

S. L. Smith
Director for Southern Office

See Lib Supp (Jan 1937)
1/15

Julius Rosenwald Fund

Southern Office
Cotton States Building
Nashville, Tennessee

NPS
(Rehabilitation)

\$6	1/18	\$6.	

January 13, 1937

Dear Miss Elvidge: We will need for prizes in the improvement and beautification contest 28 of the \$36.00 elementary sets and 33 of the \$15.00 supplementary elementary sets. I am assuming that these will be set aside and charged to the account of the School Plant Rehabilitation Committee at the same prices as last year - \$24.00 and \$10.00 per set. Is this correct?

If some of the states should offer as prizes any of our library sets to be paid for out of the Rosenwald School Day money sent to the states, I believe you thought that it would be proper for them to pay the actual cost of the libraries - \$36.00 and \$15.00 per set. Before writing the states about this I would like to have a definite understanding in regard to this matter.

Sincerely yours,

S. L. Smith

SLS:MT

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

FISK
UNIVERSITY

NRS (Rehabilitation)

Julius Rosenwald Fund

Southern Office
Cotton States Building
Nashville, Tennessee

S. L. Smith
Director for Southern Office

DE	1/15	DE	o

January 14, 1937

Dear Miss Elvidge: The attached bill of Marshall &
Bruce Company is to reimburse
the company for express paid in shipping the landscape
bulletin in large quantities to the various southern
states.

Very truly yours,

Marian Lippitt

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

FISK
UNIVERSITY

NRS
(Rehabilitation)

8
January 18, 1937

Dear Mr. Smith: Among last year's beautification prize winners were three schools who had already purchased our elementary libraries. To these three we sent checks for \$36 each. Have you received statements from them accounting for the expenditure of this sum? The schools were the Decatur County Training School in Parsons, Tennessee; the Shiloh School in Gregg County, Longview, Texas; and the Sidon School in Leflore County, Sidon Mississippi.

Very truly yours,

DE:AM

DOROTHY A. ELVIDGE

Mr. S. L. Smith
502 Cotton States Building
Nashville, Tennessee

JAN 19 1937

FISK
UNIVERSITY

Julius Rosenwald Fund

Southern Office
Cotton States Building
Nashville, Tennessee

NRS (Rehabilitation)

<i>\$6</i>	<i>7/4</i>	<i>\$6</i>	<i>7/5</i>

February 3, 1937

*4/10/37
Addressed
from Miss
Parks?*

S. L. Smith
Director for Southern Office

Dear Miss Elvidge: You will find attached letters from Mr. W. E. Turner, State Agent of Tennessee, and Mr. Worley's secretary of Texas, giving the information desired on the expenditures of the \$36.00 sent to each state as prize in lieu of the \$36.00 elementary library.

You will note that Mr. Turner paid \$15.00 each for the two \$15.00 libraries and Miss Parks, State School Librarian, selected \$6.00 worth of additional books.

Mr. Worley selected each of the three \$15.00 library sets paying \$10.00 per set. Shipping addresses for these libraries were sent to Chicago on November 4, together with a check for \$30.00. The additional \$6.00 was used to purchase six Winston Simplified, thumb indexed dictionaries.

We have written Mr. Eason several times for a report on the \$36.00 sent to Mississippi, but so far we have not heard from him. Just as soon as this is received it will be forwarded to you.

Very truly yours,

Marian Lippert

MT

FEB 8 1937

FISK
UNIVERSITY

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
OFFICE OF COMMISSIONER
NASHVILLE

January 25, 1937

Mr. S. L. Smith
502 Cotton States Building
Nashville, Tennessee

Dear Mr. Smith:

In regard to the expenditure of the \$36.00 which was given by the Rosenwald Fund as a prize in the Improvement and Beautification Contest, 1935-36, in lieu of the elementary library for the Decatur County Training School, I wish to make the following statement.

The \$36.00 prize money was spent as follows:

Supplementary Rosenwald Elementary Library Set, 1936-37	\$15.00
The Negroana Set (Books by and About Negroes) for High Schools.	\$15.00
Miscellaneous Books (See note below for suggested titles)	\$ 6.00
Total.	\$36.00

State ck. # 89 for
30, issued to
J. R. F.
S. S.

NOTE: Miss Martha Parks, Director, Division of School Libraries, suggested the following titles of books to be bought with the \$6.00:

Kunitz, S. J., and others.

Book of junior authors; an introduction to the lives of writers and illustrators for younger readers. H. W. Wilson Company, 1934. \$4.00 less 20 per cent. . \$3.20

Huey, E. G.

A child's story of the animal world. Reynal and Hitchcock, Inc., 1935. \$3.50 less 20 per cent. . \$2.80

Total \$6.00

These suggestions, together with check for \$6.00 ✓ were forwarded to the principal of the Decatur County Training School on November 18, 1936.

Sincerely yours,

W. E. Turner
W. E. Turner,
State Agent

WET-M

W. E. JAMES,
FIRST ASSISTANT
SUPERINTENDENT

EDGAR ELLEN WILSON,
SECOND ASSISTANT
SUPERINTENDENT

MYRTLE L. TANNER,
INFORMATION AND
STATISTICS

T. P. WALKER,
ACCOUNTING

ALMA W. BUCHANAN,
SUPPLIES

J. W. O'BANION,
DIRECTOR OF SUPERVISION

JEREMIAH RHODES,
JUNIOR HIGH SCHOOLS

C. M. ELWELL,
DIRECTOR OF
EQUALIZATION



STATE
DEPARTMENT OF EDUCATION
L. A. WOODS, STATE SUPERINTENDENT
AUSTIN, TEXAS

PAUL G. HAINES,
AGRICULTURE

LILLIAN PEEK,
HOME ECONOMICS

RAY L. MARTIN,
INDUSTRIAL

J. J. BROWN,
REHABILITATION AND
CRIPPLED CHILDREN

W. A. STIGLER,
CURRICULUM

J. C. MATTHEWS,
CURRICULUM AND
TEXTBOOKS

J. FRED HORN,
SCHOOL PLANT

GORDON WORLEY,
SPECIAL SUPERVISOR

C. L. KUYKENDALL,
CERTIFICATION

JOHN OLSEN,
CENSUS

January 25, 1937

Mr. S. L. Smith, Director
for Southern Office
Julius Rosenwald Fund
Cotton States Building
Nashville, Tennessee

Dear Mr. Smith:

In answer to your letter of January 21st, to
Mr. Worley, he has asked me to give you the follow-
ing information:

The Superintendent of the Gregg County Schools
bought six Winston Simplified, thumb indexed diction-
aries, or one for each classroom, with the remaining
\$6.00 of the \$36.00 check you sent in lieu of the
elementary library for the Shiloh School in Gregg
County, as prize in the improvement and beautification
contest the past year.

Very truly yours,

Grace Swanson

Secretary to Mr. Worley

Note -

Ch. 182 for \$30 for:
(1) Supp. El. Lib., \$10;
(2) Books by R. A. Negro, \$10;
(3) Stories by Mary L. Hays, 10.
sent to Capt. T. M. Kay,
Gregg Co. for Shiloh Negro
School.

S. L. S.

1/27/36



Southern Office
Cotton States Building
Nashville, Tennessee

S. L. Smith
Director for Southern Office

February 15, 1937

Dear Miss Elvidge: You will find attached a letter
from Mr. P. H. Easom of February 11,
giving a report on the \$36.00 sent for the Sidon School in
Leflore County, Mississippi, sent in lieu of the elementary
library set as first prize in the Contest.

You will note that the itemized list totals \$34.34, but there are seven books on the list for which prices are not given. No doubt these bring the total well up to \$36.00.

Sincerely yours,

S. L. Smith

SLS:MT

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois



*Refer to
Miss Edwidge
S.L.*

State of Mississippi

DEPARTMENT OF EDUCATION
DIVISION OF NEGRO EDUCATION
JACKSON

J. S. VANDIVER,
SUPERINTENDENT
P. H. EASOM,
STATE AGENT
J. A. RIDDELL,
ASSISTANT STATE AGENT

February 11, 1937

Mr. S. L. Smith
502 Cotton States Building
Nashville, Tennessee

Dear Mr. Smith:

Enclosed you will find an official statement of the expenditure of the \$36.00 sent for the Sidon Vocational School, Leflore County, Sidon, Mississippi, in lieu of an elementary library set as a prize in the School Plant Improvement and Beautification Contest last year. While the itemized list totals only \$34.34 (a difference of \$1.66), you will note that the price is not given on a few of the books. This itemized list was made up by the principal of the Sidon Vocational School.

Cordially yours,

P. H. Easom
P. H. Easom
State Agent

KGE
Enclosures

FISK
UNIVERSITY

STATE OF MISSISSIPPI
DEPARTMENT OF EDUCATION
JACKSON

REPORT TO
JULIUS ROSENWALD FUND
NASHVILLE, TENNESSEE

School Plant Improvement and Beautification Contest
Session - 1935-36

Receipts

September 21, 1936 - Check No. 8752, from Julius
Rosenwald Fund, Nashville,
Tennessee, for elementary
library books for Sidon Vo-
cational School, Leflore County,
Sidon, Mississippi, award in
the School Plant Improvement and
Beautification Contest for
session 1935-36 \$36.00

Disbursements

October 9, 1936 - State Requisition No. 2188,
Sidon Vocational School, Leflore
County, Sidon, Mississippi,
J. D. Montgomery, Principal, for
elementary library books, award
in the School Plant Improvement and
Beautification Contest for
session 1935-36 \$36.00

J. S. Vandiver
J. S. Vandiver
State Superintendent of Education

F. H. Eason
F. H. Eason
State Agent, Negro Education

FISK
UNIVERSITY

no	Author	Title	Price
	Theresa O'Donnell	Little Eagle	90
	Theresa & Eudora O'Donnell	Red People of the Wooden Country	90
	Charlotte Fitch	The Policeman	25
117	Rand M. Hally	The Constitution of our U.S.	10
188	Carl C. Gilbert	Houseman In Action	10
196	Marge	Little Lulu	10
183	Wheely & Carr	The House That Jack Built	10
RM148	Alice P. Henderson	Cinderella	10
161	Momlee King	Patsy Ann	10
184	Edward Leet	The Nonsense A B C's	10
142	Elizabeth Daniels	Happy Hours	10
181	Frances Beem	Garden Adventures in Winter	10
189	Lillie Lee Doodson	Which Am I	10
203	Author John Hasler	Shorty	10
191	Lomon Coffeyman	Stone Age People	10
206	Hazel McDoules	Easy Little Boys & Girls	10
	Elto Austin Blumfield	The Kelpers Run Away	75
141	Rand M. Hally	World Atlas	20
160	Rand M. Hally	Atlas of U.S.	20
205	Stella Burk May	Children of Mexico	10
139	Bernice K. Anderson	Tin Crows	15

No.	Author	Title	Price
137	Annie P. Guerna	Poppy	15
204	Thera Mark	Children of Lap Land	10
Rm. 153	Marjorie Gibson	Jollie Linnie Cook Book.	10
190	Stella Berk	Children of Japan	10
170	Shermon Ripley	Raggedy Animals	15
—	Charlotte Kuh	The Engine	25
178	James Lawson	Seeing America	10
195	Howard D Kellogg	Indians	10
—	Charlotte Kuh	The Pilgrimage Man	25
—	Charlotte Kuh	The Post Man	25
198	Josephine True	The Honey Bee	10
169	John Y. Beatty	Modern Locomotive	15
143	James Lawson	The Book of Dogs	10
(Rm) 104	Rechel T. Dixon	Sew It Book	10
(Rm) 102	Meely Hall	Making Things with Tools	10
202	George Hermon	Babe Ruth Base Ball Advice	10
176	Patsy Clark	Foot Ball	10
199	Welen Gilbert	Go. To Sleep Book	10
172	Wadsworth	His Fortune	25
174	Wadsworth	The Sad Little Dutch Engine	25

no	Author	Title	Price
197	Rand M: Naley Co.	My First Animal Book	10
175	Wardsworth	The Shubbone Draggle	25
173	Foster	Merry Times	25
186	Marcel Wilhoite	Little Friends from History	10
187	John W. Beatty	Forman In Action	10
RM 113	Leroy F. Jackson	Rocky Horse Rymes	10
RM 115	Leroy F. Jackson	Play Time Rymes	10
RM 126	Rand M: Naley	Worlds Atlas	10
192	Nina Jordan	U. S. Big Coloring Book	10
193	Henry Lee Jr.	Coloring Book	10
	Emma Miller Colerue	Animal Friends	60

No.	Author	Title	Price
124	Elizabeth Gordon	The Little People - - - -	
149	Margaret W.C. Wheeler	Dotty Dolls Tea Party - - - -	
150	Rand M. Nelly	Peter Rabbit - - - -	10
(RM) 48	Alice Carbon Hudson	Cinderella - - - -	10
167	Frank D. Collins	Popular Sports - - - -	10
106	Fannie E. Mead	Quassy Cat - - - -	10
158	Sarah C. Ripley	The Funny Side - - - -	
157	John Y. Beatty	Farm Pets - - - -	10
163	Gostiny Edition	The Real Mother Goose - - - -	
146	Harry W. Foss	Four Little Kittens - - - -	10
(RM) 110	Shenwood, Brulow	Bobby Bubbles - - - -	
119	M.L. + W.C. Wheeler	The War of The Wooden Soldiers - - - -	10
(RM) 131	Thomas H. Hinkle	Snowy Tale Rabbit - - - -	
(RM) 132	Thomas C. Hinkle	Jimmy Cotton Tail - - - -	
127	Wardworth	The Three Bears - - - -	10
107	Elizabeth Gale	How The Animals Came to Quack - - - -	10
136	Jasmin S. V. Shavers	The Little Pink Pig - - - -	15
135	Alice E. Radford	Little Brown Bears - - - -	10
168	Gertrude Newman	Luck in Tales - - - -	15
140	Patten Beard	Twilight Tales - - - -	15
147	Robert Louis Stevenson	A Childs Garden of Verses - - - -	15
138	Paula Q. Grover	A 'B' 'C' Book - - - -	15
139	Vernie Ainsworth	Ten Clowns - - - -	10
105	Frances M. Fox	Doing of The Little Bears - - - -	10
151	Rand M. Nelly	Little Black Sambo - - - -	10

No.	Author	Title	Price
164	Floris Diener	The Story of Jesus - - -	10
BM112	Helene Hudson	Our Puzzle Book - - -	10
129	Rand McNally	Little Red Riding Hood -	10
BM128	Wardworth	The Piped Piper - - -	10
125	Frances Beam	The Three Pigs - - -	10
165	J. B. Lawson	Wild Animals - - -	10
155	W. H. French	Four Little Puppies - - -	10
BM113	Leroy Jackson	Rocking Horse Rhymes - -	10
123	Margaret Fox	Little Bear - - -	10
154	Lillie Lee Poston	Who Am I? - - -	10
1620	Esler	Presidents of United States -	10
	R. J. Helm	Short Stories - - -	\$1.67
	L. S. Scranton	Fun Book + Work - - -	\$2.00
162	L. G. Esler	President of U. S. - - -	\$2.00
	L. S. Judson	Public Speaking - - -	2.00

Twenty four copies

one set

Two boxes

one set

one
one pr.

one

Favorite Songs of the people \$3.60

Pictures and word stamps \$1.50

Toy Money .90

Coin Money .10

paper cutter 2.70

Detecto Scales 3.50

Duplicator 3.75



Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

NRS (Rehabilita-
tion)

To

Mr. W. G. Eckles
State Department of Education,
Jackson, Mississippi

Payment Voucher No. 4785

Date February 16, 1937

Reimbursement for Travel Expenses incurred in connection with
 trip to Washington in the interest of Negro school projects
 in Coahoma County and other delta counties - - - - - \$81.10

Ch.#17322

Accounts

Rehabilitation of Negro Rural Schools

Appropriation No.

35-22

Debit

\$81.10

Credit

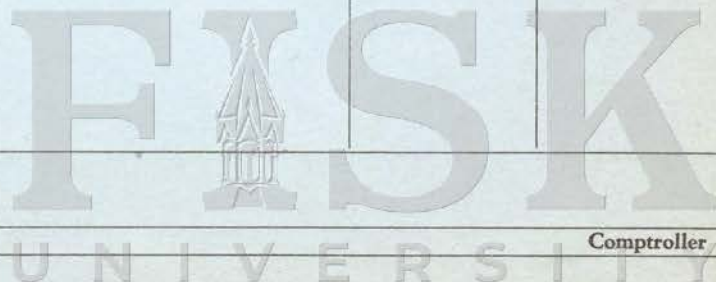
FEB 19 1937

Prepared by

AM

Checked by

Posted by


 FISK
UNIVERSITY

Comptroller

Julius Rosenwald Fund

Southern Office
Cotton States Building
Nashville, Tennessee

S. L. Smith
Director for Southern Office

DE	7/15	DE	.

February 11, 1937

Dear Miss Elvidge: You will find attached expense account of Mr. W. G. Eckles, State Supervisor of Buildings in Mississippi, and a member of our committee on school plant rehabilitation, for an authorized trip to Washington with the State Superintendent and WPA officials. He went to Washington in the interest of getting approval for some Negro school projects in Coahoma County and other delta counties. Please send the check directly to Mr. Eckles, State Department of Education, Jackson, Mississippi.

Sincerely yours,

S. L. Smith

SLS:MT

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

FISK
UNIVERSITY

4785
17322

EXPENSES

W. G. Eckles

Trip to Washington, D. C., January 18th to 22nd

R. R. and Pullman	\$55.45
Hotel (2 days)	7.00
Meals	11.50
Miscellaneous	7.15
Total	<u>\$81.10</u>

Signed

W. G. Eckles

State Supervisor of
Buildings, Mississippi

DOROTHY A. ELVIDGE

O.K.
S.L.S.
2/11/37

of School Plant Rehabil.
(As a member of the Comm.
he went to Wash. with
the state supt. and gov.
officials in interest of
Negro school projects)

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

NRS (Rehab-
ilitation)

To

Mr. Ray L. Hamon,

George Peabody College for Teachers

Nashville Tennessee

Payment Voucher No. 4793

Date February 19, 1937

Reimbursement for Travel Expenses incurred in connection with
trips to Coshoma County and Greenville County in the
interest of the School Plant Rehabilitation Committee - - - - \$25.00

Ch.#17330

Accounts

Appropriation No.

Debit

Credit

Rehabilitation of Negro Rural Schools

35-22

\$25.00

FEB 22 1937

Prepared by

AM

Checked by

Posted by



Comptroller

UNIVERSITY

GEORGE PEABODY COLLEGE FOR TEACHERS
NASHVILLE TENNESSEE

February 15, 1937

RAY L. HAMON, CONSULTANT
SCHOOL AND COLLEGE BUILDINGS

Dr. S. L. Smith
Julius Rosenwald Fund
Cotton States Building
Nashville, Tennessee

Dear Dr. Smith:

Following is an expense account for my stop-off in
Coahoma County, Mississippi, and for my recent visit to
Greenville County, South Carolina.

Coahoma County	-- -- -- -- --	--\$ 10.00
Greenville County	-- -- -- -- --	<u>15.00</u>
Total	-- -- -- -- --	--\$ 25.00

Sincerely yours,

Ray L. Hamon
Ray L. Hamon
Professor of School Administration

DOROTHY A. ELVIDGE

RLH:HEH

*Dr. Hamon visited the
Coahoma county dem. for
me, and went with me to
Greenville S. C. in the
interest of the Committee. We
made plans for a new county
dem. at Greenville, S. C.
S. L. S.*

*ok
S. L. S.
of School Plant Rebob.*

4793
17330



NRS

JULIUS ROSENWALD FUND

SOUTHERN OFFICE

COMMITTEE ON SCHOOL PLANT REHABILITATION

Minutes of Eleventh Meeting, February 21, 1937

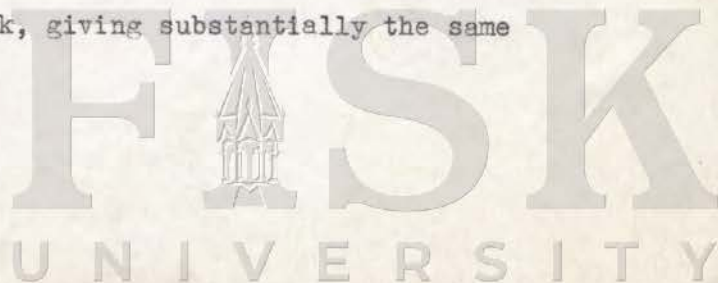
The Committee met at 3:00 P.M. on February 21, 1937, in Mr. Smith's room at the Roosevelt Hotel in New Orleans, Louisiana. Those present were: S. L. Smith, Chairman, Leo M. Favrot, Raymond V. Long, W. G. Eckles, J. B. Calhoun, W. F. Credle and Ray L. Hamon, Secretary.

(1) The minutes of the October 5, 1936, meeting were read and approved.

(2) Hamon reported on a book which he, Calhoun, Credle, Eckles, Horn, Long, Viles, and Williams are writing on school plant planning, sanitation, and beautification.

(3) Hamon reported that he had discussed with President Payne of Peabody College and President Jones of Fisk University the feasibility of giving scholarships and offering courses for the training of both white and Negro teachers to teach school plant courses in sanitation and beautification in colleges and universities in the various states. The Committee discussed this plan at some length, and also the possibility of having the state school building men teach school improvement and beautification courses in the teacher training institutions of their own states. The discussions brought out the fact that these two plans could be developed to supplement each other, and that eventually the state school plant men should be supervising school plant courses in four or five of the teacher training institutions of their states, including at least one Negro college in each state. The instructors in each of these institutions could be trained at Peabody or Fisk. Members of the Committee suggested that Mr. Hamon might direct or supervise the course contemplated at Fisk, giving substantially the same

MAR 3 0 1937



courses as are to be given at Peabody. Mr. Smith reported that he had corresponded with all the southern state superintendents and several college presidents and that their reactions to this type of service is most favorable. The Committee authorized Mr. Smith to continue efforts with the state superintendents and college authorities in the southern states, urging them to make a beginning on this work by having their state building men teach or supervise school plant courses in their teacher training institutions.

(4) Mr. Favrot reported at some length on the County Council Cooperative Project in Greenville County, South Carolina, through cooperation of the General Education Board over a five-year period. Mr. Smith read a letter from Mr. Embree approving the Committee's proposed school plant demonstration in Greenville County, South Carolina. Mr. Smith reported on a recent visit to Greenville County in which he, Hamon, and Paul Eddy of Peabody College held a conference in Greenville with the Council and County School officials. While there the county superintendent called a meeting of the county board of education, which voted unanimously to put on the demonstration and requested \$1800 aid from the Julius Rosenwald Fund. Three members of the State Department of Education were present and agreed to cooperate. Mr. Smith read a recent letter from Superintendent Whatley of the Greenville County Schools. Copy attached.

(5) Upon motion of Mr. Credle, seconded by Mr. Long, the Committee approved an allotment of \$1800 from the Fund for the Greenville County school plant demonstration to be used over a period of three years, terminating not later than June 30, 1940. The Fund's share of the cost of operation (including salary of mechanic, cost of truck equipped with tools, and operating expenses of the truck) is not to exceed one-half the total cost the first year, two-fifths the second year, and one-fourth the third year, with the understanding that Greenville County

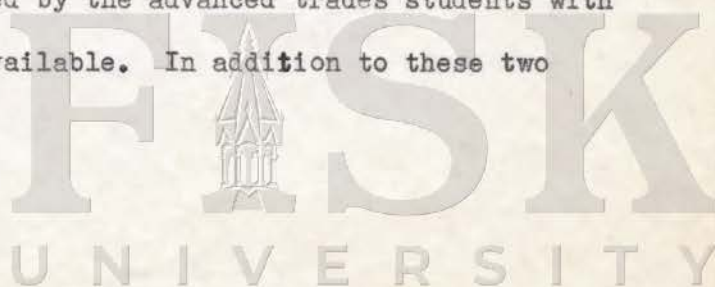


will undertake to maintain this type of service after the period of cooperation ends. The following is a tentative set-up submitted to the Greenville County Board of Education, subject to slight revisions during the three-year period:

Period	Total	County	J. R. Fund
1st year	\$ 1800.00	\$ 900.00	\$ 900.00 (1/2)
2nd year	1300.00	770.00	530.00 (2/5)
3rd year	1300.00	930.00	370.00 (1/4)
	<u>\$ 4400.00</u>	<u>\$2600.00</u>	<u>\$1800.00</u>

Mr. Smith reported that this demonstration will include the full cooperation of (a) the South Carolina State Department of Education, (b) the Greenville County Board of Education, and (c) the Greenville County Council. Considerable responsibility for improving the rural schools is to be under the general direction of Dr. M. C. S. Noble, Jr. as coordinator. He is making a complete survey and getting pictures of every school in the county, Negro and white. This study will be used as a basis for planning the work of the school plant mechanic, "beginning with the schools and communities in greatest need." Although the county board of education will provide the money for the operating expenses of the school plant mechanic, each district will have to furnish the money for materials.

(6) Mr. Smith reported that it was found necessary to make some changes in the set-up of the school plant demonstration in the Macon-Lee County-Tuskegee demonstration. Dr. Patterson agrees to have the head of the Trades Department of Tuskegee take charge of the work in the two counties for the six months experimental period, since the counties are unable to provide any part of the operating expenses before July 1, 1937. To get the work started, Dr. Patterson has requested the trades department to set up as two major projects the first two Rosenwald schools erected in 1913-14 - Loachopoka in Lee County and Notasulga in Macon County. All labor will be provided by the advanced trades students with such additional community help as may be available. In addition to these two



schools, certain landscape projects will be set up at a few of the schools in the two counties, which will have the guidance of landscape specialists of Tuskegee. Ample plants will be furnished from the Tuskegee nursery to supplement native shrubs and trees. The Fund is paying, through the State Department of Education, \$450.00 for this six months period, which will probably be not more than one-half the total cost of these projects under consideration. The Committee approved the expenditure of \$450.00 to be spent as an experiment in the Macon-Lee County demonstration, and authorized the Chairman to make arrangements for setting up this demonstration as of July 1, 1937, similar to the plan of the other four counties, to extend over a period of three years, ending in 1940.

(7) Mr. Eckles filed reports on the Coahoma County demonstration together with a letter from the County Superintendent, which are attached. These reports show that considerable improvements have been made the past year, including the completion of two new buildings and partial completion of an excellent four~~te~~ teacher school. In addition, sanitary drinking fountains were built, both interior and exterior repairs were made at several schools, and some landscaping done. The superintendent is enthusiastic over the work and she and the State Department of Education are putting forth much effort to get government aid for some additional buildings and repairs.

(8) Mr. Credle gave an oral report of the Nash County, North Carolina demonstration, stating that it is proving most successful, and that the superintendent is thoroughly convinced that this type of service is indispensable for the continuous upkeep of school plants in his county. Several new buildings, both white and Negro, have been completed through the PWA program and some needed improvements have been done on practically every building in the county. A number of buildings have been attractively landscaped. (See pictures showing before and after land-



scaping.) Mr. Credle stated that several other counties of the state are considering inaugurating similar county service.

(9) Mr. Calhoun reported that the demonstration in Montgomery County, Tennessee, is proving most successful. In addition to erecting several good school buildings with WPA labor, a large percentage of the existing plants have been improved, and many are being landscaped. In order to pave the way for a permanent school plant program the county is completing a large school plant shop, under the supervision of the school plant mechanic, located in the suburbs of Clarksville. Most of the cost of material and labor is being provided by the WPA. This county demonstration is having a wholesome influence on other counties. At a recent meeting of the county superintendents of the State, the Superintendent of Montgomery County gave an interesting report of the demonstration. (See attached report).

(10) Mr. Long gave an oral report on the landscape demonstration in Virginia. He says that the State Superintendent and the State Board of Education have approved a plan which involves the selection of about thirty counties, having high schools with agricultural departments, where they will develop nursery stock to be used for the rural schools in the counties. It is the plan to have a school plant mechanic, wherever possible, attached to each high school selected who will cooperate with local garden clubs, under the direction of the state landscape supervisor. The high school agricultural teachers and boys will be used in beautifying their own school and in extending this program to all rural schools of the county.

(11) Mr. Smith reported an excellent reception of the pamphlet on Suggestions for Landscaping Rural Schools. He stated that copies have been sent to all state superintendents in the United States and large supplies shipped to the southern state departments of education for use in the improvement and beautifi-



scaping.) Mr. Credle stated that several other counties of the state are considering inaugurating similar county service.

(9) Mr. Calhoun reported that the demonstration in Montgomery County, Tennessee, is proving most successful. In addition to erecting several good school buildings with WPA labor, a large percentage of the existing plants have been improved, and many are being landscaped. In order to pave the way for a permanent school plant program the county is completing a large school plant shop, under the supervision of the school plant mechanic, located in the suburbs of Clarksville. Most of the cost of material and labor is being provided by the WPA. This county demonstration is having a wholesome influence on other counties. At a recent meeting of the county superintendents of the State, the Superintendent of Montgomery County gave an interesting report of the demonstration. (See attached report).

(10) Mr. Long gave an oral report on the landscape demonstration in Virginia. He says that the State Superintendent and the State Board of Education have approved a plan which involves the selection of about thirty counties, having high schools with agricultural departments, where they will develop nursery stock to be used for the rural schools in the counties. It is the plan to have a school plant mechanic, wherever possible, attached to each high school selected who will cooperate with local garden clubs, under the direction of the state landscape supervisor. The high school agricultural teachers and boys will be used in beautifying their own school and in extending this program to all rural schools of the county.

(11) Mr. Smith reported an excellent reception of the pamphlet on Suggestions for Landscaping Rural Schools. He stated that copies have been sent to all state superintendents in the United States and large supplies shipped to the southern state departments of education for use in the improvement and beautifi-



cation contest. On request of the WPA and NYA directors of Washington, copies were sent to the various WPA and NYA state directors throughout the nation with the suggestion that landscape projects would be admirably suited to their programs. These state directors have requested copies for their district directors, handing the suggestions down to them and encouraging this type of service with government labor. In a few instances counties outside of the South have put on county-wide projects in landscaping in cooperation with the county superintendent and NYA or WPA supervisors. Mr. Smith reported that 40,000 additional copies of the four-page pamphlet on Suggestions for Improving and Beautifying Schools had been printed for distribution in the contest. This brings the total number of this pamphlet issued and distributed up to 250,000 over a period of three years.

(12) Mr. Smith gave a report of the unique contest on school plant improvement in Kentucky, where about twenty county superintendents have agreed to cooperate on an inter-county program. The counties will contest for the state prizes, white schools and Negro schools separately. The percentage of the schools participating and the character of the work done will largely determine the winning county. The library will be awarded to the county scoring highest. Each county is offering local prizes to stimulate the schools within the county. Just as they had gotten started on the program, several of the counties were deluged by unprecedented floods. This will retard the progress of the contest as planned, as many schools in some of the counties were almost completely submerged, damaging the buildings, furniture and grounds. (Copy of the plan is attached).

(13) The Chairman gave a brief oral report on the progress of the improvement and beautification contest, stating that five states, Alabama, Florida, Georgia, and Maryland, are restricting it to Negro schools, but that the other ten states are including both white and Negro schools.



(14) On motion of Mr. Credle, seconded by Mr. Long, the Committee approved the continuation of improvement and beautification contests for the school year 1937-38 in those states wishing to participate. The Committee will encourage states to make modifications of the general plan to fit local conditions. The Committee further requested Mr. Smith to circulate plans and literature to the state departments of education as soon as possible in order to stimulate greater activity in the beautification contests for next year. Mr. Smith reported that already several colleges (both white and Negro) have asked for sufficient copies of the landscape pamphlet to use in the summer school classes. Hampton Institute has requested 300 copies.

(15) On motion of Mr. Credle, seconded by Mr. Favrot, the Committee endorsed the policy of using a portion of the Rosenwald-School-Day Fund to supplement beautification stimulation.

(16) On motion of Mr. Credle, seconded by Mr. Favrot, the Committee approved all expenditures made since the last meeting, including a part of the expenses of the Committee members at this meeting: round trip railroad fare plus pullman to New Orleans for all members and full expenses of Mr. Hamon, Secretary of the Committee.

(17) The Committee adjourned at 6:00 P.M. to meet again at the call of the Chairman.

Submitted Ray L. Hamon
Ray L. Hamon, Secretary

Approved S. L. Smith
S. L. Smith, Chairman



GREENVILLE COUNTY
DEPARTMENT OF EDUCATION
GREENVILLE, SOUTH CAROLINA

February 17, 1937

Dr. S. L. Smith, Director,
Julius Rosenwald Fund,
Cotton States Building,
Nashville, Tenn.

Dear Dr. Smith:

In reply to your letter of February 16, I will say that we are hoping to have our school plant mechanic begin work March 1, if possible, and have made plans to that end.

From our estimates, the following will represent the minimum expense involved:

Truck chassis (second hand)	\$ 350.00
Body for same	100.00
Small tools	50.00
Materials	100.00
Operation of truck	300.00
Wage of mechanic	<u>600.00</u>
	\$1500.00

As I recall, it was your thought that the Rosenwald Fund might furnish a maximum of \$1800.00 for this project on a fifty-fifty basis divided \$900-\$600- \$300 for the first three years. You will note that our projected expenses for the first year will entitle us to only \$750 on that basis but these are based on the assumption that we can secure a used chassis for \$350 and a competent mechanic for \$600. I think that we shall, but we could easily run the yearly cost to \$1800 by buying a new truck and furnishing additional materials, as we may. I believe you will agree that we plan to hold the expenses to the lowest figure. I am wondering, therefore, if the Fund would allot the \$1800 to this project as first contemplated but not necessarily on the \$900- \$600- \$300 basis, provided our initial cost can be kept below \$1800?

I doubt whether Mr. Hollis and I will reach New Orleans before 3:00 P.M. Sunday and, consequently, may not be able to attend the meeting of your committee, but we will get in touch with you on arrival and be prepared to give you any additional information desired.

Again thanking you for your consideration of our request and with personal regards, I am,

Sincerely yours,

J. F. Whatley
County Supt. of Education

JFW:HM

Job #17. Walnut School--Roof patched, 8 desks rapaired, lock installed.

Job #18. Fant School--Two doors hung and stopped out, and one mortise lock installed.

COPY

February 19, 1937

Mr. S. L. Smith
Cotton States Building
Nashville, Tennessee

Dear Mr. Smith:

The following is a summary of the work which has been done in the school plant maintenance demonstration in Coahoma County, Mississippi. The monthly reports which have been filed with you covering the period beginning March 1, 1936 through January 31, 1937 show expenditures as follows:

Transportation	\$587.31
Material	1,870.88
Labor	677.00
Total	3,135.19

To these amounts should be added the following items:

For the Combine Negro school at Jonestown which is under construction at the present time:

Material	\$2,331.53
Labor	1,747.92
Total	4,079.45

The Federal government through the W.P.A. is putting up \$3,430.00 of this amount.

In addition to these items should be added the following for the Fishing Bayou school improvement project:

Sponsor's contribution	\$2,521.00
W.P.A. funds	4,873.00

I do not have the proportion of these divided between labor and material cost. The Fishing Bayou project is completed.

The total expenditures for the program are as follows:

County and School Districts	\$5,605.00
Julius Rosenwald Fund	700.00
W.P.A.	8,303.64
Total	14,608.64.

I am enclosing a brief description of several of the jobs which have been completed this year. This description was made by Penn Hunt, County Mechanic.

I am enclosing also a copy of a letter which Mrs. Wilson, County Superintendent of Education, has written me concerning this program.

Cordially yours,

W. G. Eckles
W. G. Eckles, Director
School Building Service

WGE:RW

FISK
UNIVERSITY

SUMMARY OF WORK OF COUNTY SCHOOL MECHANIC, COAHOMA COUNTY

Job #1. Africa School--The roof was put on, two new doors were hung, one window frame was built, one new window installed, sixteen windows primed and reputtied, five window rails replaced, fifteen window glasses installed.

Job #2. Agricultural High School--The laundry machinery was installed at this school.

Job #3. Lyon School-- Roof patched, two locks repaired.

Job #4. Morning Star School--The back wall was patched, three windows were closed, six window frames built, six windows installed, one flue built, two new doors hung, two mortise locks installed, two pairs of steps installed, roof patched and ceiling patched, blackboard installed, eighteen new desks were built and installed.

Job #5. Hopson School--An opening was closed by four swinging doors, one mortise lock was installed, ten seats repaired.

Job #6. Dublin School--One transom opening cut (2' x 6'), one transom frame was built, painted and the transom installed.

Job #7. Bus Shed--Aided in erecting a school bus shed (64' x 96').

Job #8. Flowers School--A new school building was erected, complete with flue, size 24' x 32'. Installed blackboards, one large table with benches, and one dozen double desk.

Job #9. Lula School--New roof put on teachers' home. Roof to farm shop repaired.

Job #10. School Desks--42 desks built, and 30 of them stained.

Job #11. Herrin School--New building erected 24' x 32' complete with flue, 3 black boards installed, and later we combined another school and made this a two teacher school. By installing a partition this school was made into a two room school building.

Job #12. Blackboards--Fifteen blackboards made from masonite; ten pieces 4' x 12' and 5 pieces 4' x 10'.

Job #13. Eastover School--8 piers straightened up, outside sill nailed in place. Seventeen windows painted and reputtied, siding patched, roof repaired, fifteen desks repaired, two pairs of steps installed, and six windows installed. The building was also painted on the outside.

Job #14. Harvey's Chapel School--Six piers straightened up, two piers installed, outside sills nailed in place at ends and back, one window rail installed, two window glasses installed, and twelve desks repaired.

Job #15. Mt. Ary School--Roof patched and 14 desks and one lock repaired.

Job #16. Jonestown School--Building wrecked and hauled to new site for rebuilding.

COAHOMA COUNTY SCHOOLS
Mrs. Arthur Wilson
Superintendent
Clarksdale, Mississippi

February 6, 1937

Mr. W. G. Eckles
State Department of Education
Jackson, Mississippi

Dear Mr. Eckles:

We will close our year on the School Plant Maintenance Program at the end of this month. We have found this program very beneficial to Coahoma County. I found that practically all the county owned buildings were in need of repairs. Some were in a very bad condition which was reflected in our reports to you. (Africa School for instance) Many only needed minor repairs such as patching the roofs, putting windows, putting in window lights, fixing door steps, adjusting doors and strengthening foundations which were almost ready to collapse. Any of these would have been serious if they had not been attended to.

We built two new buildings and at present my mechanic is helping on a five room building for the negroes at Jonestown. He is also replacing a farm shop building at Dublin that was destroyed by fire. We are planning to build as many new buildings this year as we can afford to replace dilapidated churches.

It seems to me to be an endless job of maintaining these buildings, so we want you to use your influence to help us keep a maintenance man.

Thanking you for your cooperation, I am

Yours very truly,

Signed: Mrs. Arthur Wilson
COUNTY SUP'T OF EDUCATION

AW/ac

FISK
UNIVERSITY

SPRING HOPE NEGRO SCHOOL, NASH COUNTY, NORTH CAROLINA

BEFORE AND AFTER LANDSCAPING



INFORMATION REGARDING COUNTY MAINTENANCE AND REPAIR PROGRAM
MONTGOMERY COUNTY, TENNESSEE

	Total since Program started
1. Number of stove jackets built and installed	65
2. " " repaired	86
3. " " sanitary fountains constructed and installed	99
4. " " sanitary toilets constructed	155
5. " " flues rebuilt	5
6. " " roofs repaired	53
7. " " new roofs put on	3
8. " " New doors installed	38
9. " " new blackboards installed	127
10. " " new locks	58
11. " " window boards constructed and installed	235
12. " " " replaced	51
13. " " cisterns dug	17
14. " " wells dug	0
15. " " buildings refloored	7
16. " " chairs constructed	639
17. " " tables constructed	97
18. " " tennis courts constructed	5
19. " " Basketball courts constructed	24
20. " " Volley ball courts constructed	0
21. " " baseball diamonds constructed	8
22. " " lineal feet of sidewalk constructed gravel	4600
23. " " " " sidewalk constructed	1405
24. " " trees and shrubs set out	400
25. " " schoolrooms equipped with lunch shelves	81
26. " " schools with playground equipment	51
27. " " schools equipped with adjustable shades	42
28. " " schools equipped with First Aid kits	55
29. " " " " thermometers	92
30. " " " floors oiled	82
31. " " painted	28
32. " " cabinets of oak built	29
33. " " renovated desks	602
34. " " schools landscaping grounds	11
35. " " new buildings completed	5
36. " " remodeled buildings	3
37. " " buildings underpinned	9
38. " " shallow-well (Meyers) pump installed	41

C O P Y

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NASHVILLE

Sept. 18, 1936

Mr. N. L. Carney, Superintendent
Montgomery County Schools
Clarksville, Tennessee

Dear Supt. Carney:

I shall appreciate it if you will give me the following information at your earliest convenience:

MONIES EXPENDED SINCE THE INAUGURATION OF THE SCHOOL
REPAIR MECHANIC EXPERIMENT (Nov. 1, 1934-Sept. 1, 1936)

1. Total furnished by county for labor	\$3,891.35
2. Total furnished by county for materials	15,795.55
3. Total cost of operating repair trucks	2,474.02
4. Total amount of material furnished by Government	4,274.29
5. Total amount of labor furnished by Government	9,170.29
6. Total amount from other sources	5,057.58
GRAND TOTAL OF ALL EXPENDITURES	40,665.08

Yours very truly,

J. Clyde Seals, Asst. Director
Schoolhouse Planning

JCS-M

(The above report is made from reports of Mr. Edgar N. Walker,
Mechanic)

FISK
UNIVERSITY



10.75
38.25
4.31
25.00

78.31

FISK
UNIVERSITY

Kentucky School Plant Improvement Contest—1936-37

Purpose. It is the purpose of this contest to stimulate proper upkeep, improvement and beautification of rural school properties—grounds, buildings, equipment and furnishings. It has regard for both utility and attractiveness. This contest is limited to rural schools, hence to county school districts. The contest for 1936-37 takes into account improvements made from July 1, 1936, to June 1, 1937. The white schools are in one contest and the colored schools in another. There will be separate reports and separate prizes in the two parallel contests.

State Prizes. The State prizes are (1) a first prize and a second prize for white schools, and (2) a first prize and a second prize for colored schools. The first prize in each case is a thirty-six dollar elementary school library, list price of the books much more. The second prize in each case is a fifteen dollar elementary school library, list price of the books much more. The first prize in each case will go to the competitor county making the greatest improvement in its school properties (grounds, buildings, equipment and furnishings), both utility and attractiveness considered, in this school year. The second prize in each case will go to the competitor county making the second greatest improvement.

Donor. The Julius Rosenwald Fund is giving the State prizes and paying for printing the bulletins furnished by the State Committee.

Local Prizes. Local prizes will be provided locally in most of the counties, either by the board of education or by other friends of education. Such organizations as Rotary, Kiwanis and P.-T. A. will be readily interested in an **active** movement for improving the rural schools. It is suggested that there be a first and a second prize for white schools of the county and a first and a second county prize for colored schools.

Committees. Besides the State Contest Committee, there may be a county school improvement contest committee in each county, organized by the county superintendent. The county contest committee will determine the relative ratings of the schools within the county and award the local prizes, and it will make the county's report to the state contest committee. The state committee will determine the relative ratings of the counties and award the State prizes.

Bulletins. Improvement items in this list are taken mainly from the two bulletins "Suggestions for Improvement and Beautification of School Plants" and "Suggestions for Landscaping Rural Schools." Copies of these bulletins are furnished for all the schools in the contest. Improvements must be made in accordance with these bulletins to justify full credit.

The Unit. The unit used in this report is a school room situation, a one-teacher school being one unit, a two-teacher school two units, and so on. The number of units in a county system is the number of teachers employed. If a county employs 80 white teachers and 12 colored, its report of white schools will recognize 80 units and its report of colored schools will recognize 12 units. For example, in reporting item A 1, "cleaning the grounds," if 80 teachers were employed, there were 80 units. If the grounds where 50 teachers were employed were already clean on July 1, 1936, there would be 30 "units needing the service." If during this contest (July 1 to June 30) all these grounds were cleaned except at a four-teacher school and six one-teacher schools, there would be 20 "units getting the service," two-thirds of those needing it, entitling the county to two-thirds maximum credit on that item.

Awards. Keep in mind that the state contest committee will award state prizes mainly on the basis of points rather than costs, but will want the cost estimates in connection with the other data. Total cost includes materials and labor used, whether paid for or donated. Observe, too, that NYA student aid workers and NYA workers may be used to good effect in connection with this contest.

Kentucky School Plant Improvements

Report for _____ County, 1936-37

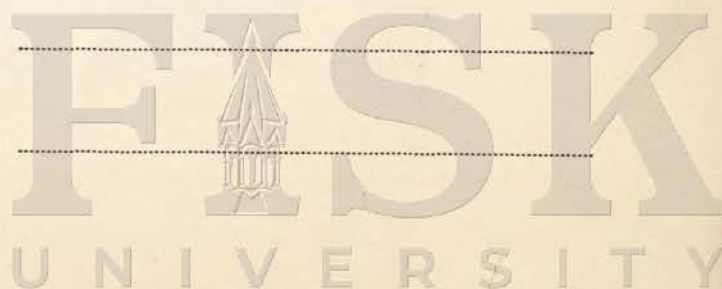
(This report is to be made and delivered to the State Contest Committee on or before June 15, 1937. It should include only such improvements as are made between July 1, 1936, and June 1, 1937.)

	Units needing the service	Units getting the service	Maximum Points	Points Claimed	Estimated Total Cost
A. School Grounds (o-115)					
1. Cleaning the grounds	20.	.....	\$.....
2. Walks from door to road	20.	.....	.....
3. Walks from door to well	20.	.....	.....
4. Walks from door to outbuildings	20.	.....	.....
5. Making or repairing fences	15.	.....	.....
6. Purchasing new areas	20.	.....	.....
B. Landscaping (o-175)					
1. Laying out play courts	20.	.....	.....
2. Laying out parking areas	15.	.....	.....
3. Making garden areas (flower or vegetable)	20.	.....	.....
4. Planting shrubs around buildings	20.	.....	.....
5. Planting trees and shrubs around the grounds	20.	.....	.....
6. Grading the school ground	20.	.....	.....
7. Building retaining wall	20.	.....	.....
8. Providing grass plots	20.	.....	.....
9. Other school ground improvements	20.	.....	.....
C. Building Exterior (o-175)					
1. Constructing new school buildings	20.	.....	.....
2. Laying new roofs	20.	.....	.....
3. Making new porches	20.	.....	.....
4. Repairing roof, porch or steps	10.	.....	.....
5. Providing gutters and down spouts	10.	.....	.....
6. Underpinning the buildings or making foundations	20.	.....	.....
7. Replacing damaged weatherboarding	10.	.....	.....
8. Replacing or repairing doors	10.	.....	.....
9. Painting school buildings	20.	.....	.....
10. Painting outbuildings	15.	.....	.....
11. Other outside improvements	20.	.....	.....
D. Building Interior (o-125)					
1. Plastering or ceiling school rooms	20.	.....	.....
2. Repairing plaster or ceiling	10.	.....	.....
3. Making or repairing flues	20.	.....	.....
4. Replacing defective flooring	10.	.....	.....
5. Installing or restoring blackboards	10.	.....	.....
6. Installing built-in book shelves	10.	.....	.....
7. Painting inside woodwork, using approved color scheme	20.	.....	.....

	Units needing the service	Units getting the service	Maximum Points	Points Claimed	Estimated Total Cost
8. Providing deflectors at windows	10.	.....	\$.....
9. Other interior improvements	15.	.....	.....
E. Furnishings (o-75)					
1. Rooms equipped with new desks	20.	.....	.....
2. Rooms with desks repaired	10.	.....	.....
3. Seats arranged for left-side lighting	15.	.....	.....
4. Desks placed to encourage erect posture	10.	.....	.....
5. Other improvements in furnishings	20.	.....	.....
F. Heating (o-75)					
1. Installing steam, hot water or hot air	20.	.....	.....
2. Installing stoves	15.	.....	.....
3. Repairing stoves (replacing parts)	10.	.....	.....
4. Providing stove boards (metal or concrete)	10.	.....	.....
5. Building fuel houses or coal bins	20.	.....	.....
G. Lighting (o-90)					
1. Re-locating windows for left-side light	20.	.....	.....
2. Replacing or repairing windows.....	15.	.....	.....
3. Providing shades fixed at the middle	20.	.....	.....
4. Adequate light on every desk	20.	.....	.....
5. Installing electric lighting	15.	.....	.....
H. Sanitation (o-95)					
1. Installing water closets or sanitary toilets	20.	.....	.....
2. Repairing toilets to meet State Board of Health rules	20.	.....	.....
3. Providing concrete toilet floors	15.	.....	.....
4. Providing sanitary drainage	20.	.....	.....
5. Other sanitary services	20.	.....	.....
I. Water Supply (o-75)					
1. Providing ample water supply on the premises	25.	.....	.....
2. Installing well curb and cover	25.	.....	.....
3. Analysis of water by health authorities	25.	.....	.....
Totals	1000	.....	\$.....

Signed by:

Date:, 1937.



SCHOOL PLANT IMPROVEMENT

Report to County Superintendent of Improvements from

July 1, 1936, to June 30, 1937

County School

Principal Address

Number of Teachers

(In estimates of cost include all material and labor, whether paid for or donated. Report only improvements made July 1, 1936, to June 1, 1937.)

A. SCHOOL GROUND

Answer	Est. Cost	Answer	Est. Cost
1. School ground cleaned?	\$.....	4. Walks to outbuildings?	\$.....
2. Walk made door to road?	5. Fence built or repaired? .....	.....
3. Walk made to well?	6. More school ground bought? .....	.....

B. LANDSCAPING SCHOOL GROUND

1. Play courts laid out?	\$.....	5. Trees planted around ground?	\$.....
2. Parking areas laid out? .....	.....	6. School ground graded? .....	.....
3. Flower or veg. garden made? .....	.....	7. Retaining wall built? .....	.....
4. Shrubs planted by buildings? .....	.....	8. Grass plots provided? .....	.....
		9. Other ground improvements? .....	.....

C. BUILDING IMPROVEMENTS—OUTSIDE

How many class rooms were provided with:

1. New buildings?	\$.....	6. New foundation or underpinning?	\$.....
2. New roof? .....	.....	7. Weatherboarding repaired? .....	.....
3. New porches? .....	.....	8. Doors renewed or repaired? .....	.....
4. Roof, porch or steps repaired? .....	.....	9. Building painted? .....	.....
5. Gutters and down spouts? .....	.....	10. Outbuildings painted? .....	.....
		11. Other outside improvements? .....	.....

D. BUILDING IMPROVEMENTS—INSIDE

How many class rooms were provided with:

1. New plaster or ceiling?	\$.....	5. Blackboard new or restored?	\$.....
2. Plaster or ceiling repaired? .....	.....	6. Book shelves built in? .....	.....
3. Flue new or repaired? .....	.....	7. Painting, approved color scheme? .....	.....
4. Floor new or repaired? .....	.....	8. Deflectors at windows? .....	.....
		9. Other inside improvements? .....	.....

E. FURNISHINGS

For how many class rooms were:

1. New desks provided?	\$.....	3. Seats rearranged for left side light?	\$.....
2. Old desks repaired? .....	.....	4. Rearranged for erect posture? .....	.....
		5. Other furnishings provided? .....	.....

F. HEATING

How many class rooms were provided with:

1-2. New heating equipment, (stoves, steam)?	\$.....	4. Stove—boards metal or concrete?	\$.....
3. Old equipment repaired? .....	.....	5. Fuel bins? .....	.....

G. LIGHTING

Answer Est. Cost

How many class rooms were provided with:

- 1-2. Windows, new or relocated for left-side light? \$.....
 3. Shades fixed at the middle?

4. Adequate light for every desk? \$.....
 5. Electric Lights?

H. SANITATION

- 1-2. New water-closets or toilets, or old ones repaired to meet St. Bd. of Health rules? \$.....
 3. Concrete toilet floors?

4. Sanitary drainage provided?.. \$.....
 5. Other sanitary service?

I. WATER SUPPLY

1. Was new water supply provided on premises? \$.....

2. Were well curb and cover provided? \$.....
 3. Water analyzed by health authorities?

Signed by:

Date:, 1937.



Julius Rosenwald Fund

Southern Office
Cotton States Building
Nashville, Tennessee

S. L. Smith
Director for Southern Office

SE 3/9 58
Negro Rural Schools
(Rehabilitation)

P
March 8, 1937

Dear Miss Elvidge: You will find attached expense accounts of the Committee on School Plant Rehabilitation for a meeting held in New Orleans on February 21.

You will note that we are paying only the railroad fare round trip, plus pullman for all members except the secretary, Dr. Hamon, whose expenses are paid in full by a special vote of the committee. As these members attended a meeting of the National Advisory Council on School Building Problems on the 24th, the states agreed to pay the remainder of their expenses, which saved us some money. Mr. Favrot would not submit an expense account although he attended the meetings and took a very aggressive part.

Sincerely yours,

S. L. Smith

SLS:MT

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

MAR 10 1937

FISK
UNIVERSITY

Julius Rosenwald Fund

Southern Office
Cotton States Building
Nashville, Tennessee

S. L. Smith
Director for Southern Office

March 9, 1937

Dear Miss Elvidge: You will find attached copy
of the application blanks
billed to us by Cullom & Ghertner in February and
charged to the School Plant Rehabilitation
appropriation.

Sincerely,

Merian Lippitt

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

MAR 13 1937

FISK
UNIVERSITY

NRS
(Rehabilitation)
JE - 0

attached to
V.O. to
Cullom &
Ghertner
dated
3/8/37

Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

Negro Rural Schools

To

Mr. W. F. Credle

State Department of Education

Raleigh, North Carolina

Payment Voucher No. 4886

Date March 10, 1937

Reimbursement for expenses incurred in attending meeting of the

Committee on School Plant (Rehabilitation) held in New Orleans - \$50.75

Ch.#17449

Accounts

Appropriation No.

Debit

Credit

Rehabilitation of Negro Rural Schools

35-22

\$50.75

MAR 11 1937

Prepared by

AM

Checked by

Posted by


FISK

UNIVERSITY

Comptroller

4882
17449

SCHOOL PLANT COMMITTEE
of the
JULIUS ROSENWALD FUND

Expense Account
of
W. F. Credle
(Railroad fare and pullman)

February 24, 1937.

Railroad round trip	\$36.65
Pullman	<u>14.10</u>
Total	\$50.75

OK.

S. L. L.

3/8/37

*a/c School Plant Rehab.
(Committee meeting)*

Received payment

W. F. Credle

W. F. Credle.

DOROTHY A. ELVIDGE

Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

Negro Rural Schools

To

Mr. Ray L. Hamon

George Peabody College

Nashville, Tennessee

Payment Voucher No. 4387

Date March 10, 1937

Reimbursement for expenses incurred in attending meeting of the

Committee on School Plant (Rehabilitation) held in New Orleans - \$63.00

Ck.#17450

Accounts

Appropriation No.

Debit

Credit

Rehabilitation of Negro Rural Schools

35-22

\$63.00

MAR 11 1937

Prepared by

Checked by

Posted by

AM



FISK
UNIVERSITY

Comptroller

NATIONAL COUNCIL
ON
SCHOOLHOUSE CONSTRUCTION

OFFICERS

T. C. HOLY, PRESIDENT
OHIO STATE UNIVERSITY
COLUMBUS, OHIO

W. F. CREDLE, VICE-PRESIDENT
STATE DEPARTMENT OF EDUCATION
RALEIGH, NORTH CAROLINA

RAY L. HAMON, SECRETARY-TREASURER
GEORGE PEABODY COLLEGE
NASHVILLE, TENNESSEE

EXECUTIVE COMMITTEE

N. E. VILES, CHAIRMAN
STATE DEPARTMENT OF EDUCATION
JEFFERSON CITY, MISSOURI

GEORGE D. COONS
STATE DEPARTMENT OF EDUCATION
ALBANY, NEW YORK

FRANK WILLIAMS
STATE DEPARTMENT OF EDUCATION
OKLAHOMA CITY, OKLAHOMA

February 27, 1937

Dr. S. L. Smith
Julius Rosenwald Fund
Cotton States Building
Nashville, Tennessee

Dear Dr. Smith:

As per decision of the Rosenwald School Plant Committee at the New Orleans meeting, I am submitting below my expense account to New Orleans, where I served as secretary of the School Plant Committee and secretary of the Executive Committee of the National Council on Schoolhouse Construction.

Round trip railroad and pullman - - - - -	\$ 33.00
Hotel, four nights - - - - -	12.00
Meals, five days - - - - -	15.00
Taxi, porter and valet service - - - - -	3.00
Total - - - - -	\$ 63.00

Sincerely yours,

Ray L. Hamon
Ray L. Hamon
Secretary

RLH:HEH

4887
17450

DOROTHY A. ELWIDGE

o.k. for \$ 63.00
J. L. S.
3/8/37
a/c School Plant Rehab.
(Attending Co. meeting)

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

Negro Rural Schools

To

Mr. Raymond V. Long

State Board of Education

Richmond, Virginia

Payment Voucher No. 4889

Date March 10, 1937

Reimbursement for expenses incurred in attending meeting of the

Committee on School Plant (Rehabilitation) held in New Orleans -- \$56.10

Ch.#17452

Accounts

Appropriation No.

Debit

Credit

Rehabilitation of Negro Rural Schools

35-22

\$56.10

MAR 11 1937

Prepared by

AM

Checked by

Posted by


 FISK

Comptroller

UNIVERSITY

COMMONWEALTH OF VIRGINIA
STATE BOARD OF EDUCATION
RICHMOND

4889
17452

March 2, 1937

Mr. S.L. Smith
Rosenwald Foundation
Cotton States Building
Nashville, Tenn.

My dear Mr. Smith:

I am handing you herewith the amount of my railroad and pullman ticket from Richmond to New Orleans and return:

Railroad fare from Richmond to New Orleans and return -----	\$41.10
Pullman fare from Richmond to New Orleans and return -----	<u>15.00</u>

Making a total of ----- \$56.10

This I trust is in keeping with your wishes.

Sincerely yours

Raymond V. Long

Raymond V. Long
Director School Buildings

RVL:LC

DOROTHY A. ELVIDGE

o.k.

S.L.S.
3/4/37

1/c School Plant Rehabil.
(attending Committee
meeting)

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

Negro Rural Schools

To

Mr. J. B. Calhoun

Department of Education

Nashville, Tennessee

Payment Voucher No. 4338


Date March 10, 1937

(Rehabilitation)

Reimbursement for expenses incurred in attending meeting of the

Committee on School Plant Rehabilitation held in New Orleans - - \$35.00

Ch.#17451

Accounts	Appropriation No.	Debit	Credit
Rehabilitation of Negro Rural Schools	35-22	\$35.00	
			
Prepared by AM	Checked by	Posted by	Comptroller

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NASHVILLE

DIVISION OF SCHOOLHOUSE PLANNING

February 26, 1937

4888
17451

Mr. S. L. Smith
502 Cotton States Building
Nashville, Tennessee

Dear Mr. Smith:

Below you will find statement of
expenses of trip to New Orleans and return, for
attendance on the Committee on School Plant Re-
habilitation of the Julius Rosenwald Fund;

Railroad Ticket, New Orleans and return	\$.24.50
Pullman	8.50
Total	\$.33.00

pt

Sincerely yours,

J. B. Calhoun
J. B. Calhoun,
Director

DOROTHY A. ELVIDGE

JBC-M

*o.k. for \$33.00
B.L.S.*

3/8/37

*a/c School Plant Rehab.
(attending Com. meeting)*

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

Negro Rural Schools

To

Mr. W. G. Eckles

State Department of Education

Jackson, Mississippi

Payment Voucher No. 4890

Date March 10, 1937

(Rehabilitation)

Reimbursement for expenses incurred in attending meeting of the

Committee on School Plant Rehabilitation held in New Orleans - - \$11.85

Ch.#17453

Accounts

Appropriation No.

Debit

Credit

Rehabilitation of Negro Rural Schools

35-22

\$11.85

MAR 11 1937

Prepared by

Checked by

Posted by

AM


 FISK
UNIVERSITY

Comptroller



4890
17453

State of Mississippi

DEPARTMENT OF EDUCATION
DIVISION, SCHOOL BUILDING SERVICE
JACKSON

J. S. VANDIVER,
SUPERINTENDENT
W. G. ECKLES,
DIRECTOR
W. E. CAMPBELL,
ASSISTANT DIRECTOR

February 26, 1937

Mr. S. L. Smith
Cotton States Building
Nashville, Tennessee

Dear Mr. Smith:

Enclosed is a statement of expenses for the trip to New Orleans. The Illinois Central operator has just told me that the round trip ticket is \$7.35. The pullman car is \$2.25 each way, making a total of \$11.85.

I certainly enjoyed seeing you and being with you again. We are looking forward to your coming and spending several days with us as early as you can find it convenient to do so. I know that Mrs. Wilson, Mr. Yrabort and Mr. Middleton will be especially glad to see you and have you visit their counties. I am planning to go to Coahoma County again next week.

With best wishes and regards, I am

Sincerely yours,

W. G. Eckles

W. G. Eckles, Director
School Building Service

WGE:RW

DOROTHY A. ELVIDGE

O.K. for \$11.85
S.L.S.
3/8/37

of School Plant Rehab.
(Committee meeting)

FISK
UNIVERSITY

Julius Rosenwald Fund

Southern Office
Cotton States Building
Nashville, Tennessee

S. L. Smith
Director for Southern Office

ERE	12	0
JO	JO	0
(Rehabilitation)		

March 11, 1937

Dear Mr. Embree: Under separate cover I am sending
you a few pictures showing some
progress in the improvement and beautification program
in our three county demonstrations in school plant
rehabilitation. These seem to indicate clearly the
importance of this type of service.

See Blue -
Print file

Sincerely yours,

S. L. Smith

SLS:MT

Mr. Edwin R. Embree
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

FISK
UNIVERSITY

7RS

Julius Rosenwald Fund

Southern Office
Cotton States Building
Nashville, Tennessee

S. L. Smith
Director for Southern Office

ERE	19	88	D

March 17, 1937

Dear Mr. Embree: I am attaching the minutes of
the School Plant Rehabilitation
Committee meeting held February 21, 1937, which will
give you an idea of what the committee has been doing
the past six months.

If you would like to have a
summarized report of the activities for the past year
I shall be glad to furnish it.

Sincerely yours,

S. L. Smith

SLS:MT

Mr. Edwin R. Embree
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

MAR 30 1937

FISK
UNIVERSITY

REPORT ON SCHOOL PLANT IMPROVEMENT AND BEAUTIFICATION

In May 1934 the Fund appropriated \$10,000 for a program of school plant rehabilitation; in November 1935 an additional \$5,000; and in May 1936 \$10,000, making a total of \$25,000. Of this amount \$10,750 has been allocated for five county demonstrations in school plant rehabilitation and one state-wide demonstration in landscaping rural schools, extending over periods of three to four years. To February 28, 1937, a total of \$6,782 had been spent in the stimulation program, including the complete survey of Rosenwald schools, preparing and printing bulletins, pamphlets and contest materials, library prizes, blue prints and specifications and expenses of committee meetings. As there is an unused balance of more than \$7,000 no appropriation is being requested at this time.

The committee set up a 3-point program at its first meeting in July 1934: (1) A survey of all Rosenwald schools built since 1920; (2) stimulation of school plant improvement and beautification; and (3) demonstrations in school plant rehabilitation in efforts to determine the best organization and methods for continuous improvement and upkeep.

1. The survey of Rosenwald schools was completed and reported at the May meeting in 1936, showing the location and status of 99.4 per cent of these buildings. A copy of the printed report with a letter attached was mailed to each of the 883 county superintendents where these schools are located with a hope of stimulating further improvements. Partial reports indicate that many of these communities have improved their buildings and landscaped the grounds since the survey was completed.

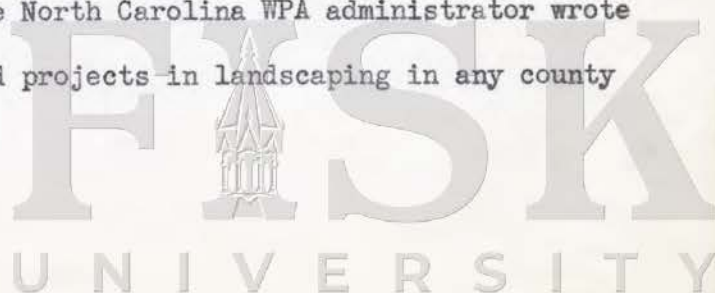
2. An aggressive stimulation campaign has been waged in the improvement and beautification of rural school plants through local, state and national officials. To speed up the work elementary library sets have been

MAR 30 1937

offered as prizes. These libraries have not only stimulated greater interest in the school plant improvement program, but through the wide publicity given, have created a greater appetite for libraries.

Fourteen states entered the contest for colored schools and ten for white schools in 1935-36. Honor Roll Certificates signed by state and county officials were issued to the winning schools in each county, and library sets to the schools winning in the states. The present year fifteen states have entered for colored schools and eleven for whites. Kentucky is putting on an intercounty contest this year in which the percentage of schools taking part and the character of the improvements made will determine the winning county. The colored communities and schools continue to take greater interest than the whites in the improvement and beautification program. Dr. Nolen Irby of Arkansas makes the following significant statement which is typical of statements received from other state agents: "The general effects upon the Negro schools of the contest have been excellent. There is a growing consciousness of community responsibility for maintaining attractive school plants. A fine secondary effect is that in many communities leading whites entered completely into beautification projects in Negro schools."

An eight-page pamphlet on Suggestions for Landscaping Rural Schools has been prepared and printed to stimulate and guide the improvement of school sites. This was mailed in December 1936 to state departments of education, WPA and NYA administrators, state colleges and important educational magazines (several of which have asked for the privilege of listing it and publishing in part). Already requests have been received for 30,000 copies for use among rural schools. The WPA and NYA administrators state that this type of project fits into their program admirably because it consumes much labor with only a small capital outlay for materials. On receipt of this pamphlet the North Carolina WPA administrator wrote that he would approve and recommend for aid projects in landscaping in any county



of the state where the superintendent would furnish a skilled director. Some of the NYA directors have made similar offers and are giving considerable attention to landscaping.

In Shelby County, Tennessee, where there are more than sixty Rosenwald schools with a pupil capacity of 10,000, the superintendent reports that practically all have been rehabilitated and are being attractively landscaped (mainly by the schools and communities) under the direction of a trained school plant mechanic. The superintendent has arranged to furnish these Negro schools 10,000 plants from an agricultural high school nursery to supplement native shrubs and trees.

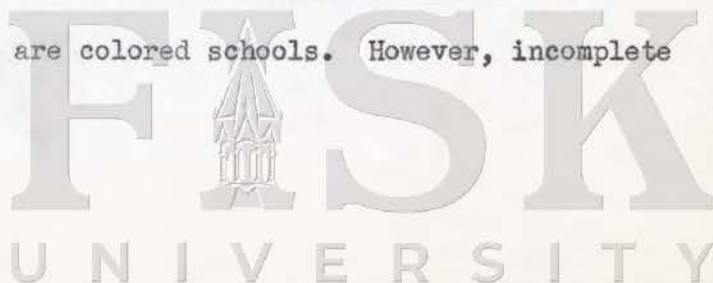
Working through the state departments of education the committee has been able to interest several colleges (both white and colored) in organizing courses on improvement and beautification of rural schools, to be offered in the summer session of 1937. The state directors of the school plant divisions and the state agents of Negro schools are cooperating in setting up this service. Superintendent Harris of Louisiana says, "the University is planning to establish a permanent course of this type covering all phases of landscaping, laying out and beautifying school grounds, etc., and to grow for distribution the necessary trees, shrubs and flowers that would be used by the different schools". Superintendent Hall of Virginia states, "We believe that a co-operative arrangement between the Director of School Buildings, the State Agent for Negro Schools, the Supervisor of Agriculture, in the State Department, and the teacher-training institutions would be the best way of handling this work." Superintendent Vandiver of Mississippi has arranged for Mr. Eckles, the state supervisor of buildings, to give courses of one week each this summer at the University, the State A. and M. College and Jackson College (Negro). Hampton Institute has requested materials for 300 students this summer.



Peabody College has agreed to organize a course in improvement, beautification and sanitation of rural school plants to be given in the summer of 1937 to professors desiring to prepare themselves for teaching this work in their respective colleges. Dr. Jones of Fisk University has expressed a willingness to cooperate by offering a similar course under the general supervision of Dr. Hamon of Peabody.

Because of a growing demand for additional material on school plant improvement and beautification by colleges and superintendents, members of the committee are preparing a book of more than 100 pages on this subject. The various chapters will enlarge on our four-page and eight-page pamphlets and community school plans, and should serve admirably as a textbook in colleges planning to include such service.

Members of the committee have kept in close touch with PWA and WPA administrators and directors as their building programs were being planned. Mr. Eckles of our committee has served during this time as president of the National Council on Schoolhouse Construction and Dr. Hamon as secretary-treasurer, while Mr. Credle has held the strategic position as liaison officer of the Council with the U. S. Office of Education. Mr. Long, another member of the committee, is president of the National Advisory Council on School Building Problems (an organization sponsored by the U. S. Office of Education). While our committee does not claim credit for the large three-quarters of a billion dollar schoolhouse construction and rehabilitation program, toward which the government has allotted a half billion dollars, members of the committee have participated in these programs and are gratified to know that more than 40 per cent of all approved projects by the PWA and WPA for school buildings are located in fifteen southern states. We do not have sufficient break-down of these projects to determine what per cent are colored schools. However, incomplete



reports indicate that some of the states erected more modern schools last year than in any year during which the Fund was giving grants-in-aid.

3. The first three county demonstrations in school plant rehabilitation which have been going for more than two years seem to be proving conclusively the value of this type of service. One county superintendent states that the value of the service of the school plant mechanic in salvaging and keeping in good repair the school furniture alone has been sufficient to pay his salary and expenses, to say nothing of the new buildings erected and the rehabilitation of many existing plants under his direction. All three county superintendents claim that this is the most effective and economical plan for the continuous upkeep of school plants. Already several other counties in these states are putting on this type of program under the direction of full-time or part-time mechanics.

The Macon-Lee County demonstration in Alabama in cooperation with Tuskegee is just beginning as an experiment. The work is being directed by the head of the trades department of Tuskegee Institute, who is setting up as the first two projects the complete rehabilitation of the first two Rosenwald schools and the landscaping of several others. Various heads of departments at Tuskegee Institute are taking part in the program and the Institute is furnishing plants from its nursery to supplement native shrubs and a truck for transporting materials and men.

The committee has approved an allocation of \$1,800 for the Greenville County, South Carolina, demonstration in cooperation with the county board of education, the county council and the state department of education, to extend over a period of three years, beginning March 1, 1937. As a basis for the work of the school plant mechanic a complete survey of all rural schools is being made under the direction of the county council coordinator. The first project set up is a four-teacher Rosenwald school which is to be completely rehabilitated

and landscaped. Furman University is furnishing a shop for use of the mechanic and NYA workers. This has been well equipped by the NYA.

The state landscape demonstration in Virginia, which was started six months ago under the direction of a trained landscape architect and the supervisor of the school plant division, includes about 30 counties where demonstrations are being set up in county agricultural high schools in cooperation with the state agricultural colleges, parent-teacher associations, garden clubs, highway engineers and other organizations. These agricultural high schools will not only grow in their nurseries the necessary supplementary trees and shrubs for all rural schools in the counties, but will give direct supervision in landscaping each school.

The success of these county projects will depend on (a) how well they are able to establish satisfactory organization and methods for continuous school plant upkeep, and (b) the spread of this idea to large numbers of other counties in promoting a state policy for this type of service. Judging from the progress already made and the willing spirit of cooperation by state and county school officials the committee believes this can be accomplished within the next two or three years.

The Rosenwald School Day fund, although not a definite part of the school plant committee appropriation, has been used by the state agents to stimulate greater interest and participation of backward Negro communities in all rural school activities, and is responsible in part for the fact that the Negro schools are taking more interest than the whites in the improvement and beautification program. The Fund has appropriated \$2,500 a year for this program, but, by careful readjustments in plans, it is believed that this service can be continued on satisfactory levels in 1937-38 with an appropriation of \$1,500.



NRS (Rehab)

REPORT OF SCHOOL PLANT COMMITTEE

ACTIVITIES SINCE THE NOVEMBER MEETING

Imp + Beaut

The material for the Contest for each of the fifteen states was printed and expressed to the State Superintendents of Education in November as follows: 70,500 two-page plans for the Contest; 141,000 application blanks; 141,000 report blanks, making a total of 352,000 printed sheets. We also sent 65,000 additional copies of the four-page bulletin on Suggestions for Improvement and Beautification.

Dr. Sidney B. Hall and Mr. Raymond V. Long of Virginia presented a plan for a demonstration in landscaping through a trained landscape architect to be attached to the State Department of Education. This was presented to the members of the Committee by correspondence and had unanimous approval. Allocation of not to exceed \$2,500 to be spent over a three-year period has been approved by the President of the Fund. The Fund is to contribute up to one-half the first year not to exceed \$1,200 and on a declining scale the second and third years, with the understanding that the state will expect to assume full responsibility in carrying the work on after the termination of the three-year period.

Mr. Eckles has been able to get the Coahoma County Demonstration revived. The County allocated \$5,000 for this work, and has employed a mechanic (Wade Lemmons) at \$100. to begin February 22, 1936. The new plan includes both white and colored schools.

Some of the states desire to use a part of the Rosenwald School Day Fund for prizes - one state wants to purchase additional libraries as prizes. I would like to have the reactions of the committee on purchase of libraries. We agreed to allow them to use some money for prizes of less value than our first prize.



Following instructions of the Committee at its first meeting in 1934, the Chairman has continued to contact important school and government officials, by personal conferences and by correspondence, including one important conference with President Roosevelt. We have furnished thousands of copies of "Suggestions for Improvement and Beautification of School Plants" on requests of state and national WPA officials to be used in stimulating school plant improvement, and many hundreds of plans for rural schools to be used in the erection of buildings for both white and colored under the WPA program.



Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

NRS

To National Council on Schoolhouse Construction
 c/o Mr. Ray L. Hamon
 George Peabody College for Teachers
 Nashville, Tennessee

Payment Voucher No. 5015

Date April 7, 1937

(Rehabilitation)

250 copies proceedings for 1936 - - - - - \$50.00

Ck.#17539

Accounts	Appropriation No.	Debit	Credit
Rehabilitation of Negro Rural Schools	35-22	\$50.00	
Prepared by AM	Checked by	Posted by	Comptroller

FISK
 UNIVERSITY

February 1, 1937 19

5015
17599

Mr. Dr. S. L. Smith, Julius Rosenwald Fund

In account with

National Council on Schoolhouse Construction

Ray L. Hamon, Secretary-Treasurer

George Peabody College for Teachers

Nashville, Tennessee

250 copies proceedings for 1936

50 00

DOROTHY A. ELVIDGE

o.k.
S.L.S.
4/3/37
% School Plant Rehab.



Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

NRS

DE

To

National Council on Schoolhouse Construction

c/o Mr. Ray L. Hamon

George Peabody College for Teachers

Nashville, Tennessee

Payment Voucher No. 5015

Date April 7, 1937

(Rehabilitation)

The check enclosed herewith is tendered in full payment of the following:

250 copies proceedings for 1936 ----- \$50.00

Paid 4/9 1937
NATIONAL COUNCIL ON
SCHOOLHOUSE CONSTRUCTION
By Ray L. Hamon
Secretary-Treasurer

FISK


Ck.#17599

No acknowledgment required. The cancelled check will be regarded as a receipt.

Form

*NPS
(Rehab - Gen)*

April 13, 1937

Dear Mr. Baker: In correspondence with Mr. Raymond V. Long, President of the National Advisory Council on School Building Problems, he calls attention to the possibility of receiving PWA grants for improvement and beautification of school plants. This seems to have been brought about because of a shift in PWA grants to involve the use of certified labor only, plus a bonus which may be used for materials. If you have not already done so, I believe you will find it helpful to get in touch with you PWA director immediately to see whether he would be willing to approve grants for improving and landscaping existing school plants. It is my understanding that such grants by the PWA might be approved on a basis somewhat similar to the WPA in the past.

How is the improvement of rural schools progressing this year in your state? If you need any additional materials which we have do not hesitate to call upon us. We can supply them immediately.

Sincerely yours,

SLS:MT

Mr. J. O. Baker
State Department of Education
Little Rock, Arkansas

CC: Mr. Nolen M. Irby

FISK
UNIVERSITY

7MS
Julius Rosenwald Fund

Southern Office
Cotton States Building
Nashville, Tennessee

S. L. Smith
Director for Southern Office

56	5/11	56	

May 10, 1937

Dear Miss Elvidge: Please transfer about \$400.

from the School Plant

(Rehabilitation) budget to Building Plans, Specifications and Blue Prints. I think this will be sufficient to run us until December. I discussed this with Mr. Embree when he was in the office and he suggested that I write you.

Sincerely yours,

S. L. Smith

SLS:MT

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

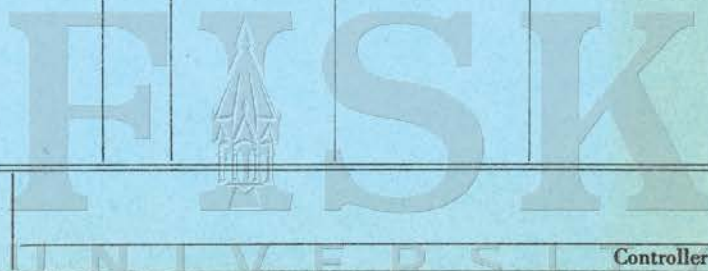
FISK
UNIVERSITY

Julius Rosenwald Fund
4901 Ellis Avenue
CHICAGO

NRS

Journal Voucher No. 1941

Date May 13, 1937

Explanation	Appropriation No.	Debit	Credit
Rehabilitation of Negro Rural Schools	36-17	\$400.00	
Building Plans, Specifications & Blue Prints	36-17A		\$400.00
Transfer of funds to the budget for Building Plans, Specifications and Blue Prints to cover expenditures through December, 1937.			
<div style="text-align: center;">  </div>			
Prepared By AM	Checked By	Posted By	Controller

	ERG	5/12		6
	DE			0

Remarks:

yes
ERG Do you approve? \$500. was set
aside from the Rehabilitation Funds
for Building Plans the first of the
year. There is not enough left
from that allocation to pay
the attached voucher for \$81.85.

NRS
(Rehabilitation)

56	5/24	56	.

May 22, 1937

May 22, 1937

Sincerely yours,

S. L. Smith

Julius Rosenwald Fund

Southern Office
Cotton States Building
Nashville, Tennessee

S. L. Smith
Director for Southern Office

NRS (Rehabil)

SE	6/18	SE	0

June 16, 1937

OK
ERE

Dear Miss Elvidge: When Mr. Embree was in Nashville recently he agreed to approve an allocation of \$200. from the school plant rehabilitation fund to be used in helping to completely rehabilitate the first two Rosenwald schools built near Tuskegee in 1913-14 - \$100. each. Because the counties had no funds they could use for purchasing materials, the communities have been raising the money and Tuskegee stands ready to complete the job as soon as enough money is available to buy materials. Will you please make this allocation officially on the records and notify me before going on your vacation?

They hope to complete these jobs during the early summer, after which time we will make a complete report on the money which has been sent to the Alabama State Department of Education, plus the \$200. It was further agreed by Mr. Embree and me that we would not re-allocate any further funds to the Tuskegee-Macon-Lee County demonstration. If you prefer you might issue check for \$200., to the Alabama State Department of Education before you leave for your vacation.

Sincerely yours,

S. L. Smith

SLS:MT

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

FISK
UNIVERSITY

NRS
(Rehabilitation
Program)

P

June 21, 1937

Dear Mr. Smith: In accordance with your letter of June 16th I have set up on my records an allocation of \$200 charged against the school plant rehabilitation fund for rehabilitating the first two Rosenwald schools built near Tuskegee in 1913-14. When this money is needed kindly write Mrs. Merrill in this office and she will send you a check. Later on we shall need the usual certified statement of expenditures showing the disposition of the fund.

Very truly yours,

DOROTHY A. ELVIDGE

DE:AM

Mr. S. L. Smith
502 Cotton States Building
Nashville, Tennessee

FISK
UNIVERSITY

NRS (Rahab)

COMMONWEALTH OF KENTUCKY
Department of Education
FRANKFORT

FILE REFERENCE:

November 4, 1937

Mr. S. L. Smith
Cotton States Building
Nashville, Tennessee

Dear Mr. Smith:

I enclose bill for printing the two report forms used this year in School Improvement and Beautification Contest. One of these is a two-page report form used by individual schools in reporting to the county superintendents and the other is the four-page form that serves both as a tabulated outline of the improvement items and as report form for use of county superintendent in reporting to this Department at the close of the contest. We will appreciate it if the Julius Rosenwald Fund can send check to take care of these items as follows:

500 Kentucky School Improvement	
Contest forms	\$ 9.31
500 Kentucky School Plant	
Improvement forms	6.29
Total	\$15.60

Yours truly,

L. N. Taylor

LNT/ac

FISK
UNIVERSITY

NRS (Relish)

State of Oklahoma
Department of Public Instruction

A. L. CRABLE, SUPERINTENDENT
M. G. ORR, ASST. SUPERINTENDENT

Oklahoma City

November 9, 1937

Contest

Mr. S. L. Smith
Julius Rosenwald Fund
Cotton States Building
Nashville, Tennessee

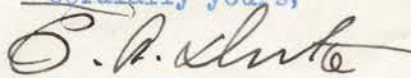
Dear Mr. Smith:

The County Superintendent of Tulsa County visited this office this morning, and told me of improvements that have been made in the Snake Creek School, Separate District #69, in Tulsa County, Oklahoma. The school building burned last winter. A nine room stone building, 126' x 54' has been erected and equipped at a cost of \$20,000. This was paid entirely from county funds. A WPA project in the amount of \$9,700. has been approved for landscaping and otherwise improving the new plant. The school was moved back from the road and built on the old site.

The name of the school was changed from Snake Creek School to The W. T. Vernon School, in District #69, Tulsa County. The old Snake Creek school was aided by the Rosenwald Fund, first to provide a two-teacher school, and second to provide an addition to the two-teacher school. Two additions of one room each were made to the original Snake Creek building before it was burned.

I am sending you this information in order that you may make a record of it in your files.

Cordially yours,



E. A. Duke
State Agent

EAD fc

FISK
UNIVERSITY

WRS (Rehab-
Gen)
P

Julius Rosenwald Fund

Southern Office
Cotton States Building
Nashville, Tennessee

S. L. Smith
Director for Southern Office

P
November 24, 1937

Dear Miss Elvidge: I am attaching a statement from Mr. L. N. Taylor of Kentucky for material to be used in the improvement and beautification of rural schools this present year - a total of \$15.60. At the request of the Kentucky State Department of Education early last spring, we promised to assist them in printing these forms. This may be charged either to the Rosenwald School Day or the school plant rehabilitation program, whichever you prefer. Check should be issued to The State Journal Company, Frankfort, Kentucky.

Sincerely yours,

S. L. Smith

SLS:MT

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

NRS
(Rehab - Gen)

To

The State Journal Company
Frankfort, Kentucky

Payment Voucher No. 5898

Date November 29, 1937

Your statement dated 11/3/37 for:

500 Kentucky School Improvement Contest Forms - - - - -	\$9.31
500 Kentucky School Plant Improvement Forms - - - - -	6.29
	<u>\$15.60</u>

Ok.#18674

Accounts	Appropriation No.	Debit	Credit
Rehabilitation of Rural Schools	56-17	\$15.60	
<div> <div>Prepared by <i>AM</i></div> <div>Checked by</div> <div>Posted by</div> </div>			
			Comptroller

FISK
UNIVERSITY

The State Journal Company

INCORPORATED
PUBLISHERS OF

PRINTERS, PUBLISHERS
BINDERS BLANK BOOK MAKERS


The State Journal

TELEPHONE NO. 11

PRINTERS TO THE
COMMONWEALTH OF KENTUCKY

FRANKFORT, KY.,

1937

SOLD TO

Education

Nov. 3

To 500 Ky. School Improvement Contest Nov. 1-14
" 500 " " Plant Improvement " 20 "

931

629

1560

Rehab. School

DOROTHY A. ELVIDGE

OK S. L. S. 11/7/37

UNIVERSITY

NKS (Kehab Pura
Gen)

S. L. Smith
Director for Southern Office

Southern Office
Cotton States Building
Nashville, Tennessee

[illegible]

Dear Miss Elvidge:

Dear Miss Elvidge: I had a conference in early December with Mr. Lambert and Dr. Patterson relative to the completion of the rehabilitation of the first two Rosenwald schools in Macon and Lee Counties, Alabama. Dr. Patterson stated that the department of trades is working on the program, but that it could not be completed by the end of the year, as they are using two or three advanced trades students to do the work. They were sure the buildings would be rehabilitated as planned and that complete reports of expenditures and projects would be made to the Fund sometime in the early spring. I hope this meets with your approval.

Dr. Hamon, with the full approval of Dr. Garrison of Peabody College, agrees to supervise the county demonstrations in school plant rehabilitation in Coahoma and Greenville Counties and the landscape project in Virginia. He will make complete reports to you just as I did and will, if you desire, approve the expenditures and forward to you for further payments. He expects to use the results of these experiments in helping to extend this type of service over wide areas of the South under the auspices of the Interstate School Building Service. If this meets with your approval I suggest that you write directly to Dr. Ray L. Hamon, Peabody College. He would hesitate to go ahead with this work until he hears from you. As he has been Secretary to the School Plant Rehabilitation Committee and has worked with me closely for the past three and a half years he is familiar with these demonstrations.

Sincerely yours,

SLS:MT

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

S. L. Smith

P.S. Dr. Hanson could
prepare an excellent
stimulating bulletin
of these demonstrations when
the periods close. S.L.