

# College elects Delattre

## Vote is unanimous for humanities leader

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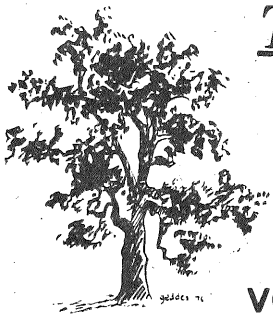
*The St. John's*

## REPORTER

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## Work to start on Randall

Renovation work to enlarge the Annapolis campus's dining hall—Randall Hall—will begin within a matter of months, President Richard D. Weigle has announced.

The Board of Visitors and Governors has authorized the advertising for construction bids with the hope they will be returned for action in time for its March meeting. Ground breaking would take place soon afterwards. Altogether the project is estimated to cost \$1,501,325.

The renovation program for Randall, built in 1903, calls for an addition to the present building on its northeastern side, and the construction of a new kitchen, service area, two private dining rooms, a deck-like brick terrace overlooking back campus, and a suite of new offices at ground level.

In order to assure a minimum of interruption in the food service, Mr. Weigle said that construction work will be planned in a manner to utilize the present kitchen until the new one is equipped and ready for operation. Cost of the project includes \$350,000 for kitchen and dining room equipment. Some of the old equipment may date back to the 1930's.

**THE OLD KITCHEN** will be gutted to make way for offices for the college treasurer, bookkeeper, payroll clerk, and financial aid director, a move which will free five student rooms in Pinkney and a classroom in McDowell. College

printing facilities also would be moved there, freeing the Carroll-Barrister basement, and an office set aside for student activities.

Plans prepared by the Alexandria, Va., architectural firm of Michael and Michael call for the new, principal entrance to the dining hall to be provided on the long, southeastern side of the building looking toward College Avenue.

Designed with a ramp for handicapped persons, the entrance will lead into a lobby where there will be space for coats and hats and new restrooms. The present entrance from the college quad will be retained but will be used for dormitory purposes only.

The present serving area would be converted to an additional dining area with six booths. Features of the new serving area will include separate salad and ice cream bars.

The two new private dining rooms, to be available for alumni luncheons and other college functions, will provide altogether 600 square feet of space and will be separated by a folding partition. Together they will be able to seat about 50 people.

Providing an area for outdoor dining and for receptions will be a 12-foot-wide brick terrace, built over the new extension on the back-campus side. It will be surrounded by an iron railing and will be linked to the present

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## SF drive up and away!

With \$75,000 in so far, Santa Fe's Seventh Annual Sustaining Campaign is well on its way to achieving its goal of raising \$90,000 from approximately 400 local donors.

Begun in 1973, the campaign that first year raised \$24,000 from 150 donors and has grown steadily since then.

Mary Branham, Santa Fe's director of college relations, attributes its success to energetic chairmen and an enthusiastic committee of 58 citizens from Santa Fe and Los Alamos willing to make personal solicitations.

The chairpersons are Saul Cohen and Sue Davis, who also chaired the successful 1978

campaign.

Each year the college thanks its contributors by giving them a book or monograph. Initiated by Vice President J. Burchenal Ault, some of the past gifts have included a pictorial autobiography of Alexander Solzhenitsyn, and the children's book *Fly by Night* by Randall Jarrell. This year's gift is a reprint of an article by Charlotte Fletcher, librarian on the Annapolis campus, on the naming of St. John's.

Donated to the Annual Sustaining Campaign were 15 prints of William Clift's well-

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## SJC magazine widens scope

An article by one of Europe's leading political commentators, Raymond Aron, and another in which Sidney Hook recalls his memories of John Dewey are among those appearing in St. John's magazine, *The College*, which, with the January issue, takes a new turn.

With a view toward enlarging its scope, the magazine is including articles from such leading figures as Giuliano Bonfante, an Indoeuropean linguist, and Samuel Scolnicov, senior lecturer at Hebrew University in Jerusalem.

This time for the first time it will carry with its present title a subtitle, *The St. John's Review*, a name to which the magazine eventually will change.

"It will make the magazine much more identifiable," Editor Leo Raditsa said in explaining the need for the change. The present title, he feels, is both "confusing" and marked by a "touch of arrogance." It also carries practical problems.

"For one thing it's impossible to cite *The College* in footnotes,"

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moments after he returned to the King William Room amid the applause of standing board members.

Library Custodian Robert Wells, using a walkie-talkie, immediately signaled the pealing of college bells to mark the successful election and the start of a champagne reception in the Great Hall.

There Mr. Nelson made the official announcement to the college community.

"I am delighted to announce the election of Edwin J. Delattre as president of St. John's College beginning July 1, 1980," Mr. Nelson told a room crowded with faculty, students, and staff members.

ADOLPH SCHMIDT, of Pittsburgh, long-time board member and former ambassador to Canada, offered the toast to welcome the new president, "to wish him well, and hope in the days ahead he will lead this great institution from strength to greater strength."

Mr. Delattre, standing with his petite wife, Alice, responded, "We are honored to be among you."

In Santa Fe the announcement was made at a meeting called for noon, western time, by Assistant Dean Ray Davis.

Mr. Delattre not only had the unanimous backing of the board but the unanimous support of the nine-member Presidential Search Committee, headed by D. Robert Yarnall, Jr., of Philadelphia. One of four candidates to visit the separate campuses, he was the clear choice of faculty, students, and staff.

A strong contender was J. Burchenal Ault, vice president of the Santa Fe campus, for whom there is wide affection and warm regard, a favorite figure among students and faculty members alike.

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## What's he like?

## The new president

By REBECCA WILSON

This particular wintry morning Edwin J. Delattre strode into the room and, in a gesture which became familiar when he was here for his pre-election visit with staff and faculty, crisply took off his coat and rolled up his sleeves.

The rolled-up sleeve, one suspects, is important in Mr. Delattre's life. It is perhaps symbolic of this hard-working, business-like philosopher who becomes St. John's president July 1. If St. John's is to face an energy shortage in the future, it faces none here. He will be St. John's new source, a man who sets high standards for himself and, one imagines, for others.

"If I had ever managed to reduce my work to 60 hours, it

would be a comfortable job," he said of his present position as director of the National Humanities Faculty in Concord, Mass.

Nineteen days after his election Mr. Delattre was in Annapolis after spending Christmas with his parents in Charlottesville, on campus for the first of a number of visits he plans both in Annapolis and in Santa Fe during the six months presidential transition period.

MR. DELATTRE was sandwiching in an interview with a Baltimore Sun reporter between sessions with President Weigle.

Dapper, with clipped mustache and glasses, looking with his professorial pipe as one imagines

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Incoming and outgoing presidents Edwin J. Delattre and Richard D. Weigle. (Evening Capital photo)

## ALUMNI

EAST  
AND  
WEST

By Tom Parran '42  
Director of Alumni Activities

Note: To Leslie, who wrote me on October 27: please identify yourself further. The card-telling of your M.A. in music from Stanford, as well as the information about Janet Farr, carried no return address or last name. — T.P.

1950

Peter A. Whipple has been appointed Internal Auditor of the International Monetary Fund in Washington, D.C.

1955

Priscilla Husted Griscom last fall was named a lecturer in industrial engineering at the University of New Haven. She holds a master's degree from the University of Rhode Island and has done graduate work in mathematics under a National Science Foundation grant.

1964

Mary Biggar Main is having considerable success in her field: developmental and biological psychology, particularly as it relates to parent-infant relationship. The widow of the late St. John's tutor, Alvin Main, Mary is assistant professor in the Department of Psychology, University of California at Berkeley. Moving increasingly into biological psychology and especially into ethology, Mary spent 1977-78 in Germany at an international, interdisciplinary conference on behavioral development which drew biologists and psychologists to the University of Bielefeld. She has lectured on her current research at Cambridge and the Royal College of Physicians in England, Seewiesen in Germany, the University of Zurich, and Memorial University in Newfoundland.

1966

In October, Kay Randolph-Back started what she calls "a challenging, dream-come-true job," as the professional health service staff member for the Senate Committee on Health and Social Services of the Legislature of Michigan. After experience on Capitol Hill, Kay specialized in health law while in law school, and is excited about the opportunities offered in this emerging discipline.

The Rev. Frederick Schneider is now Father Spyridon

Schneider, an ordained priest in the Synod of Bishops of the Russian Orthodox Church in Exile. He is involved in ministering and building an English-speaking parish in Ipswich, Mass., of the Orthodox jurisdiction, one of the few in this country.

1968-Santa Fe

Sue and Thomas G. Keens became parents on October 22 with the birth of Jenny. Tom continues his work at the Neonatal-Respiratory Diseases Division at Children's Hospital of Los Angeles and also as assistant professor of pediatrics at the University of Southern California School of Medicine. Sue is a marriage, family and child counselor and will receive her credentials as a school psychologist from USC in the spring. She plans then to enter a doctoral program in educational psychology.

1971

Thomas N. and Lois Eckler Day, '77, are the proud parents of a son named Christopher and are busy buying and fixing up a "small (equals tiny)" house in Renton, Wash.

1972

In mid-autumn we received a note from our man in the nuclear Navy, Dana Netherton, now in Virginia Beach, Va., teaching submarine navigator officers at the Navy Guided Missile School. Off-duty he plays organ in a local Episcopal church and works with the Society for Creative Anachronisms, "with a Middle Byzantine persona."

Dana reports that Carol Shuh, '73, spent some time in the relative coolness of Kenya last July, on holiday from her Peace Corps duties in steamy Sierra Leone.

Welcome word from Ronald Davidoff, M.D. reveals that he is in his first year of psychiatric residency at the King's County Hospital Center in Brooklyn, N.Y.; "hectic but gratifying," Ron writes.

1975

Another fairly new M.D. has also reported: James N. Jarvis received his degree from the University of Vermont last May. He and Karen Olsen McIntyre (Middlebury '75) were married in June, and they moved to St. Louis, Mo., soon thereafter. St. Johnnies at the wedding included Paul and Tina Saddy Bell, Michael Dink, Bairj Donabedian, Tricia Joyce from '75, and Ann Schwarz, '78. On the trip west Karen and Jim visited Matthew and Susan Fitzpatrick DeBacker in Jonesville, Mich. Fred and Sara Coulson Ellis and Ted Wolff, '74, were also there — a first reunion since graduation. Jim is

a first-year resident in pediatrics at the Children's Hospital of the Washington University Medical Center. The Jarvisses live at 4525 Arco Street, St. Louis, 63110, and welcome calls or visits.

John Rogers, whose fine, calligraphic hand dressed up so many St. John's documents during his student years here, has become art director of the largest lettering studio in Washington — William E. Tolley, Inc. It was a quick rise. John joined the firm in April of 1978, and by October he had the title.

1975-Santa Fe

Word comes to us that Kristen Lucas is living in Houston, Tex., and working as a systems analyst for Shell Oil Co. Our anonymous informant says Karen is married and spends her free time folk-dancing or working in her garden.

1976-Santa Fe

From Betsy Davenport in Portland, Ore., comes a most welcome and news-filled letter. She is finishing graduate work in Special Education at Portland State University, having received her baccalaureate degree from the University of Washington. Betsy reports that Leslie Schear has two baccalaureate degrees from Washington, in comparative literature and classics, and is now studying the latter at the University of Toronto. Inger Aarnas lives in Eugene, Ore., and works for an insurance company. Linda Davenport Mischel, '69, and husband David, SF68, live in San Francisco, have two children, Linda is working on a Langley Porter (NIH) research project for learning disabled children, and David is a licensed contractor specializing in renovations.

Betsy asks us to include more notes about Santa Fe alumni; we are willing, nay, eager to do so but are usually hampered by lack of news. All you south-westerners: send your news to the Alumni Office on either campus and it will find its way to this column. — T.P.

Harvey G. Griffin, Jr., is now a foreman for Colby Plastics in Anaheim, Cal. He writes: "I know it is traditional for Johnnies to enter into the more esoteric and status-oriented occupations where the select serve society for whispered fees in high-rise hedonism or play in National Science Foundation hermit laboratories, acting out the roles of Howard Roark and Dominique Francon, floating on *The Fountainhead* of superiority. Unfortunately, I seem to lack the necessary moral virtue to be cast as a believable Roark. Happily, however, my three years less one week of St. John's education has

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## Introducing the board

## Yarnall headed search to find college head

Moving things along is something Bob Yarnall does with seeming ease, whether it is an industrial plant, a fishing line, a pair of skis, a camera, a golf ball, or a search committee.

If the search for St. John's new president was able to proceed smoothly and conclude a month ahead of schedule, a large share of its success is due to this affable Philadelphia industrialist who also is a board vice-president.

"It was a wonderful experience to serve as chairman of the Presidential Search Committee during 1979 and, as I wrote in my final report, I enjoyed almost every moment of it," he said. "It was a challenging assignment, to say the least, but I think we can all feel well pleased with the unanimous selection of Ed Delattre."

His interest in St. John's dates back well before he first joined the board in 1976.

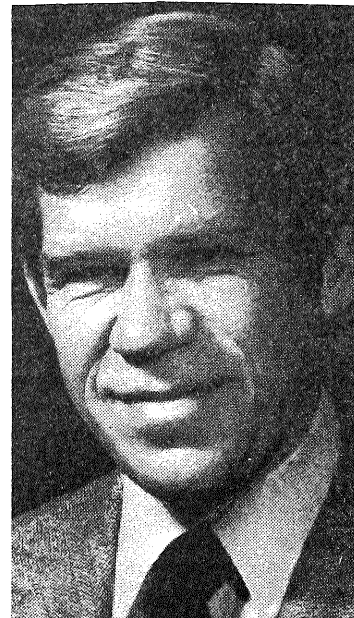
"My involvement with St. John's College started in my senior year in high school in 1941-42," he recalls. "I was all set to enroll at either St. John's or Princeton with the intention of getting a good liberal arts education before proceeding to engineering or architecture."

"WORLD WAR II was then upon us, however, and I was persuaded to 'get something practical under my belt.' I thereupon enrolled at Cornell University and got a smattering of mechanical engineering before setting off to war. After the war it seemed sensible to complete that program of study, and I have been scrambling ever since to make up for what I missed at St. John's. Part of that scrambling was a two week seminar led by Mortimer Adler last summer at the Aspen Institute."

Born of an old Quaker family with forebears stretching back to William Penn — his parents were "weighty Friends" — Mr. Yarnall attended Quaker schools and served as an ambulance driver attached to the British 8th Army in Italy during World War II. After the war he was active in post-war relief and reconstruction with the American Friends Service Committee in Poland and other European countries.

Most of his professional career has been devoted to Yarway Corporation which he joined in 1950, earning his spurs in rough-and-tumble union contract negotiations. From there he moved into primary responsibility for manufacturing and for management information systems as well as industrial relations.

He was elected president in 1962 at the age of 37. At that time Yarway was a small manufacturer of valves, steam traps, and other power plant equipment, and sales had plateaued around \$6 million. Mr. Yarnall put together a new young management team, and together the new team built new life and growth into the industry. Last year sales volume reached \$50-million.



D. ROBERT YARNALL, JR.

IN 1968 HE WAS chosen "Management Man of the Year" by the Philadelphia Industrial Management Club. Although he continues as Yarway's board chairman, he has given up its presidency in order to devote half his time to corporate directorships and a broad range of community, cultural, and educational activities.

He is a chairman of the board of the World Affairs Council of Philadelphia, former board chairman of the International House of Philadelphia, and a member of the board of the Greater Philadelphia Partnership, Area Council for Economic Education, Pennsylvania Environmental Council, and Philadelphia Museum of Art.

Off to Brazil on business early this month, Mr. Yarnall, now that the search is over, is finally finding a few weekend hours to spend in his new darkroom.

"I have taken photography seriously for most of my life but this is the first time I have tackled color printing from both negatives and slides," he said. "I won't say it is as demanding as running a company or finding a college president, but it's close!"

Parents here  
April 25-26

The King William Players tentatively have scheduled "As You Like It" for Parents Weekend April 25-26 in Annapolis.

Also planned is a Friday night lecture by President Weigle, "Lao Tzu's Tao Te Ching," and a Saturday seminar to discuss Machiavelli's "The Prince." Jonathan Baumgarten, Mark Fuller, and Stephanie Moore make up the student committee in charge.

Because of the scarcity of rooms, parents are advised to make hotel reservations early and are requested to make reservations for the weekend with the Office of College Relations no later than March 25.

## The Reporter

Rebecca Wilson  
Editor

The Reporter is published by the Office of College Relations, St. John's College, Annapolis, Md., 21404, Richard D. Weigle, president.

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# Bells ring as college names its 19th president

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In Annapolis where campus news tends to sprint through college circles, the members of the Search Committee had remained tight lipped over the committee's choice up to the time of the meeting; but partly because of his overwhelming support, Mr. Delattre's election brought little surprise here.

UNTIL IT MET Mr. Delattre, the choice of the finalist also had been kept secret from the board as a whole. It had requested that only one candidate be presented, and until they met him at the opening Friday afternoon session, they, too, were in the dark.

Mr. Delattre was brought into the room and introduced following an opening report to the board by Mr. Yarnall and statements made on the candidate's behalf by two members of the Search Committee—Dean Robert Bart, of the Santa Fe campus, and Alexander K. McLanahan, of Houston.

His performance during the two executive sessions, both during a formal presentation of his views and the question period the following day, was described as "impeccable" and "brilliant" by board members.

"He was exceedingly powerful in the depth of his intellect and in his ability to express himself eloquently without excessive wordiness," according to one board member, who described himself so happy over the choice he felt "like Snoopy when he gets

his supper."

"There was no egotism. He spoke very quietly and with humor. You could have heard a pen drop. He showed an astounding ability to handle questions, remarkable in its clarity and depth of understanding. I was dumbfounded."

IN HIS REMARKS, Mr. Bart spoke of the qualities which had led to Mr. Delattre's selection.

"In small groups his measured and thoughtful manner treats each person, each question and idea with even-handed justice and respect," Mr. Bart said of the impression he had made among faculty and students.

"Students no less than older tutors, young administrators as well as men and women with a wide experience in the world, all seemed to me to respond to his close attention with high regard and growing enthusiasm. Yet his attention to others is not merely politeness or just rhetorical skill. His intensity and his intelligence are conspicuous at once, and he can speak with authority and tact."

If it were possible for St. John's to have an outsider as dean of the faculty, Mr. Bart said Mr. Delattre would be an "outstanding candidate for he already speaks with us, students and tutors alike, as one of us."

"But his commitment to liberal education and to St. John's is of a



Edwin J. Delattre and his wife, Alice, left, chat with Board Member Mary Gallagher, '60.

photo by Marion Warren

different order at this time," Mr. Bart continued. "I cannot imagine that this college would be in existence now except for the dedicated energy of Mr. Weigle. Mr. Delattre, in my estimate, has the energy and dedication to make it possible for the kind of teaching and learning to join in Annapolis and Santa Fe and not to allow its light to be extinguished by the indifference of

a world that nonetheless needs its help."

DELIVERING his comments extemporaneously, former Board Chairman McLanahan, now chairman of the board's Finance Committee, spoke of the Search Committee's confidence in Mr. Delattre's fund-raising ability.

Mr. Delattre then addressed the board, speaking from a text for 40 to 45 minutes, on the principles of liberal arts, the methods he intended to pursue in raising money, proposals for Santa Fe and Annapolis, and his own family arrangements.

Immediately following his remarks the board adjourned for cocktails and dinner at the home of Board Member and Mrs. Jerome Lapiques, where board members had an opportunity to talk individually with Mr. Delattre.

While a substantial number of board members already had been won over at the end of the Friday session, Mr. Delattre's expert handling of the hour and a quarter spent in questioning him may have been an even more decisive factor in his favor.

"Several people said it was an impeccable performance," a senior member, impressed by his knowledge of the books and college, said. "He was even better when he was speaking impromptu. By the time he was excused for voting, there was a clear wave of sentiment in his favor."

The crest of the wave was so high, in fact, that there was no discussion at all of the candidate during the more than an hour in which the board was in executive session.

RATHER IT DEALT with procedural matters. Because the college Polity—its constitution—does not spell out rules for such election, Mr. Nelson carefully reviewed those which had been developed for this first

presidential election in 30 years: that the election would require the two-thirds majority of members present, that balloting would be secret and no proxies accepted, that only those members present would be eligible to vote, and that honorary members could vote if they were present.

In another deliberation, Mr. Nelson also discussed with members implications of a letter concerning conditions of employment between the board and new president.

## Use broad A, please

St. John's new president's name — Delattre — is pronounced with a broad A to rhyme with "ought" rather than a flat A to rhyme with "at." As James Bready of The Baltimore Sun has measured it, it is a matter of two-and-a-half syllables.

Finally, at 11:40, two board members, Mary Gallagher and John Robson swept out of the board room to the small, rare books room to count ballots. Mr. Delattre received the first indication that the election had gone through successfully when their report brought the sound of applause to the small ante-room where he was waiting with Robert Neidorf, a Santa Fe faculty representative on the Search Committee, and a small coterie of staff and photographers.

THE SEARCH concluded one month ahead of the year members originally expected it would require when they launched it in January. If there were any difficulties the committee may have struggled with, persons following the selection process closely found the search, undoubtedly the most thorough in St. John's history, one which proceeded with remarkable efficiency and smoothness.

## Old and new at St. John's

College presidents, like generals, are often unappreciated until the mud is kneecap deep. There is another similarity. Both vocations must represent the bricks-and-mortar of their institutions and the ideals upon which they rest. This requires a blend of tenacity and sensitivity which is not all that common.

These ruminations occurred as we read of the change at the helm at St. John's College in Annapolis. The board of visitors and governors has elected a 38-year-old University of Virginia graduate and former philosophy professor, Edwin J. Delattre, to succeed Richard D. Weigle, the college president for the past 31 years.

College presidents come and go, with the latter the more conspicuous movement during the chaotic campus years of the late '60s and early '70s. Mr. Weigle's long tenure at St. John's is of a special sort, because the college he served so effectively is a special place.

The "Great Books" curriculum inaugurated in 1937 by Scott Buchanan and Stringfellow Barr was a golden idea, the revival of the classic liberal arts tradition; the currency of the idea however, was in a less valued coin.

Indeed, when Mr. Weigle was lured from the U.S. Department of State to become president in 1949, the physical plant was frayed, the college was in debt and the endowment was in intensive care. What was required in a president then—and the criteria for selecting Mr. Weigle's successor were the same—was a commitment to the liberal arts; an ability

ty to raise sufficient money to perpetuate the idea as reality; and a presence that could enhance the other two and provide an elusive bonding quality within the institution.

Mr. Weigle has done a noble job—first, in ensuring St. John's survival and, second, in providing the sustenance by which a curriculum diverging from the American collegiate norm could flourish. Not only is St. John's in Annapolis afloat—which is to say, finances are as troublesome as at most private liberal arts colleges today—but there is a second St. John's campus, in Santa Fe, opened in 1967. The combined campuses enroll 675 students, considered near the maximum for the curriculum and communities. The Annapolis endowment has grown from a quarter of a million dollars in 1949 to \$8.5 million; in New Mexico it has reached \$1.5 million in just over a decade.

Those are tremendous accomplishments, particularly for an institution that, proudly, even defiantly, renews an earlier intellectual tradition. There are no majors or minors for students, there are no elective subjects, each class reading and discussing the same author or subject from the best that has been written and thought in Western civilization. It is at once a specialized curriculum and one at unrivaled breadth.

No small part of St. John's sterling reputation must be credited to Richard D. Weigle. He persevered in very deep mud.

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# A leader seen as sounding 'no false note'

(Continued from P. 1)

a French academician, Mr. Delattre talked about such matters as the inflationary effects on the college endowment and how he hopes to counteract the stress of the presidential office by becoming active in St. John's intramural sports program.

A jogger who runs two to three miles several days a week, he has an anticipatory eye on the college track and plans to start bouncing basketballs around the college courts. (Under the present assignment system for college teams, the Spartans will get him).

What is this incoming president of St. John's like? Mr. Delattre's initial impression is a quiet one, in his case a quiet one of high seriousness. The first thing you notice about him, a few minutes into a conversation, is that his intelligence is of the first order, and he already possesses an impressive grasp of St. John's.

Last fall, during intensive interviewing of the four candidates for the presidency, his understanding and appreciation of what St. John's means proved to be decisive factors in gaining faculty and staff support. It was that and his integrity and sincerity which one immediately senses.

"HE SOUNDED NO false note," one senior tutor said of those visits, perhaps the ultimate in compliments for any man running for office.

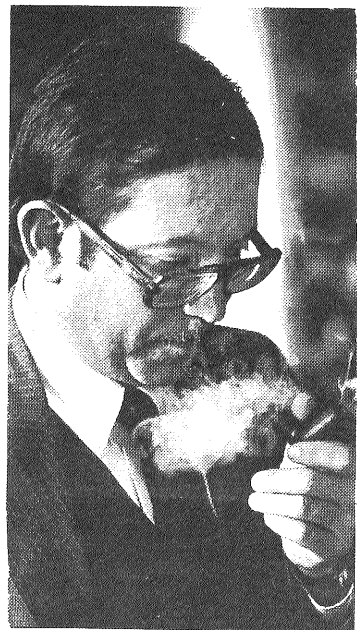
He is a methodical man who does his homework, who prepares for any occasion carefully, and a man whose whole academic experience and sympathies have formed a sort of intellectual overlay and preparation for coming to St. John's.

He also has clearly thought about the job, what it means administratively, financially, and in terms of his relations with the faculty, and he has a reassuring confidence he can handle it. He is a man who can keep his eye on the ball. I liked his modesty. As one tutor observed, in contrast with another candidate, Mr. Delattre seemed concerned with what he can do for "this" college rather than for "his" college.

The next thing this writer

noticed is a quality to be hailed with sounding horns and clashing cymbals: he is eloquent. To use an Homeric phrase, he is able to address people with "winged words." Deliberative in his choice of words, he knows how to be persuasive in argument or discussion. ("I would be putty in his hands if I were a foundation president," a not-so-easy-to-impress board member was quoted as saying following his highly articulate presentation to the board).

And finally there is his warmth, the frequency with which the word "friendship" appears in his conversation. ("The St. John's



... A deliberative man, careful in his choice of words.

photo by Marion Warren

form of inquiry is one which requires probity, seriousness of purpose, and a capacity for friendship"). His family life is clearly dear to him, and he has his own particular brand of formal, cordial friendliness.

ONE REMEMBERS a meeting last fall, a session in which the staff was to interview him by way of determining whether he would make a good president. Instead, although open to every question, he ended the session by turning the tables and getting staff members to talk about themselves and their concerns.

He is not only idea-oriented; he

is people-oriented, people of all ages, including the very young—he's the father of two daughters, Donna, 10, and Lee, 8—and those of college age, who voted him an Outstanding Teacher Award in 1973 at the University of Toledo while he was teaching philosophy there.

One can imagine him enjoying the company of policemen, with whom he spent a great deal of time on their patrols of the streets of Toledo while involved in a course in ethics and law enforcement. It was a course in which he did what he considered some of his most important teaching and learning. The Maryland State Police already are feeling him out to see if he would be interested in working with them. He hopes to have time and plans to explore police interest in St. John's programs.

Mr. Delattre is a man concerned with ethical and moral questions—he taught courses in ethics at Toledo—and without wishing to impose his standards on others, is very much concerned with the question of how people shall live their lives. He has a vision of what a liberal education can and should be.

In other ways, despite all his intellectual attainments, he is something of a "regular guy" with his interest in athletics and friendliness and his streak of gregariousness.

SOLID, COURTEOUS, equable in manner, he will begin his career as St. John's president in the West, the first St. John's president to do so. The Delattres are scheduled to arrive in Santa Fe by July 1 and plan to be back in Annapolis with their dog, Friskie, in time for the opening of elementary school.

Because of the children's schooling, Mr. Delattre will make Annapolis his primary home this academic year with the intention, as the children grow, of spending some other academic years in Santa Fe. During the coming

academic year, however, Mr. Delattre hopes to have his whole family in Santa Fe as frequently as the children's education permits. The Delattres hope to do everything they can to be bona fide residents of both cities.

Mr. Delattre's name first appeared among the 230 suggested possibilities as president when Dr. Ruth Weintraub, senior vice-president for the Academy for Education Development, who was helping St. John's scour the countryside for top leadership, called last spring to see if he would be interested in becoming a candidate.

Mr. Delattre took a couple of days to talk it over with his wife, Alice, and some mentors and friends and then informed Dr. Weintraub, in effect, that yes, he would be interested.

He had known about St. John's since 1959, when he was a freshman at the University of Virginia. For his first two years there Mr. Delattre was engaged in liberal arts seminars, reading many of the same books which appear on the St. John's list. "I'm very proud to be part of this tradition," he said.

HE PLANS TO cease working in the administration of the National Humanities Faculty at the end of May although he intends to maintain his close personal and professional ties to the organization. The Delattres plan a vacation before coming to St. John's, remaining close to home, almost Mr. Delattre's final chance to do so since, once he assumes office, he expects to be traveling 15 days every month, either between the campuses or on college business elsewhere.

Until he has a more detailed knowledge of the fund raising and administrative mechanisms of the two campuses, Mr. Delattre will hold in abeyance any specific recommendations for staff reorganization, including the consideration of a vice-president



... Waiting while the vote is taken. photo by Marion Warren

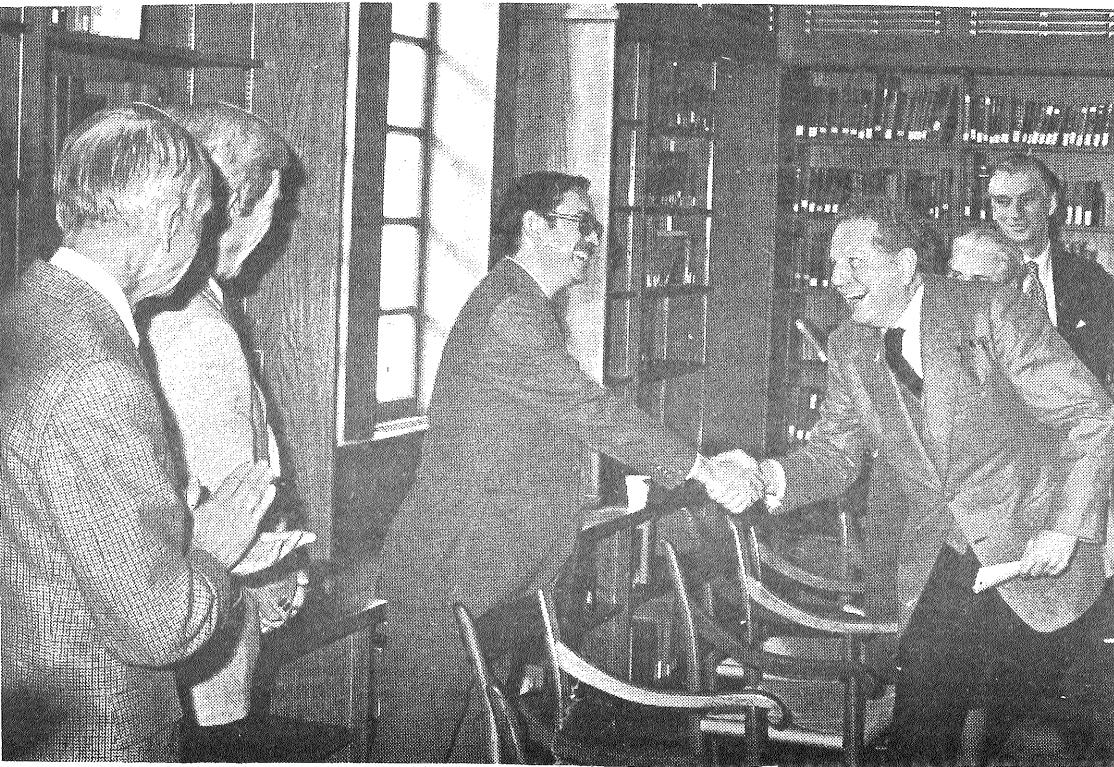
for the Annapolis campus. The position is required by the current College Polity, the St. John's constitution, but has been vacant for over a year awaiting the election of a new president.

Coincidentally, this is the year for the quinquennial review of the Polity, and a number of questions facing it will be held up by the Polity Review Committee pending later discussion involving Mr. Delattre.

Meanwhile, during the spring he will be visiting both campuses to work as closely as possible with the president, the vice-president, the deans, and development staff to help the transition proceed smoothly.

No "push-over," Mr. Delattre is expected to exercise a full measure of independence.

"Mr. Delattre is a person of great intelligence," Winfree Smith, Annapolis tutor who served on the Search Committee, said. "This means he will be able to make the right distinctions. He is a person of good judgment with the kind of learning that makes him just right for St. John's because I think he's going to ask a lot of good questions about what we're doing."



Amid the applause of standing board members, Ed Delattre is congratulated by Board Chairman Charles Nelson, right. photo by Tom Parran

## Vital Statistics

B. Sept. 4, 1941, Detroit; graduated, valedictorian, Cumberland Valley High School, Kingston, Pa., 1959; B.A. with High Honors, University of Virginia, 1963; Ph. D., University of Texas at Austin, 1970; major areas, ethics, epistemology, American philosophy; married to former Alice Parker Boggs, of Chester, Va.; two children, Donna Marie, 10, and Winifred Lee, 8; director, National Humanities Faculty, 1976-80; Associate Professor of Philosophy, University of Toledo, 1974-76; member, National Humanities Faculty, 1972-80; Assistant Professor, Toledo, 1969-74; Instructor, Toledo, 1968-69; Young Leader in the American academy, *Change* magazine, 1973; Outstanding Teacher Award, University of Toledo, Spring, 1973; Oldright Fellow, University of Texas, 1967-68; member, Phi Beta Kappa, American Philosophical Association, American Philosophy Group, Franklin J. Matchette Foundation Advisory Board, National Endowment for the Humanities, National Board of Consultants; editor, "Author-Reviewer Symposia," *The Philosophy Forum*, 1972-74; acting editor, 1971-72; author, 15 articles and reviews; 20 recent papers and lectures.



## Ed Cochran with a good word for computerized imagination

The following story about E. B. Cochran, '44, originally appeared in The San Francisco Examiner. Mr. Cochran is a consultant on financial and program planning and on cost estimating and author of the first comprehensive text on the manufacturing cost improvement curve, "Planning Production Costs Using the Improvement Curve."

By JIM WOOD

One way to describe E. B. Cochran is to say he's amassing a fortune analyzing computers' nightmares.

Another is to say that he understands the cutting edge of technology, including the nicks he says are inevitable.

A stone-bald capitalist who looks like a muscular Daddy Warbucks, he lives in an ultraview, well, impressive, residence just below the crest of Mount Tiburon. The Golden Gate vista can be taken for granted, it's the quiet that counts because home is where Cochran does his best thinking.

Right now he's spending a great deal of his time pondering disruptions, which are high-technology situations in which reasonable expectations are not met.

Put another way, disruptions are the kinds of snafus that seem to go hand in hand with complicated projects. BART's failure to meet construction and development schedules, for example.

The consequences are popularly called overruns, which often run into millions, or in the case of the Alaska pipeline, billions of dollars. Cochran finds these profitable waters in which to fish.

"In a major new accomplishment, you never get something really big done unless you take risks," he says. "People often don't know how to deal with the fact that they're dealing with a new frontier. They don't really understand how uncertainty operates in these things."

"You tend to get charges and counter-charges. You guys don't know what you're doing, you're mismanaging, on the one hand. Or on the other hand, you don't know what you're doing, the design is wrong."

Cochran's specialty is analyzing why complex plans can't be fulfilled.

Rather than trying to blame each other for these unforeseen consequences, he says, managers should be trying to understand the nature of disruption as a phenomenon. Unfortunately for the managers, however, disruption can be extremely complicated. That's where Cochran comes in.

"He's come up with some unique solutions to some very difficult, thorny problems," says Phil Lively of FMC, one of the world's largest producers of machinery and chemicals with 135 production facilities in 35 states and 13 foreign countries. "He first came to my attention as developer of an addition to learning curve theory called the S curve. We've used that in different FMC divisions most

successfully."

Lively laughs. "He's a stimulating guy. He stimulates himself, but he also stimulates others to come up with creative solutions."

Cochran worked with FMC in an arbitration case in which Standard Oil of California ended up paying FMC \$140.5 million for five tankers when it originally ordered six at a cost of \$97 million. Awards like that tend to make a consultant be taken seriously.

"One of the more enjoyable things about the guy is he's one of the few people in the consulting end of the business who has a 26-hour day and works it when we're with him," says Westinghouse's Bill Casteel who's used Cochran on many projects over the last 12 years. "But he loves to eat and drink and have a hell of a good time. I asked him once why he shaves his head and he said, 'Because I'm too cheap to go to a barber.'"

One thing Cochran does not work at, though, is attracting clients. His phone numbers are unlisted and about the only kind of advertising he does is delivering technical papers at management seminars. He spends most of his time reading, analyzing and just plain thinking.

"One of the things that intrigues me about the computer is not its power to handle data, but its power to release the imagination. I stumbled into this. I wanted to use the computer to help solve certain problems. I quickly discovered the use of interactive programming."

**COCHRAN BEGAN** programming the computer to challenge him and ask questions about the data and scenarios it was being fed.

"You answer the questions and as a result of answering the questions the computer is leading you through a fairly complicated and sophisticated analysis. When you get all done and you get the printout you say, 'Hey, that's pretty good, but it's not quite what I had in mind,' and so you go back and you make changes and the computer does it again."

"All of a sudden you find out that your imagination is really flowing, the juices are really running, because you have this enormous capacity to test your ideas."

"This is the thing that most people still don't realize, that the computer is not this big dumb idiot that sent you the wrong bill or a form letter with your name misspelled. It's actually an enormous release of the creative energies of people who know how to use it."

Cochran came to a serious interest in computers fairly late in life. He went to college at St. John's of Annapolis where students read the great books in the original, took a master's in mathematics from the University of Michigan, worked for Robert McNamara at Ford and for Booz Allen and Hamilton, the consulting firm.

At 40-plus he found himself relying more and more on computers and taught himself to

program, with the help of Timeshare of Palo Alto, a firm, he says with a quietly satisfied smile, he also invested in. Gradually, he has found himself increasingly interested in disruptions.

"The military first focused my attention on the problem," he says, "but it turns out that the military programs really expose something that's fundamental to society and to industry, not just the military."

What they showed him was the competitive pressures to use advanced technology in large-scale projects. And disruptions, Cochran had learned were inherent in advanced technology. Cochran began studying ways to identify fields of uncertainty within projects, to anticipate disruptions and to deal with them.

Cochran recalls the statement of a Rohr Corp. official who believed that his company, which has built the BART train cars, had the technological knowledge to make almost anything.

"It sounded like hubris, trodding on the purple carpet, but I spent a couple of years working with Rohr and I understand why they felt that way," he says. "They're damn good."

"What they weren't prepared to recognize was that in any new application, no matter how good you are, there are these uncertainties and, secondly, that in the whole system there are interrelationships which the Rohr people aren't paid to get into, but which may feed back on them."

In this sense, Cochran says, high technology is self-accelerating, the more technology, the more threads of knowledge from various fields, the more possibility of interaction.

All this is very good business for Cochran, who has made brain power a cottage industry.

"A major project is inherently an application of new, high technology," Cochran says. "If you don't do it first, the other guy will."

"That makes it very interesting."

### Bahus-Comber rites held

It was a case of the girl marrying her boss. Rita Bahus, '79, administrative assistant for the Graduate Institute, married the director of the Annapolis program, Geoffrey Comber, in a ceremony December 22 at the Maryland Inn.

Formally attired in a long white gown, she and Mr. Comber were married in a traditional ceremony with Mr. Comber's son, Geoffrey, a junior on the Santa Fe campus, serving as best man. The ceremony was performed before a mantel banked with laurel and Christmas greenery.

A reception and wedding feast followed for the 75 guests with dancing afterwards in the King of France Tavern. Just prior to her marriage, Mrs. Comber resigned her position with a view toward graduate study.



E.B. Cochran behind the dark glasses.

## Committee receives alumni nominations

In his final report for the Presidential Search Committee, the chairman took note of the fact that none of the four finalists were St. John's graduates.

"The record should show, however, that a substantial number of graduates were nominated, and seven were among those discussed by the committee at length," D. Robert Yarnall, Jr., informed the Board of Visitors and Governors at the outset of the special meeting to elect a new president.

He said one firmly declined to be considered, and another withdrew after an interview in which he provided helpful insights.

"The qualifications of several others were thoughtfully weighed against those of the other finalists," he said.

"It is one of St. John's special distinctions that so many of its graduates are devoted in their daily work to its aspirations and methods, and there is no doubt in our minds that this college will continue to produce in the years ahead more than its proportionate share of distinguished teachers and college presidents."

The committee, which met for the first time last January in Santa Fe, formally advertised the presidency in mid-March. In all it received 235 suggested names.

"Some of the applicants were screened out immediately," Mr. Yarnall said. "... On the other hand, a great many were intriguing, to say the least, and the committee was faced with a difficult task to reduce the number to manageable size."

"Several meetings of the committee were required as well as extensive investigation conducted by our committee. At a weekend meeting in Dallas in April, the Search Committee selected 12 candidates to be interviewed by the full committee."

"These intensive interviews

were conducted in New York during May and June. Further investigations and several additional interviews were conducted so that by the end of the summer the committee was ready to narrow down the field to four outstanding candidates. With their permission, we then sent a memorandum on August 31 to all members of the Board of Visitors and Governors announcing the names of the four finalists and providing biographical information and samples of their writings."

Finalists visited the campuses in September and October. In all the committee met 16 times for meetings and interviews in Annapolis, Santa Fe, Dallas, and New York.

### Wilson joins journal board

St. John's Tutor Curtis Wilson has been asked to join the board of the *Archive for History of Exact Sciences*, a board internationally represented with members from England, France, and Germany as well as from this country.

The *Archive*, a journal of historical research devoted to the mathematical sciences, currently is publishing a 400-page monograph Mr. Wilson completed as the result of a National Science Foundation grant: "Perturbations and Solar Tables from Lacaille to Delambre: The Rapprochement of Observation and Theory."

The monograph deals with solar theory from the 1740's to the early 19th century, a time in which the accuracy of solar tables was improved by several orders of magnitude and during which the foundations of modern practical astronomy were laid.

## Santa Fe discovers dining hall

The Santa Fe dining hall has increased its guest sales from an average of \$40 a week last year to \$250 to \$300 a week this year.

Wayne Chinander, director of the food service, attributes this increase to the attractive price of a St. John's lunch (all you can eat for \$2) and the new attention that is being paid to health foods.

"People from town have discovered that our homemade soup and unusual salad and condiment bar are worth the drive out," Chinander said. Besides the usual salad bar offerings, there are yogurt, honey, soy nuts, organic peanut butter, yeast flakes, sunflower seeds, sprouts and other healthful delights.

In addition there are several entrees, two or three of which are always vegetarian.

CHINANDER, WHO began directing the Santa Fe food service in June, said he discovered soon after coming here that there were many vegetarians on campus. A revitalized food committee worked with Chinander and together they came up with many new foods and recipes to add to the college's menus.

Chinander is an employee of the national contract management firm Saga Foods, and came to St. John's from Flagstaff, Ariz., where he managed two dining halls at Northern Arizona University. Although he has not previously been so extensively involved with a vegetarian program, he is enthusiastic about the way this one is developing.

"WE ARE GOING through 60 pounds of alfalfa sprouts a week," he said, "and I hope we can begin making our own soon. We are making our own granola which is available for breakfast every morning. We are using tofu in vegetarian entrees, whole wheat bread with no preservatives, and whole wheat and spinach noodles. We are using recipes from the *Whole Earth Catalog* and converting other recipes to make them more nutritious. The whole college community is utilizing these new items."

The new efforts on the part of the food service are appreciated by the students, 36 of whom were randomly selected to participate in a survey by Saga Foods in November. The majority of those surveyed rated the overall quality of the food as "good." Ninety-five per cent of the students rated the food as "fair," "good," or "very good."

High marks also went to the courtesy and friendliness of service personnel with almost 60 per cent of the students rating them "very good."

The majority of students rated the cleanliness of the service and dining areas as very good, and found the atmosphere of the dining area to be pleasant.

Comments by the students included a remark by one student which must have made Wayne Chinander very happy. "You are very considerate to vegetarians."



An architectural drawing shows the new extension for Randall Hall and the new main entrance to the dining room.

## Ground breaking slated for spring

(Continued from P. 1)

### Magazine biggest yet

(Continued from P. 1)

he said. "You have to explain in parentheses what it is. And I hope we will be carrying articles at least good enough to be cited."

The 96 page issue will be the largest edition of the journal since it was founded in April, 1969. In the past it has been written almost entirely by faculty and alumni, but Mr. Raditsa, who became editor in 1978, is attempting to enlarge its compass by carrying articles written by non-St. John's contributors but which are still relevant to the college and its readers.

Instead of appearing four times a year, including one issue devoted to the St. John's president's report, with each issue averaging about 32 pages, the magazine plans to appear twice annually with fairly hefty editions both times.

A former editor of the *Harvard Advocate* and founder and editor of "i.e.: *The Cambridge Review*," Mr. Raditsa was associated closely at one time with Jacques Barzun, Lionel Trilling, and W. H. Auden as executive editor of the *Readers Subscription*, which they were

running. It amounted to a small publishing house, and Mr. Raditsa put out its monthly magazine.

He will edit a new column, "At Home and Abroad," and there will be a second new column, "First Readings," devoted to book reviews. In this issue Cary Prevost and Curtis Wilson are the contributors.

### Institute gets \$40,000 grant

The Noble Foundation of New York City has awarded St. John's College's Graduate Institute \$40,000 to help finance a summer graduate program for teachers.

Geoffrey Comber, institute director, said funds will be used to match those given by the National Endowment for the Humanities, which launched the program last summer, and to extend the fellowships held by New York recipients from a one to a three-year period. Teachers participating read some of the distinguished writers in education and develop individual programs to help change their own teaching methods.

dining room through new entrances.

THE PRESENT dining room, which is familiar to generations of St. John's students and considered one of the most beautiful rooms in Annapolis, will remain essentially as it is. Architect Revell Michael said the flooring, however, will be replaced with resilient sheet vinyl and the ceiling with new acoustical tile.

To meet fire requirements, a new stairway "tower" will be built at the rear of the terrace. It may be entered at ground level and through new entrances in the dormitory floors above.

Architects were scheduled to complete sorting out a maze of underground utilities and wind up mechanical and engineering plans last month.

Of the \$1,501,325 required for Randall, Mr. Weigle has secured \$420,039 from Hodson Trust Grants, \$300,000 from an anonymous donor, and \$1,550 in miscellaneous gifts and grants. In addition, the college will receive \$770,518 in matching funds under an arrangement made in 1977 with the State of Maryland.

At that time St. John's agreed

to relinquish 3½ acres of land for a new Annapolis fine arts center for \$1.75-million to renovate Randall and Paca Carroll along with the gymnasium. Plans for the latter have been held in abeyance until the first two projects were realized.

### Campus plans energy audit

St. John's Treasurer Charles T. Elzey and the campus carpenter, Frank Reese, are planning to make a detailed energy audit of the Annapolis campus.

Both have completed a three-day course offered by the State of Maryland which makes them certified energy auditors. In order to implement a campus program, Mr. Elzey said Mr. Reese will be assigned to the audit on a full-time basis as soon as the college is able to employ a second, full-time carpenter.

Their course covered energy as it is reflected in heat, air conditioning, and electricity. Mr. Elzey said through improvements in techniques the college hopes to reduce its energy use by 15 to 20 per cent.



The back campus view shows the new terrace with offices below.



## Youngest to graduate

# Weiss wrote plan for moon's 1st soft landing

After Bob Weiss presented the library with a copy of his plan for the first soft landing on the moon, we asked him, in lieu of an on-the-spot interview, to let us know something about himself. He was, incidentally, at 18 the youngest person ever to receive a degree under St. John's New Program. Second oldest was a graduate a few months older, Richard F. Jameson, '47, who also received his bachelor's at 18.

by ROBERT RUSSELL WEISS

Because my father was an architectural engineer, we moved around a lot. He was the first and, perhaps, greatest "intellect" I ever knew. He had the reputation of possessing "wisdom" and people from all walks of life came to seek his advice wherever we happened to be living. This impressed me tremendously.

I remember, when I was a little boy in the early thirties, when floods from the Susquehanna threatened our home in Wilkes-Barre, Pa., of all the furnishings, in our 14-room home, my father was only interested in preserving his books which amounted to a rather extensive library covering every field from astrology, engineering, philosophy, religion, physics, and mathematics.

Because of the availability of these books, I had read everything I could...and this was before I started school at age five. I remember this clearly because my mother was shocked when she discovered I had read a five volume set of medical books two days before my fifth birthday.

WHEN I WAS seven, my father became assistant commandant of the Pennsylvania Military Reservation at Mt. Gretna. It was a lonely place; my sister and I were the only children in residence (my brother stayed on in Wilkes-Barre to complete school). Again, I read a great deal and in the move to the reservation, I was advanced another grade in school. This is important in my career as it happened each time we changed locations, particularly in New Jersey and Maryland.

In New Jersey, it is interesting to note for the record, I was tested (I.Q.) and the academic powers called my parents to the six-room schoolhouse to discuss my score. They never told my parents what it was, and my parents never wanted to know, but, apparently the score had gone off the charts, and my teachers were in a quandary as to what to do. My father, quite wisely I think, told them to treat me as they would any other child, but, he said, "give him plenty of new books to read." And this they did.

ALL THIS IS simply a forward to "how I got to St. John's." I'll skip ahead to when I was 14 in Federalsburg, Md., where we landed because my father was helping to design and build the underwater submarine base at Lewes, Del. He had read the 1940 *Life* magazine article on St. John's and was intrigued with the great books and especially with Scott Buchanan and Stringfellow Barr! He showed the article to

me, and I was intrigued too, but it seemed too far away and out of the question at the time.

However, one afternoon after lunch time at school, I was summoned to the office by the principal. I arrived to find my father there. He, for the first and only time, was there to take me to the county seat, Denton, Md., to take a test.

The afternoon was forgotten, but, a few months later, Senator Wilner Fell Davis (I'll never forget his name) called my mother to say that I had won a four-year scholarship to St. John's against county-wide competition.

MY FATHER AND brother, home on leave before leaving for China, went with me to meet Scott Buchanan. I was impressed with him immediately. He was a lot like my father, and we got along famously in that old colonial office behind Miriam Strange's desk. Buchanan was disturbed only by the fact that I hadn't had geometry. He decided to give me a geometry test and pulled out a pre-printed test from his desk and sent me upstairs in McDowell to an empty classroom to take it. (I believe it was room 22).

When I returned about 40 minutes later, Buchanan and my father were still engaged in lively conversation together with my 23-year-old brother. Then and there he graded the test while all of us looked on. Then he looked up with that mysterious grin of his and said, "You've answered every one right. I guess you can enter St. John's with the rest in July."

I recently discovered that President Jimmy Carter entered Annapolis Naval Academy the same day I entered St. John's, July 7, 1943. It was wartime and there were many of us who were young... "The great experiment."

MOVING INTO Paca House, second room on the left, I was paired with Pat Welch, a nice young man from Providence, R.I. All through St. John's, people kept disappearing and we never knew where they had gone. Pat was one of them.

My first class was Greek with a great man to teach it, W. Kyle Smith. Euclid was next with Max Dehn, a marvelous mathematician who looked like Albert Einstein and who specialized in a field of math called topography, and we were continually figuring the areas of donuts and similar structures. Laboratory, ancient physics, began at 2 in the afternoon under Bill Harper in Humphrey's Hall, but, best of all, the surprise seminar that first week, as we struggled with Homer, was under the leadership of Stringfellow Barr and J. Winfree Smith.

It was there I met Tristram Campbell of Maine. I had already met Dick Jameson of Fallston, Md., in laboratory. We three became known as "The Trinity," and were the bane of Jascha Klein's existence for the following three years.

I had, (in St. John's ter-

minology), including those already mentioned, some great (and some not so great) tutors. Hutchins was among them. But, the greatest single force in my education was Jacob Klein, the



ROBERT R. WEISS

ebullient, pixy-like, enthusiastic, brilliant, patient, colorful, wise Jascha!

OF COURSE, THE reason I became a mathematician, physicist and moon, rocket and missile man was because of Jascha Klein. For the sophomore, junior and senior years, we sailed through Copernicus to calculus with Mr. Klein performing amazing feats at the blackboard.

Despite this, my most vivid memory of Jascha was the night World War II ended in Europe. Dick, Tris and I were running the St. John's Cotillion Club and were having a Spring Ball. Jascha had been after us to take his niece to the ball. Leary of blind dates, we all demurred saying we already had dates. Jascha arrived at Iglehart Hall all by himself, dressed in his best dinner clothes. He came into the foyer and greeted me breathlessly:

"Unconditional surrender!"

"You mean, someone is bringing her?" I asked.

"No, No," he panted, "The Germans surrendered...It's over."

Our graduation, in 1947, found only six of us of the ninety or so souls who had matriculated in July of '43; Myself, Tris Campbell, Dick Jameson, Rowell Schleicher, Gene Thaw, Scott Desjardins...that was it. One by one, our classmates had succumbed to the army, navy, marines and coast guard...and, the famous St. John's enabling attrition as well as other pitfalls. I believe I am the youngest to have graduated from the Great Books program. I was 18 at the time.

JOHNNY AND Charlie Van Doren, Dave Dobreer, Chris Hovde, Gerald Hoxby, Wink Marine, Ahmed Ertegun, Bob Thompson, Sal Di Grande, Chuck Nelson, Bernard Fleischman, Jim Frame, Jack Carr, Bill and Haven Simmons, Jerry Atterbury, Billy Smith and on and on, were with us but we were the only

ones who started with the class of July, '43. As it turned out, the six of us were privileged to have more of St. John's than any other class...because our term was extended beyond the normal four years. (We went summers, too.)

Because of my continual skipping grades and moving around, I had never graduated from anywhere before.

What does a St. Johnny do after graduation? I had plenty of ideas, but my father's death and other unforeseen circumstances changed the game play. Several of us, during my senior year, had decided it would be great to open a prep school for St. John's. We planned to open a school based on the St. John's program on Hooper's Island on the Chesapeake Bay. I wrote the governor to see if we could lease an abandoned school there on the island. In his answer, he agreed to the plan. But, a few weeks later, he wrote that state property could not be used for private purpose. The answer was, "No."

With no visible means of support, I became a reporter for *The Vineland News* in Vineland, N.J. I not only did police reporting, but also did features and had a column called "Jottings." This was my first step in learning what I wanted to be, "a Renaissance Man."

The following year, I went to visit California and, in talking with educators there, I was almost immediately offered the Headmastership of Palomar School for Boys in the southern tip of the Mojave Desert. Even though only nineteen, I had a staff of ages twenty-three through sixty-five. It was a wonderful experience and I returned there twice more in my career to the same position.

My first term was interrupted in 1950 with the advent of the Korean War. I was drafted and trained at Fort Ord and Camp Roberts. I was to be sent to Korea, but, because of Miriam Strange, who was prompted by the army's request for a definite major and minor and no fooling around with great books, she replied: "Major: Mathematical Physics. Minor: Philosophy." Miss Strange's letter saved me from Heartbreak Ridge, where most of my army friends died. I was removed from foreign orders and sent to White Sands, N. Mex., to work with Dr. Werner Von Braun on the V-2 missiles which were captured from Germany in WWII. From that day to this, I have been a physicist.

From that day on, I have done many things...including starting a public relations firm on Sunset Boulevard, becoming superintendent of Urban Military Academy, written popular songs, some of which are published (ASCAP), and I serve on a corporation board with prime interests in oil gas, gold and silver mines; I headed Dwight Eisenhower's re-election com-

mittee in California; co-headed a draft Elliott Lee Richardson for President campaign in 1979; served as public relations officer for the U.S. Coast Guard Auxiliary; and appeared in more Who's Who Books than I wish to purchase, all while partaking in further graduate education at New Mexico A & M and Claremont Graduate School and UCLA; written a book with my family doctor entitled, "The Expectant Father;" become head of "The Author's Club," founded in 1922 by Rupert Hughes, uncle of Howard; married a first rate journalist and editor (a native of Los Angeles, Jackie Dashiell), and, perhaps most interesting, for St. John's records, have been a "physicist" at Hughes Aircraft since 1961: presently head of Information Systems Data and Word Processing for the Missile Systems Group.

I was fortunate to be able to get on the U.S. Moon Project and was assigned to put together the Launch Operations Plan to permit the world its first planned soft landing on the moon with the Surveyor. A copy of it, which is being used by several colleges and universities, including the United States Air Force Academy in Colorado Springs as an example of "excellence in technical writing," now resides in the St. John's Library with Charlotte Fletcher at Woodward Hall. Without St. John's, we might not have arrived on the moon at all.

What can a St. Johnny do? Most anything.

### TRAVEL:

Since St. John's, I've traveled all over Europe, Mexico, the Far East. A highlight occurred in 1976 when Jackie and I were invited to Korea at the invitation of the government of Korea and I was presented with a medical commemorating my service during the Korean conflict. All of those difficult days, (thanks to Miss Strange) I had been working on V-2 Guided Missiles in New Mexico, one of which landed on and killed a cow in a cemetery in Juarez, Mexico, and subsequently, President Harry Truman had to formally apologize to the President of Mexico and insist that the United States had no intention of starting a war with our Southern neighbor.

### COMMENTS:

In 1979, I nominated a close friend of mine for president of St. John's, Dr. Dave Dobreer. The committee, most of whom I didn't know, chose otherwise. I'm sure that its nominee is highly qualified, but I felt that a New Program graduate would be most effective and right for the college.

### ABOUT PRESIDENT WEIGLE:

I think Dick Weigle has been, probably, the most extraordinary president St. John's has ever had. He and Mary are stars. I know of no other person who could have persuaded this country to establish another campus while institutions for higher learning were closing all over our land.

# Brass players perform for opera guild

There isn't anything extraordinary about St. John's having two brass players. Most student bodies do. What is unusual is that it has two very fine brass players, so good, in fact, that when the Musicales Society of the Annapolis Opera Guild was looking for performers for its 1979-80 season, it decided that Michael Fried and Peter Norton might be the two musicians whom it was seeking.

Their scantily advertised concert came in the midst of a particularly busy week on campus and was lightly attended, but the size of the audience mattered not so much as the quality of the tone and its response.

"Everyone was talking about it and thought it was great," John O'Hehir, chairman of the Musicales Society said afterwards in expressing his pleasure over Mr. Norton's performance of Bernstein's humorous "Elegy for Nippy II." "Michael Fried's concerto was remarkable — a highlight of the program."

Performance is nothing new for 19-year-old Michael Fried nor for Mr. Norton, who is 20. Both have performed extensively during their high school years.

Despite St. John's demanding academic schedule and Mr. Norton's heavy involvement with the Guardians sports team — football, soccer, volleyball, softball — they have been able to maintain their first class

musicianship and appear regularly in programs of St. John's Collegium Musicum.

FOR THEIR Musicales Society performance, they divided their program into solos and duets, with each of them assisted in one selection. Mr. Fried was supported by Elliott Zuckerman, pianist and St. John's tutor, in Mozart's "Horn Concerto No. 3 in E Flat Major," and Mr. Norton by Charlotte Dunham, pianist on the faculty of Anne Arundel Community College, in Jose Berghman's "La Femme a Barbe" — "The Bearded Lady" from Berghman's circus suite for piano and trombone.

Both students have been playing since the fourth grade. Mr. Fried began playing trumpet in the Hillcrest Elementary, Spring Valley, N.Y., where he lives, but switched to the French horn in the 10th grade in Ramapo High School in Suffern, N.Y.

By 1977 he had perfected his playing to the point where he was winner in the concerto division of the 1977 Music Teachers Guild in the Rockland area. The following year he was selected as a soloist with the Rockland Suburban Symphony, centered about 40 miles northwest of New York City, a symphony with which he has regularly played.

A HORN STUDENT of Robert Abernathy, of Congers, N.Y., Mr. Fried has played with the Palisades Chamber Players and with the Rockland Brass Trio besides in school orchestras and

bands. Although he was not a faculty member, he also has performed in faculty concerts of the Community Music School at Spring Valley, N.Y.

At St. John's he plays with an informally organized recorder group and is a composition student of Douglas Allanbrook. At commencement last May he won the annual composition award.

Mr. Norton, who comes from Hingham, Mass., began playing when his fourth grade at North School was given a demonstration of instruments with an offer of two years of free music lessons.

"I don't know why I picked the trombone, but I went home and told my parents that was the instrument I wanted," he said.

A member of the Hingham Symphony Orchestra for five years, he also played with the Student Brass Quintet and with the Wind Ensemble at the South Shore Conservatory at Hingham, where he studied for four summers in high school.

While he was in junior high school, he spent one summer at the Amherst Summer Music Center in Maine. In high school he played in "everything and anything": concert band, orchestra, marching band, pit orchestra, stage band, regional music festivals, All State, and All New England.

Since coming to St. John's he has studied with Martin Hughes, trombonist with the Annapolis Brass Quintet.

## 30 years together and troupe scores again



Charlotte Fletcher, Hugh McGrath, and Winfree Smith

What will St. John's students do a hundred years from now without that happy troupe of thespians — Charlotte Fletcher, Hugh McGrath, and Winfree Smith — to warm their hearts at Christmastime?

Imagine Christmas without a tree, a carol, a wreath, a light, imagine Christmas even without Scrooge, and you can imagine St. John's without this trio of performers — a barren season hardly worth differentiating.

Not that there is anything Christmassy about their play. It's all Greek, or, rather it appears to be Greek translated in a way which might startle the likes of Richmond Lattimore, even though this drama was written by an older and even more famous poet than Mr. Lattimore.

There is Hugh McGrath, in mop beard and white toga, emoting in his fine, sonorous, English voice the opening lines: "O suitably-attired in leather boots/ Head of a traveler, wherefore seeking whom/ Whence by what way how purposed art thou come/ To this well-nightingaled vicinity?"

And there is Winfree Smith, the heavy in the piece, with a mirror at his waist, speaking dead panedly of truths written in his "reflective midriff," and there is Charlotte Fletcher wailing and shiieking away in her palace off stage, "He splits my skull, not in a friendly way!"

AND ENRAPT before them are the students, sitting on the floor of the foyer of the Key Auditorium, and as students have done since 1941, loving every minute of it.

An annual tradition, A.E. Housman's "Fragment of a Greek Tragedy" has been staged with rare exceptions at the assistant deans' party just before the winter break.

Winfree Smith is the only member of the original cast. He was present when this bit of nonsense, discovered by a former tutor, the late Bernard Peebles, in a copy of the Yale Review, was first produced by Mr. Peebles and his wife, Cary. After the Peebles left the college in the 1940s, Miss Fletcher, the college librarian, and Mr. McGrath, another senior tutor, succeeded them. The veteran cast has held together during the 30 years since then.

No one knows how Housman happened to write this playlet, which takes little more than 10 minutes to stage. With its stilted language, it may have been written to poke fun at poor Greek translations.

"I'm not sure it wasn't making fun of the original works," Mr. Smith surmises. "There are lines of Aeschylus which, unless they are understood in context, can be very funny."

HE THINKS THE last several lines could possibly be a parody of some lines in "The Agamemnon."

Through the years the play has moved to various locations on campus, including a performance in the Great Hall where a blackboard delineated the castle. In the early days it was given in the King William Room, where a shelf of great books sheltered Eriphyla before she finally dies on stage.

Costuming varies. For their last performance Mr. Smith stalked around in a pair of rubber boots loaned by a student and in a clerical cape he generally wears in connection with his duties on colder days as a member of the staff of St. Anne's Church. Hugh McGrath, whose costuming varies the most, had still one more innovation this year — a green and white umbrella hat.

By stuffing them, Miss Fletcher had managed to convert a pair of panty hose into an altogether respectable and sedate set of horns because, in some sort of strange transmutation of roles, she also becomes Io, who, as Alcmaeon (Mr. Smith) notes, is the Inachaeon daughter, beloved of Zeus:

"Her whom of all the gods/ More provident than kind/ Provided with four hoofs, two horns, one tail/ A gift not asked for/ And sent her forth to learn/ The unfamiliar science/ Of how to chew the cud!"

Not only had the tail been a gift not asked for, but Miss Fletcher really didn't want one and dispensed with it completely.

Outside this omission, nothing was left out, including a great deal of hamming-it-up on the part of the three for one more of their inimitable performances. The Greeks would have been horrified. Housman would have had a twinkle in his eye. For the cheering students, it meant thunderous applause. St. John's once again had started the Christmas season the way it knows best. —R.W.



Peter Norton, left, and Michael Fried perform together.

photo by Gigi Panehal

## Memorial service held for Zachariasen

A memorial service for the late Dr. William H. Zachariasen in the Great Hall of Peterson Student Center on the Santa Fe campus drew some 150 of his loving friends and colleagues.

Dr. Zachariasen served 44 years at the University of Chicago as professor of physics, department head, and dean of physical science, prior to his retirement to Santa Fe. Known

worldwide for his definitive work in the science of crystallography, scientist Linus Pauling said of him, "I feel that he is to be classed among the outstanding scientists of the twentieth century."

Not only will he be remembered for more than five decades of contribution to the literature of science, but on a more personal

level the college community will remember him for his gracious manner, pleasant good humor, and generous friendship.

He attended many community programs at St. John's and was enthusiastic about the opportunities for continuing study provided there. A gift from his family in his memory has been made to the College.



# Here's part of Delattre's statement to board

Introduced to the board for the first time on December 7, Mr. Delattre was asked to make a formal presentation. Part of the text follows:

For these and many more reasons which I cannot mention this afternoon, I take the answer St. John's College has given to the questions of what education must include to be sound and compelling. My own experience as an undergraduate in the Liberal Arts Seminars at the University of Virginia from 1959 until 1961, which had features in common with the St. John's Program, convinced me of this long ago. At the same time, the college must continue to resist temptations to complacency; and its resistance to these temptations is admirably demonstrated in discussions I witnessed among faculty at the campuses regarding the extent to which the Program advances student knowledge—for example in the sciences—and in current deliberations about student writing and review of what they have studied, deliberations which have been brought recently to the attention of this board. The continuing refinement of the Graduate Institute, in which I have been involved since support was initially sought from the National Endowment for the Humanities, is important as well; so is the attention being given to the issue of student attrition and to the question of the ap-

propriateness of students using the first two years of study at St. John's as groundwork for more specialized study elsewhere once they have identified their interests.

**IN PRACTICE**, one of the principal responsibilities and opportunities of the new president of St. John's is to become a part of this community and its deliberations on these matters. This will require being welcomed and being assisted by President Weigle, Vice President Ault, Deans Sparrow and Bart, the visitors and governors, and faculty, staff, students, and alumni. To date the promises of welcome and assistance have been engaging and gratifying. Moreover, the new president is charged to be part of the public voice of this community in speech and in print, and these are responsibilities that I anticipate with pleasure and enthusiasm.

This is, of course, by no means all. In the *Groundwork of the Metaphysics of Morals* and again in *The Critique of Practical Reason*, Immanuel Kant stresses the truism that "whosoever wills an end, wills the means thereto." Accordingly, whoever wills as a goal the flourishing existence of St. John's College, both in Santa Fe and Annapolis, must concentrate on the means by which it can be sustained. As everyone here knows, the means in question are primarily economic.

The financial development program of an institution requires three things: principles, a plan of action, and action. The success of St. John's on these scores is noteworthy—after all, colleges of repute are going under all the time, and rigorous academic programs which are only a portion of the curriculum at large institutions are folding in many places; programs in the humanities, the creative and performing arts, are the first to go on the block in many schools and colleges. In an environment which is not altogether sympathetic to its ideals, St. John's has survived and grown. Still, the college faces a significant and compelling challenge, in terms of operating expenses, financial aid to students, building expansion, and the endowments of the two campuses. Accordingly, let me discuss my principles and initial plans regarding fund-raising, the questions that are important, and the main reason why.

**MOST OF WHAT** I know about financial development I was taught by Barnaby Keeney, the former President of Brown University and Chairman of the National Endowment for the Humanities, by officers of major foundations which have supported the National Humanities Faculty, by the President and other trustees of the National Humanities Faculty, and by college presidents who are my

friends. The rest I have learned from experience. My principles for fund-raising are these:

- 1) Always tell the truth; do not make promises you cannot keep.
- 2) Learn thoroughly and take an interest in the ideals and aims of potential donors. Discover where their ideals and those of your institution overlap or are the same, and seek to make clear the overlap.
- 3) Do not expect to raise large sums of money on paper alone; wear out shoe leather.
- 4) Have a staff which does thorough research on foundations and corporations and their support for bricks and mortar, programs, faculty development, scholarships, and unrestricted activities.
- 5) Never reduce or limit discourse with friends or potential friends of your institution to money; this makes the relation frail and it tends to reflect ingratitude.
- 6) Follow all meetings and gatherings with continuing correspondence and other informal communications and visits.
- 7) Make full use of available personnel and resources; that is, provide opportunities for the broadest community (including administration, faculty, board, and alumni) to promote financial development.
- 8) Above all, know and be able to bring to life in conversation the institution you serve and for which you seek support. For finally, in the end, financial development turns on relations between individuals and not only the institutions they serve.
- 9) Never give up.
- 10) Never give up.
- 11) Never give up.
- 12) Never give up.

**THESE PRINCIPLES** must be applied, and it is in their application that matters of planning emerge. It is first of all clear that the background and experience and associates of President Weigle are of enduring importance to the College. He has been very kind in his expressed willingness to share these with me, and my plan is to avail myself fully of his counsel and experience in the coming months. There is likewise the history of the "Fund for the 80's." There is Vice President Ault's experience. When he and I met in Boston in November we agreed that a coherent plan of cooperative action should be developed between us and that we would give our best efforts to its development.

There is also the matter of the present financial development staff — its expertise, experience, contacts, and procedures, which I expect to review and plumb. There is the background, experience, and support of the visitors and governors; we must come to know one another and work together. Then, too, there are the affairs of the alumni and their participation in the College — its enrollments, its visibility, its utility to the alumni and those they work with and care about.

My plan is to consult extensively with those involved and to learn the greatest strengths of

the development, recruitment, and alumni programs and the means of promoting them, to see where greater strength must be achieved, and to act accordingly. As this study goes on, I expect to be coming to know many of the people who have been instrumental to the existence and well-being of the College and whose abiding interest in it is fundamental. Through these activities, and with this guidance, I expect to identify the avenues of financial development which are most plausible and to follow them assiduously with you and our other colleagues.

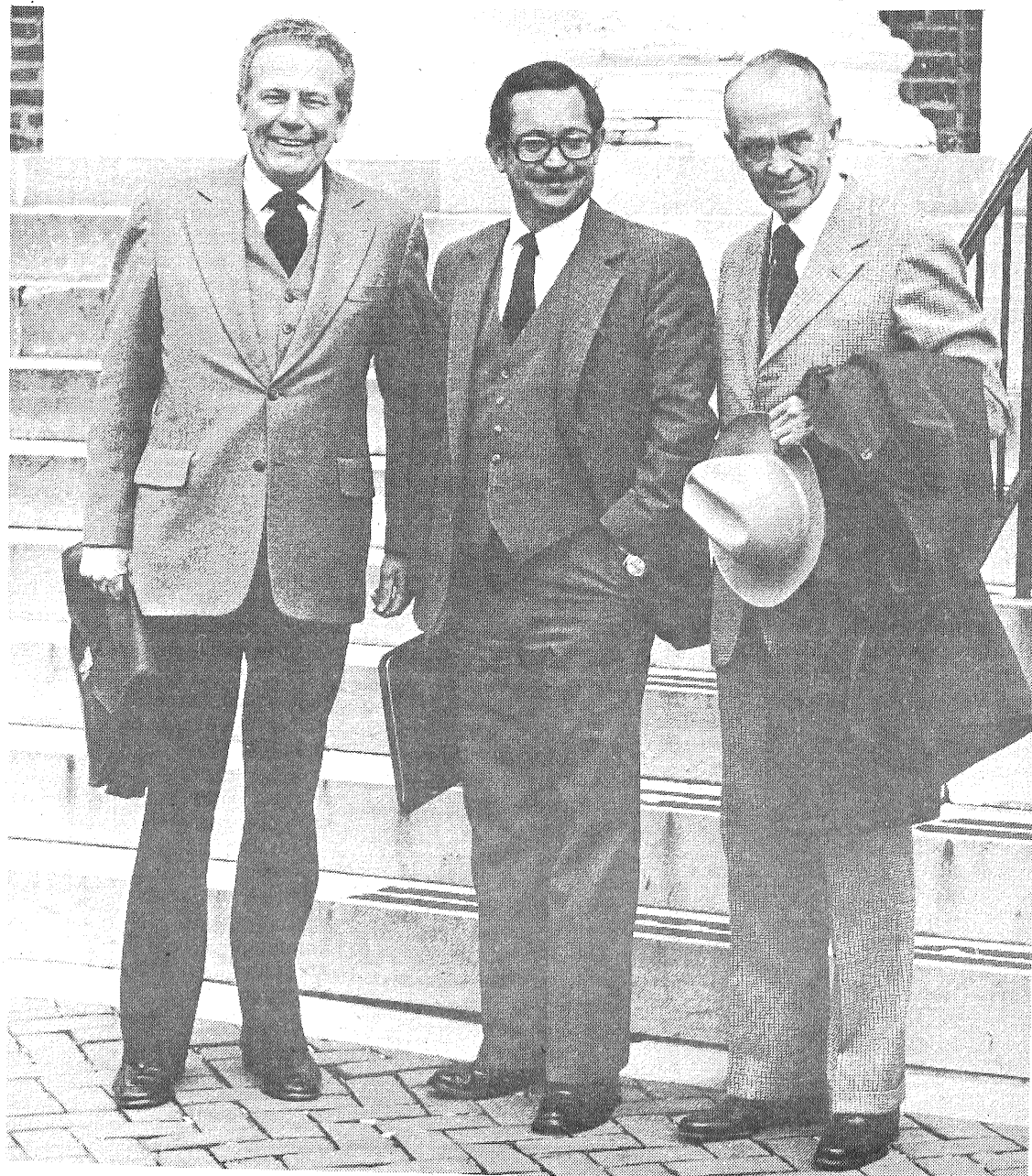
To be more specific, the central questions which must be held in mind during this review and initial portion of the new presidency arise from the fact that St. John's is in the concluding phases of a major capital development campaign involving the endowment fund, annual operating funds, and the building fund. The achievements to date are significant, but the overall objectives of the campaign have not been altogether realized.

The questions which arise include whether in the immediate future major efforts should be devoted to the operating budget, with individual appeals for endowment grants; how to proceed on the matching grants now outstanding; and whether to build a new campaign for the same purposes as the Fund for the 80's but with new features. I do not yet know the answers to these questions, and I do not expect to answer them alone, but I take them to be pressing considerations for the near future.

**THE THIRD** portion of my remarks this afternoon, which I take to have bearing on those I have already offered, is addressed to the fact that St. John's College is two campuses. I say "is" deliberately, because I view it that way, as a national institution reaching across the country and beyond it. It seems to me that the rationale for expanding the college by giving it a second site was well-conceived, and that the decision to have one person preside for the College as a whole was equally wise. The first decision made possible two campus communities of a size commensurate with the nature of the program and a national scope which was otherwise unlikely. The second made it possible for the College to achieve a unity of public voice and a cohesiveness between the two campuses which I believe would otherwise be difficult to preserve or nurture. In this, he facts of life established by St. John's enriched the possible. As always, however, the enrichment of the possible in one respect limits the possible in others.

Specifically, one president cannot be physically in two places at once. This entails very little for being emotionally and intellectually in two places at once; dedication and commitment are not finite resources, and they are expanded rather than reduced by exercise. These I bring to the College as a whole. I take this to be necessary, but not sufficient to the demands of the position. I do not doubt either my

(Continued on P. 10)



Escorted by Chairman of the Board Charles A. Nelson, left, and President Weigle, Edwin Delattre pauses at the photographer's request en route to the reception celebrating his election.

photo by Marion Warren



## Gothic novel subject of Van Luchene book

Stephen R. Van Luchene, tutor and admissions director on the western campus, is the author of a newly published book, "Essays in Gothic Fiction: From Horace Walpole to Mary Shelley."

Put out by the Arno Press, the book examines five important early Gothic romances, with each of the five chapters concentrating on a single novel, looking first at its own special virtues and then describing the stage it represents in the development of the Gothic tradition.

Horace Walpole's "Castle of Otranto," the original Gothic romance, is examined first, followed by Clara Reeve's "Old English Baron," which perfects the form initiated by Walpole and introduces many new fictive devices.

The third romance, Mrs. Radcliffe's "Mysteries of Udolpho," illustrates a new purpose and a new use of the Gothic mode. It contrasts with Lewis's "Monk," the fourth

example, which both borrows from Mrs. Radcliffe and at the same time ridicules her.

**THE FINAL CHAPTER** examines Mary Shelley's "Frankenstein" in light of the Gothic tradition and also explores the new myth and new tradition which establish it as the corner stone of science fiction.

Written during the final burst of enthusiasm for the early English Gothic romance, "Frankenstein" is the pivotal point in literary history where man first looks at his potential scientific achievement and is afraid.

Mr. Van Luchene has been a tutor at St. John's since 1973. He studied English literature at Arizona State University, where he was graduated in 1969, and at Notre Dame University, where he specialized in 19th Century English literature and received his master's and doctoral degrees in 1971 and 1973.

## 400 donors contribute

(Continued from P. 1)

known photograph of the White House Ruin at Canyon de Chelly. Each gift of \$50 or more made the donor eligible for a drawing for the prints. "All 15 winners were delighted," Miss Branham said.

Closely tied to the campaign are Santa Fe's demonstration seminars. Each fall, in order to make prospective donors more familiar with the college, St. John's invites members of the community to attend an evening of seminars.

This year's 13 offerings included David Hume's essay "Of the Standard of Taste," a play by D. H. Lawrence entitled *David*, Nietzsche's "Use and Abuse of History," and selections from Tocqueville's *Democracy in America*.

Seniors are invited to participate, and this year more than half the class did. The seminar ran from 4:30 to 6:30 and was followed by wine and cheese.

Dinner was served to those who

chose to stay. "People are so excited after the seminars," said Mary Branham. "The noise level is incredible." The event attracted more than 200 people this fall.

The idea for the demonstration seminar originated with William Daniel, a Santa Fe business man, who headed the first two campaigns. Eighty people attended the first seminars, held six years ago.

### SJC gets articles by Zuckerandl

Four reprints of articles by the late Victor Zuckerandl, a former tutor on the Annapolis campus, have been presented to the music library by an old friend, Lilly B. Stross, of Berkeley, Calif.

The articles include "Der singende und der sprechende Mensch," "Musik in Zwei Weltteilen," "Die Tongestalt," and "Der Geist der Musik." Mr. Zuckerandl was a member of the faculty from 1948 to 1964.

## 'Dialogues' available

Bookstores on both campuses carry copies of "Three Dialogues on Liberal Education." Published last fall by the St. John's College Press and edited by William A. Darkey, the dialogues are a record of three days of meetings on liberal education on the western campus made possible by a National Endowment for the Humanities grant. Interested persons may obtain copies by writing the bookstores.

## Seal is Masonic

(Continued from P. 12)

If the Masons did in fact play a role, Miss Fletcher theorizes that traditional Masonic secrecy also may help explain the mystery surrounding the circumstances of the college name since "discretion, the keeping of secrets, is the first of the Masonic virtues."

Both St. John's and Washington colleges, which were established as the first University of Maryland, have seals bearing a Masonic symbol. She writes:

"TWO BOOKS ON European Masonry of the period . . . offer examples of Masonic symbols used as teaching devices. A famous old Russian Mason in Tolstoy's 'War and Peace' described one to Pierre Bezukhov when he instructed him in the mysteries of Masonry."

"The old man pictured a mount raised stone by stone by succeeding generations on which the temple of wisdom, or Solomon's temple, was erected. This description was an aid in identifying the device adopted for the St. John's seal; a count of the layers of stones in the pile numbers seven, the usual number of steps leading up to Solomon's temple and a number corresponding to the seven Masonic virtues. On the St. John's seal a man climbing aloft carries a T-Square."

## Barbara Skaugh to be ship's group leader

Barbara Skaugh, '76 SF, Santa Fe's registrar for the Graduate Institute and head resident, left the snowy hills of the campus this month to take an around-the-world cruise.

One of seven resident directors on board the SS Universe, Barbara will help supervise 525 students who are spending a semester at sea with the Institute of Shipboard Education.

Granted a leave of absence by the College, Barbara departed from Los Angeles on February 3. The floating college will stop at such ports as Kobe, Japan, Madras, India, and Piraeus, Greece, and will make its way around the world in three and one half months, arriving in Baltimore May 14.

The institute, now affiliated with the University of Colorado, offers students the opportunity to take nine to fifteen semester hours in standard academic subjects like English and Economics.

"It is something like a St. John's seminar," said Miss Skaugh, in that there is a shared experience first—a lecture or presentation by a guest or faculty member—then a one-hour discussion in small groups.

**BARBARA WILL** be one of the discussion group leaders and feels well prepared for the experience after having helped tutor Tom Simpson lead a freshman seminar at St. John's last year.

"Some of the possible topics include the role of women in oriental society, modern India, the nature of Islam, Spanish art, and America's role in the world," she said.

Barbara is an alumna of the shipboard program, having undertaken a voyage as an 18-year-old when the institute was called the World Campus Afloat and was affiliated with Chapman College. "That was such a marvelous experience," she said. "I have wanted to go again ever since. I want to find out if I was just young and easily impressed, or if, as I suspect, an experience like that is an important addition

to the kind of classical education St. John's provides. My dream is for St. John's to be able to offer something like this as part of the program."

What is Barbara looking forward to the most? Alexandria? Singapore? "I'm going to read lots of books," she said happily.

## Board cites archivist

In the midst of a busy January session, the Board of Visitors and Governors paused to pay formal homage to Miriam Strange, whose retirement from St. John's after 52 years of service was forced by a broken hip she suffered last July.

The board adopted a resolution stating it had "learned with genuine regret of the unfortunate accident suffered by Miriam Strange." It asked its secretary "to convey to Miss Strange the board's best wishes as well as the board's profound gratitude for the decades of selfless and devoted service that Miss Strange has given St. John's College as secretary, as registrar, as alumni secretary, and as archivist."

"Even though her formal association with St. John's has come to an end," the resolution concluded, "the college will hope to continue to rely upon her vast fund of knowledge about its history and love as well as her prodigious memory for students who attended St. John's over the past half century."

## Lot for sale

Residential lot in resort community of Ocean Pines, Md., near Ocean City. Acquired by the college as a gift from the late Dr. Robert A. Bier, '19. Anxious to sell. For details address Charles T. Elzey, Treasurer, St. John's College, Annapolis, Md., 21404; telephone (301) 263-2371.

## Ed Delattre tells board how he hopes to act

(Continued on P. 9)

capacity to make my dedication to both campuses clear and evident or the capacity of the two campuses to respond wholeheartedly to it. In modest measure, we have already seen marks of both capacities.

**BEYOND THESE** considerations remain the questions of residence and administrative authority and responsibility, and of personal and professional ties to the broader communities of Santa Fe and Annapolis.

With respect to residence, my wife and I have decided that at the beginning of the elementary school schedule for 1980-81, she and our children will be in Annapolis. Personal considerations involving our families militate in favor of this course, rather than consideration of the nature of the two campuses or their surrounding communities.

Because of the Graduate Institute Program and so that my family and I will have an opportunity to meet people in Santa Fe together, it is quite likely that my wife Alice, and our daughters Donna and Lee, and I will live in Santa Fe during July and August of 1980.

I expect to divide my time regularly between the two campuses and the roads of financial development and public presentation. My expectation is that I will be in Annapolis approximately half the time, during which some days will be spent on financial development travel not requiring me to stay away overnight, and in Santa Fe and on extended road trips the other half. This is not a plan for an indefinite period. It is a way of starting. We fully expect and plan to live in Santa Fe during some of the academic years while our

children grow.

With respect to administrative authority and responsibility, I will naturally be instructed and will abide by articles I, III, IV, and VI of the *St. John's College Charter and Policy*, although Article I, Section (3) (e) which says that "There shall be a vice-president of St. John's College in Annapolis and a vice-president of St. John's College in Santa Fe" seems to me to merit discussion, in terms of how the financial resources of the College may be spent most usefully. The quinquennial review of the Policy offers an entirely adequate opportunity for this discussion.

In addition, while Article VI, Section (1) states that "There is delegated to the Vice-Presidents on their respective campuses the responsibility and authority for relations with the local community outside the College," I

believe that this responsibility should be shared in practice with the vice-president or vice-presidents by the president and others. This does not diminish the responsibility of the vice-president, it simply expands the relations between the college and its communities.

Clearly, the questions of how best to cooperate and divide the labor which Burch Ault and I discussed in Boston must be answered concisely and in a span of time that is commensurate with the interests of the College. It would, I think, be precipitous to propose an explicit arrangement now, without consultation with others who are directly involved and whose experience and knowledge are essential to a wise decision.

I ASSURE YOU that I have the question in mind and that I am

eager to see that ways are found to serve the College best. Burch has told me, as you who know him well would expect, that he too wishes to address the questions and appreciates the need for me to get a thorough sense of the relevant matters and for all of us to proceed thoughtfully.

Finally, on personal and professional ties to the communities: My family and I will be part of the St. John's College Community in both of its settings. All of us will be in both settings; we anticipate that the good will of Santa Fe and Annapolis will enable us to live our lives as residents under circumstances which simply prohibit our living full-time in either setting. That is to say, we will bring ourselves to the college and to the broader communities associated with it, and we hope that the people involved will welcome us.



## ALUMNI

## EAST AND WEST

(Continued from P. 2)

prepared me admirably for another leading character: Gail Wynand."

1977

We are most pleased, and thankful, to report that Susan B. Brill is not deceased, as reported in the September issue. Seems that a less-than-conscientious Postal Service employee reported her deceased, when in reality she had simply moved.

Frances Goodwin is in the graduate architecture program at the University of Virginia, finds the work very hard and quite different from St. John's, and likes the Charlottesville area.

Steven K. Ross now lives in Amman, Jordan, where he is an editor and archeological reporter for the English-language daily *Jordan Times*.

1977 - Santa Fe

Edward Bronfin reports that he is in his second year of law school at the University of Denver. He had a great time last year — a far cry from the "horror stories" one often hears about first-year law school. Ed has been clerking for a firm specializing in insurance defense work, and enjoys it greatly. Two of his classmates, Frances Hartogh and Margaret Parry, SF78, are in their first year at Denver Law School.

From Stephen Deane's father comes news that as of October Stephen was in Moscow with an Ohio State University group, studying Russian and Russian-related subjects for four months. For the previous two years he has been in graduate school in Russian studies at Harvard. He expects his master's degree from that institution shortly.

1978

Late December brought a long, newsy, somewhat surprising letter from Scott Arcand. After working in Pittsburgh at a restaurant and after considerable self-evaluation, Scott has volunteered for U.S. Army training in the Special Forces (Green Berets). He was due to report to Ft. Jackson, S.C., at the end of January, thence to Ft. Bragg, N.C., and after that, wherever. He anticipates eventual assignment to a Special Forces division at Ft. Bragg.

1979

Mary Elizabeth Pennypacker and James W. Black announced their engagement last June. We apologize for the lateness of this notice, but a newspaper clipping arriving in the late fall was the first word we had.

1979 - Santa Fe

Reflecting her student work experience in alumni activities, as well as her current work as secretary to the Santa Fe Financial Aid director, Suzanne Gill sends us lots of information about her classmates:

Devendra Contractor and Donna Myers, SF80, were married in October and planned a few months in India.

Jeff Olsen's wife Diane (Cancio) gave birth to a baby boy, Jesse Mark, in October. The father recovered nicely.

Soren Johnson plans to enter Peace Corps service in March.

Kathleen Lipscomb is half-way through the architecture program at the University of Texas at Austin.

Don McLeod has a year and a half to go for his Bachelor of Science degree at Oregon State University.

Jeff McElroy and Martha Clark Dabney, SF78, are first-year law students at the University of New Mexico.

Zack McReynolds received a B.A. in economics from UNM last May and is currently working on an M.B.A. in finance.

Mary Olson is preparing a senior thesis in biology at Reed College.

Steve Paul writes: "I'm on the streets in a clown's uniform and a sign that says 'Kant Questions Answered Cheap.'"

Sarah Purdy is working on a B.A. in English and children's literature and art at Hampshire College.

1980

Peter Grubb, a student on the Annapolis campus from 1976-78 and alumnus-to-be is planning to return to St. John's, but before he does will have more than one adventure. With his brother, David, he has founded a firm which conducts white water trips in Oregon.

Calling his service River Odysseys West, he is leading trips down the Owyhee River, runnable only in the Spring and extending through the desert country of Southeastern Oregon, down the Grande Ronde River which extends through secluded forested canyons, and down the isolated Upper Owyhee, where a way out is best suited to the native antelope and bobcat.

Alumni interested in learning more may write River Odysseys West, 2345 Polk Street, No. 6, San Francisco, Calif. 94109.

Note: For the first time in a long while we have many items about both graduates and continuing students of the Graduate Institute. We are very grateful to the Institute staff for this welcome information, derived from notes on a questionnaire. If we don't have room for all in this issue, we will carry some over until April. — T.P.

## Graduate Institute Notes

1969

L. Luis Lopez is completing course work for a Ph.D. in English literature at UNM, with a major study area in Old and Middle English literature.

1970

Since St. John's, Rosalie A. Bindell has completed a Ph.D. in education from the University of California, Santa Barbara.

Marjorie Harper Davis writes that she has twin daughters, born in March, 1978.

Helen C. Scott-Allen says the Bible/Humanities section of her 9th grade English class has been designated as an exemplary program by the D.C. Board of Education.

1971

Mary Pat Justice was named project manager in August, 1979.

in (we assume) an External Diploma Program, offering an alternate way for adults to earn a high school diploma. She visited Santa Fe last summer and saw Ava Fullerton, Simmie Plummer, Susan Ryan, Beverly Ross, and Herb Weinstein and wife.

1972

Richard D. S. Rickard teaches an elective course in Origins of Ecological Irresponsibility to juniors and seniors, and says the course had its origin in the Institute's math-science seminar.

Ann M. Wall writes from Canada, where she heads the House of Anansi Press Ltd. She and her editor apparently were in Washington, D.C., at the time Hurricane David dumped his wrath on the area. Since her firm's books are used extensively in the States in Canadian history and literature courses, Ann was attending the biennial meeting of the Association for Canadian Studies in the U.S.

1973

From Jackson, Miss., Mozelle Morris Lang informs us that she is producing science films for educational television.

The note from George Schloss was rather short: "Baby girl, born October 2, 1978."

1974

Part of Paula Cohen's job as a public relations writer is to run three programs involving high schools throughout Long Island: a scholarship awards program, a high school journalism conference and competition, and an awards competition for community service.

Martin A. Drew works part-time in the evenings as an English instructor at Malcolm King College, in New York City.

Edward H. Fitzpatrick asks about an alumni study group in the New York/New Haven area. (We suggest he call Allan Hoffman '49 in New York — (212) 239-1146).

After 15 years of marriage, Paul Garrett and his wife Linda have an infant son. Paul writes a "Russell Bakerish" weekly editorial column for the Conway (S.C.) *Field and Herald*, has published more than 50 articles and feature stories in the past year, has two children's books seeking a publisher, and is co-founder of the Conway Writer's Club. Linda likes to belly dance. Paul plays saxophone now and then at a nearby beach, and he says "life is good."

Another writer in the class, Natalie Goldberg, was to have her first book published in January.

Anne Kinard was the recipient of a grant last summer to attend the Freedoms' Foundation "Freedom, Justice, and Law" seminar at Valley Forge, Pa.

Lois B. Martin writes from Clearwater, Fla., that she has been working for civic reform in that city: integration of schools, jobs, and generally needed changes in the community. She ran for commissioner in 1976, is active in the League of Women Voters, and serves on a number of boards, including the trustees of Florida Suncoast College.

From Washington, D.C., Sandra N. Robinson reports receipt of an M.S. in library science from Catholic University in 1977. She is about to become a school librarian, and currently teaches with two other Institute alumni.

Romona Scholder has a private practice as a psychotherapist in Santa Fe.

1975

Peter Kovatis is in his second year in the University of Texas doctoral program in educational psychology, specializing in school psychology.

Justin R. Moore and Mary-Margaret run "Vista Grande Prep" in Taos, with 16 students in the 1st through the 6th grades. Dr. Philip Valley, O.S.B., was recently appointed to the National Board of the National Endowment for the Humanities.

1976

Michael Castagna has received a grant from the New York State Department of Education for a Diagnostic/Instructional Reading Program.

A constant seeker of "justice" is James A. Doherty, public defender of Tillamook County, Ore., but he deplores the lack of opportunity to discuss it.

Michele Lupowitz Grant and husband John have their own hand-painted ceramic tile business and have placed their products in gift and tile and carpet shops in several states after less than a year of operation.

Phyllis Huffman and Michael Herman were married in Indianapolis last October and are looking for a neglected old house to buy and fix up.

1977

We never know whether to list Laird W. Durley with the Institute or with the undergraduate class of 1978, but since his M.A. preceded his B.A., we will carry him in this section. He is living "just down the hall" from Marilyn Friedman and Ken Preston in Berkeley, sees Bob Tortolini (another dual alumnus) and his wife Martha Post regularly, while "Hayden" lives one block away. Laird is starting his work in rhetoric, is teaching, and finds Berkeley "a lovely place!"

Robert E. Gardner writes of a marriage last May, and sends the wish that the Institute had a doctoral program — "... most of the programs at other colleges are the PITS!"

Littleton W. Irby reports two distinctions: in 1978, selection as "Outstanding Young Man in America," and in 1979, ordination

as Deacon.

Jimmie Jackson has been "placed as Director to train teachers to work with students."

Local Santa Fean Peggy Jones is president of the Santa Fe Teachers Association and is very involved with the State National Education Association.

Susan Monahan hopes to be employable as an interpreter for the deaf next June, when she completes her current training program. Job offers would be appreciated.

Peter Perhonis, who taught classics for a decade, for the past two years has been trying to write plays and to keep his creditors at bay.

1978

Daisy Goldwin reports a summer going from the sublime to, if not the ridiculous, certainly the uncomfortable: after a wonderful month's vacation in Paris, France, with husband Bob, '50, she spent August recovering from a broken shoulder.

Judith Wilson Kerr was married in December, 1978, resigned from teaching, and expects their first child in May.

1979

Ronald Dorris received his Ph.D. in American studies from Emory University last March; his dissertation was a cultural decade study of the 1920's, using the literature of the Harlem Renaissance and Lost Generation writers.

Theodore H. Merwin is teaching at St. Thomas Moore's School in Colchester, Conn., a place "cured with the appellation 'for underachievers,'" he says. Ted teaches among other courses the English seminar; as of mid-fall they were 16 books into the *Odyssey*.

Germany is beautiful, reports Sally T. Porter, even better than she expected, and she thinks often of the Institute.

Among other alumni editorially involved with the *Encyclopaedia Britannica* is Marilyn L. Schaefer, a contributing editor (signed articles on art subjects), who is also a consulting editor of the journal, *Improving College and University Teaching*.

## Stickney is tutor

Carey Stickney, a 1975 Annapolis graduate, has been appointed as a part-time tutor in Santa Fe. A doctoral candidate at Freiburg, West Germany, Mr. Stickney will assume full-time teaching duties in the fall.

## In Memoriam

- 1912 — Philip L. Alger, Schenectady, N.Y., 23 September 1979.
- 1915 — Wilbert L. Merriken, Denton, Md., 5 December 1979.
- 1919 — Dr. J. Ogle Warfield, Jr., Washington, D.C., 11 December 1979.
- 1934 — Dr. F. Peter Froio, Pittsfield, Mass., 30 August 1979.
- 1934 — Joseph C. Novak, Lafayette, La., 13 August 1979.
- 1934 — Robert A. Sindall, Jr., Baltimore, Md., 23 December 1979.
- 1938 — Richard F. Shryock, Bethesda, Md., 13 January 1980.
- 1943 — Norman T. Crandell, Baltimore, Md., March 1979.
- 1948 — Marcus B. Finnegan, Washington, D.C., 13 August 1979.
- 1951 — David W. Lane, Sunnyvale, Ca., 18 November 1979.

DATE DUE

Let us know...

## Why was college named St. John's?

How St. John's College acquired its name has always been something of a mystery since no contemporary records exist stating why the college was named as it was.

Tradition holds that the college was named by its incorporators for one of the colleges at Oxford or Cambridge university.

But new, detailed research by Charlotte Fletcher, college librarian, representing the most comprehensive study to date on the question, shows that there appears no basis in fact for this somewhat elegant supposition. This legend appears to have sprung from mere wishful thinking on the part of 19th century anglophiles.

For one obvious reason, she points out in an article in the Maryland Historical Magazine, it was unlikely the patriotic figures surrounding St. John's founding would have named the college after an institution of an adversary nation a few years after it had fought a war with that country.

"If honoring a noted English college had been the reason for calling the Annapolis college 'St. John's,' few of the Maryland populace would have been pleased so soon after the conclusion of a bloody war with Britain," Miss Fletcher contends.

FURTHERMORE, Miss

## Mark to be NEA fellow

Thomas C. Mark, St. John's College tutor, who has published one book on the 17th century philosopher, Spinoza, has been awarded a fellowship by the National Endowment for the Humanities to write another.

He will be on leave of absence during the 1980-81 academic year to complete a full-length study of Spinoza's philosophy of mind.

The author of "Spinoza's Theory of Truth," Mr. Mark holds his bachelor's, master's, and doctoral degrees from Columbia University, where he was awarded the Henry A. Todd Scholarship for French literature and the Ansley Dissertation Award.

A former member of the faculty at the University of California at San Diego and the recipient of a Regents' Humanities Fellowship in 1975, Mr. Mark is the author of a number of articles on Spinoza as well as reviews of his work. He expects to complete most of his work in Annapolis.

Fletcher said, in 1971 St. John's President Richard D. Weigle undertook an investigation to discover whether any of the men associated with the 1784 incorporation actually had registered at either Oxford or Cambridge. No names turned up.

She believes the selection may have had something to do with the Masonic order, then widely influential, an order which honored two saints: John the Baptist and John the Evangelist. It also may have been linked to an event which took place in 1784, the year St. John's was chartered, involving a prominent Mason, George Washington.

The Masons also left their imprint on Washington College in Chestertown. Washington and St. John's were founded as the eastern and western branches of the original University of Maryland.

Writing in the Maryland Historical Magazine and referring to legislation to expand navigation along the Potomac, Miss Fletcher has concluded;

"Records show . . . that a remarkable legislative performance did take place on the Feast Day of St. John's the Evangelist, Dec. 27, 1784, when on behalf of their good friend, George Washington, Maryland legislators enacted the first piece of cooperative legislation among the various states in the Confederation following the definitive 'Treaty of Peace.'

"They were naturally proud of a name which reminded them of that day, and they adopted it for the new college several days later."

In making her case, Miss Fletcher argues:

"PROUD TO HAVE enlarged the powers of the Confederation by the expeditious passage of Washington's Potomac bill, the Maryland legislators named the Western Shore college for the day when his bill was enacted, the Feast of (St. John) the Evangelist. (If the Eastern Shore had not already preempted the name for their college, 'Washington' might be a natural choice for the Western Shore college.)

"Not only was it a day which they had enjoyed in the company of their former commander-in-chief, but was a day which would have had special significance for Washington, the Freemason."

Miss Fletcher noted that a Masonic enthusiasm was promoting education throughout Maryland in the 1780's, a time when Masons scrupulously observed St. John's Day.

(Continued on P. 10)

## Superintendent, head residents retire

# 180 honor Nordstrums

Stan Nordstrum has a pipe, coffee cup, and the remote control tuner for his TV in hand more often than he holds a tool these days. He doesn't much miss the tools, but he does miss the students who were such a big part of his 14 years as superintendent of buildings and grounds for the Santa Fe campus.

Members of the college community sorely miss Stan and Sis Nordstrum, who were also senior residents on the campus for the last 12 years. In November the retiring couple was honored at a red wine and roast beef dinner, attended by 180 faculty, students, associates, and alumni. A crystal plaque presented to Stan on behalf of the Search and Rescue Team reads:

How blessed are they  
Who know the art  
Of living for each other,  
For all life's joys are doubled  
When you share them with another.

The appropriateness of the simple greeting card verse is apparent to all those who knew Stan and Sis. Barbara Skaug, '76-SF, who knew them both as a student and as a staff member of the College, describes them as very special people:

"THEY WERE always here, always willing to help. Their presence was felt on such different levels. Sometimes there would be 14 students in their living room watching a football game and eating popcorn. When there was snow, Stan was out at 5 or 6 a.m. clearing steps and walks so students wouldn't fall on their way to breakfast. Then he would start clearing and sanding the roads.

"He always had a kind word, a little joke, for everyone. He was a great morale booster. Students could talk to him about a problem, even a problem about a class. Stan's sensitivity and maturity enabled him to make a more appropriate response than one would expect from someone who had no experience with the program.

"Sis assumed a more motherly role. She dished out TLC (tender loving care) to students along with milk and cookies. She would drive us to town if we had a doctor's appointment, or find just the right size box in which to send a present home."

Sis Nordstrum became known as the cookie lady. She never let a Halloween, Valentine's Day, or other holiday go by without making hundreds of cookies for the students. At the banquet she was presented with a unique bread dough plaque. Trimmed in purple ribbon and mounted on a wooden shield, a circle of hardened dough it inscribed with dough letters artistically spelling "Cookie Champ."

SIS ALSO BECAME known as a supplier of tools. Stan was reluctant to loan out college hammers and screw drivers to students hanging posters or making scenery. When turned down by Stan, they soon learned to go to Sis, who kept a stash of tools just for them.

The Nordstrums gave up their Iowa farm in 1965 and came to Albuquerque to live with Stan's two brothers and see if they liked



The Nordstrums at home in Albuquerque.

the Southwest.

"We left the farm because none of our four children wanted to be farmers and we were tired of working so hard for so little profit," Stan said. After a few weeks of idleness, Stan found himself mowing his brother's lawn for the third time in a week.

"My brother brought me the want ads and told me to get a job," Stan recalled with a laugh.

Stan took a job as a gardener with St. John's, which Sis thought was very funny. "He didn't know a weed from a hollyhock," she said. He did manage to plant the grass in front of Santa Fe Hall, and two months after hiring him as gardener, the college made him superintendent of buildings and grounds. Stan thinks St. John's was so impressed with him because he brought his farming life style with him.

"ON A FARM THERE is no 9 to 5 existence. It is a 24-hour-a-day job, and that is what we were used to. That first summer I was there working at 6 a.m. I'd have half a day's work done before anyone else even got there. Often on those long evenings, Sis and I would come back to the campus to plant iris or putter around."

Two years after taking the superintendent's job, Stan and Sis moved on campus as senior residents. Stan says their decision to live on campus was both their biggest mistake and their greatest source of pleasure.

"Living there meant we were on call for every problem, but if we had not lived there we never would have had the same feeling about the place," he said.

The living room of their modest apartment in Albuquerque is dominated by a large, round, heavy Nambe ware tray given to

them at a banquet. The inscription reads: "Presented to Sis and Stan Nordstrum by the St. John's College community in grateful appreciation of their 14 years of dedicated service and warm generosity."

STAN AND SIS are just as grateful to St. John's. They loved their years on the campus and miss the students as well as the beautiful view of Monte Sol out of their east windows.

"Young people are wonderful," Stan said. "A lot of adults run them down, but they are nice people. We've all got faults. If you want to look for faults in young people you can find them. But we have our faults too."

Barbara Skaug probably spoke for many on the campus when she observed that Stan's absence this year has been acutely felt.

"Everyone was dependent on Stan from the tutors to the president. You can't ever really replace someone who has that kind of concern for the community and that kind of experience."

## County group awards \$1,000

The Anne Arundel County Commission on Culture and the Arts has awarded St. John's a \$1,000 grant to support its concert program, Elizabeth Bolotin, music librarian, has announced.

The grant helped underwrite the De Gaetani-Guinn concert last month. It was one of a number given by the commission to county organizations for the 1979-80 performance year.

## Homecoming to be Sept. 26-27

Although the Navy-William and Mary football game is scheduled for the same weekend, Alumni Director Thomas Parran, Jr., reports the final weekend in September is the "least bad" of all the early fall weekends from the standpoint of conflicts and the best the alumni board has found for Homecoming. It will be held September 26-27.

He urges lodging plans be made now. "You can always cancel if you must, but last-minute reservations will be difficult," he advises.

After last year's successful alumni get-together in Santa Fe, the campus there is hoping to make its event a permanent part of the annual schedule. The weekend of September 20 seems most promising. Santa Fe's new alumni director, Sam Larcombe, would like suggestions from south-western alumni.