

(4)

Mr. Emlen

This letter brings up
a problem that I have been
thinking of for sometime.

I think Bonds suggestion
is well worth considering.

Suppose we talk it over
+ consider presenting a proposal
for 9 negro fellows to the
Com.

Emm

I don't think 9 fellowships
will remedy the moral problem or that the
problem he raises but they should
furnish us a new crop of negro fellows
UNIVERSITY

Fort Valley
(Gen)

May 6, 1940

Dear Mrs. Duncan: Thank you so much for
your lovely letter. You
don't need us to egg you on. You are doing and
have always done a beautiful job. We will write
you about what I am afraid will be for a long
time only difficulties, but maybe if we are having
enough difficulties, yours will seem smaller.

I sent you the other day
a large quantity of books. They were given to
us by a school which closed up. I don't think
any of them are very good, but I couldn't bring
myself to throw them away, because I thought
you would surely know of schools where even these
books would be helpful. We sorted them out -
I hope getting rid of those that were marred.
Maybe you can find some use for them.

Very truly yours,

MSS:McK

MARGARET S. SIMON

Mrs. C. J. Duncan
Fort Valley State College
Fort Valley, Georgia

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Fort Valley State College,
Fort Valley, Georgia.
April 29, 1940. *(Ben)*

Mr. and Mrs. James Simon,
Julius Rosenwald Fund,
4901 Ellis Avenue,
Chicago, Illinois.

	MSS	2	<i>MS</i>	6
	ICD		<i>Par</i>	
	JFS		<i>MS</i>	

Dear Mr. and Mrs. Simon,

I do not know just when you are leaving but I do remember that you said it would be in May.

I shall miss you so much - a very 'tried' (trite) but true statement. Though I have not always seen you so often, I knew you were there. You will not know how much I shall miss you because you have not realized how much your friendship and comradeship has meant to me. As I recall some of our conversations I am inclined to think you may not know how I actually feel about you two. (I surely did want to say you all right there!) I do think of you as very good friends - friends that I can unburden myself to - friends with whom I feel at home and that I am just glad to see just for your own personal selves.

The little secret of why I shall miss you so much is that I am wondering how I shall get along without your faith in me. I have never felt that all who saw me working had faith in my ability to achieve worthwhile results. I didn't always have it in myself. But along you would come and with an expression of genuine faith in me you'd make me feel that I could do something worthwhile. As you would leave, I would get back to work with bolstered faith in myself and refreshed and enlivened determination to see if I couldn't dream out, plan for, and execute intelligent steps in our attack on the problem of rural living in the South. As I look back to days at Red Oak, in New Mexico, and here these last two years, I can see how the things I felt you believed me able to do and expected me to do have furnished much of the motive power for my zest and enjoyment in getting things accomplished. I realize that all people are not that dependant on their friends' faith for supplying the needed urge. However, I do know this about myself and although I shall miss seeing you and laughing and talking with you, I know the way I shall miss you keenest will be along the line I have just spoken of. And, please, way off in Canada expect things of me still so that I shall ever feel the urge to justify your faith in me.

I hope you will be very happy in your new home. I also hope it is not so far away that you can not come back to see us soon.

see back of folder
I am enclosing a copy of the first issue of our venture in rural journalism. I feel quite fired over the possibilities as I note the short comings of this issue. If I can figure a way to make it self-supporting, I can visualize an enlarged paper serving many needs, chief, which is that of supplying reading matter for rural homes.

Do write when you have time. I shall be looking forward to hearing about the new house, the difficulties, and the triumphs. With all good wishes for you from my heart but also sadness that you leave, I am

Sincerely Yours,

Catherine Duncan

The Fort Valley State College

Fort Valley, Georgia

April 5, 1940.

Dr. Edwin R. Embree, President,
Julius Rosenwald Fund,
4901 Ellis Avenue,
Chicago, Illinois.

Dear Dr. Embree,

Your letter, telling us about Miss Carrie Louise Adams who teaches in the practice school of the Georgia Industrial College, was received. I have passed it to Dr. Bond for his files. We thank you for sending us her name.

We are now in the third quarter of our term. The sophomores who devoted all of their time in the second quarter to teaching in the field are back for campus classes. We are having a sort of conference and correlation period with each individual, discussing three questions. 1. Do you want to teach, now that you know what teaching is like? 2. What are some of the things you were criticized about in your practice teaching that you would like to have demonstrated as they should be done? 3. What big problem did you discover in your field experience that you would like to bear in mind and work on for the remainder of your college career while you are near library facilities and instructors who may help you?

A few of the young people realize now that they should not teach. Some feel that teaching is not so bad and "they suppose they will just go on and teach". Most of them say they enjoyed the experience with children and community people, and that the work inspired them to want to get into the field and do something about the problems they discovered.

You may be interested to know what some of them consider as outstanding problems which they would like to do something about. I list them as they are worded in my "conference book" in the order of the frequency mentioned:

1. I want to understand children well enough to know how to help retarded and otherwise maladjusted children to learn and be happy.
2. The ideas and vocabulary of the state adopted textbooks are so foreign to the children that most of the books are not useful in school.
3. What more can I do to help pupils read after I have tried the usual suggested devices and materials?

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4. Are there not some things we should expect children to know and be drilled upon regardless of the projects or units being worked out?
5. When the ministry clashes with and balks the school program, should the teacher compromise with the church people to gain their cooperation or should he very frankly oppose the ministry and try to fight it out?

Another phase of our third quarter's work with these sophomores is the testing , remedial work , and retesting reading program. It is hoped that the students will observe some accepted remedial practices actually used on themselves and thereby learn how to help others to improve in reading.

All the work for the whole term has been very interesting to me and I am enjoying it immensely. With best wishes for you and your work,
I am

Yours very truly,

Catherine J. Aunean

air mail
special delivery

The Fort Valley State College

Fort Valley, Georgia

February 25, 1940

Mr. Edwin R. Embree
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois.

Dear Mr. Embree:

As usual, many reflections came to me after, and not during, our conversation last Thursday. This letter is a sort of summary of them. I did not feel at the time that there was any real disagreement between us, but I have thought there might have been - since. The conversation reminded me a great deal of my surprise at Mr. Sulzberger's attitude at the December meeting in Chicago. Mr. Sulzberger was a solid, sensible citizen whose opinion I regarded highly, and he was the one at the annual Trustee meeting who gave me the most convincing arguments as to why I should come down here to Fort Valley. In December I did not mind what he said about my "fraternity houses", but it did pique me considerably when he said (or words to that effect) "your big enrollment is the only encouraging thing down there." And this after Mr. Sulzberger, in April, had told me that it would "be hell, but in a space of three or four years you ought to be able to work it out well!"

Personally, I feel that the past few months have shown much more encouraging and solid accomplishments than Mr. Sulzberger mentioned. It has occurred to me that you may feel as Mr. Sulzberger seemed to feel - in December. Not in malice, but in sober truth, I would like to remind you - and Mr. Sulzberger if he is within hearing - that I did come down here with many misgivings; misgivings about my own abilities, misgivings about what the State was going to put into the enterprise. That is why I accepted work - and still serve as, technically - "acting-president".

I no longer have any misgivings about myself. But the deficiency in State aid has gotten worse, both actually and in prospect. What gave me most qualms at that meeting in Athens last Spring, when Mr. Nix, the Chancellor, Dr. Cocking, and Mr. Dixon and yourself were present, was the Chancellor's revelation to me that the Rosenwald money would not be matched. Now the date for possible matching - possible only, and, with present developments, highly improbable - has been put off to January, 1941 - to apply on the 1941-1942 budget.

Now I find myself involved here, not only from a deep interest that has developed, but from necessity. You said in Atlanta that I was "talking like a college president". I have had to, and not like an "acting-president". That means, I can now understand, that you cry bitter poverty to all possible contributors, great prosperity to all constituents, and try to get all you can for anyone and everyone and everything connected with the college.

But behind the reality is the fact that is the greatest difficulty in this personnel business here. Leaving myself out of it, how can I in honesty ask established people to come here when everyone is practically dead sure that when the Rosenwald grant expires, there is no possibility for getting equivalent State aid?

I know that the amount of money the Rosenwald fund is putting into this enterprise is out of all proportion to its present returns. It seems to me, too, to be regretted to think that it is going to take just about the length of the Fund grant to show results; then to have the whole structure topple over.

Fort Valley has the dilemma of planning, for four more years, for an institution whose income will probably be around \$70,000.00 a year, but for the fifth year will probably be less than \$35,000.00.

In all sincerity, I think it might be better for the Fund to reduce its aid so that it would not be more than the State aid; and thus have a \$40,000.00 budget

The Fort Valley State College

Fort Valley, Georgia

rather than a \$70,000.00 one. That would call for different types of personnel, it is true; but, perhaps, on a sounder and more permanent basis.

When I was arguing for Troup, I did not, of course, think of him as one of your "brilliant". I do think he is every bit as good as such a person as Turner, at Tuskegee, or several others on last year's fellowship list. And our friend Aaron Brown - who is, undoubtedly, a "borer-from-within", and an ambitious, scheming fellow - if he were merely a "wheel-horse" would never be a nuisance. In Troup's case, I needed an honest administrator for a high school - and a registrar. He has three children, he had a life-time job paying almost as much as he gets here, he will never be able to get advanced training without help, and we must have someone of his type with advanced training for accreditation. I feel every justification in arguing for him.

Another thought has come to me as I have observed the situation here. Morris Brown is currently regarded as the best college for the training of rural teachers in the State. Why? I think, not because of the superior teaching, or teachers, or students, at Morris Brown. I think, rather, because Morris Brown, of all of the four Atlanta colleges, selects students from the lowest social and economic level; has them taught by the poorest trained teachers in the Atlanta colleges; and does not, nor can it, sophisticate those students to the point where on graduation they are unable to get on well with the Negroes of the rural and semi-rural communities (from which Morris Brown students do come), and with the white persons of those communities.

This may appear cynical, or an attempt at paradox; but I am sure that it is, at least for the time being, true. In the same way Fisk graduates have the reputation of not getting on well in small communities as compared to, say, graduates of Tennessee State - and I think it is because the Tennessee State graduates are just a trifle more vulgar, and closer to the soil.

By contrast, in four years we can develop a college that can, I think, eliminate vulgarity while retaining the common touch; we can then graduate literate people who will be able to stick, permanently, as community assets, as Tennessee State or Morris Brown colleges in the mass can't. But that won't come for four years, and then it's a goner. After that, you will have to have a college with limited income headed by a pushing, energetic, young vulgarian like, say Mr. Aaron Brown.

In all seriousness I would like to raise the question, why not now? I am not trying either to be ironic or sarcastic. I am simply putting the question to you as the basis for policy here, in the selection of personnel. It would not be too difficult for me now to call upon that "acting-president" acceptance, and I would have no shame for what has been accomplished in this first year.

Too, I think such a procedure - coupled with reducing the Rosenwald grant to the same amount made by the State - would be the best help for stimulating the Regents to do something more than promise vaguely to do something some year or so in advance. Nor do I think that the Fund would fare so badly so far as the institutional program, and final results, was concerned.

I repeat, I feel satisfied - if not, I hope, self-satisfied - about what has been done here this year. But at the same time I hate to see this money, and labor, go dribbling out for three or four years with the almost certain conviction that everything being built is very insubstantial, and that our Georgia friends are smirking until the four years are up, to take over with a \$30,000.00 budget from the State and with their niggers - much worse than Aaron Brown or Troup - taking over to do the same old thing in the same old way.

I have written in such detail because this steadily growing realization of the Regent's disinclination to do anything is a paralyzing thing to face.

I hope you can see my point. With best wishes, I am,

Sincerely, H. W. Bond

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FIRST VICE-PRESIDENT

Send the following message, subject to the terms on back hereof, which are hereby agreed to

March 1, 1940

Mr. Horace Mann Bond, President
Fort Valley State College
Fort Valley, Georgia

Can you meet me and one or two other trustees Nashville Thursday April 18 for talk about rural education. Sorry ask another trip but this important from my standpoint. Feel we were a bit at cross purposes in Atlanta talk but even you and I cannot always hit it off. Answer to your letter coming. Greetings

Edwin R. Embree

Rosenwald Fund
JW

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Fort Valley State Coll.
(Gen)

March 4, 1940

Dear Bond: I have read very carefully your letter of February 25. I think I understand at least some of your troubles and perplexities. In our conversations I hope I do not ever give the impression of not being aware of the situation from your standpoint. You in turn, it is only fair to say, must remember that there are certain perplexities and some very definite obligations that concern officers of foundations.

I think we should try to keep separate in our thinking and our discussions (a) the questions of general principle and policy at Fort Valley and (b) the specific details of personnel, projects, etc. that will from time to time be under consideration.

As to general principles and policies, I think we are in almost complete agreement. I think Fort Valley is doing a fine, realistic, and educational job, and I think you are uniquely qualified to lead such an institution. Do not be too discouraged on purely financial grounds. We all know that it takes a long time to build a fine institution. We all know that the support of the authorities that be in any southern state is also a matter of long and difficult education. I am, however, optimistic on both counts.

As to specific support from this Fund, there is no guarantee that our money will not continue after the initial five-year period. All we have promised is that we will not fail to make contributions during at least that length of time. We have not promised to cease abruptly at the end of the period. You may remember that twelve years ago we made a five-year grant to Fisk. This, while quite as definite as the pledge to Fort Valley, did not turn out to be our final interest in that institution. It may not be that we will

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stand by Fort Valley so long or so generously as we have by Fisk, simply because our resources and our life expectancy as a Fund are less now than they were twelve years ago. I hope that we may stand by Fort Valley long enough to see the State really interested and committed to the support of a first-rate college devoted to the sound education of rural teachers.

As to specific details, I imagine we are never likely to be in as close agreement as on general principles. I must say, for example, that "acting as Fund president," I cannot see that the specific people you have referred to us stand up in competition against those who have been sponsored in other quarters. I am quite willing to go on arguing with you about this and other considerations of personnel and detail. I am not at all cocky about my opinions, and there is certainly a good deal of history to indicate that I have had to change my mind many times as additional evidence came in. Let us not allow differences of opinion as to details to becloud the general issues which seem to me very much clearer even than they did a year ago. The reason these issues are clearer is that you and Fort Valley have both done a much better job than any of us even dared to hope.

Very truly yours,

ERE:JW

Dr. Horace Mann Bond, President
The Fort Valley State College
Fort Valley, Georgia



The Fort Valley State College
Fort Valley, Georgia

March 5, 1940

Mr. Edwin R. Embree
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois.

My dear Mr. Embree:

I would be happy to come to Nashville on April 18th. I would like also to take occasion in this letter to mention another matter that has increasingly impressed me. I am almost beginning to believe that one of the chief problems, not only in rural education, but in everything else regarding Negroes, is not rural education, per se, but personnel. Getting good people, if they are to be found, seems to me much more important than anything else. This college now needs a person in English; a person in Home Economics; a person in the Social Sciences; a person in Chemistry. This sounds easy. I have looked over the list of Rosenwald fellows. I have written to about twenty large universities. I have written to about thirty Negro colleges. Of this I shall speak later.

What do we need in the way of people for these jobs?

I would say, first, we need character. By "character" I mean the possession either of good habits - primary good habits - or of the intelligence that will lead the individual to conform to the pattern of behaviour in a small community and small college like this. In looking over the list of Rosenwald fellows and candidates suggested by different universities, that first qualification bars about 50% of possible persons. I do not mean that these candidates are bad people. In fact, they have very good characters. But from my personal knowledge of many of them, they just would not see either the necessity or the reason for conforming to the pattern of life in a small Georgia town. Such matters as sexual mores, etc., might be easily tolerated, if unconventional, in a town like Atlanta or Nashville or Washington or New Orleans; or a discrete person might exercise considerable freedom in this respect under the cover of an urban setting. But it just won't work here, where everybody knows exactly what everybody else is doing at all hours of the day or night. I mention sexual mores because this is always a point of difficulty in a highly conventional, rural setting. Other, and perhaps more important, characteristics of "character" are as fundamental. For example, I have two honor graduates of Dillard University, both highly recommended. One is Miss Jenkins, my secretary and dean of women. Miss Jenkins is unique. The other one is a very brilliant girl, but I have just discovered that she was both stupid and dishonest enough to falsify her application for a state certificate by adding a couple of courses to her transcript. This second child will, doubtless, learn better; and she would probably make a brilliant record as a graduate student in the social sciences. But - this case is an illustration of the necessity for "character" first.

Second, I would say that we need downright brilliance - high intelligence. Here I would like to say that the results of my survey, just coming in, are shocking. Columbia referred me to two people - two only for five positions. One, a woman, I know - and not too favorably. One, a man, has been head of the Chemistry department at Lemoyne for several years; is not an extraordinary person; and one who, in any case, would hardly wish to come here, or have anything unique

The Fort Valley State College

Fort Valley, Georgia

to offer if he came.

At Chicago, one name was suggested; one, remember, from a big University with a large Negro enrollment - and one for five positions. I believe this young man is teaching at Atlanta University, and has had a Rosenwald fellowship - Melvin Kennedy. From his credentials I observe he is from Massachusetts and was educated in the high schools of Worcester and at Clark in Massachusetts. I am sure he is a very able and personable young man, and one worth investigating; but whether he would meet these other criteria is another matter.

The University of Indiana sent me seven names. I know four of them, and would disqualify them right off on my first or second criteria. The other three would be disqualified from their credentials so far as exceptional intelligence is concerned, not to mention other qualifications.

And so it goes.

This experience has been quite shocking to me, although I suppose every president of a Negro college has known it long ago. And here I might mention a third criteria.

Down here in Fort Valley we have to get along with the white folks. In a big city you can make all sorts of mental reservations, and adopt all sorts of techniques, to avoid white people with whom unpleasant incidents might arise, or solve it in other ways. Here you can't. This small town, and the rural communities to which our teachers must go with the students, constantly brings you face to face with white people of all sorts. Now, all of this may be very sad, and I hope I am not betraying the race; but frankly, Fort Valley is not a place for a racial non-conformist. I do not mean to say that one must sacrifice dignity, or self-respect; but one does have to know the nuances of the pattern, and conform thereto - carrying out, to no small degree, what Doyle described as "The Etiquette of Race Relations". An "incident" here involving either a teacher or a student might easily be fatal - you may know that there was at least one mob out here during Mr. Hunt's days, and the threat of another.

Now, that criteria is going to eliminate another large percentage of your candidates. When you get down to other vital ones, such as enthusiasm for the work, personality, teaching ability, ability to accomodate oneself to teaching children from rural or semi-rural areas, you have a large order.

I break this letter here to indicate the real point of this letter. I have no criticism to make of the Rosenwald Fellowship policy. As I look over the list, and realize how scarce real ability is, I am convinced that your committee has done a very good job. The Fellows are outstanding people. But - they are outstanding people for non-academic fields, or for colleges like Fisk, or Atlanta, or Dillard, or Howard; but not always for Fort Valley.

Now, there are very good people around. I mention Miss Jenkins again. I have no doubt but that at every college for Negroes in the South, there is at least one young man or woman in the graduating class, each year, who could meet at least one of the criteria - plus quite occasional touches of brilliance. Now, I hope I am not being presumptuous; but I do wish to make a proposition to you.

This is the proposition:

1. Establish "junior" fellowships to be given to graduating seniors from Negro colleges, on the basis of ability, character, and promise; and to be available to about 40 or fifty young men and women.

The Fort Valley State College

Fort Valley, Georgia

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2. To establish these "junior fellowships" on the basis of grants of from \$350.00 to \$400.00 annually.
3. To direct these students to Fisk and Atlanta for the year, as a sort of ~~try-out~~ years; or to Northern Universities if the fields selected were not included at Fisk or Atlanta.
4. To establish additional and larger fellowships, say, of around \$750.00 each, for a dozen or so of those who show, at Fisk, or Atlanta, exceptional ability; so that they might go on, immediately or after a year of teaching, to study at larger Universities toward the doctorate.
5. Selection to be aided by the application of intelligence tests, inspection of academic grades, etc.

It seems to me that such a program would save a lot of the good ones who now leave college, get married, and get lost. It would also help schools like Fort Valley. - to get some good, home-bred, teachers. I know that a great deal of this sort of thing is being done now through NYA graduate fellowships. But these have numerous difficulties; they come too late; they are uncertain; they are too small; they do not permit early selection; they do not confer real distinction; they do not permit early appraisal and selection of very good people, who, while waiting for NYA grants, take jobs at three or four hundred dollars.

This seems to me - sadly enough - more important even than Fort Valley. You were right in saying that I can't celebrate down here by myself and pass miracles. But where, in the name of the Lord, am I to obtain fellow-cerebrationists? It can be done in three or four years - but by that time our money will be gone.

Understand, this is not getting up a new argument or reviving an old one. It is just additional supporting evidence for this new brainstorm of mine.

With best wishes, I am,

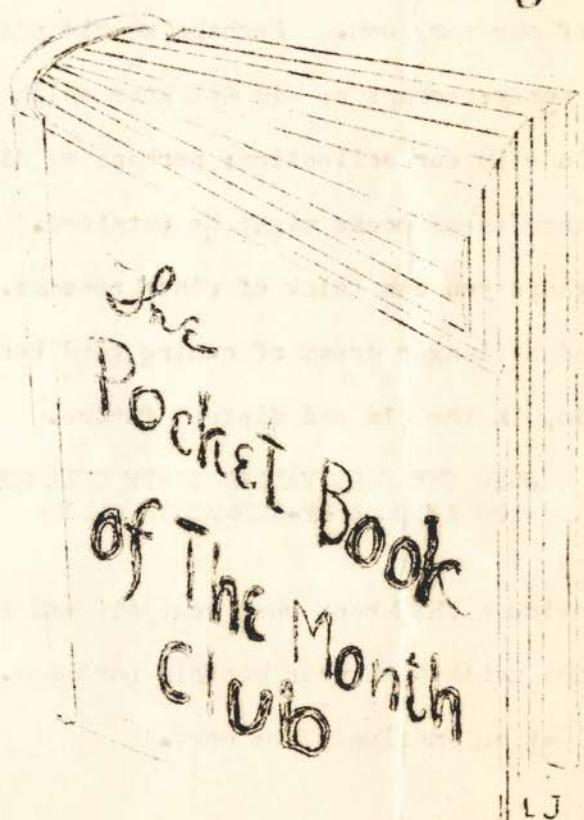
Sincerely,

H. M. Bond
H. M. Bond

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The Scope, Objectives, and Suggested Activities

Fort Valley State College

Persistent Problems of Living Common to all groups and persisting through life. (From Georgia Program)*	What the Fort Valley State College Student Will Study as a Freshman and Sophomore	What the Fort Valley State College Student Will Do as a Freshman and as a Sophomore (Selected Activities)	What the Fort Valley State College Student Will Study as a Junior and Senior
I. Maintaining physical, mental, and emotional health.	<ol style="list-style-type: none"> How to improve health and safety conditions through group planning and participation. How to utilize scientific studies of health and safety for individual and group welfare. How to study local health and safety conditions. How governmental agencies meet health and safety problems. How social usage influences health and safety. How to utilize and improve school and community facilities for recreation. How to understand family life and the responsibilities of parenthood. 	<ol style="list-style-type: none"> Relate courses to life; be personally neat and clean; be intolerant of filth in dormitories, bedrooms, kitchens, toilets, campus; pick up trash in halls, on walks; keep bed-linen, clothes, clean and in good repair; as field worker, provide sanitary toilets for rural schools; keep these schools and toilets sanitary. Use text-books, government pamphlets, other readings as guides in such activities as screening, construction of sanitary toilets, infant care, etc. Make a specific study of health conditions of home town, field community, etc. Understand variety and scope of governmental health agencies in home town, county. Discard superstitions about health, substituting scientific knowledge; personally co-operate with health program of the college; understand own health status as a result of physical examinations given at college. Participate in one or more of College athletic activities; play soft-ball, tennis, basketball, volley-ball; direct such activities in connection with field work, laboratory schools. Live cooperative life in dormitories, dining hall; practice adjustments with other people; participate in variety of social occasions; make studies of family life in own community, field communities; practice care of infants, younger children. 	<ol style="list-style-type: none"> Become acquainted with best practices in community health. Become acquainted with best practices in field work. Learn how to plan community recreation. Become acquainted with safety. Learn how to solve health problems, such as malarial fever, typhoid fever, and tuberculosis. Promote public health supplies. Become particularly interested in fields: Natural Science, English—to the point where adjustment can be made in this field, or imm
II. Earning a living.	<ol style="list-style-type: none"> Long-time planning for vocational training and continued education. How organized groups affect workers at home and abroad. How science affects and is affected by the occupational world. How to develop standards for evaluating and selecting commodities and services. How to understand the inter-relationships of government and business as affecting workers. Planning for economic security. Qualifying on the two-year level for the profession of teaching, through courses and field work. 	<ol style="list-style-type: none"> Relate courses in social sciences, natural sciences, crafts, home-making, English, to vocation of teaching, and to other professional or manual occupations. Participate in organized campus groups in self-government. Perfect knowledge, through wide reading, of social and economic change, especially as it affects occupations. Patronize and participate in campus cooperative endeavors; purchase cooperatively. Through campus organizations, and courses, apply principles of group organization for mutual benefit. Practice, individually and through groups, participation in, and organization of, societies and associations devoted to economic security for low-income groups. Develop proficiency in subject matter, skills, attitudes, as guarantee of future economic security. Budgeting income. 	<ol style="list-style-type: none"> Become proficient in teaching. Master subject-matter to success in schools, or high schools. Master subject-matter for teaching occupations. Continue study in occupational efficiency. Develop proficiency in resources in making
III. Performing the responsibility of citizenship.	<ol style="list-style-type: none"> Forming habits of citizenship through participation in a variety of group activities. Sharing in making standards of conduct for group welfare. Observing standards of conduct set up by home, school, community, state, national and international groups. Making individual contributions to the general welfare. Understanding how organized groups influence government. Applying scientific studies in the solution of community problems. Cooperating with government and other service agencies which touch daily living. Evaluating and performing social usage. 	<ol style="list-style-type: none"> Nominating, electing representatives to student organizations, college committees; reviewing work of these representatives; serving as members of student, general college committees; thinking over college policy and making thought the basis for action; serving as member of intra-mural and intercollegiate athletic teams to the greater credit of the College. Legislating rules and regulations for members of the college community; acting as jurors in deciding cases where these rules, regulations, standards of conduct seem to be violated. Observing standards of conduct set up by home, college, community, state, national, and international groups. Serving the college with credit as representative at YMCA, YWCA meetings; other student groups; in intercollegiate debating, in athletics, at home during summer sessions; by own standing in academic subjects, and behaviour on the campus, being the kind of person of whom the college may be proud, and by whom standards may be set. By participation in organized campus groups, develop understanding of techniques of democracy; being the government of the college. Apply scientific social theory to communities touched during field work; during summer vacations, work with local, home, church groups. While at college, in Fort Valley, volunteer for work with local Sunday schools, churches, choirs, young people's work. If participating in NYA aid, realize its ideals as fully as possible. Practicing good manners in dormitory, on campus, in the dining hall; with visitors to campus, recognizing them as guests of the college; with citizens of city when in town; with little children and patrons when doing field work. 	<ol style="list-style-type: none"> Studying and discussing underlying college problems. Studying problems of the community. Participating in the study of minority groups. Surveying communities of solving them. Developing an understanding of the community. Discussing current events. Understanding the community. Perfecting oneself in courses as a gateway to the community.
IV. Utilizing and controlling the natural environment for individual and social needs.	<ol style="list-style-type: none"> Utilizing scientific facts in solving problems of production, distribution and consumption. Utilizing scientific principles in everyday life. Understanding the effect of the natural environment on individual and group welfare. Cooperating with the government and other agencies in conserving and regulating the use of natural resources. Exploring for undiscovered resources. Preserving and creating beauty in the natural environment. 	<ol style="list-style-type: none"> Aid, cooperatively with other students and faculty members, in cooperative production and distribution, and consumption. Aid, cooperatively with other students and faculty members, in developing the school garden; in cooperative poultry, swine, stock projects; in studying and controlling erosion on the college farm, and in school properties studied during field work experiences. Use scientific principles with regard to personal health and cleanliness; on the campus and off; during vacation periods, at home; during field work, in the schools studied. Relate survey courses to condition of Negro people around college, at home, and in other areas; relate survey courses to social and economic conditions traceable to natural environment. Explore, in crafts classes, and outside, possibilities for utilizing existing natural resources—clays, fabrics, reeds—and discovering new ones. Preserve existing beauty of campus and create new touches; create beauty in schools reached during field work. 	<ol style="list-style-type: none"> Specialized courses for students with special interests to achieve competence in: <ol style="list-style-type: none"> Chemistry. Biology. Mathematics. Methods in teaching high school teachers. How to teach rural environment, economics, crafts. How to teach elementary students, adults, in environment. How to teach rural students, adults, their problems of life; how to utilize life; the effect of rural and group welfare agencies. How to teach rural students, adults, in natural environment.
V. Receiving and transmitting ideas, and transporting persons and commodities.	<ol style="list-style-type: none"> Interpreting and participating in the use of the spoken word, the written word, number relationships, art, and music forms. 	<ol style="list-style-type: none"> Study English Composition; strive to use correct usage in all written exercises, letters; practice writing for publication in publications; study speech; use correct forms of speech in all classes, in conversation; participate in 	<ol style="list-style-type: none"> Specialized courses for students with special interests to achieve greater expression for all

Scope, Objectives, and Suggested Activities of the Fort Valley State College

	What the Fort Valley State College Student Will Do as a Freshman and as a Sophomore (Selected Activities)	What the Fort Valley State College Student Will Study as a Junior and Senior, and as an adult citizen.	What the Fort Valley State College Student will do as a Junior and Senior, and as an adult citizen.
	<p>a. Relate courses to life; be personally neat and clean; be intolerant of filth in dormitories, bedrooms, kitchens, toilets, campus; pick up trash in halls, on walks; keep bed-linen, clothes, clean and in good repair; as field worker, provide sanitary toilets for rural schools; keep these schools and toilets sanitary.</p> <p>b. Use text-books, government pamphlets, other readings as guides in such activities as screening, construction of sanitary toilets, infant care, etc.</p> <p>c. Make a specific study of health conditions of home town, field community, etc.</p> <p>d. Understand variety and scope of governmental health agencies in home town, county.</p> <p>e. Discard superstitions about health, substituting scientific knowledge; personally co-operate with health program of the college; understand own health status as a result of physical examinations given at college.</p> <p>f. Participate in one or more of College athletic activities; play soft-ball, tennis, basketball, volley-ball; direct such activities in connection with field work, laboratory schools.</p> <p>g. Live cooperative life in dormitories, dining hall; practice adjustments with other people; participate in variety of social occasions; make studies of family life in own community, field communities; practice care of infants, younger children.</p>	<p>a. Become acquainted with the essential principles and best practices in child care and development.</p> <p>b. Become acquainted with the essential principles and best practices in food selection, preservation and preparation.</p> <p>c. Learn how to plan for individual, home, and community recreation facilities.</p> <p>d. Become acquainted with the best practices for physical safety.</p> <p>e. Learn how to solve problems of health and disease in Georgia, such as malaria, hookworm, pellagra, syphilis, typhoid fever, and tuberculosis.</p> <p>f. Promote public sanitation and safe water and food supplies.</p> <p>g. Become particularly competent in one of four academic fields: Natural Science, Social Science, Home Making, English—to the point where a satisfactory mental adjustment can be made in terms of further study in this field, or immediate teaching begun.</p>	<p>a. Practice child care; practice feeding infants so as to prevent infant mortality; practice care of young children to prevent emotional maladjustments; establish balanced and stable homes.</p> <p>b. Practice principles of food selection, preservation, preparation, with particular reference to low income groups.</p> <p>c. Plan and carry out an individual plan for outdoor and indoor recreation; direct and participate in home and community recreational activities; construct simple aids to recreation, group and individual.</p> <p>d. Practice best individual and group health activities; keep self, home, school, and community clean; have frequent health examinations.</p> <p>e. Practice and encourage practice of habits likely to prevent malaria, hookworm, pellagra, syphilis, typhoid fever, and tuberculosis, and other ailments.</p> <p>f. Promote public sanitation and safe water and food supply; insist on cleanliness everywhere; help plan, build, and keep in repair home, church and school sanitary toilets.</p>
	<p>a. Relate courses in social sciences, natural sciences, crafts, home-making, English, to vocation of teaching, and to other professional or manual occupations.</p> <p>b. Participate in organized campus groups in self-government.</p> <p>c. Perfect knowledge, through wide reading, of social and economic change, especially as it affects occupations.</p> <p>d. Patronize and participate in campus cooperative endeavors; purchase cooperatively.</p> <p>e. Through campus organizations, and courses, apply principles of group organization for mutual benefit.</p> <p>f. Practice, individually and through groups, participation in, and organization of, societies and associations devoted to economic security for low-income groups.</p> <p>g. Develop proficiency in subject matter, skills, attitudes, as guarantee of future economic security.</p> <p>h. Budgeting income.</p>	<p>a. Become proficient, and establish self, in a vocation:</p> <ol style="list-style-type: none">1. Master subject-matter, skills, and methods necessary to success as a teacher of home economics, rural schools, or high school.2. Master subject matter that leads into preparation for teaching on higher levels, and to other professions. <p>b. Continue study in special fields as general gateway to occupational efficiency.</p> <p>c. Develop proficiency in crafts as aid to utilizing local resources in making livelihood.</p>	<p>a. Find and keep a job, as teacher of a rural school, home economics, in high schools, as supervisor or principal.</p> <p>b. Carry on crafts work, and teach it, as part or full time asset to individual or group self-sufficiency.</p> <p>c. If desirable, enter into further training requisite to professional or vocational efficiency.</p> <p>d. Purchase and market commodities, and teach children and adults how to do so effectively; use of individual and private agencies; development of cooperative methods.</p> <p>e. Transacting of general vocational, home and school business, as student and as graduate; intelligent co-operation; practice, as student, in securing and managing land, labor, capital, through cooperative enterprises on campus, and as graduate in life.</p> <p>f. Planning individual and group budgets, as student; planning family budgets, and teaching others to plan, as adult graduate.</p> <p>g. Understanding and solving problems of home ownership, taxation, insurance, and business law, and teaching others to do so.</p> <p>h. Managing or budgeting wisely whatever he earns and influencing rural Negroes to do so.</p>
	<p>a. Nominating, electing representatives to student organizations, college committees; reviewing work of these representatives; serving as members of student, general college committees; thinking over college policy and making thought the basis for action; serving as member of intra-mural and intercollegiate athletic teams to the greater credit of the College.</p> <p>b. Legislating rules and regulations for members of the college community; acting as jurors in deciding cases where these rules, regulations, standards of conduct seem to be violated.</p> <p>c. Observing standards of conduct set up by home, college, community, state, national, and international groups.</p> <p>d. Serving the college with credit as representative at YMCA, YWCA meetings; other student groups; in intercollegiate debating, in athletics, at home during summer sessions; by own standing in academic subjects, and behaviour on the campus, being the kind of person of whom the college may be proud, and by whom standards may be set.</p> <p>e. By participation in organized campus groups, develop understanding of techniques of democracy; being the government of the college.</p> <p>f. Apply scientific social theory to communities touched during field work; during summer vacations, work with local, home, church groups.</p> <p>g. While at college, in Fort Valley, volunteer for work with local Sunday schools, churches, choirs, young people's work.</p> <p>h. If participating in NYA aid, realize its ideals as fully as possible.</p> <p>i. Practicing good manners in dormitory, on campus, in the dining hall; with visitors to campus, recognizing them as guests of the college; with citizens of city when in town; with little children and patrons when doing field work.</p>	<p>a. Studying and discussing significant facts and trends underlying college, state, national, world civic problems.</p> <p>b. Studying problems of state and county relationships.</p> <p>c. Participating in the solution of racial problems by studying minority problems and techniques.</p> <p>d. Surveying community problems and developing means of solving them.</p> <p>e. Developing an understanding of family relationships.</p> <p>f. Discussing current social, economic, and political issues.</p> <p>g. Understanding the significance of international relations.</p> <p>h. Perfecting oneself in the subject matter of advanced courses as a gateway to better citizenship.</p>	<p>a. Participation in the civic responsibilities of the college, while a student, and of the community, both as student and graduate; belonging to a church, teaching Sunday school, leading church work for children or young people; voting in college and community elections; belonging to, and organizing, clubs and societies; working for worthy causes.</p> <p>b. Studying problems of political forms in college; practicing political action in college; becoming acquainted with local public government officials.</p> <p>c. Participating in the solution of college and community problems by voting and by group activities.</p> <p>d. Establishing family relations; building stable families.</p> <p>e. Continuing one's own education regarding social, economic, and political issues; educating others in the college and in the community.</p> <p>f. Reading widely in current periodicals regarding national and international problems.</p> <p>g. As a teacher and citizen, justifying the school as an instrument of progress.</p>
	<p>a. Aid, cooperatively with other students and faculty members, in cooperative production and distribution, and consumption.</p> <p>b. Aid, cooperatively with other students and faculty members, in developing the school garden; in cooperative poultry, swine, stock projects; in studying and controlling erosion on the college farm, and in school properties studied during field work experiences.</p> <p>c. Use scientific principles with regard to personal health and cleanliness; on the campus and off; during vacation periods, at home; during field work, in the schools studied.</p> <p>d. Relate survey courses to condition of Negro people around college, at home, and in other areas; relate survey courses to social and economic conditions traceable to natural environment.</p> <p>e. Explore, in crafts classes, and outside, possibilities for utilizing existing natural resources—clays, fabrics, reeds—and discovering new ones.</p> <p>f. Preserve existing beauty of campus and create new touches; create beauty in schools reached during field work.</p>	<p>a. Specialized courses in natural sciences for those students with special interest; further general courses to achieve competence for all students:</p> <ol style="list-style-type: none">1. Chemistry.2. Biology.3. Mathematics. <p>b. Methods in teaching natural science for prospective high school teachers.</p> <p>c. How to teach rural folk to utilize and control the natural environment, through natural science, home economics, crafts.</p> <p>d. How to teach elementary school children, high school students, adults, how to utilize and control the natural environment.</p> <p>e. How to teach rural folk, school children, high school students, adults, to utilize scientific facts in solving their problems of production, distribution, consumption; how to utilize scientific principles in everyday life; the effect of the natural environment on individual and group welfare; cooperation with government agencies.</p> <p>f. How to teach rural folk, school children, high school students, adults, to preserve and create beauty in the natural environment.</p>	<p>a. If interested specifically in the natural sciences, develop a special competence; in any case, be thoroughly familiar with the natural environment.</p> <p>b. Practice participation in teaching children and adults how to control and utilize the natural environment.</p> <p>c. Assume leadership of other students in projects for the cooperative production, distribution, and consumption of goods; and of other activities begun as freshmen and sophomore students.</p> <p>d. As graduates, assume leadership in communities in cooperative production, distribution, and consumption; in cooperative poultry, swine, stock projects; in studying and controlling erosion.</p> <p>e. As graduates, assume leadership in communities in encouraging the application of scientific principles in regard to personal health and cleanliness.</p> <p>f. As graduates, assume leadership in communities in preserving existing beauty and creating new beauty, in homes, yards, schools, streets, shops, stores.</p>
	<p>a. Study English Composition; strive to use correct usage in all written exercises, letters; practice writing for publication in publications; study speech; use correct forms of speech in all classes, in conversation; participate in assembly programs, group and organized clubs</p>	<p>a. Specialized courses in the field of English for those students with special interests; further general courses to achieve greater competence in oral and written expression for all students.</p>	<p>a. As students and as graduates, establish, use, and maintain such community facilities as libraries, book clubs, reading circles, drama groups, art and music groups, public forums, church, society, and club circles; Sunday schools, churches, etc.</p>

	<p>4. Making individual contributions to the general welfare.</p> <p>5. Understanding how organized groups influence government.</p> <p>6. Applying scientific studies in the solution of community problems.</p> <p>7. Cooperating with government and other service agencies which touch daily living.</p> <p>8. Evaluating and performing social usage.</p>	<p>where these rules, regulations, standards of conduct seem to be violated.</p> <p>c. Observing standards of conduct set up by home, college, community, state, national, and international groups.</p> <p>d. Serving the college with credit as representative at YMCA, YWCA meetings; other student groups; in intercollegiate debating, in athletics, at home during summer sessions; by own standing in academic subjects, and behaviour on the campus, being the kind of person of whom the college may be proud, and by whom standards may be set.</p> <p>e. By participation in organized campus groups, develop understanding of techniques of democracy; being the government of the college.</p> <p>f. Apply scientific social theory to communities touched during field work; during summer vacations, work with local, home, church groups.</p> <p>g. While at college, in Fort Valley, volunteer for work with local Sunday schools, churches, choirs, young people's work.</p> <p>h. If participating in NYA aid, realize its ideals as fully as possible.</p> <p>i. Practicing good manners in dormitory, on campus, in the dining hall; with visitors to campus, recognizing them as guests of the college; with citizens of city when in town; with little children and patrons when doing field work.</p>	<p>e. Developing an un</p> <p>f. Discussing current</p> <p>g. Understanding the</p> <p>h. Perfecting oneself</p> <p>courses as a gatew</p>
IV. Utilizing and controlling the natural environment for individual and social needs.	<p>a. Utilizing scientific facts in solving problems of production, distribution and consumption.</p> <p>b. Utilizing scientific principles in everyday life.</p> <p>c. Understanding the effect of the natural environment on individual and group welfare.</p> <p>d. Cooperating with the government and other agencies in conserving and regulating the use of natural resources.</p> <p>e. Exploring for undiscovered resources.</p> <p>f. Preserving and creating beauty in the natural environment.</p>	<p>a. Aid, cooperatively with other students and faculty members, in cooperative production and distribution, and consumption.</p> <p>b. Aid, cooperatively with other students and faculty members, in developing the school garden; in cooperative poultry, swine, stock projects; in studying and controlling erosion on the college farm, and in school properties studied during field work experiences.</p> <p>c. Use scientific principles with regard to personal health and cleanliness; on the campus and off; during vacation periods, at home; during field work, in the schools studied.</p> <p>d. Relate survey courses to condition of Negro people around college, at home, and in other areas; relate survey courses to social and economic conditions traceable to natural environment.</p> <p>e. Explore, in crafts classes, and outside, possibilities for utilizing existing natural resources—clays, fabrics, reeds—and discovering new ones.</p> <p>f. Preserve existing beauty of campus and create new touches; create beauty in schools reached during field work.</p>	<p>a. Specialized course</p> <p>dents with special</p> <p>achieve competen</p> <p>1. Chemistry.</p> <p>2. Biology.</p> <p>3. Mathematics.</p> <p>b. Methods in teach</p> <p>high school teach</p> <p>c. How to teach rural</p> <p>ural environment,</p> <p>nomics, crafts.</p> <p>d. How to teach eler</p> <p>students, adults, h</p> <p>environment.</p> <p>e. How to teach rural</p> <p>students, adults, t</p> <p>their problems of</p> <p>tion; how to utili</p> <p>life; the effect of</p> <p>ual and group we</p> <p>agencies.</p> <p>f. How to teach rural</p> <p>students, adults, t</p> <p>natural environme</p>
V. Receiving and transmitting ideas, and transporting persons and commodities.	<p>a. Interpreting and participating in the use of the spoken word, the written word, number relationships, art. and music forms.</p> <p>b. Understanding the influence of science on the development and use of means of communication and transportation.</p> <p>c. Understanding the inter-relationships between government and other agencies of communication and transportation.</p> <p>d. Becoming acquainted with services rendered and the problems created by communication and transportation.</p> <p>e. Practicing correct social usage in communication and transportation.</p>	<p>a. Study English Composition; strive to use correct usage in all written exercises, letters; practice writing for publication in publications; study speech; use correct forms of speech in all classes, in conversation; participate in assembly programs, group and organized clubs and societies with the end of developing fluency, poise, accuracy in the use of the spoken word.</p> <p>b. Study the art and science of number; master number concepts and their application to day-by-day life.</p> <p>c. Develop appreciation of art and art forms through study, wide reading; develop appreciation of music, and ability to impart appreciation, through study, and through participation in college choral groups, music festival; leading and organizing music in communities touched in field work and at home; participating in dramatics.</p> <p>d. Through survey courses in social science, relate theory to the effect of modern communication and transportation on the day by day lives of those around.</p> <p>e. Practice correct social usage as passenger on train, bus, automobile; exhibit good manners as driver or pedestrian in automobile traffic.</p>	<p>a. Specialized course</p> <p>students with spec</p> <p>to achieve greater</p> <p>pression for all st</p> <p>b. How to teach ru</p> <p>how to encourage</p> <p>abilities, such as</p> <p>dence, and discov</p> <p>of rural children</p> <p>c. Improve knowledg</p> <p>ment; acquaint on</p> <p>county commission</p> <p>city superintendent</p> <p>d. Improving manne</p> <p>without condescen</p> <p>at home, without a</p> <p>women, and child</p> <p>e. How to teach chil</p> <p>ganize community</p> <p>public forums.</p>
VI. Expressing aesthetic and spiritual impulses.	<p>a. Participating in aesthetic and spiritual group activities.</p> <p>b. Interpreting, appreciating, and creating beauty through music, art, literature, and the drama.</p> <p>c. Understanding and appreciating the aesthetic and spiritual contributions of our own and of other civilizations.</p> <p>d. Understanding how governments and other groups can aid in aesthetic development.</p> <p>e. Appraising possibilities for aesthetic and spiritual growth.</p>	<p>a. Participate in college Sunday school, Vespers, YMCA, YWCA; volunteer to teach Sunday school in community; attend church of choice in town of Fort Valley; during vacations, assist home-town church in youth program, general services.</p> <p>b. Participate in college music organizations, in dramatics, in literary clubs; develop personal artistry in one or more handicrafts—weaving, carving, pottery, woodwork.</p> <p>c. Attend music presentations, and develop better taste in music; listen to superior radio programs; listen to superior record programs; discover and learn how to preserve beauties of Negro folk music, while doing field work.</p> <p>d. Read widely regarding aesthetic and spiritual contributions of our own and other civilizations.</p>	<p>a. Organization of gr</p> <p>book clubs, art cl</p> <p>tras, bands, jour</p> <p>choirs, adult class</p> <p>b. Cultivation of ind</p> <p>development of sp</p> <p>arts.</p> <p>c. Learning how best</p> <p>flori-culture, home</p> <p>practicing teaching</p> <p>fying schools, ch</p> <p>teach children per</p> <p>ness, by planting</p> <p>cleanliness corner</p> <p>d. Learning, by parti</p> <p>Valley and nearb</p> <p>values of spiritua</p> <p>churches, Sunday</p> <p>e. By own behaviour</p> <p>life of the college</p>
VII. Utilizing education as a means of acquiring and transmitting the social heritage, and as an agency for conserving and improving human and material resources.	<p>a. Understanding education as an agency of government for perpetuating and perfecting its ideals.</p> <p>b. Understanding how other civilizations have provided facilities for education.</p> <p>c. Understanding education as an agency for conserving and improving material resources.</p> <p>d. Understanding how schools are financed and</p>	<p>a. Participate in classes in Education with a view to preparation, while adult, for life-related teaching.</p> <p>b. Educate one-self by wide reading of books, periodicals, newspapers, outside of classroom and regular subjects.</p> <p>c. Use available elementary schools in neighborhood of college as means for improving the education of children neighboring the college.</p>	<p>a. The utilization of</p> <p>individual, family,</p> <p>b. The effectiveness</p> <p>ing their outcome</p> <p>c. Studying ways and</p> <p>all.</p> <p>d. Trying to remove</p> <p>teaching, and by</p> <p>e. Becoming increasi</p> <p>riculum consistent</p> <p>f. Conduct adult clas</p> <p>vised guidance.</p> <p>g. Make surveys and</p> <p>better.</p>

	<p>i. Practice, individually and through groups, participation in, and organization of, societies and associations devoted to economic security for low-income groups.</p> <p>g. Develop proficiency in subject matter, skills, attitudes, as guarantee of future economic security.</p> <p>h. Budgeting income.</p>	
	<p>a. Nominating, electing representatives to student organizations, college committees; reviewing work of these representatives; serving as members of student, general college committees; thinking over college policy and making thought the basis for action; serving as member of intra-mural and intercollegiate athletic teams to the greater credit of the College.</p> <p>b. Legislating rules and regulations for members of the college community; acting as jurors in deciding cases where these rules, regulations, standards of conduct seem to be violated.</p> <p>c. Observing standards of conduct set up by home, college, community, state, national, and international groups.</p> <p>d. Serving the college with credit as representative at YMCA, YWCA meetings; other student groups; in intercollegiate debating, in athletics, at home during summer sessions; by own standing in academic subjects, and behaviour on the campus, being the kind of person of whom the college may be proud, and by whom standards may be set.</p> <p>e. By participation in organized campus groups, develop understanding of techniques of democracy; being the government of the college.</p> <p>f. Apply scientific social theory to communities touched during field work; during summer vacations, work with local, home, church groups.</p> <p>g. While at college, in Fort Valley, volunteer for work with local Sunday schools, churches, choirs, young people's work.</p> <p>h. If participating in NYA aid, realize its ideals as fully as possible.</p> <p>i. Practicing good manners in dormitory, on campus, in the dining hall; with visitors to campus, recognizing them as guests of the college; with citizens of city when in town; with little children and patrons when doing field work.</p>	
	<p>a. Aid, cooperatively with other students and faculty members, in cooperative production and distribution, and consumption.</p> <p>b. Aid, cooperatively with other students and faculty members, in developing the school garden; in cooperative poultry, swine, stock projects; in studying and controlling erosion on the college farm, and in school properties studied during field work experiences.</p> <p>c. Use scientific principles with regard to personal health and cleanliness; on the campus and off; during vacation periods, at home; during field work, in the schools studied.</p> <p>d. Relate survey courses to condition of Negro people around college, at home, and in other areas; relate survey courses to social and economic conditions traceable to natural environment.</p> <p>e. Explore, in crafts classes, and outside, possibilities for utilizing existing natural resources—clays, fabrics, reeds—and discovering new ones.</p> <p>f. Preserve existing beauty of campus and create new touches; create beauty in schools reached during field work.</p>	
	<p>a. Study English Composition; strive to use correct usage in all written exercises, letters; practice writing for publication in publications; study speech; use correct forms of speech in all classes, in conversation; participate in assembly programs, group and organized clubs and societies with the end of developing fluency, poise, accuracy in the use of the spoken word.</p> <p>b. Study the art and science of number; master number concepts and their application to day-by-day life.</p> <p>c. Develop appreciation of art and art forms through study, wide reading; develop appreciation of music, and ability to impart appreciation, through study, and through participation in college choral groups, music festival; leading and organizing music in communities touched in field work and at home; participating in dramatics.</p> <p>d. Through survey courses in social science, relate theory to the effect of modern communication and transportation on the day by day lives of those around.</p> <p>e. Practice correct social usage as passenger on train, bus, automobile; exhibit good manners as driver or pedestrian in automobile traffic.</p>	
	<p>a. Participate in college Sunday school, Vespers, YMCA, YWCA; volunteer to teach Sunday school in community; attend church of choice in town of Fort Valley; during vacations, assist home-town church in youth program, general services.</p> <p>b. Participate in college music organizations, in dramatics, in literary clubs; develop personal artistry in one or more handicrafts—weaving, carving, pottery, woodwork.</p> <p>c. Attend music presentations, and develop better taste in music; listen to superior radio programs; listen to superior record programs; discover and learn how to preserve beauties of Negro folk music, while doing field work.</p> <p>d. Read widely regarding aesthetic and spiritual contributions of our own and other civilizations.</p>	
	<p>a. Participate in classes in Education with a view to preparation, while adult, for life-related teaching.</p> <p>b. Educate one-self by wide reading of books, periodicals, newspapers, outside of classroom and regular subjects.</p> <p>c. Use available elementary schools in neighborhood of college as means for improving the education of children neighboring the college.</p>	

	<p>a. Studying and discussing significant facts and trends underlying college, state, national, world civic problems.</p> <p>b. Studying problems of state and county relationships.</p> <p>c. Participating in the solution of racial problems by studying minority problems and techniques.</p> <p>d. Surveying community problems and developing means of solving them.</p> <p>e. Developing an understanding of family relationships.</p> <p>f. Discussing current social, economic, and political issues.</p> <p>g. Understanding the significance of international relations.</p> <p>h. Perfecting oneself in the subject matter of advanced courses as a gateway to better citizenship.</p>	
	<p>a. Specialized courses in natural sciences for those students with special interest; further general courses to achieve competence for all students:</p> <ol style="list-style-type: none"> 1. Chemistry. 2. Biology. 3. Mathematics. <p>b. Methods in teaching natural science for prospective high school teachers.</p> <p>c. How to teach rural folk to utilize and control the natural environment, through natural science, home economics, crafts.</p> <p>d. How to teach elementary school children, high school students, adults, how to utilize and control the natural environment.</p> <p>e. How to teach rural folk, school children, high school students, adults, to utilize scientific facts in solving their problems of production, distribution, consumption; how to utilize scientific principles in everyday life; the effect of the natural environment on individual and group welfare; cooperation with government agencies.</p> <p>f. How to teach rural folk, school children, high school students, adults, to preserve and create beauty in the natural environment.</p>	
	<p>a. Specialized courses in the field of English for those students with special interests; further general courses to achieve greater competence in oral and written expression for all students.</p> <p>b. How to teach rural folk the art of self-expression; how to encourage greater self-expression of rural, folk abilities, such as music, etc.; how to encourage confidence, and discourage shyness, in abilities and arts of rural children and adults.</p> <p>c. Improve knowledge of the science and art of government; acquaint oneself with local governing officials—county commissioner, sheriff, chief of police, county, city superintendent.</p> <p>d. Improving manners; learning art of good manners, without condescension, for everyone; how to be equally at home, without affected, "put-on" manners, with men, women, and children of both high and low degree.</p> <p>e. How to teach children and adults to read; how to organize community expression groups—drama, music, public forums.</p>	
	<p>a. Organization of group activities, such as little theatre, book clubs, art clubs, community choruses or orchestras, bands, journalism clubs, garden clubs, church choirs, adult classes.</p> <p>b. Cultivation of individual interest in arts, music, etc.; development of special proficiency in one of the craft arts.</p> <p>c. Learning how best to beautify homes and communities; floriculture, home decoration, personal beautification; practicing teaching in nearby communities by beautifying schools, churches, homes; practicing how to teach children personal adornment, neatness, cleanliness, by planting flowers, repairing fences, having cleanliness corner in schools, etc.</p> <p>d. Learning, by participating in the spiritual life of Fort Valley and nearby rural communities, variety and values of spiritual life of the community; studying churches, Sunday schools.</p> <p>e. By own behaviour, setting standards for the spiritual life of the college community.</p>	
	<p>a. The utilization of available educational facilities for individual, family, and community improvement.</p> <p>b. The effectiveness of educational institutions—by studying their outcomes.</p> <p>c. Studying ways and means of equalizing education for all.</p> <p>d. Trying to remove illiteracy in community by personal teaching, and by provision of reading materials.</p> <p>e. Becoming increasingly proficient in making the curriculum consistent with life.</p> <p>f. Conduct adult classes for the community under supervised guidance.</p> <p>g. Make surveys and other studies to understand schools better.</p>	

	<p>a. Participation in the civic responsibilities of the college, while a student, and of the community, both as student and graduate; belonging to a church, teaching Sunday school, leading church work for children or young people; voting in college and community elections; belonging to, and organizing, clubs and societies; working for worthy causes.</p> <p>b. Studying problems of political forms in college; practicing political action in college; becoming acquainted with local public government officials.</p> <p>c. Participating in the solution of college and community problems by voting and by group activities.</p> <p>d. Establishing family relations; building stable families.</p> <p>e. Continuing one's own education regarding social, economic, and political issues; educating others in the college and in the community.</p> <p>f. Reading widely in current periodicals regarding national and international problems.</p> <p>g. As a teacher and citizen, justifying the school as an instrument of progress.</p>	
	<p>a. If interested specifically in the natural sciences, develop a special competence; in any case, be thoroughly familiar with the natural environment.</p> <p>b. Practice participation in teaching children and adults how to control and utilize the natural environment.</p> <p>c. Assume leadership of other students in projects for the cooperative production, distribution, and consumption of goods; and of other activities begun as freshmen and sophomore students.</p> <p>d. As graduates, assume leadership in communities in cooperative production, distribution, and consumption; in cooperative poultry, swine, stock projects; in studying and controlling erosion.</p> <p>e. As graduates, assume leadership in communities in encouraging the application of scientific principles in regard to personal health and cleanliness.</p> <p>f. As graduates, assume leadership in communities in preserving existing beauty and creating new beauty, in homes, yards, schools, streets, shops, stores.</p>	
	<p>a. As students and as graduates, establish, use, and maintain such community facilities as libraries, book clubs, reading circles, drama groups, art and music groups, public forums, church, society, and club circles; Sunday schools, choirs.</p> <p>b. Continue studying the newspapers, the radio, and the movies as they affect standards of living, ideas, propaganda, language, dress, and amusements; considering problems of freedom of speech and writing.</p> <p>c. Continue study of existing transportation facilities with reference to health, safety, economy.</p> <p>d. Cooperating with such movements as drivers' schools and safety campaigns.</p> <p>e. Assuming leadership in organized efforts to improve the community, and all worthy institutions therein.</p>	
	<p>a. Organizing church and community choirs; participating in community music organizations; organizing and participating in sewing and cooking clubs, 4-H clubs, crafts clubs, mother's clubs, etc.</p> <p>b. Carrying on interest, and developing proficiency in, a particular craft or skill, both for aesthetic and for economic value.</p> <p>c. As teacher, teaching others methods and skills necessary for full aesthetic and spiritual expression.</p> <p>d. Making one's room, house, yard, school, church, block, street, model for cleanliness, beauty, good taste; teaching school children and leading them in beautifying homes, schools and other places where people eat or study or rest or sleep, or play.</p> <p>e. Belonging to a church, and following established leaders in churches; giving service to churches.</p> <p>f. Living an irreproachable life by standards of the community where resident; conforming to better standards though dissimilar to former ones.</p>	
	<p>a. Educating ones-self, seeing that one's family gets the best education possible; encouraging books and their use in home; working untiringly to the end that all children in community obtain better education and better chance in life.</p> <p>b. Educating all about in need for better chance for all children; leaving no stone unturned in achieving this end.</p> <p>c. Giving ones' self to all types of effort, in schools, families, and churches, designed to improve the enlightenment of all concerned.</p>	

Fort Valley College

7

January 10, 1940

Dear Dr. Bond: It was nice seeing you last
 week, but I was sorry not
to be able to see more of you.

I am sending you a copy of
"Health Problems in Negro Colleges," which you
may not have seen. Unless you have already done
so you should get in touch with Dr. Paul B. Cornely
at Howard University about your own problems.
He, with the assistance of the National Tubercu-
losis Association, has been helping to promote
health services in Negro colleges, and knows
more about the needs and difficulties than any-
one else does.

Sincerely yours,

FRANKLIN C. McLEAN

FCML:MLU

Dr. Horace Mann Bond
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

The Fort Valley State College
Fort Valley, Georgia

(Gen)

January 24, 1940

7
Mr. Edwin R. Embree
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

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Dear Mr. Embree:

I have just mailed recommendation forms for Rosenwald Fellowships which came to me from Mr. Reynold's office. He will notice that there was great ambition to study on the part of our staff.

You remember you asked me in Chicago if there were any persons applying for this aid from here. There are four: C. V. Troup, Registrar and Principal of the High School, W. H. Pipes, teacher of English, R. J. Pitts, teacher of Mathematics, and E. R. Clark, teacher of Music.

Of these four, I do wish that by all means Mr. Troup's application can be accepted. He is 37, slightly over age, but a person with some twelve years of very successful experience at the Brunswick high school. He is sound and thorough. I think a year at a large graduate school, together with what we have been doing here, will make him a very solid complement to the work.

Of the other three, both Pipes and Pitts will probably continue to be relied upon for work here. Both are intelligent and able, and conscientious. Of course I know that success may not meet with all three applications, but if we are to develop a better trained faculty these are the men who can give satisfactory service without taking a chance on trying to initiate some person just out of school, or some other person already successful at some other institution who would require a much higher salary.

I have considerable question about Mr. Clark's future here, and have not recommended him for the scholarship help. I realize too that to have three people away in fairly key positions is not the best practice. However, again the time element enters in.

Aaron Brown, if he returns, would fit right into Troup's activities. There would then really be the problem of having just two major vacancies, Pipes and Pitts. These could probably be re-

FISK
UNIVERSITY

The Fort Valley State College
Fort Valley, Georgia

-2- Mr. Edwin R. Embree:

placed easily enough for a year, and, as a matter of fact, we will have to have an additional English teacher next year who could become a permanent addition to the faculty.

With best wishes, I am,

Sincerely,

H. M. Bond
H. M. Bond

D

January 26, 1940

Dear Bond: Thank you for the comments on the four applicants for fellowships from the Fort Valley State College. This is just the kind of information that is most helpful to our Committee. I certainly hope that at least one of these candidates may receive an award. You would be quite above the record of similar institutions if more than one of the candidates got by. At any rate, you may be sure of our most sympathetic considerations as the names come up.

Very truly yours,

ERE:JW

Dr. Horace Mann Bond, President
The Fort Valley State College
Fort Valley, Georgia

(Gen)

7

January 31, 1940

Dear Doctor Bond: A news release on a Washington date line of yesterday in this morning's Chicago Tribune reports that President Roosevelt has proposed to Congress that the Government build 50 one-hundred bed hospitals in communities which could assure them of maintenance. I do not know how far you could get with such a program at Fort Valley. I would suggest that you communicate with Mr. W. J. Trent, Adviser on Negro Affairs, Public Works Administration, Washington, D. C., who has acquainted himself with all the details of this legislation and has shown a very enthusiastic and intelligent interest in it.

Sincerely yours,

M. O. BOUSFIELD

M. O. Bousfield, M.D.

MOB:RH

Dr. Horace Mann Bond, President
Fort Valley State College
Fort Valley, Georgia

also to R. W. E. Jones, President, Louisiana Rural Normal
School, Grambling, La. (with cc to Mr. Dent)
Mr. Jacob L. Reddix, 2656 Harrison St., Gary, Ind.

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The Fort Valley State College

Fort Valley, Georgia

January 31, 1940

Mr. Edwin R. Embree
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Embree:

I had a cryptic telephone conversation with the Chancellor a week or so ago in which he referred to various proposals here very carefully, and also said the he had seen a Mr. Davidson in Atlanta, who was going to help us with the land business. I did not know if he referred to Mr. Jackson Davis. I would appreciate very much knowing what possibilities there are along these lines if you know anything.

As you may know, there is a great dearth of correspondence from certain high correspondents here. But I thought you would be interested in the copy of the letter, inclosed, from the distaff side.

With best wishes, I am

Sincerely yours,

H. M. Bond
H. M. Bond
President

HMB:j

FISK
UNIVERSITY

C
O
P
Y

President H. M. Bond,
Fort Valley State College
Fort Valley, Georgia

Dear President Bond:

I wish to thank you and through you the Crafts' Class for the beautiful basket. Having made a basket of pine needles myself at one time, I can fully appreciate the artistic workmanship put into the basket. I shall enjoy using the basket.

Instruction in the Crafts is I think a very important part of a well rounded education. My husband is greatly interested in your school and you, as its head and it is our wish and belief that it will be the outstanding Negro Institution in the South.

With appreciation of you and the work you are doing,

Sincerely,

Athens Georgia
January Twenty First
Nineteen-Hundred Forty

Mrs. S. V. Sanford

FISK
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Fort Valley School
(Gen.)

7

February 5, 1940

Dear Bond: I do not know anything recent about possible cooperation by the General Education Board or other authorities in the matter of land or buildings for Fort Valley. In fact, because of the correspondence difficulties that you mention, it is seldom that we have any information of current happenings or plans in the University System except as we are ourselves on the ground.

That was a nice letter from Mrs. Sanford. I am sure that the Chancellor and the Regents are behind you. The chief difficulty is that with all their other concerns it is hard for them to give continuous and constructive thought and help. I am sure they will never block progress, but I expect everything you accomplish will have to be initiated by you and probably not only suggested but reiterated many times.

Very truly yours,

ERE:JW

EDWIN B. EMBREE

Dr. Horace Mann Bond, President
The Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

(Gen)

7

February 7, 1940

9 - 7

Mr. Edwin R. Embree
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois.

My dear Mr. Embree:

This is a note to make further inquiries regarding our general status here. Last week I had occasion to talk to the Chancellor regarding the authorization of four years of work. The Chancellor raised no objection to this. He suggested that we just go ahead and do it. This, of course, would also apply to Mr. Holley's school, and give us three four-year state colleges, in all probability. However, we can probably compete, regardless.

As I now see it, our prime problem is the provision of money for buildings - mostly dormitory space. The state or Regent's architect, Mr. Driftmaier, will be down here next week. The Chancellor talks as though what money we might get for buildings will have to come from philanthropic support. With a nest-egg of \$50,000.00, we could probably do about \$200,000.00 worth of building with the aid of Federal funds. Of course the present time is the most propitious for doing this.

With best wishes, I am,

Sincerely,

H. M. Bond
H. M. Bond

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

My recent letter referring him to FSB
crossed this in the mails. If absolutely
necessary I'd be willing to consider the
help in buildings but I hope he can get
it elsewhere so that all our money can be
used for maintenance budgets.

February 8, 1940

Mr. Edwin R. Embree
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Embree:

Thank you for your letter of February 5th. I would like to call to your attention one possibility connected with the co-operation of the Regents that would be very helpful so far as our physical development is concerned.

We both know that few if any funds will be forthcoming for physical development here. You know, however, that the Chancellor takes pleasure in obtaining federal grants of various sorts for building. I remember that it was thought at one time that the Rosenwald Fund might appropriate money to help us in building a library. After a recent conversation with the Chancellor it seems that most of our building needs could be met through WPA or PWA if as much as \$50,000 in cash could be put up against about \$150,000 which could then be procured from government sources. This may seem like a wild goose proposition, but is probably the only possibility for carrying through any building plans.

In short, if the Rosenwald Fund was interested in appropriating as much as \$50,000, which would pay for a new library, we could so distribute this money under other buildings needs, together with the government aid, as to meet this problem. In addition, I have wondered if it was not possible to make an outright grant, or, if it would be possible for this amount to be loaned to us by the Fund on the basis of self-liquidation by us to the Fund. I understand that the self-liquidation projects are about played out so far as the 45-55 propositions are concerned. However, we could possibly liquidate such a loan through rentals from that portion of the total building program that would yield rentals. Expressed in another way, if we could get WPA help on the basis by which we put up the cost of materials on what would be a 20 - 30 per cent basis, the total cost of liquidation for only \$50,000 of the total amount would be within our resources to meet.

With best wishes, I am

Sincerely,

H. M. Bond
H. M. Bond

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

(Gen)

February 8, 1940

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	LG	2/12	LG	2/19

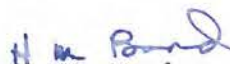
Miss Dorothy A. Elvidge
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Miss Elvidge:

We have been very grateful for the office furniture you sent us. Just now we are in dire need of a desk which would take the place of a superannuated relic that now clutters up the registrar's office. It occurred to me that you might find it possible to discover another somewhere around that you could send us. If so, we would again be very grateful.

With best wishes, I am

Sincerely yours,


H. M. Bond
President

HMB:j

FISK
UNIVERSITY

7

Fort Valley
State College
(Gen)

February 9, 1940

Dear Bond: I know the serious need for additional buildings at Fort Valley, and I sincerely hope you may be able to get the major part of them while federal funds are still available. My suggestion is, and has been all along, that you present the whole matter frankly and vigorously to the General Education Board. I have recently talked again with Doctor Mann and know of his keen interest in the work that you are doing. I know also that that Board is always attracted by the possibility of using its funds to create larger funds, as would be the case here with the federal subsidies.

I hope that in general the Rosenwald Fund may concentrate the whole of the funds it has available for Fort Valley upon the much-needed maintenance budgets. There has often been a division of labor among boards that were interested in the same institutions. I hope that this division may apply here and that the General Education Board may be willing to take on the cost of needed buildings while we continue to concentrate on current maintenance.

Very truly yours,

ERE:JW

Mr. Horace Mann Bond, President
The Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

7

Fort Valley State College
(Gen)

February 12, 1940

Dear Mr. Bond: I am afraid we are going to have to refuse your request for an additional desk. The furniture that we sent to you a month or so ago consisted of extra pieces that we felt pretty sure that we would not have need for. However, we are a little afraid that if we were to let you have another desk, we might be confronted with a shortage at some time in the future.

I am sorry that we cannot help you.

Very truly yours,

DOROTHY A. ELVIDGE

DE:AM

Mr. Horace Mann Bond, President
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

UNITED STATES DEPARTMENT OF AGRICULTURE
FARM SECURITY ADMINISTRATION
WASHINGTON

OFFICE OF THE ADMINISTRATOR

February 17, 1940.

Mr. Edwin R. Embree
President
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Embree:

I have talked with our boys about Bond's proposal for Fort Valley. We can help with the architectural plans and in the planning of the agricultural program. We do not see any way, however, in which we could help with the financing. I wish we could be of such assistance, as I feel his proposal is very worth while.

Sincerely,

Will W. Alexander
Administrator

FISK
UNIVERSITY

Fort Valley St. Coll
(Ben)

February 20, 1940

Dear Mrs. Duncan: Among the candidates for fellowships is a young woman who may not be quite of the stature that the Fellowship Committee demands but seems to me worth looking up as a possible teacher in the Fort Valley practice school. She is Miss Carrie Louise Adams, 29 years old, a 1935 graduate of Spelman, and now teaching in the training school of the Georgia Industrial College, Savannah. She has a good record, appears, on paper at least, to have a good personality. I am simply passing the suggestion on to you in case you and President Bond may be looking for additional critic teachers.

Very truly yours,

ERE:JW

EDWIN R. ENGBERG

Mrs. C. J. Duncan
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

Fort Valley (Sun)

March 20, 1940

Dr. Charles S. Johnson
Fisk University
Nashville, Tennessee

Dear Dr. Johnson:

After accepting an engagement to sing here during our Music Festival, on April 5th, Miss Catherine Van Buren has just wired that she will be unable to come, apparently, from what her telegram says, because it will interfere with her plans for Spring Vacation.

This seems slightly unprofessional for an artist who is making her way in the world. For us it means that our greatly strained budget will be strained the more by getting an adequate substitute; we have advertised the event widely, and have more than 200 high school students registered for the events of the day on which Miss Van Buren was to appear.

I wonder, since Miss Van Buren is a colleague of yours, and, if I remember, in former days a protege, if you could prevail upon her to fill her engagement?

With best wishes, I am,

Sincerely,

H. M. Bond

FISK
UNIVERSITY

CLASS OF SERVICE

This is a full-rate Telegram or Cablegram unless its deferred character is indicated by a suitable symbol above or preceding the address.

WESTERN UNION

R. B. WHITE
PRESIDENT

NEWCOMB CARLTON
CHAIRMAN OF THE BOARD

J. C. WILLEVER
FIRST VICE-PRESIDENT

1201

(05)

SYMBOLS

DL = Day Letter
NL = Night Letter
LC = Deferred Cable
NLT = Cable Night Letter
Ship Radiogram

The filing time shown in the date line on telegrams and day letters is STANDARD TIME at point of origin. Time of receipt is STANDARD TIME at point of destination

Received at 5238 Blackstone Ave., Chicago, Ill. Midway 4321

CBD17 15=FTVALLEY GA 21 834A

70RT VALLEY (gen)

1940 MAR 21 AM 9 08

DR EDWIN R EMBREE=

JULIUS ROSENWALD FUND 4901 ELLIS AVE=

DISREGARD LETTER MISS VANBUREN HAS RECONSIDERED PLANS
AND WILL BE WITH US ON APRIL FIFTH=

H M BOND.



The Fort Valley State College

Fort Valley, Georgia

March 21, 1940

Sup ms 4/22

	MSS	25	M. M. Bond	4/10
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will you talk to me about this?

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Mrs. Margaret Simon
4901 Ellis Avenue
Chicago
Illinois

My dear Mrs. Simon:

Sometime ago I had a discussion with you with reference to filling out positions on our staff for next year. You promised at that time to look through the applications for Fellowships to the Julius Rosenwald Fund and to select from them promising candidates in English, Home Economics, Social Sciences with particular emphasis on History, Biology and Agriculture. I would like to take this opportunity to remind you of your promise and to ask you to send me such names of prospects at your earliest convenience.

With best wishes, I am

Sincerely yours,

H. M. Bond
H. M. Bond
President

HMB:j

FISK
UNIVERSITY

Fort Valley (Sen)

✓ JCH

7

March 22, 1940

Dear Bond: I have read with the greatest interest your letter of March 5 which makes stimulating suggestions concerning our fellowship program. I have passed this letter on to all of our staff, and it will be made a matter of special discussion at the meeting of our Fellowship Committee, which is to be held over this week-end.

I agree heartily with your main thought, namely, that it is desirable to catch an increasing number of youngsters just as they are coming out of college and give them an opportunity to develop. I have questions only as to procedure.

(1) How could we go about selecting these junior fellows? It is fairly easy to judge prospective development on the basis of definite accomplishment in some given field as, for example, scholarship, creative art, etc. For the most part, our Committee, and other fellowship committees, make selections on the basis of these definite, though often tentative, achievements. Selection based on general promise would be much more difficult. I imagine it could not be made at all from paper records. We would have to find individuals at the several institutions who knew the students well, and I expect we would pretty much have to take the word of these given sponsors. Finding dependable advisers at the several colleges who would understand what we were after and would make careful and honest recommendations would be difficult, well nigh impossible. It would be a great shift from the procedure of fellowship committees as they are operated at present throughout the country.

(2) How are we going to go about developing "character"? I am not belittling this attribute. I think I understand what you mean by it, and I recognize its great importance, but how can one cultivate it through fellowships? We know pretty well how to develop a student's knowledge of physics or anthropology or history, and this we - the Guggenheims, etc. - do pretty successfully through fellowships, but is there any as-

surance that a person receiving a junior fellowship from us will thereby develop his character better or even as well as if he went on struggling by himself? I ask this question not in a spirit of defeatism but because I am really seeking the answer. Maybe you will have some suggestions.

Your ideas as to junior fellowships appeal to me a great deal. I see great difficulties in putting them into effect, but I hope among us we may find some way of selecting and cultivating the best young people at that very crucial period of their career that comes at the close of their undergraduate course.

Very truly yours,

ERE:JW

EDWIN R. EMMETT

Dr. Horace Mann Bond, President
The Fort Valley State College
Fort Valley, Georgia

P. S. I am counting on meeting with you for a conference with Mrs. Stern in Nashville on April 18. I am delighted you can come.



The Fort Valley State College
Fort Valley, Georgia

April 1, 1940

Mr. Edwin R. Embree
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Mr. Embree:

This letter is to call to your attention the plight of one of our students here who has one of the best minds I have ever seen. He is one of the persons we should now be looking for if he were a college graduate and had additional training. He is a young boy of about nineteen years of age, named, Mart Pierce. As a graduate of the high school here, he made an "A" record in all of his subjects and during the past two quarters here, as a Freshman, has continued this record. He has a positively brilliant mind. Where he got it, I don't know. He is also a person of persistence, of a very pleasing personality, and of excellent character. In short, he is one in a million, especially from such a student body as we can of necessity acquire here at Fort Valley or at any other institution in the South with the inadequate background to which most of them have been accustomed. He is particularly apt at mathematics and even now as a Freshman can do work in graphing and statistics which would do credit to your humble servant.

It happens that this boy is now suffering a severe difficulty with his left eye. A specialist in Macon has told him that there is some spot in the interior of the eye which will result, at some time in the near future, in complete blindness. Of course, blindness in one eye sometimes, I believe, leads to blindness in the other. This seems to me to be the combination and the compound of a series of tragic circumstances for one of the best first class minds we have here at Fort Valley, and indeed that I think could be found in any institution in the South.

Knowing of the connection of the Julius Rosenwald Fund with the best medical talent available in Chicago, I am wondering if through your services we would obtain some sort of examination, with treatment as might be indicated, for this boy. We should be happy to finance a trip for him to Chicago if you could make such arrangements in this direction as might be indicated. If we could possibly save the sight of this boy, I can think of no better contribution we could make to Negro education - in any particular. I am sending a copy of this letter to Dr. McLain and to Dr. Rousfield and I would appreciate an early answer from you. The boy lost entire use of his left eye following our examination, two weeks ago, but has now re-

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The Fort Valley State College
Fort Valley, Georgia

April 1, 1940

-2- Dr. Edwin R. Embree

covered some partial sight in it. I have advised him to lay off all study until I can hear from you.

With best wishes, I am

Sincerely yours,

H. M. Bond
President

HMB:j
cc to Dr. M. O. Bousfield
Dr. F. C. McLain

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Fort Valley State College
(Sen)

April 5, 1940

Dear Bond: You will remember that you have agreed to come to Nashville for a talk with Mrs. Stern and me just before our trustees' meeting. Mrs. Stern is arriving late Thursday afternoon, April 18. I will be there all of that day. Can you be sure to reach Nashville some time by early afternoon? I should like to have some preliminary talk with you, especially about plans for next year at Fort Valley. Then we will go on for dinner and an evening talk with Mrs. Stern.

Our trustee group is visiting Fisk and nearby rural schools on Friday, the nineteenth. We should like very much to have you join us in those visits and in the informal talks that will naturally be a part of them.

It will be a delight to see you again and to have an opportunity of talking at leisure about plans for the work in which we are so much interested. When you reach town possibly you would call me. I will be staying at the Hermitage Hotel. If I am not there when you call, I will probably be at Doctor Johnson's office on the Fisk campus.

Very truly yours,

EDWIN R. EMBREE

ERE:JW

Dr. Horace Mann Bond, President
The Fort Valley State College
Fort Valley, Georgia

FISK
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Special

THE THIRD ANNUAL ARTS FESTIVAL

APRIL 4 - 8, 1940



(Repts)

FORT VALLEY STATE COLLEGE
FORT VALLEY, GEORGIA

FISK
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THE FESTIVAL

The Third Annual Art Festival is sponsored by the Music Department of the Fort Valley State College. The Festival this year gives attention to Music, Drama, Athletics as an art, and to an exhibition of art work by Negro artists.

Particular emphasis is being given, this year, to Negro folk music. The folk religious music of the Negro has for a long time engaged the attention of the world of music and of music lovers.

In no less degree the secular folk music of the Negro has become a part of world music. The themes of humble balladeers have become material for poets, novelists, composers of popular and more pretentious music. In setting aside one day for emphasis upon religious folk music, and another for emphasis upon secular folk music, the College hopes that the folk culture of the Negro will receive dignity and further stimulation by students, teachers, and citizens.

We extend a cordial welcome to all alumni, friends, and interested music lovers to join the College in our celebration of the best that is fine and worth preserving in the Arts. The Negro race can be proud of its heritage in many fields; and in Music and the arts it must take time to translate that pride into active preservation. The Fort Valley State College intends to do what can be done in encouraging pride and preservation.

THE FESTIVAL COMMITTEE



CALENDAR OF EVENTS

Thursday, April 4th

3:00 P. M. Concert by The Fort Valley Choir

7:30 P. M. High School Drama Festival

Friday, April 5th

9:00 A. M. The High School Track Meet

3:00 P. M. High School Chorus Festival

7:30 P. M. Cantata "Death of Minnehaha"—Coleridge-Taylor. Guests soloists, organ, piano, and The Fort Valley Choir

Saturday, April 6th

7:30 P. M. Festival Social

Sunday, April 7th

4:30 P. M. Broadcast over Station WMAZ from Auditorium
Fort Valley Choir and Rural Choirs

5:00 P. M. Program of Negro Sacred Music

Monday, April 8th

7:30 P. M. Program of Negro Secular Music

The Hammond Organ used through the courtesy of Cable Piano Co., Atlanta.

An exhibition of paintings by Negro artists assembled by The National Exhibition Section of The WPA Art Program is being shown in the Home Economics Building.

The Third Annual Arts Festival

Fort Valley State College

THURSDAY, APRIL 4, 1940, AT 3:00 P. M.

First Festival Program

Dvorak.....Largo (from The New World Symphony)
Organ—Essie M. Groves

Bach.....Jesu, Joy Of Man's Desiring

BachAlleluja
The Fort Valley Choir

Handel.....Where Ere You Walk

Mozart.....Dalla Sua Pace

CharlesClouds
Tenor—Edgar Rogie Clark

PalestrinaGloria Patria

PalestrinaWe Do Worship Thee
The Fort Valley Choir

Herbert.....The Italian Street Song
Male Chorus and Soprano, Raccine Chappelle

Medley of Negro Spirituals
Organ—Essie M. Groves

BurleighDeep River

Arr. ClarkI've Been Listenin'

Arr. ClarkTrampin'
The Fort Valley Choir

The College Hymn

Grace Burley, at the piano

*Edgar Rogie Clark, Director

(4)

FISK
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Second Festival Program

THURSDAY, APRIL 4, 1940, 7:30 P. M.

High School Drama Festival

The Fort Valley Laboratory High School

Presents

"HE AIN'T DONE RIGHT BY NELL"

An Old Fashioned Melodrama in One Act

By

Wilbur Braun

CHARACTERS IN ORDER OF APPEARANCE

Granny Perkins	<i>Sara Jessie</i>
Laura (Lolly) Wilkins	<i>Jessie Kate Mathews</i>
Milton Hayes	<i>Alphonzo Jessie</i>
Vera Carleton	<i>Willie Miller</i>
Jack Logan	<i>Wilbur Bankston</i>
Purkett Carleton	<i>Hamp Simmons</i>

Place: In the sitting and dinin' room of the Old Perkin's homestead
in the far west.

Time: Early twentieth century.

The Gillespie—Seldon Institute

Presents

"TOO MUCH MATRIMONY"

A Farce in One Act

By

Ernest Howard Culbertson

W. B. Adamson, Director

The two plays will be followed by a moving picture on the song
and the symphony

High School Track Meet

FRIDAY, APRIL 5th, BEGINNING AT 9:00 A. M.

Finals in the Afternoon

Events for Boys

1. 100 yard dash
2. 440 yard relay
3. 100 yard hurdle
4. High jump
5. Broad jump
6. Pole vault

Events for Girls

1. 60 yard dash
2. 100 yard dash
3. Obstacle race
4. 220 yard relay
5. High jump
6. Basketball goal shooting

All preliminaries will be held in the morning, and athletes must be on time. Absence in the morning will disqualify athletes for participation in the afternoon finals.

High School Chorus Festival

FRIDAY, APRIL 5th, AT 3:00 P. M.

PROGRAM

The Fort Valley College Hymn

1. Washington High School, Atlanta

Overture—"Spirit of the Age" *Huff*

Band—E. A. Starling, Director

2. Macon County Training School, Montezuma

The Lost Chord *Sullivan*

Giannina Mia *Friml-Riegger*

Mixed Chorus—F. P. Williams, Director

3. Houston County Training School, Perry

Swing Low Sweet Chariot *F. Hall*

Trees *Rasbach*

Mixed Chorus—S. M. Phillips, Directress

4. Mitchell County Training School, Pelham

Legend *Tschaikowsky-Bliss*

Home Beyond the River *Heywood-Deis*

Mixed Chorus—R. L. Stewart, Director

5. Beda-Etta, Macon
 - The Rosary *Nevin*
 - Out of the Depths (From Psalm 108) *Melvin Sikes*
 - Mixed Chorus, Melvin Sikes, Director
6. Staley High School, Americus
 - I Ain't Got Weary Yet *Traditional*
 - Steal Away to Jesus *N. Clark Smith*
 - Greetings to Spring *Johann Straus*
 - Mixed Chorus—W. T. Dye, Director
7. Washington High School, Dublin
 - Pale Moon *Logan*
 - The Rosary *Nevin*
 - Mixed Chorus—A. F. Bailey, Director
8. Eddy High School, Milledgeville
 - King Jesus Is A Listening *Dawson*
 - Prayer (From the Heart of Emancipation) *N. Clark Smith*
 - Mixed Chorus—Mrs. Harriet Nichols West, Directress
9. Ballard School, Macon
 - Rose of My Heart *Lohr*
 - Come Down, Laughing Streamlet *Spross*
 - Female Quartet
 - Italian Street Song *Herbert*
 - Mixed Voices—Acquilla Jones, Directress
10. Let All My Life Be Music *Spross*
Soprano, Mrs. Harriet West, Eddy High School
11. Washington High School, Atlanta
 - Softly My Heart Unfold *Saint-Saens arr. E. M. Groves*
 - Murmuring Zephyrs *Jensen arr. E. M. Groves*
 - Female Sextet—Mrs. Essie M. Groves, Directress
12. Washington High School Band, Atlanta
 - Comedy Overture *Laurens*
13. Deep River *Burleigh*
All Choral Groups
14. Negro National Anthem *Johnson*
Choruses and Audience
15. Organ Postlude

Concert by the Fort Valley Choir

Guest Artists—Catherine Van Buren, Soprano
Frank Harrison, Baritone
Essie M. Groves, Organist
Grace Burley, at the piano
Edgar Rogie Clark, Director

FRIDAY, APRIL 5th, AT 7:30 P. M.

PART I

Recitative: And God Said (From "The Creation") }*Haydn*
Air: With Verdure Clad

Miss Van Buren

Hear Me Ye Winds And Waves*Handel*

My Lady Walks in Loveliness*Charles*

Zueignung (Devotion)*Strauss*

Mr. Harrison

Lo! Hear The Gentle Lark*Bishop*

Miss Van Buren

Captain Strattons Fancy*Deems Taylor*

Nocturne*Curran*

I Am Seekin' For A City*Arr. Burleigh*

Mr. Harrison

Passage Bird's Farewell*Hilbach*

Miss Van Buren and Mr. Harrison

PART II

Cantata—Death of Minnehaha for soloists, chorus, organ and piano.

The poem by Henry Wadsworth Longfellow.

The music by Samuel Coleridge-Taylor.

THE DEATH OF MINNEHAHA

Winter comes with its ice and snow, and Famine stalks about in the land. Hiawatha goes to the forest in search of food, passing over the same trail through which he brought his blushing bride in the summer. Then the very air was full of plenty. Rabbits, deer and squirrels pranced among the bushes and birds played in the tree tops. Now everything is barren. He returns to the wigwam to find his lovely Laughing Water dying from famine and fever. She leaves him, and he sits on her bed, at the feet that would follow him nevermore. For seven days he sits there; then she is carried to the forest, his heart going with her.

"All my heart is buried with you
All my thoughts go onward with you
Soon your footsteps I shall follow
To the Land of the Hereafter."

FESTIVAL SOCIAL

and Special Entertainment

SATURDAY, APRIL 6th, AT 7:30 P. M.
SCHOOL AUDITORIUM

NEGRO SECULAR FOLK MUSIC

The Fort Valley State College is educating young men and women to give service to the Negro people. It has an interest in the best of all the world's music. Much of this interest is naturally devoted to the music of the Negro people.

The folk songs of yesterday are the classic, universally loved and respected concert and chamber music of today and tomorrow.

The Negro music that is most talked about in schools and colleges is usually the religious music of the race. That music of the people sung at work and at play is also important. What were work songs and "blues" thirty years ago are now themes for operas, great symphonies, and are the foundation of modern dance music, throughout the world.

The Fort Valley State College, through its Festival, wishes to be a pioneer in preserving both the values the Negro people have received from "classic" music, and those great creations of a musically minded people which live, even today, in the religious, the work, and play life of a people.

James Weldon Johnson once wrote, movingly, of the creators of the Spirituals. "O, Black and Unknown Bards—" he called them.

But Spirituals are being born today. There are unknown bards today among Negroes as there were seventy, one hundred years, ago, when the now-familiar spirituals were born. And today the songs that are being sung in humble churches will, tomorrow, be the themes of great concert artists, great choirs, great composers. Today the songs sung and played by banjo and guitar players beside a thousand Southern roads will, tomorrow, be the central theme for the recreation and pleasure of an entire world.

The Fort Valley State College feels that it has a duty to itself, to its students, and to the race, to present to the public these humble singers and creators of what is, in essence, great art. Hence, it invites to its campus, for religious and for secular music, the performers and creators of a great musical tradition.

PROGRAM OF NEGRO SACRED MUSIC

SUNDAY, APRIL 7th, AT 4:30 P. M.

PROGRAM

4:30 P. M. Radio Broadcast over Station WMAZ presented by the rural choirs and churches assisted by the Fort Valley Choir.

To Be Followed by

A full program of sacred music as sung by the rural and the city churches of the state.

PROGRAM OF NEGRO SECULAR MUSIC

Special Guest, William C. Handy, Composer and Publisher

Mark Fax, Pianist

Assisted by Those Unknown Bards

MONDAY, APRIL 8, 1940, AT 8:00 P. M.

PART I

Banjo and Guitar Players

Fiddlers

Piano Players

Novelty Instrumental Numbers

PART II

(A group showing the development Negro secular music has undergone in the hands of latter day musicians)

Deep River *Burleigh*

Old Virginny *James Bland*

The Fort Valley Choir

Elegy for John Henry (First time) *Edgar Clark*

Bamboula *Coleridge-Taylor*

Juba Dance *Dett*

Piano—Mark Fax

Old Man River (from "Show Boat") *Kern-Clark*

The Fort Valley Choir and Baritone, Emory McGriff

The St. Louis Blues *Handy-Clark*

The Fort Valley Choir and Contralto, Ida Johnson

Presentation of Mr. W. C. Handy.

PART III

Ballads and Mellows

String Ensembles

Program under the direction of Edgar Rogie Clark

THE FESTIVAL COMMITTEE

Edgar Rogie Clark, Chairman

H. M. Bond, President	W. H. Pipes, Director of Dramatics
W. W. E. Blanchet, Dean of College	Ernest Alexander, Director of Athletics
C. V. Troup, Registrar and H. S. Principal	Grace Burley, Instructor in H. S. Music
L. R. Bywaters, Business Manager	Junia M. Jordon, Dietitian
Eugene Bessant, '43	Marion Gatlin, '42
P. D. Stamps, '41	Kathryn Rainbow, '42
Mary Jester, '42	

Laura Allen Oscar Lee Willie Buford Miller Julian Williams

The Burleigh Philharmonic Society

Harold Alexander, President Marion Gatlin, Acting Secretary
Eugene Bessant, Librarian



THE CHOIR

Sopranos

Burney, Elizabeth Willa
Clements, Emma Mills
Chappelle, Racine
Flint, Dorthy
Glenn, Mattie
Hembree, Mexico

Jackson, Deloris
Jackson, Marian
Jordon, Lois Octavia
Maddox, Elizabeth
Parham, Annie
Perry, Nettie

Troutman, Louise Mava

Tenors

Alexander, Harold
Balwin, Thelmon B.
Beasley, Robert H.
Cheeves, John
Graham, John

Mangham, Lucius
Pettigrew, Cleveland
Quarker, George
Troup Cornelius V.
Williams, Julian B.

Contraltos

Duncan, Mrs. Catherine
Gatlin, Marion
Hart, Mabel
Mayo, Mrs. Lucille Young
Purnell, Geneva

Rainbow, Kathryn
Smith, Lois
Tabor, Mrs. Harriet
Ware, Geraldine
Ware, Louise

Bassos

Bessant, Eugene	Jones, Frank	Moore, Johnnie
Hodge, James	McCormick, James	Rozier, Issac
McGriff, Emory	Watson, Anthony D.	

Edgar Rogie Clark, Director

Grace Burley, Assistant

JCS

Fort Valley College
(Gen)

April 10, 1940

Dear Mr. Bond: I am sorry not to have answered your letter of March 21 about the possibility of selecting persons for your faculty through the applications for our fellowships. It came when we were in the midst of the rush before the meetings of our Fellowship Committee and our Board. After these two meetings are over, I will talk to Mr. Reynolds about it, and we will send you any suggestions we may have.

Very truly yours,

MARGARET S. SIMON

MSS*McK

Mr. Horace Mann Bond
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT FORT VALLEY STATE COLLEGE (GENERAL) **FILE NO.** _____

DATE 4-12-40

REMARKS

FMcL to Dr. Bothman of Univ of Chicago
Clinics thanking him for his attention
to the case of Mott Pierce.

SEE CHICAGO UNIVERSITY OF (CLINICS) **FILE NO.** _____

DATE _____ **SIGNED** _____

FILE CROSS REFERENCE RECORD UNDER NAME OR
 SUBJECT LISTED AT TOP OF THIS SHEET, AND IN
 PROPER DATE ORDER.
 THE PAPERS REFERRED TO SHOULD BE FILED UND-
 ER NAME OR SUBJECT LISTED UNDER "SEE"

YAWMAN AND ERBE MFG. CO.
 ROCHESTER, N. Y.

FISK
 UNIVERSITY
 FORM NO. 099CR

Fort Valley St. College
Ga

X

April 12, 1940

Dear President Bond: As you doubtless know, Mott Pierce arrived here last Saturday, and was examined at the University of Chicago Clinics. I am glad to say that we had the full cooperation of the Clinics, and that they did a fine job of seeing that nothing was left undone.

As to the condition of the patient, the situation is not so good. I am enclosing Dr. Shanedling's report, which you may keep for your records. Translated into English it means that there is some sort of a degenerative condition of the central nervous system, probably of familial or hereditary origin, which is manifesting itself as a degeneration of the optic nerve. There is nothing that can be done about it, and the outlook is that it will get progressively worse, and that there will be other evidences of deterioration as well.

Because of our hope that the lesion might prove to be of syphilitic origin, in which case there would have been a more favorable outlook under proper treatment, we did not tell the patient what the situation was. The negative Wassermann and Kahn tests, however, have destroyed that hope. It will accordingly be necessary for you to use your own judgment as to what you tell him. It would seem imperative, however, that he seek some form of activity which does not depend upon vision to the extent that a college education does.

With best regards, and with sincere regret that the outcome is as I have stated, I am,

Sincerely,

FCM:JW

President Horace Mann Bond
The Fort Valley State College
Fort Valley, Georgia

FRANKLIN C. MCLEAN
FISK
UNIVERSITY

Fort Valley State College
(FV)

Ship
JCO
JSS
JGU

X

April 15, 1940

Dear Mrs. Duncan: Thank you for your very good letter of April 5. It is a satisfaction to know some details of the fine work you and your colleagues are doing at Fort Valley. I am particularly interested in the list of things which you regard as your chief problems. I should like to talk with you about these or other objectives and difficulties. As long as you are seeing your goals and your problems so clearly, I have no doubt as to the ultimate results.

My very best regards.

Very truly yours,

ERE:JW

Mrs. C. J. Duncan
The Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

The Fort Valley State College
Fort Valley, Georgia

April 15, 1940

Dear Friend:

This letter is to invite you to join with us on May 9th, 1940, at 2:30 P. M. (C.S.T.) in the celebration of Hubbard Day.

We are setting aside this day for commemoration of the services of William Merida Hubbard, long-time President of the Forsyth State Teachers College, and now Director of Public Relations of the Fort Valley State College. We are sending this letter to his numerous white and colored friends throughout the State.

You know best what this kindly gentleman has done over the years. With resources always limited, he built an institution which over the years provided an education for Negro boys and girls of the State - an education which literally thousands of them would not have obtained without his help. He has been active in church and fraternal circles. He has been untiring, gentle, persevering, humble, kindly - a lesson to all in the virtues which make men long remembered in this world.

It was on May 9th, 1902 that William Merida Hubbard started a class consisting of three boys and four girls in the Kynett M. E. Church at Forsyth. Even before this time this gentleman had been rendering educational service to Negro children.

The Fort Valley State College represents, in part, a continuation of this life work, and we think it fitting that this early origin and the services of this kindly citizen of Georgia find fond remembrance and celebration.

At the time mentioned, we shall hold exercises reviewing and appreciating the life-work of William M. Hubbard. We think you owe it to yourself, to your friendship with this man, and to your duty to the State which he served so faithfully, to join us in this celebration. Please set this date aside on your calendar, and be with us then.

With best wishes, we are,

THE COMMITTEE FOR THE CELEBRATION OF "HUBBARD DAY"

H. M. Bond
H. M. Bond
Secretary

Aquila Chamlee
Aquila Chamlee
Honorable Chairman

FISK
UNIVERSITY

Fort Valley State College
(Gen)

April 23, 1940

see Odum, Howard
4/23/40

Dear Horace: I had a talk with Doctor Odum at the trustees meeting. He has offered to make you a present of a Jersey bull calf. This is an opportunity which I do not think you can afford to miss. You may already know that Doctor Odum is one of the foremost breeders of Jersey cattle in this country. His cows, in contrast with yours, produce six gallons each per day. Doctor Odum is not very anxious to have his bulls used for building up scrub stock. As I remember, at least a part of your herd was subject to registry. Can you find out from your agriculture people whether any of your cows are registered and how many?

It was pleasant seeing you in Nashville.
We had the good fortune of seeing Julia at the play.
Sorry you were not there for a last farewell.

Sincerely yours,

JFS:RW

JAMES F. SIMON

Dr. Horace Mann Bond
President
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

Fort Valley (Ga)

April 23, 1940

Dear Bond: I have received with much pleasure the invitation to attend the celebration of Hubbard Day at Fort Valley. I regret that I cannot be present, and I ask you to convey my personal greetings to Mr. Hubbard. The services of such pioneers are the foundation on which advances in education in America are being built. It is easy to forget the heroic labors of men who started such movements in the South in days when such things were much more difficult than they are now. All of us who are partaking of the heritage should continue to celebrate the gallant beginnings. We honor ourselves by showing honor to such a man as William Merida Hubbard.

Very truly yours,

EDWIN R. EMERY

ERE:JW

Dr. Horace Mann Bond, President
The Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

COMMUNITY AND CHURCH NEWS

BYRON NEWS

Many of the wee folk have been out of school because of cold weather. We are very glad to greet spring again, even if we did have fun playing with snowballs, walking in snow, making snow men, and feeding the poor little birds every day in winter. Now the birds come and sing for us.

For National Negro Health Week, we studied about health, made posters and learned health poems. We also have health charts, and soap, and are working hard to secure a gold star.

We are glad to welcome Mary and Mattie Hill to our room from Fort Valley Laboratory School.

We are working hard to be promoted this term.

We cannot close without mentioning the practice students, namely Miss V. Smith, Miss V. Hampton, Miss M. Burnett, Mr. Rumph, Mr. Chambliss and Mr. Green. We enjoyed all of them and would like for them to visit us sometime, and to attend our school closing exercise April 18.

Honor Roll

First grade—Myrtice Lowe, Fannie Hill, Delois Williams, J. D. Gibson, Eugene Brooks, Nayola Canady, Annie Coach.

Second grade—Martha Jones, Juanita Lowe, J. W. Lanier, Nathaniel Lanier.

Third grade—Robert Jones, Aberstone Gibson, Emma Coach, Nettie Williams.

P.-T. A. News

The P.-T. A. met at the school house Tuesday with a large number present. We had a very interesting meeting. The secretary gave a report of the previous entertainment which was a popularity contest. The total amount raised was \$4.65. Ethel Hill became "Miss Byron" and Ollie Gibson was second. Prizes were awarded each and also to the first and second places in the primary room which were won by Curtis Canady and Emma Coach, respectively.

We are working hard to get supplies needed at school, and are hoping to be one of the winners in the community day contest April 18.

An April Fool party was planned and given Monday night. It was a great success.

We also sent dues to Waycross to the state meeting, since we could not send a delegate.

Personal Mention

Mr. Benjamin Green is shut in on account of illness. Friends wish him a speedy recovery.

Mr. James Holt is still confined to

bed on account of illness. He is a member of Allen Temple Methodist Church.

Mrs. Annie Lowe left a few days ago for Brooklyn, New York. While here, she was the guest of her sister, Ella Jackson.

Mrs. Leah Kelly has returned to Byron after visiting a few days in Pinehurst, Ga., with her sister-in-law, Miss M. Kelley.

Little Mattie Hill is able to be out again after a week's illness. She is a pupil of the third grade.

Mr. and Mrs. Oscar Jackson wish to announce the birth of a baby girl, named Jessie Mae. Mother and baby are resting nicely.

Church News

The First Baptist Church had a very busy day Sunday. Sunday School was well attended. The lesson was reviewed by the superintendent. A program was given Sunday night at which time some of the talented persons appeared. Everyone enjoyed it.

At Allen Temple Methodist Church, due to inclement weather, for the past two months we have not had any service on our regular meeting days. Our pastor, Rev. D. C. Thornton, came out Sunday and preached a wonderful sermon to a well-balanced audience. All were glad to have him back with us.

* * *

ALLEN CHAPEL

Gardens

In spite of the late season, the farmers are far on the way with their planting.

Mrs. Rosa Belle Johnson, Mrs. Margaret Hammock, Mrs. Mary Askin, and Mrs. Savannah Alford are proud of their spring gardens. They have many vegetables large enough to eat. They are eating turnips, onions and cabbages.

Death and Funeral

Alberta McGhee died at her home Tuesday night, April 2. She was a good scholar and held a perfect attendance record at Allen Chapel. She is survived by a brother, father and grandmother.

Church

At the St. John Baptist Church, Rev. Cephus preached a most inspiring sermon, Sunday, April 8. His subject was: "Amos Pleads for Justice." A large number of members and friends attended the services.

At the Allen Chapel Church regular meeting days are the second and fourth Sundays. Members and friends, come out and let us have a great spiritual feast. Communion on the second Sunday.

School

The teacher and students took a field trip to see places of interest in the community. Several homes were visited. The students also took a hike, three miles distance, to Little Gary, a lovely, cool place where the water was clear and deep, and swarming with minnow-bugs and little fish. John McGhee caught one fish.

The sixth and seventh grade pupils are making preparations for their final trip April 22, to the Indian Mounds and other places in Macon.

* * *

MATHEWS COMMUNITY

Mr. Sam Jackson and his group of singers won second prize in singing Sunday afternoon at the Arts Festival.

Mr. and Mrs. Snow Mason honored their son with a lovely birthday party Thursday night.

Mr. and Mrs. Charlie Bryant also honored their grandson, Ulysses, with a birthday party.

Mrs. Maggie Scott Lee announces the marriage of her daughter, Susie to Mr. F. T. Thomas.

Mr. H. E. Bryant is conducting a very interesting and beneficial evening class on Tuesday night. The attendance is very good.

School News

Little Ulysses has made a 100% attendance record for the term 1939-40.

Honor Roll

First grade—Loretha Lately, Dollie Thomas, Ulysses Bryant, Eva Jackson.

Seventh grade—Doris Mason.

* * *

OAK GROVE

The children of Oak Grove School feel that there is a missing link in their chain of friendship since Messrs. Green and Chambliss, practice teachers from Fort Valley State College, will not be back with them this term.

The 4-H Club of Oak Grove School meets every other Wednesday. The meetings are very interesting, and the club is planning to buy some of the things that are needed around the school. The club appreciates having the ladies to meet with them.

The annual Easter-egg hunt was held Friday, March 22, at the school. The prizes were won by Marion Blackman, Sallie Robinson and Dora Mae Lamar.

It seems that March was visitor's month at Oak Grove School. Besides having the practice teachers and several visitors from Atlanta University, we also had President Horace M. Bond of Fort Valley State College to

(Continued on page four)

COMMUNITY AND CHURCH NEWS

(Continued from page three)

visit us and to take pictures of the children and school. Mrs. C. J. Duncan, the practice teachers' supervisor, and Mr. Robert H. Howard of New York City, also visited us.

The children are busy planting flowers and cleaning up around the school for spring.

Odell Robinson and J. D. Trammell are back in school after being absent on account of sickness.

* * *

Taken from "The Mirror"

Published weekly by the Second Grade class of Peach County Training School, April 19, 1940.

Editor Bernice Jones
Reporter Lonnie M. Mills
Teacher Mrs. Arrant

Class Room News

Miss Parham came to visit us last Wednesday.

The morning children are studying about poultry. They have a hen at school. She is sitting on 16 eggs.

Mr. Darby came in our room.

The evening children are studying about foods.

Clifford Helen is making a poster showing what we eat for breakfast, lunch and dinner.

Lloyd is making a poster showing the animals that give us food.

We are making a brooder. The girls nailed and the boys sawed. Mr. Reed said Florence is the best carpenter.

Nathaniel can't go to the shop any more.

Everybody came to school clean Wednesday.

Thomas wore a tie. He tries to dress like Mr. Darby.

I have a little chick.

He has a little house.

He is a little yellow chick.

He came from a little yellow egg.

—Composed by Napoleon Carter.

Community News

Alice's mother is sick.

Thelma's grandmother is sick.

Last Sunday was Mattie Emma's sister's birthday.

Miss Montgomery's father died last Thursday. We feel sorry for her.

There was meeting at Lonnie Mae's church last Friday night. Her church is the Church of God in Christ.

Mrs. Arrant went to visit Bernice Jones last Tuesday.

Willie Elmer invited Mr. and Mrs. Arrant to dinner Sunday.

Alice and her sister went riding with Mr. Arrant last Sunday.

Clifford Helen and Willie Elmer went to the show to see Biscuit Eater.

Willie Elmer went to sleep in class.



The Mathews Singers who won second prize for rural church groups in Music Festival program.

We went to see Mr. Baker's brooder last Wednesday.

FARMERS PUSH PROGRAM

(Continued from page one)

ply of meats. This was done under the supervision of the home demonstration agent, Mrs. M. L. Toomer. At each of these three meetings (canning demonstrations) 52 persons were present. So full of inspiration and enthusiasm were they filled that they all went home with a very determined mind to do likewise.

The outlook for fine, year-round gardens is brighter this year than ever before. There are 354 club ladies who have gardens in which can be found eight or more different varieties of vegetables growing.

4-H poultry projects have been able to get loans through the co-operation of the Farm Security administrative officials. Already 2500 baby chicks have been bought and put in the hands of club boys and girls. From the latest report the chicks were doing fine.

The Negro farmers in the county have entered a county-wide corn contest for high yield in bushels per acre. The outlook is bright for 26 to 30 bushels per acre. The average yield of corn is 12 bushels, but these farmers are determined to demonstrate that high yield in bushels can be produced. Farmers who planted wheat for home use and for market are proud of the outlook in their wheat. The wheat has been top-dressed with soda and looks very beautiful.

Our Third Annual Ham sale has just closed. Farmers, and 4-H Club members sold 71 hams which weighted 691 pounds. They received cash for these hams, \$361.87. This money came in very handy because cash is scarce and much needed on the farms.

During the month we have been conducting judging contests between Houston County Junior Training 4-H

teams and the Peach County Junior high teams. These teams were composed mainly of 4-H and N.F.A. Boys. These teams judged live stock, cows, hogs and chickens. The competition was sharp. The final scores were as follows:

Houston County Junior High 78.33 per cent and Peach County Junior High 80 per cent.

ERE WE CLOSE

(Continued from page two)

rod is the effect upon the teacher. The growth that is hers is a measure of the growth of her school. A good teacher may be likened to a fruit that never ripens. If she can feel herself growing under the weight that is placed upon her, if she gathers new zeal, new hope, and deeper appreciation for the task that is hers, she is progressing. This is the best measuring rod that can be placed beside her work. If teachers are growing, they, like the leavening agent in a mass of dough, are making greater, not only themselves, but the whole mass of matter in contact with them.

Th's, then, is my message to teachers:

If you would have your pupils grow
Then grow yourself.

This, friend, is how the world must
know

Your worthiness.

Mrs. Mary Ella Duncan, 614 So. Macon street, is recuperating from a recent operation at the Macon Hospital.

Mrs. Lucy Allen, 217 Perry street, is still ill.

Mr. Richard Duncan, who lives on Scuffletown road, is ill.

Mr. and Mrs. Green Harris, 420 Walker street, are the proud parents of a baby girl. Her name is Frances.

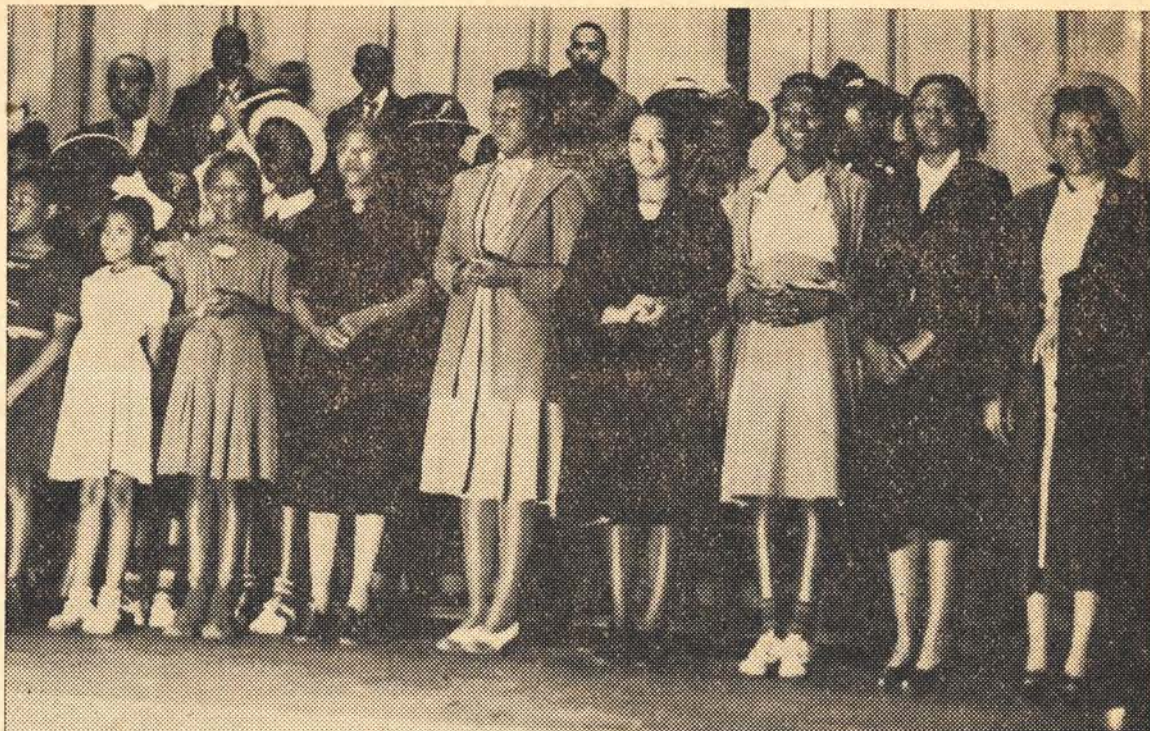
THE PEACH VALLEY NEWS

BI-WEEKLY PUBLICATION FOR CHILDREN AND ADULTS IN AND AROUND FORT VALLEY

Volume 1, Number 1

FORT VALLEY, GA., SATURDAY, APRIL 27, 1940

5c Copy, \$1 Year



Group representing St. Peters Church of Fort Valley in the Music Festival Sunday afternoon.

ARTS AND MUSIC FESTIVAL SUCCESS

The annual Arts and Music Festival was held at Fort Valley State College from Thursday, April 4th, through Monday, April 8th. Thursday afternoon the Fort Valley choir began the festival activities by giving an interesting program. Mr. Clark, the director of the music festival, sang on this program. A fine Hammond organ had been rented. Mrs. Groves of Atlanta played this organ Thursday afternoon.

Thursday night a play was given by the Fort Valley High School called, "He Ain't Done Right by Nell."

The play was good.

Friday was High School Day

Friday morning was given to track events. There were races, jumping and games. High school boys and girls

Farmers Pushing Program

By Mr. O. S. O'Neal

During the month farmers and their wives have been pushing projects on the farm and in the homes. Three ladies have put up 315 No. 2 cans of beef from three cows to meet the sup-

(Continued on page four)

from many parts of the state took part.

Friday afternoon groups from several high schools in the state sang two numbers each. Schools from the following places sent singers: Perry, Ballard, Washington High in Atlanta.

An orchestra from Dorchester Academy played two numbers. The band from Booker Washington School in Atlanta played two numbers. This band wore blue and white uniform. It looked well and played well. After the program the band played and marched over to the dining hall.

Friday night a very interesting program was given by the college choir and visiting artists. Miss Kathryn Van Beuren from Nashville, Tenn. and Mr. Frank Harrison from Talladega, Alabama, were the visitors. They sang several songs for the first part of the program. Then the college choir, directed by Mr. Clark, sang "The Death of Minnehaha." This and the visitors' songs made Friday night's program a very beautiful one.

Sunday was Church Music Day

Rural and city church groups had been invited to sing in the festival on Sunday afternoon. It is said that many churches had planned to take

(Continued on page two)

Dr. Bond Greets Readers

Dear Patrons and Friends:

I am happy to be able to send you greetings through this first issue of the "Peach Valley News." This newspaper is for you and for your children.

Did you ever stop to think that children are the most important care and hope any of us have? Not only our own children, but everybody's children.

Jesus knew this when he said, "Suffer little children to come unto me, and forbid them not, for of such is the Kingdom of God."—St. Mark 10: 14-15.

"Take heed lest ye despise one of these little ones."

The Fort Valley State College is for these little ones. Let us all work together to build better schools for them.

Observe Open House in Peach County Schools

Peach County Schools closed Friday, April 19th. On Thursday the 18th

(Continued on page two)

THE PEACH VALLEY NEWS

Bi-weekly publication for children and adults in and around Fort Valley, sponsored by Fort Valley State College, Dr. H. M. Bond, president.

Edited and Compiled by Mrs. C. J. Duncan, assisted by Mr. Al Knox, Miss K. Rainbow and Mr. H. Alexander.

Business arrangements made by Mr. L. R. Bywaters.

Price—5c per copy, \$1 for one year.

THE PEOPLE'S PAPER

Can a paper such as this serve your needs and interests? If so, what are the things you would like to have in it?

Those of us who have thought about it feel that you would like to read about the happenings in the schools, churches and communities round about here. Maybe there are some special needs of some of our readers which a paper like this can serve. If you have such a need or know of one which this paper may serve, will you let us know by telling us or writing us? By all means let us know what you think of and want in such a paper as this.

ART MUSIC FESTIVAL SUCCESS

(Continued from page one)

part. A hard rain came up just about time for people to come in, so only a few groups could get to the college.

The group from St. Peters A.M.E. church of Fort Valley was the only city choir which took part, so it naturally won the first prize for city churches.

Groups from four rural churches took part in the singing. The New York church group from Macon County, led by Mrs. Mamie Clark, won first prize. The Mathew Chapel group led by Sam Jackson won the second prize. The St. Louis group with Mr. T. C. Rumph as leader received third prize. Powersville group sang with Mr. Melvin Howell as leader. All were sorry there was not a fourth prize because they sang well.

Dr. Bond, the president of the college introduced Mr. W. C. Handy, a famous Negro Musician and writer of Negro music who had come all the way from New York for the Music Festival. Mr. Handy spoke and said that he enjoyed hearing the church groups sing. He said the Negroes should be proud of their own music.

Dr. Bond also introduced Mr. John Work from Fisk University, Nashville, Tenn. After the program Mr. Work made some records of the sing-

ing.

On Monday, April 8, following the program of Negro Sacred music, was held the program of Negro Secular music. This was, without a doubt, the most unusual and interesting program of the entire Arts Festival. Dealing mainly with rural and purely Negro music, this program goes down in Fort Valley history as the first of its kind to be presented here, and as one of the few of its kind to be presented by any Negro College.

There were people on program from all over the state: guitar players, banjo players, piano players, string bands, harmonica players, string duets, vocal duets and a novelty number by a rural youth who made music through a reed whistle.

The entire program was greatly enjoyed, and certainly proved to be an outstanding feature of the Fourth Annual Arts Festival.

The most outstanding event of the program was the presentation of W. C. Handy, famous Negro musician, composer of "Memphis Blues," and "St. Louis Blues." He spoke and played "The St. Louis Blues," thus satisfying many of those who came from miles around because of his presence.

OPEN HOUSE OBSERVED IN PEACH COUNTY SCHOOLS

(Continued from page one)

all schools observed Open House, at which time the Jeanes Supervisor, Mrs. M. P. Bryant, the judges and friends visited each school. Mr. Lambert, the County Superintendent of Schools also visited each school.

The schools were observed and scored for cleanliness; sanitary drinking water, and hand-washing facilities; for sanitary toilets; amount of useful teaching materials and supplies; and for other additions serving to beautify or make the school more pleasant and livable.

The friends who visited were Mrs. H. A. Hunt, Sr., Mr. H. E. Bryant, Mrs. Toomer and Mr. O'Neal. The judges were: Mr. Dunlap, Miss H. E. Johnson and Rev. Brown. The judges' scoring gave the following results:

First place, Allen's Chapel; second place, Byron; third place, Powersville.

All schools made quite favorable impressions. Mathews is to be especially commended for its Health Corner.

All judges and visitors were served a very well prepared dinner at the Powersville school at noon. Mrs. Melvin Howell was in charge of the serving. Mrs. Culpepper and other women of the community gave splendid help and made the dinner a great success.

ERE WE CLOSE

By MRS. M. P. BRYANT

This week marks the end of a year's work for those of us who are teachers in the Peach County schools. Does school really close? Close your eyes to the vast uncultivated field that lies before us? Close our hearts to the duty that is ours whether we teach in the classroom or in our respective homes? Close our minds to the need for further study and larger and deeper growth?

I like to think of the months when teachers and minds are most open; when they are thinking, planning, and building upon the experiences of the winter months. I like to believe that each of us, as teachers, will be re-created by the facts learned in winter months and the reflections made in vacation time. As a result of these two things, THOUGHTS and REFLECTIONS, we should return to school next fall with new zeal and well-planned programs.

Schools exist, not for teachers, but for pupils. The teacher is simply the sculptor carving from the matter before her—characters, either characters that are beautiful and lasting or those that are crude and perishing. If she carves the former she lives with her product, and if she carves the latter, she, too, perishes as do they, but, alas, not until she has left a blight upon the human race.

The teacher should not only think in terms of building a character, but she should think more specifically, "How can I build?" She should put into the hands of children definite working tools, and then teach them to use these tools effectively. Teach facts, but through these facts teach reasoning. Have pupils weigh facts by making these facts a definite part of the lives they live. Base her teaching upon the Seven Persistent Problems of Living, but have pupils realized that principles are guides to help them travel more sanely and helpfully life's road.

As a teacher we know that real progress can be measured. It can be measured by the effect of our teaching upon pupils. A pupil may become more observant of things about him. If we see this we are getting a glimpse of the character that is about to evolve from the matter before us. A pupil may demonstrate a spirit of fair play. This is simply another insight into what is in the matter from which we carve and what our chiseling is bringing out.

Another interesting measure is the effect of teaching upon the community, but a far more accurate measuring

(Continued on page four)

May 3, 1940

Fort Valley
(Den)

COPY

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6

EE O

Chancellor S. V. Sanford
Regents of The University System of Georgia
State Capitol
Atlanta, Georgia

My dear Chancellor Sanford:

I know that you will be pleased to know that we have just received notification from the General Education Board that the sum of \$2,000 has been appropriated by them, to us, for the purpose of providing scholarship and fellowship assistance for several members of our faculty during the year 1940-1941.

This aid will permit two members of our faculty to spend the entire year in graduate study and in preparation for their further duties here, and will aid in the prospective accreditation of the College. The sum will also permit summer study on the part of several of our critic teachers who will study at the Atlanta University.

With best wishes, I am

Sincerely yours,

H M Bond
H. M. Bond
President

HMB:j

FISK
UNIVERSITY

Fort Valley
(Gerv)

May 8, 1940

Dear Horace: I have had a letter from Doctor Odum confirming the offer to make you a present of a bull calf. If you are at all interested in this proposition will you kindly get in touch with Doctor Odum at once. Whatever your decision, I would appreciate your getting in touch with Mr. Wale here at the office. Since it was our suggestion to Doctor Odum that he make it possible for you to obtain a fine animal, we should like to know what you decide to do so that we may make the proper replies to Doctor Odum.

Margot and I are sorry we did not have another opportunity to see you and Julia and the youngsters. I hope that things will so arrange themselves that we will be able to return to the Council meeting in January. Our love and best wishes to you and Julia

JAMES F. SIMON

JFS:RW

Dr. Horace Mann Bond
President
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

May 7, 1940

(Ben)

JFS	q	sent
JCD		
ASS		
JW	JW	10

Mr. James F. Simon
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Mr. Simon:

I have been frightfully busy since coming from Nashville and have not had chance to answer your kind letter with reference to Mr. Odum's bull. I find that in our herd we have three cows that are registered with the American Jersey Cattle Club. These cows are: Gamboling Gertie, registered No. 1003088; Sir Standard's Golden June, registered 834583; and Cornflower of Gambolier, registered No. 1003095. I hope this would assure him that his bull would have company worthy of his ancestry.

I too was very sorry that while Julia went to the theater party in Nashville, I had to stay at home and get some sleep in preparation for the long drive for the next day. I hope by this time you have not packed up or left.

We had three very heartening announcements last week. On Thursday, we got the announcement that the General Education Board granted us \$2000 to be applied toward the further study of several of our teachers. I wired Mr. Embree about this, and on Saturday in Atlanta, received a telegram saying that he had put up the money for Troup. When I got back to Fort Valley, on Saturday afternoon, I found a letter from the Carnegie Corporation saying that they had given us a gift of their art set. I suppose you know this set and that it is perfectly grand. It includes reproductions of prints, with 200 books and I believe, is valued in excess of \$5000. Our next problem is to get a building into which the art set may be placed and to add an instructor in art to our faculty. In the long run therefore, the gift will be fairly expensive.

After a long interval of blackberry summers, huckleberry springs, strawberry winters, summer has finally come to Fort Valley. As the rays of the ever ascendant sun continue to beat mercilessly upon my poor bowed but yet unshattered head, I cast envious glances to the North West where, sequestered in the shadows of the mighty Sequoia (or what have you) I think back upon that long record of distinguished service to humanity - and especially to the Bonds - which marked your career. Be assured also, that when it happens here, you may expect to

FISK
UNIVERSITY

The Fort Valley State College
Fort Valley, Georgia

-2-

find soon afterwards, encamped upon your doorstep, towit - one good handy man who does not, however, like to work; one good maid of all work and drudge - (~~proportionately~~ Julia will not see this letter); a strapping prospective young dairy maid, and a still infantile but very piercing hog-caller.

When the rigors, if any, of the northern winter should descend too heavily upon you, and cast a snowy mantle over hill and vale, turn southward "oh ye birds of passage" and look into that far off fairy land where the sun is supposed to shine with abandon - but does so at the wrong time - and where there are no heating facilities.

All of this to say that I am sorry you are leaving but thank you just the same for all your kindnesses.

With best wishes, I am

Sincerely yours,

H M Bond
H. M. Bond
President

HMB:j



Fort Valley St. College
(Dun)

FD

May 9, 1940

Dear Mrs. Duncan: We are sending you today
another lot of sample
books. This is the last we will have for a
long time, probably, because we have completely
cleared off the shelves.

The Simons got away
yesterday on their long journey. It was a
great wrench for all of us here, as you will
certainly understand.

I hope that you will have
a good summer. Let us hear from you often.

Sincerely yours,

MARY ELIZABETH MCKAY

Mrs. C. J. Duncan
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

JCD

Fort Valley
(Gen)

7

May 10, 1940

Dear Horace: It is too bad that your letter to Jim arrived a day too late. We are sending it off to Colorado Springs immediately because we know he will not only be amused at the euphemistic names you choose for your lady cows but also the good wishes you have for his future. Perhaps we ought to apologize for the way we all share one another's letters. We have no secrets. This time it is our good fortune, for we wouldn't have missed this particular letter for anything.

I am writing Doctor Odum that, as you suggest, his prize bull, even should he qualify for the F.F.V., will be assured an ancestral future gamboling with Gertie and Cornflower of Gambolier - that is, unless he's another Ferdinand. I suggest that you carry on this floral negotiation with Doctor Odum direct. I suspect he is thinking that you will stand the expense of shipping the bull from his farm to Fort Valley. But such matters you will want to work out with him.

Mrs. Wale and I are hoping to leave Chicago Sunday for a trip in your general area, probably spending next week at West Georgia College and visiting you toward the first part of the following week, about May 20 or 21. Should this time not be convenient for us to have some conversations will you drop me a note in care of Mr. Dagnall Folger, West Georgia College, Carrollton, so that I may receive it about the fifteenth or sixteenth. Unless I hear from you I shall look forward to seeing you and Mrs. Bond Monday week.

Sincerely,

FRED G. WALE

FGW:RW

Dr. Horace Mann Bond, President
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

Fort Valley
(Gen)

W

May 15, 1940

Dear Doctor Bonds: Your letter of May 13 has come
after Mr. Wale left the city.

I shall send it on to him at West Georgia College,
where he will be until the end of the week. Perhaps,
since you will be busy Monday and Tuesday next week,
he can visit Fort Valley later in the week.

Very truly yours,

RUTH WARREN

RW

Secretary to Mr. Wale

Dr. Horace Mann Bond
President
Fort Valley State College
Fort Valley, Georgia

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CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT FORT VALLEY STATE COLLEGE (GEN) **FILE NO.** _____

DATE	REMARKS
5-17-40	ERE to Dr. Bond re: possibility of M.L. Fairfax as student-prof at Fort Valley.

SEE FELLOWSHIPS FAIRFAX MATTHEW L **FILE NO.** _____

DATE _____ **SIGNED** _____

FILE CROSS REFERENCE RECORD UNDER NAME OR SUBJECT LISTED AT TOP OF THIS SHEET, AND IN PROPER DATE ORDER.
THE PAPERS REFERRED TO SHOULD BE FILED UNDER NAME OR SUBJECT LISTED UNDER "SEE"

YAWMAN AND ERBE MFG. CO.
ROCHESTER, N. Y.

FI SK
UNIVERSITY

FORM NO. 099CR

Fort Valley
Ga.

May 18, 1940

Dr. W. W. Alexander
Farm Security Administration
Washington
District of Columbia

My dear Dr. Alexander:

This note is to refer to a proposal we have in mind with reference to the teaching program here and in connection with which, if at all possible, I should like to enlist your aid.

Through the kindness of Mr. Amos Ward, at the Flint River Farm, plans have been furnished to us for building the small low-cost farm houses described therein. You may know of my hope to attempt something of a cooperative farm project for some of our students here. The proposal would be that on the college farm we would erect one or several low-cost rural homes and place, as students in a co-op, from 6 to 7 young men in each of these units. Attached to such a house would be a plant of from three to five acres, in which poultry projects, garden projects, et cetera, could be carried on.

It would be my hope to begin construction on at least one such unit early in June. We have thought that the young men who would be employed in constructing such a structure might later be the persons to live in it and to experiment in this simple agricultural cooperative. We have thought further that while we are not an institution interested in the training of agricultural teachers, credit could be granted for the fundamental courses in agriculture to these students who are working on a year-around basis and taking care of particular projects in such fields as poultry, gardening, and so forth.

I should like to explore the possibilities of obtaining the help and cooperation of the FSA in this undertaking. If any such help is possible, I would appreciate your advice in the matter.

With best wishes, I am

Sincerely yours,

H. M. Bond
H. M. Bond
President

HMGB:j

FISK
UNIVERSITY

Fort Valley
(Ga)

May 20, 1940

Dear Mr. Bond: I have been out of the office
almost continuously for the
past month, and consequently have devoted no time
to the question of your staff vacancies in the
fields mentioned in your letter of March 21.
Is it too late for any possible suggestions to
be useful? If not, I will get to work at once.

Very truly yours,
GEORGE M. REYNOLDS

GMR*MLU

Mr. Horace Mann Bond
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

May 24, 1940

(Gen)

W

Mr. George M. Reynolds
Director for Fellowships
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Mr. Reynolds:

It is never too late to do good. We
should be very grateful to you for any further
suggestions you might make.

With best wishes, I am

Sincerely yours,

H M Bond

H. M. Bond
President

re: letter of 3/21
(staff positions)

HMB:j

Fort Valley State College
(Gen)

May 27, 1940

Dear Mr. Bond: I am enclosing the digests of
some of our candidates for fellow-
ships in whom you may be interested. Since you
said nothing about the salary scale, this group
includes a rather wide range.

Will you please return all of
this material to me when you have finished with
it?

Very truly yours,

GMR:MLU

GEORGE M. REYNOLDS

Mr. Horace M. Bond
The Fort Valley State College
Fort Valley, Georgia

H. R. Jerkins - English
Crawford Lindsay, - English
Rodolph Moses - English
James W. Fisher - History
Thelma Ackiss - History

Campbell Upthegrove - History
Oreta Curtis - Home Economics
William E. Alexander - Agriculture
C. R. A. Cunningham - Biology
Claude R. Taylor - Biology
Albert H. Wheeler Biology

FSK
UNIVERSITY

The Fort Valley State College
Fort Valley, Georgia

May 30, 1940

(Gen)

X

	GW	5	SP	0

Mr. George M. Reynolds
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Mr. Reynolds:

I am sending back to you the digest kindly sent to me regarding some of your candidates for fellowships. The only thing I can say about the good persons is that the salaries are prohibitive. We are still looking for a person in agriculture. I hope you can oblige.

With best wishes, I am

Sincerely yours,

H. M. Bond
H. M. Bond
President

HMB:j

Fort Valley State College
(Pen)

June 3, 1940

Dear Doctor Bonds: Mrs. Wale and I want to thank you and
Mrs. Bond for making our day a happy
one a week ago last Monday. We have talked of your nice home
a number of times and of your lovely children. We thought
about your cold, too, and trust that you have long since
recovered.

I talked over many matters with Mr. Embree
and Miss Elvidge since returning and I think you will hear
from Miss Elvidge in a few days.

I have written Mr. Phillip Beck, regional
director for the Farm Security Administration at Indianapolis,
asking him to send you the small houses material directly.
I hope it reaches you soon enough to be of service. I have
also written Miss Flynn, asking her to put in a good word
about the Capehart.

I spent some time with Doctor Cocking
and was glad to hear of the joint program you and he are work-
ing out for the summer. He asked me to be on hand for a few
days at the beginning of his first session and to come down
to Fort Valley when his teachers confer with you. I hope that
will fall in with your plans.

You will recall that I told you of some
interest I have in white and Negro education in Greene County.
When I was there last week, they told me of one or two graduates
of their Negro high school who ought to go to Fort Valley this
fall. They said they would need scholarship aid of some kind -
NYA or other - and I advised them to write you about it. I hope
if they do that some help may be given; for I believe they will
recommend one or two of their best county students to you.

Thank you again, and I shall look forward
to seeing you sometime soon.

FGW:RW

Dr. Horace Mann Bond
Fort Valley State College
Fort Valley, Georgia

Sincerely yours,

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

June 5, 1940

(Don)

	DE	6/7	DE	6/7

Miss Dorothy A. Elvidge
4901 Ellis Avenue
Chicago
Illinois

My dear Miss Elvidge:

In making our inventory for the current year, we have come across an item in the inventory made at the end of school, June 30, 1939, about which I should like to raise a question: This item is a 1931 Ford light delivery panel truck.

I understand, that in former years, the use of the truck was given under the charge of Professor Alva Tabor and L. S. Molette for rural demonstration in agricultural work by the Julius Rosenwald Fund. After Mr. Molette left this institution, I understand that some other disposition was made of it. If you have any records in your file which would enable us to check presently on the ownership of this item, I would greatly appreciate it.

With best wishes, I am

Sincerely yours,

H. M. Bond
H. M. Bond
President

1924-30 2500
1930-31 2000
1931-32 1500
HMB:j

FISK
UNIVERSITY

Fort Valley State College
(Gen)

June 7, 1940

Dear Mr. Bond: I have gone through our old records very carefully and can find no record of the purchase of the Ford truck you mentioned for Fort Valley. However, during the period from 1929 to 1932 we were making annual contributions toward the current expenses of the College, and it may be that some of this money was used for its purchase. I am sorry that I cannot be of more assistance to you.

Very truly yours,

DE:JW

DOROTHY A. ELVIDGE

Mr. Horace Mann Bond, President
The Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

June 7, 1940

copy sent to Mr. Shank

(Ren)

	DE	6/10	DE	6/14

Miss Dorothy A. Elvidge
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Miss Elvidge:

I am writing this letter to ask you to furnish me with some expert advice, by yourself, or by someone else, convenient to you, who would be in position to know. You may remember that among the resources of this institution were, various stocks, bonds and cash that were to go as a permanent endowment of the institution. For the time being, the income is to be used for the payment of pensions for superannuated employees.

There is a total of \$8,502.53 in the corpus of "The Fort Valley State College Endowment Fund." Mr. W. W. Noyes, the Treasurer of the University System, has suggested that this cash fund be invested in State of Georgia bonds. The question has also been made as to what disposition should be made of the 130 shares of Broadway Realty Company Common Stock with a book value of \$1,300. This has brought no return of any consequence, and there are 3 gold bonds of the Central of New England Railway Company, which has not paid any dividends during the past two years.

If you could provide me with a confidential statement as to the wisdom of making the investment in the State of Georgia bonds as suggested above, or of disposing of the stocks and bonds referred to, at their book value, I should greatly appreciate it, as I feel that in the near future I shall be called upon to okay some such transactions.

With best wishes, I am

Sincerely yours,

H. M. Bond
H. M. Bond
President

HMB:j



Charge to the account of _____

\$ _____

CLASS OF SERVICE DESIRED	
DOMESTIC	CABLE
TELEGRAM	ORDINARY
DAY LETTER	URGENT RATE
SERIAL	DEFERRED
NIGHT LETTER	NIGHT LETTER
SPECIAL SERVICE	SHIP RADIOGRAM

Patrons should check class of service desired, otherwise the message will be transmitted as a telegram or ordinary cablegram.

WESTERN UNION

1206-B

CHECK

ACCOUNTING INFORMATION

TIME FILED

R. B. WHITE
PRESIDENT

NEWCOMB CARLTON
CHAIRMAN OF THE BOARD

J. C. WILLEVER
FIRST VICE-PRESIDENT

Send the following message, subject to the terms on back hereof, which are hereby agreed to

Fort Valley
9 P. M., June 12, 1940
(Den)

Dr. H. M. Bond
Fort Valley State College
Fort Valley, Georgia

Mr Embree out of city. Will be in office Friday

Julia Waxman

sent from home by JW

FISK
UNIVERSITY

CLASS OF SERVICE

This is a full-rate Telegram or Cablegram unless its deferred character is indicated by a suitable symbol above or preceding the address.

WESTERN UNION

1201

SYMBOLS

DL=Day Letter
NT=Overnight Telegram
LC=Deferred Cable
NLT=Cable Night Letter
Ship Radiogram

R. B. WHITE
PRESIDENT

NEWCOMB CARLTON
CHAIRMAN OF THE BOARD

J. C. WILLEVER
FIRST VICE-PRESIDENT

The filing time shown in the date line on telegrams and day letters is STANDARD TIME at point of origin. Time of receipt is STANDARD TIME at point of destination

CBD493 68 DL=WUX ATLANTA GA 12 510P

EDWIN R EMBREE=

JULIUS ROSENWALD FUND 4901 ELLIS AVE=

MISS ELVIDGES STATEMENT REGARDING DISTRIBUTION OF CAPITAL
AND EXTRAORDINARY APPROPRIATION SEEMS TO REQUIRE DEFINITION
OF POLICY AT ONCE STOP NO SOURCE OF EMBARRASSMENT THIS YEAR
AS WE CAN SHOW CAPITAL OUTLAY IN AMOUNT SET ASIDE FOR
PURPOSE STOP NEXT YEAR HORSE OF ANOTHER COLOR STOP WIRE
ME FORTVALLEY IF CAN SEE YOU THURSDAY OR FRIDAY WILL FLY UP
INCIDENTALLY SUMMER ENROLLMENT NEARLY SIX HUNDRED INDICATES
SOMETHING DORMITORIES SWAMPED=

H M BOND

Y WILL APPRECIATE SUGGESTIONS FROM ITS PATRONS CONCERNING ITS SERVICE

CLASS OF SERVICE

This is a full-rate Telegram or Cablegram unless its deferred character is indicated by a suitable symbol above or preceding the address.

WESTERN UNION

(51)

SYMBOLS

DL = Day Letter

NT = Overnight Telegram

LC = Deferred Cable

NLT = Cable Night Letter

Ship Radiogram

R. B. WHITE
PRESIDENTNEWCOMB CARLTON
CHAIRMAN OF THE BOARDJ. C. WILLEVER
FIRST VICE-PRESIDENT

The filing time shown in the date line on telegrams and despatches is STANDARD TIME at point of origin. Time of receipt is STANDARD TIME at point of destination

QA583 11=FORTVALLEY GA 13 239P

Duplicate of Telephoned Telegram

EDWIN R EMBREE=

1940 JUN 13 PM 2 54

4901 ELLIS AVE CHGO=

Fort Valley (Ga.)

WILL BE IN CHICAGO FRIDAY MORNING FUND OFFICE AT ABOUT TEN=

H M BOND.

14	14	14	14	14

ARE 710
No. 316 J.W.
314 J.W. mailed

FISK

Fort Valley State College
(Den)

June 14, 1940

Dear Mr. Frank: Attached is a copy of the
letter I sent to Doctor
Bond today. I hope I have interpreted your
telephone report properly.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:RW

Mr. A. Richard Frank
120 South La Salle Street
Chicago, Illinois

FISK
UNIVERSITY

Fort Valley St. College
(Gen)

June 14, 1940

Frank, A.R.
Dear Doctor Bond: Mr. Frank, the person on our board of trustees who was getting me the information on the investments, called this afternoon, and had a number of suggestions to make. First, as to investing the \$8500 held in cash in the trust in State of Georgia bonds, he reports that there are very few State of Georgia bonds available and that they are selling very high, which would net a very low return. He did say, though, that there were some Georgia State Highway bonds of a short term duration that would be perfectly safe, and if held to maturity, would yield approximately 1.4 per cent. He also said that there were better state bonds available than the State of Georgia, and he recommended state bonds issued by New York or Illinois.

Then, as to the sale of the Central of New England Railway bonds, Mr. Frank says that they are now selling on the New York Stock Exchange at between 38 and 40. He recommends that if you can sell them around 40 and if the terms of the trust allow you to re-invest the money in a good common stock, he would suggest that that be done, and he is willing to send you a list of what is considered a very first class common stock. If, on the other hand, you will not be able to purchase common stock but must put the money into other bonds, he thinks that it would be inadvisable to sell the Central of New England bonds. The general belief is that with the increased activity in certain industries the chances of these bonds increasing in price is very likely, and there is also a possibility of their eventually paying some return.

Mr. Frank has not yet received a report on the Broadway Realty common stock. When he does he will call me, and I will pass along to you what information he is able to get.

Very truly yours,

DAE:RW

Dr. Horace Mann Bond
Fort Valley State College
Fort Valley, Georgia

cc to Mr. A. Richard Frank

DOROTHY A. ELVIDGE

FISK
UNIVERSITY

Fort Valley
(Gen)

June 14, 1940

Dear Mr. Selle: There are enrolled at the Fort Valley State College a group of 50 teachers from two counties in Georgia who will devote the next few weeks to the study of peculiar problems of the clientele which they represent as regular teachers. These persons are from rural areas and are particularly interested in developing greater intelligence with reference to livestock and poultry production. If you have any pamphlets setting forth any suggestions in this connection for free distribution I would greatly appreciate it if you would supply us with copies of such pamphlets, fifty of each. These should be sent to me at The Fort Valley State College, Fort Valley, Georgia. Thank you very much for your willingness to cooperate with us.

Sincerely yours,

H M Bond

H. M. Bond, President
The Fort Valley State College

HMB:JW

Mr. L. V. Selle, Manager
Animal and Poultry Feed Department
4100 South Ashland Avenue
Chicago, Illinois

FISK
UNIVERSITY

H. HENTZ & CO.

NEW YORK COTTON EXCHANGE BUILDING
HANOVER SQUARE
NEW YORK

MEMBERS OF
NEW YORK STOCK EXCHANGE
NEW YORK CURE EXCHANGE
NEW YORK COTTON EXCHANGE
NEW ORLEANS COTTON EXCHANGE
NEW YORK COFFEE & SUGAR EXCHANGE, INC.
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NEW YORK COCOA EXCHANGE, INC.
WOOL ASSOCIATES OF N. Y. COTTON EXCH., INC.
CHICAGO MERCANTILE EXCHANGE

CHICAGO OFFICE
120 SO. LA SALLE STREET
TELEPHONE: RANDOLPH 6240

HERBERT M. WEIL, MANAGER

MEMBERS OF
CHICAGO BOARD OF TRADE
WINNIPEG GRAIN EXCHANGE
NEW YORK PRODUCE EXCHANGE
DETROIT STOCK EXCHANGE
BOSTON STOCK EXCHANGE
CANADIAN COMMODITY EXCH., INC.
LIVERPOOL COTTON ASSOCIATION, LTD.

ASSOCIATE MEMBERS OF
UNITED TERMINAL SUGAR MARKET ASS'N
ROTTERDAM GRAIN MARKET

June 17, 1940

Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Gentlemen: Attention, Assistant to Miss D.A. Elvidge

DE	6/18	Se	.
		am	6/19

I am today in receipt of copy of a letter written by D.A. Elvidge to Dr. Bond, containing certain information given to her by me over the telephone the other day.

In this connection I am also in receipt today of the enclosed letter from our New York office. This is an original letter, which I would like returned to me after your perusal. It goes into some substantial detail with reference to the Central New England Railway Company bonds.

As far as the Broadway Realty Company is concerned, I suggest that Mr. Bond write this company direct, to 11 Broadway, New York City, attention of Mr. Chase, and ask for the desired information. As a university owning some of these securities, I imagine this information will be furnished. If Mr. Bond is willing to send me a copy of their answer, our office will then give an opinion on this security to the best of our ability.

Very truly yours,

A. Richard Frank

ARF:G

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

June 19, 1940

(Gen)

	DE	6/21	56	.
			am	6/21


Miss Dorothy A. Elvidge
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Miss Elvidge:

Your letter giving information rendered by
Mr. Frank has just come. I wish you would thank him
very much for the painstaking care with which he inspected
this matter.

With best wishes, I am

Sincerely yours,


H. M. Bond
President

HMB:j

Fort Valley State College
(Gen)

3

pe - 0

June 19, 1940

Dear Dr. Bond: I am sending you a copy of information furnished Mr. Frank which will give you additional data on the Central New England Railway Company.

With regard to the Broadway Realty Company common stock, Mr. Frank has suggested that you write this Company, addressing your letter to the attention of Mr. Chase. As a University owning some of these securities you will probably be furnished with the information you desire. Then, if you are willing to send Mr. Frank a copy of their answer, his office will give an opinion on this security to the best of their ability.

Mr. Frank may be addressed:

Mr. A. Richard Frank
120 South La Salle Street
Chicago, Illinois.

Very truly yours,

am

Secretary to Miss Elvidge

Dr. Horace Mann Bond, President
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

Upon receipt of your request, we got in touch with the office of the Broadway Realty Co., 11 Broadway, New York City, and were informed that the company had not published an earnings statement or financial report recently, but we were referred to Mr. Chase, Secretary of the company, who informed us that he might consider the request if made in writing, but that he would not promise to send a report. If he does send it, we shall forward it to you immediately. Unfortunately, none of the statistical manuals contain any reference to the concern and hence we are unable to furnish any data.

With regard to the first mortgage 4% bonds of the Central New England Railway Co., we desire to present the following data, taken from published sources but without responsibility on our part for the accuracy and completeness thereof, or for any opinion based thereon:

These bonds, of which \$12,054,000 principal amount are outstanding, have been in default since January 1, 1936. They are guaranteed principal and interest by New York, New Haven & Hartford Railroad by endorsement, and furthermore they are secured by 124 miles of road, equipment, etc., including a first mortgage on 112.4 miles covering the Poughkeepsie Bridge across the Hudson River, which cost upwards of \$7,000,000. They are subject to \$287,000 Dutchess Railroad 1st 4 1/2s of 1940.

Under the Interstate Commerce Commission Plan for the reorganization of the New York, New Haven & Hartford Railroad Co., approved April 12th, 1940, Central New England 4s would receive for each \$1,000 principal amount thereof, \$1,000 in new first and refunding mortgage 4% bonds due 1990, which bonds would be a first mortgage on the entire property except that covered by \$22,422,000 of undisturbed underlying bonds and equipment trusts. Interest would be a fixed charge, entitled to a sinking fund of \$300,000 annually.

Under the Plan the fixed interest debt would be reduced from \$284,517,000 to \$137,059,000, while fixed charges including rentals would be reduced from \$20,330,000 annually to \$6,232,000 annually, or about 52%. In addition, the company would have a contingent interest debt of \$88,787,000, consisting of general mortgage income 4 1/2% bonds due 2015, the interest being contingent but cumulative up to 13 1/2%.

The plan has not yet been approved by any federal court and may be subject to certain modifications, since there appears to be considerable opposition to a part of the plan which would exclude the Old Colony Railroad from participation.

However, if the plan should go through in its present form, it would seem even in times of industrial depression the New Haven would have little difficulty in meeting its annual fixed charges at least, so that the new first and refunding 4% bonds which would be given in exchange for the Central & New England 4s should sell at a somewhat better price than the latter which are now quoted around 40.

Fork Valley State College
(Den)

SE

June 19, 1940

Dear Mr. Frank: Thank you for your letter of
June 17. The information and
your suggestion have gone forward to Mr. Bond.

I am returning the letter from
your New York office which you sent us.

Very truly yours,

am

Secretary to Miss Elvidge

Mr. A. Richard Frank
120 South La Salle Street
Chicago, Illinois

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

(Pen)

June 20, 1940

P

	DE	6/24	DE	7/8
			ack am	6/24

Miss Dorothy Elvidge
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Miss Elvidge:

We are enclosing certain information that we thought you would like to have concerning the transfer, etc, of the Fort Valley Normal and Industrial School, with the assistance of The Julius Rosenwald Fund, to the Regents of the University System of Georgia. As you no doubt know, all the transactions were carried on through the office of the Regents of the University System of Georgia and the information we are enclosing has been passed on to us.

On Exhibit I we are enclosing statement of the corpus of the endowment fund of this institution at May 31, 1940, which shows that on December 11 \$8502.53 was turned over to the Treasurer of the Regents of the University System of Georgia by Mr E L Sterne, Citizens and Southern National Bank Building, Atlanta, Georgia, attorney for the Trustees of the Fort Valley Normal and Industrial School, Inc. However, this amount does not tie in with the balance as shown on Exhibit VI after the indebtedness of the Fort Valley Normal and Industrial School was paid.

The following exhibits are attached:

- Exhibit I Corpus of Endowment Fund
- Exhibit II Court Order
- Exhibit III Statement to Trustees of the Fort
Valley Normal and Industrial School
by its Chairman, The Right Reverend
H J Mikell, DD.
- Exhibit IV Receipt of the Transfer
- Exhibit V Receipt showing securities turned over
to the Regents of the University
System of Georgia
- Exhibit VI Statement showing payments in full of
the indebtedness of the Fort Valley
Normal and Industrial School

FSK
UNIVERSITY

2 - Miss Dorothy Elvidge

As soon as you have finished with the enclosed documents would you kindly return them to us for our files, or if you wish we will be happy to have copies made for you.

If additional information is desired we will be glad to furnish it for you.

With every good wish and thanking you for your deep interest and consideration of this institution, I am

Very truly yours,

L. R. Bywaters
L R Bywaters
Business Manager

LRB:d
Encl

FISK
UNIVERSITY

H. HENTZ & Co.

NEW YORK COTTON EXCHANGE BUILDING
HANOVER SQUARE
NEW YORK

MEMBERS OF
NEW YORK STOCK EXCHANGE
NEW YORK CURB EXCHANGE
NEW YORK COTTON EXCHANGE
NEW ORLEANS COTTON EXCHANGE
NEW YORK COFFEE & SUGAR EXCHANGE, INC.
COMMODITY EXCHANGE, INC.
(RUBBER, SILK, HIDES, TIN, COPPER, LEAD, ZINC)
NEW YORK COCOA EXCHANGE, INC.
WOOL ASSOCIATES OF N. Y. COTTON EXCH., INC.
CHICAGO MERCANTILE EXCHANGE

CHICAGO OFFICE

120 So. LA SALLE STREET
TELEPHONE: RANDOLPH 6240

HERBERT M. WEIL, MANAGER

MEMBERS OF
CHICAGO BOARD OF TRADE
WINNIPEG GRAIN EXCHANGE
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DETROIT STOCK EXCHANGE
BOSTON STOCK EXCHANGE
CANADIAN COMMODITY EXCH., INC.
LIVERPOOL COTTON ASSOCIATION, LTD.

ASSOCIATE MEMBERS OF
UNITED TERMINAL SUGAR MARKET ASSN
ROTTERDAM GRAIN MARKET

June 20, 1940

Miss Alice A. Merrill
Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Miss Merrill:

	DE	6/21	Re	
			Am	6/21

Enclosed please find a letter from the
Broadway Realty Co. that came in this morning from
our New York correspondents.

You might send this on to Mr. Bond, also.
It tells you practically nothing; and in the light
of this letter, I would suggest that when Bond writes
direct to this company's headquarters in New York, he
word his communication in such a way that they really
give him some vital information, on which an opinion
as to the merits of the security, could sensibly be
based.

Very truly yours,

Richard Frank

ARF:G

FISK
UNIVERSITY

Fort Valley State College

(Gen)

56-0

J

June 21, 1940

Dear Dr. Bond: Enclosed is a copy of a letter
 from the Broadway Realty Company
which Mr. Frank has forwarded for your information.
In his covering letter, Mr. Frank says:

"You might send this on to
Mr. Bond. It tells you practically nothing; and in
the light of this letter, I would suggest that when
Bond writes direct to this company's headquarters
in New York, he word his communication in such a
way that they really give him some vital information,
on which an opinion as to the merits of the security
could sensibly be based."

Your letter to Miss Elvidge of
June 19 has been received during her absence from the
office, but I shall be glad to transmit your thanks
to Mr. Frank for his kindness.

Very truly yours,

am

Secretary to Miss Elvidge

Dr. Horace Mann Bond, President
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

COPY

THE BROADWAY REALTY COMPANY
25 Broad Street
New York

June 17, 1940

Messrs. H. Hentz & Co.
Hanover Square
New York, New York

Gentlemen:

In answer to your letter of June 18, I wish to advise you that we have not issued any formal financial statement in the past two years. However, the following data may be of some help to you.

There are 16,000 shares of capital stock outstanding, each of \$70.00 par value. Mortgage amounting to \$2,425,000 due November 1, 1944 at 4 $1\frac{1}{2}\%$ interest, and notes payable amounting to \$50,000 comprise the chief liabilities. For the year ended April 30, 1940, the corporation earned a small surplus after meeting all taxes and interest payments but before charging depreciation.

Very truly yours,

THE BROADWAY REALTY COMPANY
R. Dana Chase
Secretary & Treasurer



Fort Valley State College
(Sen)

[Handwritten mark]

June 24, 1940

Dear Mr. Bywaters: Your letter to Miss Elvidge
 containing the material
relative to the transfer of the Fort Valley Normal
and Industrial School has been received during her
absence from the city. It will be brought to her
attention when she returns to the office the early
part of next week.

Very truly yours,

Am

Secretary to Miss Elvidge

Mr. L. R. Bywaters
The Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

June 25, 1940

(Gen)

Am				

Miss Alice A. Merrill
Secretary to Miss Dorothy Elvidge
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Miss Merrill:

In the absence of Dr. Bond from the
city, I wish to thank you for your letter of June
21st and the enclosure of the letter from the Broadway
Realty Company.

I am,

Sincerely yours,

Inez D. Jenkins
Secretary to Dr. Bond

Fort Valley State College
(Gen)

see Am. neg Exp 7/3/40 (2 wires)

July 8, 1940

Dear Doctor Bond: The material for the Exposition arrived and was placed immediately in the hands of the photographers and artists. I believe it will be ready for the opening of the Exposition and that it will be executed in accordance with our hopes. I sent you a telegram advising that certain articles can be placed in the booth. When they arrive, I will see that they are shown to their best advantage.

I talked with Mr. Cousins in Atlanta regarding a Jeanes teacher for Greene County. The Rosenwald Fund has agreed to help Greene County with a white and a Negro supervisor if the county will help itself. You will be interested to learn that the person whom Mr. Cousins suggested and who I agreed would probably be acceptable to Greene County is the young woman of whom you spoke. She is the Jeanes teacher in Hancock County. If it turns out that the Greene County program for white and Negro education goes through, I believe you and Mrs. Duncan will want to have as much, if not more, to do with guiding it as you have had with the Clinch County one. More of that later, however.

I hope you were able to get in touch with my friend, Russell Parr, at the WPA Art Project and that negotiations were reopened for you to obtain a good collection. I am planning to return to Georgia around the middle of the month and shall go by way of Washington. If you have any special commission with respect to this or anything else, I shall be happy to carry it out while I am in Washington.

Sincerely yours,

FGW:RW

FRED G. WALLACE

Dr. Horace Mann Bond
Fort Valley State College
Fort Valley, Georgia

P.S. Since writing the above I have seen Fort Valley's booth at the Exposition, and except for the fact that it is somewhat smaller than the plan given to you by the artists indicated, all parts are in keeping with your wishes. Slight improvements which were overlooked in the haste of opening will be made during the next week. I have called your nephew, and he and I are going down to the Exposition today to make arrangements for having someone at the Fort Valley booth. The hand-craft material and literature has come and we will take that down.

The Fort Valley State College

Fort Valley, Georgia

July 15, 1940

Mr. Fred G. Wale
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

(Gen)

JW	18	JW	30
JW		JW	
		RW	19

My dear Mr. Wale:

Thank you for your letter of July 8th. I have heard from Mrs. Holzhauer, from the WPA Art Project, and she has told me to drop by to pick out a collection of pictures or to let her pick one out herself. These, she said, she would send to us. Since it does not appear that I should be going to Washington at anytime in the near future, I would greatly appreciate it if while in the city, you could drop by her office if you have time, and make such a selection of all sorts of objects, including carving, painting, drawing, sculpture and whatnot, as may be available, and may be obtained by us at minimum expense. Of course, we should like to emphasize heavily the work of Negro artists, but at the same time, if at all permissible, would not like to be restricted alone to this.

May I say here that I found Mrs. Constance Daniels in Atlanta, on Yesterday. She spoke at the Secondary School Workshop being conducted there this summer. I told her that among our problems was the insufficiency of funds, and also the fact that at the present time we do not have any particular openings. One such may develop here, although we are heavily staffed with specialists in education. When I tell you that our top salary for deans is only \$2100 a year, you will understand how we are badly off with reference to other persons.

However, this leaves the way open for further developments, as I told her, for further planning in the direction of using her, if we could get more money, and if a suitable opening should develop.

Let me take this opportunity to thank you very much for all you have done in connection with the Exposition material, and with other matters. I can think of nothing else in Washington except that we have a WPA project pending, which is supposed to be sent to Washington by the Atlanta office, next week. We should like to get as quick an OK on this as possible. It calls for a fencing and a paving project. This is "Georgia Project, No. O-7872," and as I repeat, it is suppose to be sent up to Washington, next week, from the Atlanta office for final OK. This project provides for paving a large portion of our campus and for fencing all of it. The total cost to us as estimated is \$1900. If you could pick up a house

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

July 15, 1940

-2-Mr. Fred G. Wale

lay-out as to be found at Norris, and at Greenbelt, I should be very grateful to you; or direct me to where I could write in order to obtain such a building lay-out for the development of a residential project nearby. You know housing is one of our great problems here. We shall have available, approximately five or six thousand dollars which could be spent, either for housing, or the construction of a gymnasium, or for going into the building of one of the units to which we referred, with WPA labor. Of course, it could also be used for purchasing greatly needed equipment in several places on the campus, and also could be put into increasing the number of books in the library. I would appreciate your advice as to in what direction we should try to make the anticipated expenditures.

With best wishes, I am

Sincerely yours,

H M Bond
H. M. Bond
President

HMB:j

FISK
UNIVERSITY

CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT FORT VALLEY STATE COLLEGE GENERAL **FILE NO.**

DATE 7-17-40	REMARKS DE to Mr. Rieser s ending him documents pertaining to transfer of Fort Valley from private auspices to state.

SEE RIESER LEONARD M **FILE NO.**

DATE **SIGNED**

FILE CROSS REFERENCE RECORD UNDER NAME OR
SUBJECT LISTED AT TOP OF THIS SHEET, AND IN
PROPER DATE ORDER.
THE PAPERS REFERRED TO SHOULD BE FILED UND-
ER NAME OR SUBJECT LISTED UNDER "SEE"

YAWMAN AND ERBE MFG. CO.
ROCHESTER, N. Y.



J. V. 36 Sept 3 0
JW

Fort Valley
(Ga)

July 30, 1940

Dear Doctor Bonds: I'm sorry that your letter of July 15 did not reach me until I had returned from Washington. If you cannot make arrangements for your art selection before my next trip, I shall be glad to talk with Mrs. Holzhauer and help in any way I can. It might be that early in the fall I shall be driving the Fund car back to Atlanta and will have room for all or part of the selection. This is not a certainty, but it may work out and save you some express charges.

I regret, also, that I did not know about your WPA project for fencing and paving. However, if you do not get a return on that before I am in Washington next, I will dig it out for you.

Your request for house plans, such as might be found at Norris or Greenbelt, refer, I take it, to your desire to construct good homes for your faculty members. From the wording of your letter I am not quite sure whether this is the case or whether you have in mind something larger in scope. You say, "or direct me to where I could write in order to obtain such a building lay-out for the development of a residential project near-by." This might mean Fort Valley generally or it might mean your faculty. If it is the latter, I wonder whether you could obtain better, more carefully worked out, plans and cost estimates than are to be found in the "book of house plans" sent to you from the regional office of the FSA in Indianapolis. Here are plans running all the way from a basic cost of \$1,700 to a sum dependent on whatever additions you wish to make. On page 77, you will notice that the cost for these additional items is worked out separately. Since these figures are for the Midwest, I think it reasonable to believe that you could build these homes in the South for approximately the low figures in Table I. It would seem to me that these house plans are more nearly what you would need than a house such as the suburban resettlement division built at Greenbelt. This was a much more expensive project than I believe you have in mind; the houses were constructed of cinder block, brick, and plaster.



Doctor Bond - page two

You give me somewhat of a problem to advise in what direction you might spend the five or six thousand dollars available to you at the moment. I'm all for libraries and increasing the number of books, but in this case at least, I'm more for good living conditions. If you have only enough money to do one of the several things you suggest, I believe a better start would be either on one of the farm units or on faculty housing.

With your approval I should like very much to plan a visit to Fort Valley early in the fall, to stay perhaps a week with you and talk through a program of the growth of Fort Valley. I should like to come immediately, but September seems to be the earliest opportunity.

I am delighted that you found in Mrs. Constance Daniels a person of such quality that you were able to offer her a future post at Fort Valley. I cannot tell you how enthusiastic I am about her capabilities. I know what problems you face, but I hope you will be able to bring her to Georgia this fall. With rare exceptions - I am thinking of people like Mrs. Duncan - I think she's worth two ordinary teachers.

Please excuse so long a letter. I was disappointed not to see you this last trip, nor even to have a word with you over the phone. I tried for almost an hour to reach you Tuesday evening last at Atlanta University.

We received the pamphlets and they have been taken to the Exposition.

Sincerely yours,
FRED G. WALE

FGW:RW

Dr. Horace Mann Bond
President
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

Fort Valley State College
(Gen)

7

August 9, 1940

Dear Doctor Bond: I had a nice visit yesterday with three young ladies from Fort Valley. I am hoping to have a longer and more serious chat with Mrs. Duncan before she returns to Georgia.

I meant to tell you when you were here that I have an idea about the Capehart. I would suggest that you write again, justifying its use at Fort Valley in building music appreciation in your entire college and demonstration school programs rather than as a service to any small professional group. Perhaps you could also bring in illustrations of its use in the community. This you may have already done, but even if you have I would suggest you write again, because I think more awards are about to be made.

Sincerely,

FRED G. WALE

FGW:RW

Dr. Horace Mann Bond
Fort Valley State College
Fort Valley, Georgia

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UNIVERSITY

Fort Valley State College
(Gen)

ERE	11	ERE	0

September 8, 1940

Dr. J. C. Dixon, Vice-Chancellor
Regents, University System of Georgia
State Capitol, Atlanta, Georgia.

Dear Dr. Dixon:

You may be interested to know that as of today we have received \$5.00 room deposits from 111 young women for the coming school year, which opens, for Freshmen, on September 19.

Last year, with 104 young women in the two rather poor women's dormitories we had, we were overcrowded. We have now reached the point where we must start rejecting further women applicants, or make some drastic shift by which we move the men students into the older and worse women's building, and place them otherwise in other temporary quarters. While we have to date only 56 room deposits from young men, we are sure that this number will be increased by at least 20, thus filling up facilities for young men; and we are also fairly sure that there will be at least from 40 to 50 additional girls who will either send in room deposits between now and the 19th, or show up without having sent any in.

One factor that has surprised us has been that already we have received room deposits from 75 of the 118 Freshmen (now sophomore) students we had at the close of this past year. We did not anticipate such a high retention. This will greatly reduce space available for new students.

With best wishes, I am,

Sincerely,

H. L. Bond,
President.

FISK
UNIVERSITY

Fort Valley State College

Applied in discussion

(22m)

Extra help by J.H. if
absolutely necessary, but
hope - and expectation - that
Max Bond can put his
his regular budget

ERE

TO ERE

FROM FGW

DATE September 9, 1940

SUBJECT: Possibility of employing Mrs. Constance Daniels at Fort Valley.

I am impressed by the way Dr. Max Bond is tying his rural education program to the communities neighboring on Tuskegee. It seems to me he has done more in a few short weeks than the Institute has been able to do for several years. His efforts are largely in the same direction as those planned by his brother for Peach County. I find a need at Fort Valley, however, which should be filled. No one on the Fort Valley faculty is spending much time coordinating the college with county and community needs. Doctor Bond recognizes this. He would support this memo to you, I believe, if he knew it were being written.

There is one person qualified to do this larger county job - the job of educating community leadership in the solution of local problems. That person is Mrs. Constance Daniels, now working for the FSA. Doctor Bond heard Mrs. Daniels speak at Atlanta University and told her he would like to offer her a position at Fort Valley. He is not engaging her this fall because he feels she will need a larger salary than he can afford to pay. I should like authorization from you to explore this matter with Doctor Bond, with the suggestion that the Rosenwald Fund help financially, if Mrs. Daniels will come to Fort Valley at a figure approximating one that Doctor Bond can absorb in the near future. I believe her a very valuable person in this field and one whom we should not lose.

FGW

RW

FISK
UNIVERSITY

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gw

The Fort Valley State College

Fort Valley, Georgia

gen
September 23, 1940

Mr. Fred Wale
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Ill.

Dear Mr. Wale:

I am writing to tell you that I did not get to Mississippi as we had planned. You recall, I hope, that I told you and Mr. Reddix that the week of September 9, was the best week for me to go to Mississippi and that I definitely would not like to be away from here for our opening week. I prepared myself for the trip for the time we tentatively agreed on but I did not hear from you or Mr. Reddix so I supposed that plans had been changed. Last Friday I received a telegram from Mr. Reddix saying he was expecting me to help with their seminars for the week of September 16. I was quite perturbed because I do not like to seem to not live up to my bargain. I had to wire Mr. Reddix that it would not be convenient for me to leave at this time since this is our opening week but that I would be happy to come at a later date. I am sorry things have worked out this way because I had eagerly looked forward to the experience. I hope you understand my position and recall my positiveness at the time about not being away from here during our opening.

Under separate cover I am sending you a copy of my little booklet, Hog-Killing Time. You may remember seeing the proofs when we had our conference. Please give me criticisms or comments which will be useful for making other booklets of the series better.

We shall be looking forward to seeing you here at Fort Valley soon. We are anticipating a record enrollment. Our faculty looks and sounds good. The campus and buildings are receiving much needed renovations. Altogether we feel quite stimulated as we begin our year's work.

With best wishes for you and your work and with hopes that you understand the difficulty in arranging for the trip when Mr. Reddix asked for it, I am

Yours very truly,

Catherine Duncan

CJDW

Catherine Duncan

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

September 27, 1940

(gen)

Mr. Edwin R. Embree
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Embree:

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FW		FW	0

You may be interested in the enrollment of our institution at the end of the first day of registration. Everything went very smoothly this year in registration. We are charging a late fee for admission, up to October 1st, however, we had room deposits in sufficiency to exhaust the capacity of the dormitories before the opening of school, and were therefore obliged to have a radio announcement made, warning all students who expected to come here seeking rooms, not to come. This probably prevented us from having a large number of persons whom we might have had to turn away; although we have done this, and have been able to apply some selection, on the account of the large number of applicants. We have now, 121 freshmen students, 92 sophomore students, 32 junior students, and 20 senior students - a total of 263 classified students, with 3 unclassified - a total of 266. Of these, 215 are boarding students, with the rest living in the city.

In order to care for the extra number, as well as a large proportion of young women, we have taken the large boys dormitory and made it into a women's dormitory, kept one of the women's dormitory for the same purpose, and transformed the old frame building into a men's dormitory, together with the two-story building down the street, the bottom floor of which was used last year as an elementary classroom, and which we are using this year as a boys dormitory. A little cooperative house, which we built this summer, is also occupied by six boys.

The faculty has more than doubled since last year and is a very intelligent one. You might be interested to know that, the National Youth Administration, of this State, has made bids for the services of Mr. Wilson, our man in crafts, and for Mr. Aaron Brown. In the first place, they are prepared to pay Mr. Wilson some seven hundred dollars more than we can afford to do. He is a good man, but it has occurred to me that Mr. Fairfax may be able to fill his post at the beginning of the second semester. If Mr. Wilson will leave us after three months' notice, we shall therefore have only a short hiatus in this service. However, from the description of Mr. Fairfax' work, and the fact that he has a wife who is employed in social service work in Cincinnati, at presumably a good salary, I doubt if we could pay him enough to keep him down

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The Fort Valley State College

Fort Valley, Georgia

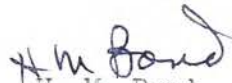
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here.

We have difficulties. And you may have noticed the turn of the State election, which is greeted here with much applause in certain other quarters of the State. However, I am trying to face these difficulties in the spirit of philosophical calm, which is not only appropriate, but the only thing to do in the situation.

With best wishes, I am

Sincerely yours,


H. M. Bond
President

HMB:j

FISK
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Fort Valley
(Gen)

September 30, 1940

Dear Mrs. Duncan: Thank you very much for your letter of September 23 and for the booklet, "Hog Killing Time". It is so good that I can think of neither suggestions nor criticisms. The use of a series of such booklets is an excellent plan, and I can think of no one better fitted to prepare them than you. I shall be looking forward to seeing the others as they come out.

I was sorry to miss you during the summer. When next I come to Fort Valley I should like to learn more about your interesting work.

Very truly yours,

ERE:JW

EDWIN R. EMBREE

Mrs. C. J. Duncan
The Fort Valley State College
Fort Valley, Georgia

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Fort Valley
(Gen)

October 24, 1940

Dear Doctor Bond: It was good to see you again. Mr. Haygood and I really enjoyed our visit, even though it had to be so short.

I have talked with Mr. Embree about some aid for Mr. Banks, and we approve the idea. If you will write us of the particulars, we will send formal agreement.

Dr. Will Alexander called all the state agents for Negro schools to Washington to confer October 23 on those matters contained in his memorandum which you recently read and which I am enclosing in this letter. I would suggest that as soon as you can get a conference with Mr. Cousins you talk over with him the prospects of assistance in rural shop work, including, you will remember, both equipment and instruction. Should you meet with any obstacles, I am certain Doctor Alexander would like to hear about them.

I hope you are not burning too much midnight oil on the study of 200 Rural Schools. We shall look forward to seeing you on the eleventh.

all Peabody College
(Rural Ed)
1924

Sincerely,

FGW:RW

Dr. Horace Mann Bond
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

Fort Valley
(Gen)

November 19, 1940

Dear Doctor Bonds: I have heard from Mr. Schultz of the Ampro Corporation regarding the motor generator on which he said he would let us have information. The facts are as follows:

Output 1500 Watt - Model No. BA15 - Code BACUS
Standard Frequencies - 60 cycles
1250 Watts maximum - rated output at 50 cycles
Net weight - 365 lbs.
Gross weight complete for shipment - 475 lbs.
Length - 40 inches
Width - 26 inches
Height - 32 inches

Mr. Schultz also reports that this generator is called 60 cycle AC Pincor Gold Crown Gen-E-Motor, and lists at \$330. This is somewhat less than I recall he told you a generator would cost. Furthermore, I should think we could get some kind of educational discount. This generator can be used as a lighting plant for turntables, or any other service which would not need more than 1500 watts. If you wish me to, I shall talk further with Mr. Schultz on this matter.

I enjoyed very much our day together last Tuesday. For me at least, it was a profitable one. I think we could have planned it a little better and held to the discussion more than we did, but those are points to consider in our next meeting.

Miss Katharine Taylor, Mr. Embree, and I are planning to be in Fort Valley some time during the morning of Thursday, December 5. If you are unable to be there, we shall look for Mrs. Duncan and hope under her escort to see

FISK
UNIVERSITY

page two

as much of the program as possible during the short day's visit. I hope that you will be able to be with us on Saturday, the seventh of December, when Mr. Reddix, your brother, Dag Folger, Miss Taylor, and I will meet in conference for the day at Atlanta University. Unless you hear from me to the contrary, we will come together at 9:30 a.m. in the library entrance and find a quiet room in that building. Will you send your expense account for this trip directly to the Fund?

We are expecting any day now to hear from the University of Chicago library that we should return the books mailed to you earlier this fall. If you still have further use for them, we shall ask for a renewal. If not we would be glad to have them returned.

Sincerely,

FRED G. WALE

FGW:RW

Dr. Horace Mann Bond
President
Fort Valley State College
Fort Valley, Georgia

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The Fort Valley State College

Fort Valley, Georgia

(gen)

November 23, 1940

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	EBE		WE	27
✓	FW		SW	o

Miss Dorothy Elvidge
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Miss Elvidge:

You may remember that, in talking to you at the time of my last visit, reference was made to the possibility that a word from General Wood to some of his friends in this State who may be in a position to know or have contact with our incoming Governor would be greatly appreciated.

What I have in mind here, is not with any reference to special favors; it is simply the thought that the word might be passed, that we are humbless, inoffensive, and mean to do nothing but good. I repeat, I do not have in mind any special favors of any kind. All we require or request is this quite kindness and goodwill.

With best wishes, I am

Sincerely yours,

H. M. Bond
H. M. Bond
President

HMB:j

FISK
UNIVERSITY

Fort Valley
(gen)

November 27, 1940

Dear Doctor Bond: I have passed on to General Wood
the suggestion about dropping
words where they will do the most good for Fort Valley.

Very truly yours,

ERE:JW

EDWIN R. EMBREE

Dr. Horace Mann Bond, President
Fort Valley State College
Fort Valley, Georgia



Fort Valley
(Gen)

November 27, 1940

Dear General Wood: One of the ways by which a trustee of your standing can advance the work of the Fund is by dropping a word from time to time to important people about what we are trying to do. There is still a remnant of the old sentiment that work in behalf of Negroes is by definition done by damnyankees or long-haired visionaries. I think the very practical work done by our Fund and the Rockefeller boards, and done always in cooperation with southern authorities, has dissipated most of this sentiment. The final blow comes when a solid businessman adds his personal voice in behalf of the movement. We found, for example, that the informal talks you had in Mississippi were a strong influence in behalf of Jackson College.

I now specifically bespeak some similar assistance in Georgia in behalf of the Fort Valley State College. During his former administration, Governor Eugene Talmadge took a strong anti-Negro stand almost as a political policy. People seem to think that he has changed a good deal since then and will not oppose the normal development of Negro schools, health agencies, and other public services. If you could find occasion to drop a good word in behalf of Fort Valley among any people who would be apt to have influence in Governor Talmadge's administration, it might be exceedingly helpful. I simply pass on this suggestion, thinking that either in notes or in private conversations you might have occasion to mention this enterprise of ours. I am giving a few facts concerning Fort Valley on the enclosed sheet.

ERE:JW

Very truly yours,

EDWIN R. EMBREE

General Robert E. Wood
Sears, Roebuck and Co.
900 South Homan Avenue
Chicago, Illinois

FISK
UNIVERSITY

FORT VALLEY STATE COLLEGE OF GEORGIA

This is one of three colleges for Negroes supported by the State of Georgia as an integral part of the university system of the State. The other two Negro colleges at Savannah and Albany give special emphasis to agriculture and the trades. The institution at Fort Valley was created a year ago by special act of the State and with substantial cooperation from the Julius Rosenwald Fund for the specific purpose of preparing teachers for the Negro rural schools. An excellent faculty is trying to give sound education and some teaching experience to over three hundred students. The whole enterprise is kept at a modest level, including special provisions to keep the students in touch with rural life and not "spoiled" by elaborate dormitories or other citified appurtenances. Since Georgia has the largest number of Negroes of any southern state, and since the great bulk of them live in the rural regions, it is of importance to the state that decent schools be maintained and that these schools keep in touch with the realities of rural life, including farming, homemaking, and hand skills as well as literacy and book-learning. All of this is for the benefit not only of Negroes but for the benefit of the health, enlightenment, and prosperity of the state as a whole.

The Julius Rosenwald Fund is making possible an unusually fine course at the Fort Valley State College as a demonstration. The ultimate success of the College, however, will depend upon the state supporting it increasingly as the Fund's appropriations decline and as ultimately the Fund steps out of the picture entirely.

EDWIN R. EMBREE



The Fort Valley State College

Fort Valley, Georgia

December 3, 1940

(Gen)

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Mr. Edwin R. Embree
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Embree:

A happy thought has just struck me. As with other happy thoughts, it will cost money. This is the thought. Why could not we at Fort Valley, although, we have not yet solved the problems of rural education in Georgia, extend our interest to other sections of the world in which there are Negro populations. In short, why not arrange for a system of exchange by which we could send, say, three students annually to different portions of the world and receive in return three such students who might be interested in studying the problems of rural education in our own setting here, while our exchange students would study these same problems in these other sections.

I have thought particularly of Brazil, of Mexico - although, to be sure, we should not have there the Negro population with which to exchange -, of South Africa and of Nigeria. If shipping to East Africa is not too difficult, one might also think in terms of the Kenya Colony, which seems currently to be quite busy with the Italians, but might yet yield a prospect in one of the excellent English schools described by Huxley in his book on African education.

I have not the slightest idea how much such an enterprise would cost, but I have already written to the McKenzie College at Sao Paulo, Brazil, raising the possibility of an exchange plan of this sort. If the idea is too bright, do not blame me for another one of my frequent brainstormings.

With best wishes, I am

Sincerely yours,

H. M. Bond
H. M. Bond
President

HMB:j

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UNIVERSITY

CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT FORT VALLEY STATE COLLEGE GENERAL FILE NO.

DATE	REMARKS
12-3-40	H.M. Bond to ERE re: certain difficulties with the Brewton-Bond. study.

SEE PEABODY COLLEGE RURAL EDUCATION FILE NO.

DATE **SIGNED**

FILE CROSS REFERENCE RECORD UNDER NAME OR SUBJECT LISTED AT TOP OF THIS SHEET, AND IN PROPER DATE ORDER.
THE PAPERS REFERRED TO SHOULD BE FILED UNDER NAME OR SUBJECT LISTED UNDER "SEE"

YAWMAN AND ERBE MFG. CO.
ROCHESTER, N. Y.



Peggy

The Fort Valley State College

Fort Valley, Georgia

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December 3, 1940

(gen) Comm
B-sh

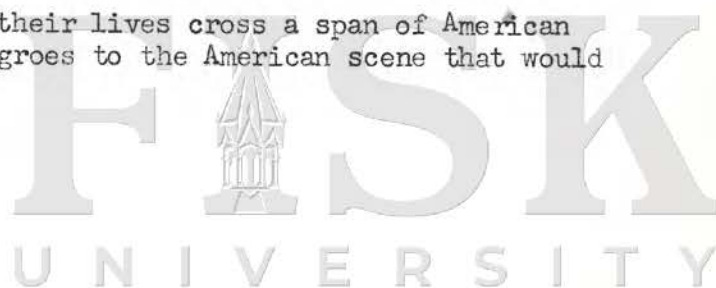
Mr. George M. Reynolds
Director of Fellowships
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Reynolds:

After seeing a great many applications coming in from persons who have given me as a reference, my thoughts have turned themselves in the direction of a part-fellowship - as shocking as this may sound. My point is this: I find myself buried here in a mass of growing detail which utterly prevents me from trying to do any writing at all, although many good ideas, or at least ideas which I consider to be good, occur to me from time to time.

One particular idea has recently occurred to me, upon which, I would like to do some work. My father, who was for many years a pastor and who led what I believe to be a very interesting life both as a minister and as a worker for the Interracial Commission, left, at his death in 1929, an autobiography which had, at that time, been accepted for publication by HARPERS, with the qualification that it needed to be rewritten and touched up to transform it from the somewhat ministerial tone that it had, into one that would make it a more salable document. Ever since that time I have been struggling with the idea but have never had the time to inject into this manuscript the human interest material which is there to be developed. As I grow older I have reflected also, that the life of my mother and the toils and struggles of my father and my mother in the rearing of six children with an inadequate family income at all times, constituted something of a minor epic. In addition to this, my thoughts have also gone back to my paternal grandmother who was the head of the family and who, herself, had a very interesting life. If you ever run across the genealogy of a certain Grafton Johnson you will find my grandmother's picture listed therein, with the title, "Aunt Jane of Kentucky." The more I think about it the more I realize that my paternal grandmother and my mother and my father, in my humble and somewhat immodest family opinion, were very remarkable persons.

I have also reflected that their lives cross a span of American history and of the relationships of Negroes to the American scene that would



The Fort Valley State College

Fort Valley, Georgia

-2- Mr. George M. Reynolds

furnish a total document of considerable interest. My grandmother, to whom I have referred, was born in 1834 and in 1848, when her mistress' daughter married from the Mountains into the Bluegrass, was given as a wedding present to the bride and groom. After the war she left the Bluegrass and went back to the Mountains where she found employment with the family which had owned her several years before.

It has recently occurred to me that something might be made of my father's autobiography and of my grandmother's life, by throwing them both against a background furnished with a running history of the morals and manners of race and race relations in the period from 1834 down to the death of my mother, in 1935. To do this I would begin with my grandmother, and search through newspapers contemporary to her life, as well as through other collections, such as the ~~Dur~~^{Dur} papers at the University of Chicago, for local color of her times and of her period. Beginning with my father, I would do the same, checking this background through newspapers of the period both through the times of his life in the mountains of Kentucky as a boy and through his early education at Berea and at Oberlin. I would go to Berea and to Oberlin to discover contemporary newspaper accounts there, also college accounts, college newspapers, yearbooks, and so forth, which would yield a setting for the account which he has given in his autobiography. I would do the same thing for my mother, who grew up near Brownsville, Pennsylvania before attending Oberlin College where she met my father.

I would then follow my father through his active life by throwing the thread of his autobiographical account against the current and contemporary picture of the social life of Negroes in communities where he worked: In Birmingham where he began his first pastorate in 1895, at Nashville where he preached from 1896 to 1907, in Kentucky where he worked in connection with Lincoln Institute from 1907 to 1914, at Talladega College where he was from 1914 to 1916, Atlanta where he was from 1916 to 1918, and Kentucky, including the period of the War, where he was a Y M C A worker at Camp Taylor from 1918 to 1929.

The story would be both a chronicle of the life and times of these three persons in particular - my paternal grandmother, my father and my mother - and of the large and growing family which they left. I think it has been a very interesting family to date, and from the vast number of second and third generation Bonds that are now popping up all over the country, I think it will be a rather interesting family in the future. At last account, for example, my paternal grandmother had 15 living grand-



The Fort Valley State College

Fort Valley, Georgia

-3- Mr. George M. Reynolds

children and 28 great-grandchildren, all of whom had either done fairly well, or promise to do fairly well - unless the gallows overtake those who deserve them but so far have had the wit to elude them.

My reason for writing to you is to raise the question as to whether, in your opinion, it would either be within the bounds of propriety for me to apply, and once an application was made, the possibility of the success of such an application, for a partial Rosenwald Fellowship, to cover a period of two months during the summer of 1941, in which, I would devote myself to travel incident to collecting the information to which I have referred above. I believe that the month from July 14th to September 15th can be spared from my work here with no disadvantage to it, and would actually enable me, what with the fact that my father's biography is already in hand, to do the necessary collection of materials and writing, to make quite a little business out of this effort. My travels would include the University of Chicago to inspect the Filson Club papers and other papers of Kentucky to be found there, Oberlin College, Brownsville, Pennsylvania, Berea, Kentucky, Louisville, the Kentucky mountains, Nashville, Tennessee, Birmingham, Alabama, and Atlanta, Georgia. If you think this a proper subject for an application for Fellowship aid, I would appreciate it if you would send me an application blank in which such an outline could be made.

With best wishes, I am,

Sincerely yours,



H. M. Bond
President

HMB:j



Fort Valley
(Gen)

December 11, 1940

Dear Mr. Bond: I have your letter of December 3 in which you raise the question of a part-time fellowship. The project which you outline is indeed an interesting one, and I certainly hope that in some way in the next few years you will be able to take time off to work on it. As you know, it has been our policy not to grant short-term fellowships such as you are proposing. I have discussed your case with Mr. Eabree, and we both feel that it would be futile to put the proposal before the Committee, since it has repeatedly refused to consider grants of this kind.

I hope that you will find a way to work out affairs at the college so that you can take the necessary trips for the collection of material and find time to go ahead with the writing of the biography.

All good wishes to you, as always.

Very truly yours,

GMR:MLU

GEORGE M. REYNOLDS

Mr. Horace Mann Bond
Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

Fort Valley
(Gen)

December 12, 1940

Dear Bond: I have read with a great deal of interest your idea of an exchange of Negro students. This is a matter deserving mature consideration rather than snap judgments or discussion by letter. There are self-evident objections to attempting to get people stationed in remote continents at just this time. There are self-evident advantages in carrying through such an interchange in so far as it is possible. The chief question is whether funds would seem to accomplish more by this means than by some others. I think my inclination is to try to do a fair job at a few centers in this country, but the whole subject is certainly worth a good deal of thought.

Very truly yours,

EDWIN R. EMBREE

ERE:JW

Dr. H. M. Bond, President
The Fort Valley State College
Fort Valley, Georgia

FISK
UNIVERSITY

The Fort Valley State College

Fort Valley, Georgia

December 16, 1940

Mr. Fred G. Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Wale:

I am writing to you with particular reference to the statement which you made at the Atlanta Conference las week with reference to the possibility of obtaining assistance over and above our budget, for people to work in certain special fields.

I have particular reference to the possibility of employing some person like Donetta Sanders, of Carroll County, to staff one of the schools of an experimental and demonstration nature which could be used by our workers here. I also want to speak at this time with reference to exploring the possibilities of employing one or more of the following persons as a member of our regular staff, who are listed as Fellows of the Julius Rosenwald Fund for 1939-1940. The names follow:

Vera A. Chandler, now at the University of Minnesota;

Charles R. Lawrence, who studies at the Columbia University;

YoMra Quarles, who, I believe, is now at Radcliffe College;

And one or two other persons who may have not received Rosenwald Fellowship assistance but who might be used for the afore-stated purpose mentioned before hand, to wit, staffing of one or two demonstration schools in this or near-by counties.

Thanking you for your advice with reference to the amount of money which would be available, and any other suggestion you might wish to make, I am

Sincerely yours,

H. M. Bond
H. M. Bond
President

HMB:j



The Fort Valley State College

Fort Valley, Georgia

WCH
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(gen)

December 17, 1940

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Mr. William C. Haygood
Secretary, the Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois.

Dear Mr. Haygood:

I am inclosing a statement regarding our "Book of the Month Club".

It is one of our brainstorms that is working. And, believe it or not, we are only paying the gal who thought it up \$900.00 a year, and were hell-bent on firing her to get someone better trained and better qualified!

I am inclosing some materials that go along with this material, and that were used in a presentation of the project for the enrollment of students therein.

May I add that we had a conference here this past week of Georgia Negro colleges. Our friend and fellow skunk, Benjamin Hubert, sent ten representatives here from Savannah; and one each attached himself to each of their parallel colleagues here and zealously inquired as to what was going on. Our friend and fellow skunk, J. W. Holley - perhaps I should yield the greatest degree of comparison here - did likewise. So did our friends, but not quite such skunks, from Paine College. You will see all of our ideas shortly blossoming forth like the rose in these and other parts, I ween.

This is a great life, down here in Georgia, among the pine trees and the cotton fields and the skunks; but one good little idea is worth a lot of perfumery, even when it threatens to be fatal.

With best wishes, I am,

Sincerely,

H M Bond
H. M. Bond,
President.

FISK
UNIVERSITY

THE FORT VALLEY STATE COLLEGE
"POCKET-BOOK-OF-THE-MONTH" CLUB

We were rejoicing, at the Fort Valley State College, at our recent strides in the development of library service, to the end that reading be encouraged among the students. Besides a substantial sum set aside in the budget for new purchases, we had just received with joy the news that the Carnegie Corporation had given us a grant of \$3,000.00 for the library.

We were disturbed over a problem that faces, perhaps, many institutions in the country. Few of our students came from high or elementary schools where there had been good libraries. Most of them came from lower-middle class, or lower economic brackets, where books, aside from religious tracts, were a rarity. They came from small towns where there were no bookstores; they had never been anywhere, as a matter of fact, where good books - or bad ones, for that matter - were a part of the daily furniture of living.

We could build up our library forever, but that alone would not make a dent in the unfamiliarity with, and lack of concern for, books. A newly appointed member of the staff had been sent to the University of Chicago during the summer of 1940 to inform herself regarding methods of remedial reading on the college level; and she came back to us full of ideas. We began, among other things, dormitory libraries; a book club with bi-monthly meetings, at which books were reviewed and discussed; and added largely to our fiction collection.

But our students were, still, book ignorant; none of them, with very few exceptions, had ever bought a book, aside from a textbook. How encourage the idea of reading among such a college population?

One day, in a conference with the President of the institution, the new dormitory librarian, and the Librarian, Miss L. Y. Merriwether, we talked endlessly about how to stimulate both book buying and book consciousness and reading. Our students are all very poor; there are no book stores in the neighborhood, and no book store in our town. The college is neither large enough, or prosperous enough so far as its clientele is concerned, to afford a bookstore; and the students would not have enough money to buy books if they had them around - that is, "regular books".

Suddenly Miss Merriwether was struck with a brilliant idea - and we feel it was positively brilliant.

"Why not," she said, "organize a Pocket-Book-Of-The-Month Club - and help our students get into the habit of buying books, in cheap editions?"

With that idea, correspondence with Mr. M. Edmund Speare, Editor of Pocket Books, Inc. - with him, and not with any other cheap book publisher, because his company was publishing Booker T. Washington's Up From Slavery, in a cheap edition, and had written to us about it - was begun. Mr. Speare was favorable to the idea, and offered us his educational discount of 20%, bringing the price of books down to 20¢ per copy.

Then was born the Fort Valley State College Pocket-Book-of-The-Month Club. The College is heavily subsidizing the venture. It is offering, as an initial membership offer, the gift of one copy of Booker T. Washington's Up From Slavery to each member. Any student may join who pledges to pay 20¢ a month. For this he will receive the initial gift offer of Up from Slavery, and each month thereafter two Pocket-Book of the Month Club selections. One of these volumes will represent an unrestricted choice, from Pocket-Books lists, by the student; a second will represent his choice from a more restricted selection, eliminating many mysteries and detective stories.

To date, after three weeks, there are 80 members of the College Book-of-the-Month Club, out of a total enrollment of 300 students. We expect the number to grow extensively. Our students are very enthusiastic about the idea of accumulating, during their years in college here, a library of their own - and we feel the habit is going to stick, later.

The question naturally arises as to whether the cost of such a venture is justifiable on the part of a college. Our library budget this year calls for the purchase of \$4,000.00 worth of new books. We estimate that if each of our students joins the Pocket-Book-of-the-Month club, the cost will total, to the College, \$540.00. Students at this maximum rate of participation will have invested a like amount.

Is it worth it?

Well, we could employ one or two more librarians, or reading specialists, and yet, we feel, never introduce our students to the habit either of free reading or of book buying. We feel this venture will achieve those ends.

A student participating will have, at the end of a year, a library of 18 volumes - some good, some bad - but they will be his own, and he will have them safe and secure, and he will know that such good books are available, and can be bought; and they will be a part of his dormitory life, and of his after life, as well.

I think Miss Merriwether had a pretty swell idea, after all.



The Fort Valley State College

Fort Valley, Georgia

December 17, 1940

(gen)

Mr. Fred G. Wale
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Wale:

President Bond asked me to send the enclosed
copies of "life histories" submitted to one of the college
advisers by two of our students here. The names, of
course, are fictitious.

I am,

Sincerely yours,

Inez D. Jenkins

Secretary

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J

The Fort Valley State College

Fort Valley, Georgia

(Gen)

12/18

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Mr. Edwin R. Embree
President of the Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Embree:

Let me thank you for your kindness in sending me a copy of your report. I have read it with great interest, and am also grateful for the comments which you made on page 21, with reference to myself and Max.

In this connection you may be interested to know that the American Historical Association, at its meeting in New York City, during the Holidays, is having several papers on Negro history read for the first time since 1910. I have been included on this program, together with Dr. Dubois, and Doctors Wesley and Logan of Howard University. I think this is a result of the publication of the book, "Negro Education in Alabama," which, as you may remember, was financed in its publication by the Rosenwald Fund, and upon which I worked as a Rosenwald Fellow at the University.

With best wishes, I am

Sincerely yours,

H. M. Bond
H. M. Bond
President

HMB:j

FSK
UNIVERSITY

Fort Valley St. College
(Gen)

December 24, 1940

Dear Mr. Bond: Your letter of December 17 came while I was on a junket to Georgia, and I can assure you from recent experience that the genus skunk follows no line, either party or color.

As you probably gathered in the few minutes we had to talk to each other at the time of the great confusion up here, I find your book club brainstorm pretty exciting. As soon as Christmas subsides, I plan, with your permission, to re-work the notes you sent me into an unsigned statement and submit it to one of the library periodicals. I think this little pebble should produce a good many ripples. If you or your \$900-a-year genius were planning to give the idea any publicity on your own hook, don't hesitate to tell me.

This will come too late for Christmas wishes, so credit them on the New Year.

Sincerely yours,

WILLIAM C. HAYGOOD

WCH:McK

Mr. Horace Mann Bond
Fort Valley State College
Fort Valley, Georgia

