

CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT	RURAL SCHOOL PROGRAM	COUNCIL MEETING	FILE NO.
DATE 3-7-41	REMARKS Dr. Johnson to ERE giving details of program planned jointly for Council Meeting and Social Science seminar. (also typed program for days Wednesday, April 30 to Sunday, May 4)		

SEE	FISK UNIVERSITY	SOCIAL SCIENCE SYMPOSIUM	FILE NO.

DATE	SIGNED

FILE CROSS REFERENCE RECORD UNDER NAME OR SUBJECT LISTED AT TOP OF THIS SHEET, AND IN PROPER DATE ORDER.
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YAWMAN AND FISK MFG. CO.
ROCHESTER, N. Y.



CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT RURAL SCHOOL PROGRAM COUNCIL MEETING **FILE NO.** _____

DATE	REMARKS
3-12-41	Arthur Raper says he hopes to be with Council group in Nashville the last of April.

SEE GREENE COUNTY PROGRAM **FILE NO.** _____

DATE _____ **SIGNED** _____

FILE CROSS REFERENCE RECORD UNDER NAME OR SUBJECT LISTED AT TOP OF THIS SHEET, AND IN PROPER DATE ORDER.
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YAWMAN AND ERBE MFG. CO.

ROCHESTER, N. Y.





HOWARD E. BAUGHMAN, MANAGER

PRIVATE OFFICE

HOTEL HERMITAGE

MEYER HOTEL CO.
PROPRIETORS

FIREPROOF
EUROPEAN PLAN

NASHVILLE, TENN.

March 13, 1941

RURAL SCHOOL
PROGRAM
ROBERT R. MEYER HOTELS
HOTEL STACY-TRENT
TRENTON, N. J.

- *HOTEL PATRICK HENRY+
ROANOKE, VA.
- *HOTEL SIR WALTER
RALEIGH, N. C.
- *THE HERMITAGE
NASHVILLE, TENN.
- *HOTEL FARRAGUT+
KNOXVILLE, TENN.
- *HOTEL WINECOFF
ATLANTA, GA.
- *WINDSOR HOTEL+
JACKSONVILLE, FLA.
- *ROOSEVELT HOTEL
JACKSONVILLE, FLA.
- *HOTEL EMERSON
BALTIMORE, MD.
- *RADIO IN EVERY ROOM
DIRECT CONNECTED GARAGE +

ERE	14		14
FW		Wra	

My dear Mr. Embree: Your wire just came in, and it disturbed me very much in that we have another meeting booked at this particular time, however, we could take care of the suite and the ten rooms for April 29th, but we would have to give you twin bed rooms for the twenty-five on April 30th.

We regret very much having this other conference on, however, it was booked in advance and, of course, we could not cancel it, but I can assure you we will do everything we possibly can to make your group comfortable if this is satisfactory.

Cordially,

H. E. Baughman

Howard E. Baughman,
Manager

HEB-F

Mr. Edwin R. Embree,
Rosenwald Fund,
4901 So. Ellis,
Chicago, Illinois

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Coun mty

March 14, 1941

Dear Mr. Baughman: Thank you for your letter of March 13. We are sorry that you cannot accommodate our full party on April 30. However, we shall be glad to take the suite and the ten bedrooms for April 29, and will appreciate your holding the twin bedrooms for April 30. Of course we would prefer not to have to ask the members of our group to share the twin bedrooms. We are therefore trying to make additional reservations elsewhere in Nashville. If we are successful we can perhaps arrange to have ten or fifteen of our group put up in single rooms at another hotel and the others occupy the remaining twin bedrooms at the Hermitage, one person to a room.

Very truly yours,

ERE*JW

EDWIN R. EMBRE

Mr. H. E. Baughman, Manager
Hotel Hermitage
Nashville, Tennessee

FISK
UNIVERSITY

PRIVATE OFFICE

HOTEL HERMITAGE

MEYER HOTEL CO.
PROPRIETORS

444	19	682	0
FIREPROOF			
75	EUROPEAN PLAN		54

NASHVILLE, TENN.

March 17, 1941

RURAL SCHOOL
PROGRAM

ROBERT R. MEYER HOTELS
HOTEL STACY-TRENT
TRENTON, N. J.
HOTEL PATRICK HENRY +
ROANOKE, VA.

HOTEL SIR WALTER
RALEIGH, N. C.

* THE HERMITAGE
NASHVILLE, TENN.

* HOTEL FARRAGUT +
KNOXVILLE, TENN.

* HOTEL WINECOFF
ATLANTA, GA.

WINDSOR HOTEL +
JACKSONVILLE, FLA.

* ROOSEVELT HOTEL
JACKSONVILLE, FLA.

* HOTEL EMERSON
BALTIMORE, MD.

* RADIO IN EVERY ROOM
DIRECT CONNECTED GARAGE +



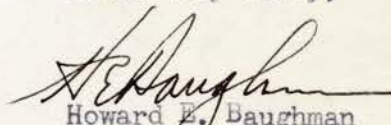
HOWARD E. BAUGHMAN, MANAGER

My dear Mr. Embree:

It surely was fine to have received your letter this morning and we are making arrangements for the ten rooms and a suite for the 29th and are holding the twin bed rooms for the 30th unless you make other arrangements at some other hotel. In that case we will follow through with you any way so that the good of the whole will be accomplished.

It will be our pleasure to do anything and everything we possibly can to see that your party is taken care of nicely.

Yours very truly,


Howard E. Baughman
Manager

HEB:fl

Mr. Edwin R. Embree, President
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Coun Mtg

P

March 17, 1941

Dear Doctor Bond: We have been trying to make plans for meetings of the Rural Council that would provide something of the pleasing and profitable experiences we would have had if we had been able to hold the meetings in Mexico. We are now calling the meetings for Wednesday, Thursday, and Friday, April 30 to May 2, at Nashville, Tennessee, in connection with the important seminars and festivals of the seventy-fifth anniversary of Fisk University. A rough outline of the schedule of the sessions both of our Council and of the Fisk meetings is attached.

The formal convocation services in connection with the Fisk anniversary will take place Saturday morning. For such members of our group as wish to stay over for that meeting we shall be glad to carry the expense of the extra day and to get tickets (which will probably be in heavy demand for the small auditorium available) if we know well in advance the number of tickets needed.

We issue to you a hearty invitation to the Council meetings as thus re-planned. We hope and trust that nothing untoward will interfere with the present proposals, and we hope that you will be able to be with us on this occasion.

FGW:JW

Sincerely yours,

FRED G. WALE

Dr. Horace Mann Bond, President
The Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

ATTACHED LETTER SENT TO

4 5 H. M. Bond
 4 13 Mrs. Catherine Duncan
 see 6 2 4 6 Mr. J. Max Bond.
 2 27 Dr. F. D. Patterson
 4 30 Mr. Jacob L. Reddix
 4 11 Miss F. O. Alexander
 4 7 Dr. Doak S. Campbell
 4 9 Mr. W. D. Cocking
 4 3 Mr. Willard Beatty
 4 4 Mr. Karl W. Bibelow
 4 14 Mr. P. H. Eason
 4 31 Mr. Floyd W. Reeves
 4 17 Mr. Burton Fowler
 4 34 Mr. Charles Thompson
 4 29 Mr. Louis Rath
 4 35 Mr. M. E. Thompson
 4 16 Mr. D. F. Folger
 4 18 1/2 Mr. I. S. Ingram
 4 19 Mr. Charles S. Johnson
 4 24 Dr. Franklin C. McLean
 4 2 Dr. W. W. Alexander
 4 6 1/2 Mr. J. E. Brewton
 4 37 Mr. J. A. Travis
 4 36 Miss Grace Tietje

4 41 Mr. Edward Yeomans, Jr.
 4 8 Mr. Porter Claxton
 see 18 2 4 18 Mr. Wm. H. Grayson
 4 20 Mr. Clifton R. Jones
 4 10 Mr. J. C. Dixon
 4 33 Miss Josie Sellers
 4 21 Mr. Albert Mann
 4 22 Mr. Fred McCuistion
 4 39 Mr. Goodwin Watson
 4 23 Mr. T. H. McGibony
 4 12 Mr. Edward Downs
 4 25 Dr. Malcolm MacLean
 4 11 Charles Dollard
 4 28 Arthur Raper
 4 15 Mary Eliason
 4 32 L. E. Roberts
 4 38 W. Lloyd Warner

4 26
 4 40

Mr. Embree will write to invite
 Margaret Mead } letters sent 3/18
 Louis Wirth }

FISK
 UNIVERSITY

Same letter to Margaret Mead

RURAL SCHOOL
PROGRAM

Coun mtg

March 18, 1941

Dear Mr. Wirth: As you may know, this Fund has been attempting to infuse some meaning and effectiveness into southern rural schools, both white and colored. In connection with this we have been studying the social order within which these schools must operate and have been contemplating improvements in the social system toward which the schools might contribute. This spring we are holding a meeting of our southern rural council in collaboration with a conference which Dr. Charles S. Johnson is having at Fisk University on the general topic of "Education as a Cultural Process". Both he and we are eager to have you take part in these joint conferences. Doctor Johnson, I think, has written you about the important seminars which he is arranging as a kind of intellectual background to the more detailed planning of our Council.

This letter is simply to add our invitation to his that you be with us on this occasion. Of course we request the privilege of meeting the expenses of the trip. Conferences of both groups take place on Wednesday, Thursday, and Friday, April 30 to May 2. While Doctor Johnson has scheduled you specifically for the meetings of Wednesday, April 30, we hope that you may be able to stay for the full three days. As you will see from the tentative program enclosed, there will be some most interesting music and folk lore on the evenings of each of the days, which should provide a delightful as well as profitable fillip to the conference.

ERE:JW

Very truly yours,

EDWIN R. EMBREE

Mr. Louis Wirth
The University of Chicago
Chicago, Illinois

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

Edwin R. Embree
President
Will W. Alexander
Vice-President
William C. Haygood
Secretary
Dorothy A. Elvidge
Comptroller

M. O. Bousfield, M.D.
Director for Negro Health
George M. Reynolds
Director for Fellowships

Fred G. Wale
Associate for Rural Education

*Comm. mty
(Repts)*

March 20, 1941

Dear Fred: Here is my understanding of the
present state of our program for the
conference at Fisk. There will be plenty of time
for us to make final decisions after you get back.
I think we do not need to send out any program until
about ten days or so before the conference.

Very truly yours,

ERE:JW

E. R. E.

Mr. Fred G. Wale
c/o Mr. J. L. Reddix
Jackson College
Jackson, Mississippi

FISK
UNIVERSITY

COUNCIL ON RURAL EDUCATION
MEETINGS AT FISK UNIVERSITY, APRIL 30 TO MAY 2, 1941

Wednesday, April 30
2:00 - 6:00 P.M.

Outline of Topics

Introductory Statement

by Edwin R. Embree who
will turn the chair over
to Fred Wale

- I. What the Council might have seen in Mexico and the significance of the Mexican experience to rural education in the southern states.

Goodwin Watson

- II. Outline map of the southern social order within which the educational program functions

Horace Mann Bond

- III. Preparation of the rural elementary teacher

D. F. Folger presiding and
making introductory statement

- A) formal education
B) reading and other informal cultural facilities
C) the demonstration school
D) experiences in phases of actual rural living

These subtopics are listed not to limit discussion but to make sure that these and suchlike features of teacher education are kept in mind and included in the consideration of the general subject. (Note: we may wish to tip off certain people to be prepared to see that these subheads are adequately covered, e. g. Tom Hart, Mary Eliason, Ed Yeomans, Max Bond.)

~~Digelow to make closing statement~~

SECOND SESSION
Thursday, May 1
2:00 - 6:00 P.M.

IV. Education as a Social Force
(or the non-literacy aspects
of education)

F. D. Patterson presiding

a) introductory statement

Edwin R. Embree

Porter on the School Agr Home Making Program

b) Is phrase "The rural school
teacher should be a community
leader" just a pretty idea?
What is being done about it?

Topic opened by Max Bond + Reddix

c) What part in the educational
program is played by

*Effective ways of
bring in this about*

1. the vocational agricul-
ture agent

Topic opened by statements
by a typical agricultural
agent and a typical home
demonstration agent.

2. the home demonstration
agent

d) Is the growing cooperative
movement of significance to
rural education?

Cooperatives + 78A

Topic opened by Ed Yeomans
and Jacob Reddix

e) What is the place of the county
supervisor and other university
and county agencies in strengthen-
ing the hand of the rural teacher?

Topic opened by W. D. Cocking

Malcolm McLean Summary

THIRD SESSION
Friday, May 2
9:30 - 12:00 N.

V. What imperative fields of endeavor are omitted or under-emphasized in present efforts in behalf of rural education in the South?

2. How can states and counties be aroused to make more nearly equitable provision for the Negro section of the population?

3. What do we mean by national equalization of educational opportunity? Is it desirable? How can it be brought about?

3.1 Is it feasible and desirable for some national agency to promote one or more demonstrations of school improvement on a county-wide basis?

4. What can be done to infuse some realism and vitality into

1. home economics

2. vocational agriculture

Practical Farming & Home Making

Do any of the first 3 items need South?
Burtin Foster or Halesham Duncanson
or
Chas H. Thompson presiding
W.W. Alex. (write)

Topic opened by J. C. Dixon W
and P. H. Eason W

Topic opened by Floyd
Reeves and M. E. Thompson W.
sponsored by

Topic opened by Arthur Raper

* Doris Porter ?

Porter Claxton

FOURTH SESSION

Edwin R. Embree presiding

Friday afternoon May 2

2:00 - 4:30 pm

Tag ends and Carry overs from previous sessions,

including an opportunity for W. C. Hayward to present the Library Program of the JRF.

Ending with

A challenging controversial talk on the strengths and weaknesses of education as a cultural force in America

Willard Beatty.

FISK
UNIVERSITY

CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT RURAL SCHOOL PROGRAM COUNCIL MEETING **FILE NO.** _____

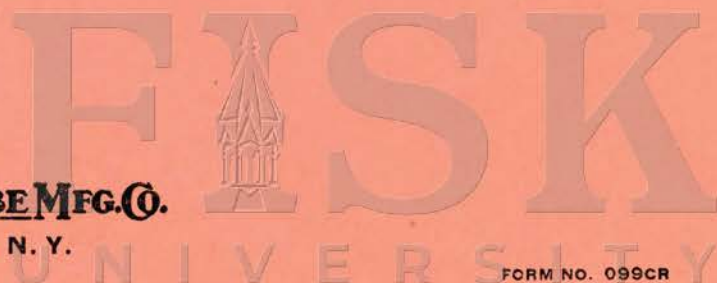
DATE <u>3-24-41</u>	REMARKS <u>Margaret Mead to ERE with regrets that she will not be able to attend the conference at Fisk the last of April.</u>

SEE FISK UNIVERSITY SOCIAL SCIENCE SYMPOSIUM **FILE NO.** _____

DATE _____ **SIGNED** _____

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YAWMAN AND ERBE MFG. CO.
ROCHESTER, N. Y.



RURAL SCHOOL
PROGRAM

coun mty

March 25, 1941

Dear Irby: When we were planning our Rural Council meetings for Mexico, we had to cut down the invitation list because the expenses were threatening to overrun the budget. Even now that we have called the meetings for this country we are not enlarging greatly the invitation list. But we do invite you and we hope that you will not break your record of continuous attendance since these meetings were started.

We are calling the meetings for Wednesday, Thursday, and Friday, April 30 to May 2, at Nashville, Tennessee, in connection with the important seminars and festivals of the seventy-fifth anniversary of Fisk University. A rough outline of the schedule of the sessions both of our Council and of the Fisk meetings is attached.

The formal convocation services in connection with the Fisk anniversary will take place Saturday morning. For such members of our group as wish to stay over for that meeting we shall be glad to carry the expense of the extra day and to get tickets (which will probably be in heavy demand for the small auditorium available) if we know well in advance the number of tickets needed.

Very truly yours,

EDWIN R. EMBREE

ERE:RW

Mr. Nolen Irby
University of Georgia
Athens, Georgia

FISK
UNIVERSITY

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
NEW YORK

RURAL SCHOOL
PROGRAM

Coun Mtg

March 27, 1941

		<i>JW 31</i>	<i>JW 4-3</i>

Mr. Fred Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Ill.

Dear Fred:

Thanks for your note. I look forward to being with you at Fisk and would be glad to give a brief review of the Mexican experience. I find that my report on it is dealing rather more with the reasons why the difficulties developed in the social and economic program than with school procedures as such, but I think that will be quite as appropriate to the Council. Do you agree?

sent.

I thought you were going to send me the names and addresses of all the leaders with whom we had contacts in Mexico. I shall be in charge of the seminar on Mexican education at the International Conference of the New Education Fellowship at Ann Arbor in July and it may be that many of our friends will come up at that time.

I am interested in the Convocation services on Saturday morning and would be glad to have you include me in the number for whom tickets are obtained.

Yours sincerely,

Goodwin Hatson
g.

gw;ad

FISK
UNIVERSITY

CROSS REFERENCE RECORD

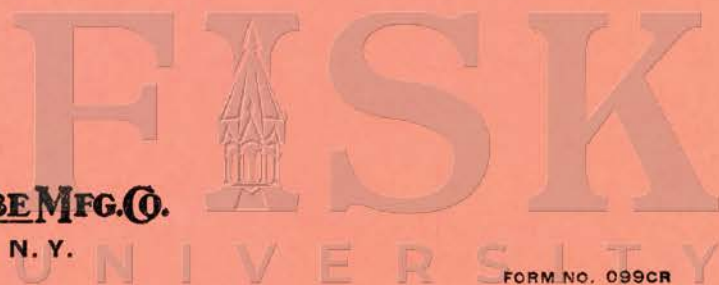
FIRM NAME OR SUBJECT	FILE NO.
RURAL SCHOOL PROGRAM COUNCIL MEETING	
DATE 3-29-41	REMARKS Louis Wirth to CSJ asking whether his invitation should be withdrawn since he could not attend the seminar until Friday morning, May 2.

SEE	FILE NO.
FISK UNIVERSITY SOCIAL SCIENCE SYMPOSIUM	

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YAWMAN AND ERBE MFG. CO.
ROCHESTER, N. Y.



✓
RURAL SCHOOL
PROGRAM

Comm Mtg

April 3, 1941

Dear Goodwin: I think we would agree that in dealing with the social and economic program and the reasons why it has bogged down in part is a broader base of consideration than that which I had proposed to you. On the other hand, I think you can well work from that to Mexican education and I hope you will, for I am sure the Council will want to hear something of how the rural school program is going.

I am enclosing a list of those names and addresses I promised. I am sorry not to have sent them before. The list I had I left the last morning we were in Mexico City in Senor Esquivel's office during a final conference. It has been returned, and I think you will find it fairly inclusive.

I shall look forward to seeing you on the thirtieth. Good wishes.

Sincerely,

FGW:RW

Mr. Goodwin Watson
Teachers College
Columbia University
New York City

P. S. A room has been reserved for you at the Andrew Jackson Hotel.

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Coun mty

April 3, 1941

Dear Arthur: Thank you for agreeing to say a few things at the Rural Council meeting in Nashville. You will remember that I said to you on the phone that part of the discussion would be on a consideration of fields of endeavor omitted or underemphasized in present efforts in behalf of rural education in the South, which means to pose the question, I guess, of whether there are any ways in which the Fund can lend assistance. We thought that with your knowledge of programs of work on a county-wide basis you would be the most logical person to discuss the wisdom of proposing that it, the Rural Council, consider the need of educational improvements and coordination with other work on a county-wide basis. The Council would in turn make its recommendation to the Fund.

You will remember that the meetings are from Wednesday, April 30, to Friday, May 2. Your statement, we plan, will come some time between nine thirty and noon of Friday morning.

The material presenting the Greene County summer school and request for assistance came, and I am taking it up with Mr. Embree this morning, having arrived in the office only yesterday.

Best wishes,

FGW:RW

Mr. Arthur Raper
Box 267
Greensboro, Georgia

P. S. A reservation has been made for you at the Hermitage for the 29th. Should you not arrive in Nashville until the 30th, please let me know.

FIISK
UNIVERSITY

Same letter to: ✓ Burton Fowler
✓ I. S. Ingram
✓ L. E. Roberts
✓ J. A. Travis

RURAL SCHOOL PROGRAM

also to - except for hotel reservation - Hermitage

✓ W. Lloyd Warner
/ Fred McCuiston
✓ Albert R. Mann

Coun mtg

April 4, 1941

✓ Dear Mary: I am delighted to hear that you will be able to join us at the Rural Council meeting at Fisk University later in the month.

You will recall that the members of the Council will attend the special seminars of the Social Science Institute of Fisk University on Wednesday and Thursday mornings. The Rural Council will meet by itself in four sessions: Wednesday at 2 p.m., Thursday at 2 p.m., Friday at 9:50 a.m., and the final session on Friday at 2 p.m.

A reservation has been made for you at the Andrew Jackson Hotel for the evening of the twenty-ninth. If you are not arriving until the morning of the thirtieth, please let me know. I shall look forward to seeing you.

Sincerely,

FGW:JW

FRED G. WALE

Miss Mary Eliason
West Georgia College
Carrollton, Georgia


FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

same letter to Josie Sellers ✓
Charles H. Thompson ✓

Coun mty

April 4, 1941

✓ Dear Miss Alexander: I am delighted to hear
that you can be with us
at the Rural Council meetings at Fisk April 30
through May 2.

You will recall that the
Rural Council will attend the special seminars of
the Social Science Institute of Fisk University on
Wednesday and Thursday mornings and that it will
meet by itself in four sessions, Wednesday at 2 p.m.,
Thursday at 2 p.m., Friday at 9:30 a.m., and the
final session Friday at 2 p.m.

I have talked with
Dr. Charles S. Johnson and he has asked me to in-
struct you to write him directly for information
regarding living arrangements, probably on the
Fisk University campus. I suggest that you corres-
pond with him at once.

I shall look forward to
seeing you at the meetings.

Sincerely,

FGW:RW

FRED G. WALE

Miss Florence Alexander
Jackson College
Jackson, Mississippi

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Coun mtg

April 4, 1941

Dear Doctor Cocking: You will recall a telephone conversation we had together a week or so ago, in which you agreed to make some statement at the Rural Council meeting in Nashville later in the month. Our present plan is to present during the first day, Wednesday, April 30, some consideration of the preparation of the rural elementary school teacher. We will all have some opinion of this matter, but when we turn to a consideration of the area in which the individual teacher will work and the people under whose direction she will find strength and leadership, we would like to turn to you for a statement.

The rural school teacher upon graduation finds herself under the county leadership of a school principal, a supervisor, and a county superintendent. The effectiveness of the individual teacher, no matter how well she is trained, is in large measure determined by the quality of these three people. What should we expect from them and what progress are we making toward that end in the South, and particularly in Georgia, seems to be the springboard on which you would make your entrance.

The way the program now seems to be planned, this could come some time during the second session, Thursday afternoon, May 1. Thank you for your promise to open the discussion for the Council on this phase of the problem.

FGW:RW

Sincerely,

Dr. W. D. Cocking
University of Georgia
Athens, Georgia

P. S. We are staying at the Hermitage Hotel, and a reservation will be made for you there, for the evening of the twenty-ninth. If you are not arriving until the thirtieth, please let me know.

FRED S. WALKER
FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Coun mty

April 4, 1941

Dear Doctor Will: Mr. Embree and I have just been discussing the program for the Rural Council meetings, to be held at Fisk University later in the month. One of the most important subjects, it seems to us, which will be placed before the Council for consideration, will center around a discussion of new fields of endeavor and direction toward which the Council should turn its interest. This session will be held Friday, May 2, at 9:30 a.m. We have asked a few people to present some ideas on this general theme: Arthur Raper on county-wide programs, Percy Eason and Curtis Dixon on how the states can be aroused to reduce the differential between white and Negro education, and Floyd Reeves to discuss federal aid to education - where it now stands and what the South can do about it. This last is to be responded to by M. E. Thompson. (Floyd Reeves tells us he is not able to get to the Council this year and has proposed Howard Dawson as one to make this short presentation on federal aid.)

You can see that this should be a good morning session, containing in these topics a framework for the Council to move into broader fields. This will have its reflection on any new ventures the Fund might anticipate during the rest of its life. Mr. Embree and I agree that the direction of the Friday morning meeting, and any resulting proposals, will in a measure come from the chair. We therefore are asking you to preside that morning, to introduce the subject generally, also the three or four speakers, and to guide the subsequent discussion.

I believe Mr. Embree is to see you in Washington this coming week and plans to make this request of you directly. This letter is additional urging.

FISK
UNIVERSITY

We will be staying at the Hermitage Hotel where a reservation will be made for you. Will you please let me know as soon as possible your day of arrival in Nashville? The hotels seem to be crowded. I shall look forward to seeing you there.

Sincerely,

FGW:RW

FRED G. WALE

Dr. W. W. Alexander
Cosmos Club
Washington, D. C.

FISK
UNIVERSITY

CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT RURAL SCHOOL PROGRAM COUNCIL MEETING **FILE NO.** _____

DATE <u>4-5-41</u>	REMARKS <u>Mr. Cross of Tougaloo suggests Lionel Fraser as a member of the Council Meeting.</u>

SEE TOUGALOO COLLEGE **FILE NO.** _____

DATE _____ **SIGNED** _____

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YAWMAN AND FRBE MFG. CO.

ROCHESTER, N. Y.



RURAL SCHOOL
PROGRAM

Coun mte

April 7, 1941

Dear Willard: It was good to see you last
Monday, even though for so
short a visit. This note confirms our talk.
Mr. Embree was delighted, with me, that you are
willing to accept this opportunity you have
always wanted "to tell the educators what they
ought to know" without giving any of them a
chance to talk back.

A reservation has been made
for you at the Hermitage for the morning of the
thirtieth. Should you plan to arrive on the
twenty-ninth, will you let us know by return
mail? I shall look forward to seeing you.

Sincerely yours,

FRED G. WALK

FGW:RW

Mr. Willard W. Beatty
Office of Indian Education
Department of the Interior
Washington, D. C.

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM
Coun mty

April 7, 1941

Dear Dag: This is a follow-up letter on a discussion we had about the Council meeting later in the month.

You will recall that Wednesday morning we will sit with the Fisk Institute of Social Sciences and hear their presentations and discussions on matters sociological. Our first Council meeting will come at two p.m. the same day and is outlined somewhat as follows. Mr. Embree, after an introductory statement, will turn the chair over to me. I shall move in on Goodwin Watson, who will make a few remarks on Mexico, followed by Horace Mann Bond, who for a half hour will discuss generally what might be called an outline map on the southern social order within which the educational program must function. There will be no discussion after Doctor Bond's short statement. I shall make one or two remarks to tie this outline to all that follows, and particularly at that moment, to the discussion of the rural elementary teacher and her preparation. Following this I shall present you with the chair for the rest of the afternoon. That sounds formal, but I think we can make it informal if we do it the right way.

I shall leave to your judgment the decision of the most effective way to present the problem of the rural elementary school teacher and her education. I hope, however, that you will include a consideration of where she comes from, what kind of education she brings with her, and what you hope to do with her during the two, three, or four years you have her. I think you might well consider how you are going to follow up on her.

The second session, on Thursday, will deal at some length with those matters which give Porter Claxton major concern, and as you know, I have asked him to present

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the meat of the discussion we had in the rural life building when I was last with you. The Thursday afternoon session will also give Max Bond and Reddix a chance to talk of their ideas of a community school and Ed of cooperatives. Therefore, I should guess that in working over plans for your presentation with the group from West Georgia you will take this into consideration so as not to overlap and make the discussion repetitious. One point which I think will not be covered on Thursday, in addition to the formal and campus work, is the influence that a place like West Georgia should have over the county as a whole, the kind of thing Tom Hart and Grace have been trying to do with health.

I shall leave it to you, then, to steer the discussion that day for what I should think might well amount to about two full hours, pulling in members of your group, as well as others from the floor.

We are reserving a room for you at the Andrew Jackson Hotel for the 29th, thinking that probably you and West Georgia delegates will want to drive up Tuesday and enjoy a good night's rest before the conference. Should you plan not to arrive until the morning of the 30th, let us know.

Sincerely,

FRED G. WALE

FGW:RW

Mr. D. F. Folger
West Georgia College
Genola, Georgia

P. S. I have written to Dick and Kit inviting them to the Council meeting in Nashville. Will you please talk it over with them?

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RURAL SCHOOL
PROGRAM

Coun mty

April 7, 1941

Dear Mr. Eason: It was good to have such a nice visit with you on my last trip. I am sorry I was pressed for time, particularly because I omitted talking with you about the program of the Rural Council meeting in Nashville.

The third session, to be held on Friday morning, will deal somewhat with those areas where the Rural Council might extend its interest. For example, Arthur Raper may talk of the need for county demonstrations in education coordinated with other activities, Floyd Reeves, or one of his people, on federal aid to education. You, we hope, will make a statement on how the Southeast can be aroused to decrease the differential between white and Negro education.

I am sure that the Rural Council will be very much interested to hear from you those points we discussed together just before I left. I presented those statements to the Rosenwald Fund board at Tuskegee, juxtaposed with some facts Miss Florence Alexander gave me on a study recently made of fifty-two counties. This material brings out what is needed, what is being done, and also some statements of practical measures for an attack of the problem.

Dr. Will Alexander will preside at that discussion and, with your permission, will call on you for a statement of this sort during the morning session of Friday, May 2.

We are reserving a room for you at the Andrew Jackson Hotel for the 29th. If you are planning to arrive the morning of the 30th, please let me know.

Sincerely,

FRED G. WALE

FGW:RH

Mr. P. H. Eason
State Department of Education
Jackson, Mississippi



RURAL SCHOOL
PROGRAM

Comm. Unit

April 7, 1941

Dear Ed: I am sorry you have had to wait so long for an answer to your letter of March 27.

Your plan to visit the TVA with Mr. Hamp on this trip sounds very good. It will be quite agreeable to the Fund for you to carry this out. The Fund has a practice of paying four cents a mile for this kind of travel, and of course would reimburse you and Hamp for any additional expenditures involved en route, meals, etc.

We are reserving two single rooms at the Andrew Jackson for you and Mr. Hamp for the 29th. If it turns out that you will not arrive until the morning of the 30th, please let us know.

There is a plan on foot for Mr. Embree, Doctor Cocking, Mr. Irby, and me to visit Greene County for a day either the 17th or 18th of April. Perhaps you have heard of this. We shall look forward to seeing you.

Sincerely yours,

FRED G. WALE

FGW:RW

Mr. Edward Downs
Farm Security Administration
Greensboro, Georgia

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RURAL SCHOOL
PROGRAM

Coun mty

April 7, 1941

Dear Doctor Johnson: Thank you very much for
 saying that you will
arrange for living quarters for the Negro members
of the Council. I am sorry that I didn't get
to talk with you when you were in Chicago last
week.

As you suggest, I am
enclosing a list of the Negro members of the
Council for your convenience in making the ar-
rangements. I am writing to each of them asking
that they get in touch with you directly.

I shall look forward to
seeing you in Nashville later in the month.

Sincerely,

FGW*RW

Dr. Charles S. Johnson
Fisk University
Nashville, Tennessee

FRED G. WALE

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Coun mty

April 7, 1941

Dear Doctor Bond: You will recall that we had some talk about the Rural Council meeting and that I brought you a request from Mr. Embree to speak to the Council for a few minutes at its first session Wednesday afternoon.

The size of the group will be about as usual, not over forty or forty-five members, sitting in the same informal way that the Council has always tried to carry on. The first session will begin at two o'clock in the afternoon. It will open, probably, with a few remarks from Goodwin Watson of Teachers College who was in Mexico in February. He will speak briefly on what we found there, relating it, if there is any relationship, to the southern scene. This we think appropriate to do since most of the members would have gone to Mexico. After Watson has spoken for twenty minutes and a short time of discussion, we will lead directly into the problems the Council should take up, namely, the business of southern rural education, the teacher, the individual, and the institution. In connecting the parts of this to a whole, Mr. Embree and I feel that it is necessary to give a broad picture of the South. We therefore have put it this way: our discussion during the four sessions will be oriented on the outline map hung before the group, which describes the southern social order within which the educational program functions.

Thinking it over, this seems like a rather broad subject, but its very breadth would give you considerable latitude; for you will recall I asked you if you would talk to that point Wednesday afternoon. We feel that you are the right

page two

person for this particular presentation, with your knowledge of the forces at work within the South, your intimacy not only with the larger wheels but with the wheels inside them, the smaller, more personal elements such as are found in the study of the 200 rural schools. Following your thirty-minute statement, we shall go, without discussion, into the heart of the problem "what opportunities should be given to a young person preparing for the teaching profession". We shall stay on that theme the rest of the afternoon.

Dr. Charles Johnson has told me that if you will need a place to stay during these meetings, he will be glad to have you write him directly.

I shall look forward to seeing you in Nashville Wednesday morning, April 30. I hope Mrs. Bond will be with you.

Sincerely,

FRED G. WALE

FGW:RW

Dr. Horace Mann Bond
President
Fort Valley State College
Fort Valley, Georgia

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RURAL SCHOOL
PROGRAM

✓
Coun mty

April 7, 1941

Dear Doctor Bond: It was good to see you at Tuskegee this last week. I thought that all of the plans you made for our visit were excellently carried out. I get nothing but good words from all who attended.

You will remember that we talked together of the Rural Council meeting later in the month and that I asked you if you would present to the Council in a ten- or fifteen-minute statement something of your hopes and fears in rural education. I think I also said if you could reclaim your remarks at luncheon on Friday a week ago, nothing could be more splendid.

The first session, Wednesday afternoon, April 30, will center more or less around the preparation of the rural school teacher and will of course have something to say about the community, but the major theme of Thursday afternoon's discussion will be the school teacher out in the field. Porter Claxton will probably start off with his ideas of a practical agriculture and homemaking program. Could you, then, pick it up from there, outline some of your problems, and state practical measures for meeting them? As you remember, though, we discussed this, and my note now is simply a gentle reminder.

Dr. Charles Johnson has asked me to say to you that should you need a place to stay at Fisk University during the Council meetings, he would appreciate it if you would get in touch with him directly. I shall look forward to seeing you and Mrs. Bond at the end of April.

Sincerely yours,

FGW:RW

Dr. J. Max Bond
Tuskegee Institute
Tuskegee Institute, Alabama



RURAL SCHOOL PROGRAM

County

April 7, 1941

Dear Curtis: I'm sorry to have missed you the last two times I have been through Atlanta. This trip I wanted to talk with you about the Rural Council. We are glad to hear that you can get over to Nashville and hope you will bring Mrs. Dixon with you.

At the third session of the Council, Friday at 9:30 a.m., we hope to discuss certain fields of endeavor which have been either omitted or underemphasized in the circle of Rural Council interests. For example, Arthur Raper will probably discuss the need for county demonstrations and Howard Dawson the future of the federal aid to education bill. Mr. Embree and I wonder if you would say a few words on the general subject, "how can states and counties be aroused to make more nearly equitable provision for Negro education". I should think you could consider the problem generally, and Georgia specifically, as to what has been accomplished, and suggestions for going further.

Dr. Will Alexander will probably preside during this discussion, and with your consent he will ask you to make some such statement as mentioned during the Friday session, May 2.

I shall look forward to seeing you, and I hope Mrs. Dixon, on Wednesday, the thirtieth. We are reserving a room for you at the Hermitage for the night of the 29th. If you are not planning to arrive until Wednesday morning, please let us know.

Best wishes.

FGW:RW

Mr. J. C. Dixon
University System of Georgia
Atlanta, Georgia

Sincerely,

FRED WALE
FSK
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RURAL SCHOOL PROGRAM

Comm. Mtg.

April 8, 1941

Dear Doctor Patterson: We are glad to hear that you will be with us for the Rural Council meeting in Nashville.

You will recall that the Council sits with the Fisk Institute for Social Sciences on Wednesday and Thursday, but is in single session on those afternoons, as well as Friday morning and afternoon. The program plan for the Council on Wednesday afternoon is to discuss the preparation of the rural elementary teacher and on Thursday afternoon the things that are being done in rural communities which are cooperating with teacher education institutions.

We would like very much to have you preside at the Thursday afternoon session, and introduce, first, Mr. Embree, who will make some introductory statements on the rural teacher and her school as a social force in the community. This statement will be followed by presentations from Porter Claxton, Max Bond, Jacob Reddix, and Edward Yeomans, on such phases of this community work as concern them. From this consideration we shall turn to a discussion introduced by Doctor Cocking on the work he is doing at Athens. He will tell why he feels it paramount to educate school principals, county supervisors, and county superintendents for more effective leadership. The Thursday afternoon session will then be closed with a short summary by Malcolm MacLean on "how these two days of discussion appear to one newly come to the scene of battle".

Mr. Embree and I would be grateful to you if you would chair this session, introducing the speakers and centering the discussion on the problem at hand.

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page two

I shall send you a program outline of the session, with a rough sketch of time intervals and a word or two of explanation about the speakers.

Doctor Johnson would like very much to have you communicate with him directly regarding living arrangements, probably on the Fisk campus. I shall look forward to seeing you and hope for some visits with you during any free minutes we may have.

Sincerely,

FRED G. WALE

FGW:RW

Dr. F. D. Patterson
Tuskegee Institute
Tuskegee Institute, Alabama

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RURAL SCHOOL PROGRAM

Council

April 8, 1941

Dear Mr. Dawson: This is to confirm our telephone conversation and brings you an invitation to attend the Council on Rural Education to be held at Fisk University Wednesday, Thursday, and Friday, April 30 through May 2, in connection with the 75th anniversary of Fisk. I am attaching a rough outline of the sessions both of our Council and of the Fisk meetings.

The formal convocation service, in connection with the Fisk anniversary, will take place Saturday morning. Should you wish to stay over for that meeting, we shall be glad to carry the expense of the extra day and to get you a ticket.

As stated to you on the phone, we should like very much to have you tell the Council something of the work that has gone into the bill for federal aid and where the matter now stands. Any discussion that follows could well center around activity which the Rural Council or the Fund might take in promoting federal aid. This discussion will come on Friday morning.

We shall look forward to greeting you on Thursday, May 1, and a room will be reserved for you at the Andrew Jackson Hotel.

Sincerely yours,

FGW:RW

Mr. Howard Dawson
National Education Association
1201 Sixteenth Street, N. W.
Washington, D. C.

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RURAL SCHOOL
PROGRAM

Community

April 8, 1941

Dear Porter: This is just a note to confirm our conversations of the Rural Council meetings and the short talk you agreed to give on practical agriculture and homemaking. In thinking over the program with Mr. Embree again it seemed well to ask you to make your statement on Thursday afternoon at the second session shortly after the meeting begins. A plan of all sessions will be placed in Council members' hands Wednesday afternoon.

I imagine you will be driving up with the group from West Georgia and probably will get to Nashville on Tuesday evening. We are therefore reserving a room for you at the Andrew Jackson Hotel for the 29th, unless we hear from you to the contrary.

Sincerely,

FRED G. WALE

FGW:RW

Mr. Porter Claxton
West Georgia College
Genola, Georgia

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Sent also to W. R. Alexander, West Georgia ✓

✓
RURAL SCHOOL
PROGRAM

County

April 8, 1941

Dear Kit: You may have heard that the Rural Council of the Fund is being held this year in Nashville April 30 through May 2. We shall meet with the Fisk Institute of Social Sciences on Wednesday and Thursday mornings, but in single session those afternoons and Friday morning and afternoon.

Saturday morning we shall attend the convocation exercises held in connection with the Fisk anniversary, and we shall be pleased to get you a ticket to this should you wish to attend. The Fund will be happy to carry the extra expense of that day, as well as all other expenses incurred by you in connection with the meetings.

We are attaching a summary of the programs of the three days, which include a number of musical events we may attend.

A room will be reserved for you at the Andrew Jackson Hotel for the 29th. If you plan to arrive on the morning of the 30th, will you please let us know?

Sincerely,

FRED G. WALKER

FGW:RW

Mr. J. Oliver Carson
West Georgia College
Genola, Georgia

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✓
RURAL SCHOOL
PROGRAM

Coun mty

April 8, 1941

Dear Ed: Just a note to tell you briefly how the program of the Rural Council will shape during its four sessions, April 30 through May 2. The first sessions, Wednesday afternoon, will be on the subject of the education of the rural teacher. The second session, Thursday afternoon, will concern itself primarily with community programs. Porter will talk on practical agriculture, etc., Max Bond and Reddix on their hopes and fears of the work they are doing. We are suggesting that you say a few things about the rural school teacher and the cooperative movement.

We are reserving a room for you at the Andrew Jackson Hotel for the 29th. If you are planning to arrive on the morning of the 30th, will you let us know?

Sincerely,

FGW:RW

FRED G. WALE

Mr. Edward Yeomans
West Georgia College
Genola, Georgia

P. S. I called Carson several times when I was in Washington on Monday a week ago but was unable to get his telephone to answer. I hope the SCEA has success in finding the right man. Let me know if I can be of any help.

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RURAL SCHOOL
PROGRAM

Coun mty

April 8, 1941

Dear Mr. MacLean: I'm glad to hear that it is possible for you to be with us in Nashville and that Mrs. MacLean will accompany you. We welcome her to the musicales and other social festivities. We shall be glad, also, to reserve two tickets for the Saturday morning convocation if you find it possible to delay your trip to West Virginia.

You will recall that the Rural Council joins with the Fisk Institute for Social Science Wednesday and Thursday afternoons. At that time we shall discuss primarily the program of preparation for teaching in the rural school. Mr. Embree and I wonder if you will appraise the statements made during these two sessions and on Thursday close the discussion on this phase of the work with a few remarks from the position of "how it seems to one newly come to the scene of battle" (geographically speaking, of course).

We are reserving a double room for you and Mrs. MacLean at the Hermitage for April 29. If you are planning not to arrive until the morning of the 30th, please let us know.

Sincerely yours,

FGW:RW

FRED G. WALE

Mr. Malcolm MacLean
Hampton Institute
Hampton, Virginia

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RURAL SCHOOL
PROGRAM

Coun MTS

April 8, 1941

Dear Louis: * I have just returned to the office to find that you cannot be in Nashville with the Rural Council. I am sorry to hear this, for I had looked forward to your meeting with some of the white and Negro leaders.

My schedule is full of demands and I am not sure when I shall get to Columbus again, but a visit there is always on my mind. I have not forgotten, either, that I want to go with you into the Southland some day. But that needs some planning and probably for both of us must come in the fall. If you visit Chicago soon, I hope you will not fail to let me know. I shall do my best to be here. I should like very much to have you stay with us in Winnetka.

Sincerely,

FGW:RW

Mr. Louis Rath
Ohio State University
Columbus, Ohio

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RURAL SCHOOL
PROGRAM

Coun mtp

April 8, 1941

Dear Mr. Reddix: You will recall my telling you that Mr. Embree and I would like very much for you to make a statement at the Rural Council meeting in Nashville. Our second session, on Thursday afternoon, May 1, will be centered on a discussion of the effectiveness of the rural teacher and that rural school as a social force in the community. Mr. Embree will introduce the subject, Porter Claxton will say a few words on a practical agriculture and home living program, Max Bond will tell of his hopes and fears in communities cooperating with Tuskegee, and Edward Yeomans will tie the rural teacher to the SCEA.

When the board met in Tuskegee recently, its members visited the rural areas of Macon County. There was much discussion, injected usually by Doctor Will Alexander, on the basic problem of land. Many people felt the school and the teacher have a part to play but that it cannot be effective unless it is tied pretty closely to a land program. I know that your negotiations with Farm Security are still in the experimental stage and that you may feel they have not jelled enough to warrant discussion. But in spite of this, I wish you would talk to that point for a while during this second session, outlining briefly the problem in the rural areas around Jackson, how you intend to move in on it from Jackson College, and what you believe must be done in seeking a solution. I know I need not urge you to make the statement realistic, to give in practical terms your object in involving Farm Security and other agencies, to tell how you are going about it, how you are tying Jackson College to it, and what steps you intend to

page two

take, year by year, to achieve the final goal. I believe this is important because you have been thinking it through more than anyone else. There will be people, such as MacLean of Hampton Institute, who can benefit from what you have to say, and others, Doctor Will for example, who might give you some ideas.

Dr. Charles Johnson has asked me to instruct you to write him directly concerning living arrangements, on the Fisk University campus probably.

I shall be writing you in a day or so of other matters. It was good to see you. Shall look forward to a further visit in the near future.

Sincerely,

FRED G. WALE

FGW:RW

Mr. Jacob L. Reddix
Jackson College
Jackson, Mississippi

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RURAL SCHOOL PROGRAM

Council

April 8, 1941

Dear M. E.: I am hoping that you will find it possible to be with us in Nashville later in the month. You will recall, in my first letter to you, that the Rural Council will sit with the Fisk Institute of Social Sciences Wednesday and Thursday mornings, April 30 and May 1, but that it will meet in single session on those afternoons, and Friday morning and afternoon.

The discussion before the Council this year will probably fall into two parts - the work that the Council has an interest in now, primarily teacher education, and further fields of participation, which might be developed. This second consideration will probably take place Friday morning, with Dr. Will Alexander in the chair. There will be some discussion of county-wide programs, some thoughts of what the state can do to equalize educational opportunity for whites and Negroes, and some presentation of the important of federal aid to education

We asked Doctor Reeves if he would carry this last point, but the demands of the defense program are holding him in Washington. He has suggested that Howard Dawson take his place. We are asking Mr. Dawson to restate the problem and to tell us where the matter now stands. You will recall that you and I have had some words together on how to keep federal aid alive. Mr. Embree and I would like very much to have you respond to Mr. Dawson before the Council, making some practical suggestions and urging the Council to take a stand which will bring action on this important matter. I think what you say can well be of major concern to the

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page two

Council and to the Fund; that this can be the opening drive in a matter which, at least from our point of view, has precedence over any other issue in southern education.

We are reserving a room for you at the Hermitage for the 29th. If you find it impossible to be there until the morning of the 30th, we would like to hear from you.

Sincerely,

FRED C. WALK

FGW:RW

Mr. M. E. Thompson
State Department of Education
Atlanta, Georgia

FISK
UNIVERSITY

Also to: M. D. Mobley

RURAL SCHOOL
PROGRAM

County

April 8, 1941

Dear Mr. Garrison: This is to extend to you an invitation to the meeting of the Council on Rural Education of the Fund, which will be held this year in Nashville, April 30 through May 2, in connection with the 75th anniversary of Fisk University.

A rough outline of the schedule of the sessions both of our Council and of the Fisk meetings is attached. The formal convocation service, in connection with the Fisk anniversary, will take place Saturday. A number of the Council members will be attending and should you care to join them we shall procure a ticket for you.

Sincerely yours,

FGW:RW

Mr. S. C. Garrison
President
George Peabody College
Nashville, Tennessee

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Sent also to: ✓ Major W. Calvin Wells, Jackson, Miss.
(hotel reservation at Hermitage)
✓ Senator Means Johnston, Greenwood, Mississippi
(reservation at Hermitage)
✓ J. W. Jenkins, Ellisville, Mississippi
(reservation at Andrew Jackson)

RURAL SCHOOL
PROGRAM

April 8, 1941

County

✓ My dear Judge Barbour: Each year the Julius Rosenwald Fund calls together in a Council on Rural Education some of the leading white and Negro educators of the North and South. It includes such men as Doctor Patterson of Tuskegee, Mr. M. E. Thompson of the Georgia State Department of Education, Dr. Doak Campbell of Peabody College, Mr. Charles S. Johnson of Fisk University, Albert Mann of the General Education Board, and Mr. Charles H. Thompson of Howard University.

This interracial group of some forty members has been an important body in appraising the work of the Fund and suggesting new fields of endeavor.

Because of your past and continued interest in educational matters, not only in Mississippi but in the Southeast generally, we are extending to you a warm invitation to join the Rural Council this year. It will meet at Nashville April 30 through May 2 in connection with the 75th anniversary of Fisk University. You will notice from the attached outline that our Wednesday and Thursday morning sessions will be held jointly with the Fisk University Institute of Social Sciences and that our own separate sessions will be held Wednesday and Thursday afternoons and Friday morning and afternoon. We are also invited by Fisk University to attend the several musical events offered during those days.

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page two

The formal convocation services in connection with the Fisk anniversary will take place Saturday morning. Should you wish to stay over for that meeting, we shall be glad to carry the expense of the additional day, as well as all the expenses you may incur in attending the Rural Council. Tickets are necessary for the convocation services, so we should like to know if you wish to attend.

If you find it possible to join us, a room will be reserved for you at the Andrew Jackson Hotel on Tuesday, the 29th. We shall look forward to seeing you then.

Sincerely yours,

FRED G. WALKER

FGW:RW

Judge J. P. Barbour
Yazoo City
Mississippi

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CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT		FILE NO.
DATE	4-10-41	REMARKS
		Dr. Johnson to ERE enclosing copies of Anniversary program to be distributed among members of the Council Meeting.

SEE	FISK UNIVERSITY	SOCIAL SCIENCE SYMPOSIUM	FILE NO.

DATE	SIGNED

FILE CROSS REFERENCE RECORD UNDER NAME OR SUBJECT LISTED AT TOP OF THIS SHEET, AND IN PROPER DATE ORDER.
THE PAPERS REFERRED TO SHOULD BE FILED UNDER NAME OR SUBJECT LISTED UNDER "SEE"

YAWMAN AND ERBE MFG. CO.
ROCHESTER, N. Y.



RURAL SCHOOL PROGRAM

Coun Mtg

W. CALVIN WELLS (1864-1914)

W. CALVIN WELLS
W. CALVIN WELLS, III
HUBERT S. LIPSCOMB
WILLIAM R. NEWMAN, JR.
W. CALVIN WELLS, JR.

LEMUEL O. SMITH, JR.

SIDNEY A. SMITH, JR.

WELLS, WELLS & LIPSCOMB
ATTORNEYS AT LAW
LAMAR LIFE BUILDING
JACKSON, MISSISSIPPI

April 10th, 1941.

	JW	15	to 0	
	ERE		ERE 0	

My dear Mr. Wale:

Your very gracious letter of date April 8th has just been received and noted.

It is a matter of extreme regret to me that I already have an engagement for those exact dates in Asheville, N. C., where there will be committees representing the Northern Presbyterian Church and the Southern Presbyterian Church with reference to Union of the two Churches. I represent the State of Mississippi for the Southern Presbyterian Church, and therefore it will be utterly impossible for me to attend the meeting at Nashville.

My inability to attend I greatly regret for many reasons. In the first place, I am deeply interested in the work of the Rural Council to be considered at that meeting. I am also deeply interested in the sessions to be held jointly with the Fisk University Institute of Social Sciences; and in the third place I would greatly enjoy the music which will be furnished on that occasion by Fisk University. I believe you know how much I do enjoy good music.

I trust I am not presumptuous in asking for a "rain check," and the opportunity at some future time to meet with those groups.

You and I seem to agree so thoroughly on what is really needed in educational circles, especially here in the South, that I have found it very, very pleasant to be associated with you the few times we have been together. I trust that in the future we may be thrown

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together more often.

Again expressing my regret, and with kindest
regards, I am,

Sincerely your friend,

William Mills

Mr. Fred G. Wale,
Julius Rosenwald Fund,
4901 Ellis Avenue,
Chicago, Ill.

FISK
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RURAL SCHOOL
PROGRAM

Coun mtp

April 10, 1941

Dear Mr. Cross: In Mr. Embree's absence I am writing to tell you that we are delighted to be able to invite Mr. Fraser to the Council on Rural Education in Nashville later in the month.

We are sorry to have to write you that Mrs. Roosevelt will not be able to visit Jackson College this year because of her very full schedule. I am sure, however, that had she been in that vicinity she would have wanted to come over to Tougaloo.

I shall look forward very much to meeting Mr. Fraser and talking with him about the work you are doing in Tougaloo.

Sincerely yours,

FRED G. WALKER

FGW:RW

Mr. Judson L. Cross
President
Tougaloo College
Tougaloo, Mississippi

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RURAL SCHOOL
PROGRAM

Coun Mtg

April 10, 1941

Dear Mr. Fraser: We are delighted to be able to invite you to the Council on Rural Education, to be held in Nashville April 30 through May 2. We shall meet with the Fisk Institute of Social Sciences on Wednesday and Thursday mornings and in single session on those afternoons and Friday.

Saturday morning we shall attend the convocation exercises which are to be held in connection with the Fisk anniversary. Should you wish to attend, we shall be glad to get you a ticket. The Fund will be happy to carry the expense of this extra day as well as other expenses incurred by you in connection with the meetings. Attached is a summary of the program of the three days.

Dr. Charles Johnson of Fisk University has asked me to instruct you to get in touch with him directly about arrangements for living accommodations, probably on the Fisk University campus.

We look forward to seeing you and talking of the work at Tougaloo.

Sincerely yours,

FRED G. WALE

FGW:RW

Mr. Lionel B. Fraser
Tougaloo College
Tougaloo, Mississippi



RURAL SCHOOL PROGRAM

JONES COUNTY AGRICULTURAL HIGH SCHOOL AND JUNIOR COLLEGE ELLISVILLE, MISSISSIPPI

Coun mtg

J. B. YOUNG, PRESIDENT
H. A. DUNAHOO, VICE PRES. AND DEAN
W. J. MOODY, REGISTRAR
C. W. JENKINS, PRIN. SR. HIGH
H. H. MITCHELL, BUSINESS MANAGER
MARIE MARTIN GRAHAM, SECRETARY

April 12, 1941

<i>JW</i>	<i>14</i>	<i>JW</i>	<i>8</i>

Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Gentlemen:

I am in receipt of your letter of April 8, and in reply will say that I appreciate your invitation to attend the Council on Rural Education in Nashville, Tennessee, April 30 through May 2.

I am very much interested in the work for which this organization stands and I consider it a great privilege to come and be with you at this meeting. Also, I will remain over Saturday for the convocation services.

I am, indeed, grat ful to you for the invitation and I am looking forward to being greatly benefited by having met with you.

Sincerely your friend,

C. W. Jenkins

C. W. Jenkins, Principal

ELLISVILLE HIGH SCHOOL

CWJ:rsc

FISK
UNIVERSITY

UNITED STATES DEPARTMENT OF AGRICULTURE
BUREAU OF AGRICULTURAL ECONOMICS
WASHINGTON, D. C.

RURAL SCHOOL
PROGRAM

Couning

Greensboro, Georgia
April 12, 1941

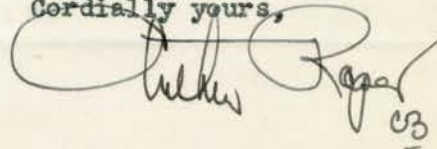
<i>JW</i>	<i>14</i>	<i>JW</i>	<i>o</i>

Dear Fred:

Just now I learn that Messrs. Downs and McGibony will be motoring to Nashville the latter part of April for the meetings of the Rural Council. I have tentatively arranged to come with them.

In view of the three of us coming in the same car, I imagine you will want to raise Downs' mileage a bit above the four cents which was planned on the basis of getting just the two of them there. I have talked with Ed about this and he is amenable to whatever plan you suggest.

Cordially yours,



Arthur Raper
Social Science Analyst

Mr. Fred Wale
Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

cc to: Mr. Ed Downs

FISK
UNIVERSITY

MEANS JOHNSTON
ATTORNEY AND COUNSELLOR AT LAW
GREENWOOD, MISSISSIPPI

April 16, 1941

PROGRAM
RURAL SCHOOL
Council Mtg

	JW	18	JW	22

Mr. Fred G. Wale
Associate for Rural Education
Chicago, Illinois

Dear Mr. Wale:

This will acknowledge receipt of your letter of April 8th., regarding the meeting of the Council on Rural Education in Nashville, Tennessee, on April 30th. through May 2nd., and I certainly appreciate your kind invitation for me to be present on this occasion; and due to business engagements, I have deferred answering this letter to determine whether or not it will be possible for me to attend.

I am very much interested in rural education and especially the "Mississippi Negro Training School", formerly Jackson College of Jackson, Mississippi, and believe that the money spent by the Rosenwald Fund in this school will prove, not only a wise investment, but a blessing to the State of Mississippi. We are very much pleased with Dr. Jacob L. Reddix, President of said school, and I believe that his selection was wise and that his administration of the affairs of this school is in safe hands and that the school will make rapid progress under his administration.

I have decided to accept your kind invitation to be at the meeting in Nashville on April 30th., and would appreciate it very much if you will acknowledge receipt of this letter.

With best wishes, I am,

Sincerely yours

Means Johnston

MJ/vm

FISK
UNIVERSITY



OFFICE OF VICE-CHANCELLOR

REGENTS OF THE
UNIVERSITY SYSTEM OF GEORGIA
STATE CAPITOL, ATLANTA

RURAL SCHOOL
PROGRAM

Comm mtg

April 16, 1941

	<i>JW</i>	<i>18</i>	<i>Ho</i>	<i>o</i>

Dear Fred:

Your letter of April 7 has not been answered earlier because I have been away from my office.

I'll be glad to discuss the topic suggested in your letter, though I think the present tendency to the use of legal compulsion minimizes other possible procedures for the time being. This is not to imply that this is the best procedure in the long run, but it is now the one being given most consideration and the one apparently considered requisite and logical. I cannot help feeling that some amity may be destroyed as a result of legal action. Perhaps it can later be regained or rebuilt. My main interest is that the gains of the last four or five years in our state--and they are sizeable--may not be lost or destroyed and that we do not place ourselves entirely in the hands of the Philistines--in this instance, the politician who will not hesitate to build political capital out of race issues even though he has to weaken the whole structure of education to do so.

Sincerely yours,

Curtis

J. C. Dixon,
Vice-Chancellor

JCD/BM

Mr. Fred G. Wale
Associate for Rural Education
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago

FISK
UNIVERSITY

JACOB L. REDDIX
PRESIDENT

RURAL SCHOOL
PROGRAM
B. B. DANSBY
ASSISTANT TO THE PRESIDENT

Mississippi Negro Training School

(By Act of the Mississippi State Legislature 1940)

Formerly Jackson College

Jackson, Mississippi

April 21, 1941

Council mtg

	<i>JW</i>	<i>23</i>	<i>Shu</i>	<i>6</i>

Mr. Fred G. Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Mr. Wale:

I have your letters of April 8th and 14th. In regard to the matter of leading the discussion at the Council on Rural Education on the question of what cooperation Jackson College is trying to secure for certain rural communities through the Farm Security Administration, I will be glad to make a statement about our plans.

Within the next few days, I will try to have some definite proposals to submit to you for some help that I will need in the development of a few faculty members this summer. I will submit a letter of recommendation and request.

I am looking forward to your visit with us on Monday, April 28th. There are several matters that I hope to have ready for your consideration at that time. I have made some further contacts in regard to this land project question, and I hope to have something definite on it by the 28th.

Sincerely yours,

Jacob L. Reddix

Jacob L. Reddix
President

JLR:mw

FISK
UNIVERSITY

EXPRESS SHIPPING POINT
CARROLLTON, GA.

pin
West Georgia College

DIVISION OF THE UNIVERSITY SYSTEM OF GEORGIA
J. B. Ingram, President

Genola, Georgia
(SUBURB OF CARROLLTON)

April 22, 1941

**RURAL SCHOOL
PROGRAM**

Coun mty

<i>fw</i>	<i>24</i>	<i>Bo</i>	<i>o</i>
<i>56</i>		<i>56</i>	<i>.</i>

Dear Fred: We are working out our plans for the Rural Council Meeting as suggested in your recent letters. Our group plans to drive up on Tuesday, 29th.

We have arranged to interview several people that we are considering for teachers in the laboratory schools next year. I hope you can stay over Saturday for a conference with some of these people. We should be through by noon. We have the names of several people at Peabody and one who is now teaching at Palmyra, Tennessee.

I have gone over the budget with Mr. Ingram and he has arranged to take care of the salary of Miss Woodruff. This will bring the total down somewhat nearer this year's budget. I hope that you and Mr. Embree and Mr. Ingram and I may have time for full consideration of our budget and program while in Nashville.

Sincerely yours,

Dag

D. F. Folger
Dean of Instruction

DFP:kbh

Mr. Fred Wale
4901 Ellis Avenue
Chicago, Illinois

FISK
UNIVERSITY

The University of Wisconsin

RURAL SCHOOL
PROGRAM

Community

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY
STERLING HALL



Madison

ERE	23		April 22, 1941
Fisk		Fisk	

Mr. Edwin R. Embree, President
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Embree:

I had a letter from Dr. Charles Johnson on March 13 in regard to the Rural Education Conference to be held in conjunction with the 75th anniversary founding of Fisk University. In that letter he suggested I would be hearing from you within a few days.

Since then Johnson and I have been having correspondence and I have been planning to attend the meetings on April 30 and May 1. So far I have not had a chance to write a paper, but believe that I can do so this week during vacation even though I have quite a few courses to prepare.

One matter is that of expenses of which I recently wrote Johnson. I just had a reply from his secretary that he is out of the city. Have you any information on this vital subject?

I hope that your plans are going well, and I shall make every effort to get a paper in shape. With best regards,

Sincerely yours,

Mekeel

H. Scudder Mekeel

HSM:IB

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Council City

April 22, 1941

Dear Mr. Dawson: I hasten to answer your recent note to clarify my former letter. As the program is now planned, we should like to have you talk on federal aid during the morning session, which will begin at nine o'clock, Friday, May 2. I know that you are planning a busy week, and we shall understand clearly should you not be able to arrive before the last day's session. However, we urge you to come as soon as you can.

Sincerely yours,

FRED G. WALE

RGW:RW

Mr. Howard Dawson
National Education Association
1201 Sixteenth Street, N.W.
Washington, D. C.

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Coun. Mtg

FW 0

April 23, 1941

Dear Mekeel: We are paying the expenses of the members of the rural education conference, including of course those who take part in Doctor Johnson's seminar. It occurs to me that your letter may carry the implication of needing an advance against expenses. At any rate, I am enclosing our check for \$50.00 as such an advance. Will you be good enough to keep a note of your expenditures for the whole trip and send an account to our comptroller at the end? She will then send you a check for the total expense, minus the \$50.00 which we are herewith advancing. Or, if you spend less than the amount of this check, we should like to have you return the balance together with your itemized statement of expenses.

I look forward with the greatest pleasure to seeing you again.

Very truly yours,

EDWIN R. EMBREE

ERE:JW

Dr. H. Scudder Mekeel
Department of Sociology and Anthropology
The University of Wisconsin
Madison, Wisconsin

FISK
UNIVERSITY

ERE	MRS. H. SCUDDER MEKEEL	25	25
	101 ELY PLACE		
	MADISON, WISCONSIN		
			April 24, 1941

Dear Embree -

Many thanks for your letter with its enclosure which

I appreciate. (I just settled up for my daughter's appendectomy!)

I am still finding bits of time to work up a paper. If I don't get it done, I promise not to abscond with the funds! If I do finish it, I'll keep an accounting of expenses.

FW
ans.
this in
another
letter

What train are you taking? I am planning on taking an 8:05 P.M. train out of Chicago Tuesday the 29th (Chicago and Eastern Illinois R.R.?). Will there be any of the party on this?

Best regards -

Mekeel

RURAL SCHOOL PROGRAM

Council meeting

April 24, 1941

Dear Mr. Morton: I know you will understand the haste with which I have just telegraphed you an invitation to attend the Council meetings in Nashville next week. I apologize for not having sent word to you before this. I hope it will not be too late and that your schedule will permit you to join with us during the days of April 30 through May 2.

In addition to Messrs. Eason, Travis, Reddix, and Miss Alexander, we have also invited the four members of the Board of Trustees of the Institutions of Higher Learning whose major concern is the progress of Jackson College. Mr. Barbour and Major Wells are unfortunately committed to conferences in other directions, but Senator Means Johnston and Mr. Jenkins will be present at the meetings. The rest of the Council is made up of white and Negro educational leaders from various parts of the country.

I hope that we can talk together Monday evening next, but in any event, if you can come to Nashville, Mr. Embree would like to discuss with you the proposal of our cooperation with State College in the work you are doing.

The Rural Council is meeting this year at Fisk University partly because this is their 75th anniversary. Some of our sessions will be held jointly with the Fisk Institute of Social Sciences, and we are invited to all of their musical and other festivities. We are obtaining tickets for the Fisk convocation services Saturday morning, and we shall be glad to carry your expenses for not only all of the meetings of the Council but also for the Saturday services should you care to stay over. Our last Council session is scheduled for Friday afternoon.

We are reserving a room for you at the Andrew Jackson Hotel for Tuesday evening, April 29, in case you find it will be possible to get away at this short notice.

FGW:RM

Mr. J. R. Morton
Mississippi State College
State College, Mississippi

Sincerely,

FISK
UNIVERSITY
FRED BY

Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. H. Scudder Mekeel

c/o Mr. Edwin R. Embree

Payment Voucher No. 2785

Date April 28, 1941

Advance for expenses for Rural Council meeting - - - - - \$50.00

Ck.#24825

Accounts	Appropriation No.	Debit	Credit
Working Capital Control - Advance for Travel		\$50.00	
Prepared by AM	Checked by	Posted by	Comptroller

FIISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Community

April 25, 1941

Dear Mr. Patterson: Attached is a short sketch of the ground we hope to cover during the second session of the Rural Council meeting, the one at which you have agreed to preside. You will notice that I have made a suggestion of time divisions and that most of the speakers have been given fifteen minutes to introduce their subjects, and that a somewhat longer time has been allowed for the discussion periods. These suggestions are made, of course, with the understanding that you will use your judgment in an individual case.

A word about the speakers over whom you will preside. I think you know enough about all of them and about their work except perhaps Porter Claxton, who is a teacher of rural living at West Georgia College, and Edward Yeomans, who is also teaching at West Georgia this year and who is the secretary-treasurer of the Southeastern Cooperative Education Association.

If there are any points you feel need further explanation perhaps we can chat about them on Wednesday.

Sincerely,
FRED G. WALE

FGW:RW

Mr. F. D. Patterson
Tuskegee Institute
Tuskegee Institute, Alabama

P. S. I am sending a copy of this program to each of the speakers so they will know how their statements will fall into the general discussion of the afternoon.

FISK
UNIVERSITY

COUNCIL ON RURAL EDUCATION
April 30 through May 2

Second Session - Thursday, May 1, 2 P.M.
F. D. Patterson, presiding

General Topic: During the first session we discussed the education of the rural elementary teacher. Most of this centered on the work of the teacher education institution. Although we gave some attention yesterday to interests outside the college walls, to off-campus laboratory schools, the main discussion of education as a social force within the community has been left until this session.

- | | | |
|---|--|---|
| 1. An opening statement: Can the rural teacher be a social force in the community? | Edwin R. Eabree
No discussion | 2:05 - 2:15 |
| 2. A practical agriculture and homemaking program for the rural community. | Porter Claxton
Discussion | 2:15 - 2:30
2:30 - 3:00 |
| 3. What is being done to make the rural school teacher more effective as a social force in the community? | J. Max Bond
Jacob L. Reddix
Discussion | 3:00 - 3:15
3:15 - 3:30
3:30 - 4:00 |

TEN MINUTE RECESS 4:00 - 4:10

- | | | |
|--|-------------------------------------|----------------------------|
| 4. The relationship of the rural school teacher to the growing cooperative movement in the Southeast. | Edward Yeomans
Discussion | 4:15 - 4:30
4:30 - 4:45 |
| 5. An education for county leadership. | Walter D. Cocking
Discussion | 4:45 - 5:00
5:00 - 5:30 |
| 6. A closing statement: How the discussions of the past two sessions seem to one newly come to the southern scene. | Malcolm S. MacLean
No discussion | 5:30 |



RURAL SCHOOL
PROGRAM

Community

April 25, 1941

Dear Doctor Will: This year we are not printing any programs of the Rural Council, to be placed in members' hands. But I thought you would like to have a sketch of the ground we would want to cover during the session at which you will preside. I hope it is complete enough. If there are any questions about it, we shall have plenty of time to discuss it before Friday morning.

We are reserving a room for you at the Hermitage for Tuesday night, the 29th. If you are planning to arrive on a Wednesday morning train, I suggest you wire the Hermitage. With all the Fisk anniversary activity, and several other meetings in Nashville during those days, single rooms seem to be at a premium.

Sincerely,

FGW:RW

FRED G. WALE

Dr. W. W. Alexander
The Cosmos Club
Washington, D. C.

P. S. I am sending a copy of this program to each of the speakers so they will know how their statements will fall into the general discussion of the morning.

FISK
UNIVERSITY

COUNCIL ON RURAL EDUCATION
April 30 through May 2

Third Session - Friday, May 2, 9 - 12 A.M.
W. W. Alexander, presiding

General Topic: The discussion of the past two days has centered on present interests of the Rural Council, mainly the education of the elementary school teacher and her job within the community. This session will be devoted to a consideration of the fields of endeavor not now demanding the attention of the Rural Council, but within which it might be wise to establish demonstration centers.

County

1. What merit is there in promoting a demonstration of educational improvement on a county-wide basis? How deeply into the life of a county should such a demonstration reach? . . .

Topic opened by Arthur Raper. Discussion to follow.

State

2. How can state and local governments be aroused to provide greater educational opportunity for all their people, particularly the Negro sections of the population?

Topic to be opened by 10 or 15 minute statements from J. C. Dixon and P. H. Eason. Discussion to follow.

National

3. What is the history of the federal aid to education movement? What are the present proposals?

Topic to be opened by Howard A. Dawson. Discussion will follow Mr. Thompson's response.

4. A response to Mr. Dawson. What can be done by organized southern leadership to effect national equalization of educational opportunity?

M. E. Thompson
Discussion to follow.

(This seems to be a full schedule for a single morning session, but we have purposely left some time open after lunch for any spill-over.)



RURAL SCHOOL
PROGRAM

County

April 25, 1941

Dear Doctor Johnson: Thank you for your help
 in obtaining rooms. We
are now all settled at the Hermitage and have
sent them the names of individuals as well as our
understanding of the number of rooms and dates of
occupancy.

 We have included a room
for Mr. Malinowski and have so written him today.
Please do not fail to send us a bill for the
long distance telephone calls you made for us in
this connection.

 Shall look forward to
seeing you next week.

Sincerely,

FGW:RW

FRED G. WALE

Dr. Charles S. Johnson
Fisk University
Nashville, Tennessee



RURAL SCHOOL
PROGRAM

Come mty

April 25, 1941

Dear Mr. Caldwell: This is to confirm our telephone conversation this morning. It is our understanding that you will have reserved for us 10 single rooms for April 29, 12 twin bed rooms for April 29, and one suite for April 30. Attached is a list of the individuals for whom we would like you to reserve the single rooms, and also a list of those who will occupy the twin bed rooms. The suite is for Mr. Embree.

It is our further understanding that you will attempt to accommodate two additional people, in single rooms, on April 30, two in single rooms on May 1, and one on May 2. We are also sending you the names of the five individuals who will register on those dates. If the Hermitage is not able to accommodate them, we understand that you will have made reservations for them at the Noel Hotel.

Sincerely yours,

FRED G. WALE

FGW:RW

Mr. William Caldwell
Assistant Manager
Hotel Hermitage
Nashville, Tennessee

FISK
UNIVERSITY

HOTEL RESERVATIONS AT HERMITAGE

Single rooms, April 29th

W. W. Alexander
Willard Beatty
Walter D. Cocking
J. C. Dixon
Bronislaw Malinowski
Nolen M. Irby
C. W. Jenkins
Means Johnston
Albert R. Mann
Goodwin Watson (April 30)

Twin Bed Rooms - April 29th

(W. R. Alexander
(J. Oliver Carson

(E. H. Downs
(T. H. McGibony

(J. A. Travis
(P. H. Eason

(I. S. Ingram
(D. F. Folger

(Edward Yeomans
(J. R. Morton

(M. D. Mobley - should be cancelled
(M. E. Thompson - has been cancelled

(Grace Tietje
(Mary Eliason

(Porter Claxton
(L. E. Roberts

(Arthur Raper
(Fred G. Wale

Mr. and Mrs. Fred McCuistion

Mr. and Mrs. Malsolm S. MacLean

Twin Bed Room - April 30

(Burton Fowler
(William C. Haygood

Single Rooms - HERMITAGE OR NOEL

April 30 - Scudder Mekeel
Charles Dollard

May 1 - Howard Dawson
Lloyd Warner

May 2 - Louis Wirth

Same letter to: J. Max Bond
Jacob L. Reddix
Edward Yeomans
Walter D. Cocking
Malcolm S. MacLean

RURAL SCHOOL
PROGRAM
Community

April 25, 1941

Dear Porter: We are not planning to give out
programs to Council members
this year, but we thought you would be interested
in having the attached plan of the Thursday after-
noon session.

Sincerely,

Fred G. Wals

FGW:AM

Mr. Porter Claxton
West Georgia College
Genola, Georgia

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

coun mty

April 25, 1941

Dear L.E.: We have just learned from Dr. Charles S. Johnson that the Andrew Jackson Hotel is having labor trouble. Its employees are on strike (making demands which we learn from Doctor Johnson are just), and there is a picket line around the hotel. We assume that it would be your wish not to break through this picket line, even at the expense of somewhat less private accommodations at another hotel.

We have therefore cancelled our reservation at the Andrew Jackson and have taken the only other available space, double rooms, at the Hermitage. We are reserving a double room for you and Porter Claxton for April 29, and are sending him a copy of this letter. Beside the Fisk anniversary there are several other conventions going on in the city, thus making demands on the hotels somewhat heavy. When you register at the desk, the clerk will tell you whether it is possible to give you a single room accommodation. Otherwise, the above arrangement stands.

I regret that this is necessary, but I feel certain that you will be in sympathy with this action.

Sincerely,

FRED G. WALE

FGW:RH

Mr. L. E. Roberts
West Georgia College
Genola, Georgia

cc to Mr. Porter Claxton

FISK
UNIVERSITY

Same letter to

(W. R. Alexander
(J. Oliver Carson

(E. H. Downs
(T. H. McGibony

(J. A. Travis
(P. H. Easom

(I. S. Ingram
(D. F. Folger

(Edward Yeomans
(J. R. Morton

(Grace Tietje
(Mary Eliason

(Burton Fowler (Haygood to share room)

RURAL SCHOOL
PROGRAM

Community

April 25, 1941

Dear M.E.P: Because of labor trouble at the Andrew Jackson Hotel, where we had hoped to accommodate some of the Council members, we have had to withdraw to less comfortable quarters, perhaps in twin bed rooms at the Hermitage. I am wondering if you would object to the possibility of sharing a room with Mr. Mobley. We have invited him but have not yet heard whether he can come. I suggest that when you register at the desk you ask for single accommodations, if possible, to take the place of the twin bed room which is being reserved for you and Mr. Mobley.

I regret that it is necessary to have to do this to a number of our Council members, but I feel certain you would prefer to have it this way than to break through a picket line at the Andrew Jackson.

We are not planning to give out programs to Council members this year, but we thought you would be interested in having the attached plan of the Friday morning session.

Sincerely,

FGW:RW

FRED G. WALE

Mr. M. E. Thompson
State Department of Education
Atlanta, Georgia

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Council

April 25, 1941

Dear Arthur: Because of labor trouble at the Andrew Jackson Hotel, where we had hoped to accommodate some of the Council members, we have had to withdraw to less comfortable quarters, perhaps in twin bed rooms at the Hermitage. I am wondering if you would object to the possibility of sharing a room with me. This will give us a chance to chat together.

We are not planning to give out programs to Council members this year, but we thought you would be interested in having the attached plan of the Friday morning session.

Sincerely,

FRED G. WALE

FGW:RW

Mr. Arthur Raper
Box 267
Greensboro, Georgia

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

RURAL SCHOOL
PROGRAM

To

Mrs. Catherine J. Duncan


Payment Voucher No. 2887

Date April 29, 1941

Community

Advance for travel - - - - - \$25.00

Ck. #24915

Accounts		Appropriation No.	Debit	Credit
Working Capital Control - Advance for Travel			\$25.00	
Prepared by	Checked by	Posted by	 Comptroller	
AM				

RURAL SCHOOL
PROGRAM

TENTATIVE PROGRAM 17

RURAL COUNCIL MEETINGS AND FISK UNIVERSITY EVENTS
to be held at Fisk University, Nashville, Tennessee,
April 30 - May 2, 1941

*Come nite
2/9
(Repts)*

Wednesday, April 30

10:00 - 12:30 JOINT SESSION - SOCIAL SCIENCE INSTITUTE AND
COUNCIL ON RURAL EDUCATION

Theme: Education as a Cultural Process

Charles S. Johnson, Presiding

Speakers: Bronislaw Malinowski
Robert Redfield
Louis Wirth

2:00 - 6:00

SESSIONS OF RURAL COUNCIL

*(The topics to be considered at the sessions
of the Council will be given in a following letter)*

8:15

PRESENTATION OF NEGRO FOLK SONGS WITH COMMENTARY

Blues and Ballads - Sterling Brown, Commentator
Reels and Work Songs - Alan Lomax, Commentator
The Golden Gate Quartet

Thursday, May 1

10:00 - 12:30 JOINT SESSION - SOCIAL SCIENCE INSTITUTE AND
COUNCIL ON RURAL EDUCATION

Theme: Education as a Cultural Process

Lloyd Warner, Presiding

Speakers: H. Scudder Mekeel
Horace Mann Bond
Margaret Mead
Edwin R. Embree

2:00 - 6:00

SESSIONS OF RURAL COUNCIL

8:15

AN EVENING WITH NEGRO WRITERS

W. E. B. DuBois
Sterling Brown
Richard Wright

FISK
UNIVERSITY

Tentative Program - continued

Friday, May 2

9:30 - 12:00 SESSIONS OF RURAL COUNCIL

2:00 - 4:00 SESSIONS OF RURAL COUNCIL

4:15 MUSIC

Negro Folk Lore

The Colored Sacred Harp

Music for the Harmonica and Guitar

Negro Folk Tales

The Use of Negro Folk Music

(a) Listen to the Lambs

(b) Final Chorus (from Hiawatha)

Samuel Coleridge Taylor

(c) Chorus (from The Ordering of Moses)

R. Nathaniel Dett

The Reverend Johnson's Dream

The Jubilee Singers

8:15 CONCERT

Roland Hayes, Tenor

RURAL SCHOOL PROGRAM

COUNCIL ON RURAL EDUCATION
April 30 through May 2
Nashville

First Session - Wednesday, April 30, 2 - 6 P.M.
Fred G. Wale, presiding

*Coun mtg
(Repts)*

Introductory Statement. By Edwin R. Embree, who
will turn the chair over
to Fred G. Wale.

1. What the Council might have seen in Mexico
and the significance of the Mexican ex-
perience to rural education in the southern
states. Goodwin Watson

2. Outline map of the southern social order
within which the educational program
functions. Horace Mann Bond

3. Preparation of the rural elementary teacher. . D. F. Folger presiding
and making introductory
statement.

a. Formal education

b. Reading and other informal cultural
facilities.

c. The demonstration school.

d. Experiences in phases of actual rural
living.

These subtopics are
listed not to limit dis-
cussion but to make sure
that these and suchlike
features of teacher edu-
cation are kept in mind
and included in the con-
sideration of the general
subject.

(Note: We may wish to
tip off certain people to
be prepared to see that
these subheads are ade-
quately covered, e.g.,
Tom Hart, Mary Eliason,
Ed Yeomans, Max Bond.)

COUNCIL ON RURAL EDUCATION
April 30 through May 2

Second Session - Thursday, May 1, 2 P.M.
F. D. Patterson, presiding

General Topic: During the first session we discussed the education of the rural elementary teacher. Most of this centered on the work of the teacher education institution. Although we gave some attention yesterday to interests outside the college walls, to off-campus laboratory schools, the main discussion of education as a social force within the community has been left until this session.

- | | | |
|---|--|---|
| 1. An opening statement: Can the rural teacher be a social force in the community? | Edwin R. Embree
No discussion. | 2:05 - 2:15 |
| 2. A practical agriculture and homemaking program for the rural community. | Porter Claxton
Discussion | 2:15 - 2:30
2:30 - 3:00 |
| 3. What is being done to make the rural school teacher more effective as a social force in the community? | J. Max Bond
Jacob L. Reddix
Discussion | 3:00 - 3:15
3:15 - 3:30
3:30 - 4:00 |

TEN MINUTE RECESS 4:00 - 4:10

- | | | |
|--|-------------------------------------|----------------------------|
| 4. The relation of the rural school teacher to the growing cooperative movement in the Southeast. | Edward Yeomans
Discussion | 4:15 - 4:30
4:30 - 4:45 |
| 5. An education for county leadership. | Walter D. Cocking
Discussion | 4:45 - 5:00
5:00 - 5:30 |
| 6. A closing statement: How the discussions of the past two sessions seem to one newly come to the southern scene. | Malcolm S. MacLean
No discussion | 5:30 |



COUNCIL ON RURAL EDUCATION
April 30 through May 2

Third Session - Friday, May 2, 9 - 12 A.M.
W. W. Alexander, presiding

General Topic: The discussion of the past two days has centered on present interests of the Rural Council, mainly the education of the elementary school teacher and her job within the community. This session will be devoted to a consideration of the fields of endeavor not now demanding the attention of the Rural Council, but within which it might be wise to establish demonstration centers.

County

1. What merit is there in promoting a demonstration of educational improvement on a county-wide basis? How deeply into the life of a county should such a demonstration reach? . . .

Topic opened by Arthur Raper. Discussion to follow.

State

2. How can state and local governments be aroused to provide greater educational opportunity for all their people, particularly the Negro section of the population?

Topic to be opened by 10 or 15 minute statements from J. C. Dixon and P. H. Eason. Discussion to follow.

National

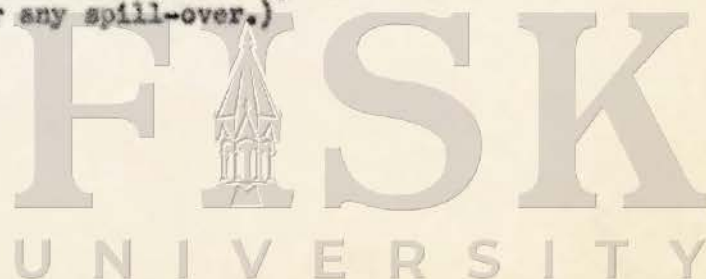
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4. A response to Mr. Dawson. What can be done by organized southern leadership to effect national equalization of educational opportunity?

M. E. Thompson. Discussion to follow.

(This seems to be a full schedule for a single morning session, but we have purposely left some time open after lunch for any spill-over.)



xtra

COUNCIL ON RURAL EDUCATION
April 30 through May 2
Nashville

First Session - Wednesday, April 30, 2 - 6 P.M.
Fred G. Wale, presiding

Introductory Statement. By Edwin R. Embree, who
will turn the chair over
to Fred G. Wale.

1. What the Council might have seen in Mexico
and the significance of the Mexican ex-
perience to rural education in the southern
states. Goodwin Watson

2. Outline map of the southern social order
within which the educational program
functions. Horace Mann Bond

3. Preparation of the rural elementary teacher. . D. F. Folger presiding
and making introductory
statement.

Who are the teacher-students

- a. Formal education
- b. Reading and other informal cultural facilities.
- c. The demonstration school.
- d. Experiences in phases of actual rural living.

These subtopics are listed not to limit discussion but to make sure that these and suchlike features of teacher education are kept in mind and included in the consideration of the general subject.

(Note: We may wish to tip off certain people to be prepared to see that these subheads are adequately covered, e.g., ~~Tom Hart~~, Mary Eliason, Ed Yeomans, Max Bond.)

COUNCIL ON RURAL EDUCATION
April 30 through May 2

Second Session - Thursday, May 1, 2 P.M.
F. D. Patterson, presiding

General Topic: During the first session we discussed the education of the rural elementary teacher. Most of this centered on the work of the teacher education institution. Although we gave some attention yesterday to interests outside the college walls, to off-campus laboratory schools, the main discussion of education as a social force within the community has been left until this session.

1. An opening statement: Can the rural teacher be a social force in the community? Edwin R. Embree 2:05 - 2:15
No discussion

2. A practical agriculture and homemaking program for the rural community. Porter Claxton *West Georgia College* 2:15 - 2:30
Discussion 2:30 - 3:00

3. What is being done to make the rural school teacher more effective as a social force in the community? J. Max Bond 3:00 - 3:15
Jacob L. Reddix 3:15 - 3:30
Discussion 3:30 - 4:00

Pres Jackson

TEN MINUTE RECESS 4:00 - 4:10

4. The relationship of the rural school teacher to the growing cooperative movement in the Southeast. Edward Yeomans 4:15 - 4:30
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5. An education for county leadership. Walter D. Cocking 4:45 - 5:00
Discussion 5:00 - 5:30

6. A closing statement: How the discussions of the past two sessions seem to one newly come to the southern scene. Malcolm S. MacLean 5:30
No discussion



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April 30 through May 2

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Topic opened by Arthur Raper. Discussion to follow.

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2. How can state and local governments be aroused to provide greater educational opportunity for all their people, particularly the Negro sections of the population?

Topic to be opened by 10 or 15 minute statements from J. C. Dixon and P. H. Eason. Discussion to follow.

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3. What is the history of the federal aid to education movement? What are the present proposals?

Topic to be opened by Howard A. Dawson. Discussion will follow Mr. Thompson's response.

4. A response to Mr. Dawson. What can be done by organized southern leadership to effect national equalization of educational opportunity?

M. E. Thompson
Discussion to follow.

(This seems to be a full schedule for a single morning session, but we have purposely left some time open after lunch for any spill-over.)

RURAL SCHOOL PROGRAM

COUNCIL ON RURAL EDUCATION
April 30 through May 2, 1941
Fisk University, Nashville

*Coun mty
(Repts, Lists)*

Members

- X Florence O. Alexander, Jackson College, Jackson, Mississippi.
- W. R. Alexander, in charge of practice school, West Georgia College, Carrollton.
- W. W. Alexander, Julius Rosenwald Fund.
- ✓ Willard W. Beatty, Office of Indian Affairs, Department of the Interior, Washington, D. C.
- ✓ Horace Mann Bond, Fort Valley State College, Fort Valley, Georgia.
- ✓ J. Max Bond, Tuskegee Institute, Alabama.
- J. E. Brewton, George Peabody College for Teachers, Nashville, Tennessee.
- ✓ Doak S. Campbell, George Peabody College, Nashville, Tennessee.
- X J. Oliver Carson, in charge of practice school, West Georgia College, Carrollton.
- Porter Claxton, Professor of Rural Education, West Georgia College, Carrollton.
- ✓ Walter D. Cocking, University of Georgia, Athens.
- ✓ Howard Dawson, National Education Association, Washington, D. C.
- ✓ J. C. Dixon, Board of Regents, University System of Georgia, Atlanta.
- X ✓ Charles Dollard, Carnegie Corporation, New York City.
- ✓ Edward Downs, Farm Security Administration, Greensboro, Georgia.
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- ✓ P. H. Easom, State Department of Education, Jackson, Mississippi.
- Mary Eliason, Professor of English, West Georgia College, Carrollton.
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- William H. Grayson, Fisk University, Nashville, Tennessee.

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✓ Scudder Mekeel, University of Wisconsin, Madison.

✓ J. R. Morton, Mississippi State College.

✓ F. D. Patterson, Tuskegee Institute, Alabama.

✓ Arthur Raper, Bureau of Agricultural Economics, Greensboro, Georgia.

✓ Jacob L. Reddix, Jackson College, Jackson, Mississippi.

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✓ Josie B. Sellers, Fessenden Academy, Martin, Florida.

S. L. Smith, George Peabody College, Nashville, Tennessee

✓ Charles H. Thompson, Editor of Journal of Negro Education, Dean of College of
Liberal Arts, Howard University, Washington, D. C.

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April 30 through May 2, 1941
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RURAL SCHOOL PROGRAM

(COUNCIL ON RURAL EDUCATION
April 30 through May 2, 1941
Fisk University, Nashville

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(Repts, Lists)

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RURAL SCHOOL PROGRAM

COUNCIL ON RURAL EDUCATION
April 30 through May 2
Nashville

*Council mtg
(Repts)*

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COUNCIL ON RURAL EDUCATION
April 30 through May 2

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HOTEL RESERVATIONS AT HERMITAGE

RURAL SCHOOL
PROGRAM

Coun Mtg
(Repts)

Single rooms, April 29th

W. W. Alexander
Willard Beatty
Walter D. Cocking
J. C. Dixon
Bronislaw Malinowski
Nolen M. Irby
C. W. Jenkins
Means Johnston
Albert R. Mann
Goodwin Watson (April 30)

Twin Bed Rooms - April 29th

(W. R. Alexander
(J. Oliver Carson

(E. H. Downs
(T. H. McGibony

(J. A. Travis
(P. H. Eason

(I. S. Ingram
(D. F. Folger

(Edward Yeomans
(J. R. Morton

(M. D. Mobley - should be cancelled
(M. E. Thompson - has been cancelled

(Grace Tietje
(Mary Eliason

(Porter Claxton
(L. E. Roberts

(Arthur Raper
(Fred G. Wale

Mr. and Mrs. Fred McCuistion

Mr. and Mrs. Malcolm S. MacLean

Twin Bed Room - April 30

(Burton Fowler
(William C. Haygood

Single Rooms - HERMITAGE OR NOEL

April 30 - Scudder Mekeel
Charles Dollard

May 1 - Howard Dawson
Lloyd Warner

May 2 - Louis Wirth

FISK
UNIVERSITY

COUNCIL ON RURAL EDUCATION
April 30 through May 2, 1941
Fisk University, Nashville

RURAL SCHOOL
PROGRAM
*Count mty
(Repts)*

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M. D. Mobley, State Department of Education, Atlanta, Georgia.

J. R. Morton, Mississippi State College.

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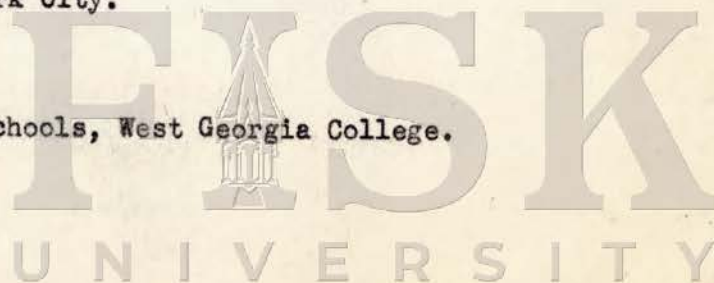
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April 30 through May 2, 1941
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- ✓ Fred G. Wale, Julius Rosenwald Fund.
- not present* ✓ W. Lloyd Warner, University of Chicago.
- ✓ Goodwin Watson, Columbia University, New York City.
- ✓ Louis Wirth, University of Chicago.
- ✓ Edward Yeomans, Jr., Supervisor of Rural Schools, West Georgia College.

*Malinowski
Reuter
Parks*

*Hale & Term State A & T
Residence, Chicago*

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RURAL SCHOOL PROGRAM

(COUNCIL MEETING)

PROCEEDINGS

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P R O C E E D I N G S

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COUNCIL ON RURAL EDUCATION
April 30 through May 2, 1941
Fisk University, Nashville

FISK
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WEDNESDAY, April 30

The opening session of the Council on Rural Education held at Fisk University, April 30 through May 2, convened at two o'clock with Mr. Edwin R. Embree presiding. It was announced by Mr. Embree that the discussion for the afternoon would concern itself with some practical aspects of rural education in Southern schools. Attention was called to a number of studies dealing with this theme; one of the largest and most recent being A Statistical Atlas, an analysis of the social and economic statistics of 1,104 counties of the Old South -- an interesting and valuable reference for its cultural and economic indices.

? Mr. Wale remarked concerning the Mexican trip which the Council had planned but did not take; in substitution of which the present meeting was being held. He gave a brief description of what he called his "jumbled impressions" of Mexico -- the fine courtesies of food and drink, some of the peculiar habits of the Indians; the custom of covering babies with dirt for warmth, and similar odd customs. It was suggested that Mr. Watson should point out some of the features which would be of interest to the members of the Council, especially with regard to the sections of Mexico which they would have inspected had the proposed trip materialized.

Mr. Watson: With reference to Ixmiquilpan, which is about 70 miles north of Mexico City, the climate is semi-arid; mountains were once covered with trees but the trees have been cut down now. These mountains, while they contain much lead and silver, are relatively unexploited because of the absence of roads. There is some irrigation, yet the average farmer has a good harvest only one year out of four or five. Wages to peasants equal about 15 or 20 cents per day for twelve hours; there is much pay in liquor for work. The mortality rate is twice as high as in the United States, and even higher than for the whole of Mexico. There is little water for washing or drinking. The government gave financial aid in the building of a water tank but few of the natives used it.

The population is no more than one per cent white, perhaps 30 per cent Indian, still a greater per cent of Mestizos. These natives were slaves of the Aztecs and Incas, of the conquistadors, and may be considered as almost virtually enslaved now to the Mestizos. They live in adobe mud huts. Food per day per person costs about the equivalent of one cent. There is little knowledge of the Spanish language. The children are dirty and full of lice. There are some few religious festivals, but no patriotic ones.

There are 9 new schools, 9 teachers' houses, 1,256 students vaccinated, 1,290 receive lunch at school, 16,000 standard



tests were given; there are 3 corn mills, 4 open-air theatres, 6 wells, 24 sewing machines; 1,427 received clothing from charity. There were 150 excursions last year.

In the cooperative cotton growing sections, there are 200 new schools. In the cooperative schools there is a cooperative shop where the children can buy materials for school use. Such profit as there is, is divided among the children who work in the shops. Books are fairly cheap.

It appears that the schools might well give more attention to several matters. In the first place, agricultural production has fallen off. Cooperative farming seems to be the next step. The schools are partially successful in pointing this out as an ideal to the students, but it is doubtful whether they actually prepare them to do cooperative farming. Secondly, the railroads and mills which are cooperative (owned by the workers) lack proper management. Most of the managers hold office by reason of political techniques. The schools are not training for these managerial positions. They do teach some cooperative production, but no cooperative marketing.

The Mexicans do not think in terms of a capitalistic society. Even the cooperatives do not seem to keep any reserves, though this is often needed. They do have good political techniques which, however, sometimes act as a boomerang (as in the case of cooperative management cited). Then there is the problem of the so-



cial ideals (or lack of them) of those of higher education. They have almost no concept of the ethics of social service. For example, a physician may feel no obligation whatsoever to attend a critically ill patient.

Encouragingly enough, however, the teachers have high social ideals. For instance, in the village where the water supply was low the teachers took the initiative in the investigation of same, and helped to find a solution to the problem. The schools that trained those teachers are of a tremendous interest to us because those teachers have more of a sense of social mission than those who finish at our schools. (At this point Mr. Watson read excerpts from an article which criticized biological theory in relation to social ends). The President has stood fast on the question of schools and has retained a director who has social perspective.

Mexico is, of course, "on her knees" to the United States in regard to economic life. Mexicans can do nothing without credit from some United States corporation and must accept it on our terms. This circumstance is probably not prejudicial to Mexican interests, for Mexico's oil wells, which they took over, have been costing the Mexicans one-fifth of their national budget.

The whole rural education program is federally supported.

Cultural missions have been abandoned because they



aroused hostility. Most of their teachers were educated in Mexico City and knew almost nothing of rural life -- had little sympathy for rural customs. The church became aroused and factions developed whereupon the cultural missions were dropped for reasons of political expediency. Dropping of the missions was also a part of the program which involved a reconciliation of the church and the school. At present it is believed by some people that the missions will be re-instated. However, this is doubtful in view of the fact that the church would be opposed. Some extension service will no doubt develop.

Education in Mexico is at a low ebb. Mexico must come to some terms with the United States.

The Indian language is still used in the lower grades; however, some Spanish is taught in the higher grades.

Mr. Wale suggested the following framework for the three days of meetings: April 30 and May 1 -- discussion of the things which have interested the Council, one of the most important -- the rural elementary teacher. The third day, May 2 -- discussion of what may be further accomplished. He asked that all members bear in mind that the chief interest of the Council lay in the South, with a rural setting of education. Mr. Horace Mann Bond was called upon to set the stage, draw a word map to orient those present to some of the points and issues involved in the general subject.



Mr. Bond confessed to some confusion as to a convenient point of departure on a subject so complicated, so uncertain, and so paradoxical as the pattern of Southern rural culture. It therefore appeared to be expedient to consider the first, and perhaps the dominant element of the map as one of variations, including all of the differences which characterize thirty million whites and ten million Negroes.

Mr. Bond began by describing two Southern towns as they appeared at different periods -- Williamsburg and Talledega.

Williamsburg is a little Kentucky mountain town in the coal mining section. Between 1910 and 1915 race relations were not strained but neighborly; the town was just being industrialized. The educational system was poor; schools for Negroes and whites were about the same. At present: Most of the coal has been mined out. There has been much migration. Schools are considerably better, and race relations are conditioned by the fact that the populations are new.

Talladega, Alabama, 1914. Excluding the college, all of the people were poor. There was a cotton economy with some peanut raising. Public schools were bad for both races. Churches flourished, otherwise life was rather desperate. At present: Decadent economic structure. Few Negroes in surrounding areas are able to send their children to school. Churches have deteriorated and the calibre of religious leadership is low.



In both towns there is a higher percentage of literacy than there was twenty or more years ago. The rural schools do not seem to be doing much to bring about social change.

Any map of the South reveals contrasting economies and populations; marked and paradoxical class attitudes. One learns astonishing facts from the new Statistical Atlas -- there are parts of Arkansas with no Negroes; two counties in Georgia voted for Wilkie.

Through living and traveling in the South I have come across incidents and situations which defy traditional concepts of race relations and racial etiquette. For example, there is a small Mississippi town where all of the Negroes complain of a Negro as the most undesirable landlord. In another case, three Negroes participated with whites in lynching a Negro. The whites in this community swore to protect these three Negroes. Again, many white people of the South express themselves as desiring improvement in Negro educational opportunities. It should be mentioned that white schools in the Black Belt are noticeably inferior to white schools nearer to the North.

Mr. Bond advanced the opinion that a split between agencies for rural education causes setbacks. Extension services, vocational agricultural agencies, and the like, waste resources by reason of unbalance in the placing of responsibilities.

The following question was posed: May we not think



of the history of the South as a history of exploitation of the land and incidentally of exploitation of the Negro? And now that the land has been thoroughly exploited, reasons for Negro exploitation cease to exist. In any case there seems to be a general consciousness of responsibility toward the Negro throughout the South.

Mr. Wale: We have here four college presidents whose schools specialize in educating the rural teacher. These schools are: Fort Valley State College, Tuskegee Institute, West Georgia State College, and Jackson College. Mr. Folger, of West Georgia College will talk to us of his school, its aims, objectives and accomplishments.

Mr. Folger: Our first interest is in the freshman as she comes to college, her training, viewpoint, background, etc. We attempt to guide her into teaching or some other field to which she is better suited. We know that we cannot create a new culture and we do not try. We ask ourselves -- What understandings and insights should a teacher have? In what shall the prospective teacher engage which will be helpful to a better understanding of rural life, of child growth and development? It is certainly important that she learn to handle classroom situations. She must know how to get the support and backing of the community.



Mr. Ingram: Is the two year school (Junior college) better than the four-year for training rural teachers? It appears that the more education students acquire the less rural and rural-minded they become. I am wondering if all who apply to teacher-training schools should be admitted, or whether there should be a deliberate selection; and if a selection, on what basis?

Mr. Folger: State institutions must accept all qualified state applicants. Selection operates, however, in definitely discouraging some from becoming teachers. We give scholastic attitude tests, observe the student in group contacts, and the like. We always give students contact with children and the community whatever their interests.

Mr. Watson: It seems that a good test would be to put a student very early in a situation where she would have twenty-four-hour responsibility of children. When personal selection is made from the high school the teacher's job should be re-interpreted for students in terms of community leadership; this would bring about a kind of self-selection.

Mr. Wale and several other members of the Council debated the issue of whether regulations of teaching should be more in line with those in other professions. For example, a



person who aspires to be a surgeon understands that his profession will demand certain sacrifices, a certain type of preparation, a certain way of life; a foreign missionary knows what to expect, etc. With regard to teaching, many enter the profession as a line of least resistance or because there is no other white collar work open to them.

Mr. Watson ventured the opinion that everyone else is paid better than the rural teacher. When a rural teacher is efficient he is able to procure a better paying position.

Mr. Beatty: How does the history of education have any significance for the rural teacher? It seems a waste of time to study about, say Horace Mann, when they have all too little time to learn the things that they should know about population and the socio-economic conditions of their own rural community.

Mr. Embree: They should know about Horace Mann just as they should know about George Washington, Abraham Lincoln and others. Things that happen tomorrow do not happen spontaneously, but because people like John Doe live today or lived yesterday.

Mr. Ingram: When our teachers go into district agencies, and similar places, they must know what has gone on in those places.



Mr. Watson: Each difficulty the teacher encounters is rooted in history. From it you get guidance in wise formulation of policies.

Mr. Folger: We do not begin with the history of education, we begin with a situation.

Mr. Watson: What of education and anthropology? Is anything being done to show the significance of primitive culture to our system of education or is it too far removed?

Mr. Folger: We have a course in cultural anthropology and it compares techniques of primitive groups with ours.

Mr. Wale: Youngsters in our colleges don't know how to read, write or speak on any given subject. What are you doing about it, and do you see any improvement?

Mr. Max Bond: We are sending two people to the workshop in Chicago, and turning the practice school on the campus into a workshop. The teacher will earn salary by teaching and working with the student.

Mr. Horace Mann Bond: We are having students make interviews and make interpretations of various books dealing with the culture. Teachers of social studies try to make con-



cepts from the life histories which the students write of themselves.

Miss Eliason: English is a big problem in the South because students who will teach in rural schools know that they can get the same salary without improving their English.

Mr. Folger: The matter of reading is so important that it should not be left entirely to the English teacher, but every teacher in school should help with it. I wish we could find some person who could teach everyone on our staff how to teach reading.

Mr. Beatty: I know many people who have cashed in by writing in dialect because they did not learn so-called correct English.

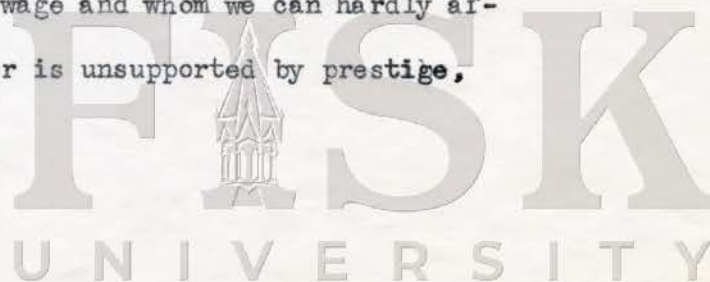
Miss Tietje: A knowledge of correct English helps one to write better, even in dialect.



THURSDAY, May 1, 2-6 P. M.

Mr. Embree: We spoke yesterday of the four colleges represented here which are turning out the lieutenants for this army. Two other institutions, University of Georgia at Athens, and George Peabody College at Nashville, should be included in the framework; because they are training the personnel which, in turn, is responsible for school systems, both white and Negro. Two of our members are uncorrupted by finances -- Mr. C. W. Jenkins of Mississippi and Mr. T. H. McGibony of Georgia. We should have more members who represent the citizenry and those who pay taxes for school support.

The papers this morning put a surprising emphasis on the purpose of the school as a transmitter of the cultural heritage and not simply cultural tools. I think that this is true and it is disturbing to me. In the old days, home and church transmitted most of the cultural heritage. Since these two institutions have lost much influence and American life has become so fragmented, the school is perhaps the only agency left to this important task. The question is, therefore, what can the teacher do to transmit the heritage of the past and turn that heritage into a somewhat richer future. We are asking that great task of teachers who hardly make a living wage and whom we can hardly afford to educate. Our rural teacher is unsupported by prestige,



inadequately paid and prepared. What can we do to help her accomplish the super-human task that is required of her? Can the rural teacher be truly a community leader?

Dr. Patterson, acting as chairman, called on Mr. Claxton to speak on A Practical Agricultural and Homemaking Program for Rural Schools.

Mr. Claxton began by indicating that he would use three planks as a platform.

Plank 1. Economic or socio-economic, in connection with which he first described the setting of a rural community where he visited his aunt in 1906, on the basis of which visit he set up his life's work. He described this community as it was in 1906 and again, as it was in 1936. The description follows: My aunt's family lived in a house made of cedar logs. There were 14 children, to say nothing of horses, sheep, cows, goats, ducks, geese etc. There was a garden around the yard, and orchards, from which foods were canned. Corn meal mush was a favorite breakfast dish; the smoke house was full of pork meat; the sheep furnished wool for clothing; ashes made lye soap; cedar glades furnished rails and other building materials. The boll weevil was still in Mexico and the "flu" had not made its debut. The family owned the farm. Washing was done in the creek. The three "R's" were considered sufficient for an education. Life seemed very romantic to me.



A visit to the same community in 1936 revealed an almost complete transformation. The frame pine dwelling, which had replaced the log house sometime after 1906, was dilapidated; cedar rail fences had been sold. The soil no longer produced red clover. Mules had given way to tractors, corn mush to post toasties, lye soap to store-bought soap. Seven of the fourteen children were on relief. The farm was mortgaged. The orchards had been destroyed by new type insects, in spite of insect sprays which had come into use. Fertilizers had been brought in. The three R's were no longer sufficient for educational purposes. Between 1906 and 1936 the family had moved to Detroit, disrupted their home life, and moved back again.

Plank 2. If education has an ultimate end it should be to improve the "good life" -- call it satisfaction, happiness, progress or what you will. It is measured by the difference between what a man has and what he wants. Between 1906 and 1936, through the development of the public school system, wants were greatly increased. Yet the schools have devised no means to satisfy those wants as fast as they developed.

Plank 3. There are three divisions of education: (1) classical, (2) vocational, (3) practical. Vocational education fits one to construct things in multiple quantities for a living. Practical knowledge is the ability to make or construct for one's self. Making bread as a baker is vocational; making bread for one's own and family use is practical.



The unbalance that has come about in rural education lies in a lack of practical education to balance classical education. Classical education creates the wants. Public schools have refused to enter that field of agricultural education which would be the basis of rural life. Such education should begin no later than the third grade and go through the seventh. Rural education must enter the field of agriculture. At our three practice schools surplus commodities are being given or sold at nominal prices, but the devices for producing these commodities are being neglected.

On the other hand, however, we have the teachers to do some planting, students to transplant and the food thus grown is distributed to the homes. We have orchards, berry fields etc., and the students eventually take these products home. We stimulate the students to talk about what vegetables and fruits they have in their homes. Beginning with the third grade we show them photos and teach them to differentiate between the different kinds of vegetables and fruits.

At one school we have dug sixty-odd holes to receive all kinds of fruit trees. The class gathers around the hole and we discuss the kinds of soils, red and dark, top and sub. We talk of grafting, budding, propagation of plants true to the variety. We prune the top of the tree to balance the root system. If it happens to be an apple tree we talk of the kinds of apple trees, which are best adapted to certain environments etc. We



give each child a tree and he may put his name on it. That type of horticulture has its counterpart in the fields of husbandry, home economics, and it should be harmonized with the practical side of agriculture. Things which the students thus learn creep into classroom work -- spelling, arithmetic, language, and other subjects.

Mr. Patterson: We have ten minutes to discuss this talk.

Mr. W. W. Alexander: Everyone complains about cotton but few seem to worry about raging forest fires, which are very prevalent. This should be brought to the attention of students.

Mr. Claxton: Our students are familiarized with causes and effects of forest fires.

Mr. Patterson: Sometimes hunters deliberately start these fires while rabbit hunting.

Miss Sellers: We used a biology teacher with a social view point to give the practical side of agriculture.

Mr. Watson: Doesn't that raise Mr. Embree's question that it is too much to expect the rural teacher to know everything about teaching and, in addition, all of the practical aspects of agriculture?

Mr. Beatty: Are you asking whether they should know the history of education and this other stuff too?



Mr. Reddix: Of course every rural teacher cannot become an agriculturalist but each one should at least be exposed to good practices in agriculture.

Mr. Claxton: When the farmer changes his produce for cash he loses in the transaction; then when he trades his cash for commodities he loses again.

Mr. Fowler: I don't think rural conditions were necessarily better in 1902 than in 1936. We have a tendency to glorify very much the people of the early period but I still question whether there were not important cultural and spiritual omissions, such as health knowledge etc.

Mr. Claxton: I doubt if we would go back to those days if we could; but the fact remains that rural education has not provided the means of fulfilling increased wants.

Mr. Fowler: Lets not infer then that children were better off at that early period.

Mr. W. W. Alexander: Mr. Claxton is saying that they had more security.

Mr. Patterson: We must go on to the next speaker, who will point out ways of making the rural teacher more effective as a social force in the community.



Mr. J. Max Bond: What are the characteristics of the rural community -- broken homes in the sense of inadequate money, clothing, food, etc.; physically broken people, inadequately trained teachers, deteriorated churches. The teachers who train students to become rural teachers came up under a system which demanded M.A.'s and Ph.D's regardless of fitness for jobs. But the real problem of teachers, children and adults of the community is that education should deal with life and teach people to live. Some have tried to provide in - service training as industry has done. At Tuskegee we try to give students some acquaintance with both problems and theory, then an internship where they have actual life situation problems. We have expanded our services on the campus. We had a play which depicted rural life and it seemed such an excellent technique of expression that the drama teacher is now working overtime. One of our campus teachers now works also in the community. A man interested in cooperatives took over the cooperatives on the campus and works with the students.

We developed a person for handicrafts since we knew that a teacher could not provide all that we wanted. We wanted a situation in which the leader could be conditioned. We wanted the person whom we trained to provide an enriched curriculum for children, work with them in an integrated program, pick out their skills. Mr. Claxton came to our school and went around with a man and we planted two orchards.



We do not think we can do anything in education unless we take the community into account. You cannot educate hungry, shoeless people. There is a dire need for rural teachers who are not only good technicians in class but can work in the community.

We realize that most of the governmental programs are not available to the rural elementary school. There is no agency which it can call upon for help.

Mr. Patterson: Mr. Reddix will talk next.

Mr. Reddix: Our plans at Jackson College are at an incipient stage since we only began to formulate them last August. We do not have a healthy rural life. It is run down even in such a rich country as ours and we are interested in rebuilding it. We must first save the people and then educate them. If we educate them as they are we are educating them for escape. We must turn the people back into the rural areas. We can do this by beautifying the areas and increasing incomes.

We can approach these problems through the techniques of cooperatives. The Farm Security Administration is having special area programs and they meet certain needs and conditions in our community. One of these special area projects has developed near Jackson and we have tied the college to that program. We found just a few miles distant a Negro community which owned 8,000 acres



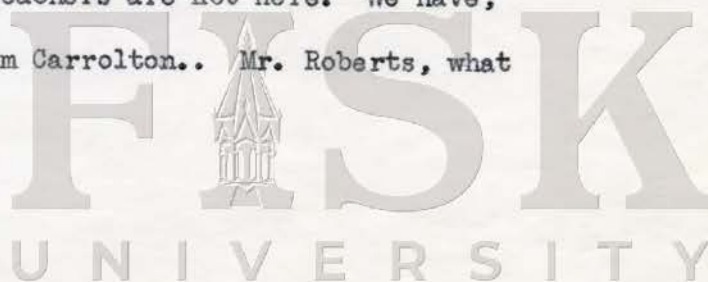
of land and was struggling for existence. The plantation system is highly developed in that section. There are five rural schools and these can be tied to the nucleus of land ownership. We hope to place our trainees in that community and set up a physical education department in it also. We are trying to develop a recreation center. If both the government and the college work with the adults we think that we can build up an ideal situation which can be used for a pattern.

Mr. Patterson: We will allow a few minutes to discuss the previous talks.

Mr. Dixon: What are you doing to acquaint prospective teachers with the actual situations and conditions and problems they will meet?

Mr. Max Bond: This year our teachers were required to take shop work. Some rebelled and they were taken out to see the actual conditions of broken doors, falling steps etc. I think they should be required to go out into the community. If a teacher is to teach our students they must go out and see these situations. The social science instructor assigns useful duties in the community rather than term papers. We have thirteen in the field now.

Mr. Embree: We can't get behind Mr. Bond's statements, nor Mr. Reddix's, because their teachers are not here. We have, however, two subject teachers from Carrollton.. Mr. Roberts, what



do you consider the best way of inculcating Social Science?

Mr. Roberts: I do not teach in the laboratory school. I think, however, that students need some knowledge of the community. We study population trends, social institutions etc. More should be done about community contact.

Mr. Watson: This has not been treated fully enough. The essential function of English seems to be in the field of values. English could be readjusted to community values. Have any English teachers reshaped their curricula to conform to the actual values in a community?

Miss Florence Alexander: At Jackson College the English teacher, recreation teacher and music teacher cooperated with the P. T. A. in giving a concert to raise money for sanitary toilets. Also the English teacher went out with student teachers when these students did their practice teaching.

Mr. Max Bond: What can you do when the state program of education sets a certain date for the reading of *Thanatopsis*. Students -- children of mill workers and share croppers.

Mr. Watson: What happens if you don't read it that day?

Mr. Arthur Raper: When I taught we had one day per week to do what we liked. On those days we usually went out and worked



in cooperation with some agency, like health, housing, etc.

Miss Eliason: Thanatopsis is an adolescent interpretation of death. The author is a boy of 19, yet in the last few lines he managed to express himself in universal language. This poem belongs to the people -- farm boys included.

Mr. Yeomans: We expect a great deal when we hope that the government can bring parity to unorganized communities. Cooperatives would be more effective. We are interested in cooperatives similar to those in industry -- buy wholesale and sell retail. The rural teacher should at least understand the principles upon which these cooperatives operate, (like the ones in Denmark).

We took pairs of third year students who aspired to teach and left them around at the homes in the community to talk and find out how the people lived. As acquaintance with patrons broadened we found that they were anxious to come to school to meetings, and through these meetings we discussed with them cooperative canning, recreation groups and other subjects. We organized a cooperative cannery association, elected officers and bought equipment. It is a cannery for community use primarily -- commercial enough only to attempt to pay off its indebtedness.

In an association like this, with each person subscribing what he was able, our query was - how should votes be apportioned and how should profits, if any, be distributed? We decided that



a limited amount of interest would be paid to capital but all profits above this would be returned to the patrons. We established a bicycle cooperative, bought four bicycles for renting. The teachers are to form a cooperative credit union -- will have but one vote regardless of shares they take. Profits will be distributed on basis of use rather than capital involved. The Rosenwald Foundation has been interested in an association which acts as a clearing house to distribute information on cooperatives throughout the region. Response is genuine to the cooperative movement. We think that since it is already taking place in Sweden, Denmark, Nova Scotia, Indiana and Ohio, it can be developed in the South. It is based on democratic organization, hence it furthers the Negro group and also the cause of democracy itself. We need a return to the ownership of the means of subsistence and this can be achieved through cooperatives.

Mr. Downs: We have a long way to go in organizing cooperatives because it is hard to get members -- people have been gyped so much in the past. The idea is challenging though.

Mr. Yeomans: Cooperative organization has been badly exploited and we have encountered that problem. The best way to start is to meet in small groups and go over the problems which have come up in the past and show how they will be eliminated.



Mr. Dixon: Get behind the movement as a governmental movement rather than an economic one.

Mr. W. W. Alexander: We must realize that in Denmark the government is not behind cooperatives -- the farmers would not allow it. People went ahead of the government. This is true of Finland also. The farmers borrowed money from their credit unions. The trouble with the cotton cooperative was that it had no educational basis -- it was a producers cooperative. It should have started with small groups of consumers. In the Dakotas, where the cooperatives are successful, each year that they have a surplus they turn a part of it to educational purposes. That is the spirit. I hear you talk of the South-wide thing. I am suspicious of its soundness. Better take your country and try to influence it like, for example, the Catholics have influenced the Nova Scotia movement.

I regret to say it but one of the outstanding characteristics of southern life is the poor quality of everything we do. There is a complete lack of any standards of workmanship.

Mr. Beatty: The Indian problem is analagous. Very common to hear the expression, "Thats pretty good for an Indian." But we have improved the quality of Indian work by putting a premium on a high standard of workmanship.

Mr. W. W. Alexander: If we can just find one thing and teach these rural people to do it well!



Mr. Yeomans: I do not think the Catholics had so much influence on the Nova Scotia movement. There is no unifying institution in our midst unless it is poverty. That was the motivation in Denmark. We should not be discouraged that there is no readily accessible institution common to all of the South.

Mr. Dixon: Why can't we discuss the philosophy of cooperatives in southern universities?

Mr. Yeomans: The University of North Carolina will have a course on cooperatives next year. There is a momentum already among various organized groups.

Mr. Horace Bond: We have a small cooperative on our campus and there is one at Georgia State.

Mr. Raper: Nothing so stimulates Methodists and Baptists as successful performance by the Catholic Church.

Mr. Walter Cocking: (On Educational Leadership) Instead of being uplifted these two days I have been depressed by many things I have heard. The thing that gives me hope is that the people about whom we are talking are not so depressed as those talking.

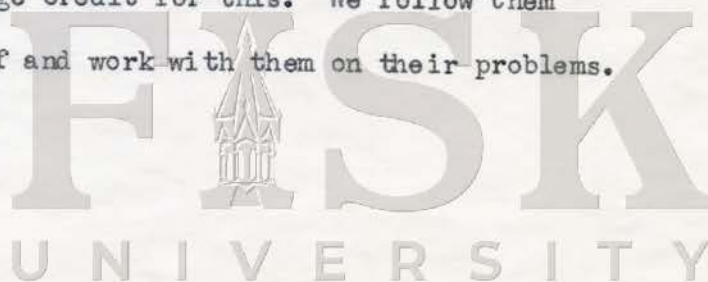
In Georgia there are some 130 school districts, largely in communities of less than 40,000; actually most of the communities are no larger than 5,000; 150,000 children in Georgia are transported to and from school each day.



The real work of the school is not done in the school building but out in the community. Work of the teacher is with both children and adults. We prefer to think of the school teacher as a community worker.

All of our students are college graduates. We select them as carefully as possible -- most of them have taught from four to eight years. We try to prepare them for the principalship of small towns or for consolidated schools. This program has been in actual operation for about three years. All students spend four or five quarters, some extra summers. We work with those who want extra training in summers or in the field. They may earn an M.A. but that is not the primary purpose. The chief aim is to teach them to work better in the schools of Georgia. Most of them take sociology, which we try to make applicable to actual conditions. Some work in economics. We are interested in a point of view from these young people about the place of the school in the society. All Georgia counties have a number of agencies which have educational objectives. We want to discover how we in the school business can work toward building a better community.

Our Demonstration school in Athens is not a practice school but a country school. We try to demonstrate good teaching and good organization. Each of these young people spends at least one quarter off the campus in another county in a cooperative school system. They get ten hours college credit for this. We follow them into these counties with our staff and work with them on their problems.



They enter into every problem of that community. During this period also we try to get them to see problems and work out some method of approach to them. I call it the "spirit of inquiry."

Mr. MacLean: I see more hope and excitement in the situation than Dr. Cocking. Coming from the North to the South for the first time, instead of finding the South backward as I had expected, I find more realism than I have seen anywhere. These problems discussed here are identical with problems everywhere. For example, the matter of selection of students. In all colleges we are getting a more or less random sample through economic differentiation. I sense here a concept of personnel service which is a continuing or long time concept, that is a process beginning with the elementary schools and going on through service work. It is very helpful as a controlling concept. I find also in the discussion the same old problem of what we shall teach and how we shall teach it in the teacher's training school. (He reviewed some of the fallacies of teaching at present). Interchange of students between schools is very valuable. Mr. Max Bond, of Tuskegee, and I have made an advantageous swap this year. The problem of staff selection is everywhere. The value of in-service training of the staff has been made clear. It is better for a staff member to spend a year in a community than studying. Interchange of staff members is advisable.



Hampton plans next year to have each student take only three courses per semester and have them devote one and one-half days at least to each course.

I am glad to see here the realistic recognition of the community as the teaching environment; also the interest in cooperatives. There are several in Virginia.

FRIDAY, May 2

9:00 - 11:00 A.M.

Mr. W. W. Alexander, chairman: Today we turn to more general matters--long-time policies. The Farm Security Administration is concentrating its efforts in one or two backward counties and developing them. Mr. Raper made a survey of Greene County, Georgia some years ago, then, after the depression he came again. Finally, almost three years ago, the Farm Security Administration took over. Mr. Raper is there now and will talk to us at this time.

Mr. Raper: Let us look at education from a community point of view. The county tradition of the lower South is well fixed. The government program is also administered on a county basis. Therefore the only realistic approach centers around the county. Education should go the whole way into the life of the community. It should make more effective the utilization of present agencies. Timing is important--when to start, what to start with, and how far to attempt to go. The basic proposition is--how can education function in a community where the people have, for various reasons, suffered repeated defeat? If it is to be effective the people themselves must come to see that they need the program. The people should be made to understand their own backgroundness in terms of the things they need, like housing,



medical services, and the like. Hitler made a defeated people realize that their defeat did not lie in any realm over which they had control. This is fundamental; the only realistic approach is through this philosophical concept. It involves the introduction of a process of stimulation on a basis of what you can make these people understand. Introduce these elements in terms of the content of the program.

I would like to see a hot lunch program underwritten at the beginning of the school year in conjunction with the school board, P. T. A., or any other agencies able to contribute any small amount undertake this. The teachers don't know what all of the many agencies are doing and how they could be related to them in a constructive way. I would like to see workshops set up for that purpose this summer at places like Athens, Fort Valley, etc. We need a person of responsibility (a county coordinator) to see that all of these things click. He would not necessarily be government paid but he must have the confidence of the people. That would prevent the program from being projected beyond the point where the people will respond. He must be conscious of the needs and assets of the region.

It may be that even before we get a county coordinator we need teachers who are going to stay; there are far too many new teachers in the rural Southern schools. One big drawback to teachers remaining in the rural South is that there are few



available persons eligible to marry. (Reminder that this thing must be done in totality or not at all.) Therefore a stable teaching force must include a good many married couples. It also involves teacherages, dramatics, etc. A degree of gradualism is necessary.

Who are "the people" in a typical backward county where fifteen per cent of the population vote? We must balance off class values, etc; plantation tradition. Most of the controlling families are old and have few if any children.

Perhaps I mean that education will have to start playing on a team instead of being captain--become a sort of glorified servant.

Mr. Wale: You did not clarify the point, "who are the people." It seems to me that teachers are in the top level and dealing with classes, the majority of which are not in that top level.

Mr. Raper: We should get graphic information on, say, Greene County, showing the masses that their low incomes, etc., are not due to their incapacity or inability. The community is more disorganized than known. We can do nothing unless we see in these people potentialities which they themselves do not see.



Mr. Downs: What Mr. Raper has said about county basis is very important. That has been one of our troubles-- programs mapped out in some other section and then won't fit Southern conditions. As Mr. Claxton said, we need some new agencies to do some of the things that the agencies we have should have done but have not.

Mr. Max Bond: These programs do not start until seventh grade and most of the students have quit by that time.

Mr. Raper: This "permanent minority" which Mr. Horace Bond mentioned is very nearly applicable also to cotton tenants and mill workers. Only I would like to add a prefix and say temporary permanent minority.

Mr. McGibony: Is it true that we have more schooling and less education now? Is it true that rural teachers, with their low pay, are supposed to act as parents and teachers to the children? When you start mingling with and meeting people you get the vision, or should, that every person has been given a life and that life should have some meaning and some purpose. The home is a laboratory and if you neglect that nothing else can be really effective.

In spite of Farm Security Administration improvement we have people there who have missed the entire venture. There



is a certain spirit of humanity which we must catch.

Mr. Downs: In our adult education program, seventy-three per cent in our county are Negroes. I talked to five groups recently, with one hundred per cent attendance at each meeting.

Mr. Embree: What of your health man?

Mr. McGibony: Our health unit is constructive. We have two nurses and a full time physician whose job is to prevent illness.

Mr. Patterson: Does this group feel any responsibility for economic betterment as such, that is, like getting some of the surplus cotton workers into industry? It seems to me that the South is full of possibilities for a future substantial economy, but we need research as to native resources and their economic implications.

Mr. Thompson: What are the long time possibilities of the people in Greene County?

Mr. Raper: That involves people and agencies of responsibility, like P. T. A.; getting out and seeing actual conditions. Part of our county program would include some exposure to help this enlightening process. We in Greene County are trying



to utilize the techniques and tools of production on a depleted soil to give the impoverished the benefits of cooperative mass production.

Mr. Cocking: I cannot see where the people of most of these Southeastern states are going to have much economic return. If that's what we are after we might as well stop now. Perhaps we should try to see, as a people, some other values than a lot of money. There are other possibilities. If the people on those eroded acres could learn to grow enough vegetables to eat, raise enough meat and poultry to eat, learn to clean up their houses--remodel and make sanitary, learn to enjoy the beauty of outdoors, eventually get a radio, does it not seem that they would be as contented in Greene County as elsewhere? Maybe we should redirect ambition along lines of worthwhile living. After all, does abundant money necessarily bring happiness? Why not try to be realistic enough to recognize that money will be limited and outline a program which is within such limitations?

Mr. Albert Mann: I think that Mr. Cocking's expressions are wholly sound. In an agricultural economy there is no possibility of wealth for the masses and no reason to think in those terms; only enough to satisfy needs. The most practical think is to reconstruct life in consonance with the possibilities



of attainment. I agree with Mr. Patterson that there should be a stronger economic basis of life. The question is how better to utilize and safeguard the things we have in order to get more from them.

Mr. Dixon: How can we retain whatever gains we have made in given states? I will indicate some of the gains in Georgia, describe some of the problems we face today, and then draw some conclusions or implications arising from these two.

From 1935 to 1936 the number of Negro teachers increased through the actual school population decreased in both groups. Money spent for education increased from 12 to 17 million dollars. There was an increase of about \$100 in total salary of the white high school teacher; and about \$60 for the Negro high school teacher and the white elementary teacher. The length of school time for Negro children increased about nineteen days from 1935 to 1940. There was a large transportation increase. Free texts have been provided. Every Negro child in the state has free state texts and a large number of Negro schools have Rosenwald Libraries. There were fifty-six Negro supervisors last year.

What can be done to further equalize and improve educational opportunity? First, we want to keep these gains which we have made. Beyond that, state taxation is involved. The



amount allocated for 1941-1942 has been increased over 1939-1940. There seems to be a need for some kind of equalization in a national basis. The states have gone almost as far as they can. Funds in Georgia are administered on a dictatorial basis.

Mr. Embree: Be more explicit about holding the gains made.

Mr. Dixon: Since 1935, because we have a state salary schedule, the calibre of Negro teachers is far better. In 1935, fifty per cent of these teachers were no more than high school graduates. We do not know what would happen in this particular case if pressure were put on the present state administration.

Mr. Eason: We in Mississippi are not so concerned with holding gains as we have made few, especially in regard to Negroes. The white situation is very good--big bond issues, consolidated schools, transportation, eight months state salary schedule, tax levies, etc.

I believe we can get more money at home; there is certainly more in the banks than ever before. But about ninety per cent of the money for education has gone to the white schools. We are now at grips with the problem of more money for Negro schools



and we are working on it earnestly. Of course what will work in one state won't necessarily work in another.

Our people do not know the facts as to our economic situation; we are trying to give them these facts. Many times whites are surprised to learn that Negroes only have a four-months school in a certain county. Generally speaking, when they get the facts, the rank and file respond sooner or later.

We are trying to train Negro leadership how to ask for aid. We try to keep ourselves out of the picture as much as possible but we want the newspapers to have the facts.

We have learned that we can depend most on the merchant in this undertaking. We get least help from the ministerial group. The Methodist Missionary Society women have helped a great deal. A few years ago one of Dr. Charles Johnson's books was widely read and awakened many to the actual conditions.

We have not yet reached our state limit but we must have some federal aid.



FRIDAY, May 2

2:00 - 4:00 P.M.

Mr. Embree, Chairman

Mr. Dawson: Education is not the sole panacea for all we have talked about, yet none of the other panaceas will work without education. It follows that the first solution should be of the educational problem. The whole thing is a vicious circle. It is hard to get people to believe that finance won't solve everything. The total program is important; the school program is only a part. We have too many people in educational work who are short of ideas. We don't have vocational education where we need it most--in the rural schools. Moreover, the rural areas are not so organized that they can take advantage of the education that is offered.

We must bear in mind that many of those who are now in rural areas will move away eventually. At present we do not have sufficient resources for those who are born there. The matter is therefore of national concern. We have been and still are proceeding from the top--furnishing other agencies to do the job instead of giving the local and state schools money. Almost none of these programs have been made universal. The federal school system comes nearest to it.

Federal aid for education goes back to the federal



land grants of 1862. In 1890 there were federal cash appropriations. At that time there were about sixty-nine of these schools (colleges). The elementary and secondary schools movement began during Reconstruction. In 1870 Senator Blair of New Hampshire introduced the Blair Bill as part of the Reconstruction program. It provided for the allocation of money to the states according to the percentage of illiterates, but the bill failed. There were so many illiterates in 1917 that there was a new movement for federal aid to the states but it faded out in 1922. In 1933 or 1934 schools closed part of the year for one-eighth of all school children in the United States, but the brunt of this was born by those in rural areas. Following this another bill was introduced. The president appointed a committee to investigate the relation of the federal government to state education. The appointment of the committee was really made for the purpose of preventing favorable action on the pending bill. There was an excellent report by the advisory committee. That was the last of a series of studies over a period of twenty years. No national body has studied the question but which recognized the need for federal aid.

Recently there has been an attempt to revise the whole movement. There are now educational facilities around defense areas. These are (1) military areas and naval bases; (2) private industry engaged in the production of defense goods.



The Federal Housing Administration is now constructing about 8,000 houses in the vicinity of these areas. By September 1, there will be about 265,000 children who will have no school facilities unless there is about 115 million dollars forthcoming. That is definitely a federal responsibility and a federal problem.

We are interested in the establishment of equal opportunities for Negroes. (Discusses case of Gaines vs. Missouri). I have talked this case over with a number of lawyers including a Justice of the United States Supreme Court, and from all I can learn there is no exception to it; it applies from the elementary schools through the professional.

Maryland had a state salary schedule differentiating on the basis of color. This schedule was adjusted unconstitutional.

A Virginia case was brought on contracts. Negro teachers were given contracts for less pay than whites with the same qualifications and duties. Held violation of equal rights. An individual contracts away his constitutional rights. The contracts in question violated the Fourteenth Amendment. This judgment was upheld by the United States Supreme Court.

These and similar decisions have had a wholesome effect on some Senators and Congressmen who have formerly led the traditional opposition to equal rights. It seems fortunate that the matter has come up because it affords a point of departure



to ask for federal aid and this would be inclusive of whites and Negroes, and would help to relieve a problem which is, after all, largely rural.

It will take 25 million dollars more than is already on hand to wipe out those salary differentials.

It is not, remember, a prerogative of the federal government to grant aid for education, but the federal government can support activities which the Constitution reserves to the states by giving money to the states.

The differences in the economic abilities of the sections to carry out educational programs becomes ever greater. I think the defense program will accentuate and make them even greater. Mississippi is organized on the lowest scale. The question is one of economic ability. For example, real estate per capita in Mississippi is seventy-one dollars, in California three hundred. Those states with lowest economic resources have, of course, highest percentage of illiteracy and fewest educational facilities. States with least resources have, however, done the best jobs of putting their fiscal resources in order. The South is the only hope that the Nation has of maintaining a stable population.

Why does federal aid for education have so much trouble in Congress? One view against it is that it is unfair for the rich states to have to spend their money to educate the people



from the poor states. (Taft of Ohio). Another is that whoever spends the money controls the policies. Catholics from Baltimore to Boston hold this point of view. They realize that education cannot be equalized without federal aid but they would like to support the public schools only on condition that they get part of the grants to build parochial schools for Catholics.

At this point in the meeting there was some discussion as to whether the pending bill for federal appropriations would pass if the South voted for it. Some one mentioned a suit now pending against the city of Nashville by Negro teachers for equal pay and back salary deficiencies for ten years.

Mr. W. W. Alexander: I think the bill will pass the Senate Committee but it definitely needs further attention.

Mr. Dawson: Mr. McNutt is urgently behind it.

Mr. Wale: Is there anything in the bill other than defense matters?

Mr. Dawson: Oh yes, migratory workers, equalization of education among and within the states, etc.

Mr. Wale: If this bill passes will Mississippi, for example, get some money to raise its Negro teachers' salaries?



Mr. Dawson: If Mississippi gets 5 or 6 million, at least fifty-one per cent would have to be spent on Negroes. Of course, if it goes through it will be merely an authorization-- then the appropriation will have to go through, but that should not be very difficult.

Mr. Wirth: The C. I. O. is an important organization.

Mr. Dawson: The C. I. O. supports this bill rather strongly.

Mr. Embree: This seems a fruitful time for the South to take advantage of these recent court decisions. Instead of being taken aback by them take the war into the enemy's camp and say, "we will abide by the decisions but we want equal education for the states.

In this Council we have been trying to get ready for this bill--to take advantage of resources as they were made available. We must talk about supplementary reading and library service before the meeting closes.

Mr. Haygood: Many studies show that reading skills deteriorate from lack of practice. About one-half of the book reading is from public libraries. None of the Southern counties have library service on a percentage basis. Multiple county



system has developed in Georgia and some other Southern counties; that is, one county can buy library service from another. The latest development is regional service. The American Library Association has for five years had an active committee lobbying for federal aid for libraries. Library extension service is not available to Negroes. W. P. A. library service is properly a state function.

The Rosenwald Fund has sent out some half million books (more than are in the state of Mississippi.) These books are sent to Negro schools. Last year over sixty per cent of the books sent out went to one and two room rural schools. We have tried to get together the kind of books which would develop a desire for reading. We have not worked out any method to ascertain how they are used or the total good they do if any. We will welcome suggestions on this point.

Mr. Beatty: (closing the meeting) About seven years ago seven Southern states voted against federal aid to states, although New York, the state which would have profited least, voted unanimously in favor of such aid.

This has been the most gratifying conference I have ever attended. I particularly enjoyed the speeches by Mr. Horace Bond and Mr. Claxton. I am convinced that there is much more than talk taking place at the schools which are represented here.



We have not always seen as we discussed here where our talk was leading. There has also been the problem of new points of view competing with the superstitions of the past. In attempting to determine an educational policy on the basis of need we are prone to throw in some ancient stuff whether we need it or not. We refuse to analyze some of the things we insist upon incorporating into our schools. Some Pennsylvania tests show progressive deterioration of information during eight years of higher education. I therefore throw you this challenge-- find out the results of the things you teach.

There is the problem of standards which exclude or eliminate students who come for education which will be of benefit to them. I think of a certain school which denied forty per cent of the applicants to college because they could not pass Latin and Algebra tests. There is the problem of required tests which are assumed to test thought processes but really only test the memory. I have never seen anyone whose mind developed, for instance, because of geography. I have seen many successful men in a variety of fields who failed in college.

What would happen if we frankly made an inclusive study of what people need to know? All through our educational body of knowledge there is much more available than we make use of--or than any college or school makes use of. We could eliminate much sickness if we made use of general facts about health,



etc, which are available. Much more is known about how to get along with other people than is used. A frank explanation of race psychology is due from the schools to Negro students. We have done it successfully in Indian schools and they appreciate it.

It is not enough to merely add more subjects to the curriculum--we need to get rid of some of the stuff with which we are choked up. We should select the subjects we must teach, the fundamentals. We can do without some of the pleasantries in favor of the things they will use tomorrow. We need some agency to produce more people like those at Fort Valley, Carrolton, etc. There is no university equipped to do it. Most of the people who teach like we want them to teach got that way in spite of their training. The Rosenwald Fund has done a great deal but it must do more. We must have a place to train the sort of people we want. I think these four colleges represented here will soon be turning out good people. They show some progress.

When a school subject becomes popular we immediately put it in the requirements. If there is no available qualified teacher we do the next best thing--hire someone who is not a specialist in the subject or field to teach it. It would be much better to leave off the subject if a qualified teacher is not available.



We must stop fooling ourselves about the outcomes of our education. We are much like the Hopi primitives. They have a dance every autumn, the rain dance, to produce rain. It has always rained in the autumn and they assume that this dance brings the rain. Let's analyze results sometimes instead of needs.

Teachers must work with adults to create the climate of opinion in the homes which can welcome the training of the children yet in the schools. Many Americans hope that education will advance their children beyond themselves--hence the teacher can frequently take children beyond their parents; but the school must have the sympathetic interest of the parents at least in the direction of the child's education.

The question was raised the other day as to what real economic opportunities were offered in Greene County. What really can you expect beyond some measure of security--three square meals per day, decent schools and clothing. We must bark back and take advantage of the things that surround us. I haven't seen a run down fence, yard nor home that a few hours labor would not have made much more habitable.



RURAL SCHOOL
PROGRAM

GEORGE PEABODY COLLEGE FOR TEACHERS

NASHVILLE · TENNESSEE

Coun Mtg

May 6, 1941

	ERE	8	58	0

Mr. Edwin R. Embree, President
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Embree:

Thank you for inviting me to attend the meetings of your council on Rural Education. I greatly enjoyed the discussions. As I have said to you before, I feel that this council is attacking a neglected problem in the right way and furnishes the greatest hope for better education of rural children of both races.

Mr. Rockefeller and his son seemed to be most favorably impressed with the cooperation among the colleges of both races in Nashville. I well remember that you had much to do in helping initiate this cooperation in the early days. As I recall the discussion began in a little conference at the Hermitage Hotel when you, Jackson Davis, Dr. Ruml, and I took part while you were vice-president of the Rockefeller Foundation.

Sincerely,

S. L.

S. L. Smith
Director of Public Relations

SLS:IAR

*P. S. Your influence at this
Center will continue to help
us steer in the right direction,
and is greatly appreciated S. L.*

FISK
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The University of Wisconsin

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY
STERLING HALL



Madison

RURAL SCHOOL
PROGRAM
community

ERE	8			May 6, 1941

*see
Mekeel, Scudder*

Mr. Edwin R. Embree
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Embree:

I am now back in the harness again. However, I am very glad I stayed down the extra time. Personally the conferences were extremely valuable and enlightening.

I have enclosed my swindle sheet and I appreciated very much the advance of \$50.00 for my expenses.

I appreciate you having included me on the meetings. With best wishes,

Sincerely yours,

Mekeel

H. Scudder Mekeel

HSM:IB
Enc.

P.S.- I am supposed to remind you about letting me have Keesing's address and also copies of the recently published surveys and community studies on the south.

HSM.

FISK
UNIVERSITY

GEORGE PEABODY COLLEGE FOR TEACHERS
NASHVILLE · TENNESSEE

RURAL SCHOOL
PROGRAM

Coun mte

May 6, 1941

Dr. Edwin R. Embree
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Dr. Embree:

This little note is just one of appreciation of the Council on Rural Education. While I could not attend all of the meetings, I want to say that I have never attended a more profitable series of meetings.

Of course, it is always a pleasure to see you. I am only sorry that I did not have the opportunity of having at least one meal with you.

With very best personal wishes, I am

Sincerely yours,

S. C. Garrison
S. C. Garrison

FISK
UNIVERSITY

H. D. GOODWIN, PRES.
MRS. D. H. BICKERS, V-PRES.

Bickers-Goodwin Company

(Incorporated)

Merchants

Greensboro, Georgia May 7, 1941.

RURAL SCHOOL
H. H. CHAPMAN, SEC.
S. A. TORBERT, TREAS.
T. H. MCGIBONY, ASST. SEC.

Comm mtg

Mr. Fred Wale, Associate for Rural Education
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Ill.

	JW	9	Two	

Dear Fred:

We really had a delightful trip. I certainly thank you for this opportunity of being associated with such a fine group. I enjoyed every one of the meetings, it was so different from anything I had ever been in, and although I realized some of the things were way over my head, I really did absorb quite a bit.

You and Dr. Embree are splendid host, and every minute was a real vacation and inspiration. Then the trip back by way of Norris Dam, Knoxville, thru the great smokies, the cumberlands and the blue ridge were all fine and super fine.

I hope you got home safely, and that you too enjoyed the trip. I enjoyed being with you, Billy Haygood, and the chat we all had with Dr. Embree.

At the suggestion of Dr. Embree I am attaching the amount of expenses other than the Hotel Bill at the Hermitage which the fund has already paid.

With my best wishes to each of you, I am,

Sincerely,

Hamp McGibony
Hamp McGibony

FISK
UNIVERSITY

CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT	RURAL SCHOOL PROGRAM	COUNCIL MEETING	FILE NO.
DATE	5-7-41	REMARKS	
		ERE to Dr. Johnson transmitting vote of thanks from Council Meeting for hospitality at Fisk Conference.	

SEE	FISK UNIVERSITY	SOCIAL SCIENCE SYMPOSIUM	FILE NO.

DATE	SIGNED
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FILE CROSS REFERENCE RECORD UNDER NAME OR SUBJECT LISTED AT TOP OF THIS SHEET, AND IN PROPER DATE ORDER.
THE PAPERS REFERRED TO SHOULD BE FILED UNDER NAME OR SUBJECT LISTED UNDER "SEE"

YAWMAN AND ERBE MFG. CO.
ROCHESTER, N. Y.



2-1-41
RURAL SCHOOL
PROGRAM
(Gen)
Council mtg

May 7, 1941

Dear Doctor Jones: I have the honor to
transmit to you a vote
of thanks from the Council on Rural Education
to you personally and to Fisk University for
the arrangements and hospitality which con-
tributed so much to the success of the meeting
of the Council.

This vote was moved at
the last session of the Council, and the
members insisted upon passing it not merely by
acceptance by the Board but by unanimous and
vociferous vote from the entire membership of
the Council.

Very truly yours,

ERE:JW

EDWIN R. EMBREE

Dr. Thomas E. Jones, President
Fisk University
Nashville, Tennessee

FISK
UNIVERSITY

EXPRESS SHIPPING POINT
CARROLLTON, GA.

West Georgia College

DIVISION OF THE UNIVERSITY SYSTEM OF GEORGIA

Irvine S. Ingram, President

Genola, Georgia
(SUBURB OF CARROLLTON)

RURAL SCHOOL
PROGRAM

Comm mtg

May 8, 1941

ERE	9	ERE	0

My dear Doctor Embree:

Thank you for the privilege of attending the Rural Life Conference. It was definitely the most stimulating of the conferences in which I have shared. Doctor McLain's Rural Life summary and your resume and correlation of the themes of the two conferences were clarifying and skillfully done.

Your substitute for our exercises is President Paty.

Most cordially yours,

I. S. Ingram

I. S. Ingram, President

Dr. Edwin R. Embree
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

FISK
UNIVERSITY

Julius Rosenwald Fund RURAL SCHOOL PROGRAM

4901 Ellis Avenue
CHICAGO

To

Mr. Edward Yeomans, Jr.
West Georgia College
Genola, Georgia


Payment Voucher No. 2894

Date May 8, 1941

*Coun Mtg
(10)*

Reimbursement for travel expenses incurred in connection with
attendance at Rural Council Meeting held in Nashville - - - - \$12.15

Ck.#24952

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$12.15	
<div> <div>Prepared by</div> <div>Checked by</div> <div>Posted by</div> <div>  </div> </div>			
AAM			Comptroller

Carrollton, Ga.
May 3, 1941.

Dear Fred,

Sorry not to have seen you
before leaving Nashville. I had
to be here Sat. Am. so I took
the night train.

It was a splendid conference:
very stimulating, very enjoyable.
My expenses were as follows:

Taxi	0.50
R.R. ticket	11.35
Porter	.30
Total	<u>12.15</u>

We will be glad to see you
whenever you come our way.

Sincerely,

Ed.

JW	7	7W	-
DE		DE	-

DOROTHY A. ELVIDGE
#2894
24952
FISK
UNIVERSITY

Julius Rosenwald Fund RURAL SCHOOL PROGRAM

4901 Ellis Avenue
CHICAGO

To

Mr. Howard A. Dawson

Director of Rural Service
National Education Association
1201 Sixteenth Street, N. W.
Washington, D. C.


Payment Voucher No. 2326

Date May 8, 1941

*Comm mtp
(vo)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$86.90

Ck.#24954

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		40-10	\$86.90	
Prepared by	Checked by	Posted by		
AM				
			Comptroller	

NATIONAL EDUCATION ASSOCIATION OF THE UNITED STATES
1201 SIXTEENTH STREET, N. W., WASHINGTON, D. C.

	JW	7	JW	8
	DE		DE	5/800

May 5, 1941

Mr. Fred G. Wale
Associate for Rural Education
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Wale:

In accordance with your instructions I am enclosing a statement of my expenses incurred during my recent trip to Nashville to attend the Rural Council on Education.

I consider this meeting of the Council to be a most profitable one and I wish to thank you for giving me an opportunity to attend.

Very sincerely yours,

Howard A. Dawson
Howard A. Dawson
Director of Rural Service

HAD:BH

FISK
UNIVERSITY

Expense Account of
Howard A. Dawson
for attendance at
Council on Rural Education
Nashville, Tennessee
May 1, 2 and 3, 1941

Submitted to the Julius Rosenwald Fund

Airplane fare Washington, D. C. to Nashville, Tenn., and return	\$66.15
Hermitage Hotel - Room	10.00
" " - Meals	3.30
" " - Telephone	.10
Taxi to airport, Washington	1.20
Taxi to hotel, Nashville	.50
Taxi to airport, Nashville	.50
Taxi from airport, Washington	1.20
Meals other than hotel	2.25
Taxi	1.10
Incidentals	.60
	<hr/>
	\$ 86.90 <i>pt</i>

Howard A. Dawson

H.A.
H.W.

DOROTHY A. ELVIDGE

2896
24954

AMERICAN AIRLINES, Inc.

PASSENGER'S RECEIPT Not Good for Passage

From

WASHINGTON

Washington Airport

To

NASHVILLE

~~Sky Harbor Airport~~

AND RETURN

Fare, \$ 66.15

Scrip

Excess
Baggage LBS. \$
1

Excess
Baggage LBS. \$
2

AIR PASSAGE CONTRACT

In consideration of the issuance of this ticket the purchaser agrees on the following conditions:

(Continued on Reverse Side)

Form R 1

186

Issued in conjunction with

Form _____ No. _____

DATE: This ticket is valid only for passage beginning on the date shown on the ticket and for the plane specified.

REVOCABLE: The Company reserves the right to revoke this ticket upon refunding the purchase price.

NOT TRANSFERABLE: This ticket is not transferable.

REFUNDS: The Company will refund the amount paid for this ticket if the flight is cancelled. Refunds will not be granted for other reasons unless the ticket is surrendered at least three hours before departure of plane.

ASSUMPTION OF RISK: I agree that the Company shall not be liable for any injury or damage unless occasioned by its own neglect of duty in the operation or control of the airplane.

UNCOMPLETED FLIGHT: The passenger may be landed and discharged before the flight is completed and in that event the only liability of the Company shall be to refund the unused mileage.

DELAYS: The Company does not assume responsibility for failure of planes to depart or arrive on scheduled time.

BAGGAGE: Thirty-five pounds of baggage will be carried free on each full fare ticket. The liability of the Company for loss or damage to baggage or personal property, or for delay in the delivery thereof, is limited to \$100 per passenger, unless a higher valuation is declared in advance and an additional charge paid therefor. Any claim for loss or damage to baggage or personal property must be presented in writing to the Company within ten days after the date of this ticket.

AGENCY: In selling a ticket or checking baggage beyond its own lines the Company acts only as agent for connecting lines.

REGULATIONS: The passenger agrees strictly to observe the rules and regulations of the Company and obey the instructions of its agents and employees.

405 DAWSON HOWARD A 5/4/41

HERMITAGE HOTEL

NASHVILLE, TENN.

WASH D C #

500

N^o 5400

MEYER HOTELS



HERMITAGE
NASHVILLE



STACY-TRENT
TRENTON



FARRAGUT
KNOXVILLE



EMERSON
BALTIMORE



SIR WALTER
RALEIGH



ROOSEVELT
JACKSONVILLE



WINECOFF
ATLANTA



PATRICK HENRY
ROANOKE



WINDSOR
JACKSONVILLE

DATE	EXPLANATION	CHARGES	CREDITS	BALANCE DUE
MAY-1-41	CAFE ———	★ 1.50		★ 1.50
MAY-1-41	ROOM ●●●●	★ 5.00		★ 6.50
MAY-2-41	CAFE ———	★ 0.55		★ 7.05
MAY-2-41	CAFE ———	★ 0.70		★ 7.75
MAY-2-41	PHONE ●●●●	★ 0.10		
MAY-2-41	ROOM ●●●●	★ 5.00		★ 12.85
MAY-3-41	CAFE ———	★ 0.55		★ 13.40
MAY-3-41	—— PAID		★ 13.40	★ 0.00

WE THANK YOU AND TRUST OUR SERVICE MERITS YOUR CONTINUED PATRONAGE.

MEYER HOTEL INTERESTS, INC.
ROBT. R. MEYER, PRES.

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. Willard W. Beatty

Office of Indian Affairs

U. S. Department of the Interior

Washington, D. C.

Payment Voucher No. 2895

Date May 8, 1941

Coun intp
(00)

Reimbursement for travel expenses incurred in connection with
attendance at Rural Council Meeting held in Nashville - - - - - \$78.15

Ck.#24953

Accounts

Appropriation No.

Debit

Credit

Rural School Administration - Travel

40-10

\$78.15

Prepared by

Checked by

Posted by

AM

FIISK
UNIVERSITY

Comptroller

UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF INDIAN AFFAIRS
WASHINGTON

Mr Fred Wake
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Ills.

May 4th 1941

JW	5	7W	5
DE		56	5/8

Dear Fred:

I enjoyed the conference very much, and feel that I gained a great deal from it. I shall look forward to the publication of the morning addresses, for there were several which will be grist to my mill.

While the facts are fresh in my mind, I'm submitting travel expenses:

Ann Arbor to Detroit to Nashville (last via air)	\$37.00
Incidentals in Nashville	2.90
Nashville to Tulsa (air) + cabs	38.25
	<hr/> \$78.15

Sincerely,

Willard W. Beatty

DOROTHY A. ELVIDGE

OK.
J.W.

2895

14953

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. Nolen M. Irby
University of Georgia
Athens, Georgia

Payment Voucher No. 2904

Date May 8, 1941

*Coun mte
(Vouchers)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$12.70

Ch.#24962

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$12.70	
Prepared by AM	Checked by	Posted by	Comptroller

FISK
UNIVERSITY

THE UNIVERSITY OF GEORGIA
COLLEGE OF EDUCATION
ATHENS, GEORGIA

May 5, 1941

Dr	7	Dr	
Dr		5/8	5/8

Mr. Fred G. Wale
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Fred:

I am submitting herewith my expenses for attending the Nashville Conference which were not charged to my room at the Hermitage Hotel.

Meals en route (2)	April 30 ²⁹	\$ 1.25
Meals, lunch and dinner	May 1	1.75
Meals, dinner	May 2	1.25
Meals, lunch and dinner	May 3	1.35
Lodging	May 3	3.00
Meals, breakfast and lunch	May 4	1.00
Tips, incidentals	April 30-May 4	3.10
	TOTAL	\$ 12.70

Very sincerely,

Nelen M. Irby
Nelen M. Irby
Director of Field Studies

DOROTHY A. ELVIDGE

NMI:rm

Dr. Irby

2904
24962

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. P. H. Eason

State Department of Education

Jackson, Mississippi

Payment Voucher No. 2303

Date May 8, 1941

*Comm Mtg
(VO)*

Reimbursement for travel expenses incurred in connection with

attending Rural Council meeting held in Nashville - - - - - \$60.64

Ck.#24961

Accounts

Rural School Administration - Travel

Appropriation No.

40-10

Debit

\$60.64

Credit

Prepared by

AM

Checked by

Posted by

FISK
UNIVERSITY

Comptroller



State of Mississippi

J. S. VANDIVER
SUPERINTENDENT
P. H. EASOM
STATE AGENT
J. A. TRAVIS
ASSISTANT STATE AGENT

DEPARTMENT OF EDUCATION
DIVISION OF NEGRO EDUCATION
JACKSON

May 5, 1941

DE	5/7	DE	5/4

The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Gentlemen:

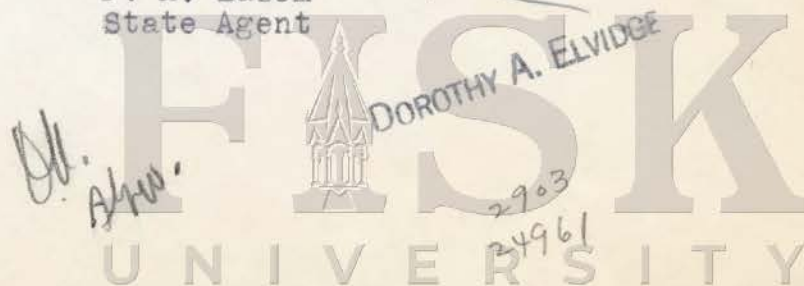
I am submitting herewith my expense account for the Council on Rural Education, Fisk University, Nashville, Tennessee, April 30 - May 2, 1941.

1. Transportation to Nashville, 447 miles @ 6¢ per mile(my car transported Mr. Wale, Mr. Travis, and Mr. Easom. Mr. Wale suggested this rate) - \$26.82
 2. Transportation at Nashville, 45 miles @ 6¢ per mile(This car was used in transporting members of the Council from the hotel to Fisk and return.) - 2.70
 3. Transportation, Nashville to Jackson, 447 miles @ 6¢ per mile(Two persons, Travis and Easom) - 26.82
 4. Meals, to and from Nashville - 1.75
 5. Tips - 1.80
 6. Car storage, one night - .75
- Total - \$60.64

Cordially yours,

P. H. Easom
P. H. Easom
State Agent

PHE:KGE



7TH AVENUE GARAGE & MOTORS

RECEIPT

GEO. COLE MOTOR CO. 7TH AVE. GARAGE
NASHVILLE, TENNESSEE

Name

91140

Address

194

MAKE

LICENSE
NO.

QUANTITY

ITEM

AMOUNT

Gas

Oil

Storage

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Dr. Walter D. Cocking
College of Education
University of Georgia
Athens, Georgia

Payment Voucher No. 2902

Date May 8, 1941

*Coun mty
(vo)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$49.30

Ck.#24960

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$49.30	
Prepared by AM	Checked by	Posted by	Comptroller

FISK
UNIVERSITY

THE UNIVERSITY OF GEORGIA
COLLEGE OF EDUCATION
ATHENS, GEORGIA

OFFICE OF THE DEAN

May 5, 1941

JW	7	JW	0
Dr		56	5/8 00

Mr. Fred G. Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Wale:

I am enclosing my expense account for the Southern Rural Life Conference held at Nashville last week. My hotel bill at the Hermitage Hotel was left for you to pay as I understood from the management that was the way the matter was being handled.

I want to say to you that I thoroughly enjoyed the Conference.

Sincerely yours,

Walter D. Cocking

Walter D. Cocking
Dean, College of Education

WDC/cs

FISK
UNIVERSITY

May 5, 1941

Expense Account of
Walter D. Cocking
Attendance at Meeting of Southern
Rural Life Conference

Mileage Athens to Nashville and return	
835 miles @ 5¢ per mile	\$41.75
Meals (9)	3.95
Hotel Riverside	2.00
Gratuities	1.60
	<hr/>
	\$49.30

DOROTHY A. ELVIDGE

Walter D. Cocking

Walter D. Cocking
Dean, College of Education

*OK.
JFW*

2902
24960
FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Coun mtg

FW

May 9, 1941

Dear Watson: Your contributions to the Rural Council were splendid. Not only did you give a resume of significant developments in Mexico in a very trenchant fashion, but your questions and comments were all apropos.

I am sure you understand why I did not call on you at the very end. If we had allowed the discussion to reopen, at least a half dozen people would have insisted on comment or rebuttal to Beatty, and the whole meeting would have frayed out rather than end as it did with the dramatic bang Beatty gave it.

Fred Wale has told of his talk with you following the meeting. Your point is well taken that prospective teachers should be made aware of the economic problems about them. This is especially true in the South, for the rise of industrialization there will make the economic conflicts more and more acute for at least a decade or two. As Fred may have told you, we are hoping to have some smaller and more intensive conferences on this and one or two other specific subjects. I hope we can get you to join us in these select sessions. Possibly more good can be done in a group of about a dozen really controlling people than could have been done by opening this subject before the larger group which was already almost overfull of consideration of social and educational subjects.

ERE:JW

Very truly yours,

Mr. Goodwin Watson
Teachers College
Columbia University
New York City

EDWIN R. EMBREE

FISK
UNIVERSITY

DE-2

RURAL SCHOOL
PROGRAM
FISK UNIVERSITY
DEPARTMENT OF SOCIAL SCIENCE
NASHVILLE, TENNESSEE

CHARLES S. JOHNSON
DIRECTOR

County

May 9, 1941

Mr. Edwin R. Embree
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

ERE	11	see file	
DE		DE	5/14/41

Dear Mr. Embree:

I have had some difficulty in getting this letter together because it has required some minute book-keeping. It covers such items involved in the entertainment of the Council, from which I have been separating expenses that belonged to the Institute and the school. Although it is probably not expected, I find myself apologizing for several items, none of them serious, I think, but which are included in the list and explained in the accompanying memorandum.

Because of the hotel situation in Nashville at the time of the meeting, I had some difficulty getting satisfactory hotel accommodations for Professor Malinowski, who was our guest on this occasion. I requested a reservation, through Mr. Wale, for him in the block of rooms which you had reserved at the Hermitage. His hotel bill appears among those which you covered for Council members at the Hermitage. I would be pleased to have the notation on this.

Sincerely yours,



Charles S. Johnson

csj-p



Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To Mr. Malcolm S. MacLean, President
Hampton Institute
Hampton, Virginia

Payment Voucher No. 2307

Date May 9, 1941

Coun mty
(vo)

Reimbursement for travel expenses incurred in connection
with attending Rural Council meeting held in Nashville - - \$55.10

Ck.#24965

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		40-10	\$55.10	
Prepared by AM	Checked by	Posted by	FISK UNIVERSITY Comptroller	

HAMPTON INSTITUTE

FOUNDED 1868

HAMPTON, VIRGINIA

MALCOLM S. MacLEAN, President
ROBERT OGDEN PURVES, Vice President - Treasurer
WILLIAM H. SCOVILLE, Secretary

OFFICE OF THE PRESIDENT

JW	7	JW	May 5, 1941
JE		JE	.

Mr. Fred Wale
Julius Rosenwald Fund
4901 Ellis Ave.
Chicago, Illinois

Dear Fred:

First, let me say that the Conference of the Rural Council at Nashville was without exception the best, most stimulating, and most concrete educational conference that I have ever been to, and I have sat in on hundreds of them. I hope that, as the years go on, my contribution to the Council can equal in some small measure the stuff I am learning.

A word about the expense account. The total mileage from Hampton to Nashville and back was 1570 miles. At 4¢ a mile this equals \$62.80.

The Foundation paid my total hotel bill. I did my damndest to persuade the clerk that certain items charged on this bill were not properly Foundation and, therefore, I think they should be subtracted. These are \$2.75 for cafe, \$3.45 for car storage, \$1.50 valet. In my opinion, this total of \$7.70 should be subtracted from the mileage total of \$62.80 leaving \$55.10 which your bursar can mail to me at his convenience.

OK,
H.W.

I shall look forward with a good deal of eagerness to getting the printed reports and papers of the conference.

Yours cordially,

msm

Malcolm S. MacLean
President

DOROTHY A. ELVIDGE
*OK
H.W.*

MSM:JW

Pay \$55.10



Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. E. H. Downs

District RR Supervisor
Farm Security Administration
Greensboro, Georgia

Payment Voucher No. 2906

Date May 9, 1941

Comm Mtg
(VO)

Reimbursement for travel expenses incurred in connection
with attending Rural Council meeting in Nashville - - - - \$76.60

Ck.#24964

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$76.60	
Prepared by AM	Checked by	Posted by	Comptroller

FISK
UNIVERSITY

UNITED STATES DEPARTMENT OF AGRICULTURE
FARM SECURITY ADMINISTRATION

Greensboro, Georgia
May 6th, 1941.

IN REPLY REFER TO

	JW	8	JW	86

Mr. Fred G. Wale,
Julius Rosenwald Fund,
4901 Ellis Avenue;
Chicago, Illinois.

Dear Fred:

Attached is bill covering expenses involved attending the Council of Rural Education in Nashville, Tennessee last week.

I take this opportunity to thank you, and the Rosenwald Fund for making this trip and meeting possible. It was thoroughly enjoyed by me and I assure you the meetings and contacts were most pleasant. Please express my appreciation to Mr. Embree and the entire staff of Rosenwald Fund for their kind consideration.

With all good wishes,

Sincerely,

E. H. Downs

E. H. Downs,
Dist. RR Supervisor

Encl.

Statement of Expenses Incurred by E. H. Downs, District RR
Supervisor, Farm Security Administration, Greene County, Georgia,
on Council of Rural Education, Nashville, Tenn. April 29th - May 3rd,
1941.

Mileage: 1035 miles @ 6¢ per mile	\$62.10
Storage for car	1.50
Meals	5.25
Lodging	1.75
Tips	3.50
Miscellaneous	<u>2.50</u>
Total	\$76.60 ¹⁶ / ₁₀₀

Ok,
J.S.W.,

DOROTHY A. ELVIDGE

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. H. Scudder Mekeel

c/o Mr. Edwin R. Embree

Payment Voucher No. 2909

Date May 9, 1941

*Coun Mtg
(v o)*

Reimbursement for travel expenses incurred in connection

with attending Rural Council meeting held in Nashville - - - \$55.55

Less: Advance for Travel - - - - - 50.00

\$5.55

Ck.#24967

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$55.55	
Working Capital Control			\$50.00
Advance for Travel		\$ 5.55	
Prepared by AM	Checked by	Posted by	Comptroller

FISK
UNIVERSITY

2 5.20
 3.15
 .85
 .75
 .70
 1.60
 .50
 1.60
 .45
 1.70
 .25
 1.20
 .60
 1 3.85
 .90
 .60
 .85
 .80

5 5.55

Expenses ~~incurred~~ incurred by Dr. C. M. Mahal on trip to
 Rural Council meetings at Nashville, Tennessee.

April 29

Rail fare	\$ 25.20
Pullman	\$ 3.15
tips	.85
Lunch	.75
taxi	.70
dinner	\$ 1.60

OK

April 30

tips	.50
taxes	\$ 1.60

May 1

breakfast	\$.45
taxes	\$ 1.70
tips	.25

May 2

taxes	\$ 1.20
tips	.60
Hotel Bill	\$ 13.85

OK
 Thru

May 3

tips	.90
breakfast	.60
Lunch	.85
taxes	.80

TOTAL \$ 53.55 *ann*

DOROTHY A. ELVIDGE

Covered by check in advance of fifty dollars -

FISK UNIVERSITY
 \$50

207 ME KEEL SCUDDER

4/30/41

HERMITAGE HOTEL

NASHVILLE, TENN.

MADISON WIS W

500

No 5250

MEYER HOTELS

HERMITAGE
NASHVILLESTACY-TRENT
TRENTONFARRAGUT
KNOXVILLEEMERSON
BALTIMORESIR WALTER
RALEIGHROOSEVELT
JACKSONVILLEWINECOFF
ATLANTAPATRICK HENRY
ROANOKEWINDSOR
JACKSONVILLE

DATE	EXPLANATION	CHARGES	CREDITS	BALANCE DUE
APR30-41	DIST —	★ 1.60		★ 1.60
APR30-41	VALET —	★ .75		★ 2.35
APR30-41	— PD OUT WIRE	★ .66		★ 3.01
APR30-41	ROOM ●●●●	★ 5.00		★ 8.01
MAY-1-41	VALET —	★ .75		★ 8.76
MAY-1-41	ROOM ●●●●	★ 5.00		★ 13.76
MAY-2-41	— PD OUT	★ 3.40		★ 17.16
MAY-2-41	CAFE —	★ .45		★ 17.61
MAY-2-41	— PD OUT WIRE	★ .37		★ 17.98
MAY-2-41	— PAID		★ 17.98	★ 0.00
		1.60		
		.75		
		.66		
		.75		
		.37		
		4.13		
			4.13	
			\$13.85	

WE THANK YOU AND TRUST OUR SERVICE MERITS YOUR CONTINUED PATRONAGE.

MEYER HOTEL INTERESTS, INC.
ROBT. R. MEYER, PRES.

THE PULLMAN COMPANY—Passenger's
Check. To identify accommodations purchased.

NASHVILLE to CHICAGO, Ill.

TRAIN

M

LOWER BERTH

CAR

Property taken into car will be entirely at owner's risk

OFFICE 24-23

FORM 6(A)

\$3.15

245

1 2

PERSONS

NEW STATION

10

11-2-11

SHAWVILLE

TENN. -

THE PULLMAN COMPANY—Passenger's
Check. To identify accommodations purchased.

CHICAGO, Ill.

NASHVILLE, TENN.

TO

ACCOM. L-5 **CAR** E33

Property taken into car will be entirely at owner's risk

26-86

FORM 100-5

1 2 3 | 3847
PERSONS

C
G.M. St. P. & T. N.

APR 29:45

MADISON, W

Julius Rosenwald Fund RURAL SCHOOL PROGRAM

4901 Ellis Avenue
CHICAGO

To Mr. D. F. Folger
West Georgia College
Genola, Georgia

Payment Voucher No. 2905

Date May 9, 1941

*Come Mtg
(VO)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$58.50

Ck.#24963

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$58.50	
Prepared by <i>AM</i>	Checked by	Posted by	Comptroller

FISK
UNIVERSITY

EXPRESS SHIPPING POINT
CARROLLTON, GA.

West Georgia College

DIVISION OF THE UNIVERSITY SYSTEM OF GEORGIA
Irvine S. Ingram, President

Genola, Georgia
(SUBURB OF CARROLLTON)

May 7, 1941

DE	8	DE	5/9
JW		JW	0

Miss Dorothy Elvidge
4901 Ellis Avenue
Chicago, Illinois

Dear Dorothy:

My expenses for the rural council meeting were:

Personal car mileage	680 miles @ 4 cents	\$27.20
Toll bridge		.30
Car storage		3.00
Hotel and meals other than Hermitage bill		6.55
Tips	DOROTHY A. ELVIDGE	1.25
		<hr/>
		\$38.30 ⁴ / ₁₀₀

If my bill at the Hermitage seems large, it is due to the fact that I signed the meal tickets for several different council members with whom I ate. Their bills should be lower.

While in Nashville, I used my car regularly to carry council members to and from Fisk and saved the Fund considerable taxi fares. This explains why the mileage is greater than the trip from Carrollton to Nashville and return.

Sincerely,

Dag.
D. F. Folger
Dean of Instruction

*all
JW.*

DFE:kbh

FISK
UNIVERSITY

Julius Rosenwald Fund RURAL SCHOOL PROGRAM

4901 Ellis Avenue
CHICAGO

To
Mr. Burton P. Fowler
Tower Hill School
Wilmington, Delaware

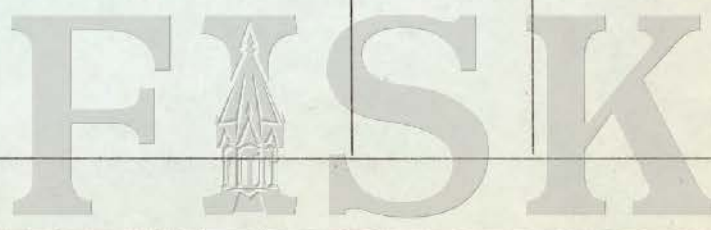
Payment Voucher No. 2913

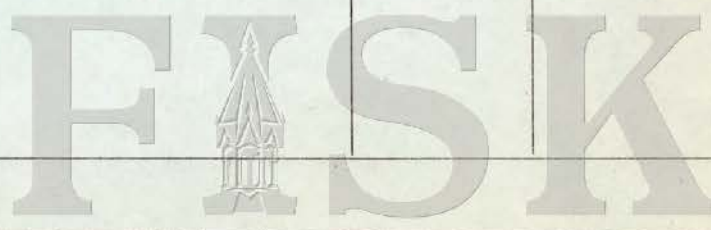
Date May 12, 1941

*Cour. mtp
(ro)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$49.50

Ck.#24971

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$49.50	
<div> <div>Prepared by AM</div> <div>Checked by</div> <div>Posted by</div> <div>  </div> </div>			
			Comptroller



For: Expenses to Rosenwald Fund Meeting
Nashville, Tennessee
Burton P. Fowler

R. R. and Pullman, Wilmington to Nashville
\$31.55

Pullman, Cincinnati to
Philadelphia..... 5.35

Meals, Tips, Taxis.....12.60
\$49.50

and

[Handwritten signature]
OK
3/22

DOROTHY A. ELVIDGE

2913
24971
FISK

UNIVERSITY

CHECK SHOULD BE MADE PAYABLE TO TOWER HILL SCHOOL ASSOCIATION

Julius Rosenwald Fund RURAL SCHOOL 4901 Ellis Avenue CHICAGO PROGRAM

To

Mr. Porter Claxton
West Georgia College
Genola, Georgia

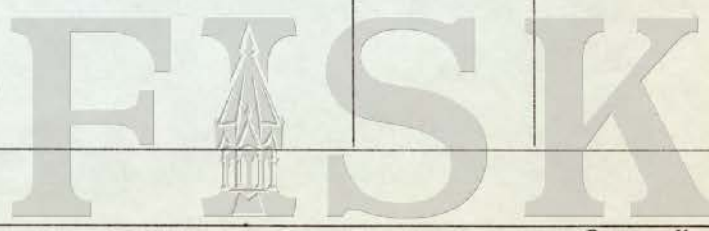
Payment Voucher No. 2912

Date May 12, 1941

*Come mtp
(V O)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$15.75

Ck.#24970

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$15.75	
<div> <div>Prepared by</div> <div>Checked by</div> <div>Posted by</div> <div>  </div> </div>			
			Comptroller

EXPRESS SHIPPING POINT
CARROLLTON, GA.

West Georgia College

DIVISION OF THE UNIVERSITY SYSTEM OF GEORGIA

Irvine S. Ingram, President

Genola, Georgia
(SUBURB OF CARROLLTON)

DE	5/9	DE	5/12

May 7, 1941

Expense account Carrollton to Nashville and return, April 29-May 4, 1941,
to attend Rural Education Council meeting:

April 29:	Railway fare and birth, Marietta to Nashville	\$ 10.10
April 30:	At Nashville, taxi 30¢, tips 30¢60
May 1 :	" " , tips 20¢, taxi 15¢35
May 2 :	" " , tips 30¢, meals 45¢75
May 3 :	En route Nashville - Carrollton, meal45
May 4 :	" " " " , hotel \$3.00, meal 50¢	<u>3.50</u> \$ 15.75

Porter Claxton

DOROTHY A. ELVIDGE

Oh.
FW.

2912
24970
FISK
UNIVERSITY

CENTS

1	2	3	4	5	10	15	20	25	30	35	40
45	50	55	60	65	70	75	80	85	90	95	

DOLLARS

1	2	3	4	5	6	7	8	9
10	20	30	40	50	60	70	80	90

THE PULLMAN COMPANY

PASSENGER'S CASH FARE CHECK

CAR

LINE

FROM

TO

No. Passengers

Date

19

Amount Collected

\$

C

Conductor

Changed
Accom.Lower
Berth No.Upper
Berth No.Section
No.

Roomette

Duplex
Single Room

Bedroom

Compartment

Drawing
RoomSeat
No.

PROPERTY TAKEN INTO CAR WILL
BE AT OWNER'S RISK

DQ

65212

UNIVERSITY

5- ~~14~~

19 ~~41~~

Received from Porter Clifton

Three 00 Dollars

100

Room 2⁰⁰ meals 1⁰⁰

\$ 3⁰⁰

Hotel Jay for
H C Hodges

Crossville Tenn

The Nashville, Chattanooga & St. Louis Ry.

CASH FARE RECEIPT

Form
C. F. R.

U 46893

GOOD FOR THIS DATE AND TRAIN ONLY

Receipt for cash fare paid Conductor as indicated by amount in dollars and cents at the end of strips below.

From

To

HALF

19

★

W. S. Sasser
Gen'l Passenger Agent

\$ 1

10c.

\$ 2

20c.

\$ 3

30c.

40c.

50c.

FISK
UNIVERSITY

Julius Rosenwald Fund RURAL SCHOOL PROGRAM

4901 Ellis Avenue
CHICAGO

To

Mr. C. W. Jenkins

Jones County Agricultural High School and
Junior College
Ellisville, Mississippi


Payment Voucher No. 2911

Date May 12, 1941

*Coun Mtg
(vo)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$17.90

Ck.#24969

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$17.90	
<div style="text-align: center; font-size: 2em; opacity: 0.5;">  FISK UNIVERSITY </div>			
Prepared by <i>AM</i>	Checked by	Posted by	Comptroller

**JONES COUNTY
AGRICULTURAL HIGH SCHOOL AND JUNIOR COLLEGE
ELLISVILLE, MISSISSIPPI**

J. B. YOUNG, PRESIDENT
H. A. DUNAHOO, VICE PRES. AND DEAN
W. J. MOODY, REGISTRAR
C. W. JENKINS, PRIN. SR. HIGH
H. H. MITCHELL, BUSINESS MANAGER
MARIE MARTIN GRAHAM, SECRETARY

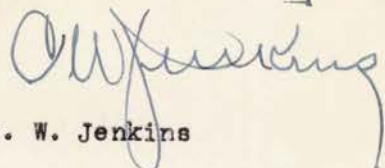
Mr. Fred Wale
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Wale:

As per your request, I am sending you my expenses while going to
and returning from Nashville:

Railroad Fare	\$12.45
Taxi service	2.10
Meals	3.05
Baggage Checks	<u>.30</u>
Total	\$17.90 ⁵⁶

Sincerely yours,


C. W. Jenkins

CWJ/w

DOROTHY A. ELMORE


FISK
UNIVERSITY

2911
24969

Julius Rosenwald Fund **RURAL SCHOOL PROGRAM**

4901 Ellis Avenue
CHICAGO

To

Mr. T. H. McGibony
Bickers-Goodwin Company
Greensboro, Georgia

Payment Voucher No. 2910

Date May 12, 1941

*Coun mtp
(vo)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$12.25

Ck.#24968

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$12.25	
<div> <div>Prepared by</div> <div>Checked by</div> <div>Posted by</div> </div> <div> <div>AM</div> <div></div> <div></div> </div>			
			Comptroller

FISK
UNIVERSITY

H. D. GOODWIN, PRES.
MRS. D. H. BICKERS, V-PRES.

Bickers-Goodwin Company

(Incorporated)

Merchants

Greensboro, Georgia

H. H. CHAPMAN, SEC.
S. A. TORBERT, TREAS.
T. H. MCGIBONY, ASST. SEC.

Julius Rosenwald Fund

to

T.H.McGibony

2910
24968
DOROTHY A. ELVIDGE

Expenses to Rural Council Nashville, Tenn

April 30-May 2, 1941.

Other than items paid at Hermitage by Fund

Meals, Tips, and Hotel-----\$12.25

I certify that the above is correct to the best of my knowledge

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mrs. Catherine J. Duncan

Payment Voucher No. 2822

Date May 18, 1941

*Comm inty
(V0)*

Reimbursement for travel expenses incurred in connection
with attending Rural Council meeting in Nashville - - - - - \$26.60
Less: Advance for travel - - - - - 25.00
\$ 1.60

Ck.#24984

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$26.60	
Working Capital Control - Advance for Travel			\$25.00
		\$1.60	

Prepared by <i>AM</i>	Checked by	Posted by	Comptroller
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FISK
UNIVERSITY

2922
24984

Room 562,
International House,
1414 E. 59th St.,
Chicago, Ill.
May 13, 1941

Miss Dorothy Elvidge
The Julius Rosenwald Fund,
4901 Ellis Avenue,
Chicago, Illinois.

56	5/13	56	5/13
Sw	o	Sw	o

Dear Miss Elvidge,

I want to thank you for advancing me \$25.00. It helped matters considerably for me. The following is an itemized account of my expenses to and from Nashville and also while there. You will see I stayed almost within the \$25.00.

Round trip coach fare	- - -	\$ 15.10
Taxi fare to and from trains	- - -	2.30
Tips for baggage (going and coming) @ \$.30 each trip	- - -	1.20
Room	- - -	3.00
Meals	- - -	3.50
Taxi fare to and from meetings	- - -	1.50
Total	- - -	\$26.60
Advance	- - -	25.00

DOROTHY A. ELVIDGE

Expense over advance made -- \$ 1.60

I purposely tried to stay as close to the \$25.00 amount as I could because I didn't know whether I'd receive my salary check on time and I knew my room rent was due shortly after I returned and I wanted to be safe and have a little money anyhow. Fortunately the check was right on time however.

I know you must have heard that the meeting in Nashville was good. We had some interesting papers read to us.

Thanks again for the advance.

Yours truly,

Katherine J. Bussey

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. Charles H. Thompson
Howard University
Washington, D. C.

Payment Voucher No. 2023

Date May 14, 1941

*Coun mty
(10)*

Reimbursement for travel expenses incurred in connection with

Rural Council meeting held in Nashville, - - - - - \$72.05

Ck.#24985

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$72.05	
Prepared by <i>AM</i>	Checked by	Posted by	Comptroller

FI SK
UNIVERSITY

HOWARD UNIVERSITY
WASHINGTON, D. C.

8 May 1941

THE COLLEGE OF LIBERAL ARTS
OFFICE OF THE DEAN

HW	13	7 ⁰⁰ SE	
SE		SE	5/14 00.

Mr. Fred G. Wale
Associate Director for Rural Education
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

2923
24985

My dear Mr. Wale:

Pursuant to a request made at the Council meeting in Nashville, I am indicating below my expenses incurred incident to attendance at the Rural Education Council in Nashville, Tenn., April 29 - May 3:

1. Roundtrip Railroad fare \$ 32.80
2. Pullman Berth roundtrip 12.60
3. Meals en route 5.50
4. Gratuities 3.50
5. Room and Board, Nashville 12.50
6. Miscellaneous, Taxi 5.15

\$72.05

If there is any further or more detailed information which you desire I shall be very happy to supply it upon request.

May I express my appreciation to the Rosenwald Fund for making it possible for me to attend such a profitable occasion as the meeting of the Council and the Celebration of the 75th Anniversary of Fisk University.

DOROTHY A. ELWING

Sincerely yours,

Chas. H. Thompson
Chas. H. Thompson
Dean

*OK.
Jaw*

CHT:S

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. Charles S. Johnson
Fisk University
Nashville, Tennessee

Payment Voucher No. 2924

Date May 14, 1941

*Coun mtg
(vouchers)*

Reimbursement for expenses in connection with the Rural Council

meeting held in Nashville - - - - - \$175.01

Less: Hotel bill paid for Professor Malinowski - - - - - 35.10

\$139.91

Ch.#24986

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$175.01	
Working Capital Control			
Miscellaneous Accounts Receivable			
Fisk University (B. Malinowski)			\$35.10
		\$139.91	

Prepared by AM	Checked by	Posted by	Comptroller
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FISK
UNIVERSITY

MEMORANDUM

On Entertainment Expenses for the Council on Rural Education

Luncheon for the Council members, Wednesday, Thursday and Friday ... \$86.56

Arrangements were made with a cateress, and special food selected with a view to providing choice, southern dishes. Her bill as itemized for the three days is as follows:

Waiters	\$10.50
Food	57.96
Service, dishes, etc.	18.00

The only estimate on which I could work in arranging for the meals was the Council list, which included 52 persons. Numbers fluctuated, but under the arrangement, it was not possible to make correction of the estimate on short notice. Where there was a margin, it was translated into usefulness by allowing several graduate students and Fellows to be hosts to selected Conference members with whom they sought conversation. They were actually served in a different building. Among these members, as I recall, were Dr. Alexander, Dr. and Mrs. MacLean, Miss Eliason, and some others.

Preparation of a lounge room, to break the tedium of the seminar room, and for the comfort of the Council members generally 25.00

Unfortunately, we do not have a lounge regularly in the building, and although it was prepared for the Council primarily, some of the other guests enjoyed it.

Readjustment of the Faculty Club to permit serving of the special luncheon on the campus 15.00

This includes a rental of chairs, tables and certain services outside the prescribed scope of the maintenance department.

Four o'clock teas, three afternoons 11.00

Cigarettes 5.30

Paper cups and towels 11.50

These had to be purchased in lots; only about half of these, however, were consumed

BROUGHT FORWARD \$154.36

Cut flowers for the faculty club luncheons
and lounge \$ 3.80

Pads and pencils for Council members 4.80

Special transportation for Council Members 4.20

This, of course, does not refer to faculty cars.

Two long distance calls to Chicago, on request, in con-
nection with hotel reservations 5.85

April 24 \$1.70

Tax15

\$1.85

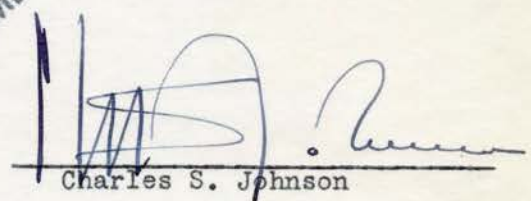
April 25 3.80

Tax20

\$4.00

TOTAL \$173.01

DOROTHY A. ELVIDGE


Charles S. Johnson

May 9, 1941

Rural Council

bk

EPK

Rural Sec. Secord


UNIVERSITY

2924
24986

139.91

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. Irvine S. Ingram, President
West Georgia College
Genola, Georgia

Payment Voucher No. 2940

Date May 19, 1941

*Council att
(vo)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$24.90

Ck.#25002

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$24.90	
Prepared by <i>AM</i>	Checked by	Posted by	Comptroller

FISK
UNIVERSITY

EXPRESS SHIPPING POINT
CARROLLTON, GA.

West Georgia College

DIVISION OF THE UNIVERSITY SYSTEM OF GEORGIA
Archie S. Ingram, President

Genola, Georgia
(SUBURB OF CARROLLTON)

May 15, 1941

	DE	5/19	DE	5/19

Miss Dorothy A. Elvidge
4901 Ellis Avenue
Chicago, Illinois

Dear Miss Elvidge:

Mr. Ingram's expenses to Nashville and
return via Atlanta are as follows:

Train fare	17.40
Pullman	5.30
Breakfast	.50
Taxi	1.70

Total \$ 24.90

DOROTHY A. ELVIDGE

Most sincerely yours,

Mabel C. Watson

Mabel C. Watson
Secretary

OK. H.W.

2940
25002
FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. Louis Wirth

Department of Sociology

The University of Chicago

Chicago, Illinois

Payment Voucher No. 2980

Date May 15, 1941

Coun mtr
(v0)

Reimbursement for travel expenses incurred in connection with

attending Rural Council meeting held in Nashville - - - - - \$52.75

Ck./24992

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$52.75	
Prepared by AM	Checked by	Posted by	Comptroller

FISK
UNIVERSITY

ERE 13 ERE 0
The University of Chicago

Department of Sociology
7/5W Su 0

May 12, 1941

Mr. Edwin R. Embree
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Embree:

My expenses in connection with the trip
to Nashville were as follows:

Railroad (round trip)	\$20.40
Pullman	5.55
Cabs	1.80
Porters	.50
Expenses in Nashville	4.50
	<u>\$32.75</u> am

It is generous of you to allow me to
have undertaken this trip at your expense.

I am sorry I got in so little of the
rural conference.

Sincerely yours,

Louis Wirth
Louis Wirth

lw:f

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL PROGRAM

To

Mrs. Catherine J. Duncan

Payment Voucher No. 2951

Date May 15, 1941

(Comm mtp)
(v o)

To meet costs of pullman transportation, Chicago to Fort Valley
and return - - - - - \$24.50

Ch.#24998

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$24.50	
Prepared by AM	Checked by	Posted by	Comptroller

FISK UNIVERSITY

DAE: I have agreed to meet the difference
between round-trip coach travel
and pullman transportation from Chicago to
Fort Valley, Georgia and return for Mrs.
Catherine J. Duncan.

Please issue a check for \$24.50 to
her computed as follows:

First class round-trip ticket - -	\$37.50
Lower berth (round-trip) - - - -	<u>12.60</u>
	\$50.10
Less: Round-trip coach (15-day ticket) - - - - -	<u>25.60</u>
	<u><u>\$24.50</u></u>

5/15/41

DOROTHY A. ELVIDGE

Fred G. Wale

F.G.W.

Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. J. Max Bond, Director

School of Education

Tuskegee Institute

Tuskegee Institute, Alabama

Payment Voucher No. 2941

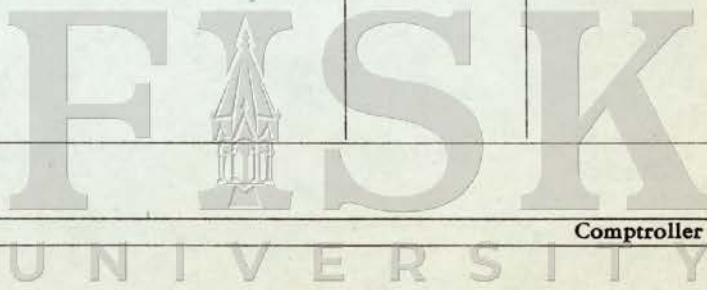
Date May 19, 1941

*Council Mtg
(00)*

Reimbursement for travel expenses incurred in connection with

attending Rural Council meeting held in Nashville - - - - - \$29.95

Ck.#25003

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		40-10	\$29.95	
Prepared by	Checked by	Posted by		
AM				
			Comptroller	

Tuskegee Institute

TUSKEGEE INSTITUTE, ALABAMA

SCHOOL OF EDUCATION

J. MAX BOND, DIRECTOR

	DE	5/19	DE	17/19

May 14, 1941

Miss Dorothy A. Elvidge, Comptroller
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Miss Elvidge:

Please find enclosed a statement covering the expenses of my visitation to the meeting of the Rural Council at Nashville.

1. Taxi - Tuskegee to Montgomery, Wednesday morning \$3.00
2. Second class fare - Montgomery to Nashville 4.60
3. First class fare - Nashville to Montgomery 9.10
(Return trip began at Louisville, Kentucky.
Charges stated above are between Nashville
and Montgomery)
4. Lower berth 2.65
5. Taxi - Montgomery to Tuskegee 3.00
6. Taxis - Nashville 2.00
7. Room and board in Nashville 3.00
8. Meals on train to and from Montgomery 1.75
9. Tips85
\$29.95

Very truly yours,

J. Max Bond, Director
School of Education

jmb/fs

*You have not heard from me.
I am holding him up.
I need time to go over our records
our request on the crops after by about \$40.00.*

DOROTHY A. ELVIDGE

2941
25003

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. Jacob L. Reddix
Jackson College
Jackson, Mississippi

Payment Voucher No. 2939

Date May 19, 1941

*coun mtg
(v)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$43.40

Ck.#25001

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$43.40	
Prepared by <i>AM</i>	Checked by	Posted by	Comptroller

FISK
UNIVERSITY

STATEMENT OF EXPENSE
to
Council on Rural Education

Fisk University, Nashville, Tennessee
April 30 to May 4, 1941

Transportation in private automobile 860 miles from Jackson, Mississippi to Nashville, Tennessee, and return @ 4 cents per mile	\$ 34.40
Meals en route (two days)	3.00
Meals and lodging for three days in Nashville, Tennessee	6.00
Total Expense	<hr/> \$ 43.40

DOROTHY A. ELVING
all.
JRW

Please note: The item for \$34.40 for transportation in private automobile from Jackson, Mississippi to Nashville, Tennessee and return includes the transportation expenses for Miss F. O. Alexander who accompanied me on the trip.

Submitted by,

Jacob L. Reddix

2939
25001
FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. Lionel B. Fraser

Tougaloo College

Tougaloo, Mississippi


Payment Voucher No. 2936

Date May 19, 1941

Community
(VO)

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$25.00

Ck. #24998

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		40-10	\$25.00	
Prepared by AM	Checked by	Posted by	 Comptroller	

Comptroller

TOUGALOO COLLEGE

REV. WILLIAM T. HOLMES
PRESIDENT-EMERITUS
WILLIAM H. WATKINS
PRESIDENT OF BOARD OF TRUSTEES

UNDER THE AUSPICES OF
THE AMERICAN MISSIONARY ASSOCIATION
TOUGALOO, MISS.

JUDSON L. CROSS, PRESIDENT

LIONEL B. FRASER
DEAN
MRS. V. B. HAMILTON
REGISTRAR
MARGUERITE DIXON
TREASURER

May 12, 1941

Mr. Fred G. Wale
Associate for Rural Education
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Wale:

I wish to thank you again for extending to me the privilege of being a member of the Council on Rural Education which met in Nashville April 30 through May 2. The experience was a new and worthwhile one for me. I gained many new points of view. We here at Tougaloo shall increase our effort toward developing more and permanent relationships between the College, our constituency, and the community.

I was glad of the opportunity to meet you and other members of the Rosenwald Fund whom I had not met before. Mr. Embree has visited Tougaloo several times. I hope that when you are down this way again, you will find it convenient to visit us.

The following is a statement of expenses incurred in attending the Council;

Train fare (both ways)	\$15.90
Room and Board	5.90
Taxi fare	1.20
Total	<u>22.00</u>
	23.00

OK, JFW

I hope that I shall have the opportunity of attending the meeting of the Council next year.

Sincerely yours,

DOROTHY A. ELVIDGE

Lionel B. Fraser

2936
24998
FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. Arthur Raper

Box 267

Greensboro, Georgia

Payment Voucher No.

2958

Date

May 19, 1941

*Council atp
(v o)*

Reimbursement for travel expenses incurred in connection with

attending Rural Council meeting held in Nashville - - - - - \$9.15

Ck.#25000

Accounts

Appropriation No.

Debit

Credit

Rural School Administration - Travel

40-10

\$9.15

Prepared by

AM

Checked by

Posted by



Comptroller

Expenses incurred by Arthur Raper while attending the
Rural Council meeting in Nashville, Tennessee, April 30-May 2, 1941:

\$2.00 ----- hotel at Gatlingburg
1.15 ----- long distance telephone
6.00 ----- meals and tips

\$9.15 *am*

DR
Jrw

DOROTHY A. ELWIDGE

2938
25000

Julius Rosenwald Fund RURAL SCHOOL PROGRAM

4901 Ellis Avenue
CHICAGO

To

Miss Florence O. Alexander
Jackson College
Jackson, Mississippi

Payment Voucher No. 2946

Date May 19, 1941

*Come mtp
(vo)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$7.40

Ok. #25008

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$7.40	
Prepared by AM	Checked by	Posted by	Comptroller

FIISK
UNIVERSITY

Mississippi Negro Training School

(By Act of the Mississippi State Legislature 1940)

Formerly Jackson College

Jackson, Mississippi

May 15, 1941

ERE	19	ERE	
Dr		56	5/1100
79W		Th	

Dr Edwin R Embree
4901 Ellis Avenue
Chicago, Illinois

Dear Dr Embree:

I want to thank you again for having made it possible for me to attend the Council on Rural Education held in Nashville, April 29 - May 3. The contact, information, and rest all helped me greatly and I feel sure that it has helped us all get a better view of our task.

Regarding the expense account, I wish to submit the following:

Room and Board for days present \$7.40

Travel was taken care of by Mr Reddix since I was in his car.

The work here moves along very well; we are all busy working and looking forward to our summer program.

Thanking you again, I am,

Yours very truly,

Florence O. Alexander
Florence O Alexander

FOA/mej



Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. J. C. Dixon
Vice-Chancellor
University System of Georgia
Room 100, State Capitol
Atlanta, Georgia

Payment Voucher No. 5006

Date May 22, 1941

(vo)

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$23.25

Ck.#25085

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$23.25	

Prepared by AM	Checked by	Posted by	Comptroller
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FISK
UNIVERSITY



REGENTS OF THE
UNIVERSITY SYSTEM OF GEORGIA
STATE CAPITOL, ATLANTA

OFFICE OF VICE-CHANCELLOR

May 19, 1941

	DE	5/21	DE	5/22/41
	W		Sw	o


Dear Miss Elvidge:

Dr. J. C. Dixon, vice-chancellor of the University System of Georgia, has asked that I transmit to you the attached expense account for reimbursement.

The expenses listed were incurred in connection with Dr. Dixon's attendance at the Rural Council meeting in Nashville.

Yours very truly,

JCD/BM


Ben Gray Moore,
Secretary to Dr. Dixon.

Miss Dorothy A. Elvidge, Comptroller
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago

FISK
UNIVERSITY

EXPENSE ACCOUNT

TO: Julius Rosenwald Fund
a/c Rural Council

April

30	Lunch	0.75	
	Baggage and tips	0.65	1.40

May

1	Lunch	0.70	
	Dinner	1.50	
	Tips	0.30	2.50

2	Dinner	1.35	
	Tips	.25	1.60

3	Breakfast	0.60	
	Lunch	0.85	
	Tips	0.55	
	Taxi	1.00	(Nashville to airport)
	Excess baggage--Nashville to Atlanta	\$1.15	
	Air transportation--Nashville to Atlanta	\$12.50	
	Taxi	0.75	(Airport to Atlanta)
	Telegram	0.35	17.75

Total \$23.25 ⁸⁶

DOROTHY A. ELVIDGE

J. C. Dixon

J. C. Dixon
Vice-Chancellor
University System of Georgia
Room 100, State Capitol
Atlanta

*all
Bw*

FISK
UNIVERSITY
3006
25085

FISK UNIVERSITY

NASHVILLE, TENNESSEE

RURAL SCHOOL
PROGRAM

Council

May 24th 1941

OFFICE OF THE PRESIDENT

	ERE	76	EDR	0

Mr Edwin R Embree, President
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Ill

Dear Mr Embree:

Your nice letter of May 7th, thanking Fisk University and me personally for the arrangements and hospitality in connection with the meeting of the Council on Rural Education here at Fisk, has been received. It is much appreciated, I can assure you. Nice as it is to have this expression from the Council, I think the facts indicate that Fisk University should thank you and the Council for it was your share more than any other one or two things that made the Seventy-fifth Anniversary Celebration such an outstanding success. Without the meeting here it would have been impossible to assemble such a galaxy of internationally known educators and scholars.

Mr John D Rockefeller, Jr and his son, John, were deeply impressed not only with the caliber of the Council, but with the thought which inspired you to meet in Nashville and at Fisk on this occasion. From every side we continue to receive letters of congratulations and appreciation which make us feel that the effort was worth while.

With sincere good wishes, I am

Very truly yours,

Thomas E. Jones
Thomas E Jones
President

TEJ w



RURAL SCHOOL
PROGRAM

Council mtg

May 26, 1941

Dear Doctor Johnson: The folder containing notes
 of the Council on Rural Edu-
cation has just come over my desk. What a well-
put-together piece of work, especially appreciated
because I know that the young woman who prepared it
did not write shorthand.

I want to thank you for your
graciousness and courtesy in dealing with the little
problems, as well as the larger, more meaningful ones.
The Rural Council this year had meaning as never before,
and I fear may never again, for it was in a setting
difficult to imagine happening twice..

I want to thank you, too,
and Mrs. Johnson for your kindness to me and for the
opportunity to spend a very lovely evening with you.
Will you please carry this message to her?

I shall look forward to seeing
you both again soon.

Sincerely,

FRED G. WALE

FGW:RW

Dr. Charles S. Johnson
Fisk University
Nashville, Tennessee

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. L. E. Roberts
West Georgia College
Genola, Georgia

Payment Voucher No. 5017

Date May 28, 1941

Comm uty
(10)

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$3.00

Ck.#25096

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		40-10	\$3.00	
Prepared by AM	Checked by	Posted by	Comptroller	

FIISK
UNIVERSITY

EXPRESS SHIPPING POINT
CARROLLTON, GA.

West Georgia College

DIVISION OF THE UNIVERSITY SYSTEM OF GEORGIA

Ernie S. Ingram, President

Genula, Georgia
(SUBURB OF CARROLLTON)

please OK

May 23, 1941

	DE	5/26	JE	5/26
	JLW		JLW	

Miss Dorothy A. Elvige
Julius Rosenwald Fund
4901 Ellis Ave.,
Chicago Ill.

My dear Miss Elvige;

I am inclosing a summary of incidental expenses
incurred in the Rural Life council at Nashville.

Tips-----\$1.20
Meals-----1.65
Taxi-----15
Total-----3.00

Very truly yours,

L. E. Roberts

L. E. Roberts

LER:lc

OK, JLW
DOROTHY A. ELVIDGE

FISK
UNIVERSITY
3017
25096

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Miss Grace Tietje
West Georgia College
Genola, Georgia

Payment Voucher No. 3016


Date May 28, 1941

*Coun mty
(vo)*

Reimbursement for travel expenses incurred in connection with
attending Rural Council meeting held in Nashville - - - - - \$14.50

*This voucher and check were
Cancelled on 5/29 by a credit voucher
and a check issued to Miss Tietje
for \$33.60. This later amount was
payment at the rate of 6¢ a mile for
560 miles - see payt vo # 3033*

Ck.#25095

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$14.50	
Prepared by 	Checked by	Posted by	Comptroller

FISK
UNIVERSITY

EXPRESS SHIPPING POINT
CARROLLTON, GA.

West Georgia College

DIVISION OF THE UNIVERSITY SYSTEM OF GEORGIA
Arnold S. Ingram, President

Genola, Georgia
(SUBURB OF CARROLLTON)

May 23, 1941

Please OK

DE	5/26	DE	5/26
78W		DE	10/20

Miss Dorothy Elridge
4709 Ellis Avenue
Rosenwald Fund
Chicago, Illinois

Dear Miss Elridge,

I have failed to turn in expense account
for the Nashville trip. Do you wish it item-
ized? My expenses were \$14.50.

I wish you might visit us sometime. We
have a nice group. Perhaps you can do that
another year. With best wishes,

Sincerely yours,

Grace Fietje

GT/em

64 per mile
DOROTHY A. ELRIDGE

OK, Jhu

FISK
UNIVERSITY

3016
25095

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. F. D. Patterson, President

Tuskegee Institute

Tuskegee Institute, Alabama

Payment Voucher No. 3039


Date May 29, 1941

Coun mtp
(v0)

Reimbursement for travel expenses incurred in connection with

Rural Council meeting held in Nashville - - - - - \$33.15

Ck.#25118

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		40-10	\$33.15	
Prepared by	Checked by	Posted by		
AM				

Comptroller

Expenses incurred by F. D. Patterson in connection with meeting of
Council on Rural Education - Nashville, Tennessee
April 30 - May 2, 1941

Round trip fare Chehaw to Nashville	14.85
Round trip reservation	5.30
Lodging	4.00
Meals	7.50
Taxi-Tuskegee - Chehaw round trip	<u>1.50</u>

\$ 33.15

pv

*OK.
7/10/41*

DOROTHY A. ELWIDGE

may check - neg of

Rural Ed. - Dr.

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. Goodwin Watson
Teachers College
Columbia University
New York City


Payment Voucher No. 3057

Date May 29, 1941

*Council mtg
(10)*

Reimbursement for expenses incurred in connection with attendance
at the Rural Council meeting held in Nashville, Tennessee - - - - \$72.75

Ck.#25118

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		40-10	\$72.75	
Prepared by AM	Checked by	Posted by	 Comptroller	

Comptroller

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
NEW YORK

May 29, 1941

Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Ill.

	DE	6/2	DE	5/29 00

Expense in connection with attendance at the Rural
Council, Nashville, Tenn.:

Railroad	\$45.90
Pullman	14.20
Meals en route	6.55
Meals in Nashville	3.10
Taxis and carfare	3.00
	<hr/>
Total	\$72.75

Old

Goodwin Watson.

DOROTHY A. ELVIDGE

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL PROGRAM

To

Miss Grace Tietje
West Georgia College
Genola, Georgia

Payment Voucher No. 5055

Date May 29, 1941

Council mtg
(v)

Reimbursement for travel expenses incurred in connection with
trip to Nashville to attend Rural Council meeting - - - - - \$33.60
(560 miles @ 6¢)

Ck.#25112

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10	\$33.60	
Prepared by AM	Checked by	Posted by	Comptroller

FISK UNIVERSITY

Carroll County Public Schools

J. H. MCGIBONEY, SUPERINTENDENT

CARROLLTON, GA.

May 28, 1941

	DE	6/2	DE	5/27
				20

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Dorothy Elvidge:

I did not figure my trip at 6¢ per mile. I did not know that we were to be reimbursed at that rate. The amount of mileage was 560 miles at 6¢. This makes \$33.60. I am returning the check which you mailed me.

Do plan to come to see us some time.

Sincerely yours,

Grace Tietje

Grace Tietje

GT mrt
Enclosure

OK
Payt Do
3033
25112
H 14.50
3016
3128-
FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

From

Miss Grace Tietje

Credit Voucher No. 3128

Date May 29, 1941

Coun mty
(vo)

To cancel check #25095 issued on voucher #3016 - - - - - \$14.50

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	40-10		\$14.50
<div> <div>Prepared By</div> <div>Checked By</div> <div>Posted By</div> </div>			
<div> <div>AM</div> <div></div> <div></div> </div>			
<div> <div>UNIVERSITY</div> <div>Comptroller</div> </div>			

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
NEW YORK

RURAL SCHOOL
PROGRAM

Coun Mtg

June 4, 1941

Mr. Edwin R. Embree
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Ill.

	ERE	l	ERE	o
	FW		FW	43

see Columbia Univ

Dear Mr. Embree:

I want to express my appreciation for the opportunity to participate in the meetings of the Rural Council. I found all the sessions worthwhile and met for the first time a number of first-rate men and women. I think I tend to judge the value of a conference for me by the discovery of able persons at work in important fields.

You were quite right in ending the meeting as you did. I more than half agreed with you and yet I felt a very strong impulse when it suddenly struck me in the course of Mr. Beatty's remarks that we had proceeded through our several days of meetings almost completely without reference to such tremendous factors as the labor movement and the evermore ominous international scene. I began to wonder whether a sense of "practicality and realism" which I had felt so strongly was really that, or whether we had actually avoided the major problems of our generation, taking refuge in the details of immediate preoccupation. Had we after all been realistic?

I like your suggestion that you and Fred and others whose counsel you respect may want to take this and related questions for further consideration.

Yours sincerely,

Goodwin Watson

gw;ed



RURAL SCHOOL

PROGRAM

FISK UNIVERSITY
DEPARTMENT OF SOCIAL SCIENCE
NASHVILLE, TENNESSEE

CHARLES S. JOHNSON
DIRECTOR

Council met

May 28, 1941

	JW	6-2	JH	S

Mr. Fred G. Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Mr. Wale:

I am very glad that the notes of the Council on Rural Education have reached you; and I hope that they have some usefulness to you as a sort of record of the interesting and rapidly moving Council discussions. In all fairness to the recorders, I should say that the notes were kept by three of our Fellows and one graduate student. You were correct about the young woman recording in the group, to the extent that she had the fullest record, and was the one who checked on details for all of the recorders, in order to insure accuracy.

I thank you for your note about the session itself. I got a great kick out of it; and both Mrs. Johnson and I enjoyed especially having you for a little while at least divorced from the work of the Council.

With best wishes,

Sincerely yours,


Charles S. Johnson

csj-p

FISK
UNIVERSITY

Julius Rosenwald Fund RURAL SCHOOL PROGRAM

4901 Ellis Avenue
CHICAGO

To

Miss Josie B. Sellers
Fessenden Academy
Martin, Florida


Payment Voucher No. 3071

Date June 10, 1941

Reimbursement for travel expenses incurred in connection with
attending Rural (Council meeting) held in Nashville - - - - - \$34.55

(vo)

Ck.#25154

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		40-10	\$34.55	
Prepared by	Checked by	Posted by		
AM				
			Comptroller	

Fessenden Academy

AN AMERICAN MISSIONARY ASSOCIATION SCHOOL

Martin, Florida

June 6, 1941

JOSIE B. SELLERS
PRINCIPAL

	W	9	M	
	P		D	6/10

Mr. Fred G. Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Wale:

I wish to thank you for the opportunity to attend the Rural Education Council meetings which were held at Fisk University in April. I am sure that it was largely due to the inspiration and information which I received at these meetings that I was able to understand and do something about some of the intricate problems which had developed at Fessenden in our so-called functional educational program during my absence.

Below is a statement of my expenses which I was asked to send into the office:

Round trip Railroad fare..... \$ 18.55
Taxi cab fare 1.00
Room and board in Nashville..... 15.00

Total \$ 34.55 *pc*

Sincerely yours,

Josie B. Sellers
Josie B. Sellers

DOROTHY A. ELVIDGE

Olly



Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

7 ✓
7/21/41

To

Mr. Horace Mann Bond, President
Fort Valley State College
Fort Valley, Georgia

Payment Voucher No. 3101

Date June 18, 1941

RURAL SCHOOL
PROGRAM

Reimbursement for travel expenses incurred in connection with
attending Rural (Council meeting) held in Nashville - - - - - \$41.23

(60)

Ck.#25184

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		40-10	\$41.23	
<div>FISK</div>				
Prepared by AM	Checked by	Posted by	Comptroller	

Comptroller

The Fort Valley State College

Fort Valley, Georgia

June 17, 1941

Miss Dorothy Elvidge
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois.

Dear Miss Elvidge:

In examining my accounts, and finding myself unaccountably strapped at this season, I have found a partial explanation in not discovering in my files any reference to the expense account for the trip to Nashville to attend the meeting of the Rosenwald Rural Council from April 29-May 30.

I submit herewith such a statement. I did also participate in Dr. Johnson's Institute held at that time, but he explained that there was no fund upon which he might call for meeting this expense.

EXPENSE ACCOUNT - ATTENDANCE ON ROSENWALD RURAL COUNCIL MEETING, APRIL 29-MAY 3

Mileage, Fort Valley-Nashville, April 28th: 360 miles @ 5¢...	\$18.00
Mileage, Nashville-Fort Valley, May 3rd, 360 miles @ 5¢.....	18.00
Meals, en route - Fort Valley-Nashville	1.25
Meals, en route, Nashville-Fort Valley.....	1.45
Telegram, Nashville-Fort Valley.....	.88
Telephone, Nashville-Fort Valley.....	1.65
	<u>\$41.23</u>

I had no expenses in Nashville, aside from those listed, as I lived with friends.

Thanking you for your kindness in this matter, I am,

Sincerely,
H. M. Bond
H. M. Bond,
President.

3/01
25/84

FISK
UNIVERSITY

DOROTHY A. ELVIDGE
Rural Council

Tuskegee Institute

TUSKEGEE INSTITUTE, ALABAMA

OFFICE OF
THE PRESIDENT

November 10, 1941

Miss Dorothy Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Miss Elvidge:

Will you kindly advise me when the Rural Council will meet and where? I would appreciate receiving this information at your early convenience in order that I may clear my calendar.

Very truly yours,

F. D. Patterson

F. D. Patterson
President

h

	DE	11/12	DE	6
	Fgw		W	14

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

(Council Mtg)

November 14, 1941

Dear Doctor Patterson: I am sorry that I cannot
give you any information
as to the time and place of the Rural Council this
year. As you know, previous to last year we have
met in the early part of January. We have not de-
cided on the date this year, but I believe it will
be some time in March. As soon as definite plans
are made, I shall let you know.

Sincerely,

FRED G. WALKER

FGW:RW

Dr. F. D. Patterson
Tuskegee Institute
Tuskegee Institute, Alabama

FISK
UNIVERSITY

Same letter to: Willard Beatty
Charles Johnson
Mark Ethridge
Charles Smith, Southeastern Cooperative League
A. D. Stewart, Farm Security Administration, Little Rock
Carleton Washburne

RURAL SCHOOL PROGRAM

(Council Mtg)

December 31, 1941

Dear Goodwin: Recently Mr. Embree and I have been thinking together of the work in rural education of the Julius Rosenwald Fund during this present emergency and the immediate post-war period. We have thought it well to postpone our annual rural council meeting this year and in its place invite a committee of nine to meet with us over a week end in Chicago. Here we would consider our present program, the wisdom of expansion of curtailment, and proposals for greatest effectiveness during the next few years.

Would you be able to meet with this group Saturday and Sunday morning, February 7 and 8, or February 14 and 15? Which dates would be preferable?

The Fund will, of course, carry your travel and living expenses.

Sincerely,

FGW:RW

FRED G. WALE

Mr. Goodwin Watson
Teachers College
Columbia University
New York City

FISK
UNIVERSITY

SOUTHEASTERN COOPERATIVE EDUCATION ASSOCIATION

AFFILIATED WITH THE COOPERATIVE LEAGUE OF THE U. S. A.

CARROLLTON, GEORGIA



RURAL SCHOOL
PROGRAM

Coun Mtg

January 2, 1941

Mr. Fred G. Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois.

Dear Fred:

Of course I'll be delighted to meet with your committee in Chicago. At this point I see no reason to prefer either of the two dates. Just let me know which is selected, and I will adapt my schedule accordingly.

Sincerely,

Charles

Charles M. Smith

FISK
UNIVERSITY



STATE OF LOUISIANA
LOUISIANA EDUCATIONAL SURVEY COMMISSION
BATON ROUGE

January 2, 1942

RURAL SCHOOL
PROGRAM

Coun Mtg

JOHN M. FLETCHER, CHAIRMAN
1220 HENRY CLAY AVE.
NEW ORLEANS

MRS. PAUL A. BLANCHARD, SECRETARY
4548 VANDERBILT DRIVE
BATON ROUGE

COMMISSIONERS

E. R. KAUFMAN
DR. J. G. YEARWOOD
DR. PAUL M. HEBERT
MRS. FAGAN COX

SURVEY OF ELEMENTARY AND
SECONDARY SCHOOLS

CARLETON WASHBURNE, DIRECTOR
EDWARD A. MCLELLAN, ASSISTANT DIRECTOR
LOUISE BEADLE, ASSISTANT
VON NELLE MCLELLAN, SECRETARY

ROOM 203, LAW BUILDING
LOUISIANA STATE UNIVERSITY
BATON ROUGE
PHONE 4781, EXTENSION 355

Mr. Fred Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Fred:

Thank you for your letter of December 31. I would suggest that the meeting be February 14 and 15 since I have to be in Winnetka for a school board meeting on the 16. The fact that the fund would be paying my expenses to this committee meeting would save the kitty of the survey fund my round trip cost, and that would be a distinct advantage considering the fact that the kitty is getting a little low; furthermore, I would rather not make two trips up to Chicago in February because of the heaviness of my work during that month in getting my final reports ready.

Cordially,

Carleton Washburne

CW/vm

FISK
UNIVERSITY

**The Courier-Journal
THE LOUISVILLE TIMES***Coun Int*LOUISVILLE, KY.
January 3, 1942

Mr. Fred G. Wale
 Director for Rural Education
 Julius Rosenwald Fund
 4901 Ellis Avenue
 Chicago, Illinois

	2w	5	2w	9

Dear Mr. Wale:

It will be impossible for me to be there to attend the meeting on February 7 or 8 as I already have an engagement to preside over a dinner here.

I am not quite certain about February 14 or 15. As you may know, I am Chairman of the President's Fair Employment Practice Committee and I have to make all of my engagements around that committee. I won't know until after the middle of January what my February plans are.

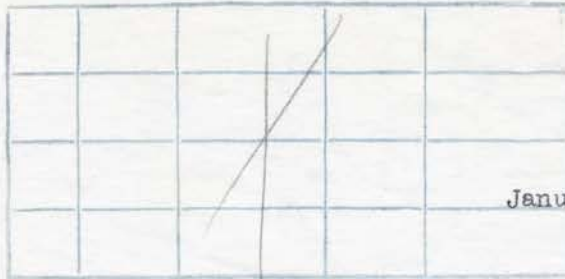
Sincerely yours,

Mark Ethridge
 Mark Ethridge.

ME:kc

FISK UNIVERSITY
DEPARTMENT OF SOCIAL SCIENCES
NASHVILLE, TENNESSEE

CHARLES S. JOHNSON
DIRECTOR



RURAL SCHOOL
PROGRAM

January 3, 1942

Coun mtg

Mr. Fred G. Wale
Director for Rural Education
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

	<i>JW</i>	<i>6</i>	<i>W</i>	<i>7</i>

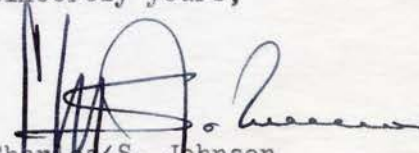
Dear Mr. Wale:

I have your letter of December 31st regarding the usual Rural Council meeting, and I am quite agreeable to a meeting with a smaller group. The dates February 7th and 8th would be preferable but I could arrange to meet on either of the dates mentioned.

I have been planning to ask you if you would be willing to let us have the value of your reaction to our findings in the Louisiana study as we develop suggestions for recommendations. The truth is that the extremely brief time limits allowed prevent the kind of analysis that we would like to give to our field observations. We are expected to have our full report completed by the end of January. Do you think you would find it possible or interesting to do this?

With best wishes

Sincerely yours,



Charles S. Johnson

csj-p



TEACHERS COLLEGE
COLUMBIA UNIVERSITY
NEW YORK

RURAL SCHOOL
PROGRAM

Coun Mfg

	<i>HW</i>	<i>8</i>	<i>Jul 9</i>	

January 5, 1942

Dr. Fred G. Wale
Director for Rural Education
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Fred:

The opportunity to meet again with you, Mr. Embree, and the others interested in rural education is extremely attractive. As you may know, for the past month or so I have been working with the F.C.C. in Washington, with a responsibility for analyzing foreign broadcast material. I can, however, get away for Saturday and Sunday, either February 7 and 8, or February 14 and 15. The one catch is that I would probably have to travel by plane in order to miss as little Washington time as possible. Would this be acceptable?

Sincerely yours,

Goodwin Watson
a

gw;mwa

FISK
UNIVERSITY

UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF INDIAN AFFAIRS
WASHINGTONRURAL SCHOOL
PROGRAM

Coun Mtg

Mr. Fred Wale,
Julius Rosenwald Fund,
4901 Ellis Avenue,
Chicago, Illinois.

JAN -5 1942

Dear Fred:

I believe that it will be entirely possible for me to meet with your group either the week-end of the 7th and 8th or of the 14th and 15th. It is, of course, possible that present plans for transferring the Indian Office out of Washington may result in our being in a state of transition on the first of the two dates. We do not know at this time where we will go or when. I think, however, you may disregard this in making your plans.

Sincerely,

Willard W. Beatty
Willard W. Beatty,
Director of Education.

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Coun Mtg

January 7, 1942

Dear Doctor Johnson: I am glad you will be able to come to our February meeting. I am not sure yet of the date, but it looks as though it will probably be the second week end. I shall let you know in a day or two.

I would be delighted to look through the findings of your Louisiana study. I am not sure that I will be of any help in evaluating them, but I certainly would like to see them.

Sincerely,

FGW:RW

Dr. Charles S. Johnson
Fisk University
Nashville, Tennessee

FRED G. WALE

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Coun Mtg

January 8, 1942

Dear Willard: It is now evident that the second week end, February 14 and 15, is the time most convenient to all members of the group meeting here next month. Attached is a list of those who will attend the meeting.

Our proposed schedule for the week end will be to meet promptly at nine thirty Saturday morning, lunch here at the Fund at twelve thirty followed by a short period of relaxation, such as bridge or a documentary film, to convene again at two o'clock and adjourn at five. Sunday a single intensive session, ten to one.

If you are coming to Chicago on a Friday sleeper from the East, you would be advised to get off at a south side station and go to Shoreland Hotel where you would have time to register before the morning session began. If you would like a hotel reservation, or a Pullman or plane reservation from Chicago, let me know and I shall be glad to make them. If it is more expeditious for you to travel by plane, this will be agreeable to us.

Sincerely,

FGW:RW

FRED C. WALK

Mr. Willard Beatty
Office of Indian Education
Department of the Interior
Washington, D. C.

FISK
UNIVERSITY

1. Charles S. Johnson, Head, Department of Social Sciences, Fisk University, Nashville, Tennessee.
2. Carleton Washburne, Superintendent of Schools, Winnetka, Illinois.
3. Mark Ethridge, Vice-president and General Manager, The Courier-Journal, Louisville, Kentucky, *not sent yet 1-12*
4. Goodwin Watson, Teachers College, Columbia University, New York City.
5. Willard W. Beatty, Director of Education, Office of Indian Affairs, Department of the Interior, Washington, D. C.
6. A. D. Stewart, Regional Director, Farm Security Administration, Little Rock, Arkansas.
7. Charles M. Smith, Field Secretary, Southeastern Cooperative League, Carrollton, Georgia.
8. Edwin R. Embree, Julius Rosenwald Fund.
9. Fred G. Wale, Julius Rosenwald Fund.



RURAL SCHOOL
PROGRAM

UNITED STATES DEPARTMENT OF AGRICULTURE
FARM SECURITY ADMINISTRATION
Donaghey Trust Building
Little Rock, Arkansas

Comm mtg
IN REPLY REFER TO
R6-ADS

JAN 9 - 1942

Mr. Fred G. Wale
Director for Rural Education
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

	<i>W</i>	<i>12</i>	<i>W</i>	<i>12</i>

Dear Mr. Wale:

This replies to your letter of December 31. I shall be delighted to attend a meeting of a committee of nine men some designated week end in February at which time consideration will be given to your present program, the wisdom of expansion or curtailment, and proposals for greatest effectiveness during the next few years.

I would prefer meeting in Chicago on February 14 and 15 however, I can arrange to attend the meeting on February 7 and 8 if the other dates are not satisfactory.

Sincerely yours,

A. D. Stewart

A. D. Stewart
Regional Director

FISK
UNIVERSITY

REFER IN REPLY TO THE FOLLOWING:

ADDRESS ONLY THE
COMMISSIONER OF INDIAN AFFAIRS

UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF INDIAN AFFAIRS
WASHINGTON

RURAL SCHOOL
PROGRAM

Education

Sup Fed
2-2
made
Hotel
reservation
at Shoreland
Rev

	<i>JW</i>	<i>16</i>	<i>Jh</i>	<i>0</i>
JAN 14 1942			<i>Rev</i>	<i>19</i>

Mr. Fred Wale,
Julius Rosenwald Fund,
4901 Ellis Avenue,
Chicago, Illinois.

Coun Mtg

Dear Fred:

I see no reason why February 14 and 15 should not be satisfactory as I stated earlier. I shall probably go by the Capital Limited, arriving Saturday morning, and returning Sunday night. I would appreciate it if you would make a reservation for me at the Shoreland Hotel on this understanding.

It may appear desirable for me to go on to Chicago a day or two earlier to confer with Warner, Redfield, and one or two others of the University of Chicago group who are cooperating with us in a study of Indians. If so, I shall notify the Shoreland to extend my reservation forward.

Sincerely yours,

Willard

Willard W. Beatty,
Director of Education.

FISK
UNIVERSITY

[Handwritten: J.E. R.W. 1-19]

RURAL SCHOOL
PROGRAM

[Handwritten: Coun mty]

January 14, 1942

Dear Mr. Ethridge: We all hope very much that you can come to the conference on rural education which we are calling for February 14 and 15. It occurs to me that if you can come to this meeting we could have at the same time a meeting of the committee, of which you are chairman, on the opportunities of the Fund in interracial relations. We need a meeting of that committee as soon as convenient, and if you can be in Chicago on February 14 and 15, I shall get hold of the other members of the committee for a meeting some time during that week end.

Very truly yours,

EDWIN R. EMBREE

ERE:RW

Mr. Mark Ethridge
The Courier-Journal
Louisville, Kentucky

FISK
UNIVERSITY

CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT		FILE NO.
RURAL SCHOOL PROGRAM COUNCIL MEETING		
DATE 1-15-42	REMARKS Mr. Ethridge says he is not certain whether he can attend the conference or not.	

SEE	ROSENWALD JULIUS FUND (TRUSTEES MEETING)	FILE NO.

DATE	SIGNED

FILE CROSS REFERENCE RECORD UNDER NAME OR SUBJECT LISTED AT TOP OF THIS SHEET, AND IN PROPER DATE ORDER.
THE PAPERS REFERRED TO SHOULD BE FILED UNDER NAME OR SUBJECT LISTED UNDER "SEE"

YAWMAN AND FRBE MFG. CO.
ROCHESTER, N. Y.



UNITED STATES DEPARTMENT OF AGRICULTURE

FARM SECURITY ADMINISTRATION

Donaghey Trust Building

Little Rock, Arkansas

RURAL SCHOOLS
PROGRAM

IN REPLY REFER TO
R6-ADS

JAN 16 1942

Coun Mtg

Mr. Fred G. Wale
Director for Rural Education
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Wale:

I have your letter of January 12 in which you advise that the second week end, February 14 and 15, is the time most convenient to all members of the group meeting in Chicago.

I plan to leave Little Rock by train at 3:00 p.m. Friday, February 13, and will arrive in Chicago at 7:45 the next morning. It is my plan to get off the train at a south side station and go directly to the Shoreland Hotel as is indicated in your letter. My pullman reservations will be arranged from this office.

May I request that you please make a reservation for a room at the Shoreland Hotel.

Looking forward with pleasure to seeing you and meeting with your group, I am

Sincerely yours,

A. D. Stewart

A. D. Stewart
Regional Director

FISK
UNIVERSITY

CLASS OF SERVICE

This is a full-rate Telegram or Cablegram unless its deferred character is indicated by a suitable symbol above or preceding the address.

R. B. WHITE
PRESIDENT

NEWCOMB CARLTON
CHAIRMAN OF THE BOARD

J. C. WILLEVER
FIRST VICE-PRESIDENT

1201

SYMBOLS

DL=Day Letter

NT=Overnight Telegram

LC=Deferred Cable

NLT=Cable Night Letter

Ship Radiogram

The filing time shown in the date line on telegrams and day letters is STANDARD TIME at point of origin. Time of receipt is STANDARD TIME at point of destination.

CBD62 17 DL=LOUISVILLE KY 7 1045 A

EDWIN R EMBREE=

ROSENWALD FUND 4901 ELLIS AVE=

CANNOT POSSIBLY BE THERE FEBRUARY 14. OUR COMMITTEE HAS
NEWYORK MEETING ON FIFTEENTH. (APPROVE DAVIS PROPOSAL.

REGARDS=

MARK ETHRIDGE.

9
E. H. G. W. S.
FISK
UNIVERSITY

14.

222

RURAL SCHOOL PROGRAM

NOTES ON THE COMMITTEE OF NINE MEETING
February 14 and 15, 1942.

(Coun mtg)

There was much discussion during the two days of the direction of the Fund's interest. The group generally agreed with present emphasis, and under Carleton Washburne's constant urging turned its attention a number of times to the opportunity for assistance at a first-class graduate school in the South.

A number of points were made during the two-day meeting. The following four stand out as the greatest contributions.

1. A graduate school. Washburne came north from his Louisiana study convinced that somewhere in the South there should be a graduate school of outstanding quality, such as does not now exist. He plugged hard for Tulane but was pretty well slapped down on this by several of the people present.

The chances of establishing such a school at various places was discussed in some detail. With the deanship of the school of education at Peabody currently open, it seemed to a number of us that this was an opportunity, and indeed, subsequent to the meetings, efforts have been made to call Garrison's attention to top candidates, particularly Washburne. This may be slightly naive, however, in the light of the fact that Peabody is so frightened of taking a position that it will not allow a regional conference of the Progressive Education Association to come on its campus.

There was some thought about the University of North Carolina and Carson Ryan, and some discussion of the opportunity that would come to the University of Georgia should "good government" return to the state. At one period in this discussion A. D. Stewart pressed hard for consideration of Mississippi State. Later we got the impression he agreed that this institution could not qualify in the lists of our thinking.

2. A second consideration kept bobbing up during the two days, sponsored, as I recall it now, primarily by Goodwin Watson. It was what he called "areas of influence in the South". He contributed to the present direction of work in teacher education and wanted to know if we could move in with added momentum in three of these areas. As he named them they were

- a. Civilian defense
 - b. Federal and state offices, particularly such important programs as the Farm Security Administration, Bureau of Agricultural Economics, TVA, Rural Electrification Administration.
 - c. Labor organization. The challenge the CIO has thrown to the South, the present direction of the Farmers Union, more correctly known as the Farmers' Educational and Cooperative Union. Watson insisted that faculty members at all institutions ought to be more aware of the program of these three groups, believing that when their work was thoroughly known and understood education would support rather than fight them. Somewhere in this discussion A. D. Stewart stepped in to state very flatly the close relationship between the FSA and the Farmers Union (documentation that the Farm Bureau would love to get its hands on), and declared that in Mississippi the lines were drawn pretty closely. He named Judge Morgan Stevens of Little Rock as the directing influence of the Farmers Union in Mississippi.
3. Dr. Charles Johnson introduced with pungent stories the need for attack on what he called "natural resources front". The theme of his argument was that the South was an untapped area of natural resources. No individual and no group of individuals were trying to interpret this wealth of material to the young people of the South. He argued for a "southern Woods Hole", not meaning, of course, a biological laboratory but a research center from which a stream of material would flow, dramatically told and simply presented. He emphasized with sharp illustration the great contrast between the words the youngsters knew and used and the words in the books, the experiences they lived and the ideas that came out of the texts.

As I recall it, Goodwin Watson picked up from here and tried to nail the Johnson recommendation to the table. In something like the following order he brought out discussion on these points:

- a. To do this job it would be necessary to engage a writer who could use research and call in an illustrator. On the spur of the moment Watson suggested five points



that this person would have to bear in mind:

- (1) Is the material he is working on needed?
- (2) Is it up-to-date?
- (3) Is it in the stream of the language and understanding of the locality?
- (4) Is it graphically presented?
- (5) Is it material that stimulates action?

b. The group now, with some prodding, brought out the following names:

- (1) Helen Campbell; suggested by Goodwin Watson.
- (2) May Justus; suggested by Charles S. Johnson.
- (3) Mrs. Grant (CSJ)
- (4) Mrs. Helen Whiting (CSJ)
- (5) Mark Adams (FGW)
- (6) Ed McClellan; suggested by Carleton Washburne.
- (7) Sam Mimms; suggested by Charles Smith.
- (8) Lillian E. Smith and Paula Snelling (CSJ)

Willard Beatty thought the sort of person we should look for is a top ranking American columnist.

- c. ~~Watson~~ thought there were a number of ways we could stimulate the production of this material, written, graphic, etc. But the way he seemed to favor the most was through a number of workshops. He suggested that six small workshops be established, each to be made up of six to eight people and to be held in the heart of an area that had previously been determined as one that should be brought before the attention of the people.

I suppose an example of this would be to drop six people into Knoxville for a couple of months with an automobile that would carry them over the TVA area; to set another six down in Little Rock to investigate the growth of the Farmers' Educational and Cooperative Union in Mississippi and its tie to the FSA; to spot another six, say, in Greene County to study the FSA at first hand; to put six more down in the middle of Birmingham to analyze the work of the CIO in an industrial southern area; and so forth.

This committee would be commissioned to do the following:

- (1) Prepare material which could be placed in the elementary schools as supplementary reading.
 - (2) Collect study packets for all-age groups, which would include graphic material on the problem, such as FSA photographs, government pamphlets, Georgia fact finding studies, all designed, of course, to meet the age level aimed at.
4. The committee of nine seemed to be generally in disagreement with the announcement by the officers that the rural council probably would not be held this year. Again Watson came to the debate, arguing that in addition to the college people represented on such a council there should be included leaders from the following:
- a. The Farmers Union.
 - b. The CIO, southern branch.
 - c. Government leaders from such programs as FSA, REA, TVA, etc.
 - d. Cooperative enterprises.
 - e. Civilian defense representatives.

I remember on this particular subject Beatty was rooting hard to get trustees included, feeling that they were in crucial places. He was all out for the education of the trustee, but in general didn't seem to win the group over to his way of thinking.



RURAL SCHOOL
PROGRAM

UNITED STATES DEPARTMENT OF AGRICULTURE

FARM SECURITY ADMINISTRATION

Donaghey Trust Building
Little Rock, Arkansas

Coun Mfg

IN REPLY REFER TO
R6-ADS

FEB 18 1942

<i>Dw</i>	<i>20</i>	<i>Dw</i>	<i>0</i>

Mr. Fred G. Wale
Director for Rural Education
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Wale:

There is attached an itemized statement of expenses incurred in my travel to and from the conference in Chicago on February 14 and 15. *Other*

The conference was very refreshing to me. While I was not able to make a large contribution to the discussion it was indeed encouraging to know that leading educators of the country are thinking in terms of progressive education. It is my firm belief that education will be the medium through which the problems of low-income farmers are solved. Any educational program that effects the solution of these problems must be built around the problems of the people.

I shall look forward to a visit from you and Mr. Embree sometime in the near future.

Sincerely yours,

A. D. Stewart

A. D. Stewart
Regional Director

Enclosure

FISK
UNIVERSITY

Julius Rosenwald Fund

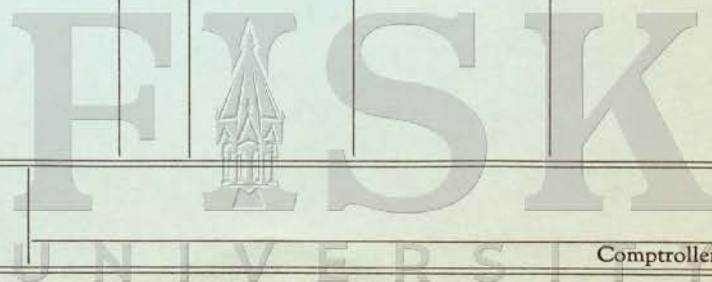
4901 Ellis Avenue
CHICAGORURAL SCHOOL
PROGRAM

Comm mty

Journal Voucher No. 2538

Date February 19, 1942

Explanation	Appropriation No.	Debit	Credit
Rural School Administration - Travel	41-6	\$15.00	
Appropriation Payments		\$15.00	
Working Capital Control			
Food for Lunches			\$15.00
Cost of food served at luncheons on Saturday and Sunday, February 14 & 15 to Rural Council group.			
Prepared By DAE	Checked By	Posted By	Comptroller



RURAL SCHOOL
PROGRAM

FISK UNIVERSITY
DEPARTMENT OF SOCIAL SCIENCES
NASHVILLE, TENNESSEE

Coun mtg

CHARLES S. JOHNSON
DIRECTOR

February 20, 1942

Mr. Fred Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Wale:

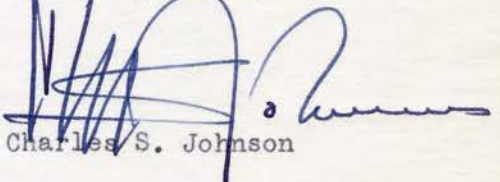
You were wiser than I knew when you made an expense draft for me apparently in excess of actual transportation costs. As it happened, the plane which I was to take, and for which you had provided a ticket, was grounded and it became necessary suddenly to arrange for train accommodation directly to Philadelphia. I had to purchase a train ticket on the Broadway limited. In Philadelphia I presented the ticket at the office of the United Airlines, and because it was issued on script received the enclosed receipt instead of a refund. The Airline will, I understand, credit the Fund to the amount of this ticket. I am thus in position to note the expenses closer to the emergency fund provided under the somewhat unusual circumstances.

Dr. has expense
of receipt

Your meeting was, to me, a very good one and revealed the value of occasional small discussion groups. As I have thought over the two days, many of the by-paths that seemed at times casual and only mildly related to the central problem have gathered themselves into a general direction, and something approaching a whole. I hope the discussions yielded enough meat to be justified as an aid to your own thinking on the problem.

With best wishes,

Cordially yours,


Charles S. Johnson

csj-p

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Comm Mtg

February 23, 1942

Dear Mr. Stewart: I want to thank you for putting
aside for a week end the many
matters that press you, and giving us your time so
generously. Mr. Embree and I feel that the confer-
ence we had together was of great value. I am hoping
that it may be the beginning of similar ones to follow.

Sincerely,

FRED G. WALE *fw*

FGW:RW

Mr. A. D. Stewart
Farm Security Administration
Little Rock, Arkansas

FISK
UNIVERSITY

RURAL SCHOOL
PROGRAM

Coun Mtg

February 23, 1942

Dear Willard: Thank you a lot for taking time out of a busy schedule to be with us last week end. It was a very helpful meeting. Mr. Embree and I feel there are several points we will move forward on with confidence. The week end went much too quickly. I wish there had been more time and that we could have seen more of one another.

For yoursake I hope the Indian service stays in Washington. For ours I hope it moves out here. Do drop by when you come through Chicago again. I enjoyed our visit in the office on the one occasion when we had an opportunity to chat.

I have just talked with Dorothy concerning the honorarium sent to you last fall. She says the amount was smaller than the minimum which we are required to report to the Collector of Internal Revenue and therefore no record has been made to them of this payment, which places before you the decision as to whether you think it necessary to declare it. Furthermore, she says she believes the additional grant which comes this spring is in the nature of a fellowship and therefore not taxable. Does this answer your query? If not, drop me a note.

I have given your statement of expenses to Dorothy and a check will go to you immediately.

Sincerely,

FGW:RW

Mr. Willard W. Beatty
202 North Trenton
Arlington, Virginia

FRED G. WALE
Paw

FISK
UNIVERSITY

Julius Rosenwald Fund RURAL SCHOOL PROGRAM

4901 Ellis Avenue
CHICAGO

To

Mr. Willard W. Beatty
Office of Indian Affairs
Department of the Interior
Washington, D. C.

Payment Voucher No. 4265

Date February 24, 1942

*Coun mty
(VO)*

Reimbursement for travel expenses incurred on trip to Chicago to attend
conference on rural education, February 14 and 15 - - - - - \$ 76.37

Ck. #26494

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	41-6 ✓	\$ 76.37	
Prepared by JW	Checked by	Posted by	Comptroller

FISK
UNIVERSITY

REFER IN REPLY TO THE FOLLOWING:

ADDRESS ONLY THE
COMMISSIONER OF INDIAN AFFAIRS

RURAL SCHOOL
PROGRAM

UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF INDIAN AFFAIRS

WASHINGTON

Coun mty

2w	23	7w	o
DE		DE	.

February 19, 1942.

Mr. Fred Wale,
Julius Rosenwald Fund,
4901 Ellis Avenue,
Chicago, Illinois.

Dear Fred:

I enjoyed very much the discussions which we had last week-end at Chicago. I hope they proved helpful to your group. I am submitting the following list of my expenses.

Railroad fare -
Atlantic City to Chicago to Wash. \$55.71
Pullman " " 8.51
Cabs 4.00
Meals 6.30
Tips 1.85

\$76.37

DE. Rural Sch. Fund

I signed at the hotel according to Mr. Embree's instructions which covered my room for two nights and one meal, and I assume that the office took care of my Pullman back to Washington.

I am still wondering why you suggested that I pick up the train at 95th Street instead of 63rd.

Sincerely yours,

Willard W. Beatty
Willard W. Beatty,
Director of Education.

DOROTHY A. ELVING

#4265
26494

JWB
OK

mark Beatty's letter
Personal

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

RURAL SCHOOL
PROGRAM

To

Mr. Charles S. Johnson

Fisk University

Nashville, Tennessee

Payment Voucher No. 4264

Date February 24, 1942

*Comm mtg
(V.O.)*

Reimbursement of travel expenses incurred on trip to Chicago to attend

conference on rural education, February 14 and 15 - - - - \$ 110.59

Less - Advance - - - - - 100.00

\$ 10.59

Ck. #26493

Accounts	Appropriation No.	Debit	Credit
Rural School Administration - Travel	41-6 ✓	\$110.59	
Working Capital Control - Advance for Travel	✓		\$100.00
		\$ 10.59	

Prepared by

DAE

Checked by

Posted by

FISK UNIVERSITY

Comptroller

STATEMENT OF EXPENSES

In connection with the Conference on Rural Education at the office of the Julius Rosenwald Fund scheduled for February 14, 1942.

Note: The circumstances of my schedule on this occasion made it necessary for me to go to Chicago from New York and return to Philadelphia instead of from Nashville to Chicago and return to Nashville. Also, a special time factor made it necessary to take a plane in order to reach Chicago on the early evening of February 13th. The expense statement therefore reflects these emergencies.

Transportation from hotel to New York airport	\$ 1.80
Plane fare from New York to Chicago.....	44.95
Tax	2.25
Taxicab fare from Chicago airport to hotel.....	2.00
Living expenses, two days	10.00
Taxicab fares, Chicago	2.20
Railroad fare, Chicago to Philadelphia (Broadway Limited -- extra fare)	35.18
Pullman fare	8.51
Train meal	1.50
Gratuities	1.50
Taxicab fare in Philadelphia, station to hotel70

TOTAL\$110.59

Received from Fund CASH 100.00

DIFFERENCE\$ 10.59

Received from Fund plane ticket, not used because weather conditions prevented flight. Receipt for ticket turned in to United Airlines attached.

DOROTHY A. ELVIDGE

4264
26493

February 20, 1942

OK. JFW

Charles S. Johnson

ERISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

To

Mr. A. D. Stewart
Farm Security Administration
Little Rock, Arkansas

Payment Voucher No. 4263


Date February 24, 1942

RURAL SCHOOL
PROGRAM

Coun mty

Reimbursement of travel expenses incurred on trip to Chicago to attend
conference on rural education, February 14 and 15 - - - - - \$55.60 (10)

Ck. #26492

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		41-6 ✓	\$55.60	
Prepared by	Checked by	Posted by		
DAE				
			Comptroller	

STATEMENT OF EXPENSES FROM LITTLE ROCK, ARKANSAS TO
CHICAGO, ILLINOIS AND RETURN - FEBRUARY 13-16, 1942.
A. D. STEWART, REGIONAL DIRECTOR, FARM SECURITY
ADMINISTRATION

2/13 Left Little Rock, Arkansas at 3:00 p.m.
Traveled on Missouri Pacific Railway
2/14 Arrived at Chicago, Illinois at 7:45 a.m.
2/15 Left Chicago, Illinois at 6:40 p.m.
2/16 Arrived at Little Rock, Arkansas at 10:40 a.m.

Ticket from Little Rock to Chicago and return.....	\$33.34
Pullman (Both ways).....	9.46
Tips to porters.....	1.00
2/13 - Dinner.....	1.25
2/14 - Breakfast.....	1.10
Lunch - no charge	
Dinner.....	2.00
Taxi from station to hotel.....	1.40
Taxi from hotel to conference.....	.50
2/15 - Breakfast.....	1.15
Lunch - no charge	
Dinner.....	1.65
Taxi from hotel to station.....	1.40
2/16 - Breakfast.....	.95
Taxi from station to office.....	.40
Total	\$55.60

DE

*all
B.W.*

DOROTHY A. ELVING
General School - Travel

42-63
26492

FISK
UNIVERSITY

CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT	RURAL SCHOOL PROGRAM	COUNCIL MEETING	FILE NO.
		(VOUCHERS)	
DATE 2-27-42	REMARKS Payment voucher 4300 in payment of hotel expenses of A. D. Stewart - \$5.10; Charles M. Smith - \$10.70; W. W. Beatty - \$10.71.		

SEE	SHORELAND HOTEL	FILE NO.

DATE	SIGNED

FILE CROSS REFERENCE RECORD UNDER NAME OR SUBJECT LISTED AT TOP OF THIS SHEET, AND IN PROPER DATE ORDER.
 THE PAPERS REFERRED TO SHOULD BE FILED UNDER NAME OR SUBJECT LISTED UNDER "SEE"

YAWMAN AND ERBE MFG. CO.
 ROCHESTER, N. Y.



Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

To

Dr. Goodwin Watson

c/o Miss Mary W. Allen
Secretary to Dr. Watson

Teachers College, Columbia University

New York City

Payment Voucher No. 4350

Date March 17, 1942

RURAL SCHOOL
PROGRAM

*Council Mtg
(vo)*

Reimbursement for travel expenses incurred in connection with

rural council meeting held February 14 and 15 - - - - - \$67.57

Ck. #26597

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		41-6	\$67.57	
Prepared by AM	Checked by	Posted by	Comptroller	

FIISK
UNIVERSITY

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
NEW YORK

21	16		

4350
26597

March 13, 1942

Mr. Frederick Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Wale:

In response to your letter to Dr. Watson
of March 6, following is his expense account
for the weekend conference of the Julius
Rosenwald Fund:

Railroad	\$48.74
Pullman	12.18
Meals	4.25
Taxis & Carfare	<u>2.40</u>

Total \$67.57 *am*

Very truly yours,

Mary Wale

mwa

Secretary to Dr. Watson

DOROTHY A. ELVIDGE

OK
Feb

Handwritten notes

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

To

Dr. Carleton Washburne
520 Glendale Avenue
Winnetka, Illinois

Payment Voucher No. 4372

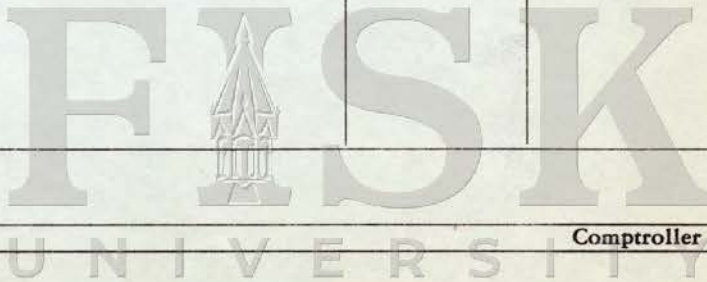
Date March 23, 1942

RURAL SCHOOL
PROGRAM

(Comm Mtg)
(VO)

Reimbursement for travel expenses in connection with
attending Rural Conference held at the Fund - - - - - \$4.10

Ck. #26619

Accounts		Appropriation No.	Debit	Credit
Rural School Administration - Travel		41-6	\$4.10	
Prepared by	Checked by	Posted by		
AM				
			Comptroller	

Fund?

Does Washburn mean
the Rural Conference held
here at the Fund a
few weeks ago?

52
FISK
UNIVERSITY
J. H. [unclear]



STATE OF LOUISIANA
LOUISIANA EDUCATIONAL SURVEY COMMISSION
BATON ROUGE

Winnetka, Illinois
March 18, 1942

JOHN M. FLETCHER, CHAIRMAN
1220 HENRY CLAY AVE.
NEW ORLEANS

MRS. PAUL A. BLANCHARD, SECRETARY
4548 VANDERBILT DRIVE
BATON ROUGE

COMMISSIONERS

E. R. KAUFMAN
DR. J. G. YEARWOOD
DR. PAUL M. HEBERT
MRS. FAGAN COX

SURVEY OF ELEMENTARY AND
SECONDARY SCHOOLS

CARLETON WASHBURN, DIRECTOR
EDWARD A. MCLELLAN, ASSISTANT DIRECTOR
LOUISE BEADLE, ASSISTANT
VON NELLE MCLELLAN, SECRETARY

ROOM 203, LAW BUILDING
LOUISIANA STATE UNIVERSITY
BATON ROUGE
PHONE 4781, EXTENSION 355

Miss Dorothy Elvidge
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Miss Elvidge:

I never billed you for my trip to Chicago in connection with the Advisory Committee. My airplane trip was charged on your account and was not to be charged against the Survey, since the trip was for the Advisory Committee. In addition to the airplane the expenses amounted to a total of \$4.10 -- trips to and from airports, tips, etc. This does not come out of Survey money, so if you want to send me a check in that amount, I'll be glad to get it.

May I tell you what a pleasure it has been to deal with you on the Survey matters? You have always been so prompt and considerate in your handling of the finances that we always felt good when we saw a letter was from you.

Cordially,

Carleton Washburn

I saw it for #419
Paul F. Adams - Travel
4372
26619
FSK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

To

Mr. Charles M. Smith

Southeastern Cooperative League

Carrollton, Georgia

Payment Voucher No. 442

Date April 1, 1942

RURAL SCHOOL
PROGRAM

Reimbursement for travel expenses in connection with trip to

Chicago to attend Rural Council meeting - - - - - \$64.45

(vo)

Ok. #26704

Accounts

Appropriation No.

Debit

Credit

Rural School Administration - Travel

41-6

\$64.45

Prepared by

AM

Checked by

Posted by

FIISK
UNIVERSITY

Comptroller

SC 9a

SOUTHEASTERN COOPERATIVE LEAGUE

AFFILIATED WITH THE COOPERATIVE LEAGUE OF THE U. S. A.

CARROLLTON, GEORGIA



March 25, 1942

	JW	26	JW	•
	DE		DE	4/1 20.

Mr. Fred G. Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Ill.

Dear Fred:

Now that the wolf is howling outside my door,
at long last I get around to giving you a statement
of my expenses on the Chicago trip:

Travel	\$51.00
Meals	9.60
Misc.	3.85
	<u>\$64.45</u>

am

Thank you for the note with its enclosures. Glad
you liked the County Times write-up. Things here are
moving very well indeed, in my estimation. The co-op
program seems to have met with a very good reception.

Cordially,

Charles

Charles M. Smith

DOROTHY A. ELVIDGE

*Read for adm. in
conference in city
Apr date*

*OK
Jew*

FISK
UNIVERSITY