

# THE COLLEGE

FILE

St. John's College  
Annapolis, Maryland  
Santa Fe, New Mexico

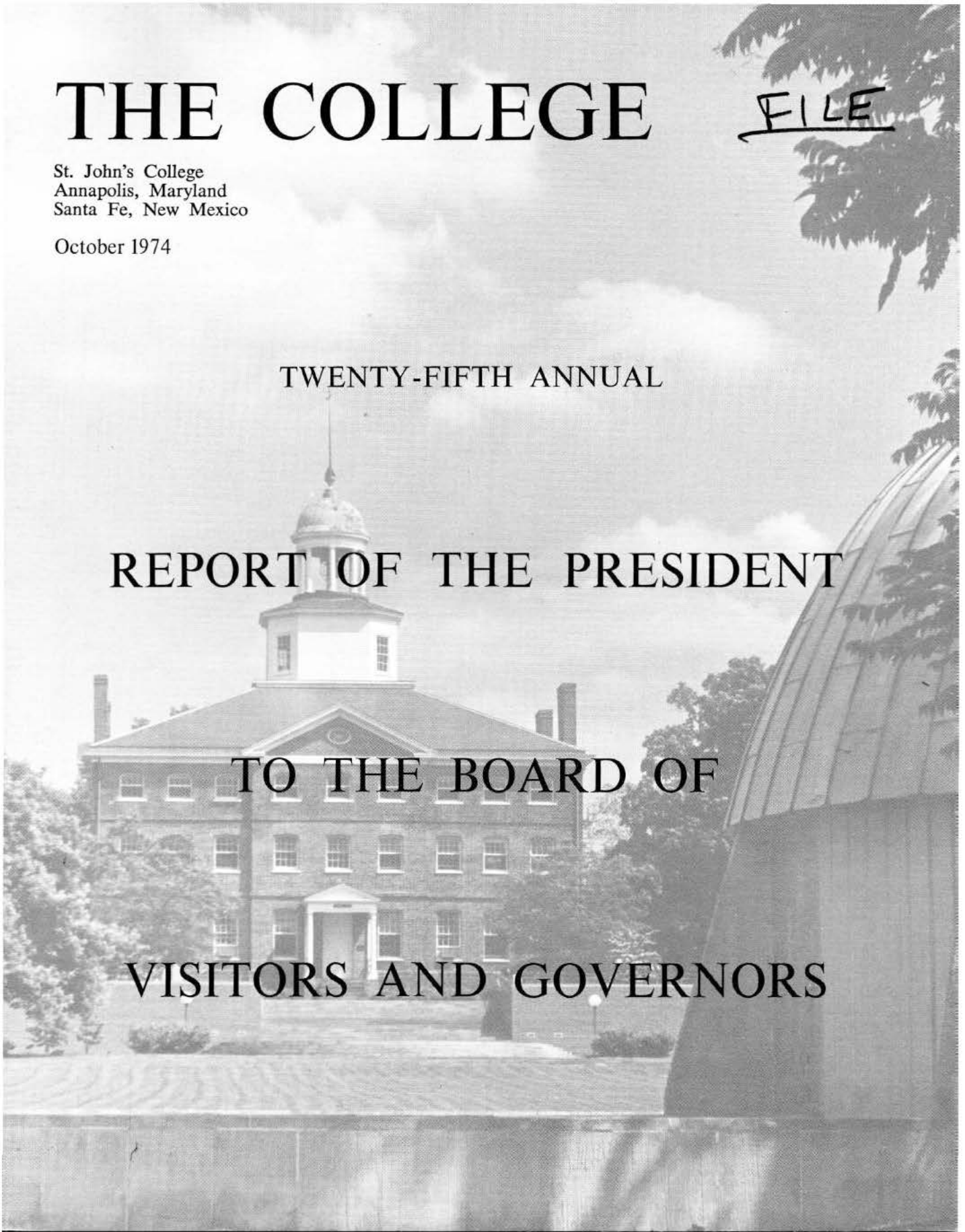
October 1974

TWENTY-FIFTH ANNUAL

REPORT OF THE PRESIDENT

TO THE BOARD OF

VISITORS AND GOVERNORS



Editor: Beate Ruhm von Oppen

Managing Editor: Thomas Parran, Jr.

Editorial Advisory Board: William B. Dunham, Barbara Brunner Oosterhout '55, E. Malcolm Wyatt, Robert S. Zelenka.

### Managing Editor's Note:

This issue consists almost entirely of the twenty-fifth annual Report of the President to the Board of Visitors and Governors. Again, as was done at the time of the twentieth Report, we have appended a table reflecting the highlights of the quarter-century of Mr. Weigle's presidency.

Two small items of particular interest to alumni have also been included. At the bottom of this page is the "In Memoriam" usually found on the inside back cover; we did not want to wait until the January issue to publish this necrology. The other item is the notice which appears on the back cover, and we urge all alumni to read it carefully.

T. P. Jr.

THE COLLEGE is published by the Office of College Relations, St. John's College, Annapolis, Maryland 21404, Richard D. Weigle, President, William B. Dunham, Director of College Relations.

Published four times a year, in January, April, July, and October. Second class postage paid at Annapolis, Maryland and at other mailing places.

### IN THE OCTOBER ISSUE:

Report of the President .....	1
Financial Statements for 1973-1974 .....	11
Twenty-five Years in Retrospect .....	14

## In Memoriam

1904—John M. J. Hodges, Cambridge, Mass., July 26, 1974.

1919—Dr. Robert A. Bier, Silver Spring, Md., August 2, 1974.

1919—Col. Joseph N. Marx, Phoenix, Ariz., June 28, 1974.

1919—William H. L. Slade, Baltimore, Md., July 18, 1974.

1919—George F. Wohlgemuth, Baltimore, Md., August 28, 1974.

1921—Franklin C. Hall, Pompano Beach, Fla., July 15, 1974.

1923—Hugh T. Brown, Rockville, Md., April, 1974.

1923—Jefferson C. Costen, Reading, Pa., January 14, 1974.

1927—Irvine C. Clingan, Towson, Md., December 3, 1973.

1927—John R. Kern, Catonsville, Md., August, 1974.

1931—Calvin Harrington, Jr., Cambridge, Md., September 9, 1974.

1933—Henry J. Tarantino, Annapolis, Md., September 1, 1974.

1937—J. Campbell Simpson, Glen Burnie, Md., June, 1974.

1937—Col. William B. Sohn, Towson, Md., August 25, 1974.

1937—Judge Richard L. Waters, Jr., Carson City, Nev., December 10, 1973.

1938—Peter P. Horner, Sparks, Md., June 7, 1974.

1940—John H. Brown, Jr., San Juan, P.R., 1964.

1946—George H. Daffer, Annapolis, Md., June 12, 1974.

1948—Alan S. Maremont, San Francisco, Cal., September 1, 1974.

1955—Richard W. Taylor, Sharon Hill, Pa., February 14, 1974.

Faculty—Alvin N. Main, Kensington, Cal., June 20, 1974.

# Report of the President 1973-1974

On September 17, 1949 this Board of Visitors and Governors did me the honor of electing me President of St. John's College. It seems scarcely credible that two and a half decades have passed with their challenges, their frustrations, their successes, and their rewards. At the outset of this annual report I should like to express the immense sense of gratitude that Mrs. Weigle and I feel for the honors that have been accorded us by the members of both the Faculty and the Board of Visitors and Governors over the past several months. This outpouring of affection and appreciation has touched us deeply and has made us feel even closer to the college community, both in Annapolis and in Santa Fe.

In this report I shall outline first the developments of the past year. Then I propose to summarize some of the major changes that have taken place at St. John's College since 1949. A chart containing the highlights of the past twenty-five years follows this report, as do the financial statements for the fiscal year. Through the chart one may follow changes in enrollment, faculty strength, and budgets, as well as major developments at the College, changes in the curriculum, actions affecting tutors and students, and the building of the College's resources.

## Instruction

From the academic perspective, both campuses completed excellent years under their new Deans, Curtis A. Wilson in Annapolis, and Robert A. Neidorf in Santa Fe. Each Dean addressed himself to his new responsibilities with vigor, imagination, and a genuine concern for both the student and the tutor. By mutual agreement, no statement of educational policy and program was prepared for submission to the Board, since all the energies of both Deans were devoted to familiarizing themselves with their current academic tasks and responsibilities.

During the year, the Annapolis campus was visited by observers from the Middle States Association of Colleges and Secondary Schools, since ten years had elapsed since the reaffirmation of accreditation in 1964. St. John's College was also invited to offer a case study during the time of this visit, that is a presentation of the College and its program for close study by a small group of invited administrators and faculty members from other institutions. For that purpose a group of a dozen educators spent four

days on campus from November 11 through 14, under the directorship of Reamer Kline, President of Bard College. I am happy to report that the Commission on Higher Education of the Association voted to reaffirm the College's accreditation in June for a further ten-year period.

The most interesting curricular development was a comprehensive study of the laboratory program by Howard Fisher, an Annapolis tutor. He proposed that an appropriate laboratory schema for St. John's College should be based upon three resolutions. First, topics pursued in the laboratory ought to appear to be generated by or founded upon questions arising in the seminar even though the chronological order of reading is violated and even though scientific disciplines may carry questions beyond or contrary to seminar readings. Second, Mr. Fisher defines experimentation as more than the testing of a law or a hypothesis. He believes that there ought to be in the laboratory "a continued, lively and ingenious effort directed toward the collection, conservation, and display of natural workings and appearances." He calls this effort "experimentation" and means by it "the bringing about of auspicious and suggestive occasions for careful observation." Finally, he states that there are three distinctly "modern" aspects of the laboratory: (a) its association with a mathematical and symbolic understanding of nature; (b) the cultivation of certainty (or its surrogate, generality) through the logic of *hypothesis, evidence, theory, and law*; and (c) the association of the laboratory sciences with surpassing degrees of power in the realm of artifice.

Mr. Fisher asserts that the College's laboratory program should promote the more nearly naive practices of discovering and interpreting the Natural, and such of the Artificial as imitates and comments upon the Natural. These skills are possessed by everyone and ought to be cultivated and respected as that shared basis upon which common study can be begun. He claims that the mathematical or algebraic treatment of nature has dominated the development of the laboratory program with such notable exceptions as soapstone-grinding in the freshman year, dissection of animals in the sophomore year, and magnetic field mapping and the study of Faraday's writings in the senior year. The Instruction Committee will be considering Mr. Fisher's report in the year ahead.

Another continuing problem on the Annapolis campus is that of rote or drill work, according to Mr. Wilson. In

## The College

his conversations with a number of seniors, he learned that students felt classes suffered because the basic elements of Greek, French, algebra, and the calculus had not been sufficiently mastered. Students felt that tutors should be more rigorous and demanding on the elementary level. The Dean will be asking the Instruction Committee and the Faculty to consider a number of new policies and procedures that could lead to increased mastery of elementary operations. This problem will be discussed during the coming year.

Dean Neidorf reports a widespread sense of improvement in the area of student writing on the Santa Fe campus. This has been accomplished over recent years by a series of palliative changes. Every student has been required to submit a first semester seminar essay. Language tutors have been encouraged to assign more writing exercises. This has been made possible by deliberately dropping the custom of an individual student conference following each and every such exercise. The don rag report form now requires a statement from the don rag committee as to whether a student has a general writing problem. For the most part, the Faculty has been energetic in accepting the Dean's stipulation that "every tutor is an English tutor."

Another change for the better at Santa Fe is the abandonment of the traditional notion that a don rag, or evaluation of the student's work, must come at the end of each semester. The Instruction Committee felt that the value of the don rag would be enhanced if the student were to return immediately to the classes in which his performance had been evaluated. Hence, freshmen and juniors on the Santa Fe campus have don rags in the middle of the first semester and at the end of the second, sophomores in the middle of the first semester and in the middle of the second, while seniors have a single don rag at the end of the first semester. One specific benefit of the new schedule is to reduce nervous tension over the enabling procedure for sophomores, which comes at the end of that year.

Something of a new regular tradition on the southwestern campus is the all-college seminar. Twice during the course of the academic year, Friday night lectures are omitted. In their place the entire college is divided into seminars without regard to the usual class groupings. Texts used during the past year were Ibsen's *Ghosts* and Lao Tzu's *Tao Teh Ching*. The Dean reports that it is hard to over-emphasize the unifying effect that these seminars have had on the college community.

### *Task Force on the Liberal Arts*

William Darkey, Tutor and former Dean on the Santa

Fe campus, has formulated the initial guidelines for the Task Force on the Liberal Arts, which he will direct over the next two years. This significant project, which is being funded in part by the National Endowment for the Humanities, will involve two other senior tutors, David Jones and Thomas Simpson, as well as a number of tutors from the Annapolis campus and several outside consultants. During the past year of preparation, Mr. Darkey has traveled to both coasts and has consulted with such individuals as Robert M. Hutchins and Stringfellow Barr.

### *The Faculty*

The development grant from the National Endowment for the Humanities enabled the Santa Fe campus to assign to most new tutors only two teaching stations and to relieve three senior tutors of one-third of their teaching responsibilities so that they could work with the new tutors and orient them more effectively in the St. John's program. This has been exceedingly important for a campus with a relatively young and inexperienced faculty. Of the 39 faculty members actively teaching this past academic year, six were new tutors and nine were tutors in their second year with the College. To attain greater future faculty stability, the Dean and the Instruction Committee at Santa Fe have instituted a more careful procedure for seeking and evaluating candidates for initial appointment. A three-member Faculty Recruitment Committee is responsible for correspondence with prospective tutors and for the selection of those individuals to be invited for interviews. As a matter of principle, no one may be invited to join the Faculty without a two-day visit while the College is in session. Such a visit includes auditing of several classes, informal conversations with students and tutors, a luncheon meeting with the Faculty Recruitment Committee, a meeting with the entire Instruction Committee, and finally a meeting with the Dean. During the year, 28 applicants visited the College; six were invited to accept tutorships; all of these accepted.

The greater experience of the Annapolis Faculty is reflected in the fact that two-thirds of its members now hold tenure appointments as contrasted with two-fifths on the Santa Fe campus. Given the character of the St. John's program and the fact that experienced tutors are usually among the most successful teachers, it does not seem an unhealthy situation that a high proportion of tutors hold tenure appointments. On the other hand, each new tenure decision must be made with the greatest care and circumspection. This year only one tutor, Nicholas Maistrellis of the eastern campus, received a tenure appointment to begin July 1, 1975.

The Santa Fe campus has adopted new procedures in



the evaluation of faculty members pursuant to reappointment recommendations. In the case of candidates for tenure, the Senior Class was invited to elect three of its members who had not had the candidate as a tutor. After discussion of procedures with the Instruction Committee, the three interviewed all other members of the class and reported back to the Instruction Committee. Particularly impressive was the seniors' own articulation of the fact that it was not their business to give "thumbs-up or thumbs-down" opinions but only to advance considerations that were not likely to be systematically known to members of the Instruction Committee. This procedure was supplemented by a written invitation to every senior to seek out any member of the Instruction Committee to discuss the candidate in question. At the same time, in accordance with a recommendation of the Faculty as a whole, the Instruction Committee consulted on an individual-interview basis with every tutor. With regard to candidates for non-tenure reappointments, the Instruction Committee has informally taken to a wider series of interviews with other faculty members than had been the case previously.

For the coming academic year, four new tutors have been appointed on the Annapolis campus: Saul Benjamin, who has an A.B. degree from Kenyon College and a B.A. honor degree from Brasenose College, Oxford; David Bolotin, who holds the A.B. degree in Classics from Cornell University and in Government from the University of Chicago, and who is now a candidate for the Ph.D. degree at New York University; Alan H. Dorfman, a St. John's graduate in the Class of 1963, who holds his Master's degree from the Johns Hopkins University in mathematics; and Deborah Schwartz, a 1968 Annapolis graduate with M.A. degrees from the Johns Hopkins University in psycholinguistics and from Georgetown University in French literature. Louis N. Kurs, Hugh P. McGrath and Robert L. Spaeth all return to the Faculty from sabbatical leave, as does David H. Stephenson. For the coming year Geoffrey Comber, George Doskow, Howard J. Fisher, and Benjamin C. Milner, Jr. will be on sabbatical leave while Robert Goldwin, Thomas McDonald and Deborah Traynor have been granted leave-of-absence.

At Santa Fe, two new appointments were made at the start of the second semester: Ida Doraiswamy, who holds an M.A. from Madras University and an M.S. from the University of Wisconsin, and who taught at Annapolis from 1964 to 1966; and Gerald L. Myers, who has a Ph.D. from the University of Colorado Medical Center and who taught at Shimer College. For the next year, five new tutors and two teaching interns have been appointed: Edward C. Clark, who holds the B.S. degree in Geology from

the Massachusetts Institute of Technology and the Ph.D. degree in Near Eastern history from Princeton and who has served as both an area geophysicist in Wyoming and Montana and as an assistant professor of History at the University of Texas in El Paso; Georgia S. Knight with a B.S. degree in philosophy and an M.A. in English from the University of Utah; Philip B. Long, a graduate of Bob Jones University, who received his doctoral degree *cum laude* at Netherlands University; Kent Taylor, with a Yale B.A. and an M.A. in English from the University of Georgia, who has been teaching assistant at the University of California in Santa Cruz, where he is a candidate for the Ph.D. degree; and David L. Townsend, a graduate of Loyola College in Baltimore, who received his Ph.D. in Literature and American Studies at Harvard University. The two teaching interns are: Mark L. Haynes, a 1971 graduate of the Santa Fe campus, now studying for a Ph.D. in Classics and Philosophy at the University of Texas; and Galen Brenningstall, a 1973 graduate of the Santa Fe campus, who hopes to enter medical school in 1975.

The Faculty will be strengthened by the return from sabbatical leave of William A. Darkey and Roger S. Peterson, and by the return from leave of Richard B. Stark. However, for the coming academic year, Samuel Brown, Elliott Skinner, and Ralph Swentzell will be on sabbatical leave and Michael Ossorgin, Charles G. Bell, and Dean R. Haggard will be on other leave.

#### Alvin N. Main

It is my sad duty to report the death of Alvin N. Main, who joined the Faculty in 1960 after teaching at the University of California in Santa Barbara. While on leave-of-absence, he was stricken with cancer and died in Berkeley, California, on June 20th. He was a respected teacher. He contributed most helpfully to our common learning in revising the sophomore mathematics and junior laboratory manuals. The sympathy of the College community goes out to his widow, the former Mary Louise Biggar, of the Class of 1964, now a member of the faculty at the University of California in Berkeley.

#### Leo Strauss

The College also mourns the death of Leo Strauss on October 18, 1973. Mr. Strauss was the first Scott Buchanan Distinguished Scholar-in-Residence. Over the years of his teaching at the University of Chicago, the New School, the Claremont Colleges, and St. John's, he trained and inspired a large group of scholars and students to carry on investigations into the foundations of modern political life

## The College

and thought. One of his students writes: "His relation to St. John's College was very close for many years. This was a place, he thought, where what he was trying to do might be understood and appreciated, where men might be found who are capable and hardy enough to continue and keep alive the tradition begun by Socrates."

### Students

Contrary to national trends, enrollment at St. John's College appears to be holding steady. Furthermore, there is some evidence that the rate of loss or attrition over the four undergraduate years is declining. The best indication of this has been the need to reduce the size of the new entering freshmen class on each campus, to 105 in Annapolis and 97 in Santa Fe. The following chart shows fall and spring enrollments on the respective campuses:

	Men		Women		Total	
	Sept.	May	Sept.	May	Sept.	May
Annapolis						
Freshmen	54	49	51	49	105	98
January Class	—	14	—	8	—	22
Sophomores	54	46	56	53	110	99
Juniors	51	49	33	32	84	81
Seniors	47	47	23	22	70	69
Totals	206	205	163	164	369	369
Santa Fe						
Freshmen	46	43	46	44	92	87
January Class	—	13	—	9	—	22
Sophomores	59	51	40	33	99	84
Juniors	17	18	15	13	32	31
Seniors	16	15	17	15	33	30
Totals	138	140	118	114	256	254

The prospects for all enrollment are good, 368 students in Annapolis and 275 in Santa Fe.

Twenty-seven seniors were awarded B.A. degrees at Santa Fe on May 19, 1973, three of them *magna cum laude* and five of them *cum laude*. One week later, 63 seniors were awarded their bachelor's degree at Annapolis, eight of them *magna cum laude* and 17 of them *cum laude*. The Board's silver medals for the highest academic standing were won by David F. Gross of Saratoga, California, on the western campus and by Chester Winslow Burke, of Alexandria, Virginia, on the eastern campus. David Gross also received a Thomas J. Watson Foundation Fellowship, as did Donnell O'Flynn, of District Heights, Maryland, and Theodore Wolff, of Lexington, Massachusetts, on the Annapolis campus. Donna Demac, of New York City, was

awarded one of the fifteen Henry Luce Fellowships in this first year of national competition. Duane L. Peterson Scholarships, recognizing a junior on each campus for academic achievement, constructive membership in the college community, and commitment to postgraduate study, went to Michael G. Dink of Cincinnati, Ohio, in the East and to Boyd Cooke Pratt, of Honolulu, Hawaii, in the West.

Several matters have troubled students on both campuses for some time and will require attention next year. Since the inception of the present program, students have been assigned to classes in such a way that approximately twenty students constituting a seminar were together for most of their classes for the entire year. It was thought good to arrange students in these large but stable "families." In actual practice, students have occasionally become tired of one another. For the coming year, the Annapolis campus will introduce a higher degree of mixing assignments to tutorials and laboratory sections. Furthermore, an effort will be made on both campuses to assure that the same tutors do not teach the same students two years in succession.

A second unhappiness has to do with grading. It is the policy of the College to encourage students to work for understanding and not for grades. At times, students are surprised by their transcripts when they are applying to graduate schools. The St. John's curriculum is admittedly a difficult one with no option to drop courses and substitute easier ones. A query was raised as to whether grading at St. John's College was tougher than that at comparable institutions, thus making it more difficult for St. John's graduates seeking admission to graduate school. During the year the Registrar conducted a study of more than a dozen other colleges. The results showed that median grade point averages at the other comparable liberal arts colleges during the years 1970-72 were on a par with those at St. John's. It was also found that at all the institutions from which figures were obtained, the median grade point average was rising during this period. The College plans no change in its present policy of discouraging students from looking at their grades. Tutors, however, will be asked to be as objective and straight-forward as they can be in their oral evaluation of the student's work in the don rag.

A third matter has to do with the difficulty experienced by St. John's graduates in making the transition to graduate work in a university or to a career in the marketplace. Medical schools and law schools have presented a special problem simply because of their immense popularity with all students at this particular time. The College hopes to identify a dozen institutions where St. John's students have gone and where the opportunity for new admissions

seems most hopeful. It is planned to have a Tutor or an Associate from the Faculty visit these universities and explain in greater detail the St. John's program. At the same time, upon the urgent recommendation of the Assistant Deans, a full-time Director of Placement and Student Counselor has been appointed on the Annapolis campus for the coming year in the person of Miss Brenda Robertson. On the Santa Fe campus, Mrs. Sue Boyter, Director of Financial Aid, is adding placement to her other responsibilities. It is expected that these new appointments will have a salutary effect on the problems facing St. John's graduates.

### Admissions

In view of the nationally declining reservoir of college-bound students, it is a striking occurrence that the freshman class of 1978 was filled on both campuses by June and waiting lists were set up. Part of the reason for this is attributable to the smaller size of the class necessitated by decreased attrition, both in Annapolis and in Santa Fe. Great credit, however, must be given to the two Directors of Admission, Michael Ham in the East and Gerald Zollars in the West. Both have addressed themselves to their task with intelligence and enthusiasm. Both have sought to make sure that prospective students clearly understood the St. John's program and that the College was right for them. This will contribute to better morale throughout the year and will make for a better staying power in the student body.

Comparative figures for 1972-73 and 1973-74 follow:

	Annapolis		Santa Fe	
	1972-73	1973-74	1972-73	1973-74
Applications	205	207	167	169
Approved	170	178	136	145
Rejected	24	16	23	17
Withdrawn	65	71	55	55
Deposits Received	105	107	89	97
Enrolled	105	—	90	97
Catalogues Mailed	2,348	3,731	4,443	4,904
Visitors	232	245	151	149

During the year, the firm of Barton and Gillet was engaged to study procedures in both admissions offices and to recommend any desirable changes for the future. Mrs. Mary Ross Flowers, formerly in charge of admissions at Goucher College, also advised with Mr. Ham. As a result, new admissions materials are being developed on both campuses. This new literature will seek to acquaint the prospective student more gradually with the unusual St. John's Program.

The admissions effort must be far more than the recruiting of candidates and the processing of applications. It must be an orientation program as well, both for the potential student and for his parents. It must provide an accurate picture of St. John's College and its curriculum, so that expectations about the education offered here are both appropriate and realistic. The parents' orientation now undertaken on registration day on both campuses has proven extremely helpful in this regard. Questions asked by parents indicate that they often do not fully understand the program and that they harbor some doubts about the wisdom of their children in choosing St. John's College. Such misgivings are usually dispelled by the opportunity to meet with tutors and administrators, to hear the program explained, to ask questions, and to get to know each other. They thus feel themselves to be a part of the community rather than outsiders paying the bills. Inevitably, this contributes greatly to the parents' active support of their children at the College.

### The Staff

After serving a little more than three years, Paul Newland resigned from the provostship of the College and left at the end of the academic year. He had effectively relieved me of the operating responsibilities of the Annapolis campus and had gained the full cooperation of the Faculty and the Staff over his period of service. We are grateful to him for his service to the College. No immediate replacement is contemplated, since the quinquennial review of the College Polity is about to be undertaken. I have serious question as to whether the College can afford the extra administrative echelon of the provostship in these days of financial stringency. For the immediate future, I shall resume full responsibility for the Annapolis campus, working closely with the Dean, the Treasurer, and the Director of College Relations. The last of these offices represents a reorganization of the former Development Office and an expansion of the scope of its activities.

Mrs. Leanne Rinder became Registrar of the College on July 1, 1973 succeeding Mrs. Christiana White, who continued as Assistant Registrar on a part-time basis so that she might attend classes in the St. John's program. Ray Williamson succeeded Geoffrey Comber as Assistant Dean at the start of the second semester, thus enabling Mr. Comber to return to full-time teaching. Mrs. Rebecca Wilson was appointed Assistant Director of the Office of College Relations, with primary responsibility for press releases, news stories, community relations, and college publications. Mrs. Nancy Blackburn became secretary to the Dean, moving from the Registrar's office at the start of the academic year. Mrs. Dorothy Mann, who had served the



## The College

College as cashier since 1959, was appointed secretary to the Treasurer. Mrs. Jeanne Mooring, '73, and Mrs. Joanne Rowbottom, '73, were appointed secretaries in the Admissions Office. Mrs. Christa Neumann assumed the position of cashier and Mrs. Kay Omstead became secretary in the Office of College Relations.

Other new appointments were those of Mrs. Judith Licht as music librarian, Mrs. Michon Semon as artist-in-residence, and Dennis Sheret as curator of the laboratories succeeding Janet Nelson, '72. Special part-time leaves were arranged for Mrs. Juliana Rugg, College Nurse, to enable her to complete requirements for a Bachelor's of Nursing Science degree at the University of Maryland, and for James E. Grant to complete his work for a Bachelor of Science degree in accounting at the University of Baltimore. Mr. Grant resumed full-time duties in May. He became Acting Treasurer during a five-month leave-of-absence granted Charles T. Elzey on June 1st. Mrs. Rugg was accepted for graduate study at Catholic University and resigned from the College in June. Her place will be taken by Mrs. Marilyn Kyle, R.N. Miss Charlotte King resigned as part-time student counselor and senior resident head at the end of the academic year. I should like to register the College's appreciation for the faithful services of both Mrs. Rugg and Miss King over the last four to five years.

At Santa Fe, the end of the academic year witnessed the retirement of Kirk C. Tuttle as Treasurer of the College. Mr. Tuttle had succeeded Wilbur J. Hannon in 1968 and fulfilled the duties of his office with effectiveness and understanding. He earned the gratitude of all on the Santa Fe campus. Another departure from the Business Office is deeply regretted, that of Mrs. Diane Trainor, assistant to the Treasurer. After some nine years of loyal service, she resigned to accept a position in business. Effective July 1, 1974 Emery Jennings assumed the responsibilities of both the treasurership and the business managership. He has started on his new duties in most promising fashion. The only other personnel changes were the appointments of Mrs. Anne Burrage as secretary to the Dean, Mrs. Cynthia T. Shlaer as secretary to the Director of the Graduate Institute, and Mrs. Dana Anderson as secretary to the Assistant Deans. During the maternity leave of Mrs. Polly Rose, Mrs. Evalynne Rippel served as secretary to the Vice President.

### *The Graduate Institute*

A flurry of last minute withdrawals reduced the enrollment in the 1974 Graduate Institute to 119 teachers and other adults. David Jones, the Director, reports an excellent summer. It was the first year in which the Institute has sought to function without general support from a foun-

dation or the National Endowment for the Humanities. A preliminary accounting indicates that the Institute barely managed to avoid a deficit. On August 16, 1974, 30 students were awarded the degree of Master of Arts, thus bringing to 144 the total number of degrees awarded over the eight years of the Institute's life. For the third summer, the High School Workshop was successfully conducted over a four-week period. Again, support for this project came largely from Jac Holzman, '52. It is significant that five of the participants in earlier workshops are now enrolled as students in St. John's College.

### *The Alumni*

From a financial point of view, the annual giving campaign was somewhat disappointing, since only \$32,789 was contributed, nearly \$5,000 less than the previous year. On the other hand, alumni activities during the year were characterized by renewed interest and enthusiasm. The alumni admissions assistance program was revived, and a number of alumni throughout the country are contributing helpfully to the work of the two admissions directors. New York alumni, under the successive direction of Francis Mason, '43, Robert K. Thomas, '63, and Miss Lovejoy Reeves, '67, held four seminars led by Tutor Geoffrey Comber. An alumni summer program of two successive weeks of seminars and tutorials has just been held on the Santa Fe campus with 17 participants the first week and 23 the second. The success of this program will lead to a broader program in the summer of 1975, with alumni sessions scheduled for both campuses. Finally, mention should be made of the concerted effort to gather basic and up-to-date information on all St. John's alumni. The Evaluating Team of the Middle States Association of Colleges and Secondary Schools had been critical of the College for its failure to keep in closer touch with its graduates and other alumni. To date a most promising response has been forthcoming to recent questionnaires.

Bernard Gessner, '27, was reelected President of the Alumni Association for his second year. At Homecoming the last weekend in September, Robert E. Jones, '09, was presented with the Alumni Award of Merit. This is a well-deserved honor, for he has been one of the active St. John's alumni on the West Coast. Dr. David Dobreer, '44, of Alhambra, California, and Francis S. Mason, Jr. '43, of New York City, were elected alumni representatives to the Board of Visitors and Governors in the Class of 1977.

### *The College and the Public*

A constant objective of the College is to gain more and better visibility for its program, both nationally and locally in the States of Maryland and New Mexico. In this con-



nection, the College welcomed back Mrs. Rebecca Wilson, whose initiative produced a new publication, *The Reporter*, to serve the College constituency in the East. This supplements rather than replaces *The College*, which will continue as a quarterly publication, the fall number being devoted to the President's Report. Mention should be made of the article which appeared on the front page of the *Wall Street Journal* in its June 6th issue, describing St. John's College. This prompted a considerable number of inquiries from prospective students and others from one coast to the other.

The Caritas Society again sponsored a number of fund-raising events and otherwise contributed helpfully to friendly relations between the College and the Annapolis community. A total of \$10,000 has now been raised and contributed to the College for scholarship and other purposes. Appreciation is expressed to Mrs. Beth Newland, outgoing President, who will be succeeded during the coming year by Mrs. Jeannette Rosen.

In Santa Fe, Miss Mary Branham has been helpful as Director of Public Information in the areas of press releases, fund-raising, and community events. New friends have been earned for the College through an expanded concert program. Use of the dining hall enabled the College to expand its audience to 550 persons as compared with 300 in the Great Hall. The Book and Author Luncheons were again successful under the direction of Richard Stern, Chairman of the Library Associates Committee. Among the speakers this past year were George Plimpton, author of *The Paper Lion*, and Henry Luce III, President of the Luce Foundation. A successful drive for current support of the College in the Santa Fe community raised some \$35,000, thanks in large part to the co-chairmanship of Miss Gertrude Clarke, William Daniel, and Antonio J. Taylor.

### Finances

I am especially gratified to report that both the Annapolis campus and the Santa Fe campus completed the fiscal year with revenues exceeding expenditures. This is a notable achievement in a year when inflation has taken heavy toll, when heating costs have risen astronomically, and when the depressed state of the market has made giving difficult. The favorable outcome has only been possible because of the generosity and cooperation of Board members, alumni, and friends of the College. I know that I speak for all the students, the tutors, and the staff, as well as for the members of the Board in expressing heartfelt gratitude to each donor.

The following chart summarizes gifts and grants received during the fiscal year under review:

Donors	Annapolis	Santa Fe
Board	\$ 9,956	\$ 547,477
SJC Community	2,120	44,634
National Committee	—	4,789
Alumni	74,679	4,040
Parents	5,159	5,165
Friends	15,964	79,407
Foundations	195,698	196,258
Corporations	46,688	20,249
Government	35,500	155,785
Totals	\$385,764	\$1,057,804

Purposes	Annapolis	Santa Fe
Unrestricted	\$316,857	\$ 542,650
Restricted	19,016	—
Scholarships	—	63,040
Library	—	7,867
Other	—	145,404
Grad. Institute	—	176,723
Endowment	26,379	86,920
Plant	23,512	35,200
Totals	\$385,764	\$1,057,804

### 275th Anniversary Fund

This was the final year of the 275th Anniversary Fund. The Fund campaign itself marked the end of the Decade of Development, which had as its goal \$16.5 million for the two St. John's campuses over a ten-year period. For the Annapolis campus, a total of \$2,555,446 was raised over the past four years, two-fifths of this for financial aid to students and current operating funds. The major addition to the physical plant was the Harrison Health Center, constructed at a cost of \$358,629. The sum of \$707,672 was added to the College's endowment.

For Santa Fe, a goal of \$10 million had been set. Nearly half of this was designated for endowment purposes, since the western campus almost totally lacked such permanent funds. The campaign achieved \$1.3 million toward this objective. It was most successful in raising \$585,000 for the administration building and \$421,259 for the music and fine arts center. The most notable pledge was \$1.25 million for the Peterson Student Center, which in effect will repay most of the loan from the Annapolis endowment fund toward the original construction on the western campus. Current operations and financial aid to students required \$2.6 million as compared with an estimated need of \$2.3 million. In all, \$8.4 million was raised toward the goal of \$10 million, one-quarter of which remains in pledges outstanding.

## The College

To assist the College in this major effort over the past four years, we have been fortunate in having the endorsement and cooperation of a distinguished National Committee of some seventy-five individuals. Honorary co-chairmen of the Committee have been the late Richard F. Cleveland, Paul Mellon, 44, and the late Mark Van Doren, while Victor Bloede, '41, served as Chairman. With the end of the campaign, the National Committee has been discharged. The College is grateful to each member for his or her cooperation and support. Appreciation is expressed as well to all who participated in the 275th Anniversary Fund and who made it the outstanding success that it proved to be.

### *The State of the College: 1949 and 1974*

In preparing this annual report, it has been interesting to read over the report which I made to the Board twenty-five years ago and to contrast the St. John's College of that day with the institution that we know now. In its objectives and its program there are no great differences. Two years of Greek were taught then, and the music tutorial had just been introduced. German was still taught. The laboratory and mathematics sequences were different. The first Black student had been accepted but women were still excluded from what had been a male bastion for over two centuries. The entire student body numbered 196, a majority of whom were World War II veterans. The Faculty numbered 27, under the leadership of Jacob Klein as Dean.

In those days, a St. John's education was priced at \$650 for tuition, and another \$600 for room and board. The faculty salary scale started at \$3,000 and moved up by steps to a maximum of \$5,000. The entire college budget came to \$377,446. Fees accounted for \$147,476 of income, a grant from Old Dominion Foundation for \$150,000, and a subvention from the State for Maryland State Scholarships for \$63,000. The College's balance sheet showed total assets of \$1.5 million, most of which was in land, buildings, and equipment. There was a paper endowment of \$255,000 and restricted building funds of \$84,000. The endowment actually consisted of the Brice House, used as a faculty apartment building, a note receivable for \$88,000 from current funds, and 2½% United States Government bonds in the amount of some \$112,000. Finally, the College was still confronted with mortgage debts of \$168,900, and with the stark fact that accreditation had been denied for thirteen years by the Middle States Association of Colleges and Secondary Schools.

By contrast, the St. John's College of 1974 carries on its unique academic program on two campuses, the historic eastern one at Annapolis, and the new southwestern one at

Santa Fe, New Mexico. Both are fully accredited by their regional accrediting agencies. Both are open to men and women without regard to color or creed, provided only that the prospective student present evidence of an inquiring mind and a genuine will to learn. Both follow essentially the same fully prescribed curriculum. Preceptorials for juniors and seniors have displaced the seminar for an eight-week period in the late fall and early winter. Enabling examinations have been changed, and the laboratory has been considerably modified. The concept of the student's full and active participation in his own education remains, as does the sense of community which animates both tutors and student alike. Talk is still live and vigorous, the books still timeless and timely.

The 1974 students numbered 625, triple the enrollment of 25 years ago. The Faculty has grown and matured, though most of the Greats of 1949 are now either deceased or retired. Fifty-two tutors taught 369 students at Annapolis last year, while 39 tutors taught 256 students at Santa Fe. Faculty salaries now range from \$10,400 to just over \$21,000, a maximum figure four times that of 1949. Meanwhile, the price of a St. John's education has increased accordingly, to \$4,300 in Annapolis for tuition, room, and board and to \$4,050 in Santa Fe. This is more than triple the modest \$1,250 paid by students 25 years ago. Over a half million dollars is now made available in financial aid to students, as compared with one-fifth that sum two and half decades ago.

The combined operating budgets of St. John's College for the year just ended amounted to \$4.3 million, eleven times the size of the 1949-50 budget. The balance sheets showed total assets of over \$15 million in Annapolis and of over \$8 million in Santa Fe, sixteen times the figure in the 1949-50 audit. As to land, the College has now added to its 36-acre Annapolis campus 310 acres in Santa Fe, as well as 760 acres near Salinas, California, site of a possible third campus at some future date. As to endowment, the Annapolis campus shows a book value of approximately \$8.5 million, thirty-three times the small paper endowment of 25 years ago. Santa Fe, to be sure, has only attained endowment of \$330,939, though there is promise of a sum to increase that figure to a million dollars in the coming year. Everything considered, the two campuses are in a remarkably sound financial condition, particularly when one considers the plight of many small liberal arts colleges in these days of inflation.

### *In Retrospect*

As I think back over my years at St. John's College, certain impressions and certain developments tend to stand out. Perhaps it is my training as an historian or perhaps it

is the natural appreciation of heritage that accompanies aging. In any event, I think increasingly of my two and a half decades as being a period of stewardship or trusteeship in the 278-year-history of St. John's. My responsibility, and indeed my privilege, has been to nourish the distinctive educational program of the College and to protect it from external pressures and internal erosion, to widen the sphere of understanding and appreciation of the College, to preserve, improve, and beautify the two campuses, and assure the future of this College through sufficient support and financial undergirding. No president can achieve goals like these without the cooperation of his fellow tutors, students, staff, and Board members. All of these have helped me as I have sought to fulfill my tenure of trust or stewardship. For this I am deeply grateful. With such appreciation clearly in mind, let me set down certain of the developments and achievements which have meant the most to me during the one-eleventh of the College's long history that has been entrusted to me.

First and foremost, it has given me the greatest satisfaction to build an exciting and committed Faculty. To a remarkable degree, the College has discovered and further educated stimulating teachers who are worthy successors to those senior Tutors whom I found here in 1949. It has been gratifying to me to assure these tutors greater independence and recompense through a tenure plan, a regular salary scale, a home-loan program, insurance and medical benefits, and a liberal sabbatical leave program. Teaching at St. John's is a tremendously demanding and challenging experience. There could be no St. John's program without the liberal skills, the intellectual curiosity, the sympathetic understanding, and the genuine dedication of its tutors.

In the ongoing life of the College, probably the most significant development has been the formulation and adoption of the Polity in 1950, and its regular quinquennial review and amendment ever since. This instrument introduced order into the College's operations, but without sacrifice of flexibility for changing conditions. I find particularly helpful and appropriate to St. John's the concept which Robert Goldwin espoused during his deanship, that erased the distinction between administration and faculty. The 1970 Polity made members of the Faculty of St. John's College both the Tutors, or teaching members, and the Associates, whose primary task was to support the teaching but who might in many cases be encouraged to participate in the teaching on a part-time basis.

A major change in the College which marked us as pioneers was the decision to admit women in 1951. This considerably antedated the women's liberation movement and the introduction of co-education in many prestigious

colleges and universities in the United States. Moreover, I am pleased that the College has practiced no discrimination as to sex in its faculty appointments or compensation. I am proud of the fact that women were first appointed to the Faculty and to the Board of Visitors and Governors during my presidency and that Mrs. Walter Driscoll served as the Board's Chairman for two years.

It has been gratifying to observe the widening recognition accorded to St. John's College through the '50's, '60's, and '70's. Full accreditation was granted by the Middle States Association of Colleges and Secondary Schools in 1953 and was subsequently twice renewed in decennial reviews. The North Central Association similarly accredited the Santa Fe campus in 1969. The St. John's Program has served as a model, in whole or in part, for curricular reform at other colleges and universities, notably Notre Dame University, St. Mary's College, Thomas Aquinas College, and, in a planning stage, at Colby College and the Grand Valley Colleges of Michigan. The influence of St. John's has been felt in the Association of American Colleges where I served as chairman of the Commission on Liberal Education and later as vice-chairman and chairman of the Association. I was responsible for introducing the summer intellectual life seminars for college presidents and deans, a program based on the St. John's seminars on Great Books. In various ways word of the College has been disseminated—through publication of *The College*, commencing in 1969, through three films, through TV seminars on the Great Books, and through articles in such journals as the *Saturday Review*, the *The New York Times*, the *Los Angeles Times*, and the *Wall Street Journal*.

Finally, it has been a source of satisfaction to have the College recognized by inclusion in the Venture Funds program of the Ford Foundation, on panels of the National Endowment for the Humanities, and in the grant programs of the Arthur Vining Davis Foundations, the Carnegie Corporation, the Thomas J. Watson Foundation, and the Henry Luce Foundation. It is clear that St. John's College is now widely admired and respected in the academic world, not as an interesting experiment, but as a proven alternative to the conventional college with its departmental system and its emphasis upon specialization.

I suspect that I might be guilty of false modesty were I not to confess that I have enjoyed being an architect and a builder. At Annapolis the old 18th century campus has invited tender loving care. Humphreys Hall (1835), Chase-Stone House (1857), and Woodward Hall (1904) have all been gutted and superbly reconstructed while retaining their exterior integrity. The Carroll Barrister House (1719) has been moved onto campus from lower Main Street and restored. The Harrison Health Center has been

## The College

imaginatively designed and constructed beside it. All utility poles and wires have been removed from campus and a beautiful plaza or overlook has been created back of McDowell Hall. A new heating plant, Campbell Hall, Mellon Hall, and the Francis Scott Key Memorial Auditorium were built in the 1950's. Dedication of Key and Mellon stands vividly in recollection, for President Dwight Eisenhower flew over from Washington to make the address. On the same program Paul Mellon and Mark Van Doren were designated Honorary Fellows of St. John's College.

The single development which I have found the most challenging has been the creation of the Santa Fe campus. Few men are given such an opportunity to bring a new college like this into being. From the affirmative decision of the Board in 1961 to the College's opening on October 1, 1964, it was high adventure—site planning, fund raising, architectural planning, and building construction. The ten years since have witnessed both successes and frustrations. But St. John's Santa Fe is now a viable and functioning institution which has earned for itself the respect and affection of the community and which has attracted able students from all over the United States. Moreover, its Graduate Institute is reaching a broad, national constituency, a rewarding outreach of the St. John's Program to elementary and secondary school teachers and other adults. My satisfaction arises not only from these considerations but also from the knowledge that the establishment of an exciting new learning community has been matched by the creation of beauty in campus buildings and in the objects of art within them.

Last but hardly least, I must confess to a great sense of pride in the membership of the Board of Visitors and Governors over the years. I have always felt that one of my most important responsibilities was the search for excellent potential Board members and their enlistment in our common cause of a St. John's liberal education. All of you on the Board have contributed generously of your energies, your time, your counsel, and your substance. You have encouraged me when difficulties have beset. You have been willing to venture when trustees' prudence might have dictated otherwise. You have demonstrated your confidence in and your respect for the Faculty and have built genuine bridges of understanding and cooperation with those who teach and those who learn at St. John's. You are not only my Board and my policy-makers, you are my close friends as well. And that fact I cherish deeply.

Since 1949, St. John's College has graduated over twelve hundred men and women on its two campuses. These alumni, and the even larger number who have been students for lesser periods, are the best source of inspiration and gratification. At matriculation convocation each fall,

a new entering class of freshmen from all over the United States and abroad is introduced to me and begins its collective life at the College. To me, as to the other tutors, the greatest sense of satisfaction comes from observing their individual progress and development into "capable and sensible" men and women, according to John Stuart Mill's definition. Following their subsequent careers in the professions or in the market place is a further reason for gratification. It makes the St. John's venture infinitely worth all the investment each of us has made in it.

Tomorrow, as yesterday and today, St. John's College is needed in this country—as a gadfly, as a leaven, and as a model in the educational world. But more than that, the nation needs citizens who can distinguish right from wrong and truth from propaganda, who can relate the life of the mind to the arena of daily activity, and who are prepared to accept their obligations and responsibilities. I hope that St. John's College will continue to devote all its energies to the liberal education of such young men and women. I hope that I may continue to share in that venture, if not for another quarter century, at least for whatever period is accorded to me.

Richard D. Weigle  
President

Annapolis, Maryland  
July 31, 1974





## BALANCE SHEETS

June 30, 1974

## ASSETS

## CURRENT FUNDS

	Annapolis	Santa Fe
Unrestricted		
Cash	\$ 64,951	\$ 53,914
Accounts Receivable, Net	17,061	17,654
Due from Santa Fe Campus	17,093	.....
Due from Other Funds	9,417	.....
Inventory, Bookstore, at Cost	28,320	26,086
Investments, at Cost	125	15,438
Prepaid Expenses	8,165	83,978
	<u>\$ 145,132</u>	<u>\$ 197,070</u>
Restricted	\$ 225,355	\$ 111,850
Cash	840	4,586
Loans and Accounts Receivable	189,014	11,410
Investments at Cost	.....	.....
	<u>\$ 415,209</u>	<u>\$ 127,846</u>
Total Current Funds	<u>\$ 560,341</u>	<u>\$ 324,916</u>

## LOAN FUNDS

	Annapolis	Santa Fe
Cash	\$ 9,989	\$ 19,229
Student Loans Receivable	601	26,074
National Direct Student Loans	171,996	159,225
United Student Aid Deposit	.....	1,000
Due from Current Fund	.....	2,494
Total Loan Funds	<u>\$ 182,586</u>	<u>\$ 208,022</u>

## LIFE ESTATE FUNDS

	Annapolis	Santa Fe
Due from Current Unrestricted Funds	\$ .....	\$ 17,409
Due from Plant Funds	.....	180,976
Total Life Estate Funds	<u>\$ .....</u>	<u>\$ 198,385</u>

## ENDOWMENT FUNDS

	Annapolis	Santa Fe
Cash	\$ 55,795	\$ 4,475
Receivables	1,328,976	3,641
Pledges Receivable	760	.....
Investment Cash Account	35,246	.....
Investments, at Cost	7,384,324	328,700
Total Endowment Funds	<u>\$ 8,804,951</u>	<u>\$ 336,816</u>

## PLANT FUNDS

	Annapolis	Santa Fe
Land & Improvements	\$ 375,677	\$ 504,777
Buildings	5,682,153	5,906,366
Equipment, Furnishings, Library Books	394,221	626,886
Land & Improvements, California	584,000	.....
	<u>\$ 7,036,051</u>	<u>\$7,038,029</u>
Unexpended Plant Funds	\$ 4,978	\$ 11,386
Bond Sinking Fund Investments	.....	\$ 225,306
Total Plant Funds	<u>\$ 7,041,029</u>	<u>\$ 7,274,721</u>
Total Funds	<u>\$16,588,907</u>	<u>\$ 8,342,860</u>

## LIABILITIES AND FUND BALANCES

## CURRENT FUNDS

	Annapolis	Santa Fe
Unrestricted		
Accounts Payable	\$ 16,556	\$ 16,883
Due Annapolis Campus	.....	19,623
Due to Other Funds	3,984	28,064
Student Advance Deposits	79,198	38,655
Deferred Income	19,921	32,233
	<u>\$ 119,659</u>	<u>\$ 135,458</u>
Reserve for Future Operations	\$ 25,473	\$ 61,612
Restricted	\$ 145,132	\$ 197,070
Fund Balances	\$ 415,209	\$ 127,846
Total Current Funds	<u>\$ 560,341</u>	<u>\$ 324,916</u>

## LOAN FUNDS

	Annapolis	Santa Fe
Advances from Federal Government		
for National Direct Student Loans	\$ 169,684	\$ 179,500
Fund Balance	12,902	28,522
Total Loan Funds	<u>\$ 182,586</u>	<u>\$ 208,022</u>

## LIFE ESTATE FUNDS

	Annapolis	Santa Fe
Liability Under Agreements	.....	\$ 198,385
Total Life Estate Funds	<u>.....</u>	<u>\$ 198,385</u>

## ENDOWMENT FUNDS

	Annapolis	Santa Fe
Fund Balance	\$8,803,171	\$ 330,939
Unexpended Income	1,780	.....
Due Current Fund	.....	5,877
Total Endowment Funds	<u>\$8,804,951</u>	<u>\$ 336,816</u>

## PLANT FUNDS

	Annapolis	Santa Fe
Due to Other Funds	\$ 34,339	\$ 180,976
Mortgage Payable	6,981	.....
Notes Payable—Other	.....	36,414
Loans Payable to Annapolis Campus	.....	1,142,594
Dormitory Bonds Payable	.....	1,606,000
Net Investment in Plant	6,994,731	4,072,045
	<u>\$ 7,036,051</u>	<u>\$ 7,038,029</u>
Unexpended Plant Funds	\$ 4,978	\$ 11,386
Bond Sinking Fund	.....	\$ 225,306
Total Plant Funds	<u>\$ 7,041,029</u>	<u>\$ 7,274,721</u>
Total Funds	<u>\$16,588,907</u>	<u>\$ 8,342,860</u>

October, 1974

# CONDENSED STATEMENTS OF REVENUE AND EXPENDITURES

Fiscal Year Ended June 30, 1974

## REVENUE

	Annapolis	Santa Fe
Educational & General		
Tuition Fees .....	\$1,080,890	\$ 706,525
Endowment .....	448,155	15,031
Gifts and Grants .....	284,421	689,290
Government Programs & Grants .....	45,902	126,856
Graduate Institute .....		54,080
Miscellaneous .....	48,599	106,752
	<u>\$1,907,967</u>	<u>\$1,698,534</u>
Student Financial Aid .....	\$ 91,093	\$ 96,986
Auxiliary Enterprises		
Bookstore .....	\$ 55,924	\$ 41,675
Dining Hall .....	139,758	153,276
Dormitories .....	174,226	137,328
	<u>\$ 369,909</u>	<u>\$ 332,279</u>
Total Revenues .....	<u>\$2,368,969</u>	<u>\$2,127,799</u>
Net Income .....	<u>\$ 107,813</u>	<u>\$ 3,209</u>

## EXPENDITURES

	Annapolis	Santa Fe
Educational & General		
Administrative .....	\$ 326,619	\$ 212,916
General .....	181,475	173,211
Instruction, Undergraduate .....	919,950	736,264
Instruction, Graduate & Other .....	1,847	193,690
Student Activities .....	24,896	30,404
Federal Programs .....		10,345
Plant Operations & Maintenance .....	405,680	230,241
	<u>\$1,860,467</u>	<u>\$1,587,071</u>
Student Financial Aid .....	\$ 174,731	\$ 212,220
Auxiliary Enterprises		
Bookstore .....	\$ 60,396	\$ 41,603
Dining Hall .....	165,562	128,401
Dormitories .....		111,048
	<u>\$ 225,958</u>	<u>\$ 281,052</u>
Other Expenditures .....	<u>\$ 44,166</u>	
Total Expenditures .....	<u>\$2,261,156</u>	<u>\$2,124,509</u>

# ANNAPOLIS ENDOWMENT FUNDS

June 30, 1974

## TUTORSHIP ENDOWMENTS

	Gift of Donor	A. W. Mellon Foundation Matching Gift	Total Fund Principal
Richard Hammond Elliott, 1917 .....	\$ 313,432	\$ .....	\$ 313,432
Andrew W. Mellon Foundation Grants .....		2,679,845	2,679,845
Addison E. Mullikin, 1896 .....	1,989,954	500,000	2,489,954
Arthur de Talma Valk, 1906 .....	150,216	150,000	300,216
	<u>\$2,453,602</u>	<u>\$3,329,845</u>	<u>\$5,783,447</u>

## SCHOLARSHIP ENDOWMENTS

	Annapolis Self Help	A. W. Mellon Foundation Matching Gift	Total Fund Principal
George M. Austin Memorial, 1908 .....	\$ 15,000	\$ 15,000	\$ 30,000
Walter S. Baird, 1930 .....	25,000	25,000	50,000
Chicago Regional .....	7,500		7,500
Class of 1897 .....	3,070	3,070	6,140
Class of 1898 .....	8,672		8,672
Richard Cleveland .....	87,933		87,933
Dr. Charles C. Cook .....	5,159		5,159
Corp. George E. Cunliff, III .....	13,705		13,705
Clarence Dickinson, 1911 .....	135	135	270
Faculty .....	1,000		1,000
John T. and Gertrude L. Harrison, 1907 .....	38,506	2,359	40,865
Richard H. Hodgson, 1906 .....	25,025	20,025	45,050
Alfred Houston, 1906, Student Aid .....	150,250	150,250	300,500
Houston Regional .....	42,787	2,500	45,287
Jesse H. Jones and Mary Gibbs Jones .....	500	500	1,000
Robert E. and Margaret Larsh Jones, 1909 .....	36,000	36,000	72,000
Arthur E. and Hilda Combs Landers, 1930 .....	39,449		39,449
Massachusetts Regional .....	8,000		8,000
Philip A. Myers, II, 1938 .....	22,685	22,685	45,370
Oklahoma Regional .....	30,282	9,000	39,282
Thomas Parran Memorial, 1911 .....	26,000	26,000	52,000
Pittsburgh Regional .....	6,265		6,265
Readers Digest Foundation .....	560	560	1,120
Clifton O. Roehle .....	12,500		12,500
Murray Joel Rosenberg Memorial .....	7,056		7,056
Hazel Norris and J. Graham Shannahan, 1908 .....	3,751		3,751
Clarence W. Stryker .....	3,664		3,664
Frederick J. von Schwerdtner .....	3,768	3,413	7,181
Richard D. Weigle .....	1,552		1,552
	<u>10,853</u>	<u>7,367</u>	<u>18,220</u>
	<u>\$ 636,607</u>	<u>\$ 323,864</u>	<u>\$ 960,481</u>

## STUDENT LOAN FUND ENDOWMENTS

George Friedland .....	\$ 24,725	\$ 20,000	\$ 44,725
John David Pyle, 1962, Memorial .....	5,990	1,470	7,460
	<u>\$ 30,715</u>	<u>\$ 21,470</u>	<u>\$ 52,185</u>

## ALUMNI MEMORIAL ENDOWMENTS

Granville Q. Adams, 1929 .....	\$ 1,100	\$ .....	\$ 1,100
Charles Edwards Athey, 1931 .....	6,725		6,725
William F. Baxter, 1923 .....	25		25
Drew H. Beatty, 1908 .....	600	200	800
Dr. William Brewer, 1823 .....	125	125	250
Frederick W. Brune, 1874 .....	855	507	1,362
Benjamin Duvall Chambers, 1905 .....	2,638		2,638
Henry M. Cooper, Jr., 1934 .....	1,000	1,000	2,000
Walter I. Dawkins, 1880 .....	58,683		58,683
Robert F. Duer, Jr., 1921 .....	3,590	335	3,925
Dr. Phillip H. Edwards, 1898 .....	1,135	935	2,120

	Gift of Donor	A. W. Mellon Foundation Matching Gift	Total Fund Principal
Joseph W. Fastner, Jr., 1960	2,000		2,000
Allen Lester Fowler, 1915	500	500	1,000
Edna G. and Rosecoe E. Grove, 1910	16,556		16,556
Charles W. Hass, 1927	40		40
Dr. Amos F. Hutchins, 1906	658	633	1,291
Clarence T. Johnson, 1909	100		100
Clifford L. Johnson, 1911	100		100
Helen B. Jones and Robert O. Jones, 1916	18,357	7,563	25,920
Jonathan D. Korshin, 1966, Library Fund	200		200
Oliver W. Korshin, 1963, Library Fund	200		200
Dr. W. Oscar LaMotte, 1902	5,140		5,140
John H. E. Legz, 1921	23,223		23,223
William Lentz, 1912	1,020	1,020	2,040
Leola B. and Thomas W. Ligon, 1916	5,000		5,000
Col. Harrison McAlaine, 1909	325	325	650
James R. McClintock, 1965, Prize Fund	466		466
Vincent W. McKay, 1946	20,800		20,800
H. Boyens MacMannis, 1924	4,500		4,500
Robert E. Maddox, 1876	1,650		1,650
William P. Maddox, 1921	2,000		2,000
Charles Gomer Mantz, 1875, Library Fund	1,000		1,000
William L. Mayo, 1899	12,219		12,219
Ridgely P. Melvin, 1899	100	100	200
Wm. S. Morrell, 1923, Athletic Fund	5,000	5,000	10,000
John Mullan, 1847	10,000	10,000	20,000
Walter C. Mylander, Jr., 1932	5,933		5,933
M. Keith Neville, 1905	1,000	1,000	2,000
Dr. John O. Neustadt, 1939	1,109		1,109
Bianchard Randall, 1874	831	330	1,181
Susan Irene Roberts, 1966	702		702
Leroy T. Rohrer, 1903	100	100	200
Elliot A. Rosenberg, 1963	1,340		1,340
Harrison Sasser, 1944	4,550		4,550
Charles H. Schoff, 1889	500		500
Henry F. Sturdy, 1906	28,633		28,633
Rev. Enoch M. Thompson, 1895	3,000	3,000	6,000
John T. Tucker, 1914	2,500		2,500
Dr. Robert S. G. Welch, 1913	125	125	250
Dr. Willis H. White, 1922	625	625	1,250
Amos W. W. Woodcock, 1903	2,000	1,000	3,000
	\$ 260,598	\$ 34,973	\$ 295,571

#### OTHER ENDOWMENTS

Hertha S. and Jesse L. Adams Concert Fund	\$ 60,000	\$ 60,000	\$ 120,000
Alumni Memorial Book Fund	355		355
Charles Edward Stuart Barton Memorial Library Fund	500		500
Philo Sherman Bennett Prize Fund	308		308
Benwood Foundation Library Fund	25,000	25,000	50,000
George A. Bingley Memorial Fund	20,250		20,250
Scott Buchanan Memorial Fund	5,770		5,770
Helen C. and George Davidson, Jr., 1916	21,125		21,125
The Dunning Memorial Fund	10,000		10,000
Fund for Tomorrow Lectureship	3,000	3,000	6,000
Floyd Hayden Prize Fund	78	25	103
Joseph H. Hazen Foundation Lectureship Fund	1,000		1,000
Mary Safford Hoogewerf Memorial Library Fund	31,683		31,683
Margaret Lauck Memorial Library Fund	789		789
Library Fund	560	400	960
Monterey Mackey Memorial Fund	900		900
Emily Boyce Mackubin Fund	75,192		75,192
Ellen C. Murphy Memorial Library Fund	1,500	1,500	3,000
Kate Moore Myers Landscaping Fund	124,349		124,349
Henry H. and Cora Dodson Sasser Newspaper Fund	1,500		1,500
Adolph W. Schmidt Fund	15,628		15,628
Richard Seofield Memorial Fund	1,467		1,467
Mrs. Blair T. Scott Memorial Prize Fund	518		518
Kathryn Mylroie Stevens Memorial Prize Fund	1,250		1,250
Clare Eddy and Eugene V. Thaw, 1947 Lectureship Fund	15,900		15,900

	Gift of Donor	A. W. Mellon Foundation Matching Gift	Total Fund Principal
Elma R. and Charles D. Todd Memorial Library Fund	19,500	19,500	39,000
Millard Tydings Prize Fund	1,000		1,000
Clara B. Weigle Memorial Library Fund	1,196		1,196
Daniel E. Weigle and Jessie N. Weigle Memorial Fund	2,500		2,500
The Jack Wilen Foundation Library Fund in Memory of Murray Joel Rosenberg	1,000		1,000
Victor Zuckerkandl Memorial Fund	19,325		19,325
Alumni Endowment	207,171	186,309	393,480
General Endowment	526,119		526,119
	\$1,196,433	\$ 295,734	\$1,492,167
Reservation of Profits—Sale of Securities	\$ 219,330	\$	\$ 219,330
Total Endowment Principal	\$4,797,285	\$4,005,886	\$8,803,171

## SANTA FE ENDOWMENT FUNDS

June 30, 1974

#### SCHOLARSHIP ENDOWMENT

	Gift of Donor
Helen and Everett Jones Fund	\$ 90,000
Readers Digest Foundation	12,500
Nina Otero Warren Memorial Fund	1,875
General Scholarship Fund	7,157
Evelyn Mitchell Memorial Fund	25,000
Graduate Institute	487
	\$ 136,989

#### LIBRARY ENDOWMENT

Emlen Davies Fund	\$ 1,118
Angeline Eaton Memorial Fund	1,150
Nina S. Garson Memorial Fund	2,000
Duane L. Peterson Memorial Fund	800
Victor Zuckerkandl Memorial Fund	1,000
Memorial, Honor, and Life Membership Funds	32,991
	\$ 39,059

#### OTHER ENDOWMENT

Bromwell Ault, Sr., Memorial Fund	\$ 1,037
Henry Austin Poetry Fund	6,500
Margaret Bridwell Bowlie Fund	40,000
Fletcher Catron Memorial Fund	1,300
Margo Dawn Gerber Prize Fund	1,141
Elizabeth R. and Alvin C. Graves Memorial Fund	8,881
Margaret Milliken Hatch Fund	35,000
Frank Patania Memorial Fund	3,341
Winfield Townley Scott Memorial Fund	2,635
E. I. "Tommy" Thompson Memorial Fund	1,865
Millard E. Tydings Prize Fund	1,000
Clare B. Weigle Memorial Fund	4,713
Jessie N. and Daniel E. Weigle Fund	2,500
Other Funds	375
	\$ 110,188

#### FOUNDATION ENDOWMENT FUND

Los Alamos Ranch School Fund	\$ 50,717
Gain (Loss) on Sale of Securities	(\$ 6,014)
Total Endowment Funds	\$ 330,939

October, 1974

# TWENTY-FIVE YEARS

			Major Developments	The Academic Program
1949-1950	Enrollment — 196 Faculty — 27 Budget — \$377,446		Richard Weigle elected President. First College Polity adopted by Board of Visitors and Governors.	Jacob Klein appointed Dean. Written enabling exams moved back to June from fall of senior year.
1950-1951	Enrollment — 173 Faculty — 25 Budget — \$455,612		Board votes to admit women students in September, 1951.	Music tutorial inaugurated for freshmen under Victor Zuckerkindl's direction.
1951-1952	Enrollment — 151 Faculty — 17 Budget — \$413,804			Individual lab projects initiated in senior year.
1952-1953	Enrollment — 133 Faculty — 19 Budget — \$478,789		St. John's accredited by Middle States Association of Colleges and Secondary Schools. Fire damages McDowell Hall (November).	Self-study undertaken on grant from the Fund for the Advancement of Education. Sophomore language tutorial to emphasize English and Greek.
1953-1954	Enrollment — 125 Faculty — 25 Budget — \$555,170			Teaching internship program begun with six appointees. Enabling exams moved to end of sophomore year.
1954-1955	Enrollment — 139 Faculty — 26 Budget — \$504,080		First six women graduate. Initial quinquennial review of College Polity completed.	Self-study published in April.
1955-1956	Enrollment — 166 Faculty — 24 Budget — \$531,628			Faculty study group instituted. First theme "Classical Logic and Modern Logic."
1956-1957	Enrollment — 179 Faculty — 28 Budget — \$622,430		Board creates Visiting Committee to establish closer relationship with Faculty.	Internship program ends. Calendar reverts to semester plan. Algebra dropped; test for freshmen substituted.
1957-1958	Enrollment — 212 Faculty — 29 Budget — \$679,679			
1958-1959	Enrollment — 225 Faculty — 32 Budget — \$785,421		President Eisenhower speaks at dedication of Francis Scott Key Memorial (Class of 1796) and Mellon Hall (May); Paul Mellon and Mark Van Doren made Honorary Fellows.	Curtis Wilson becomes Dean. Special events: Founders' Weekend; Kirkpatrick concerts; Monteverdi's <i>Orfeo</i> ; and lectures on "The Scientist as Philosopher" and "Man and His World."
1959-1960	Enrollment — 257 Faculty — 33 Budget — \$914,331		Board invited by citizens of Monterey Peninsula to consider second St. John's campus in that area of California.	New laboratory revision begun. Faculty visit Reed College on Hazen Foundation grant.
1960-1961	Enrollment — 280 Faculty — 36 Budget — \$1,030,830		Board votes Feb. 22 to try to start second St. John's College in Santa Fe, after considering 40 sites. Legal authority for granting degrees in New Mexico obtained.	Second Year of French substituted for German. Analytical geometry introduced in sophomore year and calculus moved to junior year. Reed professors visit St. John's.



October, 1974

## IN RETROSPECT

### *Tutors and Students*

T.I.A.A. faculty retirement and collective life insurance programs adopted.

Barbara Leonard appointed Assistant Dean for Women. Faculty opposes Ober Bill, requiring loyalty oaths.

First tenure appointments made under College Polity. Twenty-four women enroll in Class of 1955.

*St. John's Story*, color-sound movie filmed during fall. Nadir in enrollment—125.

Faculty advisers instituted for freshmen. New faculty salary scale adopted.

James Tolbert becomes Director of Admissions. College joins College Scholarship Service. Valk Tutorship established.

Freshman Class of 107 largest since 1934. Faculty salary scale adopted with \$12,000 maximum.

System of 12-year tenure appointments begun. College joins College Entrance Examination Board.

Addison Mullikin Tutorship established; first appointments made.

### *Developing Resources*

Gift announced of \$300,000 from Old Dominion Foundation for a new heating plant.

Old Dominion Foundation offers to match up to \$250,000 for plant and \$1,000,000 for endowment.

Heating plant dedicated at fall Homecoming. Randall Hall remodeled to house women.

\$300,000 Old Dominion Foundation grant liquidates all indebtedness. Brice House sold. Association of Independent Colleges in Maryland formed for cooperative fund-raising.

New women's dormitory completed; named for Levin Hicks Campbell, Class of 1793. Campus master plan adopted. Endowment reaches \$1,000,000.

Carroll Barrister House (c. 1719) moved on campus from Main Street. 212 Norwood Road purchased for President's Residence.

Work begun on auditorium and laboratory building; financed by \$750,000 from State and \$1,250,000 from Old Dominion Foundation. 9 St. John's Street purchased for dormitory.

Third Century Fund campaign planned for \$6,600,000 in two-year period, 1958-1960.

Bequest of \$1,787,120 from Addison Mullikin, Class of 1895. Humphreys Hall restored as dorm. State deeds former railroad land to College.

Third Century Fund campaign ends with \$4,698,000 raised. Book Store opens in Humphreys Hall. McDowell Hall renovated.

Endowment reaches \$6,000,000. Santa Fe citizens donate 260 acres as site for new campus.

### *The Public and the College*

Publication of *about St. John's* begun.

Weigle appointed to Board of Education of Anne Arundel County.

Historic Annapolis, Inc. founded in meeting in the Great Hall.

First St. John's Seminar-in-Europe conducted.

College contracts with U. S. Foreign Operations Administration to orient foreign nationals from labor and other fields.

Weigle made chairman of Commission on Liberal Education of Association of American Colleges.

Weigle travels to India for U. S. State Department lecture tour.

Weigle elected President of Board of Education of Anne Arundel County.

*Portrait of a Faculty* and *The Student Body* published.

Country Day School Headmasters Association meets on campus.

St. John's International Labor Center closes after orienting 6,200 foreign visitors from 72 nations.

## The College

			Major Developments	The Academic Program
1961-1962	Enrollment — 293		Master plan for Santa Fe campus adopted by Board. Land given in Carmel Highlands for possible third campus. Richard Cleveland made Honorary Fellow.	
	Faculty — 40			
	Budget — \$1,051,243			
1962-1963	Enrollment — 313		Ground broken for Santa Fe buildings on April 22. \$1,467,362 raised in first year.	John Kieffer appointed Dean of the College. Preceptorials introduced for juniors and seniors.
	Faculty — 43			
	Budget — \$1,139,874			
1963-1964	Enrollment — 319		Accreditation reaffirmed by Middle States Association will carry to Santa Fe campus for two years.	Clarence Kramer named Santa Fe Dean. Music tutorial shifted to sophomore year; biology concentrated in sophomore year; measurement and chemistry for freshmen.
	Faculty — 50			
	Budget — \$1,248,387			
1964-1965	Enrollments — 321 - 84		Santa Fe campus opens with 84 freshmen; Robert O. Anderson speaks at October dedication; Maryland and New Mexico Governors attend.	Third quinquennial Polity Review creates single Instruction Committee meeting annually on alternate campuses.
	Faculty — 46 - 11			
	Budgets A— \$1,227,613 SF— 491,101			
1965-1966	Enrollments — 341 - 148			Planning undertaken for summer Graduate Institute in Liberal Education at Santa Fe; Robert Goldwin named Director.
	Faculty — 45 - 18			
	Budgets A— \$1,377,856 SF— 834,959			
1966-1967	Enrollments — 333 - 168		Joint Middle States and North Central Association Evaluating Team calls Santa Fe "complete second college" "A magnificent achievement."	Written enabling exams for sophomores abandoned. Eight-week Graduate Institute begins with 33 students (June).
	Faculty — 46 - 27			
	Budgets A— \$1,338,727 SF— 1,172,113			
1967-1968	Enrollments — 316 - 170		First Santa Fe class of 34 seniors graduated	February class of 19 freshmen admitted at Annapolis; summer semester followed in Santa Fe. Three-year, one summer transfer program to be tried provisionally.
	Faculty — 46 - 28			
	Budgets A— \$1,482,816 SF— 1,199,269			
1968-1969	Enrollments — 323 - 240		North Central Association of Colleges and Secondary Schools accredits Santa Fe campus for B.A. and M.A. degrees. Mrs. Walter Driscoll first woman and first westerner to chair Board.	William Darkey appointed Dean at Santa Fe. John Kieffer retires as Dean in Annapolis; Robert Goldwin appointed to succeed him.
	Faculty — 40 - 32			
	Budgets A— \$1,507,491 SF— 1,422,937			
1969-1970	Enrollments — 368 - 262		Conversations about third campus at Oak Ridge, Tennessee, end.	Fourth quinquennial Polity review creates provostship at Annapolis, makes staff Associates within Faculty.
	Faculty — 49 - 33			
	Budgets A— \$1,716,048 SF— 1,527,961			
1970-1971	Enrollments — 336 - 269			Paul Newland appointed first Provost at Annapolis, J. Burchenal Ault first Vice-President at Santa Fe.
	Faculty — 49 - 36			
	Budgets A— \$1,844,196 SF— 1,640,010			
1971-1972	Enrollments — 355 - 262		275th Anniversary of founding celebrated. Board membership increased to 48. John Meem elected Honorary Fellow.	Provisional three-year, one-summer transfer program discontinued.
	Faculty — 44 - 36			
	Budgets A— \$2,034,453 SF— 1,780,570			
1972-1973	Enrollments — 375 - 260		Marks family donates 760 acres between Salinas and Monterey for future California campus.	Santa Fe admits first January class. Pilot Graduate Preceptorial conducted by Charles Bell. Summer High School Workshop instituted at Santa Fe.
	Faculty — 51 - 40			
	Budgets A— \$2,201,065 SF— 1,939,790			
1973-1974	Enrollments — 369 - 256		Annapolis accreditation reaffirmed by Middle States Association. 25th anniversary of Weigle presidency celebrated; administration building in Santa Fe named for him.	Curtis Wilson and Robert Neidorf become Deans at Annapolis and Santa Fe respectively. Liberal Arts Task Force created under William Darkey, Director.
	Faculty — 54 - 44			
	Budgets A— \$2,259,380 SF— 2,093,593			

October, 1974

### *Tutors and Students*

Five extra tutors appointed to gain experience in anticipation of need for faculty at Santa Fe.

Admissions applications jump to 420, an increase of 60% over previous years.

Twelve-year tenure appointments abandoned; full tenure appointments restored.

New faculty scale instituted with \$17,000 maximum. Santa Fe admissions doubled; Southwest Scholars Program instituted.

First 11 M.A.'s in Graduate Institute awarded.

Leo Strauss appointed first Scott Buchanan Distinguished Scholar-in-Residence.

Richard Hammond Elliott Tutorship established; Robert Goldwin appointed to fill chair. Two seniors awarded Thomas J. Watson Fellowships.

Andrew W. Mellon Tutorships created. Pension plan adopted for non-faculty personnel.

Witter Bynner House becomes off-campus dormitory. Color film made of Santa Fe campus. First *summa cum laude* degree awarded on each campus.

New faculty salary scale instituted with range of \$10,400 to \$21,000. Senior woman awarded one of fifteen first Henry Luce Fellowships.

### *Developing Resources*

Master plan for Annapolis campus commissioned. Boat house rebuilt after fire (October).

Chase-Stone House rebuilt at cost of \$250,000. Architects retained to plan Woodward Hall renovation and addition.

Planning begun for Decade of Development, fund-raising program for both campuses totaling \$16,500,000.

Carnegie Corporation of New York grants \$161,000 for Graduate Institute. Tennis courts built at Santa Fe. Western Consolidation Campaign begun.

Santa Fe Dormitory complex for 126 women and Health Center completed at \$920,000 cost. Overlook and terrace behind McDowell Hall constructed.

The Arthur Vining Davis Foundations make grant of \$200,000 to Santa Fe campus. Laboratory building named for Thomas M. Evans.

Renovation and enlargement of Woodward Hall completed at cost of \$600,000. Endowment reaches \$9,000,000. Board members pledge \$2,400,000 in Western Consolidation Campaign.

Mrs. Duane Peterson pledges \$1,250,000 for student center in Santa Fe as 275th Anniversary Fund planned.

275th Anniversary Fund goals of \$5,000,000 for Annapolis and \$10,000,000 for Santa Fe set; Richard Cleveland, Paul Mellon, and Mark Van Doren Honorary Co-Chairmen.

Administration building dedicated at Santa Fe. Ground broken for Harrison Health Center in Annapolis.

National Endowment for Humanities approves five-year grant of \$688,150.

Sternberger-Weis Music & Fine Arts Building dedicated at Santa Fe. Maryland General Assembly passes bill increasing state aid to independent colleges.

### *The Public and the College*

25th Anniversary of St. John's Program marked by publication of *Portrait of Graduates*.

David Boroff's article appears in *Saturday Review* (March).

New contract with U. S. Labor Department to run Center for one year.

Summer Peace Corps training program for India conducted at Annapolis Faculty colloquium held at St. Mary's College of California.

Peace Corps training held for Philippines (Annapolis) and Latin America (Santa Fe).

Weigle elected chairman of Association of American Colleges. Vice Chairman of Independent College Funds of America.

Governor appoints Weigle Chairman, Maryland Commission on the Capital City.

Country Day School Headmasters Association meets on Santa Fe campus. Publication of *The College* begun.

Mature student conduct impresses public during national Vietnam disorders.

Annapolis campus included in Historic District.

Dean Goldwin leads TV panel seminars on Great Books for Maryland Center for Public Broadcasting. Santa Fe campus included in Historic Zone.

Los Alamos Endowment Fund closed out to newly created St. John's Foundation Endowment Fund.

Weigle serves on panel for National Endowment for the Humanities.



ATTENTION ALL ALUMNI:  
CALL FOR NOMINATIONS

In the spring of 1975 two openings will be created for Alumni Representatives on the Board of Visitors and Governors, as Dr. Eugene Cozzolino '29 and John D. Oosterhout '51 come to the end of their terms. Mr. Oosterhout, having served two consecutive three-year terms, is ineligible for reelection; Dr. Cozzolino, currently in his first term, is eligible to serve again.

The directors of the Alumni Association, as required by the By-Laws, have been requested to nominate at least one candidate for each forth-coming vacancy. In addition, nominations may be made by written petition of at least 30 members of the Association, submitted to me in care of the Alumni Office in Annapolis.

All nominations, whether by the directors or by petition, must be in my hands *no later than December 6th*. The names of the nominees, together with biographical information, will be published in the January issue of this magazine.

Bernard F. Gessner  
President  
Alumni Association

---

The College  
St. John's College  
Annapolis, Maryland 21404

Second-class postage paid at  
Annapolis, Maryland, and at  
additional mailing offices.