

Candidate **Marjorie Cecil Johnston** *4401 Avenue H.* Special Field
 Graduate student, University of Texas, Austin Education and Spanish
 On leave from University High School, Austin, Texas

Plan of Work

A study of cognate relationships between English and Spanish as a contribution to teaching problems especially acute in Texas. Preparation of a list of cognates in Spanish and English through a study of the roots of the first three thousand words of the Buchanan and Thorndike lists. Consideration of the list from the standpoint of the form and meaning of the words. Evaluation of cognate relationships as a basis for instruction.

Seeking Ph. D. from University of Texas and University of Chicago; admitted to University of Texas. Duration of study one year to begin June, 1938.

Digest of Application

Born December, 1904, Luray, Missouri. Single.

B. A. from University of Texas, 1927. M. A. from University of Texas, 1931. Phi Beta Kappa.

Experiences: University of Texas, assistant in education, 1925-27, \$500. Alice, Texas, High School, teacher of Spanish, 1927-28, \$1,170. Austin High School, Spanish teacher, 1928-33, \$1,260. University, Austin, High School, Spanish teacher, 1933-37 (now on leave of absence without pay), \$1,550.

Research and publications: M.A. thesis; Ruben Dario's Knowledge of English and the English-speaking World as Revealed by His Works. A First Reader in Spanish, 1931, Los Otros Americanos, 1935, Study Activities in Spanish, Book One and Book Two, 1937, Doubleday, Doran & Company.

Peabody Scholarship in Education, University of Texas, 1937-38, \$270.

References

Dr. J. L. Henderson, University of Texas.
 Dr. H. T. Manuel, University of Texas
 Miss Lilia M. Casis, University of Texas

Budget Summary

Total amount needed	\$2,545
From applicant	<u>545</u>
From Fund	\$2,000

not used

Committee Notes

Exc: Out

Granted

Documents submitted

Photograph
 Exhibit material
 Transcripts

University of Texas

Plan of work

Digest

Complete

Sent to Committee

Documents returned

