



GADFLY

VOL.1 ISSUE 12 THE ST. JOHN'S COLLEGE WEEKLY NEWSPAPER 10 APRIL 1980

DEDICATION EARNED ST. JOHN'S POST

by Randy Wilson

Can a man with a public school education and a fondness for conservative columnist George Will succeed as president of insular, educationally radical St. John's College?

All 39 college trustees believe Edwin J. Delattre will not only succeed, but excel. Furthermore, Delattre himself sees no contradiction between his academic background at large universities in Virginia, Texas and Ohio and his new job beginning July 1 at the helm of tiny, private St. John's.

"I came here because the joy of the work among students, tutors and staff is perceptible," said the 38-year-old humanities scholar yesterday in an interview. "The two campuses are inspiring places to be."

A pipe-smoker with clipped mustache and thick-rimmed eyeglasses, Delattre speaks forcefully and in measured cadence when describing his qualifications and defending St. John's unique "Great Books" curriculum. That same commitment to the liberal arts in education won him the unanimous support of the college's Board of Visitors and Governors last December when it chose Delattre over 200 other candidates to succeed retiring President Richard D. Weigle.

"Nobody is more prepared to speak in favor of people learning how to do useful work of all sorts both for fulfillment and economic well-being," he said. "But it is a dreadful sacrifice to relinquish the liberal arts for the sake of such training or preparation."

Delattre's own training after graduating as a high school valedictorian in Pennsylvania came at the University of Virginia, the alma mater of Stringfellow Barr and Scott Buchanan, who originated the Great Books program at St. John's in 1937.

After participating in the honors seminar program at Virginia, Delattre went to the University of Texas to study philosophy under

John Silber, now the controversial president of Boston University.

"I've never seen a better teacher," Delattre recalled, adding that he remains close friends with Silber and supports his stance on refusing amnesty to campus strikers.

"I think resistance to politicization of the university is the proper stance," he said.

From Texas, Delattre went to the University of Toledo as a challenge.

"I went because I thought they were less likely to pay attention to the liberal arts," he said. "In some measure, there was a vocational orientation."

Teaching philosophy from the same primary sources that make up part of the St. John's curriculum, Delattre combined the rigors of close textual analysis with practical course work. For a course in ethics and law enforcement, for example, he had his students walk the streets of Toledo with police officers on their beats.

By 1973, Delattre had effected a conversion of sorts. Students named him the outstanding teacher on campus.

From Toledo, Delattre joined in 1976 the National humanities Faculty, a program that seeks to implement humanities programs in high schools and community colleges. He travels widely as a fund-raiser and administrator for the program, as well as a leading spokesman for the liberal arts in education.

That travel experience will be invaluable in his new role at St. John's, with its two campuses in Annapolis and Santa Fe, N.M. The 390-student Annapolis campus has a healthy endowment of \$8.5 million, but the 275-student Santa Fe complex has only \$1.5 million and a negative fund balance of \$123,779.

"It appears that the needs in Santa Fe--

CONTINUED ON PAGE 2

in the short run--may be more pressing," Delattre said adding that he may spend more time with his wife and daughters in New Mexico than he had planned.

As for the health of the liberal arts in an era of vocational education, Delattre believes in the strength of the St. John's curriculum.

"I don't think you can kill the liberal arts," he said. "But the last part of this century will see them as counter to a broad range of public opinion."

Delattre noted that the Great Books program has a permanency, but no "stagnation." And its breadth assures study of math and sciences as well as literature and the arts.

"I don't think St. John's should be narrowly perceived," he said. "Cultivating the capacity of discourse and thinking is the major aim of all education."

This article was reprinted from
THE EVENING CAPITAL

COLLEGE POETRY REVIEW

The NATIONAL POETRY PRESS
announces

The closing date for the submission of manuscripts by College Students is

April 15th

ANY STUDENT attending either Junior or Senior College is eligible to submit his verse. There is no limitations as to form or theme. Shorter works are preferred by the Board of Judges, because of space limitations.

Each poem must be TYPED or PRINTED on a separate sheet, and must bear the NAME and PERMANENT HOME ADDRESS of the student, and THE NAME OF THE COLLEGE and the ADDRESS of the STUDENT at SCHOOL as well.

Entrants should also submit name of ENGLISH INSTRUCTOR.

MANUSCRIPTS should be sent to the OFFICE OF THE PRESS.

NATIONAL POETRY PRESS

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REVIEW OF MR MAISTRELLIS' LECTURE ON THE ORIGIN OF SPECIES

by Danielle George

The audience rose en masse as Mr. Maistrellis approached the stage in FSK auditorium last Friday evening to deliver his lecture on Darwin's The Origin of Species. Once at the lectern, he immediately exhibited his characteristic generosity and good humor, setting the audience at ease with a quick gesture to them to be seated. After adjusting the various microphones, he began his two-part discussion of Darwin's contribution to human knowledge, which I will briefly summarize.

In the first half of the lecture Mr. Maistrellis presented the debate between Darwin's brand of natural history and that of his forerunners and opponents. He pointed out that The Origin of Species was essentially a rhetorical, not a deductive, argument designed to persuade a hostile scientific community that nature was not perfect, that species were not fixed, unchanging forms, that the organs and functions of all forms of life were subject to modification, and that natural history was not a study of ultimate causes and ends.

Mr. Maistrellis said that Darwin did not have a theory of nature, but rather only revealed what nature showed him about herself. By relying upon observation alone, Darwin was able to free himself "from the pretension of assuming to prove the inevitable descent of life forms." Darwin's notion of the struggle for existence was for him an image of nature; he applied this image to his observation to reveal nature's hidden meanings.

Mr. Maistrellis added that Darwin made use of another image to attack Linneus' system of classification as a desperate enterprise which, by looking for the definiteness of species, made just the opposite discovery, the indefiniteness of species. (This remark reminded me of Hegel's account of observation in The Phenomenology of Spirit in which he concurs with Darwin's appraisal, in his own peculiar way, of course.) In addition, Darwin claimed that naturalists actually had been studying genealogy without knowing it, and proposed the image of a "tree of life" as the secret of classification. Why should Darwin depend so much upon images? Because he believed that species were not things (definite entities), but phenomena (shifting appearances). In other words, species are themselves only images of nature.

Darwin's greatest discovery was the spontaneity of variation. Variations show that in nature "anything can happen" and that "there is no legislation to natural history," as Mr. Maistrellis put it. Why should spontaneous variations, or mutations, be so significant? It is by virtue of the existence of mutations that nature's supreme mechanism, natural selection, can operate at all. In his discussion of natural selection, Mr. Maistrellis mentioned that Aristotle viewed nature and art as activities with ends. Darwin used the language of purpose in describing natural selection because the appearances pointed to it, but did not claim that natural history uncovered nature's purpose nor proved the existence of any ultimate purpose.

In the second half of the lecture Mr. Maistrellis gave a sketch of "Darwin the botanist" as a way of illustrating his second great discovery, "the independence of the power of reproduction", or "the inventiveness of nature." With the help of visual aids, Mr. Maistrellis gave a brief course on plant reproduction and showed how Darwin discovered that plant's structure contributes to its reproduction, and that the struggle for life occurs not only among different life forms, but also within a single organism.

Mr Maistrellis explained these observations in roughly this way: plants are, by and large, hermaphroditic, or capable of self-fertilization. Their structure contributes to this. Yet Darwin found by experimentation that prolonged self-fertilization, or inbreeding, tends to diminish fertility. On the one hand, then, hermaphroditic structures overcome the problem of distances which separate organisms and make their contact for reproduction difficult, but, on the other hand, hermaphroditic structures inhibit reproductive potency. There is a tension between the security of hermaphroditism and the detrimental effects of close inbreeding. Darwin found that occasional fertilization by distinct individuals (of the same species) was necessary for perpetuation even among organisms capable of self-reproduction. Mr. Maistrellis concluded his lecture on this point and left as the auditorium echoed with a hearty applause.

The bell heralded the question period after a short intermission. Looking around the Conversation Room, I noticed a preponderance of tutors and an unusual number of alumni. Indeed, the majority of questions came from these sources. Although I made a fairly detailed transcription of the questions asked and the answers given, for brevity's sake I'll limit my account to central issues and describe the conversations according to the topics they concerned, disregarding their chronological sequence.

The bulk of questions focused on three principal matters: the struggle for existence, Darwin's approach to natural history, and the teleology question. This last issue was the most popular of all.

About the only urgent question that arose concerning struggle for existence seemed to be based upon that unfortunate perversion of Darwin's notion known as "survival of the fittest," an expression Darwin does not use. With the help of Dean Sparrow's question, "Is there any 'fitness' within an individual?", Mr. Maistrellis managed to show that Darwin made no judgments about individuals, that mutual adaptation was all that was in question, and "which unions are more or less fertile is all that's asked."

Other questions indicated that there was some confusion about Mr. Maistrellis' claim that Darwin "had no theory." Mr. Slakey proposed that the word "theory" carried the sense of being an explanation in general. Mr. Maistrellis explained that this was not what he had meant by the term, and that he only wished to draw a distinction between natural history and physics. He contrasted Darwin's "images" with Newton's celestial mechanics, saying that the images only organized phenomena, whereas in mechanics the phenomena are given by principles. He also said that there was nothing in physics which corresponded to biological reproduction, but Mr. Kutler amended this remark by commenting "except on an atomic level." Mr. Maistrellis said that the main reason for his making a distinction between "image" and "theory" was to show that Darwin himself distinguished natural history from physics.

As I mentioned earlier, the most compelling issue during the question period was whether or not nature has an ultimate purpose. The bulk of Mr. Maistrellis' responses relied upon the notion of "predicability." I'll quickly summarize his main points.

1. Chance is just a word for an unknown cause. Darwin was only interested in revealing the existence of mutation and did not concern himself with the search for an ultimate cause.

2. One cannot predict what a form was or will be like from mere facts because mutations "just pop up."

3. Every account of the history of life (except Darwin's) is a story of "necessary unfolding". Every theory of unfolding holds the claim that nature has an ultimate purpose. But we cannot be certain of this claim because there is such weighty evidence to the contrary, and Darwin shows that there is no need to make this assumption to understand nature's operations. Mr. Maistrellis said:

"Most things stay the same for short periods of time, but alter drastically over long periods. The more you look at things, the more imperfect things look...There is no guarantee that what exists is as good as we can think of...We can't talk about the lower giving rise to the higher... We can never know enough to bring natural history and physics together...Causation is too complicated... We will never be able to predict which variations will occur...There are no internal limits to reproduction...natural history has nothing to say about ultimate things. That's not to say there are no ultimate things, just that it is silent about them."

I believe that Mr. Maistrellis did a fine job on both his lecture and his responses in the question period. I won't hesitate to say that anyone who missed this event shouldn't have.

THANK YOU! THANK YOU! THANK YOU!

THE GADFLY Benefit Raffle and Party was a success and we now have adequate funds to print through the semester. We would like to thank all those who supported us by buying tickets and coming to the party.

The winners of THE GADFLY Benefit Raffle are:

1. Martin Miller - Dinner for two at the Maryland Inn
2. Thomas Mark - Dinner for two at the Lafayette
3. Margaret Kemp - \$20 Johnson's Gift Certificate
4. Holly Johnson - Bolivian Wool Hat from Todo Mundo's
5. Tim Ficco - \$10 Pepper's Gift Certificate
6. David Nau - 1 Large Pizza from Marina's
7. Edward Sparrow - Midshipmen's Marvel and Two Banana Splits from Arnold's
8. Kim Paschall - Irish Coffee Mug from the Scottish and Irish Import Shop
9. Martha Kearsly - 1 Haircut from Vince's
10. Matthew Davis - 2 Drinks from Harry Browne's
11. Eleanor Harvey - A genuine imitation cast aluminum pewter mug from The Smoke Shop

DC MEETING 8 April 80

by Scott C. Boyd

Polity Secretary Dan Van Doren opened the meeting by apologizing for his minutes of the 1 April 80 meeting, which he said he wrote while very angry.

Jonathan Edelman reported on the National Collegiate Association convention he, Randy White and Mike Coss attended in Nashville. Their trip was partially financed by the DC. Edelman explained that the 40-50 students from all over the country got together and debated about current political issues and submitted recommendations to various congressmen. Edelman praised White's and Coss' speaking ability before the convention delegates and termed their trip "quite a success."

A motion to have DC meetings not extend over one hour without the consent of the quorum was passed. This was on the agenda for the 1 April meeting, but that meeting was adjourned after two hours, and before this motion could be discussed.

Several changes to the proposed new Constitution were made: the election of the at-large delegate representing the whole polity was altered to mandate that a quorum of the student body participate; dorm delegate elections were changed to require that only a majority of the quorum of the dorm are needed for election, not a majority of the whole dorm population; and alternate delegates are to be elected in the same manner as the regular delegates.

This was the last meeting for the DC to take action on the proposed new Constitution. Visitor Kit Bolle suggested that the DC not send the new Constitution to the student body for a referendum, opining that the required half of the student body would not vote affirmatively. Bolle advised the DC to act within its powers and vote to pass the new Constitution itself, and bypass the student body. After debate, the council rejected Bolle's suggestion and voted 10-1 to send the new Constitution (with tonight's corrections) to the student body for referendum. A separate 8-3 vote expressed the council's wish to recommend to the students that they vote affirmatively for the new Constitution.

The DC voted to accept the charter of the Croquet Club. Delegate Bill Ney remarked that his name was placed on the charter without his knowledge. Leslie Smith objected to the use of "in the year of our Lord" in the text of the charter.

Treasurer Joe Roach reported that Jim Preston accepted \$30 for his turntable. Mr Preston's debt has been paid off and the DC has a turntable. Roach concluded by announcing that the administration is giving the Political Forum group \$1400 for their activities next year.

HIGHLIGHTS OF DC MEETING 1 APRIL 80

by Scott C. Boyd

Jim Preston had offered a turntable (valued at \$100) to pay his \$50 debt to the Polity. The DC voted to give Preston \$30 to compensate him for the remaining value of his turntable.

A heated debate took place over the office of DC Chairman in the proposed new Constitution. The objections centered around the appearance of the Chairman as representing the entire student body (like the current President) although he is chosen directly by the DC, not the student polity. A 6-5 vote sent the proposed new Constitution back to the committee to have the office of DC chairman revised to meet the objections. The members of that committee who were present objected that they'd not have time to rewrite it, and consequently, it could not be voted on until next year. President Mar Miller said of the vote: "The act this council did was irresponsible."

Delegates David Stein and Leslie Smith strongly objected to President Miller's lack of parliamentary procedure in his handling of the DC meetings. A motion by Stein to institute parliamentary procedure was killed by Miller's refusal to allow a vote on it.

TO ALL CLUBS AND ORGANIZATIONS SPONSORED BY
THE STUDENT POLITY

In a few weeks, I shall prepare a tentative Student Polity Budget for next year. I need to know how much money should be allotted to each club. I also need to know how much more of this year's allotment each club shall spend.

Any club that does not respond by Tuesday, 22 April, may have its charter revoked by the Delegate Council.

Thank you

Joseph Roach
Student Polity
Treasurer

NARKOTIC HAZE

by HH Hammel

Did you know that the Collegian has had to pay people to assist with their typing? I intend no slight against that staff, for this year's model looks finer than any that have preceded it - take a look at the collected works in the Library if you don't believe me- and combines disparate elements in a way that has never been done here consistently. I mean to indict the college community, for here, I now admit, is a clear case of "passive nihilism," though I would prefer to call it malignant neglect. You will find, if you talk to Jim Sorrentino, that he also feels that there is such a problem, despite our attempt to show that so-called punk rockers and people who don't talk in seminar well are not the source. From painful personal experience I would affirm that the responsibility for the latter situation lies in the verbal diarrhea of the folks who do speak well, and who are unaware that mere talk is not communing with words. I know because talking, like writing these rhapsodes, is automatic with me, as anyone who has had me in seminar will attest. I've been forced to face up to the fact that I can silence people with my rhetorical skills. John Wilson once tried to assuage my guilt feelings by telling me that "talking can be listening." This worries me, because I am a junior and have yet to acquire this ability, and it's the only one I think I need to acquire to deserve my BA, as writing up essays on time I think I have down.

The existence of two journals on campus proves that there is a lot of techne and energy to go around, but it's also a bad blow for morale, just as the schism I wrote about earlier in the year, between the usual KWP and the would-be KWP that was thwarted. In both instances, I, personally wouldn't have had it any other way -but it bothers me, as does the way in which I get along with my tutors this year. I don't need or want any of them as peers or friends, but is that as it was supposed to be at this college? Negatory, pawdna, but it's bear territory from here to Turquoise-Town.

Now out at Turquoise-Town...er,ah, Santa Fe, I used to be friends with some of my tutors, and actually had some long talks with the younger ones. Of course, it isn't hard when your math. tutor is there at Junior Frank drinking Schlitz Dark with the guys and gals and telling you stories about what it was like back in 'Nap-town in the Sixties. I could come back and share stories about the crazy stunts we pulled back in '78.

Now might fairly ask me if it was so great back in Santa Fe, what am I doing here this year. And I'll tell you that the reason I came back out here is also one of the worst aspects of the place: out in Santa Fe I missed hanging out with my little clique back east. And as much as I like being part of a clique I also remember how awful it was in high'skoo when I wasn't a part of a little in-crowd. Now when you go to Chase-Stone parties they look like the high school dances back home, except here we don't have little jackets that say which high school we come from. But we might as well...I won't be so crude as to supply the names for them, but it would not be hard.

The answers to these problems are definitely beyond me, but as I usually do when the ideas are too general and huge for me to sort out in my tiny brain, I descended into the garden of pomegranates, or for those of you who aren't into mystic symbols, I spun the Tarot cards out on my floor. The first two were so wonderfully apt I've decided to share them with you. The first, "that which covers the situation" (the situation being, in this case, SJC) was the major card "the Star," which means "Hope, unexpected help, clarity of vision, spiritual insight. If ill-dignified, can mean error of judgement, dreaminess, dissapointment." Not bad for a general description of what the College can be. The second, "that which crosses" or goes against the first, was the Queen of Wands, the passive controlling force of Wands, which of the four elements represents fire, or natural force. She can mean: "a woman of adaptability, persistent energy, calm authority, with great power to attract, calm and generous but impatient of opposition. If ill-dignified," and this position is by definition, "can be obstinate, revengeful, domineering, quick to take offence without good cause." There were more, but since this Lady reversed so well represents the spirit of non-community that has been bothering me lately, I will leave it at that. Mere similes, I suppose, but anyone who has a handle on it besides me should use their particular skills to tell me about it, and then we can figure out what to do. I would also mention that there are a lot of people out there who have told me they can "write. Saying is not doing, telling is not showing. 'Nuf said. This is Haze sayin' we gone.

SPRING COTILLION

The Spring Cotillion shall be on May 3. Anyone interested in helping with it should contact me by phone or by campus mail.

Thank you,

Joseph Roach

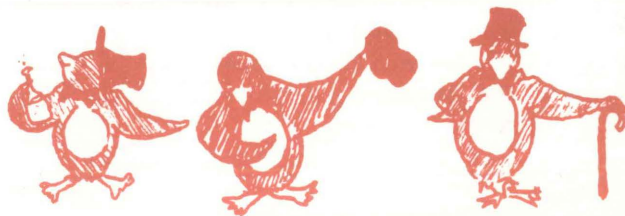
Waltz Archon, ext 48

SUMMER EMPLOYMENT

Several jobs are available for the summer on campus. To be eligible, a student must be on College Work Study. The jobs are as follows:

- 4 - grounds crew positions
- 1 - mailroom, noon switchboard, clerical position
- 1 - switchboard position - 4-9 pm weekdays - 9 am - 9pm weekends

The rate of pay will be \$3.75 per hour. Those interested should contact Mr Elzey.



Letters

To the College Community,

Several students have told me that they were offended by my DC minutes of last week. In trying to relay the full effect of the meeting, I let the anger I felt during the session become a part of what turned out to be an unnecessarily bitter report. I am sorry if I have hurt any one's feelings. I assure every one that I will not let this happen again.

Sincerely,

Daniel Van Doren
Polity Secretary

PUBLIC NOTICE OF A COLLEGIAN STAFF MEMBER RESIGNATION

To the Editor (Of the Collegian):

The very least I can say is that you exercised the poorest possible judgment when you allowed those two treacherous letters which attacked Mr. Curtis with such malice, and as Mr. Joshua Kates so aptly expressed it, with such cruelty, to be printed. Personally, I think you should be sued.

As for those unpardonable cowards who deigned to judge a soul quite obviously their superior, because their minds are too narrow even to recognize that there are other opinions besides their own, and who, passing judgment, have not even the courage to sign their true names, I have no compassion, and would warn the community of true evil.

This entire episode enrages and disgusts me so that I want to publicly declare that I renounce all association with The Collegian.

I hope Mr. Curtis will have confidence that he has friends at St. John's, and that I myself remember him as my classmate in my Sophomore seminar two years ago. I wish him the strength and courage he needs to endure human cruelty. Some of us have known too much of it already.

Mr. Edozien, a final word to you. Before you judge what is true and what is lie, what is just and what is unjust, look first to your own soul and see if you have sympathy for what you read, hear, or see. I also want to add that if you thought that you could escape reprisal by not putting a copy of The Collegian in my mailbox, clearly, you were mistaken. My disappointment in you is profound.

In all sincerity and honesty,

Danielle George

REALITY

In every hall of every dorm there lurks a thing called the Reality Collector. It wants \$5 from you. You're not even safe living in town so give up, give in, give and you'll be left alone.

There are always some who say "I don't like to drink" or "I don't like to eat" or "I don't like to have fun--I hate Reality". We can't cure you of all your prejudices but I can understand wanting to know where your money goes. This is our budget based on last year's figures and considering the effect of inflation. At this moment we have just over \$500 in our account.

400	AUCTION	600	BEER
400	BENEFIT MOVIES	25	PARADE & LIQUOR
1500	STUDENTS' \$5		LICENSES
500	PARENTS	50	PARADE ACCESORIES
100	ALUMNI	400	FRIDAY NIGHT SHOW
350	T-SHIRTS	1500	PICNIC & BREAK-FAST
125	BENEFIT PARTIES		
		350	MOVIE
		100	GUARDS
		100	CLEAN-UP
		200	MISCELLANEOUS:
			ice, tapes,
			visitors tags
			equipment for
			Olympics

3375.00

3325.00

You can win fame if not fortune, by composing the winning design for the Reality T-shirts. Submit your design through campus mail, or give them directly to Honor Bulkley or Lisa Cobb.

Proclaim your independence from material possessions--give to the Reality Auction! We'll be collecting on April 16 and April 20. Off campus people can arrange to have their things picked up by calling Lisa at ext. 38.

On April 23 you can retract that rash decision at the Auction and begin accumulating possessions again.

Sports

MEN'S by Bryce Jacobson

THE TRACK MEET will be this Sat., at 1:30. All of you who like to run, and jump, and hurl things should come and have some fun.

MARATHON results: my predictions of last week were right on the nose. The smart-money Hustlers won, the surprising Spartans were second, the Guardians were third, followed by the Druids and Waves. The Hustlers got six very fast laps out of Mr. Adams, four each from Messrs. Weber, Edwards and Newlin, three each from Messrs. Wise and Wischer...and sixteen others from ten other guys.

The Spartans got five very fast laps each, from Messrs. Van Beuren and Henry. But other runners contributed too many 3:00-plus laps, and they finished a full minute behind the hustlers.

People who ran four or five laps, and who averaged less than 2:50 per lap, were Messrs. Norton, Rutherford, Warner, Weis, D. Carnes, Ficco and Cresswell. The fastest lap was run by Mr. Van deuren, at 2:19. Three Druids tied for the slowest lap, at 3:29...Messrs. Dwyer, Quinn and Preston.

The winning time was 106:46, much faster than last years' 111:51...but well short of our record time of 102:24, set by the Hustlers in 1976.

SOFTBALL...Apr. 2...Hustlers-3, Greenwaves-4.

This was the big one...and now only the Hustlers are undefeated. They had a slight edge in hits(10-3), and in times at bat(34-30). But the big difference was in walks...the Hustlers picking up eight, while Mr. Cabral was giving up none...not even one!

Mr. Zolkower discovered yet another way to be put out on the basepaths! He failed to run out an infield fly ball, which was not caught, no doubt thinking it would go foul. But, drat the luck, it was fair! Poor Harry was still standing in the batters box when he was thrown out. What an embarrassment!

But maybe not. It is becoming clear that Mr. Zolkower's seemingly strange behavior is quite purposeful...he is engaged in a little contest, seeing how many different ways he can be called out, in as few games as possible. He probably has a bet on with someone. We can, therefore, expect to see him, in the near future, be called out for:

- 1) Stealing first, from second!
 - 2) Obstructing a fielder
 - 3) Getting hit by a batted ball
 - 4) Running into his own batted ball
 - 5) Touching his bat to his own batted ball
 - 6) Leaving the basepaths, to avoid a tag
 - 7) Occupying a base, already occupied
 - 8) Carrying his bat to first base!
 - 9) Stepping out of the batters box, to hit a ball
 - 10) Batting out of order, in the line-up
 - 11) Leaving his base in order to pick up his glove, mistakenly thinking that there were three outs
- No doubt there are some other ways to be called out, but I cannot think of them, at the moment.

Apr. 3...Guardians-16, Druids-10. The Guardians collected 23 hits, sending their batting averages way up. Messrs. Yamamura, Konyha and Zenone each had three, and Mr. Campbell had four! Mr. Schuler contributed a home run, as did Mr. Dwyer. The Druids garnered enough runs. Ten should win. The trouble is, they have allowed 46, in three games.

The Druid fielders need more practice in catching fly balls. They are not implementing the two fundamental principles of this art...namely:

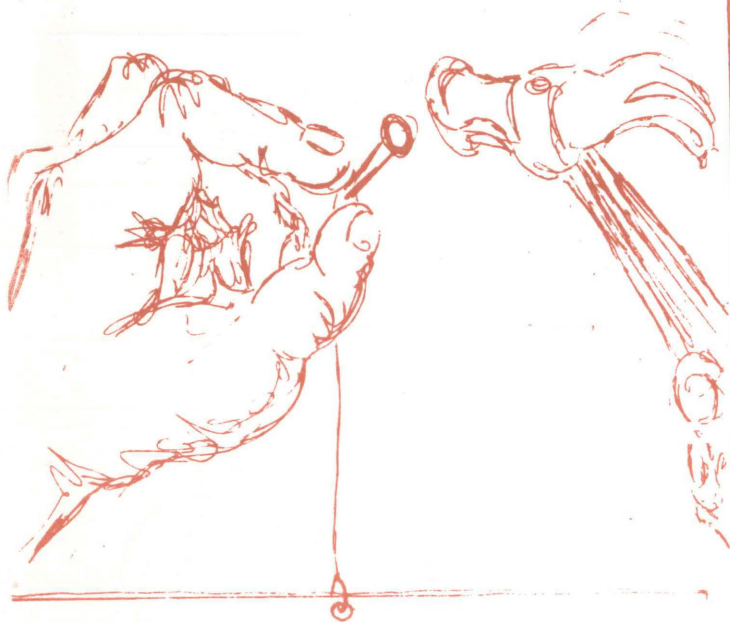
- 1) When the ball leaves the bat, immediately estimate where it will come down, and move quickly to that spot.
 - 2) Then place the glove so that the ball will hit securely in the pocket...not any place else.
- Really, that's all there is to it.



SOFTBALL STANDINGS:	Won	Lost	Points
Hustlers	4	0	12
Greenwaves	2	1	7
Guardians	2	1	7
Druids	0	3	3
Spartans	0	3	3

THIS WEEK'S SCHEDULE:

Softball: Thu. Apr. 10, 2:30 Guardians-Hustlers
 Sun. Apr. 13, 1:30 Spartans-Druids
 Wed. Apr. 16, 4:00 Spartans-Druids
 Track meet: Sat. Apr. 12, 1:30



CALENDAR Wed 9 April - 16 April

Thurs 10 Apr

2:15 pm DC meeting w/Administration 23

Fri 11 Apr

8:15 pm LECTURE: "An Outline of the
Argument of Aristotle's Meta-
physics", by Mr Joe Sachs

11:15 Film: Limelight

Sat 12 Apr

8:15 pm Film: The 400 Blows

Sun 13 Apr

8:15 pm Film: The 400 Blows

Tues 15 Apr

9:30 pm DC meeting 23

RELIEVE ESSAY FATIGUE
AND SOFTBALL SYNDROME.
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THE GADFLY is free for the students and faculty of the Annapolis campus.

DEADLINES: Announcements - Tuesdays at 2:00
Letters - Sunday at 6:00

Letters longer than one single-spaced
typed page cannot be accepted.

THE GADFLY

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Annapolis, MD 21404

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