

Division of Negro Education  
State Department of Education  
Atlanta, Georgia  
SPECIFIC PHASES  
of  
The Third Grade Study  
of  
SEA FOOD INDUSTRIES

Bulloch Co Negro  
Schools Sup Prog

Summer School: One-Teacher Demonstration School, Georgia State College,  
Savannah, Georgia. 1937.

Time: Twelve Weeks

Teacher: Manelle Dixon

The College Training School in which this unit of activity was developed is located in that section of Chatham County near the Thunderbolt Sea Food Industries. From this water front, fishermen daily set out on sea food expeditions, bringing their catch back to be sold either to the managers of the factories or to local dealers. This historical old "briny" setting is the most colorful and fascinating part of the environment of those children who attend our school.

At the time of our first group discussion, the children eagerly chatted together about how fish, crabs, shrimps, and oysters were caught, prepared in the factories and shipped. The teacher, who was so delighted by the enthusiastic and whole-hearted response, asked further questions.

It was evident that the children could be provided with a series of ideal life situations in which subject matter would function.

Consequently, during the opening exercises each day, time was given to group discussions. Plans were formulated for the construction of the sea food market. After the committees were appointed, the lively youngsters set to work spontaneously and cooperatively.

The activity was chosen because there was a keen desire on the part of the teacher to have the children realize -

1. The importance of the fisheries to our forefathers.
2. Their importance as a part of our own food supply as well as that of other nations.
3. That fishing is an industry and not just a pastime.
4. That a great variety of methods may be used in catching fish and other sea foods.
5. The importance of the local industries and activities of Thunderbolt.
6. That Savannah, "the Coastal City", provides for the welfare of the laborers who find work in the sea food factories, as well as for its people whose income is a direct source of the sea food industries.

- APPROACH -

Preliminary discussion and planning.  
Collection of pictures brought by the pupils and teacher.  
Excursion trip to the Thunderbolt Waterfront.

- DEVELOPMENT -

It seemed that our study would be very worthwhile enterprise if made sufficiently challenging.

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My anticipation was fulfilled by following these problems for study chosen through guidance by the children.

- I. The Kinds of Sea Food
- II. Ways Sea Foods are Secured
- III. Chief Fishing Regions
- IV. Conditions that affect the Fishing Industry
- V. Prevention of Extermination of Fish
- VI. Ways of Securing Fish
- VII. Comparative Analysis of Savannah's Sea Foods in Relation to Other Coastal Cities.

#### ACTIVITIES ENGAGED IN NECESSARY TO DEVELOP SEA FOOD STUDY

Outline map study of the principal countries and fishing regions.

Excursion trips to Thunderbolt waterfront, sea food markets, factories, and Wilmington Island.

Fishing and Crabbing at Whit - Marsh Island.

Construction of a Sea Food Market.

Collection of shells and sea weed for our museum.

Pet turtles cared for.

#### INTEGRATION OF SUBJECT MATTER

The subjects most closely integrated were reading, arithmetic, language, spelling, writing, elementary science, health, and art.

Reading for pleasure

Work type reading

Oral and silent group reading

Dramatization - Creative play

Some material used in reading were:

Unit Study Readers, Junior Encyclopedia Britannica

National Geographic Magazines, basic and supplementary

Third Grade Readers furnished research material according to individual differences and group levels

Marine News taken from the newspaper, read and posted on the bulletin board

My Weekly Reader - Spring Edition, contained interesting current material related to our study.



#### Number Experiences:

- Measuring the lumber for the market
- Cutting strips of material the right length and width
- Figuring the cost and selling price of sea foods
- Making and counting money - playing market

Weekly market report list taken from the newspaper. Prices estimated according to scarcity of quality seafoods during certain seasons of the year.

Survey made as to the number in each family employed in the factories as to salary scale and number of hours and days working each week.

- Weight of sea foods
- Miles shipped, cost of shipment
- Original number of stories involving the third grade
- Fundamentals of arithmetic

#### LANGUAGE:

Excellent opportunity was afforded for improvement in oral and written language as expressed through class discussions and questions concerning the study of sea foods.

Original stories, poems, and plays were written as an outgrowth of excursion trips.

Study of pictures - Suggestive masterpieces in keeping with the unit.

In order to write stories about our trips, it was necessary to learn to spell new words. The children were quite pleased with their marvelous increase in vocabulary.

#### SCIENCE:

Elementary Science included a knowledge of the habits and usefulness of sea animals as well as life in the sea.

#### INDUSTRIAL ART:

Activities spurred the third graders to a realization of a greater interest in the unit and keener appreciation of beauty in the natural environment.

- Construction of the Market (lumber and brown wrapping paper, paint, tools).
- The painting of the awning
- Making fish, crabs, shrimps, and oysters of paper and cloth
- Sea Foods modeled of clay
- Making money box from cigar carton
- Barrels for fish made from nail kegs
- Imitation of counter and refrigeration process by use of orange crates, screen door and shelves
- Making costumes of brown paper
- Drawing plans, including dimensions for market
- Use of tempera paints and crayon for creative painting and drawing of scenes along the waterfront
- History of sea food industries and Savannah, "The Coastal City".



#### HEALTH:

Keeping market neat and clean  
Sea foods kept by refrigeration to prevent spoiling  
In making a survey of factories, attention was given to factories well screened and ventillated  
Physical Education - games and stunts

#### MUSIC:

Songs, rhythms, and rhythm band.

#### - OUTCOMES -

1. Subject matter and skills functioned in the activity.
2. Developments of habits and attitudes.
3. A growing appreciation and interest in their immediate environment.
4. Helpfulness, unselfishness, kindness, neatness, cooperation, and initiative were qualities developed and strengthened.
5. Responsibility and resourcefulness emphasized through planning and working as a group.

The teacher was pleased to see pupils forming habits of reasoning, evaluating, judging, and using abilities for a common interest.

The curriculum research and knowledge necessary to direct the study, stimulated the teacher to more intensive research, resulting in personal growth.

#### FURTHER INTEREST TO WHICH THE ACTIVITY LED

The Study of Ships.

#### Teacher's References:

Curriculum Making in An Elementary School, Lincoln Elementary School Staff.  
Teachers' Guide to Child Development - California.  
Units of Work - Lincoln Curriculum Studies.  
The Social Studies in the Primary Grades - Storm.  
A Suggested Program For Training Teachers of Small Rural Schools.  
Normal Instructor.  
Grade Teacher.  
Elementary School Journal.  
Progressive Education Magazine.  
Industrial Arts Magazine.  
Childhood Education.



From  
Miss Fraeseeth.  
Filed 3/4/38

Bullard Co. Reg. S. G. T. C. - S. G. T. C.  
(S. G. T. C. Proj.) J. D. Geo  
m. 5 - W. L.  
J. F. S. - J. S.

## HELPING TEACHERS IN THE MAKING

In the fall of 1937, a definitely planned program was started at S. G. T. C. to prepare helping teachers. The object of this program is to give a selected group of young people experiences that will make them superior guides in the improvement of instruction in Georgia's rural schools. The ultimate aim of the program is to help Georgia's rural children to become better prepared to cope with the persistent problems of life. These problems have been stated as follows:

1. Maintaining physical, mental, and emotional health.
2. Earning an adequate living.
3. Performing the responsibilities of good citizenship in the home, community, the state, the nation, and with other nations.
4. Utilizing and controlling the natural environment for individual and social needs.
5. Receiving and transmitting ideas.
6. Expressing aesthetic and spiritual impulses.

Thirty selected, young people, who have had, on the average, eight years of successful teaching experience are participating in this program of special preparation at the present time. Twenty-one are seniors and nine are juniors working toward B. S. degrees. Next year twenty-one additional students will be selected to fill the places of those graduating this spring. A grant from the Rosenwald Foundation is making the program possible for a period of two years.

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The students spend one term in directed study of supervision and field practice as helping teachers. The study and practice are done under the direction of a faculty member especially employed for this purpose and the county supervisor, another member of the college faculty. During the fall term, nine students have been enrolled in this feature of the program while twenty-one students have been engaged in regular campus class work. The campus work includes courses in social science, science, agriculture, fine and industrial arts, health, and English. This article will deal particularly with the study and field practice program of the fall term, 1937.

The combination of study and field practice feature of this program is undoubtedly the most unique. The first two weeks were spent in study of theories of supervision, problems of rural life, progress already made through schools in solving them, and plans used in other sections of the United States to improve school life. What Bulloch County was doing to improve rural life received special emphasis because this county was to serve as the practice area. The study was done under the direction of the faculty member whose special work it is to direct the activities of the student helping teachers.

As these students studied Bulloch County, they found that a definitely planned program had been started in the fall of 1936 to improve instruction in the schools in the county under the direction of the county superintendent and a supervisor from the college. Their study revealed that as the teachers began studying persistent life problems, the curriculum began to change in



terms of life needs. Health education, for instance, has begun to change from mere recitation of the health textbooks to that of attacking the children's own health problems. Eradication of the hookworm has become important with the result that the amount was reduced from 60 per cent to 40 per cent in one year. Other serious health problems have become chief topics for study and action in the health classes. Similar illustrations of a changing curriculum to meet persistent life needs were noted in other fields, also.<sup>1</sup>

A definite plan of field observation and practice began at the beginning of the third week. By this time the general plans for curriculum improvement in Bulloch County for this year had been set up by the county superintendent and the teachers under the guidance of the supervisor from the college. The program of curriculum improvement which had begun in 1936 was to be continued. It had been decided that the following problems would receive special emphasis: (1) Receiving and transmitting ideas, with special emphasis on reading. (2) Maintaining physical, mental, and emotional health. (3) Earning a living with special emphasis on information gained through social studies and from studies in agriculture. (4) Expressing aesthetic and spiritual impulses, with special emphasis on music and art. The student helping teachers began their directed participation in this program of curriculum improvement in Bulloch County in October.

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1. Franseth, J., County Schools Attack Community Problems, Curriculum Journal, November, 1937.



When the county supervisor began her scheduled and announced-in-advance round of visits to guide teachers in carrying out the program they had helped plan, the student helping teachers visited with her. How to improve the teaching of reading through helping children find solutions to problems in the social science field was the first area to receive emphasis this year. The supervisor planned demonstration lessons in social science. She taught a lesson in each of all the rooms in the schools located in the area designated as Zone I. This was done under the observation of the regular teacher and the nine helping teachers in training, the observers taking as many notes as they considered necessary. At the close of the first day of scheduled visiting, a Zone I executive meeting was held. The president of the zone, secretary, chairman of primary teachers, chairman of upper grade teachers, chairman of the high school teachers, and the principals constitute the executive committee. A discussion of improvements to make was led by the president. The nine student helping teachers observed at this meeting and participated in the discussion. Plans were made by the executive committee for a meeting of all teachers in Zone I to take place the following Saturday.

At the Saturday meeting, the teachers divided into groups--primary, upper grade, and high school. Each of the nine student helping teachers observed in one of the groups as the teachers discussed demonstration lessons that had been taught by the





supervisor during the week. The discussion was followed by a demonstration lesson in reading, using social science material. The lesson was taught by one of the student helping teachers. All groups then came together for a joint meeting and made plans for this year's health program, the next subject matter area to receive emphasis.

The supervisor continued her round of scheduled and announced visits in the area designated as Zone II the following week, but the nine helping teachers gave reading tests to all children in the county in grades 2--9. The results were used later in the diagnosis of reading difficulties.

The student helping teachers' fifth week was spent in teaching demonstration lessons in reading, using social studies material, in all of the schools in Zone III. These lessons were similar to the ones taught by the supervisor in Zone I. They took turns in teaching these lessons under the guidance and observation of the supervisor and the faculty member from the college whose main work is that of directing the activities of the student helping teachers.

In each of the three zones, an executive committee meeting and a general teachers' meeting was held similar to the Zone I meetings previously described. The student helping teachers either led discussions, participated in discussions, or taught demonstration lessons at each meeting.

The sixth week of the directed study and field program was spent on the campus. The scoring of reading tests was completed,



results analyzed, and studies were made in remedial reading. More reading and conferences were conducted to guide the helpers to find solutions to problems which they had observed in the schools and communities. At this time it was decided that the helpers needed closer contact with at least one school, each, so that they could get nearer to the rural problems and get more direct experiences in helping the teachers meet the problems. The principals in the schools were told that a helper would be available for each of some of those who asked for them. The result was that a helper was assigned to each of the first six schools that made requests. The latter part of the sixth week was spent in making preparation for work in the individual schools in which the students were to work. Because they felt the need for more skill in such activities as giving help in reading, social science, art, music, and industrial arts, special conferences were held with some of the college faculty members who are experts in these fields.

Each of the six helpers spent the next three weeks in a school assigned to her. Each helper understood that her job was to help the teachers and the principal in any way possible in the program of curriculum improvement, the ultimate aim of which is to help rural boys and girls meet life problems more adequately. Each helper participated in the school program under the direction of the principal. What she did in a school depended quite largely upon the requests of principals and teachers, influenced by suggestions offered by the supervisor in conference with the





principals. Most of the requests were in line with the particular part of the curriculum under special study in the fall term. Among the different types of activities in which these helpers have been participating during their apprenticeship in the schools are: teaching demonstration lessons in reading, social science, music, art, health; helping children with individual difficulties, holding conferences with teachers, directing faculty meetings, discussing problems with parents and board members, giving standard achievement and intelligence tests, interpreting test results, giving talks on Parent Teacher Programs, visiting children's homes, helping to make school rooms and campuses attractive, writing reading materials for primary children, participating in community activities, and in other activities which help to make the school a vital force in the improvement of community life.

Three of the helping teachers visited all of the schools in the county with the supervisor, observing lessons taught by the regular teachers in reading and social science. As they observed the teaching they wrote suggestions to the teachers. After observing lessons in reading and geography, one of the helpers taught demonstration lessons in art and another in music. The third helper gave special assistance in directed play during the recess periods.

The tenth week in the helping teachers program was spent on the campus in conference and study under the guidance of their special director. Because many problems had arisen in the schools



concerning remedial reading, much of the time was spent in studying this field. Some of the time was spent in writing stories on children's reading levels about activities typical of South Georgia. Among the titles were the following: "Hog Killing Time," "The Peanut Crop," "The Story of Cotton," "Cane Grinding," "Dairying," "Turpentine," "Tobacco."

The eleventh week was spent in the field, each helping teacher continuing in the school to which she was previously assigned. A seventh school was added to the list giving a seventh helper an opportunity to receive close contact with a school. Two exchanges were made so that eventually all of the nine helpers had some experiences in giving assistance in one school, each. Two of the helping teachers spent one week in following up the music program started the previous month in all of the county schools.

The remaining time of this term was spent in combination of field and study activities. The entire term's work has been so planned that approximately one-half of the time has been spent in directed study of best supervisory practices and the other half in directed practice in supervision.

During the winter and spring quarters these nine student helping teachers will spend most of their time on the campus, taking courses which aim to broaden their knowledge and understanding of rural life problems. By the time each has completed his program of special preparation for helping teacher service or supervision, he or she should be an invaluable guide in helping



Georgia's rural schools meet the problems of rural life. Each helping teacher should:

1. have a philosophy of life and education that will help her to evaluate school and life activities in terms of desirable ultimate ends.
2. have an interest in and an understanding of problems in human relations so that she can be a superior guide in helping people work cooperatively.
3. should have a better understanding of and an interest in guiding rural folks in the solution of rural problems.
4. have a broad background of general knowledge upon which she can draw in the process of improving her own life and in guiding others.
5. have a knowledge of many good supervisory procedures, but especially those typical of the Zone Plan of supervision.
6. should be well, physically and emotionally.
7. be able to do many of the following reasonably well:
  - a. teach lessons in reading, social science, spelling, arithmetic, music, art, and science that illustrate the best practices in reaching desirable ends.



- b. make simple repairs in the school buildings such as: replacing window panes and repairing desks.
- c. use scientific procedures for discovering truth.
- d. to work democratically rather than autocratically.
- e. to assist rural folks in home improvement.
  - 1) to assist in choosing colors and kinds of paints to use for exterior and interior of buildings
  - 2) know how to secure, plant, and care for shrubbery
  - 3) know how to plan running water systems
  - 4) know how to build shelves, cupboards, and tables
  - 5) know how to make simple repairs around the home
- f. know how to assist farmers with economic problems.
  - 1) make literature on best farm practices available
  - 2) assist in setting up sanitary units for swine
  - 3) assist in getting best stock on farms
  - 4) assist in marketing of stock
  - 5) assist in planning best crop rotation programs

Bulloch Co Negro Sch. Bd.  
(Sup Prog)

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June 6, 1958

Dear Dr. Pittman: Just before I left Atlanta recently Mr. Cousins told me that the State Board of Education had authorized the State Superintendent of Schools to devise a plan for supervision of county schools, the expense of which would be borne in part by state funds. That is, there may be direct state payments for supervision.

Should you not stimulate Mr. Womack to keep in touch with Mr. Lester and Mr. Cousins on this and secure such state aid, if and when it becomes available, for the supervision of both Negro and white schools in Bulloch County?

Very truly yours,

J. C. DIXON

JCD:MLU

Dr. Marvin S. Pittman  
South Georgia Teachers College  
Statesboro, Georgia

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OFFICE OF  
THE PRESIDENT

*Bulloch Co Negro School  
(Sup Prog)*

SOUTH GEORGIA TEACHERS COLLEGE  
COLLEGEBORO, GEORGIA  
SUBURB OF STATESBORO

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June 10, 1938.

Mr. J. C. Dixon,  
Julius Rosenwald Fund,  
4901 Ellis Avenue,  
Chicago, Illinois.

Dear Mr. Dixon:

I have your letter with reference to the supervisory situation. I shall be glad to discuss it with Mr. Wommack.

I have not been informed yet exactly how the supervision will be arranged. Of course, we shall be happy to cooperate in every way possible. I have been using all the stimulation and suggestion that I dare, to get the State Department to outline a program so that we may get to work on it. We have been assured that something will be done but the details have not been made available.

Cordially yours,

*Marvin S. Pittman*  
Marvin S. Pittman

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Bulloch Co negro Schools  
(Sup Prog)

SOUTH GEORGIA TEACHERS COLLEGE  
COLLEGE BORO, GEORGIA  
SUBURB OF STATESBORO

August 30, 1938

Mrs. Margo Simon  
Julius Rosenwald Fund  
Chicago, Illinois

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	MSS	7	UD	
	JCD		RW	
	JFS		JS	

Dear Mrs. Simon,

At the time that I saw you last week, I did not know that Julia Bryant, our Negro supervisor, was not to be with us much longer. The change had taken place while I was away and I had not yet seen Mr. Womack. She will probably be with us until January, however.

I discussed the possibilities of a new program with Mr. Womack. He is very interested. I discussed them briefly with Dr. Pittman, too. I sincerely hope that we can begin a program for the Negro that will be very worthwhile. I shall be anxious to hear from you, Mr. Simon, Mr. Dixon, and Mr. Embree.

Sincerely yours,

Jane Franseth  
Jane Franseth

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Bulloch Co Negro Schools  
(Sup Prog)

7

September 7, 1938

Dear Dr. Pittman: While Miss Franseth was in New York this summer she and I had an opportunity to talk about the condition of Negro schools in Bulloch County and about the relationship of South Georgia Teachers College to all of the educational problems of its service area. Specifically, we talked about the supervision of Negro schools in Bulloch County. Both of us agreed that although Mrs. Bryant was probably one of the best of the older type Jeanes teachers, recent developments in education had probably been altogether too fast for her. We agreed further that it was unlikely that at her advanced age and with her lack of training she could be made into the type of Jeanes teacher the county needed. This seemed to imply to us the need for changing Jeanes teachers or for putting an additional worker in the county.

You know not only the local situation there but general attitudes in the South in connection with Negro workers who have been in the same county for a long time, and knowing this you can appreciate the care which has to be exercised in changing or in replacing one of these workers. Miss Franseth and I discussed this and both of us I think recognize this difficulty but we felt just the same that something should be done in connection with the Negro schools in your county. We discussed that here in the office yesterday in order to come to a decision as to the part we were willing to play in this aspect of the school work. Then this morning there came a letter from Miss Franseth saying that Mrs. Bryant would retire at the end of this year. That, it seems to me, simplifies the whole matter and makes it possible for us to offer to cooperate in any way that we can. Mr. and Mrs. Simon are to be in Georgia this weekend. They will talk with you about this and are authorized to act for the Fund in the matter.

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Dr. Pittman

Though this is a matter which will normally be handled by Mr. Cousins of the State Department of Education and by the county school superintendent, it seems to us that it is also one in which the South Georgia Teachers College, you, and Miss Franseth ought to have not only an active interest, but some voice.

Very truly yours,

T. C. DIXON

JCD:RW

Dr. Marvin S. Pittman  
South Georgia Teachers College  
Statesboro, Georgia





Bulloch Co Negro Schools  
(Sup Prog)

7

September 7, 1938

Dear Miss Franseth:      Upon my return to the office  
yesterday we discussed the  
conversations you and I had in New York this summer  
regarding the supervision of the Negro schools in  
Bulloch County. Our officers agreed that it was a  
problem in which we might well afford to interest  
ourselves and to which we might well afford to make  
the necessary contribution. Then, this morning your  
letter to Mrs. Simon came. Mrs. Bryant's retirement  
seems to us to simplify many of the problems involved.  
Mr. and Mrs. Simon are to be in Statesboro within the  
next week or ten days. They will talk with you,  
Mr. Womack, and Mr. Cousins about someone to take  
Mrs. Bryant's place and also about the development  
of a Negro school as a demonstration school under the  
South Georgia Teachers College.

Very truly yours,

JCD:RW

J. C. DIXON

Miss Jane Franseth  
South Georgia Teachers College  
Statesboro, Georgia

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Bulloch Co Negro Schools

7

September 7, 1938

Dear Mr. Cousins: I am ashamed that I didn't get to see you and Lester when I came through Atlanta this last weekend. I tried to get down to see you Saturday morning but before I could get there it was one o'clock and I knew that your office was closed. Then I tried to run out to see you Sunday afternoon but friends dropped in and again I found it impossible to do so.

Miss Franseth from Statesboro was in New York this summer and while there she and I talked a good bit about the Negro schools in Bulloch county. She and others at South Georgia Teachers College feel that the college there has a responsibility not only for the white schools in the county but for the Negro schools as well. The type of program she has been promoting in the white schools appears to be effective and productive of good results. She has tried to get somewhat similar movements started in the Negro schools but to do this she needed a supervisor who had qualifications quite different from those of Mrs. Bryant. I knew the difficulties involved in replacing Mrs. Bryant so we had about decided to make it possible for you and Mr. Womack to put an additional supervisor in the county if you thought this advisable.

This morning, however, we had a letter from Miss Franseth saying that Mrs. Bryant was retiring at the end of the year. This seems to simplify the whole matter and if you are willing to do so I would like for you to talk with Mr. and Mrs. Simon when they come to Georgia this weekend. They are in a position and are authorized to discuss the whole matter with you and to tell you what we are willing to do in connection with it.

I hope that your family is well and that you have been able to get in some good golf in recent weeks. With personal regards to you, Mrs. Millsap, Miss Chapman, and Lester, I am

Sincerely yours,

JCD:RW

Mr. R. L. Cousins  
State Department of Education  
Atlanta, Georgia









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THE PRESIDENT

*Bulloch Co Negro Schols*  
*(Sup Prog)*

SOUTH GEORGIA TEACHERS COLLEGE

COLLEGEBORO, GEORGIA  
SUBURB OF STATESBORO

September 9, 1938

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	JFS		RW	
				

Mr. J. C. Dixon  
4901 Ellis Avenue  
Chicago, Illinois

Dear Mr. Dixon:

I have your letter concerning the possibilities for supervision in the Negro schools in Bulloch County. I shall be happy to talk this over with the Simons, Miss Franseth, and the county superintendent during the time they are with us.

Cordially yours,

*Marvin S. Pittman*  
Marvin S. Pittman

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Bulloch Co Negro School  
(Sup Prog)

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September 30, 1938

Dear Miss Franseth: I talked to Miss Michael long distance, because I knew perfectly well that I would never be able to find you in your travels around the county. I told her that Mr. Lester and Mr. Cousins both felt that it would be much better to delay doing anything about the Negro supervisory and demonstration program in Bulloch County until next fall. They felt it would be most unfortunate to put an additional supervisor on now, and that we were very unlikely to get a good person in the middle of the year. They also said that they were sure that they could not get properly qualified teachers for the Willow Hill school, since they already have more requests for well-qualified teachers than they can fill.

On the other hand, they were very much interested in the idea of doing it next fall. They felt, however, that you and they and possibly we should have some long discussions about just exactly what we want to do and how we want to approach it. Of course since we are putting the whole thing off until next year, this will be very simple to do.

We were, as I know you are, very much disappointed, and yet I must admit that I think their arguments are exactly right. We will probably do a much better job if we have longer to plan it, and after all one year more is not much to wait.

Our best greetings to you.

Very truly yours,

MSS:McK

Miss Jane Franseth  
South Georgia Teachers College  
Collegeboro, Georgia

MARGARET S. SIMON  
FSK  
UNIVERSITY



17  
OCTOBER IN BULLOCH COUNTY NEGRO SCHOOLS

1939

Sup Prog

General Notations

Findings Based On  
Persistent Problems

Improved Suggested  
Procedures

Play: Children unsupervised on playground; Teachers administering personal needs and otherwise engaged in idle pursuits.

Lunch: Lunches lying on desks and unsuitable places, wrapped in unsanitary, greasy paper; Handwashing facilities neglected, children romping and eating on playground.

Drinking Water: Wells uncovered, open buckets placed on floor with common drinking dipper, dirty jars and glasses without labelled names.

Toilets: Children using out-of-door open spaces instead of sanitary pit-toilets.

Skin Diseases: Teachers and children infected.

Buildings: There is only one building attractively painted; Others are either unpainted, or, if painted long ago, predominantly in run-down condition, none of

HEALTH

Maintaining mental, emotional, and physical health.

CONSERVATION

Supervised Play should be provided for in accordance with the Bulloch County Supervisory outlined plans- p. 6 C-1.

Improved Health Facilities  
Practical Health living emphasized, by following suggestions p. 3--Supervisory outlined program. Water, soap, towels, wraps and lunches can be properly handled.

Toilets and Wells: The County Sanitation Engineer, Mr. John M. David, may be consulted relative to construction of improved sanitary toilets and wells. Water should be tested through the health office. All diseases should be reported to the County Health Office. Dr. Whittman, Health Director; Miss Nolan, County Nurse.

Windows should be adjusted; Shutters replaced with windows. Deinty curtains instead of window decorations.

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### General Notations

which has been landscaped.

Ventilation: Adequately constructed buildings improperly ventilated. Lighting effect very poor in buildings with shutters. Two schools housed in dilapidated buildings with fireplaces. Some classrooms unevenly heated; stove pipes unfit for use; worn out stoves resting on bricks.

Drab classrooms: Absence of growing plants, pictures and curtains; crude benches and laps serve as desks in most of our schools. Irrelevant charts give jumbled effect.

### Findings Based On Persistent Problems

#### CONSERVATION

### Improved Suggested Procedures

will add to the attractiveness and homey atmosphere of the classroom.

Landscaping and beautification enterprises launched--native shrubs planted in the fall. In grading school grounds, native trees should be left to lend to the natural scenic beauty.

Fire Prevention: Tin or sandboxes should be placed under stoves. Fireplaces may be screened in by using tin, inserting pipe for heater.

Pictures selected according to the group level may be purchased from local ten cents stores; magazine pictures mounted and framed. Pictures of outstanding Negroes--Associated Negro Press, Wash., D.C. Neatly bound charts should be developmental and related to study close at hand. Inexpensive tables and seats can be made from saw-mill lumber, discarded boxes, pine poles and other native



General Notations

Findings Based On  
Persistent problems

Improved Suggested  
Procedures

Church--Lodge Combination Schools:  
Mind set and prejudiced attitude toward church or lodge being used as progressive, developmental educational centre.

Flags:Flags are left out after school. Some flags are hung with nails inside the classroom. Some flag posts are made with crude ladder effect or posts adjoining building (child ascends ladder to roof in order to hang flag.)

Local Trustees interferring with coordinated schools and community programs.

CITIZENSHIP

materials.

Replace faded paper flowers with green plants and growing cut flowers. Use painted pots or suitable cans instead of unsightly, rusty buckets.

Church Schools: Through community pastor and religious leaders develop cooperative relationship, right understanding of and constructive attitude toward school program. Have cabinets constructed for storing charts and school supplies over the week-end church service is held. (Thumb tacks should be used rather than nails for displaying charts and posting materials.)

Both U.S. and Ga. flags should be hoisted using rope and pulley. (Statesboro Hardware Co.) attached to long pine pole which has been skinned through school organization and pupil activity. Flag etiquette may be stressed.

Trustees should assume responsibility as civic, school and community leaders to administer needs in accordance with outlined duties to be performed. The school functioning as a community centre cannot be centered around individuals.



## General Notations

### Assembly and Enrichment Periods

School Music: colloquial, common meter songs; harsh tones; beautiful, uncultivated voices; inappropriate infamous Readings.

### Expressing the Religious Impulse:

Community religious activities neglected.

Discipline: Pinfall silence; noisy classrooms--teachers sternly rebuking, frequently uttering sarcastic derogatory remarks while standing over children with switches and sticks.

Personal Hygiene: Use of snuff, tobacco, gum chewing on part of both teachers and children. More pride in personal cleanliness needed. Girls hair wrapped in strings and scraps of cloth. Children's shoes left outside door or placed in the corner of the classroom.

## Findings Based On Persistent Problems

### AESTHETIC

STANDARDS OF CONDUCT  
RIGHT RELATIONSHIP OF  
ORDERLINESS

## Improved Suggested Procedures

Modulated harmonious voices trained; Pleasing melodies--Silver, Burdett Series. Creative Verse; poetry of educational literary value.

In communities where there are no churches, or church service is held once monthly, the teachers may be instrumental in conducting Sunday School and Vesper activities. Adult clubs and community singing may be added.

Free-loving, purposeful and actively engaged groups. Corporal punishment according to educational authorities should be the last resort. Make a study of discipline problems. Try the progressive, psychological approach. (Positive, yet pleasing approach) Improved teaching technique will eliminate many of our discipline problems. (Keep pupils purposefully engaged.)

If undesirable habits are indulged in at all, should be after school hours. (Privately.) In order to encourage practical healthful living, teachers should set precedent of being neat and well groomed. Hair should be well combed and



## General Notations

Personal Hygiene: (con't)

Classroom Organization: House-keeping duties disorganized.

Enrollment: Comparatively low in upper grades; unequal distribution of teacher-time in Junior High Schools. Monthly attendance reports padded.

Irregular Attendance: Some schools closed at noon. One school---only 3 present.

Tardiness: children straggling to school, loitering along highway.

Teachers opening school late, closing early.

Excusing Children: Children excused to go home at noon or attend irregularly in order to draw water, help wash, and do miscellaneous farm chores.

Housing Problem: A large percentage of teachers commuting daily, rather than living in the local communities, helping to improve rural home life, or working toward building a teacher's cottage.

## Findings Based On Persistent Problems

### EARNING A LIVING

## Improved Suggested Procedures

bodies cleaned daily. Shoes comfortably fitted and worn in classrooms. Young men, including teachers should wear neck ties to add to tidy appearances. Overshoes and wraps should be disposed of.

Pupil organization and participation according to definite duties assigned.

Teachers will follow revised Junior High School Program. More teacher-time should be given to the lower grades. Monthly reports should be accurately compiled. Teachers

will be governed by our suggested state schedule--

8:30--3:00 p.m.

Community Surveying and Home Visiting will greatly aid in increasing the enrollment.

P.T.A. discussion--Improving Attendance, checking tardiness; cooperation--parents and teachers; Teachers and trustees confer with influential community land owners.

Patrol Council organized, Safety dramatizations during assembly.

The Civic Committee should arrange accommodations for teachers (in community\*)



## General Notations

## Findings Based On Persistent Problems

## Improved Suggested Activities

### EARNING A LIVING

Vocations: Too much textbook teaching and theorizing; outlined plans which never materialize; community farm and home phase of work lagging.

Life-related school and community enterprises; Adult Community Activities.

Poor Teaching Technique Demonstrated  
Insufficient knowledge of and background for our state program. Need of definite planning of work on part of all teachers regardless of training. Laziness and negligence on part of teachers. Inadequate school supplies provided for effective teaching.

### COMMUNICATION

Supervisory Outlined Plans  
Improved Teaching Technique-  
p. 4-1. Teacher-made instructional materials-p. 4-II  
County-licensed teachers may improve through organized study groups, extension and summer courses.  
College graduates-study State bulletins, make practical application of principles.  
Follow Supervisory outlined plans. Sponsor school and Community programs to raise funds for school materials.

### Too Much Teacher-Talking:

Teachers not following outlined schedule, (children seen playing all hours of day, excused to go home early, long periods of time monopolized teaching Arithmetic.)  
Reading of textbooks for each subject, History, Geography, Civics, Health, etc.  
No follow-up seatwork or discussion.  
Children called to front of room-"barber shop recitation technique". Calling of subjects and pages aloud in sing-song fashion.) Before returning to their seats-

Effective teaching calls for continuous planning. Informal conversational procedure.  
Child-centered school-pupil participation.  
The schedule, though flexible should include well planned, routinized activities.  
Use of textbooks as references (Guide to Use of State Adopted Textbooks)  
Integration of subject-matter; silent reading emphasized. Have



General Notations

calling alphabets; roman numerals  
or counting in order of standing.  
Teacher standing over children  
pointing to words.  
Spelling being taught to beginners.  
Some pupils crowded together on long  
benches, very noisy, others sitting  
idle.  
No sign of seatwork activities;  
Life-related teaching, music and art.

Findings Based On  
Persistent Problems

COMMUNICATION

Improved Suggested  
Procedures

children sit for reading,  
skipping the order of calling.  
Informal group discussion;  
Individual reports, recreation-  
al reading.  
Avoid concert work--call in-  
dividual pupils by name.  
(Corrective, remedial, preven-  
tive reading) A Study Guide In  
Reading Materials and Methods.  
Recognition of words--Group D.  
Spelling is taught beginning  
with Group C. Stimulate inter-  
est in having community car-  
penters construct tables for  
comfortable seating and group-  
ing arrangement.  
Informal home-life atmos-  
phere should prevail.  
Ample supply of life-related  
seat work should be provided.  
(Direct teaching: directed  
study)  
Music and Art should be a  
definite part of our school  
program.  
Core of Curriculum: Social  
Studies.  
Build course of study around  
the needs of the rural com-  
munity people.



## Elementary Groups

TIME	ACTIVITIES			
8:30	OPENING EXERCISES.....GETTING STARTED RIGHT School music, current events, story, play, poetry, reports, etc., based on life-related activities. Making plans followed by initiation of daily work.			
	8:45 ALL GROUPS WORKING ON LIFE-RELATED ENTERPRISE			
	Informational Reading Social Studies	Home and School Aspect	Community Aspect	National and International Aspect
	9:20 Language Arts	Environment & Conversation Oral Expression Phonics Writing	Environment & Conversation, Oral Expression Spelling & Writing	English based on study & text, Spelling and Writing
10:00	Housekeeping Toilet	INTERMISSION SUPERVISED PLAY		Handwashing Drinking Water
	10:15 Arithmetic Informational Reading for Comprehension	Number Stories	Reading to understand & solve Arithmetic problems	
11:00	ENRICHED EXPERIENCES Fine and Industrial Arts, Music, Phy. Education, Assembly.			
	11:40	Housekeeping	Toilet	Handwashing
12:00	Supervised Lunch, Conversation, Handwashing			
	12:30	SUPERVISED PLAY		
1:00	Reading for Pleasure & Comprehension	Regulated by each teacher according to group level. Reading mechanics including phrase, word drill and vocabulary study. Story telling (emphasis) on silent reading, followed by audience situation or seatwork. Individual reports. Recreational Reading--Library		
2:00	Elementary Science Informational Reading	Health--Mon. & Tues. Nature Study--Wed. & Thurs. Activity Clubs--Friday.		
	2:30	DIRECTED TEACHING--REMEDIAL INSTRUCTION		
3:00	DISMISSAL			



*Bulloch Co Negro School  
(Sup Prog)  
(Linn)*

SOUTH GEORGIA TEACHERS COLLEGE

COLLEGE BORD, GEORGIA  
SUBURB OF STATESBORD

DIVISION OF  
EDUCATION, LABORATORY  
SCHOOL AND PLACEMENT  
BUREAU

April 5, 1939

7

	MSS	10	MS	11
	JCD		JCD	0
	JFS		JFS	
	ERE		ERE	0

Mrs. Margo Simon  
Julius Rosenwald Fund  
Chicago, Illinois

Dear Mrs. Simon:

We have just completed a tentative report of the evaluation of the Bulloch County program at the present time. It is not complete, but I thought you might be interested in a copy of it anyway. Any suggestions or criticisms will be greatly appreciated. I am enclosing a copy of the report in this letter.

At the present time we are attempting to get more of our people to screen their homes. Renewed effort is taking place on the building of sanitary units, also. Tonsil clinics for children in very serious condition will be under way next week. Information on the results of this part of the health program will have to be included in the report later. Rosenwald students are helping to make the screens and build the sanitary toilets.

Sorry to have missed you when you were here last time. Please come again soon.

Sincerely yours,

*Jane Franseth*  
Jane Franseth

JF/jc

Enc.

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*See Rept attached to 4/26 letter*



Bulloch Co Negro Schools  
(Sup Prog)

**SOUTH GEORGIA TEACHERS COLLEGE**

COLLEGEBORO, GEORGIA  
SUBURB OF STATESBORO

DIVISION OF  
EDUCATION, LABORATORY  
SCHOOL AND PLACEMENT  
BUREAU

April 18, 1939

	MSS	21	ms	5/2
	JCD		gus	
	JFS		JK	

Mrs. Margo Simon  
Julius Rosenwald Fund  
Chicago, Illinois

Dear Mrs. Simon:

It looks as if our Bulloch County program is lost. As you know the county has been trying to do more than it has been able to pay for and has been in debt for several years. Conditions did begin to look better, however, and if it had not been for the State's failure to pay its part this year, we might have been able to pull ourselves out of debt in the near future and maintain a high type of education, also. I firmly believe that if we could have pushed along with emphasis on the type of education which aims to improve rural life, until the present generation had received its benefits that the county's economic conditions would have been greatly improved. Now, however, our schools are being forced to run on public contributions. Approximately \$10,000 have been donated by people in the county to keep schools open for one month. Even then, the average term will not be more than seven and a half months. It looks as if the situation will be worse next year.

Of course, the whole state is suffering and will continue to suffer unless the legislature does something, but unless philanthropic people are interested in helping Bulloch County, the county will go back to the average (or less) type of program. For the few steps it has taken forward, it will have to go backward a few more. We had made much improvement in reading, according to Standard test results. If tests are given next fall, I suppose that our average will have dropped to a low level due to the fact that our school term this year will be almost one and one half months shorter than has been true for the last two years. The most serious problems I see confronting us, however, will be the loss of a great many of the best teachers whom we have worked so hard to train during the last three years in Bulloch County.

I do not know what should be done or what can be done about our situation, but I decided to write to you about it anyway. You and the other members of the Rosenwald family

FLORIDA  
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# SOUTH GEORGIA TEACHERS COLLEGE

COLLEGEBORO, GEORGIA  
SUBURB OF STATESBORO

DIVISION OF  
EDUCATION, LABORATORY  
SCHOOL AND PLACEMENT  
BUREAU

Mrs. Margo Simon

2

April 18, 1939

have done so much so many times to help folks get on their feet, that perhaps a way to help might be found this time. I have been quite proud of the fact that Bulloch County has been able to show enough progress so that it might serve as a demonstration and laboratory area for the College. We shall soon fall from grace, however, if a miracle does not happen. If you can think of anything that might help to bring a miracle to pass, I will certainly appreciate it.

The negro building for the demonstration school is well under way. The county has not been able to help much, but the negroes, themselves, have done remarkably well I think. Many contributions have been made by the white race, too.

Sincerely yours,

*Jane Franseth*  
Jane Franseth

JF/jc

FISK  
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Bulloch Co negro school  
WILLIAM ROSENWALD (Sup Prog)

122 EAST 42ND STREET

NEW YORK CITY

COPY

April 26, 1939.

Miss Jane Franseth,  
South Georgia Teachers College,  
Collegeboro, Georgia.

Dear Miss Franseth:

This will acknowledge your letter of April 17th, with regard to the schools in Bulloch County, Georgia. It was forwarded to me from Chicago. The report, which you mailed under separate cover, showing the results that have been obtained from the program of progressive education in effect in these schools, has been received, also. Thank you very much for sending it.

Although the need for funds to carry on this program of progressive education is appreciated, regrettably, it is not possible to be of any help in this connection. It is true, as you mention, that I do contribute to the support of certain projects. However, because of the numerous appeals received, many of which are of the greatest merit, it has become necessary to adopt a definite program of objectives, concentrating on those causes which come within its scope. Unfortunately, the project you have written about is outside of the field of this program.

The visit made to your college a few years ago is still remembered with much pleasure, and I sincerely regret that it is not possible to comply with your request.

Trusting that you will understand the reasons prompting this decision, I am,

Sincerely yours,

The original of  
this was signed by  
William Rosenwald

cc (blind) Mr. Edwin R. Embree ✓

FISK  
UNIVERSITY



C  
O  
P  
Y

SOUTH GEORGIA TEACHERS COLLEGE  
COLLEGEBORO, GEORGIA

SUBURB OF STATESBORO

C  
O  
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Y

DIVISION OF  
EDUCATION, LABORATORY  
SCHOOL AND PLACEMENT  
BUREAU

April 17, 1939.

Mr. William Rosenwald  
New York  
New York

Dear Mr. Rosenwald:

As you know, Bulloch County, Georgia, has been used as a laboratory and demonstration area for South Georgia Teachers College for the past three years, the college paying only the supervisor of the schools. Our aim has been to improve instruction in the schools so that the generation now growing up might be able to live more successfully. As you recall, when you visited us, Bulloch County's ability to pay for good schools was very limited. However, the interest and enthusiasm of the people to improve has made it possible to carry on in spite of poverty, and a program which indicated a brighter future, economically as well as in other ways, was well under way. (A report of some results is included in this letter.) The most encouraging results, in my opinion, were beginning to show up in better farming methods and in better health conditions.

Now it looks as if most of that which has been gained during the last three years will be lost and another generation will grow up no better able to earn an adequate living than the present. This sudden collapse is due to the fact that Bulloch County, already stretching its limits, has now been failed by the State, too. At the present time we are trying to keep schools open through public contributions. Bulloch County patrons have donated enough money to run the schools one more month, but many of them are depriving themselves of food to do this. Even this will give to the children only about seven and a half months of school this year. To give the children this much education, teachers' salaries have been cut. The average salary now is about \$35.00 or \$40.00 per month.

I firmly believe that a program of the right education over a period of a few years will contribute more than anything else toward helping the people to help themselves. I thought we had made a good start. Now -- all seems lost unless there are folks outside of the county and the State who are interested and willing to help.

I am writing to you about our problems because you showed so much interest in our program when you visited us two or three years ago and because I knew that you, individually, had been interested in supporting projects of your own. I am not writing to you in behalf of the college. The college will probably continue to offer its services to Bulloch County by employing a supervisor just as it has in the past. The interest of the Rosenwald Fund has improved so many services of the college. At the present time, however, I am

UNIVERSITY



Mr. William Rosenwald

2

April 17, 1939.

asking you, personally, if you would be interested in supporting a project of your own by helping to maintain education in a county that is trying to demonstrate a type of education that we really think counts in making life better. If you are interested, we shall be glad to have you advise us on what you think should be done.

At the present time we have collected enough money through donations by the parents themselves to run one more month, this year, but if we give children eight and a half or nine months, the money will have to be secured elsewhere. We have very nearly abandoned the idea of trying to keep schools open more than seven and a half months this year, but I am hoping that next year's program will be better. It cannot improve much, however, unless outside help is secured. Some of the best teachers have already left and more are planning to leave. If some outside assistance could be secured for a period of years -- long enough to educate properly the generation now growing up, I believe that the county will become much better able to continue its own program of education.

If you are interested in another special program of your own, where enthusiasm and appreciation are at high ebb, I hope you will think about us. Our program is very flexible. We appreciate ideas as well as financial assistance.

May I hear from you?

Sincerely yours,

(SIGNED) JANE FRANSETH

Jane Franseith  
Bulloch County Supervisor

JF/jc





# SOME RESULTS OF PROGRESSIVE EDUCATION IN BULLOCH COUNTY

1936-1939

## Introduction:

To evaluate any program in education is very difficult because the most important results are intangible and do not lend themselves to accurate and objective measurements. The real test of education can be made only through a study of the way people live as a result of education. At best, a study of life as a result of education, must be based quite largely on subjective analysis. An attempt, however, has been made to evaluate, as objectively as possible, some of the results of the educational program which has been in effect in Bulloch County during the last three years.

The evaluation of the results has been made in terms of the persistent life problems which education in Georgia is attempting to help the people meet more effectively. Statements in the evaluation have been made in answer to the following questions:

- I. What improvements have been made in health?
- II. What improvements have been made in the communication of ideas?
- III. What improvements have or are being made in the expression of spiritual and aesthetic impulses?
- IV. What improvements have or are being made in citizenship?
- V. What improvements have or are being made in the process of earning a living?
- VI. What improvements have been made in the conservation of natural resources?



## I. What improvements have been made in health?

A. Hookworm has been reduced from 60% to 36% in the Bulloch County schools since 1936. The following is a tabulation of results by schools:

School	% in 1936-37	% in 1937-38	% in 1938-39
Warnoch	61	35	31
Stilson	57	56	37
Register	53	38	20
Cliponrika	55	26	30
Denmark	62	43	40
Leefield	54	38	42
Brooklet	46	23	26.4
Esla	83	69	42
Portal	62	35	50
West Side	51	34	36
Middleground	61	30	49
Nevils	65	42	34
Ogeechee			17
Average	60%	40%	36%

B. The children in almost all of the grammar grades and junior high schools now wash their hands before lunch and eat together in an orderly manner.

C. Hot lunches are served in the following schools regularly:

- a. Stilson
- b. Register
- c. Nevils

D. An improved water supply has been provided in each of the following schools through installation of electric



pumps or improvements of the water systems already installed.

- a. Stilson
- b. Brooklet
- c. Leefield
- d. Nevils
- e. Warnock

E. Improved disposal of sewage through installation of septic tanks in

- a. Brooklet
- b. Register (In process)

F. Ice boxes filled with ice by Claxton Ice Company and Statesboro Provision Company are provided at Nevils. The children bring milk for lunch and keep it in the ice boxes. More children bring milk to school at Nevils than in any other school in the county.

G. Special emphasis has been placed on the best diet for a happy life.

H. A drive is now under way to screen more homes against flies and mosquitoes.

I. There is a renewed effort to build more sanitary toilet facilities in the homes in our fight against hookworm and typhoid fever.

J. A drive is also being made against typhus fever through a campaign against rats.

II. What improvements have been made in the communication of ideas?

A. Standard test results showed that children in Bulloch County made nine months of growth in reading ability during six months at school last year when compared with national averages. Tests have not yet been given this year.

- B. No attempt has been made to count the number of books read by the children in Bulloch County, but a conservative estimate indicates that the average child has read at least ten times as many books this year as he did in 1935.
- C. It has been estimated that the average child has done at least four times as much reference reading this year as he did in 1935.
- D. Very little improvement in children's technical use of English is evident though great improvement has been made in the children's knowledge of subject matter about which to talk.

III. What improvements are being made in the expression of aesthetic and spiritual impulses?

- A. All except five or six grade teachers in the county have made at least a beginning in the teaching of public school music to their children.
- B. A serious attempt is being made by almost all teachers to teach children to sing with light head tones.
- C. The elementary school children of Bulloch County have learned, on the average, approximately twenty new songs, appropriate for their ages.
- D. Probably all of the schools will participate in the District I Elementary School chorus to be held at South Georgia Teachers College in May.
- E. Three of the six senior schools participated in the District I High School Music Festival held at South Georgia Teachers College on March 17. They were:

Stilson  
Register  
Laboratory School



F. Expressions in the artistic sense are in evidence as follows:

1. Many original illustrations about information found especially in the social studies field
2. Improvement in posting children's work on the walls in an attractive way
3. Improvement in keeping school buildings clean
4. Girls taking home making classes learn how to dress well though inexpensively. They learn how to make homes attractive.

IV. What improvements have been made in citizenship?

A. Discipline has improved. There are very few instances now in which the teachers have lost control of the children.

B. Children in every school have improved in accepting responsibility for carrying on the program of the school as evidenced by teacher guided but child directed activities such as:

1. Group conferences in social studies
2. Keeping rooms clean
3. Chapel programs
4. Reading clubs, home room clubs, etc.
5. Student council. Register should receive special recognition for this.
6. Lunch periods

C. A special study of Bulloch County problems is being made in at least one social science course in each of four of the senior schools in the county. To measure the results of this course is difficult, but there is enough evidence to indicate that the children are becoming

much more conscious of life needs in the county and the State and that they have been stirred to a desire to do something about them.

D. Scholarship based on study of Bulloch County graduates in South Georgia Teachers College.

1. Improvement has been made in the average scholarship of Bulloch County graduates at South Georgia Teachers College. In 1935-36 the average mark of Bulloch County graduates was D; in 1936-37 it was D; in 1937-38, D; but a study of the marks of the Freshmen this fall shows that the average mark has gone up to a C. Outside of Statesboro no Freshmen have averaged failure this year.

V. What improvements are being made in the process of earning a living?

A. A very large per cent of the boys in each senior school is enrolled in the study of agriculture. Almost all of the boys are working on some projects in agriculture at their own homes. Examples of these are:

1. Buying, carrying for, and selling hogs, cattle, chickens
2. Buying seed, preparing land, carrying for crop and selling or using the product--corn, cotton, tobacco
3. Making something in the shop to improve home life--book case, table, self feeder for hogs, planting shrubs
4. Handling money--spending and saving

B. A very large per cent of the girls in each senior school is enrolled in home making classes in which they:



- a. Buy material and make some of their own clothes
- b. Plan and prepare food for meals as inexpensively as possible

VI. What improvements have been made in the conservation of natural resources?

- A. The high school boys and many of the fathers practice more diversification in their farm program than heretofore and are thus reducing the amount of soil fertility depletion.
- B. There is more rotation of crops. From this, the amount of soil fertility depletion is also being reduced.
- C. Cooperation with the Bulloch County agent is encouraged at all times in order to conserve the soil for best use.

Conclusion:

An attempt has been made to evaluate a few of the outcomes of the beginnings in progressive education in Bulloch County. However a careful study of the progress made in each school would make it possible to enumerate many more encouraging results. Progress in education which really has an effect on life problems must necessarily be slow. But unless the State and County fail in their obligation to finance the schools, a much more abundant life is in store for all in the very near future.

Bullock's Co Negro School  
(Sup Prog)

7

May 2, 1939

Dear Miss Franseth:      There just isn't a thing  
   we can do about Bulloch  
County. This type of aid would be getting too  
close to the political and public side of things.  
In addition, although we are of course very  
much interested in working with white normal  
schools, especially South Georgia and West  
Georgia, as you know our main interest all  
along has been in Negro education. Support in  
the Bulloch County situation would be primar-  
ily white, and we could never, even if the of-  
ficers felt it would be a wise thing, persuade  
our Board that this was a proper area for our  
support.

I am sorry that this is  
so, but I feel much more hopeful than you do  
about the State eventually straightening itself  
out.

Very truly yours,

MARGARET S. SIMON

MSS:McK

Miss Jane Franseth  
South Georgia Teachers College  
Collegeboro, Georgia

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Bulloch Co Negro Schools  
(Sup Prog)

SOUTH GEORGIA TEACHERS COLLEGE

COLLEGEBORO, GEORGIA  
SUBURB OF STATESBORO

DIVISION OF  
EDUCATION, LABORATORY  
SCHOOL AND PLACEMENT  
BUREAU

May 4, 1939

X

	MSS	5/8	ms	12
	JCD		JCD	0
	JFS		JFS	0

Mrs. Margaret Simon  
Julius Rosenwald Fund  
Chicago, Illinois

Dear Mrs. Simon:

I am enclosing a copy of a letter which I am sending to Mrs. Lester concerning our negro program in Bulloch County. You recall the tentative plans we discussed last fall. Are you still of the same mind concerning these plans? The negro building is now very nearly completed. Our next step is to hire the teachers and the county supervisor. May I hear from you concerning this?

When are you coming to see us?

Sincerely yours,

Jane Franseth  
Jane Franseth

JF/jc

Enc.

FISK  
UNIVERSITY

May 4, 1939

Mr. L. M. Lester  
State Department of Education  
Atlanta, Georgia

Dear Mr. Lester:

I am wondering if anything has been done concerning our negro supervisor in Bulloch County for next year. Julia Bryant has been attending school in Savannah and has done some work for us during the week-ends, but at the end of this year, as I understand it, her services will come to an end. We are very anxious to get the best person possible to fill her place.

If you recall, Mr. and Mrs. Simon of the Rosenwald Fund conferred with you and Mr. Cousins concerning supplementing salaries for four demonstration teachers and a negro supervisor. They would have been glad to have given their assistance for this last year but after talking with you, they seemed convinced that it would be impossible to find the best people in such a short time. It was, therefore, decided that no action would be taken on their part until this next year. I do not know whether or not they are still of the same mind concerning their assistance. I am planning to write Mrs. Simon today. However, I would like to know what ideas you have in mind.

If you recall, our tentative plan was this: The negroes in Willow Hill community would get together to build a new four-room school house. Four teachers whose salaries would be supplemented by the Rosenwald Fund and employed cooperatively would teach the school. This school would serve as a demonstration school for the other negroes in the county. In addition to assistance in this school the plan was to have the Rosenwald Fund supplement a negro supervisor's salary in the county. She would serve all the schools but she would use Willow Hill for the demonstration center.

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Mr. L. M. Lester

2

May 4, 1939

Since last September the negroes have in cooperation with the County Board of Education erected a new building. It will be completed by next September. We are now ready to think about the particular individuals who are to work in the county in this demonstration area and, also, the supervisor.

I am sending a copy of this letter to Mrs. Simon. We shall appreciate your assistance in our program. You may already have some plans in mind.

Sincerely yours,

Jane Franseth

JF/jc

FISK  
UNIVERSITY



M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education  
Atlanta, Georgia

May 19, 1939

Mr. and Mrs. James Simon  
Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Dear Mr. and Mrs. Simon:

Sometime last summer you approached us with a plan for improving the quality of supervision and demonstration in the rural schools of Bulloch County and you will recall that we were to take the matter up again this spring when it should be possible to get the right personnel. We have included your proposal in our plans and have arranged for the present Supervisor to qualify for another type of work. The position will be vacant beginning in September. We can recommend for the position one of the best Jeanes Teachers in the state. This and the details for setting up one or more demonstration centers fits strategically into our program of supervision in the state.

Will you let me know when you will be in Georgia? Mr. Cousins and I should like to arrange for a conference including, besides ourselves, Mr. Womack, the County Superintendent of Schools, and perhaps the Supervisor of the White Schools, Miss Franseth. All of us are keenly interested in the possibilities of setting up a desirable supervisory program under conditions which we think obtain in this county.

We appreciate the initiative you have taken in this matter and should like to cooperate with you in working it out as soon as possible.

Cordially yours,

*L. M. Lester*  
L. M. Lester

lml/mc

	JED	22		
	JED		JCS	6
	MSS		JMS	31

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Bulloch Co Negro School  
(Supervision Prog)

May 31, 1939

Dear Miss Franseth: I am enclosing a copy  
of the letter which  
I have just sent to Mr. Lester. We are all  
delighted that we can do this special job, be-  
cause it is such fun to work with you and because  
you have wanted so much to do this particular  
thing. By the way, I have meant to ask you  
for a long time, what do you do in your spare  
time - after you get through supervising the  
white schools, the Negro schools, teaching in  
the college, and a few other odds and ends?

See you soon. Jim and  
I can come to Atlanta, I am sure, any time it  
is convenient for the rest of you.

Very truly yours,

MARGARET S. SIMON

MSS:McK

Miss Jane Franseth  
South Georgia Teachers College  
Collegeboro, Georgia

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*Bullock to Lester*  
7 up 11/39  
9/14/39

*X*

May 31, 1939

Dear Mr. Lester: We have all talked over the possibility of cooperating with Bulloch County in supplementing the salaries of the Jeanes supervisor and the teachers of the Willow Hill School. All of us are very much interested in going forward with this, and will await word from you as to what we should do next. I think a conference such as you suggest would be very good, and by all means we must have Mr. Womack and Miss Franseth.

Jim and I will be in Georgia next Wednesday, June 7, and plan to stay until the 19th of July. As perhaps you know, we will be down at Carrollton all that time, and I should think we could meet any appointment that was satisfactory to the rest of you. Will you get in touch with Miss Franseth and Mr. Womack and let us know, in care of Mr. Ingram, when you would like to have us appear?

I am sorry there has been such a delay in giving you definite word on this. As you know, Mr. Dixon has been out of Chicago, and I had to wait until his return this morning.

Very truly yours,

MSS:McK

MARGARET S. SIMON

Mr. L. M. Lester  
State Department of Education  
Atlanta, Georgia

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M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

*Bullock & Negro School*

State  
Department of Education  
Atlanta, Georgia *(State H)*

June 5, 1939

*Mr. Embree read this  
to Mrs. over the 'phone*

*D*

MSS	8	<i>Mr</i>	0
JCD		<i>RW</i>	
JFS		<i>RW</i>	

Mrs. Margaret S. Simon  
Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Dear Mrs. Simon:

Your letter of May 31 received.

We have written Mr. Ingram to ask you to call me as soon as you reach the state. This is just to show that I don't trust him. I have written Mr. Womack and Miss Franseth asking them to meet us in Atlanta on a day which you and Mr. Simon may find convenient.\*

Very truly yours,

*L. M. Lester*  
L. M. Lester

lml/mc

\* *Repeal Salubry*

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UNIVERSITY



M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education  
Atlanta, Georgia

July 20, 1939

*Bulloch Co Negro Schools*  
*(Supervisory Prog)*  
*Sup for ms*  
*7 up 6*  
*12/139*  
*24/40*  
*6/140*

✓ MSS	24	<i>112</i>	25
✓ JCD		<i>700</i>	0
✓ JFS		<i>88</i>	0
<del>ERE</del>			

*P*  
Mr. and Mrs. James Simon  
4901 Ellis Avenue  
Chicago, Ill.

Dear Mr. and Mrs. Simon:

I am hurridly reducing to writing the plan which Mr. Lester and I discussed at length with you to improve the Negro schools in Bulloch County.

On the basis of agreements reached in previous conferences I have conferred with Superintendent Womack and Miss Franceth and they have offered work to Miss Maenelle Dixon, one of our best supervisors. She is carefully considering the proposal and it is my opinion that she will accept. In case she does not, I assure you that a person satisfactory to all concerned will be secured. I hope that you will write me to go ahead with the whole program as outlined. You have already authorized a salary supplement for the supervisor and this has been included in the offer made to Miss Dixon.

I trust that you will have a restful vacation.

Very cordially yours,

*Robert L. Cousins*

Robert L. Cousins, Director  
Division Negro Education

RLC\*<sub>m</sub>  
Enc.

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UNIVERSITY



A PROPOSED PROGRAM TO IMPROVE THE NEGRO SCHOOLS IN BULLOCH COUNTY  
DURING THE YEARS 1939-40 AND 1940-41

THE SITUATION

For a long time the educational program in Bulloch County was considered inferior and inadequate. In recent years the impact of South Georgia Teachers College upon the white schools has brought about marked improvement. Up to the present time little progressive work in education has been carried on among the Negro schools in the county. Since many of the graduates of the college at Statesboro are finding their way into official positions in the school program in the state, it is most necessary that these students be put in touch with a progressive program in Negro education during their pre-service training period. There is also a need to demonstrate to superintendents in the southeastern part of Georgia that a well organized program is possible for all the schools in a county system

THE PLAN

The two approaches suggested for the improvement of Negro education in Bulloch County for the next two years are as follows:

1 - The employment of a superior person to serve as supervising teacher. This supervisor would be one who has had preparation for and experience in the supervision of rural Negro schools. She would work in close cooperation with the supervisor of the white schools. She would be the type of person who could go before groups at the college and make a favorable impression upon them as she described the plan for the improvement of education among the Negroes in the county. Naturally she must be the kind of person who would win the respect and support of all of the persons with whom she worked. The program for the improvement of instruction as carried on by the supervisor would be in line with the program for the improvement of the white schools under the supervision of the white supervisor, and also the general plan of the Division of Negro Education, State Department of Education to make teaching more life related. The supervisor would work in close cooperation with the superintendent in securing better trained teachers for the rural schools.

2 - The development of the school at Willow Hill, located approximately eight miles from Statesboro, as a prospective demonstration school center. This school now employs four teachers but it is the plan to use five or six teachers just as soon as physical facilities can be provided. There will be two years of high school work with the main emphasis on the high school level on home economics for girls and agriculture for boys. The school will be operated for nine months. Well qualified teachers will be selected by the supervisor and these teachers will demonstrate the best practices in the class room and in the community program. It is the plan that students from the South Georgia Teachers College will visit this school. Teachers from other schools in the county will also come to this center for observation and for group conferences.

FINANCIAL ASSISTANCE NEEDED FROM THE ROSENWALD FUND  
FOR A TWO-YEAR PERIOD

Supplement to supervisor's salary \$225.00 each year - The County Board of Education will contract with the supervisor for nine months at a salary of \$125.00 per month. This is the average salary paid colored supervisors in Georgia. The supplement of \$25.00 per month for nine months will enable us to get a superior person for the program for the two years. It is suggested that this supplement be paid in three

instalments, on the first of December, the first of March, and the first of June.

Equipment, Materials, and Supplies, \$275.00 each year - Items purchased would have the approval of the superintendent, the white supervisor, and the colored supervisor.

Aid on Physical Plant, \$500.00 each year - The first year of the program there would be a need to construct a vocational shop to house departments of home economics and agriculture. The second year of the project there would be a need to construct a teachers home. Only that part of the \$500.00 would be used which was matched from funds coming through the community, the County Board of Education, and other sources.

The cooperation of the Rosenwald Fund in a similar situation in Carroll County has brought about many changes for the better in the program in Negro education in that county. It is believed that similar progress can be made in Bulloch County under the proposed plan listed above.

*Robert L. Currier* Director

Division of Negro Education  
State Department of Education  
Atlanta, Georgia



# APPROPRIATION

*Bulloch Co Negro  
Schools  
(Supervision Prog)*

July 25, 1939

ms ✓  
P

Dear Mr. Cousins: I had talked over with Mr. Dixon and Mr. and Mrs. Simon the proposals for improved supervision in the Negro schools of Bulloch County before your letter of July 20 arrived. We are all in hearty agreement that a modest investment by us, in co-operation with the South Georgia Teachers College and the county and state authorities, would be sound policy. We are impressed by the careful plans which you have worked out and are particularly glad to help make possible another item of cooperation between Negro public schools and a white teachers college.

*copy - State of*

This note is an official commitment on our part to provide One thousand dollars (\$1,000) for each of the next two school years for the carrying out of this project. We understand that our funds would be expended in general accordance with the proposals and budget presented in the memorandum accompanying your letter, but we are quite willing to leave the details of the expenditures to your discretion so long as (1) the payments are toward improving supervision and demonstration teaching in the Negro schools of Bulloch County under the general direction of South Georgia Teachers College, and (2) the payments expected from us do not exceed a total of \$2,000 for the period ending July 31, 1941.

✓

All of us who are interested in Negro and rural education appreciate the great amount of thought and effort put forth by you people on the ground and we feel it a privilege to be able to help by financial contributions in such a project as the one under discussion which Miss Franseth, Superintendent Womack, Mr. Lester, and you have developed with such care.

ERE:JW

Mr. Robert L. Cousins  
State Department of Education  
Atlanta, Georgia

Very truly yours,  
EDWIN R. EMBREE

FISK  
UNIVERSITY

*copy sent to JCS*



TO Mr. Embree  
FROM Mrs. Simon  
DATE July 21, 1939  
SUBJECT: Negro Supervisor in Bulloch County

We talked with Mr. Cousins and Mr. Lester when we first went down to Carrollton about the proposed Negro supervisor and demonstration school in connection with Miss Franseth's work at Statesboro. You will remember that we agreed (and I wrote to Miss Franseth and Mr. Cousins during the first part of June) that we would go forward with this assistance.

Miss Franseth's idea was to provide a very good Negro supervisor and supplement the salaries of the teachers in the Willow Hill School. When we talked with Miss Franseth and Mr. Womack, the county superintendent, we estimated a budget of \$1000 a year. Mr. Cousins and Mr. Lester have an entirely different idea. They feel very keenly that this school should be made a demonstration of elementary and junior high school work for that part of the State. To do this properly they feel that there must be a teachers' home and a combined shop and home economics building. We told them that it was very unlikely that the Fund would be interested in this kind of thing, that the amount of money we had estimated was \$1000 a year for a two-year period (this would bring us up to the end of our original cooperating period with Statesboro). Mr. Lester and Mr. Cousins said they would work out a budget under their plan and talk with Miss Franseth and Mr. Womack. We have not yet received such a budget, but we talked with Mr. Cousins again just before we left Atlanta. He reported that he had talked with Mr. Womack and Miss Franseth, and that they had worked out a budget somewhat like this:

To supplement Jeanes supervisor's salary	\$225
For supplies, etc.	175 275
Toward teachers' home for the first year	600 500 (and toward shop for second year)

*to be matched with local funds*

Mr. Cousins said that he and Mr. Lester felt that an additional \$225 was plenty for the Jeanes teacher, and that they did not want to supplement the teachers' salaries at the school because they did not want either the Jeanes teacher or the teachers at the school to be at too high a level to be absorbed at the end of the Fund's cooperation. Mr. Cousins also reported that Mr. Womack had agreed to put at least \$300 toward the teachers' home. I asked him if this sum total of \$900 would be anything like enough. He said it would. During the second year they would plan to use the balance of \$600 and what the county could contribute in building a shop.

All of this I am leaving here because although Mr. Cousins promised to have a budget and memorandum here by today, it has not yet come in. It seems to me that since we had estimated under the first plan a thousand dollars a year, it would be quite proper to allow them to have this same amount and use it in whatever way the State Department and Miss Franseth and Mr. Womack thought advisable.

WESLEYAN UNIVERSITY





M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education  
Atlanta, Georgia

September 20, 1939

*Bullock Co negro Schools Sup Prog*

*P*

	MSS	25	Uls	0
✓	JCD		geo	0
	JFS		HS	0
	DE		86	9/29

Mrs. Margaret S. Simon  
4901 Ellis Avenue  
Chicago, Illinois

Dear Mrs. Simon:

We will be very happy to get the additional application blanks for the Rosenwald libraries. We expect to renew the state aid on libraries sometime during the year and I am sure that we will have a large number of orders to send you. The money for textbooks and library books comes from a special tax which cannot be used for anything else. Last February the State Board decided to discontinue the library program temporarily because it was not a good policy to be spending money on textbooks when teachers had not been paid up to date. We expect all of these difficulties to be cleared up during the year and I believe that we will experience a very good school term in 1939-40.

Mr. Lester was in Statesboro last week to do some work on the program on which the Rosenwald Fund is extending aid. The Supervisor, Miss Maenelle Dixon, is already at work. The school at Willow Hill will open on September 25 and will be set up to run for thirty-six weeks if state finances permit it. We are making an effort to locate some very good teachers for this school. We will keep you in touch with this situation from time to time.

I recommend that the \$225.00 promised as a supplement to the salary of Miss Maenelle Dixon be paid to her in three instalments of \$75.00 each on December 1, March 1 and June 1. We will expect you to pay this direct from your office.

*address?*

Very cordially yours,

*Robert L. Cousins*

Robert L. Cousins

rlc/mc

FISK  
UNIVERSITY

m.s.

Bullock Co Negro  
Schools Sup Prg

September 29, 1939

Dear Mr. Cousins: Mrs. Simon has referred to me your letter of September 20. I shall see that checks of \$75 each are sent to Miss Maenelle Dixon on December 1, March 1, and June 1. Sometime between now and the date of the first payment, I shall need to know Miss Dixon's address.

I shall make no payment on the additional \$775 due during the current year on the supervisory work in Bulloch County until I hear from you.

Very truly yours,

DOROTHY A. ELVIDGE

DE:McK

Mr. Robert L. Cousins  
Director of Negro Education  
Atlanta, Georgia

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7  
*Negro Schools Sup Prog*  
**BULLOCH COUNTY--WIDE STUDY GROUP ORGANIZATION**  
Willow Hill Prospective Demonstration Centre  
Friday, November 10, 1939.....9:00 a. m.

9:00 a. m.---The Supervisor will hold a pre-conference with all county teachers, preparatory to observation. Teachers are asked to bring the state bulletins for reference: "The Open Road", "Practice Book for Directed Observation in Small Rural Schools", and "A Study Guide in Reading Materials and Methods."

The Demonstration will begin promptly at 9:30 a.m. Teachers are asked to follow instructions, using "The Practice Book". Each teacher will be given sample copies of seatwork.

9:30 a.m.---Miss Shefton---Group D  
Direct Teaching---Teaching beginners to read---Correct flash card technique; Life-Related Reading charts, attractively bound, developed by pupils and teacher, will be posted.  
Directed Study---Pupils will be given purposeful seatwork related to reading.

10:00 a.m.---Miss Mills---Group C  
Direct Teaching---Silent Reading lesson with proper pupil motivation as a guide to use of State Adopted Text; follow-up seatwork---Use of individual folders for filing seatwork.  
Directed Study---Pupils actively engaged with seatwork reading activities based on life-related enterprise.

10:30 a.m.---Mr. Cooper---Group B  
Direct Teaching---Reading to understand Arithmetic problems; follow-up work sheets.  
Directed Study---Creative arithmetic games and devices.

11:00 a.m.---Miss Dominis---Group A  
Direct Teaching---Enriched Experience Period.  
Conversational Discussion without use of textbooks.  
Life-Related Teaching---Language Arts and Social Studies integrated.

11:45 a.m.---Assembly---Mr. Martin, Sponsor  
Pupil activity, School music---~~Seasonal~~ Program.

12.15 p.m.....INTERMISSION  
The Home Economic Department and P.T.A. will serve sandwiches and drinks at a minimum cost for the teachers who do not bring lunches. Home Economics teacher.....Miss Davis

12:45 p.m.---Supervised Play---Seasonal, farm, rhythmical activities.  
Playground---Miss Shefton, Group D, Miss Mills, Group C, Mr. Cooper, Group B.

1:30 p.m.---Children dismissed---Patrol Safety Council (pupil activity)  
Post-Conference with county teachers conducted by prospective demonstration teachers and Supervisor.

2:30 p.m.---Introduction of County Teachers, giving names of teachers and county schools represented.  
Election by ballot: County Teachers Organization; Appointment of Committees; Study Group Organization---Selection of Group Leaders for the three County Centres.  
Filling in information outlined blanks.

2:50 p.m.---General supervisory notations and announcements.  
Distribution of teacher's manuals, bulletins, record and report cards, and mimeographed material for each county school.

3:00 p.m.....DISMISSAL

NOTE: As the date of our initial Study Group Organization has been somewhat altered from our previous outlined program, the Superintendent has approved the present supervisory plan. That all county teachers dismiss their children in order to be present as designated above at the Willow Hill Prospective Demonstration Centre promptly at 9:00 a.m., Friday, November 10, 1939.



The November Bulloch County School and Community Program  
Statesboro High School  
11:00 a.m.  
Saturday, November 18, 1939

Centre of Interest: Improvement of Bulloch County Child, Adult and Community Life.

Medley of Harvest Songs - Instrumental ..... Mrs. Pearl Bellinger

Prayer of Thanksgiving ..... Mr. H. W. B. Smith, Principal,  
Brooklet School.

Harvest Hymn - Come Ye Thankful People Come .... Audience, Led by Miss  
Helen Thomas, Pope's Academy.

Interpretation of the Bulloch County Developmental Child, Adult, and  
Community Program ..... Miss Beatrice L. Dominis, Principal,  
Willow Hill Prospective Demonstration Centre.

Spiritual - Audience, Led by Mrs. J. P. Bryan, President of Bulloch  
County Teachers Organization, Pope's Academy.

Current European Crisis As Viewed During His Recent European Tour -  
Mr. Arthur Cooper, Willow Hill.

Representatives:

The P. T. A. Organization ..... Mrs. Charles Redney, Rehovah  
School and Community.

The Trustee Board ..... Mr. Bostwick Johnson, Johnson  
Grove School and Community.

Greetings:

County Superintendent - Mr. H. P. Womack  
Mr. L. S. Wingfield, Principal, Statesboro High School.

COUNTY TEACHERS ORGANIZATION  
1939 - 1940

President - Mrs. J. P. Bryant  
Vice-President - Miss Beatrice L. Dominis  
Secretary - Miss Lois Mills, Alternate - Miss Helen Thomas  
Treasurer - Mrs. Amanda Smith  
Social and Program Committee - Mr. John Lawton, Miss Wilhelmina Shefton,  
Miss M. Henrietta Saunders, Miss Gladys Shirley, Mr. Arthur Cooper.  
Adviser - Miss Maenelle Dixon, Jeunes Supervisor, Bulloch County Schools



The December Bulloch County School and Community Program  
Statesboro High School  
11:00 a.m.  
Saturday, December 16, 1939

Centre of Interest: Improvement of Bulloch County, Child, Adult and Community Life

Medley of Christmas Carols - Audience, led by Mrs. J. P. Bryant, Pope's Academy

Prayer - Mr. Mann Hall, Trustee, Willow Hill School and Community

Literary Selection in Keeping with the Christmas Spirit - Miss Anna B. Anderson, Portal School

Life-Related Teaching at the New Sandridge School - Mr. J. Alpheus Butler, Principal, New Sandridge

Musical Selection - Christmas Caroling School and Community Group

Greetings - Representatives:

The P.T.A. - Mrs. Lizzie Williams, Pope's Academy School and Community

The Trustee Board - Mr. W. J. Jackson, Piney Grove School and Community

Notations of Encouraging Signs Here and There in Bulloch County - Miss Maehelle Dixon, Jeanes Supervisor

Monthly Reports Submitted - Checks Issued

Lucky Name Drawn for the Surprise Christmas Basket - Mr. John Lawton, Principal, Pope's Academy, officiating

Boost your School and Win Awards - Mrs. J. P. Bryant, President of the Bulloch County Teachers Organization, Presiding, will make awards.

Announcements - Superintendent H. P. Womack

Note: Plans are under supervision of the county planning committee to sponsor P.T.A. activities during the month of January, with a culminating program at the January group meeting, January 20th, featuring guest speakers, Miss Jane Franseth, and other interested White Officials.

Season's Greetings ! With kindest remembrances and sincere good wishes For the Yuletide.

  
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Pope's Junior High School  
County-Wide Educational Conference  
January 12, 1940  
1:00 p.m.

Let us all come to Pope's Junior High School to pool constructive ideas in thinking together in terms of educating our Bulloch County children and adults for better living and to improve community life.

All Bulloch County teachers are expected to assemble promptly at 1:00 p.m. in the Pope's auditorium. The entire group will divide itself into three smaller groups as assigned to various classrooms for one hour to discuss significant phases of the Guiding Principles of the Georgia State Program As They Affect Negro Education in Bulloch County Schools and Communities.

Each teacher is asked to study the assigned problems before coming to the meeting, using the state curriculum bulletins as references, in order to take an active part in the group discussion.

The group chairman will present the important points covered in the problem area to the entire group for consideration.

The supervisor will make notations - "Looking Backward and Forward in Our Bulloch County Educational Program."

The P.T.A. will assume responsibility for a well planned and delightful menu at a minimum cost in order to raise funds to purchase Rosenwald libraries, maps, and globes.

Group I Room I - Life-Related Teaching Based on Continuous Study of Community Needs J. P. Bryant, Chairman; Discussion Led by Arthur Cooper; Beola Blanshaw, Secretary

Group I - Vesta Stewart, Bessie Cone, Mattye Davis, Anna McCann, Geneva Hendley, Fairbank Love, H.W.B. Smith, Veronica Young, Lillie Hagins, Odessa Childers, Nettie Ward, D. A. Mathis, Robert Black, Alberta Walker, Serena Cail, Harvey Black, Ann Brown, Irene Valentine

Group II Room II Improvement and Enrichment of Community Life of Children and Adults A. O. Holmes, Chairman; Beatrice L. Dominis, Leader of the Discussion; Anna B. Anderson, Secretary

Group II - Erlean German, Josie Brooks, Pearl Bellinger, Amanda Smith, Nancy Pruitt, Edward Boykin, John Lawton, Laura Washington, Janie Watson, Lucy Hagins, Annie Millen, Verneda Cone, Annie Beard, Corrie Everett, James Butler, Elise Kent, Susie Edwards, Vernon Butler

Group III Room III Reading Improvement As a Means of Communication of Ideas for Improved Living Wilhelmenia Shefton, Chairman; Discussion Led by Gladys Shirley Shirley; Lois Mills, Secretary

Group III - Opal Dixon, Dora Stewart, Ruth Denson, Willie Williams, Lester German, Maggie Jones, Trudie Cone, Gertrude Everett, Lurisha Ponder, Susie Rhinelander, Mamie Eason, Francis Brown, Pennie Swinson, Eva Moore, Mamie Wells, Beatrice Riggs, Catherine Everett, Blanche Anderson

Maenelle Dixon, Supervisor.  
H. P. Womack, Superintendent



The January County-Wide School and Community Program  
Statesboro High School - 11:00 a.m.  
January 20, 1940

- The Spirit of Jeannism As A Vital Force in Our Bulloch County Program -

Spiritual - We Are Climbing Jacob's Ladder, Led by Mrs. J. P. Bryant,  
President, Bulloch County Teachers Organization

Prayer - Mr. D. A. Mathis, Principal, New Hope School

Spiritual - Every Time I Feel The Spirit, School and Community Group

The Jeanes Fund and The Jeanes Teachers - Mrs. Annie Daniels, Jeanes  
Supervisor, Screven County

Musical Selection - Miss Helen Thomas, Pope's Junior High School

The Life of Virginia Randolph - Mrs. Maude Hardy, Jeanes Supervisor,  
Treutlen County

The P. T. A. As A Functioning Organization in Our Developmental Program -  
Miss Jane Franseth, Supervising Helper, Bulloch County White Schools

Greetings:

Mrs. Mary Nedd - President, The New Sandridge P.T.A.

Mr. A. R. Pope - Pope's Trustee Board, Founder of Pope's Junior  
High School

Reading - Mrs. Loretta Cone, Smith Grove P.T.A.

Representing the Bulloch County Department of Education :

Mr. H. P. Womack, County Superintendent

Mrs. Doy Gay, Assistant Superintendent

Miss Maenelle Dixon, Jeanes Supervisor

Outstanding Persons Featured in Our Jeanes Program :

Miss Anne T. Jeanes, Dr. James Hardy Dillard, Miss Virginia E. Randolph,  
Mr. Jackson Davis

Dr. Arthur D. Wright, President of the Southern Education Foundation, Inc.  
Miss Shellie T. Northcutt, Special Jeanes Teacher

The Georgia State Department of Education -

Mr. Robert L. Cousins, Director, Division of Negro Education

Mr. L. M. Lester, Associate Director

Mrs. Dorothy Millsap, Secretary

Mrs. Helen A. Whiting, State Supervisor

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UNIVERSITY



Dear Teachers:

It is gratifying to note the splendid improvement in accordance with our Georgia State Program. Since our demonstration program at the Willow Hill School, along with direct supervision, county officials have carefully noted the fine attempts made in the Bulloch County developmental work.

Just because our initial demonstration program has been successfully launched doesn't mean that we are satisfied with present conditions. We are just beginning and can only hope to attain greater heights through cooperative efforts and steady, hard work, as our gradual development is dependent upon interest, initiative, foresight, enthusiasm, continuous study, planning and working together as a coordinating link in the big chain of an improved state and county program.

Just to remind you again! Each teacher is expected to be present at the regular monthly group meetings. The dates of the county meetings are announced in advance. Interest is manifested by attending these meetings promptly. In some communities, trustees have cooperated by arranging transportation for the teachers. Our work is more important than the mere frivolities and futile excuses offered for reasons teachers are absent. In the future, attendance at our group meetings, along with the type of school and community work done by teachers, will greatly aid the supervisor in offering recommendations for teachers' reappointments for another school term.

Get at your work now! No time is better than the present! Teachers see and know what is needed and expected in accordance with the Bulloch County Supervisory Program.

Let us exchange ideas to see what we can do to raise money needed for school equipment and supplies. Now is the time to get books, maps, and Rosenwald Libraries approved for state aid.

Reports from various school and community sources have been made relative to cases of teachers' absence due to church conferences, illness, and generally, administering personal and social needs. County officials will arrange for deduction from teachers' salaries to pay substitute teachers available for filling these teachers' places while they are away. Each teacher is responsible to the principal and in turn, the principal is responsible to county officials.

In Bulloch County we need leaders, not bosses. Insubordination to principals will be checked immediately! Professional ethics demands the constructive attitude and right spirit. Personal difference, nor friendship, has to do with the execution of professional duties. Principals are encouraged to welcome new ideas, yet, at all times, the principal's office or position as such is to be respected. No teacher is too big for a teaching position here in Bulloch County. In approaching the democratic ideal, we do not have time for people who indulge in idle gossip or further, have time to be "little". There are bigger and better things to be done. Always seek official information relative to our county and state program.

Keep the supervisor informed of worthwhile school and community activities through written reports of improved teaching technique.

FSK  
UNIVERSITY



classroom organization and management, and school and community enterprises, including sample copies of seatwork activities, creative verse, stories and school newspapers.

Gibran's Philosophy-----"You work that you may keep pace with the earth and the soul of the earth. For to be idle is to become a stranger unto the seasons, and to step out of life's procession, that marches in majesty and proud submission towards the infinite. When you work you are a flute through whose heart the whispering of the hours turn to music. Which of you would be a reed, dumb and silent, when all else sings together in unison?"

Work is love made visible. And if you cannot work with love but only with distaste, it is better that you should leave your work and sit at the gate of the temple and take alms of those who work with joy. For if you bake bread with indifference, you bake a bitter bread that feeds but half man's hunger.

You give little when you give of your possessions. It is when you give of yourself that you truly give. For what are your possessions but things you keep and guard for fear you may need them tomorrow? And tomorrow, what shall tomorrow bring to the overprudent dog burying bones in the trackless sand as he follows the pilgrims to the holy city? There are those who give little of the much which they have---and they give it for recognition and their hidden desire makes their gifts unwholesome. And there are those who have little and give all. These are the believers in life and the bounty of life, and their coffer is never empty. There are those who give with joy, and that joy is their reward. Therefore, give now, that the season of giving may be yours and not your inheritance.

The teacher who walks in the shadow of the temple, among his followers, gives not of his wisdom but rather of his faith and his loving kindness.

And what is it to work with love? It is to weave the cloth with threads drawn from your heart, even as if your beloved were to wear that cloth. It is to build a house with affection, even as if your beloved were to dwell in that house. It is to sow seed with tenderness and reap the harvest with joy, even as if your beloved were to eat the fruit. It is to charge all things you fashion with a breath of your own spirit, and to know that he alone is great who turns the voice of the wind into a song made sweeter by his own loving."

Watch your growth in keeping with excerpts from Gibran's beloved classic, The Prophet, and you will be proud, too, even as the supervisor, of your achievement.

Very sincerely yours,  
Maecelle Dixon, Jeanes Supervisor  
E. P. Wozdek, Superintendent

**FSK**  
UNIVERSITY



## Bulloch County Colored Schools

1. Ada Belle - Anna McCann
2. Arcola - Geneva Hendley
3. Bennett's Grove - Fairbank Love
4. Brooklet - H. W. B. Smith, Amanda Smith, Opal Dixon, Nancy Pruitt, Gladys Shirley, Edward Boykin
5. Denmark (Pigford) - Dora Bell Stewart
6. Free Chapel - Veronica Young
7. Gay's Grove - Ruth J. Denson, Laura Belle Washington
8. Grimshaw - Willie B. Williams
9. Harmony - Beola Blanshaw, Janie Stephens Watsons
10. Hodges Grove - Gertrude Everett
11. Hubert - Lillie Hagins, Lucy Hagins
12. Jerusalem - Annie Millen
13. Johnson Grove - Lurisha Ponder
14. Lee's Grove - Verneida Cone
15. Mount Zion - Odessa Childers
16. Nevil's - Nettie Mae Ward, Susie Rhinelander
17. New Hope - D. A. Mathis, Corrie Everett
18. New Sandridge - James A. Butler, Robert Black, Mamie Eason, Francis L. Brown, Alberta Walker
19. Newton Grove - Annie Mae Heard
20. Noah's Ark - Lester Mae German
21. Olney - Pennie Swinson
22. Piney Grove - Sarena Cail
23. Portal - Anna B. Anderson, Ruth Hall
24. Pope's - Julia P. Bryant, A. O. Holmes, Harvey Black, Helen Thomas, Ann Brown
25. Pretorus - Eva Jones Moore, Elise Kent
26. Red Hill - Mamie M. Wells
27. Riggs - Beatrice Riggs
28. Rose Hill - Susie Edwards
29. Saint Paul - W. S. Everett, Catherine Everett
30. Sandy Grove (Mount Calvary) - Irene Valentine
31. Sandridge - Vernon Butler, Blanche L. Anderson
32. Spring Hill - Vester B. Stewart
33. Summer Hill - Maggie Jones, Bessie Cone
34. Rehovah - Trudie Cone
35. Smith Grove - Josie Brooks, Erline German
36. Willow Hill - Beatrice L. Dominis, John Lawton, Arthur Cooper, Lois Mills, Wilhelmenia Shefton, Mattye L. Davis
37. Wilson Grove - Pearl Bellinger

County Supervisor - Maenelle Dixon  
P. O. Box 413  
Statesboro, Georgia

\_\_\_\_\_ Denotes the Principal of Each School

- 22 - One-Teacher Schools  
11 - Two-Teacher Schools  
4 - Junior High Schools

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UNIVERSITY



⑨

November 28, 1939

Dear Mr. Cousins:      December 1, you will remember,  
is the date on which we are to  
pay our first installment toward the salary of  
Miss Maenelle Dixon, for her work in supervising the  
Negro schools in Bulloch County. I do not have  
Miss Dixon's address. Will you kindly send it to me  
so that there will be no delay in getting this first  
check to her?

*Sup Ltr*

Very truly yours,

DOROTHY A. ELVIDGE

DE:AM

Mr. Robert L. Cousins  
State Department of Education  
Atlanta, Georgia



M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education  
Atlanta, Georgia

November 30, 1939

7

	56	12/4	56	.

Miss Dorothy A. Elvidge  
4901 Ellis Avenue  
Chicago, Ill.

Dear Miss Elvidge:

The address of Miss Maenelle Dixon,  
Jeanes Supervising Teacher in Bulloch County, Georgia,  
is P. O. Box 413, Statesboro, Georgia.

Sincerely,

*Maenelle Dixon*  
Division Negro Education

*Teacher Jy Prox*

Enc.

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GEORGIA  
JEANES SUPERVISING TEACHERS  
1939-40

County	Supervisor	Address
Appling	Mrs. Carrie McLeod	Box 214, Baxley
Baker	Mrs. Annie Mae Hall	Newton
Baldwin	Miss Lillie D. Brown	Box 537, Milledgeville
Barrow	Mrs. Allie Mae Jackson	Box 105, Winder
Berrien-Cook	Miss Thelma B. Brown	Box 303, Adel
Brooks	Mrs. Catherine L. Mosley	201 S. Quincy St., Quitman
Bulloch	Miss Macnelle Dixon	Box 413, Statesboro
Burke	Mrs. E. B. Jackson	403-7th Street, Waynesboro
Calhoun	Mrs. Marie O'Neal Pullins	Box 112, Edison
Candler-Evans	Miss Amanda Thomas	Box 824, Metter
Carroll	Miss Dannelta Sanders	Box 64, Carrollton
Clay	Miss Arcola Maxwell	Box 323, Fort Gaines
Colquitt	Mrs. Inola H. McIntosh	701 First Ave., Moultrie
Coweta	Mrs. Sarah F. Brown	62 Pinson St., Newnan
DeKalb	Miss Ella A. Tackwood	Box 152, Decatur
Dooley	Miss Bernice Roper	Vienna
Dougherty	Mrs. Hattie M. Reese	614 Whitney Ave., Albany
Early	Miss Bessie Mae Scott	Box 247, Blakely
Emanuel	Miss Ruth E. Caston	Box 387, Swainsboro
Fulton	Miss Maggie L. Perry	861 Mitchell St., SW., Atlanta
Hancock	Miss Lucile Stone	926 Jones St., Sparta
Harris	Mrs. Carrie L. Gregory	Rt. 1-Box 22, Hamilton
Hart	Mrs. Rosetta Seals Strange	Rt. 3-Box 162, Hartwell
Henry	Mrs. Gleaner Simmons Atkins	Box 13, McDonough
Houston	Mrs. Helen Andrews Martin	Box 233, Perry
Irwin	Miss Frankie N. Golden	Box 244, Ocilla
Jefferson	Mrs. Addaline H. Rainbow	Louisville
Liberty	Miss Mildred A. Turner	Rt. 1-Box 33, McIntosh
Lowndes	Miss Alma Stegall	Box 430, Valdosta
Macon-Peach	Mrs. Marion P. Bryant	Box 258, Fort Valley
Mitchell	Miss Loretha Gilmore	Box 273, Camilla
Monroe	Mrs. Lillian Dixon Edwards	Box 394, Forsyth
Montgomery	Mrs. Mattie B. Braxton	Box 172, Mount Vernon
Morgan	Miss Carrie V. Wilder	Box 402, Madison
Pike	Mrs. Marie Butler Maddux	Box 336, Zebulon
Randolph	Mrs. Mamie R. Brown	Box 73, Cuthbert
Screven	Mrs. Annie E. Daniels	Box 415, Sylvania
Seminole	Miss Mamie L. Hague	Donalsonville
Taliaferro	Miss Musia Kendrick	Box 183, Crawfordville
Telfair	Miss Marine N. Catus	Box 221, McRae
Terrell	Mrs. Lillie M. Cooper	Box 346, Dawson
Thomas	Mrs. Gladys Holsey Davis	531 W. Calhoun St., Thomasville
Tift	Miss Clara L. Williams	Box 311, Tifton
Treutlen	Mrs. Maude Miller Hardy	Box 126, Soperton
Twiggs	Mrs. Mary L. Josey	Box 113, Jeffersonville
Walton	Mrs. Allie Cheney Horne	425 E. Washington St., Monroe
Ware	Mrs. Sara Neal Dodson	820 Reynolds St., Waycross
Warren	Miss Mildred E. Freeman	Box 183, Warrenton
Washington	Mrs. Jency H. Reeves	Box 415, Sandersville
Wayne	Miss Susie E. Lee	Box 313, Jesup
Wilkinson	Miss Tommie C. Calhoun	Box 23, Irwinton
Worth	Mrs. Genevieve Gaines	Sylvester

# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Bulloch Co Teacher*

To

Miss Maenelle Dixon

Payment Voucher No. 520

Date December 1, 1939

*Fry Prog*

Salary supplement for the months of September, October,

and November 1939 - - - - - \$75.00

Ck.#22173

Accounts	Appropriation No.	Debit	Credit
Rural School Program - Field Experiments Demonstrations, and Studies	37-6	\$75.00	
<div>Prepared by AM</div> <div>Checked by</div> <div>Posted by</div> <div>Comptroller</div>			



SOUTH GEORGIA TEACHERS COLLEGE  
COLLEGEBOURD, GEORGIA  
SUBURB OF STATESBORO

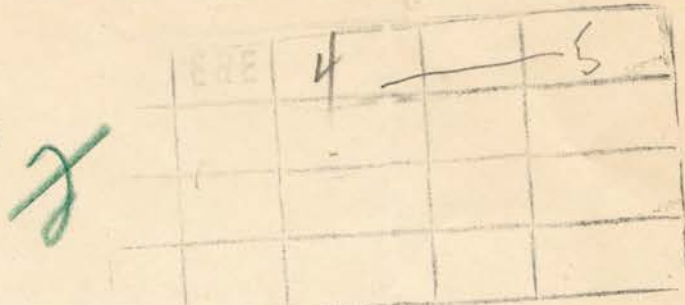
December 2, 1939

Mr. E. Embree

Julius Rosenwald Fund

Chicago, Ill.

Dear Mr. Embree,



I have just discovered that I did not write to you about receiving the book, Denmark, the Social Laboratory. I have read it with much enthusiasm. I am lending it to other interested individuals at the present time. I appreciate your kindness in sending it. The book contains many suggestions that are helpful in connection with our program in rural education.

Under separate cover, I am sending you the November issue of "The Nation's Schools". It contains an article about progress in our Bulloch County program. Even though we have just scratched the surface, I thought you and the other members of the Rosenwald family might be interested in reading our article.

Our new Negro supervisor is fine. I hope you will come to visit us and see the new beginnings in the improvement of Negro education in Bulloch County. I think our Negro demonstration school is making a fine start.

Sincerely yours,

*Jane Franseth*  
Jane Franseth

P.S. Please give my best regards to Mr. and Mrs. Simon and to Mr. Dixon. J.F.



Bullock Co Teacher  
ry

December 4, 1939

Dear Miss Dixon: Mr. Cousins has probably written to you explaining the method by which you will receive the \$225 supplement to your salary which this Fund is going to pay for the 1939-40 school term. He has suggested to me that payments of \$75 each be made on December 1, March 1, and June 1. Enclosed you will find the first payment, representing an additional \$25 salary for the months of September, October, and November.

If there is any change in your address between now and the first of June, kindly let me know. Otherwise, the March 1 and June 1 installments will be sent to this same address.

Very truly yours,

DE:RW

DOROTHY A. ELVIDGE

Miss Maenelle Dixon  
P. O. Box 413  
Statesboro, Georgia

CC to Mr. Cousins

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UNIVERSITY



2

December 5, 1939

Dear Miss Franseth:      Thank you for your note  
of December 2 and for  
the copy of The Nation's Schools in which I read  
with much interest of the Bulloch County program.  
I continue to follow your work and that of your  
associates at Statesboro with much satisfaction.  
I hope that before many weeks I may again have  
an opportunity of seeing this work at first hand.

Very truly yours,

ERE:JW

EDWIN R. ENGBERG

Miss Jane Franseth  
South Georgia Teachers College  
Collegeboro, Georgia

FISK  
UNIVERSITY



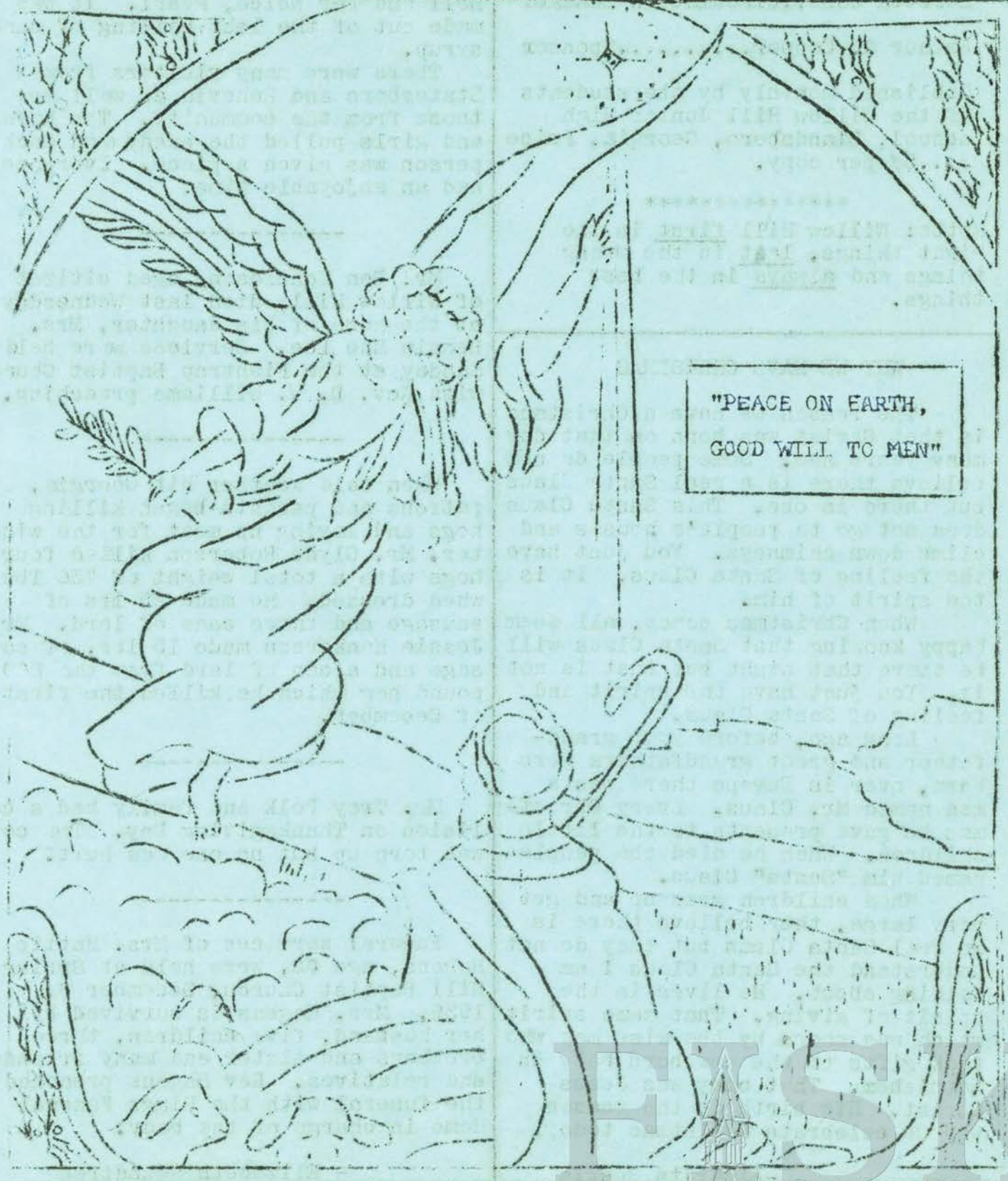
# The Willow

# Hill Clarion

Vol. I

December 15, 1939

No. 1



"PEACE ON EARTH,  
GOOD WILL TO MEN"



## WILLOW HILL CLARION STAFF

George L. Cone...Editor-in-Chief

Ruby L. Martin..Business Manager

Loretta Cone..Circulation Manager

Arthur G. Cooper.....Sponsor

Published monthly by the students of the Willow Hill Junior High school, Blandsboro, Georgia. Price ....5¢ per copy.

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Motto: Willow Hill first in the right things, last in the wrong things and always in the best things.

## WHY WE HAVE CHRISTMAS

The reason we have a Christmas is that Christ was born on that day many years ago. Some people do not believe there is a real Santa Claus but there is one. This Santa Claus does not go to people's houses and climb down chimneys. You just have the feeling of Santa Claus. It is the spirit of him.

When Christmas comes, all seem happy knowing that Santa Claus will be there that night but that is not it. You just have the spirit and feeling of Santa Claus.

Long ago, before your grandfather and great grandfathers were born, over in Europe there was a man named Mr. Claus. Every Christmas he gave presents to the little children. When he died the people named him "Santa" Claus.

When children grow up and get very large, they believe there is no real Santa Claus but they do not understand the Santa Claus I am talking about. He lives in the spirit of giving. That same spirit which was shown by the wise men who took gifts to the new born baby in Bethlehem. That baby was Jesus Christ. His birth is the reason why we celebrate Christmas today.

-Almarita Searls

## NEWS AND VIEWS OF THE COMMUNITY

An old fashion candy pull was held at the home of Mr. and Mrs. Garfield Hall, Tuesday night, December 5. The candy was made by Mrs. Ruth Hall and her neice, Pearl. It was made out of the last boiling of cane syrup.

There were many visitors from Statesboro and Rehovia as well as those from the community. The boys and girls pulled the candy and each person was given a piece. Everyone had an enjoyable time.

Mr. Ben Donaldson, aged citizen of Willow Hill, died last Wednesday at the home of his daughter, Mrs. Bennie Mae Lee. Services were held Sunday at the Fishtrap Baptist Church with Rev. D. W. Williams preaching.

When cold weather hit Georgia, patrons and parents began killing hogs and laying up meat for the winter. Mr. Clyde Roberson killed four hogs with a total weight of 730 lbs. when dressed. He made 25 lbs of sausage and three cans of lard. Mr. Jessie Hankerson made 15 lbs. of sausage and a can of lard from the 200 pound hog which he killed the first of December.

Mr. Troy Polk and family had a collision on Thanksgiving Day. The car was torn up but no one was hurt.

Funeral services of Mrs. Hattie Hagens, age 62, were held at Spring Hill Baptist Church, December 6, 1939. Mrs. Hagens is survived by her husband, five children, three brothers one sister and many friends and relatives. Rev Hagens preached the funeral with the Riggs Funeral Home in charge of the body.

- Elizabeth Roundtree



# CHORUS REPRESENTS WILLOW HILL AT COUNTY WIDE HARVEST HOME MEET

The County-wide Harvest Home Festival was held at Statesboro High and Industrial School at 2:00 p.m., November 30th.

The Invocation was given by Principal L. S. Wingfield. The Willow Hill Girls' Chorus under the direction of Miss Lois Mills then gave a selection. Mr. John Green, one of our Willow Hill farmers, gave us a fine talk on county farm homes. Dr. Tansburen of Statesboro talked about county health after which Rev. J. E. Gorman spoke on the duties of a real Christian in the church. The Georgia State College Chorus gave a musical selection and Mr. B. F. Hubert, president of the college, gave the address. The Georgia State chorus was presented in another selection which ended the program. Everyone enjoyed the entire afternoon.

The members of the Willow Hill chorus are: Willie B. Hill, Willie B. Donaldson, Delaware Hall, Rubye Lee Martin, Loretta Cone, Elouise Polk, Sarah Agnes Cone, Juanita Jones, Almarita Searls, Dortha Polk, Almeta Hankerson, Flora and Elizabeth Roundtree, L. V. Lanier, Verna Mae Royals and Willa Mae Hall.

- Rubye Martin

## PARENT-TEACHERS ASSOCIATION ELECT OFFICERS FOR THE YEAR

The P-T-A met October 27th for the purpose of electing officers for the school year 1939-1940. The following officers were chosen: Miss B. L. Dominis, President; Miss Lois Mills, Secretary; Mrs. Ruth Hall, Vice-president; Mrs. Agnes Cone, Treasurer. The P-T-A meets every other Friday at 3:00 o'clock.

However since that meeting Miss Lula Royals has been chosen President of the P-T-A because the teachers and principal felt that a parents should hold that office.

Many interesting things have been planned by the ladies to help

## TWENTY-SIX PUPILS MAKE ELEMENTARY AND JUNIOR HIGH SCHOOL HONOR ROLL FOR FIRST QUARTER

When the report cards were given out for the first six weeks of school in the Elementary and Junior High school departments, twenty-six pupils were placed on the Honor Roll. These pupils by groups were:

### Group D ..... Miss Shefton

Roscoe Love  
Adel Tinder  
Bernice Wiggins  
Cphelia White  
Doris Butler

### Group C ..... Miss Mills

Alfreda Holmes  
Edward Dukes  
Jessie Lee Hankerson  
James Sherefield  
Earlma Hall

### Group B ..... Mr. Cooper

Willie B. Hill  
Carl Love  
E. R. Holmes  
Lucile Love  
Mary Etta Sherefield

### Group A ..... Miss Dominis Miss Davis Mr. Martin

Almarita Searls  
Eugene Searls  
Clyde Hall  
Collis Hall  
Sarah Agnes Cone  
Willie B. Donaldson  
Willie Wyles  
Flora Roundtree  
Elizabeth Roundtree  
Delaware Hall

Doris Butler in Miss Shefton's class has never been tardy or absent

make the Willow Hill school the best in the state of Georgia. Group discussions are held at each meeting.

- Loretta Cone



### NEW FARMERS OF AMERICA ELECT WILLIE WYLES AS PRESIDENT

On December 5th, the New Farmers of America organized their club for the year of 1939-1940. They selected some parents for members to help in the working of the club. The officers which were elected are as follows: Willie Wyles, President; John Donaldson, Secretary; Man Boy Knight, Assistant Secretary; Harvey Davis, Treasurer; Solomon Brown, Reporter; Lee Earnest Hall, Chaplain; Eugene Searls, Business Manager; Homer L. Hardin and Paul Hankerson, Social Committee; Vannie Lee and Clyde Hall, Sickness Committee. Mr. Martin, Mr. Garfield Hall, Mr. John Green and Mr. Cooper will serve as sponsors.

The boys are making plans for many varied and interesting community enterprises in the near future.

- John Donaldson

Season's Greetings  
from the Staff

### FOLK DANCING CLUB PROVIDES FUN FOR PUPILS

The Aesthetic and Folk Dancing Club, sponsored by Miss W. Shefton, meets every Tuesday and Thursday from 2:30 until 3:00 o'clock. During this period such dances as the Danish Dance of Greeting, "Pease Porridge Hot", and the "The Shoemaker's Dance" are taught. Pupils voluntarily join the Dancing Club and have a lot of fun.

Folk Dancing was at one time more popular than the "jitter-bugging" of today. It provides pupils with healthful exercise and improves their sense of rhythm and time.

- Elizabeth Roundtree

JOY TO THE WORLD! THE LORD IS  
COME!

### HOME ECONOMICS CLASSES AT WORK

In our Home Economics class this year we are doing many things. Our Home Economics teacher, Miss Davis, asked the High School students to bring a small amount of money to buy some material for curtains. Miss Davis bought the material and the students made the curtains.

The girls have also made book ends, framed pictures and made waste paper baskets.

As a part of our work, we have learned to make clothing inventories and personal clothing budgets. After making our budgets, all of the girls planned shopping tours.

We are now interested in a bedroom unit. Each girl has agreed to beautify her bedroom as a part of the Home Beautification Project. Some of the articles which are being made are: dressing table, burlap rugs, stools, designed dressing sets beauty kits, book cases, curtains and other decorative articles.

Each girl is working very hard to complete her work before the beginning of the Christmas holidays. Be sure to stop by our classroom and see our display after you have attended the Christmas program on December 21, 1939.

We wish for you a most enjoyable Christmas and a prosperous New Year.

- Delaware Hall

### WILLOW HILL IS CENTER FOR LARGE COMMUNITY SUNDAY SCHOOL

We have Sunday School at Willow Hill every Sunday at 10:00 o'clock. We spend about an hour and a half in Sunday School. School is first opened by a song and prayer after which the Scripture Lesson is read. The lesson is then introduced and given into the hands of the teacher, Mr. John Green. At the end of the lesson, a collection is lifted and the school is dismissed. Mr. Jessie Hankerson is Superintendent and Miss Elouise Polk serves as Treasurer.

- Elouise Polk



# LARGE CROWD OF PATRONS, PARENTS AND STUDENTS ARE PRESENT AT THANKSGIVING VESPER SER- VICE

November 23rd. A Vesper Service was held at the Willow Hill Jr. High School, Thursday, November 23, which was Thanksgiving Day, and a large crowd was present.

We had for our speaker Dr. Harvey Vanburen from Statesboro. The subject of his speech was "Community Health". On the program were a speech "What a Holiday Means" by Carl Love, a paper, "The Origin and Meaning of Thanksgiving" by Willie Nyles, and a poem, "We Praise Thee" by E. R. Holmes. The Girls' Chorus sang several numbers which included "Harvest Hymn" and "Thanksgiving Day Has Come".

The program was sponsored by Mr. Cooper and Miss Mills. Man Boy Knight acted as Master of Ceremonies.

-Loretta Cone

\*\*\*\*\*  
\* Campus by the \*  
\* Clippings \*  
\* Gossip \*  
\*\*\*\*\*

I'll simply die if I don't tell all the gossip I've heard to someone. It makes my head swim to hear of the love affairs... W.M.H. is very deeply that way over G.L.C... J.J. has lost her boy friend (Remember the Master of Ceremonies Thanks-giving?) because of E.P. Now her number is V.L... "Grease can't even get a wink from D.P. Have you paid I.V.L. any attention, Gang? She's in love with W.B. The same is true for W.B.D. and S.B... Our "Stairway to the Stars" singer is that way, a-about H.L.H... S.L.C. and W.V. are seeing eye to eye on the subject of love... I'll be seeing you later with more dirt... Don't tell anyone... It wasn't told to me I only heard

our friend,

I. C. Everything

# WILLOW HILL TEACHERS HOST TO ALL BULLOCH COUNTY INSTRUCTORS

The teaching staff of the Willow Hill Prospective Demonstration Center played host to a meeting of the Bulloch County teachers, Friday, November 10th. It was the first county wide meeting of the teachers and was very informative.

Miss Dixon, County Supervisor, opened the activities of the day with a pre-conference with the teachers at 9:00 o'clock. Beginning at 10:00 o'clock, demonstration lessons were taught by Miss Shefton, Miss Mills, Mr. Cooper and Miss Dominis in the correct methods of teaching beginners to read and the use of flashcards, the correct use of seatwork, the use of reading as an aid in problem solving, and developing an Enriched Experience Period respectively. Sample copies of the life-related seatwork were passed out to all the teachers.

The Home Economics Department under the supervision of Miss Davis prepared hot lunches which they sold at the noon hour.

After lunch Miss Shefton, Miss Mills and Mr. Cooper conducted a supervised play period showing the type of games, exercises, etc. that should be used on the different grade levels.

A post conference was held in which any questions concerning the morning demonstrations were discussed. Many interesting remarks were made during the progress of the meeting.

Four members of the Willow Hill faculty were elected to positions in the County Teachers' Association. Miss Dominis is Vice-President, Miss Mills is the Secretary and Mr. Cooper is Chairman of the Social Committee. Miss Shefton is a member of that Committee.

Miss Franseth, Supervisor for the white schools in the county, was a visitor as well as many patrons and parents.

Many improved teaching techniques have resulted as a result of this initial meeting of the County teachers.



# Poems "TV" Features - [ ]

## HOW WE USE OUR ENRICHED EXPERIENCE PERIODS

During the Enriched Experience Period, we have many things to do but we like very much. Would you like to know what they are? Some play basketball or baseball, take exercise, or sing in the choruses. Others enjoy themselves in drawing or practicing for some special program. We all enjoy this period and choose what we like.

Eugene Searls  
Seventh Grade

\*\*\*\*\*

### The Cow.

The Cow gives milk.  
The Milk is sweet and warm.  
It keeps us healthy and  
strong.

Ophelia White  
Second Grade

\*\*\*\*\*

### OUR FLOWER BOX

When we made our flower box, the boys went around the new school building and picked up scrap lumber. Then the boys went into the school building and picked up some nails. Edward Dukes brought us some blue paint and Earlna Hall brought us some oil to mix with our blue paint.

We painted our flower flower box and then we planted our flowers which Ida Hagans and the other children had brought.

Alfreda Holmes  
Fourth Grade

\*\*\*\*\*

"Hark! the herald angels sing,  
Glory to the newborn King."

## THE CANE MILL

We have a cane mill.  
It goes around like a wheel  
I like to feed the cane mill  
And I like to work in the field

Eva Mae Polk  
Third Grade

\*\*\*\*\*

## Our Fifth and Sixth Grade Classroom

We have studied many articles which have helped us to make our room and our school beautiful. We have a Health Chart to remind the pupils to wash their face and hands before they eat and to keep their ears and clothes clean.

The pupils in our room have written poems about things in the room. E. R. Holmes, Jannie Ruth Davis, John Davis and others have written poems about health, nature, rain, etc. Mr. Cooper put them up on the wall. You can come into our room anytime and look at them.

We have pictures on the Bulletin Boards of the ways that people traveled long ago.

We brought enough money to buy material for our curtains and Miss Davis made them for us. After she had finished we washed the windows and made them look better.

We have improved on eating our lunch. Now we eat in the schoolroom where we can keep the dust and sand out of our lunches.

Willie, Woodrow Harden and E. R. Holmes made a nice flower box which took a day to complete. The girls brought flowers to put in it. It is painted green and ivory.

We have a book table with different kinds of books. We read them whenever we want. Come to visit our room.

E. R. Holmes, Jane Davis,  
and Gordon Polk

ESK  
UNIVERSITY



## MOVING AHEAD

At the Willow Hill Jr. High School, we are trying to make our school better than it has been. They began work on the building on November 8, 1938. Now it is almost finished. We entered the new building on November 16, 1939. The next day we began beautifying the classrooms. First the N.Y.A. boys scrubbed the floors thoroughly and the girls washed the windows. The children brought five cents to buy cloth with which to make curtains for the windows. The teachers took the money and bought the materials and the girls of the high school department made the curtains and hung them up to the windows. Some of the girls brought flowers to help beautify the classrooms. We have organized a Patrol to see that every child washes his or her hands before eating lunch and also to help prevent fights on the school campus.

Ruby Martin  
Ninth Grade

\*\*\*\*\*

## The School Bell

One day when I was ill,  
The wind was soft and still.  
But now I am up and well,  
I hear the old school Bell.

John Davis  
Fifth Grade

\*\*\*\*\*

## Travel

I mean to get my work today.  
I mean to go away to stay.  
I mean to play out everyday.  
I mean to go away in May.  
I mean to go away to a land far  
away.

Rosebud Lee  
Sixth Grade

## WE MAKE OUR CURTAINS

We bought twelve yards of unbleached muslin to make our curtains. We have six windows in our classroom.

We are using two yards of material to each window. The third and fourth grades are making the curtains for our room.

In our Social Studies we are talking about Mexico and we are going to draw a Mexican boy and color him with crayons and iron the boy into the curtains to make them look more beautiful.

If the girls sew the curtains well enough, we are going to start a sewing club and make our mothers Christmas gifts.

The Third and  
Fourth Grades.

\*\*\*\*\*

## Who Am I?

I am a little girl  
I live in a world  
I have to turn in a whirl  
When my hair is curled.

I am a little girl  
I like to run  
I like to be in the sun  
So I will have some fun.

Earlene Hall  
Fourth Grade

\*\*\*\*\*

## OUR FARM FRIENDS

The first and second grades have chosen "Our Farm Friends" as their life-related enterprise for the first semester. They study how farm animals are cared for and how they serve us. The stories are made up by the children. They are writing original poems and stories and are building farm houses, barns, etc. In Language Arts the second grade is developing a Daily Diary. These contain the things the pupils do at home for each day.



# CHRISTMAS TREE AND PROGRAM TO BE HELD THURSDAY NIGHT, DECEMBER 21ST

Pupil's Preparing Splendid Program for the Happy Season

On Thursday night, December 21st, the pupils of Willow Hill will present a special Christmas Program and a Community Christmas tree. Names are being exchanged so that everyone will receive a gift off the tree.

The program, with a few changes, will be as follows:

Opening Carol ... Joy to the World  
The School

Merry Christmas .... Ophelia White  
A Different Way .. Bernice Wiggins  
Carol..... Away in the Manger

Earlma Hall & Lula Daughtry  
Poem ..... Alfreda Holmes  
At Christmas Time.... Doris Butler  
Selection ..... A Turkey's Lament  
E. R. Holmes

Poem ..... W. J. Cone  
Carol ..... Silent Night  
The School

Dramatic Sketch ..... Group A  
"SQUIRE HAWLEY'S CHRISTMAS"

Friends and patrons are cordially invited to join us in our Christmas celebration. To all we extend hearty Christmas greetings and best wishes for a bright and prosperous New Year.

Beatrice L. Dominis, Principal

Merry Christmas  
from  
MAN'S PLACE

COURTEOUS SERVICE  
TO ALL

Garfield Hall

Proprietor

# SPORTS

## STATESBORO EKES OUT 9 TO 7 VICTORY OVER FIGHTING WILLOW HILL FIVE

Girls' Game Called Because  
Of Darkness With Score of  
4-3 in Favor of Statesboro.

The Willow Hill boys and girls basketball teams played Statesboro, November 30, 1939. The game was played at Statesboro with the local team winning the thrilling game by a score of 9-7. The visiting team was made up of George L. Cone, captain, Solomon Brown, Lee Earnest Hall, J. R. Donaldson, Man Boy Knight, Floyd Tremble, Jobie Love, Paul Hankerson, and Harvey Davis.

The visiting team opened the scoring when John Donaldson shot a field goal. Reliford of the local five evened the score soon afterwards. The score at the end of the first quarter was 5 to 4 in favor of the Statesboro team.

The first part of the second quarter saw fouls on both sides made but no scoring. The last part of the game was very lively as George L. Cone shot a field goal and then made a foul to give the visitors a 7-7 tie. Statesboro succeeded in shooting a field goal just before the game ended to give them a 9-7 win.

\*\*\*\*\*

The second game between the girls started late because of the Harvest Home Program and was very exciting from the beginning.

Led by Ruby Martin, the team made two points to take the lead but two personal fouls soon allowed the local team to catch up. Willie B. Donaldson, substituting for Verleen Love, made a foul to give Willow Hill the lead. A field goal by Alberta Love put the locals in the lead. The game was called at the half because of darkness and will be played again



4

*Bulloch Co Negro  
Schools Sup Prog*

DIVISION OF NEGRO EDUCATION

State Department of Education  
Atlanta, Georgia  
1939 -40

A. IMPORTANCE OF COMMUNITY STUDY\*

The outlines for Community Information and Family Study have been kept as brief as possible without sacrificing factors which must be considered in a continuous study for community betterment.

The teacher who is engaged in the study will find it profitable to avoid the use of pencil and pad in the presence of her people. In fact, the procedure, at all times, should be that which avoids exciting suspicion and ill will.

Casual visits and conversations have proven quite satisfactory in this connection. Reliable information may also be obtained from the physician and from school records. Confidential information may be obtained from the cotton gin on how many bales of cotton were ginned by individuals of our race to determine their income.

It is recommended that these studies become a permanent record to be submitted to and kept at the county superintendent's and supervisor's office on leaving the school for vacation or changing positions.

B. COMMUNITY INFORMATION OUTLINE

Bulloch County

Name of Community.....County....  
.....  
Population of Community.....Negro Population.....  
Distance from Nearest City.....Miles. Distance from County Seat  
.....Miles.  
Elevation of Community.....Topography.....Condition of  
Roads.....  
Nearest Railroad Station.....Miles. Nearest Bus Line.....Miles.  
Stores in Community.....  
Churches in Community (Name them).....  
Nearest Hospital Receiving Negroes.....  
Number of Local Negro Doctors....White Doctors...Negro Dentists....  
White Dentists....Negro Nurses....White Nurses....Phone Service.....  
Nearest Phone.....No. of Negro Children.....No. of Negro  
Children in Community of School Age.....No. of Negro  
Children of School Age Out of School.....Negro School Enrollment  
.....Average Negro School Attendance.....What is the Average size  
farm?.....What is the Average Value of Farm Property?.....  
How Does this Average Compare with Values in Surrounding Communities?  
.....Principal Industry.....  
Principal Cash Crops.....Farm Organizations.....  
.....What are the Means and Methods of Marketing the  
Community Products?.....  
Are these Carefully Planned?.....Do they Use Individual or  
Co-operative Methods?.....



Agencies Available: Federal  
State  
County  
Local

Recreational Facilities Toward Improving Rural Life and Outlook On  
Life?.....Clubs and Lodges?.....

### C. FAMILY STUDY GUIDE

#### FAMILY MEMBERS

Name.....Age.....Health.....Education.....Work.....  
Name.....Age.....Health.....Education.....Work.....  
Name.....Age.....Health.....Education.....Work.....  
Name.....Age.....Health.....Education.....Work.....  
Name.....Age.....Health.....Education.....Work.....  
Name.....Age.....Health.....Education.....Work.....  
Name.....Age.....Health.....Education.....Work.....  
Name.....Age.....Health.....Education.....Work.....  
Father Living?....Can He Read?....Write?....Mother Living?.....  
Can She Read?.....Write.....Relatives?.....Boarders?.....  
Members of Family Sick in Last Five Years?.....Nature of Illness?....  
.....No. of Deaths in Last Five Years?.....Cause of  
Deaths?.....Have you an Automobile?.....  
Wagon?.....Buggy.....Truck?.....Are you a Property Owner?  
.....Renter?.....Share Cropper?.....Tenant?.....Pay  
Worker?.....Amount of Land?.....House Site?.....  
Cultivated?.....Pasture?.....Woods?.....Food Crops?  
.....Garden?.....Orchard?.....Crop Harvested and  
Stored.....No. of Live Stock (Hogs)?.....  
Killed Last Year?.....Lbs. Used in the Family.....Lbs.  
Cows?.....Proper Shelter for Cow?.....Milk per Day?.....  
Gallons. Chickens?.....Eggs per Day?.....Ducks?.....  
Turkeys?.....Geese?.....Eggs Used by Family per Day?.....  
No. of Work Stock and Age.....  
Farm Produce Canned?.....  
Farm Produce Sold?.....  
Condition of House?.....Painted?.....No. of Windows?.....  
Screens?.....Condition of Roof?.....No. of Rooms in House  
.....Bed Rooms?.....No. sleeping in One Room?.....In one Bed?  
.....Sleeping in Kitchen?.....Lighting Conveniences  
for Night--good well Kept Lamps?.....Electricity?.....Tubs for  
Bathing?.....Privacy for Bathing?.....What Newspapers?.....  
.....Magazines?.....  
Any Books.....Play-space for Children?.....Musical  
Instruments?.....Radio?.....How Do they Use Spare Time Other  
Than Church or Lodges?.....Sanitary Toilets?.....  
Condition of Other Out-Houses?.....Condition of Lawn?.....Trees?..  
.....Shrubbery?.....Flowers?.....Walks?.....Covered Well?  
.....Pump?.....Spring?.....Location?.....Shelter  
for Washing Clothes?.....

\* Special Problems of Rural Home and Farm Life, pp. 31 and 32.



1/1940  
State Department of Education  
Bulloch County Supervision of Negro Schools  
H. P. Womack, Superintendent  
Maenelle Dixon, Supervisor

The Jeanes Supervising Teacher of Bulloch County extends greetings to the Teachers of the thirty-seven Colored Schools for the year 1939 - 1940!

"In the training of children and the development of character no greater opportunity can be afforded than that now belonging to the teacher in the country schools of Georgia. In the development of our country schools discouragements will come and seemingly insurmountable obstacles will block the way. It is no time, then, to become despondent or cynical, go out under the stars and breathe the resolve in prayer to be true to right ideals. The reward is to the one who remains steadfast to the end."

To teach  
Is not alone to tell  
A thing or two and say it well  
And knock into the denser pates  
A repertoire of facts and dates:

To teach  
Is not alone to drill  
And force to march up Learning's hill  
Upon their bowed and weary legs  
A squad of little human pegs,

To teach  
Is not alone to curb  
Unruly youths who school disturb  
And make reports and hand out grades,  
And deal with pupils as with shades.

To teach?  
It is to reach; to find  
The hidden laws of growing mind:  
In boy to see the coming man  
Then shape him to a splendid plan-  
This is to teach!"

.....

Educational practices in rural schools reflect a variety of concepts of the nature of learning and teaching. In Bulloch County Colored Schools during the year 1939-40, supervisory efforts will be directed to that part of our county educational program we feel is most vital in promoting adult, child and community interests in accordance with the Georgia State Program for Improvement of Instruction, in anticipation of a desirable and tangible contribution in practical life-related teaching.

Monthly study group organization and informal forum discussions well planned by efficient Jeanes teachers throughout the Georgia counties under Supervision have proved effective in stimulating improved teaching technique.

Further, the alert teacher is equipped with teacher's manuals, professional magazines and recently published books, or other progressive materials that greatly facilitate teaching.

In Bulloch County, beginning with the primary, working along with the elementary and secondary group levels, the supervisor's plans are designed to put into effect the principals of the Georgia Philosophy of Education.

In teaching beginners through the primary grades of the elementary school, or according to grouping of grades in our rural schools, referred to as groups A, B, C, D, we are laying the foundation for the most important phase of teaching.

Objectives, techniques, content and materials for this growth level cover such a broad scope that within a limited discussion we could not hope to develop all the various types of activities essential to educational experiences of these groups.

John Dewey, one of the foremost leaders among modern educational thinkers, has concluded that a pupil should express his feelings and satisfy his interest by exercising his abilities through linguistic, dramatic, artistic, exploratory and constructive activities.



As most commonly expressed, whether it is to have the child read, write, spell, learn arithmetic or to direct any other phase of learning in the elementary school, our subject matter should be an intrinsic part of the child's life and experiences.

In study group meetings and in technique summer courses, charts, seat work and other materials have been demonstrated. Progressive trends in teaching have been duly emphasized as chief defects in reading with explanation of the causes and remedial suggestions; suggested procedures for teaching arithmetic; lesson planning in spelling and writing; outlined activities in health, art and music; integration of subject matter with social studies as the core of the curriculum, and such enumerated specific features of the child-centered school conducive to life-related teaching and approved classroom procedures in accordance with the seven persistent problems of living and the aims of education for our Georgia Curriculum Program.

Let us not become too affected with the flourish of decorative and irrelevant materials with which the traditional school walls are cluttered to appeal to the eye of the casual visitor. Nor do we wish our curriculum to become too "top heavy" with the high sounding educational terms. However, we should be greatly concerned with effective methods of teaching technique and improved school organization and management, continuous community study based on child, adult and community needs, and community organization and activities which will influence the life of the country boys and girls who are entitled to every whit as good an educational opportunity as that enjoyed by the most favored city child. This, of course, means that we are going to interpret our state program more studiously, and in our everyday application of this interpretation,

objectify the guiding principles set forth in the program by our State Supervisor whose untiring efforts in promoting the state supervisory work will encourage us to bridge the gap between theory and practice.

Succintly, we have talked too much in terms of the theoretical. Rather, what are we doing in our Negro Schools in Georgia toward the development of some life-related enterprise?

Is the teaching of subject matter going hand in hand with the development of character and training of our Negro boys and girls that they may earn an adequate living, meet health needs, express aesthetic and spiritual impulses, utilize forces of the natural environment, receive and transmit ideas, perform the responsibilities of good citizenship, and utilize education as a means of acquiring and transmitting the social heritage, and as an agency for conserving and improving human and material resources?

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#### Announcements -- 1939-40

Our county-wide monthly group meetings for the year 1939-40 will be held at the Statesboro Colored High School, 11:00 a.m. promptly, the first Saturday of each month (after the meeting of the County Board of Education of the first Tuesday of each month) as scheduled, for the purpose of coming together as a county-wide group of enthusiastic workers interested in the promotion of a constructive educational program. Teachers are asked to bring monthly attendance reports, accurately and neatly compiled, to be submitted to the County Superintendent. (Teachers' monthly checks will be issued after the business routine and organized program.)

Date of Meetings: November 11, December 9, January 6, February 10, March 9, April 6, May 11 ...

#### County Teachers' Study Groups

The Supervisor will make observations in the field for a period of three weeks covering the schools as listed.

Centre I: Willow Hill School      Dates: November 10, December 1, January 12, February 2, March 1, April 5 ... Group meeting - 1:00p.m.

Schools - Willow Hill Centre: Bennet's Grove, Free Chapel, Gay's Grove, Hodges Grove, Johnson Grove, Newton Grove, Pope's Academy, Noah's Ark, Portal, Rehovah, Riggs, Smith Grove...

Centre II: Brooklet School      Dates: November 17, December 8, January 19, February 9, March 8, April 12 ... Group meeting - 1:00p.m.

Schools - Brooklet Centre: Ada Belle, Arcola, Grimshaw, Hubert, New Hope, Porter, Olney, Rose-hill, Red-Hill, Sand Grove, Sandridge...



Centre III: New Sandridge School Dates: November 24, December 15,  
January 26, February 16, March 15, April 19... Group meeting --  
1:00 p.m.

Schools - New Sandridge Centre: Harmony, Jerusalem, Lee's Grove,  
Mount Zion, Piney-Grove, Pratorus, Summer-Hill, Nevils, Saint  
Paul, Spring Hill, Wilson Grove...

The Willow Hill Junior High School, with an active group of seven highly qualified teachers, will serve as our County Experimental Centre. Brooklet, New Sandridge, and Pope's Academy, with a very capable and energetic group of five teachers at each one of these Junior High schools, will supplement as alternate centres for purposeful demonstration.

At the end of each week of visiting schools listed under Centre I, II, III, the Supervisor will conduct study group meetings at these respective centres with the group of teachers in the assigned area to help them set up objectives in keeping with the needs of our Bulloch County Child, Adult and Community Improvement Program for the year 1939-40. Opportunity will be given for the appointment of group leaders and committees which will function according to our standards of attainment, governed by our needs, interests, and continuous educational growth.

As we continue to develop our program, time will be given at our monthly scheduled study group meetings for demonstration of improved teaching technique and the use of purposeful seatwork, using the teachers of these centres. Patrons will be invited to participate in our study group school and community activities. Special emphasis will be given reading, using our Study Guide in Reading Materials and Methods - State Publication.

Reports of activities engaged in at the various centres will be made by the group leader at our regular county-wide monthly meetings.

In furthering our state program, we shall evaluate the previous study made by the teachers of Bulloch County in order that we may effectively cover the scope of the state curriculum, progressing toward a definite end to be attained during the year 1939-40.

The study group meetings will be held at 1:00 p.m. every Friday following the week of the supervisory visits in the assigned area. We shall use Friday afternoon in order that the activities planned with the teachers and pupils present will lend to the demonstration program in a natural setting. Each teacher will be away from her local school only one Friday afternoon of the month. The Supervisor will reserve the fourth week of the month for study, planning and general office routine. The other three weeks will be spent in the field as previously outlined. Office: Willow Hill School; resident address: 38 Elm Street, % Dr. and Mrs. Harvey VanBuren, Telephone - 173, Statesboro, Georgia; Post Office address - Box 413, Statesboro, Georgia.

In visiting the Bulloch County Schools, the Supervisor, in accordance with the state program, will enter the room quietly, sitting among the pupils in the rear, and with an unprejudiced mind and attitude of helpfulness, observe what takes place. Before leaving the school, the Supervisor will arrange for a private conference with the teacher that she may feel free to discuss her problems. The Supervisor will offer any suggestions on the basis of her observation which will inspire cooperative relationship.

.....  
During the first month of observation, the Supervisor will look forward to the selection of a one-teacher and two-teacher school in the county that would lend to the development of prospective demonstration centres. In addition to our Junior High Schools, we should like to have two smaller schools show readiness for such a developmental program in order that the teachers of the other smaller schools might see some of their group doing successful work which they might also accomplish.

.....  
Approved Classroom Procedures Providing for Wholesome Living in the School Based on the Seven Persistent Problems and the Aims of Education in Georgia.

- Improved Health Facilities -

We are interested in Health being taught in relation to the everyday life of the child; practical health living -- as coming to school with hair well combed, bathing regularly, and wearing clean clothes, rather than textbook teaching or the abstract use of posters.



Water - Basins are not recommended, nor open water buckets, because of the possible spread of diseases. Two covered water containers, from one of which water may be poured and one to receive waste water are needed. The most desirable technique results from the use of a nail keg or small barrel with spigot inserted to give a drinking fountain effect; another such barrel with the ordinary faucet may serve with funnel connection and use of pipe as outlet for waste water. How to Make A Sanitary Drinking Fountain, "The Open Road", page 93.

Soap - The common bar soap as you know is unhygienic. Liquid soap is recommended. A soap dispenser may be used to hold the melted soap scraps - made by melting scraps in boiling water. A pepper sauce bottle or machine oil can may be used as a dispenser.

Towels - Paper towels are desirable, however, if cost is prohibitive, an adequate supply of flour sacks may be used for making towels. The pupils may make laundering arrangements.

The teacher should see to it that pupils are trained to wash hands before eating and after toilet. Pupils may be trained to take care of the execution of the routine, one dispensing soap, another pouring water, while some one else disposes the waste water. Waste water should be taken away from the building by sewage or if carried, emptied in appropriate places, and if desired, used for watering flowers.

Wraps - In disposing of wraps, simple racks may be made from native trees. If hooks are not provided, nails may be driven through spools on boards conveniently placed around the walls, preferably out of sight, regulated to be reached according to the height of the child.

Lunches - A suggestion for caring for lunches is a pigeon-hole arrangement with screen-wire door compartment and an inexpensive lock. The hot lunch program is being successfully carried out in the rural schools in Georgia. It is more desirable to have the teacher and children eat together at lunch time even though hot lunches are not provided, rather than permit the children to eat on the playgrounds under unsanitary conditions.

.....  
- Improved Teaching Technique and Contributing Factors Conducive to Healthful Living. -

In covering the Schools of Bulloch County as scheduled monthly, the Supervisor will check to find encouraging signs of our improvement program.

I. Life-related teaching with emphasis on effective methods of teaching children to read.

- A. Providing for specific reading deficiencies prevalent in our county.
  - 1. Using "A Study Guide in Reading Materials and Methods", 1939 State Curriculum Series.
    - a. Silent reading emphasized
    - b. Individualized instruction - have pupils sit for reading. Avoid calling order of sitting. Avoid concert work.
    - c. Too much teacher-talking. More informal conversational procedure will give children the opportunity to learn to the extent of their own practice.

II. Teacher - Made Instructional Materials.

- A. Adequate use of purposeful seatwork. (Guided by the use of teachers' manuals and inexpensive books.)
  - 1. Each teacher is asked to purchase her own hectograph which may be purchased from the following companies: Statesboro Printing Office, West Main Street; American Seating Company and Sears Roebuck Company, Atlanta, Georgia. The two surface hectograph is preferable for the individual teacher. The larger schools may pool funds to buy an efficiency duplicator or rotary machine.
    - a. The Bulloch Herald is published through the Statesboro Printing Office. The editor will be pleased to publish school news approved by the Supervisor. Each teacher should subscribe for some newspaper and professional magazine as well as encourage subscriptions for good reading matter for community farm homes.
    - (1) For children: My Weekly Reader and Current Events may be ordered from the American Education Press, Inc., Columbus, Ohio.
    - b. The Supervisor asks that every school have a bulletin board of burlap, card board or some inexpensive material. The bulletin board may be used for current news items, displaying pupils' work, and the collection of pictures and clippings based on some life-related enterprise.



- B. Maps may be secured from Filling stations and the U. S. government printing office. Bind the edges and glaze with shellac for preservation.
- C. Reading, phrase, progress, housekeeping duties charts may be made by teachers of stiff brown wrapping paper or oak tag. Collect all environmental materials that may be used in the classroom. Use of discarded materials - Suggested Program for the Training of Rural Teachers, Pages 70-71.
- D. Records and Reports: Discarded pasteboard boxes may be converted into files for keeping instructive and official records - attendance, monthly and yearly; cumulative records; library records, special records and reports, health records, reports to teachers and parents, pupils' individual and progress records.
1. Each teacher is requested to keep accurately and neatly records and reports to be inspected by the Supervisor. At the end of the year, the attendance report books will be submitted to the County Superintendent.
  2. State Adopted Books: The last check for the school year will be issued after each school's book report has been approved by Mrs. H. P. Womack. All books are to be checked in at the end of the school year, arranged according to subject-matter content and grade level, using rubber bands or cord for grouping them together.
    - a. Our State Supervisor has suggested that teachers concern themselves with the economical and effective use of books in reading and study. "As we know, wide reading, (recreational and informational), is of advantage to children and adults, only when they have been taught to use books skillfully and intelligently. This places the responsibility upon the teachers as to work toward such satisfactory outcomes in the pupils' reading as:
      - (1) The habit of keeping books neat and clean.
        - (a) Careful handling of books
        - (b) Protection by covering
        - (c) Skill in turning leaves
        - (d) Use of book mark.
      - (2) The habit of keeping books and other sources of information economically and effectively.
    - b. Each school should arrange to have a bookcase or cabinet for storing the state textbooks. These may be made from discarded wooden boxes solicited from community stores, or purchasing saw-mill lumber.
  3. Communication - Language Arts: Individual records - References: "The Open Road", Bulletin No. 2A, pp. 49-51. The Supervisor urges all teachers to include these records in each pupil's folder with other records of his progress.
  4. Parents should be given a periodic record of children's progress. "The Open Road", p. 89.
  5. Community outline study - "The Open Road", p. 79; outline for family study, p. 84; Evaluation of instruction chart, p. 86; Monthly home duties record, p. 94.
- E. The Schedule, (workable rather than ornamental) can be neatly typed, written, or printed, using a piece of poster paper or cardboard, to be conveniently posted in the classroom. The Supervisor will check the schedule in accordance with the suggested state schedules. "A Study Guide in Reading Materials and Methods," Supplement E, pp. 75-78. Please note that all pupils are to engage in the same activities at the same time; some having directed teaching, while others have directed study. It is to the advantage of the beginning group level to have as much direct teaching as the teacher can give. Despite the deplorable physical conditions of the school, the grades can be grouped and the seats arranged informally (benches, tables, chairs, or desks).

-Suggested Program, Page 17, The Four-Group Organization of the Grades in the Rural School-

GROUPS	SIX-YEAR SCHOOL	SEVEN-YEAR SCHOOL	EIGHT-YEAR
D	1st grade	1st grade	1st grade
C	2nd and 3rd	2nd and 3rd	2nd and 3rd
B	4th, 5th, 6th	4th and 5th	4th, 5th, 6th
A	None	6th and 7th	6th, 7th, 8th

Opening Exercises may include school music related to the studies, current events, poetry, story, play (perhaps original), reports of interesting facts in connection with life-related



enterprises, as suggested in our state curriculum series. (Mention has been made by some local trustees relative to the opening or assembly period being preceded with scripture and prayer) Expressing the aesthetic and spiritual impulses: the traditional religious impulse may be gratified, however, the Supervisor also recommends the gradual induction of the suggested procedure. Have school and community programs of educational value which will be an outgrowth of school and community activities and needs. In order to raise the standards in our communities as to the value of time, we should set the precedent by opening school promptly, following our suggested schedules: (8:30 a.m. - 1:00 p.m.)

Special days and weeks the schools celebrate - Teacher's Handbook of Useful Reference Facts, American Education Press, Inc. Columbus, Ohio

### III. Actual Classroom Organization and Participation.

#### A. School Housekeeping.

1. Housekeeping duties listed emphasizing health should be posted in each school. The Supervisor suggests that a chart be made available which requires little adjustment for notice of pupil assignments in school duties as given in the revised edition of the "Practice Book", State Publication, page 4: clean boards, dust erasers, sweep, dust, drinking water, handwashing water, empty waste-paper basket, waste water, pass and collect materials, bring in wood and coal, care of toilets, care of grounds.

a. The names of the pupils assigned should be dutifully changed according to the regulated housekeeping organization and routine.

2. Our stoves would give a better appearance if we kept them polished when needed. Tin should be kept under each stove for protection against fire. A large box for storing wood will also aid in helping to keep the room neat and attractive.

3. The home - School Environment. The use of growing flowers and plants, books, curtains, pictures tastefully mounted add to a pleasant school environment. Dainty curtains made from household sacks or bags should replace the traditional window decorations. Window boxes with growing plants are also suggested.

### IV. Utilizing Our Natural Environment.

The need of a new building is often used by "school keepers" as an excuse for poor teaching. "The building does not make the school, but the spirit of the teacher does!" We will find in Bulloch County during this year that attendance and tardiness will be greatly checked as we improve our teaching technique and follow other suggested procedures in our state program for making our schools and communities more attractive and satisfying.

A. The landscaping of the building and grounds during the fall season is a worthwhile beautification enterprise. Native shrubs may be gathered from the woods and transplanted; school grounds should be cleared, graded and terraced during the first of the school term, since they often grow up and are washed away during the vacation months. In this connection, the county workers, approved by the County Commissioner, will be pleased to offer assistance when working roads in our local communities.

B. Paint adds to the beauty and attractiveness of our buildings, both inside and out. Begin now thinking just what program may be launched in the school and community to raise funds for painting. If the building is too run down to be painted, you may use white wash, and further concentrate efforts toward painting cabinets, wash stands, book cases, tables, chairs and other school equipment. So many of our schools need minor repair work done that could be done by the pupils under the teacher's supervision, as: (fixing steps, replacing window glasses, erecting posts, etc.)

C. Playground equipment may be made at little cost: see saws, swings, slides, tennis and ball courts, goal posts, etc.

1. The teachers are asked to play with the children rather than idly engage in conversation with one another or even remain in the classroom during the play period, leaving the children unsupervised. In the larger schools, duties may be systematically organized so that teachers alternate. However, some teacher should be on the playground as assigned. Seasonal inter-mural sports may be planned for our larger county schools.

"Physical Education for Elementary Schools" - Neilson and Van Hagen is available at our local county book office.



D. The Science Centre: In connection with our elementary science teaching, a museum is suggested, possibly a row of shelves, or a cabinet of some kind in a convenient place, for exhibiting native materials. The collection may include common insects, small animals, grasses and weeds, legumes, cereals, cotton products, fruits and vegetables, historical relics and pictures. The children will delight in bringing their "find".

Fish and tadpoles may be kept in the aquarium. Some teachers may encourage school pets.

The teaching of elementary science in the country schools is highly desirable as the natural environment affords abundant source material.

Excursion trips to the woods and other points of interest in our rural communities, as a tie-up with our science study and life-related enterprises, will prove worthwhile in revealing important materials to be used in our country-life curriculum.

E. Life-Related Teaching In Agreement With The Georgia Curriculum Program. "The Open Road" pp. 55-64.

1. Lumbering, local industries, gardening, poultry raising, dairying, and cattle breeding provide suggested centres of interest in Bulloch County for developing life-related enterprises.

2. Other phases of improving community farm and home life may be considered.

3. Something tangible can be done toward having hot beds, gardens, chickens, pigs, and cows as a part of our school and community program.

#### V. Expressing the Aesthetic.

##### A. Creative Art and Music.

1. Inexpensive recipes for processing clay--"The Open Road" p. 91. Children delight in modeling objects from clay related to the life-related activity.

2. In Bulloch County, we are going to replace the antiquated method of using patterns and tracing designs by encouraging free-hand painting and drawing during the free activity period. Large pieces of news print or brown wrapping paper saved from dry cleaning plants serve for art purposes.

3. Teach children lively songs found in the music series, using suggestions offered in the Teachers Manuals--Music Series. Negro spirituals are considered beautifully rendered without musical accompaniment. Repossessed pianos and victrolas may be purchased at low cost. Music should be a vital part of the everyday program.. It adds to the pleasantness of the noon lunch period, having a tendency to lull children during the rest period.

4. Dramatization in the elementary school gives vent to the creative, aesthetic expression. Language Arts---Dramatic, playful expression of common place everyday things of children recorded by the teacher makes creative poetry. Rhythms---Additional physical education experiences other than suggestions offered under Supervised Play---Suggested Program--pp. 124-127. Culminating Activity Programs also give ample opportunity for dramatization.

##### B. Recreational Reading.

1. Each school may work toward the development of a more attractive reading centre. Interesting and inexpensive reading materials may be purchased from our local Five and Ten Cent stores.

a. List of Free and Low Cost Materials--Suggested Program--p. 127; List of Materials--State Curriculum Series.

b. Library tables and chairs, adjusted to the size of the children may be made from discarded boxes and orange crates. Add bright, colorful touches of paint.

2. Each school should take advantage of the fine opportunity offered to get library sets of the Rosenwald books. The total cost of the large set is \$36.00, the small set is \$15.00, however, the Rosenwald Fund and the State Department of Education will contribute toward the cost so that the local funds to be raised for purchasing these books will be only \$6.00--large set; \$2.50--small set. As soon as the money is raised, the Supervisor will help you in filing the four application blanks, approved by the County Superintendent. The large box used for shipment of the Rosenwald books, along with native pine poles, may be used to make a useful library table and chairs.

3. Dr. Harvey VanBuren, chairman of our local county library committee, recently announced that the library will be available for county school and community use. The teachers are asked to stimulate the interest of rural patrons in using the library during the regular hours scheduled: 10:00--12:00 a.m. 2:00--5:00 p.m. The county teachers are granted the privilege to check sets of books for a definite period of time for use in the various county schools.

#### 1. Monthly Programs--School and Community.

A. Since we do not have agricultural and home extension agents



working in the county, we may engage in community club work through the P. T. A. The Suggested Program--p47.

1. Improved home and farm life may include life-related community enterprises.

a. Better Homes and Gardens.

1. Direct attention to home furnishings

(a) Bedroom, kitchen, living room

(b) Renovate and decorate furniture, make curtains, chair covers, rugs, weave baskets and other useful articles.

2. Provide for year-round gardening

(a) Make hot beds

(b) Sell vegetables (surplus quantities)

(c) Can fruits and vegetables

3. Encourage every family to have a garden in accordance with the size of the family.

4. The hot lunch program may be successfully carried on in each school through the cooperative efforts of the P. T. A.

(a) Have a school garden

(b) Encourage canning vegetables for hot lunch purposes.

B. Suggestion for Parent Study--The Georgia Program for the Improvement of Instruction---pp. 119-130.

C. Specific Suggested Problems for P. T. A. Discussion.

1. Cooperation of parents and teachers

2. What constitutes good parents

3. Regularity of Attendance

4. The School As a Community Centre

5. Community Health Needs

6. The Hot Lunch Program

7. Wholesome Recreation

8. Transportation

D. Activity school clubs may be fostered. The school paper also gives opportunity for active pupil participation.

Special Notation: In covering the countryside during the month of October, the Supervisor expects to become acquainted with the teachers, children and patrons of the Bulloch County School and Communities to the extent that specific plans can be presented in terms of our program of improvement for 1939-'40. Each teacher will, in turn, be asked to outline her plans for the year's work in terms of Our Program for Child, Adult and Community Development as outlined by our State Supervisor, Mrs. Helen A. Whiting, who is spending the first semester at Columbia University, New York City. We hope for her a most enjoyable and profitable year and early return this ensuing spring with renewed vigor and enthusiasm for our Georgia Educational Program.

#### OUR PROGRAM FOR CHILD ADULT AND COMMUNITY DEVELOPMENT

##### 1. Continuous Community Study

1. Use of Community Information Guide (Open Road)

2. Use of Family Study Guide (Open Road)

3. Use of Children's Interests Inventory (Mineographed Material) with leads to life-related teaching; and page references in state text books of significant reading material

4. Use of Outline for Child Study in Terms of Georgia Aims of Education (Open Road)

##### 11. Program on Basis of Child, Adult and Community Needs

1. Life-related teaching based on findings of community study

(a) Based on needs of children, adults and community

(b) Meaningful undertaking leading to improved living

(c) Based on the seven persistent problems of living

(d) Based on the aims of education

2. Effective Methods of Teaching Children to Read--(Preventive Reading) as a means of getting ideas on life-related enterprise

(a) General Methods--

Reading Readiness, Teaching Beginners Reading, Teaching Children reading in Primary Grades,



Teaching in Small Groups as possible Children Seated.

1. Teaching children to read using this kind of content---
  - (a) Emphasis on reading readiness on all levels
  - (b) Emphasis on reading selection as a whole
  - (c) Emphasis in Silent Reading
  - (d) Speed and comprehension
  - (e) Checking through conversation, discussion, and informal tests
2. Differentiation between kinds of reading content--  
(Informational and Pleasure)
  - (b) Methods for developing reading skills in phrase and word recognition in primary grades; and word recognition in middle and upper grades
  - (c) Methods adapted to individual difficulties in reading--  
(Corrective Reading)
  - (d) Suggested methods for teaching children with more acute cases of reading difficulties---(Remedial Reading)
3. Improved School Organization and Management--  
Schedule which allows for entire school working on life-related enterprise
  - (a) Grouping of Grades
  - (b) Grouping of pupils according to needs
  - (c) More time with beginners in reading
  - (d) Emphasis on reading as followed by reading checks
  - (e) Improved school housekeeping
  - (f) Equipment and supplies
    1. Order and system of distributing, collecting and preserving
  - (g) Children seated for reading
4. Community Organization and Activities
  - (a) P. T. A. study groups in the school program, child development and community projects
  - (b) Community meetings
  - (c) Community clubs
  - (d) School-community day
  - (e) Cooperatives
  - (f) Adult Reading Classes
  - (g) Clubs
  - (h) Cooperating Agencies

Note: The State Supervisor has manifested keen interest in visiting some home in the community that shows improvement along with the school developmental program.

Teachers of Bulloch County, "BE THE BEST OF WHATEVER YOU ARE"

"We all dream of great deeds and high positions, away from the pettiness and humdrum of ordinary life. Yet success is not occupying a lofty place or doing conspicuous work; it is being the best that is in you. Rattling around in too big a job is worse than filling a small one to overflowing. Dream, aspire by all means; but do not ruin the life you must lead by dreaming pipe dreams of the one you would like to lead. Make the most of what you have and are. Perhaps your trivial, immediate task is your one and sure way of proving your mettle. Do the thing near at hand, and great things will come to your hand to be done."







M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education

Atlanta, Georgia

January 7, 1940

*Bulloch Co Negs Sch*

⑨

	DE	1/9	DE	1/15

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

I am enclosing a requisition for the \$250 remaining to be paid from the grant by the Rosenwald Fund on the cost of the vocational building at Willow Hill School, Bulloch County, Georgia.

Very truly yours,

L. M. Lester  
Division of Negro Education

LML

Encl

FISK  
UNIVERSITY



12-30-40  
Date

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

The vocational building at the Willow Hill School in Bulloch County has recently been completed. It is a three room structure providing space for home economics, agriculture, and canning. A picture of the completed building was recently sent your office.

Contract cost of this building would be about \$2000, involving \$1200 for materials and \$800 for labor. The labor was furnished by the National Youth Administration. Materials approximately as follows were furnished by the Bulloch County Board of Education:

Brick, lime, cement, nails, roofing	\$ <u>500.</u>
Lumber, sash, doors	\$ <u>700.</u>

Of the \$500 grant by the Rosenwald Fund toward this cost, \$250 was paid in the latter part of July. We request that the remaining \$250 be paid to the Bulloch County Board of Education.

J. R. Barber  
Superintendent

Maunelle Dixon  
Jeanes Supervisor

Smith  
Division of Negro Education

FISK  
UNIVERSITY



## County Department of Education

H. P. WOMACK, Superintendent

MRS. DOY GAY, Asst. Supt.

STATESBORO, GEORGIA

P. O. Box 413

1/14

Miss Margaret S. Simon  
The Julius Rosenwald Fund  
Chicago, Illinois

	MSS	15	ms mk	26
	JCD		20	
	JFS		11	

My dear Miss Simon:

I am sending you some miscellaneous material of possible interest to acquaint you with the Bulloch County Jeanes Supervisory program. Though we are in the initial stage of our developmental program, we wish to extend you an invitation to visit our prospective demonstration centre in the near future.

In talking with Miss Jane Franseth, Supervisor of the Bulloch County White Schools, with reference to the possibility of advanced study, she suggested that I write you of my interest.

Though I have worked in Georgia for six years, since this is my first year in Bulloch County, I would like to receive consideration for fellowship aid for advanced study in rural education, making special arrangement for part-time matriculation, beginning the May inter-session at the University of California, Berkeley, or, the June term at Columbia University, New York, in order to continue the Jeanes work during the seven months' term.

With grateful appreciation for your kind consideration and interest in this regard, I am

Very cordially yours,

*Maehelle Dixon*  
Maehelle Dixon

FISK  
UNIVERSITY



Bulloch Co Schools  
(Negro Sup Prog)

7

January 26, 1940

Dear Miss Dixon: I am sorry to tell you  
that I see no way in which  
we can help you with your continued study. I  
wish we could be of assistance to you. If, be-  
tween now and the time you would actually start  
on the study, we find any way of being helpful,  
we will get in touch with you again.

Very truly yours,

MSS:McK

MARGARET S. SIMON

Miss Maenelle Dixon  
P. O. Box 413  
Statesboro, Georgia

FISK  
UNIVERSITY



92  
Bullock Co Negro Ed  
Sup Prog

7

January 26, 1940

Dear Mr. Cousins: Miss Dixon has written to ask us to help her with advanced study. My understanding was that she was to be paid \$125 a month for nine months by the County and \$25 a month for nine months by the Fund in order that she might have enough to go to summer school. I thought this was the reason we were paying her in three installments ending in June. We can see no way in which we could be of additional help to Miss Dixon. I am just sending this note along to you so you will know what has gone forward.

We have had no request for funds from you for either building or supplies for the work in Bulloch County. As Miss Elvidge wrote you, we are prepared to make payment whenever you or the Bulloch County people want it.

Very truly yours,

MSS:McK

MARGARET S. SIMON

Mr. Robert L. Cousins  
Division of Negro Education  
State Department of Education  
Atlanta, Georgia

FISK  
UNIVERSITY



7

January 29, 1940

Dear Miss Dixon: I have read with a great  
deal of interest all the  
material which you sent us on Bulloch County. *negro Sup Prog*  
It all looks very exciting. ~~I am hoping that~~  
sometime before spring I will get to Statesboro  
and will have a chance to go around with you  
and see some of these activities which you  
describe so well. Thank you for sending all  
of this to us.

Very truly yours,

MSS:McK

MARGARET S. SIMON

Miss Maenelle Dixon  
P. O. Box 413  
Statesboro, Georgia





M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education  
Atlanta, Georgia

January 29, 1940

Bulloch Co Negro  
Schools Sup Prog

Mrs. Margaret S. Simon  
Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Dear Mrs. Simon:

When you pay Miss Dixon \$225.00 in three equal installments, you will have completed your obligation to her. Should you find that you will be able to give her \$25.00 or \$50.00 to help her attend summer school at Atlanta University, it will be a fine thing to do, but there is certainly no obligation on your part. Miss Dixon has been attending summer school at Columbia at her own expense. It is our opinion that she now needs to attend Atlanta University for a summer session to work along with other Supervisors under the direction of Mrs. Whiting in planning for the year ahead.

Mr. Lester is in close contact with the Bulloch County situation. Last week he and Miss Franseth paid a visit to the Willow Hill School. Some supplies have been purchased and you will be asked for reimbursement in the near future. The shop building will be constructed with NYA aid. Efforts are now being made to get the county board to furnish a little extra money which will be needed to finish the building according to the blue print. It may be June before we requisition for any aid on the building.

Perhaps you know that Mr. Womack was defeated by a narrow margin of thirty-seven votes. He will be in office until January 1, 1941. We expect to try to have the shop and teachers' home both completed by that time.

We are making satisfactory progress with our library program now and you may expect a large number of orders between now and the first of April

Very truly yours,

*Robert L. Cousins*  
Robert L. Cousins

rlc/mc







M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education  
Atlanta, Georgia

February 27, 1940

Mr. Edwin R. Embree  
Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Dear Mr. Embree:

I am enclosing a report from Bulloch County and the Willow Hill High School which shows something of their point of view and the approach they are making to the problem of improving instruction, especially in the four rural junior high schools of the county.

We think Miss Maenelle Dixon, the Jeanes Supervisor, is doing an excellent job. Miss Franseth, of the white schools and the college, is keeping in close touch with her and ready to help when necessary. Although the faculty at Willow Hill was selected in the late summer with a couple of changes during the year, we have gotten together a competent group. If our plans work out, we shall have them attend a work shop at Atlanta University this summer where they will work out detailed plans for next year.

We are using the funds in line with the terms of the request.

1939-40

To supplement the salary of the Supervisor.....	\$225.00
To supplement local and NYA funds for a three-room shop building.....	500.00
For Supervisor's materials and supplies and equipment to the Willow Hill School.....	275.00

Your Board is paying the Jeanes Teacher seventy-five dollars in December, March and June. It is taking some time to get the building started but we will make a requisition as soon as it is well under way. Requisitions for supplies and equipment to the amount of two hundred and seventy-five dollars will be submitted within a few days.

The funds for next year will be spent in the same way, the building project being a teachers home to be erected on the same campus.

We shall be glad to have suggestions from time to time.

Very sincerely yours,

*L. M. Lester*  
L. M. Lester

lml/mc





LOOKING BACKWARD AND FORWARD IN OUR BULLOCH COUNTY EDUCATIONAL PROGRAM

Let us strive to make a 100% attendance record for the new year:

September

Summary Attendance Report

December

Study Group Meetings: September - December 86.40%

November Study Group Absentees: Geneva Hendley, Erlean German, Lula Belle Washington, Ruth Denson, Trudie Cone, Veronica Young, Lucy Hagins, Fairbank Love, Verneda Cone, Mattye Davis, Arthur Cooper.

County-Wide Monthly Group Meetings: September - December 93.95%

November 10th: Vester Stewart, Bessie Cone, Maggie Jones, Lillie Hagins, Pennie Swinson.

November 17th: Irene Valentine, Veronica Young, Lillie Hagins, Amanda Smith, Blanche Anderson, Anna McCann, Mamie Wells, Morris Martin.

December 16th: Verneda Cone, Erlean German, Lucy Hagins, Mattye Davis.

The supervisory plans for the new year entail getting out a calendar of activities emphasizing child, adult and community participation.

Planning with Jeanes Supervisors - Visiting Prospective Demonstration Centres in adjacent counties under Jeanes supervision.

Planning with white Supervisor - Visiting white rural schools and Teachers College Training School.

Teachers' basketball tournament, tennis matches, spring musical and festivities.

The principals of the county schools are asked to have group meetings with the teachers of the junior high school division at regular intervals in order to discuss school and community problems in accordance with our state program, using the state curriculum bulletins as guides. All mimeographed material sent to schools should be made available to teachers by having each teacher read the material or calling a general meeting at which time the principal discusses the material informally with the group.

According to the following schedule, Brooklet will be hostess to the Teachers' Seminar for an informal discussion of vital problems of current interest in our educational program. Interested white educators will be invited to participate in the discussion. An interesting program will be planned and a delightful menu served by each group, as scheduled, 7:00 p.m.

1940 Seminar Schedule - Junior High Schools

<u>Hostess</u>	<u>Dates</u>
Brooklet	January 31
New Sandridge	February 28
Pope's	March 27
Willow Hill	April 24
Culmination Program	May 29 (Entire Group)



Through co-operative efforts of all working forces in Bulloch County, both white and colored, we look forward to a unique and colorful school and community County-Wide Day at some designated date in April.

All schools of the county are asked to give short news articles of school and community interest to the supervisor for publication in the county newspapers. Because of limited space, the articles should be sent in Monday of each week in order to give the supervisor ample time to present the material in summarized form to the news firms.

The supervisor is pleased to note the improved health procedure being followed in the various county schools. The bulletins distributed by the supervisor at the group meeting will help you in planning the hot lunch program. In the schools where wax paper or napkins are not available, you are urged to encourage the children to bring their lunches wrapped in brown paper or bags. This may also be emphasized at the P.T.A. meetings. In our wash-up centres, paper towels give a more desirable appearance than soiled cloths. Toilet tissue may also be purchased at a minimum cost, however, Sears Roebuck catalogs may be used effectively. Waste baskets made from fruit baskets or large cans should be placed both inside and outside the school building.

The County Planning Committee: Arthur Cooper, Chairman  
Gladys Shirley, Wilhelmenia Shefton, John Lawton, Helen Thomas, Francis L. Brown.

The Bulloch County Athletic Committee: John Lawton, Chairman  
Nancy Pruitt, Ann Brown, Alberta Walker, Lois Mills, Janie Watson, Trudie Cone.

The Bulloch County Health Council: H. W. B. Smith, Chairman  
Mattye Davis, Opal Dixon, Mamie Eason, Robert Black, Edward Boykin, Harvey Black, Beatrice Riggs, Corrie Everett.

The Bulloch P.T.A. Council: Ruth Hall, Chairman  
Eva Moore, Amanda Smith, Gertrude Everett, D. A. Mathis, Anna McCann, Susie Edwards, Elise Kent and Bulloch County P.T.A. President of the Group Centres.

Let us remember that we would like functioning committees, not standing committees. The chairman of each group is asked to call his group together to formulate plans for 1940.

Notes Relative to Making Out Monthly Reports: Recent reports show signs of general carelessness and errors in compiling records. Choose a time to make a report when you are relaxed and settled in a quiet atmosphere. Check and double check your figures before submitting them to the supervisor. Neat and accurate reports are desired at all times! In submitting reports with calculation given on a separate slip of paper, use clips rather than pins and hair clamps. In the two-teacher schools, each teacher is asked to give report of grades taught to the principal, who, in turn, gives each teacher's report separately by grades.





As exponents of life-related teaching, we should know how to spell simple life-related terms, with particular reference to the spelling of the county seat, Statesboro, and the county, Bulloch, as well as other words which have been often misspelled in supervisory information outline blanks, report forms, and book requisition sheets, filled in by county teachers.

The December reports by schools show errors in figuring and erasures, which the supervisor has carefully checked in the hope that the ensuing reports will show much improvement.

Errors in Figuring: Pretorus, Ada Bell, Sandy Grove, Smith Grove, Noah's Ark, Riggs, Newton Grove, Piney Grove, Johnson Grove.

Erasures and Ink Blotches: Pope's Academy, Wilson Grove, Gay's Grove, Newton Grove, Pretorus, Noah's Ark, New Sandridge, Olney, Hodges Grove.

1939-40 Report Cards to be Used: Harmony used old report blank. Late report: Pope's Junior High School.



Pope's Junior High School

County-Wide Study Group - January 12

Group I. Life-Related Teaching Based on Continuous Study of Community Needs. J. P. Bryant, Chairman. Discussion led by Arthur Cooper. Beola Blanshaw, secretary.

The discussion began with a short introductory background of the history of modern educational theory. The terms, "life-related," "continuous study" and "community needs" were explained so that an adequate background would be had and a sufficient foundation laid for the discussion.

The roots of progressive teaching were found to extend back to the philosophical theories of Plato, Pestalozzi, Froebel, and Rousseau. These philosophers believed in the child-centered school, the community as the basis of formation of the school curriculum, and the part of the school in the betterment of the surrounding community. Dewey revitalized and re-sensitized these early ideas to give modern education a new "push."

It was pointed out that the application of life-related enterprises in one district was not applicable to every community within that district. THE OPEN ROAD was used as the basic reference during the discussion. The following questions raised and discussed were:

- 1) Importance of community study in developing life-related enterprises.
- 2) Means of combating difficulties encountered in effecting the life-related program.
- 3) The progressive program as a steady, gradual development of the child, adult and community.
- 4) Relative value of vocational teaching in our life-related program.

The discussion was concluded by Mr. A. Cooper, leader, in having the group realize that the Improvement Program in Georgia, and particularly in Bulloch County, can only be effective in so far as each school and each teacher in that school is a continuous reconstruction of the individual pupils based upon the needs of the community.

Group II. Improvement and Enrichment of Community Life of Children and Adults. A. O. Holmes, Chairman. Discussion led by Beatrice L. Dominis. Anna B. Anderson, Secretary.

The discussion was opened by Miss Dominis, presenting the following points:

- 1) Health
- 2) Ways of improving the living conditions
- 3) Ethical and aesthetic outlook
- 4) Leadership and responsibility of the teacher

Miss Dominis stressed the fact that life-related teaching was no new thing in educational practice, but when stripped of all its technical terms was merely an application of common sense teaching; that children were not educated simply for future life, but to help them to adjust themselves and to live fully in



the present as well. In approaching the two persistent problems, it was suggested that more attention be given to the mental side of health as well as to the physical, and further emphasizing the spiritual and aesthetic.

In regard the teaching of mental health, the question - "What should be the teacher's attitude and standard of behavior while teaching ethics?" - was raised by a member of the group. It was pointed out by the leader and others that the teacher should sacrifice his personal likes and undesirable habits to conform to the accepted convention of the community, in accordance with the life-related program. A spirited discussion followed by other members of the group, in which the conclusion terminated, as summarized, that the best example and highest standard of behavior should be the attitude of every teacher.

In considering the point as to ways or methods of improving living conditions, it was suggested that the following ideas be pursued: all teachers live in the communities in which they work, take pride and interest in the developmental program, inaugurate a family night, entertaining features and wholesome recreation for children and adults, community vespers, Sunday School, homemaking clubs, talent and hobby clubs, screening, improving water facilities and home beautification campaigns.

Miss Dominis illustrated the value of the Vesper and Sunday School activities, also homemaking and talent clubs, by mentioning the need they were fulfilling at the Willow Hill Prospective Demonstration Centre, which was the first to launch these enterprises in the county.

The discussion closed with the emphasis placed on the fact that to improve the community through life-related teaching, a careful survey should be made, the needs of the community considered, and healthful and better living set as the standard.

Note: The Bulloch County Teachers came to Pope's Junior High School to pool constructive ideas in thinking together in terms of educating our Bulloch County children and adults for better living and to improve community life.

The teachers assembled promptly in the Pope's auditorium. The entire group was divided into three smaller groups as assigned to various classrooms for one hour to discuss significant phases of the Guiding Principles of the Georgia State Program as they Affect Negro Education in Bulloch County Schools and Communities.

Each teacher was asked to study the assigned problems before coming to the meeting, using the state curriculum bulletins as references, in order to take an active part in the group discussion.

The group chairman presented the important points covered in the problem area to the entire group for consideration.





Group III. Reading Improvement as a Means of Communication of Ideas for Improved Living. Wilhelmenia Shelton, Chairman. Discussion led by Gladys Shirley. Lois Mills, Secretary.

Miss Shirley presented the topic for discussion, emphasizing the importance of reading in our developmental program for both children and adults. Communication as one of the persistent problems - THE OPEN ROAD.

A teacher from Group D was given fifteen minutes to develop the problem of reading readiness, giving typical activities of her firsthand experiences with the beginners and the initial period of reading instruction represented by the reading work of Group D. Charts and materials made by the teacher and her group of children were used as illustrative material. Five minutes for questions.

The rapid progress in fundamental attitudes, habits, and skills, through preliminary grouping and testing informally to determine ability and achievement; the flexibility of grouping to meet needs, with particular reference to reading deficiencies. Illustrative material - Reading progress folders and charts. A teacher from Group C. Fifteen minutes. Five minutes for questions.

The discussion was culminated by emphasizing the significance of wide reading to extend and enrich experience and to cultivate important reading attitudes on the upper group level, through improved reading facilities, supplementary and incidental reading and related activities. Illustrative materials. A teacher from Group A. Fifteen minutes. Five minutes for questions. (Illustrative reading materials borrowed from the county library).

Maenelle Dixon, Supervisor





## THE WILLOW HILL PROSPECTIVE DEMONSTRATION CENTRE

After a brief survey of the Willow Hill Junior High School and its community, we concluded at the beginning of the year, that the following activities would improve the general set up of the school.

Although on our arrival the new building was not completed, and because of complications, we were delayed for two months before we could enter the building, nevertheless we carefully laid plans for the following activities; must of which have been successfully completed:

### Health

- I. Improving the Water Supply
  - A. The interest and aid of the Health Department was solicited to aid in covering and curbing the well, installing a pump, and also testing the water.
  - B. Toilets were moved to a more suitable location in the rear of the school building. Plans were made to have them painted inside and out and made more sanitary. Pupils were taught the proper use and care of toilets.
- II. Individual cabinets with lunch compartments were made in each cloakroom of the different classrooms by the WPA workers at the instigation of the principal. Plans were discussed to have these screened by spring.
  - A. Hot lunches were planned to be sponsored by the home economics department.
- III. A Health Council was formed by the pupils, whose duties will be to care for the sanitary conditions of the campus.
- IV. Patrols were formed to guide the traffic in and around the schools, and to aid in the general deportment of the pupils. This has been successfully demonstrated **at** the countywide teachers' meeting held at the school November 10, when all the county teachers met for a demonstration of improved teaching technique in accordance with our life-related program, by the Willow Hill teachers. The Patrol, under the leadership of its pupil-captain, efficiently parked the many cars and systematically guided the visitors over the campus.
- V. A Health Committee was formed to suggest and plan the menus for hot lunches.
- VI. A Health Committee was formed to take charge of all waste materials and to see that refuse matter is deposited in the container made for the purpose.





- VII. Regular meetings of these committees are held to investigate complaints and the lack of co-operation on the part of any pupil.
- VIII. Members of the Health Council are to appear on health programs and at the assemblies. Objectives sought:
  - a. To encourage desirable attitudes in becoming and remaining healthy individuals.
  - b. To become aware of unsanitary prevailing conditions in the school, home and community.
  - c. To emphasize the importance of proper diets.

In accordance with the persistent problem of receiving and transmitting ideas, we have set up and attained the following goals:

- I. Established a school paper, "The Willow Hill Clarion." The first edition appeared for the Christmas issue. This paper is published and edited by the pupils under the guidance of a member of the faculty.
- II. Dramatic clubs were formed and divided into two groups as follows:
  - A. Little Theatre for the elementary department.
  - B. Expression Clubs and Dramatic and Better Speech Clubs for the upper grades.

Plays are to be presented by the above groups, especially to develop the histrionic ability of the pupils.
- III. Trips to the post office, banks, to other schools and such related activities, have been planned. (The recent trip to the countywide Harvest Festival held at Statesboro, at which the Willow Hill School took an active part, had its value to the pupils as regards this problem.)
- IV. Establishing correspondence clubs with classes on the same level in other schools.
- V. Local farm problems in mathematics made and solved. (Life-related arithmetic work sheets)

As to the problem of expressing aesthetic and spiritual impulses, we found that the enriched experience period could be used to furnish opportunity for expression in art, music, and drama, and to also prepare for the following events: Reaching the community through a community Sunday School, Vesper services and community singing.

An inspiring Sunday School has been organized with two of the local farmers at its head, as superintendent and teacher of the adult class. The teachers



assist in conducting the classes, but members of the community are encouraged to take the most active part.

Vesper Services have been held at the Thanksgiving Season, Yuletide and Emancipation. Dr. Van Buren, a local doctor, Revered A. O. Holmes, a county minister and teacher, and community patrons have participated in making our seasonal vespers worthwhile. The pupils also take charge and assist in conducting the music, thus gaining the value of the experience of pupil participation.

Practice for community singing has been started. The groups meet at the home of the principal at designated nights where there is a piano, and although they will sing a cappella, they do use the piano to get the true tones and to promote a social feeling. Emphasis is placed on obtaining an appreciation of good music and pleasing tones.

The problem of performing the responsibilities of Citizenship involves uniting in groups to improve the building. In line with this, the principal conferred with the trustees and patrons as to just how funds could be raised for the purpose of painting the building. The plan proposed was not accepted by the superintendent, due to critical conditions of the county funds, so this problem is yet to be solved.

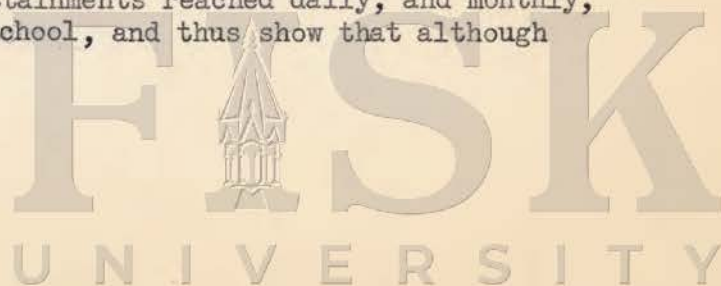
Work Days have been used, in which the patrons and trustees came to the school, plowed and levelled the grounds in order to get ready for landscaping by the pupils and the vocational teacher. A work day was also given by interested trustees for preparing fuel, in the form of chopping trees and getting stove wood ready.

Socials were given with the co-operation of the trustees and the P.T.A., including the teachers, that raised funds to pay for the lumber that was used for the completion of the new building, and for current expenses, such as a sanitary water barrel to be used for washing hands and drinking purposes, and flag pole equipment.

The vocational department of the school has a definite program that will tend to improve the farm and home life of the community. The particular needs will be stressed and efforts made through special enterprises to reach the main aim of our school program which is the life-related enterprise of Improving the Health of the Willow Hill Community.

Creative verse and stories are being written by the pupils about how their school was constructed and beautified, and the part they all had in its development. These poems and stories serve as a basis for many lessons in language arts, reading, dramatization and social studies.

As the work progresses, needs are presented daily, and it is the hope of the teachers that by carefully checking the attainments reached daily, and monthly, we can reach the goal of A Demonstration School, and thus show that although





we are now in the prospective group, we have kept in mind the slogan of the composition of one of the pupils: "From the Roots to the Top at the Willow Hill Prospective Demonstration Centre."

Miss Beatrice L. Dominis, Principal

The Bulloch County Financial Report - September - December 1939

The Bulloch County-Wide Educational Drive Sponsored by the Supervisor - \$82.69

Amount raised for school equipment and supplies - Teachers, trustees, P.T.A.

(School and Community Entertainments)

Ada Bell	\$ 8.25
Arcola	10.10
Bennett's Grove	13.00
Brooklet	35.00
Denmark (Pigford)	9.80
Free Chapel	1.25
Gay's Grove	4.55
Grimshaw	1.00
Harmony	4.83
Hodges Grove	1.00
Hubert	10.65
Jerusalem	1.00
Johnson Grove	3.00
Lee's Grove	0.00
Mount Zion	3.05
Nevil's	3.80
Noah's Ark	5.00
Newton Grove	6.00
New Hope	13.25
New Sandridge	15.67
Olney	15.50
Piney Grove	0.00
Portal	35.50
Pope's Junior High	24.10
Pretorus	8.75
Red Hill	1.50
Rehovah	4.75
Riggs	3.15
Rose Hill	1.00
Saint Paul	10.25
Sandy Grove	1.00
Sandridge	7.50
Spring Hill	3.65
Smith Grove	1.50
Summer Hill	25.00
Willow Hill	171.15
Wilson Grove	3.50



Bulloch County Neg Sch Sup  
Prog.

February 29, 1940

Dear Mr. Lester:      Thank you for the excellent re-  
ports on the Bulloch County work.  
We are very glad to know of these detailed arrangements.  
If you need funds within the scheduled amounts, we  
shall expect you to call for them in due course.

All of us in this office are fol-  
lowing this work with much interest. I hope that in  
the not distant future some of us may be able to visit  
the County, see Miss Dixon's work, and familiarize  
ourselves again with the whole program of supervision  
for the County so ably directed by Miss Franseth.

Very truly yours,

ERE:JW

EDWIN R. ENDREES

Mr. L. M. Lester  
State Department of Education  
Atlanta, Georgia

FISK  
UNIVERSITY



# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Bulloch Co Neg  
Schools  
(Sup Prog)*

To

Miss Maenelle Dixon

P. O. Box #413

Statesboro, Georgia

Payment Voucher No. 950

Date March 1, 1940

Salary supplement for the months of December, January and

February, 1940 ----- \$75.00

Ch. #22673

Accounts	Appropriation No.	Debit	Credit
Rural School Program - Field Experiments	37-6	\$75.00	
Prepared by DAE	Checked by	Posted by	Comptroller

FIISK  
UNIVERSITY



Bullock Co  
(Negro Sch Sup Prog)

P

March 4, 1940

Dear Miss Dixon:      Enclosed you will find our  
check for \$75, supplementing  
your salary at the rate of \$25 a month for the  
months of December, January, and February.

Very truly yours,

DOROTHY A. ELVISGE

DE:AM

Miss Maenelle Dixon  
P. O. Box 413  
Statesboro, Georgia

cc: Mr. Robert L. Cousins

FISK  
UNIVERSITY



# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Bulloch Co Neg Sch Sup*

To  
Miss Maenelle Dixon  
P. O. Box 418  
Statesboro, Georgia

Payment Voucher No. 1051

Date March 29, 1940

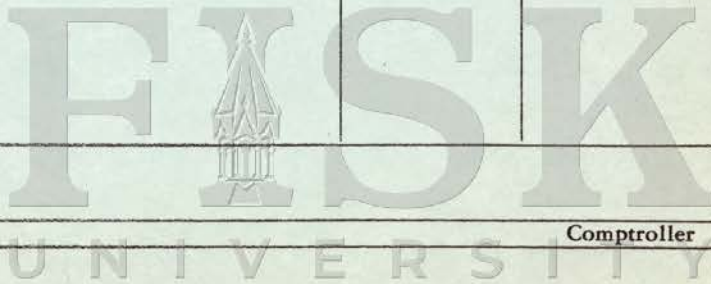
## Reimbursement for:

American Seating Co. - supplies - - - - - \$25.44

Munro Studio - pictures of school and community activities 17.67

\$43.11

Ck.#22801

Accounts		Appropriation No.	Debit	Credit
Rural School Program				
Field Experiments (Bulloch County)		37-6	\$43.11	
Prepared by	Checked by	Posted by		
AM				
			Comptroller	





M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education  
Atlanta, Georgia

March 26, 1940

	PE	28	58	3/29

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

I am enclosing a requisition for \$43.11 to cover some supplies which have been purchased by Miss Maenelle Dixon, Jeanes Supervisor of Bulloch County. We have receipted bills or other evidence of payment for these supplies and, unless your office requests them, shall keep them as a part of our records.

Other requisitions will be submitted in a short time.

Very truly yours,

L. M. Lester, Associate Director  
Division of Negro Education

lml/mc

*Maenelle Dixon  
P O Box 413  
Milledgeville Ga*

1051  
22801

FISK  
UNIVERSITY



March 25, 1940

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

The following expenditures have been made by the Board of Education of Bulloch County, Georgia, under terms of the grant made by the Rosenwald Fund for 1939-40:

<u>For supplies, building, equipment</u>	<u>Amount</u>
American Seating Co. School Supplies (enclosed invoice and receipts)	\$25.44
Statesboro - Munro Studio - Pictures of School and Community Activities	\$17.67

The total of \$ 43.11 is payable to \_\_\_\_\_

Maenelle Dixon, Jeanes Teacher

Very truly yours,

H. P. Thacker Superintendent

Maenelle Dixon Jeanes Supervisor

Wm. L. Smith Director of Negro Ed.

FISK  
UNIVERSITY



Bulloch Co Reg  
Sch Sup Prog

March 29, 1940

X

Dear Miss Dixon:      Mr. Lester in the office  
of the State Department of  
Education has asked me to send you the enclosed  
check for \$43.11 to reimburse you for supplies pur-  
chased from the American Seating Company and the  
Munro Studio.

Very truly yours,

DE:AM

DOROTHY A. ELWIGE

Miss Maenelle Dixon  
P. O. Box 413  
Statesboro, Georgia

cc: Mr. L. M. Lester

FISK  
UNIVERSITY





M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

*Bulloch Co Neg Sch Sup*

State  
Department of Education  
Atlanta, Georgia

March 30, 1940

*9*

	DE	4/1	DE	4/2

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

Enclosed we are sending requisitions to cover additional expenditures for the Willow Hill School in Bulloch County:

- 1) Two sewing machines  
Singer Sewing Machine Co., Statesboro, Georgia \$106.58
- 2) Teaching supplies for Willow Hill  
Superintendent H. P. Womack, Statesboro, Georgia 32.98
- 3) Supervisory supplies  
Miss Maenelle Dixon, Statesboro, Georgia 17.90

*1087  
22837*

*1088  
22838*

*1089  
22839*

Very truly yours,

*L M Lester*

L. M. Lester, Associate Director  
Division of Negro Education

lml/mc

FISK  
UNIVERSITY

# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Bulloch County Sch Sup*

To

Miss Maenelle Dixon

P. O. Box 413

Statesboro, Georgia

Payment Voucher No. 1089

Date April 1, 1940

Reimbursement for supplies purchased for the Willow Hill School

in Bulloch County under terms of the grant made by the

Julius Rosenwald Fund for 1939-40 - - - - - \$17.90

Ch.#22859

Accounts		Appropriation No.	Debit	Credit
Rural School Program - Field Experiments		37-6	\$17.90	
<div>FISK</div>				
Prepared by AM	Checked by	Posted by	Comptroller	



March 25, 1940

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

The following expenditures have been made by the Board of Education of Bulloch County, Georgia, under terms of the grant made by the Rosenwald Fund for 1939-40:

<u>For supplies, building, equipment</u>	<u>Amount</u>
Supplies	\$17.90

The total of \$17.90 is payable to Miss Maenelle Dixon, Jeanes Supervisor, P. O. Box 413, Statesboro, Georgia.

Very truly yours,

H. P. Wernick Superintendent

Maenelle Dixon Jeanes Supervisor

L. M. Lester Director of Negro Ed.

DOROTHY A. ELVIDGE

FISK  
UNIVERSITY

# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

Bulloch Co Neg Sch Sup

To

Singer Sewing Machine Co.

Statesboro, Georgia

Payment Voucher No. 1087

Date April 1, 1940

Two sewing machines purchased by the Board of Education of

Bulloch County, Georgia - - - - - \$106.58

Ck.#22837

Accounts		Appropriation No.	Debit	Credit
Rural School Program - Field Experiments		57-6	\$106.58	
Prepared by AM	Checked by	Posted by	FISK UNIVERSITY Comptroller	



March 25, 1940

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

The following expenditures have been made by the Board of Education of Bulloch County, Georgia, under terms of the grant made by the Rosenwald Fund for 1939-40:

<u>For supplies, building, equipment</u>	<u>Amount</u>
For two sewing machines	\$106.58

The total of \$106.58 is payable to Singer Sewing Machine Company, Statesboro, Georgia.

Very truly yours,

H. P. O'Connell Superintendent

Marcell Dixon Jeanes Supervisor

S. M. Lester Director of Negro Ed.

FISK  
UNIVERSITY

Bulloch Co Neg Sch Sup

9

April 3, 1940

Dear Miss Dixon:      Mr. Lester, in the State  
Department of Education, has  
asked me to send you the enclosed check for \$17.90  
reimbursing you for supplies purchased for the  
Willow Hill School.

Very truly yours,

DOROTHY A. ELWELL

DE:AM

Miss Maenelle Dixon  
P. O. Box 413  
Statesboro, Georgia

FISK  
UNIVERSITY



Bulloch Co Neg Sch Sup

Q

April 3, 1940

Dear Mr. Lester: I am enclosing herewith a check for \$106.58 payable to the Singer Sewing Machine Company, and one for \$32.98 payable to Mr. H. P. Womack. I was not sure from your recent letter whether you wanted these payments sent to you to be forwarded with a covering letter to the payee, or whether you wanted them sent direct. The payment of \$17.90 for supplies has been sent to Miss Maenelle Dixon.

Your original budget for this work in Bulloch County allowed a total of \$275 for supplies and equipment during the current year. Payments have been made totaling \$200.57, leaving a balance payable on request of \$74.43.

Very truly yours,

DE:AM

DOROTHY A. ELWELL

Mr. L. M. Lester  
Division of Negro Education  
State Department of Education  
Atlanta, Georgia

FISK  
UNIVERSITY



M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education  
Atlanta, Georgia

April 8, 1940

9

DE	4/10	DE	4/12

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Attention: The Treasurer

Dear Miss Elvidge:

Will you please change the enclosed check for \$32.98, making it payable to the Bulloch County Board of Education, H. P. Womack, Superintendent, instead of to H. P. Womack personally. If you will send the check to us, we will transmit it to Mr. Womack.

We are asking Mr. Womack hereafter to handle all the funds through his office, making county checks to the creditors and submitting the Board's requisition for reimbursement.

Very truly yours,

*L. M. Lester*

L. M. Lester, Associate Director  
Division of Negro Education

lml/mc

Enclosure

FISK  
UNIVERSITY  
1097  
22847



# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

To Bulloch County Board of Education  
H. P. Womack, Superintendent  
Statesboro, Georgia

Payment Voucher No. 1097

Date April 10, 1940

Reimbursement for supplies purchased for the Bulloch County

Board of Education - - - - - \$32.98

(To replace check #22838, voucher 1088 issued to H. P. Womack)

Ck. #22847

Accounts		Appropriation No.	Debit	Credit
Rural School Program - Field Experiments		37-6	\$32.98	

March 25, 1940

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

The following expenditures have been made by the Board of Education of Bulloch County, Georgia, under terms of the grant made by the Rosenwald Fund for 1939-40:

<u>For supplies, building, equipment</u>	<u>Amount</u>
Supplies	\$32.98

The total of \$32.98 is payable to Superintendent H. P. Womack, Statesboro, Georgia.

Very truly yours,

DOROTHY A. ELYNCE

H. P. Womack Superintendent

Maenelle Dixon Jeanes Supervisor

Amberlin, Amante Director of Negro Ed.

FISK  
UNIVERSITY



# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

From

Mr. H. P. Womack, Superintendent  
Bulloch County Board of Education

Credit Voucher No. 2876

Date April 10, 1940

To cancel check #22838 issued on voucher #1088 - - - - - \$32.98  
(Check #22838 payable to H. P. Womack was replaced by a  
check #22847 payable to the Bulloch County Board of Education)

Accounts

Appropriation No.

Debit

Credit

Rural School Program - Field Experiments

37-6

\$32.98

Prepared By

AM

Checked By

Posted By



Comptroller

Bulloch Co Negro Sch  
Sup

P

April 12, 1940

Dear Mr. Lester:        In accordance with your request  
                             we have cancelled the check  
issued to Mr. Womack and are sending you in this letter  
another one to take its place payable to the Bulloch  
County Board of Education, H. P. Womack, Superintendent.

Very truly yours,

DOROTHY A. ELVIDGE

DE:AM

Mr. L. M. Lester, Associate Director  
Division of Negro Education  
State Department of Education  
Atlanta, Georgia

FISK  
UNIVERSITY





M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

*Bulloch Co Bd of Ed*

State  
Department of Education  
Atlanta, Georgia

April 17, 1940

*P*

	<i>DE</i>	<i>19</i>	<i>86</i>	<i>4/22</i>

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

I am enclosing a requisition from Mr. Womack of the Bulloch County Board of Education for \$74.06 to cover expenditures for the Willow Hill School. This, according to our records, exhausts the \$275.00 allowed by the Fund for supplies and materials.

Work has now begun on the vocational building and we hope to have it completed by the opening of the fall term. Steps are being taken to begin the teachers' home immediately after the completion of this project.

Very truly yours,

*L. M. Lester*  
L. M. Lester, Associate Director  
Division of Negro Education

lml/mc

Enclosure

*374 balance*

*1127*  
*22882*

FISK  
UNIVERSITY

# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

To

Bulloch County Board of Education

H. P. Womack, Superintendent

c/o Mr. L. M. Lester  
Division of Negro Education  
State Department of Education  
Atlanta, Georgia

Payment Voucher No. 1127

Date April 22, 1940

Shop tools bought for Willow Hill School from Johnson Hardware

Company, Statesboro, Georgia - - - - - \$74.06

Ck. #22382

Accounts		Appropriation No.	Debit	Credit
Rural School Program - Field Experiments		57-6	\$74.06	
Prepared by AM	Checked by	Posted by	Comptroller	



April 12, 1940

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

The following expenditures have been made by the Board of Education of Bulloch County, Georgia, under terms of the grant made by the Rosenwald Fund for 1939-40:

<u>For supplies, building, equipment</u>	<u>Amount</u>
Shop tools bought for Willow Hill School from Johnson Hardware Company, Statesboro, Georgia.....	\$74.06

The total of \$74.06 is payable to Bulloch County Board of Education, H. P. Womack, Superintendent.

Very truly yours,

H. P. Womack, Superintendent

Marcella Dixon, Jeanes Supervisor

S. M. Hester, Director of Negro Ed.

FISK  
UNIVERSITY

Gullock Co Sd Ed

9

April 22, 1940

Dear Mr. Lester:      Enclosed you will find our  
check for \$74.06 to cover the  
purchase of shop tools for the Willow Hill School.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:AM

Mr. L. M. Lester  
Division of Negro Education  
State Department of Education  
Atlanta, Georgia

FISK  
UNIVERSITY



# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Bulloch Co Neg Sch*

To

Miss Maenelle Dixon

P. O. Box 413

Statesboro, Georgia

Payment Voucher No. 1570

Date June 4, 1940

Salary supplement for the months of March, April and May - - - - \$75.00

Ck.#23167

Accounts		Appropriation No.	Debit	Credit
Rural School Program - Field Experiments		37-6	\$75.00	
Prepared by AM	Checked by	Posted by	Comptroller	

Bullock County Schools  
(Sup Prog)

June 4, 1940

Dear Miss Dixon:      Enclosed you will find  
                                 our check for \$75, repre-  
senting the final payment on our offer to  
supplement your salary for the 1939-40 school  
term. This check represents payment of \$25  
a month for the months of March, April, and  
May.

During the past year you  
should have received from the County Board of  
Education salary of \$125 a month for a nine-  
month period. I should appreciate receiving  
a statement from you as to whether or not this  
amount has been paid.

*for letter 6/16  
CO salary  
received*

Very truly yours,

DE:McK

DOROTHY A. ELVIDGE

Miss Maenelle Dixon  
P. O. Box 413  
Statesboro, Georgia

FISK  
UNIVERSITY



MAENELLE DIXON

Spelman College  
Atlanta, Georgia

P. O. BOX 413, STATESBORO, GEORGIA

Miss Dorothy A. Edwidge  
The Julius Rosenwald Fund  
Chicago, Illinois

Dear Miss Edwidge:

In receipt of your check for \$75.00, representing the final payment in supplementing my salary for the past school term, I wish to state that I have also received the salary of \$125.00 a month for a nine month period from county and state funds.

Thanking you for your kind interest, I am

Very cordially yours,  
Maenelle Dixon

UNIVERSITY



M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

*Bulloch Co Negro School*  
State  
Department of Education

Atlanta, Georgia

July 20, 1940

P

	DE	7/22	DE	7/23

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

We are enclosing a request for the \$500.00 granted the Bulloch County Board of Education to help construct the shop for the Willow Hill School. If you will send the check to this office we will deliver it to Mr. Womack upon our next visit to Statesboro. The building is not yet completed but we expect it to be in use this Fall.

The entire faculty of this school was in a six weeks planning group at Atlanta University this summer and developed some interesting materials which they hope to use next year. Since they are only tentative, we have not organized them for distribution.

Very truly yours,

*L. M. Lester*

L. M. Lester  
Division of Negro Education

LML:egc

FISK  
UNIVERSITY



C O P Y

COUNTY DEPARTMENT OF EDUCATION

H. P. Womack, Superintendent  
Mrs. Doy Gay, Asst. Supt.  
Statesboro, Georgia

June 28, 1940

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

The following expenditures have been made by the Board of Education of Bulloch County, Georgia, under terms of the grant made by the Rosenwald Fund for 1939-1940:

For Supplies, building, equipment

Brick, Lime, cement, and nails.....	\$175.00	
Lumber sash and doors.....	325.00	
		<u>\$500.00</u>

Materials bought for shop for the  
Willow Hill School from:

M. E. Alderman Roofing Company  
Statesboro, Georgia.

The total of \$500.00 is payable to Bulloch County Board of Education, H. P. Womack, Superintendent.

Very truly yours,

*H. P. Womack*  
/s/ H. P. Womack, Superintendent

*Maenelle Dixon*  
/s/ Maenelle Dixon, Jeanes Supervisor

*A. M. B. J.* Director of Negro Education.

FISK  
UNIVERSITY

# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Bulloch Co Neg Sch*

To Bulloch County, Georgia, Board of Education

Payment Voucher No. 1548

c/o Mr. L. M. Lester  
Division of Negro Education  
State Department of Education  
Atlanta, Georgia

Date July 22, 1940

First payment on allocation of \$500 toward cost of  
constructing a shop at the Willow Hill School, pro-  
viding an equal sum is raised from other sources - - - - - \$250.00

Ch. #23380

Accounts			Appropriation No.	Debit	Credit
Rural School Program - Field Experiments			37-6	\$250.00	
Prepared by McK	Checked by	Posted by	Comptroller		



Bulloch Co Negro Schools

P

July 23, 1940

Dear Mr. Lester:      The enclosed check for \$250  
                                 represents one half of our  
allocation toward the cost of a shop to be constructed for the Willow Hill School in Bulloch County. You will remember that in Mr. Cousins' letter of July 20, 1939, enclosing the agreement under which this appropriation was made, our payments were to be matched from funds coming from the community, the county board of education, or other sources. Before sending the final payment of \$250, I shall need an additional certificate in our files which will show that a total of at least \$1,000 has been expended on this building.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:RW

Mr. L. M. Lester  
State Department of Education  
Atlanta, Georgia

FISK  
UNIVERSITY

Bulloch Co Negro Sch Prog



M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education

Atlanta, Georgia

November 15, 1940

P

	DE	18	SE	18
	JYW		Juo	

Julius Rosenwald Foundation  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

ATTENTION: Miss D. A. Elvidge

We are planning to spend the remainder of the grant allowed by the Fund a year ago for the Willow Hill School but before an order is given for some supplies we should like a statement from you as to what amount remains available.

The grant includes an additional \$500 to be spent this year in the erection of a teachers' home which we hope will be begun within a few weeks. Do your records show that \$275 will be available for the purchase of supplies and equipment for this project?

We have recently visited the school and it is gratifying to see the effect of a little equipment upon the morale of the faculty and the spirit of the community.

Very truly yours,

*L. M. Lester*

L. M. Lester, Associate Director  
Division of Negro Education

LML:egc

FISK  
UNIVERSITY



74W 8  
Bulloch Co Negro Sch Prog

P

November 18, 1940

Dear Mr. Lester: We are holding on our books an allocation of \$1,000 for the work in Bulloch County during the year ending July 31, 1941. According to earlier correspondence, this amount will be expended as follows:

To supplement the salary of a Negro supervisor	\$ 225
For supplies and equipment for Willow Hill School	275
For the construction of a teacherage (providing an equal amount is raised from other sources)	500
Total	<u>\$1000</u>

Last year the \$225 to supplement the supervisor's salary was paid to Miss Maenelle Dixon in three equal instalments on December 1, March 1, and June 1. Shall I follow the same procedure this year?

Payments of the other two items in the above budget were made on the receipt of certified statements showing the amount expended for supplies and equipment and the total amount put into the construction of the building.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:MLU

Mr. L. M. Lester  
State Department of Education  
Atlanta  
Georgia

FISK  
UNIVERSITY



M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education

Atlanta, Georgia

December 17, 1940

Bulloch Co. Schools

	DE	19	DE	23
-	ERE		ERE	8

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

Please pay to the Bulloch County Board of Education \$250 on account of the grant allowed for the erection of a vocational building at the Willow Hill School. This building was undertaken in the fall of 1939 and has been completed after considerable delay. It involves an expenditure of approximately \$2000. I am enclosing a kodak picture.

I am also enclosing requisition for checks to cover expenditures in the amount of \$275 which the Fund has allowed for equipment for this building and for supervisory materials.

In January we will take up the matter of erecting the teachers' home with the new superintendent of Bulloch County schools.

Very truly yours,

*L M Lester*

L. M. Lester, Associate Director  
Division of Negro Education

LML:egc

FISK  
UNIVERSITY



DESCRIPTION OF ITEMS

MAE NELLE DIXON, SUPERVISOR (Misc)	
Delivery charges, miscellaneous expenses	\$ 2.60
BULLOCH COUNTY BOARD OF EDUCATION	
Equipment for shop and home economics lab	209.92
HOWARD LUMBER COMPANY	
Lumber for Kitchen Cabinets	25.93
ALDERMAN ROOFING COMPANY	
Hardware for Cabinets	4.80
DIXIE CANNER COMPANY	
Canning Retort	<u>31.75</u>
TOTAL	275.00





Memorial Bldg

Melvin Hill Junior High School

Paulsboro County, Georgia.

Six teachers at present 1940

150 enrolled in grades 1-9



FISK  
UNIVERSITY

Bulloch Co Schools



M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education  
Atlanta, Georgia

December 19, 1940

	DE	12/20	DE	23

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

On December 17, we mailed you a requisition for checks in the total amount of \$275 in reimbursement for an amount expended for equipment purchased by the Bulloch County Board of Education for the Willow Hill School.

Since that letter, we learned that all of these bills have been paid and hence the check for the total amount of \$275 should be made payable to the Bulloch County Board of Education. If these checks are not already made out, will you please make this change? If they are already made out, we can have them adjusted by endorsement.

Very truly yours,

L. M. Lester, Associate Director  
Division of Negro Education

LML:egc

FISK  
UNIVERSITY



# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

To

Bulloch County Board of Education

c/o Mr. L. M. Lester, Associate Director  
Division of Negro Education  
State Department of Education  
Atlanta, Georgia

Payment Voucher No. 2149

Date December 23, 1940

Payment in full of allocation for supplies and equipment for

the Willow Hill School - - - - - \$275.00

Ck.#24110

Accounts	Appropriation No.	Debit	Credit
Rural School Program - Field Experiments, Demonstrations, and Studies	37-6	\$275.00	
Prepared by AM	Checked by	Posted by	Comptroller

FIISK  
UNIVERSITY

December 13, 1940

Date

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

Expenditures in the amount of \$ 275.00 have been made by the Bulloch County Board of Education for equipment for the Vocational Department of Willow Hill School under terms of the grant made by the Rosenwald Fund. (See statements attached.) These goods have been received and are in use at the school. Checks should be made as follows:

<u>MAEELLE DIXON, SUPERVISOR (Misc)</u>	<u>2.60</u>
<u>BULLOCH COUNTY BOARD OF EDUCATION</u>	<u>209.92</u>
<u>HOWARD LUMBER COMPANY</u>	<u>25.93</u>
<u>ALDERMAN ROOFING COMPANY</u>	<u>4.80</u>
<u>DIXIE CANNER COMPANY</u>	<u>31.75</u>

Very truly yours,

*275.00*  
H. P. Wornack  
Superintendent

Maenelle Dixon  
Jeanes Supervisor

L. M. Besh  
Division of Negro Education

FISK  
UNIVERSITY



Bulloch Co Schools

7/1/80  
2/10/41

December 23, 1940

Dear Mr. Lester:      Enclosed you will find our  
                                 check for \$275 made payable  
to the Bulloch County Board of Education, reimburs-  
ing them for equipment purchased for the Willow Hill  
School.

Before sending our check for \$250  
to cover the balance due on the cost of the vocational  
building recently completed, we shall need a certified  
statement showing the total construction costs. A  
statement similar to the one enclosed in your letter of  
July 20, will serve our purpose.

In my letter of November 18, I  
raised the question of payments this year to Miss Maenelle  
Dixon. Last year we sent her \$225 in three equal install-  
ments, on December 1, March 1, and June 1. Shall I follow  
the same procedure this year?

Very truly yours,

DOROTHY A. ELVIDGE

DAE:AM

Mr. L. M. Lester  
Associate Director, Division of Negro Education  
State Department of Education  
Atlanta, Georgia

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UNIVERSITY



M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education

Atlanta, Georgia

December 27, 1940

*Bulloch Negro Sch Prog*

*2212  
24172*

*7/1/41  
3/1/41  
6/1/41*

	<i>BE - 30</i>	<i>BE</i>	<i>31</i>

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Gentlemen:

ATTENTION: Miss Elvidge

Thank you for the check for \$275 reimbursing the Bulloch County Board of Education for equipment purchased for the Willow Hill School. We are asking Mr. Womack to complete the certified statement as to construction costs and will send it in right away.

I am sorry I failed to answer your inquiry with reference to payments to Miss Maenelle Dixon. Please continue them as last year, three payments of \$75 each as of this date, March 1, and June 1.

Very truly yours,

*L. M. Lester*

L. M. Lester, Associate Director  
Division of Negro Education

LML:egc

*Box 413  
Statesboro Ga.*

*✓ 12-2-1940 - 75*

*✓ 12-2-1940 - 37-6*

FISK  
UNIVERSITY



# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Bulloch Co Negro Sch*

To

Miss Maenelle Dixon

Box 413

Statesboro, Georgia

Payment Voucher No. 2212

Date December 30, 1940

Salary supplement for the months of September, October,

and November 1940 - - - - - \$75.00

Ck. #24172

Accounts	Appropriation No.	Debit	Credit
Rural School Program - Field Experiments, Demonstrations, and Studies	37-6	\$75.00	
Prepared by AM	Checked by	Posted by	Comptroller

FISK  
UNIVERSITY

*Bellock Co Negro Sch Bldg*

December 31, 1940

Dear Miss Dixon: I have just received word from Mr. Lester, in the State Department of Education in Atlanta, that payments supplementing your salary for 1940-41 should be paid to you on the same dates as last year.

The enclosed check for \$75 represents payment for the months of September, October, and November. Additional payments of the same amount will be made on March 1 and June 1, 1941.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:AM

Miss Maenelle Dixon  
Box 413  
Statesboro, Georgia

c.c. Mr. L. M. Lester

FISK  
UNIVERSITY



# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

To

Bulloch County, Georgia, Board of Education

c/o Mr. L. M. Lester  
Division of Negro Education  
State Department of Education  
Atlanta, Georgia

*negro Sch*

Payment Voucher No. 2265

Date January 14, 1941

Final payment on allocation of \$500 toward cost of constructing  
a shop at the Willow Hill School, provided an equal sum is  
raised from other sources - - - - - \$250.00

Ck.#24231

Accounts		Appropriation No.	Debit	Credit
Rural School Program - Field Experiments		37-6	\$250.00	
Prepared by AM	Checked by	Posted by	Comptroller	

FISK  
UNIVERSITY

Bullock Co Negro Sch

January 15, 1941

Dear Mr. Lester:     The enclosed check for  
                             \$250 represents the balance  
due on our offer to pay \$500 toward the cost of  
constructing a shop at Willow Hill School.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:AM

Mr. L. M. Lester  
Division of Negro Education  
State Department of Education  
Atlanta, Georgia

FISK  
UNIVERSITY



# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Bulloch Co Negro Sch*

To  
Miss Maanelle Dixon  
Box 413  
Statesboro, Georgia

Payment Voucher No. 2479

Date February 28, 1941

Salary supplement for the months of December, January and

February - - - - - \$75.00

Ck.#24490

Accounts		Appropriation No.	Debit	Credit
Rural School Program - Field Experiments Demonstrations, and Studies		87-6	\$75.00	
Prepared by AM	Checked by	Posted by	FISK UNIVERSITY Comptroller	



M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

*Bulloch Co Negro Schools*

State  
Department of Education  
Atlanta, Georgia

April 30, 1941

Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Ill.

Gentlemen:

	DE	5/5	DE	5/7

Two years ago you made available to us the sum of \$2,000 to be used in Bulloch County in developing a model rural high school for Negroes and to provide better supervision for the county. We feel that we have in a large measure realized these purposes. The school with an enrollment of approximately one hundred fifty with six teachers has been able to develop unusual cooperation among the parents and has already affected living conditions in the community. The plant now consists of a four room building erected some time ago by the County Board of Education and a vocational building within the last two years with the aid of your grant and N.Y.A. labor.

We have not yet built the teachers home but the new superintendent of schools shows an interest in the proposal and we feel that we can complete this project too if you will extend the time we are allowed to utilize the remaining \$500 of the grant. We can probably get the project started early this summer and complete it by January first. May we proceed on the assumption that the amount will be available?

Sincerely yours,

*L. M. Lester*

L. M. Lester  
Division of Negro Education

LML\*m

FISK  
UNIVERSITY



Bullock Co Negro School

P

May 7, 1941

Dear Mr. Lester:      I have talked with  
                                 Mr. Embree about your  
request for an extension of time on the  
\$500 allocated for the building of a teacher's  
home in Bulloch County. He has agreed to ex-  
tend the expiration date on this allocation  
from July 31 to December 31, 1941.

Very truly yours,

DAE:RW

DOROTHY A. ELVIDGE

Mr. L. M. Lester  
State Department of Education  
Atlanta, Georgia

FISK  
UNIVERSITY

# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Barclay College Sch*

To

Miss Maenelle Dixon

Box 418

Statesboro, Georgia

Payment Voucher No. 3061

Date June 4, 1941

Salary supplement for the months of March, April and May 1941 - - \$75.00

Ck.#25140

Accounts	Appropriation No.	Debit	Credit
Rural School Program - Field Experiments Demonstrations, and Studies	37-6	\$75.00	
Prepared by AM	Checked by	Posted by	Comptroller

**FISK**  
UNIVERSITY



Bullock Co Negro Sch

June 4, 1941

Dear Miss Dixon:      Enclosed you will find our  
check for \$75 representing  
the final payment on our agreement to supplement  
your salary with an additional <sup>2</sup>\$125 during the  
fiscal year 1940-41.

We hope that you have enjoyed  
your work in Bulloch County during the past two  
years.

Very truly yours,

DAE:AM

DOROTHY A. ELVIDGE

Miss Maenelle Dixon  
Box 413  
Statesboro, Georgia

c.c. Mr. L. M. Lester

FISK  
UNIVERSITY

DEPARTMENT OF EDUCATION  
BULLOCH COUNTY  
STATESBORO, GEORGIA

June 24, 1941.

Julius Rosenwald Fund, Inc.,  
Chicago, Ill.

Gentlemen:

The Bulloch County Board of Education takes this opportunity to express appreciation for the splendid cooperation and help that the Julius Rosenwald Fund has rendered to our improvement program in Bulloch County in connection with our colored schools.

In connection with our Jeannes Supervisor, Miss Maenelle Dixon, we are attempting to improve communities, build better schools, and improve living conditions. We have already set up what we think is an ideal situation at Willow Hill school. It is also our desire to build this fall a teachers' with the funds you have allocated to us for this purpose. By building an ideal situation at this school we feel that it will be an inspiration for other schools to do likewise. We are now attempting to build a colored Library that will be second to none in this part of the state. The Bookmobile which we are now running is serving every colored school.

Another school year we are hoping to replace sixteen (16) County License teachers with teachers that hold college degrees if possible. We feel that this is only the beginning of our improvement program, but at present our finances are inadequate to carry this program as we would like to.

Miss Dixon has been doing an excellent job and we would like to ask you to help us to continue this program by supplementing her salary as you have in the past. We are now working to put our schools on a sound financial basis.

Let me ask you again to please help us continue this program with our Jeannes Supervisor.

Thanking you in advance for every consideration, I am

Yours very truly

*W. E. McElveen*

W. E. McElveen, Supt.

WEM/o

FISK  
UNIVERSITY



Bulloch Co Negro Schools



M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education

Atlanta, Georgia

June 28, 1941	7-1	ELC	0
		W	7-2
W.C.H.		W.C.H.	
R.W.		R.W.	7/24

Dr. Edwin R. Embree  
Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Dear Dr. Embree:

Superintendent W. E. McElveen is writing you requesting continued payment of a supplement to the contract of the Jeanes teacher. He and his board are very conservative and will not move as fast as we would like, but they have taken some very liberal steps. They are carrying a debt of \$30,000 and are reluctant to pay a Jeanes teacher more than the usual contract in the State.

Our key to the situation is the Jeanes Supervisor, Miss Maenelle Dixon, who has done some very effective work during the last two years and to whom you have paid a small supplement above her regular Jeanes contract. Will it be possible for you to continue this allowance for another year so as to give us time to sell the program more thoroughly to Superintendent McElveen and to enable us to develop certain relationships with the State College at Savannah? This institution is sadly in need of an effective observation and practice program and we hope to be able to develop it in cooperation with Bulloch County under the supervision of Miss Dixon. The amount that you have invested has already been repaid in improved classroom teaching, in awakened community interests, and in increased respect on the part of the Whites for Negro education.

Very cordially yours,

L. M. Lester  
Division of Negro Education

LML/am





M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education

Atlanta, Georgia

June 28, 1941

*Bulloch Co Negro Schools*

<i>Fgw 7/1</i>	<i>Fgw 7/24</i>
<i>SE</i>	<i>SE</i>

Mr. Fred G. Wale  
Director of Rural Education  
Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Dear Mr. Wale:

After July 1 I shall take up the work of Teacher Education in the State Department of Education. I should like to keep in touch with you and to know the interests of the Rosenwald group in this state. I hope you will come by to see us when you have time. I think you would be interested in the Willow Hill School at Statesboro.

I attended a very interesting conference of the Greene County group at Fort Valley the other day.

Very truly yours,

*L M Lester*

L. M. Lester  
Division of Negro Education

LML/am

*copy to Fgw 7/1*

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UNIVERSITY



*Bulloch Co Negro Sch  
(Sup Prog)*

## Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

Edwin R. Embree  
President  
Will W. Alexander  
Vice-President  
William C. Haygood  
Secretary  
Dorothy A. Elvidge  
Comptroller

Mr. O. Bousfield, M.D.  
Director for Negro Health  
George M. Reynolds  
Director for Fellowships  
Fred G. Wale  
Associate for Rural Education

July 1, 1941

*7840  
560*

Dear Fred: The enclosed letter came in this afternoon. I thought it might be well to refresh your memory on the Willow Hill School project before you talked with Mr. Lester.

In July 1939, an allocation of \$1,000 a year for a two-year period was made for a program of improved supervision in the Negro schools of Bulloch County. During the first year, 1939-40, we paid \$225 to supplement the salary of the Negro supervisor in the County, (Miss Maenelle Dixon), ~~\$225 for supplies and equipment~~, and ~~\$275~~ toward one-half the cost of constructing a vocational shop for the departments of home economics and agriculture at the Willow Hill School. During the second year, which ended June 30, 1941, we paid the same amount toward Miss Dixon's salary, and the same amount for supplies. An additional ~~\$275~~ is due toward one-half the cost of constructing a teachers' home. The time limit on this final payment has been extended to December 31.

*275  
500  
500*

I bet you think I do nothing but write letters to you all day. Don't bother to acknowledge them unless I raise a particular question.

Sincerely,

*Dorothy*

DAE:AM

Mr. Fred G. Wale  
West Georgia College  
Genola, Georgia

FISK  
UNIVERSITY

Bulloch County Schools  
540 (Sup Prog)

## APPROPRIATION

July 24, 1941

Dear Mr. McElveen: Thank you for your letter of June 24, in which you give us an account of the work going on in Bulloch County under Miss Dixon's supervision. We are delighted to hear that such good progress has been made during the last two years.

I have talked recently with Mr. Lester concerning your request to us for continued assistance in this work. He outlined to me his recommendations to you to broaden the field of Miss Dixon's endeavor, giving her some opportunity to cooperate with the teacher education program at Savannah. We are glad to be able to write you that you can call on us for this coming year for the sum of \$225 to supplement the salary of the Jeanes teacher, and we hope that you will continue to work with Mr. Lester on a program of extending Miss Dixon's scope of activities.

I should like to call your attention to the fact that there is still on our books an unexpended balance of \$500 which expires on December 31, 1941, and which is presumable to go toward the cost of constructing a teachers' home. We should like to hear your plans with regard to this.

Sincerely yours,

FRED G. WALE

FGW:MCK

Mr. W. E. McElveen  
County Superintendent of Schools  
Bulloch County  
Statesboro, Georgia

FISK  
UNIVERSITY



Bulloch Co Negro School  
(Sup Prop)

July 24, 1941

Dear Mr. Lester: I have talked at some length with Mr. Embree about the Bulloch County program, and we have agreed to help Mr. McElveen supplement Miss Dixon's salary for the coming year, hoping that during that time some extension of her program may go forward in the direction of Savannah.

I am enclosing my letter to Mr. McElveen. I hope this seems satisfactory to you. I shall call you when I am next in Atlanta.

Sincerely,  
FRED G. WALE

FGW:McK

Mr. L. M. Lester  
Division of Teacher Education  
State Department of Education  
Atlanta, Georgia

FISK  
UNIVERSITY

Bulloch County Schools ✓  
(Sup Prof) 12/1/41

July 25, 1941

Dear Mr. McElveen: I have seen Mr. Hale's recent letter to you, extending for another year our grant of \$225.00 to supplement the salary of the Jeanes teacher, Miss Maenelle Dixon. In the past we have made payment of this grant in three equal installments of \$75.00 each, on December 1, March 1, and June 1. These payments have been made directly to Miss Dixon. Shall I continue to follow this payment plan during 1941-42?

Very truly yours,

DE:McK

DOROTHY A. ELVIDGE

Mr. W. E. McElveen  
County Superintendent of Schools  
Bulloch County  
Statesboro, Georgia

FISK  
UNIVERSITY



## DEPARTMENT OF EDUCATION

BULLOCH COUNTY  
STATESBORO, GEORGIANegro Schools  
(Sup Prog)

July 29, 1941.

✓ Sup Prog  
12/1/41  
3/1/42  
6/1/42Miss Dorothy A. Elvidge,  
Julius Rosenwald Fund,  
Chicago, Ill.

DE	8/1	DE	.

Dear Miss Elvidge:

I am in receipt of your letter of July 25 concerning our Jeannes Supervisor, Maenelle Dixon. We are very grateful to the Julius Rosenwald Fund for supplementing our Supervisor's salary in the amount of \$225.00. You may continue the payments just as you have in the past, that is in three installments of \$75.00 each on December 1st, March 1st, and June 1st. These payments may be made directly to our Supervisor.

Thanking you again, I am

Yours very truly,

W. E. McElveen

W. E. McElveen, Supt.

WEM/o



FISK  
UNIVERSITY

DEPARTMENT OF EDUCATION  
BULLOCH COUNTY  
STATESBORO, GEORGIA

*negro schools*

September 6, 1941

WCH	9	WCH	11
✓ Fgw		gla	v

Mr. William C. Haygood  
The Julius Rosenwald Fund  
Chicago, Illinois

Dear Mr. Haygood:

You will possibly remember that I came in to talk with you during the summer session at Northwestern University. Since my return, we have been in the throes of preliminary planning for the year's school program. Knowing your interest in the books which were ordered and not as yet received by the Bulloch library, I have quietly investigated the matter. A requisition was made and properly signed by our county superintendent which was sent to the state book depository for approval. From all indications those concerned are desirous of having this order approved, but presently think it advisable that we do not press the matter due to the recent political controversy.

I hope that you have enjoyed a pleasant summer and will have a profitable year. We hope that you will find it possible to visit us during the year.

Though Dr. Destler will not be in the county this year, including others who were very helpful in promoting a constructive school and community program, I shall be pleased to continue working in the interest of the library.

With best wishes and kind appreciation for your continued interest, I am

Very respectfully yours,

*Maehelle Dixon*  
Maehelle Dixon, Supervising Teacher

FISK  
UNIVERSITY

*Bulloch Co Library*



✓ 78 W

Bulloch Co Negro Sch

September 11, 1941

Dear Miss Dixon:      Thank you very much for your  
                                 nice letter of September 6,  
which gave me the first inkling I have had of what  
has happened to the appropriation we made to the  
Bulloch County library. I had assumed that because  
of political considerations nothing would be done  
at the present time, and I can certainly understand  
the wisdom of going slowly. The loss of Doctor  
Destler is certainly a blow not only to the library  
but to the school and the community. I hope, how-  
ever, that the enthusiasm he generated will be  
carried on by others. It is good to know that there  
is a person of your caliber on hand to guide the  
library in the way it should go.

Sincerely yours,

WILLIAM C. HAYGOOD

WCH:MLU

Miss Macnelle Dixon  
Department of Education  
of Bulloch County  
Statesboro, Georgia

FISK  
UNIVERSITY

✓ 7940  
Pun

Bulloch Co Negro  
Schools

November 26, 1941

Dear Mr. Lester:      This letter is just a reminder  
                                 that we are holding an alloca-  
tion of not to exceed \$500 to pay one-half the cost  
of constructing a teachers' home at the Willow Hill  
School in Bulloch County. This offer, you will  
remember, expires on December 31, 1941. I should  
appreciate receiving a word from you as to whether  
or not construction has begun.

Very truly yours,

DOROTHY A. ELVING

DAE:RH

Mr. L. L. Lester  
State Department of Education  
Atlanta, Georgia

FISK  
UNIVERSITY



Bulloch Co Negro Schools

November 27, 1941

Dear Miss Dixon:      The enclosed check for  
\$75 represents the first  
payment on our offer to supplement your  
salary during 1941-42 with a grant of \$225.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:RW

Miss Marnelle Dixon  
Box 413  
Statesboro, Georgia

Cc to Mr. L. M. Lester

FISK  
UNIVERSITY

# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Bulloch Co. News*

To

Miss Maenelle Dixon

Box 413

Statesboro, Georgia

Payment Voucher No. 3870

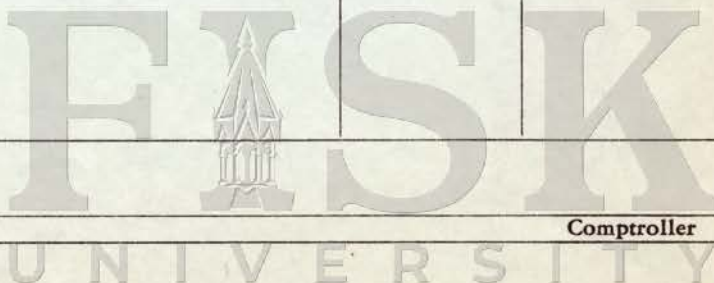
Date November 28, 1941

*Schools*

Salary supplement for the months of September, October,

and November 1941 - - - - - \$75.00

Ok. #26055

Accounts		Appropriation No.	Debit	Credit
Rural School Program				
Field Experiments, Demonstrations, and Studies		37-6	\$75.00	
Prepared by	Checked by	Posted by		
AM				
			Comptroller	



Bullock Co Negro Sch

CC: Miss Dorothy Elvidge

DE	12/1	DE o
✓ 78W		Thos

November 29, 1941

Supt. W. E. McElveen  
Bullock County Schools  
Statesboro, Georgia

Dear Mr. McElveen:

Enclosed is a copy of a letter which we have received from the Rosenwald Fund. I was not in a position to write them that you had decided not to build a teachers' home at Willow Hill, and I feel that they would expect to terminate the offer on January 31. You said something, however, about asking for permission to use the funds in another way. Please let me know whether you plan to go ahead with this proposal.

Very truly yours,

*L. M. Lexter*  
sh

L. M. Lexter, Director  
Teacher Education and Certification

LML:DB

FISK  
UNIVERSITY

ERE	8	689
DEPARTMENT OF EDUCATION		
BULLOCH COUNTY		
STATESBORO, GEORGIA		

December 3, 1941.

Mr. Edwin R. Embree, Pres.,  
Julius Rosenwald Fund,  
Chicago, Ill.

Dear Mr. Embree:

I have been thinking for sometime that I would write you a letter concerning the allocated \$500.00 which was made to pay one-half the cost of constructing a teacher's home at the Willow Hill school in Bulloch County.

I understand that this offer expires on December 31, 1941. I would like to ask if you would be so kind as to either extend the expiration date of this allocated \$500.00 until next June 30, 1942, or let us begin using this fund in repair of a number of our colored school buildings.

Mr. Embree, we are very grateful for the contributions that the Julius Rosenwald Fund has made in Bulloch County. We can readily see many improvements which we could not have done without your help. We are now striving toward getting the Willow Hill school painted inside and out. We are also offering to pay one-half the cost of repair on school buildings to the other colored schools in the county. We have, at Riggs school, a building that was constructed with Rosenwald money some ten or fifteen years ago. I would like to fix this building in first class condition so that we could carry on an ideal one-teacher demonstration school. We are now placing at each colored school a sanitary toilet and also improving our water facilities.

Our Jeanes Supervisor is doing a wonderful job in helping us to improve our colored schools. We are very grateful to you for making it possible for us to keep her. All of our colored teacher force seem to be doing an excellent job this year. They are holding their regular monthly conferences which I have attended several times.

I feel that you are beginning to realize our condition here in Bulloch County. Our negro population is so poor, financially, we are almost embarrassed to ask them to do anything, therefore I hope the Julius Rosenwald Fund will continue their fine cooperation until we can at least put our negro schools on a sound basis. We know this transition cannot take place in a day, or a year, but that it takes time, money, and hard work. We are willing to do everything in our power to help the deplorable condition of the negroes in our county.

Thanking you again for this and many past favors,

I am

Yours very truly,

*W. E. McElveen*  
W. E. McElveen, Supt.

WEM/o

FISK  
UNIVERSITY

*Bulloch Co Negro Schools  
(Sup Prog)*

*Mr. Embree  
12-24*

*offer expires  
12/31/41 - 98  
not used funds  
revert to fund  
filed 4/4*





M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

State  
Department of Education  
Atlanta, Georgia

Bulloch Co Negro Schools  
(Sup Program)

December 9, 1941

Miss Dorothy Elvedge  
Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Dear Miss Elvedge:

In reply to your letter of some weeks ago, the people in Bulloch County have not taken any steps to complete the teacherage at Willow Hill. This morning I received a letter from Superintendent McElveen stating that he had written Dr. Embree requesting an extension of the grant for this purpose or for permission to use it for another purpose. I feel that he and the Board of Education have not shown a disposition to accept responsibility for providing buildings for Negro schools.

The answer to your letter of November 27 depends, therefore, upon Dr. Embree's disposition of Mr. McElveen's request.

We appreciate your cooperation in the development of this undertaking. Some good work is going on in this county as a result of the grant which the Fund made some years ago.

Very truly yours,

*L. M. Lester*

L. M. Lester  
Director of Teacher  
Education and Certification

LML:DB

FISK  
UNIVERSITY

~~ERGO~~  
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Bulloch Co Negro School  
(Sup. Prog.)

7 mp  
1/15/42

December 15, 1941

Dear Mr. Lester: Your recent correspondence with Miss Elvidge and Mr. McElveen's letter to Mr. Embree have been turned over to me for consideration.

I gather from your letter that you have some idea of the proposal Mr. McElveen has made to us. In order that you may be fully acquainted, I am sending you a copy of his letter to Mr. Embree.

We apparently have the same feeling expressed by you in your letter of December 9. We do not think that Bulloch County has shown a responsible disposition toward its problem of Negro education. Furthermore, Mr. McElveen's suggestion does not live up to the agreement of our grant since no proposal is made by him to match the \$500 allocated. Also, his plans for use of the money are vague.

You, however, are much better acquainted with the situation, and I should like to receive your counsel in the matter. Since I must answer Mr. McElveen's letter shortly, the offer expiring on the 31st of this month, I would appreciate a note from you by return mail.

Sincerely yours,

FRED G. WALE

FGW:RW

Mr. L. M. Lester  
State Department of Education  
Atlanta, Georgia







M. D. COLLINS  
STATE SUPERINTENDENT  
OF SCHOOLS

*Bulloch Co Negro Schools*  
*(Superv. Prog)*  
State  
Department of Education  
Atlanta, Georgia

	<i>JW</i>	<i>18</i>	<i>JW</i>	<i>24</i>
	<i>JW</i>			

December 17, 1941

Mr. Fred G. Wale  
Julius Rosenwald Fund  
4901 Ellis Avenue  
Chicago, Illinois

Dear Mr. Wale:

I have not had an opportunity to talk with Mr. McElveen lately. His letter, I notice, suggests that your Fund "either extend the expiration date of this allocated \$500.00 until next June 30, 1942, or let us begin using this fund in the repair of a number of our colored school buildings."

I do not recommend that this fund be diverted to the repair of school buildings. However, since Mr. McElveen suggests an extension of the allocation for the original purpose through June 30, 1942, perhaps it would be advisable to grant the extension with the specific understanding that he should match the funds in the construction of the teacherage.

Mr. Cousins and I have written him calling his attention to an opportunity to purchase some excellent building material in the neighborhood of his county at a very reasonable price. If he is in earnest in carrying out the terms of the grant he will probably investigate this suggestion.

I know that you would be interested in one phase of his rather vague suggestion for the use of the money, that is, putting one of the buildings "in first-class condition so that we could carry on an ideal one-teacher demonstration school."

This, of course, is a thing that will be helpful in improving the Negro schools of the county and I think his supervisor will make good use of the plant. You would probably want to specify this particular school, however, rather than leaving him free to use the fund in repairing Negro school buildings in general.

Sincerely yours,

*L. M. Lester*  
L. M. Lester, Director  
Teacher Education and  
Certification

lml/bf

MSK  
UNIVERSITY

*FW*  
Bulloch Co. Negro Schools  
(Super. Prog.)

December 24, 1941

Dear Mr. Lester: I am enclosing a letter which is going off today to Mr. McElveen. We are sorry to have to send him an adverse decision, but we believe that any demonstration we continue to make of this sort in a county program should be pretty closely tied to our teacher education interests.

I hope that I may find you in Atlanta when I next come through. I should like to have a chat with you about the work in Georgia.

Sincerely yours,

FRED G. WALE

FGW:RW

Mr. L. M. Lester  
State Department of Education  
Atlanta, Georgia

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JW

Bulloch Co. Negro Schools  
(Supervisory Prog)

December 24, 1941

Dear Mr. McElveen:      Your letter of December 3 to  
                                 Mr. Mabree has been given to  
me for an answer. We have conferred together about  
your request for an extension of the expiration date  
of the \$500 allocated to help build a teacherage in  
Bulloch County. We are sorry to have to say to you  
that such an extension will not be possible. We re-  
gret that you were not able to carry out the plans you  
had for the construction of a teacherage at the Willow  
Hill School, but we understand the difficulties with  
which you are faced.

We are glad to hear of the  
progress that is being made in Bulloch County under  
Miss Dixon's supervision.

Sincerely yours,

FRED G. WALE

FGW:RW

Mr. W. E. McElveen  
Superintendent  
Bulloch County Schools  
Statesboro, Georgia

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UNIVERSITY

# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Bullock Co Negro  
Schools*


To  
Miss Maenelle Dixon  
Box 413  
Statesboro, Georgia

Payment Voucher No. 4293

Date February 27, 1942

Salary supplement for the months of December, January,  
and February - - - - - \$75.00

Ck. #26537

Accounts		Appropriation No.	Debit	Credit
Rural School Program				
Field Experiments, Demonstrations, and Studies		37-6	\$75.00	
Prepared by	Checked by	Posted by		
AM				
			Comptroller	



*Greelock Co Negro Schools*

March 2, 1942

Dear Miss Dixon:      The enclosed check for \$75  
                                 represents the second payment  
on our offer to supplement your salary during  
1941-42 with a grant of \$225. A final payment of  
this same amount will be sent to you on June 1.

Very truly yours,

DAE:AM

DOROTHY A. ELVIDGE

Miss Maenelle Dixon  
Box 413  
Statesboro, Georgia

c.c. Mr. L. M. Lester

**FISK**  
UNIVERSITY

# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO

*Bulloch Co Negro Sch.*

To

Miss Maenelle Dixon  
Box 413  
Statesboro, Georgia

Payment Voucher No. 4696

Date June 1, 1942

Final payment on salary supplement for 1941-42 - - - - - \$75.00

(For the months of March, April, and May)

Ck.#26992

Accounts

Appropriation No.

Debit

Credit

Rural School Program

Field Experiments, Demonstrations, and Studies 37-6

\$75.00

Prepared by

AM

Checked by

Posted by



Comptroller



Bulloch County Negro  
Schools (Sup. Prog)

June 2, 1942

Dear Miss Dixon: The enclosed check for \$75.00  
represents the final payment  
on our offer of \$225 to supplement your salary  
from other sources for 1941-42.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:MLU  
CC Mr. L. M. Lester

Miss Maenelle Dixon  
Box 413  
Statesboro, Georgia

## DEPARTMENT OF EDUCATION

BULLOCH COUNTY  
STATESBORO, GEORGIA

6/12/42

*Negro Schools*

Miss Dorothy Elvidge, Secretary  
The Julius Rosenwald Fund  
Chicago, Illinois

Dear Miss Elvidge:

In receipt of the final payment of the Rosenwald supplement to my salary as supervisor of Bulloch County Negro Schools, I wish to express my deep appreciation to the officials of the Julius Rosenwald Fund who made this financial remuneration possible.

We have engaged in a year of profitable school and community activities and look forward to a brighter future of happy work. I have been recommended through the courtesy of the state department of education to attend a child health workshop in North Carolina for a period of six weeks, beginning June 26th, after which, unless some change is effected, I plan to return to Statesboro for another year.

With sincere good wishes for a pleasant summer vacation, I

am

Very cordially yours,

*Maenelle Dixon*  
Maenelle Dixon

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UNIVERSITY



## DEPARTMENT OF EDUCATION

BULLOCH COUNTY  
STATESBORO, GEORGIA

September 17, 1942.

Mr. Edwin R. Embree, President  
Julius Rosenwald Fund,  
Chicago, Ill.

Dear Mr. Embree:

May I take this opportunity to express our appreciation for the splendid cooperation and help that the Julius Rosenwald fund has rendered to our improvement program in Bulloch County in connection with our colored schools?

Our Jeanes Supervisor, Maenelle Dixon, was recommended by the State to serve on a General Educational Board for the past summer and she was also sent to a North Carolina college for a six weeks training course. We feel that her experience there will help to enrich our program this year.

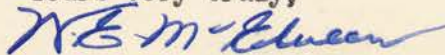
Last year Georgia State College, Savannah, felt that our program was being carried on in such an efficient manner that they sent eight girls to do practice teaching in the elementary field of work and four to do work in the home economics field.

Through our Supervisor our program is being improved each year. The living conditions of many families have been improved. We are now having work done through the local Parents Teachers Association, which are organized in every school community. Our health conditions have improved considerably, and for the coming year our Health Department, which is operated through the Ellis Health Law, will make periodic check ups in our colored schools.

Mr. Embree, we feel that all of this has been primarily promoted with the help of the Rosenwald fund and our supervisor. May I ask again that you help us continue the program which is now being carried on by supplementing our Supervisor's salary as you have done in the past?

Thanking you in advance for every consideration, I am

Yours very truly,



W. E. McElveen, Supt.

WEM/o



Bulloch Co Negro Sch  
(Sup. Prog)

Mr. F.W.

September 21, 1942

Dear Mr. McElveen: I am interested in your letter of September 17 and delighted that the work in improving the colored schools in Bulloch County has gone so well. For specific reply to your application for a continuation of our aid, I am referring your letter to Mr. Wale, director of our division of rural education. Meanwhile I am sending this personal note simply to congratulate you on the achievements that you report.

Very truly yours,

ERE:JW

Mr. W. E. McElveen, Superintendent  
Department of Education  
Bulloch County  
Statesboro, Georgia

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# CROSS REFERENCE RECORD

<b>FIRM NAME OR SUBJECT</b>	BULLOCH COUNTY NEGRO SCHOOLS (SUPERVISION PROGRAM)	<b>FILE NO.</b>
<b>DATE</b> 10-8-42	<b>REMARKS</b> FGW to Mr. Cousins re: continued support from Fund for Bulloch County Program.	

<b>SEE</b>	GEORGIA STATE OF	<b>FILE NO.</b>

<b>DATE</b>	<b>SIGNED</b>

FILE CROSS REFERENCE RECORD UNDER NAME OR  
SUBJECT LISTED AT TOP OF THIS SHEET, AND IN  
PROPER DATE ORDER.  
THE PAPERS REFERRED TO SHOULD BE FILED  
UNDER NAME OR SUBJECT LISTED UNDER "SEE"

**YAWMAN AND ERBE MFG. CO.**  
ROCHESTER, N. Y.

FISK  
UNIVERSITY

Bulloch County Negro Schools  
(Sup. Prog)

November 2, 1942

Dear Mr. McElveen: I have delayed answering your letter of September 17 to Mr. Embree because I have been hoping to hear from Mr. Cousins. I wrote him some time ago to ask his suggestions on the matter, but have not heard from him. I expect to be in Atlanta in the near future and will talk with him then. I shall write you immediately after that.

Sincerely yours,

FRED G. WALKER

FGW:RW

Mr. W. E. McElveen  
Superintendent of Bulloch County Schools  
Statesboro, Georgia



## DEPARTMENT OF EDUCATION

BULLOCH COUNTY  
STATESBORO, GEORGIA

12/9/42

*Negro Schools  
(Sup. Prog.)*

FW	14	FW	ac	15

Mr. Fred G. Wales, Director  
Division of Rural Education  
The Julius Rosenwald Fund  
Chicago, Illinois

Dear Mr. Wales:

I am writing you concerning that part of my salary which has been supplemented in quarterly installments by the Rosenwald Fund for the past three years.

I have talked with Mr. R. L. Cousins, Director of the Negro Division of Education, Atlanta, Georgia, and Superintendent W. E. McElveen of Bulloch County, relative to the salary supplement. In this connection, I understand that the matter has been referred to you for consideration.

Since the first installment is usually paid in December, I am asking that if the supplement is continued this school year, due to the increased cost of living and added responsibilities in the present emergency, by another year, I shall be better able to make necessary adjustment.

I regret that I did not have the opportunity of talking with you about our program the summer I studied at Northwestern University. However, I did talk with Mr. Haygood during my visit at the Rosenwald office. I also mailed to the Rosenwald Fund a bulletin, "Tentative Plan of Supervision", and an outline, which will acquaint you with the type of program we are working on here in the county. We would be pleased to have you visit our county schools when you are in Georgia. You would possibly like to see the Willow Hill Community School in action.

Thanking you for your kind interest, I am

Very respectfully yours,

*Maenelle Dixon*  
Maenelle Dixon, Supervisor  
Bulloch County Negro Schools

Copy: Mr. R. L. Cousins

FISK  
UNIVERSITY

Bulloch County Negro School  
(Sup. Prog)

December 10, 1942

Dear Mr. McElveen: I wrote you last month that I wanted to postpone answering your request to Mr. Embree until I had the opportunity of discussing the matter with Mr. Cousins. This I did recently in Atlanta. I think Mr. Cousins understood the position I made clear to him at that time. The Fund was interested in the work of your Jeanes teacher and helping with it primarily because it was concerned with the program of teacher education at Statesboro. This has been our policy for some time. Aid to individuals or to counties is justified because of the relationship between these counties and the work at the four major centers of our interest in teacher education. Since we are, therefore, no longer working at Statesboro, we feel we cannot justify continuing support to the Jeanes teacher.

I want to thank you for the statement you made of the work being done currently in the County. I think you will be interested to know that the Fund is quite happy about its connection with your office, with the single exception that you were unable to find the opportunity to build a teacherage with the \$500 made available. This, as you probably know, was an unusual offer, one made available only to Statesboro. We had hoped that it might prove to be some demonstration of what is so badly needed in rural areas.

I have not been in southern Georgia for some time. When I am next there I shall look forward to stopping by and having a visit with you.

Sincerely yours,

FGW:AC  
Cc - Robert L. Cousins  
Mr. W. E. McElveen  
Superintendent of Bulloch County Schools  
Statesboro, Georgia





December 15, 1942

Dear Miss Dixon: I am enclosing a copy of  
a letter I wrote to Mr.  
McElveen. It explains itself and gives you the  
answer to the letter you recently sent me. This  
decision I reached with Mr. Cousins and was one  
we made after some debate.

I am sorry that I have not  
yet had the opportunity to talk with you about  
the work that you have been doing the last few  
years in Bulloch County. Some day perhaps our  
lines will cross and I will have the chance to  
become better acquainted with your work.

Sincerely yours,

FGW:AC

FRED G. WALE

Miss Maenelle Dixon, Supervisor  
Bulloch County Negro Schools  
Department of Education  
Bulloch County  
Statesboro, Georgia

(Sup. Prog)

Enclosed letter of 12-16-42 to W. E. McElveen, Bulloch  
County Negro Schools



DEPARTMENT OF EDUCATION  
BULLOCH COUNTY  
STATESBORO, GEORGIA

December 15, 1942.

Mr. Fred G. Wale,  
4901 Ellis Ave.,  
Chicago, Ill.

Dear Mr. Wale:

I am in receipt of your letter of December 10 pertaining to the Rosenwald Fund's participation in our program. I am sorry that the fund is no longer working with teacher education in Statesboro. It makes our Board of Education a victim of circumstances.

I want to thank the Julius Rosenwald fund for the fine things that they have helped with in Bulloch County and I wish it had been possible to have built the teacherage at Willow Hill but due to our financial situation it was impossible for us to do so.

We are now purchasing a Library for the colored people of Bulloch County with the Aid of the Rosenwald Fund. We are sending an order off to-day for \$2,000.00 worth of books, of which we again deeply appreciate your contribution.

May I extend to you an invitation to visit with me at any time you are in Bulloch County.

Yours sincerely,

*W. E. McElveen*  
W. E. McElveen, Supt.