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THE DIRECTOR

GRADUATE INSTITUTE IN LIBERAL EDUCATION
ST. JOHN'S COLLEGE
SANTA FE, NEW MEXICO 87501

ANNAPOLIS, MARYLAND AND SANTA FE, NEW MEXICO announces the FOURTH ANNUAL SESSION

of the GRADUATE
INSTITUTE
IN LIBERAL
EDUCATION

SUMMER PROGRAM FROM JUNE 22 TO AUGUST 14, 1970
FOR TEACHERS AND OTHER COLLEGE GRADUATES

OUCTED BY THE FACULTY OF ST. JOHN'S COLLEGE

ON THE CAMPUS IN SANTA FE





THE INSTITUTE OFFERS

to members of the teaching profession — and others who are qualified — an opportunity to pursue an interesting and demanding course in the liberal arts, based on the study of the most excellent works of Western thought.

The program is divided into four subject-areas: Politics and Society, Philosophy and Theology, Literature, and Mathematics and Natural Science. They may be taken in any order. All four will be offered in the summer of 1970.

Students earn nine hours of graduate credit in eight weeks. The program is approved for teacher certification, and those who successfully complete all four summer programs will be awarded the degree of Master of Arts.

ST. JOHN'S COLLEGE

a nonsectarian institution founded in 1696 in Annapolis, Maryland, is the third oldest college in the United States. In the last three decades it has become renowned for its leadership in revitalizing the study of the liberal arts through a curriculum based on the study and discussion of great classical and modern books, and for its exceptionally high academic standards. In 1964 St. John's College opened a second campus in Santa Fe, New Mexico.





THE CARNEGIE CORPORATION

created in 1911 by Andrew Carnegie, provides financial assistance to institutions actively engaged in the advancement and diffusion of knowledge. Grants are made to colleges and universities for studies of critical problems facing American education, for the development of new teaching programs, and for other projects of an experimental nature. The Carnegie Corporation of New York has in part subsidized the first years of the Graduate Institute.

THE PROGRAM

in each subject-area consists of three different kinds of classes designed to develop and strengthen in each student the skills of discussion, reading and writing at the highest levels.

The Seminar is a discussion class, limited to about twenty students and led by one or two Tutors,* in which books of lasting excellence are read and discussed. The works studied are among the primary sources of Western thought. The Seminar combines skillful instruction and the greatest possible degree of freedom of thought and expression.

The Tutorial is a smaller class, of about twelve to fifteen students and a Tutor, devoted to developing the skill of close reading and careful analysis of difficult texts.

The Preceptorial is a still smaller class in which about ten students and a Tutor study a single book or topic. Each student chooses a topic pertaining to one of the books studied and, under faculty guidance, writes a long essay. The last two weeks of the session are devoted to conferences with the Preceptorial Tutor and to the rewriting of the essay in final form. With the exception of the students in Mathematics and Natural Science, a student studying in one subject-area may be permitted to join a Preceptorial offered in one of the other subject-areas.

There are no lecture courses at St. John's. There are, however, special lectures given by distinguished visiting lecturers. Among the visiting lecturers during the first three summers of the Institute were Alfred Kazin, Professor of English, The State University of New York at Stoney Brook; Martin Diamond, Professor of American Political Institutions, Claremont College; Harry Jaffa, Professor of Political Philosophy, Claremont College; Jacob Klein and Eva Brann, Tutors at St. John's College in Annapolis.

^{*}There are no academic ranks in the St. John's Faculty. All members of the Faculty have the title of Tutor.

POLITICS AND SOCIETY

SEMINAR meets for two hours, two evenings a week, Monday and Thursday, from 8 p.m. to 10 p.m.	WEEK	TUTORIAL meets for four classes, five hours a week, in the morning.	PRECEPTORIAL					
1 Mill, On Liberty	1	Aristotle, Politics, Book I	Preceptorial readings are selected each year by the students and their Tutors after the open-					
2 Marx and Engels, Selected Writings	1	(1 Week, 4 Classes, 5 Hours)	ing of the session. The following is a list of the topics that were offered during the first three sessions of the Institute in 1967, 1968, and 1969.					
3 Freud, Civilization and Its Discontents	2	Aristotle, Politics, Book III	Plato: The Meno and the Gorgias					
4 Nietzsche, The Genealogy of Morals		(1 Week, 4 Classes, 5 Hours)	Aristotle: The Nicomachean Ethics The Politics Thucydides: The Peloponnesian War					
Plato, The Republic Books I and II	2		Dante: The Divine Comedy Moliere: Tartuffe and other plays					
6 The Republic Books III and IV	3	St. Thomas Aquinas, Questions on Law	Locke: Of Civil Government The Social Contract: Hobbes, Locke and Rousseau					
7 The Republic Books V, VI and VII	1	(2 Weeks, 8 Classes, 10 Hours)	Shakespeare: The History Plays Federalist Papers					
8 The Republic Books VIII, IX and X	4		De Tocqueville: Democracy In America Tolstoy: War and Peace					
9 Machiavelli, The Prince	F							
10 Locke, Of Civil Government Chapters I-X	5	Hobbes, Elements of Law						
Of Civil Government Chapters XI-XIX	6	(2 Weeks, 8 Classes, 10 Hours)						
Rousseau, On the Origin of Inequality, I	U							
On the Origin of Inequality, II	7							
The Declaration of Independence Lincoln, Selected Speeches		Kant, Perpetual Peace (1 ¹ / ₂ Weeks, 6 Classes, 7 ¹ / ₂ Hours)						
Madison, Hamilton and Jay, The Federalist, Numbers 1, 9, 10, 39, 51, 57 and 71	0							
16 Shakespeare, Coriolanus	8	Kant, Idea of a Universal History with Cosmopolitan Intent (1/2 Week, 2 Classes, 21/2 Hours)						
FOUR								

PHILOSOPHY AND THEOLOGY

	Seminar	WEEK	TUTORIAL	PRECEPTORIAL
1 2	Ayer, Language, Truth, and Logic Heidegger, "What is Philosophy?"	1	Locke, An Essay Concerning Human Understanding (1 Week, 4 Classes, 5 Hours)	Preceptorial readings are selected each year by the students and their Tutors after the opening of the session. The following is a list of the topics that were offered during the first three sessions of the Institute in 1967, 1968, and 1969.
3	Plato, Phaedo Phaedo	2	Hume, An Enquiry Concerning Human Understanding (1 Week, 4 Classes, 5 Hours)	Plato: The Meno and the Gorgias Aristotle: The Nicomachean Ethics The Politics Physics, Book II
5	Aristotle, Physics, Book II Physics, Book II	3	Plato, Theaetetus (1 Week, 4 Classes, 5 Hours)	Genesis Dante: The Divine Comedy Pascal: Pensees Locke: Of Civil Government The Social Contract: Hobbes, Locke, and Rousseau
7	Genesis Exodus	4	Plato, Sophist (1 Week, 4 Classes, 5 Hours)	Dostoievski: The Brothers Karamozov Kierkegaard: Philosophical Fragments
9	Amos, Jonah The Gospel According to St. John	5	Aristotle, Metaphysics, Books VI and XII (1 Week, 4 Classes, 5 Hours)	
11 12	St. Thomas Aquinas, Summa Theologica, I, I Summa Theologica, I, II	6		
13 14	St. Paul, The Epistle to the Romans Calvin, The Institutes of the Christian Religion	7	Kant, Critique of Pure Reason, selections (3 Weeks, 12 Classes, 15 Hours)	
15 16	Descartes, Meditations Meditations	8		

SEMINAR	WEEK	TUTORIAL	PRECEPTORIAL
1 Homer, Iliad, I-VI 2 Iliad, VII-XII	1	Hume, "Of the Standard of Taste" (1 Week, 4 Classes, 5 Hours)	Preceptorial readings are selected each year by the students and their Tutors after the opening of the session. The following is a list of the topics that were offered during the first three sessions of the Institute in 1967, 1968 and 1969.
3 Iliad, XIII-XVIII 4 Iliad, XIX-XXIV	2	Close analysis of selected poems	Plato: The Meno and the Gorgias Thucydides: The Peloponnesian War Genesis
5 Plato, lon	3	(Wyatt, Shakespeare, Donne, Marvell, Wordsworth, Blake, Keats, Hopkins, and Yeats) and	Dante: The Divine Comedy Cervantes: Don Quixote Pascal: Pensees Moliere: Tartuffe and other plays Dostojevski: The Brothers Karamazov
6 Homer, Odyssey, I-VIII 7 Odyssey, IX-XVI		selected prose (Hobbes, Swift, Jane Austen, Lincoln, Dickens, and Henry James) (3 Weeks, 12 Classes, 15 Hours)	Shakespeare: The History Plays Theory of Comedy Tolstoy: War and Peace
8 Odyssey, XVII-XXIV	4		Joyce: Ulysses
9 Aeschylus, Agamemnon Choephoroe Eumenides	5	Chaucer, Canterbury Tales	
11 Sophocles, Oedipus Rex	6	Selected Tales (2 Weeks, 8 Classes, 10 Hours)	
12 Aristotle, Poetics			
13 Euripides, Hippolytus14 Aristophanes, The Frogs	7	Shakespeare, King Lear	
15 Plato, Phaedrus	8	(2 Weeks, 8 Classes, 10 Hours)	
16 Phaedrus			

MATHEMATICS AND NATURAL SCIENCE

	SEMINAR	WEEK	TUTORIAL	PRECEPTORIAL
1	Plato, Timaeus	1		All Preceptorials in this part of the program will be based upon careful observation of
2	Timaeus			phenomena, and, wherever appropriate, experi- mental work in the laboratory. The precise list-
3	Lucretius, On the Nature of Things, Books I-III	2	Euclid, Elements, Book I with readings from	ing of subjects will be determined by the in- terests of the Tutors and students. The subjects
4	On the Nature of Things, Books IV-VI		Aristotle, Posterior Analytics (3 Weeks, 12 Classes, 15 Hours)	for 1970 will probably be drawn from the following list:
5	Aristotle, Physics, Books 1.1, II	3		Galileo, Two New Sciences Huygens, Treatise on Light Foundations of the Particle Theory of Matter
6	Physics, Book III	5		Lamarck and Darwin Embryology
7	Physics, Book IV	4		Genetics Geology (with field trips)
8	Physics, Book VIII	4		The Copernican Revolution
9	Bacon, The New Organon , Book I	5	Lobachevski, The Theory of Parallels	
10	The New Organon, Book II, selections	5	and	
11	Descartes, Discourse on Method	6	Wolfe, Introduction to Non-Euclidean Geometry	
12	Newton and Descartes, Definitions and Laws of Motion	U	(5 Weeks, 20 Classes, 25 Hours)	
13	Einstein, Geometry and Experience	7		
14	Poincaré, Science and Hypothesis			
15	Darwin, The Origin of Species, selections	8		
16	Darwin, The Descent of Man, selections	U		

ADMISSIONS, FEES AND RELATED INFORMATION

DEGREE REQUIREMENTS

Students seeking to earn the degree of Master of Arts from St. John's College must complete the four-summer sequence of study (or three summers at St. John's if they have nine hours of graduate credit from another institution). Students need not commit themselves to more than one summer of study at a time, nor need they attend in consecutive summers. The four subject-areas may be taken in any order.

FEES

Tuition																				•					•	. \$	5270.00	
Room																											120.00	
Board																							 ٠.				150.00	
То	ta																									. \$	540.00	
Matricu	ıla	t	ic	r	1	f	e	е	(fc	r	1	n	e	W	st	u	d	e	nt	S) .					25.00	

Students living in the dormitories will pay full board for meals in the dining hall. Off-campus students will purchase meal tickets for five lunches and two dinners (on seminar evenings) weekly in the dining hall.

Board for off-campus students.....\$ 60.00

STUDENT LOANS AND FELLOWSHIPS

A number of fellowships are available to qualified students, and resident New Mexico students are eligible for loans through the Student Guaranteed Loan Association. The Institute Director will acquaint all students with available aid upon request.

ELIGIBILITY

Applicants must have a Bachelor's degree from an accredited institution, or the equivalent in study and experience. Although the curriculum is designed primarily for teachers, applications are invited from others. All decisions on applications will be made by the Admissions Committee of the Faculty.

CREDITS

Nine hours of transferable graduate credit, approved for teacher certification purposes by the New Mexico

State Board of Education, are awarded for successful completion of each eight-week summer session. Students who are planning to receive the Master's degree from another institution are advised to consult that institution before enrolling at St. John's. The four-summer Institute will provide a total of 36 graduate credit hours.

TIME-TABLE FOR APPLICATIONS

Applications should be submitted by April 15, 1970, to insure full consideration. It is advantageous to apply as early as possible. Applicants will be notified of a decision within three weeks after the receipt of complete applications, including supporting documents.

ROOM AND BOARD

Students will be expected to live in the dormitories on campus, but permission to live off-campus will be granted for good reason. The dormitory rooms are spacious and unusually attractive; many have balconies looking out on the nearby mountain ranges. Dormitory suites are available for married couples without children. All dormitory students will be provided 21 meals a week in the students dining hall. Off-campus students are required to purchase meal tickets for five lunches and two dinners (on seminar evenings) in the dining hall each week.

The College cannot take responsibility for securing off-campus housing for students, and those students who plan to live in town are advised that housing is difficult to obtain during the summer months.

MEDICAL SERVICES

The College maintains a well-equipped modern infirmary located in the women's dormitory complex, and the services of a resident Registered Nurse are provided for Institute students. Sick call is held twice daily, and referrals to Santa Fe physicians are made when necessary.

A certificate of health is sent to applicants who have been accepted to the Institute. These forms require a physical examination by a physician, and must be completed prior to registration.

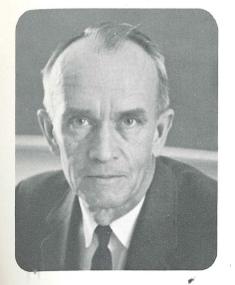
SANTA FE

Santa Fe is the oldest capital city in the United States, and has served as fortress and administrative head-quarters for four sovereign governments. It was founded in 1610 by mission priests as the City of Holy Faith.

Known today as the "City Different," Santa Fe offers rewarding cultural activities throughout the summer, and splendid scenery within short distances. The world-renowned Santa Fe Opera and the Santa Fe Theater Company present excellent professional performances, and the city itself contains a wealth of ancient landmarks, historical sights and religious shrines, most of which are carefully preserved and open to visitors throughout the summer months. Book stores, shops, galleries and studios predominate in the historic sections of the city.

St. John's College is located on a 260-acre site on the western slopes of the Sangre de Cristo Mountains within the city of Santa Fe, and is a 7-minute drive from the downtown plaza. Completed in 1964, the College offers beautiful modern facilities, all of which will be open to Institute students. The College tennis courts, athletic field and horseback riding facilities are made available to students, and bus service is provided from the College to the downtown plaza. Students have arranged their own field trips to nearby Indian Pueblos.

Santa Fe is at an altitude of 7,000 feet, and the student should be prepared for warm days and cool evenings. The climate is unexcelled for summer comfort. The temperature rarely reaches 90° in mid-day, and never fails to fall below 60° in the evening. Sweaters and casual clothing are recommended.



Richard D. Weigle, President St. John's College

received B.A., M.A. and Ph.D. degrees from Yale University. Mr. Weigle taught at Yale-in-China and at Carleton College before serving in World War II in the Far East and then in the Far Eastern Office of the Department of State. He came to St. John's in 1949 as President, and founded the Santa Fe campus in 1964. He is a past President of the Maryland Association of Boards of Education and past Chairman of the Association of American Colleges.



James P. Shannon, Director Graduate Institute in Liberal Education

lames P. Shannon, Director of the Graduate Institute in Liberal Education received the B.A. degree in classics from the College of St. Thomas, 1941; the M.A. in English from the University of Minnesota, 1951; and the Ph.D. from Yale in American History, 1955. His doctoral dissertation at Yale was awarded the George Washington Eggleston Prize. From 1956 to 1966 he served as President of St. Thomas and in 1966-67 he was chairman of the Board of the Association of American Colleges. He has been a tutor at St. John's in Santa Fe since February 1, 1969, and Vice President of the College since September 1, 1969.



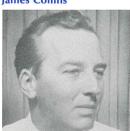
Stuart Boyd



Joseph P. Cohen



lames Collins



Geoffrey J. Comber



Samuel S. Kutler



David R. Lachterman



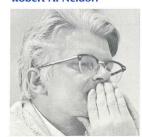
Michael S. Littleton



Harvey L. Mead III



Robert A. Neidorf



Michael Ossorgin



Brother S. Robert, F.S.C.



Thomas J. Slakey



Joseph Winfree Smith, Jr.



Edward Malcolm Wyatt



Elliott Zuckerman

THE FACULTY IN 1969.

Stuart Boyd

M.A. (Hons. Psychology-Philosophy), Aberdeen University, Scotland, 1948; Ph.D., Aberdeen University Medical School, 1952; Assistant Lecturer, Clinical Psychology, Department of Psychiatry, Aberdeen University, 1948-1952; Instructor, Medical Psychology, University of Colorado Medical School, 1952-1953; Assistant Professor, Denver University, 1953-1957; Professor of Psychology and Chairman, Department of Behavioral Sciences, New Mexico Highlands University, 1957-1964; Lecturer, Department of Psychiatry, Edinburgh University, Scotland, 1965; Professor of Psychiatry (Psychology), University of Missouri Medical School (Kansas City), 1965-1966; Tutor, St. John's College, Santa Fe, 1966-. Fellow, American Psychological Association.

Joseph P. Cohen

B.A., St. John's College, 1956; Department of Philosophy, University of Chicago, 1956-57, 1959-62; University of Vienna Summer School, 1957; United States Army, 1957-59; Lecturer in the Liberal Arts, University of Chicago, University College, 1960-62; Tutor, St. John's College, 1962-.

James Collins

St. Mary's College, Calif., Instructor, Collegiate Seminar; B.A. St. Mary's College, 1963, Integrated Curriculum; M.A. San Francisco State College, 1965, English Literature; St. Mary's College, Instructor since 1968. Coordinator, Collegiate Seminar Curriculum; Summer, 1969, Tutor, St. John's Graduate Institute.

Geoffrey J. Comber

Diploma in Education, University of London, 1953; A.R.C.M., Royal College of Music, 1954; Fulbright Scholar, 1955; M.A., 1957, Ohio State University; Instructor in Music and Graduate Studies in Philosophy, Ohio State University, 1958-61; Assistant Professor of Philosophy, Huron College, Ontario, 1962-65; Visiting Professor, University of Waterloo, Ontario, 1964; Tutor, St. John's College, 1965-.

Louis N. Kurs

Colorado School of Mines, 1942-43, 1946; Columbia University, 1943-45; M.S., University of Chicago, 1948; Teaching Assistant in the College and Department of Geology, University of Chicago, 1948-49; Instructor in Physical Science and Geology, Wright Junior College, 1949-51; Supervisor, Steel Production Division, South Works, United States Steel Corporation, 1951-54; Instructor in Geology, University of Illinois (Chicago), 1954-64; National Science Foundation Science Faculty Fellowship, University of Chicago, 1961-62; Tutor, St. John's College, 1964-.

Samuel S. Kutler

B.A., St. John's College, 1954; Assistant Mathematician, 1955, Associate Mathematician, 1957, Mathematician, 1961, The Johns Hopkins University, Applied Physics Laboratory; Graduate Study, American University, 1955-1960; Instructor, American University, 1960; Visiting Tutor, St. John's College, 1960; Tutor, St. John's College, 1961-.

David R. Lachterman

B.A., St. John's College, Annapolis, 1965; Doctoral Program in Classics and Philosophy, Harvard University, 1965-1969; Woodrow Wison Fellow, 1965-1966; Teschermacher Fellow (Honorary), 1966; Kent Fellow (Danforth Foundation), 1966-1969; Research Student, Corpus Christi College, Oxford, 1968-69; Instructor, The Aegean Institute, Poros, Troezen, Greece, 1967; Tutor, The Graduate Institute, Santa Fe, 1969; Lecturer, Department of Philosophy, Syracuse University, 1969.

Michael S. Littleton

B.S., 1954; B.A., 1955, University of Maryland; B.D., Hartford Seminary Foundation, 1960; S.T.M., Union Theological Seminary, 1967; United States Navy, 1955-57; Tutor, St. John's College, 1960-. (Leave of Absence, 1966-67.)

Harvey L. Mead III

B.A., St. Mary's College, 1961; Ph.L., Universite Laval (Quebec), 1963; University of Chicago, 1964-66; Lecturer, Saint Xavier College, 1964-66; Candidate for Ph.D., Universite Laval, 1970; St. John's College, Tutor, Santa Fe, 1966-.

Robert A. Neidorf

B.A., The University of Chicago, 1951; M.A., 1955; Ph.D., Yale University, 1959; Instructor and Assistant Professor of Philosophy, Bucknell University, 1959-62; Tutor, St. John's College in Annapolis, 1962-64; Assistant and Associate Professor of Philosophy, State University of New York at Binghamton, 1964-67; Tutor, St. John's College in Santa Fe, 1967 to the present.

Michael Ossorgin

Lycee Russe, Paris, 1938; Conservatoire Russ a Paris, 1932-35, 1942-44; L. Th., Institut de Theologie Orthodoxe, Paris, 1942; Instructor in Music, Institut de Theologie Orthodoxe, Paris, 1944-46; Instructor in Theology, St. Tikhon's Seminary, Pennsylvania, 1947; Secretary of the Orthodox Diocese in Alaska, 1948-49; Teacher of Music, Bureau of Indian Affairs, Department of the Interior, 1950-56; Associate Professor, Consultant St. John's Program, St. Mary's College, California, 1961-62; Tutor, St. John's College, 1956-; Santa Fe. 1966-.

Brother S. Robert, F.S.C.

B.A., Saint Mary's College; Ph.L., Universite Laval (Quebec); Saint Mary's College, 1941-44, 1946 to the present. Special Studies in Rome, 1952-53; Leave of absence, 1964-65; Visiting Tutor, St. John's College, 1967-68.

Thomas J. Slakey

B.A., St. Mary's College, California, 1952; M. A., Université Laval, Quebec, 1953; Ph.D., Cornell University, 1960; United States Army, 1953-55; Assistant in Philosophy, Cornell University, 1955-58; Tutor, St. John's College, 1959-; Santa Fe, 1964-.

Joseph Winfree Smith, Jr.

B.A., 1934; M.A., 1935, University of Virginia; B.D., Virginia Theological Seminary, 1938; Ph.D., University of Virginia, 1948; Student at the Institut Catholique de Paris, 1951-52; Deacon-in-charge, 1938-39, Rector, 1939-41, St. Paul's Church, Ivy Depot, Virginia; Tutor, St. John's College in Annapolis, 1941 to the present; Assistant Dean, 1947; Addison E. Mullikin Tutorship, 1959 to the present; Acting Director, Integrated Liberal Arts Curriculum, Saint Mary's College, California, 1966-67.

Deborah Mary Traynor

B.A., Mount Holyoke College, 1956; M.A., University of Chicago, 1958; Chicago Educational Television Association, 1959-63; College Humanities Staff, University of Chicago, 1963-64; Tutor, St. John's College, 1964-.

Edward Malcolm Wyatt

B.A., 1953; M.A., 1956, University of Virginia; Instructor in Mathematics, University of Virginia, 1955-58; Tutor, St. John's College, 1958-; Sabbatical leave, 1968-69.

Elliott Zuckerman

Graduate of Columbia and Cambridge University where he was a Kellett Felow in the Humanities at Clare College, and received his B.A. and M.A. degrees in English Literature. He received his M.A. and Ph.D in Modern European History at Columbia University and taught there before joining the Faculty of St. John's College in Annapolis in 1961. He lectured in history and music at the New School in New York City. He is author of *The First Hundred Years of Wagner's Tristan*.

ADDRESS ALL INQUIRIES:

JAMES P. SHANNON, DIRECTOR
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