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Report of the President

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TO THE BOARD OF VISITORS AND GOVERNORS

This fall *Three Dialogues on Liberal Education* will be published by the St. John's Press. In this small volume William A. Darkey, Chairman of the College's Committee on the Liberal Arts, has edited the conversations which took place at a conference on the Santa Fe campus in April of 1977. Participants included representatives from the various institutions of higher education making use of Great Books in their curriculum. It seems appropriate to begin this annual report with significant quotations from Mr. Darkey's Afterword concluding the volume:

Two main educational principles seem to underlie the conversations. One concerns the relation of the undergraduate college to the university in our educational system, while the other has to do with the nature of learning itself. With respect to the first, the persons of our dialogues take the position that the only activity proper to the undergraduate college is liberal education, often termed general education. The second is more difficult to state succinctly. One way of putting it is to say that learning can only be the act of the learner. Learning may be assisted by a teacher, but it is never the necessary result of the teacher's act. Put another way, learning is not a passivity of the student before the teacher who informs him, but an activity of the student which the teacher may be able to help with.

Both of these views are profoundly opposed to the present theory and practice of American education. If they were generally adopted, they would without doubt be subversive of our educational status quo. But since almost everyone finds some faults in our educational institutions, the consideration of a radically conservative position may be of some value.

Mr. Darkey criticizes American colleges and universities because their organization seems based upon the assumption that the proper and essential business of any undergraduate college is to assure its students admission into a good graduate school or into a good job situation. He deplores the accelerat-

ing trend to introduce pre-professional and specialized courses into the undergraduate college. The radical position of St. John's College and of the other institutions represented at the conference is that liberal education should precede professional training. It must assure that students possess common intellectual grounds for communicating with others in their vocations and professions and also with their fellows in the world at large.

The second root principle underlying the conversations states that human learning is an act which can be performed only by one's own act, by one's own desire, and for one's self. The student cannot be a passive recipient of facts. The teacher's role must not be one of simply imparting information. Memory is an important faculty, but training it cannot be education in the sense of teaching the student how to think for himself. The teacher's role may consist of encouraging the student not to give up his effort to understand, of prodding him, of pointing out his errors, and of providing him with examples and references. Mr. Darkey calls the possession of any truth "the activity of the possessor." He notes the need to create, even in our largest institutions, the physical conditions in which real conversation can take place. This he says is one of the most effective means to learning.

He writes:

But the prerequisite intellectual conditions of interest and discourse must also be established sufficiently to let real conversation happen. And simultaneously, a community of mores must exist to impart the willingness for conversation, and an understanding of its importance. This is something very like friendship.

To take both principles seriously in the undergraduate college might imperil the departments. On the other hand, it might also generate new and revitalizing ways to teach. And it might be at least the beginning of a search for intellectual wholeness, a reversal of the accelerating movement towards specialization and the continuing fragmentation of knowledge. . . .

Finally, it may perhaps be pointed out that the two principles here argued—the first, that undergraduate education ought to be liberal, and the sec-

ond, that learning is essentially a personal activity of the one who learns, even though an essential condition of that learning may be the maieutic participation of a teacher—are at bottom one principle. For to desire to understand the truth of any matter is to enter by at least one step into the kingdom of ends.

St. John's College is extremely fortunate to have abandoned a departmental structure in 1937 and to have united its faculty in a concerted program of pure liberal learning for all its students. The College realizes the primacy of good shared conversation in all its classes and outside classes as well. Inspiring and encouraging the activity of the learner is a constant challenge to every tutor. The temptation is always present to revert to quasi-authoritarian presentation of facts. Such temptation must be stoutly resisted. Instead the learner must receive the torpedo shock of Meno's slave boy—must realize that he does not know—but must be stimulated to want to know. The tutor can then help in this process. And the result can be not only understanding of the subject being explored, but also acquisition in some measure of the liberal skills, or thought processes, which are the means to all future learning and to the fullest exercise of the intellectual powers. At St. John's College the goal is recognized; the actual practice can only approach the goal.

The Deans

At Annapolis Dean Edward Sparrow termed the year one of transition. He cited the deaths of two of the College's most venerated tutors, Jacob Klein and Simon Kaplan, during the academic year. Ford Brown had died in the preceding year, and before that John Kieffer, Iola and Richard Scofield, Victor Zuckerkandl, and George Bingley. Only William Kyle Smith survives of this splendid generation, a generation which Dean Sparrow says *was* the College both for him and for many others as well. The deaths of Mr. Klein and Mr. Kaplan marked the end of a certain European tradition at the College. But it also marked the passage of persons who had been responsible in great measure for the intellectual vigor of the College and for its resultant high reputation in the academic world. Mr. Sparrow concludes: "The challenge of emulating this vigor now belongs to a younger and larger group of faculty members. These are remarkable persons and they will be, I am convinced, able to meet it. The challenge of maintaining this vigor is nonetheless a great one."

In the area of curriculum, the Dean reports that the Instruction Committee agreed upon the program for the senior laboratory, to include the former *Atoms Manual* and eighteen weeks of biology. This change, to become effective in the fall, is the last part of the revised laboratory program resulting from the decision to eliminate the sophomore laboratory in favor of more stress on music. The Instruction Committee also decided to recognize freshman music as an integral part of the curriculum and to award it appropriate credit on the College transcript. The Dean reports that grades and grading procedures were a subject of considerable debate during the

year. Much of this was stimulated by a senior who withdrew from the College because she felt she had been unjustly treated by the Fellowships Committee and that she should have been granted an interview about her application for a fellowship. A new publication, *Democracy Wall*, sought to express student opinion. The Student Committee on Instruction debated the entire matter of grades and procedures. The final decision of this Committee and of the Delegate Council was that current policies and practices were adequate, and that no change in these or in the transcript need be recommended to the Dean and the Instruction Committee.

At Santa Fe Dean Robert Bart notes that the Faculty has grown in strength in natural ways over the past two years. New tutors have been assimilated remarkably well. All tutors have pressed forward into unfamiliar areas. There have been no losses in the Faculty. Dean Bart says that sharing a seminar with another tutor builds up the deepest of bonds and that sharing the work of a major committee can have a similar result even when divergencies create tensions. He concludes that the Faculty is somewhat more disposed to work together constructively than it may have been in the past, though he is disturbed that some of the members of the Faculty have shied away from Instruction Committee membership. This may indicate an unwillingness to devote time to such an assignment or it may mean a refusal to bear the responsibility of making judgments on the teaching of one's colleagues.

The first year of the revised junior laboratory program could not be called a complete success, but any judgment should be delayed until more experience is acquired. The new laboratory sequence for seniors differs somewhat from that to be used in Annapolis during the final weeks in biology. The Instruction Committee discussed the basic problem presented by the heavy dependence on conventional textbooks in one of the laboratory sequences. The Committee holds to a fundamental conviction that textbooks, even those written by St. John's tutors, tend to stultify the kind of learning the College seeks to engender. In this connection, Ralph Swentzell has been setting up a course of study in the calculus from original texts, continuing the work begun by David Stephenson in Annapolis and Robert Sacks in Santa Fe.

Mr. Bart, as Chairman of the Instruction Committee of the College, had responsibility during the year to submit, for discussion by the Committee and the full Faculty, a Statement of Educational Policy and Program. His statement, which will be presented to the Board in the fall, is a plea for more writing at St. John's College. Mr. Bart notes that the College is primarily a talking college and that writing is always a "lonely activity," from which a student can easily be tempted away by good conversation. He says, however,

that a writer can be more responsible for what he has said than a speaker in a conversation usually is, even in seminar. I do not mean to deny the responsibility one has in a conversation not only to the participants but to the logos itself. Nevertheless in writing, the goal is to make oneself responsible for everything

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said, for a whole. Conversation is always unfinished whereas good writing has an organic unity that artfully suggests completeness. Knowing the end and the whole, one can make sure of the coherence step by step. . . .

Writing at its best can only imitate living speech, but it stays fixed and invites reflection; it returns a steady gaze. My thesis is that while words are spoken most tellingly in conversation, fully to know and speak one's mind calls for intervals in which to collect the thoughts one has and order them together in writing.

Mr. Bart proposes that the College plan to do more writing in a regular way in the curriculum, making room for it by eliminating something else. He states that his proposal is not to be confused with a proposal that the students learn to write better. Nor is it designed to make them more "creative." The goal, he says, is "to make them more responsible for their thoughts and more active in their education." He believes that they would thus become "more fully the origin of what they say and think."

The Tutors

The Annapolis Faculty suffered a number of serious losses during the year. Bert Thoms died suddenly of a heart attack in December as he was walking from one class to another. He had taught at St. John's for fifteen years and held an Andrew W. Mellon Tutorship. Robert Spaeth, who contributed so much as tutor, Assistant Dean, and Director of the Graduate Institute, resigned to accept the deanship of his alma mater, St. John's University in Collegeville, Minnesota. Ray Williamson left the assistant deanship of the College to become a Congressional Fellow in Washington, D.C. Alan Dorfman completed his appointment in June after five years as a teaching member of the Faculty. Leon and Amy Kass, who had been on leave of absence at the University of Chicago, resigned their positions at the College and plan to remain permanently at Chicago.

Upon completion of his tenure appointment, James M. Tolbert was named Tutor Emeritus, joining the Reverend William Kyle Smith and Wiley Crawford in this honored category. Mr. Tolbert had come to St. John's in 1953 as a teaching intern in the program supported by the Fund for the Advancement of Education of the Ford Foundation. Then for sixteen years he performed outstanding service as Director of Admissions and was a part-time tutor. In 1971 he embarked upon full-time teaching, and he ended his career as an Addison E. Mullikin Tutor.

During the 1978-79 academic year, four tutors were on sabbatical leave, Joseph P. Cohen, Samuel S. Kutler, Michael S. Littleton, and Robert B. Williamson. There were five tutors on other leave, Saul H. Benjamin at Oxford University, Eva T. H. Brann at Whitman College, Beate Ruhm von Oppen in Europe, Robert L. Spaeth at St. John's University, and Curtis A. Wilson at the Johns Hopkins University for the

first semester only. Miss Brann and Mr. Wilson have returned to the Faculty. For the coming academic year Mrs. Wye Allanbrook, Laurence Berns, William W. O'Grady, Jr., and John Sarkissian will be on sabbatical leave, and Douglas Allanbrook, Saul Benjamin, and Harry L. Golding will be on other leave. Thomas A. McDonald, who spent the last two years on the Santa Fe campus, will be on leave during the first semester but will return to teach January freshmen.

At mid-year Anthony James Carey was appointed to the Faculty to assist in teaching the January freshmen. He had attended St. John's College for two years and received the B. A. degree from the University of South Carolina and the M. A. in philosophy from the New School for Social Research. For the coming academic year six new teaching appointments have been made: Charles Collier, a graduate of Reed College with a doctorate from Yale, who has been teaching at the University of Hawaii; Miss Marilyn Douville, who holds two degrees in mathematics from the University of Michigan and who has been working at the Johns Hopkins Applied Physics Laboratory; Joseph deGrazia, a former tutor on the Santa Fe campus, who has a master's degree from Harvard University; William J. Lenkowski, who has lectured widely in philosophy, notably at the New School for Social Research and at Elizabeth Seton College; Thomas J. May, a graduate of Loyola College of Baltimore, who received his master's degree from Fordham University and is now working on his doctorate there; and Jonathan S. Tuck, who has twin bachelor degrees from Columbia University and Brasenose College, Oxford University.

The only new teaching appointment on the Santa Fe campus was that of Scott Stripling at the start of the second semester. Mr. Stripling holds the Ph. D. degree in philosophy from Pennsylvania State University. For three years he had taught at the University of Alaska and at Anchorage Community College. During the year Robert Bunker, Robert Sacks, and John S. Steadman were on sabbatical leave, and David Townsend and John Verdi on other leave. For the coming year Dean Haggard, Philip LeCuyer, and Elliott T. Skinner will be on sabbatical leave; Charles G. Bell, Richard B. Stark, and David L. Townsend will be on other leave.

Adequate compensation for the Faculty continues to be a difficult problem in the face of rising inflationary costs. For the current year only a 5% increase in compensation was possible. For the coming year, however, the College will assume the full premiums for the retirement programs in the Teachers Insurance and Annuity Association and the College Retirement Equities Fund, previously shared between the tutor and the College. This change in policy, together with a modest increase in the faculty salary scale, will assure each tutor of a considerably higher income for the coming year.

In this connection, I should note the completion of the six years of the development grant from the National Endowment for the Humanities to the Santa Fe campus. The main thrust of this grant was to enable the College to improve the quality of its educational program. A goal of increasing the faculty salary scale by \$1,250 was set in 1972. In actual fact the College was able to increase its base scale by \$2,850 over

a six-year period. At the same time it raised its increments for a year of age from \$225 to \$335 for each year of a tutor's age. Other parts of the grant enabled the College to assign new tutors partial teaching loads, to relieve senior tutors to work with their younger counterparts, to effect exchanges of tutors between the two campuses, and to appoint teaching interns. The value of this grant in producing greater stability in the western Faculty cannot be over-estimated. The College owes a deep debt of gratitude to the Endowment.

The Students

A total of 646 undergraduate students were enrolled on the two campuses for the fall semester. This number rose to 654 students in the spring semester since the addition of 51 January freshmen more than offset the attrition of the first semester. Both campuses registered modest increases in enrollment over the preceding year, though the Santa Fe campus continues to suffer from the extremely small entering class of 62 men and women in the fall of 1977. Enrollment figures for the year follow:

Annapolis			Santa Fe	
Fall	Spring		Fall	Spring
116	111	Freshmen	81	68
—	30	January Freshmen	—	21
96	92	Sophomores	70	62
85	81	Juniors	72	63
74	73	Seniors	52	53
371	387		275	267

Ray C. Cave, '48, Managing Editor of *Time* and a Visitor and Governor of St. John's College, addressed some 50 graduating seniors on the Santa Fe campus on May 13, 1979. One week later 70 bachelor's degrees were awarded at Annapolis, where the address was given by Michael Comenetz, a member of the Faculty. The Board's silver medals for the highest standing were awarded to Benjamin Haggard of Santa Fe, and, on the Annapolis campus, to Charles F. Jones II, of Waterville, Maine. The Duane L. Peterson Scholarships, awarded to juniors for high academic achievement, constructive membership in the College community, and commitment to postgraduate work, went this year to Dawn Ellinwood of Albany, New York on the western campus and to Jean B. Oggins, of Vestal, New York, on the eastern campus. On each campus a graduating senior was chosen to receive the traveling Thomas J. Watson Fellowship for the coming academic year, Henry Horsey, of Dover, Delaware, on the Santa Fe campus and Charles F. Jones II, of Waterville, Maine, on the eastern campus.

Dean Sparrow reports that attrition is considerably less on the Annapolis campus than it was formerly. The graduating class usually represents over half of the starting freshmen, occasionally even three-fifths of the number. This fall a total enrollment of 395 students will present real housing problems. At Santa Fe the story is different, because a considerable number of students dropped out during the year.

Nonetheless, 275 students are expected to enroll, the same number as last year. Dean Bart cites inadequate preparation on the part of some entering students, as well as a failure on the College's part sufficiently to challenge some of the more talented students. He writes: "My own sense is that we should do more now to make the College more satisfactory for the best students, while always working with those less effectual students who want to learn and acquire good habits. . . . No radical changes can be expected in our problem of attrition as long as our students have so little stability in their souls and in their habits." The Dean plans to invite the cooperation of the Faculty in addressing the problem of attrition in the year ahead.

Admissions

John Christensen turned in a most creditable performance in his first year as Director of Admissions at Annapolis. The Class of 1983 was filled by early summer and a waiting list had been established. At Santa Fe Susan Ferron completed her first full year as Director of Admissions with a considerable increase in the number of applications and the deposits for the August class. It is heartening that there is no apparent diminution of interest in St. John's College and its unique curriculum on the part of secondary school graduates, as the following comparative figures show:

Annapolis				Santa Fe		
1977	1978	1979		1977	1978	1979
197	210	205	Applications	121	128	157
175	188	184	Approved	108	115	135
107	116	106	Enrolled	62	81	96
10	10	6	Rejected	7	5	11
75	78	92	Withdrawn	42	38	36
5,750	5,888	7,522	Material Sent	5,846	6,049	4,982
277	295	354	Campus Visitors	122	128	167

Unfortunately for the College, Miss Ferron decided to embark upon graduate study this coming fall. She had demonstrated that intelligence, resourcefulness and tireless dedication could produce significant results in admissions. Her loss will be keenly felt, though the office should be able to move forward with a policy and a momentum that she imparted to it. After wide advertisement of the position and after interviews with a number of candidates, both professionals and amateurs, the choice fell to Stephen Van Luchene, a tutor at the College, who had served as a member of the Faculty Admissions Committee and who had undertaken some recruitment travel during the past year. At the same time Samuel H. Larcombe, Jr., a Santa Fe graduate in the Class of 1966, was appointed Associate Director of Admissions and concurrently the western campus's first Director of Alumni Activities. It is planned that Mr. Van Luchene will serve for one year to provide continuity between Miss Ferron's incumbency and Mr. Larcombe's possible assumption of the directorship in 1980. The College is extremely fortunate to have two such

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able men undertake this critical work of recruitment in the forthcoming year. Mention must be made of the fine work performed by Clark Kimerer, a young graduate in the Class of 1978, who assisted Miss Ferron with travel, interviewing, and other recruitment responsibilities. The Dean states that his great intelligence, versatility, and good will proved even more valuable than had been hoped for. For the coming year there will be no young graduate in the Admissions Office, which may prove to be a mistake. In any event, it is planned to return to such a young graduate in the next re-structuring of the office, for the example of such a person can offer an immense attraction to prospective students.

Mr. Christensen states in his report how fortunate he was to inherit a well-organized office from his predecessor, Joanne Aitken. He and the Admissions Representative, Elizabeth Brown, of the Class of 1975, faced their greatest difficulty simply in coping with the enormous volume of correspondence. A fourth staff member is being added at the start of the new year, to help with the workload. A major accomplishment of the year was the substantial revision of the College catalogue under Mr. Christensen's direction.

Probably the most significant development of the year was a change in basic admissions policy for the College as a whole. Previously students accepted at one campus were not automatically accepted at the other. This will no longer be the case. The foundation of the new policy is the proposition that prospective students are, in fact, applying for admissions to St. John's College, a single entity located on two campuses. Henceforth a student admitted to one campus is admitted to the College as a whole. This agreement, confirmed by the Board, was reached with the understanding that the procedures of the two Admissions Committees should be as nearly identical as is reasonably possible and that financial aid should be awarded in like manner by the two Financial Aid officers. It seems clear that this policy shift implies closer communication and cooperation between the two admissions offices than previously existed.

Student Health Services

From a statistical point of view, the Harrison Health Center in Annapolis was much more heavily used than the infirmary in Santa Fe. Marilyn B. Mylander, the College Nurse in the east, reports 1,810 visits during the past year and, fortunately, no major epidemics. By contrast Mrs. Peggy Elrington, the College Nurse on the western campus, reports only 631 visits to the infirmary, almost equally divided between men and women. These figures invite further research. They may be an indication of the relative healthfulness of the two cities.

Dr. Charles W. Kinzer continues to serve well as College Physician at Annapolis. He saw one in seven of the students who visited the Center. The College appreciated the volunteer services of Dr. Richard Berkowitz, a gynecologist and St. John's parent, who arranged to see interested students periodically. Dr. Sigmund Amitin again served as College Psychiatrist, and Ms. Brenda Robertson worked closely with him as

part-time College Counsellor. Carol Lackman, a registered nurse, shared the nursing responsibilities with Mrs. Mylander. She graduated from St. John's College in June. It will be difficult to find a worthy replacement for her.

At Santa Fe Dr. Albert W. Pinkerton resigned at the end of the year as the College Physician. Fortunately, Dr. Paul Kovnat from the same office has indicated his willingness to serve the College in the year ahead. Dr. Stuart Boyd, a tutor and a trained psychologist, served helpfully in counseling 66 students during the year. He noted that the hours spent this year increased by about a third and the peak periods of difficulty and depression were in the settling-in period early in the new academic year and what he termed the post-Christmas "dark-of-the-year" in February. Only four students were referred to off-campus psychiatrists. Only one student had to drop out to undergo therapy.

Student Financial Aid

Both Philip Aaronson in Annapolis and Alberta Rivera in Santa Fe did superb jobs of administering student financial aid throughout the academic year. At Annapolis there were 182 recipients of aid, 44.6% of the students enrolled during the year. At Santa Fe 161 students received some form of aid, 52.8% of the 304 students enrolled during the academic year. The total average aid extended at Annapolis was \$3,620 to 182 students. Of this \$2,556 was in the form of a grant, scholarship, and/or a job; \$1,064 in the form of a loan. At Santa Fe, the average total aid was \$4,046 for 161 recipients. There the average grant, scholarship, and job came to \$3,282; the loan to \$761. An analysis of the various aid programs on the two campuses follows:

	<i>Annapolis</i>	<i>Santa Fe</i>
<i>Federal Programs</i>		
Educational Opportunity Grants		
Basic Grants	\$ 60,882	\$ 77,075
Supplementary Grants (Initial)	28,574	30,531
Supplementary Grants (Renewed)	25,936	43,691
College Work Study	90,360	110,747
<i>State Programs</i>		
State Student Incentive Grants	\$ 60,810	\$ 13,350
<i>College Programs</i>		
College Grants	117,205	198,028
Endowed Scholarships	59,643	29,420
Other Scholarships	21,811	25,565
Total Grants, Scholarships & Jobs	\$465,221	\$528,407
<i>Loan Programs</i>		
National Direct Student Loans	109,327	65,361
Federally Insured Student Loans	84,387	57,481
Total Loans	\$193,714	\$122,842
<i>Total Student Financial Aid</i>	\$658,935	\$651,249

An exceptional burden is placed upon St. John's College as upon other colleges by the phenomenon of the independent student. Such a student is declared to be independent of his parents in the sense that he does not draw upon them for support and that he is not considered an exemption in their income tax return. Thus the problem of financing his educa-

tion is shifted from the family at home to the college. On the Annapolis campus, the Financial Aid Committee reviewed the policy of the College toward independent students and determined upon a change for the coming year. Because the State of Maryland provides grants of up to \$1,400 for residents attending the College, students wishing to be considered as independent students will now be required either to provide \$1,400 in self-support or to become residents of Maryland and thus establish eligibility for Maryland State Student Incentive Grants. The Santa Fe campus has yet to address this problem.

Another problem which has plagued colleges and universities all over the country has been the rate of default in the National Direct Student Loan Program. Both Directors of Financial Aid devoted considerable time and effort to improving the record of St. John's alumni in this respect. In June of this year I received a letter from the Bureau of Student Financial Assistance in the Department of Health, Education and Welfare, congratulating St. John's for a default rate of only 6.75%, substantially less than the national average of 17.6%. Since that time the Santa Fe campus has reduced its default rate to less than 5%, Annapolis to less than 1%.

Miss Rivera resigned her position at the end of the academic year. Her motives had largely to do with a desire to develop other career opportunities. She had proven herself unusually effective in gaining the needed funds under the federal programs. She is to be commended for her administration of the Financial Aid Office. To replace her, the College advertised on a restricted regional basis. In the end the position was offered to Mrs. Marsha Drennon, who had served as Miss Rivera's assistant. The Dean believes that Mrs. Drennon has sufficient technical skill to carry on Miss Rivera's achievements and qualities of mind and character that will enable her to deal congenially with the people at the College, both students and others.

Placement

A year and a half ago Miss Rivera assumed the position of Director of Placement on the western campus concurrent with that of Director of Financial Aid. By her own account Miss Rivera found little time for placement work. The placement library was considerably expanded but the major problems of placement remained. It is not enough to have available information about job and career possibilities. Before students will avail themselves of that information they must want to have a career. Dean Bart believes that many students come to the College without any career in mind. To a certain extent Dr. Boyd has been able to do career counseling, but only a fraction of the seniors and other students have taken advantage of his advice. An active placement program must be designed for the coming year.

At Annapolis such a well-established program is in place under the able supervision of Marianne Braun, of the Class of 1958. She reports over 400 contacts with seniors and a like number with underclassmen and alumni during the past year. She has been able to counsel students about careers, graduate

schools, fellowships, and job opportunities. An extremely useful booklet was written by Saul Benjamin, a tutor, providing information about foundations and fellowships. Announcements of job opportunities and graduate schools appeared weekly in the *Collegian*. Mrs. Braun organized a resume-writing program. Internships in the Maryland General Assembly attracted eight St. John's students throughout the session. Alumni have helped in this whole placement effort by replying to a questionnaire about their graduate education and job experience. Success of Mrs. Braun's efforts in collaboration with the Fellowship Committee is evidenced by the fact that a senior won both a Watson and a Danforth Fellowship; a sophomore won a Truman Fellowship for the District of Columbia, a first for St. John's; an alumnus was finalist in the Luce competition; and another senior was a semi-finalist for a Rockefeller award.

The Libraries

Charlotte Fletcher, the Librarian at Annapolis, reports participation in a number of meetings over this past year sponsored by the library consortium of the Maryland Independent College and University Association. These sessions addressed such topics as the Federal Work Study Program, bibliographic instruction, budgeting, and cooperative ventures in staff training, photocopying, and networking. A valuable exchange of ideas occurred, but only occasionally did an area appear where St. John's College could cooperate to its advantage and to the benefit of others. There seemed to be nothing to gain from following four other Maryland institutions into the computerized Ohio College Library Center, a network of academic libraries using on-line terminals for cataloguing.

Miss Fletcher writes that a small compact library like St. John's that supports a curriculum based on the reading of books and not on research does not need automated services: "We can efficiently handle our circulation, interlibrary loans, inventory, book orders, serials and acquisitions without automation; and, in the process, become familiar with materials in our Library. A well-informed staff is what makes a small selective library so effective: we can know our collection and how it supports the Program." Further, Miss Fletcher points out that a terminal would not reduce the cost of operation, for the library would still need three professionals to handle acquisitions, cataloguing, and circulation, as well as a small army of student assistants to man the desk, to shelve books, to file, to bind books, and to assist with inventories.

An adequate library endowment for book purchases remains the best assurance of building the collection and maintaining its quality. At the present time the various permanent library funds aggregate \$146,039. Miss Fletcher hopes that they can be built up to \$250,000, yielding \$15,000 annually for new acquisitions. For the next two years annual gifts of \$5,000 from Eugene Thaw, '47, a Board member, will bolster the purchase funds, pending a successful effort to achieve the larger endowment.

During the year two new endowments were established, the Bert Thoms Library Memorial Fund by Josephine Thoms

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and the Faculty Memorial Book Endowment, to which proceeds from the sale of gift books will be added. Two fine collections were donated to the College, the library of Ford K. and Zenith Brown and the library of Mrs. Eleanor Morgan of Annapolis. A total of 2,710 books and scores were catalogued, while 226 books were discarded. Circulation increased from 15,201 volumes last year to 16,215 volumes this year.

The entire College community was saddened by the death of Virginia Mylander in December. She had been a valuable member of the Faculty Library Committee in her position as manager of the Book Store. In the year and a half following her retirement she had voluntarily worked one day a week in compiling an index to the first two volumes of the Minutes of the Board of Visitors and Governors. This index has already proved useful on several occasions; it will continue to be a valuable tool in any archival work.

At Santa Fe Alice Whelan, the Librarian, reports a discouraging year for lack of sufficient staff. The Library there functions in three locations pending the erection of the future library building. This makes for problems in manning the various desks at the same time that other business in the Library must go forward. Mrs. Whelan had graciously relinquished two position slots this year to aid the College in balancing its budget. One of these will be restored in the year ahead. In spite of the stringency, the library collection grew to 44,793 volumes, 5,096 phonodiscs, and 1,476 phonotapes. In addition there is the uncatalogued Robert Hunt collection of 2,900 volumes. Emphasis in purchasing was on secondary sources relating to authors of books in the Program. The largest number of new books was in American and European literature and in history, followed by science, philosophy, religion, and economics.

The Staff

The most significant accomplishment of the past year was the development of the Associate and Staff Position and Salary Plan for each campus. Small committees were appointed under the chairmanship of the respective Treasurers. Differing procedures were followed, but there was acceptable comparability between salary ranges for various positions as developed on the two campuses. The two plans were adopted by the Board at the annual meeting. The committees will continue for one more year to review appeals, to refine position descriptions, and to advise the President on salaries. It may well be that standing committees should be established in the forthcoming quinquennial review of the Polity.

At Annapolis there were a number of personnel changes in the course of the year. William B. Dunham, Vice President, left the College in the fall after serving for five years in that office. The College is grateful to him for his contributions in effecting better communication and coordination within the college community and in creating greatly improved relations with the Annapolis community. Joseph A. Jackins, Jr. resigned from his position as Business Manager in April in order to pursue a career in accounting. The Treasurer called

him "everyone's Man Friday." His position was filled by Augustine Uleckas. Elizabeth Brown, '75, was appointed Admissions Representative for the academic year replacing David Doremus who left for Santa Fe to complete his senior year on that campus. Mrs. Virginia Chase retired in August after 23 years of splendid service to the College as switchboard operator. Her position was then filled by Mrs. Dolores Smith. Other appointments during the year included Mrs. Kathleen Collins assistant to the Book Store Manager, replacing Mrs. Joanne Brown, and Mrs. Donna Dyckma, secretary in the Campaign Office.

Mrs. Judy Maistrellis, '71, resigned as secretary to the Assistant Deans in order to attend law school. That position was filled by Mrs. Janice Easterday, from the Office of College Relations. Mrs. Easterday was in turn replaced by Joyce Hardy. Finally, Mrs. Marge Bryan resigned at the end of the year from her position as addressograph operator and was replaced by Frances Cheng.

At Santa Fe John DeJournett resigned from his position as Director of Laboratories in order to move to Denver. He had done a splendid job and fitted well into the college community. He will be succeeded by Hans von Briesen, who is a very capable scientist. In the Admissions Office Mary-Margaret Moore served helpfully as assistant to the Admissions officers but left in May to move to Taos to start a school for children. Paulette Levi-Hall succeeded her. In the Book Store Judy Kistler, '78, served as assistant manager. She departs for graduate school this fall.

In the Dean's office Kathy Mizrahi succeeded Anne Burgence as secretary and Mary Hightower replaced Linda Dansby as clerk-typist. Jill Davis took Polly Rose's place as secretary to the Vice President. Mrs. Rose had occupied this position for nearly six years; she resigned to devote full time to her family. Cheryl Schmitt was appointed secretary to the Librarian in August, succeeding Peggy Hogan, who moved to Denver. Shirley Anstey resumed her former position of supervisor of duplicating and supplies in January. At the switchboard her place was taken by Marcia Sanches. Dolores Williams returned as night switchboard operator, and Ann Kern became relief operator. Finally, mention should be made that Jose "Delmo" Archuleta, who had been employed as chef in the Dining Hall for twelve years under three different food service contractors was made an employee of the College in January, much to the pleasure of students and faculty members, who look upon him as a fixture.

The Alumni

Franklin R. Atwell, '53, was elected President of the St. John's Alumni Association at Homecoming in September. Once again three Alumni awards of Merit were presented: to Elmer M. Jackson, '27, of Annapolis, Maryland; to Bryce Jacobsen, '42, Director of Athletics at St. John's; and to Victor C. Bloede, '41, of New York City. In the spring Sharon K. Bishop, '65, of Washington, D.C. was re-elected to the Board of Visitors and Governors for another three-year term; Allan P. Hoffman, '49, of Lawrence, New York, was elected

for a first term, succeeding Julius Rosenberg, '38, who had served since 1973.

Mr. Atwell's program for the Association called for the creation of a more active western branch. Anthony B. Jeffries, '72S, agreed to head up alumni association activities in the west. As a result the first Santa Fe Homecoming was held on Commencement weekend in May with nearly sixty alumni returning, many from the first five graduating classes. The appointment of Samuel H. Larcombe, Jr., '68S, as Director of Alumni Activities for the Santa Fe campus bodes well for future alumni interest and activity. In the balance of the country regional seminars have been held in Washington and in Chicago, the former organized by Edward Grandi, '77, the latter by Christopher and T. K. Nelson, '70S. City committees of alumni were organized in half a dozen areas throughout the country to help with the recruitment of students, with job placement, and with fund-raising.

Giving by alumni showed a regrettable decline in 1978-79. There were only 655 contributors among the Annapolis alumni this year, as compared with 787 in 1977-78. The loss was particularly noticeable in the smaller numbers of President's Council members, three fewer at 19; St. John's Sponsors, one fewer at 14; Francis Scott Key Donors, nine fewer at 30; and King William Associates, 56 fewer at 131. Total current gifts amount to \$64,077, a sharp decrease from last year's figures of \$74,966. On the other hand, alumni giving for capital purposes moved up significantly from \$41,132 a year ago to \$347,306 this year. Every effort must be exerted to build the annual giving by alumni up to at least \$100,000. This would require a gift of at least \$25 from every known alumnus. At Santa Fe steady progress continues in the growth of alumni giving. More of the younger alumni gave than ever before, two of them at the thousand-dollar level. Gifts on the western campus amounted to \$8,898 as contrasted with \$7,210 a year ago.

Graduate Institute in Liberal Learning

During the summer of 1978 the enrollment at the Graduate Institute in Santa Fe numbered 103, that at Annapolis 37. This was the second year of the operation of the Institute at Annapolis. Two segments of the program were offered. An interesting cross-section of professions and backgrounds was apparent: five business executives, three students, two editors, an architect, a book reviewer, a computer programmer, a design craftsman, a law clerk, a legal secretary, a librarian, a legislative aide, a management consultant, a neurologist, and a research chemist. There were students on both campuses from Middle East countries, thanks to a sharing of their expenses by their home governments, by the Agency for International Development, and by the Reader's Digest Foundation and the DeWitt Wallace Foundation.

For the first time a year-round Graduate Institute was conducted on the western campus. This arrangement entailed full-time work by Graduate Institute students in each of the two semesters. It means the possibility of earning the St. John's master's degree in two summers and the intervening

academic year. Fifteen students enrolled for the first semester, 24 in the second semester. At Commencement on May 13, 1979, three of these students had successfully completed their requirements and were awarded the master's degree. The program seems to have proven helpful, so the Faculty has recommended that the program be continued for 1979-80.

At the conclusion of last summer's session, Dean Haggard submitted his resignation as Director of the Graduate Institute for personal reasons. Fortunately, David Jones, a former Director, indicated his willingness to resume his role of guiding the Institute. The Faculty endorsed this suggestion and he was accordingly appointed for two years to fill out the balance of Mr. Haggard's term. Mr. Jones took over the task immediately and fulfilled every expectation with respect to enrollment and budget. Barbara Skaug, Registrar, deserves great praise for carrying virtually the whole burden of the office during the interregnum.

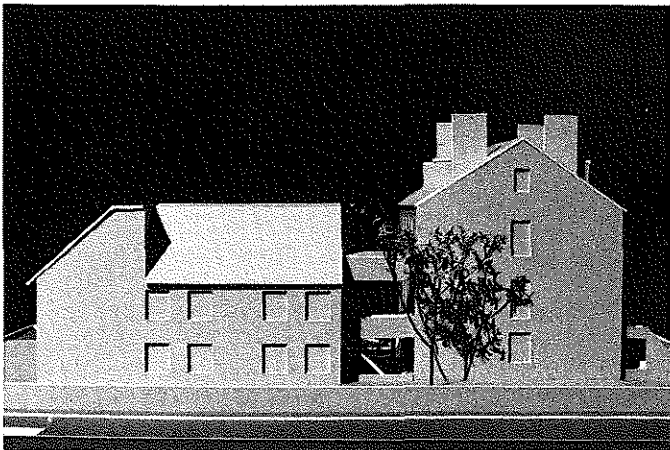
The Campuses

At Annapolis Charles Wallace demonstrated a high degree of competency as Superintendent of Buildings and Grounds. Last summer, when underground pipelines needed to be replaced, a contractor quoted a price of \$16,500. Mr. Wallace directed his grounds crew and completed the job, including all labor, for half the figure. Similarly, the cost of replacement of an exterior brick wall of Mellon Hall had been estimated as high as \$25,000. Mr. Wallace did the job for one-eighth this sum. The College was fortunate to find him as a replacement for David Tucker, who had retired.

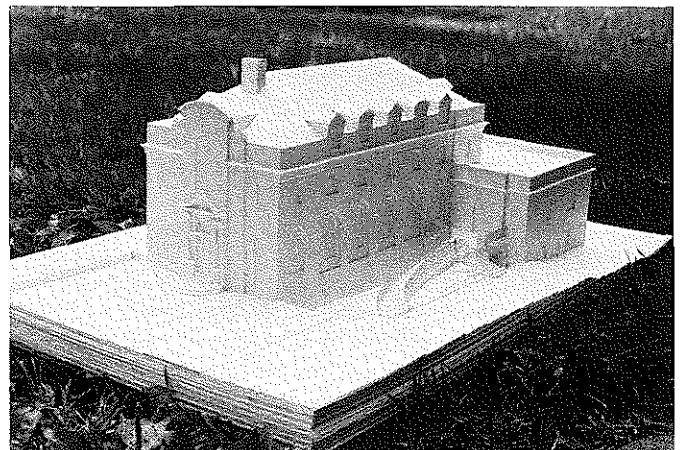
Preliminary plans for the renovation and addition to Randall Hall and to the Paca-Carroll House have now been completed and have been approved by the Annapolis Historic District Commission. The Board also acted favorably at its annual meeting and instructed the President to have final plans and specifications completed by the two architectural firms, Michael and Michael in the case of Randall Hall, and James T. Wollon and Robert Hammond in the case of Paca-Carroll House. Two further sums have been received toward the matching offer of the State of Maryland, a generous grant of \$140,000 from the Trustees of the Hodson Trust toward the Randall Hall project and \$300,000 from an anonymous donor toward the total construction needs of the College. It is hoped that both building projects can be undertaken in the course of the coming year.

To combat overcrowding of campus dormitories, the College decided this year to use the apartments in the Dorsey House at 211 Prince George Street for the housing of students. The property had previously been rented to outside tenants. Thirteen students were housed in the building, so that dormitory common rooms were freed for their original intended purpose. The main section of the Dorsey House was retained to serve as a center for faculty receptions and other gatherings. The Dorsey House garden provided a beautiful setting for parties in the fall and spring. The faculty members all agreed that the Dorsey House affords a convenient and attractive facility, a welcome alternative for college entertain-

The College



Paca-Carroll House



Randall Hall

ing.

At Santa Fe the College confronts a real problem, for Stanley Nordstrum decided to retire as soon as the fall session is well underway. He has been an invaluable Superintendent of Buildings and Grounds and has earned the respect and the friendship of his staff, of the students, and of the entire community. He and his friendly wife have entertained several generations of St. Johnnies in their role as Senior Residents on campus. Both will be sorely missed.

Carpeting was removed in six additional dormitory units and replaced with vinyl tile. The remaining six units will be tiled in the spring of 1980. The College acquired a Xerox 9400 copier in October to facilitate reproduction of instructional materials. Current volume is about 72,000 copies per month at an average cost of 3¢ a copy. Finally, Saga Food Service was engaged during the spring to replace Professional Food Service Management as the caterer for the College commencing with the Graduate Institute session in June. It is hoped that this change will improve the quality of the meals served to the college community.

College Finances

The latest progress report shows that \$11,025,070 has been given, pledged, or promised in bequests in the Fund for the 1980's. This represents an increase of about \$3 million over the status of the Fund on June 30, 1978. J. Burchenal Ault traveled widely as Director of the Fund. He has made a special effort to find \$2 million in endowment gifts and pledges to match a challenge offer of \$1 million for Santa Fe from a member of the Board of Visitors and Governors. In his efforts he has been bolstered by Charles R. Feldstein & Co. as fund-raising counsel, and by Lee and Marie Hirst of Albuquerque, as public relations specialists. Thomas Parran, Jr., served as Director of College Relations on the Annapolis campus. Mary Branham filled the same position on the Santa Fe campus. The campaign is presently scheduled to continue until December 31, 1980.

Over \$2 million was actually received during the year, half on each campus. At Annapolis a total of \$360,246 was given without restriction. This enabled the eastern campus to close the fiscal year with a surplus of \$41,252. At Santa Fe a total of \$957,882 was given for general purposes. This made it possible to conclude the fiscal year with a sizeable surplus of \$143,536, thus reducing the cumulative deficit to \$123,779. An analysis of gifts and grants received by St. John's College during the past twelve months follows:

<i>Donors</i>	<i>Annapolis</i>	<i>Santa Fe</i>
Board	\$ 39,754	\$ 769,045
St. John's College Community	4,097	3,399
Alumni	411,383	8,898
Parents	16,536	19,344
Friends	23,405	96,715
Foundations	372,799	201,974
Corporations	56,739	40,137
Government (State)	116,836	—
Totals	\$1,041,549	\$1,139,512

<i>Purposes</i>	<i>Annapolis</i>	<i>Santa Fe</i>
Unrestricted	\$ 360,246	\$ 957,882
Restricted for Library, Scholarships, etc.	175,853	19,725
Graduate Institute	—	39,430
Endowment	62,350	76,475
Plant	443,100	46,000
Totals	\$1,041,549	\$1,139,512

The President takes this opportunity to thank members of the Board of Visitors and Governors, alumni and friends of the College, and corporations and foundations, as well as governmental agencies, for their generous and welcome support of St. John's College. It would be almost impossible to identify and thank the thousands of persons who believe in the College's mission and who are willing to support it by their friendship, their confidence, and their substance.

The College and the Public

Concerted efforts were made on both campuses during the year to relate the College to its home communities, Annapolis and Santa Fe. In the east the first weekend in December was designated by proclamation of the Mayor as St. John's College Week. The program included the opening of an art exhibition, a motion picture, and an open house, all of which were well attended. In the spring another series of events was held to mark the opening of a fund-raising drive. Finally, in the early summer a concert was arranged by the Annapolis Brass Quintet in the garden of the Dorsey House. A capacity crowd enjoyed the music on a summer evening. Throughout the year the Caritas Society scheduled events, including its notable fall feast. The devoted work of these ladies, under the presidency of Rebecca Wilson, has resulted in scholarship gifts to the College of many thousands of dollars. Officers and members of Caritas have earned the gratitude of the College and of many of its students.

The position of Public Relations Director was converted to a full-time one during the year with the result that even more newspaper releases were sent to local papers and to the news services. Mrs. Wilson has devoted herself unstintingly to the task of making the College better known in the community and along the eastern seaboard.

At Santa Fe two Book and Author luncheons were held, as well as several Evenings with Authors. These events have become a traditional part of the intellectual life of Santa Fe. They are well attended and much appreciated by townspeople. The day of community seminars at the College was more heavily subscribed this year than ever. It has proven an excellent means of taking the College's educational program and methods to local citizens. Finally, mention should be made of the constantly changing exhibitions in the Art Gallery. Openings on Sunday afternoons never fail to bring a large number of visitors to the campus. All of these activities have translated themselves into friendship and support for the College, as evidenced by the success of the local sustaining fund campaign among the College's friends this year.

In September St. John's College was well represented at a small conference called by the Rockefeller Foundation at its headquarters in New York on the subject "Toward the Restoration of a Liberal Arts Curriculum." Eva Brann wrote a splendid paper on the St. John's Program. Five members of the St. John's Faculty and Administration participated, as did Ray Cave, alumnus and Managing Editor of *Time*. It appears that this conference will lead to a second conference on medical school curricula in the spring of 1980. St. John's has already been invited to participate in this session as well. Publication of *Three Dialogues in Liberal Education* is expected this fall. The study by St. John's faculty members constituting the Committee on the Liberal Arts, the conference in Santa Fe in April of 1977, and the production of the *Three Dialogues* have all been made possible through the development grant of the National Endowment for the Humanities. The plan is to distribute copies of the volume to all college and university libraries, to alumni, and to such other persons

as might be interested. The hope is that the substance of the discussions will have a stimulating effect upon the thinking of faculties in other institutions.

This winter and spring St. John's College proposed to the Trustees of the Center for the Study of Democratic Institutions in Santa Barbara a plan for taking over the Center and its activities. The Santa Fe Faculty in particular was strongly in favor of the proposal. The College believed that it could return to the original concept for the Center which Robert Hutchins had envisioned but which had been lost sight of in recent years. The College welcomed the opportunity to publish the *Center Magazine* and to reach a wider constituency through the Center membership. Unfortunately, the Trustees decided to accept the competing proposal of the University of California at Santa Barbara, thus keeping the Center on the West Coast. This would have been an important new outreach for St. John's College. Exploration is now going on as to alternate ways to accomplish some of what the Center's acquisition might have made possible.

In Memoriam

During the course of the year St. John's College mourned the death of a member of the staff, a tutor, a tutor emeritus, and a member of the Board of Visitors and Governors. Walter Rausch was one of the first security guards employed by the College. Over his ten years of service, his patience, good humor, and thoughtfulness won for him and for his fellow guards the affection and respect of all members of the community. A bench is being erected as a memorial to him on the walkway leading into the Key Memorial, where he used to station himself on lecture nights.

On December 5, 1978, Bert Thoms died suddenly of a heart attack. The Board paid tribute to him at its meeting in January:

RESOLVED, that this Board of Visitors and Governors has learned with sorrow of the untimely death of Bert Thoms, who was in the fifteenth year of his tutorship at St. John's College. Philosopher and teacher, Mr. Thoms earned his first degree at George Washington University and his doctorate at the Johns Hopkins University. He first joined the St. John's Faculty in 1949. For fourteen years he was Chairman of the Philosophy Department at Washington and Jefferson College. In 1969 he returned to St. John's College where he held an Andrew W. Mellon Tutorship. Students appreciated him for his patience, the keenness of his mind, and the concern he always expressed for them. His fellow tutors respected and admired him for his scholarly talents and his thoughtful commitment to the College's task.

Simon Kaplan, a highly respected and greatly beloved tutor emeritus, died of cancer on March 13, 1979, after an extended stay in the hospital. He was memorialized by the

The College

Board at its April meeting:

RESOLVED, that this Board of Visitors and Governors has learned with deep sorrow of the death of Simon Kaplan, a respected and devoted member of the Faculty on the Annapolis campus since 1943. Born in Libau, Russia, in 1893, Mr. Kaplan received the degree of doctor of philosophy at Jena, Germany in 1927. A refugee from Bolshevism, he did scholarly work in Berlin and Paris, notably on Hermann Cohen. His translation of Cohen's "Religion of Reason out of the Sources of Judaism" was later published in 1972. Through his friendship with the late Jacob Klein, he was led to St. John's College when he and his wife came to this country in the early 1940's. His thoughtful teaching drew students to him. Many of all faiths enrolled in his extracurricular Bible classes on Tuesday evenings. His idealism and sincerity, his warmth and his modesty, his unflinching sense of humor and his strong moral principles were an example and an inspiration to generations of St. John's students. It may truly be said of him that he obeyed the Prophet Micah's Biblical injunction "to do justice, and to love kindness, and to walk humbly with your God."

In early July the College lost a firm friend and devoted Board member when John Dabney Murchison died of a heart attack in Dallas, Texas. He was a member of the Presidential Search Committee and of the Finance Committee at the time of his death. The Board passed the following resolution at its annual meeting this summer:

RESOLVED, that the Board of Visitors and Governors has learned with deep sorrow of the untimely death of John Dabney Murchison, a member of the Board since 1971. A graduate of Yale in 1947, John Murchison and his wife, Lupe, lived and worked in Santa Fe before returning to Dallas to engage in the family's widespread business interests. His was the first gift to launch the western campus in 1961.

Since that time, he has been a steady and generous contributor of his time, his energies, his counsel, and his substance. Besides St. John's College, his philanthropic interests were many, notably Outward Bound and the Boy Scouts of America, of which he had just been chosen the incoming President. John Murchison combined great wealth and influence with simple tastes, high principles, and considered judgment. One of his many devoted friends on the Board has aptly characterized him in these words: "Modest, courageous, and unassuming, his life was an example of the best and noblest traditions of liberal learning."

* * *

The year ahead will be a momentous one for St. John's College, since the Presidential Search Committee must recommend to the Board a successor to this President whose thirty-one years in office end on June 30, 1980. During the year the Polity of the College must undergo its regular quinquennial review, one would hope with the active participation of the new President. I shall do my best to work closely with whomever is chosen so as to effect as smooth a transition as possible.

As I close this penultimate annual report, let me express my appreciation to all the members of the Board of Visitors and Governors and especially to the officers and to those Board members whose terms of office have ended: Richard M. Burdge, Jack M. Campbell, James R. Donnelley, Edward J. Dwyer, Ahmet M. Ertegun, John T. Harrison, Jr., Daniel T. Kelly, Jr., Julius Rosenberg, and Charles H. Watts. No college president could ask for a finer group of men and women with whom to work.

Richard D. Weigle
President

Annapolis, Maryland
August 7, 1979

The Report of the President to the Board of Visitors and Governors is published annually by the Office of College Relations, St. John's College, Annapolis, Maryland. Richard D. Weigle, President; Thomas Parran, Jr., Director of College Relations.

Picture credits: Cover, Betty Lilienthal; page 8, left to right, Wollon and Hammond, Tom Parran.

BALANCE SHEET
June 30, 1979

ASSETS

LIABILITIES AND FUND BALANCES

CURRENT FUNDS

	Annapolis	Santa Fe
Unrestricted		
Cash	\$ 1,053	\$ 58,619
Investments	364,706	120,000
Accounts receivable, Net	16,298	76,407
Notes receivable	—	5,996
Other receivables	96,436	—
Due from other funds	5,235	7,533
Inventory Bookstore, at cost	39,270	40,100
Prepaid expenses	39,617	51,742
Assets held pending sale	—	57,004
	<u>\$ 562,615</u>	<u>\$ 417,401</u>
Restricted		
Cash	\$ 8,255	\$ 237
Investments	171,869	46,284
Due from other funds	353,801	110,734
Accounts receivable	—	4,423
	<u>\$ 533,925</u>	<u>\$ 161,678</u>
Total current funds	<u>\$ 1,096,540</u>	<u>\$ 579,079</u>

CURRENT FUNDS

	Annapolis	Santa Fe
Unrestricted		
Notes payable—bank	\$ —	\$ 283,100
Accounts payable	14,804	63,006
Due to other funds	353,801	120,367
Student advance deposits	92,018	43,255
Deferred income	60,740	31,452
	<u>\$ 521,363</u>	<u>\$ 541,180</u>
Fund Balance		
Reserve for future operations (cumulative deficit)	\$ 41,252	\$ (123,779)
	<u>562,615</u>	<u>417,401</u>
Restricted Fund Balance	<u>\$ 533,925</u>	<u>\$ 161,678</u>
Total Current Funds	<u>\$ 1,096,540</u>	<u>\$ 579,079</u>

LOAN FUNDS

	Annapolis	Santa Fe
Cash	\$ 5,250	\$ 13,302
St. John's College Loans	—	20,328
National Direct Student Loans	293,588	336,245
United Student Aid Deposit	—	1,000
	<u>\$ 298,838</u>	<u>\$ 370,875</u>

LOAN FUNDS

	Annapolis	Santa Fe
National Direct Student Loans balance	\$ 298,007	\$ 347,887
College loan fund balance	831	22,988
	<u>\$ 298,838</u>	<u>\$ 370,875</u>

ENDOWMENT FUNDS

	Annapolis	Santa Fe
Cash	\$ 10	\$ 1,577
Investments	6,966,665	1,480,638
Receivables	946,080	58,710
Pledges receivable	370	—
Due from other funds	—	450
	<u>\$ 7,913,125</u>	<u>\$ 1,541,375</u>

ENDOWMENT FUNDS

	Annapolis	Santa Fe
Fund balance	\$ 7,900,416	\$ 1,541,375
Unexpended and unearned income	12,709	—
	<u>\$ 7,913,125</u>	<u>\$ 1,541,375</u>

ANNUITY FUNDS

	Annapolis	Santa Fe
Due from current unrestricted funds	—	\$ 9,183
Due from plant funds	—	160,670
	<u>—</u>	<u>\$ 169,853</u>

ANNUITY FUNDS

	Annapolis	Santa Fe
Liability under life estate agreements	—	\$ 169,853
	<u>—</u>	<u>\$ 169,853</u>

PLANT FUNDS

	Annapolis	Santa Fe
Unexpended	\$ 578,563	\$ 7,076
Investment—retirement of indebtedness	—	282,111
Investment in plant		
Land and improvements	394,929	563,244
Building	5,685,207	5,906,741
Equipment	394,221	749,983
Land and improvements—California	584,000	—
	<u>\$ 7,636,920</u>	<u>\$ 7,509,155</u>
Total Plant Funds	<u>\$ 7,636,920</u>	<u>\$ 7,509,155</u>
Total Funds	<u>\$ 16,945,423</u>	<u>\$ 10,170,337</u>

PLANT FUNDS

	Annapolis	Santa Fe
Unexpended	\$ 578,563	\$ —
Retirement of indebtedness	—	—
Investment in plant		
Due to other funds	1,485	\$ 14,492
Notes payable—other	—	2,135
Loans payable to Annapolis campus	—	854,394
Dormitory bonds payable	—	1,444,000
Due to annuity fund	—	160,670
Net investment in plant	7,056,872	4,744,277
	<u>\$ 7,636,920</u>	<u>\$ 7,509,155</u>
Total Plant Funds	<u>\$ 7,636,920</u>	<u>\$ 7,509,155</u>
Total Funds	<u>\$ 16,945,423</u>	<u>\$ 10,170,337</u>

The College

CONDENSED STATEMENT OF REVENUES AND EXPENDITURES

Fiscal Year Ended June 30, 1979

REVENUES

	Annapolis	Santa Fe
Educational and General		
Tuition fees	\$1,655,471	\$1,261,062
Government programs and grants	358,769	263,951
Private gifts and grants	303,684	1,055,319
Endowment income	552,041	96,909
Other sources	61,527	50,960
Total, Educational & General	\$2,931,492	\$2,728,201
Auxiliary Enterprises		
Bookstore	\$ 66,665	\$ 70,657
Dining Hall and dormitories	427,779	338,313
Outside summer programs	20,792	65,190
Summer Coffee Shop, vending machines	17,906	—
Dorsey House	8,575	—
Total Auxiliary Enterprises	\$541,717	\$474,160
Total Revenues	\$3,473,209	\$3,202,361

EXPENDITURES

	Annapolis	Santa Fe
Educational and General		
Instruction	\$1,187,051	\$ 922,682
Research	70,175	—
Academic support	83,092	87,243
Other programs	—	12,500
Student services	254,833	237,772
Institutional support	634,029	567,831
Plant operations and maintenance	276,205	178,715
Student financial aid	283,430	422,997
Mandatory transfers	4,514	50,751
Total Educational and General	\$2,793,329	\$2,480,491
Auxiliary Enterprises		
Bookstore	\$ 79,296	\$ 70,063
Dining hall and dormitories	240,885	178,583
Outside summer programs	21,610	35,588
Dorsey House	9,374	—
Plant operations and maintenance allocated costs	287,463	192,130
Mandatory transfers	—	81,698
Total Auxiliary Enterprises	\$ 638,628	\$ 558,062
Total Expenditures and Transfers	\$3,431,957	\$3,038,553

ANNAPOLIS ENDOWMENT FUNDS

June 30, 1979

TUTORSHIP ENDOWMENTS

	Gift of Donor	A.W. Mellon Foundation Matching Gift	Total Fund Principal
Richard Hammond Elliott, 1917	\$ 313,432	\$ —	\$ 313,432
Andrew W. Mellon Foundation Grants	—	2,679,845	2,679,845
Addison E. Mullikin, 1895	1,989,954	500,000	2,489,954
Arthur de Talma Valk, 1906	150,216	150,000	300,216
Total	\$2,453,602	\$3,329,845	\$5,783,447

SCHOLARSHIP ENDOWMENTS

Annapolis Self Help	\$ 15,000	\$ 15,000	\$ 30,000
George M. Austin, 1908	25,000	25,000	50,000
Walter S. Baird, 1930	7,500	—	7,500
Chicago Regional	3,070	3,070	6,140
Class of 1897	8,672	—	8,672
Class of 1898	87,933	—	87,933
Richard Cleveland	14,450	—	14,450
Dr. Charles C. Cook	13,705	—	13,705
Corp. George E. Cunniff, III	135	135	270
Clarence Dickinson, 1911	1,000	—	1,000
Faculty	50,350	2,359	52,709
John T. and Gertrude L. Harrison, 1907	123,110	20,025	143,135
Richard H. Hodgson, 1906	150,250	150,250	300,500
Alfred and Ruth Houston, 1906	42,787	2,500	45,287
Houston Regional	500	500	1,000
Jesse H. Jones and Mary Gibbs Jones	36,000	36,000	72,000
Robert E. and Margaret Larsh Jones, 1909	46,656	—	46,656
John Spangler Kieffer	5,691	—	5,691
Jacob Klein	3,662	—	3,662
Arthur E. and Hilda Combs Landers, 1930	18,500	—	18,500
Massachusetts Regional	22,685	22,685	45,370
Philip A. Myers, II, 1938	30,262	9,000	39,262
Rev. Theodore O'Brien	19,023	—	19,023
Oklahoma Regional	26,000	26,000	52,000
Thomas Farran Memorial, 1911	6,465	—	6,465
Pittsburgh Regional	560	560	1,120
Readers Digest Foundation	12,500	—	12,500
Clifton C. Roehle	7,056	—	7,056
Murray Joel Rosenberg Memorial	5,026	—	5,026
Flora Duvall Sayles	2,000	—	2,000
Hazel Norris and J. Graham Shannahan, 1908	3,664	—	3,664
Clarence W. Stryker	3,843	3,413	7,256
Frederick J. von Schwerdtner	1,552	—	1,552
Richard D. Weigle	12,533	7,367	19,900
Total	\$ 807,140	\$ 323,864	\$1,131,004

LIBRARY ENDOWMENTS

Alumni Memorial Book Fund	\$ 355	\$ —	\$ 355
Charles Edward Stuart Barton Memorial Library Fund ..	500	—	500
Benwood Foundation Library Fund	25,000	25,000	50,000
Faculty Memorial-Book Endowment	151	—	151
Mary Safford Hoogewerf Memorial Library Fund	31,683	—	31,683
Jonathan D. Korshin, 1966, Library Fund	200	—	200
Oliver M. Korshin, 1963, Library Fund	200	—	200
Margaret Lauck Memorial Library Fund	1,000	—	1,000
Library Fund	760	400	1,160
Charles Gomer Mantz, 1875, Library Fund	2,000	—	2,000
Eugene and Agnes Meyer Library Fund	10,000	—	10,000
Ellen C. Murphy Memorial Library Fund	1,500	1,500	3,000
Henry H. and Cora Dodson Sasser Newspaper Fund ...	1,500	—	1,500
Bert Thoms Memorial Library Fund	1,030	—	1,030
Elma R. and Charles D. Todd Memorial Library Fund ...	19,500	19,500	39,000
Luther A. and Clara B. Weigle Memorial Library Fund ..	3,600	—	3,600
The Jack Willen Foundation Library Fund			
In Memory of Murray Joel Rosenberg	1,000	—	1,000
Total	\$ 99,979	\$ 46,400	\$146,379

STUDENT LOAN FUND ENDOWMENTS

George Friedland	\$ 24,081	\$ 20,000	\$ 44,081
John David Pyle, 1962, Memorial	7,180	1,470	8,650
Total	\$ 31,261	\$ 21,470	\$ 52,731

ALUMNI MEMORIAL ENDOWMENTS

Granville Q. Adams, 1929	\$ 1,100	\$ —	\$ 1,100
Charles Edwards Athey, 1931	8,900	—	8,900
Judge L. Claude Bailey, 1911	600	—	600
William F. Baxter, 1923	25	—	25
Drew H. Beatty, 1903	1,039	200	1,239
Robert A. Bier, 1919	1,065	—	1,065
Dr. William Brewer, 1823	125	125	250

SANTA FE ENDOWMENT FUNDS

June 30, 1979

	Gift of Donor	A. W. Mellon Foundation Matching Gift	Total Fund Principal
Ford K. Brown, 1970H	1,569	—	1,569
Frederick W. Brune, 1874	855	507	1,362
Benjamin Duvall Chambers, 1905	2,638	—	2,638
Henry M. Cooper, Jr., 1934	1,000	1,000	2,000
Walter I. Dawkins, 1880	58,683	—	58,683
Robert F. Duer, Jr., 1921	3,590	335	3,925
Dr. Phillip H. Edwards, 1898	1,135	985	2,120
Joseph W. Fastner, Jr., 1960	2,000	—	2,000
Allen Lester Fowler, 1915	500	500	1,000
Edna G. and Roscoe E. Grove, 1910	16,556	—	16,556
Charles W. Hass, 1927	40	—	40
John M. J. Hodges, 1904	1,000	—	1,000
Dr. Amos F. Hutchins, 1906	658	633	1,291
Clarence T. Johnson, 1909	100	—	100
Clifford L. Johnson, 1911	100	—	100
Helen B. Jones and Robert O. Jones, 1916	18,357	7,563	25,920
Francis A. Katz, 1929	1,000	—	1,000
Dr. W. Oscar LaMotte, 1902	5,140	—	5,140
John H.E. Legg, 1921	23,223	—	23,223
William Lentz, 1912	1,020	1,020	2,040
Leola B. and Thomas W. Ligon, 1916	5,400	—	5,400
Col. Harrison McAlpine, 1909	325	325	650
James R. McClintock, 1965, Prize Fund	466	—	466
Vincent W. McKay, 1946	21,906	—	21,906
H. Boyns MacMannis, 1924	4,500	—	4,500
Robert E. Maddox, 1876	1,650	—	1,650
William P. Maddox, 1921	2,000	—	2,000
William L. Mayo, 1899	12,219	—	12,219
Ridgely P. Melvin, 1899	125	100	225
Wm. S. Morsell, 1923, Athletic Fund	5,000	5,000	10,000
John Mullan, 1847	10,000	10,000	20,000
Walter C. Mylander, Jr., 1932	7,978	—	7,978
M. Keith Neville, 1905	1,000	1,000	2,000
Dr. John O. Neustadt, 1939	1,139	—	1,139
Blanchard Randall, 1874	851	330	1,181
Susan Irene Roberts, 1966	1,407	—	1,407
Leroy T. Rohrer, 1903	100	100	200
Elliott A. Rosenberg, 1963	4,610	—	4,610
Harrison Sasscer, 1944	4,550	—	4,550
Charles H. Schoff, 1889	500	500	1,000
Henry F. Sturdy, 1906	28,633	—	28,633
Luther and Caroline Tall Memorial Fund	50	—	50
Rev. Enoch M. Thompson, 1895	3,000	3,000	6,000
Col. Guy D. Thompson, 1916	700	—	700
John T. Tucker, 1914	2,500	—	2,500
Dr. Robert S. G. Welch, 1913	125	125	250
Dr. Willis H. White, 1922	625	625	1,250
Amos W. W. Woodcock, 1903	2,000	1,000	3,000
	\$ 275,377	\$ 34,973	\$ 310,350

OTHER ENDOWMENTS

Hertha S. and Jesse L. Adams Concert Fund	\$ 60,000	\$ 60,000	\$ 120,000
Philip L. Alger, 1912 Fund	4,685	—	4,685
Henry Austin Memorial Fund	1,000	—	1,000
Robert Maynard Hutchins Memorial Fund	500	—	500
Philo Sherman Bennett Prize Fund	308	—	308
George A. Bingley Memorial Fund	20,250	—	20,250
Scott Buchanan Memorial Fund	5,820	—	5,820
Helen C. and George Davidson, Jr., 1916 Fund	24,125	—	24,125
The Dunning Memorial Fund	10,000	—	10,000
Fund for Tomorrow Lectureship	3,000	3,000	6,000
Floyd Hayden Prize Fund	78	25	103
Joseph H. Hazen Foundation Lectureship Fund	1,000	—	1,000
William R. Kenan, Jr. Fund	300,000	—	300,000
John S. Kieffer Memorial Prize Fund	1,000	—	1,000
Maid Compensation Fund	10,000	—	10,000
Monterey Mackey Memorial Fund	1,950	—	1,950
Emily Boyce Mackubin Fund	75,192	—	75,192
Kate Moore Myers Landscaping Fund	124,349	—	124,349
Olga Richmond Memorial	2,000	—	2,000
Adolph W. Schmidt Fund	25,000	—	25,000
Richard Scofield Memorial Fund	1,668	—	1,668
Mrs. Blair T. Scott Memorial Prize Fund	518	—	518
Kathryn Mylroie Stevens Memorial Prize Fund	1,250	—	1,250
Clare Eddy and Eugene V. Thaw, 1947 Lectureship Fund	25,900	—	25,900
Millard Tydings Prize Fund	1,000	—	1,000
Daniel E. Weigle and Jessie N. Weigle Memorial Fund	2,500	—	2,500
Victor Zuckerkandl Memorial Fund	19,868	—	19,868
Alumni Endowment	215,843	186,309	402,152
General Endowment	544,585	—	544,585
	\$1,483,389	\$ 249,334	\$1,732,723
Loss on sale of securities	(\$1,256,219)	—	(\$1,256,219)
Total endowment	\$3,894,529	\$4,005,886	\$7,900,415

Gift of Donor

TUTORSHIP ENDOWMENT

Norma Fiske Day Fund	\$ 500,000
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SCHOLARSHIP ENDOWMENTS

Helen and Everett Jones Fund	\$ 150,000
Norma Fiske Day Fund	200,000
Readers Digest Foundation	12,500
Evelyn Mitchell Memorial Fund	25,000
Nina Otero Warren Memorial Fund	1,875
C. Michael Paul Fund	30,000
Thorne Foundation Fund	51,573
Henry Austin Fund	7,000
General Scholarship Fund	18,236
Graduate Institute Fund	482
	\$ 496,666

LIBRARY ENDOWMENTS

Emlen Davies Fund	\$ 1,118
Norma Fiske Day Fund	217,149
Angeline Eaton Memorial Fund	1,150
Nina S. Garson Memorial Fund	2,000
Duane L. Peterson Memorial Fund	800
Victor Zuckerkandl Memorial Fund	1,000
Memorial, Honor and Life Membership Funds	47,114
	\$ 270,331

OTHER ENDOWMENTS

Bromwell Ault, Sr., Memorial	\$ 1,037
Henry Austin Poetry Fund	1,500
Barr-Buchanan Fund	47,417
Margaret Bridwell Bowdle Fund	50,975
Fletcher Catron Memorial Fund	1,300
Margo Dawn Gerber Prize Fund	1,141
Elizabeth R. and Alvin C. Graves Memorial Fund	8,881
Margaret Milliken Hatch Fund	35,000
Frank Patania Memorial Fund	3,341
Winfield Townley Scott Memorial Fund	2,535
E.I. "Tommy" Thompson Memorial Fund	1,865
Millard E. Tydings Prize Fund	1,000
Marion Beeson Wasson	15,000
Clara B. and Luther A. Weigle	10,000
Jessie N. and Daniel E. Weigle	2,500
Other Funds	61,150
	\$ 244,642

FOUNDATION ENDOWMENTS

Los Alamos Ranch School Fund	\$ 47,044
Other Foundation Endowment Funds	3,600
	\$ 50,644
Gain (loss) on sale of securities	(\$ 20,908)
Total endowment funds	\$1,541,375

The College
St. John's College
Annapolis, Maryland 21404

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