

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO 15

*a*

Confidential Report on Candidate for Fellowship

Name of Candidate Vivian J. Beamon

Report Requested of Dr. Alice Keliher  
 361 West 18th Street  
 New York 11, New York

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

William C. Haygood  
 Director for Fellowships

REPORT

\_\_\_\_\_  
 Alice V. Keliher  
 Director of Education, Center for Urban  
 Research Studies

\_\_\_\_\_  
 Date: March 8, 1958

\_\_\_\_\_  
 From: to the Division for Fellowships, Julius Rosenwald Fund,  
 4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



Mrs. Beamon is a sincere, fine person. She has worked very hard to make her school in Cincinnati, which is in one of the worst neighborhoods, a fine place for children to live. She has worked hard to develop an adequate health program and school feeding, and has developed an excellent parent attitude toward the school. She serves on numerous committees and holds the confidence of Dr. Reavis.

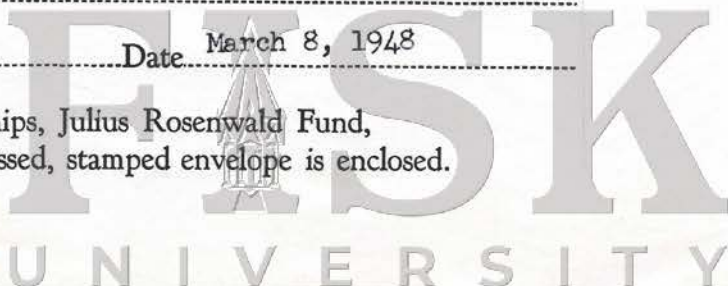
I have a few reservations which do not outweigh my commendations. I believe she is sensitive about being Negro and this leads to what looks like an attitude of aggression. As I have watched her several times in mixed groups, it has been difficult for her to be a good listener since her somewhat defensive attitude leads her to tend to dominate. I believe these characteristics can be relieved, however, by giving her both security and more adequate training.

The government candidate has applied to the Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement. We shall appreciate your frank opinion of the applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated. We request candid and critical comment. Your reply will be held in strict confidence.

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Signed Alice V. Keliher  
Alice V. Keliher  
Position or Title Professor of Education; Director of Curriculum, Center for Human Relations Studies  
Address New York University, Washington Square  
New York 3, N.Y. Date March 8, 1948

Please return to the Division for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO 15

Confidential Report on Candidate for Fellowship

Name of Candidate Vivian J. Beamon  
Report Requested of Mr. Marshall Bragdon  
Mayor's Committee  
City Hall  
Cincinnati, Ohio

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

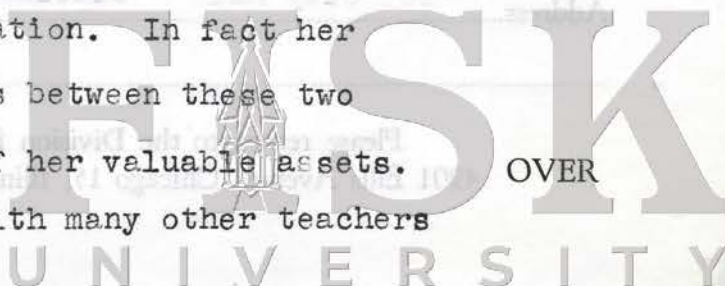
We request candid and critical comment. Your reply will be held in strict confidence.

William C. Haygood  
Director for Fellowships

REPORT

Mrs Vivian Beamon's developing abilities have been variously useful in the school system, the Negro community, the Mayor's Friendly Relations Committee and other activities touching intergroup relations of the city. She was one of the first Cincinnati school people to attend workshops, in child study as well as intercultural education. In fact her grasp of the cross-connections between these two fields, or emphases, is one of her valuable assets. She has shared that insight with many other teachers

OVER



JULIUS ROSENWALD FUND

and administrators. Her increasing general service to the school system--on committees, in local workshops, in child-study groups, in principals' meetings, in editorial work for the central office, etc--has been not only valuable in itself but has also acquainted many school people more intimately with an intelligent, personable Negro educator. Naturally these contacts would serve to channel to needed points and persons any further knowledge she might acquire.

Mrs Beamon has a dual grasp--academic and practical--of the socioeconomic problems facing the low-income Negro group served by her school. Working against these odds she strives to give their children some mental security, more ambition, and preparation for the hard adjustment to the adult Caucasian world waiting outside their all-Negro environment. Within the Negro group she exerts challenging, constructive leadership; in the larger community she is an excellent ~~and~~ ambassador and interpreter for her people.

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Yes.

Signed Marshall Bragdon (Marshall Bragdon)  
Position or Title Executive Secretary, Mayor's Friendly Relations Committee  
Address 105 City Hall Cincinnati 2, Ohio  
Date Jan 14, 1948

OVER

Please return to the Division for Fellowships, Julius Rosenwald Fund,  
4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.

HISK UNIVERSITY

JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO 15

*a*

Confidential Report on Candidate for Fellowship

Name of Candidate Vivian J. Beamon  
Report Requested of Dr. Claude V. Courter  
Superintendent of Cincinnati Schools  
216 East 9th Street  
Cincinnati 2, Ohio

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

~~William C. Haygood~~  
~~Director for Fellowships~~

REPORT

Mrs. Vivian J. Beamon is one of our very capable elementary school principals. She has shown fine qualities of leadership. Because of her fine personality, her emotional balance, and her sincerity, her fellow principals accept her without reservation, and find it difficult to be conscious of the fact that she is a negro.

She is highly cultured, has fine sensitivities, and is well liked by everyone who knows her. She is now doing a fine piece of work in her community. The plan of work she submits, though brief, clearly shows the increased contribution that more and better training would permit her to make. I endorse her statements without reservation.

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JULIUS ROSENWALD FUND  
4901 ELLIS AVENUE  
CHICAGO 15

Confidential Report on Candidate for Fellowship

Name of Candidate

Vivian J. Bosman

Report Requested of

Mr. Claude J. Courter  
Superintendent of Cincinnati Schools  
216 East 9th Street  
Cincinnati 2, Ohio

The above-named candidate has applied to this fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of the applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

William G. Hayward  
Director for Fellowships

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities? Yes

Mrs. Vivian J. Bosman is one of our very capable elementary school principals. She has shown fine qualities of leadership. Because of her fine personality, her exceptional balance, and her ability, her fellow principals suggest her without reservation, and find it difficult to be objective of the fact that she is a negro.

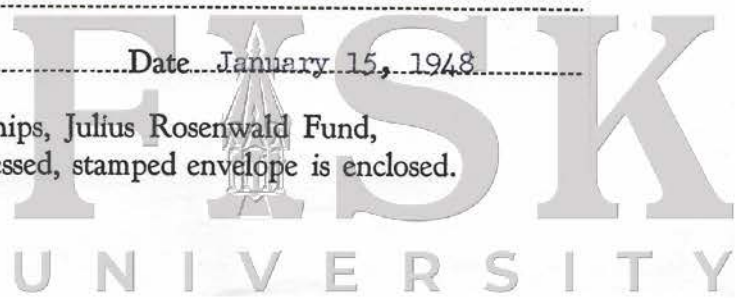
Signed Claude J. Courter

Position or Title Superintendent of Schools

Address 216 E. Ninth Street, Cincinnati, Ohio

Date January 15, 1948

Please return to the Division for Fellowships, Julius Rosenwald Fund,  
4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



OVER

JULIUS ROSENWALD FUND  
4901 ELLIS AVENUE  
CHICAGO 15

Confidential Report on Candidate for Fellowship

Name of Candidate Vivian J. Beamon  
Report Requested of Dr. H. H. Giles  
1697 Broadway  
New York 19, New York

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

~~William C. Haygood~~  
~~Director for Fellowships~~

REPORT

Vivian J. Beamon was first made known to me two years ago through most favorable comments about her by Dr. George Reavis, Assistant Superintendent of Schools in Cincinnati. He praised her wisdom and effectiveness as a leader of teachers. Through the time since, I have worked with her both in Cincinnati and at the New York University Intercultural Workshop in 1947 where she was a teaching fellow in my section. I consider her a superior, well-poised person, eager to learn and to serve the cause of "intercultural education." She would rank among the top quartile of those whom I should like to see in the Center for Human Relations Studies.

January 15, 1948.

FISK  
UNIVERSITY  
OVER

JULIUS ROSENWALD FUND  
4901 ELLIS AVENUE  
CHICAGO 15

Confidential Report on Candidate for Fellowship

Name of Candidate: *Vivian J. Beaman*  
Report Requested of: *Dr. H. H. Giles*  
1697 Broadway  
New York 19, New York

The above-named candidate has applied to this fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

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William C. Hayward  
Director for Fellowships

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

So far as I know.

Signed

*H. H. Giles*

Position or Title: *Executive Director, Bureau for Intercultural Education*

Address: *1697 Broadway, New York, New York*

Date: *January 15, 1948.*

Please return to the Division for Fellowships, Julius Rosenwald Fund,  
4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.

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JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO 15

Confidential Report on Candidate for Fellowship

Name of Candidate Vivian J. Beamon  
Report Requested of Miss Fannie J. Ragland  
216 East 9th Street  
Cincinnati 2, Ohio

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

William C. Haygood  
Director for Fellowships

REPORT

For the past three and a half years Mrs. Vivian Beamon has been Principal of the Jackson School which is located in one of the least privileged areas of the city. Many of the children come from crowded apartments in rat-infested tenements. Since she became principal, Mrs. Beamon has done much to develop opportunities for these children in an old school building with inadequate facilities.

The teachers of the building have been greatly stimulated. They take pride in their participation in the Child Study and the Speech Correction Programs, in the P.T.A. and in all the other activities of the school.

Jackson had the first school group participating in the Child Study Program developed by the Upper Grade Study Council with the help of Dr. Daniel A. Prescott. Mrs. Beamon was on the Board of the Upper Grade Study Council when the Child Study Program was initiated three years ago. This program has done much to help the teachers of the school understand the children of a lower class culture.

OVER

When the services of a speech correction teacher were made available, Mrs. Beamon seized the opportunity to set up a speech correction workshop among her staff.

With Mrs. Beamon's leadership of staff and community, the attendance at the P.T.A. has grown from 5 to 10 to 75 to 100. The topic for this year is Basic Human Needs. Teachers in the Child Study Program are presenting each of the basic needs and conducting the discussion. When the school levy was to be voted upon, members of the P.T.A. did the house to house canvassing. The favorable vote in this neighborhood was one of the highest in the city.

The health program of the school has developed steadily under Mrs. Beamon's leadership. At the present time, 125 of the 600 children have mid-morning milk. The pre-tubercular children have orange juice and cod liver oil. Approximately 160 have a hot school lunch each day.

The Jackson School has done a great deal to help these underprivileged negro children make a place for themselves in a negro-white community. Mrs. Beamon has arranged for the children to take some of their programs into suburban schools and to visit the Art Museum, radio broadcasting stations and other places of interest. The school has consciously worked to help the children develop their abilities which they have, to assume leadership in the school and in the local community and thus to recognize their own worth. A principal of one of the mixed schools, which receives some of the Jackson children after they finish the sixth grade, reports that each of the Jackson children entering her seventh grade this year has found a place for himself in significant service to the new school.

Mrs. Beamon is a recognized leader in school and community groups. She has served on curriculum committees and on the Board of Upper Grade Study Council to which she was elected by her fellow teachers. The principals of elementary schools recognize her as one of their leaders and give her significant responsibility in their organization. Mrs. Beamon is probably one of the best known and most widely accepted negro women in the community.

Mrs. Beamon has the ability and the energy to develop a real community school with a program geared to the needs and interests of the children and the adults in

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities? *Yes.*

the community. She would be among the most influential members of our staff in gaining support for such a program because of the high regard in which she is held.

I hope she may have the opportunity to spend a year in the Human Relations Institute in order that she may be better prepared to serve the children and parents (see page 2)

Signed *Fannie J. Ragland*

Position or Title Supervisor, Intermediate Grades, Cincinnati Public Schools

Address Board of Education, 216 East Ninth Street, Cincinnati 2, Ohio

Date January 28, 1948

Please return to the Division for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.

**RSWK**  
UNIVERSITY

of her school community and to improve relationships among the adults of our urban community.

**Name** Vivian Jones Beamon **Field:** Education

Principal, Jackson Elementary School, Cincinnati, Ohio  
850 Rockdale Avenue, Cincinnati, Ohio

**Plan of Work** To learn how the school can provide for basic human needs that counteract internalized fears which determine behavior in persons who know deep deprivations and complex conflicts.

Requests grant for one year. Wishes to work toward the Ph.D. degree in Education at New York University under the supervision of Dr. H. H. Giles.

**Personal Data** Born Bath County, Kentucky, March 1902 **Age:** 46  
Widowed, one dependent

**Undergraduate Work** University of Cincinnati, B.S., 1929

**Graduate Work** University of Cincinnati, 1942-43  
University of Columbia, summer 1944  
University of Chicago, summer 1945  
University of Michigan, summer 1946  
New York University, summer 1947

**Experience** Teacher, Board of Education, Covington, Ky., 1922-25, \$1500; health ed., Community Chest, Cincinnati, 1928-29, \$1500; teacher, Jackson School, 1931-43, \$2800; assistant principal, \$3200; principal, 1944-, \$5000.

**Publications** "Teacher, Open That Door" - Krinon, Phi Delta Kappa National Sorority, December 1946.

**Accomplishments** Executive Board of Mayor's Comm.; chairman of program for Teachers' Int. Workshop in Cincinnati; staff member for Intercultural Workshop at N.Y.U.; speaker on Race Relations for community groups; assistant editor of Feb. Ed. of Better Teaching, an edition devoted to brotherhood. Only school unit in Cincinnati with faculty engaged in Child Study. Engaged in subsidy feeding program for 100 first grade pupils.

**Scholarships** B.I.E., Columbia, summer, Intercultural Education, \$100; Gen. Ed. Bd., Chicago, summer, Child Study, \$200; B.I.E., Michigan, summer, Intercultural Ed., \$50; B.I.E., N.Y.U., summer Intercultural Ed., \$200.

**References**

Claude V. Courter, Cincinnati Public Schools  
George H. Reavis, " " "  
Fannie J. Ragland, " " "  
H. H. Giles, New York  
Marshall Bragdon, Mayor's Comm., Cincinnati

**Budget Summary**

Total Amount Needed \$2600  
From Applicant  
From Fund \$2600

AMOUNT GRANTED

VS00

FILE COPY



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TO  
JULIUS ROSENWALD FUND

### STATEMENT OF PLAN OF WORK

From previous study I have come to believe that a program of Intercultural Education for underprivileged people consists of helping them gain skills with which to function in the larger society. These skills necessarily relate to eating habits, better diet, improved health conditions, public behavior, better human relationships within the group, and leadership ability that will enable them to work persons of all groups.

In our school unit, teacher-principal planning concerns itself with subsidiary diets, health education, pupil creativeness and leadership, parent education and good human relationships. Readiness for teacher acceptance and participation came through a faculty study group in Child Development. While astounding gains have been made with the functional use of basic principles of Intercultural Education and Child Development, I feel the need of more scientific information to further this perspective. Too, I feel strongly that our curriculum needs to be constructed with pupil needs and basic points of view in mind. To this end I should like to devote my time to study.

The leadership in the Cincinnati Public Schools is open-minded to the principles of Democratic Human Relationships and Child Development. The opportunity to gain greater knowledge and insight and to be able to apply the same in working with pupils and teachers would be a great gain for the cause of right interpretation for underprivileged Negroes, and human relationships in education.

*Lillian Beaman*

FISK  
UNIVERSITY

**UNIVERSITY OF CINCINNATI**  
**OFFICE OF THE REGISTRAR**

Official Transcript of the Record of Vivian Jones Beaman

Attendance: Admitted Sept 1927 to Teachers College  
(College)

Attended from Sept 1927 to June 1929

Present Status: Graduate Graduated June 1929 Degree B.S.

He She withdrew voluntarily, and is hereby granted Honorable Dismissal.

College Credits: One Credit—one lecture period of 50 minutes, or one laboratory period of three hours.

Course Number	Descriptive Title of Course	First Semester		Second Semester	
		Hours	Grade	Hours	Grade
Ed. 151	<u>1927-28</u> Modern Methods in Teach. Read.	2	A	2	C
" 113	Phil of Education	2	B	2	B
" 51	Sp. Prim. Methods			2	B
" 128	Ed. for Personality S.S. 1928 (6wks.)			2	A
Ed. 180	Lab. in Teaching			2	B
" 129	Adv. Ed. Psychology			3	B
Phil 144	Human Nat. & Conduct			2	B
Eng 14	Comedy & Comic Spirit			2	B
Ed. 12	History of Education			3	C
Eng 149	Med. Story			2	B
	Advanced Standing S.S. 1928				
	Observation of Teaching	1	credit		
	<u>1928-29</u>				
Ed. 125	Psychology of Character	2	B		
" 151	Inv. of Child Environment	2	B		
" 121.4	Mental Hygiene	2	A		
" 160	Prob. Child Home & School	2	C		
Ed. 124	Study of Pers. Difference	2	B		
" 104	Household Administration	2	B		
Eng 225	Public Speaking	2	C		
Soc 202	Social Problems	2	A		
Econ 232	Economics	2	B		
	Advanced Standing Kentucky State				
	Solid Geometry	4			
	R.L. 1	8			
	Chemistry	3			
	<u>15 credits</u>				
	<u>1922-23</u>				
P.Ed. 42	Playground	2	C		
	Advanced Standing				
	Hampton Normal & Agrac. Inst. 1923				
	Education	8	credits		
	University of Pennsylvania				
	Anatomy	2			
	Physiology	1			
	Bacteriology & Pathology	2			
	Chemistry	1			
	Hygiene	2			
	Child Hygiene	2			
	Health Administration	2			
	<u>12 credits</u>				
	Kentucky State Industrial College				
	Freshman Comp.	6			

Total number of credits secured \_\_\_\_\_ number of credits required for graduation \_\_\_\_\_

**GRADING SYSTEM**

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- E 50-59 (Condition)
- F 0-49 (Failure)

Each student is entitled to one free transcript. A fee of \$1.00 will be charged for each additional copy.

This transcript issued \_\_\_\_\_

*Herbert H. Burgoyne*  
Registrar

**PRESERVE THIS TRANSCRIPT**



Page II  
**UNIVERSITY OF CINCINNATI**  
**OFFICE OF THE REGISTRAR**

Official Transcript of the Record of Vivian Jones Beaman

Attendance: Admitted \_\_\_\_\_ to \_\_\_\_\_ (College)

Attended from \_\_\_\_\_ to \_\_\_\_\_

Present Status: \_\_\_\_\_ Graduated \_\_\_\_\_ Degree \_\_\_\_\_

He She withdrew voluntarily, and is hereby granted Honorable Dismissal.

College Credits: One Credit=one lecture period of 50 minutes, or one laboratory period of three hours.

Course Number	Descriptive Title of Course	First Semester		Second Semester	
		Hours	Grade	Hours	Grade
	Mod. Euro. History	4			
	Physics	4			
	Solid Geometry	4			
	Trig.	4			
	Inorganic Chemistry	4			
	General Psychology	2			
	" Sociology	4			
	Education	13			
		<u>45</u>			
Received the degree of <b>B.S.</b> June 15, 1929		Credits			

Total number of credits secured \_\_\_\_\_ number of credits required for graduation \_\_\_\_\_

**GRADING SYSTEM**

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- E 50-59 (Condition)
- F 0-49 (Failure)

Each student is entitled to one free transcript. A fee of \$1.00 will be charged for each additional copy.

This transcript issued December 3, 1946

*Helene H. Burgoyne*  
 Registrar

**PRESERVE THIS TRANSCRIPT**

UNIVERSITY OF CINCINNATI

COLLEGE OF *Teachers*

NAME *W. J. [unclear] [unclear]*

ADDRESS *[unclear] [unclear] [unclear]*

ENTERED	DEPT. AND COURSE NO.	SUBTITLE OF COURSE	I SEMESTER			II SEMESTER			I SEMESTER			II SEMESTER			Total Credits
			C.	Gr.	C. No.	C.	Gr.	C. No.	C.	Gr.	C. No.	C.	Gr.	C. No.	
From <i>Sept. 1929</i>															
Date <i>Sept. 1929</i>		<i>1929-30</i>													
CERTIFICATE BY EXAMINATION (ADV. STANDING)		<i>Ed. 151 Mont. Dev. Pro. Sch. Child</i>	<i>2</i>												
		<i>Ed. 150 Princ. of Char. Dev.</i>	<i>2</i>												
ENTRANCE UNITS		<i>1930-31</i>													
English		<i>Ed. 147 Teach. of Social Stud.</i>	<i>2</i>												
History, General		<i>Hist. 291 European</i>	<i>2</i>												
Med. & Mod. English		<i>1931-32</i>													
Ancient		<i>Ed. E. 129, 19 Lect. in Youth</i>	<i>2</i>												
American		<i>1935-36</i>													
Amer. & Civics		<i>Ed. 163 Elem. Statistical Meth.</i>	<i>2</i>												
Civics		<i>Ed. 123 School Supervision</i>	<i>2</i>												
Economics		<i>1942-43</i>													
Math., Elem. Algebra		<i>Ed. 119 Seminar in Admin.</i>	<i>2</i>												
Interm. Algebra		<i>115 School Admin.</i>	<i>2</i>												
Plane Geom.		<i>117 Curriculum Workshop</i>	<i>2</i>												
Solid Geom.		<i>S.S. 1943 (1st 6 wks.)</i>													
Trigonometry		<i>Ed. 118.1 Eval. of Elem. Instruction</i>	<i>2</i>												
Latin		<i>110 Adv. Ed. Psych.</i>	<i>2</i>												
German		<i>107 Prin. of Thesis Writing</i>	<i>2</i>												
French		<i>S.S. 1943 (2nd 6 wks.)</i>													
Spanish		<i>Ed. 104 Intro. Educ. Meas.</i>	<i>3</i>												
Physics		<i>111b Psych. of Adolescence</i>	<i>3</i>												
Chemistry		<i>118a Elem. Sch. Admin.</i>	<i>2</i>												
General Science															
Biology, Botany															
Zoology															
Physical Geography															
Physiology															
Drawing															
Other Units:															
TOTAL															
DATE OF BIRTH															
This student is entitled to honorable dismissal as to conduct.															
Present Status:															
In Good Standing ( )															
On Probation ( )															
Dismissed for Poor Scholarship ( )															

KEY TO GRADING SYSTEM  
 A-90 to 100%  
 B-80 to 89%  
 C-70 to 79%  
 D-60 to 69%  
 E-50 to 59%  
 (Condition)  
 F-0 to 49%  
 (Failure)

Inc-Incomplete  
 W-Withdraw  
 +No grade reported  
 124 credits required for Bachelor's degree

UNIVERSITY OF MICHIGAN ANN ARBOR  
 THE HORACE H. RACKHAM SCHOOL OF GRADUATE STUDIES

A - Excellent	GRADE CODE	I - Incomplete
B - Good	D & E - Failure	DR - Dropped
C - Fair	S - Satisfactory	NR - No report
	AC - Accepted	

ACCEPTED  
 GRADUATE CREDIT  
 10-11-46  
 CREDIT JONES

VIVIAN J. BEAMAN  
 850 ROCKDALE STREET  
 CINCINNATI 29 OHIO

DEPARTMENT	CR.	COURSE NUMBER	HOURS	GRADE
EDUCATION		B 2 2 7	2	B +
		8 2 3 4 6		

CREDIT CODE  
 W - Extra work required of graduate students  
 U - Undergraduate Credit  
 H - Half the announced credit

REDIFORM-AMERICAN SALES BOOK CO., INC., NIAGARA FALLS, N.Y.



# Columbia University in the City of New York

August 25, 1944.

SUMMER SESSION

Vivian J. Beamon

850 Rochdale Ave

Cincinnati 29, Ohio



**This is to Certify** that the above named, a student at the Summer Session of Columbia University, July 3 to August 11, 1944\*, enrolled for the following courses and received grades therein as indicated below.

TITLE	CATALOGUE NUMBER	VALUE POINTS	GRADE OR MARK			DESCRIPTIVE TITLE OF COURSE
			+		-	
1. <i>Education</i>	<i>S 200 W</i>	<i>8</i>		<i>A</i>		<i>General curriculum workshop</i>
2.	<i>S</i>					
3.	<i>S</i>					
4.	<i>S</i>					
5.	<i>S</i>					

NUMBER OF REGISTRAR'S ENTRIES. *2* COURSES

GRADES. A=Excellent; B=Good; C=Fair; Pass—a general passing mark used when letter grades are not reported; h=credit for regular attendance only, without final examination; D=Poor; F=Failure; N.C.=No Credit; Wd.=Withdraw from course; Inc.=Incomplete (used only when a supplementary report or essay to be submitted later, is required); Abs.=Absent from final examination. Grades rate + or — are placed in the column under the respective symbols.

VALUES. A "point" signifies work requiring one hour weekly of attendance in class room or two hours weekly in laboratory or drafting room for a Winter or Spring Session, or the equivalent. It is therefore equivalent to what is frequently termed a semester hour.

\* A few Summer Session courses do not fall strictly within the period indicated. These are evaluated, however, in accordance with the established standards.

† .....credit by reason of late registration.

NOT VALID

UNLESS SEALED HERE

*Edward J. Grant*  
REGISTRAR

A CERTIFICATE IS ISSUED FREE OF CHARGE AT THE CLOSE OF THE SUMMER SESSION.

DUPLICATE COPIES THEREAFTER WILL COST ONE DOLLAR.



LETTERS OF REFERENCE

Vivian J. Beamon

Mr. G. H. Reavis, Assistant Superintendent in Charge of Instruction,  
Cincinnati Public Schools, Cincinnati, Ohio

Mrs. Vivian Beamon (Negro), principal of Jackson School, has spent the last three summers in human relations workshops and has done much to help in the development of our program in Cincinnati. For the last few years, she has served as assistant editor of our February issue (devoted to inter-cultural education) of Better Teaching (our instructional magazine for teachers) which has been so favorably received not only in Cincinnati, but throughout the country generally. If we were to place any Negro in charge of a school comprised chiefly of white teachers and pupils, our choice would certainly be Mrs. Beamon. She conducts one of the best elementary schools to be found anywhere, in spite of the fact that it is composed of Negro children segregated on a voluntary basis and is housed in an old building in an underprivileged neighborhood. Mrs. Beamon has an unusual capacity for making friends and getting things done.

- - - - -

Miss Fannie J. Ragland, Supervisor, Intermediate Grades, Cincinnati Public Schools

For the past three and a half years, Mrs. Vivian Beamon has been Principal of the Jackson School which is located in one of the least privileged areas of the city. Many of the children come from crowded apartments in rat-infested tenements. Since she became principal, Mrs. Beamon has done much to develop opportunities for these children in an old school building with inadequate facilities.

Jackson had the first school group participating in the Child Study Program developed by the Upper Grade Study Council with the help of Dr. Daniel A. Prescott. Mrs. Beamon was on the Board of the Upper



Grade Study Council when the Child Study Program was initiated three years ago. This program has done much to help the teachers of the school understand the children of a lower class culture.

When the services of a speech correction teacher were made available, Mrs. Beamon seized the opportunity to set up a speech correction workshop among her staff.

With Mrs. Beamon's leadership of staff and community, the attendance at the P.T.A. has grown from 5 - 10 to 75 - 100. The topic for this year is Basic Human Needs. Teachers in the Child Study Program are presenting each of the basic needs and conducting the discussion. When the school levy was to be voted upon, members of the P.T.A. did the house to house canvassing. The favorable vote in this neighborhood was one of the highest in the city.

The health program of the school has developed steadily under Mrs. Beamon's leadership. At the present time, 125 of the 600 children have mid-morning milk. The pre-tubercular children have orange juice and cod liver oil. Approximately 160 have a hot school lunch every day.

Mrs. Beamon is a recognized leader in school and community groups. She has served on curriculum committees and on the Board of Upper Grade Study Council to which she was elected by her fellow teachers. The principals of elementary schools recognize her as one of their leaders and give her significant responsibility in their organization. Mrs. Beamon is probably one of the best known and most widely accepted Negro women in the community.

Mrs. Beamon has the ability and the energy to develop a real community school with a program geared to the needs and interests

of the children and the adults in the community. She would be among the most influential members of our staff in gaining support for such a program because of the high regard in which she is held.

I hope she may have the opportunity to spend a year in the Human Relations Institute in order that she may be better prepared to serve the children and parents of her school community and to improve relationships among the adults of our urban community.

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Mr. H. H. Giles, Bureau for Intercultural Education, New York City

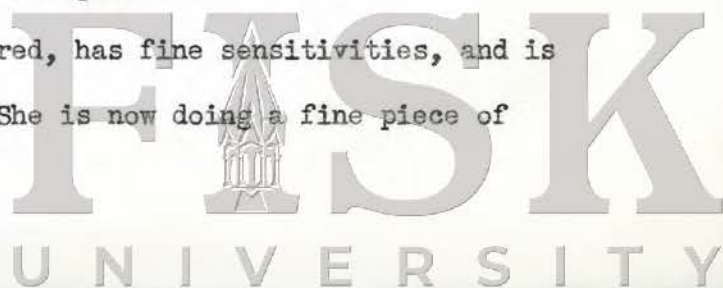
Vivian J. Beamon was first made known to me two years ago through most favorable comments about her by Dr. George Reavis, Assistant Superintendent of Schools in Cincinnati. He praised her wisdom and effectiveness as a leader of teachers. Through the time since, I have worked with her both in Cincinnati and at the New York University Intercultural Workshop in 1947 where she was a teaching fellow in my section. I consider her a superior, well-poised person, eager to learn and to serve the cause of "intercultural education." She would rank among the top quartile of those whom I should like to see in the Center for Human Relations Studies.

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Mr. Claude V. Courter, Superintendent of Schools, Cincinnati

Mrs. Vivian J. Beamon is one of our very capable elementary school principals. She has shown fine qualities of leadership. Because of her fine personality, her emotional balance, and her sincerity, her fellow principals accept her without reservation, and find it difficult to be conscious of the fact that she is a Negro.

She is highly cultured, has fine sensitivities, and is well liked by everyone who knows her. She is now doing a fine piece of



work in her community. The plan of work she submits, though brief, clearly shows the increased contribution that more and better training would permit her to make. I endorse her statements without reservation.

- - - - -

Mr. Marshall Bragdon, Executive Secretary, Mayor's Friendly Relations Committee, Cincinnati

Mrs. Vivian Beamon's developing abilities have been variously useful in the school system, the Negro community, the Mayor's Friendly Relations Committee and other activities touching intergroup relations of the city. She was one of the first Cincinnati school people to attend workshops, in child study as well as intercultural education. In fact, her grasp of the cross-connections between these two fields, or emphases, is one of her valuable assets. She has shared that insight with many other teachers and administrators. Her increasing general service to the schools system - on committees, in local workshops, in child-study groups, in principals' meetings, in editorial work for the central office, etc. - has been not only valuable in itself but has also acquainted many school people more intimately with an intelligent, personable Negro educator. Naturally, these contacts would serve to channel to needed points and persons any further knowledge she might acquire.

Mrs. Beamon has a dual grasp - academic and practical - of the socioeconomic problems facing the low-income Negro group served by her school. Working against these odds, she strives to give their children some mental security, more ambition, and preparation for the hard adjustment to the adult Caucasian world waiting outside their all-Negro environment. Within the Negro group she exerts challenging, constructive leadership; in the larger community, she is an excellent ambassador and interpreter for her people.

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JULIUS ROSENWALD FUND

4901 ELLIS AVENUE

CHICAGO 15

Confidential Report on Candidate for Fellowship

Name of Candidate Vivian J. Beamon *a*  
Report Requested of Dr. George H. Reavis  
216 East 9th Street  
Cincinnati 2, Ohio

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

~~William C. Haygood~~  
~~Director for Fellowships~~

*See attached*  
REPORT

In regard to the applications of Helen Seal, Martha Leeds, Margaret Monroe and Vivian Beamon of the Cincinnati Public Schools, please refer to my letter to Dr. Edwin R. Hubble of December 19, 1947. I stated briefly in that letter the reasons for our whole-hearted endorsement of these four candidates, and now commend them to you again for favorable consideration.

These four persons are, we believe, the four best prospects that could possibly be found in the Cincinnati schools. Cincinnati is, in reality, a southern city and should be so considered for the purpose of your awards. Our program has reached the place where we must depend more upon outstanding local leaders. Our mass appeal through work-shops, through our instructional magazine Better Teaching, and other means here make this proposed intensive study by a few of our leaders the logical next step for Cincinnati.

The few members of our staff who have attended summer work-shops have helped to lift our staff as a whole to the place where we now need leaders more thoroughly

OVER

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JULIUS ROSENWALD FUND  
4901 ELLIS AVENUE

trained to pick up and carry on those aspects of the program in which each is specifically interested, as indicated by their several statements.

We commend them to you for favorable consideration.

Confidential Report on Candidate for Fellowship

Name of Candidate: Vivian J. Pearson  
Report Requested of: Dr. George H. Heavie  
216 East 9th Street  
Cincinnati 2, Ohio

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of the applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

William G. Hayward  
Director for Fellowships

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

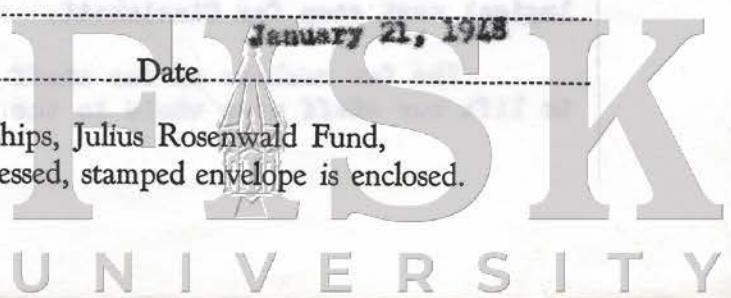
Signed: *H. G. Heavie*

Position or Title: Assistant Superintendent in charge of Instruction  
Cincinnati Public Schools, Cincinnati, Ohio

Address: 216 East 9th Street  
Cincinnati, Ohio

Date: January 21, 1948

Please return to the Division for Fellowships, Julius Rosenwald Fund, 4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



# CROSS REFERENCE RECORD

FIRM NAME OR SUBJECT	FELLOWSHIPS BEAMON VIVIAN	FILE NO.
DATE 12/19/47	REMARKS For G. H. Reavis recommendation	

**SEE** COLLEGE CORRES. OHIO FILE NO.

~~Mrs. Vivian Beamon (Negro) principal of Jackson School, has spent the last three summers in human relations workshops and has done much to help in the development of our program in Cincinnati. For the last few years she has served as assistant editor of our February issue (devoted to inter-cultural education) of Better Teaching (our instructional magazine for teachers) which has been so favorably received not only in Cincinnati but throughout the country generally. If we were to place any Negro in charge of a school comprised chiefly of white teachers and pupils, our choice would certainly be Mrs. Beamon. She conducts one of the best elementary schools to be found anywhere, in spite of the fact that it is composed of Negro children segregated on a voluntary basis and is housed in an old building in an underprivileged neighborhood. Mrs. Beamon has an unusual capacity for making friends and getting things done.~~

DATE SIGNED

FILE CROSS REFERENCE RECORD UNDER NAME OR SUBJECT LISTED AT TOP OF THIS SHEET, AND IN PROPER DATE ORDER.  
THE PAPERS REFERRED TO SHOULD BE FILED UNDER NAME OR SUBJECT LISTED UNDER "SEE"



550 Rockdale Ave.

FELLOWSHIP

Cincinnati 29, Ohio

April 24, 1948

Julius Rosenwald Fund

Beamon  
Vinton

4901 Ellis Ave.

HR

4/26

HR 0

Chicago 15, Illinois

BE

BE 5/10

Dear sirs:

I deem it a privilege to accept the Rosenwald Fellowship for study at the Human Relations Center at New York University for the coming year.

Mr. Rosenwald left a great educational monument to the Negro people; I am moved to think that I can have a part



-in expanding a cause to  
which he gave so generously.

I construe the fund starting  
June 1 to mean that it is for  
the first summer session.

Thanking you again for  
this wonderful opportunity, I am,

Very gratefully yours,  
Vivian Jones Pearson

# Julius Rosenwald Fund

4901 Ellis Avenue  
CHICAGO 15

To

Mrs. (Vivian Jones) Beamon  
850 Rockdale Avenue  
Cincinnati, Ohio

Payment Voucher No. 5149

Date April 30, 1948

FELLOWSHIPS


First quarterly payment on fellowship awarded

April 20, 1948 ----- \$625.00

Chk. #38495

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	46-13	\$625.00	

Prepared by lcm	Checked by	Posted by	 Comptroller

# FELLOWSHIPS

May 10, 1948

Dear Mrs. Beamon: As you undoubtedly know, this Fund is closing on June 30, and we shall be turning over to another agency the administration of the fellowship awards made last month.


I am enclosing our check for \$625 to cover the first three months of your fellowship work. If you begin on the date originally planned, this payment should cover the months of June, July, and August. Toward the end of August, write to Mr. Nathan W. Levin, 570 Lexington Avenue, New York 22, New York, giving him the address to which future payments should be mailed. The balance will be paid in three checks of \$625 each at three-month intervals.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:lm  
Enc.

Mrs. Vivian Jones Beamon  
850 Rockdale Avenue  
Cincinnati, Ohio

  
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UNIVERSITY

PLEASE RETURN  
TO  
JULIUS ROSENWALD FUND

STATEMENT OF PLAN OF WORK

From previous study I have come to believe that a program of Intercultural Education for underprivileged people consists of helping them gain skills with which to function in the larger society. These skills necessarily relate to eating habits, better diet, improved health conditions, public behavior, better human relationships within the group, and leadership ability that will enable them to work persons of all groups.

In our school unit, teacher-principal planning concerns itself with subsidiary diets, health education, pupil creativeness and leadership, parent education and good human relationships. Readiness for teacher acceptance and participation came through a faculty study group in Child Development. While astounding gains have been made with the functional use of basic principles of Intercultural Education and Child Development, I feel the need of more scientific information to further this perspective. Too, I feel strongly that our curriculum needs to be constructed with pupil needs and <sup>the</sup> basic points of view in mind. To this end I should like to devote my time to study.

The leadership in the Cincinnati Public Schools is open-minded to the principles of Democratic Human Relationships and Child Development. The opportunity to gain greater knowledge and insight and to be able to apply the same in working with pupils and teachers would be a great gain for the cause of right interpretation for underprivileged Negroes, and human relationships in education.

*Lillian Beamon*

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# FELLOWSHIPS

April 20, 1948

Dear Mrs. Beamon: I have the honor to inform you that you have been selected by the Committee on Fellowships of the Julius Rosenwald Fund to receive a grant of Twenty-five hundred dollars (\$2500) for a twelve-month period beginning June 1, 1948 to enable you to learn how the school can provide for basic human needs that counteract internalized fears which determine behavior in persons who know deep deprivations and complex conflicts, working toward the Ph.D. degree in Education at New York University.

Because of the closing of the Fund it is imperative that the grant be accepted only if you are prepared to begin your project on the date specified and carry through your work as outlined in your application. I want to point out to you that the funds included in this award are not subject to federal income tax.

Will you please let us know at once whether or not you can accept the fellowship? An announcement of the Committee's selections will be made soon, and it can include only those from whom acceptances have been received.

Sincerely yours,

HR

For the Committee  
on Fellowships

HR:RC

Mrs. (Vivian Jones) Beamon  
850 Rockdale Avenue  
Cincinnati, Ohio

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