

Name **John James van Noppen, III** Field: **Education**  
 Teacher of Social Studies, Walt Whitman School  
 25 East 78th Street, New York City

## Plan of Work

The implications of the T.V.A. for improvement of education and living conditions in the South.

Wishes to secure Doctor of Education degree at Teachers College, Columbia University, working under Drs. Will French, John K. Norton, Harold Clark, and George Counts. Has been admitted. Probable duration of study one to two years, beginning June, 1940. May return to present position, but prefers teaching in the South.

Personal Data Born Madison, North Carolina, September, 1906. Married. Age: 33

Undergraduate Work University of North Carolina, A. B., 1928.

Graduate Work University of Grenoble, France, summer 1932.  
 University of Florence, Italy, 1934.  
 Columbia University, 1932-33.  
 Teachers College, M. A., 1939.  
 Teachers College, 1939 -.

## Experience

Teacher, High School, Reidsville, North Carolina, 1928-29, \$1250;  
 furniture designer, Tomlinson Chair Mfg. Co., High Point, N. C.,  
 1929-31, \$1800; teacher, Florentine School for Boys, Florence, Italy, 1932 and 1934,  
 \$1500 and living; teacher Arden School, Staten Island, New York, 1933, \$1800;  
 teacher, Scranton Country Day School, Pennsylvania, 1935-39, \$2000; teacher, Walt  
 Whitman School, 1939-40, \$2000.

## Accomplishments

Publications: Articles for such magazines as Scholastic, the English Journal.

*Is applying for scholarship at S.C. Columbia.  
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## References

Frank Graham, President, University of North Carolina  
 John K. Norton, Teachers College, Columbia University  
 Will French, Prof. Secondary Education, Teachers College  
 Jesse Newlon, Professor of Education, Teachers College  
 Harold Rugg, Professor of Education, Teachers College  
 Ruth Strang, Professor of Education, Teachers College

## Budget Summary

Total Amount Needed	\$2500.00
From Applicant	1000.00
From Fund	\$1500.00

AMOUNT GRANTED

Plan of Work  x  
 Transcripts

Photograph  x  
 Exhibit Material

Sent to Committee

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