

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Robert S. Burgess

5723 Kenwood Avenue

Chicago 37, Illinois

Payment Voucher No. 4040

Date July 31, 1947

FELLOWSHIPS

Final payment on fellowship ----- \$120.00

Chk. #37211

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$120.00	

Prepared by lcm	Checked by	Posted by	Comptroller
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FISK UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Robert S. Burgess

5723 Kenwood Avenue

Chicago 37, Illinois

Payment Voucher No. 3994

Date July 1, 1947

FELLOWSHIPS

Payment on fellowship ----- \$120.00

Ck. #37165

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$120.00	

Prepared by lcm	Checked by	Posted by	Comptroller
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FISK UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Robert S. Burgess

5723 Kenwood Avenue

Chicago 37, Illinois

Payment Voucher No. 3789

Date May 29, 1947

FELLOWSHIPS

Payment on fellowship - - - - - \$255.00

Ck. #36909

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$255.00	

Prepared by

lcm

Checked by

Posted by

FISK UNIVERSITY

Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Robert S. Burgess
5723 Kenwood Avenue
Chicago 37, Illinois

Payment Voucher No. 3691

Date April 30, 1947

FELLOWSHIPS

Payment on fellowship - - - - - \$120.00

Ck. #36782

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$120.00	

Prepared by lcm	Checked by	Posted by
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Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Robert S. Burgess

5723 Kenwood Avenue

Chicago 37, Illinois

Payment Voucher No. 3591

Date March 31, 1947

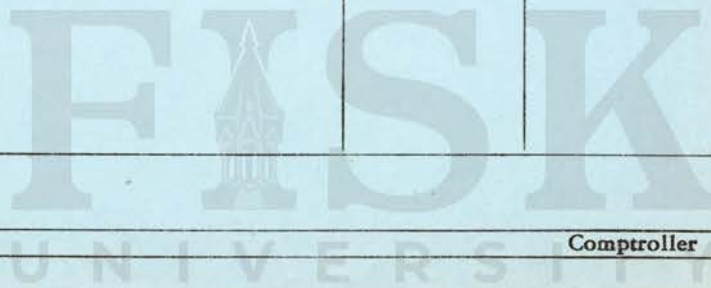
FELLOWSHIPS

Payment on fellowship ----- \$120.00

Ck. #36650

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$120.00	

Prepared by	Checked by	Posted by	Comptroller
lcm			



Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Robert S. Burgess

5723 Kenwood Avenue

Chicago 37, Illinois

Payment Voucher No. 3462

Date February 28, 1947

FELLOWSHIPS

Payment on fellowship - - - - - \$255.00

Ck. #36490

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$255.00	

Prepared by lcm	Checked by	Posted by
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Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Robert S. Burgess
5723 Kenwood Avenue
Chicago 37, Illinois

Payment Voucher No. 3360

Date January 31, 1947

FELLOWSHIPS

Payment on fellowship ----- \$120.00

Chk. #36358

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$120.00	

Prepared by lcm	Checked by	Posted by	Comptroller
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Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Robert S. Burgess

5723 Kenwood Avenue

Chicago 37, Illinois

Payment Voucher No. 3203

Date December 20, 1946

FELLOWSHIPS

Payment on fellowship ----- \$120.00

Ck. #36183

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$120.00	

Prepared by
lcm

Checked by

Posted by

FISK

UNIVERSITY

Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To
Mr. Robert S. Burgess
5723 Kenwood Avenue
Chicago 37, Illinois

Payment Voucher No. 3074

Date November 29, 1946

FELLOWSHIP

Payment on fellowship ----- \$255.00

Ck. #36005

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$255.00	

Prepared by

lcm

Checked by

Posted by



Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Robert S. Burgess
5723 Kenwood Avenue
Chicago 37, Illinois

Payment Voucher No. 2936

Date October 31, 1946

FELLOWSHIPS

Payment on fellowship ----- \$120.00

Ck. #35833

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$120.00	

Prepared by
lcm

Checked by

Posted by

FISK

Comptroller

UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Robert S. Burgess

5723 Kenwood Avenue

Chicago 37, Illinois

Payment Voucher No. 2790

Date September 30, 1946

FELLOWSHIPS

Payment on fellowship ----- \$120.00

Chk. #35656

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$120.00	

Prepared by

lcm

Checked by

Posted by

FISK

UNIVERSITY

Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Robert S. Burgess

1843 Kimbrough

Springfield, Missouri

Payment Voucher No. 2656

Date August 15, 1946

FELLOWSHIPS

Payment on fellowship ----- \$275.00

Chk. #35491

Accounts	Appropriation No.	Debit	Credit
White Southern Fellowships	45-7A	\$275.00	

Prepared by

lcm

Checked by

Posted by

Comptroller



~~well~~

FELLOWSHIPS

May 24, 1946

Dear Mr. Burgess: As you are no doubt aware, the housing situation in Chicago is very bad, as it is almost everywhere. There are so many people here at the Fund trying to get apartments that I am afraid this source is rather hopeless. I shall, however, pass on any information that comes to me.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:LCM

Mr. Robert S. Burgess
Talladega College
Talladega, Alabama



FELLOWSHIPS

May 20, 1946

Dear Mr. Burgess: Your letter of May 15
to Miss Elvidge will
be held for her attention upon return to
the office about May 24.

Very truly yours,
LORETTA C. MOLLOY
Secretary to Miss Elvidge

LCM

Mr. Robert S. Burgess
Talladega College
Talladega, Alabama

FISK
UNIVERSITY

TALLADEGA COLLEGE
UNDER THE AUSPICES OF THE AMERICAN MISSIONARY ASSOCIATION
TALLADEGA, ALABAMA

May 15, 1946

FELLOWSHIPS

	DE	5/20	DE	5/24
		ack	Rm	5/20
	WCH		WCH	o

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois

Dear Miss Elvidge

Thank you for your letter of May 8th concerning the manner of payment of my fellowship grant. I will write you about it nearer the time when I am ready to begin work under the grant.

I write you now to ask your help in finding a place to live in Chicago. Naturally, I have written to the University Housing Bureau and to several friends in Chicago who will be on the look-out for me. It just occurred to me that some one connected with the Rosenwald Fund might be leaving the city either temporarily or permanently and would be relinquishing an apartment. I will appreciate any help you are able to give in this connection.

Yours very truly,

Robert S. Burgess
ROBERT S. BURGESS
Librarian

RSB/gh



FELLOWSHIPS

May 8, 1946

Dear Mr. Burgess: I have seen the recent correspondence which you have had with Mr. Haygood in connection with the fellowship grant awarded to you a short time ago. It is customary for us to make payment in monthly installments spread over the period for which the award was made. However, if you would prefer to receive larger payments in the months in which your tuition will be due, that is entirely agreeable to us.

When you are ready to begin work under your grant, please write me, giving the payment plan best suited to your needs and the address to which your checks should be mailed. Any change of address during the tenure of your fellowship should be reported immediately so that you will receive your payments without delay.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:LCM

Mr. Robert S. Burgess
Talladega College
Talladega, Alabama

FISK
UNIVERSITY

TALLADEGA COLLEGE

UNDER THE AUSPICES OF THE AMERICAN MISSIONARY ASSOCIATION
TALLADEGA, ALABAMA

May 2, 1946

FELLOWSHIPS

	WCH	5/6	WCH	0
	DE		DE	5/8

Mr. William C. Haygood
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois

Dear Mr. Haygood:

It indeed is a pleasure to accept the fellowship from the Julius Rosenwald Fund amounting to two thousand dollars for a one year period for a study of the development, present structure, and changes in the content of the Negro press between the two World Wars, at the University of Chicago.

I will be in Chicago for a while this summer and will come by your office to discuss any details in ~~instructions~~ that you may have in connection with the grant which runs from September first to August thirty-first.

Give my regards to Herbert Goldhor. He mentioned in a recent letter to me that he might be going by your office when he stops over in Chicago on his furlough.

Sincerely yours,

Robert Burgess
ROBERT S. BURGESS
Librarian

RSB/gh

FISK
UNIVERSITY

VH 28 28
TALLADEGA COLLEGE
UNDER THE AUSPICES OF THE AMERICAN MISSIONARY ASSOCIATION
TALLADEGA, ALABAMA

SAVERY LIBRARY

November 26, 1945

FELLOWSHIPS

Mrs. William C. Haygood, Acting
Director of Fellowships
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois

Dear Mrs. Haygood:

Please send me the blanks necessary
in applying for a fellowship for 1946.

Sincerely,

Robert S. Burgess
ROBERT S. BURGESS,
Librarian

RSB/gh

FISK
UNIVERSITY

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO 15

Confidential Report on Candidate for Fellowship

Name of Candidate Mr. Robert Stone Burgess, Jr.
Report Requested of Mr. James T. Cater, Dean
Talladega College
Talladega, Alabama

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

Jasdi U. Haygood
Mrs. William C. Haygood
Acting Director for Fellowships

REPORT

Mr. Robert Burgess is in his third year as librarian at Talladega College. In addition to his effective services in this position he shows a deep concern in the social science and an exceptional courage in planning and engaging in action designed to eliminate abuses. His interests are strongly directed towards the problems of race, labor, and war and peace. While he is not the conspicuously dynamic type of individual, he does possess a courage and determination which command the respect of his colleagues and which produce successful results.

He has made the library program an expanding one which serves not only the College students but the surrounding community in both the accepted fashion of libraries and also in ways which are not generally associated with such institutions, such as the centering of a community cooperative store at the

OVER

JULIUS ROSENWALD FUND

library and the establishment of the building as headquarters for the local men's civic league which is interested in improving general conditions of the Negro citizen of the community.

The study of the Negro press through the eyes of a southern white man who has apparently eliminated from his thinking all the customary ideas of his group about race should be extremely interesting and worthwhile. Mr. Burgess is capable of making such a study.

Name of Candidate: Mr. Robert Stone Burgess, Jr.
Report Requested of: Mr. James T. Gater, Dean
Talladega College
Talladega, Alabama

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

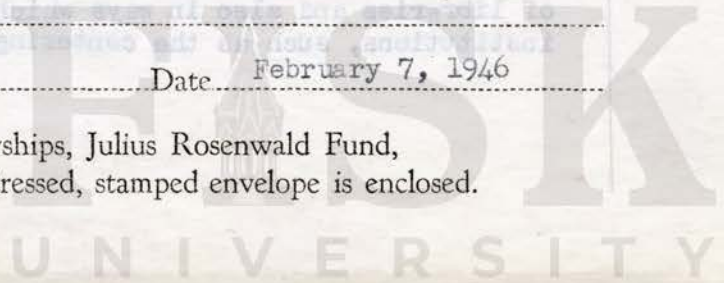
Mrs. William C. Haygood
Acting Director for Fellowships

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Yes

Signed: J. T. Gater
Position or Title: Dean
Address: Talladega College
Talladega, Alabama
Date: February 7, 1946

Please return to the Division for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO 15

a

Confidential Report on Candidate for Fellowship

Name of Candidate Mr. Robert Stone Burgess, Jr.
Report Requested of Dr. B. Lamar Johnson, Dean and Librarian
 Stephens College
 Columbia, Missouri

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

Saudi V. Haygood
Mrs. William C. Haygood
Acting Director for Fellowships

REPORT

I am pleased indeed to recommend Mr. Robert Burgess, Jr. who is a candidate for a fellowship with you. Mr. Burgess is highly intelligent, truly industrious, and gets along very well with both students and colleagues. During his work at Stephens College, his services were more than satisfactory in every way. Since he has left the college, I have had occasion to follow his work. On the basis of the information that I have, it is my judgment that he has continued to be equally successful in both his graduate work and in his librarianship positions.

As you know, Mr. Burgess is now a librarian at Talladega College. He showed an interest in working with the negroes even when he was on our faculty. All in all, I recommend Mr. Burgess without qualification.

OVER



JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO 15

Confidential Report on Candidates for Fellowship

Name of Candidate: Mr. Robert Evans Burgess, Jr.
Report Requested of: Dr. B. Lamar Johnson, Dean and Librarian
Stephens College
Columbia, Missouri

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

Mrs. William C. Haywood
Acting Director for Fellowships

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Yes, to the best of my knowledge

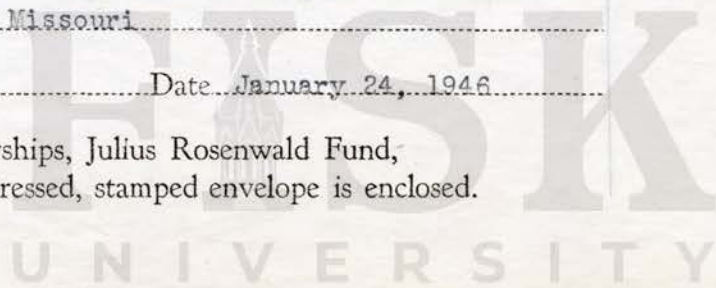
Signed: B. Lamar Johnson (B. Lamar Johnson)

Position or Title: Dean of Instruction and Librarian

Address: Stephens College, Columbia, Missouri

Date: January 24, 1946

Please return to the Division for Fellowships, Julius Rosenwald Fund,
4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO 15

a 9/25/46

Confidential Report on Candidate for Fellowship

Name of Candidate Mr. Robert S. Burgess, Jr.

Report Requested of Dr. A. D. Beittel, President
Talladega College
Talladega, Alabama

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

Sandi V. Haygood
Mrs. William C. Haygood
Acting Director for Fellowships

REPORT

Mr. Robert S. Burgess, Jr., has been Librarian at Talladega College since September, 1943. Mr. Burgess is a white southerner who has been making a valuable contribution in this college for Negroes. At the present time his Library staff consists entirely of Negro librarians. The spirit of cooperation in the group has been very good.

Mr. Burgess has been influential in various campus activities. At the present time he is one of the sponsors of a student-faculty cooperative and a member of the College Council. He is also making a contribution to the out-reach of Talladega College into the community, both locally and through our bookmobile into the rural community.

I am interested in the statement of plan of work which Mr. Burgess has submitted to you. The importance of the Negro press is generally recognized. The information that might be made available by the publication of this kind of critical analysis should be very valuable. I have no doubt about Mr. Burgess' qualifications

OVER

to continue his graduate work and to meet eventually the requirements for a Doctor's Degree.

Mr. Burgess is the kind of person who should be given assistance in his desire to further his own professional preparation and because of his personality qualifications should be encouraged to continue his work in behalf of Negro education.

I am glad to recommend Mr. Burgess to you for your serious consideration and appraisal. If you find him to be worthy of a Rosenwald Fellowship, we shall be glad to grant him a leave of absence and to welcome him back to Talladega College when he is ready to return.

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement. We shall appreciate your frank opinion of the applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated. We request candid and critical comment. Your reply will be held in strict confidence.

Mrs. William C. Haygood
Acting Director for Fellowships

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities? **Yes**

Mr. Burgess is a white southerner who has been making a valuable contribution in this college for Negroes. At the present time his library staff consists entirely of Negro librarians. The spirit of cooperation in the group has been very good.

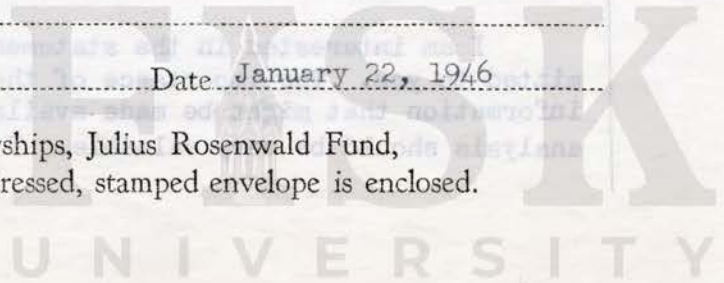
Signed W. Pettel

Position or Title... President, Talladega College

Address... Talladega College, Talladega, Alabama

Date January 22, 1946

Please return to the Division for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO 15

a 1/22/46

Confidential Report on Candidate for Fellowship

Name of Candidate Mr. Robert S. Burgess, Jr.
Report Requested of Dr. Leon Carnovsky
Graduate Library School of University of Chicago
Chicago, Illinois

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

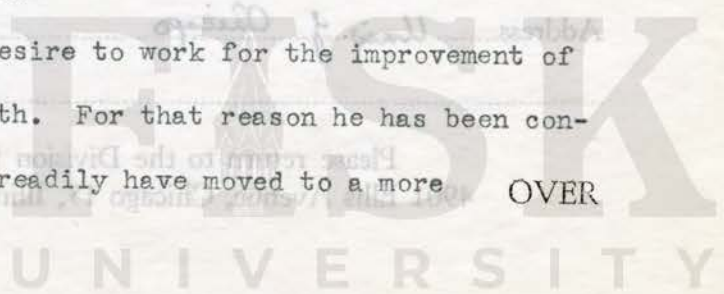
Sandi V. Haygood
Mrs. William C. Haygood
Acting Director for Fellowships

REPORT

Mr. Burgess is an intelligent young man who deserves every encouragement. He has been an excellent student and has always been well spoken of by persons familiar with his work. His record at the University of Chicago is excellent, with practically a straight A-B record; in fact, most of his grades are A. I have gotten first-rate reports on him from faculty members in other departments of the university where he has taken courses.

Mr. Burgess is dominated by a strong desire to work for the improvement of the Negro's status, particularly in the South. For that reason he has been content to stay at Talledega, though he could readily have moved to a more

OVER



JULIUS ROSENWALD FUND

lucrative and professionally more attractive position elsewhere.

As to his plan of work, I have not discussed this with Mr. Burgess and I do not know how familiar he is with the work already done in the field of the Negro press. Detweiler's study (The Negro Press in the United States) is about 25 years old, and undoubtedly the time is ripe for another approach to the whole problem. In my opinion it is a good area in which to work, and I hope it is possible for Mr. Burgess to be given a fellowship to enable him to do the job.

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement. We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated. We request candid and critical comment. Your reply will be held in strict confidence.

Mrs. William C. Harwood
Acting Director for Fellowships

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

yes.

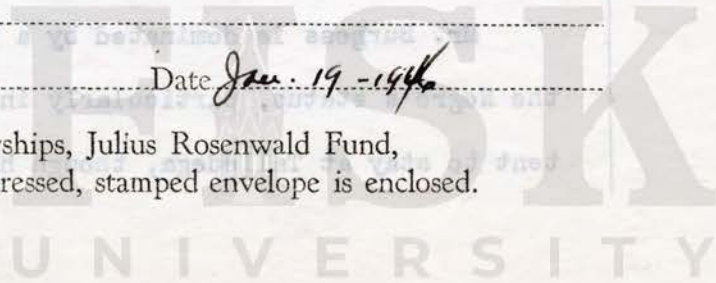
Signed Reva Garman

Position or Title Assoc. Dean and Dean of Students

Address Univ. of Chicago

Date Jan. 19 - 1942

Please return to the Division for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO 15

a 1/22/46

Confidential Report on Candidate for Fellowship

Name of Candidate Mr. Robert Stone Burgess, Jr.

Report Requested of Dr. Ralph A. Beals, Dean
Graduate Library School
University of Chicago
Chicago, Illinois

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

Sandi J. Haygood

Mrs. William C. Haygood
Acting Director for Fellowships

REPORT

It gives me great pleasure to recommend Mr. Burgess most warmly as an applicant for a fellowship. His record as a student in the Graduate Library School has been excellent. He has an alert, inquiring, and original mind; deep interest in the subject proposed; and the ability to carry the project through with real distinction.



JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO 15

Confidential Report on Candidates for Fellowship

Name of Candidate

Mr. Robert Bruce Burgess, Jr.

Report Requested of

Dr. Ralph A. Beals, Dean
Graduate Library School
University of Chicago
Chicago, Illinois

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

Mrs. William C. Haygood
Asst. Director for Fellowships

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Yes

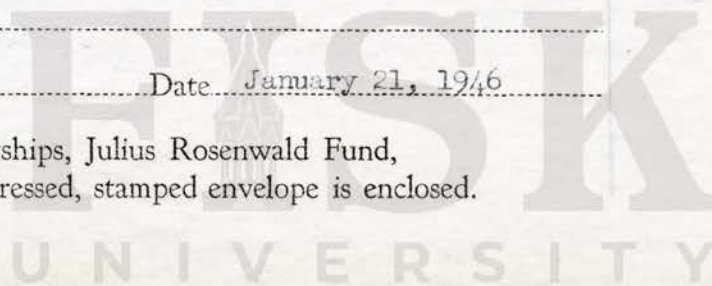
Signed..... Ralph A. Beals

Position or Title..... Dean, Graduate Library School

Address..... University of Chicago

Date January 21, 1946

Please return to the Division for Fellowships, Julius Rosenwald Fund,
4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



1946 MM

Name Robert Stone Burgess, Jr. **Field:** Library Science
Librarian, Savery Library
Talladega College, Talladega, Alabama

Plan of Work To make a study of the Negro press; its development, present structure, and changes in content between the wars.

Requests grant for one year beginning September, 1946. Will return to present position. Wishes to work toward Ph.D. at the University of Chicago under the supervision of Dr. Ralph A. Beals.

Personal Data Born Pulaski, Tennessee, November, 1917. **Age:** 28
Married, one child. **Draft Status:** 4H

Undergraduate Work Vanderbilt University, B.A., 1938.

Graduate Work Graduate Library School, University of Chicago, M.A., 1942.
University of Chicago, summers, 1944-45.

Special Study: George Peabody College for Teachers, B.S. in library science, 1939.

Experience Assistant in Spanish, Vanderbilt University, Nashville, Tennessee, fall, 1939, not on annual basis; science librarian, Stephens College, Columbia, Missouri, 1939-41, \$1,400 for ten months; acting librarian, University College, Northwestern University, spring, 1942; librarian, Frances Shimer College, Mt. Carroll, Illinois, 1942-43, \$1,800 for nine months; librarian, Talladega College, Talladega, Alabama, 1943- , \$2,300.

Accomplishments Phi Beta Kappa; Sigma Delta Pi; American Association of University Professors; American Federation of Teachers; Kappa Delta Pi; one of founders of Committee of Racial Equality, national group in race relations.

Master's thesis: The Sources of Library Statistics.

Article, "A Library in the Home," Hearthstone, spring, 1944;
Article, "The Family Reads," Hearthstone, spring, 1945.

Scholarships: Tuition scholarship, Graduate Library School, University of Chicago, 1941-42.

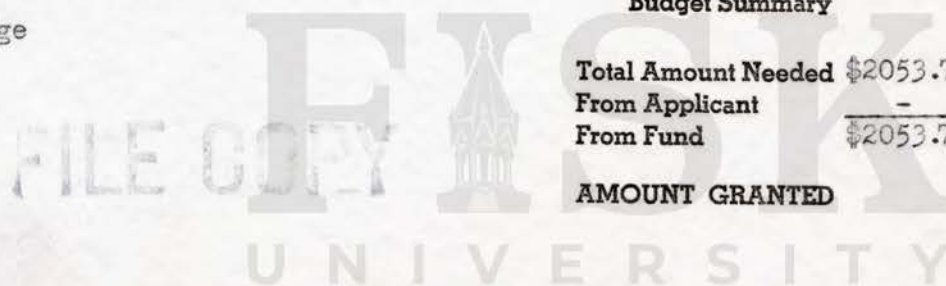
References

Ralph A. Beals, University of Chicago
Leon Carnovsky, " "
A. D. Beittel, Talladega College
James T. Cater, " "
B. Lamar Johnson, Stephens College

Budget Summary

Total Amount Needed \$2053.72
From Applicant -
From Fund \$2053.72

AMOUNT GRANTED





FROK
UNIVERSITY

STATEMENT OF PLAN OF WORK

PLEASE RETURN
TO
JULIUS ROSENWALD FUND

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5. Applicant plans to return to Talladega College as librarian for at least a year or two after completing the study. Beyond that, plans have not been made. Applicant has some interest in a future position involving the teaching of Library Science.

1. *The quarter* is the unit of time. Three quarters, equivalent to two semesters, constitute an academic year.
2. *The course* is the unit of instruction. The normal program for a student in a Division or Professional School is three courses a quarter; in the College, 3 or 4 courses a quarter. Unless otherwise indicated a course is understood to be one unit of instruction, equivalent to $3\frac{1}{3}$ semester hours. A course marked $\frac{1}{2}$ C is equivalent to a half-unit of instruction; one marked 2Cs, to two units of instruction, etc.
3. *Course numbers.* The first digit in each course number indicates the group in which the course belongs: 100-199, primarily for College (junior college) students; 200-299, primarily for undergraduates in a Division or Professional School; 300-399, graduate courses; 400-499, pre-research, problem, or research courses.
4. *The grading system.* The grades **A**, **B**, **C**, and **D** are passing grades. The mark **S** also indicates satisfactory work. The marks **F** and **U** indicate unsatisfactory work. The mark **Inc.** (incomplete) indicates that the student has not submitted all the evidence required for a passing mark. The mark **R** is used only when the student has not submitted evidence of the quality and quantity of his work. No stigma is attached to that mark. A student in the College who registers for courses offered to assist him in preparing for the comprehensive examinations generally receives the mark **R** in such courses. The quantity and quality of his work are judged by the results of the comprehensive examinations rather than by the record of his course registrations.
5. *The College Certificate.* The program of work in the College is so organized that a high-school graduate spends approximately two years in the fulfilment of the requirements for the College Certificate. These requirements are stated in terms of educational attainments measured by comprehensive examinations. The student takes the following examinations and tests for the College Certificate: An examination in each of the four general fields—the Biological Sciences, the Humanities, the Physical Sciences, the Social Sciences—and examinations in any two of the approved departmental or interdepartmental sequences. Each examination, if passed with the grade **D** or better, is equivalent to the work covered by three College courses (10 semester hours). The student in the College also takes an English Qualifying Test or English 3. This test, if passed with the grade **D** or better, is equivalent to the work covered by two College courses ($6\frac{2}{3}$ semester hours).
6. *The Bachelor's degree.* Work in arts, literature, and science in advance of the first two years is carried on in the four Divisions: the Biological Sciences, the Humanities, the Physical Sciences, and the Social Sciences. In one of these four Divisions, or in a Professional School, the student continues his work toward the Bachelor's degree or toward a higher degree. The requirements for the Bachelor's degree include the successful completion of comprehensive examinations or of courses in selected fields of study. Information concerning the specific requirements for the Bachelor's degree may be secured from the *Announcements* published by the University or from the Registrar.
7. *Honorable dismissal.* A student is honorably dismissed, if dismissal is desired, unless otherwise indicated.

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I am interested in the statement of plan of work which Mr. Burgess has submitted to you. The importance of the Negro press is generally recognized. The information that might be made available by the publication of this kind of critical analysis should be very valuable. I have no doubt about Mr. Burgess' qualifications to continue his graduate work and to meet eventually the requirements for a Doctor's degree.

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1946 MM

Name Robert Stone Burgess, Jr. Field: Library Science
Librarian, Savery Library
Talladega College, Talladega, Alabama

Plan of Work To make a study of the Negro press; its development, present structure, and changes in content between the wars.

Requests grant for one year beginning September, 1946. Will return to present position. Wishes to work toward Ph.D. at the University of Chicago under the supervision of Dr. Ralph A. Beals.

Personal Data Born Pulaski, Tennessee, November, 1917. Age: 28
Married, one child. Draft Status: 4H

Undergraduate Work Vanderbilt University, B.A., 1938.

Graduate Work Graduate Library School, University of Chicago, M.A., 1942.
University of Chicago, summers, 1944-45.

Special Study: George Peabody College for Teachers, B.S. in library science, 1939.

Experience Assistant in Spanish, Vanderbilt University, Nashville, Tennessee, fall, 1939, not on annual basis; science librarian, Stephens College, Columbia, Missouri, 1939-41, \$1,400 for ten months; acting librarian, University College, Northwestern University, spring, 1942; librarian, Frances Shimer College, Mt. Carroll, Illinois, 1942-43, \$1,800 for nine months; librarian, Talladega College, Talladega, Alabama, 1943- , \$2,300.

Accomplishments Phi Beta Kappa; Sigma Delta Pi; American Association of University Professors; American Federation of Teachers; Kappa Delta Pi; one of founders of Committee of Racial Equality, national group in race relations.

Master's thesis: The Sources of Library Statistics.

Article, "A Library in the Home," Hearthstone, spring, 1944;
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FASK
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Robert Stone
Burgess Jr.

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FELLOWSHIPS

April 30, 1946

Dear Mr. Burgess: It is a pleasure to inform you that you have been selected by the Committee on Fellowships of the Julius Rosenwald Fund to receive a grant of Two thousand dollars (\$2,000) for a one-year period for a study of the development, present structure, and changes in the content of the Negro press between the two World wars, at the University of Chicago.

I want to point out the fact that the funds included in this award are not subject to Federal Income Tax.

Will you please let us know at once whether or not you can accept the fellowship? An announcement of the Committee's selections will soon be made, and it can include only those from whom acceptances have been received.

Sincerely yours,

WILLIAM C. HAYGOOD
Director for Fellowships

WCH*LCM

Mr. Robert Stone Burgess, Jr.
Talladega College
Talladega, Alabama

FISK
UNIVERSITY

HR
Add to Burgess
folder, with

FELLOWSHIPS

Robert Burgess
December 17, 1946

THE ROLE OF PRINT (BOOKS AND MAGAZINES) IN NEGRO-WHITE RELATIONS

An Outline for a Proposed Study for a Doctoral Dissertation

INTRODUCTION

One of the most important social problems in the United States is the problem of Negro-white relations. Among the many factors which affect people's opinions and behavior on this problem is the reading of relevant publications. This study is designed to investigate the role of print (books and magazines) in affecting opinion and behavior on Negro-white relations in this country (with special reference to the public library's provision of books on this subject).

The most noteworthy recent publication on Negro-white relations is Gunnar Myrdal's An American Dilemma, which summarizes previous studies in the field and reports the results of original investigation. This title, already a classic in the field, is a veritable encyclopedia on the subject, yet it contains little or nothing on the role of printed materials in affecting Negro-white relations.

The study will deal with three major areas: production, acquisition and distribution, and response. The major emphasis will be placed upon the last of these. The first two areas will serve, in a sense, as progressive delimitations upon the role of print and will be interpreted in the light of the results of the study of response. In this emphasis upon response, the study represents a pioneering attempt to get at the effects of book reading.

The major procedures, categories, and hypotheses for study in each area are outlined below.

PRODUCTION

Nature of the Problem: The problem here is to discover how much and what kinds of print (books and magazines) on this topic have been available in the United States during recent years.

Sources of Data: Production data (based upon such sources as The Cumulative Book Index, The Reader's Guide, published bibliographies and indexes, etc.) will be analyzed to provide a picture of the material on race relations published during recent years. The intention here is to identify the major current trends in the publication of such material.

Categories: Among the categories in terms of which this description will be made are the following:

1. Type of material: fiction, non-fiction
2. Subject matter: various sub-divisions of the topic
3. Authorship: race; region; expert vs. popular
4. Theme: major thematic emphases (e.g., integration of the Negro population vs. segregation; "gradualism" vs. "forced solution" of the Negro problem)

Hypotheses: Some representative hypotheses for study in this area:

The amount of publications on Negro-white relations has increased consistently during recent years.

The increase has been greater for fiction books than for non-fiction.

The increase has been greater in popular books than in expert titles.

The increase has been greater for books than for magazine articles.

The increase has been greater for Negro authors than for white, and for Southern authors than for Northern.

ACQUISITION AND DISTRIBUTION

Nature of the Problem: The problem here is to determine the extent to which such books and magazine articles dealing with race are read, and by whom. Particular emphasis will be given to the role of the public library in acquiring and distributing such publications. Of the published material which we have considered above, only a part will be acquired by particular agencies; and what is acquired will be distributed to readers in varying degrees. The differences in actual reading will be related to differences in agencies and to differences in readers. Emphasis will be placed upon the problem of relating differences in the reading of books and magazine articles on this subject to differences among readers.

Sources for Data: Data on acquisition and distribution will be secured through check-lists sent to selected libraries of several types in several parts of the country. Comparative analyses will particularly be made of the holdings and circulation of similar libraries representative of different parts of the country, and having different racial groups as patrons. Other sources of data include current studies of items read in the major popular magazines, which will be subjected to re-analysis for the purposes of this study. Attempts will be made to secure data relating to book club selections, best sellers, and best renters. Finally, data on this problem for a national cross-section will be secured through the facilities of the National Opinion Research Center.

Categories: Among the categories for which data on acquisition and distribution will be secured are these:

1. Acquisition data related to characteristics of libraries
 - a. Section of country (North, South, West)
 - b. Type of library (main public, branch, college)
 - c. Race of constituency (i.e., branch library in Negro district)
 - d. Size of city

2. Distribution data related to characteristics of readers
 - a. Race
 - b. Sex
 - c. Education
 - d. Age
 - e. Place of birth
 - f. Place of residence

- g. Reading habits
- h. Liberalism-conservatism, in general social attitudes
- i. Liberalism-conservatism, in attitudes on Negro-white relations
- j. Personal contact with Negroes (for white people)

Hypotheses: Representative hypotheses for study in this area include:

Libraries of all kinds in areas having few members of the minority race acquire more publications on race relations than do libraries in areas having a sizeable Negro minority.

In areas having a sizeable Negro minority, the greater the discrimination and tension the less likely libraries are to have these publications.

In areas of tension and discrimination, such publications are more often made available to the majority group than to the minority group.

Members of the minority group read such publications more than do members of the majority group of the same educational level, when availability is equal.

"Liberals" on Negro-white relations read such publications more than do "conservatives".

Non-fiction on race relations attracts by its subject; fiction by other characteristics, such as "best-sellerism".

Readers of non-fiction tend to be regular readers of race relations publications; readers of fiction do not.

RESPONSE

Nature of the Problem: Reader response to race relations publications will differ. The same publication may influence different persons in different ways; and the same person may be influenced differently by several publications designed to elicit the same response.

According to our hypothesis, in support of which there is some evidence, non-fiction books are read by persons who are already convinced of the "liberal" position on Negro-white relations and read these books for reinforcement of their opinions. Fiction dealing with race relations, on the other hand, is undoubtedly read by readers of many different opinions. Potentially such fiction has a much better chance of influencing opinion because it is read non-purposively (it reaches people with their defenses down), because it is not overt in its argumentation, and because it is read more frequently than non-fiction. Therefore emphasis will be placed here on the response to fiction dealing with problems of race relations. The main problem will be to discover types of response to different types of fiction by persons with differing predispositions.

Source of Data: Information for this portion of the study will be obtained through questionnaires to readers and particularly through intensive personal interviews with readers. Preferably, readers will be chosen among patrons of one or more of the libraries whose acquisition and distribution of material in this field has been studied. (In addition, attempts will be made to secure already existing case-studies on this problem).

Categories: Some categories for which data will be collected are these:

1. Psychological effects (e.g., discharge of guilt feelings through "moral" act of reading and discussion of problem literature, intensification of insecurity feelings with reference to minority group, etc.)
2. Social effects (e.g., spread of "liberal" attitudes on Negro-white relations, spread of knowledge about Negro life, reinforcement as against conversion)
3. Motives for reading about race relations (e.g., superiority feelings, fortuitous factors)
4. Components of novel's effectiveness (e.g., basic theme of Negro-white relations as against subsidiary themes; or, aggressive position on Negro-white relations as against mild position)
5. Reading process (e.g., completion of reading, further reading)

Hypotheses: Representative hypotheses for this division of study:

Race relations fiction is remembered in greater detail than is fiction centered around other problems.

Reading of such fiction does not stimulate other reading on the same problem.

Fiction with strong racial equality themes is criticized more often on sociological and historical grounds, while milder fiction is criticized more often on literary grounds.

Reading of race relations fiction is more likely to change attitudes than the reading of non-fiction on the problem.

"Strong" fiction on race relations has a boomerang effect for some white readers (because it enlightens them on some "frightening" aspects of Negro-white relations) and for some Negro readers (because it reveals feelings of hatred which they wish concealed from the majority group).