

VOLUME XIV

No. 4

*Bulletin of*  
**ST. JOHN'S COLLEGE**  
**IN ANNAPOLIS**

REPORT OF  
THE PRESIDENT



ANNAPOLIS, MARYLAND

NOVEMBER, 1962

Founded as King William's School, 1696. Chartered as St. John's College, 1784

Volume XIV

NOVEMBER, 1962

Number 4

*Published Quarterly*

Entered as Second-class matter, February 18, 1949, at the Post Office, at Annapolis, Maryland, under the Act of August 24, 1912.

## REPORT OF THE PRESIDENT

### TO THE VISITORS AND GOVERNORS OF ST. JOHN'S COLLEGE:

Graduation of the Class of 1962 marked the completion of twenty-five years of the St. John's Program in the liberal arts. The milestone was passed quietly and without formal celebration. No survey or study of evaluation was undertaken. Instead, to mark the event, a dozen of the young graduates were invited to write short essays reacting to their education at St. John's College. These were published in a little brochure entitled *Portrait of Graduates*. In the same small publication was included an occupational survey of graduates over the two decades from 1941 to 1961. If it is true that a good teacher inspires a student to teach, the St. John's Faculty can be proud that one-third of the men and women who have completed the St. John's Program have found their life careers in education. Another ninth are in the other professions of law, medicine and the ministry while government service has enlisted seven per cent.

But statistics are no measure of the success or failure of this unique educational venture. In the last analysis education is an individual matter. The best evidence as to whether or not St. John's has succeeded lies in the lives and in the minds of the individual graduates. I can but quote these excerpts from *Portrait of Graduates* as indicative of the direction in which, to paraphrase Plato, a St. John's education has started young men and young women in determining their future lives.

"A sincere and conscientious effort to master the material offered at St. John's at the least brings about certain habits of mind and an objectivity regarding one's self that prove invaluable in making the continual judgments human affairs demand. For instance, one can't read the prime movers of the western tradition without being permanently infected with an unquenchable desire for truth, a thorough respect for excellence, and an impatience with anything but genuine worth. Just a small acquaintance with philosophy produces an everlasting humility that takes the monkey, ego, off one's back."—John L. Williams '50

"The concern of education is, or ought to be, with the critical faculty—with judgment. That is the end of the process, in which knowledge is the means. It is an indispensable means, certainly, without which nothing else is possible. Still, judg-

ment is what we are trying to train—the capacity, as I recall it, of seeing things and knowing what they are. The student whose critical faculty is competent to do this is by so much educated. It is not that he is complete, or that he has in the ordinary way achieved something. Rather does he possess an art, in the practice of which he can be relied on to teach himself. At that point education in the formal sense can do nothing further for him, and he is sent armed into the world to meet the slings and arrows of outrageous fortune.”—John Van Doren ’47

“In sum, I think the College did for me the most that anyone should expect in four short years: it set up that indispensable tension between the real and the ideal without which no true learning ever takes place. It has given me different ambitions from most of my contemporaries, the visions of philosophy and poetry seem more and more relevant—hardly the current success symbols. There is scarcely a person, an idea, or an institution that I can certify at face value. Certainty in any form repels me. In other words, the College has left me skeptical and critical, but not, I think, cynical or beat. I am alive and curious and dissenting.”—Stephen Benedict ’47

“We have taken the easy way out in acting as if we were two kinds of men with two kinds of minds, the humanistic and the scientific, or those who think sensitively and those who measure and calculate. In my opinion, this is not so. . . . At St. John’s some of us are haltingly but earnestly working at resolving that dichotomy, with the realization that the task may indeed prove impossible. It is not that the scientist knows his science, but cannot communicate it, while the liberal artist knows his arts, but cannot get the scientist to stop to listen. Rather the scientist will not know his science until he has learned to explain it in terms other men can understand; nor have the liberal arts any real integrity so long as they fail to comprehend the sciences. ‘The sciences are liberal arts.’ Our problem is to find out what that hypothesis implies.”—Thomas K. Simpson ’50

“No college and no teacher can really ‘teach’ anybody anything. The act of learning is solitary, individual, personal. Each of us must learn what we learn for ourselves. The function of the teacher, and the College, therefore, consists of two very important things: one is to make knowledge available to the student, the other is to create and sustain an environment which encourages the student to want to learn. This understanding of teaching and learning lies at the heart of St. John’s character as a community of learning.

It is a contagious excitement with the very stuff of life, a passionate involvement in understanding, an act of love which evokes an active response in the student."—C. Ranlet Lincoln '50

It seems to me that the Board can look back over these two and a half decades with justifiable pride at the same time that it is contemplating the exciting future of a second St. John's College in Santa Fe, New Mexico. An immense debt of gratitude is owed to Stringfellow Barr and Scott Buchanan who were the architects of the new curriculum and to all who have taught, studied, worked and contributed to make possible the learning community that is the College. Administrative and financial obstacles have been met and overcome; efforts on the part of the Faculty to improve and refine the curriculum continue unabated, as they always must.

### *St. John's College in Santa Fe*

It is indicative of the vigor of the College that it should be preoccupied with carrying the St. John's program of liberal education into the Southwest at the start of this new quarter century. Great strides have been made since my report of a year ago. The campus of 260 acres is now complete, thanks to an important gift of land from Miss Ruth Catlin. The master plan for the campus has been adopted and the architects are now engaged upon preparation of the final plans and specifications for the administrative complex of buildings and for the student center. It is hoped that ground may be broken in March of 1963 so that the new college may open its doors in September of 1964.

In anticipation of the need for creating a second faculty, five extra tutors have been appointed to the Faculty at Annapolis to undergo a period of apprenticeship and orientation during the coming two years. It is planned to appoint eight additional tutors in the fall of 1963.

It is most gratifying that the first pledge in the general campaign, amounting to \$300,000, was received from a young alumnus of the College. Four other major pledges have come in from the Southwest aggregating \$900,000. The St. John's Advisory Committee in Santa Fe is presently engaged upon a local campaign to raise \$350,000 to construct the classroom building which they would like to call Santa Fe Hall. Thus far 400 pledges totaling \$267,362 have been received in this drive. In summary, our fund-raising efforts to date have produced gifts and pledges in the amount of approximately 1.5

million dollars of the 3.9 millions required for first-priority buildings and for land improvement and utilities.

### *St. John's College in Monterey*

I am happy to report that Agnes, Andrew and Herman Marks of Salinas, California, have deeded more than twenty acres of land on the Monterey Peninsula to St. John's College to serve as a site for a third campus. This tract overlooks Point Lobos. It is beautifully wooded and commands a twenty-mile view of the Pacific Ocean. The Marks family are eager that the site retain as much as possible of its natural beauty. They have made a grant of adjoining property to the State of California with the understanding that the faculty and students of St. John's College would have permanent access to this state park area and that it would in effect constitute an extension of the college campus. The family understand the priority of the Santa Fe project and have agreed that the Board may have as long as twenty years in which to establish this third campus.

### *St. John's College in Annapolis*

Two exciting developments have marked the year in Annapolis. The first was the commissioning of I. M. Pei and Associates of New York City to evaluate the existing physical plant of the College and to determine how these facilities might best be modified and added to in order to meet the College's present and future needs. A final report to the Board will be ready for the September meeting. It calls for renovation of certain existing buildings, redistribution of functions, construction of new athletic facilities and new dormitories, conversion of the present gymnasium into a dining hall, and erection of an addition to the Library. This report will require careful analysis and study during the coming year.

### *Preceptorials*

After protracted study the Instruction Committee of the Faculty has introduced a program of preceptorial study for both juniors and seniors during the coming academic year. For a period of approximately two months seminars will be omitted in favor of small preceptorial groups, each consisting of from four to six students, under the guidance of one tutor. The major purpose of the preceptorial will be to invite and guide the student to a more thorough and responsible study

of a text or a group of texts concerned with a specific question or area. It is planned to have approximately twenty such preceptorial groups during the coming year, each led by one of the junior or senior seminar leaders. This change in the curriculum is being undertaken upon an experimental basis.

### *The Faculty and the Students*

There were four new appointments to the faculty, two of them members of the Class of 1954: Samuel S. Kutler, who holds a Master's degree in mathematics from Johns Hopkins University and worked in the Johns Hopkins Applied Physics Laboratory before accepting a tutorship, and Robert Sacks, a graduate of St. John's, who has studied in Chicago and in Israel, and is now working for a Ph.D. at Johns Hopkins University. Other new appointments to the faculty were: Elliott Zuckerman, an accomplished musician, who received his Ph.D. in Comparative Literature from Columbia University, and Dean R. Haggard, a graduate of Reed College, who for the past several years has been working toward his Ph.D. in Philosophy at the Johns Hopkins University. L. Harvey Poe and J. Winfree Smith were on sabbatical leave for the year. Joseph Hollywood, of the Class of 1944, now an instructor at the United States Naval Academy, undertook a part-time teaching assignment in the laboratory.

A total of 293 students were registered during the course of the year distributed as follows among the four classes:

	<i>Men</i>	<i>Women</i>	<i>Total</i>
Freshmen .....	75	42	117
Sophomores .....	52	40	92
Juniors .....	33	11	44
Seniors .....	27	13	40
			<hr/> 293

There were 32 withdrawals during the year, compared with 41 and 35 withdrawals respectively in the two preceding years.

Somewhat fewer applications were received for the Class of 1966, probably a result of the early admissions programs at many of the leading colleges and universities. Coincidentally, however, there were fewer withdrawals and rejections. The entering class consists of 126 students from 18 states and two foreign countries.

In anticipation of developing a freshman class for Santa Fe in 1964, a second admissions officer will be recommended

for appointment. It is planned to visit a selected list of public and private secondary schools in the Southwest and on the Pacific Coast during 1963 and 1964. A documentary film of the College was made during the last two weeks of the second semester. Seventy prints will be available for wide distribution throughout the country later in the fall. The new film will be an effective means of telling the St. John's story. It should assist materially in the recruitment of able students both for Annapolis and for Santa Fe.

### *The Library*

Notable additions to the College's book collection during the year included Van Gogh's *Letters*, the Pleaide edition of a number of French writers, and Boccaccio's illustrated *Dante*. The Library Committee devoted much time to the study of the Library's future needs so that these might in turn be considered by the architects in drawing up the new master plan for the campus. At the same time the Librarian and the Library Committee worked out careful specifications for the new library in Santa Fe and evaluated the initial plans submitted by the architects.

### *Administration*

After four years of effective and devoted service, Curtis A. Wilson resigned the deanship prior to his departure on sabbatical leave. His quiet manner, his keen intelligence, and his sympathetic understanding earned him the respect and gratitude of all members of the College community. Mr. Wilson will return to the Faculty in the fall of 1963, after a year of study at Cambridge University.

John S. Kieffer became dean of the College on July 1, 1962. A member of the Faculty since 1929, Mr. Kieffer is thoroughly acquainted with almost every phase of the College's curriculum. He served as President from 1947 to 1949 and as Director of Adult Education from 1951 to 1957. His appointment seems to be a particularly happy one.

Creation of a second college under the same Board and the same President will require an administrative pattern consisting of a dean, an assistant to the president, and a treasurer on each campus. The first steps were taken in this direction by the appointment of Thomas Parran, Jr., of the Class of 1942, a retired Marine Corps officer, as Assistant to the President in Annapolis, and William J. Hooton, of Santa Fe, New

Mexico, as Assistant to the President in the Southwest. Both men will concentrate on development and fund-raising activities.

The College has lost the services of several individuals who have worked faithfully and well over the past few years: Mrs. Jane Tucker, public relations secretary; Mrs. Louise E. Young, College Nurse; and Mrs. Ethel Barton, Assistant Bookstore Manager. A debt of gratitude is owed to each. For the coming year Mrs. Candida Allanbrook, Assistant Librarian, has been granted leave of absence to accompany her husband during his sabbatical year in Italy. Mrs. June Main has been appointed to fill this vacancy. Mrs. Marguerite Cahall has been appointed Resident Head in Campbell Hall during the absence of Miss Barbara Leonard on sabbatical leave in India.

### *The Campus*

Charles T. Elzey, Treasurer and Business Manager, has done a remarkable job in reorganizing the staff, in revising operating procedures, and in performing preventive maintenance upon the physical plant. Even with a staff reduced in size, the general appearance of the campus has shown marked improvement. Installation of a small boiler in the kitchen and of a hot water heater in Campbell Hall enabled the College to realize a substantial savings on fuel oil consumption. During the year and over the summer months Campbell, Iglehart, Humphreys, Key Memorial, Mellon and Randall Halls received silicone treatment after the necessary pointing of all brickwork. Ivy was removed from the exterior of most of these buildings. In the case of the gymnasium the squash courts were rebuilt and the main floor repaired and refinished.

The Boat House suffered a major fire in October of 1961, the work of an arsonist who was not apprehended. Through a favorable insurance settlement, the Boat House was restored to first-class condition. Sailing equipment, tools, and working facilities were all renewed. This incident prompted the College to install a new fire alarm system in all the main buildings and to put every fire escape in working order.

### *Finances*

In sharp contrast to the deficit of the preceding year, the College functioned in the black for 1961-62. Current income amounted to \$1,077,440 and current expenditures to \$1,051,243. The principal in the Consolidated Endowment Fund reached

a new high of \$6,306,819 in book value as of June 30, 1962. On the same date the market value amounted to \$6,176,844. Endowment income totaled \$260,445 including the small stock dividends which the Board voted to treat as current income. In other words, the College realized a yield of 4.1% on the book value of its investments.

It is significant that, during the course of the year, the College received its first life-income gift. Mr. Duane Peterson, a member of the Board, made an initial gift of \$10,000 upon which he retained income for his lifetime and that of his wife. This inaugurates a new giving program which promises to be extremely helpful to the College in the future. These funds will be separately invested and whatever income they earn will be paid over to the donor annually or semi-annually. The College is thus assured of receiving the full amount of the gift at some future date while the donor not only continues to receive income but obtains a tax advantage through a deduction based on the present value of a future gift.

It has been impossible within the brief compass of this report to provide a complete roster of all who have contributed by gift or pledge over the past year. I want to express the deep gratitude of all members of the College community to those who have given so generously in order that the educational program of St. John's may continue to move forward. Special mention should be made of the success of the Alumni Annual Giving campaign under the leadership provided by Myron Wolbarsht, Class of 1950, President of the Alumni Association, and James Baldwin, Class of 1958, Alumni Secretary of the College. A total of \$27,965 was contributed by 554 alumni, a new record for this type of giving both in amount and in per cent of participation.

### *Gifts and Grants from Foundations and Corporations*

A grant of \$250 from the American College and Reference Libraries Association for the purchase of books by modern poets.

The sum of \$13,605.92 representing the share of St. John's College in corporate gifts received from business and industry by the Association of Independent Colleges in Maryland.

The following gifts and grants for scholarship purposes: \$1,600 from the Baltimore Colts Foundation; \$400 from the Columbia High School Funds; \$1,000 from the Dr. Charles C. Cook Foundation for Charities, Inc.; \$750 from Giaimo & Nicolosi; \$625 from Hofstra College; \$1,500 from the Labrot Trust; \$500 from the Philadelphia High School for Girls; \$800 from the School District of Philadelphia; \$500 from Union College; and \$1,600 from the Whitehall Foundation.

Gifts for current purposes as follows: \$2,500 for equipment from the

Esso Education Foundation; \$947 from the Gulf Oil Corporation in its aid-to-education program; \$400 from the Thomas A. Smith Company of Annapolis and \$200 from the Washington Steel Corporation in Pittsburgh, Pa.

A grant of \$2,000 for scholarship purposes and gift of \$250 for current expenses from the Food Fair Stores Foundation of Philadelphia, Pa.

Gifts totaling \$1,250 toward the renovation of the ground floor of McDowell Hall from the Hochschild, Kohn & Co. Foundation, the Talbot T. Speer Foundation and the Annapolis Federal Savings and Loan Association.

Gifts totaling \$300 on pledges in the Third Century Fund for Humphreys Hall from Johnson's, Inc., and Annapolis Utilities, Inc.

### *Gifts and Grants from Individuals*

A gift of \$10,700 from Mr. and Mrs. Jesse L. Adams, of Annapolis, representing the third payment on their pledge to endow the concert series at the College.

A gift of books from the Charles Carroll Library from Dr. Douglas G. Carroll, Jr., of Brooklandville, Md.

A further gift from Miss Mabel L. Gillespie, of Pittsburgh, Pa., for scholarship purposes.

Gifts from George L. Winslow, 1912, and the St. John's College Alumni Association to the Helen Barnes Jones and Robert Otis Jones Memorial Fund.

A gift of an antique dining table from Mrs. William H. Labrot, of Annapolis.

Further gifts totaling \$7,500 from Mrs. Carleton Mitchell, of Annapolis, for the campus architect and master planning.

A further gift of \$500 from Mr. and Mrs. Russell Pyle toward the John David Pyle Memorial Fund.

A further gift of \$100 from Mrs. Harry R. Slack, of Baltimore, for the Blanchard Randall Memorial Fund.

A gift of a year's supply of gasoline for the College car from Harry Waller, of Baltimore.

Gifts from Mrs. Willis H. White, Mark A. Krieger, 1922, Thomas A. Pullen, and Richard D. Weigle for the establishment of a memorial fund in the name of Willis H. White, 1922.

A further gift of \$7,883.75 from Dr. and Mrs. Arthur deTalma Valk, Jr., of Wilmington, Delaware, toward the Arthur deTalma Valk Tutorship.

Gifts totaling \$1,150 for the renovation of Humphreys Hall from Leonard Berman, Donald C. Cowling, Walter Mylander, Mr. and Mrs. John O. McNelly, Marion E. Warren and J. Theodore Wolfe.

Gifts totaling \$5,710 for current purposes from Richard S. Cleveland, Thomas M. Evans, William A. Lydgate, Edward S. Pinney, Louis T. Rader, Adolph W. Schmidt, Joseph M. Scribner, Mrs. Harry R. Slack, Jr., Dr. and Mrs. Thomas B. Turner, Mrs. Millard E. Tydings, and John L. Williams.

### *Gifts and Grants for Santa Fe*

Gifts and pledges aggregating \$1,203,129.21 from 422 individuals and business concerns in Santa Fe toward the new campus.

Gifts and pledges totaling \$361,675.00 from other cities in the Southwest and from other parts of the country.

A gift of 3.27 acres of land from Miss Ruth Catlin.

A gift of 4.0 acres of land from Henry Hughes.

Gifts of books for the new college library from Miss Eleanor Brownell, Miss Martha Bruce, Miss Alice Howland, Mrs. Edward B. Jones, and Miss Roberta Robey.

Gifts of paintings from Miss Grace Guest and Mrs. Laura Hersloff.

Donation of a Chevrolet station wagon by an anonymous friend to serve as the college car.

Donation of a suite of offices at 302 East Palace Avenue by Mr. Harvey Durand.

Gifts and furnishings for the college offices by John D. Dendahl, John A. Dillon, Jr., and Mrs. Edward B. Jones.

Donation of an Elliott Addressing Machine from William C. Ilfeld.

I wish to take this opportunity to express my appreciation and that of Mrs. Weigle to the Board for the leave of absence which enabled us to travel around the world early this year. We found the experience a welcome respite from our duties at the College. We were unusually fortunate in meeting and talking with interesting people both in government and in education in the various countries which we visited. We have returned to the College refreshed and eager to move ahead on the challenging and exciting venture to which the Board has committed itself both in Annapolis and in the Southwest.

RICHARD D. WEIGLE  
*President*

September 1, 1962  
Santa Fe, New Mexico

ST. JOHN'S COLLEGE  
Annapolis, Maryland

CONDENSED STATEMENT OF REVENUES AND EXPENDITURES  
Fiscal Year Ended June 30, 1962

INCOME

Educational and General	
Tuition.....	\$ 404,105
Adult Education.....	1,642
Endowment.....	229,872
State Appropriation.....	80,000
Miscellaneous.....	9,975
Total.....	<u>\$ 725,594</u>
Auxiliary Enterprises	
Dining Hall and Dormitories.....	\$ 222,116
Bookstore.....	31,703
Other.....	1,677
Total.....	<u>\$ 255,497</u>
Other Non-educational Income.....	<u>\$ 36,983</u>
Gifts and Grants.....	<u>\$ 59,367</u>
Total Income.....	<u>\$1,077,441</u>
Less—Current Expenditures.....	1,051,243
Net Income and Loss.....	26,198
Unused Contingency Expense Transferred to Cash Revolving Fund.....	25,000
Current Funds Available For Future Years Operations.....	<u>\$ 1,198</u>

EXPENSES

Educational and General	
Administrative.....	\$ 115,171
General.....	74,385
Instruction.....	379,211
Student Organizations and Art Studio.....	10,492
Adult Education.....	1,338
Plant Operation and Maintenance.....	187,122
Total.....	<u>\$ 767,720</u>
Auxiliary Enterprises	
Bookstore.....	\$ 33,250
Dining Hall and Coffee Shop.....	121,394
Other.....	907
Total.....	<u>\$ 155,552</u>
Other Non-educational Expenditures	
Scholarships and Grants-in-aid.....	\$ 117,409
Miscellaneous.....	10,562
Total.....	<u>\$ 127,972</u>
Total Expenditures.....	<u>\$1,051,243</u>

ST. JOHN'S  
Annapolis,

BALANCE SHEET,

ASSETS

CURRENT FUNDS

Cash in Banks and On Hand.....	\$	109,708
Accounts Receivable.....	\$8,214	
Less: Reserve for Doubtful Accounts.....	1,500	6,714
Pledge Receivable.....		9,049
Investments.....		5,480
Inventory—Bookstore.....		16,194
Prepaid Expenses.....		1,891
Due from Plant Fund.....		15,333
Total.....	\$	164,369
Restricted: Cash.....		103,578
Accounts Receivable.....		840
Student Loans.....		14,089
Investments.....		26,820
Total.....	\$	309,696

ENDOWMENT FUNDS

Cash.....	\$	11,072
Accounts and Notes Receivable.....		53,140
Pledges Receivable.....		1,275
Investments.....		6,224,479
Accrued Income and Purchased Interest.....		30,714
Total.....	\$	6,320,680

PLANT FUNDS AND ASSETS

Cash.....	\$	11,044
Land and Campus Development.....		232,138
Buildings and Improvements.....		4,188,411
Equipment.....		382,684
Total.....	\$	4,814,277
Grand Total.....	\$	11,444,652

COLLEGE  
Maryland

June 30, 1962

LIABILITIES AND CAPITAL

CURRENT LIABILITIES

Accounts Payable.....	\$	21,803
Students' Deposits.....		12,066
Total—Current Liabilities.....	\$	33,869
Reserve for Current Operations.....		130,500
Restricted Fund Balances.....		131,206
Student Loan Funds.....		14,121
Total.....	\$	309,696

ENDOWMENT FUND LIABILITIES AND PRINCIPAL

Principal—Income Expendable		
Unrestricted Endowment.....	\$	5,178,608
Restricted Endowment.....		814,861
Reservation of Profits—Sale of Securities.....		313,350
Total.....	\$	6,306,819
Unexpended Income.....		8,342
Accrued Income Not Available for Distribution.....		5,519
Total.....	\$	6,320,680

PLANT FUND LIABILITIES AND PRINCIPAL

Invested in Plant.....	\$	4,803,233
Due Other Funds.....		15,333
Funds Available for Plant Expansion.....		4,289
Total.....	\$	4,814,277
Grand Total.....	\$	11,444,652

ST. JOHN'S COLLEGE  
PERMANENT ENDOWMENT FUNDS

TUTORSHIP ENDOWMENTS

Addison E. Mullikin, 1895.....	\$2,367,548
Arthur deTalma Valk, 1906.....	300,216
	<hr/> \$2,667,764

SCHOLARSHIP ENDOWMENTS

Annapolis Self Help (Grant from William H. Labrot Fund).....	\$ 28,500
George M. Austin, 1908.....	50,000
Chicago Regional.....	6,140
Class of 1898 (Bequest of Charles H. MacNabb, 1898).....	91,265
Faculty.....	4,792
John T. Harrison, 1907, Scholarship Aid.....	45,050
Hillhouse—Class of 1927.....	14,734
Richard H. Hodgson, 1906.....	300,000
Alfred Houston, 1906, Student Aid.....	5,000
Houston Regional.....	1,000
Jesse H. Jones and Mary Gibbs Jones.....	72,000
Los Angeles Regional.....	750
Massachusetts Regional (Gift of Walter Paine, 1945).....	45,370
Philip A. Myers, II, 1938.....	28,362
Oklahoma Regional (Gift of Eugene Adkins, 1953).....	52,000
Pittsburgh Regional.....	1,120
Clifton C. Roehle.....	7,055
San Francisco Regional.....	200
Clarence J. Stryker.....	6,801
Friedrich J. von Schwerdtner.....	1,551
	<hr/> \$ 761,692

LOAN FUND ENDOWMENTS

George Friedland Loan Fund.....	\$ 46,983
John David Pyle, 1962, Memorial Loan Fund.....	4,224
	<hr/> \$ 51,207

### ALUMNI MEMORIAL ENDOWMENTS

Dr. William Brewer, 1823, Memorial Fund.....	\$ 250
Frederick W. Brune, 1874, Memorial Fund.....	346
Henry M. Cooper, Jr., 1934, Memorial Fund.....	2,000
In Honor of Dr. Philip Edwards, 1898.....	1,250
Allen Lester Fowler, 1915, Memorial Fund.....	1,000
Dr. Amos F. Hutchins, 1906, Memorial Fund.....	1,291
Helen Barnes Jones and Robert O. Jones Memorial Fund.....	25,920
Col. Harrison McAlpine, 1909, Memorial Fund.....	650
Ridgely P. Melvin, 1899, Memorial Fund.....	200
William S. Morsell, 1922, Athletic Fund.....	10,000
H. Keith Neville, 1905, Memorial Fund.....	2,000
Blanchard Randall, 1874, Memorial Fund.....	350
Leroy T. Rohrer, 1903, Memorial Fund.....	200
C. H. Schoff, 1889, Memorial Fund.....	1,000
Rev. Enoch M. Thompson, 1895, Memorial Fund.....	6,000
Dr. Robert S. G. Welch, 1913, Memorial Fund.....	250
Dr. Willis H. White, 1922, Memorial Fund.....	140
	<hr/>
	\$ 52,847

### OTHER ENDOWMENTS

Hertha S. and Jesse L. Adams Concert Fund.....	\$ 58,200
Philo Sherman Bennett Prize Fund.....	308
Benwood Foundation Library Fund.....	50,000
Walter I. Dawkins Prize Fund.....	1,033
Fund for Tomorrow Lectureship.....	6,000
Floyd Hayden Prize Fund.....	102
Library Fund.....	800
Ellen C. Murphy Memorial Library Fund.....	3,000
Cora Dodson Sasscer Newspaper Fund.....	600
Mrs. Blair T. Scott Memorial Prize Fund.....	517
Elma R. and Charles D. Todd Memorial Library Fund.....	39,000
Alumni Endowment.....	372,412
General Endowment.....	1,876,771
Matching Funds Encumbered Against Outstanding Pledges.....	51,213
	<hr/>
	\$2,459,956
	<hr/>
Total of Permanent Endowment Funds.....	\$5,993,365

## GIFTS AND BEQUESTS

St. John's College is a non-sectarian, independent liberal arts college deriving its income from student fees, from a limited appropriation by the Maryland General Assembly, from the gifts of its friends and alumni and from permanent endowment funds. The College's permanent endowment now exceeds \$6,000,000, but increasing educational costs will require future additions to these funds.

The College invites gifts and bequests to its current budget, to its building program, and to its permanent endowment funds. Inquiries may be addressed to the President or the Treasurer. Bequests may be made in a form similar to the following:

"I hereby give and bequeath to St. John's College  
in Annapolis, Maryland  
or  
in Santa Fe, New Mexico  
the sum of ..... dollars."

The College would prefer gifts and bequests to be applied in the discretion of the College, but gifts and bequests may be made for specially stated purposes.

