

1947

Negro

Name: PAULINE BYRD TAYLOR

Education

Position: teacher, Lincoln School,  
Kalamazoo, Michigan

College: Kalamazoo College, Michigan, 1926, A.B.  
University of Chicago, 1926-27  
University of Michigan, summer, 1935  
Western Michigan Teachers College (no dates given)

Plan of work:

To survey the most effective techniques to use in improving race relations, at New York University.

Action for Fellowship Committee: granted \$2100



Name Pauline Byrd Taylor Field: Education  
 Teacher, Lincoln School, Kalamazoo, Michigan  
 708 Parker St.

Plan of Work To survey the most effective techniques to use in improving race relations.  
 Requests grant for academic year 1947-48. Wishes to work for Master's degree at Wayne University under the supervision of Roland Faunce.  
 Applied 1939.

Personal Data Born Kalamazoo, Michigan, February 1904 Age: 43  
 Divorced, two dependents Draft Status: None

Undergraduate Work Kalamazoo College, 1926, A.B.

Graduate Work University of Chicago, 1926-27  
 University of Michigan, summer, 1935  
 Western Michigan Teacher's College (no dates given)

Experience Teacher, Rural School, Cassopolis, Michigan, 1927-28, \$800; 1937-38, \$900; teacher of English, Roosevelt High School, Gary, Indiana, 1938-44, \$2250; teacher, Board of Education, Kalamazoo, 1944-46, \$2200.

Accomplishments Publications: "Ethics in Fairy and Household Tales", published in The Elementary English Review, May 1940; feature and news articles in Chicago Defender, Pittsburgh Courier, and Christian Science Monitor.

## References

Loy Norrix, superintendent of schools, Kalamazoo, Michigan  
 Clara May Graybill, director, elementary education instruction, Kalamazoo  
 Don Dolan, adult education department, Kalamazoo  
 Leon Waskin, dept. of public instruction, Lansing, Michigan  
 Otto Yntema, Western Michigan Teacher's College  
 Roland G. Faunce, Wayne University

## Budget Summary

Total Amount Needed	\$2100
From Applicant	
From Fund	\$2100

## AMOUNT GRANTED

#2100

Sent to Committee

