

V.H.

CERTIFICATE FOR THE SUPERVISOR
of the
O'ROURKE CLASSIFICATION TEST
(Required of candidates for admission to
Antioch College, Yellow Springs, Ohio)

I hereby certify that I supervised the psychological
examination of Pfc. William Clem Starke
on 19 November 1945.
Time spent on preliminary practice sheet 15 min.
Time spent on test proper 40 min (from 2¹⁵ Pm. o'clock
to 2⁵⁵ Pm).



INSTRUCTIONS TO THE SUPERVISOR
of the
O'ROURKE CLASSIFICATION TEST
(Required of candidates for admission to
Antioch College, Yellow Springs, Ohio)

1. The candidate should have proper writing materials (two pencils or a full pen), a comfortable table, freedom from interruption, and reasonable quiet.
2. He should be given the Preliminary Practice Sheet and instructed to follow the directions given there. At the end of ten or fifteen minutes the supervisor should take up the practice sheet and give the candidate the four-page test proper.
3. After the candidate has written his name on the main test and has read the simple directions at the head, forty minutes exactly should be allowed. He should not be allowed to ask any questions.
4. The supervisor should fill out, sign, and return with the test the accompanying certificate form.

O'ROURKE GENERAL CLASSIFICATION TEST, SENIOR GRADE

By L. J. O'Rourke, Ph.D.

Grade of difficulty: High-school senior, College freshman.

DIRECTIONS AND SAMPLES

The directions and samples on this sheet are to show you the kinds of items you will find in the test. Study them carefully so you will know how you are to answer each kind of item. There will be no directions nor explanations in the test.

You are to write your answers always on the line at the right of the item.

You will be allowed 10 minutes to study the samples on the front and back of this page and answer those not answered.

WRITE ANSWERS HERE

Meaning. If the word in capital letters fits into the meaning of the sentence, write "correct" on the line at the right. If the meaning is not correct, write the number of the word which does fit.

Example: The clear day was DETAILED for the picnic. (1) ORDERED (2) INVENTED (3) IDEAL (4) EXCUSED (5) DISCOVERED

"DETAILED" does not fit the meaning of the sentence, but "IDEAL," which is marked "3," does, so "3" is written on the line at the right.

3

Relations. The first two words in each set are related in some way. Write a word which is related to the third word in the same way as the second is to the first. The word you write must begin with the letter before the answer line.

Example: SHOE is to FOOT as HAT is to

"Head" is written on the line at the right, because it begins with "H" and a hat is worn on the head, just as a shoe is worn on the foot.

Head

Information. Five ways of completing the statement are suggested. Write the number of the one which makes the true statement.

Example: Water is heavier than (1) paint (2) granite (3) iron (4) wood (5) sand

4

Spelling. If every word in the sentence is correctly spelled, write "correct" on the line at the right. If you find an incorrect word, spell that word correctly on the line at the right.

Example: His education was a great advantage.

advantage

Opposite. Write the number of the word which means the opposite of the word in capital letters.

Example: The opposite of LIGHT is (1) tinted (2) small (3) bright (4) dark (5) damp "Dark," marked "4," means the opposite of "LIGHT," so "4" is written on the line at the right.

4

Grammar. If the sentence is grammatically correct, write "correct" on the line at the right. If you find the sentence incorrect, write what would with the least changes express the meaning correctly.

Example: The books is sold at the store.

are



Proverbs. See directions above question No. 1, which follows.

- A. Do not count your chickens before they are hatched.
- B. One tree does not make a forest.
- C. All that glitters is not gold.

On the line at the right, print the letter of the proverb in the list above which means the same, that is, expresses the same thought, as:

- 1. One swallow does not make a summer. B
- 2. Catch the bear before you sell his skin. A

No. 1, "One swallow does not make a summer," means the same as "One tree does not make a forest," which is lettered "B," so "B" is written on the line after No. 1.

No. 2, "Catch the bear before you sell his skin," means the same as "Do not count your chickens before they are hatched," marked "A," so WRITE "A" ON THE LINE AT THE RIGHT.

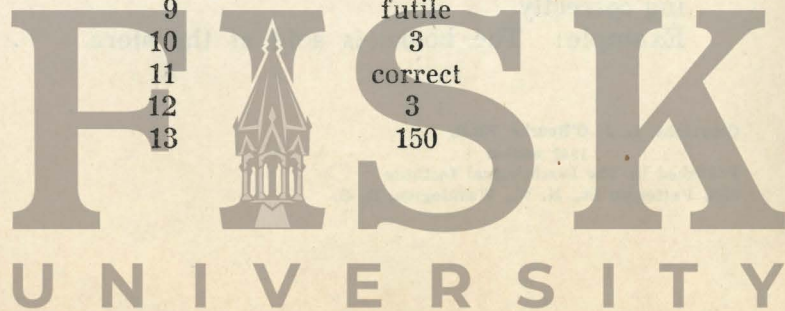
ANSWER THE FOLLOWING. WRITE YOUR ANSWERS ON THE LINES AT THE RIGHT:

- 3. (information) A figure having four equal sides and four right angles is a (1) triangle (2) square (3) cube (4) pyramid (5) pentagon 2
- 4. (relation) ABOVE is to BELOW as TOP is to B bottom
- 5. (spelling) The weather is pleasant. correct
- 6. (opposite) the opposite of SHARP is (1) rough (2) even (3) dull (4) square (5) narrow. 3
- 7. (meaning) They were HONORED by an invitation to the White House. (1) REJECTED (2) RETURNED (3) ACCEPTED (4) SECURED (5) RECEIVED correct
- 8. (relation) SAILOR is to NAVY as SOLDIER is to A Army
- 9. (spelling) All attempts at peace were feulile. futile
- 10. (opposite) The opposite of READY is (1) unwilling (2) supplied (3) unprepared (4) warned (5) settled. 3
- 11. (grammar) The larger type is plainer. correct
- 12. (interpretation) "Who fills his mind with matters small, for great things has no room at all." The passage condemns chiefly (1) prejudice (2) idleness (3) triviality (4) ambition (5) indifference 3
- 13. (reasoning) Eighty per cent of the seniors will graduate without honors. If there are thirty honor seniors, how many seniors are there? 150

* * * * *

Below are the correct answers to the sample questions above. Compare your answers with these, to be certain that you understand how the different kinds of items are to be answered.

Question	Answer	Question	Answer
2	A	8	Army
3	2	9	futile
4	bottom	10	3
5	correct	11	correct
6	3	12	3
7	correct	13	150



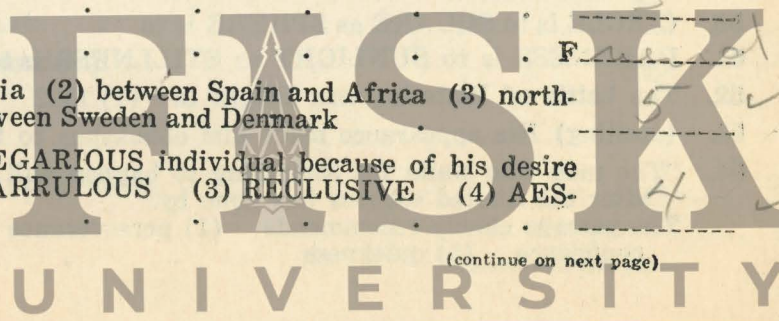
Name Starke Last Williams C. First

Date 19-Nov-45

Write your answers on the lines at the right. If a grammar or spelling item is correct as presented, write "Correct," if not, write what is correct. Wherever possible, indicate the correct answer by the number given it. If you are not certain of the correct answer, make the best decision you can. Do not waste time. Time allowed, 40 minutes.

WRITE ANSWERS HERE

1. (meaning) The fact that she was noisy caused her to be RESERVED. (1) DELICATE (2) EFFICIENT (3) QUIET (4) CONSPICUOUS (5) SLOW 4
2. (relation) TABLE is to WOOD as STOVE is to Iron
3. (information) The cause of echoes is (1) the reflection of sound waves (2) the presence of electricity in the air (3) the force of the wind (4) the presence of moisture in the air (5) heat in rocks. 1
4. The opposite of STRICT is (1) good (2) young (3) timid (4) shy (5) lax 3
5. The opposite of ADMIT is (1) confess (2) arrest (3) say (4) talk (5) deny 5
6. (spelling) The diameter in any circle is double the radius. correct
7. BEHIND is to LATE as BEFORE is to E. arly
8. PITCHER is to MILK as VASE is to F. lower
9. IGNORANCE is to KNOWLEDGE as POVERTY is to W. ealth
10. The chief reason many cities are situated on large rivers is that (1) people have less trouble in finding water supply (2) they are nearer railroads (3) rivers can be used for transportation (4) the open space keeps air purer (5) logs can be floated to the mills 1 ✓
11. In the GLACIER there were many trees, and above was a suspension bridge. (1) MOUNTAIN (2) CLIFF (3) RAVINE (4) PRECIPICE (5) PLATEAU 5 ✓
12. The crafty old man FURTHERED her into believing he was her friend. (1) ENTREATED (2) BEGUILLED (3) FOSTERED (4) APPEASED (5) ENDOWED 2
13. Inventories are for the purpose of (1) increasing sales (2) advertising (3) devising new sales methods (4) determining goods on hand (5) reducing the cost of labor 4
14. "It is worth a thousand dollars a year to have the habit of looking on the bright side of things." The passage advocates chiefly (1) enthusiasm (2) trustfulness (3) courage (4) optimism (5) ambition 4
15. The opposite of ABUNDANCE is (1) variety (2) scarcity (3) frequency (4) monotony (5) fertility 2
16. The opposite of ESSENTIAL is (1) unreliable (2) fundamental (3) indispensable (4) trivial (5) inclusive 4
17. What is the least number of coins that will make 48 cents? 5 ✓
18. (spelling) When she read the report she became more reconcilable. reconcilable
19. The opposite of DEPRESS is (1) advertise (2) disapprove (3) censor (4) instigate (5) stimulate 5
20. "He is not worthy of the honeycomb that shuns the hives because the bees have stings." The passage condemns chiefly (1) hesitation (2) fickleness (3) indifference (4) indecision (5) faint-heartedness. 4 ✓
21. Those who knew him best said that he was truly INFESTED with righteousness. (1) INCLUDED (2) IMBUED (3) RAISED (4) INFLATED (5) ORIENTATED 2
22. WOLF is to SHEEP as CAT is to Mouse
23. A salt solution can be colder than frozen water because (1) it is more crystalline (2) it melts less rapidly (3) its freezing point is lower (4) it is used in the manufacture of ice cream (5) it freezes harder 3
24. QUARREL is to ENEMY as AGREE is to F. riend
25. The Dardanelles are (1) between Europe and Asia (2) between Spain and Africa (3) north-east of Africa (4) south of England (5) between Sweden and Denmark 5 ✓
26. The hermit was said by his friends to be a GREGARIOUS individual because of his desire to be alone. (1) ALTRUISTIC (2) GARRULOUS (3) RECLUSIVE (4) AESTHETIC (5) GRACIOUS 4



27. "Think before you speak; it is the 'safety first' of life."
The passage advocates chiefly (1) truthfulness (2) caution (3) self-confidence (4) sincerity (5) patience 2
28. Wind is caused by (1) variations in rarity of atmosphere. (2) rapid revolutions of the earth (3) attraction of sun (4) electricity in atmosphere (5) magnetism 2 ✓
29. PRIDE is to HUMILITY as RECKLESSNESS is to C. *ambiguity*
30. He was known for his HONESTY because he finished whatever he started, regardless of the hardship. (1) INTELLIGENCE (2) TENACITY (3) EAGERNESS (4) ENTHUSIASM (5) DOMINANCE 3
31. An aviator started at 9 o'clock and traveled 2/5 of his journey in ten minutes. What time was it when he completed the other 3/5 at the same rate? 9:25
32. "Enjoy the present hour, be thankful for the past, and never fear nor wish the approaches of the last."
The passage advocates chiefly (1) ambition (2) patience (3) contentment (4) pleasure (5) enthusiasm. 3
33. Ammonia is much used in the manufacture of ice, because (1) it is very soluble (2) it absorbs heat in expansion (3) it is colorless (4) it is a germicide (5) it has a low specific gravity 2
34. He RETORTED all his previous remarks. (1) RENOUNCED (2) INSTIGATED (3) OBLIGATED (4) RESERVED (5) REIMBURSED 1
35. LION is to ANIMAL as ROSE is to P. *plant*
36. Clara has eight pages to typewrite and requests Jane to type three of them. Jane says to her: "If you give me three of yours I shall have three times as many as you will then have left." How many pages have they together? 8 ✓
37. (grammar) A new plan of books and studies have been outlined. *connect*
38. The opposite of DILIGENT is (1) melancholy (2) precise (3) lazy (4) inconsistent (5) quiet 3
39. LAND is to PENINSULA as OCEAN is to G. *island*
40. Anne Boleyn was (1) a great novelist (2) one of Henry VIII's wives (3) Portia's handmaid (4) an actress (5) a Puritan. 2
41. DISEASE is to SANITATION as ACCIDENT is to C. *carelessness*
42. "And, as I have oft defended, little said is soonest mended."
The passage advocates chiefly (1) patience (2) discretion (3) forgiveness (4) modesty (5) agreeableness 2
43. The order was shipped with an INVOCATION of each article. (1) APPEAL (2) OCCUPATION (3) INVOICE (4) INSPECTION (5) INVECTIVE 3
44. (spelling) His absolute integrity and high principal were recognized. *principle*
45. The chief use of liquid air is (1) in soda fountains (2) for refrigeration (3) in filling balloons (4) in solid tires (5) in medicine 2
46. The flattening of the earth at the poles is due to (1) uneven contractions during cooling (2) erosion by ice fields (3) contraction because of intense cold (4) centrifugal force (5) greater distance from the sun 4
47. (grammar) The older of the girls is educating her younger sisters. *elder*
48. "Absence of occupation is not rest; a mind quite vacant is a mind distressed."
The passage refers chiefly to (1) restlessness (2) laziness (3) idleness (4) lack of ambition (5) stupidity 3
49. Ten per cent of the students in a school are juniors. The girls in the junior class number forty per cent. If there are 500 students in the school, how many boys are there in the junior class? 300 ✓
50. CIRCLE is to SQUARE as SPHERE is to C. *cube*
51. DARKNESS is to SUNLIGHT as STILLNESS is to S. *silence*
52. The battle of Waterloo was fought in (1) 1322 (2) 1420 (3) 1650 (4) 1792 (5) 1815 1792 ✓
53. (spelling) His appearance made him obnokshus to the entire company. *obnoxious*
54. "The man who waits for something to happen will find himself among uncalled-for baggage after the limited express has gone by."
The passage chiefly recommends (1) perseverance (2) decision (3) initiative (4) self-confidence (5) quickness 3

55. The opposite of IRRELEVANT is (1) pertinent (2) distasteful (3) close (4) iridescent
(5) distant 1
56. The opposite of OB DURATE is (1) interested (2) oblivious (3) yielding (4) courtesy
(5) pleasant 5 ✓
57. (grammar) I often wish I were him. he
58. Acoustics is (1) a branch of architecture (2) a form of amplifier (3) the science of sound
(4) the principle of the telephone receiver (5) science of lighting 3
59. (grammar) The bell had rung before John entered the room. direct ✓
60. END is to BEGIN as ABOLISH is to C
61. The use of hydrogen in balloons is dangerous because (1) hydrogen expands too rapidly
(2) it is highly inflammable (3) it escapes readily (4) it will not support life (5) it is
too heavy. 2
62. "He that is slow to anger is better than the mighty, and he that rules his spirit than he who
takes a city."
The passage advocates chiefly (1) temperance (2) foresight (3) aggressiveness (4) self-
esteem (5) acquiescence 1
63. BLOOD is to PHYSIOLOGY as MOTION is to P ✓
64. The opposite of NEFARIOUS is (1) righteous (2) courteous (3) correct (4) joyous
(5) sensitive 2 ✓
65. The opposite of PROPENSITY is (1) futility (2) prospective (3) prophetic (4) propitiate
(5) antipathy 5
66. "With one hand the boy put a coin in the box of poverty, and with the other took it stealth-
ily out."
The passage most fully describes (1) greed (2) hypocrisy (3) miserliness (4) change-
ableness (5) selfishness 2
67. The opposite of MITIGATE is (1) console (2) increase (3) improve (4) change (5) re-
fuse 2
68. HEALTH is to EXHILARATION as WOUND is to P ✓
69. TRUTH is to FALSEHOOD as PRIDE is to H ✓
70. "What you keep by you, you may change and mend; but words once spoken can never be
recalled."
The above passage advocates chiefly (1) patience (2) caution (3) precision (4) sincerity
(5) modesty 2

Proverbs. See directions above No. 71

- | | |
|--|--|
| A. Guilt brings its own punishment. | F. Better a free bird than a captive king. |
| B. It is easy to bear the burdens of others. | G. The wicked flee when no man pursueth. |
| C. It takes courage to be a thief. | H. A word may hurt worse than a blow. |
| E. A strong man thrives on adversity. | I. Dogs bark and the wind carries it away. |
| K. The victor does not know who are his true friends. | |
| L. There is honor among thieves. | |
| M. The miser is not happy even with his gold. | |
| O. Facing danger is not courage unless one knows the danger faced. | |
| P. You know if it be cracked by the sound of the bell. | |
| S. The man worth while is the man who can smile when everything goes dead wrong. | |
| T. More of our troubles come from within than from without. | |
| W. Birds with bright plumage do not always make good pie. | |
| X. Silence is often more powerful than speech. | |

On the line at the right, print the letter of the proverb above, which means the same or most nearly the same as:

71. A sly rogue is often well-dressed. W
72. The man who acts is not always the bravest. O
73. A blow from a reed makes a noise, but does not hurt. F
74. Adversity is the true scale for the weighing of friendship A ✓
75. If a man be a fool his speech will tell it. P ✓
76. Fetters even of gold are heavy. X ✓
77. The misfortunes hardest to bear are those which never come. E ✓
78. The guilty catch themselves. C ✓



(continue on next page)

79. The opposite of ASTUTE is (1)uncultured (2)melancholy (3)disagreeable (4)unconventional (5)undiscerning 1 ✓
80. The man refused to accept a MORBID reward for his act of bravery. (1) PECUNIARY (2)PHILANTHROPIC (3)RENOWNED (4)EXEMPLARY (5)PRAISEWORTHY 5 ✓
81. (grammar) Between you and me, it seems better to do it. 2 ✓
82. His success was uncertain for it was ENGRAVED upon many chance events. (1)CON- TINGENT (2)ENHANCED (3)ENGROSSED (4)ENJOINED (5)ENGRAINED 1 ✓
83. In order that he might be relieved of the more severe requirements of the law, a STATUTE was issued. (1)REPORT (2)COMMAND (3) INDICTMENT (4)DISPENSATION (5)VERDICT 3 ✓
84. (spelling) Dissatisfaction causes many to emigrate. correct ✓
85. Two men agreed to complete a certain piece of work for \$3. Jones worked 1 hour, Smith worked 3 hours. Jones completed twice as much work per hour as did Smith. If paid on the basis of amount of work, how many dollars and cents should Smith receive? ✓
86. The case was decided against him, but the INTRINSIC lad lost none of his courage. (1)AC- QUITTED (2)DISHEARTENED (3)DISSOLUTE (4)INTREPID (5)ABSOLVED 2 ✓
87. (spelling) The general planned and executed his manooover ✓
88. The opposing parties presented INCREDULOUS reports, in which each tendered a fair and honest statement. (1)DECEPTIVE (2)FACTUAL (3)FICTITIOUS (4)TRAN- SITORY (5)FACTITIOUS 3 ✓
89. The opposite of AMENABLE is (1)distracted (2) perturbed (3)uncouth (4)untractable (5)disrespectful 3 ✓
90. The opposite of TRANSITORY is (1) antiquated (2)enduring (3)universal (4)steady (5)rare 4 ✓
91. The opposite of GARRULOUS is (1)gracious (2)cordial (3)earnest (4)wistful (5)taciturn 1 ✓
92. The LUXURIOUS transfer of goods was really a theft. (1)SURREPTITIOUS (2)PRO- POSED (3)FANTASTIC (4)DISCREPANT (5)GENEROUS 5 ✓
93. He requested that his increase in pay be made INTROSPECTIVE. (1)CONTEMPORANE- OUS (2)TRANSITORY (3)EQUIVALEN T (4)OPTIONAL (5)RETROACTIVE 5 ✓
94. The opposite of EXECRATE is (1) revile (2)denounce (3)extol (4)predict (5)satisfy 5 ✓
95. The opposite of SALUTARY is (1) cowardly (2)unhappy (3)unhealthful (4)distrust (5)unsafe 4 ✓
96. MARS is to ASTRONOMY as HEART is to Anatomy ✓
97. His discerning remarks indicated that he was CONCEITED. (1)DEPENDENT (2)FLAT- TERING (3)CRUEL (4)SAPIENT (5)DISHONEST 2 ✓
98. John does more work than Frank. Harry does the same amount as Tom. Carl does less than Harry. Will does less than Carl. Frank does more than Harry, and Tom does more than Will. Write the name of the one who does next to the least amount of work. Will ✓
99. A dealer reduced the price of books 60 cents, and then received 80 per cent of his former price. How many dollars was his former price? ✓
100. A dealer had 6 note books to every 4 tablets in his store, there being 30 in all. How many note books did he sell if the number left equalled the number of tablets? ✓
101. If 240 students were divided so that $\frac{3}{5}$ of one group equalled the other group, how many were there in the smaller group? ✓
102. A man hires 20 boys 16 years old at \$4 a day, and half as many 14 year old boys at half as much pay. How many dollars will he need to pay all of the boys for 3 days' work? ✓
103. If you sell 15 copies of a book for what 21 cost you, what is your per cent of gain? ✓
104. X and Y have equal incomes. X saves $\frac{1}{3}$ of his, and Y, spending $1\frac{1}{4}$ as much as X, saves \$400. How many dollars is the income of each? ✓
105. A workman was engaged for 28 working days. Every day he worked he received \$7.50, and every day he was absent he forfeited \$2.50. At the end of the 28 days he received \$120. How many days did he work? ✓

VH	10/12	VH	16

52nd Defense Bn.
H+S Battery, F.P.O.
San Francisco, Calif.
October 7, 1945
Somewhere on Guam

The Julius Rosenwald Fund
4401 Ellis Avenue
Chicago, Illinois

SCHOLARSHIP

Starke, Dan C

Dear Sirs:

Several weeks ago my local union, Studelaker Aviation Div. - 998-UAW-CIO, informed me of a new scholarship program that is being sponsored by CIO in conjunction with the Rosenwald fund and Antioch College.

I am more than interested in labor and the social sciences. To date I have had no formal training in the field of labor, but I am fully aware of the need for intelligent and honest leadership in the increasingly important labor movement. My practical knowledge about

2

the field is very limited although I have had some experience as a shop steward and later as a staff member of our local union publication. I left my union in good standing and was presented with the usual honorary servicemans membership certificate upon entering the U.S. Marine Corps.

Herein I make application for the scholarship on labor leadership. I do not know the full requirements for eligibility and I would greatly appreciate your sending me complete information at your earliest convenience so that my application could be considered - if possible - while I am still in the service and overseas. I am anxious to start on something constructive upon my immediate demobilization.

I also take this opportunity to pass on a word of praise for the excellent job that your organizations are doing to bring up the level of understanding and education for all Americans, regardless of race, creed, or color.

Best wishes for your continued success in the future. I am

Respectfully yours
William C. Stark

UNIVERSITY

SCHOLARSHIP

October 16, 1945

Dear Mr. Starke: The labor scholarships offered by the Julius Rosenwald Fund are open to Southerners, both Negro and white, who are actively engaged in the trade union movement.

The purpose of the scholarships is to help young men and women in the labor field to get the type of democratic education which will help them to develop their full potentialities as effective and responsible labor leaders.

Emphasis is placed on intelligence rather than formal educational requirements. However, it is expected that the candidate through his application will demonstrate his ability to do work on the college level and to meet the entrance requirements of Antioch College.

I am enclosing a set of application blanks for your use if you are eligible and wish to apply. They should be returned completed as promptly as possible. A successful candidate may begin his work at Antioch in the term beginning the first part of January.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR
encl.

Mr. William C. Starke
52nd Defense Battalion
H & S Battery, F.P.O.
San Francisco, California

FISK

UNIVERSITY

SCHOLARSHIP

November 9, 1945

Dear Sir: Pfc. William Clem Starke, who is applying to us for a ~~labor~~ scholarship, has listed you as the person to administer to him a psychological test required by Antioch College. I am enclosing the test with full instructions.

We would appreciate having the completed test returned to us as soon as possible. Thank you for this assistance.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR
encl.

Educational Guidance Assistant
52nd Def. Bn.
H & S Btry.
P.O., San Francisco, California

FISK

UNIVERSITY

SCHOLARSHIP

November 9, 1945

Dear Mr. Starke: Your application has been received and will be presented to the Committee on Labor Scholarships when it meets early this winter. We have sent the psychological and medical blanks to the persons you designated.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Pfc. William C. Starke
52nd Def. Bn.
H & S Btry.
F.P.O., San Francisco, California

**FISK**
UNIVERSITY

SCHOLARSHIP

November 14, 1945

Dear Sir: Pfc. William Clem Starke, who is applying to us for a scholarship, has informed us that he is a graduate of Dunbar High School. We would appreciate having the enclosed school record filled out and returned to us as soon as possible. Thank you for your cooperation.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR
encl.

Superintendent
Dunbar High School
Little Rock, Arkansas

FISK

UNIVERSITY

SCHOLARSHIP

November 14, 1945

Dear Lt. Traylor: Pfc. William Clem Starke, who is applying to us for a labor scholarship, has given us your name as the physician whom he would like to have give him the medical examination required by Antioch College.

We would appreciate having you return this blank as soon as possible. Thank you for your help.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR
encl.

Lt. D. W. Traylor
52nd Def. Bn.
F.P.O.
San Francisco, California

FISK
UNIVERSITY

SCHOLARSHIP

January 16, 1946

Dear Mr. Starke: I am writing to ask that you keep us informed of your address. Your application was not complete in time to be considered by the Committee on Labor Scholarships when it met in December. It will, therefore, be presented to the Committee at its next meeting early in the summer, to be considered for a scholarship for the school year beginning in September.

With sincere good wishes.

Very truly yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RFL

Pfc. William C. Starke
52nd Defense Battalion
H & S Battery
FPO, San Francisco, California

FISK

UNIVERSITY

SCHOLARSHIP

November 19, 1945

Dear Mr. Travis: Pfc. William Clem Starke, who is applying to us for a labor scholarship, has given us your name as a reference. These scholarships are intended to give additional training to outstanding young people in the labor field in the South, both white and Negro.

We would appreciate having your candid appraisal of Mr. Starke as to his general intelligence and qualities of initiative and leadership, and your evaluation of his work and promise in the trade union movement.

Your reply will be held in strict confidence. We will appreciate a prompt response.

Sincerely yours,

VANDI V. HAYGOOD

VH:RR

Mrs. William C. Haygood
Acting Director for Fellowships

Mr. Robert Travis
1432 West 13th Street
Chicago, Illinois

FISK

UNIVERSITY

SCHOLARSHIP

November 19, 1945

Dear Mr. McNellis: Pfc. William Clem Starke, who is applying to us for a labor scholarship, has given us your name as a reference. These scholarships are intended to give additional training to outstanding young people in the labor field in the South, both white and Negro.

We would appreciate having your candid appraisal of Mr. Starke as to his general intelligence and qualities of initiative and leadership, and your evaluation of his work and promise in the trade union movement.

Your reply will be held in strict confidence. We will appreciate a prompt response.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RR

Mr. John McNellis
4416 Oakenwald Avenue
Chicago, Illinois

FISK

UNIVERSITY

JULIUS ROSENWALD FUND LABOR SCHOLARSHIP - 1945

This scholarship carries a stipend of \$800, which is sufficient to cover total expenses at Antioch College for one year under the cooperative plan of alternate work and study.

Fill out in duplicate and return to Mrs. William C. Haygood, Acting Director for Fellowships, 4901 Ellis Avenue, Chicago 15, Illinois.

NAME IN FULL William Clem Starke (P.F.C.)
 Address 52nd Def. Bn., H+S Bty., 4, P.O., San Francisco, Calif.
 Present position Battalion Librarian and Sociology Instructor
 Annual salary _____
 Union affiliation U.A.W.-CIO Office (Service Memberships)
 Place of birth Enfaucla, Oklahoma Date 2/3/17 Single _____ Married ✓
 Draft status U.S. Marine Corps (overseas)
 Have you any constitutional disorder or physical disability? None

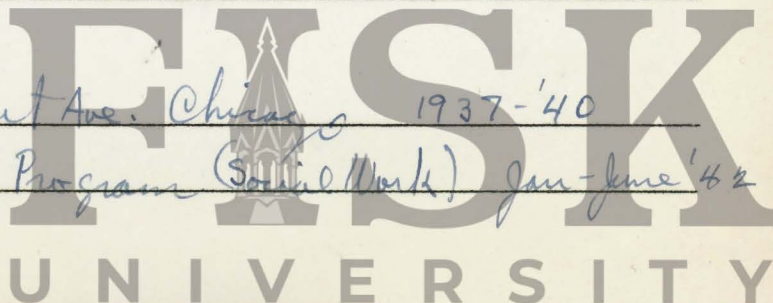
INTERESTS (what special phases of union activity you are primarily interested in)

Race relations ✓ Research _____
 Contract negotiations _____ Publicity _____
 Housing _____ Organizing ✓
 Political action _____ Educational work _____
 Other _____

EDUCATION

High school attended	Dates attended	Diploma, degree
<u>Dunbar High School</u>	<u>1932-'36</u>	<u>Diploma (HS)</u>
	<u>Little Rock, Arkansas</u>	

College or special study	Dates attended
<u>Wilson College</u>	<u>1937-'40</u>
<u>Chicago Venereal Disease Control Program (Social Work)</u>	<u>Jan-June '42</u>



EMPLOYMENT RECORD

Employer	Union	Address	Type of Work	Dates
Chicago Health Dept.	UOPWA	54 W. Hubbard	Social Worker	Jan-June '42
Studebaker Aviation Div.	UAW-CIO-998	Chicago, Ill.	Inspector	June '42-Feb
	UAW-CIO-998	Chicago, Ill.	Staff Editor	Nov. 42-Feb
Entered Armed Forces Feb. 19, 1949 -			(Parttime)	

REFERENCES Name five persons, preferably officers in your local and international union who are familiar with you and your work. Do not yourself secure letters of reference from these persons; these details will be handled by the committee in charge of the scholarship program.

Name	Title	Address
John McNellis	Int. Rep. UAW-CIO	4416 Okenwald Ave Chicago, Ill.
Joe Balas	Pres. L.U. 998-UAW-CIO	(unknown)
Carl Swanson	Chairman Bargaining Comm. 998	Evergreen Park, Ill.
George F. Addes	Secretary-Treasurer-UAW-CIO	Detroit, Mich.
I. P. Flory	Int. Rep. Mine, Mill & Smelter Workers	Chicago, Ill.
Robert Travis	Vice Pres. Ill. State CIO	CIO Chicago, Ill.

PSYCHOLOGICAL TEST

A psychological test administered by some responsible person is required for admission to Antioch College. Give below the name and address of the person who will supervise your test - a former teacher, a union official, etc. The test will be sent directly to him. Less than an hour of the supervisor's time is required.

Name of supervisor * Sgt. L. W. Hayes, Educational NCO.

Street address 52nd Def. Bn., H&S Btry, F.P.O. San Francisco, Calif.

City Educational Guidance Assistant State _____

Occupation (Educational NCO)

MEDICAL EXAMINATION

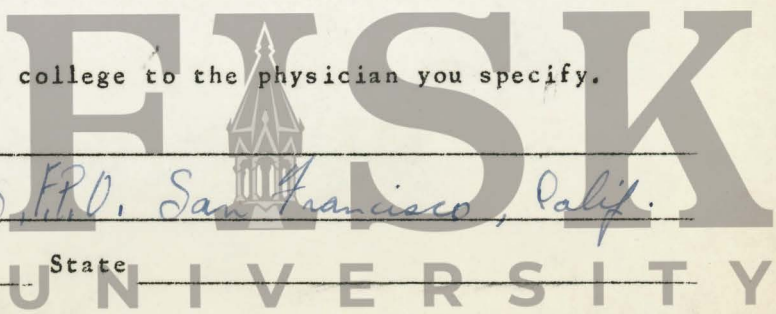
A blank will be sent from the college to the physician you specify.

Dr. D. L. Traylor (Lt.)

Street address 52nd Def. Bn., H&S F.P.O. San Francisco, Calif.

City _____ State _____

* Returning to states soon. WS



AUTOBIOGRAPHICAL SKETCH

Please submit with this application an autobiographical sketch including all information which you think would be helpful to the committee in judging your application. We should like specific information on the following questions included:

1. How do you expect a year of further training to help you?
2. What are your plans for your future career in the labor movement?

Please attach a recent photograph of yourself to this application. A snapshot will be acceptable.

Within a few months I look forward to being demobilized from the U.S. ~~Marine~~ Corps. Like most servicemen, my plans are not too definite since I am not fully informed as to the present home front situation. However, I am confident that I will pursue some type of postwar career in the field of labor. My present knowledge of the field and its related topics is limited, especially now — since I have been overseas and isolated from the problems of workers for the past eighteen months. Because of my limited training in labor and my military isolation from civilian life, I feel that at least a year of academic training and work will help me to contribute something worthwhile to the increasingly important labor movement, and likewise make it possible ^{for me} to regain and follow a vocation of my choice and sincere interest.

My life and training in the south (with its related many economic and social problems) is mainly responsible for my interest in labor and racial relations. The death of my mother in 1936 left me no choice but to move in with an aunt

UNIVERSITY

Autobiographical Sketch (cont) - 2 -

who lived in Chicago. Our economic conditions were that of typical workers and especially Negro workers. Between four to eight hours of work per day I managed to struggle through about two years of college training. Finally, I was forced out of school because of over-work and illness which made it necessary for me to become hospitalized for about six months at the U.S. Marine Hospital, Chicago, Illinois.

Upon release from the hospital in January, 1942 I was fortunate enough to receive an appointment to the Chicago Health Department as a social worker under the Chicago Venereal Disease Control Program. During my stay with the department I worked actively in organizing my fellow workers into the Health Dept. Chapter of UOPWA-@10.

Because of the war and the increased cost of living, I resigned from the Health Dept. and accepted employment at the Studebaker Aviation Division where (through a series of promotions) I worked as a magnetic inspector. During this period I worked actively, and later part time for my local union. During this time I was able to learn first hand the principles of trade unionism and the @10. As shop steward, chief steward



Autobiographical Sketch (cont) - 3-

and later staff editor of my local union publication I was able to get the "feel" and worth of CIO and its members (and workers generally) in the struggle for a more complete democracy. From this point, and in good standing, I entered the military service - February 19, 1944.

I am married and have one child. My wife is also union conscious and is willing to make continued sacrifices in the postwar world in order that I might better prepare myself in this field. I am fully aware of the need for intelligent and militant leadership in the south and I am more than willing to work where the need is the greatest. I am

Respectfully yours,
William C. Starke

6H-2

Julius Rosenwald Fund

4901 ELLIS AVENUE
CHICAGO 15, ILLINOIS

Edwin R. Embree
President
Dorothy A. Elvidge
Secretary and Comptroller

Will W. Alexander
Charles S. Johnson
Directors for Race Relations
Fred G. Hale
Director for Rural Education
William C. Haygood
Director for Fellowships

SCHOLARSHIP

January 16, 1946

Dear Mr. Starke: I am writing to ask that you keep us informed of your address. Your application was not complete in time to be considered by the Committee on Labor Scholarships when it met in December. It will, therefore, be presented to the Committee at its next meeting early in the summer, to be considered for a scholarship for the school year beginning in September.

With sincere good wishes.

Very truly yours,

William C. Haygood

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RFL

Pfc. William C. Starke
52nd Defense Battalion
H & S Battery
FPO, San Francisco, California

6012 Eberhardt

FISK
UNIVERSITY

Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois



BUY
WAR SAVINGS
BONDS AND STAMPS



Pfc. William C. Starke
~~52nd Defense Battalion~~
~~H & S Battery~~
~~FPO, San Francisco, California~~

RETURN TO SENDER
Addresses transferred to Separation Center for
discharge. Left no civilian forwarding address.

FISK
UNIVERSITY

SCHOLARSHIP

January 30, 1946

Dear Mr. Starke: I am writing to inform you that your application was not complete at the time of the winter meeting of the Committee on Labor Scholarships and therefore could not be acted upon. I will, however, be glad to present your papers to the Committee at its meeting in May, if you are eligible at that time. The Committee has ruled that except for men in service, candidates must be actively engaged in trade union work at the time of application.

When you are released from service will you keep us informed of your activities? If you wish to add the names of persons with whom you are currently working as references, we will be glad to have them.

Since the inception of the program last fall, Antioch College has been forced by the pressure of returning veterans to drop its plans to cooperate with us in the labor program. We are, therefore, permitting candidates to choose their own place of study, subject to approval by the Committee. We will be glad to make suggestions.

The stipend has been increased to twelve hundred dollars (\$1200) for single persons, with some additional allowance for dependants, since the cost of living is higher at most schools than at Antioch.

We will expect to hear from you with the additional information required before May 1. Awards will be announced in June, with the expectation that successful candidates can start work in September.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RFL

Pfc. William Clem Starke
52nd Def. Bn. H & S Btry.
F. P. O. San Francisco, California

ANTIOCH UNIVERSITY

SCHOLARSHIP

January 30, 1946

Dear Mr. Balas: Pfc. William Clem Starke, who is applying to us for a labor scholarship, has given us your name as a reference. These scholarships are intended to give additional training to outstanding young people in the labor field in the South, both white and Negro.

We would appreciate having your candid appraisal of Mr. Starke as to his general intelligence and qualities of initiative and leadership, and your evaluation of his work and promise in the trade union movement.

Your reply will be held in strict confidence. We will appreciate a prompt response.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RFL

Mr. Joseph Balas, President
L. U. 998, UAW-CIO
11250 South Fairfield Avenue
Chicago, Illinois

FISK
UNIVERSITY

SCHOLARSHIP

January 30, 1946

Dear Mr. Swanson: Pfc. William Clem Starke, who is applying to us for a labor scholarship, has given us your name as a reference. These scholarships are intended to give additional training to outstanding young people in the labor field in the South, both white and Negro.

We would appreciate having your candid appraisal of Mr. Starke as to his general intelligence and qualities of initiative and leadership, and your evaluation of his work and promise in the trade union movement.

Your reply will be held in strict confidence. We will appreciate a prompt response.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RFL

Mr. Carl Swanson
c/o Mr. Joseph Balas
11250 South Fairfield Avenue
Chicago, Illinois

FISK

UNIVERSITY

SCHOLARSHIP

January 30, 1946

Dear Mr. Florey: Pfc. William Clem Starke, who is applying to us for a labor scholarship, has given us your name as a reference. These scholarships are intended to give additional training to outstanding young people in the labor field in the South, both white and Negro.

We would appreciate having your candid appraisal of Mr. Starke as to his general intelligence and qualities of initiative and leadership, and your evaluation of his work and promise in the trade union movement.

Your reply will be held in strict confidence. We will appreciate a prompt response.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RFL

Mr. I. P. Florey
National Negro Congress
331 East 47th Street
Chicago, Illinois

FISK

UNIVERSITY

SCHOLARSHIP

January 30, 1946

Dear Mr. Addes: Pfc. William Clem Starke, who is applying to us for a labor scholarship, has given us your name as a reference. These scholarships are intended to give additional training to outstanding young people in the labor field in the South, both white and Negro.

We would appreciate having your candid appraisal of Mr. Starke as to his general intelligence and qualities of initiative and leadership, and your evaluation of his work and promise in the trade union movement.

Your reply will be held in strict confidence. We will appreciate a prompt response.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting Director for Fellowships

VH:RFL

Mr. George F. Addes
Secy-Treas., UAW-CIO
411 West Milwaukee Avenue
Detroit 2, Michigan

FISK

UNIVERSITY

Julius Rosenwald Fund

4901 ELLIS AVENUE
CHICAGO 15, ILLINOIS

Edwin R. Embree
President
Dorothy A. Elvidge
Secretary and Comptroller

Will W. Alexander
Charles S. Johnson
Directors for Race Relations
Fred G. Wale
Director for Rural Education
William C. Haygood
Director for Fellowships

SCHOLARSHIP

January 30, 1946

Dear Mr. Starke: I am writing to inform you that your application was not complete at the time of the winter meeting of the Committee on Labor Scholarships and therefore could not be acted upon. I will, however, be glad to present your papers to the Committee at its meeting in May, if you are eligible at that time. The Committee has ruled that except for men in service, candidates must be actively engaged in trade union work at the time of application.

When you are released from service will you keep us informed of your activities? If you wish to add the names of persons with whom you are currently working as references, we will be glad to have them.

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The stipend has been increased to twelve hundred dollars (\$1200) for single persons, with some additional allowance for dependants, since the cost of living is higher at most schools than at Antioch.

We will expect to hear from you with the additional information required before May 1. Awards will be announced in June, with the expectation that successful candidates can start work in September.

Sincerely yours,

William C. Haygood
Mrs. William C. Haygood
Acting Director for Fellowships

VH:RFL

Pfc. William Clem Starke
52nd Def. Bn. H & S Btry.
F. P. O. San Francisco, California

HSK
UNIVERSITY

Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois



Pfc. William Clem Starke
~~52nd Def. En. H & S Btry.~~
~~F. P. O. San Francisco,~~
~~California~~

R. L.

RETURN TO SENDER
Addresses transferred to Separation Center for
discharge. Left no civilian forwarding address.

FISK
UNIVERSITY

NATIONAL NEGRO CONGRESS

(331 EAST 47TH STREET, 2ND FLOOR) Changed to
PHONE ATLANTIC 6252 4619 So. Parkway.



February 4, 1946

Mrs. William C. Haygood,
Acting Director for Fellowships,
Julius Rosenwald Fund,
4901 Ellis Avenue,
Chicago 15 Ill.

	Wet 2/5		Wet 2/5

My dear Mrs. Haygood:

In reply to your inquiry concerning Pfc. William Clem Starke who is applying for a labor scholarship, I wish to state the following:

Mr. Starke has always impressed me as a man of marked intelligence, perseverance, and drive.

As I have observed him and his work, I am compelled to conclude that for initiative and push he is unusual. According to the best opinion in the local union in the Studebaker Plant where he was formerly employed, and where he worked in his union, he showed ability and leadership among the Negro and white workers. He was a steward for his union, and I believe at one time he was among its executive officers. I personally know that he worked zealously to build the union.

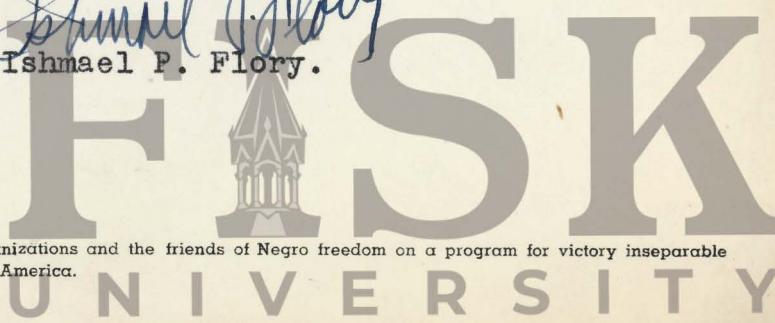
Being possessed of qualities of leadership with a self-sacrificing attitude in the interests of a principle, I am sure that he has great promise in the trade union movement.

He has worked like a Trojan in developing himself and in trying to advance. I know personally that Mr. Starke worked so hard while he was attending the University of Chicago that he was confined to a hospital for a time because of the threat of a physical breakdown. I might add that Mrs. Starke has not lived on a bed of roses, nor has his way been easy.

I trust the above information is what you want. If I can be of any further help, you may call me at Atlantic 6252, or at my home which is Livingston 3549.

Sincerely yours,

Ishmael P. Flory
Ishmael P. Flory.



SCHOLARSHIP

Chicago Ill
Feb. 19 1946

Mrs. Wm Stark
 acting Director
 Julius Rosenwald Fund.

WK	2/24	WK	2/27

From
 Carla Swanson
 9304 Utica
 Evergreen Park,
 Illinois
 re: William
 Stark

Dear madame:

Your letter addressed to me dated Jan 30 was tardy in arriving due to passing through many hands before reaching me. I'm very sorry that I was not able to answer sooner.

In regard to the questions you ask concerning Wm Stark, I would like to say the following.

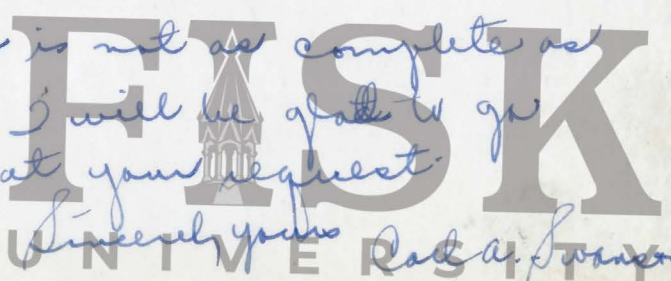
Bill was considered by the many people (over five thousand) employed during the war at the Studebaker plant as a leader, not only of his own people, the negro people, but of the white people as well. As an editor of "The Pilot" the local union's official organ, his work

reached all in the plant and to other UAW shops as well. He enjoyed a large following and was always sought out for the jobs that were the most difficult. Bill could always be relied upon to do a good job when he was given a task to perform. He served as steward and member of numerous committees and was selected as a special representative to the Buffalo International convention in 1943. Bill would have been elected to the Local's Executive Board had he not made known that he would soon leave for the service.

I hope that the above answers your questions regarding Bill's intelligence, qualities of initiative and leadership. To me he rates A1. and should easily find his place among the leaders of the American labor movement.

If my answer is not as complete as you had wished, I will be glad to go further into detail at your request.

Sincerely yours
Ed A. Swanson



SCHOLARSHIP

February 27, 1946

Dear Miss Swanson: I have recently returned from military service and resumed my position as Fellowship Director, and your letter addressed to Mrs. Haygood has come to me. Your comments on William Starke are just the kind we like to receive on applicants for scholarships. They will be extremely helpful to the Committee when it meets to make its final decisions.

Thank you for your interest and cooperation.

Sincerely yours,

WILLIAM C. HAYGOOD

WCH:RFL

Miss Carla Swanson
9304 Utica
Evergreen Park, Illinois

FISK

UNIVERSITY

William Starke - Lubaw Scholarship
Applicant

Called and wanted to know what
disposition had been made in resp to
application. He can be reached this
p. m. about 2:30 at Dav - 5863. (ok)
RL

4/24/46

FISK

UNIVERSITY

SCHOLARSHIP

June 7, 1946

Dear Mr. Starke: I'm sorry that I was not in my office when you called yesterday. Since I last talked with you, our Trustees have made a rather drastic change in our labor scholarship program. These scholarships have been abolished and a special fund set up for the development of Southern labor personnel. The people to be considered for aid under this program must be actively engaged in trade union work in the South and must have the union's assurance that they will be able to return to their positions after their period of training.

I regret that this change of program makes you ineligible for consideration, and I hope that you will be able to find other means to carry on your education.

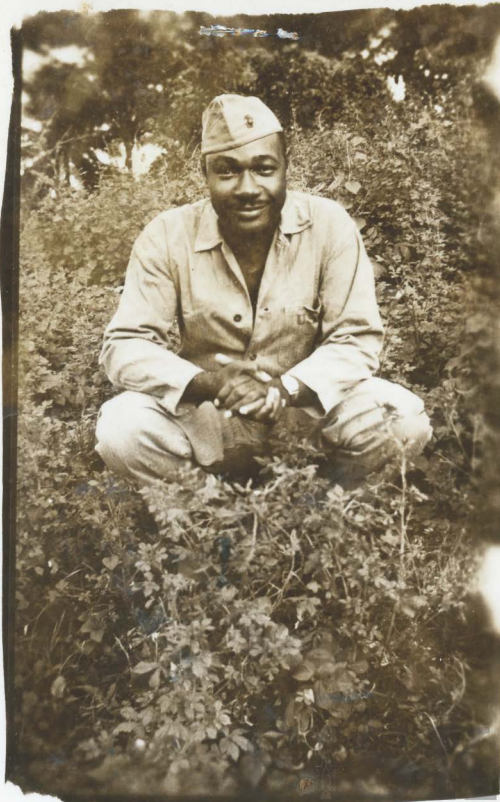
Sincerely yours,
WILLIAM C. HAYGOOD

WCH:RFL

Mr. William Starke
6012 Eberhart Avenue
Chicago 37, Illinois

FISK

UNIVERSITY



UNIVERSITY

Wm. C. Starbuck
6012 Eberhart Pl.
Chicago 37 Ill.
Der Chester - 6865

10/28/45

Gunn

William C. Sturice
6012 Eberhart Ave.
Chicago 37, Ill.
Doc - 5863

10/28/45

- Evans -

FISK

UNIVERSITY



UNIVERSITY

PAUL LAURENCE DUNBAR HIGH SCHOOL

Certificate of Secondary School Credits

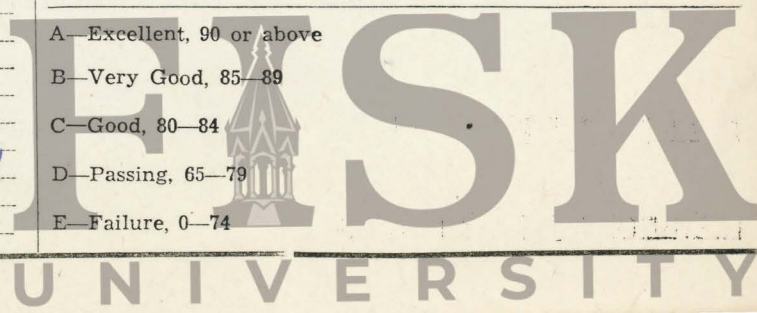
Little Rock, Arkansas

This is to certify that Wilhe Starke born 2-3-17
 and whose address is (or has been) 1210 N. 25th St. Little Rock, Ark. entered Dunbar
 High School 1-31-31 left _____ graduated 5-28-36
 having satisfactorily completed the work indicated on this sheet. Number of years in high school regularly maintained _____
 Number of studies required per day 4 Length of Recitation periods 75 minutes Number credits
 required for graduation 32 Passing mark D Recommendation for College C
 Is in highest, middle, lower third of _____ class.
 I. Q. 89
 Date 11-20-45

LeRoy M. Christophe
Principal

E. P. Armond Registrar

	Number of weeks	No. Periods Per. Week	Length of Period	School Year Studied	Semester	Marks	Units		Number of Weeks	No. Periods Pr. Week	Length of Period	Studied	Semester	Marks	Units
ENGLISH—First Year	36	5	45	I		C D	1	AUTO MECHANICS							
Second Year	36	5	45	II		B C	1	First Year							
Third Year	36	5	45	III		B B	1	Second Year							
Fourth Year	36	5	45	IV		C B	1	PRINTING							
LATIN—Grammar								CLOTHING—First Year							
Caesar								Second Year							
HISTORY—Com. Civics	18	5	45	I		B	1/2	Third Year							
Occupations	18	5	45	II		A C	1/2	COOKING—First Year							
Modern	36	5	45	III		A C	1	Second Year							
American	36	5	45	IV		C B	1	Third Year							
Civil Government								HOME MANAGEMENT							
Economics								SHORTHAND	36	5	45	IV		C C	1
Negro History								TYPENITING	36	5	45	IV		B C	1
ALGEBRA—Elementary	36	5	45	I		B B	1	BOOKKEEPING							
Advanced								COMMERCIAL							
GEOMETRY—Plane								ARITHMETIC							
Solid								LAUNDRY							
TRIGONOMETRY								ART							
GENERAL SCIENCE	36	5	45	I		A D	1	OTHERS							
BIOLOGY—Recitation	36	5	90	II		C C	1								
Laboratory															
CHEMISTRY—Recitation	36	5	90	III		D B	1								
Laboratory															
PHYSICS—Recitation															
Laboratory															
MUSIC															
MANUAL TRAINING	36	5	45	I		B D	1								
CARPENTRY—First Year	36	5	90	II		C B	1								
Second Year	36	5	90	III		C D	1								
BRICKLAYING—First Year															
Second Year															



- A—Excellent, 90 or above
- B—Very Good, 85—89
- C—Good, 80—84
- D—Passing, 65—79
- E—Failure, 0—74