in Liberal Education is completion of all four segments (36 credit hours) at a level of achievement appropriate to graduate students. The different segments may be taken in any order and need not be taken in consecutive summers. However, under normal circumstances all credits offered for the degree must have been taken within a period of eight years.

\* Students may offer up to nine hours of acceptable graduate credits from another institution, thus reducing the number of required summers to three. The subject matter of the transferred credits need not be identical with the subject matter of the curriculum segment that they replace, but the Director of the Graduate Institute is the final arbiter concerning the appropriateness and acceptability of transferred credits. All transfer credits offered for the degree must be completed prior to the student's last summer at the institute.



## Post-M.A. Studies

Graduates of the Institute who have pursued just three of the four curriculum segments may enroll for a fourth summer in the segment that they missed.

Graduates who have pursued three or four curriculum segments may enroll for one or two Preceptorials on fresh topics. In both cases, the credit hours earned are acknowledged as post-M.A. credits by the New Mexico State Board of Education.

## The High School Workshop

Since 1972, the Graduate Institute has held a special program for high school students during the regular Institute session. Eighteen high school sophomores or juniors are selected from inner-city schools in major cities, and they constitute a **seminar** and two **tutorials** on the Santa Fe campus for four weeks. The program is taught by Graduate Institute alumni; the curriculum is drawn from Graduate Institute readings which bear directly and indirectly on political questions.

Workshop students also engage in planned social and educational extra-curricular activities in the Northern New



Mexico area; all fees are covered by scholarships for each student.



## Grades

The Institute employs the conventional A-B-C-D-F system of grading. In general, grades are assigned on the basis of the student's progress in each course and his contributions to the class in accordance with the philosophy of the program. The *Seminar* grade is based partly on the oral examination but principally on the quality of the student's contribution to class discussions. In both contexts, the student is expected not merely to demonstrate that he has read or even understood the books, but to use his knowledge and understanding to help other partici-

pants in the discussion discover problems and insights that might not emerge from solitary reading. The *Tutorial* grade is likewise based on class participation, although the emphasis is on close reading of shorter assignments; the brief *Tutorial* papers are also considered. In the *Preceptorial* the student's long essay is a major factor in determining his grade, although participation in class discussions is again taken into account.

It is expected that the grades earned by graduate students will be predominantly B or better. Students who earn any substantial number of grades below B may be declared ineligible to receive the degree or asked not to continue in the program. Such decisions are made by a faculty committee after careful consideration of all relevant information; they are not made on the basis of a required grade point average.

In no case can a course be claimed for graduate credit if the student receives a grade below C—.

## Admissions

The program of the Graduate Institute is open to any qualified person holding an acceptable B.A. or B.S. degree. An application form is bound into the back of this Bulletin; additional forms may be obtained by writing to the Director or the Registrar.

Applications will be considered at any time, but it is advantageous to the applicants and helpful to the Institute if applications for the 1976 session are submitted by March 15. Enrollment may be closed when admissions reach a predetermined level; applications are considered in the order in which they are completed. Applicants will be notified of a decision within three weeks after receipt of a completed application and supporting documents. There is no application fee, but almost all admitted students are required to remit an advance deposit (see *Fees*, below).

## Fees

The tuition fee is \$55 per credit hour, or \$495 for a full-time student. A matriculation fee of \$25 is charged to new students.

Room rent for the eight-week session is \$150. On-campus students also purchase a meal ticket for 21 meals per week in the College dining hall; the cost is \$210. The total fee for a new student, full-time and on-campus, is therefore \$880; for a continuing student, \$855.

The total fee for a new student, full-time and off-campus, is \$520; for a continuing student, \$495. Off-campus students may purchase a meal ticket for five lunches (Monday through Friday) and two



dinner (Monday and Thursday) weekly; the cost is \$97.

An advance deposit of \$100 is required of each student unless he holds a fellowship award that covers all of his fees. Continuing students remit the deposit by March 15. New students admitted prior to March 1 remit the deposit by March 15; those admitted after March 1 remit the deposit within fourteen days of receiving notice of admission.

The balance of a student's fees are due and payable at the time of registration.



## Financial Aid

Two kinds of fellowships are available to Graduate Institute students.

*General fellowships* are awarded by the Institute to promising students who have demonstrable financial needs. Because requests exceed available funds, preference is given to continuing Institute students. Part-time students are not eligible. The average amount awarded is \$350 for one summer session; reapplication is permitted.

Application or reapplication for a general fellowship is made by submitting a special form obtainable on request. New students wishing to apply for a general fellowship must first be admitted to the Institute. All qualified applications received by February 15 are considered together and answered by March 1; those received after February 15 are answered within three weeks.

*Designated fellowships* are open only to the professional personnel of certain colleges, schools, or school systems stipulated by the fellowship donors. They provide tuition, room and board; many provide a travel allowance and stipend in addition. If the recipient's academic work is satisfactory, these fellowships are normally renewable without reapplication for consecutive summers until graduation. Notice of the availability of designated fel-

lowships is usually distributed to eligible candidates from the office of their dean, principal, or school board.

A very limited number of opportunities for part-time employment with the College are open to Institute students each summer; application should be made in advance.

## Refunds

The \$100 advance deposit is credited to tuition charges; it is not returnable. The remainder of the tuition fee is returnable for students who withdraw during the first week of the session; thereafter, no tuition refunds are granted. Board fees are refunded on a prorated basis for students who withdraw at any time. Room and matriculation fees are not refundable.

In the case of students holding fellowships, refunds are not paid to the student unless the fellowship fund has been completely reimbursed.



# Dormitory Accommodations

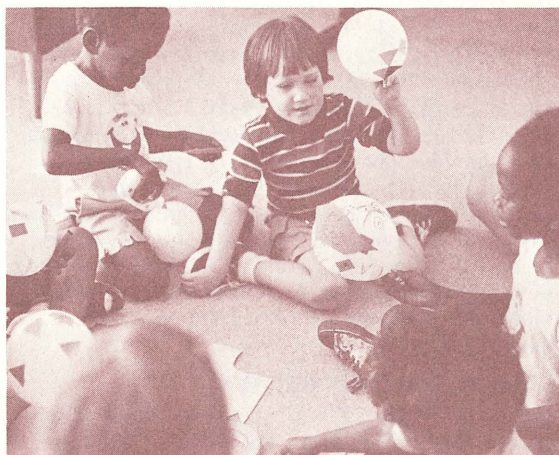
Dormitory rooms are of four kinds:

- Single rooms;
- Three-room suites;
- Two-room suites;
- One-room doubles.

So far as possible, students without families are assigned to singles, three-room suites (with two occupants), or two-room suites (with two occupants), in that order, and beginning with those who have been with the Institute longest. Married couples without children are usually assigned to large one-room doubles; family groups of three to three-room suites; family groups of four or more to two separate but adjacent rooms or suites. Although the Institute endeavors to accommodate the convenience and desires of students in matters of dormitory assignment, it cannot guarantee the satisfaction of specific requests.

Rooms are furnished with a bed, desk, chair, lamp, closet and chest of drawers for each occupant. There are no private bathrooms. *Occupants must provide their own blankets, pillows and linens.* Coin-operated laundry facilities are available on campus. College regulations prohibit pets, firearms and drugs on campus.

The College cannot take responsibility for providing off-campus housing for students; those who desire to live in town are advised that housing is both expensive and difficult to obtain during the summer months.



## Students' Families

To the extent that space is available, dormitory accommodations are open to the immediate families of full-time on-campus students. Room charges for members of one family are as follows:

Adult .....	\$150
First child over 11 .....	\$150
Other children over 2 .....	\$ 75
There is no charge for children under	

2, but parents must provide their own crib.

All dormitory occupants take their meals in the College dining hall. Meal charges for students' families are as follows:

Adult or child over 7 .....	\$210
Children 7 and under .....	\$105

The Institute provides supervised activities for children between the hours of 9 a.m. and 4 p.m., Monday through Friday. Parents of children age 3-12 living in the dormitories are required to enroll these children in this program. The fee for the session is \$135 for each of the first two children in one family; \$70 for each additional child. This fee, which is not refundable, covers supervision, transportation, snacks and incidental supplies.

## Medical Services

The College maintains a well-equipped modern health office. A physician and registered nurse hold sick call each weekday, and referrals to Santa Fe physicians are made when necessary.



# The Faculty

(in 1975)

## **RICHARD D. WEIGLE, President**

### **St. John's College**

B.A., 1931, M.A., 1937, Ph.D. in American Diplomatic History, 1939, Yale University; LL.D., 1957, Washington College, 1958, LaSalle College, 1960, Wabash College, 1965, College of Notre Dame in Maryland, 1969, The Colorado College; L.H.D., 1970, Bard College, 1972, St. Francis College; Instructor, Yali Union Middle School, Changsha, China, 1931-33; Executive Secretary, Yale-in-China Association, 1934-38; Instructor in History, International Relations and Economics, Carleton College, 1939-42; active duty with the Army Air Corps, 1942-45; Documents Officer, Far Eastern Commission, and Executive Officer, Office of Far Eastern Affairs, Department of State, 1945-49; President, St. John's College, 1949-; Vice-Chairman, Maryland Hall of Records Commission, 1952-; Chairman, Commission on Liberal Education, Association of American Colleges, 1955-57, Treasurer, 1963-66, Vice-Chairman, 1966-67, Chairman, 1967-68; Board of Education of Anne Arundel County, Member, 1951-63, President, 1958-62; President, Maryland Association of Boards of Education, 1961-62; Vice-Chairman, Independent College Funds of America, 1967-68; Chairman, Maryland Commission on the Capital City, 1967-; President, Board of Trustees, The Key School, 1972-74.

## **ROBERT LOUIS SPAETH, Director Graduate Institute in Liberal Education**

B.S., St. John's University (Minnesota), 1959; U.S. Army Signal Corps, 1954-56; graduate study in physics, University of Illinois, 1959-60; graduate study in mathematics, University of Wisconsin, 1961-62; Teacher, Cathedral High School, St. Cloud, Minnesota, 1960-61; Mathematics Writer, Educational Research Council of Greater Cleveland, 1962-63; Tutor, St. John's College, 1963-; Assistant Dean, 1966-71; Director of the Summer Program, 1969, 1970, 1975; Alderman of the City of An-

napolis, 1969-73; Member of the Anne Arundel County Democratic State Central Committee, 1970-73; Fellow of the Institute for Ecumenical and Cultural Research, Collegeville, Minnesota, 1973-74; Co-Director of Admissions, 1974-75; Assistant Director of The Graduate Institute, 1974-75. Director of the Graduate Institute, 1975-.

## **STUART BOYD**

M.A., Aberdeen University, Scotland, 1948; Ph.D., Aberdeen University Medical School, 1952; Military Service, 1940-45; Assistant Lecturer, Clinical Psychology, Department of Psychiatry, Aberdeen University, 1948-52; Instructor, Medical Psychology, University of Colorado Medical School, 1952-53; Director, Doctoral Training in Clinical Psychology, Denver University, 1954-57; Professor of Psychology and Chairman, Department of Behavioral Sciences, New Mexico Highlands University, 1957-64; Lecturer, Department of Psychiatry, Edinburgh University, Scotland, 1964-65; Professor of Psychiatry (Psychology), University of Missouri Medical School, Kansas City, 1965-66; Tutor, St. John's College, Santa Fe, 1966-.

## **SAMUEL EMMONS BROWN**

Harvard College, 1936-37; Diploma, Black Mountain College, 1945; M.A., 1956, Ph.D., 1962, Indiana University; private tutoring, 1946-48; Director of Music, Windsor Mountain School, 1948-49; Director of Music, Verde Valley School, 1950-53; John H. Edwards Fellow, 1955-56; Part-time Teacher, Indiana University, 1956-57; Tutor, St. John's College, 1958-, Santa Fe, 1965-.

## **JOSEPH P. COHEN**

B.A., St. John's College, 1956; Department of Philosophy, The University of Chicago, 1956-57, 1959-62; University of Vienna Summer School, 1957; United States Army, 1957-59; Lecturer in the Liberal Arts, University College, The University of Chicago, 1960-62; Tutor, St. John's College, 1962-; Visiting Fellow, Yale Law School, 1971-72.

## **DAVID A. CRESSY**

B.A., 1967, M.A., 1971, Ph.D., 1973 Clare College, University of Cambridge; Research Assistant, Cambridge Group for the History of Population and Social Structure, 1967; Instructor, 1970-71, Assistant Professor of History, Pitzer College and Claremont Graduate School, 1971-; Visiting Tutor, Graduate Institute, 1975.

## **WILLIAM A. DARKEY**

B.A., St. John's College, 1942; M.A., Columbia University, 1949; Tutor, St. John's College, 1949-, Santa Fe, 1964-, Associate Dean, 1968-70, Dean, Santa Fe, 1968-73, Director, Committee on the Liberal Arts, 1974-.

## **E. RAY DAVIS, JR.**

University of Wisconsin, 1953-55; B.A., St. John's College, 1962; NDEA Fellowship, University of Indiana, 1962-65, M.A., 1965, History and Philosophy of Science; Tutor, St. John's College, Santa Fe, 1966-.

## **NORMAN S. GRABO**

B.A., Elmhurst College, 1952; M.A., 1955, Ph.D., 1958, University of California at Los Angeles; Humanities Research Professorship, University of California, 1966-67; Instructor and Assistant Professor, English Department, Michigan State University, 1959-63; Associate Professor, Department of English, University of California at Berkeley, 1963-67; Professor, University of California at Berkeley, 1967-72; Tutor, St. John's College, Santa Fe, 1972-73; Professor, University of California at Berkeley, 1974-75; Visiting Tutor, Graduate Institute, 1975.

## **R. THOMAS HARRIS, JR.**

B.A., Reed College, 1955; M.A., 1956, Ph.D., Mathematics, 1959, University of Illinois; University Fellow, University of Illinois, 1955-58, Graduate Teaching Assistant and National Science Foundation Contract Fellow, 1958-59; Research Instructor, Duke University, 1959-60; Assistant Professor, 1960-65, with Leave of Absence as Assistant Professor, University of California at Berkeley, 1962-63; Associate Professor, University of Maryland, 1965-68; National Science Foundation Consultant for India Project, Lucknow, India, summer, 1967; Visiting Associate Professor, New York University, 1967-68; Corporate Consultant, Management Science, IBM, Armonk, New York, summer, 1968; Tutor, St. John's College, Santa Fe, 1968-; Visiting Professor, New York University, summer, 1969.

## **DAVID CLIFFORD JONES**

B.A., St. John's College, 1959; M.A., The University of Melbourne, 1962; University Fellow, The University of Melbourne; Ph.D., The University of Texas, 1974; University Fellow and Bess Heflin Fel-

(continued on page sixteen)



# Application for Admission

GRADUATE INSTITUTE IN LIBERAL EDUCATION  
SANTA FE, NEW MEXICO 87501

Date \_\_\_\_\_

Full Name \_\_\_\_\_  
(Last Name) (First Name) (Middle Name) (Maiden Name)

Home Address \_\_\_\_\_ Home Telephone \_\_\_\_\_  
(Street Address, City, State and Zip Code)

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_ Marital Status \_\_\_\_\_ No. of Children \_\_\_\_\_

Person to Notify in Case of Emergency \_\_\_\_\_  
(Name)

\_\_\_\_\_  
(Address)

There is no application fee. Your application is complete when the Institute has received the following materials:

1. This form, completely filled out.
2. An essay containing your answers to these questions:
  - A. What are the strengths and weaknesses of the formal education you have received?
  - B. Why do you wish to attend the St. John's College Graduate Institute? Include any other information that you consider relevant. Answer fully enough to permit us to judge your ability to express reasoned thoughts.
3. Official transcripts of your undergraduate and graduate (if any) records. You must arrange to have these sent directly to the Graduate Institute.
4. Two letters of recommendation from appropriate persons. You must ask them to send their letters directly to the Graduate Institute. There is no recommendation form.
5. A physician's statement concerning the general condition of your health. (Santa Fe and the St. John's campus are located at an altitude of 7,000-7,300 feet; persons with health conditions liable to be affected by altitude should consult their physician before applying.)

In which curriculum segment would you prefer to enroll during your first summer? Please also indicate a second choice.

- |  |  |
|--|--|
| <input type="checkbox"/> Politics & Society    | <input type="checkbox"/> Literature                    |
| <input type="checkbox"/> Philosophy & Theology | <input type="checkbox"/> Mathematics & Natural Science |

What housing arrangements would you desire?

- ☐ Dormitory accommodations for myself only.
- ☐ Dormitory accommodations for myself plus:
- ☐ Spouse
- ☐ Children, List children's ages on June 20, 1976: \_\_\_\_\_
- ☐ No dormitory accommodation; living off campus.

(see reverse side)



COLLEGES OR UNIVERSITIES ATTENDED AS UNDERGRADUATE AND GRADUATE STUDENT:

School	Address	Major Field	Dates	Degree

EMPLOYMENT HISTORY (Present Position First):

Place of Employment	Address	Dates	Duties

ADDRESS ALL CORRESPONDENCE TO:  
GRADUATE INSTITUTE IN LIBERAL EDUCATION, ST. JOHN'S COLLEGE  
DIRECTOR, ANNAPOLIS, MARYLAND 21404  
REGISTRAR, SANTA FE, NEW MEXICO 87501



low, The University of Texas, 1962-64; Tutor, St. John's College, 1964-, Santa Fe, 1965-; Director, Graduate Institute in Liberal Education, 1973-75.

#### **SAMUEL S. KUTLER**

B.A., St. John's College, 1954; Assistant Mathematician, The Johns Hopkins University Applied Physics Laboratory, 1955, Associate Mathematician, 1957, Mathematician, 1961; Graduate Study, American University, 1955-61; Instructor, American University, 1960; Visiting Tutor, St. John's College, 1960, Tutor, 1961-.

#### **BARBARA HOPKINS LEONARD**

B.A., Oberlin College, 1937; M.S., 1941, Ph.D., 1948, The University of Rochester; Assistant in Zoology, Oberlin College, 1936-38; Oberlin College Scholar, Marine Biological Laboratory, Woods Hole, Massachusetts, 1937; Histological Technician, Department of Pathology, Yale Medical School, 1938-39; Graduate Scholar in Biology, The University of Rochester, 1940-41, Graduate Teaching Assistant in Biology, 1941-44; Visiting Lecturer in Zoology, Oberlin College, 1944-45; Instructor in Zoology, Smith College, 1945-51; Smith College Scholar, Marine Biological Laboratory, Woods Hole, Massachusetts, 1949; Tutor and Assistant Dean, St. John's College, 1951-, Arthur de Talma Valk Tutorship, 1968-; Fulbright Lecturer and Honorary Professor of Zoology, Lady Doak College and American College, Madurai (South India), 1962-63.

#### **CHANINAH MASCHLER**

B.A., C.C.N.Y., 1953; M.A., Yale, 1955; Assistant in Philosophy, Bryn Mawr, 1955-56; Yale, 1956-58; Instructor in Philosophy, Penn State University, 1959-61; C.C.N.Y., 1961-62; Barnard College, 1962-64; Reader, translator and editor for Harper Torch Books, 1965-; Special Lecturer, Queens College, 1970-; C.U.N.Y., 1970-; Visiting Tutor, Graduate Institute, 1970; Instructor, Bank Street College of Education, 1973-; Visiting Tutor, Graduate Institute, 1975.

#### **TIMOTHY P. MILLER**

A.B., Harvard University, 1948; B.Mus., 1949, M.Mus., 1951, Yale University; D.Mus., Indiana University, 1957; Instructor in Music and Freshman Studies, Lawrence College, 1951-53; Fulbright Scholar, Hamburg, Germany, 1955-56; Assistant and Associate Professor of Music, Agnes Scott Col-

lege, 1957-61; Director of Music, University of Richmond, 1961-66; Piano Chairman and Member of Graduate Faculty, College-Conservatory of Music, University of Cincinnati, 1965-67; Tutor, St. John's College, Santa Fe, 1967-.

#### **WALTER J. NICGORSKI**

A.B., Georgetown University, 1960; M.A., 1962, Ph.D., 1966, University of Chicago; Instructor, Assistant Professor, Government and International Studies, University of Notre Dame, 1964-69; Chairman, Committee on Academic Progress (Honors Program), University of Notre Dame, 1967-69; Visiting Scholar, Harvard University, 1969-70; Assistant Professor, General Program of Liberal Studies, University of Notre Dame, 1970-71, Associate Professor, 1971-; Visiting Tutor, Graduate Institute, 1975.

#### **RALPH J. QUINTANA**

B.A., 1947, M.A., 1966, University of Colorado; Instructor, Williams College, 1946-49; Instructor, Wagner College, 1949-50; Teacher-coach, Fountain Valley School, 1953-58; Teacher-coach, Hebron Academy, 1959-61; Assistant Professor, New Mexico Highlands University, 1966-68; Tutor, St. John's College, Santa Fe, 1969-, Assistant Dean, 1973-.

#### **JOSEPH WINFREE SMITH, JR.**

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