

**Name** John Robert Murray Brooks **Field:** Political Science

Principal, Thomas Hunter High School, Mathews, Virginia  
Blakes, Virginia

**Plan of Work** To study a selected number of southern communities which evidence a political awakening and an unusual participation in government on the part of Negroes. The study will attempt to isolate and appraise the factors responsible for this awakening and participation.

Requests grant for one year beginning September 1, 1948. Wishes to work toward the Ph.D. degree in political science at the University of Michigan.

**Personal Data** Born Blakes, Virginia, October 1908 **Age:** 39  
Married, four dependents

**Undergraduate Work** Virginia Union University, B.S., 1929

**Graduate Work** University of Michigan, M.A., 1942

**Experience** Teacher, Rappahannock Academy, Ozona, Va., 1929-33, \$900; principal, Thomas Hunter High School, Mathews, Va., 1933-, \$2700; teacher, Hampton Institute, summer sessions, 1945-, \$755.

**Accomplishments** Provided the leadership in developing Thomas Hunter from a one-teacher school to an eleven-teacher accredited high school; also provided the leadership in raising Mathews county from 63rd to 20th place in Virginia in Negro registration and voting; now collaborating with Dr. Lyman Brooks in a study of Jeanes Teacher supervision in Virginia for the Virginia Teachers Association.

**Publications** Account of a community project carried forward by Thomas Hunter students, published in the National Extracurricular Activities Magazine, Oct. 1942, University of Michigan.

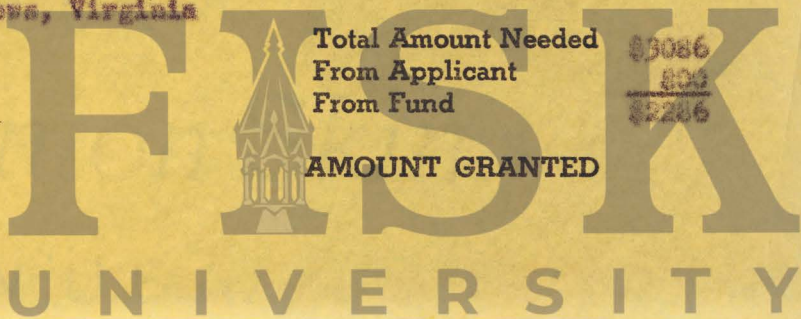
**References**

- Henry J. McGuinn, Virginia Union University
- William M. Cooper, Hampton Institute
- Harlan C. Koch, University of Michigan
- Edgar Johnston, " " "
- Dennis D. Forrest, Supt. of Schools, Mathews, Virginia

**Budget Summary**

Total Amount Needed	\$3086
From Applicant	800
From Fund	\$2286

AMOUNT GRANTED



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39

JOHN ROBERT MURRAY BROOKS

Principal, Thomas Hunter High School  
Mathews, Virginia

Political Science

Very good testimony from Michigan  
professors. But at 39 can a  
man be expected to make a  
mark (beyond good teacher - and  
after years of struggle maybe a Ph.D.)