

February 25, 1928

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2191 payable to the Tennessee State Department of Education for \$115.00, to cover one-half the salary and expenses of your Building Agent for the month of February, 1928.

Enclosure

Sincerely yours,

Mr. P. L. Harned,  
State Department of Education,  
Nashville, Tennessee

STATE OF TENNESSEE  
Department of Education

P. L. HARNED, COMMISSIONER

Division of Elementary Schools

SUPERVISOR  
J. A. ROBERTS  
ASST. SUPERVISOR  
T. W. HUNTER

STATE AGENT  
O. H. BERNARD

Nashville

March 10, 1928.

*Building Agent*



Mr. S. L. Smith,  
Chamber of Commerce Bldg.,  
Nashville, Tennessee.

Dear Mr. Smith:-

Referring to your communication of the 7th instant, relative to the State making up the salary cut for the Rosenwald Building Agent for 1928-29, will say that we will be in position to assume the added financial responsibility, but there is some question as to the expediency of doing so.

So long as we are in position to maintain our Consolidation and Supervision Fund for the State we can satisfactorily to the school public meet dollar for dollar the cost of supervision in colored schools and a building agent. There may be some question in the mind of those who must approve our budget as to the expediency of going beyond a fifty-fifty basis. We are now expending approximately \$9,000 annually for colored supervision, including the colored building agent. For white supervision we are expending about \$1,800. We can justify the apparent discrimination on a basis of a matching fund. If it were not for this our political critics would make a great deal of capital out of this situation.

I mention this in order that you may know the State's position. Personally, I am anxious that the Building Agent be continued, and if the Rosenwald Fund must keep faith with its announcement to make a cut on the agent's salary we will do the best we can to make up the cut from your fund on the part of the State.

Respectfully,

*O. H. Bernard*

OHB:H

State Rural School Agent.

March 26th, 1928

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2218 payable to the Tennessee State Department of Education for \$115.00, to cover one-half the salary and expenses of your Building Agent for the month of March, 1928.

Enclosure

Sincerely yours,

Mr. P. L. Harned,  
State Department of Education,  
Nashville, Tennessee

SLS/cs

FISK  
UNIVERSITY

April 25, 1928

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2249 payable to the Tennessee State Department of Education for \$115.00, to cover one-half the salary and expenses of your Building Agent for the month of April, 1928.

Enclosure

Sincerely yours,

Mr. F. L. Harned,  
Nashville, Tennessee

May 3rd, 1928

Dear Mr. Harned:

At the time we announced the appropriation of half the salary of your Rosenwald Building Agent last Spring it was stated that the Fund expected to cut this amount in half for the year 1928-29. But on learning that the states have not had opportunity to arrange for the additional expenditure in this item the Trustees of the Fund have made an appropriation of \$1,500 for 1928-29 to pay not more than one-half the salary and expenses of the building agent.

As the Fund has been giving aid on this item for several years, it would seem a wise policy in philanthropy to withdraw aid just as soon as your state can take over the entire amount. I shall appreciate having an expression from you and Mr. Bernard as to when this can be done.

Sincerely yours,

Mr. P. L. Harned,  
State Department of Education,  
Nashville, Tennessee



May 25th, 1928

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2278 payable to the Tennessee State Department of Education for \$115.00, to cover one-half the salary and expenses of your Building Agent for the month of May, 1928.

Enclosure

Sincerely yours,

Mr. P. L. Harned,  
State Department of Education,  
Nashville, Tennessee

June 23, 1928

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2312 payable to the Tennessee State Department of Education for \$115.00, to cover one-half the salary and expenses of your Building Agent for the month of June, 1928.

Sincerely yours,

Enclosure

Mr. P. L. Harned,  
State Department of Education,  
Nashville, Tennessee

FISK  
UNIVERSITY

July 24, 1928

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2351 payable to the Tennessee State Department of Education for \$115.00 to cover one-half the salary and expenses of your Building Agent for the month of July, 1928.

Sincerely yours,

Enclosure

Mr. P. L. Harned,  
Nashville, Tennessee

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August 25, 1928

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2388 payable to the Tennessee State Department of Education for \$115.00, in payment of one-half the salary and expenses of your Building Agent for the month of August, 1928.

Enclosure

Sincerely yours,

Mr. F. L. Harned,  
State Department of Education,  
Nashville, Tennessee

FISK  
UNIVERSITY

September 24, 1928

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2427 payable to the Tennessee State Department of Education for \$115.00, to cover one-half the salary and expenses of your Building Agent for the month of September, 1928.

Enclosure

Sincerely yours,

Mr. P. L. Harned,  
Nashville, Tennessee

FISK  
UNIVERSITY

October 25, 1928

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2481 payable to the Tennessee State Department of Education for \$115.00, in payment of one-half the salary and expenses of your Building Agent for the month of October, 1928.

Enclosure

Sincerely yours,

Mr. P. L. Harned,  
State Department of Education,  
Nashville, Tennessee

FISK  
UNIVERSITY

November 24, 1928

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2551 payable to the Tennessee State Department of Education for \$115.00, in payment of one-half the salary and expenses of your Building Agent for the month of November, 1928.

Sincerely yours,

Enclosure

Mr. P. L. Harned,  
Nashville, Tennessee

FISK  
UNIVERSITY

December 20, 1928

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2624 payable to the Tennessee State Department of Education for \$115.00, in payment of the Fund's one-half on the salary and expenses of your Building Agent for the month of December, 1928.

Sincerely yours,

Enclosure

Mr. P. L. Harned,  
Nashville, Tennessee

FISK  
UNIVERSITY

January 25, 1929

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2745 payable to the Tennessee State Department of Education for \$115.00, in payment of the Fund's one-half on the salary and expenses of your Building Agent for the month of January, 1929.

Enclosure

Sincerely,

Mr. P. L. Harned,  
State Department of Education,  
Nashville, Tennessee

*J. L.*  
February 23, 1929

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 2833 payable to the Tennessee State Department of Education for \$115.00, in payment of one-half the salary and expenses of your Building Agent for the month of February, 1929.

Enclosure

Sincerely yours,

Mr. P. L. Harned,  
Nashville, Tennessee

FISK  
UNIVERSITY

March 23, 1929

Dear Mr. Harned:

You will find inclosed the Fund's check number 2909 payable to the Tennessee State Department of Education for \$115.00, in payment of one-half the salary and expense of your Building Agent for the month of March, 1929.

Sincerely,

Mr. P. L. Harned  
State Department of Education  
Nashville, Tennessee

cc to Mr. Dudley Tanner

SLS:C

FISK  
UNIVERSITY

*Tenn.*

April 24, 1929.

Dear Supt. Harned:

You will find attached the Fund's check No. 2992 payable to the Tennessee State Department of Education for \$125.00, in payment of one-half the salary and expenses of your Building Agent for the month of April, 1929.

Sincerely,

Supt. P. L. Harned,  
State Department of Education,  
Nashville, Tenn.

cc to Mr. Dudley Tanner.

*Julius*

May 24, 1929

Dear Mr. Harned:

You will find enclosed the Julius Rosenwald Fund check No. 3040 payable to the Tennessee State Department of Education for \$125.00, in payment of one-half the salary and expenses of your Building Agent for the month of May, 1929.

Enclosure

Sincerely yours,

Mr. P. L. Harned,  
Nashville, Tennessee

cc to Mr. Dudley Tanner

*Budy. ayt.*

June 20, 1929

Dear Mr. Harned: You will find attached the Julius  
Resenwald Fund check No. 3084 pay-  
able to the Tennessee State Department of Education  
for \$125.00, in payment of one-half the salary and  
expenses of your Building Agent for the month of  
June, 1929.

Enclosure

Sincerely yours,

Mr. P. L. Harned,  
Nashville, Tennessee

cc to Mr. Dudley Tanner

July 25, 1929

Dear Mr. Harned: You will find enclosed the  
Julius Rosenwald Fund check  
No. 3133 payable to the Tennessee State Department  
of Education for \$125.00, to cover one-half  
the salary and expenses of your Building Agent  
for the month of July, 1929.

Enclosure

Sincerely,

Mr. P. L. Harned,  
Nashville, Tennessee

cc to Mr. Dudley Tanner

✓  
August 26, 1929

Dear Mr. Harned: You will find attached the  
Julius Rosenwald Fund check  
#3174, payable to the Tennessee State Department of Education for \$125, in payment of one-half the salary and expenses of your building Agent for the month of August, 1929.

Sincerely,

SLS/mc

Supt. P. L. Harned,  
State Department of Education,  
Nashville, Tennessee.

cc to Mr. Dudley Tanner.

✓  
September 24, 1929

*Building  
Agent*

Dear Mr. Harned: You will find enclosed  
the Julius Rosenwald  
Fund check #3215, payable to the Tennessee  
State Department of Education for \$125, in  
payment of one half the salary and expenses  
of your Building Agent for the month of Sep-  
tember, 1929.

Sincerely,

SLS/me

Mr. P. L. Harned,  
State Department of Education,  
Nashville, Tennessee.

cc to Mr. Dudley Tarnner

FISK  
UNIVERSITY

October 25, 1929

Dear Mr. Harned: You will find attached the  
Julius Rosenwald Fund check  
#3272 payable to the Tennessee State Department  
of Education for \$125, in payment of one-half  
the salary and expenses of your Building Agent  
for the month of October, 1929

Sincerely,

SLS/mc

Mr. P. L. Harned,  
State Department of Education,  
Nashville, Tennessee.

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UNIVERSITY

JULIUS ROSENWALD FUND

Nashville, Tenn.

November 25, 1929

Dear Mr. Harned: You will find attached the  
Julius Rosewald Fund check  
#3369 payable to the Tennessee State Department  
of Education for \$125 in payment of one-half the  
salary and expenses of your Building Agent for  
the month of November, 1929.

Sincerely,

SLS/mc

Mr. P. E. Harned,  
State Department of Education,  
Nashville, Tennessee.

cc to Mr. Dudley Tanner.

FISK  
UNIVERSITY

December 21, 1929

Dear Mr. Harned: You will find attached the  
Julius Rosenwald Fund check  
#3444, payable to the Tennessee State Department of Education, for \$125, in payment of one-half the salary and expenses of your building agent for the month of December, 1929.

Sincerely,

Mr. P. L. Harned  
Nashville, Tennessee.

cc: Mr. Dudley Turner

FISK  
UNIVERSITY

January 28, 1930

Dear Mr. Harned: You will find attached  
the Julius Rosenwald  
Fund check #3528, payable to the Tennessee  
State Department of Education for \$125, to  
cover one-half the salary and expenses of  
your building agent for the month of January  
1930.

Sincerely,

Mr. P. L. Harned,  
Nashville, Tennessee.

cc: Mr. Dudley Tanner

BC:sm



February 26, 1930

Dear Mr. Harned: You will find attached the  
Julius Rosenwald Fund check  
#3630 to the order of the Tennessee State De-  
partment of Education for \$125, in payment of  
the Fund's one-half on the salary and expenses  
of your building agent for the month of February,  
1930.

Sincerely,

Mr. P. L. Harned,  
Nashville, Tennessee.

cc: Mr. Dudley Tanner

EC:mn

FISK  
UNIVERSITY

March 25, 1930

Dear Mr. Harned: You will find attached  
the Julius Rosenwald  
Fund check #3712, payable to the Tennessee  
State Department of Education for \$125, to  
cover one-half the salary and expenses of  
your building agent for the month of March,  
1930.

Sincerely,

Mr. P. L. Harned,  
Nashville, Tennessee.

cc: Mr. Dudley Tanner

SLS:am

FISK  
UNIVERSITY

✓  
April 25, 1930

Dear Mr. Harned: You will find attached the  
Julius Rosenwald Fund check  
#2318, to the order of the Tennessee State De-  
partment of Education, for \$125, in payment  
of one-half the salary and expenses of your  
building agent for the month of April, 1930.

Sincerely,

Mr. P. L. Harned,  
Nashville, Tennessee.

cc: Mr. Dudley Tanner

BC:mn

FISK  
UNIVERSITY



May 24, 1930

Dear Mr. Harned: You will find attached the Julius Rosenwald Fund check #3907, to the order of the Tennessee State Department of Education, for \$125, in payment of one-half the salary and expenses of your building agent for the month of May, 1930.

Sincerely,

Mr. P. L. Harned,  
Nashville, Tennessee.

cc: Mr. Dudley Tanner

BC:mn

FISK  
UNIVERSITY

Mr. Purdy:

Mr. Purdy is an elderly, tall, spare, bald-headed man, probably in the neighborhood of 65 or 70. He is a school teacher of the old order. When asked about his classification, he was probably lying. He said at first he had been teaching for 25 years; then amended it in another conversation by saying 40; 50 is probably more correct.

He said he was a junior college graduate; when asked where, he said he finished Tenn high school at Tenn College in 1916. When asked where (and if) he had studied since, he said - 9 weeks extension, State A. & C. College.

Mr. Purdy made some interesting comments on the high school at Shelbyville. Not knowing I was apprised of the fact that he had taught at the high school in Shelbyville, and knew something of the conditions under which he left, he told me that, in some way, he was left of the rolls; and that the young man there was, (darning with faint praise) all right, but he wanted all of his teachers to hate whom he hated: he mentioned a young woman who was fine, who played the organ in his church when the organist was not there; but, somehow, ~~the~~ this young fellow left her off, too -

Mr. Harris, he said, had the support of the Board, and especially of the President of the Board; he seemed to be doing fine, but he didn't know if he would stand up if the people started fixing at him" - ~~if~~ meaning, if there was some sort of boycott, or some meaning I did not get.

Mr. Purdy. - lives in Shelbyville, but comes out daily with the mail man, who drops him at the head of the lane down which he walks to school.

On <sup>last</sup> Friday, he confessed, he did not get out at all. The children, he said, have to come 2, 3, 5 miles to school; they have to cross foot-bridges over smaller creeks in rainy weather. There are, he said, 22 enrolled, of whom 9 belong to one family.

Feb. 10

Whites Chapel  
Bedford County, Va

I

RURAL ELEMENTARY SCHOOLS OF THE SOUTH

EVALUATIVE CRITERIA

TENTATIVE AND EXPERIMENTAL

Arriving in the neighborhood about 8:30, I cruised around fruitlessly in search for a school. Finally, afar off, I saw a colored gentleman walking down the road. It was raining very hard. I asked the gentleman whether the school was, and he turned out to be Mr. Purdy, the teacher. I took him to the school, which sits back from the road in a cedar grove. With Mr. Purdy I went in, and waited while he made a fire.

No pupils came (or did up to the time I left at 10:30) and so Mr. Purdy and I had a heart-to-heart talk.

We talked of numerous things. We talked of the good old days, when teachers got their appointment by soliciting the members of local school trustee boards; when they then made their selections which were selected by the County Superintendent. In those days, said Mr. Purdy, it was necessary to keep on good terms with the trustees. It was necessary to be on hand for a week or two before school opened, to get to know the pupils and the families; this in addition to the preliminary canvass to get the job.

About a month before school was over, the teacher would get invitations to dinner here, there; it was advisable that he go and spend the night. In this way he learned the people and the problems.

The country has gone down since then, said Mr. Purdy. They used to have lodges, and churches; and when there was a church meeting at Center Grove, the people came out and they were real respectable citizens. They were good and thrifty citizens, good farmers.

Now they all - white and black - say farming is too hard, and they want to go to town. (over)

PATTERN MAP

UNIVERSITY

PATTERN MAP

| Teacher | A. | Scholastic Record | Experience | Professional Connections | Rural-Mindedness | Selection | Retention | Housing | Tenure | Pupil-Teacher Load | Term | Salary | Leaves of Absence | Retirement | Community Facilities | County Superintendent | County Supervisor | C. Adm. and Supv. | D. Teaching and Learning | E. Pupils | F. School Management and Control | G. Community-School Relationships | H. Sch. Plant | I. Equipment and Supplies | 100 |    |
|---------|----|-------------------|------------|--------------------------|------------------|-----------|-----------|---------|--------|--------------------|------|--------|-------------------|------------|----------------------|-----------------------|-------------------|-------------------|--------------------------|-----------|----------------------------------|-----------------------------------|---------------|---------------------------|-----|----|
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 0  |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           | 100 |    |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 95 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 90 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 85 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 80 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 75 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 70 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 65 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 60 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 55 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 50 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 45 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 40 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 35 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 30 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 25 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 20 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 15 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 10 |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 5  |
|         |    |                   |            |                          |                  |           |           |         |        |                    |      |        |                   |            |                      |                       |                   |                   |                          |           |                                  |                                   |               |                           |     | 0  |

Name of School \_\_\_\_\_  
Number of Teachers \_\_\_\_\_

*Winters Chapel*

Name of Principal \_\_\_\_\_

County \_\_\_\_\_

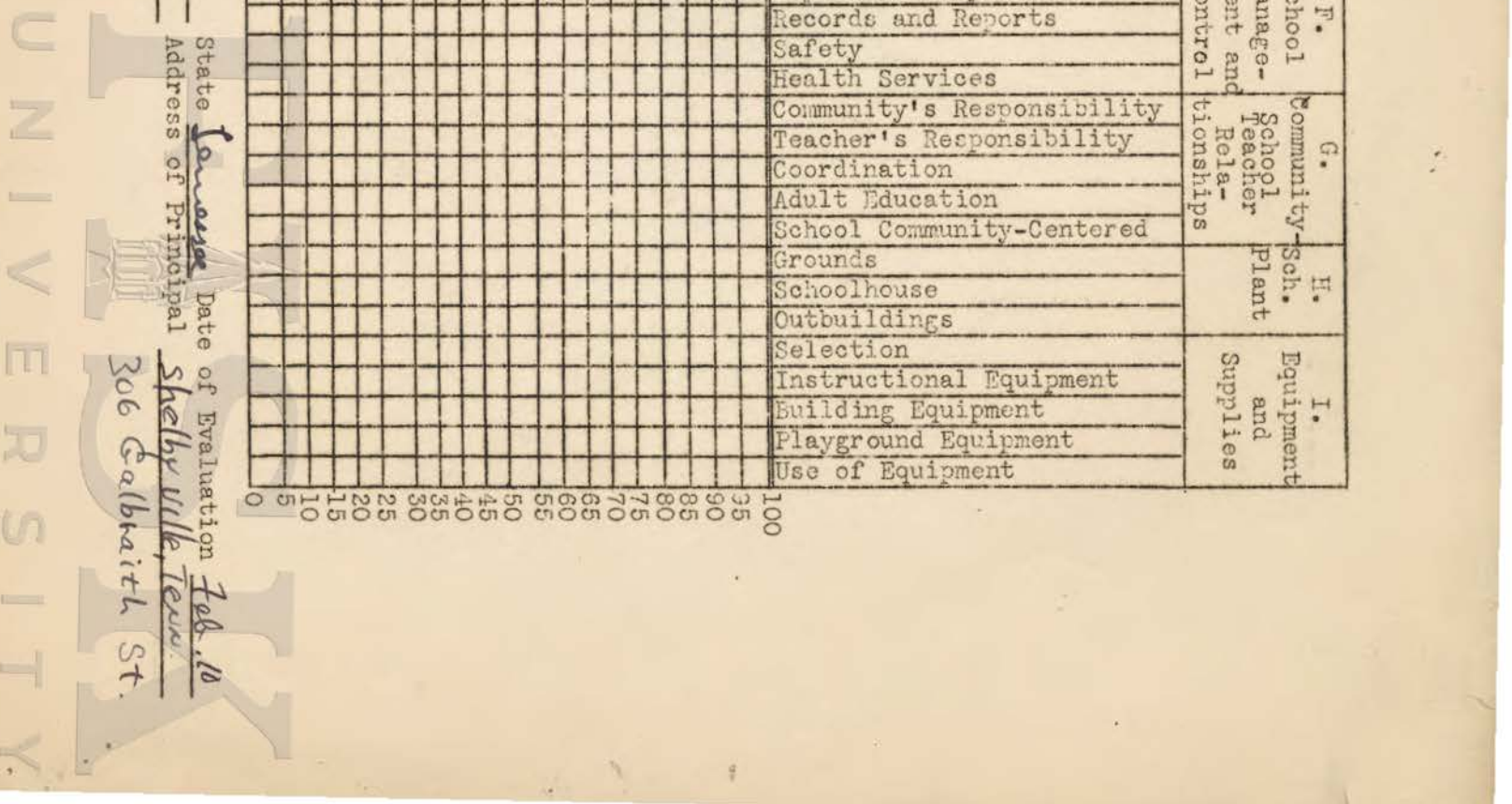
*R.P. Purdy*

State \_\_\_\_\_

Date of Evaluation \_\_\_\_\_

*Feb. 10*

Address of Principal \_\_\_\_\_  
*Shelbyville, Tenn.*  
*306 Galbraith St.*



RURAL ELEMENTARY SCHOOLS OF THE SOUTH  
 Evaluative Criteria  
 Tentative and Experimental

A. THE TEACHER

| Desirable Characteristics   | Rating |       |       |       |       |
|---|--------|-------|-------|-------|-------|
|   | 100    | 75    | 50    | 25    | 0     |
| <i>really, not college</i>  |        |       |       |       |       |
| I. <u>Scholastic Record</u>   |        |       |       |       |       |
| <i>Two years of college at Turner College, High school finished 1916 -</i>  |        |       |       |       |       |
| C.R.* 1. General education (M.A., 100; A. B., 75; 2-year college, 50; 1-year college, 25; below 1-year college, 0).   | .....  | ..... | ..... | ..... | ..... |
| C.R. 2. Special education for teaching in rural schools (Major in rural education, 100; practice teaching in rural schools, 75; minor in rural education, 50; at least six semester hours in rural education, 25; less than six semester hours in rural education, 0).  | .....  | ..... | ..... | ..... | ..... |
| II. <u>Experience</u>   |        |       |       |       |       |
| C.R. 1. Experienced (More than 3 years, 100; 3 years, 75; 2 years, 50; 1 year, 25; in first year, 0).   | .....  | ..... | ..... | ..... | ..... |
| III. <u>Professional Connections</u>  |        |       |       |       |       |
| T.I. 1. Professional connections (Attendance, membership, and participation in national, state, district, and county meetings, 100; attendance, membership, and participation in state, district and county meetings, 75; attendance, membership, and participation in district and county meetings, 50; attendance, membership, and participation in county meetings, 25). | .....  | ..... | ..... | ..... | ..... |
| IV. <u>Rural-Mindedness</u>   |        |       |       |       |       |
| T.I. 1. Lives in the community (Full time, 100; during week and at least one-half of the week-ends, 75; during week only, 50; one-half of each week, 25; less than one-half of each week, 0).   | .....  | ..... | ..... | ..... | ..... |
| T.I. 2. Participates in religious services: Church ___; Sunday school ___; young peoples and other study groups ___; choir ___.<br>(Value of each, 25)  | .....  | ..... | ..... | ..... | ..... |
| T.I. 3. Participates in community club work: P.T.A. ___; study groups for adults and young people ___; scout work ___; athletic clubs ___.<br>(Value of each 25)  | .....  | ..... | ..... | ..... | ..... |
| T.I. 4. Participates in social activities: Parties and picnics ___; lectures and concerts ___; community meetings ___; special programs ___.<br>(Value of each, 25)   | .....  | ..... | ..... | ..... | ..... |

\* Key: C.R. = County Records; C.I. = County Superintendent Interview; S.R. = State Records; O. = Observation; O.I. = Observation and Interview; T.I. = Teacher Interview.



B. CONDITIONS OF TEACHER SERVICE

| Desirable Characteristics   | Rating |       |       |       |       |
|---|--------|-------|-------|-------|-------|
|   | 100    | 75    | 50    | 25    | 0     |
| <u>I. Selection</u>   | .      | .     | .     | .     | .     |
| C.I. 1. Selection on basis of competence and rural-mindedness. ?  | .....  | ..... | ..... | ..... | ..... |
| <u>II. Retention</u>  | .      | .     | .     | .     | .     |
| C.I. 1. Retention on basis of competence and rural-mindedness ?   | .....  | ..... | ..... | ..... | ..... |
| <u>III. Housing</u>   | .      | .     | .     | .     | .     |
| T.I. 1. Adequate housing provisions: Comfortable ___; convenient ___; pleasant environment ___; reasonable in price ___ (Value of each, 25)   | .....  | ..... | ..... | ..... | ..... |
| <u>IV. Tenure (Including current year)</u>  | .      | .     | .     | .     | .     |
| C.R. 1. Tenure (Five or more years, 100; four years, 75; three years, 50; <u>two years, 25</u> ; one year, 0). <i>2 years</i>   | .....  | ..... | ..... | ..... | ..... |
| <u>V. Pupil-Teacher Load</u>  | .      | .     | .     | .     | .     |
| C.R. 1. Average daily attendance previous year of 20-25, 100; 25-30, 75; 30-35, 50; 35-40, 25; above 40, 0. (Actual average daily attendance <u>16.</u> ) <i>16</i>   | .....  | ..... | ..... | ..... | ..... |
| <u>VI. Term (Previous year)</u>   | .      | .     | .     | .     | .     |
| C.R. 1. 170 days or more, 100; 169-140, 75; 139-120, 50; 119-80, 25; less than 80 days, 0. (Actual number of days excluding holidays <u>157.</u> )  | .....  | ..... | ..... | ..... | ..... |
| <u>VII. Salary</u>  | .      | .     | .     | .     | .     |
| C.R. 1. Monthly salary (previous year) <u>\$37.50</u> ; number of months (Previous year) <u>8</u>   | .....  | ..... | ..... | ..... | ..... |
| C.R. 2. Monthly salary (current year) <u>37.50</u> ; number of months (current year) <u>8</u>   | .....  | ..... | ..... | ..... | ..... |
| <u>VIII. Leaves of Absence</u>  | .      | .     | .     | .     | .     |
| C.I. 1. Leaves of absence for educational purposes: Visit other schools for special demonstration programs ___; attend meetings of educational associations ___; attend education conferences <u>✓</u> ; serve as official representative from a community club to state or national meetings ___ (Value of each, 25) | .....  | ..... | ..... | ..... | ..... |
| <u>IX. Retirement</u>   | .      | .     | .     | .     | .     |
| C.I. 1. Retirement provisions. <i>none</i>  | .....  | ..... | ..... | ..... | ..... |

16

*at home*

16



B. CONDITIONS OF TEACHER SERVICE (continued)

11

| Desirable Characteristics   | Rating |    |    |    |   |
|---|--------|----|----|----|---|
|   | 100    | 75 | 50 | 25 | 0 |
| <u>X. Community Facilities</u>  |        |    |    |    |   |
| T.I. 1. Recreational: Provision for playground games ___; swimming ___; tennis ___; movies ___. (Value of each, 25)                         | 1      | 1  | 1  | 1  | 1 |
| T.I. 2. Religious: Church services ___; Sunday school ___; study groups for young people and for adults ___; choir ___. (Value of each, 25) | 1      | 1  | 1  | 1  | 1 |
| T.I. 3. Social: Parties and picnics ___; lectures and concerts ___; community meetings ___; special programs ___. (Value of each, 25)       | 1      | 1  | 1  | 1  | 1 |

C. ADMINISTRATION AND SUPERVISION

I. County Superintendent

*See waitline blank  
Hot Creek*

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| S.R. 1. Scholastic Record (M.A., 100; A.B., 50; 2-year college, 25; below 2-year college, 0). (Years in school ___).  | 1 | 1 | 1 | 1 | 1 |
| S.R. 2. Experience (More than 3 years, 100; 3 years, 75; 2 years, 50; 1 year, 25; in first year, 0). (Actual number years ___).   | 1 | 1 | 1 | 1 | 1 |
| C.I. 3. Professional connections (Attendance, membership, participation in national, state, district, and county meetings, 100; attendance, membership, and participation in state, district, and county meetings, 75; attendance, membership, and participation in district and county meetings, 50; attendance, membership and participation in county meetings, 25). | 1 | 1 | 1 | 1 | 1 |
| C.I. 4. Visits to small rural schools (Two or more classroom visits or two or more community meetings attended for each school during year, 100; one classroom visit or one community meeting attended for each school during year, 75; visits to half of the schools during year, 50; visits upon special request only, 25).   | 1 | 1 | 1 | 1 | 1 |

II. County Supervisor

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| S.R. 1. Scholastic Record (M.A., 100; A.B., 50; 2-year college, 25; below 2-year college, 0). (Years in school ___).  | 1 | 1 | 1 | 1 | 1 |
| S.R. 2. Experience (More than 3 years, 100; 3 years, 75; 2 years, 50; 1 year, 25; in first year, 0). (Actual number years ___).   | 1 | 1 | 1 | 1 | 1 |
| C.I. 3. Professional connections (Attendance, membership, and participation in national, state, district, and county meetings, 100; attendance, membership, and participation in state, district and county meetings, 75; attendance, membership, and participation in district and county meetings, 50; attendance, membership, and participation in county meetings, 25). | 1 | 1 | 1 | 1 | 1 |
| C.I. 4. Visits to small rural schools (Two or more classroom visits and two or more community meetings attended for each school during year, 100; one classroom visit and one community meeting attended for each school during year, 75; only one visit to each school during year, 50; visits upon special request, 25)   | 1 | 1 | 1 | 1 | 1 |

C. ADMINISTRATION AND SUPERVISION (continued)

I

| Desirable Characteristics   | Rating |    |    |    |
|---|--------|----|----|----|
|   | 100    | 75 | 50 | 25 |
| II. <u>County Supervisor (continued)</u>  |        |    |    |    |
| C.I. 5. Conducts a definite, well organized, and appropriately directed program of curriculum study and revision with every school participating, 100; with three-fourths of the schools participating, 75; with a majority of the schools participating, 50; with only a few selected schools participating, 25. | 100    | 75 | 50 | 25 |

D. TEACHING AND LEARNING

I. Provision for Effective Learning Situations

|  |     |    |    |    |
|--|-----|----|----|----|
| O.I. 1. Curriculum adapted to meet the intellectual ___; social ___; economic ___; aesthetic and cultural ___; health ___; civic ___; and personality ___; needs of the pupils; to broaden and develop their interests and creative abilities ___. | 100 | 75 | 50 | 25 |
| O.I. 2. Plans made through the cooperation of teacher and pupils.  | 100 | 75 | 50 | 25 |
| T.I. 3. Pupil diagnosis through measurement ___, observation ___, study of home conditions ___, out of school behavior ___.  | 100 | 75 | 50 | 25 |
| O.I. 4. Varied and interesting activities to meet individual needs.  | 100 | 75 | 50 | 25 |
| O.I. 5. Direct teaching and drill where necessary.   | 100 | 75 | 50 | 25 |
| O.I. 6. Individual rate of progress provided for.  | 100 | 75 | 50 | 25 |
| O.I. 7. Classification on basis of pupil interests, abilities, and needs.  | 100 | 75 | 50 | 25 |
| O.I. 8. Plans by which pupils may help each other.   | 100 | 75 | 50 | 25 |
| O.I. 9. Carefully prepared, flexible, daily program providing for the immediate needs of the pupils with greatest economy of time.   | 100 | 75 | 50 | 25 |

II. Opportunities for Expression of Ideas about Experiences

|   |     |    |    |    |
|---|-----|----|----|----|
| O.I. 1. Speech arts (Conversation ___; group discussion ___; story-telling ___; reports ___).   | 100 | 75 | 50 | 25 |
| O.I. 2. Writing (Letter writing ___; reports ___; record keeping ___; inventories ___; cataloguing ___; articles and publicity ___; plays ___; stories ___; poems ___).   | 100 | 75 | 50 | 25 |
| O.I. 3. Numbers (Accounts ___; records ___; reports ___; problems ___).   | 100 | 75 | 50 | 25 |
| O.I. 4. Drawing and painting (Original pictures ___; friezes ___; illustrations ___; designs ___; decorations for stage scenery and costumes ___; lettering ___; manuscript writing ___; map making ___; drawing to scale ___; dyeing ___). | 100 | 75 | 50 | 25 |
| O.I. 5. Construction (Woodwork ___; clay modeling ___; cement ___; book making ___; weaving ___; knitting ___; basketry ___; puppetry ___; other ___).  | 100 | 75 | 50 | 25 |
| O.I. 6. Production (Original plays ___; original and folk dances ___; original and other music ___; folk games and drama ___).  | 100 | 75 | 50 | 25 |



D. TEACHING AND LEARNING (continued)

I

| Desirable Characteristics   | Rating |       |       |       |       |
|---|--------|-------|-------|-------|-------|
|   | 100    | 75    | 50    | 25    | 0     |
| <u>III. Experiential Opportunities Provided Children by Other Agencies</u>  |        |       |       |       |       |
| T.I. 1. Trips (List)  | .....  | ..... | ..... | ..... | ..... |
| T.I. 2. Social (Parties ___; picnics ___; clubs ___; other ___)   | .....  | ..... | ..... | ..... | ..... |
| T.I. 3. Aesthetic and cultural (Art ___; drama ___; music ___; dance ___; lecture ___; reading ___; other ___)  | .....  | ..... | ..... | ..... | ..... |
| T.I. 4. Religious (Sunday school ___; church ___; young peoples organizations ___; choir ___; other ___)  | .....  | ..... | ..... | ..... | ..... |
| T.I. 5. Economic (House-keeping ___; interior decoration ___; cooking ___; sewing ___; care of poultry ___; care of farm animals ___; gardening ___; farming ___; marketing ___; dairying ___; other ___)   | .....  | ..... | ..... | ..... | ..... |
| T.I. 6. Camps.  | .....  | ..... | ..... | ..... | ..... |
| <u>IV. Experiential Opportunities Children Have under the Guidance of the Teacher</u>   |        |       |       |       |       |
| O.I. 1. Trips (Lumber mill ___; cotton mill ___; cotton seed mill ___; wholesale house ___; city market ___; mines ___; gas well ___; courthouse ___; fire department ___; telegraph office ___; telephone office ___; printing shop ___; library ___; museum ___; art gallery ___; railroad station ___; train trips ___; bus station ___; community park ___; creameries ___; canneries ___; zoos ___; other ___) | .....  | ..... | ..... | ..... | ..... |
| T.I. 2. Social (Parties ___; clubs ___; picnics ___; programs ___; other ___)   | .....  | ..... | ..... | ..... | ..... |
| O.I. 3. Aesthetic and cultural (Interior decoration and house furnishing ___; care and planting of grounds ___; bird center ___; school museum ___; school art gallery or studio ___; school or room library ___; school drama ___; school dance ___; school music ___; school festivals ___; other ___)  | .....  | ..... | ..... | ..... | ..... |
| O.I. 4. Economic (School garden ___; shop ___; bazaar ___; apiary ___; cooking and preparation of hot lunches ___; sewing ___; other ___)   | .....  | ..... | ..... | ..... | ..... |
| O.I. 5. Health (Complete house-keeping unit ___; first aid unit ___; health program in cooperation with county plan ___; physical education program ___; other ___)   | .....  | ..... | ..... | ..... | ..... |

none

here

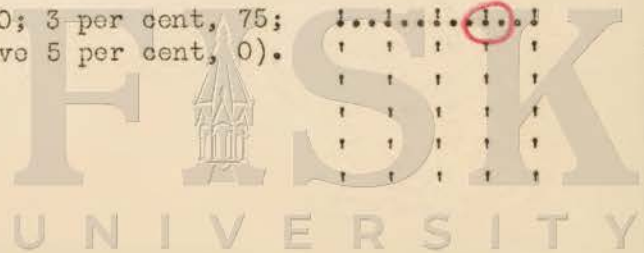
E. PUPILS

I. Attendance

*approximation, given as estimate*

|   |       |       |       |       |       |
|---|-------|-------|-------|-------|-------|
| C.R. 1. Average daily attendance previous year (90 per cent, 100; 85 per cent, 75; 80 per cent, 50; 75 per cent, 25, and below 75 per cent, 0). | ..... | ..... | ..... | ..... | ..... |
| C.R. 2. Tardiness previous year (2 per cent, 100; 3 per cent, 75; 4 per cent, 50; 5 per cent, 25; and above 5 per cent, 0).                     | ..... | ..... | ..... | ..... | ..... |

*approx*



E. PUPILS (continued)

I

| Desirable Characteristics  | Rating |    |    |    |   |
|--|--------|----|----|----|---|
|  | 100    | 75 | 50 | 25 | 0 |
| <u>II. Health</u>  |        |    |    |    |   |
| T.I. 1. Pupils examined by health officer.   | !      | !  | !  | !  | ! |
| T.I. 2. Pupils found with defects (Total ___; underweight ___; poor vision ___; poor hearing ___; bad teeth ___; diseased tonsils ___; vaccination needed ___; inoculation ___).   | !      | !  | !  | !  | ! |
| T.I. 3. Children having defects corrected.   | !      | !  | !  | !  | ! |
| T.I. 4. Immunizations given (Typhoid ___; diphtheria ___; smallpox ___)  | !      | !  | !  | !  | ! |
| T.I. 5. Children regularly participating in housekeeping program.  | !      | !  | !  | !  | ! |
| O. 6. Children taking hot lunches.   | !      | !  | !  | !  | ! |
| O. 7. Children observing good health habits, as washing hands before lunch, good table manners, etc.   | !      | !  | !  | !  | ! |
| O. 8. Children engaged in outdoor play.  | !      | !  | !  | !  | ! |
| O. 9. Children observing a definitely provided for rest period.  | !      | !  | !  | !  | ! |
| O. 10. Adequate daily health inspection by teacher (Hands, face, skin, ears, neck, head, eyes, teeth, throat, general neatness and cleanliness).   | !      | !  | !  | !  | ! |
| <u>III. Progress and Achievement</u>   |        |    |    |    |   |
| C.R. 1. Age-grade progress record of previous year (Percentage of under-age pupils, total ___; by grades, 1 ___; 2 ___; 3 ___; 4 ___; 5 ___; 6 ___. Percentage of normal pupils, total ___; by grades, 1 ___; 2 ___; 3 ___; 4 ___; 5 ___; 6 ___. Percentage of over-age pupils, total ___; by grades, 1 ___; 2 ___; 3 ___; 4 ___; 5 ___; 6 ___. Percentage of pupils repeating grades, total ___; by grades, 1 ___; 2 ___; 3 ___; 4 ___; 5 ___; 6 __). | !      | !  | !  | !  | ! |
| O. 2. Individual records of progress.  | !      | !  | !  | !  | ! |
| O. 3. Children participate in decisions which affect the group as a whole.   | !      | !  | !  | !  | ! |
| O. 4. Children assume responsibilities which affect the welfare of the group.  | !      | !  | !  | !  | ! |
| O. 5. Children show good health habits.  | !      | !  | !  | !  | ! |
| O. 6. Desirable behavior and safety habits.  | !      | !  | !  | !  | ! |
| O. 7. Spirit of cooperation in work and play.  | !      | !  | !  | !  | ! |
| O. 8. Evidences of social adjustment in the group.   | !      | !  | !  | !  | ! |
| O. 9. Initiate study activities.   | !      | !  | !  | !  | ! |
| O. 10. Initiate group activities.  | !      | !  | !  | !  | ! |
| O. 11. Desirable social activities.  | !      | !  | !  | !  | ! |
| O. 12. Desirable civic activities.   | !      | !  | !  | !  | ! |
| O. 13. Show ability to use reference materials.  | !      | !  | !  | !  | ! |
| O. 14. Interest in the work undertaken.  | !      | !  | !  | !  | ! |
| O. 15. Evidence of real, vital, and practical learning.  | !      | !  | !  | !  | ! |
| O. 16. Growth in technique of observation and study.   | !      | !  | !  | !  | ! |
| O. 17. Interest and development in creative expression.  | !      | !  | !  | !  | ! |
| O. 18. Orientation into the different modes of living as practiced by mankind.   | !      | !  | !  | !  | ! |
| O. 19. Show enjoyment of their own environment.  | !      | !  | !  | !  | ! |

None

Not observed; no children



F. SCHOOL MANAGEMENT AND CONTROL

I

| Desirable Characteristics   | Rating |       |       |       |
|---|--------|-------|-------|-------|
|   | 100    | 75    | 50    | 25    |
| <u>I. Cleanliness</u>   |        |       |       |       |
| O. 1. Clean grounds. <i>Fair</i>                                  | .....  | ..... | ..... | ..... |
| O. 2. Clean buildings. <i>Fair</i>                                | .....  | ..... | ..... | ..... |
| O. 3. Clean children. <i>None</i>                                 | .....  | ..... | ..... | ..... |
| O. 4. Clean teacher. <i>Fair</i>                                  | .....  | ..... | ..... | ..... |
| O. 5. Children participating in keeping school clean. <i>None</i> | .....  | ..... | ..... | ..... |
| O.I. 6. Clean community. <i>?</i>                                 | .....  | ..... | ..... | ..... |
| O.I. 7. School participating in making community clean. <i>?</i>  | .....  | ..... | ..... | ..... |
| <u>II. Pupil Participation</u>                                    |        |       |       |       |
| O. 1. In school housekeeping.                                     | .....  | ..... | ..... | ..... |
| O. 2. In general school control.                                  | .....  | ..... | ..... | ..... |
| O. 3. In planning assemblies and all school activities.           | .....  | ..... | ..... | ..... |
| O. 4. In classroom activities.                                    | .....  | ..... | ..... | ..... |
| <u>III. Records and Reports</u>                                   |        |       |       |       |
| O. 1. Registers, kept neatly, accurately and up-to-date.          | .....  | ..... | ..... | ..... |
| O. 2. Permanent, cumulative record kept for each child.           | .....  | ..... | ..... | ..... |
| O. 3. Reports made to parents at frequent intervals.              | .....  | ..... | ..... | ..... |
| C.I. 4. Reports made promptly to administrative offices.          | .....  | ..... | ..... | ..... |
| <u>IV. Safety</u>   |        |       |       |       |
| O. 1. Adequate fire protection.                                   | .....  | ..... | ..... | ..... |
| O. 2. Adequate storm protection.                                  | .....  | ..... | ..... | ..... |
| O. 3. Safety rules and regulations enforced.                      | .....  | ..... | ..... | ..... |
| <u>V. Health Services</u>   |        |       |       |       |
| O. 1. Observance of good health practices in and around building. | .....  | ..... | ..... | ..... |
| O. 2. Sanitary provision for washing and drying hands.            | .....  | ..... | ..... | ..... |
| O. 3. Provision for pure drinking water.                          | .....  | ..... | ..... | ..... |
| O. 4. Correct management of ventilation.                          | .....  | ..... | ..... | ..... |
| O. 5. Correct management of heating.                              | .....  | ..... | ..... | ..... |
| O. 6. Correct management of lighting.                             | .....  | ..... | ..... | ..... |
| T.I. 7. Clinics.  | .....  | ..... | ..... | ..... |
| T.I. 8. Control of communicable disease.                          | .....  | ..... | ..... | ..... |
| T.I. 9. Use of health agencies in community.                      | .....  | ..... | ..... | ..... |

*no children*

*None*

*old body*

*no children well on place not observed*

G. COMMUNITY-SCHOOL-TEACHER RELATIONSHIPS

I. Community's Responsibility to Teacher

- T.I. 1. Social recognition.
- T.I. 2. Opportunity for participation in community affairs.



I  
G. COMMUNITY-SCHOOL-TEACHER RELATIONSHIPS (continued)

| Desirable Characteristics  | Rating |       |       |       |       |
|--|--------|-------|-------|-------|-------|
|  | 100    | 75    | 50    | 25    | 0     |
| <u>II. Teacher's Responsibility to Community</u>   |        |       |       |       |       |
| T.I. 1. Identify self with community.  | .....  | ..... | ..... | ..... | ..... |
| T.I. 2. Live in community.   | .....  | ..... | ..... | ..... | ..... |
| T.I. 3. Participate in activities of community.  | .....  | ..... | ..... | ..... | ..... |
| T.I. 4. Visit homes of pupils.   | .....  | ..... | ..... | ..... | ..... |
| T.I. 5. Accept leadership.   | .....  | ..... | ..... | ..... | ..... |
| T.I. 6. Work toward raising standards of living in community.  | .....  | ..... | ..... | ..... | ..... |
| <u>III. Coordination of the Efforts of School and Community Agencies</u>   |        |       |       |       |       |
| T.I. 1. Cooperation with and use of services of welfare agencies.  | .....  | ..... | ..... | ..... | ..... |
| T.I. 2. Cooperation with and use of services of farm demonstration agencies.   | .....  | ..... | ..... | ..... | ..... |
| T.I. 3. Cooperation with and use of services of home demonstration agencies.   | .....  | ..... | ..... | ..... | ..... |
| T.I. 4. Cooperation with and use of services of county health unit.  | .....  | ..... | ..... | ..... | ..... |
| T.I. 5. Cooperation with and use of services of the churches.  | .....  | ..... | ..... | ..... | ..... |
| T.I. 6. Cooperating with and using youth organizations.  | .....  | ..... | ..... | ..... | ..... |
| <u>IV. Adult Education</u>   |        |       |       |       |       |
| T.I. 1. Adult classes: Night schools for illiterates ___; extension classes ___. (Value of each, 50)   | .....  | ..... | ..... | ..... | ..... |
| T.I. 2. Adult services: Cooperative organizations for buying ___; producing ___; canning and packing ___; storing and marketing ___. (Value of each, 25) | .....  | ..... | ..... | ..... | ..... |
| T.I. 3. Adult clubs: Farmers Union ___; Grange ___; home demonstration clubs ___; garden clubs ___. (Value of each, 25)                                  | .....  | ..... | ..... | ..... | ..... |
| <u>V. School Community-Centered</u>  |        |       |       |       |       |
| T.I. 1. Community organizations holding meetings in schoolhouse.   | .....  | ..... | ..... | ..... | ..... |
| T.I. 2. Parent-teacher or similar organization.  | .....  | ..... | ..... | ..... | ..... |
| T.I. 3. Community pride in school.   | .....  | ..... | ..... | ..... | ..... |
| T.I. 4. School-community program for raising standards of living in community.   | .....  | ..... | ..... | ..... | ..... |
| T.I. 5. Community participation in school affairs.   | .....  | ..... | ..... | ..... | ..... |
| T.I. 6. Pupils given opportunity to become acquainted with and participate in community undertakings.  | .....  | ..... | ..... | ..... | ..... |
| O. 7. Community problems basis for reading, study, discussion, and action in school.   | .....  | ..... | ..... | ..... | ..... |

See notes

none

none

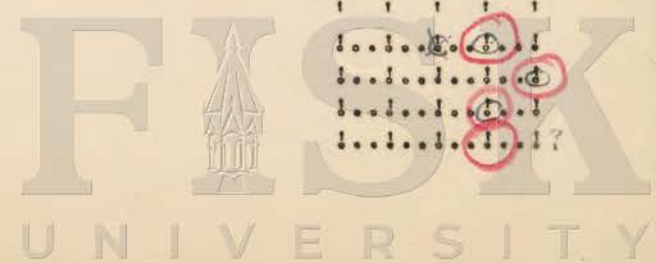
none

H. THE SCHOOL PLANT

I. Grounds

- O. 1. Adequacy.
- O. 2. Accessibility.
- O. 3. Sanitary.
- O. 4. Safety.

rocky



.....  
.....  
.....  
.....

H. THE SCHOOL PLANT (continued)

I

| Desirable Characteristics                             | Rating |    |    |    |    |
|---|--------|----|----|----|----|
|   | 100    | 75 | 50 | 25 | 0  |
| <u>I. Grounds (continued)</u>                         |        |    |    |    |    |
| O. 5. Drainage.                                       | ..     | .. | .. | .. | .. |
| O. 6. Landscaping.                                    | ..     | .. | .. | .. | .. |
| O. 7. Planting.                                       | ..     | .. | .. | .. | .. |
| O. 8. Shape (Rectangular form preferred).             | ..     | .. | .. | .. | .. |
| O. 9. Fenced (If needed; if not needed, leave blank). | ..     | .. | .. | .. | .. |
| O. 10. Condition.                                     | ..     | .. | .. | .. | .. |
| O. 11. Hard surface walks.                            | ..     | .. | .. | .. | .. |
| O. 12. Adequate play space.                           | ..     | .. | .. | .. | .. |
| <u>II. Schoolhouse</u>                                |        |    |    |    |    |
| O. 1. Placement on grounds.                           | ..     | .. | .. | .. | .. |
| O. 2. Of good material.                               | ..     | .. | .. | .. | .. |
| O. 3. Architecturally pleasing.                       | ..     | .. | .. | .. | .. |
| O. 4. Suitably painted.                               | ..     | .. | .. | .. | .. |
| O. 5. Safety standards.                               | ..     | .. | .. | .. | .. |
| O. 6. Health standards.                               | ..     | .. | .. | .. | .. |
| O. 7. Heating standards.                              | ..     | .. | .. | .. | .. |
| O. 8. Ventilation standards.                          | ..     | .. | .. | .. | .. |
| O. 9. Lighting standards.                             | ..     | .. | .. | .. | .. |
| O. 10. Meets needs of educational program.            | ..     | .. | .. | .. | .. |
| O. 11. In good repair.                                | ..     | .. | .. | .. | .. |
| <u>III. Outbuildings</u>                              |        |    |    |    |    |
| O. 1. Sanitary toilets.                               | ..     | .. | .. | .. | .. |
| O. 2. Cleanliness of toilets.                         | ..     | .. | .. | .. | .. |
| O. 3. Toilets free from marks.                        | ..     | .. | .. | .. | .. |
| O. 4. Toilets secluded by screens or shrubbery.       | ..     | .. | .. | .. | .. |
| O. 5. Toilets ventilated.                             | ..     | .. | .. | .. | .. |
| O. 6. Toilets lighted.                                | ..     | .. | .. | .. | .. |
| O. 7. Toilets painted.                                | ..     | .. | .. | .. | .. |
| O. 8. Provided with toilet paper.                     | ..     | .. | .. | .. | .. |
| O. 9. Inspected daily.                                | ..     | .. | .. | .. | .. |
| O. 10. Condition.                                     | ..     | .. | .. | .. | .. |
| O. 11. Placement on grounds.                          | ..     | .. | .. | .. | .. |

only 1 toilet

very bad condition only 1 toilet

Practically none

I. EQUIPMENT AND SUPPLIES

I. Selection and Care

|  |    |    |    |    |    |
|--|----|----|----|----|----|
| O. 1. Made on the basis of intellectual ___ ; social ___ ; aesthetic and cultural ___ ; economic ___ ; health ___ needs of rural children. | .. | .. | .. | .. | .. |
| O. 2. Made on basis of quality ___ ; attractiveness ___ ; durability ___ ; serviceability ___ .  | .. | .. | .. | .. | .. |



I. EQUIPMENT AND SUPPLIES (continued)

| Desirable Characteristics   | Rating |    |    |      |
|---|--------|----|----|------|
|   | 100    | 75 | 50 | 25 0 |
| <u>I. Selection and Care (continued)</u>  |        |    |    |      |
| 0. 3. All books shall be interesting ___; attractive ___; recent ___; authoritative ___; adaptable to the maturity and background of the pupils ___.  | .....  |    |    | 4    |
| 0. 4. All equipment and supplies in good condition ___; carefully stored in proper place when not in use ___.   | .....  |    |    | 4    |
| <u>II. Instructional Equipment and Supplies</u>   |        |    |    |      |
| 0. 1. Standard elementary encyclopedia.   | .....  |    |    | 4    |
| 0. 2. One large dictionary ___; one small dictionary for each pupil in the largest class above third grade ___.   | .....  |    |    | 4    |
| 0. 3. One hundred books selected from the State approved list.  | .....  |    |    | 4    |
| 0. 4. Twenty-five bulletins.  | .....  |    |    | 4    |
| 0. 5. One daily newspaper ___; one current events paper ___; one farm magazine ___; one current news magazine ___; one children's magazine ___.   | .....  |    |    | 4    |
| 0. 6. At least 50 supplementary books of varying difficulty related to the various subject matter fields; ten of these shall be first grade readers (only one copy of each).  | .....  |    |    | 4    |
| 0. 7. Library card catalogue system ___; accession record ___; shelf list ___; author list ___.   | .....  |    |    | 4    |
| 0. 8. Use of traveling library.   | .....  |    |    | 4    |
| 0. 9. Complete set of textbooks for each pupil.   | .....  |    |    | 4    |
| 0. 10. Complete set of accompanying workbooks.  | .....  |    |    | 4    |
| 0. 11. State map ___; complete set of maps enclosed in case ___; globe ___.   | .....  |    |    | 4    |
| 0. 12. Atlas.   | .....  |    |    | 4    |
| 0. 13. Recent world almanac.  | .....  |    |    | 4    |
| 0. 14. Song books.  | .....  |    |    | 4    |
| 0. 15. Musical instrument (Piano ___; organ ___; phonograph ___).   | .....  |    |    | 4    |
| 0. 16. Primary materials.   | .....  |    |    | 4    |
| 0. 17. Art materials (Colors ___; paper ___; paste ___; cloth ___; thread ___; needles ___; raffia or substitute ___; paper cutter ___; wire ___; tacks ___).   | .....  |    |    | 4    |
| 0. 18. One good print suitably selected, tastefully framed, well placed in each classroom ___; set of 12 small carefully selected prints for study ___.   | .....  |    |    | 4    |
| 0. 19. Printing outfit ___; duplicator ___.   | .....  |    |    | 4    |
| 0. 20. Shop materials and tools (Wood ___; nails ___; clay ___; paint or stain ___; hammer ___; saw ___; spade ___; hoe ___; rake ___; yardstick ___; foot rule ___; paint brushes ___; square ___; plane ___; hand loom ___).  | .....  |    |    | 4    |
| 0. 21. Hot lunch equipment (Stove or suitable heating apparatus ___; cupboard with doors and lock and key for staple groceries ___; kitchen table ___; 1 sauce pan ___; 1 double boiler ___; 1 measuring cup ___; 1 strainer ___; 1 egg beater ___; 1 paring knife ___; 1 kitchen fork ___; 1 can opener ___; 1 table spoon ___; 1 teaspoon ___; 1 soup ladle ___; 1 qt. measure ___; 1 spatula ___; 1 tray ___; 1 mixing bowl ___; 1 soap dish ___). | .....  |    |    | 4    |



I. EQUIPMENT AND SUPPLIES (continued)

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| Desirable Characteristics   | Rating |       |       |       |
|---|--------|-------|-------|-------|
|   | 100    | 75    | 50    | 25    |
| <u>II. Instructional Equipment and Supplies (continued)</u>   |        |       |       |       |
| O. 21. (continued)  | .....  | ..... | ..... | ..... |
| 1 asbestos mat ___; 2 dish pans ___; dish towels and dish cloth ___; individual personal property of every child: 1 large cup with handle ___; 1 spoon ___; 1 plate ___; 1 napkin ___). | .....  | ..... | ..... | ..... |
| O. 22. Insect nets, cages or boxes and bottles for collection of specimens ___; magnifying glass ___.   | .....  | ..... | ..... | ..... |
| O. 23. United States flag.  | .....  | ..... | ..... | ..... |
| O. 24. Large collection of various visual aids, pictures ___; stereoptican and slides ___; exhibits ___.  | .....  | ..... | ..... | ..... |
| O. 25. Radio.   | .....  | ..... | ..... | ..... |
| <u>III. Building Equipment and Janitorial Supplies</u>  |        |       |       |       |
| <i>homemade desks &amp; seats</i>   |        |       |       |       |
| O. 1. Individual, steel, adjustable desks in four sizes ___; sufficient in number to accommodate total enrollment   | .....  | ..... | ..... | ..... |
| O. 2. Teacher's desk, standard type, with lock and key ___; teacher's chair ___.  | .....  | ..... | ..... | ..... |
| O. 3. Chairs for visitors and seating equipment sufficient to accommodate community meetings.   | .....  | ..... | ..... | ..... |
| O. 4. Blackboards, minimum of 20 lineal ft. 42" wide per classroom; with chalk rail 27" to 30" from floor.  | .....  | ..... | ..... | ..... |
| O. 5. Bulletin board 3' by 4' of cork matting or equivalent; pinning strip of cork or of suitable cloth material 30' by 12" .   | .....  | ..... | ..... | ..... |
| O. 6. Bookcases sufficient for 100 books, supplied with lock and key.   | .....  | ..... | ..... | ..... |
| O. 7. Suitable rack for bulletins, newspapers, and magazines.   | .....  | ..... | ..... | ..... |
| O. 8. Storage cabinets fitted with lock and key, sufficient to accommodate adequate equipment as listed.  | .....  | ..... | ..... | ..... |
| O. 9. Two library tables and chairs of sizes suitable for primary and for older children.   | .....  | ..... | ..... | ..... |
| O. 10. Table or stand for large dictionary.   | .....  | ..... | ..... | ..... |
| O. 11. Separate lighted cloakrooms with sufficient hooks and shelves to accommodate all pupils.   | .....  | ..... | ..... | ..... |
| O. 12. Closet with lock and key for teacher's personal property.  | .....  | ..... | ..... | ..... |
| O. 13. Double, adjustable shades, tan in color, for all classroom windows.  | .....  | ..... | ..... | ..... |
| O. 14. Fuel room or shed.   | .....  | ..... | ..... | ..... |
| O. 15. Sufficient supply of fuel.   | .....  | ..... | ..... | ..... |
| O. 16. Individual drinking facilities.  | .....  | ..... | ..... | ..... |
| O. 17. Wash basin, soap, and individual towels.   | .....  | ..... | ..... | ..... |
| O. 18. Fitted first aid kit.  | .....  | ..... | ..... | ..... |
| O. 19. Pencil sharpener.  | .....  | ..... | ..... | ..... |
| O. 20. Chalk and erasers.   | .....  | ..... | ..... | ..... |
| O. 21. Wall clock.  | .....  | ..... | ..... | ..... |
| O. 22. Thermometer.   | .....  | ..... | ..... | ..... |
| O. 23. Wastepaper basket.   | .....  | ..... | ..... | ..... |
| O. 24. Garbage can with fitted cover.   | .....  | ..... | ..... | ..... |
| O. 25. Several dust cloths.   | .....  | ..... | ..... | ..... |
| O. 26. Dust pan.  | .....  | ..... | ..... | ..... |

no cover



I. EQUIPMENT AND SUPPLIES (continued)

| Desirable Characteristics   | Rating |    |    |    |       |
|---|--------|----|----|----|-------|
|   | 100    | 75 | 50 | 25 | 0     |
| <u>III. Building Equipment and Janitorial Supplies (continued)</u>  |        |    |    |    |       |
| O. 27. Two good brooms.   | .....  |    |    |    | ..... |
| O. 28. Supply of sweeping compound.   | .....  |    |    |    | ..... |
| O. 29. Door mat.  | .....  |    |    |    | ..... |
| <u>IV. Adequate Playground Equipment</u>  |        |    |    |    |       |
| O. 1. Inexpensive or of local construction (Swings ___; seesaws ___; flying jinnay ___; horizontal bars ___; jumping pole ___; giant stride ___; slide ___; horseshoes ___; sand bin ___).                  | .....  |    |    |    | ..... |
| O. 2. Apparatus for organized play (Volley ball ___; basket ball ___; tennis ___; horseshoe court ___; playground ball ___; croquet set and court ___; baseball diamond and outfit ___; jumping ropes ___). | .....  |    |    |    | ..... |
| <u>V. Use of Equipment and Supplies</u>   |        |    |    |    |       |
| O. 1. Most advantageous use of all supplies and equipment for instructional purposes and for the health and comfort of the child.   | .....  |    |    |    | ..... |