

Transcripts returned

4/27/38

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Application and accompanying documents should be filed as early as possible for the convenience of the Fellowship Committee. No application can be considered by the Committee unless the completely filled out blank and all of the materials requested reach the Director for Fellowships by JANUARY 15, 1938

Negro <input checked="" type="checkbox"/>	White Southerner <input type="checkbox"/>
Specific Field	History
Concise statement of plan of work: I propose to do an additional year of work in the Graduate School at the University of Illinois pursuing varied studies that will give me a broader knowledge of the Social Sciences, especially Western Civilization. With this additional knowledge and the work I have already done in this field I expect to outline a Study Aid for rural students who have had a limited background and yet must meet the requirements of a four year college curriculum.	

Name in full Brown, Florence R Beatty

Present address State Teachers College, Fayetteville, North Carolina

Permanent address State Teachers College, Fayetteville, North Carolina

Present position (be specific) Instructor in Social Science

Institution or organization State Teachers College Annual salary \$1080.00

Address State Teachers College, Fayetteville, North Carolina

Place of birth Cairo, Illinois Date of birth Dec. 6, 1912 (25)

Single, married, widowed, divorced Married

Name and address of wife or husband Robert Duane Brown, State Teacher College Fayetteville, North Carolina

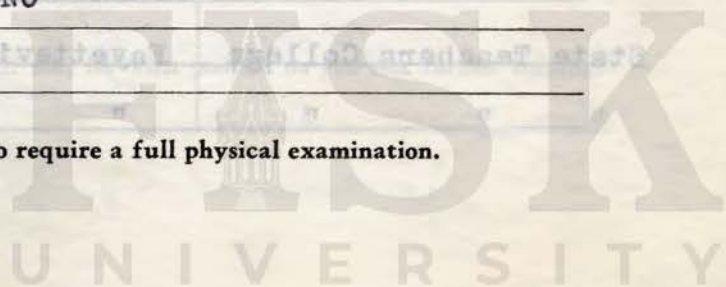
Occupation and salary of wife or husband Teacher \$990.00

Number and age of children None

Dependents None To what extent? _____ Relationship _____

Have you any constitutional disorder or physical disability? No

The Committee on Fellowships reserves the right to require a full physical examination.



Education

An official transcript and three copies of your college and university records must be submitted with your application. (Copies may be typed by the applicant.)

	Name of Institution	Period of Study (Give dates)	Degrees, Diplomas, Certificates (Give dates)
College			
University	Fisk	1929-1933	B A June 1933
	University of Ill	Summer 1934	
	University of Ill	1935-1936	M A June 1936
Professional or technical			
Special study			

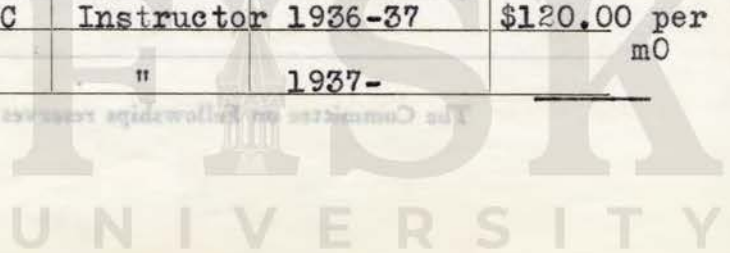
Membership in the Y W C A, holding offices of treasurer, secretary, and vice president; manager and secretary of the Young Women's Athletic Association; volunteer worker at Bethlehem Center, a social settlement house in Nashville

Significant extra-curricular activities

Tenn; treasurer of the Women's Senate; junior representative to the Senate; recording secretary of the Student Council; member of the Interfraternity Council, Fisk Orchestra, Economics Club, Decagynian Club, Dilettante Club, Religious Activity Club, French, History, Social Service Club; President of Delta Sigma Theta Sorority; Camp Assistant, Ashland, Tennessee.

Give record chronologically. Applicants now in school should include all part-time work they have done.

Institution or Organization	Address	Position	Inclusive Dates	Salary
Social Settlement House	Tenn Cedar St., Nashville	Social Service	1930-33	Volunteer
Sumner High School	Cairo, Illinois	Teacher	1933-34	\$75.00 per mo.
Research for Julius Rosenwald Fund	State Depts of Ed. Arkansas and La	Explorer	1934-35	\$150.00 per mo.
State Teachers College	Fayetteville, N.C	Instructor	1936-37	\$120.00 per mo
" "	" "	"	1937-	



Transcripts returned

FUND 4/27/38

Budget Estimate

Room and board \$ 400.00
 Clothing 92.00
 Insurance 76.00
 Tuition 125.00
 Transportation 150.00

Miscellaneous Books, laundry,
 paper, Hospital Fee, Recreation, Church etc \$ 165.00
 Total amount needed \$ 1008.00
 Amount applicant can provide 125.00
 Amount requested from Fund \$ 883.00

for the convenience of the Fellowship Com-
 pletely filled out blank and all of the materials

Southerner
 Risk
 Additional year of work

Accomplishments

1. Of what learned, scientific, or artistic societies are you a member?
 Univ of Ill '36. Ass. for the Study of Negro Life and History; Inter-racial
 Commission; North Carolina State Teachers Association. Phi Kappa Epsilon Honorary Fraternity

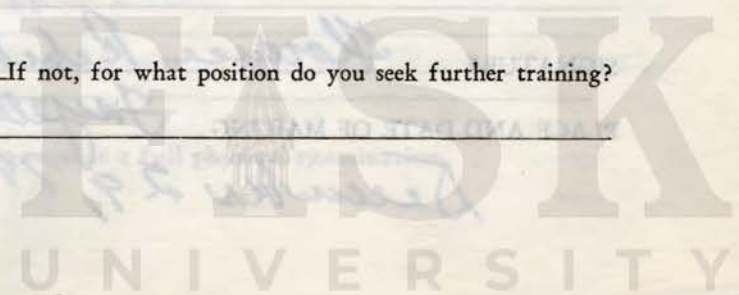
2. What research or creative work have you already done?
 Thesis-The Negro Under Reconstruction
 With Especial Emphasis on Arkansas; One Year of Research work for the Julius
 Rosenwald Fund, (Chicago, Illinois) done in Arkansas and Louisiana; Study of
 Race Attitudes in North Carolina, Teacher family histories, and Superstitions.

3. Publications Journal of Negro History; Editor of Negro History Bulletin;
 Contributor to Louisiana State Teachers Journal and North Carolina Teachers
 Journal.

4. List scholarships or fellowships you have previously held or now hold, stating in each case the places and periods of tenure,
 the studies pursued during your incumbency, and the amounts of the stipends.

Plans for Work

1. Will you return to your present position? Yes If not, for what position do you seek further training?



University of Illinois

Education

An official transcript and three copies of (Copies may be typed by the applicant.)

Field? History

Dept. of History and Social Sciences

Name A Berdahl
 Institution, indicate the type of special work you propose to do.

College Fisk started? September 1938

ended? June 1939

University

Statement of Plan of Work

Submit a statement giving detailed plans for your work during the tenure of your fellowship. This statement should include (1) a full description of the project, including its character and scope, and the significance of its presumable contribution; (2) the present state of the project (time of commencement, progress to date, etc.) and expectation as to completion; (3) the proposed university, institution of similar grade, or other place where the work would be carried on, and the authorities with whom the work would be done; (4) your expectation as to publication or use of the results of your study; (5) subsequent plans for your career.

Your Plan of Work should be complete and carefully prepared. Submit five copies typed on 8 1/2" x 11" paper. Your name should be on each sheet.

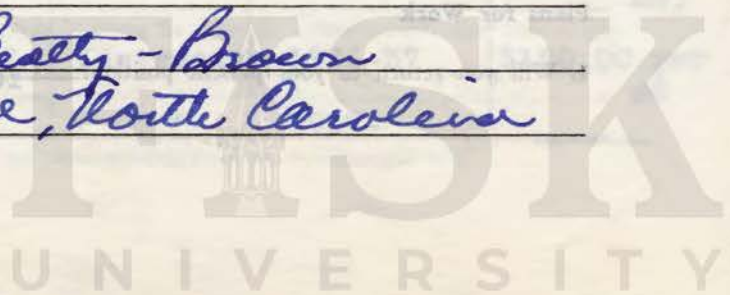
References

List three references from whom confidential information may be obtained concerning your professional qualifications, and from whom expert opinion may be obtained as to the value and practicability of your proposed plan of work.

Name of Reference	Position	Address
✓ Dean A A Taylor	Dean of Fisk University	Nashville, Tennessee
✓ J.W. Seabrook	President of State Teachers College	Fayetteville, N. C.
✓ W.W. Williams	Chairman of Appt. University of Ill	Urbana, Ill
✓ N. C. Newbold	Director of Negro Education	Raleigh, North Carolina

If you have applied or expect to apply elsewhere for any fellowship for the same period, state the facts regarding such application.

SIGNATURE Florence Rebecca Beatty - Brown
 PLACE AND DATE OF MAILING Fayetteville, North Carolina
December 29, 1937.



JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO

app 1938
1940

Application and accompanying documents should be filed as early as possible for the convenience of the Fellowship Committee, preferably during the early autumn. No application can be considered by the Committee unless the completely filled-out blank and all of the materials requested reach the Director for Fellowships by January 5, 1941.

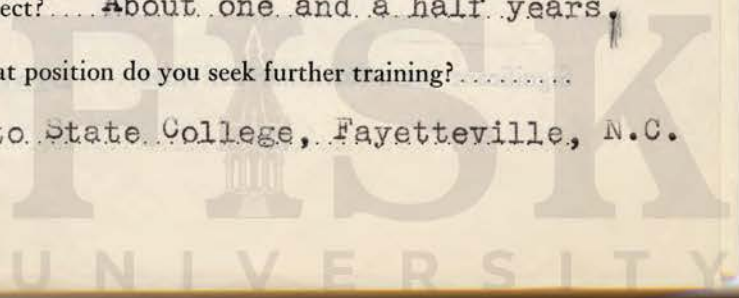
Negro

White Southerner

Name in full Brown, Florence R Beatty
Present address 50 Morningside Ave, New York, N.Y.
Permanent address State Teachers College City Fayetteville, State N.C.
Present position (be specific) Student, Teachers College and Columbia University
Institution or organization Annual salary
Address Teachers College, Columbia University, N.Y. City, N.Y.
City State

Specific Field Sociology ; Research in the Negro Family
Concise statement of plan of work a detailed monographic documented study
and analysis of a middle class Negro family from 1870 to the
present.

What institution do you wish to attend?
Have you been admitted? For what degree will you work?
Under whose supervision? Dr. Charles S. Johnson Department of Sociology, Fisk University
Nashville, Tennessee
Dates of period for which grant is desired September 1941 through 1942.
What is your estimate of the total duration of the proposed project? About one and a half years.
Will you return to your present position? If not, for what position do you seek further training?
On leave this year will return to State College, Fayetteville, N.C.



Personal History

Place of birth... Cairo, Illinois Date of birth Dec. 6, 1912

Single, married, widowed, divorced Married

Name and address of wife or husband... Robert D Brown... 50 Morningside Ave., N.Y.

Occupation and salary of wife or husband... Student at Teachers College, N.Y. N.Y.

Number and ages of children.....

Dependents..... To what extent?..... Relationship.....

Have you any constitutional disorder or physical disability? No

(The Committee on Fellowships reserves the right to require a full physical examination.)

Education

One official transcript of your college and university records together with four copies must be submitted with your application. (Copies may be typed by the applicant.)

	Name of Institution	Period of Study (Give dates)	Degrees, Diplomas, Certificates (Give dates)
College	Fisk University		
	Nashville, Tennessee	1929-1933	A.B. 1933
University	University of Illinois	Summer of 1934	
	Urbana, Illinois	1935-1936	M.A. 1936
Professional or technical			
Special study	University of Illinois	1938-1939	M.S. 1939
	Teachers College and Columbia University	1940-1941	

Significant extra-curricular activities... Listed on an attached sheet.....



Experience

Give record chronologically.

Institution or Organization	Address	Position	Inclusive Dates	Annual Salary
Sumner High School	Cairo, Illinois	Teacher	1933-1934	\$675.00
Julius Rosenwald Fund	Chicago, Ill.	Explorer	1934-1935	\$1350.00
State Teachers College	Fayetteville, N.C.	Instructor	1936-	\$1198.00
Extension work	Clifton, N.C.	Instructor	1936-1938	Expenses
Association for the Study of Negro Life and History	1538 Ninth St., N.W. Washington, D.C.	Member of Editorial Staff	1936-	

Accomplishments

1. Of what learned, scientific, or artistic societies are you a member? Phi Kappa Epsilon, International Historical Association; Alpha Kappa Delta, National Honorary Sociology Fraternity; Association for the Study of Negro Life and History;

Negro Education Club, Columbia University, Teachers College.

2. What research or creative work have you done? (If in business or a profession, give evidence of standing and achievements.)

I have done research work for the Julius Rosenwald Fund in the Southern States;

I did research work for the Association for the Study of Negro Life and History in 1938-1939; I am listed in Who's Who in American Education.

3. Publications (Books and articles. Give title, date, and publisher.)

Write monthly for the Negro History Bulletin, 1937 to present, pub. 1538 Ninth Street, N.W. Washington, D.C.

Contributed a section to Newbold, N.C., Five North Carolina Negro Educators, 1939, pub. by the Chapel Hill Press, Chapel Hill, N.C.

Louisiana State Teachers's Journal, "The Teacher's Balance Sheet", February, 1935, pub. by the State Teachers's Association.

4. List scholarships or fellowships you have previously held or now hold, stating in each case the places and periods of tenure, the studies pursued during your incumbency, and the amounts of the stipends.



Budget Estimate

Room and board \$ 1800.00
 Clothing 200.00
 Insurance 50.00
 Tuition
 Transportation and to places for material
 and to Supervisor for guidance 300.00
 Miscellaneous , paper, shipment of
 materials, assistant for 500.00
 typing, etc. \$
 Total amount needed \$ 2850.00
 Amount applicant can provide
 through part time work \$ 450.00
 Amount requested from Fund \$ 2400.00

Clip (do not paste)
 photograph here

If you have applied or expect to apply elsewhere for any fellowship for the same period (which is permissible) state the facts regarding such application.

References

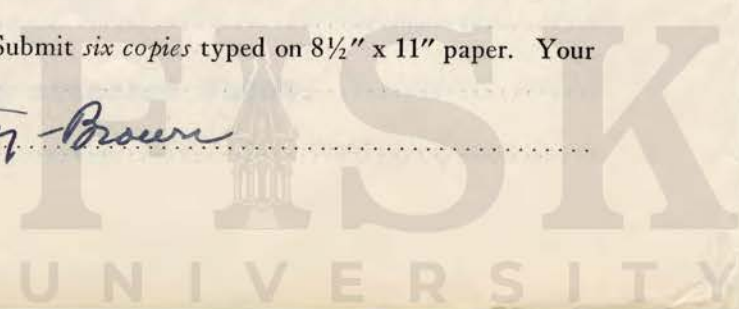
List references from whom confidential information may be obtained concerning your professional qualifications and from whom expert opinion may be obtained as to the value and practicability of your proposed plan of work.

Name of Reference	Position	Address
Dr. Charles S Johnson	Sociology Depart.	Fisk University
Dr. Horace M Bond	President of	Nashville, Tennessee.
Mr. Bruce Barton	Fort Valley College	Fort Valley, Georgia
Professor W C Hallenback	Member of the House	383 Madison Ave
Professor M Carney	Of Representatives	New York, N.Y.
Professor B Andrews	Chief Adviser for	Teachers College
Prof. J. Tolson	Adult Education	New York, N.Y.
Ex. President, Frost	Expert in Education	Columbia University, Teachers
Statement of Plan of Work	Expert in Family Econ	New York, N.Y. College
	President Emeritus	New York, N.Y.
	of Berea College	Berea College, Berea, Ky.

Submit a statement giving detailed plans for your work during the tenure of your fellowship. This statement should include: (1) a full description of the project, including its character, scope, and significance; (2) the present state of the project (time of commencement, progress to date, etc.) and expectation as to completion; (3) the proposed university, institution of similar grade, or other place where work would be carried on, and the authorities with whom it would be done; (4) your expectation as to publication or use of the results of your study; (5) subsequent plans for your career.

Your plan of work should be complete and carefully prepared. Submit six copies typed on 8 1/2" x 11" paper. Your name should be on each sheet.

SIGNATURE *Flower R Beatty Brown*



State Normal School

FAYETTEVILLE, N. C.

ESTABLISHED 1877

PLEASE RETURN
TO
JULIUS ROSENWALD FUND

OFFICE OF
PRESIDENT

December 9, 1937

The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Ill.

Gentlemen:

This letter is to request your earnest consideration of the application for a fellowship of Mr. and Mrs. Robert D. Brown, the latter being the former Miss Florence R. Beatty.

Mrs. Brown, then Miss Beatty, began teaching here in the 1936 summer session. She brought with her the most flattering testimonials that I have ever seen. In every respect she has borne out the enthusiastic statements found in those testimonials. She evinces scholarship of the highest order, steadfast devotion to the cause of student development, loyalty to the purposes of the institution, and a personality and temperament which enable her to live and work with other people in a harmonious manner. I have observed no weakness in her character or personality whatever. She would be a decided asset to any college of our racial group in the United States. It is a genuine pleasure to recommend her in the highest terms of which I am capable.

Mr. Robert D. Brown, who married Miss Beatty during the summer, came to this institution only in September, 1937. He, too, had splendid letters of recommendation. It is gratifying to be able to state that in every particular he has lived up to testimonials. He throws himself whole-heartedly into his teaching and into the life of the school. Not only is he an excellent classroom teacher, but also is an inspiring factor in the life of the students. He takes an active interest in community life.

In short, both Mr. and Mrs. Brown are exceptional young people with a brilliant future before them. Money spent upon their further education should result in valuable dividends in the educational and social life of the South.

If they are granted a fellowship jointly or individually, I shall recommend a leave of absence, and shall gladly give them employment on our teaching staff immediately upon the conclusion of their period of study.

Yours very truly,

J. W. Seabrook
J. W. Seabrook
President



Supplies

	MSS	9	MK	9
	108			
	JES		AS	0
	MU		MU	9

FELLOWSHIPS

Brown, Florence R

106 E Springfield
Champaign, Illinois
Nov. 8, 1938

Beatty

Dear Margo:

I suppose you were surprised to hear from me in Peoria, Illinois and to note that I was a delegate from the Sociology 108 class which deals with Poverty, its nature and prevention. Incidentally, I hope to gain much from the course since the subject is and will prove very ~~sueful~~ useful to me. The conference on Social Welfare was very enlightening. I am submitting a series of articles or an article on the same to the North Carolina Teachers Bulletin since it relates to definitely to the classes taught in the various institutions on Social Security.

No, I received no financial aid from any one. This year was the most expedient from every possible point of view for us to attend school and being obsessed with strong will and probably unsound determination we are here at the University of Illinois struggling economically but profiting educationally. If you remember both of us had done very good work in the graduate school when we were here before and we are doing better this time. Both of us have already made honorary fraternities in our chosen fields.

I understand that sometimes applicants who have received fellowships fail in their work as was the case here at Illinois last year. I am wondering if there would be a possibility any time during the school year of your reconsidering our case if an applicant fails to use all of his allocation, if one should die, or if you have not allocated all your funds. Something always happens or turns up you know.

Regardless to whether your answer to the above paragraph is yes, or no, or uncertain at the present time, I would like to ask one more favor of you.

There are several points I would like to discuss with you; not from the standpoint of personal welfare, but rather in behalf of those worthy Negroes who today do and in the near future will look to the Rosenwald Fund for financial aid.

I am obsessed with the idea to the extent that I would be glad to come to Chicago some week end, if you can give me an appointment with you.

Please send me any books or pamphlets you may have on the Negro and his relation to labor for any given period. I will pay postage and return the same. Please by all means send me THE ECONOMIC STATUS OF THE NEGRO and THE NEGRO IN AMERICAN CIVILIZATION by C. S. Johnson. Neither are in the University Library. Also send SCHOOL MONEY IN BLACK AND WHITE. I wish to use the same in a class in sociology.

Thank you again for your many kindnesses, I am *Florence R. Beatty Brown*

CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT	FELLOWSHIPS BROWN FLORENCE BEATTY	FILE NO.
DATE	REMARKS	There is some previous material on Mrs. Brown in <u>transfer turndown file.</u>

SEE	FILE NO.

DATE	SIGNED

FILE CROSS REFERENCE RECORD UNDER NAME OR SUBJECT LISTED AT TOP OF THIS SHEET, AND IN PROPER DATE ORDER.
THE PAPERS REFERRED TO SHOULD BE FILED UNDER NAME OR SUBJECT LISTED UNDER "SEE"

YAWMAN AND ERBE MFG. CO.
ROCHESTER, N. Y.



10

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

February 18, 1938

Mr. Raymond Paty
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

*digest is
done*

My dear Mr. Paty:

Your letter concerning Mrs. Florence Beatty Brown and her husband, Mr. Robert D. Brown, was received a few days ago, and most of the time since I have been out of my office, which accounts for my delay to reply. Before replying, I requested Mr. Ferguson, of our staff, to see President Seabrook, of our State Normal School at Fayetteville, about Mrs. Brown and her husband. I am quoting a statement Mr. Ferguson has prepared for me about each of these persons on a sheet attached to this letter. In addition to these statements, may I make an additional comment as follows:

Last year a group of four students at Duke University collaborated with four students at the Fayetteville State Normal School in collecting data and writing a sketch of the life and work of Dr. E. E. Smith. This work was done under my general direction, as Director of the Division of Cooperation in Education and Race Relations. Mrs. Brown, together with Dean McRae, directed the work of the Fayetteville students in writing this sketch.

I was greatly impressed with Mrs. Brown's ability, keenness of perception and readiness for work. She was of very great service in the preparation of the sketch of Dr. Smith. This contact with Mrs. Brown on four or five occasions convinces me that she fully deserves the recognition which a fellowship from the Rosenwald Fund would mean. I hope you may find it possible to grant her a fellowship.

I am sorry that I cannot speak in a personal way about Mr. Brown, though, as I have said before, I would be willing to endorse, if that means anything, what President Seabrook and Mr. Ferguson have said.

With best wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

NCN G

FISK
UNIVERSITY

FELLOWSHIPS

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

March 17, 1939

	GMR	20	GMR	20

Mr. George M. Reynolds
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

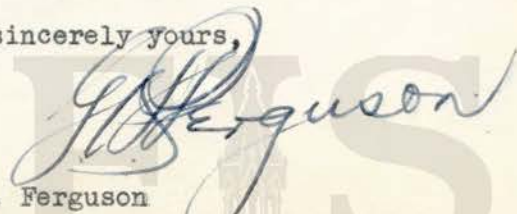
Dear Mr. Reynolds:

I am writing you in the interest of some scholarship aid for Mr. Robert Duane Brown and Mrs. Florence R. Beatty Brown. These young people are members of the teaching staff at the Fayetteville State Teachers College but are away on leave for the current year doing graduate work at the University of Illinois. Mr. Brown is pursuing studies leading to the M. A. Degree and during the first semester has made an "A" average and was appointed to the Honorary International Psychology Fraternity, Psi Chi. Mrs. Brown is pursuing studies leading to the Ph.D. Degree in Social Science and had made a straight "A" average during the fall semester, and was appointed to the membership in the Alpha Kappa Delta International Honorary Fraternity in Sociology. Mrs. Brown is also doing some special research work for the Association for the Study of Negro Life and History.

I understand that these two young people plan to return Fayetteville State Teachers College for continuance of their work. This institution has recently been expanded from a two-year normal school to a four-year Teachers College. It is located in the southeastern section of our State in an area of a heavy Negro population. Through contact with young teachers in training as well as field trips for contacts with those in service, they have the possibility of rendering a most opportune service in helping to solve some of the economic problems in this section of our State. They are very deserving young people and if it is not too late to do so, I would like to recommend them for your consideration for scholarship aid.

With every good wish, I am

Very sincerely yours,



G. H. Ferguson
Asst. Director Division Negro Education

FELLOWSHIPS

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

Dec. 17, 1937

Mr. Raymond Paty
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Mr.

Schultz

This note is to commend to you for fellowships Mrs. Florence Beatty-Brown and her husband, Mr. Robert D. Brown. I have had an opportunity to know Mrs. Brown personally in connection with a project in which she engaged and cooperated with the faculty members and students from Duke University. This project was the writing of a sketch jointly by faculty members and students of two institutions of former President E. E. Smith, of the Fayetteville State Normal School. On the strength of this personal information, and also what President Seabrook says in regard to Mrs. Brown, I am very pleased to commend her to you and the Rosenwald officials most favorably, and hope you may find it possible to grant her a fellowship. She has no doubt already applied to you and given the necessary detailed information.

Although I have not had an opportunity to know Mr. Brown personally very well, I am convinced from a statement made to me by President J. W. Seabrook, of the State Normal School, that he also is fully capable and deserving of recognition by the Julius Rosenwald Fund. Basing my recommendations, therefore, upon the statement made by President Seabrook, I am glad I can commend Mr. Brown to you most heartily and hope that both he and Mrs. Brown may be fortunate in securing fellowships. I am confident both of them have submitted the necessary detailed material for your consideration.

With good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

NCN G

FISK
UNIVERSITY

STATE OF NORTH CAROLINA
SUPERINTENDENT OF PUBLIC INSTRUCTION
RALEIGH

January 5, 1940

	GMR	8		

Mr. George M. Reynolds
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Reynolds:

I am not sure whether I have written you this year concerning the application for a fellowship from Mrs. Florence Beaty Brown, one of the most efficient teachers in our State Teachers College at Fayetteville, North Carolina. Mrs. Brown has already made good in graduate study and I personally hope the Rosenwald Fund may find it possible to assist her through another year's study. She has not personally appealed to us about the matter but I have had information from President Seabrook of Teachers College, who is very anxious that Mrs. Brown be given another opportunity for further study. Mrs. Brown, I understand, has on most of her work averaged an "A" grade. She assisted a committee from Duke University and myself in the preparation of a sketch of the life of the former President of Teachers College and was most useful in that work. Aside from the fact that she is a woman of more than average mental ability, she also has a most pleasing personality, and I think with another year's study she will increase in usefulness and service.

With cordial good wishes, I am

Very sincerely yours,

N. C. Newbold

N. C. Newbold

INSTITUTE FOR RESEARCH IN SOCIAL SCIENCE
THE UNIVERSITY OF NORTH CAROLINA
CHAPEL HILL

FELLOWSHIPS

Please return

January 29, 1940

	GMR	31	32	0

Dr. George M. Reynolds
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Dr. Reynolds:

~~Mr. Florence B. Beatty-Brown~~ of the Fayetteville State Teachers College came up to see me Saturday, driving from Fayetteville in all of this super-arctic, snowy weather to talk about her project and her application for a Rosenwald fellowship. I had already been prepared to be favorably impressed by letters from my friends at the University of Illinois.

She represents the type of teacher, so far as I can tell, that the South is trying to recruit to build its Negro educational institutions and culture. I do not know what the competition is, but I am sure she rates a very careful consideration.

Cordially yours,

HWO-m


HOWARD W. ODUM

FISK
UNIVERSITY

W. Beatty, Florence Sobek

Vault No. 104999

Enrolled: June 18, 1934 - June 18, 1934 Matr. Number: 57211
 Curriculum: Graduate School Major-History
 Date: June 8, 1936
 A.M. (History)

Place and date of birth: Cairo, Ill., Dec. 6, 1912
 Name of parent or guardian: Dr. W. B. Beatty
 Address of parent or guardian: 611 22nd St., Cairo, Ill.
 Residence classification of student: Resident

First University, A.B., 1933

ADMISSION UNITS

ACCEPTED FROM

English	Latin	History	Physics	Bookkeeping
Algebra	German	Civics	Chemistry	Draw. & Man. Train.
Plane Geometry	French	Economics	Zoology	Music
Solid Geometry	Spanish	Com. Geography	Botany	Agr. or Home Econ.
		Sociology	Biology	Sten. & Type.
			Other Sciences	Misc. Subjects

Descriptive Title of Course	Course Number	Sem. Hr.	Grade	Descriptive Title of Course	Course Number	Sem. Hr.	Grade
Summer Session 1934			Unit				
Seminar in American History	Hist. S101	1	B				
Historical Method	Hist. S103	1	A				
First Semester 1935-36		2					
Research in Special Topics	Hist. 105	1	B				
Seminar in English History	Hist. 102	1	B				
Westward Movement, 1755-1761	Hist. 122a	1	A				
Constit. Hist. of England	Hist. 44a	1	A				
Rec. Hist. of U.S. (1877-1934)	Hist. 21	1	B				
Second Semester 1935-36		6					
Research in Special Topics	Hist. 105	1	B				
Constitutional Hist. of Engl.	Hist. 44b	1	B				
Westward Movement 1761-63	Hist. 122c	1	A				
Hist. of Engl. in Early Mod. P.	Hist. 47b	1	B				
Foundations of Amer. Society	Hist. 16b	1	B				
		10					

* By Examination.

A, excellent; B, good; C, fair; D, poor (barely passing); E, failure; Ab, (absent), counts as a failure; Ex., excused absence; Dr., dropped from class, counts as a failure. A unit of graduate work is equivalent to four semester hours of undergraduate work. Total semester hours earned recorded in semester hour column; all other totals for office use only. This record is not official unless it bears the signature of the Recorder and the impress of the seal of the University of Illinois.

IN GOOD STANDING

DEC 18 1937 E.C. Seyler
 E. C. Seyler, Recorder

Re: Miss Florence R Beatty

Fisk University Nashville, Tennessee 1929-1933

Miss Florence Beatty graduated from Fisk in the class of '33 with Cum Laude honors. Her major studies were history, psychology, and education. Her extra-curricular activities included membership in the Y W C A, holding offices of treasurer, secretary, and vice president; manager and secretary of the Young Women's Athletic Association; volunteer worker at Bethlehem Center, a social settlement house in Nashville; treasurer of the Women's Senate; junior representative to the Women's Senate; recording secretary of the Student Council; member of the Interfraternity Council, Fisk Orchestra, Economics Club, History Club, French Club, Religious Activity Club, Decagynian Club, Dilettante Club, Social Service Club, and Girls Study Group; practice teacher at Washington Junior High School and Pearl High School, in Nashville; president of Delta Sigma Theta sorority; and assistant at summer camp, Ashland, Tennessee, in 1932. She was awarded a freshman scholarship by Zeta Phi Beta sorority in 1930, and a senior scholarship in 1932. Last summer Miss Beatty received a fellowship award for graduate study from Delta Sigma Theta sorority.

University of Illinois 1936 Summer
1935-1936
1938-1939

Organist at the local Methodist church
Member of the Wesley Foundation
Swimming for Recreation
Phi Kappa Epsilon
Alpha Kappa Delta

Teachers College, Columbia University New York, New York
1940-1941

Secretary of the Negro Education Club
Member of the Graduate Club

FISK UNIVERSITY
Nashville, Tennessee

Office of the Registrar

Official Transcript of the Record of Florence Rebekah BeattyI. Attendance. Admitted Freshman Class of Fisk University

Attended From Fall 1929 to June 14, 1933.

Graduated June 14, 1933 Degree A.B.

II. Present Status Graduate in good standing, "Cum Laude"III. Entrance Units: From Sumner High School, Cairo, Illinois--Total units 15

How Admitted: By certification and Examination

IV. College Credits

Courses		Descriptive Names of Courses				Year 1929-30	
Coll Intro		Freshman Orientation	S-B				5
Religion	100	Bible Survey Course	S-A				5
French	101-2-3-	First Year	S-B	S-A	S-A		5
Music		Piano	C-D				2
English	101	Freshman Rhetoric		S-B			5
Education	100	Introduction		S-B			5
Physiology	100	Physiology and Hygiene			S-A		5
English	102	Written Composition			S-A		5
Art	142	Art Appreciation			L-B		1
Phys Educ			S-B	S-B	S-B		3
1930-31							
English	120	Survey Eng L,t	S-B				5
Economics	101	Principles	S-C				5
Chemistry	101-2	General Inorganic	S-B	S-B			3 2-110
Psychology	101	General		S-A			5
History	100	Early European		S-B			5
Philosophy	100	Ethics		S-B			5
History	101	Western Europe		S-A			5
Chemistry	103	Qualitative Analysis		S-B			3 2-110
Physical Ed			L-B	S-B	S-A		

Total number of credits secured 102 cr. hrs.Number of credits required for graduation 100 cr. hrs.

Grading System-Letter. Average passing grade, C.

Each quarter is twelve weeks long.

This transcript issued Jan. 26th 1934.

Acting Registrar

FISK
UNIVERSITY

FISK UNIVERSITY

Nashville, Tennessee

Office of the Registrar

Official Transcript of the Record of Florence Rebekah Beatty
 IV. College Credits-Continued.

Courses		Descriptive Names of Courses			
Year 1931-32					
History	110	Early History of U.S.	5-B		5
History	115	Latin American	5-B		5
Psychology	108	Educational	5-B		5
History	111	U.S. from 1789 to 1865		5-A	5
History	108	Modern England		5-B	5
Psychology	210	Psy of S _{ec} School Subjects		5-B	5
Education	103	Prin of S _{ec} Education		5-C	5
Education	104	Prin and Technique of Teaching			5
History	112	Recent Hist of U S		5-A	5
Education	105	Directed O _{bs} ervation		5-B	5
Psychology	202	Abnormal		5-B	5
1932-33					
Government	111	Nat onal Govt of U.S.	5-B		5
History	102	Recent Hist of Europe	5-A		5
Libr Sci	100	Introduction	1-B		1
German	101-2-3	Elementary	5-B	5-B	5
History	136	Methods of Teaching Hist		5-A	5
History	130	American R ^e volution		5-A	5
Education	126	Practice Teaching		5-A	5
History	137	European Hist 1871-1932			5
History	131	The Ante-Bellum South		5-A	5
English	111	The Study of Words		5-A	5

Total number of credits secured 192 or hrs.

Number of credits required for graduation 160 or hrs.

This transcript issued Jan 25, 1934



Name Florence Rebekah Beatty Brown Field: Sociology

Instructor in Social Science
State Teachers College, Fayetteville, North Carolina

Plan of Work

A documented study and analysis of a middle-class Negro family from 1870 to the present.

Asks for grant for one year beginning September 1942. Estimated total duration of project, two years.

Applied 1938, 1940, 1941.

Personal Data Born Cairo, Illinois, December 1912. Age: 29
Married.

Undergraduate Work Fisk University, A. B. 1933

Graduate Work University of Illinois, A. M. 1936, M. S. 1939.
Teachers College, Columbia, 1940-41.

Experience Teacher, Sumner High School, Cairo, Illinois, 1933-34, \$675; explorer, Julius Rosenwald Fund, 1934-35, \$1350; instructor, Fayetteville State Teachers College, 1936-, \$1209.60; instructor, extension work, Clinton, North Carolina, 1936- .

Accomplishments Member of editorial staff of Negro History Bulletin. Contributed to Five North Carolina Negro Educators, by N. C. Newbold. Has had articles in professional journals.

References

W. C. Hallenbeck, Teachers College, Columbia University
Howard Odum, University of North Carolina
J. K. Folsom, Vassar College
B. F. Andrews, Teachers College, Columbia University
Bruce Barton, New York City

Budget Summary

Total Amount Needed	\$1,815
From Applicant	300
From Fund	\$1,515

AMOUNT GRANTED

(1) A full description of the project, including its character, scope, and significance;

Please return

Most of the literature about the Negro family deals with the lower class urban Negro (economically, culturally and socially) on the plantation type. The greatest number of volumes in these two areas are usually classified as fiction with the exception of the scientific contributions made by the sociologist as researches. There is no question of the invaluable-ness of these researches or their authenticity. Nevertheless, the description of the Negro family is usually general or many citations are given by unrelated household members to represent a cross section of the general Negro American family. A specific study of a Negro family has not been made. Moreover, in the introduction, preface or conclusion of these books, whatever the category, written by white or Negro authorities, they state that authentic material treating with the middle class Negro is negligible. For example, Charles S. Johnson in his chapter on "Home Life of the Negro" in Race Relations, E Franklin Frazier, in the Negro Family in the United States, James Weldon Johnson in his Along This Way, Allison Davis and John Dollard in Children of Bondage, Dollard, in Class and Caste in a Southern Town and Edwin R Embree, in Brown America, remark and in some cases lament the fact that material in this area is either non-existent or too limited. Indeed, in other cases writers are even solicitous. Constantly, the challenge is thrust at me in association with whites in administrative offices in leading universities of this country and by students.

I propose a detailed monographic documented study and analysis of a middle class Negro family from 1870 to the present. This will be in contrast to Native Son and will supplement general descriptions of the Negro family.

In order for this project to be authentic it will be well documented by primary and secondary sources such as diaries kept by adult and juvenile members of the family, financial records of the father and the family from the beginning of professional practice to the present time showing income, debits and credits, savings, stock, bonds, investments, the effects of the depression, budget kept by the mother from her first teaching position in 1895 till after the World War, debits and credits contracted since that time, newspaper clippings, magazine articles about the family, letters from city officials indicating how this particular family has shaped the interracial relationships of this small town, history of several community agencies or organizations started by this family and how they effected the community; all letters ever received by parents of note or importance; all letters and responses received by the children showing what they think by references made in correspondence. Baby books, scrap books, pictures, inventories of various kinds as of libraries, household equipment and cultural objects of the first, second and third generations.

(Not just general headings but specific factors of or pertaining to this family).

Introduction

Nature and scope of the study

Selection of the family

Definition of a "middle class" family

Historical setting of the areas where the family has been and is located.

I. Ancestry

A. Foreparents

- 1. Birth
- 2. Growing up in the "old Patriarchal" home
- 3. Family life
- 4. Community position
- 5. Philosophy of education and life
- 6. Economic condition
- 7. Cultural pattern
- 8. Religious attitudes
- 9. Political alignment on the issues of
 - a. Negro and white education
 - b. America's part in the World War of 1914-1918.

10. Death.

B. Memories of the past.

II. The Second Generation children go into the world.

A. Location of each family member and their place

B. Specific history of one daughter and her family.

- 1. The family pattern begins to shape
 - a. The influence of the foreparents of the maternal side
 - b. The dominate influence of parents of the paternal side
- 2. Getting started in a new community economically
 - a. What the couple brought with them
 - b. Establishment of a profession by the father
 - 1) Planned household economics
 - 2) Personality economics
 - 3) Income from 1902 to present (Sources)
 - 4) Expenditures for a specific items
 - a) food
 - b) clothing
 - c) shelter



- d) housing
- e) house operation
- f) furnishings
- g) automobile
- h) medical care
- i) leisure time activities
- j) charitable donations
- k) going on bail
- l) gifts
- m) education and educational materials
- n) transportation
- o) association dues
- p) other items and miscellaneous

- 5) Capitol and Savings
- 6) Investments and Life Insurance
- 7) Credits and Debits
- 8) The crash and the bank holiday
- 9) The depression
- 10) Financial rating today
- 11) Theory of luxuries
- 12) Theory of labor saving devices
- 13) Standard and plane of living.

c. Now supplemented at times by the wife.

3. Making a home.

- a. The first home
 - 1) Equipment
 - 2) Limitations
 - 3) Planning for the second
- b. The second home
 - 1) Location
 - 2) The neighbors
 - 3) Racial issues
 - 4) Equipment
- c. The summer home
 - 1) How it was planned
 - 2) A Haven for the refugee

- d. The family pattern
 - 1) Birth of the children
 - a. Day to day record from 1 to 6 years
 - 1) elimination
 - 2) feeding
 - 3) walking
 - 4) talking
 - 5) development of habits and attitudes
 - 6) other formations
 - b. Childhood from 6-12 years
 - 1) Love and personality formation
 - 2) Frustrations and change
 - 3) Early education



- 2) Parent-child relationships
 - a) fear
 - b) the "good life"
 - c) discipline, authority, freedom
 - d) developing independence
 - e) solidarity
 - f) dissention
 - g) problems of adolescence and how handled
 - h) respect for each others individuality
- 3) Child-child relationships
 - a) aggression
 - b) dependence
 - c) respect and loyalty
 - d) teasing
 - e) dissention
- 4) Marital frustrations
 - a) the budget
 - b) social change in fact and ideology in conflict over the rearing of the children
 - (1) adjustment within the family
 - (2) the home in transition
 - (3) the tyranny of too tight a rein
 - (4) adjustment to the depression
 - c) family interaction
 - d) pulling together through a crisis
- 5) Household management and operation
- 6) General Routine of the household
- 7) Home training
 - a) rudiments of an education
 - b) music
 - c) cultural objects
 - d) vacations
 - e) anniversaries and celebrations
 - (1) Wedding
 - (2) Marriage
 - (3) Christmas
 - (4) Easter
 - (5) Thanksgiving
 - (6) Birthdays
 - (7) Others
 - f) morals and manners
 - g) sex and ethics
 - h) dress
 - i) philosophy of life
 - (1) work
 - (2) time
 - (3) expectations
 - (4) rewards
 - (5) compromises for happiness
 - j) democracy
 - k) religion
 - l) social and emotional attitudes
 - m) comradeship in the home



4. Keeping the family healthy

a. The diet

b. Rest

c. Recreation

1) early life

2) adolescence

3) adulthood

4) Saturday night

5) Sunday afternoons

6) Resistance to change in relation to

d. Clothing

e. Shelter

f. Sickness

5. Professional life in a Small Town

A. Social Stratification

B. Agencies of social control

C. Gossip

D. Everybody's business

E. Social life

6. Community Activities

A. Leadership or organization of

1) Hospitalization of Negroes

2) Board of Education

3) The Church

4) The Community Council

5) The Federated Women's Club

6) The United Charities

7) The Masons

8) The Red Cross

9) Home Relief

10) Recreational Center

11) You Who's

12) The 500

13) The Reciprocal

14) The Tri-city

B. Racial Crisis and the attitudes of the two groups

C. Old age and the depression

D. The "younger set"

III. The third generation children make a home and find their place.

A. Conflict

B. Adjustment

C. Attitudes toward a democratic way of life

D. Getting an education

1. Teachers and their philosophies in a democratic society
2. Schools
 - a. What was learned
 - b. Problems presented
3. Social life and education
 - a. In elementary school
 - 1) middle west
 - b. In Secondary school
 - 1) middle west
 - c. In college, universities and special schools
 - 1) middle west
 - 2) South
 - 3) Deep South
 - 4) The Capitol city
 - 5) Northeast

E. Travel

F. Vacations

G. Developing a sense of values

H. Religion

I. Hobbies

J. Courtship

K. "A chip off the old block" has a changed philosophy

1. Effect on the family

L. Family relations

M. Friendship and hospitality

N. Marriage

O. Making a home and finding their place

1. positions

2. what might have been

3. what they think and feel

IV. Challenge to democracy.

A. The ideal

B. Race relations and human nature

V. Reflections

VI. Appendix

Such a project would be significant for the following reasons;

- 1) It would help to break down the general white man's attitude that a Negro from this background is unusual or bizarre.
- 2) It would aid in changing the stereotyped, categorical picture of Negroes
- 3) It would substantiate the theory that there are social classes among Negroes
- 4) It would be the first monograph that would represent a documented account of a middle class Negro family and now that democracy is challenged it would show the inside working of a minority group family's life, what it had done to overcome obstacles but what might have been if democracy was allowed to be practiced to the letter.

2) Present state of project:

This project has been in mind since 1922. Now it bothers the applicant daily that the task has not been done. Some filling has been done of the sources to be used, such as letters, and financial records. In the meantime formal and specialized education of the applicant has been directed in this area. The applicant has done some writing and editing as indicated in the application form. It would take a least a year and a half or more for the final cataloguing, filing, writing, documenting, and typing of the materials.

3) Where work will be carried on.

I would expect to do the above at my home where some of the materials are deposited. It will be necessary to do some traveling to get materials and interpretation of members of the first generation who are still living. I would like to do the work under the guidance of Dr. Charles S. Johnson of Fisk University, Nashville, Tennessee.

4) Publication

I already have two prospects of publication if the writing of the project is possible and the results acceptable.

5) Subsequent plans

I expect to continue to live and work in the community and be an integral part of the same in helping underprivileged Negro families and students there. (Fayetteville, North Carolina.)



STUDENT RECORD, FISK UNIVERSITY, NASHVILLE, TENN.

Beatty Florence Rebekah

Date of Transcript

12/3/1940

Summer

High School

Place Cairo, Illinois

Removed

Adv. Std. from

LANGUAGES	HISTORY AND SOCIAL SCIENCE					MATHEMATICS					SCIENCE					GENERAL					TOTAL							
	Eng.	Fr.	Sp.	Mod.	AM.	Chicks	Econ.	Prob.	A. D.	Alg.	Geo.	Plain	Solid	Geom.	Arith.	Bot.	Gen.	Phys.	Chem.	Home		Man.	Mus.	Mus.	Draw	Books	Stan.	Typ.
4	2			1	2	2			1	1 1/2		1		2			1			1								15

UNIVERSITY RECORD

Descriptive Title of Course	Dep't	Number	Credit Hours	Mark	Descriptive Title of Course	Dep't	Number	Credit Hours	Mark
I Quarter 1929-30					II Quarter 1931-32				
College Introduction			5	B	Psychology of Secondary	Psych	201	5	B
Bible Survey Course	Relig	100	5	A	School Subjects				
First Year French	Fren	101	5	B	Prin of Secondary Education	Ed	103	5	C
Piano	Music		0	D	III quarter 1931-32				
Physical Education			1/2	B	Prin & Technique of Teaching	Ed	104	3	B
II quarter 1929-30					Recent History of U S	Hist	112	5	A
First Year French	Fren	102	5	A	Directed Observation	Ed	105	2	B
Freshman Rhetoric	Eng	101	5	B	Abnormal Psychology	Psych	202	5	B
Introduction to Study of Ed	Ed	100	5	B	I Quarter 1932-33				
Physical Education			1/2	A	National Government of U S	Govt	111	5	B
III quarter 1929-30					Recent History of Europe	Hist	102	5	A
First Year French	Fren	103	5	A	Introduction	Lib Sci	100	1	B
Physiology & Hygiene	Phys	100	5	A	Elementary German	Ger	101	5	B
Written Composition	Eng	102	5	A	II Quarter 1932-33				
Art Appreciation	Art	142	1	B	Elementary German	Ger	102	5	B
Physical Education			1/2	B	Methods of Teaching History	Hist	136	3	A
I Quarter 1930-31					American Revolution	Hist	130	3	A
Survey of English Lit	Eng	120	5	B	Practice Teaching	Ed	126	5	A
Principles of Economics	Econ	101	5	C	III Quarter 1932-33				
General Inorganic Chemistry	Chem	101	5	B	Elementary German	Ger	103	5	B
Physical Education			1/2	B	European History 1871-1932	Hist	137	3	A
II Quarter 1930-31					The Ante-Bellum South	Hist	131	3	A
General Inorganic Chemistry	Chem	102	5	B	A Study of Words	Eng	111	5	A
General Psychology	Psych	101	5	A	*****THE END*****				
Early European History	Hist	101	5	B					
Physical Education			1/2	B					
III Quarter 1930-31									
Ethics	Philos	108	5	B					
Western European History	Hist	101	5	A					
Qualitative Analysis	Chem	103	5	B					
Physical Education			1/2	A					
I Quarter 1931-32									
Early History of U S	Hist	110	5	B					
Latin American History	Hist	113	5	B					
Educational Psychology	Psych	102	5	B					
II Quarter 1931-32									
Modern England	Hist	108	5	B					
U S from 1789 to 1865	Hist	111	5	A					

Each semester is of 18 weeks duration. A quarter is 17 weeks.

Each lecture or recitation period is 55 minutes.

Each laboratory period is 115 minutes. Each semester

unit represents one lecture, recitation or laboratory

period per week for one semester or the equivalent.

Each quarter hour represents one lecture, recitation

or laboratory period per week for one quarter or the

equivalent.

A - High distinction; B - Superior; C - Average

D - Lowest passing mark; E - Failure; I - Incomplete;

WD - Withdrawn without credit.

110 Semester hours and 120 quality points or 180

quarter hours and 180 quality points are required

for graduation.

Dates of attendance September 19 29 to June 19 33
 Major Subject History Minor Subject _____
 Total number of credits secured 192 Quarter Hours
 Graduated June 14 19 33 Degree B A
 Withdrew _____ 19 _____ Reason _____

The above is a true and accurate copy of the record. It becomes an Official Transcript only when properly Sealed and Signed.

Handwritten Signature

Registrar

Norm, Florence Beatty
 Date of Birth: June 19, 1904
 Male Number: 07211

Place and date of birth: Cairo, Ill., Dec. 6, 1912
 Name of parent or guardian: Dr. W. B. Beatty
 Address of parent or guardian: 611 22nd St., Cairo, Ill.
 Residence classification of student: Resident

High School: W.S. (Sociology)
 A.M. (History)
 Major: History
 Date: Oct. 16, 1939
 June 8, 1936
 University: University, A.B., 1936

ADMISSION UNITS

Latin	History	Physics
German	Civics	Chemistry
French	Economics	Zoology
Spanish	Com. Geography	Botany
	Sociology	Biology
		Other Sciences

TERM

ACCEPTED FROM

Bookkeeping
Draw. & Man. Train.
Music
Agr. or Home Econ.
Sten. & Type.
Misc. Subjects

Descriptive Title of Course	Course Number	Sem. Hr.	Grade	Unit	Descriptive Title of Course	Course Number	Sem. Hr.	Grade
Summer Session 1934								
Seminar in American History	Hist. S101	1		B				
Historical Method	Hist. S103	1		A				
First Semester 1935-36								
Research in Special Topics	Hist. 105	1		B				
Seminar in English History	Hist. 102	1		B				
Westward Movement, 1755-1761	Hist. 123b	1		A				
Constit. Hist. of England	Hist. 44a	1		A				
Fed. Hist. of U.S. (1877-1934)	Hist. 21	3		B				
Second Semester 1935-36								
Research in Special Topics	Hist. 105	1		B				
Constitutional Hist. of Engl.	Hist. 44b	1		B				
Westward Movement 1761-63	Hist. 122c	1		A				
Hist. of Engl. in Early Mod. P.	Hist. 47b	1		B				
Foundations of Amer. Society	Hist. 16b	1		B				
First Semester 1936-39								
Social Effects of Poverty	Soc. 108			A				
Soc. & Econ. Forces in U.S.	Hist. 17a			A				
Prin. of Sociology	Soc. 1	3		A				
Social Factors in Personality	Soc. 2	3		A				
Methods of Soc. Research	Soc. 17	3		A				
Second Semester 1938-39								
TO SOCIOLOGY								
Recent European History	Hist. 32b			B				
The Family	Soc. 5			A				
Soc. Develop. Public Wel. Adm.	Soc. 18			A				
Soc. Dev. in Sociology	Soc. 102			A				
Research in Criminology	Soc. 109			A				



IN GOOD STANDING
 NOV 26 1940
 E. C. Seyler, Recorder

* By Examination.
 A, excellent; B, good; C, fair; D, poor (barely passing); E, failure; Ab., (Absent), counts as a failure; Ex., excused absence; Dr., dropped from class, counts as a failure. A unit of graduate work is equivalent to four semester hours of undergraduate work. Total semester hours earned recorded in semester hour column; all other totals for office use only. This record is not official unless it bears the signature of the Recorder and the impress of the seal of the University of Illinois.

TEACHERS COLLEGE, COLUMBIA UNIVERSITY, NEW YORK CITY

Basis of Admission

Record of Mrs. Florence Rebekah Beatty Brown 124746

Major field *Sch of Soc Studies*

Admitted 9/40 to graduate study from University of Illinois

Matric. pending

Degrees conferred

Cand. for M.A.

Period of cand.

Course Number	Points	Grade	Temp. Grade	Descriptive Title
				<u>Winter Session 1940-41</u>
Educ. 105H	2	P		Sociology of the Community
Soc. Work 127	2	P		Principles of Social Case Work
Fam. Econ. 179	3	P		Economic Problems of the Family
Educ. 305Q	3	P		Urban Sociology
Sociology 131	3	P	<i>HHH</i>	Research on Marriage and Family
Educ. 200GS	2	P		Survey of Guidance

Total req't.

Cand. for doct.

Uncl. grad. ✓

Cand. for prof. dipl. ✓

Committee Actions

STUDENT'S COPY

TO BE PRESENTED AT

NEW YORK STRATTON

Registrar's Summary—Credits Completed

Date

Total points

Points in T. C.

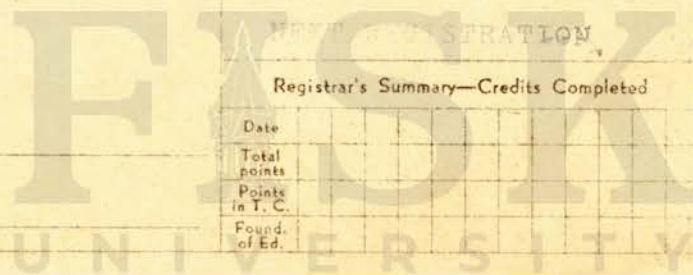
Found. of Ed.

For purposes of certification, reproduced copy of original record shall not be valid without impression seal and actual signature.

Certified as a correct copy

Date

Registrar



LETTERS OF REFERENCE

Florence Beatty Brown

Mr. J. K. Folsom, Professor of Sociology, Vassar College.

1941 My knowledge of the applicant is limited to four months. In a small class of graduate students which I have at Columbia University studying The Family, she is apparently ranking, about equally with two other persons, at the top. I am impressed also by the strong motivation which she has toward this project and the very specific and detailed plan, indicating that she knows exactly what she wants to do. I would heartily recommend her.

1942 Mrs. Beatty Brown's success in the course she took with me is amply corroborated by the estimate I made upon her a year ago.

- - - - -

Mr. E. R. Andrews, Professor of Household Economics, Teachers College, Columbia University.

1941 I have been interested in the proposal of Mrs. Florence Beatty Brown for a study of a middle-class Negro family from 1870 to the present.

She has been a member of one of my classes where I have had an opportunity to judge of her work. She does work of high quality, and she has the personal qualities that enable her to lead in a group. I cite as evidence of this the fact that she acted as leader in putting on a bit of informal dramatic presentation, securing the cooperation of half a dozen of her class, men and women, who were all white. She gave a talk before the class, giving the background of the play which represented "Marthy's Kitchen" - developed at Berea College by the mountaineer students to illustrate the fact that children coming home from such a school as Berea and bringing ideas

with them may be able to elevate living standards by inexpensive methods and self-service activities. At any rate, the two college young people remake the house!

Mrs. Brown's explanations along the way carried the little play very successfully and all who heard her appreciated her own fine personality and attractive presence.

As to the study which Mrs. Brown proposes - an examination of social factors as reflected in the experience of a family over three generations - it seems to me that it is a study well-worth doing.

I therefore write in approval of the plan for the study and for a grant to Mrs. Brown to make it possible to conduct it.

She has the qualities which will carry on in continued service, I am sure, and my judgment is that a grant to her would be a good investment on the part of the Rosenwald Fund.

1942 I have kept in touch with Mrs. Brown's service at the State Teachers College at Fayetteville, North Carolina, where she is concerned with home economics teacher training work. Her experience there in dealing with family and community social problems is adding to her equipment for carrying on the type of social research which she is proposing. She is studying consumer problems from different points of view, which takes her into the field of family experience. She is concerned with movements for community betterment, which have already secured sewage disposal and lights and are working for road and housing improvements.

The research which she has planned will have suggestions, she believes, for betterment measures in lower income Negro families. It will help, also, fellow white citizens to see something of the varied conditions among Negro Americans and, hence, bring all who are watching the

problems of this area into closer touch with the realities of the situation.

What Mrs. Brown has done since leaving Teachers College gives added emphasis to my recommendation for favorable action in her case.

- - - - -

Mr. W. C. Hallenbeck, Associate Professor of Education, Teachers College, Columbia University.

1941 Mrs. Florence Beatty Brown has been a student in Teachers College, Columbia University, since September 1940. She is majoring in the teaching of the social sciences and is in two of my classes, The Sociology of the Community and Urban Sociology. In addition to class contacts and the work she has done in these classes I have had a number of conferences with her and have had some contacts with her outside of college.

I soon discovered that she was a very superior person. In fact I can say without exaggeration that she is one of the very best students that I have ever had. Her work in my classes and the unanimous judgment of her fellow students would bear out my judgment. Her report to the Urban Sociology seminar was excellent in every respect and set a high standard for the group. Her problem was specifically defined, comprehensively analyzed, thoroughly documented, well organized and written and very nicely presented.

Mrs. Brown has had a fine background, an excellent education and occupies a position which gives her a splendid opportunity which she merits to be of constructive service to education in the South.

The project she proposes is obviously worth while and greatly needed both in the field of sociology and race relations. Her resources for such a study are very unusual and accessible. In my opinion she is thoroughly capable of doing the job.

I feel that the opportunity to complete this project would not only give a product that will be very useful, but would be an exceedingly valuable addition to Mrs. Brown's own educational experience.

Mrs. Brown is a very attractive person, thoroughly cooperative in every respect, very capable and a hard worker. Her broad experience and wide range of reading together with her excellent qualities make her the kind of person whom we should encourage and help in every possible way. She should make a fine contribution to Negro education.

1942 I am very glad that Mrs. Brown has renewed her application because I continue to feel very strongly that she is the type of person that merits your assistance, if it is possible.

I have nothing to add to my previous statement regarding Mrs. Brown, except that I have recently talked with Dr. C. S. Johnson of Fisk University and was very glad to find that he shared my appraisal of Mrs. Brown's ability, and also of Mrs. Brown as a person.

- - - - -

Mr. Bruce Barton

1941 Mrs. Florence Beatty Brown's description of her project seems to me to be an unusually clear and logical piece of thinking. I should think such a study would be decidedly worth while.

I have not seen Florence since she was a small child, but I have had regular letters from her and photographs, so I feel that I know her very well. In character, education, good manners, and all around good

citizenship she is an American of the best type. She grew up with the ideal of making herself useful in the service and leadership of her own people. Her father and mother have always been active in the church and in community welfare, and have handed down this tradition to the young people.

It is not often that I have an opportunity to write such a whole-hearted and enthusiastic letter of endorsement, but I have no reservations whatever about Florence Beatty Brown. She has come up by her own character, hard work, and self respect, and deserves to go further.

Mr. Howard W. Odum, University of North Carolina.

1941 Mrs. Brown represents the type of teacher, so far as I can tell, that the South is trying to recruit to build its Negro educational institutions and culture. I do not know what the competition is, but I am sure she rates a very careful consideration.

CLASS OF SERVICE

This is a full-rate Telegram or Cablegram unless its deferred character is indicated by a suitable symbol above or preceding the address.

WESTERN UNION

1220

(03)

SYMBOLS

- DL = Day Letter
- NT = Overnight Telegram
- LC = Deferred Cable
- NLT = Cable Night Letter
- Ship Radiogram

R. B. WHITE
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CBD163 74 DL=FAYETTEVILLE NCAR 5 1124A (

CHAIRMAN OF FELLOWSHIP COMMITTEE= FELLOWSHIPS

CARE JULIUS ROSENWALD FUND 4901 ELLIS AVE=

PLEASE CONSIDER FOR REAPPLICATION FLORENCE R BEATTY BROWN = PROJECT SUBMITTED LAST YEAR = A DOCUMENTED STUDY AND ANALYSIS OF A MIDDLE CLASS NEGRO FAMILY FROM 1870 TO THE PRESENT= SUPERVISED BY CHARLES S JOHNSON YOU HAVE OUTLINE ON FILE= DETAILS WILL FOLLOW= (GRADES A IN GRADUATE WORK AT THE UNIV. AND TEACHERS COLLEGE DELAY UNAVOIDABLE RECOMMENDED BY WILBER C HALLENBECK, CHARLES S JOHNSON, JOSEPH FOLSON, BENJAMIN ANDREWS, HOWARD ODUM, J W SEABROOK, AND BRUCE BARTON=

FLORENCE R BEATTY BROWN.

1870

wells f 5

FISK

LINCOLN UNIVERSITY

Just May 1

FOUNDED AS LINCOLN INSTITUTE 1866
BY THE 62ND AND 65TH UNITED STATES
COLORED INFANTRIES, AND SUPPORTED
BY THE STATE OF MISSOURI

FELLOWSHIPS

JEFFERSON CITY, MISSOURI

DEPARTMENT OF SOCIOLOGY

December 6, 1946

*Brown,
Florence R*

	<i>WCH</i>	<i>12/9</i>	<i>WCH</i>	<i>12/10</i>

William C. Haygood
Director of Fellowships
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois

Selly

Dear Mr. Haygood:

I have your letter of November 7, asking for aid in the location of individuals who maybe promising fellowship material for 1947. I would like to suggest Mr. Lionel H. Newsom, instructor in Sociology, Lincoln University, Jefferson City, Missouri and Mrs. Dorothy Davis, Kansas City Urban League, Kansas City, Missouri. Mr. Newsom has had three years of graduate work in Sociology with two years in Criminology at the Ohio State University. He served over seas from 1943-1946. Mrs. Davis is of superior caliber. Her qualification will attest to her social influence and leadership.

I would also like to suggest two students graduating this spring from Lincoln University who are very promising in the field of the Social Sciences. They are Miss Mildred Brummell and Mr. William Ash.

Now to bring you up to date on my career since my Rosenwald Fellowship Grant in 1942-1943.

1. 1944-1946. Area reporter for the Monthly Summary of Events and Trends in Race Relations for the State of North Carolina. Each month several articles appeared.

2. 1945-1946. Assistant Professor of Sociology, Lincoln University, Jefferson City, Missouri. Change from instructor in Social Sciences, State Teachers College, Fayetteville, North Carolina.

3. 1946 to present. Area reporter for the Monthly Summary of Events and Trends in Race Relations for the States of Missouri and Kansas.



FELLOWSHIPS

December 16, 1943

Dear Mrs. Brown: I am enclosing a set of our regular application blanks since a year has intervened since your previous award, and a second application could not technically be considered a request for a renewal.

I find in our file only two copies of your 1942 application, so that I believe it would be wise for you to submit a complete new set of the material required. I should also suggest that you submit as references in so far as possible, persons who are familiar with the study done under your 1942 award.

I am most sorry for the delay in answering your letter. Both my secretary and I have had to be out of the office.

Sincerely yours,

VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting-Director for Fellowships

VH:NT
Enclosures

Mrs. (Florence R. Beatty) Brown
Fayetteville State Teachers College
Fayetteville, North Carolina

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UNIVERSITY

FELLOWSHIPS

January 12, 1942

Dear Mr. Hallenbeck: In January of 1941 you were good enough to send us a letter of recommendation for Mrs. Florence Beatty Brown, who was applying to us for a fellowship. Mrs. Brown is applying again, and has again included your name among her references. I am wondering whether you have anything to add to the statement which you sent us previously. If so, we shall be glad to have you make use of the new form, but if not, just return all of the material in the enclosed envelope.

Sincerely yours,

WCH*MLJ

WILLIAM C. HAYGOOD

Mr. W. C. Hallenbeck
Teachers College
Columbia University
New York, N. Y.

FISK
UNIVERSITY

INSTITUTE FOR RESEARCH IN SOCIAL SCIENCE
THE UNIVERSITY OF NORTH CAROLINA
CHAPEL HILL

January 15, 1942

Mr. William C. Haygood
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Haygood:

mit
I have just had a letter from Mrs. Florence R. Beatty Brown telling me that she is re-applying for a Rosenwald Fellowship. I wrote her that I should be very glad to have her use my name again. I have not talked with her or investigated the subject further and must, therefore, just leave the matter where it was last year.

Cordially yours,

HWO-m


HOWARD W. ODUM

FISK
UNIVERSITY

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
NEW YORK

January 27, 1942

Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Sirs:

I am glad indeed to write a letter of recommendation of Mrs. Florence Beatty Brown, who is applying for a Rosenwald Fellowship.

I enclose my documents as of last year, but would like to supplement them with the following statement.

1942
I have kept in touch with Mrs. Brown's service at the State Teachers College at Fayetteville, North Carolina, where she is concerned with home economics teacher training work. Her experience there in dealing with family and community social problems is adding to her equipment for carrying on the type of social research which she is proposing. She is studying consumer problems from different points of view, which takes her into the field of family experience. She is concerned with movements for community betterment, which have already secured sewage disposal and lights and are working for road and housing improvements.

The research which she has planned will have suggestions, she believes, for betterment measures in lower income Negro families. It will help, also, fellow white citizens to see something of the varied conditions among Negro-Americans and, hence, bring all who are watching the problems of this area into closer touch with the realities of the situation.

What Mrs. Brown has done since leaving Teachers College gives added emphasis to my recommendation for favorable action in her case.

Sincerely yours

Benjamin R. Andrews

Benjamin R. Andrews
Professor of Household Economics

Enclosure

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UNIVERSITY

FELLOWSHIPS

April 18, 1942

Dear Mrs. Brown: It is a pleasure to inform you that you have been selected by the Committee on Fellowships of the Julius Rosenwald Fund to receive a grant of One thousand two hundred dollars (\$1,200) to assist you in carrying forward the project in sociology which you submitted to us. This grant is made for a twelve-month period.

Will you please let us know at once whether or not you can accept this grant? An announcement of the Committee's selections will be made soon and it can include only those from whom acceptances have been received.

Sincerely yours,

WCH:MLJ

WILLIAM C. HAYGOOD

Mrs. Florence R. Beatty Brown
State Teachers College
Fayetteville
North Carolina

FISK
UNIVERSITY

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence Beatty Brown

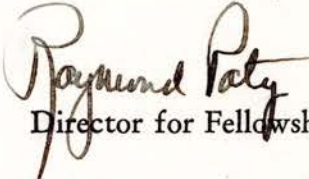
Report Requested of Mr. J. W. Seabrook, President

State Teachers College, Fayetteville, North Carolina

The above named candidate has applied to this Fund for a fellowship and has given your name as a reference. A statement of the candidate's plan of work is attached. Please return it with your statement.

We shall appreciate a frank statement of your opinion of this applicant's abilities and personal characteristics, and an appraisal of his plan of work. An early reply to this inquiry will be of great assistance in allowing the Fellowship Committee sufficient time for an adequate review of the large number of candidates who apply for grants.

Your reply will be held in strictest confidence.


Director for Fellowships

REPORT

It is difficult for one who knows Mrs. Florence R. Beatty Brown to use anything but superlatives in speaking of her. When corresponding with her concerning coming to this institution to teach I read the testimonials submitted by her and decided that they were the most flattering I had ever read and felt that no one could live up to such glowing references. However, Mrs. Brown actually lived up to them in every particular.

Mrs. Brown has exceptional native ability, superior scholarship, and an unusually attractive personality. There is nothing about her mind that is warped or about her personality that is unbalanced. She works with people splendidly. People like her, and give her cooperation. She is a gifted teacher. Her character is of the very best. In the classroom she is dynamic and inspiring. She has a deep and genuine interest in her students and in the community. Her wholesome personality is worth as much to the college as is her teaching skill.

OVER

F A S K
UNIVERSITY

JULIUS ROSENWALD FUND

In passing from the two-year to the four-year level, the Social Science curriculum here must not only be re-vamped, but substantially worked out from the ground up. It is refreshing to expect to have a person of Mrs. Brown's initiative and enthusiasm tackle the job here. Her plan of work fits into the needs and purposes of our institution. We shall be more than glad to welcome her back when she will have completed her period of study, and shall give her every opportunity and facility to carry out her ideas in the Social Science field and in related fields.

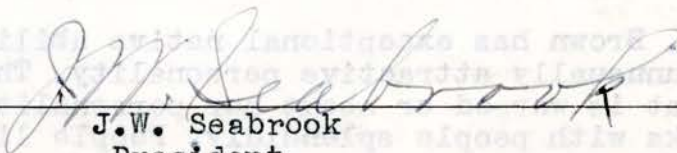
Mrs. Brown is in every way an exceptional person, and richly deserves any assistance she may receive in attempting to further her studies. She will use the additional knowledge and insight she may gain from further study in the betterment of the students of this institution and of the people living in this section of North Carolina.

I am fully aware of the fact that my estimate of her appears extravagant, but I know of no other way adequately and truthfully to describe her.

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Absolutely free.

Signed



J.W. Seabrook
President

Position or Title

Address State Normal School, Fayetteville, N.C.

Date

(Please return to Raymond Paty, Director for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.)

OVER

UNIVERSITY

P

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence Beatty Brown

Report Requested of Mr. W. W. Williams, University of Illinois

Urbana, Illinois

The above named candidate has applied to this Fund for a fellowship and has given your name as a reference. A statement of the candidate's plan of work is attached. Please return it with your statement.

We shall appreciate a frank statement of your opinion of this applicant's abilities and personal characteristics, and an appraisal of his plan of work. An early reply to this inquiry will be of great assistance in allowing the Fellowship Committee sufficient time for an adequate review of the large number of candidates who apply for grants.

Your reply will be held in strictest confidence.

Raymond Pate
Director for Fellowships

REPORT

Mrs. Brown is a very capable woman. she is a fine character and worthy of our most hearty support. As evidence I am sending confidential information collected by this office, concerning her.

FISK
UNIVERSITY

OVER

I gladly approve her plan of work. While I believe she has superior training at present to many working in similar situations, nevertheless she can profit from additional training and I commend her for her desire.

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

I think so.

Signed Lewis W. Williams

Position or Title Secretary of Appointments Committee

Address Univ. of Illinois - Urbana, Ill.

Date Jan. 4-1938

(Please return to Raymond Paty, Director for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.)

P

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence Beatty-Brown

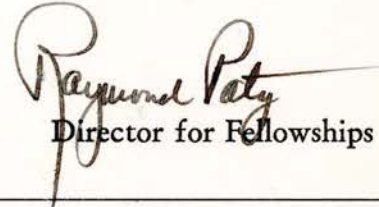
Report Requested of Mr. A. A. Taylor, Dean, Fisk University

Nashville, Tennessee

The above named candidate has applied to this Fund for a fellowship and has given your name as a reference. A statement of the candidate's plan of work is attached. Please return it with your statement.

We shall appreciate a frank statement of your opinion of this applicant's abilities and personal characteristics, and an appraisal of his plan of work. An early reply to this inquiry will be of great assistance in allowing the Fellowship Committee sufficient time for an adequate review of the large number of candidates who apply for grants.

Your reply will be held in strictest confidence.


Director for Fellowships

REPORT

I consider Mrs Florence Beatty-Brown one of the most promising graduates of Fisk University. In my judgment, she is endowed with exceptionally high abilities. Her scholarship record in college and university was excellent. Her integrity is of the highest order. Her character is excellent. Her personality is most pleasing and effective. She has my unqualified endorsement as a most worthy candidate for a Rosenwald Fellowship.

I have read Mrs Beatty-Brown's plan of work with care. I consider it comprehensive in scope, but practical and practicable. A year of graduate instruction above the Master of Arts Degree level, as suggested by the applicant, should greatly enhance her worth as a teacher in the Fayette State Normal School; and the study aid which she proposes to develop should serve a constructive purpose among the classes of students for whose use she may plan it.

OVER

FISK
UNIVERSITY

JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO

Confidential Report on Candidates for Fellowship

Name of Candidate Mrs. Florence Bessie
Report Requested of Mr. A. A. Taylor, Dean, Fisk University
Nashville, Tennessee

The above named candidate has applied to this Fund for a fellowship and has given your name as a reference. A statement of the candidate's plan of work is attached. Please return it with your statement.

We shall appreciate a frank statement of your opinion of the applicant's abilities and personal characteristics, and an appraisal of his plan of work. An early reply to this inquiry will be of great assistance in allowing the Fellowship Committee sufficient time for an adequate review of the large number of candidates who apply for grants.

Your reply will be held in strictest confidence.

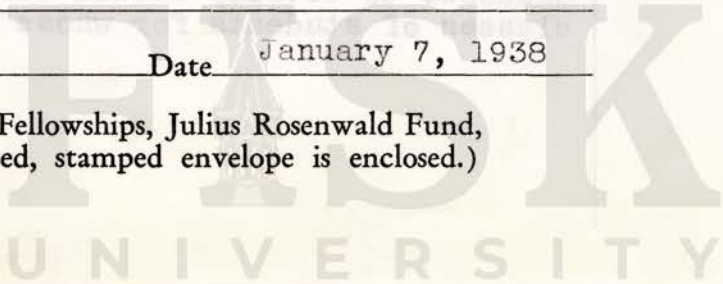
[Handwritten signature]
Director for Fellowships

REPORT

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities? Yes

Signed A. A. Taylor
Position or Title Dean of the College
Address Fisk University
Nashville, Tennessee Date January 7, 1938

(Please return to Raymond Paty, Director for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.)



P

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence Beatty Brown

Report Requested of Mr. N. C. Newbold, Director of Negro Education
Raleigh, North Carolina

The above named candidate has applied to this Fund for a fellowship and has given your name as a reference. A statement of the candidate's plan of work is attached. Please return it with your statement.

We shall appreciate a frank statement of your opinion of this applicant's abilities and personal characteristics, and an appraisal of his plan of work. An early reply to this inquiry will be of great assistance in allowing the Fellowship Committee sufficient time for an adequate review of the large number of candidates who apply for grants.

Your reply will be held in strictest confidence.

Raymond Pate
Director for Fellowships

REPORT

You will find in your records on fellowships a statement already prepared by me in regard to the application of Mrs. Florence Beatty Brown and in regard to her husband, Mr. Robert D. Brown. May I, therefore, in connection with the blanks which you have sent me refer you to that statement, dated December 17, 1937.

I am glad now to emphasize again, if I may, the statements which I made on the date indicated above.

A careful reading of the outlines of the problems which these two fine persons have prepared convinces me more that they are highly worthwhile people and would use to great advantage Rosenwald fellowships.

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OVER

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate

Mrs. Florence Beatty Brown

Report Requested of

Mr. E. O. Newbold, Director of Negro Education

State, North Carolina

The above named candidate has applied to this Fund for a fellowship and has given your name as a reference. A statement of the candidate's plan of work is attached. Please return it with your statement.

We shall appreciate a frank statement of your opinion of this applicant's abilities and personal character, and an appraisal of his plan of work. An early reply to this inquiry will be of great assistance in allowing the Fellowship Committee sufficient time for an adequate review of the large number of candidates who apply for grants.

Your reply will be held in strict confidence.

Director for Fellowships

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Signed

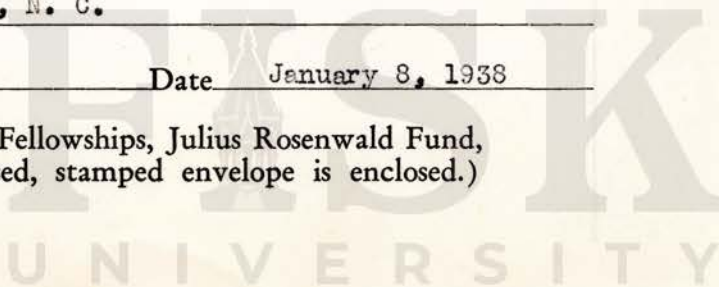
N. C. Newbold

Position or Title Director Division Negro Education

Address State Department of Education, Raleigh, N. C.

Date January 8, 1938

(Please return to Raymond Paty, Director for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.)



(1)

"President Seabrook says that Mrs. Brown is an outstanding instructor, with rather unusual native ability and a fine personality. She is cooperative with the administration and colleagues. The students in her classes at the Institution and at the extension centers like her very much. She is especially interested in the people of the rural communities and is very anxious to do some further study that she may better serve them. She has both the ability and the wholesomeness of attitude toward folks with which to make a real contribution".

(2)

"President Seabrook states that Mr. Brown has worked at his Institution for only one year, but he has found him capable, cooperative and thoroughly dependable in every assignment. Mr. Brown is tremendously interested in working out some material for classroom use in the physical sciences. He could make a real contribution to the rural people through the student-teachers in his classes."

Candidate Florence R. Beatty Brown

Special Field History

Social Science Instructor, State Teachers College
Fayetteville, North Carolina

Plan of Work

I propose to do an additional year of work in the Graduate School at the University of Illinois pursuing varied studies that will give me a broader knowledge of the Social Sciences, especially Western Civilization. With this additional knowledge and the work I have already done in this field I expect to outline a Study Aid for rural students who have had a limited background and yet must meet the requirements of a four year college curriculum. Can return to present position.

Digest of Application

Born December, 1912, Cairo, Illinois. Married.

Obtained A.B. from Fisk University, 1933; M.A. from the University of Illinois, 1936. Phi Kappa Epsilon Honorary Fraternity, University of Illinois.

Teacher, Sumner High School, Cairo, Illinois, 1933-34, \$75 month. Explorer, Julius Rosenwald Fund, Arkansas and Louisiana, 1934-35, \$150 month. Instructor, State Teachers College, Fayetteville, North Carolina, 1936- , \$120 month.

Master's Thesis: The Negro Under Reconstruction With Especial Emphasis on Arkansas.

Editor of Negro History Bulletin; contributed to Louisiana State Teachers Journal and North Carolina Teachers Journal.

References

Mr. A. A. Taylor, Dean, Fisk University

Mr. J. W. Seabrook, President, State Teachers College

Mr. W. W. Williams, Chairman of Appt. University of Illinois

Mr. N. C. Newbold, Director of Negro Education, Raleigh North Carolina

Budget Summary

Total amount needed	\$1008
From applicant	<u>125</u>
From Fund	\$ 883

Granted

Committee Notes



FISK
UNIVERSITY

STATEMENT OF PLAN OF WORK

PLEASE RETURN
TO
JULIUS ROSENWALD FUND

In the spring of 1936 Fayetteville State Normal School was made a four year degree granting college. Our curriculum has therefore advanced from a Normal School level to a College level. Since I am Head of the Department of Social Sciences I feel that it is not only fair to the institution, but to myself to further my education in this field and broaden my knowledge generally. I have a profound respect for the mastery of subject matter.

Here at the college for several years yet it will be necessary for an instructor to teach several subjects within his general field. I believe that I have mastered the technique of teaching, but I would like to take a year of graduate work in order to fill in such gaps as I find in my department.

Our student body is made up of 90% rural students--I love them. I have had practical experience in not only seeing the rural areas but living under the same conditions the year I was an explorer for the Julius Rosenwald Fund 1934-35. I reach the students but this is not enough. I feel that a year of graduate work above the M A consisting of a varied schedule would help me to be a more efficient teacher.

My special field is the History of Western Civilization which will be without a doubt a tool subject for many years to come in any college. Courses that I would like to pursue to substantiate what I have already done in this field would be as follows: Modern Europe,

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under Professor Lybyer, who is one of the most eminent professors in this field, at present in Europe studying for the fourth time and returning to the University of Illinois this coming school year, Economic and Social History of the United States, History of the South, Modern History, American Foreign Relations, Folk Sociology, Group Opinion, Races of Mankind and The Negro.

I feel confident that such a study would enhance the students that I teach. It is a known fact that students teach like their teachers taught them. If I could work another year in the graduate school I would be better satisfied that my students would not only use my methods but have a broader knowledge also.

In addition to the above I would like to complete a Study Aid which will be appropriate for students we have here who come from poorly trained rural schools. They must be taught at some level. It remains the problem of the college, before they are stamped "to teach," to do this at the present time. They need something more simplified in a history course than just history, or the recitation of dates, they need word study, a created interest in current topics, practice in the evaluation of facts after they have received them and a sociological approach to a subject that has been miss-taught for so many years and considered a "dry subject" for many more. In short, this little manual will be a new and sociological approach to an old subject.

At present I have in Outline form the material to go into this Study Aid with the proper integration given to the Negro. I am in a

3.

unique position here in that I am co-editor of the Negro History Bulletin and have access to the files of the Association for the Study of Negro Life and History, in Washington, D.C. I started the project in the fall of 1936. It covers such captions in Western Civilization as, Man and Society, Man and His Culture, The Biological, Geographic and Social Factors in Culture, Prehistoric Culture, The Near East, Greek, Roman, African and Modern Cultures; The Nature of Institutions, such as, the Economic, Political, Domestic, Religious, Ethical and Educational, Race Attitudes and Superstitions. Here I have conducted for two years surveys^{and} questionnaires, covering a wide range of students-enough to have a fair sample by the sociologist methods, on race attitudes^{and} superstitions, especially in regards to health and family studies of North Carolina teachers. I expect to complete my project in the spring of 1938.

I propose to complete a year of graduate work above the M A degree at the University of Illinois under the guidance of Professor Laurence M Larson and Albert H Lybyer, Head of the Department of History and Professor Clarence Arthur Berdahl, Chariman of the Division of Social Sciences.

I expect to use the results of this study in my classes and in the Department of Social Sciences here at the State Teachers College. It will be used in mimeograph form first. After two years of use in other college together with criticisms and revisions I would expect publication.

My subsequent plans for my career are to remain in the teaching field since I apparently have been "called", as my President says, a born teacher, and because I love to teach, and especially misguided rural students who have had niether a fair chance nor good conscientious teachers who teach for the love of it rather than for the money in it. Since my stay here at Fayetteville State Teachers College, I have been offered much better paying positions at larger institutions (A and T College , Greensboro, N.C. and Southern University, Baton Rouge, La.) but after looking the field over I returned to Fayetteville, because I feel that when you have found your place and you are happy in it, keep it bright and stay there! Fayetteville State Teachers College is the place for me.

Fisk University

NASHVILLE, TENN.

OFFICE OF THE REGISTRAR

Official Transcript of the Record of Florence Rebekah Beatty

I. Attendance: Admitted Freshman Class of Fisk University
(Name of School reporting)

Attended—From Fall, 1929 to June 14 1933 Graduated June 14, 1933 Degree A B

II. Present Status: Graduate in good standing, "Cum Laude"

III. Entrance Units: From Sumner High School, Cairo, Ill.

SUBJECT	UNITS	SUBJECT	UNITS	SUBJECT	UNITS	SUBJECT	UNITS
English	4	Trigonometry		Commercial Law	$\frac{1}{2}$	Music	
Greek		Physics	1	Bookkeeping	$\frac{1}{2}$	Public Speaking	
Latin	2	Chemistry		Shorthand		Other Subjects	
French		Botany		Typewriting			
German		Zoology		Domestic Art			
Spanish		Physiography		Domestic Science	1		
History	$1\frac{1}{2}$	Geography		Mechanical Drawing			
Social Studies	$\frac{1}{2}$	Introductory Science	1	Industrial Training			
Algebra	$1\frac{1}{2}$	Physiology		Free Hand Drawing			
Geometry	$1\frac{1}{2}$	Agriculture		Manual Training			
						TOTAL	15

*Placement Examination required in this subject. Source of credit, Fisk High School. Units Estimated on basis of definition of the Carnegie Foundation.

By certification & Examination

How admitted:

IV. College Credits:

COURSES	CATALOG NUMBERS	DESCRIPTIVE NAMES OF COURSES	QUARTER HOURS OF CREDIT AND GRADE				REC'S PER WEEK	Lab. Pds. per Wk.	
			I. QUARTER	II. QUARTER	III. QUARTER	IV. QUARTER		No.	Length
Year <u>1929-30</u>									
Coll Intro		Freshman Orientation	5-B				5		
Religion	100	Bible Survey Course	5-A				5		
French	101-2-3	First Year	5-B	5-A	5-A		5		
Music		Piano	0-D				2		
English	101	Freshman Rhetoric		5-B			5		
Education	100	Introduction		5-B			5		
Physiology	100	Physiology & Hygiene			5-A		5		
English Written	102	Written Composition			5-A		5		
Art	142	Art Appreciation			1-B		1		
Phys Educ			$\frac{1}{2}$ -B	$\frac{1}{2}$ -A	$\frac{1}{2}$ -B		3		
Year <u>1930-31</u>									
English	120	Survey Eng Lit	5-B				5		
Economics	101	Principles	5-C				5		
Chemistry	101-2	General Inorganic	5-B	5-B			3		2-110"
Psychology	101	General		5-A			5		
History	100	Early European		5-B			5		
Philosophy	108	Ethics			5-B		5		
History	101	Western Europe			5-A		5		
Chemistry	103	Qualitative Analysis			5-B		3		2-110"
Physical Ed			$\frac{1}{2}$ -B	$\frac{1}{2}$ -B	$\frac{1}{2}$ -A				

Total number of credits secured 192 or hrs

Number of credits required for graduation 180 or hrs

Grading System—Letter Average passing grade, C.

Each quarter is twelve weeks long.

This transcript issued Jan 25, 1934

[Signature]
Acting Registrar

Registrar

Fisk University

NASHVILLE, TENNESSEE

OFFICE OF THE REGISTRAR

Official Transcript of the Record of Florence Rebekah Beatty

IV. College Credits—Continued.

COURSES	CATALOG NUMBERS	DESCRIPTIVE NAMES OF COURSES	QUARTER HOURS OF CREDIT AND GRADE				REC'S PER WEEK	Lab. Pds. per week No. Length
			I. QUARTER	II. QUARTER	III. QUARTER	IV. QUARTER		
Year <u>1931-32</u>								
History	110	Early History of U S	5-B				5	
History	113	Latin American	5-B				5	
Psychology	102	Educational	5-B				5	
History	111	U S from 1789 to 1865		5-A			5	
History	108	Modern England		5-B			5	
Psychology	210	Psy of Sec School Subjects		5-B			5	
Education	103	Prin of Sec Education		5-C			5	
Education	104	Prin and Technique of Teach			3-B		3	
History	112	Recent Hist of U S			5-A		5	
Education	105	Directed Observation			2-B		2	
Psychology	202	Abnormal			5-B		5	
1932-33								
Government	111	National Govt of U S	5-B				5	
History	102	Recent Hist of Europe	5-A				5	
Libr Sci	100	Introduction	1-B				1	
German	101-2-3	Elementary	5-B	5-B	5-B		5	
History	136	Methods of Teaching Hist		3-A			3	
History	130	American Revolution		3-A			3	
Education	126	Practice Teaching		5-A			5	
History	137	European Hist 1871-1932			3-A		3	
History	131	The Ante-Bellum South			3-A		3	
English	111	The Study of Words			5-A		5	
*****THE END*****								

Total number of credits secured 192 gr hrs

Number of credits required for graduation 180 gr hrs

This transcript issued Jan. 25, 1934

Floyd M. [Signature]
Acting Registrar.

LETTERS OF REFERENCE

Florence Beatty-Brown

Mr. A. A. Taylor, Dean, Fisk University

I consider Mrs. Florence Beatty-Brown one of the most promising graduates of Fisk University. In my judgment, she is endowed with exceptionally high abilities. Her scholarship record in college and university was excellent. Her integrity is of the highest order. Her character is excellent. Her personality is most pleasing and effective. She has my unqualified endorsement as a most worthy candidate for a Rosenwald Fellowship.

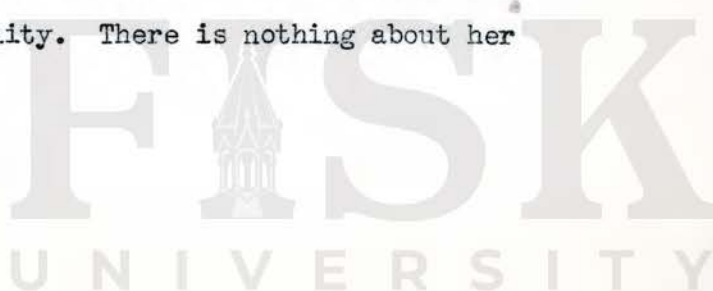
I have read Mrs. Beatty-Brown's plan of work with care. I consider it comprehensive in scope, but practical and practicable. A year of graduate instruction above the Master of Arts Degree level, as suggested by the applicant, should greatly enhance her worth as a teacher in the Fayette State Normal School; and the study aid which she proposes to develop should serve a constructive purpose among the classes of students for whose use she may plan it.

- - -

Mr. J. W. Seabrook, President, State Teachers College, Fayetteville, N. C.

It is difficult for one who knows Mrs. Florence R. Beatty-Brown to use anything but superlatives in speaking of her. When corresponding with her concerning coming to this institution to teach I read the testimonials submitted by her and decided that they were the most flattering I had ever read and felt that no one could live up to such glowing references. However, Mrs. Brown actually lived up to them in every particular.

Mrs. Brown has exceptional native ability, superior scholarship, and an unusually attractive personality. There is nothing about her



mind that is warped or about her personality that is unbalanced. She works with people splendidly. People like her, and give her cooperation. She is a gifted teacher. Her character is of the very best. In the classroom she is dynamic and inspiring. She has a deep and genuine interest in her students and in the community. Her wholesome personality is worth as much to the college as is her teaching skill.

In passing from the two-year to the four-year level, the Social Science curriculum here must not only be re-vamped, but substantially worked out from the ground up. It is refreshing to expect to have a person of Mrs. Brown's initiative and enthusiasm tackle the job here. Her plan of work fits into the needs and purposes of our institution. We shall be more than glad to welcome her back when she will have completed her period of study, and shall give her every opportunity and facility to carry out her ideas in the Social Science field and in related fields.

Mrs. Brown is in every way an exceptional person, and richly deserves any assistance she may receive in attempting to further her studies. She will use the additional knowledge and insight she may gain from further study in the betterment of the students of this institution and of the people living in this section of North Carolina.

I am fully aware of the fact that my estimate of her appears extravagant, but I know of no other way adequately and truthfully to describe her.

- - -

Mr. W. W. Williams, Secretary of Appointments Committee, University Illinois

Mrs. Brown is a very capable woman. She is a fine character and worthy of our most hearty support.



I gladly approve her plan of work. While I believe she has superior training at present to many working in similar situations, nevertheless she can profit from additional training and I commend her for her desire.

- - -

Mr. N. C. Newbold, Director Division Negro Education, State Department of Education, Raleigh, North Carolina

I commend to your for fellowship Mrs. Florence Beatty-Brown. I have had an opportunity to know Mrs. Brown personally in connection with a project in which she engaged and cooperated with the faculty members and students from Duke University. This project was the writing of a sketch jointly by faculty members and students of two institutions of former President E. E. Smith, of the Fayetteville State Normal School. On the strength of this personal information, and also what President Seabrook says in regard to Mrs. Brown, I am very pleased to commend her to you and the Rosenwald officials most favorably, and hope you may find it possible to grant her a fellowship.

A

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence R. Beatty-Brown

Report Requested of Mr. B. F. Timmons

University of Illinois, Urbana

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's personal characteristics and qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in the field of study proposed. *An early reply to this inquiry will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates who apply for grants.*

Your reply will be held in strictest confidence.

George M. Reynolds
Director for Fellowships

REPORT Florence R. Beatty-Brown was a student in one graduate and two advanced undergraduate courses with me, besides doing some grading of student papers. I have had a number of graduate students in my courses but I have never had one with keener intelligence, better-balanced personality or sounder judgment in dealing with other people. The candidate seems to have no serious emotional complexes and is an unusually diligent and capable student. In my opinion she has a fine opportunity to make a definite and significant contribution to Negro education and Negro life in her role as an instructor at Fayetteville State Teachers College, N. Car. and ~~that~~ she is excellently equipped to make good use of a fellowship for graduate study in order to better prepare herself for her work at State Teachers College.

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Her plan of study seems consistent with her purpose of qualifying herself to enrich the curriculum in social science at the State Teachers College. Her reference to German Sociologists (top of page 2 of her Statement of Plan of Work) does not, I trust, imply that she will study only German sociological theory, instead of the works of good sociologists in America and other parts of the world. Indeed, the early statements on the first page of her Statement of Plan of Work would seem to leave little doubt that she intends to emphasize studies that bear on contemporary American problems. I also like the practical emphasis she gives in referring to the use of her studies for aiding Negro youth in adjusting to "their multiple social problems." The men she has named to guide her work at Columbia University are fully able to direct her efforts wisely. I am confident that the Julius Rosenwald Fund would make no mistake to render what assistance it can to this candidate. It is my opinion such assistance will yield bountiful dividends

to her own race directly and to the whole of society in a more general way.

As a test of her judgment her work in grading examination papers of my students was as satisfactory as if I had done the grading myself. Her sense of fairness and of human insight pleased me very much. In her own assignments in graduate work, she did more than was expected of her and did it habitually in a most excellent manner. She was well liked by other members of her classes and most of them seemed very fond of her. Her personality is pleasing and free from any tendency to intrusion.

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

I should say so. In my opinion as unhampered in this way as any one I know, either negro or white.

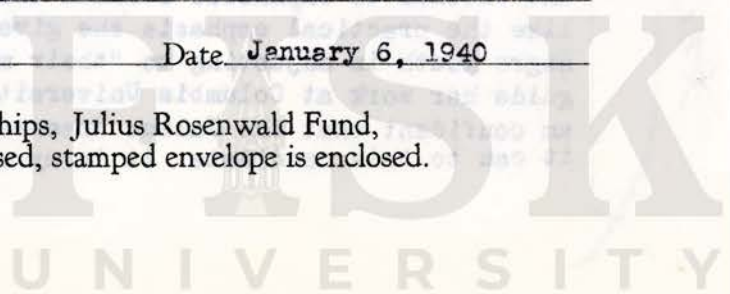
Signed B. F. Timmons

Position or Title Associate professor of Sociology

Address University of Illinois, Urbana, Illinois

Date January 6, 1940

Please return to the Director for Fellowships, Julius Rosenwald Fund,
4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.



JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence R. Beatty Brown

Report Requested of Mr. J. W. Seabrook, President

State Normal School, Fayetteville, N. C.

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's personal characteristics and qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in the field of study proposed. *An early reply to this inquiry will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates who apply for grants.*

Your reply will be held in strictest confidence.

George M. Reynolds
Director for Fellowships

REPORT

1940
My letter of December 9, 1937 attached herewith gives my studied and frank estimate of Mrs. Florence Beatty Brown. Further observation of her work here confirms my opinion that she is one of the finest persons I have ever seen in the teaching profession. She made an excellent record in scholarship last school year at the University of Illinois. So far as I can recall nearly all of her work was of "A" grade. She was elected to an honor society. (I am referring to my letter of December 9, 1937 for my candid analysis of Mrs. Brown's ability and personality.) I have not been able to discover any weaknesses or eccentricities whatever that would in any way mar Mrs. Brown's effectiveness as a teacher or as a desirable person. On the contrary, I am more and more impressed with her strength of character, superior ability, and with the promise she gives of becoming an outstanding leader in the teaching profession.

An appraisal of Mrs. Brown's plan of work could be made with more authority by one versed in the field of the Social Sciences. However, since this institution has only recently moved from the two-year to the four-year level, a revision---or better still, a reconstruction---of the courses in Sociology and the Social Sciences is sorely needed. I am

OVER

UNIVERSITY

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

confident that Mrs. Brown is the best person I know of to do this work. The fact that she has in mind the specific relation of her problems to rural areas is of decided significance and value to us here. It is my firm belief that she will make a contribution to the Social Science curriculum in other institutions preparing Negro teachers for the rural areas.

This institution will be glad to give Mrs. Brown a leave of absence for further graduate study. Her position here will be held open for her until she has completed her period of study.

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's personal characteristics and qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in the field of study proposed. An early reply to this inquiry will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates who apply for grants.

Your reply will be held in strict confidence.

Director for Fellowships

REPORT

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Yes.

Signed J. M. Seabrook

Position or Title President

Address State Teachers College

Payetteville, N. C. Date Jan. 8, 1940

Please return to the Director for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.

UNIVERSITY

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence R. Betty-Brown

Report Requested of Mr. G. H. Ferguson, Division of Negro Education

Department of Education, Raleigh, N. C.

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's personal characteristics and qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in the field of study proposed. *An early reply to this inquiry will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates who apply for grants.*

Your reply will be held in strictest confidence.

George M. Reynolds
Director for Fellowships

REPORT

Mrs. Florence R. Beatty-Brown has been a member of the staff at the Fayetteville State Teachers College for the past several years. She has given evidence to the fact that she is an able instructor, whether her courses are being offered to students in the college or to the adult population in the field. As she has indicated, her work is in the field of sociology and I believe she is capable of rendering a very excellent service to the Negro people in this section of the State through activities such as she has outlined in the statement of her project.

I am glad to recommend Mrs. Brown to your consideration for scholarship aid.

[Faint signature and mirrored text from reverse side]



JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence E. Betty-Brown

Report Requested of Mr. G. H. Foreman, Division of Negro Education

Department of Education, Raleigh, N. C.

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's personal characteristics and qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in the field of study proposed. An early reply to this inquiry will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates who apply for grants.

Your reply will be held in strictest confidence.

Director for Fellowships

REPORT Mrs. Florence E. Betty-Brown has been a member of the staff at the Fayetteville State Teachers College for the past several years. She

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Signed

Position or Title Assistant Director Division Negro Education,

Address Department of Public Instruction, Raleigh, N. C.

Date Jan. 19, 1940

Please return to the Director for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.

OVER

F A S K UNIVERSITY

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO


Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence Beatty-Brown
Report Requested of Dr. Horace Mann Bond, President
Fort Valley State College, Fort Valley, Georgia

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. *An early reply will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates.*

We request candid and critical comment. Your reply will be held in strict confidence.


Director for Fellowships

REPORT I believe this candidate highly qualified to carry on, with distinction, the work outlined.

Regarding my appraisal of the plan of work, let me say that I am filled with envy. I refer to the Director of Scholarships for confirmation of the fact that precisely the same idea had occurred to me some time ago; but I must also say that the materials which I had proposed to work with are far fewer and less adequate than the ones at the command of this candidate. It appears to me that this project would add great distinction to the sponsoring body, and be a most unique contribution to the literature of race and of race relations. In fact, it appears to me that it would be a most unique contribution to the literature of the entire American culture. I do hope very much that it will be possible to have it made.

FISK
UNIVERSITY
OVER

JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate: _____
Report Requested of: _____
Fort Valley State College, Fort Valley, Georgia

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. An early reply will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates.

We request candid and critical comment. Your reply will be held in strict confidence.

Director for Fellowships

REPORT: I believe this candidate highly qualified to carry on, with distinction, the work outlined.

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Yes.

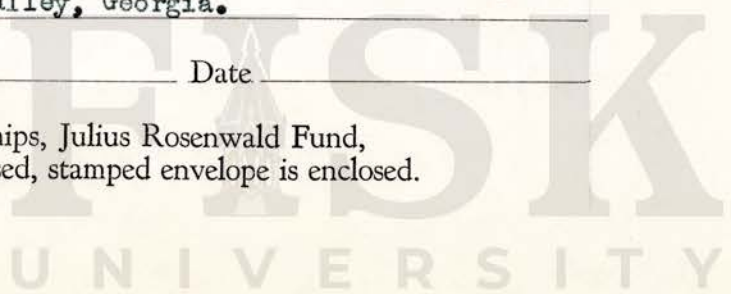
Signed H. M. Bowd

Position or Title President

Address The Fort Valley State College, Fort Valley, Georgia.

Date _____

Please return to the Director for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.



Please return
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JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence Beatty-Brown
Report Requested of Dr. W. C. Hallenback
 Teachers College, Columbia University

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. *An early reply will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates.*

We request candid and critical comment. Your reply will be held in strict confidence.

W. C. Hallenback
Director for Fellowships

REPORT

1941

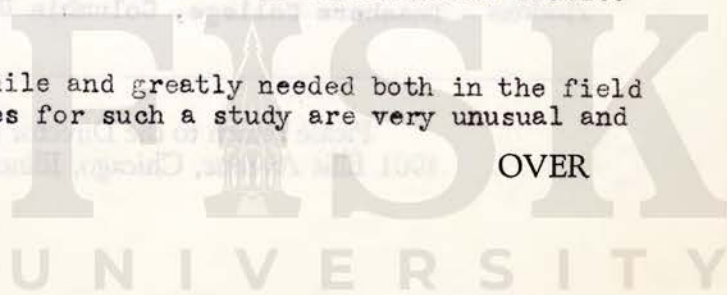
Mrs. Florence Beatty-Brown has been a student in Teachers College, Columbia University, since September 1940. She is majoring in the teaching of the social sciences and is in two of my classes, The Sociology of the Community and Urban Sociology. In addition to class contacts and the work she has done in these classes I have had a number of conferences with her and have had some contacts with her outside of College.

I soon discovered that she was a very superior person. In fact I can say without exaggeration that she is one of the very best students that I have ever had. Her work in my classes and the unanimous judgment of her fellow students would bear out my judgment. Her report to the Urban Sociology seminar was excellent in every respect and set a high standard for the group. Her problem was specifically defined, comprehensively analysed, thoroughly documented, well organized and written and very nicely presented.

Mrs. Brown has had a fine background, an excellent education and occupies a position which gives her a splendid opportunity which she merits to be of constructive service to education in the South.

The project she proposes is obviously worth-while and greatly needed both in the field of sociology and race relations. Her resources for such a study are very unusual and

OVER



accessible. In my opinion she is thoroughly capable of doing the job.

I feel that the opportunity to complete this project would not only give a product that will be very useful, but would be an exceedingly valuable addition to Mrs. Brown's own educational experience.

Mrs. Brown is a very attractive person, thoroughly cooperative in every respect, very capable and a hard worker. Her broad experience and wide range of reading together with her excellent qualities make her the kind of person whom we should encourage and help in every possible way. She should make a fine contribution to Negro education.

Name of Candidate Mrs. Florence Beatty-Brown
Report Requested of Dr. W. E. Hallenbeck
Teachers College, Columbia University

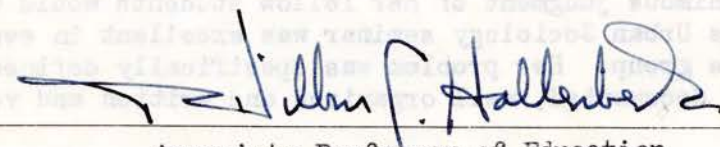
The show-stated candidate has applied to the Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.
We shall appreciate your frank opinion of this applicant's qualifications, and an appraisal of his plan of work, and of his ability to make a noteworthy contribution in his field. An early reply will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates.
We request candid and critical comment. Your reply will be held in strict confidence.

Director for Fellowships

REPORT

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Yes

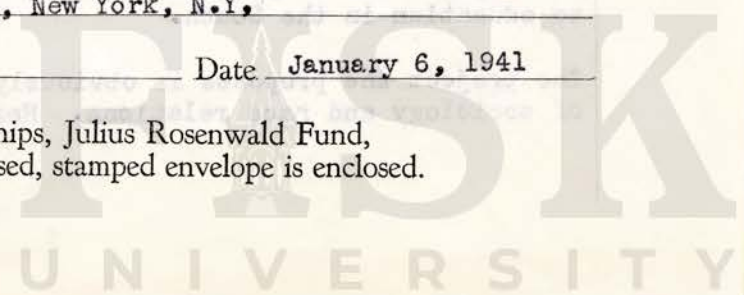
Signed 
Associate Professor of Education

Position or Title

Address Teachers College, Columbia University, New York, N.Y.

Date January 6, 1941

Please return to the Director for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.



FELLOWSHIPS

A

Bruce Barton

383 MADISON AVENUE
NEW YORK, N.Y.

January 6, 1941

Mr. George M. Reynolds
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

My dear Mr. Reynolds:

~~I am sending back~~ Mrs. Florence Beatty Brown's description of her project, which seems to me to be an unusually clear and logical piece of thinking. I should think such a study would be decidedly worth while.

My connection with this family goes back to the very beginning of my life. My father was a circuit rider in Tennessee when I was born. When I was less than a year old a mulatto boy came to the door of our little home. He was the son of a black woman who had been a slave and of a worthless drunken white man. He was beaten and bleeding and in tears. Mother and Father took him in, cleaned him up, gave him the name Webster Barton Beatty, figured he was about twelve years old and assigned him that age, and, since the day he came was the day before Thanksgiving, they told him that Thanksgiving Day was his birthday.

This boy grew up in our home. My parents sent him through Berea College and the Dental School of Howard University. He had met an attractive colored girl at Berea and married her after his graduation from Dental School. He has been a practising dentist in Cairo, Illinois more than thirty years.

He and his wife have three children, and it has been my privilege to extend some small help to them in the matter of education, as my father did to their father. I say small because their requests have always been trivial, since they have earned most of their college expenses by their own efforts. I doubt if my total contributions to Barton, the son, and Florence, the oldest daughter, have been more than a thousand dollars. Yet Barton put himself through college and is now a Y.M.C.A. secretary in Detroit. Florence worked her way through Fisk University and, if my memory is correct,

FISK
UNIVERSITY

Bruce Barton

Mr. Reynolds

page 2

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achieved an A.M. also. She married a negro who, as I recall it, was working for his doctor's degree and subsequently became principal of a normal school in one of the southern states.

was a I have not seen either Barton or Florence since they *she* were very small children, but I have had regular letters from ~~them~~ and photographs, so I feel that I know ~~them~~ very well. In character, education, good manners, and all around good citizenship ~~they~~ are Americans of the best type. *she* They grew up with the ideal of making ~~themselves~~ useful in the service and leadership of ~~their~~ own people. Their father and mother have always been active in the church and in community welfare, and have handed down this tradition to the young people.

It is not often that I have an opportunity to write such a whole-hearted and enthusiastic letter of endorsement, but I have no reservations whatever about Florence Beatty-Brown. She has come up by her own character, hard work, and self respect, and deserves to go further.

Sincerely yours,



Bruce Barton

FISK
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JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence Beatty-Brown

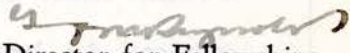
Report Requested of Dr. Mabel Carney

Teachers College, Columbia University

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. *An early reply will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates.*

We request candid and critical comment. Your reply will be held in strict confidence.


Director for Fellowships

REPORT

This young woman, Mrs. Florence Beatty Brown, is in my judgement an excellent candidate for Rosenwald consideration. She is youthful, extremely alert mentally, well-poised, good-looking, and a real leader with pronounced attitudes for social service.

As you will note from her scholastic reports Mrs. Brown has made superior records throughout her training. Her transcript from the University of Illinois is covered with grades of A and B while her work here in Teachers College, Columbia, this past term was all of A quality. Professor Hallenbeck of our staff here with whom

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UNIVERSITY

she is now majoring in Sociology tells me that he has never had a better student in his classes.

Mrs. Brown is no mere bookworm, however. On the contrary, she exercises active leadership in every community she enters. This was especially true of her time in Fayetteville, N. C. and equally so here in New York where she is now secretary of the Negro Education Club and has done more than any other student in the College to direct the progress and affairs of this rather difficult organization.

I am very favorably impressed also, with Mrs. Brown's study. Certainly no topic could be more timely or valuable than this treatment of the "middle-class" Negro family which she proposes to undertake; and where could a better sponsor for such a study be found than Charles S. Johnson of Fisk with whom she has already worked in her undergraduate days and who could easily arrange for the publication of the study when completed?

All told, this able young woman, now only 28 years of age, impresses me so very favorably that I do not believe the Rosenwald Fund will want her to escape its assistance and direction.

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Entirely so.

Signed _____

Mabel Carney

Position or Title _____

Professor of Education

Address _____

Teachers College, Columbia University

Date February 3, 1941

Please return to the Director for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.

Name

Florence R. Beatty Brown

Field: Sociology

Graduate Student, Columbia University (on leave)
50 Morningside Avenue, New York City

Plan of Work

A detailed monographic documented study and analysis of a middle-class Negro family from 1870 to the present.

Seeks no degree. Will work under the supervision of Dr. Charles S. Johnson of Fisk University. Probable duration of work one and a half years, beginning September, 1941. Will return to position at State College, Fayetteville, N. C.

Applied in 1938 and 1940.

Personal Data

Born Cairo, Illinois, December, 1912. Married.

Age: 28**Undergraduate Work**

Fisk University, A. B., 1933.

Graduate Work

University of Illinois, M. A., 1936, M. S., 1939.

Teachers College and Columbia University, 1940-41.

Experience

Teacher, Sumner High School, Cairo, Illinois, 1933-34, \$675; explorer, Julius Rosenwald Fund, Chicago, 1934-35, \$1350; instructor, State Teachers College, Fayetteville, N. C., 1936 - , \$1198; member of editorial staff, Association for the Study of Negro Life and History, 1936 - .

Accomplishments

Writes monthly for the Negro History Bulletin; contributed a section to N. C. Newbold's Five North Carolina Negro Educators.

References

Horace Mann Bond, Fort Valley State College
Bruce Barton, 383 Madison Avenue, New York
W. C. Hallenback, Teachers College, New York
Mabel Carney, Teachers College, Columbia University
B. Andrews, Teachers College, Columbia University
J. Folsom, Columbia University

Budget Summary

Total Amount Needed	\$ 2,850
From Applicant	450
From Fund	\$ 2,400*

*for eighteen months

AMOUNT GRANTED

FILE COPY

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PLEASE RETURN
TO
JULIUS ROSENWALD FUND

(1) Description of project:

Most of the literature about the Negro family deals with the lower class urban Negro (economically, culturally and socially) or the plantation type. The greatest number of volumes in these two areas are usually classified as fiction with the exception of the scientific contributions made by the sociologist as researches. There is no question of the invaluable-ness of these researches or their authenticity. Nevertheless, the description of the Negro family is general or many citations are given by unrelated household members to represent a cross section of the general Negro American family. A specific study of a Negro family has not been made. Moreover, in the introduction, preface or conclusion of these books, whatever the category, written by white or Negro authorities, they state that authentic material treating with the middle class Negro is negligible. For example, Charles S Johnson in his chapter on "Home Life of the Negro" in Race Relations, E. Franklin Frazier in The Negro Family in the United States, James Weldon Johnson in his Along This Way, Allison Davis and John Dollard in Children of Bondage, Dollard in Class and Caste in A Southern Town and Edwin R Embree, in Brown America, remark and in some cases lament the fact that material in this area is either non-existent or too limited. Indeed, in other cases writers are even solicitous. Constantly, the challenge is thrust at me in association with whites in administrative offices in leading Universities of the country and by students.

I propose a detailed monographic documented study and analysis of a middle class Negro family from 1870 to the present. This will be in contrast to Native Son and will supplement general descriptions of the Negro family.

In order for this project to be authentic it will be well documented by primary and secondary sources such as diaries kept by adult and juvenile members of the family, financial records of the father and the family from the beginning of professional practice to the present time showing income, debits and credits, savings, stock, bonds, investments, the effects of the depression, budget kept by the mother from her first teaching position in 1895 until after the World War I, debits and credits contracted since that time, newspaper clippings, magazine articles about the family, letters from city officials indicating how this particular family has shaped the interracial relationships of this small town, history of several community agencies organized by this family and how they affected the community; all letters ever received by parents of note or importance, all letters received by the children showing what they think by references and responses made in correspondence; baby books, scrap books, pictures, inventories of various kinds such as libraries, household equipment and cultural objects of the first, second and third generations.

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OUTLINE

(Not just general headings but specific factors of or pertaining to this family).

Introduction

Nature and scope of the study

Selection of the family

Definition of a "middle class" family

Historical setting of the areas where the family has been and is located.

I. Ancestry

A. Foreparents

- 1. Birth
- 2. Growing up in the "old Patriarchal" home
- 3. Family life
- 4. Community position
- 5. Philosophy of education and life
- 6. Economic condition
- 7. Cultural pattern
- 8. Religious attitudes
- 9. Political alignment on the issues of
 - a. Negro and white education
 - b. America's part in the World War of 1914-1918.
- 10. Death

B. Memories of the past.

II. The Second Generation children go into the world.

A. Location of each family member and their place

B. Specific history of one daughter and her family.

- 1. The family pattern begins to shape
 - a. The influence of the foreparents of the maternal side
 - b. The dominate influence of parents of the paternal side.
- 2. Getting started in a new community economically
 - a. What the couple brought with them
 - b. Establishment of a profession by the father
 - 1) Planned household economics
 - 2) Personality economics
 - 3) Income from 1902 to present (Sources)
 - 4) Expenditures for specific items
 - a) food
 - b) clothing
 - c) shelter



- d) housing
- e) house operation
- f) furnishings
- g) automobile
- h) medical care
- i) leisure time activities
- j) care of person
- k) charitable donations
- l) going on baal
- m) gifts
- n) education and educational materials
- o) transportation
- p) association dues
- r) other items and miscellaneous

- 5) Capitol and Savings
- 6) Investments and Life Insurance
- 7) Credits and Debits
- 8) The crash and the Bank Holiday
- 9) The Depression
- 10) Financial rating today
- 11) Theory of luxuries
- 12) Theory of labor saving devices
- 13) Standard and plane of living

c. How supplemented at times by the wife.

3. Making a home

a. The first home

- 1) Equipment
- 2) Limitations
- 3) Planning for the second

b. The second home

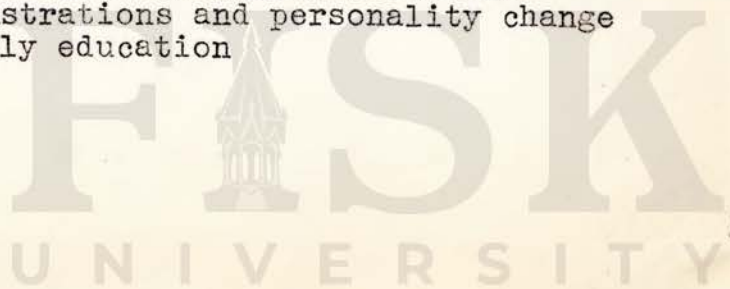
- 1) Location
- 2) The neighbors
- 3) Racial issues
- 4) Equipment

c. The summer home

- 1) How it was planned
- 2) A haven for the refugee

d. The family pattern

- 1) Birth of the children
- 2) Rearing the children
 - a) Day to day record from 1 day to 6 years
 - (1) elimination
 - (2) feeding
 - (3) walking
 - (4) talking
 - (5) development of habits and attitudes
 - (6) other formations
 - b) Childhood from 6-12 years
 - (1) Love and personality formation
 - (2) Frustrations and personality change
 - (3) Early education



- c) Parent-child relationships
 - (1) fear
 - (2) the "good life"
 - (3) discipline, authority, freedom
 - (4) developing independence
 - (5) solidarity
 - (6) dissention
 - (7) problems of adolescence and how handled
 - (8) respect for each others individuality
- d) Child-child relationships
 - (1) aggression
 - (2) dependence
 - (3) respect and loyalty
 - (4) teasing
 - (5) dissention
- 3) Marital frustrations
 - a) the budget
 - b) social change in fact and ideology in conflict over the rearing of the children
 - (1) adjustment within the family
 - (2) the home in transiotion
 - (3) the tyranny of too tight a rein
 - (4) adjustment to the depression
 - c) family interaction
 - d) pulling together through a crisis
- 4) Household management and operation
- 5) General Routine of the household
- 6) Home training
 - a) rudiments of an education
 - b) music
 - c) cultural objects
 - e) clelbrations
 - (1) anniversaries
 - (2) weddings
 - (3) Christmas
 - (4) Easter
 - (5) Thanksgiving
 - (6) Birthdays
 - (7) Others
 - f) morals and manners
 - g) sex and ethics
 - h) dress
 - i) philosophy of
 - (1) life
 - (2) work

- (3) time
- (4) expectations
- (5) rewards
- (6) compromises for happiness
- g) democracy
- k) religion
 - (1) beliefs
 - (2) practices
 - (3) observations
- l) social and emotional attitudes
- m) comradeship in the home
- 4. Keeping the family healthy
 - a. The diet
 - b. Rest
 - c. Recreation
 - 1) early life
 - 2) adolescence
 - 3) adulthood
 - 4) Saturday night
 - 5) Sunday afternoons
 - 6) Resistance to change
 - d. Clothing
 - e. Shelter
 - f. Sickness
- 5. Professional life in a Small Town
 - a. Social stratification
 - b. Agencies of social control
 - 1) gossip
 - 2) everybody's business
 - 3) others
 - c. Social Life
- 6. Community Activities
 - a. Leadership or organization of
 - 1) Hospitalization for Negroes
 - 2) Board of Education
 - 3) The Church
 - 4) The Community Council
 - 5) the Federated Women's Club
 - 6) the United Charities
 - 7) The Masons
 - 8) the Red Cross
 - 9) Home Relief
 - 10) Recreational Center
 - 11) You Who's
 - 12) The 500
 - 13) The ~~500~~ Reciprocal
 - 14) The Tri-City
 - b. Racial Crisis and the attitudes of the two groups
 - c. Old age and the depression
 - d. The "younger set"

III. The Third generation

- A. Getting an education
 - 1. Teachers and their philosophies in a democratic society
 - 2. Schools
 - a. What was learned
 - b. Problems presented
 - 3. Social Life and education
 - a. In elementary school
 - 1) Middle west
 - b. In secondary school
 - 1) in Middle West
 - c. In college, universities and special schools
 - 1) Middle west
 - 2) South
 - 3) Deep South
 - 4) The Capitol city
 - 5) Northeast
- B. Travel
- C. Vacations
- D. Developing a sense of values
- E. Religion
- F. Hobbies
- G. Courtship
- H. "A chip off the old block" has a changed philosophy
 - 1. Effect on the family
- I. Family relations
- J. Friendship and hospitality
- K. Marriage
- L. Making a home and finding their place
 - 1. Conflict
 - 2. Adjustment
 - 3. Attitudes toward a democratic way of life
 - a. positions
 - b. what might have been
 - c. what they think and feel

IV. A Challenge to Democracy

- A. The ideal
- B. Race Relations and human nature

V. Reflections

VI. Appendixes

Such a project would be significant for the following reasons;

- 1) It would help to break down the general white man's attitude that a Negro from this background is unusual or bizaare.
- 2) It would aid in changing the sterotyped, categorical picture of Negroes
- 3) It would substantiate the theory that there are social classes among Negroes
- 4) It would be the first monograph that would represent a documented account of a middle class Negro family and now that democracy is challenged it would show the inside working of a minority group familys' life, what is has done to overcome obstacles but what might have been if democracy was allowed to practiced to the letter.

2) Present state of project:

This project has been in mind since 1922. Now it bothers the applicant daily that the task has not been done. Some filing has been done of the sources to be used, such as letters, and financial records. In the meantime formal and specialized education of the applicant has been directed in this area and study at Columbia and Teachers College at present is in this field. The applicant has done some writing and editing as indicated in the application form. It would take at least a year and a half or more for the final cataloguing, filing, writing, documenting, and typing of the materials.

3) Where work will be carried on.

I would expect to do the above at my home where some of the materials are deposited. It will be necessary to do some traveling to get materials and interpretation of members of the first generation who are still living. I would like to do the work under the guidance of Dr. Charles S Johnson of Fisk University, Nashville, Tennessee.

4) Publication

I already have two prospects of publication if the writing of the project is possible and the results acceptable.

5) Subsequent plans:

I expect to continue to live and work in the community and be an integral part of the same in helping underprivileged Negro families and students there. (Fayetteville, North Carolina.)



UNIVERSITY OF ILLINOIS—THE REGISTRAR'S OFFICE

Name: **Brown, Florence Beatty** Vault No. **104999**
 Entered: **June 18, 1934** Matr. No. **87211** Place and date of birth: **Cairo, Ill., Dec. 6, 1912**
 College: **Graduate School** Curriculum: **Major-History** Name of parent or guardian: **Dr. W. B. Beatty**
 Degree: **M.S. (Sociology)** Date: **Oct. 16, 1939** Address of parent or guardian: **611 22nd St., Cairo, Ill.**
A.M. (History) Date: **June 8, 1936** Residence classification of student: **Resident**
 University last attended: **Fisk University, A.B., 1933**

ADMISSION UNITS					ACCEPTED FROM
English	Latin	History	Physics	Bookkeeping	
	German	Civics	Chemistry	Draw. & Man. Train.	
Algebra	French	Economics	Zoology	Music	
Plane Geometry	Spanish	Com. Geography	Botany	Agr. or Home Econ.	
Solid Geometry		Sociology	Biology	Sten. & Type.	
			Other Sciences	Misc. Subjects	

Descriptive Title of Course	Course Number	Sem. Hr.	Grade	Descriptive Title of Course	Course Number	Sem. Hr.	Grade
Summer Session 1934							
Seminar in American History	Hist. S101	1	B				
Historical Method	Hist. S103	1	A				
First Semester 1935-36							
Research in Special Topics	Hist. 105	1	B				
Seminar in English History	Hist. 102	1	B				
Westward Movement, 1755-1761	Hist. 122a	1	A				
Constit. Hist. of England	Hist. 44a	1	A				
Rec. Hist. of U.S. (1877-1934)	Hist. 21	1	B				
Second Semester 1935-36							
Research in Special Topics	Hist. 105	1	B				
Constitutional Hist. of Engl.	Hist. 44b	1	B				
Westward Movement 1761-63	Hist. 122c	1	A				
Hist. of Engl. in Early Mod. P.	Hist. 47b	1	B				
Foundations of Amer. Society	Hist. 16b	1	B				
First Semester 1938-39							
Social Effects of Poverty	Soc. 108		A				
Soc. & Econ. Forces in U.S.	Hist. 17a		A				
Prin. of Sociology	Soc. 1	3hr.	A				
Social Factors in Personality	Soc. 2	3hr.	A				
Methods of Soc. Research	Soc. 17	3hr.	A				
Second Semester 1938-39							
TO SOCIOLOGY							
Recent European History	Hist. 32b		B				
The Family	Soc. 5		A				
Rec. Develop. Public Wel. Adm.	Soc. 18		A				
Rec. Dev. in Sociology	Soc. 102		A				
Research in Criminology	Soc. 109		A				

FEB 13 1940
IN GOOD STANDING
E. C. Seyler
 E. C. Seyler, Recorder

* By Examination.
 A, excellent; B, good; C, fair; D, poor (barely passing); E, failure; Ab. (Absent), counts as a failure; Ex., excused absence; Dr., dropped from class, counts as a failure. A unit of graduate work is equivalent to four semester hours of undergraduate work. Total semester hours earned recorded in semester hour column; all other totals for office use only. This record is not official unless it bears the signature of the Recorder and the impress of the seal of the University of Illinois.



FISK UNIVERSITY
Nashville, Tennessee

Office of the Registrar

Official Transcript of the Record of Florence Rebekah Beatty

I. Attendance. Admitted Freshman Class of Fisk University

Attended From Fall 1929 to June 14, 1933.

Graduated June 14, 1933 Degree A.B.

II. Present Status Graduate in good standing, "Cum Laude"

III. Entrance Units: From Sumner High School, Cairo, Illinois--Total units 15

How Admitted: By certification and Examination

IV. College Credits

Courses		Descriptive Names of Courses				
		Year 1929-30				
Coll Intro		Freshman Orientation	5-B			5
Religion	100	Bible Survey Course	5-A			5
French	101-2-3-	First Year	5-B	5-A	5-A	5
Music		Piano	0-D			2
English	101	Freshman Rhetoric		5-B		5
Education	100	Introduction		5-B		5
Physiology	100	Physiology and Hygiene			5-A	5
English	102	Written Composition			5-A	5
Art	142	Art Appreciation			1-B	1
Phys Educ			1-B	1-B	1-B	3
1930-31						
English	120	Survey Eng L,t	5-B			5
Economics	101	Principles	5-C			5
Chemistry	101-2	General Inorganic	5-B	5-B		3 2-110
Psychology	101	General		5-A		5
History	100	Early European		5-B		5
Philosophy	100	Ethics		5-B		5
History	101	Western Europe		5-A		5
Chemistry	103	Qualitative Analysis		5-B		3 2-110
Physical Ed			1-B	1-B	1-A	

Total number of credits secured 192 gr. hrs.

Number of credits required for graduation 180 gr. hrs.

Grading System-Letter. Average passing grade, C.

Each quarter is twelve weeks long.

This transcript issued Jan. 26m 1934.

Acting Registrar

FISK
UNIVERSITY

FISK UNIVERSITY

Nashville, Tennessee

Office of the Registrar

Official Transcript of the Record of Florence Rebekah Beatty
 IV. College Credits-Continued.

Courses	Descriptive Names of Courses		Year 1931-32		
History	110	Early History of U.S.	5-B		5
History	113	Latin American	5-B		5
Psychology	102	Educational	5-B		5
History	111	U.S. from 1789 to 1865		5-A	5
History	108	Modern England		5-B	5
Psychology	210	Psy of S _{ec} School Subjects		5-B	5
Education	103	Prin of S _{ec} Education		5-C	5
Education	104	Prin and Technique of Teaching		3-B	3
History	112	Recent Hist of U S		5-A	5
Education	105	Directed O _{bs} ervation		2-B	2
Psychology	202	Abnormal		5-B	5
1932-33					
Government	111	National Govt of U.S.	5-B		5
History	102	Recent Hist of Europe	5-A		5
Libr Sci	100	Introduction	1-B		1
German	101-2-3	Elementary	5-B	5-B	5
History	136	Methods of Teaching Hist		3-A	3
History	130	American R ^{ev} olution		3-A	3
Education	126	Practice Teaching		5-A	5
History	137	European Hist 1871-1932		3-A	3
History	131	The Ante-Bellum South		3-A	3
English	111	The Study of Words		5-A	5

Total number of credits secured 192 or hrs.

Number of credits required for graduation 180 or hrs.

This transcript issued Jan 25, 1934



LETTERS OF REFERENCE

Florence Beatty Brown

B. F. Timmons, Associate Professor of Sociology, Urbana, Illinois.

1940: Florence Beatty Brown was a student in one graduate and two advanced undergraduate courses with me, besides doing some grading of student papers. I have had a number of graduate students in my courses but I have never had one with keener intelligence, better balanced personality or sounder judgment in dealing with other people. The candidate seems to have no serious emotional complexes and is an unusually diligent and capable student. In my opinion she has a fine opportunity to make a definite and significant contribution to Negro education and Negro life in her role as an instructor at Fayetteville State Teachers College, North Carolina, and she is excellently equipped to make good use of a fellowship for graduate study in order to better prepare herself for her work there.

As a test of her judgment her work in grading examination papers of my students was as satisfactory as if I had done the grading myself. Her sense of fairness and of human insight pleased me very much. In her own assignments in graduate work she did more than was expected of her and did it habitually in a most excellent manner. She was well liked by other members of her classes and most of them seemed very fond of her. Her personality is pleasing and free from any tendency to intrusion.

- - - - -

G. H. Ferguson, Division of Negro Education, State Department of Education,
Raleigh, North Carolina

1940: Mrs. Florence Beatty Brown has been a member of the staff at the Fayetteville State Teachers College for the past several years. She has given evidence to the fact that she is an able instructor, whether her courses



Florence Beatty Brown

are being offered to students in the college or to the adult population in the field.

Mabel Carney, Professor of Education, Teachers College, Columbia University.

1941: This young woman, is in my judgment, an excellent candidate for Rosenwald consideration. She is youthful, extremely alert mentally, well poised, good looking, and a real leader with pronounced attitudes for social service.

Although Mrs. Brown has made superior scholastic records, she is no mere bookworm. On the contrary, she exercises active leadership in every community she enters. This was especially true of her time in Fayetteville, North Carolina, and equally so here in New York where she is now secretary of the Negro Education Club and has done more than any other student in the College to direct the progress and affairs of this rather difficult organization.

I am very favorably impressed, also, with Mrs. Brown's study. Certainly no topic could be more timely or valuable than this treatment of the "middle-class" Negro family which she proposes to undertake; and where could a better sponsor for such a study be found than Charles S. Johnson of Fisk with whom she has already worked in her undergraduate days and who could easily arrange for the publication of the study when completed?

All told, this able young woman, now only 28 years of age, impresses me so very favorably that I do not believe the Rosenwald Fund will want her to escape its assistance and direction.



Florence Beatty Brown

J. Folson, Professor of Sociology, Vassar College.

My knowledge of applicant is limited to the last four months. In a small class of graduate students which I have at Columbia University studying The Family, she is apparently ranking about equally with two other persons, at the top. I am impressed also by the strong motivation which she has toward this project and the very specific and detailed plan, indicating that she knows exactly what she wants to do. I would heartily recommend her.

- - - - -

Wilbur C. Hallenback, Associate Professor of Education, Teachers College, Columbia University.

Mrs. Florence Beatty Brown has been a student in Teachers College since September, 1940. She is majoring in the teaching of the social sciences and is in two of my classes, The Sociology of the Community and Urban Sociology. In addition to class contacts and the work she has done in these classes I have had a number of conferences with her and have had some contacts with her outside of College.

I soon discovered that she was a very superior person. In fact, I can say without exaggeration that she is one of the very best students that I have ever had. Her work in my classes and the unanimous judgment of her fellow students would bear out my judgment. Her report to the Urban Sociology seminar was excellent in every respect and set a high standard for the group. Her problem was specifically defined, comprehensively analyzed, thoroughly documented, well organized and written and very nicely presented.



Florence Beatty Brown

Mrs. Brown has had a fine background, an excellent education and occupies a position which gives her a splendid opportunity which she merits to be of constructive service to education in the South.

The project she proposes is obviously worth while and greatly needed both in the field of sociology and race relations. Her resources for such a study are very unusual and accessible. In my opinion she is thoroughly capable of doing the job.

I feel that the opportunity to complete this project would not only give a product that will be very useful, but would be an exceedingly valuable addition to Mrs. Brown's own educational experience.

Mrs. Brown is a very attractive person, thoroughly cooperative in every respect, very capable and a hard worker. Her broad experience and wide range of reading together with her excellent qualities make her the kind of person whom we should encourage and help in every possible way. She should make a fine contribution to Negro education.

Horace Mann Bond, President, Fort Valley State College, Fort Valley, Georgia.

I believe this candidate highly qualified to carry on, with distinction, the work outlined.

Regarding my appraisal of the plan of work, let me say that I am filled with envy. I refer to the Director of Scholarships for confirmation of the fact that precisely the same idea had occurred to me some time ago; but I must also say that the materials which I had proposed to work with are far fewer and less adequate than the ones at the command



Florence Beatty Brown

of this candidate. It appears to me that this project would add great distinction to the sponsoring body, and be a most unique contribution to the literature of race and of race relations. In fact, it appears to me that it would be a most unique contribution to the literature of the entire American culture. I do hope very much that it will be possible to have it made.

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence R. Beatty Brown
Report Requested of Mr. W. C. Hallenbeck
Teachers College
Columbia University, New York, N. Y.

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. *An early reply will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates.*

We request candid and critical comment. Your reply will be held in strict confidence.

William C. Haygood

Director for Fellowships

REPORT

1944 I am very glad that Mrs. Florence B. Brown has renewed her application because I continue to feel very strongly that she is the type of person that merits your assistance, if it is possible.

I have nothing to add to my previous statement regarding Mrs. Brown, except that I have recently talked with Dr. C. F. Johnson of Fiske University and was very glad to find that he shared my appraisal of Mrs. Brown's ability, and also of Mrs. Brown as a person.

FISK UNIVERSITY
OVER

JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO

Confidential Report on Candidates for Fellowship

Name of Candidate

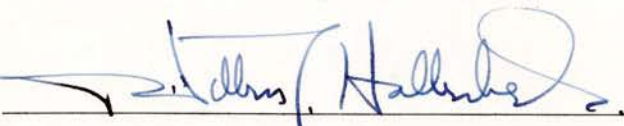
Report Requested of

The above-named candidate has applied to this fund for a fellowship and has given your name as referee. The candidate's plan of work is attached. Please return it with your statement. We shall appreciate your frank opinion of this applicant's qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. An early reply will be given assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates. We request candid and critical comment. Your reply will be held in strict confidence.

William C. Flagg
Director for Fellowships

REPORT

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

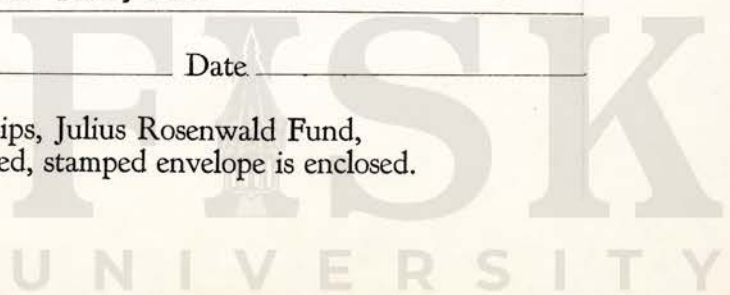
Signed 

Position or Title Associate Professor of Education

Address Teachers College, Columbia University, New York, N.Y.

Date

Please return to the Director for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.



JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO

A
Please return

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence R. Beatty-Brown
Report Requested of Mr. J. Folson
Columbia University, New York, N. Y.

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. *An early reply will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates.*

We request candid and critical comment. Your reply will be held in strict confidence.

George M. Reynolds

Director for Fellowships

REPORT

My knowledge of applicant is limited to the last 4 months. In a small class of graduate students which I have at Columbia University, studying *The Family*, she is apparently ranking, about equally with two other persons, at the top. I am impressed also by the great strong motivation which she has toward this project and the very specific and detailed plan, indicating that she knows exactly what she wants to do. I would heartily recommend her.

1941

FISK
UNIVERSITY
OVER

JULIUS ROSENWALD FUND
1901 ELLIS AVENUE
CHICAGO

Candidate's Report on Candidate for Fellowship

Name of Candidate

Report Requested of

The above named candidate has applied to the Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement. We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. An early reply will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates. We request candid and critical comment. Your reply will be held in strict confidence.

REPORT

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

As far as I can see, she seems free from the inferiority feelings common among negroes.

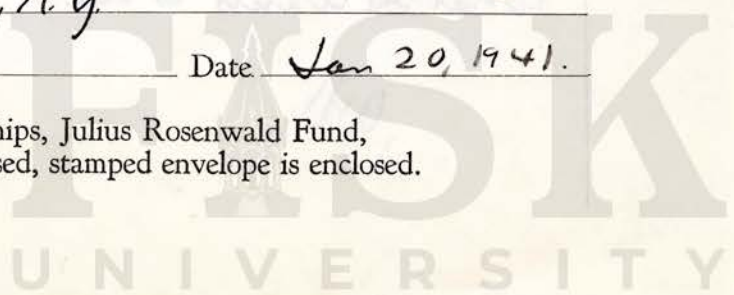
Signed Joseph K. Tolson

Position or Title Professor of Sociology

Address Vassar College, Poughkeepsie, N. Y.

Date Jan 20, 1941.

Please return to the Director for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.



JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence Beatty Brown
Report Requested of Mr. J. K. Folsom
Vassar College, Poughkeepsie, New York

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. *An early reply will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates.*

We request candid and critical comment. Your reply will be held in strict confidence.

William C. Haygood
Director for Fellowships

REPORT

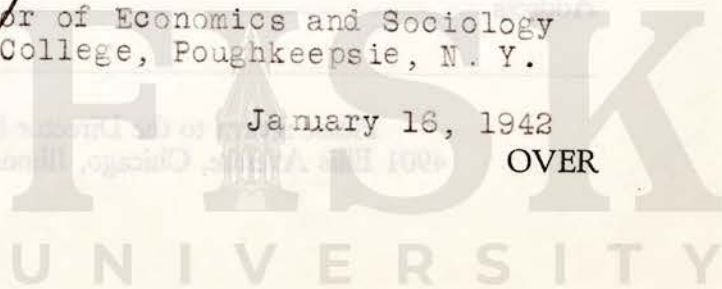
1942

Mrs. Beatty-Brown's success in the course she took with me is amply corroborated by the estimate I made upon her a year ago.

Joseph K. Folsom
Professor of Economics and Sociology
Vassar College, Poughkeepsie, N. Y.

January 16, 1942

OVER



JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO

Confidential Report on Candidate for Fellowship

Name of Candidate

Report Requested of

The above-named candidate has applied to the Fund for a fellowship and has given you his name as a reference. The candidate's plan of work is attached. Please return it with your statement. We shall appreciate your frank opinion of this applicant's qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. An early reply will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates. We request candid and critical comment. Your reply will be held in strict confidence.

W. L. ...
Director for Fellowships

REPORT

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

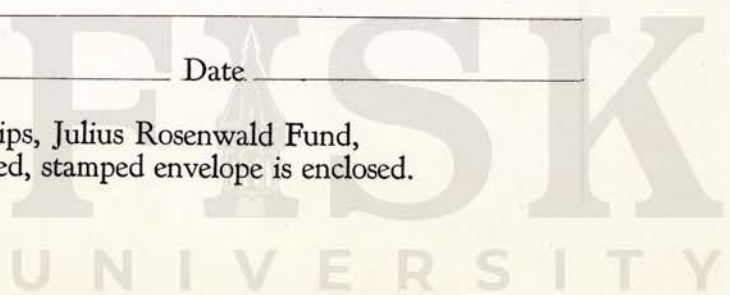
Signed _____

Position or Title _____

Address _____

Date _____

Please return to the Director for Fellowships, Julius Rosenwald Fund,
4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.



JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO

A
Please return

Confidential Report on Candidate for Fellowship

Name of Candidate Mrs. Florence Beatty-Brown

Report Requested of Dr. B. Andrews
Teachers College, Columbia University

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications, and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. *An early reply will be of great assistance in allowing the Fellowship Committee sufficient time for adequate consideration of the large number of candidates.*

We request candid and critical comment. Your reply will be held in strict confidence.

B. Andrews
Director for Fellowships

REPORT

1941

I have been interested in the proposal of Mrs. Florence Beatty-Brown for a study of a middle-class Negro family from 1870 to the present.

(First, as to Mrs. Brown:- She has been a member of one of my classes where I have had an opportunity to judge of her work. She does work of high quality; and she has the personal qualities that enable her to lead in a group. I cite as evidence of this the fact that she acted as leader in putting on a bit of informal dramatic presentation, securing the cooperation of half a dozen of her class, men and women, who were all white. She gave a talk before the class, giving the background of the play which represented "Marthy's Kitchen" - developed at Berea College by the mountaineer students to illustrate the fact that children coming home from such a school as Berea and bringing ideas with them may be able to elevate living standards by inexpensive methods and self-service activities. At any rate, the two college young people re-make the house!



Mrs. Brown's explanations along the way carried the little play very successfully and all who heard her appreciated her own fine personality and attractive presence.

As to the study which Mrs. Brown proposes - an examination of social factors as reflected in the experience of a family over three generations - it seems to me that it is a study well-worth doing.

I therefore write in approval of the plan for the study and for a grant to Mrs. Brown to make it possible to conduct it.

She has the qualities which will carry on in continued service, I am sure, and my judgment is that a grant to her would be a good investment on the part of the Rosenwald Fund.

Sincerely yours

Benjamin R. Andrews

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Yes.

Signed

B. R. Andrews

Position or Title Professor of Household Economics

Address Teachers College, Columbia University, New York City.

Date

Please return to the Director for Fellowships, Julius Rosenwald Fund,
4901 Ellis Avenue, Chicago, Illinois. Addressed, stamped envelope is enclosed.

Fayetteville State Teachers College

FAYETTEVILLE, N. C.

ESTABLISHED 1877

WCH 24 WCH °
DAE SG 4/28

FELLOWSHIPS

April 22, 1942

Director William C Haygood
Fellowship Committee
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Director Haygood:

I accept with appreciation the grant from the Committee on Fellowships of the Julius Rosenwald Fund for one thousand two hundred dollars (\$1,200) to assist me in carrying forward the project in sociology which I submitted to you. I understand that this grant is for a twelve month period.

I assure you that this grant will be well allocated.

Thank you again.

Sincerely,

Florence R Beatty Brown
Florence R Beatty Brown

FISK
UNIVERSITY

FELLOWSHIPS

April 28, 1942

Dear Mrs. Brown: I have seen the recent correspondence which you have had with Mr. Haygood in connection with the fellowship grant awarded to you a short time ago. When you are ready to begin work under this award, please write me outlining a payment plan, spreading the funds over the period for which the award was made, and giving me the address to which the check should be mailed.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:RH

Mrs. Florence R. Beatty Brown
State Teachers College
Fayetteville
North Carolina

FISK
UNIVERSITY

Fayetteville State Teachers College

FAYETTEVILLE, N. C.

ESTABLISHED 1877

FELLOWSHIPS

May 11, 1942

Miss Dorothy A. Elvidge
Julius Rosenwald Fund
4901 Ellis Ave.,
Chicago, Illinois

DE	5/14	DE	o

Dear Miss Elvidge:

I plan to start work under the award granted to me
on September 1, 1942.

I shall write you outlining a payment plan at that time
as you requested in your letter of April 28, 1942.

Thank you for your attention.

Sincerely yours,

Florence R. Beatty Brown
Florence R. Beatty Brown

FISK
UNIVERSITY

FELLOWSHIPS

Fayetteville State Teachers College

FAYETTEVILLE, N. C.

ESTABLISHED 1877

August 27, 1942

Miss Dorothy A. Elvidge
Secretary and Comptroller
Julius Rosenwald Fund
Chicago, Illinois

	SE	8/31	SE	8/31
	MLW		MLW	

Dear Miss Elvidge:

I am ready to begin work under the award granted from the Julius Rosenwald Fund; in fact, I have been working all during the summer. However, I would like to submit a payment plan as requested by your letter of April 28, 1942. Please begin the first payment of one hundred dollars (\$100.00) on September 15, 1942 and on the first of each month one hundred dollars (\$100.00) thereafter until the award of twelve hundred dollars (\$1200.00) has been consumed.

I have written to Dr. Charles S. Johnson concerning his guidance in the project and he has responded accordingly.

I hope the above will meet with your approval.

Please mail checks to State Teachers College, Fayetteville, North Carolina.

Thank you for your kindness.

Very sincerely yours,
Florence A. Beatty Brown
Florence A. Beatty Brown

FISK
UNIVERSITY

*M L U
me*

FELLOWSHIPS

September 1, 1942

Dear Mrs. Brown: I shall see that your fellow-
ship grant is sent to you in
accordance with the schedule outlined in your letter
of August 27. As you have suggested, the monthly
checks will be sent to you at the address on this
letter until we are notified of a change.

Very truly yours,

DOROTHY A. ELWIDGE

DAE:RW

Mrs. Florence R. Beatty Brown
State Teachers College
Fayetteville, North Carolina

FISK
UNIVERSITY

FELLOWSHIPS

Brown, Florence Beatty

CHARLES S. JOHNSON
DIRECTOR

September 2, 1942

	wet	8	wet	8

Dr. William C. Haygood
Director for Fellowships
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois


Dear Dr. Haygood:

I have a letter from one of this year's Fellows, Mrs. Florence R. Beatty Brown, Fayetteville State Teachers College, who received an award for study and on the basis of a project dealing with the development of a family history. Her letter seems to indicate that she plans to continue residence, or residence and teaching, at Fayetteville during the year, while she is working with the materials, and come to Fisk next summer to get some criticisms on what she has seen fit to do.

On her original proposal she indicated much closer institutional supervision over this work than her present letter has in mind. It is not primarily important that she get this supervision here, but I am convinced she should have it from some institution. She might work with Frazier at Howard, or at Columbia, or at Illinois, where she has done some graduate work. I am further convinced, in her case in particular, that if she attempts to carry on her teaching job at Fayetteville while holding a full fellowship, or if she attempts to develop this project without some type of supervision which is close and continuous, at least over the first major stages of it, she will not do justice to the fellowship, and will set a rather questionable precedent.

With best wishes,

Sincerely yours,


Charles S. Johnson

csj-p

FISK
UNIVERSITY

FELLOWSHIPS

September 8, 1942

Dear Mrs. Brown: I have just received a letter from Doctor Charles S. Johnson in which he says that he has had some recent correspondence with you concerning your project, and that he is under the impression that you plan to continue to teach at Fayetteville State Teachers College while on fellowship, and that you plan to go to Fisk next summer to receive direction and criticism of your research project. If Doctor Johnson's impression is correct, there are several points that I must raise with you before I can authorize Miss Elvidge to begin payment on your fellowship on the 15th of this month.

As I am sure you know, the Fund's fellowships are for full-time endeavor, and since the Committee granted you a sum equivalent to your present salary, it assumed that you were getting a leave and would devote your entire energy to your project. The Committee also felt that the very nature of your project would require fairly close and continuous institutional supervision, especially in the early phases of the work, and I am sure that the Committee would be distressed to know that you do not plan to have supervision until next summer. Whether or not supervision comes from Doctor Johnson or from Fisk University is a matter for you to decide; that it should come from some authority in the field I feel sure. I hope you will write me at once clarifying these issues.

WCH:MLU

Sincerely yours,

Mrs. Florence Beatty Brown
Fayetteville State Teachers College
Fayetteville
North Carolina

WILLIAM C. HAYGOOD


FISK
UNIVERSITY

FELLOWSHIPS

Brown, Florence Beatty

September 8, 1942

Dear Doctor Johnson: I am sending you a copy of
the letter I have just written
to Mrs. Brown. I assume that I have your permission
to quote from your letter to me, and I am also assum-
ing that we will get an immediate and characteristic
response.

Sincerely yours,

WCH:MLU
Enc.

WILLIAM C. HAYGOOD

Dr. Charles S. Johnson
Fisk University
Nashville, Tennessee

FISK
UNIVERSITY

FELLOWSHIPS

FISK UNIVERSITY
DEPARTMENT OF SOCIAL SCIENCES
NASHVILLE, TENNESSEE

CHARLES S. JOHNSON
DIRECTOR

September 11, 1942

	WCH	14	WCH	18

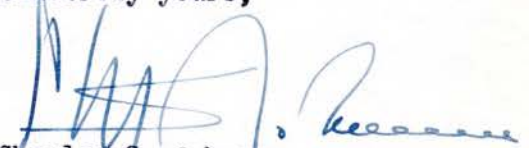
Dr. William C. Haygood
Director for Fellowships
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Dr. Haygood:

Thank you for the copy of your letter to Mrs. Florence Beatty Brown of Fayetteville State Teachers College. I do not object to your quotation from my letter. I think it is very wise to have Mrs. Brown give her period of fellowship a sound beginning. I can think of no better authority on the Negro family than Frazier at Howard.

With best wishes,

Sincerely yours,


Charles S. Johnson

csj-p



FELLOWSHIPS

FISK UNIVERSITY
DEPARTMENT OF SOCIAL SCIENCES
NASHVILLE, TENNESSEE

WCH	14	WCH	18

CHARLES S. JOHNSON
DIRECTOR

September 11, 1942

Dr. William C. Haygood
Director for Fellowships
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

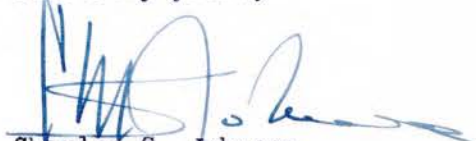
Dear Dr. Haygood:

I have a letter today from Mrs. Florence R. Beatty Brown of Fayetteville State Teachers College which explains in part the somewhat irregular proposal for carrying through her fellowship project. She is expecting to be confined in December, and is not in condition now for traveling, either by train or automobile or, for that matter, for being away from home. In one sense the fellowship covers the maternity leave.

However, she may be able to get somewhere with the classifying of materials, which she says fill about eight full-size trunks. I do not have much of an idea of the character of these materials. Perhaps, if Dr. Frazier is interested he might be willing to spend a few days in Fayetteville examining it and make suggestions; or the full fellowship payment might be deferred or thinned out until she is in better condition for moving around.

With best wishes,

Sincerely yours,


Charles S. Johnson

FISK
UNIVERSITY

FELLOWSHIPS

Fayetteville State Teachers College

FAYETTEVILLE, N. C.

ESTABLISHED 1877

Brown, Florence RB

September 12, 1942

Mr. William C. Haygood
Director of Fellowships
Julius Rosenwald Fund
4901 Ellis Ave.,
Chicago, Illinois

	WCH	14	WCH	18
			ask mee	14

Dear Mr. Haygood:

I have your letter of September 8.

In the outset may I say that I applied for and received a leave of absence from my duties at Fayetteville State Teachers College for the school year of 1942-1943 on April 27, 1942. You may verify the same through President J.W. Seabrook of this institution. I therefore cannot account for the impression Dr. Johnson received.

In my letter of August 27 to Dr. Charles D. Johnson I did suggest going to Fisk next summer and asked to submit to him at regular intervals materials that I had developed through out the year. As I said to him there are eight trunks of this material which I collected and started filing during the summer months. Too, I was desirous of having something tangible to show him when I went for a consultation.

In his letter of September 1, he wrote that he did not approve this plan (I quote from his letter)

"If there is any real help that we can provide you on the project described in your fellowship application, I suspect that an important part of it would come in the preliminary stages of organization, rather than next summer after you have done what you think is necessary to be done on it. That, I believe, was a part of the understanding and expectation of the Fellowship Committee's award, since it regards it as important for the Fellows to be under some responsible institutional supervision, whether they are studying or working on a project."

In answer to this letter I wrote under date of September 9, the following:

"On my application blank for the fellowship in answer to question 3 (where work will be carried on) I stated:

FISK
UNIVERSITY

Fayetteville State Teachers College

FAYETTEVILLE, N. C.

ESTABLISHED 1877

-2-

I would expect to do the above at my home where some of the materials are deposited. It will be necessary to do some traveling to get materials and interpretation of members of the first generation who are still living. I would like to do the work under the guidance of Dr. Charles S. Johnson of Fisk University of Nashville, Tennessee."

Since the Committee said nothing to me concerning this further, I assumed that it was acceptable for me to do the work here coming to Nashville at short intervals and doing the rest through mail.

Too, in the public announcements made by the Fund my name never carried any institutional identification with it.

However, after his letter of September 1, I planned immediately to come to Fisk but much to my distress I was denied Special Gas Rations from the Cumberland County Rationing Board (decision received on September 7, 1942) which I explained to him and stated why it was not feasible for me to travel by rail or bus from this section of the country.

Again, in answer to your letter I do realize that the Fund's fellowships are for full-time endeavor and did not teach this summer (first time since my appointment here in 1936) but spent my time collecting and filing the sources for the project. I also have full time help in our small home.

Since writing Dr. Johnson on September 9, I have of course received no reply to the plan I suggested in that letter. I await his answer.

In clarification then let me say again; 1) I received a leave of absence on April 27, 1942; 2) I realize that the Fellowship is a full time endeavor and I have already devoted three months of work to the same, having given up summer teaching and have full time help in my home.

I am hopeful that within a few days this matter can be cleared with satisfaction to all concerned.

Thank you for your time and I am sorry for this misunderstanding.

Sincerely,

Florence A. Beatty Brown
Florence A. Beatty Brown

FISK
UNIVERSITY

FELLOWSHIPS

September 14, 1942

Dear Mrs. Brown: I am acknowledging your letter of September 14, which has just come in. Mr. Haygood will be in the East all of this week, but I shall be glad to bring it to his attention as soon as he returns. Since your plan of work needs further discussion, it will be necessary for us to hold the initial payment on your grant until Mr. Haygood has had an opportunity to write you.

Very truly yours,
MARGARET L. UTLEY
Secretary to Mr. Haygood

Mrs. Florence Beatty Brown
Fayetteville State Teachers College
Fayetteville, North Carolina

FISK
UNIVERSITY

CLASS OF SERVICE

This is a full-rate Telegram or Cablegram unless its deferred character is indicated by a suitable symbol above or preceding the address.

WESTERN UNION

1201

(05)

SYMBOLS

- DL = Day Letter
- NT = Overnight Telegram
- LC = Deferred Cable
- NLT = Cable Night Letter
- Ship Radiogram

A. N. WILLIAMS
PRESIDENT

NEWCOMB CARLTON
CHAIRMAN OF THE BOARD

J. C. WILLEVER
FIRST VICE-PRESIDENT

The filing time shown in the date line on telegrams and day letters is STANDARD TIME at point of origin. Time of receipt is STANDARD TIME at point of destination

CBD104 44/47 DL=FAYETTEVILLE NCAR 28 253P

1942 SEP 28 PM 3:09

WILLIAM C HAYGOOD=

FELLOWSHIPS

JULIUS ROSENWALD FUND=4901 ELLIS AVE=

RECEIVED JOINT LETTER FROM PROFESSORS H ODUM ERNEST GROVES AND GUY JOHNSON. WILL ASSIST PROSECUTION OF PROJECT WHICH THEY RECEIVED. WISH TO START SUPERVISION SEPT 30 AT CHAPELHILL. WROTE AUTHORITY AS YOU ADVISED BEFORE YOUR SUGGESTION OF DR FRAZIER. PLEASE ADVISE MUST CONFIRM APPOINTMENT ANSWER BY WU=

MRS FLORENCE R BEATTY BROWN.

well 28 well 28

30.

FELLOWSHIPS

Brown, Florence

September 18, 1942

Dear Mrs. Brown: Your letter of September 12 was on my desk when I returned from a trip to Washington, and I want to thank you for writing so promptly in reply to my inquiry about your fellowship status. I am sorry that there was a misunderstanding about your leave of absence, and I am glad that this point is cleared up.

There is, however, one other point which I must raise with you. This particular difficulty has never come up in connection with Rosenwald Fellows before, and will require special handling if your fellowship tenure is to yield maximum benefits both to you and the Fund. Doctor Johnson has informed me of the contents of your last letter to him, and since you are expecting a child in December, I am assuming that there will be at least several months in which you will not be able to devote much time to your project. The Committee has no wish to complicate your plans for the coming months, but at the same time I am sure you will agree with us that the project for which you were given the fellowship is a vital consideration.

What I should like to suggest is that you consider deferring your fellowship entirely until you are able to give full time to the research. If this is not possible in the light of your present plans, I seriously urge that you agree to cut down your payments to the barest minimum during the next four or five months so that the remaining funds will be sufficient to carry you through when you are able to resume intensive work.

**FISK**
UNIVERSITY

Although no institutional connection was required for the project, it was the Committee's expectation that in the initial stages of your research, particularly, you would have rather close consultation with and supervision from Doctor Johnson or some other authority in the field. I think the potential importance of your research makes this necessity self-evident. Now that it is no longer feasible for you to travel, I am wondering if there is anyone closer at hand whom you might like to have as an adviser. Doctor Johnson has suggested that Doctor Frazier might perhaps be interested in going to Fayetteville to spend a few days with you in discussion of the material. I would be interested in having your reactions to this suggestion.

Sincerely yours,

WCH:MLJ

WILLIAM C. HAYGOOD

cc A. S. Johnson

Mrs. Florence Beatty Brown
Fayetteville State Teachers College
Fayetteville, North Carolina

FISK
UNIVERSITY

Charge to the account of _____

\$

CLASS OF SERVICE DESIRED	
DOMESTIC	CABLE
TELEGRAM	ORDINARY
DAY LETTER	URGENT RATE
SERIAL	DEFERRED
OVERNIGHT TELEGRAM	NIGHT LETTER
SPECIAL SERVICE	SHIP RADIOGRAM

Patrons should check class of service desired; otherwise the message will be transmitted as a telegram or ordinary cablegram.

WESTERN UNION

1206-B

CHECK
ACCOUNTING INFORMATION
TIME FILED

A. N. WILLIAMS
PRESIDENT

NEWCOMB CARLTON
CHAIRMAN OF THE BOARD

J. C. WILLEVER
FIRST VICE-PRESIDENT

FELLOWSHIPS

Send the following telegram, subject to the terms on back hereof, which are hereby agreed to

WANT A REPLY?
 "Answer by WESTERN UNION"
 or similar phrases may be
 included without charge.

Mrs. Florence Beatty Brown
 Fayetteville State Teachers College
 Fayetteville, North Carolina

Sept. 28, 1942

Heartily approve supervision program but will need reply on other points raised my letter September eighteenth before authorizing payment.

William C. Haygood

Rosenwald Fund
 4901 Ellis Drex 7100 MLU



FELLOWSHIPS

Fayetteville State Teachers College

FAYETTEVILLE, N. C.

ESTABLISHED 1877

Brown, Florence R. B.

October 3, 1942

Mr. William C. Haygood
Director For Fellowships
Julius Rosenwald Fund
4901 Ellis Ave.,
Chicago, Illinois

WCH	6	WCH	6
DC		DC	2

Dear Mr. Haygood:

I have your letter of September 18 and the telegram of September 28, 1942.

My delay in answering was not due to negligence but to the fact that Professor H. Odum was out of town (University of North Carolina had not opened) and I had to await his return before I could have something definite to tell you.

I have just returned from the first conference with Professors Odum and Johnson. (Professor Groves is in the hospital but will soon return to his post) Professor Guy B. Johnson is Chairman of my Committee of Supervision. I am to go to Chapel Hill at regular intervals for conferences. I have definite assignment between conferences.

I discussed at length the contents of your letter of September 18 and the telegram of September 28 and Professor Guy B. Johnson will write you concerning payment of stipend and the outcome of the first conference.

I will from time to time send you a progress report of my project which I consider of vital importance. Here is a statement concerning the same;

Desirous of facing facts, I wish to state that the new factors which caused a change in my program of supervision from Nashville, Tennessee to Chapel Hill were;

1. Gasoling rationing—a national problem.
 2. Expectation of becoming a mother in December, 1942/
- In reference to the first factor, I have no control over, I was refused special gas rations by the Cumberland County Ration Board and because of congestion in this world crisis period it did not seem wise to travel by bus or train to a distant point.

In the case of the second factor I can verify by my physician, that;

1. I have not been ill a single day.
2. I have a leave of absence from my school work.
3. I did not teach this past summer but devoted my entire time to collecting and filing of materials for this study.
4. I have full time help in the home.

FAYETTEVILLE STATE
UNIVERSITY

Fayetteville State Teachers College

FAYETTEVILLE, N. C.

ESTABLISHED 1877

In view of these facts I do not anticipate any decline in capacity to do my work seriously and well. Frankly, it is more of a challenge. In the outset, may I say then that I expect no concessions as to the amount of work to be assigned and the quality to be produced. I realize that the Fund's fellowships are a full time endeavor. If complications do arise I think that is the time to consider the same.

I am sorry for this extended controversy that has taken so much of your time.

Hoping that this matter can soon be fully settled with satisfaction to you, I am

Sincerely yours,

Florence & Beatty Brown
Florence & Beatty Brown

FISK
UNIVERSITY

FELLOWSHIPS

October 7, 1942

Dear Mrs. Brown: Thank you for your letter of October 3. I am indeed happy to know that such satisfactory arrangements have been worked out between you, Doctor Guy Johnson, and his colleagues. I have asked Miss Elvidge to mail you your first check in accordance with the payment plan which you set up with her.

I am sure you realize that my original suggestion of reduced payments during the months when you may not be able to give full time to the project was prompted entirely by the interest which the Committee shares with you in insuring successful completion, within the fixed budget, of the research which you outlined.

Sincerely yours,

WILLIAM C. HAYGOOD

WCH:MLU

Mrs. Florence Beatty Brown
Fayetteville State Teachers College
Fayetteville, North Carolina

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

FELLOWSHIPS

To

Mrs. Florence R. Beatty Brown

c/o Miss Dorothy A. Elvidge

Payment Voucher No. 5207

Date October 7, 1942

First payment on fellowship grant - - - - - \$100.00

Ch.#27562

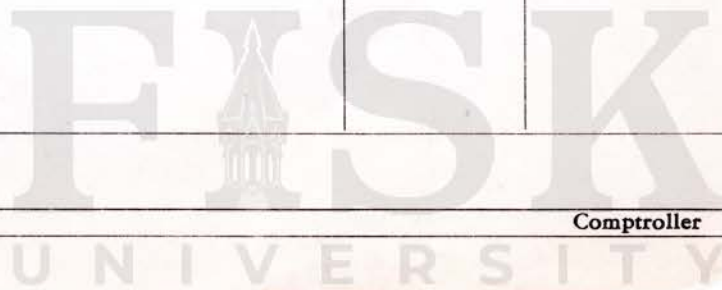
Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	

Prepared by

AM

Checked by

Posted by



Comptroller

INSTITUTE FOR RESEARCH IN SOCIAL SCIENCE
THE UNIVERSITY OF NORTH CAROLINA
CHAPEL HILL

FELLOWSHIPS

WCH	12	WCH	13

October 8, 1942

Mr. William C. Haygood
The Julius Rosenwald Fund
4901 Ellis Avenue
Chicago
Illinois

Dear Mr. Haygood:

Last Saturday Dr. Odum and I had a conference with Mrs. Florence R. Peatty Brown of Fayetteville who holds a Rosenwald Fellowship and who is doing research on a family history project. We were quite pleased with Mrs. Brown's background of work and study and with her enthusiasm for her fellowship project. We made some suggestions to her concerning methodology and sources and we expect to see her from time to time and to be as helpful to her as possible.

Mrs. Brown told me that in view of the fact that she is to become a mother next spring and in view of the transportation difficulties which make it inadvisable to go to Fisk University you had suggested that the fellowship be deferred or the stipend reduced. Mrs. Brown seems to be in excellent health and is so situated that she can devote full time to her research. If the suggestion is not out of order, why not continue her on the fellowship with full stipend until such time as she seems to be unable to do anything with her project? Dr. Odum and I will be glad to report from time to time as to how we think she is doing.

With best wishes,

Cordially yours,



GUY B. JOHNSON
Research Professor

GBJ-b



FELLOWSHIPS

October 8, 1942

Dear Mrs. Brown: At Mr. Haygood's request I
 am enclosing our check for
\$100 representing the first installment on your
fellowship grant. Additional payments for the same
amount will be sent at monthly intervals. We shall
continue to mail them to the address on this letter
until we are notified of a change.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:AM

Mrs. Florence Beatty Brown
Fayetteville State Teachers College
Fayetteville, North Carolina

FISK
UNIVERSITY

FELLOWSHIPS

Fayetteville State Teachers College

FAYETTEVILLE, N. C.

ESTABLISHED 1877

October 11, 1942

Mr. William C Haygood
Director for Fellowships
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

	WCH	14	WCH	2

Dear Mr. Haygood.

Thank you for your letter of October 7.

For beginning stages the project is shaping up nicely.

Again, I thank you for your kindnesses.

Sincerely,

Florence R Beatty Brown
Florence R Beatty Brown

FISK
UNIVERSITY

FELLOWSHIPS

Fayetteville State Teachers College

FAYETTEVILLE, N. C.

ESTABLISHED 1877

October 11, 1942

Miss Dorothy A. Elvidge
Secretary and Comptroller
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

	DE	10/14	DE	0

Dear Miss Elvidge:

Thank you for your letter and the first installment on my fellowship grant. I shall expect additional payments for the same amount at monthly intervals.

Very sincerely yours,

Florence R. Beatty Brown
Florence R. Beatty Brown

FISK
UNIVERSITY

FELLOWSHIPS

Brown, Holme R. B.

October 13, 1942

Dear Doctor Johnson: All of us here are very grateful to you and Doctor Odum for assuming responsibility for the direction of Mrs. Brown's study. We were particularly anxious about guidance in the preliminary stages of her work, and I can think of no better arrangement than the one you and Doctor Odum have so generously agreed to.

I have authorized payment to Mrs. Brown, but I have strongly urged her to consent to reduce the stipend during the time she may not be able to devote much time to the project. This, of course, is merely an attempt to insure the completion of her research within the limit of her fixed budget. The whole thing has been a rather unusual occurrence in our fellowship program, as you can imagine, but I feel much relief now that you and Doctor Odum are supervising the work.

Sincerely yours,
WILLIAM C. HAYGOOD

WGH:MLU

Dr. Guy B. Johnson
Institute for Research in Social Science
University of North Carolina
Chapel Hill, North Carolina

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

FELLOWSHIPS

To

Mrs. Florence R. Beatty Brown

State Teachers College

Fayetteville, North Carolina

Payment Voucher No. 5291

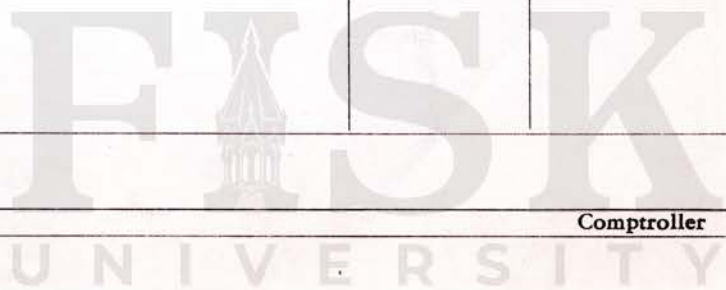
Date October 30, 1942

Second payment on fellowship grant - - - - - \$100.00

Ok. #27649

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	

Prepared by	Checked by	Posted by
AM		



Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

FELLOWSHIPS

To Mrs. Florence R. Beatty Brown
State Teachers College
Fayetteville, North Carolina


Payment Voucher No. 5461

Date November 30, 1942

December installment on Fellowship Grant --- \$100.00

Chk. #27836

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	

Prepared by <i>cc</i>	Checked by	Posted by	Comptroller
			

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

FELLOWSHIPS

To

Mrs. Florence R. Beatty Brown

State Teachers College

Fayetteville, North Carolina

Payment Voucher No. 5562

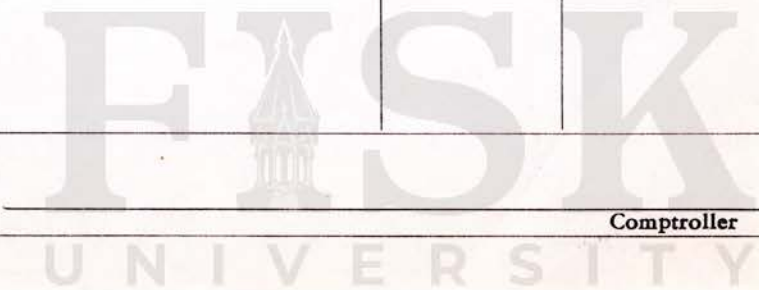
Date December 31, 1942

January installment on fellowship grant - - - - - \$100.00

Chk. #27951

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	

Prepared by AM	Checked by	Posted by
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Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

FELLOWSHIPS

To

Mrs. Florence R. Beatty Brown

State Teachers College

Fayetteville, North Carolina

Payment Voucher No. 5738

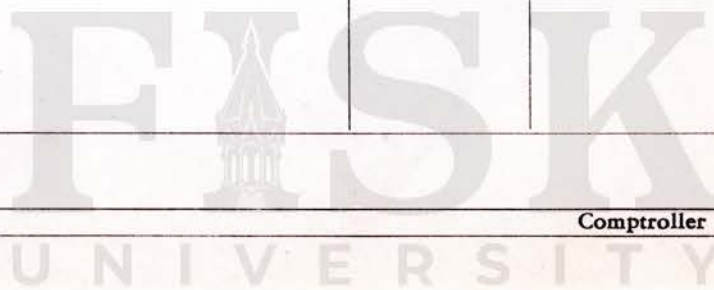
Date January 29, 1943

February installment on fellowship grant - - - - \$100.00

Ck.#28143

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	

Prepared by	Checked by	Posted by
AM		



Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

FELLOWSHIPS

To Mrs. Florence R. Beatty Brown
State Teachers College
Fayetteville, North Carolina

Payment Voucher No. 5891

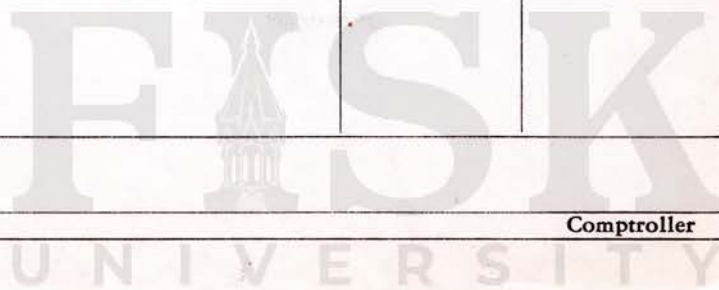
Date February 26, 1943

March installment on fellowship grant - - \$100.00

Ck. #28312

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	

Prepared by AM	Checked by	Posted by	Comptroller
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Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

FELLOWSHIPS

To

Mrs. Florence R. Beatty Brown
State Teachers College
Fayetteville, North Carolina

Payment Voucher No. 6075

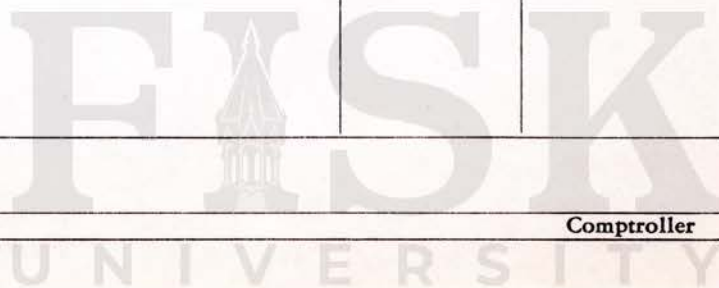
Date March 31, 1943

April installment on fellowship - - - - \$100.00

Ok. #28527

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	

Prepared by AM	Checked by	Posted by	Comptroller
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Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

To

Mrs. Florence R. Beatty Brown

State Teachers College

Fayetteville, North Carolina

Payment Voucher No. 6232

Date April 30, 1943

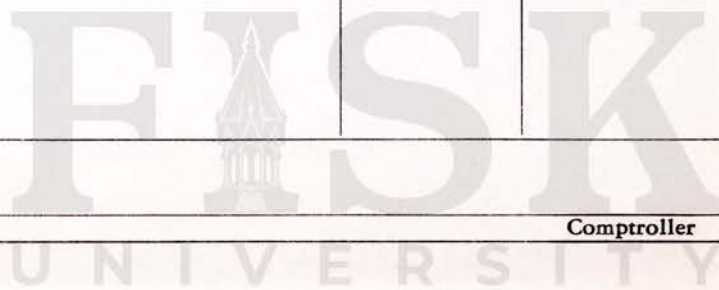
FELLOWSHIP

May installment on fellowship - - - - - \$100.00

Ch. #28687

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	

Prepared by AM	Checked by	Posted by	Comptroller
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Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

FELLOWSHIPS

To

Mrs. Florence R. Beatty Brown

State Teachers College

Fayetteville, North Carolina

Payment Voucher No. 6379

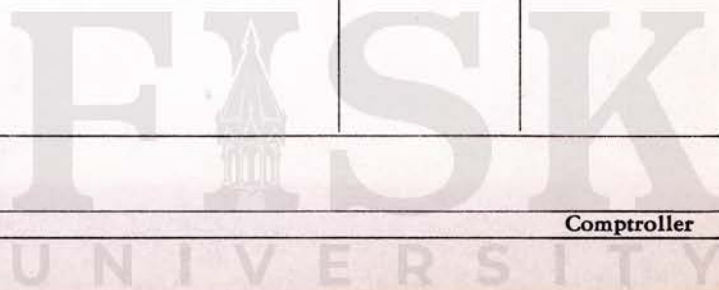
Date May 28, 1943

June installment on fellowship grant - - - - - \$100.00

Ch.#28856

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	

Prepared by AM	Checked by	Posted by	Comptroller
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Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

To

Mrs. (Florence R. Beatty Brown)

State Teachers College

Fayetteville, North Carolina

Payment Voucher No. 6644

Date July 1, 1943

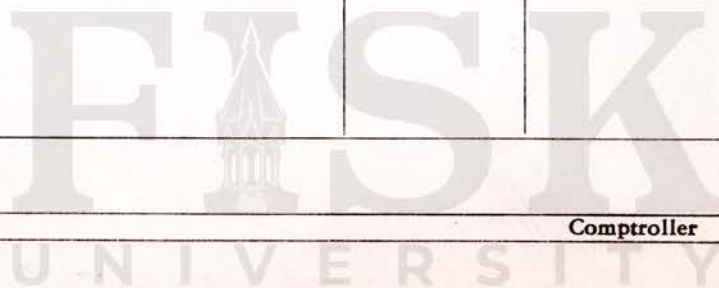
FELLOWSHIPS

July installment on fellowship grant - - - - - \$100.00

Ch. #29165

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	

Prepared by	Checked by	Posted by	Comptroller
MLU			



Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

To

Mrs. Florence R. Beatty Brown
State Teachers College
Fayetteville, North Carolina

Payment Voucher No. 6704

Date July 30, 1943

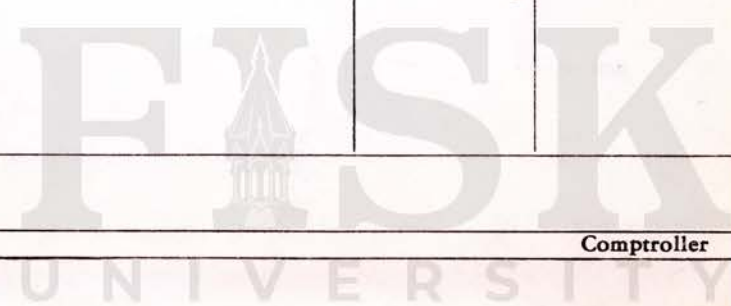
FELLOWSHIPS

August installment on fellowship - - - - - \$100.00

Ch.#29229

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	

Prepared by AM	Checked by	Posted by
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Comptroller

ERE	0	ERE	0
✓ CSJ	9-16	CSJ	0

State Teachers College
 Fayetteville, U.C.
 Aug 28, 1943

Dear President Eubank:

Thank you very much for a copy of the
 first of the monthly summaries of social tensions
 prepared by Dr. Charles S. Johnson. I would be
 most happy to have my name placed on the
 mailing list for subsequent publications. If there
 is a sharp ^{re}valuation of the scene. In appreciation,
 Florence R. Beatty Brown
 Social Science Dept.
 State Teachers College
 Fayetteville, U.C.

FELLOWSHIPS



Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

FELLOWSHIPS

To

Mrs. Florence R. Beatty Brown
State Teachers College
Fayetteville, N. C.

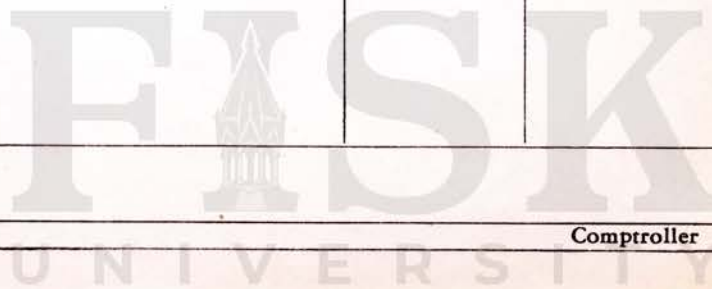
Payment Voucher No. 6785

Date August 31, 1943

Final installment on fellowship grant.....\$100.00

Gk.29333

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	41-7	\$100.00	
Prepared by	Checked by	Posted by	Comptroller
NT			



Fayetteville State Teachers College

FAYETTEVILLE, N. C.

ESTABLISHED 1877

	OK	11	OK	B

October 7, 1943

Director of Fellowships
 Julius Rosenwald Fund
 Chicago, Illinois

Dear Sir:

My fellowship grant has expired but I am still working on my project "A Study of a Middle class Negro Family from 1870-1943". I have completed the first draft and started a revision. I need to work as long as I have already worked.

Professor Guy B. Johnson of the University of North Carolina who supervised this study will submit a statement to you concerning my work if requested.

I am most grateful to the Fund for having granted me the opportunity to make this study.

I am hopeful that in the very near future the Fund will see some good from this grant.

In appreciation,

Most sincerely,

Florence R. Beatty Brown
 Florence R. Beatty Brown

FELLOWSHIPS

October 13, 1943

Dear Mrs. Brown: I am glad to know that you have completed the first draft of your study of a Negro family. I trust that the revisions will go along rapidly. I shall be very happy to see a copy of the study when it is finished.

Sincerely yours,
VANDI V. HAYGOOD

Mrs. William C. Haygood
Acting-Director for Fellowships

VH:MLU

Mrs. Florence R. Beatty Brown
Fayetteville State Teachers College
Fayetteville
North Carolina

FISK
UNIVERSITY

LINCOLN UNIVERSITY

FOUNDED AS LINCOLN INSTITUTE 1858
BY THE 32ND AND 35TH UNITED STATES
COLORED INFANTRIES, AND SUPPORTED
BY THE STATE OF MISSOURI

JEFFERSON CITY, MISSOURI

DEPARTMENT OF SOCIOLOGY

- 2 -

4. Summer 1946. Attended The Institute of Race Relations, Fisk University, Nashville, Tennessee.
5. 1946-1947. Acting head, Department of Sociology, Lincoln University, Jefferson City, Missouri.
6. I am at present rewriting "A Study of A Middle Class Negro Family From 1870-1945," for proposed publication.

Thank you for your interest.

Sincerely yours,

(Mrs.) Florence R. Brown

(Mrs.) Florence R. Brown

FRB:cb

FISK
UNIVERSITY

✓ Please fill out and return in order that we may complete our records on former Rosenwald Fellows:

Name: ^{Apr. Sec.} (Mrs.) Florence R. Beatty Brown

Present position: Chairman of the Division of Social Sciences, State Teachers College

Address: Fayetteville, North Carolina

FELLOWSHIPS

Significant recent activities:

Director of the Reporting Service of North Carolina
on the Monthly Summary of Events and Trends
in Race Relations under guidance of Dr. Charles Johnson.

(Use additional sheet if desired)

FELLOWSHIPS

December 10, 1946

Dear Mrs. Brown: Thank you very much for your nice letter of December 6 and for the suggestion of possible fellowship candidates. Mr. Newsome had previously been suggested and I sent him blanks. We are sending blanks to Mrs. Davis today. Since the closing out of our scholarship aid program for college seniors in 1944, we have only the regular fellowships; so that Miss Brummell and Mr. Ash would not be eligible to apply until after they have gotten their college degrees. However, I hope that they will want to enter next year's competition.

I was very glad to have the personal information and I hope that when the study is published, you will drop me a card telling me where and when it is to appear.

Sincerely yours,

WILLIAM C. RAYGOOD

WCH:en

Mrs. (Florence R.) Brown
Department of Sociology
Lincoln University
Jefferson City, Missouri

FISK
UNIVERSITY