

2002-2003 Lindsey Wilson College Women's Tennis
Overall Statistics (as of Feb 15, 2024)

Overall Record: 3-8 Conf: 1-4 Home: 1-2 Away: 1-4 Neutral: 1-2
vs National Ranked: 0-0 vs Regional Ranked: 0-0

Singles	Overall	Dual	Tour	Conf	1	2	3	4	5	6	Streak	Last 10	Nat'l	Reg'l
Bertoletti, Florencia	6-2	6-2	0-0	4-1	6-2	-	-	-	-	-	W 5	6-2	0-0	0-0
Crouse, Mary	4-6	4-6	0-0	2-3	0-1	4-5	-	-	-	-	L 2	4-5	0-0	0-0
Downey, Hydee	3-6	3-6	0-0	1-4	-	-	3-5	0-1	-	-	L 2	3-5	0-0	0-0
Nichols, Rachel	2-7	2-7	0-0	1-4	-	0-1	0-1	2-5	-	-	L 3	2-6	0-0	0-0
Rogers, Marla	0-5	0-5	0-0	0-2	-	-	-	-	0-1	0-4	L 5	0-5	0-0	0-0
Williams, Camille	3-6	3-6	0-0	2-3	-	-	-	0-1	3-5	-	L 2	3-5	0-0	0-0
Total	18-32	18-32	0-0	10-17	6-3	4-6	3-6	2-7	3-6	0-4	-	-	0-0	0-0
Percentage	.360	.360	.000	.370	.667	.400	.333	.222	.333	.000	-	-	.000	.000

vs Ranked													
Doubles Teams	Overall	Dual	Tour	Conf	1	2	3	Streak	Last 10	Nat'l	Reg'l		
Williams, Camille/Downey, Hydee	1-6	1-6	0-0	0-3	-	1-6	-	L 3	1-6	0-0	0-0		
Williams, Camille/Rogers, Marla	0-1	0-1	0-0	0-1	-	-	0-1	L 1	0-1	0-0	0-0		
Williams, Camille/Crouse, Mary	0-1	0-1	0-0	0-0	0-1	-	-	L 1	0-1	0-0	0-0		
Bertoletti, Florencia/Crouse, Mary	4-5	4-5	0-0	2-3	4-5	-	-	L 2	4-5	0-0	0-0		
Downey, Hydee/Nichols, Rachel	0-3	0-3	0-0	0-2	-	0-3	-	L 3	0-3	0-0	0-0		
Rogers, Marla/Nichols, Rachel	1-4	1-4	0-0	0-2	-	-	1-4	L 2	1-4	0-0	0-0		
Total	6-20	6-20	0-0	2-11	4-6	1-9	1-5	-	-	0-0	0-0		
Percentage	.231	.231	.000	.154	.400	.100	.167	-	-	.000	.000		

vs Ranked													
Doubles	Overall	Dual	Tour	Conf	1	2	3	Streak	Last 10	Nat'l	Reg'l		
Williams, Camille	1-8	1-8	0-0	0-4	0-1	1-6	0-1	L 3	1-7	0-0	0-0		
Bertoletti, Florencia	4-5	4-5	0-0	2-3	4-5	-	-	L 2	4-5	0-0	0-0		
Downey, Hydee	1-9	1-9	0-0	0-5	-	1-9	-	L 3	1-8	0-0	0-0		
Rogers, Marla	0-5	0-5	0-0	0-3	-	-	0-5	L 5	0-5	0-0	0-0		
Crouse, Mary	4-6	4-6	0-0	2-3	4-6	-	-	L 2	4-5	0-0	0-0		
Nichols, Rachel	0-7	0-7	0-0	0-4	-	0-3	0-4	L 7	0-6	0-0	0-0		
Total	5-20	5-20	0-0	2-11	4-6	1-9	0-5	-	-	0-0	0-0		
Percentage	.200	.200	.000	.154	.400	.100	.000	-	-	.000	.000		

Match-by-Match

[illegible]