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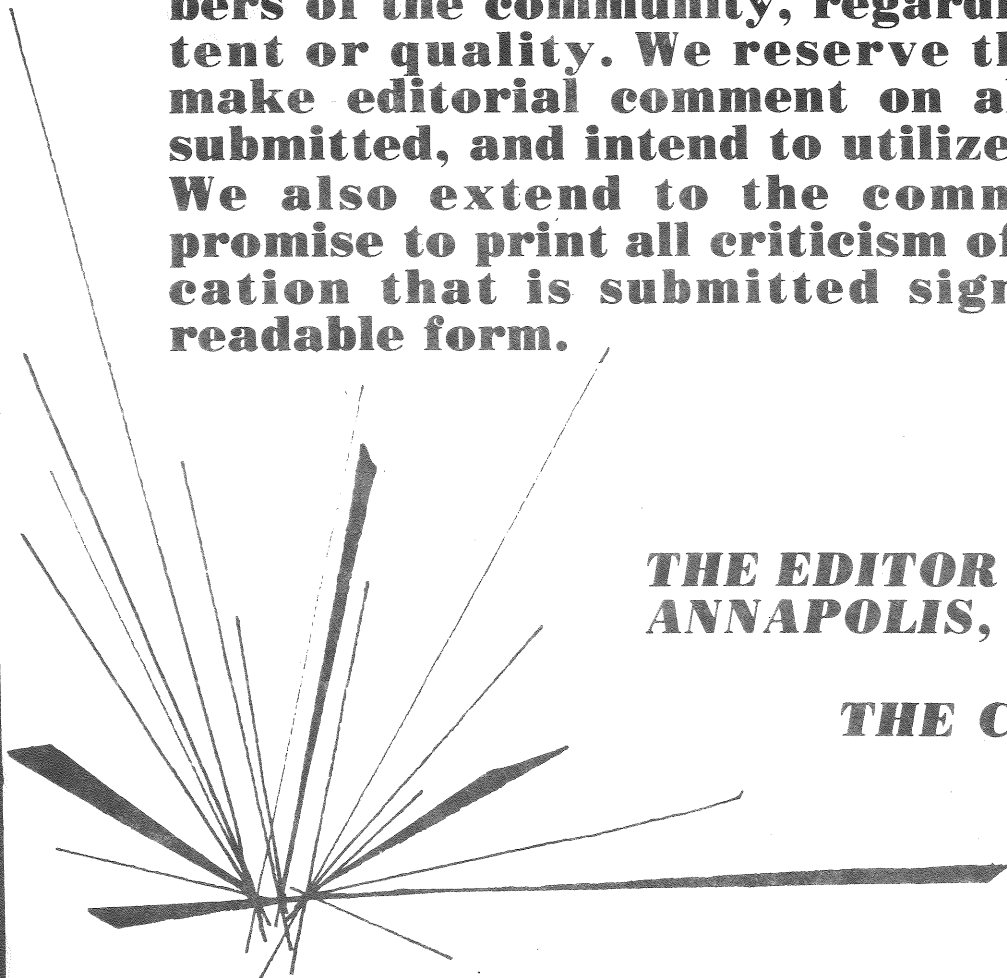
GADFLY

VOL. 1 ISSUE 17 THE ST. JOHN'S COLLEGE WEEKLY NEWSPAPER MAY 14, 1980

Beginning next September this publication will come to you weekly. We hope that it will serve a useful role in the St. John's community. Our policy will be to accept and print, space permitting, all material that is submitted to us by members of the community, regardless of content or quality. We reserve the right to make editorial comment on all material submitted, and intend to utilize this right. We also extend to the community the promise to print all criticism of our publication that is submitted signed and in readable form.

**THE EDITOR AND STAFF
ANNAPOLIS, 31 MAY 1969**

THE COLLEGIAN



THE SPIRIT OF THE COMMUNITY ONCE AGAIN ARISES THROUGH ITS HISTORY

There is always a danger at St John's that we may forget our own history. This was brought home by the decay of the old COLLEGIAN and the failure of the GADFLY. If we do not periodically review our history and remember, we are liable to lose sight of the valuable contributions that have been made over the years. By forgetting our history we are forced to recreate ourselves anew each year thereby squandering much of our energies. The spirit of the College lies in its history.

One of the most inspiring examples of this spirit was the re-founding of the COLLEGIAN in 1969, particularly memorable in that it was a student contribution to the community. A further remembrance of our history is shown in the following letter in defense of the open editorial policy of the old COLLEGIAN.

This letter was first printed in issue # 237, dated 10 April 1977, of the COLLEGIAN. It is the response of an alumnus and former editor of the COLLEGIAN, Chris King - brother-in-law of Terry Polk, to a letter by a student calling for a re-evaluation of Danny Sullivan's open editorial policy stated in issue # 1 of the COLLEGIAN.

This letter is being reprinted because it is a brilliant defense of the open editorial policy and its necessity at St John's. It is being reprinted because the GADFLY was a failure this year in not being a reflection of the polity, and our solution to that failure is to re-instate this policy which made the old COLLEGIAN a true community publication. (The library has bound editions of the old COLLEGIAN, and they make for interesting reading.)

Many members of our community will not agree with this reversion to the open editorial policy. They feel it will lower the quality of the publication because people will not submit good writing to be put side-by-side with "trash". I have two things to say in response:

1. take a look through the old COLLEGIANS from 1969-1977, and
2. "There ain't no dumb questions."
anonymous drill instructor

Rick Campbell

Mr Levy, several weeks ago, called for a public re-evaluation of THE COLLEGIAN. As a recent graduate of St John's (class of 1975) and recent editor of THE COLLEGIAN (1973-1974), I feel qualified to participate in this re-evaluation, although I am no longer a day-to-day member of the community.

As I understand it, Mr Levy complains that (1) THE COLLEGIAN has no editorial policy and therefore (2) students will not submit their material to the paper. This results in (3) a schism between the student body and the paper as an entity. (4) This schism has been widened by the present editor's comments and actions concerning Mr Arcand's submissions last fall. Upon examining the whole question of blame and responsibility for these developments, Mr Levy concludes that THE COLLEGIAN's editorial policy precludes the possibility of fixing either on anyone, and concludes that the policy is mainly a convenient means for nasty editors to avoid responsibility for their actions. As a solution for these problems he proposes that after a public re-evaluation, THE COLLEGIAN adopt a "mildly prohibitive" editorial policy, and that perhaps it ought to publish less frequently, with an eye to higher quality content and fewer physical errors.

Let me first address points (1) and (4) raised by Mr Levy. Clearly, there is an editorial policy. It is that THE COLLEGIAN will accept and print all submissions from members of the community, signed and in readable form, subject only to space limitations and the right of the editor to comment on all submissions. This policy was promulgated in COLLEGIAN #1, May, 1969, by Daniel Sullivan. Far from being an attempt to avoid responsibility for his comments and other actions as editor, Mr Sullivan's policy attempted to shoulder a responsibility that the College and its Program shuns. In a telephone interview from Toronto which appeared in the paper in November, 1972, Mr Sullivan gave his reasons for re-founding the paper as he did to editor Jeffrey Sinks:

"I founded THE COLLEGIAN according to its current policies because I wanted to create an activity within the St John's community that was independent from and sometimes deliberately antithetical to the activity of the official program of the College and its underlying principles. Because the College was hierarchical in its structure, I made THE COLLEGIAN democratic; because the Program was rigid in its organization, I made THE COLLEGIAN flexible; because the Program places more emphasis on ideas than action, I stressed action; because the College was avowedly antihistorical in its approach to human thought, I stressed the importance of people and events; because the College aspired to dialogue that was general and impersonal in its nature, I encouraged discussion that was specific and personal; because the College stipulated anonymity in the authorship of its official catalogue and in its announcements of deliberations of the faculty, I stipulated that everything submitted must be signed; because the College actively encouraged only that kind of writing and activity in communication that is directly relatable to the official structure and content of the Program, I encouraged all kinds of writing, activity, and communication which the College would not admit to be included within its Program; and finally, because the College stressed the problem of discerning the timeless truths of human existence, I stressed the problem of learning to perform actions that lead to the growth of a moral, social person, and which one must know in order to lead an active, intelligent existence outside St John's."

Clearly, then, the editorial policy of the paper is not an abdication of responsibility, but rather an assumption of a responsibility that the College itself shuns. Whether the College does shun the responsibility of teaching its students how "to perform actions that lead to the growth of a moral, social person, and which one must know in order to lead an active, intelligent existence outside St John's" (or, less eloquently, how to live in the everyday world) is probably at the crux of any argument over Mr Sullivan's motives. I assert that it does shun this responsibility, and that therefore THE COLLEGIAN, under the same editorial policy and in the same general format as exists today is essential to the complete and balanced education of EVERY St John's student. (NOT just those who work on it. Ed)

The College, and some of the Tutors who have become its spokesmen, have often stated that at St John's we pursue learning for its own sake. We learn because it's good to learn, they say. But some others, heretics to this "dogma" (see THE COLLEGIAN special supplement in May, 1975) go further and say it is good to learn because learning helps us to live better and to act better: the purpose of the life of the mind is the life of the man. However, this is not the proper article in which to pursue this argument; suffice it to say whichever side you agree with, you must grant some

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importance to everyday life, and the College as an institution grants very little. The budget for the athletic department, as well as the athletic facilities themselves, is pathetically small. The DC, which sponsors most of the rest of the social life, notably the KWP, the film group, and the various mechanisms responsible for throwing parties, is historically grossly underfunded. The coffee shop is often closed for business at hours when students would normally find it convenient to gather and meet and talk informally. And where there is a social gathering of students, tutors are rarely present. In summation, the College and its representatives to the students, the Tutors, seem to show little interest in the students' lives outside the confines of the classroom, which is the Program. This situation is not all bad, though. There is a clear advantage: many times the presence of tutors would serve only to (not to put too fine a point on it) spoil the party. But the challenge is equally clear: if there is going to be a life outside the classroom, it is going to be what the students make, not only what the students make. The students must assume the responsibility for their own moral and social education. This is not revolutionary doctrine, but it is not often clearly explained. Nothing is going to happen if some students don't make it happen. Students have to organize plays, participate in the athletic program, take responsibility for parties, use Campbell kitchen thoughtfully, write articles for THE COLLEGIAN. True, all this takes time, and some of that time might otherwise be devoted to studies, but it is essential that each student take that time, lest he lose touch with the rest of the world. (That is not too blandish: there are too many true tales of what has happened to Johnnies who have lost touch with the rest of the world.)

In the classroom, the students naturally look to the tutors for intellectual guidance. The life of the students' minds is well cared for. We are enriched in being more analytical, more insightful, and pithier in speech and writing, especially when discussing the Program. Outside the classroom, the students are given no "tutors" to look for guidance in becoming a more moral, social person, able to lead an active, intelligent life, especially when not engaged in discussing the program. It is not the Tutor's job to offer such guidance (and all things considered, it is probably better this way). And so, the students must fill this void themselves. They must, as a group, guide one another in the areas of how to get along with other people at these quarters, how to co-operate with people one doesn't necessarily like, why it is important to obey regulations, and so on. These are things which we are in the process of learning all our lives, but there is a dangerous tendency at St John's to ignore them, or at least subconsciously put off consideration of such things for four years. To compound the difficulty, it turns out that the pursuit of a life apart from the Program is often in direct conflict with academic studies, which, after all, the main reason why one comes to St John's or any other college. "Grappling with the fatness" has always been a great source of discouragement and discouragement for students. We attempt to approach the level of thinking and writing found in the books, and, failing that, we try even harder. It becomes difficult to justify taking time to do something less profound, when one still wants to figure out what Descartes is doing in the Meditations, or when that thought just won't come clearly enough on paper. This is the conflict between the student's Program life and his daily life. It is left to each student to find a balance between these different influences in his life. What does all this have to do with THE COLLEGIAN?

This is one of the main reasons that a "mildly prohibitive" editorial policy cannot be imposed on the paper if it is to continue. Who decides what to prohibit, and on what does he base that decision? What may be patently offensive to some may be diverting entertainment or profound inspiration to others. Again, these are not new observations, but the dilemma presented by these questions has not diminished with their novelty. And to answer the inevitable objections, I say yes, those who are offended and those who are bored must tolerate the offenders and the boring. It is the price we pay to live in a Community in which everyone looks out and cares for everyone else. It is beyond the bounds neither of civility nor of friendliness to approach someone who has presented an article you find unworthy of your time and offer sincere and positive criticism. You may do that person a service, by improving his ideas of what is proper to present to others, and you may do yourself a service as well, by coming to understand another's viewpoint and appreciate another's sense of propriety. These are the ways people get to know one another: presentation by one, response by another. And simply, that is all THE COLLEGIAN really exists to do: to help us all get to know the people with whom we are spending so much time. Seminar and tutorials are certainly one way to do this, but they are a strictly formal way. THE COLLEGIAN is one of the informal ways.

Well, Mr Sullivan saw that there was a conflict between pursuing studies and pursuing other interests in a student's life. He also saw that it was left to the students themselves, without official guidance from the College, to deal with this conflict. And he saw that there was a need to establish an institution which would help the student to pursue interests which would help create a balance in his life, interests in conflict with the study of the Program. Thus, he founded THE COLLEGIAN, with its unusual editorial policy, not to be a model of journalistic excellence, and not to further the aims of the Program, but to be an instrument in the complete education of the Johnnie.

More specifically, THE COLLEGIAN, acts, or should act, as a medium of communication among the members of the community, concerning matters outside the study of the Program itself. This does not preclude writings about issues raised in the books themselves or in discussions of the books in the classroom, nor does it preclude writings about the Program as an educational tool, or of the relation of the Program to almost anything else you can think of, but THE COLLEGIAN is not meant to be a literary magazine. (There have been many attempts at literary magazines at St John's over the years, including one a couple of years ago, but none to my knowledge have had the success or longevity of THE COLLEGIAN, and none have been received as popularly as THE COLLEGIAN has been over the last eight years.) It is supposed to be a means for the community to talk to one another informally, through the written word, about whatever it is they want to say. The paper exists as much for the one-sentence announcement, or the column-long complaint about the food service, as it does for the serious poem or the long, thoughtful analysis of some part of campus life. The foundation of the paper is the principle that whatever a person has to say is important, because it tells us something about that person. And in a small community such as St John's, can we afford to suppress knowledge of our fellows, as long as we come by it in such a decent manner as reading what they choose to write and present to us? How many conversations and acquaintances, even friendships, have been started during the past eight years by one student walking up to another and saying "I read your article in THE COLLEGIAN...?"

Finally let me return to Mr Levy's complaints which I have so far left unanswered. Interests are so diverse, time is so short, and the student body is so small that it is always difficult to find a large group of people who have a common interest and the time to devote to it. And this is the reason why students do not submit material to THE COLLEGIAN. Every editor since Mr Sullivan has sought to find a way to increase both the number and quality of submissions. Some have personally cajoled, others have made general announcements, others have publicly criticized what was in the paper in hopes of encouraging those who are holding back all the good stuff, but always the response is the same: what appears in the paper is what the students want to appear there, not necessarily what the editor wants. There is no schism between the students and the paper. The paper reflects exactly what the students want it to be. The moment they, both as a group and individually, want it to be different, it will be. The editorial policy assures this. Never was there a fairer, more democratic system than this. But the key is the individual. Does he care enough about the quality of THE COLLEGIAN to take the time that he could well use doing something else to write for the paper? When he shows this much interest then the paper is usually interesting to read, and when he does not it is not.

Meanwhile there is just enough momentum week after week, for the paper to continue offering every student the unparalleled opportunity to have published whatever he pleases to write, and to continue to offer just enough interesting material so that you will likely page through and become aware of this article before you throw the whole thing away and turn to other things. Anything that offers that likelihood is pretty special, I think.

In any re-evaluation of the paper this article cannot play the role of the impartial consideration of all the alternatives. Rather, I offer a defense of the paper, its format, its editorial policy, and the possibilities of which that policy admits. I do not mean you to infer from this any defense of any of the people who have administered that policy over the years. Mistakes have been made by them in the past, and mistakes will be made in the future. But as long as each student may submit what he pleases, these mistakes will probably never be fatal to the paper. And the evidence that these mistakes are never malicious is the great amounts of time the staff takes to work on the paper. No personal aggrandizement results from this work, except the satisfaction that comes from a hard and thankless job well done.

I have tried to answer Mr. Levy's complaints and show why his suggested solutions will not work. I have tried to show that THE COLLEGIAN's policy is not only good in itself and good for the existence of a newspaper at St. John's, but also that it is essential to the health of the community as a whole.

It should be noted that the points Mr. Levy brings up, like my responses to them, are not new. They have been raised from time to time since Mr. Sullivan started all this. But it has been several years since this matter has come up at all, and a whole generation of Johnnies has passed through the school since this was discussed as thoroughly as we are doing now. I thank Mr. Levy for being concerned enough to bring it all up in a straightforward, well organized article, and I hope discussion of this matter will continue on campus at least a little while.

Christopher A. King

THE LAST NARKOTIC HAZE:

NO MORE SECRET IDEOLOGIES

Three and a half years ago I left high school. There I had been forced into an uncomfortable rebel stance, by being told all my life that I was a bright boy, flattered as an elite student, and then being fed the line that this golden boy status meant I was "expected to do well," and "set an example." These latter were the excuses for laying out all sorts of tasks that attacked my personal integrity. My fellow "honors" students seemed happy to be used in this manner in exchange for a few useful facts and skills (not to mention a heavy boost in grades that got them into college.) They went to their competitive colleges and I ended up here. I found many fellow rebels. Perhaps we were seduced by the College because it takes pride in appearing useless, or because it looked like a counter-culture movement, the sense that it attempts to preserve a culture bent on self-destruction. So there is a rebel spirit here: we do not want to be used, have our time requisitioned for purposes other than our own. Many of us bum out of the place, mumbling about how it is mysteriously molding us into something they don't like or just aren't sure is right for them. Perhaps this is what Joe Edozien has been trying to say when he talks about how people fear secret ideologies.

I see the results of this fear all around me: antagonistic cliques in our musical endeavors, in journalism, politics, and drama, and even in our parties and pranks: There seems to be a cold war going on in the dorms, which I blame on a fear of the attitude that "the world is my ashtray." I've tried to evade these sort of people by moving off-campus, and even going west. But while I found, in both attempts, a better place to dine, I did not escape the people.

I've watched many a great-souled student turn sour, because in the present polity geist, they get little support, much criticism, and even petty spite, for their endeavors. Anyone who's ever thrown a party at

this college knows what I'm talking about. There is very little respect for the talent of leadership, which in a way is healthy, except that it isn't replaced by a democratic unified surge in any direction. Is it not better to rally around an ideal, one that's chosen with care and preferably has a tradition behind it, rather than around any man? The academic order of this college seems to concur. In what little history of the student polity I've been able to glean from old publications, it appears that in the past students have rallied around ideals, often different from those of the academic order, and in one case, avowedly "antithetical" to it. This was the open editorial policy of the COLLEGIAN instituted May 31, 1969.

The GADFLY was intended to be antithetical, also. It turned out to be a very weak voice. We've puzzled over this problem, and decided that while the force of our personalities carried the paper onward, it alienated the rebel Johnnie who fears being used, in this case, by us. Our solution is to revive Danny Sullivan's open editorial policy that carried the old COLLEGIAN through eight glorious years. This policy has been thoroughly debated and challenged over the years, the central topic being: Liberty vs. License. I feel the clause in the policy that assures that students and tutors take on the responsibility that liberty entails, is this: "material must be submitted by members of the community." This implies that all submissions be signed. It is not clear, for instance, what particular member of the community calls himself George Willard. Being responsible for what one writes has its bad side -you have to listen to criticism which is often inane- and its good. I've come to know many of you simply because you know I exist, and shocking as it is to me, you want to talk to me about what I've written. For someone like myself, lacking social graces, this is a real foot in the door. Need I add that it is also a boon to polity discussion, particularly discussion of itself?

This editorial policy had its best test case in the early seventies

with the printing of an obscene chant boldly signed by one Stephen Chew. The next edition of the COLLEGIAN carried a red stamp on the cover that read, THE CHEW PAPERS. Everyone was allowed to air their many and diverse objections to Mr Chew's "mindless" offense, ranging from very seriously offended to sympathetic and amused. In contrast to the "John des Entomeures" controversy this year, everyone seemed to know who they were speaking to, and had a clear grasp of exactly what was at issue.

Can we learn? Only if, for example, I can remember what I discovered much too late about the Junior Lab..(that, despite its appearance, it is a unified whole, so that if you pay attention in September when they give you an apparently meaningless formula like AsinKt, it pays off for the rest of the year) ...will I be able to survive Senior Lab. Upperclassmen should know more about St. John's than the academic order. As they say out west: Go for it!

Bye-Bye, or, see you in Santa Fe, as the case may be. Love, Hazen Hammel

A Scientific Game: Going Beyond Reason

Mortimer Adler's Handbook of Holy Logic

By Joseph McLellan

Book World

*HOW TO THINK ABOUT GOD: A
Guide for the 20th-Century Pagan.*
By Mortimer J. Adler

(Macmillan. 175 pp. \$9.95)

Adler's excursion into Aristotelian dialectics may be best handled by an excursion into Platonic dialogue. Something like this:

Agnostes: What is that book in your hand, Theophilus?

Theophilus: More than a mere book, Agnostes; this is the most important document in the history of human thought. In these 175 pages, Mortimer Adler has done what Plato and Aris-

tote, Aquinas and Anselm were unable to do. He has proved the existence of God by the operations of pure reason unaided by faith. Agnostes: Amazing. This Adler must be a very great man indeed, to have surpassed such remarkable minds.

Theophilus: He is the chairman of the board of editors of the Encyclopaedia Britannica, director of the Institute for Philosophical Research in Chicago, and the author or compiler of many useful and interesting books, including his intellectual autobiography and "Aristotle for Everybody" and "Great Treasury of Western Thought" (with Charles Van Doren).

Agnostes: A great mind indeed. And how does he define God?

Theophilus: He does nothing so foolish, for how can you define the infinite? How can the puny mind of man encompass the inscrutable depths of the creator? Instead, he carefully formulates a "definite description" of this being who is "incapable of not existing" and laboriously proves that there must be such a being to explain the continuing existence of a universe which cannot exist of its own inner necessity. I simplify, of course.

Agnostes: We all simplify; I suspect that even Adler may simplify, since it is impossible to attach a word to a reality without simplifying. I am still not sure how a "definite description" differs from a definition--except that it contains the forbidden word, "finite," even more explicitly. And I wonder whether a being who cannot not exist does not suffer a limitation on his (or her or its or his-her-its) omnipotence. Could God not choose to exist or not exist as he chooses--or perhaps to exist or not exist in pulses--or to operate in a context in which the human-made word "existence" is totally irrelevant?

Theophilus: No, Agnostes, for God is "a being than which no greater can be thought of," and Adler says that if we can think of such a being we must necessarily think it exists--for existence is clearly greater than nonexistence.

Agnostes: And such a being would consult our thought-processes before deciding in its infinite wisdom and power whether or not to exist? I am not sure about these degrees of greatness among beings, which smack of feudalism to me, and if we are to fit God to the limits of our minds, why not make his existence self-evident as well as necessary. For it seems to me that this God of Adler's must be a greater being than the sun, and nobody has to write a book to prove that the sun ex-

ists. Perhaps God needs a public-relations representative better than Adler. Or more likely, God needs nothing at all and does not make any special effort to trim his existence to the limits of our minds.

Theophilus: You mock God, Agnostes!

Agnostes: No, Theophilus, I mock the arrogance of intellect, which thinks it understands what it has merely been able to name.

Theophilus: That is almost as bad you, mock the noblest activity of the human mind, philosophy.

Agnostes: Mock it? No, I merely try to find its definite description, for I know not whether to call it a game or a science. If it be a game, I have no quarrel with it, so long as it does no harm to those who chose not to play. But if it be a science, I think it must be often an applied science and not a pure pursuit of knowledge for its own sake. Tell me, does Adler try to persuade his readers of the existence of God?

Theophilus: Again and again.

Agnostes: Then perhaps his book should be put on a shelf with the books of rhetoric and not of knowledge.

Theophilus: But he persuades with the most rigorous logic.

Agnostes: Like those who persuaded our ancestors that the sun moves around the earth and that the atom cannot be split.

Theophilus: In spite of your mockery, I will continue to believe that God exists.

Agnostes: I have not said that he does not--merely that I suspect Adler has not proved his existence or said anything useful about him. Adler has said merely that his manner of thinking finds it necessary to suppose the existence of God. He must also prove that the necessities of his own mind are the necessities of all other minds--and then that this way of thinking corresponds to a reality outside of the minds. Has he done that?

Theophilus: You would say he has not, I am sure. But I believe and I would continue to do so even if it were absurd. I am like those whom Adler cites in his book; look here where he says: "Religious persons in the Middle Ages repeatedly said 'Credo nisi absurdum est' (I believe even though it is absurd, that is, unreasonable)."

Agnostes: A noble sentiment, but that is not what the Latin says; it says "I believe unless it is absurd." Perhaps Mortimer Adler should learn to use a Latin dictionary before he begins plumbing the depths of infinity.

DELEGATE COUNCIL MEETING
(SPECIAL SESSION)
THURSDAY MAY 8, 1980

Present: Miller, Roach, Van Doren,
Ney, St Amour, Fuller, Cummins, Rosen,
Smith, Stein

Visiting: Dempster, Norton, Bartlett

1. The meeting was a short one, but we managed still to pass a large number of resolutions, all thanks to the organizing efforts of Mr Miller.

First, we considered the electoral units for next year. It is on such basis that we determine how many people will sit on the Delegate Council each year. Ordinarily, the past years units are simply approved for next year, but since we are losing the presence of Paca-Carroll on the Council, it was important that we reconsider the several electoral units, their numbers and interests. Here then is the list approved for next year by a vote of 7 for, 1 against, 1 abstention (Mr Stein had not yet arrived).

Dormitory or Electoral Unit	Number of Units granted
Campbell	2
Humphreys	1
Chase Stone	1
East Pinkney	1
West Pinkney	1
Randall	1
Dorsey House & Reverdy Johnson	1
Off Campus	3
total	11

2. We then approved the following people as Interim Delegates to begin next year's Delegate Council and to be in charge of next year's dorm elections:

Campbell	Bonnie Hoffman
	Honor Bulkley
Humphreys	Kate O'Malley
Dorsey House & RJ	Abraham Schoener
Chase Stone	Cbip Melli
East Pinkney	Nathan Rosen
West Pinkney	Ellen Swinford
Randall	David Nau
Off Campus	Eugene Wise
	Michael Franklin
	Ann Kates

Approved unanimously.

3. We then considered elections to the SCI. So far, only three people have expressed consistent interest to serve for next year, though there are five positions currently open. We approved those people by unanimous vote: James Melcher, Peter Norton, Shubael Bartlett.

4. Next, we approved a loan to the Junior-Senior Cocktail Party in the sum of \$40. This was to pay for unexpected expenses incurred during the organization of the party. The money is to be paid back at the end of the year. More about that later. The vote: 8 for, 2 against.

5. Then, again by an 8 to 2 vote, we approved the following resolution: that all chartered organizations that end the '79-'80 school year with a deficit be loaned just enough money to cover their deficits, the money to come from the General Fund.

6. By unanimous vote we passed this addition, that no checks be countersigned by the Treasurer that would involve deficit spending, except in emergency situations, as determined by the President and the Treasurer.

7. In addition we considered the fact that there is scant money currently allotted to the Maintenance of Polity Equipment Fund. As a result, we approved 8 to 2, the following resolution: that the excess of Student Polity Funds for the 79-80 school year be divided between the General Fund and the MOPE fund in the following manner: All outstanding loans made by the DC against the General Fund shall be covered by the excess and if, after that, there remain some excess, it shall be placed in the MOPE account.

8. Finally we arrived at the proposed budget for next year, passing it by unanimous consent: For a full delineation of the budget's particulars, see the attached sheet.

9. Lastly, we considered the post of the Sob for next year. Mr Miller suggested Mr Schoener's name, but there was the objection that Mr Schoener will be living off campus next year, and hence, might be difficult to find at crucial times. As a substitute, then,

Mr Miller offered the name of Mr Bruce Elliott. The latter was approved unanimously. Unfortunately, since that election, this Secretary has learned that Mr Elliott will also be living off campus next year. It will be up to the Council next year to consider that question.

THE STUDENT POLITY BUDGET FOR THE 80-81
ACADEMIC YEAR

<u>ORGANIZATION</u>	<u>ALLOTTED SUM</u>
King William Players	\$ 1300
Political Forum	800
Son of Bacchus	650
Boat Club	600
Student Activities Committee	400
Waltz Committee	325
Film Club	200
Darkroom Associates	100
Reality Movie	300
Senior Prank	200
Junior/Senior Cocktail Party	100
Student Committee on Instruction	40
Small Chorus	40
Student Employment Office	20
Fencing Club	20
Astronomy Club	15
Poker Club	20
Bridge Club	10
Croquet Club	10
MOPE	100
General Fund	<u>350</u>
TOTAL	\$ 5600

Approved in Council, May 8, 1980.

Daniel Van Doren
Polity Secretary

DC EPILOGUE 13 May 80

by Scott C. Boyd

Tonight there was no meeting, the last one was on May 8. However, I want to tie together a few strands of business and news.

There has been some confusion and even distress over that line in my

DC Report of May 6 where I said that I heard an unofficial report from a Polity Justice that the new, proposed constitution was defeated in the vote. Let me clarify that.

I did talk to a Polity Justice. That Justice told me that he/she thought the new proposed constitution was defeated in the vote. End of our conversation.

I assumed that he/she was basing his/her opinion on a full or partial count of the ballots by the Polity Court.

Wrong. He/she was basing that comment purely on personal opinion, on the "vibes" he/she picked up during the voting. There has been no counting of the ballots.

I was quite correct to call it an "unofficial report", but I am sorry if it implied any official counting of the ballots as its basis. I should have questioned the Justice to discover what he/she was basing it on. Such reporter's errors do crop up now and then...

Speaking of the referendum - Justice Joel Weingarten has given an official update on said vote, the Polity Court has held a public meeting to hear any complaints or objections about the way the referendum has been run. So far, there has been no decision about the legitimacy of the vote, nor have ANY ballots been counted. I feel like an observer at the Vatican waiting for a new Pope to be chosen. All I see is black smoke, and nobody knows when the stacks will spew out the white. The Polity Court moves in mysterious ways...

Here endeth my duties as GADFLY reporter. I have answered the "Go west, young man" call and will join 19 other freshmen in the Santa Fe exodus next year.

Sports

MEN'S by Bryce Jacobsen

PROSPECTS FOR NEXT YEAR:

The Hustlers and Guardians each have about nine rising Juniors and Seniors who have been active in the athletic program, whereas the other teams have only about five or six. This means that these two teams will start the year with more veterans, and with less dependence on the Draft, and the Freshmen.

And it is also true that these teams have been more successful at drafting Sophomores, generally speaking. This past year was a case in point, where each team was benefitted considerably by several Sophomores. Which means that the other three teams cannot hope that the Hustlers and Guardians will suddenly lose their wits, and draft the wrong people.

The Druids, Greenwaves and Spartans must try to do a better job of drafting...and then hope they get lucky with their Freshmen. Otherwise it looks like another Hustler-Guardian race, down to the wire. In which case, another finishing order like that of this spring is a definite possibility. Now here is my essay, as promised last week.

"HOW TO CONDUCT A SUCCESSFUL SOPHOMORE DRAFT"

- 1) Many rising Sophomores are potentially valuable team members, but for one reason or another, were inactive in our program when they were Freshmen. Team captains should try to find out who these "sleepers" are. They could really help your team.
- 2) Generally speaking, it is of more help to a team to have someone who will play most of the games, rather than have a "one sport" athlete, no matter how skillful he may be.
- 3) Do not forget that there are 26 extra team points up for grabs in the spring, in the Marathon, Track Meet and Fitness Test. The Hustlers, for instance, always keep this in mind.
- 4) Do not "waste" high draft picks on students who because of financial, intellectual or emotional problems, are a poor risk to stay in school. Examples are rife of how teams have been hurt badly by failure to take this into consideration.
- 5) If there is a choice between a moderately talented athlete (who is also given to moderation), and an excessively talented athlete (who is also given to excess), always choose the former. Such a one will help your team considerably...and never hurt it. But the talented chap with the immoderate soul will sometimes damage your team...since he will place his own glory above the good of the team.

- 6) Make a chart with five columns... probable participation, athletic ability, moral virtue, intellectual virtue, and emotional stability. Rank each rising Sophomore in each of these categories, on a scale of ten. Your top pick should be above 45, your second pick above 40...and so on.

SENIORS: I deeply appreciate your gift, a free visit to an optometrist. But when is my appointment, and with whom? My regular optometrist is Dr I C Brilliant, of Parole Plaza. Could you contact him?

AWARDS DEPARTMENT:

The Outstanding Athlete Awards go to Mr Weinstein and Miss Groff, according to our point system. The Bruce Collier Flat Earth Award goes again to Miss Chmiel, she having spent the most time, in regular intramural games, stretched out flat on the earth. Mr Campbell and Mr Ficco were also in contention...but Miss Chmiel was in a class by herself, clearly.



Announcements

PAYCHECKS

The paychecks for the pay period from May 9 through May 25 will be issued on May 30. If you need your check mailed to you at home, you must give the Business Office a stamped, self-addressed envelope. Please do this before you leave, or you will not receive your check.

Caroline Taylor

INTERNATIONAL ESSAY CONTEST

Unilateral Initiative is offering \$2,000.00 in prizes for essays of 3000 words or less on the following theme:

"THE DRIFT TOWARD WAR BETWEEN THE UNITED STATES AND RUSSIA SEEMS INEXORABLE; WHAT FRESH IDEAS AND PLANS FOR THEIR IMPLEMENTATION COULD YOU OFFER TOWARD A CONSTRUCTIVE NEW RELATIONSHIP BETWEEN THE U.S. AND THE U.S.S.R.?"

Participation is unrestricted.

Essays will be judged for originality rather than literary excellence. Priority will be given to imaginative and heretofore unexplored approaches.

FIRST PRIZE, \$1,000; SECOND PRIZE, \$500, THIRD PRIZE, \$500.

ALL ESSAYS WILL BECOME THE PROPERTY OF UNILATERAL INITIATIVE. THE TOP 10 ESSAYS WILL RECEIVE WIDE INTERNATIONAL PUBLICITY.

Entries must be received by January 1, 1981.

Judges' decisions will be final.

Prizes will be awarded March 1, 1981.

ENDORSEMENTS

W.C. WESTMORELAND
General, (U.S. Army Ret.), Former Chief of Staff

EARL REYNOLDS
Quaker Pacifist, skipper of the "Phoenix"

REV. DR. WM. B. CATE
President Director, Church Council of Greater Seattle

DANIEL J. EVANS
President, Evergreen State College
(Former Washington State Governor)

JACK DOUGHTY
(Ret. Executive Editor), the Seattle Post-Intelligencer

DR. CHARLES MACONIS
Director, Seattle Religious Peace Action Coalition

MICHAEL BAILEY
Director and International Coordinator of Greenpeace

GEORGE McGOVERN
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MIKE LOWRY
Washington State Congressman, Seventh District

JUDGES

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Quaker naturalist and author

RAY RUPERT
Religious editor, the Seattle Times

REV. PETER RAIBLE
Minister, University Unitarian Church

BARBARA YANICK
Judge, Seattle Municipal Court



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Seattle, Washington 98115.
(206) 525-9486

SUMMER STORAGE

Students may have the use of three Mellon rooms for the storage of their belongings during the summer. These rooms will all be locked when College closes and will not be unlocked for any reason until the College opens in September. Do not store anything that may be wanted during the summer. You will not be able to get it. No belongings may be left in any dormitory. Mark all belongings clearly with your name.

1. Room 104 Mellon. Students may start to store belongings on Wednesday, May 14. This room must be used only by the Juniors who will be returning as Seniors. Anything stored in Room 104 must be removed by Friday, September 5, so seminars may be held there Friday evening.

2. Room 101 Mellon. Students may start to store belongings on Wednesday, May 14. This room may be used by students who are not leaving early or who will not be Seniors. Anything stored in Room 101 must be removed by Friday, September 5, so seminars may be held there Friday evening.

Aisles will be marked off with masking tape on the floors of 101 and 104. Please do not pile belongings in the aisles since this will make it impossible for some people to remove their belongings in the fall.

Any items left in Rooms 104 and 101 after the designated fall dates will be thrown out. Students who decide not to return to the College after storing items in Mellon rooms must arrange with someone to remove their belongings by the above dates.

If you follow these simple guidelines, everything should proceed smoothly.

THE COLLEGE IS NOT RESPONSIBLE FOR BELONGINGS WHICH ARE STORED AT THE COLLEGE DURING THE SUMMER.

Seniors must vacate their rooms by 12 noon Monday, May 19, 1980. Underclassman must vacate their rooms by 8 pm Sunday, May 18. If necessary, we can make special exceptions for students to be on campus later than 8 pm Sunday. Such arrangements should be made with the Assistant Dean's Office. Once the dormitories have been officially closed for the summer, students will not be allowed to enter their rooms until the opening of college in the fall.

SUMMER FRESHMEN: Arrangements will be made for you to store your belongings elsewhere.

ROOM KEYS: Remember to leave room keys with the Assistant Deans' secretary, or at the switchboard in an envelope with name, dormitory, and room number clearly printed.

DINING HALL: Meals will be served in the dining hall through Sunday lunch, May 18. The coffee shop will close Friday, May 16 at 3:45 pm and reopen Monday, June 2.

CAUTION FEES: The balances left in the caution fees will be returned at the end of July upon request to the Business Office. Otherwise, the caution fee will be applied to next year.

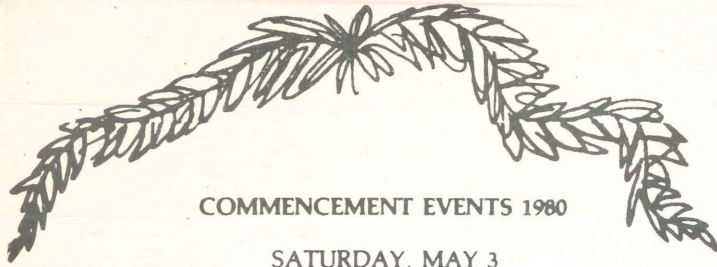
WANT YOUR MAIL?

If so, give your summer address to the Assistant Deans' Office by Monday, May 12. The Post Office will forward only first class mail. We have limited storage, so only packages and apparently valuable mail will be held. If you wish special monthly magazines held, please list them also. Weekly magazines and newspapers will not be held.

NOTICE

Seniors and other students leaving school after this year are to be reminded that to receive what is left of their caution fee they must go to the Business Office and fill out a form. The money will then be mailed to the student after the Business Office has checked to see what the student owes, if anything.

If the student does nothing, the school will not return the fee.



COMMENCEMENT EVENTS 1980

SATURDAY, MAY 3

10:00 p.m. Spring Cotillion — *Great Hall*

FRIDAY, MAY 16

7:00 p.m. President's Dinner for the Senior Class — *College Dining Hall*

SATURDAY, MAY 17

11:00 a.m. Class Day Exercises — *Great Hall*

3:00 p.m. Faculty-Senior Softball Game — *Back Campus*

5:30 p.m. Picnic — *Back Campus*

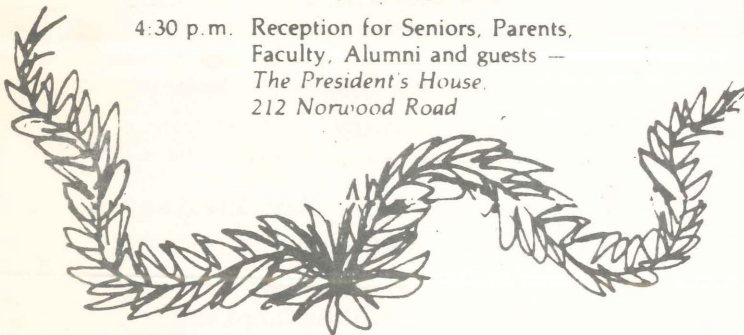
9:00 p.m. Swing Party — *Lobby, Francis Scott Key Memorial*

SUNDAY, MAY 18

11:00 a.m. Baccalaureate Service: Sermon by The Reverend Charles Edward Berger, Rector Emeritus, Chevy Chase Parish — *Great Hall*

3:00 p.m. Commencement Exercises — Address by Richard D. Weigle, President, St. John's College — *Under the Liberty Tree*

4:30 p.m. Reception for Seniors, Parents, Faculty, Alumni and guests — *The President's House, 212 Norwood Road*



THE GADFLY

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Annapolis, MD 21404

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THIS IS IT - THE LAST ISSUE!

We would like to thank all those who have written articles and reviews. The open editorial policy does not preclude solicited writing and we hope to continue it next year. Special thanks to Mr Jacobsen for being the most regular writer, and to Mr Hammel for his column, his advice, and his criticism.

THE GADFLY would not have been possible without the generous support of our subscribers, in particular those who donated over and above the subscription rate - you we give our blessing to.

Thank you!

THE GADFLY STAFF

A REAL REVIEW

I tried to write a review of this year's Reality weekend events, with special attention to the Saturday night musical performed by the tutors. I decided that instead of rehashing, I would simply say that if you missed Saturday night, you missed genius in action. You missed a special insight into the creative energy, sense of humor, and professionalism of the tutors of St. John's College. Thank-you, one and all.---Holly Johnson

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