

SCHOLARSHIP

Labor

August 28, 1945

Dear Miss Blackston: Mr. McCallister has forwarded to me your letter concerning a scholarship, and I am glad to enclose a set of application blanks.

You may remember that we met at the Summer School for Office Workers in July.

I am glad to hear from you again and to know that you plan to make your career in the labor movement.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR
encl.

Miss Mary L. Blackston
267 Lawton Street S.W.
Atlanta, Georgia

FISK
UNIVERSITY

SCHOLARSHIP

Labor

August 28, 1945

Dear Mr. McCallister: Thank you for forwarding
the letter from Miss Mary L.
Blackston. I am sending her application blanks
today.

I met Miss Blackston
while she was in Lake Forest at the Summer School
for Office Workers. She seemed very intelligent
and competent, and I think she will be valuable in
the labor movement.

When the majority of the
applications have been received and processed, we
will arrange for interviews with all the candidates
whom it is possible to see.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Mr. Frank McCallister
Advisory Council CIO War Labor Board Members
1120 Candler Building
Atlanta 3, Georgia

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ADVISORY COUNCIL CIO WAR LABOR BOARD MEMBERS

1120 CANDLER BUILDING
ATLANTA 3, GEORGIA

	VH	24	OK	28

August 22, 1945

BOARD MEMBERS

- B. F. GAGE, USA
- CHARLES H. GILLMAN, CIO
- R. R. LAWRENCE, TWUA
- FRANK MCCALLISTER, TWUA
- ERNEST B. PUGH, CIO
- THOMAS J. STARLING, UAW
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SECRETARY TO BOARD MEMBERS

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- SAM H. SCOTT, USAPWA
- HORACE WHITE, TWUA
- HOMER WILSON, IUMMSW

Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

SCHOLARSHIP
Labo

Dear Sirs:

Re: CIO Scholarship

Enclosed is letter from Miss Mary L. Blackston, applicant for a scholarship to Antioch College under the CIO scholarship program.

Although I do not know Miss Blackston, my secretary, Miss Rosena Flint, is a member of a local workers education committee with Miss Blackston and she reports that the applicant is intelligent, forceful, and has good leadership possibilities.

I hope that you will send someone to interview both Miss Blackston and the other applicant I submitted some time ago.

Sincerely yours,

Frank McCallister
Frank McCallister

Enclosure
CC: Mr. George Weaver
Congress of Industrial Organizations
Washington, D. C.



267 Lawton Street, S. W.
Atlanta, Georgia
August 21, 1945

Mr. Frank McCallister
1120 Candler Building
Atlanta, Georgia

Dear Mr. McCallister:

I wish to make application to the CIO - Rosenwald Committee for a scholarship to Antioch College.

My elementary school training was received in one of the public schools of Atlanta - Yonge Street School. I attended the Atlanta University Laboratory High School from 1930 - 1934. After high school, I studied at Spelman College, and received my A.B. Degree, June 8, 1938 with a major in English. I have had six months training in shorthand and typing, and during the summer of 1944 I took a course in Office Management and Practices at Morehouse College.

For two years- 1939, 1940, I was teacher of English and Librarian at the Vocational High School, Griffin, Georgia. Later, I worked as Medical, Postal, and Rate Clerk at the Atlanta Life Insurance Company (Home Office). I am now Office Secretary at the Atlanta Urban League, and have held this position for two and one-half years.

My keen interest in labor and labor problems was stimulated because of my association with labor unions and their representatives at the League. During the month of July, 1945 I attended the summer school session of the Summer School For Office Workers at Lake Forest College, Lake Forest, Ill. This summer school at Lake Forest College brought together white collar workers of eleven states, the District of Columbia, and Canada. Some of these workers were organized and some were not, but we all left school with an awareness of the strength, the power, and the democratic need for unions in America, in the world.

I am a member of the Workers Education Committee, Atlanta, and have recently applied for membership in the Office and Professional Workers Union, Local 81, Atlanta.

On December 9, 1945 I will be 24 years of age.

Yours sincerely,

Mary L. Blackston
(Miss) Mary L. Blackston

/mlb

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	VH	10	VH	11	reg

SCHOLARSHIP

Labor

267 Lawton Street, S. W.
 Atlanta, Georgia
 September 6, 1945

Mrs. William C. Haygood
 Acting Director for Fellowships
 Julius Rosenwald Fund
 4901 Ellis Avenue
 Chicago 15, Illinois

Dear Mrs. Haygood:

Thank you for your letter of August 28th. I am enclosing the application blanks in duplicate.

It was a most pleasant surprise to know that I had made contact with you through my letter to Mr. McCallister. I had thought of our meeting at summer school and had wished to say hello from Atlanta.

I sincerely hope that this application does grant me an opportunity to become a part of the labor movement. I feel that my best service can be thus rendered, because I am so deeply interested.

Sincerely,

Mary L. Blackston
 (Miss) Mary Louise Blackston

/mlb



SCHOLARSHIP

September 11, 1945

Dear Miss Blackston: Your application has been received and will be presented to the Committee on Labor Scholarships when it meets early this winter. We have sent the psychological and medical blanks to the persons you designated.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Miss Mary Louise Blackston
267 Lawton Street S.W.
Atlanta, Georgia

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SCHOLARSHIP

Labor

September 13, 1945

Dear Mr. Reid: Miss Mary Louise Blackston, who is applying to us for a labor scholarship, has given your name as the person to administer to her a psychological test required by Antioch College. I am enclosing the test with full instructions.

We would appreciate having the completed test returned to us as soon as possible. Thank you for this assistance.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR
encl.

Mr. A. A. Reid
642 Beckwith Street S.W.
Atlanta, Georgia

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SCHOLARSHIP
Labor

September 13, 1945

Dear Doctor Pruitt: Miss Mary Louise Blackston, who is applying to us for a labor scholarship, has given us your name as the physician whom she would like to have give her the medical examination required by Antioch College.

We would appreciate having you return this blank as soon as possible. Thank you for your help.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR
encl.

Dr. Marion C. Pruitt
Medical Arts Building
Atlanta, Georgia

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SCHOLARSHIP

Labor

September 13, 1945

Dear Sir: Miss Mary Louise Blackston, who is applying to us for a scholarship, has informed us that she is a graduate of Atlanta University Laboratory High School. We would appreciate having the enclosed school record filled out and returned to us as soon as possible. Thank you for your cooperation.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR
encl.

Superintendent
Atlanta University Laboratory High School
Atlanta, Georgia

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SCHOLARSHIP

Labor

September 14, 1945

Dear George: Miss Mary Louise Blackston, of
 Atlanta, who is applying to us for
a labor scholarship, has given your name as one of
her references. While I don't think you ought to
serve officially as a reference, I would be very
glad to have you write me unofficially telling me
what you know about her.

Sincerely,

VANDI V. HAYGOOD

VH:RR

Mr. George L-P Weaver
718 Jackson Place N.W.
Washington 6, D. C.

FISK
UNIVERSITY

SCHOLARSHIP

Labor

September 14, 1945

Dear Mr. Crockett: Miss Mary Louise Blackston, who is applying to us for a labor scholarship, has given us your name as a reference. These scholarships are intended to give additional training to outstanding young people in the labor field in the South, both white and Negro.

We would appreciate having your candid appraisal of Miss Blackston as to her general intelligence and qualities of initiative and leadership, and your evaluation of her work and promise in the trade union movement.

Your reply will be held in strict confidence. We will appreciate a prompt response.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Mr. George W. Crockett, Jr.
618 Macabees Building
Detroit 2, Michigan

FISK
UNIVERSITY

SCHOLARSHIP

Labor

September 14, 1945

Dear Mr. Inmon: Miss Mary Louise Blackston, who is applying to us for a labor scholarship, has given us your name as a reference. These scholarships are intended to give additional training to outstanding young people in the labor field in the South, both white and Negro.

We would appreciate having your candid appraisal of Miss Blackston as to her general intelligence and qualities of initiative and leadership, and your evaluation of her work and promise in the trade union movement.

Your reply will be held in strict confidence. We will appreciate a prompt response.

Sincerely yours,
VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Mr. W. E. Inmon
Atlanta Urban League
239 Auburn Avenue N.E.
Atlanta 3, Georgia

FISK
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SCHOLARSHIP

Labor

September 14, 1945

Dear Mr. Davis: Miss Mary Louise Blackston, who is applying to us for a labor scholarship, has given us your name as a reference. These scholarships are intended to give additional training to outstanding young people in the labor field in the South, both white and Negro.

We would appreciate having your candid appraisal of Miss Blackston as to her general intelligence and qualities of initiative and leadership, and your evaluation of her work and promise in the trade union movement.

Your reply will be held in strict confidence. We will appreciate a prompt response.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Mr. Earl W. Davis
19 Jacob Price Homes
Covington, Kentucky

FISK

UNIVERSITY

SCHOLARSHIP

Labor

September 14, 1945

Dear Mr. Thomas: Miss Mary Louise Blackston, who is applying to us for a labor scholarship, has given us your name as a reference. These scholarships are intended to give additional training to outstanding young people in the labor field in the South, both white and Negro.

We would appreciate having your candid appraisal of Miss Blackston as to her general intelligence and qualities of initiative and leadership, and your evaluation of her work and promise in the trade union movement.

Your reply will be held in strict confidence. We will appreciate a prompt response.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Mr. Oscar Thomas
YMCA
22 Butler Street N.E.
Atlanta 3, Georgia

FISK

UNIVERSITY

Form

SCHOLARSHIP

September 14, 1945

Dear Mr. Crockett: Miss Mary Louise Blackston, who is applying to us for a labor scholarship, has given us your name as a reference. These scholarships are intended to give additional training to outstanding young people in the labor field in the South, both white and Negro.

We would appreciate having your candid appraisal of Miss Blackston as to her general intelligence and qualities of initiative and leadership, and your evaluation of her work and promise in the trade union movement.

Your reply will be held in strict confidence. We will appreciate a prompt response.

Sincerely yours,

Mrs. William C. Haygood
Acting Director for Fellowships

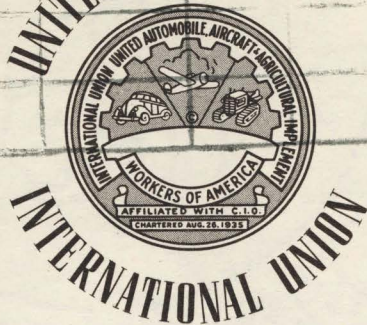
VH:RR

Mr. George W. Crockett, Jr.
618 Macabees Building
Detroit 2, Michigan

FISK

UNIVERSITY

114 14 14 270
UNITED AUTOMOBILE · AIRCRAFT · AGRICULTURAL IMPLEMENT WORKERS
of AMERICA (UAW-CIO)



INTERNATIONAL HEADQUARTERS • 411 WEST MILWAUKEE AVENUE • DETROIT, MICHIGAN

R. J. THOMAS
INTERNATIONAL PRESIDENT
GEO. F. ADDES
INTERNATIONAL SEC. & TREAS.

RICHARD T. FRANKENSTEEN
INTERNATIONAL VICE PRESIDENT
WALTER P. REUTHER
INTERNATIONAL VICE PRESIDENT

Please reply to:
618 Maccabees Bldg.
Detroit 2, Michigan

September 17, 1945

PHONE TRINITY 1-6600

Mrs. William C. Haygood
Acting Director for Fellowships
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois

Dear Mrs. Haygood:

Thank you for your letter of September fourteenth.

I cannot say that I know Miss Blackston, although I do know very well the agency for which she works and her immediate supervisor, Mr. William Inmon, Industrial Secretary of the Atlanta Urban League.

Mr. Inmon, whose judgment I admire very much, has informed me that Miss Blackston is intensely interested in labor relations in the South and would like very much to enter the field of workers' education. He reports, too, that she has a high level of intelligence, is industrious and shows signs of much initiativeness.

On the basis of Mr. Inmon's opinion of this candidate, I have no reluctance in recommending her for a scholarship.

Sincerely,

Geo. W. Crockett, Jr.
Executive Director
UAW-CIO Fair Practices
Committee

GWC:u
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FI
**SK**
UNIVERSITY

THE ATLANTA URBAN LEAGUE

FOR SOCIAL SERVICE AMONG NEGROES

239 AUBURN AVENUE N. E.

ATLANTA, GA.

TELEPHONE WALNUT 2355

September 17, 1945

Mrs. William C. Haygood
Acting Director for Fellowships
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois

SCHOLARSHIP

Dear Mrs. Haygood:

I have worked with Miss Mary Louise Blackston for some time on many problems involving organized labor. The problems I meet as industrial secretary of the Atlanta Urban League have come to the attention of Miss Blackston, and she has made these her problems and interest. Invariably she has shown remarkable qualities of initiative. During my absence from the office she is able to handle cases for me which require referral to the proper international representatives of local unions.

Miss Blackston has the advantages of an excellent home and excellent educational training. Her work experience with labor has been far above par. The experiences gained in attendance at the Summer School For Office Workers was an asset to her.

When a news story first appeared in the daily press concerning the joint labor scholarship she asked me about it. At that moment Mr. William H. Crawford, Director of the United Steel Workers of America - CIO phoned and asked me to recommend someone for this scholarship. With this and the applicant's interest in labor in mind I find it a pleasure to recommend Miss Mary Louise Blackston for the labor scholarship.

Sincerely,

Wm. Earl Innon
Wm. Earl Innon
Industrial Secretary

✓	21	✓	25

United Steelworkers of America



W. H. CRAWFORD
DIRECTOR DISTRICT 35

201-202-75 IVY STREET BUILDING

TEL. WALNUT { 1911
5252

Atlanta 3, Georgia



SCHOLARSHIP

18 September 1945

Mrs. William C. Haygood
Acting Director for Fellowships
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois

Dear Mrs. Haygood:

It gives me pleasure to recommend Miss Mary Louise Blackston for labor scholarship granted by the Rosenwald-CIO Committee. This young lady is well qualified for the acceptance of such a grant by virtue of her keen intelligence, her interest, and her desire to work constructively with labor.

My own work in this area brings me in close contact with Miss Blackston in the Atlanta Urban League office. I always taken notice of her approach to certain problems which come to her attention. Recently I learned that she gives her free time, in a secretarial capacity, to a labor union which holds its monthly meetings in the League office. Some knowledge which she has gained through the industrial department of the League plus her own knowledge of approach has made her an asset to the union she works with.

I feel that your committee would never regret giving Miss Blackston a chance to study in the labor field.

Yours sincerely,

Oscar Thomas

Oscar Thomas
Field Representative

OT/L



SCHOLARSHIP

September 20, 1945

Dear Mr. Inmon: Thank you for your confidential statement concerning Miss Mary Louise Blackston. It will be added to her file and presented to the Committee on Labor Scholarships in support of her application.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Mr. William Earl Inmon
The Atlanta Urban League
239 Auburn Avenue N.E.
Atlanta, Georgia

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SCHOLARSHIP

September 20, 1945

Dear Mr. Crockett: Thank you for your confidential statement concerning Miss Mary Louise Blackston. It will be added to her file and presented to the Committee on Labor Scholarships in support of her application.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Mr. George W. Crockett, Jr.
UAW-CIO Fair Practices Committee
618 Maccabees Building
Detroit 2, Michigan

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19 Jacob Price Homes
Covington, Ky
September 21, 1945

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SCHOLARSHIP

Mrs William C. Haygood
Acting Director for Fellowships
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, 15, Illinois

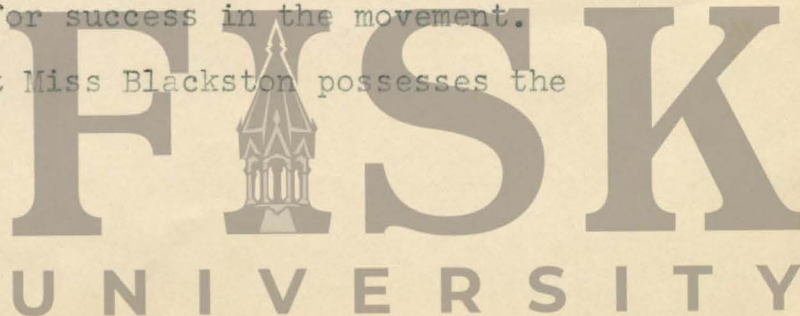
VH	24	VH	25

Dear Mrs Haygood:

In reply to your letter concerning Miss Mary Louise Blackston, I will say, first of all, that I met her while on an organization campaign in Atlanta Georgia. She was acting as secretary to a Mr William E. Inmon, the Industrial Secretary of the Atlanta Urban League. Since I had to contact Mr Inmon frequently during my organization drive, I had many occasions to talk to Miss Blackston. I can say very frankly that she is quite sincere and conscientious. Her general intelligence is above the average and she seemed to have a profound interest in the trade union movement. I base this on her frequent inquiries about the local labor situation, and her requests to attend meetings where workers were being organized.

I am well aware of the need for competent young people in the labor movement, especially in the south. I am also well aware of the futility of training people who do not have the basic qualities so necessary for success in the movement.

I am sincere in my belief that Miss Blackston possesses the



necessary qualifications and this, coupled with her integrity,
will make her succeed in the field of trade unionism.

Yours very truly,

Earl W. Davis

Earl W. Davis

International Vice-President

United Transport Service Employees of America, CIO

FISK

UNIVERSITY

SCHOLARSHIP

September 25, 1945

Dear Mr. Thomas: Thank you for your confidential statement concerning Miss Mary Louise Blackston. It will be added to her file and presented to the Committee on Labor Scholarships in support of her application.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Mr. Oscar Thomas
YMCA
22 Butler Street N.E.
Atlanta 3, Georgia

FISK

UNIVERSITY

SCHOLARSHIP

September 25, 1945

Dear Mr. Davis: Thank you for your confidential statement concerning Miss Mary Louise Blackston. It will be added to her file and presented to the Committee on Labor Scholarships in support of her application.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Mr. Earl W. Davis
19 Jacob Price Homes
Covington, Kentucky

FISK

UNIVERSITY

SCHOLARSHIP

October 16, 1945

Dear Mr. Reid: We have received Miss Blackston's
psychological examination. Thank
you for your cooperation in supervising the test
and returning it to us.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Mr. A. A. Reid
642 Beckwith Street S.W.
Atlanta, Georgia

FISK
UNIVERSITY

November 19, 1945

Dear Miss Jensen: ~~Miss Mary Louise Blackston~~
and Miss Annie Louise Brown,
who are applying to us for scholarships, have in-
formed us that they are graduates of Spelman College.
Would you please send us a copy of the college
transcript of each of them so that we may complete
their records in our file, and bill us for the
cost. Thank you for your cooperation.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Miss Viola Jensen, Registrar
Spelman College
Atlanta, Georgia

FISK

UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

SCHOLARSHIP 9677 V.F.

To

Spelman College
c/o Mrs. V. Haygood

Payment Voucher No. 9677 V.F.
Date November 30, 1945

Transcripts for (Mary Louise) Blackston and Annie

Louise Brown ----- \$2.00


[Handwritten checkmark]

SCHOLARSHIP

Brown, Louise

Ck. #9677 V.F.

Accounts	Appropriation No.	Debit	Credit
Fellowship Administration - Miscellaneous	45-13	\$2.00	

Prepared by lcm	Checked by	Posted by	 Comptroller

SCHOLARSHIP

January 16, 1946

Dear Miss Blackston: I am sorry to have to inform you that at the meeting of the Committee on Labor Scholarships in December you were not selected for an award.

The Committee gave careful consideration to all of the applications, and came to the decision that candidates must be active in the trade union movement and have proved their abilities and qualities of leadership within the labor movement as officer or member of a union before being eligible for an award.

I regret having to send you a disappointing reply, and hope that you will soon be able to take an important place in the labor movement in the South.

Sincerely yours,

VANDI V. HAYGOOD
~~VANDI V. HAYGOOD~~

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RFL

Miss Mary Louise Blackston
267 Lawton Street, S. W.
Atlanta, Georgia

FISK
UNIVERSITY

Miss out

PERMANENT RECORD

Atlanta University Laboratory High School, Atlanta, Georgia

Blackston
Last name

Mary
First name

Louise
Middle name

Year *1917* Month *Dec.* Day *9*
Date of birth

Atlanta
Entered from city

Aglettsboro
Name of school

ninth
Class entered

Curriculum

Wm. Walter Blackston
Parent or guardian

31 Young St. S.E. Atlanta
Latest address

SEMESTER ENDING <i>Jan. 1931</i>					SEMESTER ENDING <i>June, 1931</i>					SEMESTER ENDING <i>Jan 1932</i>					SEMESTER ENDING <i>June 1932</i>				
SUBJECT	No. wk.	Pr. wk.	Gr.	Cr.	SUBJECT	No. wk.	Pr. wk.	Gr.	Cr.	SUBJECT	No. wk.	Pr. wk.	Gr.	Cr.	SUBJECT	No. wk.	Pr. wk.	Gr.	Cr.
<i>Eng. I</i>	<i>18</i>	<i>5</i>	<i>10</i>	<i>2 1/2</i>	<i>Eng. I</i>	<i>18</i>	<i>5</i>	<i>75</i>	<i>1 1/2</i>	<i>English II</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>Eng. II</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>
<i>Algebra</i>	<i>18</i>	<i>5</i>	<i>72</i>	<i>1 1/2</i>	<i>Algebra</i>	<i>18</i>	<i>5</i>	<i>60</i>	<i>0</i>	<i>History word</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>History word</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>
<i>Gen. Science</i>	<i>18</i>	<i>5</i>	<i>74</i>	<i>1 1/2</i>	<i>Gen. Sci</i>	<i>18</i>	<i>5</i>	<i>80</i>	<i>1 1/2</i>	<i>History</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>Biology</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>
<i>Home Econ</i>	<i>18</i>	<i>7</i>	<i>75</i>	<i>1 1/2</i>	<i>Home Econ</i>	<i>18</i>	<i>7</i>	<i>75</i>	<i>1 1/2</i>	<i>Algebra I</i>	<i>18</i>	<i>7</i>	<i>C</i>	<i>1/2</i>	<i>Algebra I</i>	<i>18</i>	<i>7</i>	<i>C</i>	<i>1/2</i>
<i>Gen. Science</i>	<i>18</i>	<i>7</i>	<i>75</i>	<i>1 1/2</i>	<i>Gen. Science</i>	<i>18</i>	<i>7</i>	<i>60</i>	<i>0</i>	<i>Home Ec II</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>Home Ec II</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>
										<i>Physical Ed</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>Physical Ed</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>
Length period <i>45</i> Total credits <i>1 1/2</i>					Length period <i>45</i> Total credits <i>1 1/2</i>					Length period Total credits					Length period Total credits				

SEMESTER ENDING <i>Jan 1933</i>					SEMESTER ENDING <i>June 1933</i>					SEMESTER ENDING <i>Jan 1934</i>					SEMESTER ENDING <i>June 1934</i>				
SUBJECT	No. wk.	Pr. wk.	Gr.	Cr.	SUBJECT	No. wk.	Pr. wk.	Gr.	Cr.	SUBJECT	No. wk.	Pr. wk.	Gr.	Cr.	SUBJECT	No. wk.	Pr. wk.	Gr.	Cr.
<i>English II</i>	<i>18</i>	<i>5</i>	<i>B</i>	<i>1/2</i>	<i>English III</i>	<i>18</i>	<i>5</i>	<i>B</i>	<i>1/2</i>	<i>English IV</i>	<i>18</i>	<i>5</i>	<i>B</i>	<i>1/2</i>	<i>English II</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>
<i>History</i>	<i>18</i>	<i>5</i>	<i>D</i>	<i>1/2</i>	<i>Physics</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>French II</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>French II</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>
<i>Algebra</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>Home Econ</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>Algebra II</i>	<i>18</i>	<i>5</i>	<i>B</i>	<i>1/2</i>	<i>Algebra II</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>
<i>Home Econ</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>French I</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>Home Econ III</i>	<i>18</i>	<i>5</i>	<i>B</i>	<i>1/2</i>	<i>Home Econ III</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>
<i>Physical Ed</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>Physical Ed</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>Eng. III</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>	<i>Eng. III</i>	<i>18</i>	<i>5</i>	<i>C</i>	<i>1/2</i>
										<i>Gen. Sci</i>	<i>18</i>	<i>5</i>	<i>B</i>	<i>1/2</i>	<i>Gen. Sci</i>	<i>18</i>	<i>5</i>	<i>B</i>	<i>1/2</i>
Length period Total credits					Length period Total credits					Length period Total credits					Length period Total credits				

Scale of Grades: A=90 to 100; A-90-95; B=80-89; C=75-79; D=70-74; E=below 70. Passing grade

College entered _____ Date _____
 Credits sent to _____



This record should not be raised without permission of the Registrar
 J. B. Little
 OCT 8 1945
 Registrar



O'Rourke GENERAL CLASSIFICATION TEST, SENIOR GRADE FORM L

By L. J. O'Rourke, Ph.D.

Grade of difficulty: High-school senior, College freshman.

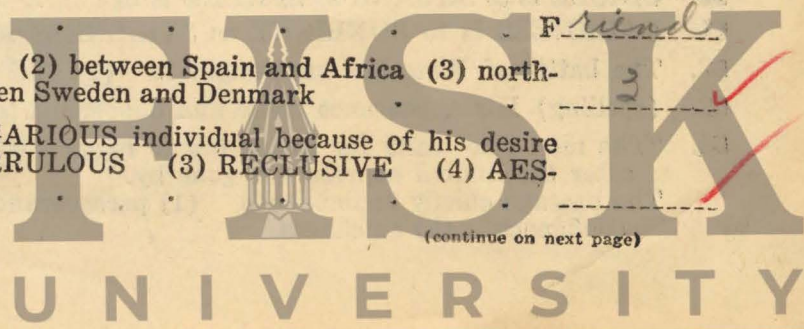
Name Blackston Mary
Last First

Date October 9, 1945

Write your answers on the lines at the right. If a grammar or spelling item is correct as presented, write "Correct," if not, write what is correct. Wherever possible, indicate the correct answer by the number given it. If you are not certain of the correct answer, make the best decision you can. Do not waste time. Time allowed, 40 minutes.

WRITE ANSWERS HERE

1. (meaning) The fact that she was noisy caused her to be RESERVED. (1) DELICATE
(2) EFFICIENT (3) QUIET (4) CONSPICUOUS (5) SLOW 4
2. (relation) TABLE is to WOOD as STOVE is to Iron
3. (information) The cause of echoes is (1) the reflection of sound waves (2) the presence of electricity in the air (3) the force of the wind (4) the presence of moisture in the air (5) heat in rocks. 1
4. The opposite of STRICT is (1) good (2) young (3) timid (4) shy (5) lax 5
5. The opposite of ADMIT is (1) confess (2) arrest (3) say (4) talk (5) deny 5
6. (spelling) The diameter in any circle is double the radius. Correct
7. BEHIND is to LATE as BEFORE is to Early
8. PITCHER is to MILK as VASE is to Flower
9. IGNORANCE is to KNOWLEDGE as POVERTY is to Wealth
10. The chief reason many cities are situated on large rivers is that (1) people have less trouble in finding water supply (2) they are nearer railroads (3) rivers can be used for transportation (4) the open space keeps air purer (5) logs can be floated to the mills 3
11. In the GLACIER there were many trees, and above was a suspension bridge. (1) MOUNTAIN (2) CLIFF (3) RAVINE (4) PRECIPICE (5) PLATEAU 3
12. The crafty old man FURTHERED her into believing he was her friend. (1) ENTREATED (2) BEGUILED (3) FOSTERED (4) APPEASED (5) ENDOWED 2
13. Inventories are for the purpose of (1) increasing sales (2) advertising (3) devising new sales methods (4) determining goods on hand (5) reducing the cost of labor 4
14. "It is worth a thousand dollars a year to have the habit of looking on the bright side of things." The passage advocates chiefly (1) enthusiasm (2) trustfulness (3) courage (4) optimism (5) ambition 4
15. The opposite of ABUNDANCE is (1) variety (2) scarcity (3) frequency (4) monotony (5) fertility 2
16. The opposite of ESSENTIAL is (1) unreliable (2) fundamental (3) indispensable (4) trivial (5) inclusive 4
17. What is the least number of coins that will make 48 cents? 6
18. (spelling) When she read the report she became more reconcilable. reconcilable
19. The opposite of DEPRESS is (1) advertise (2) disapprove (3) censor (4) instigate (5) stimulate 5
20. "He is not worthy of the honeycomb that shuns the hives because the bees have stings." The passage condemns chiefly (1) hesitation (2) fickleness (3) indifference (4) indecision (5) faint-heartedness. 5
21. Those who knew him best said that he was truly INFESTED with righteousness. (1) INCLUDED (2) IMBUED (3) RAISED (4) INFLATED (5) ORIENTATED 1
22. WOLF is to SHEEP as CAT is to Mouse
23. A salt solution can be colder than frozen water because (1) it is more crystalline (2) it melts less rapidly (3) its freezing point is lower (4) it is used in the manufacture of ice cream (5) it freezes harder 3
24. QUARREL is to ENEMY as AGREE is to Friend
25. The Dardanelles are (1) between Europe and Asia (2) between Spain and Africa (3) north-east of Africa (4) south of England (5) between Sweden and Denmark 3
26. The hermit was said by his friends to be a GREGARIOUS individual because of his desire to be alone. (1) ALTRUISTIC (2) GARRULOUS (3) RECLUSIVE (4) AES-THETIC (5) GRACIOUS 3



27. "Think before you speak; it is the 'safety first' of life."
The passage advocates chiefly (1) truthfulness (2) caution (3) self-confidence (4) sincerity (5) patience 2
28. Wind is caused by (1) variations in rarity of atmosphere. (2) rapid revolutions of the earth (3) attraction of sun (4) electricity in atmosphere (5) magnetism 1
29. PRIDE is to HUMILITY as RECKLESSNESS is to C
30. He was known for his HONESTY because he finished whatever he started, regardless of the hardship. (1) INTELLIGENCE (2) TENACITY (3) EAGERNESS (4) ENTHUSIASM (5) DOMINANCE 2
31. An aviator started at 9 o'clock and traveled $\frac{2}{5}$ of his journey in ten minutes. What time was it when he completed the other $\frac{3}{5}$ at the same rate?
32. "Enjoy the present hour, be thankful for the past, and never fear nor wish the approaches of the last."
The passage advocates chiefly (1) ambition (2) patience (3) contentment (4) pleasure (5) enthusiasm. 3
33. Ammonia is much used in the manufacture of ice, because (1) it is very soluble (2) it absorbs heat in expansion (3) it is colorless (4) it is a germicide (5) it has a low specific gravity 2
34. He RETORTED all his previous remarks. (1) RENOUNCED (2) INSTIGATED (3) OBLIGATED (4) RESERVED (5) REIMBURSED
35. LION is to ANIMAL as ROSE is to Plant
36. Clara has eight pages to typewrite and requests Jane to type three of them. Jane says to her: "If you give me three of yours I shall have three times as many as you will then have left." How many pages have they together? 20 has
37. (grammar) A new plan of books and studies have been outlined.
38. The opposite of DILIGENT is (1) melancholy (2) precise (3) lazy (4) inconsistent (5) quiet 3
39. LAND is to PENINSULA as OCEAN is to G
40. Anne Boleyn was (1) a great novelist (2) one of Henry VIII's wives (3) Portia's handmaid (4) an actress (5) a Puritan. 2
41. DISEASE is to SANITATION as ACCIDENT is to C
42. "And, as I have oft defended, little said is soonest mended."
The passage advocates chiefly (1) patience (2) discretion (3) forgiveness (4) modesty (5) agreeableness
43. The order was shipped with an INVOCATION of each article. (1) APPEAL (2) OCCUPATION (3) INVOICE (4) INSPECTION (5) INVECTIVE
44. (spelling) His absolute integrity and high principal were recognized. principle
45. The chief use of liquid air is (1) in soda fountains (2) for refrigeration (3) in filling balloons (4) in solid tires (5) in medicine
46. The flattening of the earth at the poles is due to (1) uneven contractions during cooling (2) erosion by ice fields (3) contraction because of intense cold (4) centrifugal force (5) greater distance from the sun 4
47. (grammar) The older of the girls is educating her younger sisters. Correct
48. "Absence of occupation is not rest; a mind quite vacant is a mind distressed."
The passage refers chiefly to (1) restlessness (2) laziness (3) idleness (4) lack of ambition (5) stupidity 5
49. Ten per cent of the students in a school are juniors. The girls in the junior class number forty per cent. If there are 500 students in the school, how many boys are there in the junior class? 20
50. CIRCLE is to SQUARE as SPHERE is to C
51. DARKNESS is to SUNLIGHT as STILLNESS is to S
52. The battle of Waterloo was fought in (1) 1322 (2) 1420 (3) 1650 (4) 1792 (5) 1815 4
53. (spelling) His appearance made him obnokshus to the entire company. obnoxious
54. "The man who waits for something to happen will find himself among uncalled-for baggage after the limited express has gone by."
The passage chiefly recommends (1) perseverance (2) decision (3) initiative (4) self-confidence (5) quickness 3

55. The opposite of IRRELEVANT is (1) pertinent (2) distasteful (3) close (4) iridescent (5) distant ----- 1
56. The opposite of OBDURATE is (1) interested (2) oblivious (3) yielding (4) courtesy (5) pleasant ----- ✓
57. (grammar) I often wish I were him. ----- he
58. Acoustics is (1) a branch of architecture (2) a form of amplifier (3) the science of sound (4) the principle of the telephone receiver (5) science of lighting ----- ✓
59. (grammar) The bell had rung before John entered the room. ----- correct
60. END is to BEGIN as ABOLISH is to ----- C ✓
61. The use of hydrogen in balloons is dangerous because (1) hydrogen expands too rapidly (2) it is highly inflammable (3) it escapes readily (4) it will not support life (5) it is too heavy. ----- 2
62. "He that is slow to anger is better than the mighty, and he that rules his spirit than he who takes a city."
The passage advocates chiefly (1) temperance (2) foresight (3) aggressiveness (4) self-esteem (5) acquiescence ----- 1
63. BLOOD is to PHYSIOLOGY as MOTION is to ----- P ✓
64. The opposite of NEFARIOUS is (1) righteous (2) courteous (3) correct (4) joyous (5) sensitive ----- ✓
65. The opposite of PROPENSITY is (1) futility (2) prospective (3) prophetic (4) propitiate (5) antipathy ----- ✓
66. "With one hand the boy put a coin in the box of poverty, and with the other took it stealthily out."
The passage most fully describes (1) greed (2) hypocrisy (3) miserliness (4) changeableness (5) selfishness ----- ✓
67. The opposite of MITIGATE is (1) console (2) increase (3) improve (4) change (5) refuse ----- ✓
68. HEALTH is to EXHILARATION as WOUND is to ----- P ✓
69. TRUTH is to FALSEHOOD as PRIDE is to ----- Humility ✓
70. "What you keep by you, you may change and mend; but words once spoken can never be recalled."
The above passage advocates chiefly (1) patience (2) caution (3) precision (4) sincerity (5) modesty ----- ✓

Proverbs. See directions above No. 71

- | | |
|--|--|
| A. Guilt brings its own punishment. | F. Better a free bird than a captive king. |
| B. It is easy to bear the burdens of others. | G. The wicked flee when no man pursueth. |
| C. It takes courage to be a thief. | H. A word may hurt worse than a blow. |
| E. A strong man thrives on adversity. | I. Dogs bark and the wind carries it away. |
| K. The victor does not know who are his true friends. | |
| L. There is honor among thieves. | |
| M. The miser is not happy even with his gold. | |
| O. Facing danger is not courage unless one knows the danger faced. | |
| P. You know if it be cracked by the sound of the bell. | |
| S. The man worth while is the man who can smile when everything goes dead wrong. | |
| T. More of our troubles come from within than from without. | |
| W. Birds with bright plumage do not always make good pie. | |
| X. Silence is often more powerful than speech. | |

On the line at the right, print the letter of the proverb above, which means the same or most nearly the same as:

71. A sly rogue is often well-dressed. ----- W ✓
72. The man who acts is not always the bravest. ----- O
73. A blow from a reed makes a noise, but does not hurt. ----- ✓
74. Adversity is the true scale for the weighing of friendship ----- K ✓
75. If a man be a fool his speech will tell it. ----- X ✓
76. Fetters even of gold are heavy. ----- ✓
77. The misfortunes hardest to bear are those which never come. ----- ✓
78. The guilty catch themselves. ----- G ✓



(continue on next page)

79. The opposite of ASTUTE is (1)uncultured (2)melancholy (3)disagreeable (4)unconventional (5)undiscerning
80. The man refused to accept a MORBID reward for his act of bravery. (1) PECUNIARY (2)PHILANTHROPIC (3)RENOWNED (4)EXEMPLARY (5)PRAISEWORTHY
81. (grammar) Between you and me, it seems better to do it.
82. His success was uncertain for it was ENGRAVED upon many chance events. (1)CONTINGENT (2)ENHANCED (3)ENGROSSED (4)ENJOINED (5)ENGRAINED
83. In order that he might be relieved of the more severe requirements of the law, a STATUTE was issued. (1)REPORT (2)COMMAND (3) INDICTMENT (4)DISPENSATION (5)VERDICT
84. (spelling) Dissatisfaction causes many to emigrate.
85. Two men agreed to complete a certain piece of work for \$3. Jones worked 1 hour, Smith worked 3 hours. Jones completed twice as much work per hour as did Smith. If paid on the basis of amount of work, how many dollars and cents should Smith receive?
86. The case was decided against him, but the INTRINSIC lad lost none of his courage. (1)ACQUITTED (2)DISHEARTENED (3)DISSOLUTE (4)INTREPID (5)ABSOLVED
87. (spelling) The general planned and executed his manoeuvre
88. The opposing parties presented INCREDULOUS reports, in which each tendered a fair and honest statement. (1)DECEPTIVE (2)FACTUAL (3)FICTITIOUS (4)TRANSITORY (5)FACTITIOUS
89. The opposite of AMENABLE is (1)distracted (2) perturbed (3)uncouth (4)untractable (5)disrespectful
90. The opposite of TRANSITORY is (1) antiquated (2)enduring (3)universal (4)steady (5)rare
91. The opposite of GARRULOUS is (1)gracious (2)cordial (3)earnest (4)wistful (5)taciturn
92. The LUXURIOUS transfer of goods was really a theft. (1)SURREPTITIOUS (2)PROPOSED (3)FANTASTIC (4)DISCREPANT (5)GENEROUS
93. He requested that his increase in pay be made INTROSPECTIVE. (1)CONTEMPORANEOUS (2)TRANSITORY (3)EQUIVALENT (4)OPTIONAL (5)RETROACTIVE
94. The opposite of EXECRATE is (1) revile (2)denounce (3)extol (4)predict (5)satisfy
95. The opposite of SALUTARY is (1) cowardly (2)unhappy (3)unhealthful (4)distrust (5)unsafe
96. MARS is to ASTRONOMY as HEART is to A
97. His discerning remarks indicated that he was CONCEITED. (1)DEPENDENT (2)FLATTERING (3)CRUEL (4)SAPIENT (5)DISHONEST
98. John does more work than Frank. Harry does the same amount as Tom. Carl does less than Harry. Will does less than Carl. Frank does more than Harry, and Tom does more than Will. Write the name of the one who does next to the least amount of work.
99. A dealer reduced the price of books 60 cents, and then received 80 per cent of his former price. How many dollars was his former price?
100. A dealer had 6 note books to every 4 tablets in his store, there being 30 in all. How many note books did he sell if the number left equalled the number of tablets?
101. If 240 students were divided so that $\frac{3}{5}$ of one group equalled the other group, how many were there in the smaller group?
102. A man hires 20 boys 16 years old at \$4 a day, and half as many 14 year old boys at half as much pay. How many dollars will he need to pay all of the boys for 3 days' work?
103. If you sell 15 copies of a book for what 21 cost you, what is your per cent of gain?
104. X and Y have equal incomes. X saves $\frac{1}{3}$ of his, and Y, spending $1\frac{1}{4}$ as much as X, saves \$400. How many dollars is the income of each?
105. A workman was engaged for 28 working days. Every day he worked he received \$7.50, and every day he was absent he forfeited \$2.50. At the end of the 28 days he received \$120. How many days did he work?

JULIUS ROSENWALD FUND LABOR SCHOLARSHIP - 1945

This scholarship carries a stipend of \$800, which is sufficient to cover total expenses at Antioch College for one year under the cooperative plan of alternate work and study.

Fill out in duplicate and return to Mrs. William C. Haygood, Acting Director for Fellowships, 4901 Ellis Avenue, Chicago 15, Illinois.

NAME IN FULL (Miss) Mary Louise Blackston
 Address 267 Lawton Street, S. W., Atlanta, Georgia
 Present position Office Secretary, Atlanta Urban League
 Annual salary \$1200.00
 Union affiliation I have made application with the United Office and Professional Workers Union, Local 81. Office
 Place of birth Columbus, Georgia Date 12/9/21 Single Married
 Draft status _____
 Have you any constitutional disorder or physical disability? No

INTERESTS (what special phases of union activity you are primarily interested in)

Race relations Research _____
 Contract negotiations _____ Publicity _____
 Housing _____ Organizing
 Political action Educational work
 Other _____

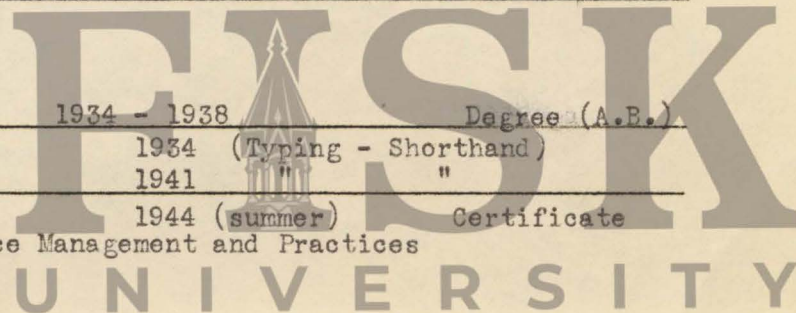
EDUCATION

High school attended	Dates attended	Diploma, degree
<u>Atlanta University Laboratory</u>	<u>1930 - 1934</u>	<u>Diploma</u>

College or special study

<u>Spelman College</u>	<u>1934 - 1938</u>	<u>Degree (A.B.)</u>
<u>Williams Business College</u>	<u>1934 (Typing - Shorthand)</u>	<u>"</u>
<u>Washington High Evening School</u>	<u>1941</u>	<u>"</u>
<u>Morehouse College</u>	<u>1944 (summer)</u>	<u>Certificate</u>

Office Management and Practices



EMPLOYMENT RECORD

Employer	Union	Address	Type of Work	Dates
Board of Education, Griffin, Georgia		Vocational High School	Teacher of English	1938-1940
Atlanta Life Insurance Co. (Home Office)		148 Auburn Ave., NE	Clerk	1941-1943
* Atlanta Urban League		239 Auburn Ave., NE	Ofc. Secretary	1943-

* Since I have been employed with the League I have applied for membership in the Office and Professional Workers Union, Local 81; I am waiting for a reply.

REFERENCES Name five persons, preferably officers in your local and international union who are familiar with you and your work. Do not yourself secure letters of reference from these persons; these details will be handled by the committee in charge of the scholarship program.

Name	Title	Address
Mr. W. E. Inmon	Industrial Secretary	Atlanta Urban League, 239 Auburn Ave., NE, Atlanta 3, Ga.
Mr. George W. Crockett, Jr.	Fair Practices Comm., UAW, CIO	618 Macabees Building Detroit 2, Michigan
Mr. Earl W. Davis	CIO Representative	19 Jacob Price Homes, Covington, Kentucky
Mr. Oscar Thomas	CIO Representative	YMCA, 22 Butler Street, N. E., Atlanta 3, Ga.
Mr. George L-P Weaver	Director, Racial Discrimination	CIO Comm. To Abolish 718 Jackson Place, N. W. Washington 6, D. C.

PSYCHOLOGICAL TEST

A psychological test administered by some responsible person is required for admission to Antioch College. Give below the name and address of the person who will supervise your test - a former teacher, a union official, etc. The test will be sent directly to him. Less than an hour of the supervisor's time is required.

Name of supervisor Mr. A. A. Reid

Street address 642 Beckwith St., S. W.

City Atlanta State Georgia

Occupation Accountant, Atlanta University, Atlanta, Georgia

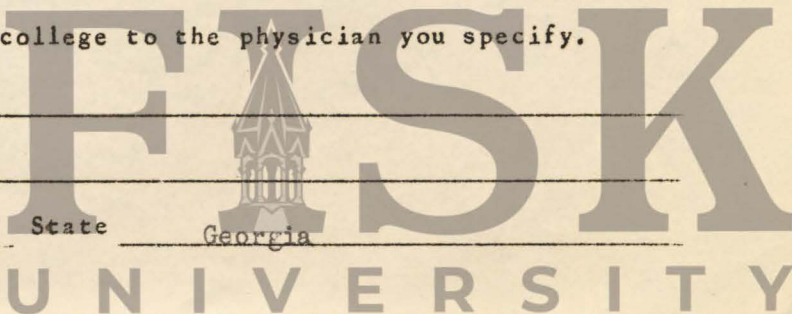
MEDICAL EXAMINATION

A blank will be sent from the college to the physician you specify.

Dr. M. C. Priutt

Street address Medical Arts Building

City Atlanta State Georgia



AUTOBIOGRAPHICAL SKETCH

Please submit with this application an autobiographical sketch including all information which you think would be helpful to the committee in judging your application. We should like specific information on the following questions included:

1. How do you expect a year of further training to help you?
2. What are your plans for your future career in the labor movement?

Please attach a recent photograph of yourself to this application. A snapshot will be acceptable.

I was born in Columbus, Georgia. At an early age I was brought to Atlanta, Georgia by my parents and I have lived here ever since.

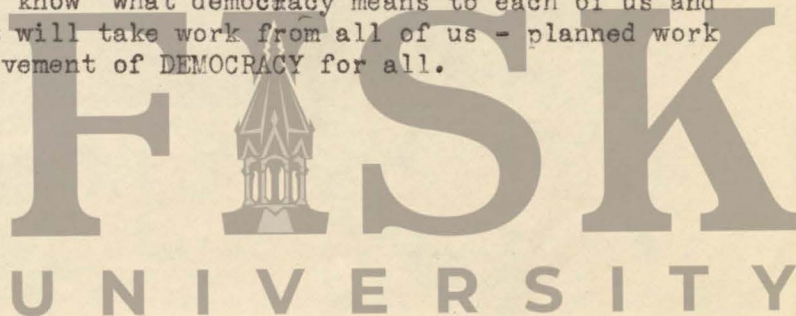
My school training was received in the public school system of Atlanta, the Atlanta University Laboratory High School, and Spelman College. Special training in certain office techniques was received at the Williams Business College, 1934, Washington High Evening School, 1941, and at Morehouse College, during the summer, 1944.

For two years, after I received an A.B. Degree from Spelman College, 1938, I taught school in Griffin, Georgia at the Vocational High School. Later I worked in the home office of the Atlanta Life Insurance Company. This was my first experience in the business world. I found the work very interesting, and whenever I was given the opportunity I proved myself capable of handling various jobs in the office. When I left the insurance company, I accepted the position of office secretary with the Atlanta Urban League in April, 1943.

Work with the Urban League has greatly stimulated my interest in labor and labor problems. So much so that I can never feel that I am being of real service unless an opportunity comes for me to work with men and women who are fighting for equal economic opportunity for all people. I expect a year of training at Antioch College to offer training which will give me knowledge of how to best seek solutions for organizational, discriminatory, and educational problems pertinent to workers.

I firmly believe that American democracy is broad enough for all American citizens to be recognized as worthwhile, and given the opportunity to develop and give of themselves for the further development of a fuller ^{life}. The labor movement with continued support can and will make ^{for} economic progress. Economic progress will in turn know a parallel social progress.

Labor's assumption of political leadership has interested me greatly. In this field I should like to devote myself, but I realize that all phases of union activity are very important. Public and personal welfare are aims of political action and must be met on a national scale by legislation. We all know what democracy means to each of us and what it should and can mean to America. It will take work from all of us - planned work on the basis of a stable program for achievement of DEMOCRACY for all.



ack

CERTIFICATE FOR THE SUPERVISOR
of the
O'ROURKE CLASSIFICATION TEST
(Required of candidates for admission to
Antioch College, Yellow Springs, Ohio)

I hereby certify that I supervised the psychological
examination of Miss Mary Louise Blackston

on Oct. 9, 1945.

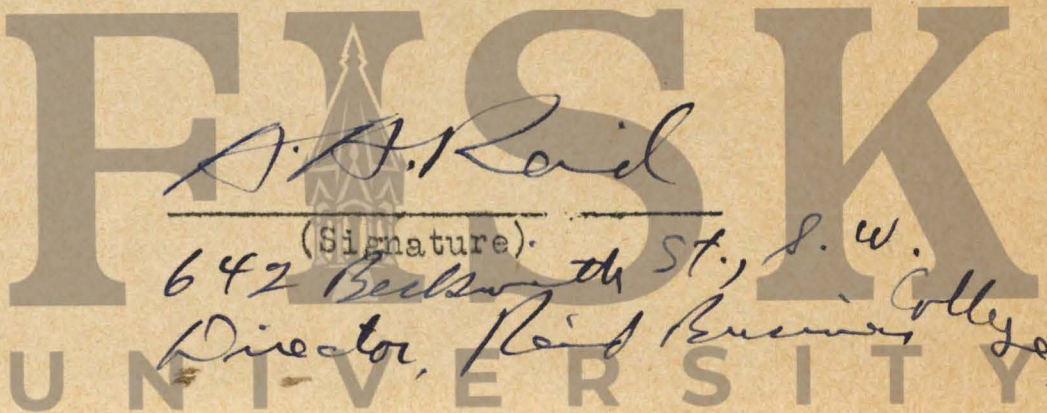
Time spent on preliminary practice sheet 12 min.

Time spent on test proper 40 minutes (from 6 o'clock p.m.
to 6⁴⁰ p.m.).

A. A. Reid

(Signature).

642 Beekmantown St., S. W.
Director, Reid Business College.



O'ROURKE GENERAL CLASSIFICATION TEST, SENIOR GRADE

By L. J. O'Rourke, Ph.D.

Grade of difficulty: High-school senior, College freshman.

DIRECTIONS AND SAMPLES

The directions and samples on this sheet are to show you the kinds of items you will find in the test. Study them carefully so you will know how you are to answer each kind of item. There will be no directions nor explanations in the test.

You are to write your answers always on the line at the right of the item.

You will be allowed 10 minutes to study the samples on the front and back of this page and answer those not answered.

Meaning. If the word in capital letters fits into the meaning of the sentence, write "correct" on the line at the right. If the meaning is not correct, write the number of the word which does fit. WRITE ANSWERS HERE

Example: The clear day was DETAILED for the picnic. (1) ORDERED (2) INVENTED (3) IDEAL (4) EXCUSED (5) DISCOVERED 3

"DETAILED" does not fit the meaning of the sentence, but "IDEAL," which is marked "3," does, so "3" is written on the line at the right.

Relations. The first two words in each set are related in some way. Write a word which is related to the third word in the same way as the second is to the first. The word you write must begin with the letter before the answer line.

Example: SHOE is to FOOT as HAT is to H Head

"Head" is written on the line at the right, because it begins with "H" and a hat is worn on the head, just as a shoe is worn on the foot.

Information. Five ways of completing the statement are suggested. Write the number of the one which makes the true statement.

Example: Water is heavier than (1) paint (2) granite (3) iron (4) wood (5) sand 4

Spelling. If every word in the sentence is correctly spelled, write "correct" on the line at the right. If you find an incorrect word, spell that word correctly on the line at the right.

Example: His education was a great advantage. advantage

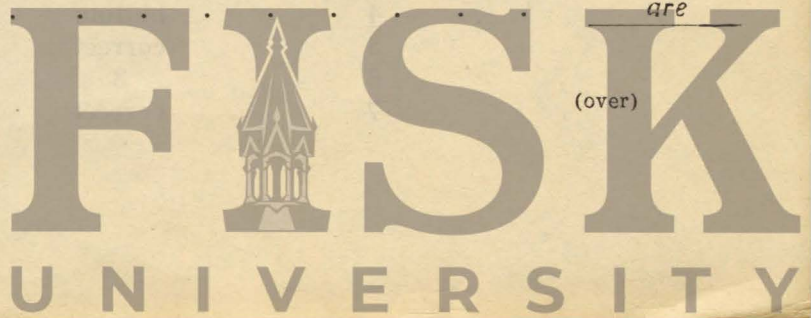
Opposite. Write the number of the word which means the opposite of the word in capital letters.

Example: The opposite of LIGHT is (1) tinted (2) small (3) bright (4) dark (5) damp 4

"Dark," marked "4," means the opposite of "LIGHT," so "4" is written on the line at the right.

Grammar. If the sentence is grammatically correct, write "correct" on the line at the right. If you find the sentence incorrect, write what would with the least changes express the meaning correctly.

Example: The books is sold at the store. are



Proverbs. See directions above question No. 1, which follows.

- A. Do not count your chickens before they are hatched.
- B. One tree does not make a forest.
- C. All that glitters is not gold.

On the line at the right, print the letter of the proverb in the list above which means the same, that is, expresses the same thought, as:

1. One swallow does not make a summer. B
2. Catch the bear before you sell his skin. A

No. 1, "One swallow does not make a summer," means the same as "One tree does not make a forest," which is lettered "B," so "B" is written on the line after No. 1.

No. 2, "Catch the bear before you sell his skin," means the same as "Do not count your chickens before they are hatched," marked "A," so WRITE "A" ON THE LINE AT THE RIGHT.

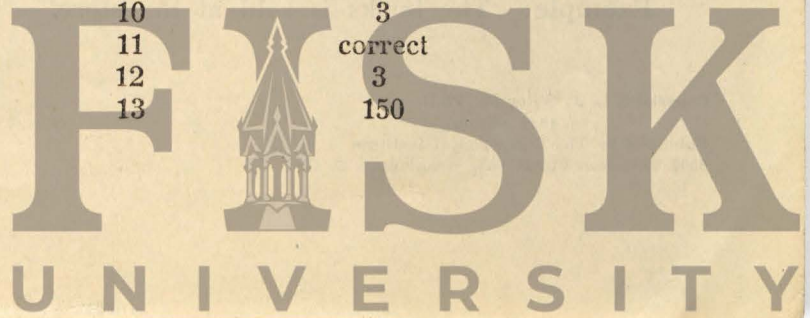
ANSWER THE FOLLOWING. WRITE YOUR ANSWERS ON THE LINES AT THE RIGHT:

3. (information) A figure having four equal sides and four right angles is a (1) triangle (2) square (3) cube (4) pyramid (5) pentagon 2
4. (relation) ABOVE is to BELOW as TOP is to B bottom
5. (spelling) The weather is pleasant. weather
6. (opposite) the opposite of SHARP is (1) rough (2) even (3) dull (4) square (5) narrow. 3
7. (meaning) They were HONORED by an invitation to the White House. (1) REJECTED (2) RETURNED (3) ACCEPTED (4) SECURED (5) RECEIVED correct
8. (relation) SAILOR is to NAVY as SOLDIER is to A army
9. (spelling) All attempts at peace were futile. futile
10. (opposite) The opposite of READY is (1) unwilling (2) supplied (3) unprepared (4) warned (5) settled. 3
11. (grammar) The larger type is plainer. correct
12. (interpretation) "Who fills his mind with matters small, for great things has no room at all." The passage condemns chiefly (1) prejudice (2) idleness (3) triviality (4) ambition (5) indifference 3
13. (reasoning) Eighty per cent of the seniors will graduate without honors. If there are thirty honor seniors, how many seniors are there? 3

* * * * *

Below are the correct answers to the sample questions above. Compare your answers with these, to be certain that you understand how the different kinds of items are to be answered.

Question	Answer	Question	Answer
2	A	8	Army
3	2	9	futile
4	bottom	10	3
5	correct	11	correct
6	3	12	3
7	correct	13	150



add *Antioch test #6!* *grad of Spelman - not actually in the labor movement*
internship rather than study?

JULIUS ROSENWALD FUND LABOR SCHOLARSHIP - 1945

This scholarship carries a stipend of \$800, which is sufficient to cover total expenses at Antioch College for one year under the cooperative plan of alternate work and study.

Fill out in duplicate and return to Mrs. William C. Haygood, Acting Director for Fellowships, 4901 Ellis Avenue, Chicago 15, Illinois.

NAME IN FULL (Miss) Mary Louise Blackston

Address 267 Lawton Street, S. W., Atlanta, Georgia

Present position Office Secretary, Atlanta Urban League

Annual salary \$1200.00

Union affiliation I have made application with the United Office and Professional Workers Union, Local 81 Office _____

Place of birth Columbus, Georgia Date 12/9/21 Single Married _____

Draft status _____

Have you any constitutional disorder or physical disability? No

INTERESTS (what special phases of union activity you are primarily interested in)

Race relations _____ Research _____

Contract negotiations _____ Publicity _____

Housing _____ Organizing _____

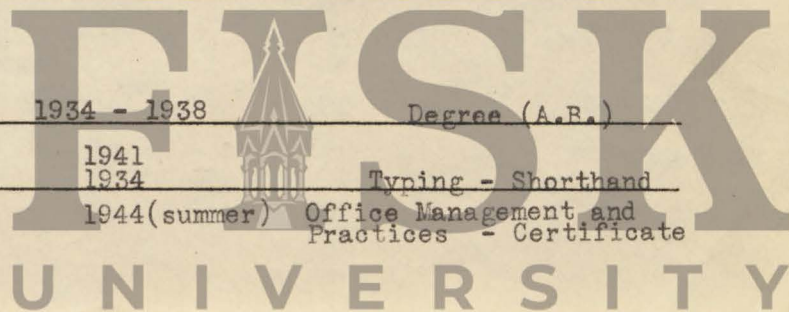
Political action _____ Educational work _____

Other _____

EDUCATION

High school attended	Dates attended	Diploma, degree
Atlanta University Laboratory High	1930 - 1934	Diploma

College or special study	Dates attended	Diploma, degree
Spelman College	1934 - 1938	Degree (A.B.)
Washington High Evening School	1941	
Williams Business College -	1934	Typing - Shorthand
Morehouse College	1944 (summer)	Office Management and Practices - Certificate



EMPLOYMENT RECORD

Employer	Union	Address	Type of Work	Dates
Board of Education, Griffin, Georgia		Vocational High School	Teacher of English Librarian	1938-'40
Atlanta Life Insurance Company (Home Office)		148 Auburn Ave., NE, Atlanta, Ga.	Clerk	1941-1943
* Atlanta Urban League		239 Auburn Ave., NE, Atlanta, Ga.	Office Secretary	1943-

* Since being employed with the League I have applied for membership in the Office and Professional Workers Union, Local 81. I am waiting for a reply from my application.

REFERENCES Name five persons, preferably officers in your local and international union who are familiar with you and your work. Do not yourself secure letters of reference from these persons; these details will be handled by the committee in charge of the scholarship program.

Name	Title	Address
Mr. W. E. Inmon	Industrial Sec'y, Atlanta Urban League	239 Auburn Ave., N. E., Atlanta 3, Ga.
Mr. George W. Crockett, Jr.	Fair Practices Comm, UAW, CIO	618 Macabees Building Detroit 2, Michigan
Mr. Earl W. Davis	CIO Representative	19 Jacob Price Homes, Covington, Kentucky
Mr. Oscar Thomas	CIO Representative	YMCA, 22 Butler Street, N.E., Atlanta 3, Ga.
Mr. George L-P Weaver	Director, Racial Discrimination	CIO Comm. To Abolish 718 Jackson Place, N.W. Washington 6, D. C.

PSYCHOLOGICAL TEST

A psychological test administered by some responsible person is required for admission to Antioch College. Give below the name and address of the person who will supervise your test - a former teacher, a union official, etc. The test will be sent directly to him. Less than an hour of the supervisor's time is required.

Name of supervisor Mr. A. A. Reid

Street address 642 Beckwith St., S. W.

City Atlanta State Georgia

Occupation Accountant Atlanta University

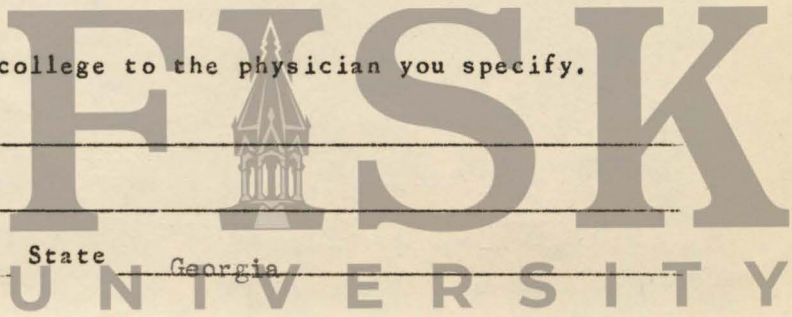
MEDICAL EXAMINATION

A blank will be sent from the college to the physician you specify.

Dr. Marion C. Pruitt

Street address Medical Arts Building

City Atlanta State Georgia



AUTOBIOGRAPHICAL SKETCH

Please submit with this application an autobiographical sketch including all information which you think would be helpful to the committee in judging your application. We should like specific information on the following questions included:

1. How do you expect a year of further training to help you?
2. What are your plans for your future career in the labor movement?

Please attach a recent photograph of yourself to this application. A snapshot will be acceptable.

I was born in Columbus, Georgia. At an early age I was brought to Atlanta, Ga. by my parents and I have lived here ever since.

My school training was received in the public school system of Atlanta, the Atlanta University Laboratory High School, and Spelman College. Special training in certain office techniques was received at the Williams Business College, 1934, Washington High Evening School, 1941, and at Morehouse College, during the summer, 1944.

For two years, after I received an A.B. Degree from Spelman College, 1938, I taught school in Griffin, Georgia at the Vocational High School. Later, I worked in the home office of the Atlanta Life Insurance Company. This was my first experience in the business world. I found the work very interesting, and whenever I was given the opportunity I proved myself capable of handling various jobs in the office. When I left the insurance company, I accepted the position of office secretary with the Atlanta Urban League in April, 1943.

Work with the Urban League has greatly stimulated my interest in labor and labor problems. So much so that I can never feel that I am being of real service unless an opportunity comes for me to work with men and women who are fighting for equal economic opportunity for all people. I expect a year of training at Antioch College to offer training which will give me knowledge of how to best seek solution for organizational, discriminatory, and education problems pertinent to workers.

I firmly believe that American democracy is broad enough for all American citizens to be recognized as worthwhile, and to be given the opportunity to develop and give of themselves for the further development of a fuller life. The labor movement with continued support can and will make for economic progress. Economic progress will in turn know a parallel social progress.

Labor's assumption of political leadership has interested me greatly. In this field I should like to devote myself, but I realize that all phases of union activity are very important. Public and personal welfare are aims of political action and must be met on a national scale by legislation. We all know what democracy means to each of us and what it should and can mean to America. It will take work from all of us, planned on the basis of a stable program for achievement of DEMOCRACY for all.





FISK
UNIVERSITY

SPELMAN COLLEGE

Office of the Registrar

Date November 27, 1945

Official Transcript of the Record of

Miss MARY LOUISE BLACKSTON

I. Admitted September 17, 1934 Attended eight semesters and one summer sessions. Was graduated on June 8, 1938 with the degree of Bachelor of Arts

II. Present Status (of undergraduates) _____

III. Entrance Units. (a) Atlanta University Laboratory High School, Atlanta, Georgia (b) _____ (c) _____

English	4	World History	1	Intro. Science	$\frac{1}{2}$				
Algebra	$1\frac{1}{2}$	American Hist.	1	French	2				
Plane Geometry	1	Physics	1	Home Economics	2				
Gen. History	1	Botany	1	Total	16	units			

IV. College Work

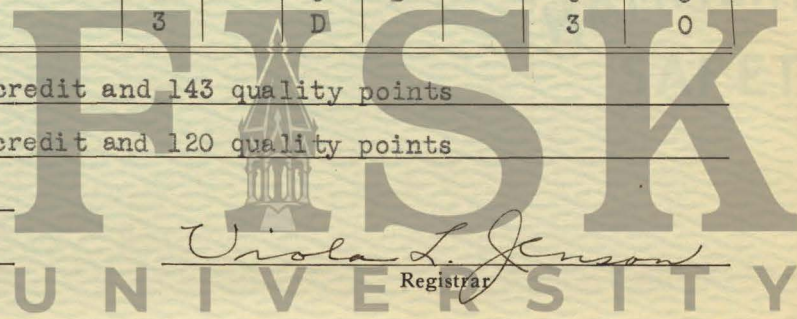
Catalog Number	Descriptive Title of Course	Hrs. per Week		Grades			Semester Hours Credit	Quality Points
		Lec.	Lab.	1st Sem.	2nd Sem.	S. S.		
<u>1934-1935</u>								
Hist.111-12	European History	3		C	F		3	0
Eng. 101-2	English Composition	3		C	C		6	6
Speech 101	Voice and Diction	2		D			1	0
Biol.101-2	General Biology	3	4	C	D		6	3
H.E. 101-2	Personal Service Course	2		C	D		4	2
Fr. 101-2	Elementary French	4		C	C		6	6
Speech 102	Interpretative Reading	2			D		1	0
	Physical Education		2	Excused			-	-
<u>1935-1936</u>								
Eng. 211-12	English Literature	3		C	C		6	6
Bible 211	Old Testament Literature and History	3		C			3	3
Art 101-2	Introduction to Fine Arts	3		B	D		6	6
Fr.103-4	Intermediate French	3		B	C		6	9
Psych. 201	General Psychology	3		C			3	3
Music 111	Music History and Appreciation	1		C			1	1
Bible 202	Life of Christ	3			D		3	0
Educ. 204	Educational Psychology	3			C		3	3
Hist.112	European History	3			C		3	3
	Physical Education		2	D	D		-	-
<u>1936-1937</u>								
Econ.201-2	Introduction to Economics	3		C	C		6	6
Econ.211-12	Introductory Accounting	3		C	C		6	6
Eng. 303-4	Creative Writing	3		B	B		6	12
Hist.211-12	American History	3		C	D		6	3
Philos.311	Introduction to Philosophy	3		D			3	0

Shown on this transcript 130 semester hours' credit and 143 quality points

Required for graduation 120 semester hours' credit and 120 quality points

Passing grades A, B, C, D

Length of semester 18 weeks



Catalog Number	Descriptive Title of Course	Hrs. per Week		Grades			Semester Hours Credit	Quality Points
		Lec.	Lab.	1st Sem.	2nd Sem.	S. S.		
	<u>1936-1937 (continued)</u>							
Music 112	History and Appreciation	3			C		3	3
	Physical Education		2	B	C		-	-
	<u>Summer Session, 1937</u>							
Educ. S219	Health Education	5				B	2	4
Eng. S354	American Prose & Poetry of Negro Life	5				C	2	2
P.Sci.S251	American State Government	5				C	2	2
	<u>1937-1938</u>							
Eng. 301	History of the English Language	3		B			3	6
Eng. 311	American Literature	3		B			3	6
Eng. 415-	British Prose of the 19th Century	3		B			3	6
Hist. 301	English History	3		B			3	6
Educ. U401-2	School Library Administration	3		C	B		6	9
Educ. U403-4	Book Selection	3		C	C		6	6
Eng. 300	English Fundamentals	1		Inc.	C		-	-
Hist. U408	Europe, 1870-1914	3			C		3	3
Eng. 356	Introduction to Shakespeare	3			B		3	6
Eng. 416	British Poetry of the 19th Century	3			B		3	6
	Physical Education		2	B	C		-	-
Sent to:	Mrs. William C. Haygood Acting Director for Fellowships Julius Rosenwald Fund 4901 Ellis Avenue Chicago 15, Illinois							

