

Candidate **Emma Oriole Wisner** ✓
 Associate Professor of Education & Director of Teacher Training, Huntingdon College, Montgomery, Alabama
 Special Field **Education**
 Teacher Training

Plan of Work

A comparative, statistical study of white and Negro teachers in Alabama with special reference to their preparation, subsequent experience, and the extent to which the supply of teachers meets the need.

Wishes to work for Ph.D. at ^Fesbody College, for one year. Has not yet been admitted. Can return to present position.

Digest of Application

Born November, 1896, Monroe, Tennessee. Single.

A.B. from University of Tennessee, 1928. M.A. from the University of Chicago, 1932. Phi Kappa Phi

Principal, teacher, and Supervisor, Tennessee Elementary and High Schools, 1916-1931, \$35 a week to \$1500 a year. Instructor, Winthrop College, Rock Hill, South Carolina, 1932-33, \$1600. Instructor, University of Tennessee Junior College, six summers plus 1934-37, varried salaries. Associate Professor, Huntingdon College, Montgomery, Alabama, 1937- , \$900 plus living.

Experimental study of progress made in four subjects by children in grades III to VIII, inclusive, in ten supervised and ten unsupervised schools, as measured by standardized tests.

References

L. L. Clifton, Dean, Dept. Education, Huntingdon College, Montgomery, Alabama
 Dr. L. V. Koss, Prof. Education, University of Chicago
 C.P. Claxton, Director, T.Tr. Curric. Study, West George College
 Paul Meak, University of Tennessee Junior College
 Committee Notes Dr. J.A. Thackston, Dean, University of Tennessee

Budget Summary

Total amount needed	\$2175
From applicant	<u>375</u>
From Fund	\$1800
Granted	

Documents submitted

Photograph x
 Exhibit material
 Transcripts x
 University of Tennessee
 University of Chicago
 Plan of work x

Digest *Brief*

Sent to Committee

Documents returned