

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Edward Warner Brice
1002 Crawford Road
Rock Hill, South Carolina

Payment Voucher No. 5037

Date April 30, 1948


FELLOWSHIPS

Final payment on fellowship ----- \$50.00

Ck. #38365

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	46-13	\$50.00	

Prepared by lcm	Checked by	Posted by
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FISK
UNIVERSITY
Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Edward Warner Brice
1002 Crawford Road
Rock Hill, South Carolina

Payment Voucher No. 4920


Date March 31, 1948

FELLOWSHIPS

Payment on fellowship - - - - - \$50.00

Ck. #38245

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	46-13	\$50.00	

Prepared by lcm	Checked by	Posted by	 Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Edward Warner Brice
1002 Crawford Road
Rock Hill, South Carolina

Payment Voucher No. 4816

Date February 27, 1948

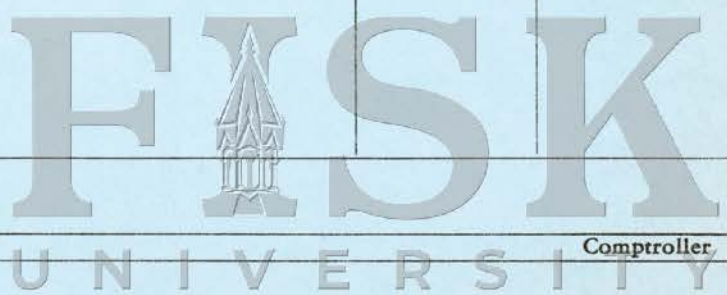
FELLOWSHIPS

Payment on fellowship - - - - - \$75.00

Ck. #38104

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	46-13	\$75.00	

Prepared by lcm	Checked by	Posted by
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Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Edward Warner Brice
1002 Crawford Road
Rock Hill, South Carolina

Payment Voucher No. 4689

Date January 30, 1948

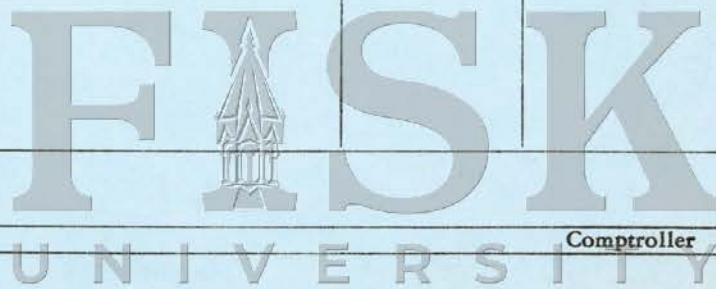
FELLOWSHIPS

Payment on fellowship - - - - - \$100.00

Ck. #37956

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	46-13	\$100.00	

Prepared by lcm	Checked by	Posted by
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Comptroller

FELLOWSHIPS

	AE	1/13	AE	0

618 N. Frazier Street
Philadelphia 31, Pa.
January 11, 1948

Miss Dorothy A. Elvidge, Treasurer
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois

Dear Miss. Elvidge:

Enclosed is a revised budget covering the balance of the funds granted.

February 1st, 1948	---	\$100.00
March 1st, 1948	---	75.00
April 1st, 1948	---	50.00
May 1st, 1948	---	50.00

Total \$275.00

noted on form L.M.

We appreciate your cooperation.

Respectfully yours,

Edward Warner Price
Edward Warner Price

P.S. Send all future checks to my home address: 1002 Crawford Road, Rock Hill, South Carolina

noted L.M.



Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. (Edward Warner) Brice
618 North Frazier Street
Philadelphia 31, Pennsylvania

Payment Voucher No. 4462

Date November 28, 1947

FELLOWSHIPS

Payment on fellowship ----- \$100.00

Ck. #37699

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	46-13	\$100.00	

Prepared by lcm	Checked by	Posted by
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FISK
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Comptroller

FELLOWSHIPS

November 12, 1947

Dear Mr. Brice: I shall see that a check for \$100 is mailed to you on the first of December. When that payment is made, there will remain a balance of \$275 in your award of \$900. It might be well for you to send me a revised budget covering this balance.

Very truly yours,
DOROTHY A. ELVIDGE

DAE:lm

Mr. Edward Warner Brice
618 North Frazier Street
Philadelphia 31, Pennsylvania

FISK
UNIVERSITY

FELLOWSHIPS

AE	11/12	DE	11/12

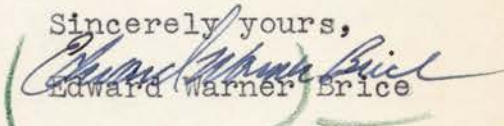
618 N. Frazier Street
Philadelphia 31, Pa.
November 10, 1947

Miss Dorothy A. Elvidge, Treasurer
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois

Dear Miss Elvidge:

I would appreciate it if one hundred dollars (\$100.00)
of the balance granted me be paid as of December 1, 1947.
Thanking you for your cooperation, I am

Sincerely yours,


Edward Warner Brice

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UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Edward Warner Brice
618 North Frazier Street
Philadelphia 31, Pennsylvania

Payment Voucher No. 4255

Date September 30, 1947

FELLOWSHIPS

Payment on fellowship ----- \$200.00

Ch. #37452

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	46-13	\$200.00	

Prepared by lcm	Checked by	Posted by
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FISK
UNIVERSITY
Comptroller

FELLOWSHIPS

September 18, 1947

Dear Mr. Brice: I have made the changes in
your fellowship payment plan
which you requested in your letter of September
16. Future payments will be mailed in accordance
with this later schedule.

Very truly yours,
DOROTHY A. ELVIDGE

DAE:lm

Mr. Edward Warner Brice
618 North Frazier Street
Philadelphia 31, Pennsylvania

FISK
UNIVERSITY

FELLOWSHIPS

AE	9/18	SE	9/18

618 N. Frazier Street
Philadelphia 31, Pa.
September 16, 1947

Miss Dorothy Elridge, Treasurer
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago 15, Illinois

My dear Miss Elridge:

Due to the progress of my work at the University of Pennsylvania coupled with the financial demands of the Fall session I would like to request the following changes in my payment schedule:

October 1, 1947-----	\$200.00
February 1, 1948-----	150.00
March 1, 1948-----	100.00
April 1, 1948-----	62.50
May 1, 1948-----	62.50

Thank you kindly.

Respectfully yours,

Edward Warner Price
Edward Warner Price

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Edward Warner Brice
618 North Frazier Street
Philadelphia 31, Pennsylvania

Payment Voucher No. 4112

Date August 29, 1947

FELLOWSHIPS

Payment on fellowship ----- \$100.00

Chk. #37299

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	46-13	\$100.00	

Prepared by

lcm

Checked by

Posted by



Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Edward Warner Brice
618 North Frazier Street
Philadelphia 31, Pennsylvania

Payment Voucher No. 4049

Date July 31, 1947

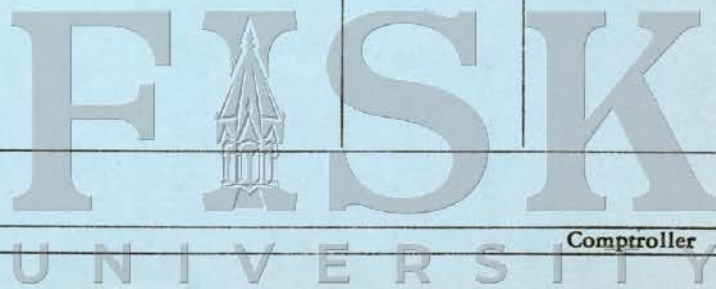
FELLOWSHIPS

Payment on fellowship ----- \$75.00

Ck. #37223

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	46-13	\$75.00	

Prepared by lcm	Checked by	Posted by
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Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO 15

To

Mr. Edward Warner Erice
618 North Frazier Street
Philadelphia 31, Pennsylvania

Payment Voucher No. 4000

Date July 1, 1947

FELLOWSHIPS

First payment on fellowship - - - - - \$150.00

Ck. #37171

Accounts	Appropriation No.	Debit	Credit
Negro Fellowships	46-13	\$150.00	

Prepared by lcm	Checked by	Posted by
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Comptroller

FELLOWSHIPS

June 4, 1947

Dear Mr. Brice: I shall see that payment
of your fellowship grant
is made in accordance with the schedule out-
lined in your letter of June 1. As you have
suggested, the checks will be forwarded to the
address on this letter.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:LCM

Mr. Edward Warner Brice
618 North Frazier Street
Philadelphia 31, Pennsylvania

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UNIVERSITY

FELLOWSHIPS

May 12, 1947

Dear Mr. Brice: I have seen the recent correspondence which you have had with Mr. Haygood in connection with the fellowship grant awarded to you a short time ago. It is customary for us to make payment in monthly installments spread over the period for which the award was made. However, if you would prefer to receive larger payments in the months in which your tuition will be due, that is entirely agreeable to us.

When you are ready to begin work under your grant, please write me, giving the payment plan best suited to your needs and the address to which your checks should be mailed. Any change of address during the tenure of your fellowship should be reported immediately so that you will receive your payments without delay.

Very truly yours,

DOROTHY A. ELVIDGE

DAE:LCM

Mr. Edward Warner Brice, Sr.
618 North Frazier Street
Philadelphia 31, Pennsylvania

FISK
UNIVERSITY

WCH	5/12	WCH	o
DE		56	5/12

618 N. Frazier Street
Philadelphia 31, Pa.

May 8, 1947

FELLOWSHIPS

Mr. William C. Haygood
Director for Fellowships
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Mr. Haygood:

I accept with pleasure and profound gratitude the grant of fellowship aid in order to study the development and present status of the Negro junior college. I am able to comply with the provisions of the grant.

Sincerely yours,

Edward Warner Price, Jr.
Edward Warner Price, Jr.

FISK
UNIVERSITY

FELLOWSHIPS

WCH	10/24	WCH	0
		B	10/24

618 N. Frazier Street
Philadelphia 31, Pa.

21 October 1946

The Julius Rosenwald Fund
Chicago, Illinois

Dear Sir:

Please send me an application blank
for one of your annual fellowship awards.

Respectfully yours,

Edward Warner Brice, Sr.
Edward Warner Brice, Sr.

FISK
UNIVERSITY

JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO 15

a 1/24

Confidential Report on Candidate for Fellowship

Name of Candidate Edward Warner Brice, Sr.
Report Requested of Dr. Ambrose Caliver
U. S. Office of Education
Federal Security Agency
Washington, D. C.

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

William C. Haygood
William C. Haygood
Director for Fellowships

REPORT

This project seems to me to be an important approach to an attack on an increasingly significant problem. Particularly is this true if the applicant emphasizes the community service and terminal functions of the junior colleges. I do not know a great deal about the applicant, but from my limited acquaintance with him it appears that he has the imagination, foresight, vigor, and intelligence to do a good job and to assume some leadership in the field.

FISK
UNIVERSITY
OVER

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

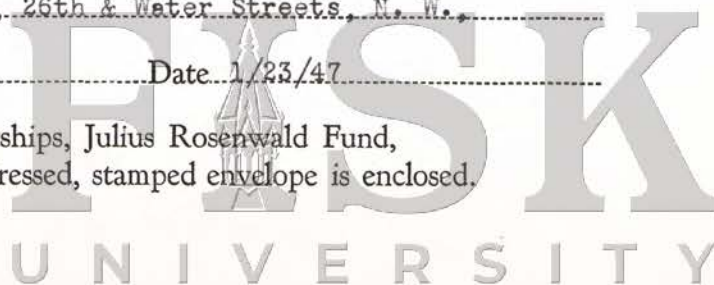
Signed Milrose Calver

Position or Title Specialist for Higher Education of Negroes and Adviser on Related Problems

Address U. S. Office of Education, Room 2412, 26th & Water Streets, N. W.,

Washington 25, D. C. Date 1/23/47

Please return to the Division for Fellowships, Julius Rosenwald Fund,
4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO 15

a 1/18

Confidential Report on Candidate for Fellowship

Name of Candidate Edward Warner Brice, Sr.
Report Requested of Dr. James Mulhern
School of Education
University of Pennsylvania
Philadelphia, Pennsylvania

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

William C. Haygood

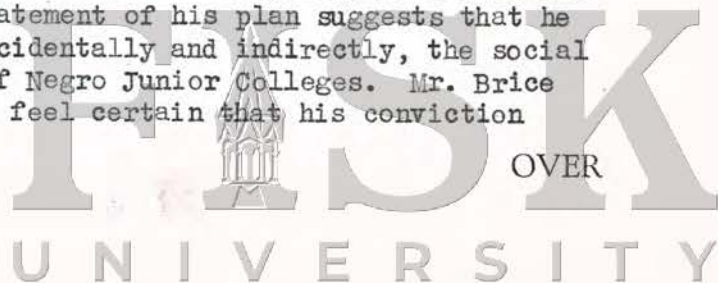
William C. Haygood
Director for Fellowships

REPORT

Mr. Brice has been a student in two of my graduate courses in the field of the history of education and comparative education. I have also been in close informal touch with his work here at the University.

We have had many able Negro students here in the past, some of whom now hold positions of leadership in education. I doubt that any of these men has been the equal of Mr. Brice. I am certain that none of them has surpassed him in ability, scholarship or personality. It is my conviction that Mr. Brice will make a notable contribution in the field of Negro education.

As for his proposed research study: While its value as a practical and informative study cannot be doubted, Mr. Brice's statement of his plan suggests that he does not intend to examine, except perhaps incidentally and indirectly, the social factors that account for the present status of Negro Junior Colleges. Mr. Brice has been studying these social factors, and I feel certain that his conviction



regarding their importance and his understanding of them will broaden, and enrich his findings.

The committee which is directing his study is a capable one and, no doubt, has considered the question of the limitations of the problem and their desirability.

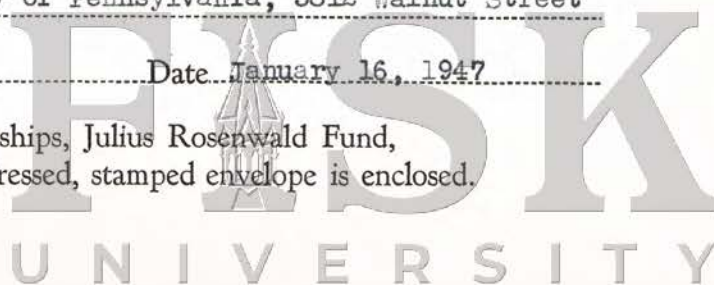
Mr. Brice's study will be of great value to educators, and particularly to Negro educators. The opportunity to make this investigation will provide a rich professional experience for him, from whom we are all expecting a significant contribution as a future leader among Negro educators.

James Mulhern

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Signed.....
Position or Title James Mulhern
Associate Professor of Education
Address School of Education, University of Pennsylvania, 3812 Walnut Street
Philadelphia 4, Pennsylvania Date January 16, 1947

Please return to the Division for Fellowships, Julius Rosenwald Fund,
4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO 15

a 1/15

Confidential Report on Candidate for Fellowship

Name of Candidate Edward Warner Brice, Sr.
Report Requested of Dr. Roderic Matthews
School of Education
University of Pennsylvania
Philadelphia, Pennsylvania

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

William C. Haygood
William C. Haygood
Director for Fellowships

REPORT

January 13, 1948

Although I am the chairman of the Committee on supervising the Dissertation of Mr. Edward Warner Brice, Sr., I have had relatively little contact with him since I have just returned from a leave of absence of three and one half years from the University. I am, however, very favorably impressed with Mr. Brice and I believe he is admirably qualified to make the study which he plans. He impresses me as a keen, thorough worker and one who will carry out a problem once begun on a very high standard of performance. I believe he is deserving of a fellowship from the Julius Rosenwald Fund.



Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

yes.

R.D. Matthews

Signed R.D. Matthews

Position or Title Professor of Education

Address School of Education, University of Pennsylvania, Philadelphia 4, Penna.

Date January 13, 1947

Please return to the Division for Fellowships, Julius Rosenwald Fund,
4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.

UNIVERSITY

JULIUS ROSENWALD FUND
4901 ELLIS AVENUE
CHICAGO 15

A 1/13

Confidential Report on Candidate for Fellowship

Name of Candidate Edward Warner Brice, Sr.
Report Requested of Dr. Thomas Woody
School of Education
University of Pennsylvania
Philadelphia, Pennsylvania

The above-named candidate has applied to this Fund for a fellowship and has given your name as a reference. The candidate's plan of work is attached. Please return it with your statement.

We shall appreciate your frank opinion of this applicant's qualifications and an appraisal of his plan of work and of his ability to make a noteworthy contribution in his field. These fellowships are not intended to give aid to "worthy and deserving" students, but to enable people of exceptional talent to come to their fullest powers. Since it is impossible to consider the applicant's qualifications until all of the references are in, a prompt reply will be appreciated.

We request candid and critical comment. Your reply will be held in strict confidence.

William C. Haygood
William C. Haygood
Director for Fellowships

REPORT

Mr. Edward Warner Brice has attended two of my classes during the past year. It is in this connection, primarily, that I have known him, though occasional personal interviews and a meeting of his committee have supplemented classroom observations.

Mr. Brice has impressed me very favorably as a person,-- ready and good talker but not talkative, a good listener, excellent physical appearance, gentlemanly in behavior, and well poised. He has a good mind, is deeply interested in his work, and applies himself to it with expedition and effectiveness. I would rate him along with the ablest of our graduate students. His proposed study, while it is a limited area, seems to me to be one that should be useful to those concerned with education of Negroes in the South and, to some extent, of interest to students of education elsewhere. Mr. Brice, I feel confident, has the ability and perseverance to carry it through. Looking to the future, I think he is a man who should make his mark in Negro education.

Without going into further detail, I may say that, in my opinion, Mr. Brice is entirely worthy of this fellowship and I have no doubt that, if granted, he will return the investment many fold in the extent and quality of his services to his people in the years to come.

Is the candidate free from personality handicaps which would make it difficult to obtain and hold a position giving him opportunity to utilize his abilities?

Yes

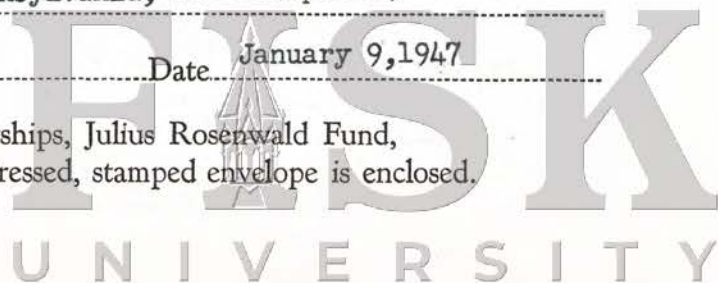
Signed.....

Position or Title Professor of Education.....

Address 205 Eisenlohr Hall, University of Pennsylvania, Philadelphia 4.....

Date January 9, 1947.....

Please return to the Division for Fellowships, Julius Rosenwald Fund,
4901 Ellis Avenue, Chicago 15, Illinois. Addressed, stamped envelope is enclosed.



Name Edward Warner Brice, Sr. Field: Education

Graduate School Student
University of Pennsylvania, Philadelphia, Pa.

Plan of Work The Negro Junior College: A Study of Its Development and Present Status in the United States.

Requests grant for one year beginning June 1947 thru June 1948. Wishes to work for Ph.D. degree under Dr. Roderic Matthews at the University of Pennsylvania. Expects to return to position as President of Clinton College or some other position in a Negro institution in the South.

Applied 1941

Personal Data Born Hallsboro, North Carolina, September 1916
Married, one dependent

Age: 31
Draft Status: Reserve
Officer

Undergraduate Work Tuskegee Institute, B.S., 1938

Special Study: Army University Study Center, Florence, Italy, 1945

Graduate Work University of Pennsylvania, candidate for A.M., 1947

Experience High school principal, Treutlen County, Soperton, Georgia, 1938-39, \$900; president, Clinton Junior College, Rock Hill, South Carolina, 1939-42, \$1800; 1st Lt. FA, U. S. Army, 1942-46, \$2000.

Accomplishments The American Academy of Political and Social Science, The American Association for the Study of Negro Life and History.

Research: "A Critical Analysis of Terminal Education in Negro Junior Colleges" (Thesis for A.M. degree at the University of Pennsylvania)

Publications: "How Radical are Negro College Youth?" Crisis, October, 1937;
"Christianity at the Crossroads", Church School Herald, AME Zion Publishing House, Charlotte, North Carolina, 1941

References

Ambrose Caliver, U. S. Office of Education, Washington, D. C.
James Mulhern, University of Pennsylvania
R. D. Matthews, " " "
Thomas Woody, " " "
William Arnold, " " "

Budget Summary

Total Amount Needed	\$2,384
From Applicant	1,490
From Fund	\$ 894

AMOUNT GRANTED

FILE COPY



UNIVERSITY



UNIVERSITY

TUSKEGEE INSTITUTE

Tuskegee Institute, Alabama

Edward Warner Brice

Transcript of the record of _____

Admitted September 1, 1933

Curriculum High School Education

From Whitesville H.S., North Carolina

Present Address 1002 Crawford Rd., Rock Hill, S. C.

Present Status Bachelor of Science Degree in Education - May 26, 1938 (High School Education)

ENTRANCE UNITS

English	4	Spanish		Chemistry		Household Arts	
Algebra	2	American Hist.		Biology		Other Subjects	
Geometry	1	Other History	3	General Sci.	1	Phys. Geog.	1
Latin	1	Civics	1	Agriculture			
French	2	Physics		Voc. Trades			

COLLEGIATE RECORD

Course No.	Course	Grade	Qr. Hr.	Course No.	Course	Grade	Qr. Hr.
<u>Term 1933-34</u>							
101	Biology, Element. Zoology	B	3	203	Introduction to Sociology	B	3
101	Education, Introduction to	B	3	301	Industrial Arts, Printing	C	2
102	General Psychology	B	3	301	Prin. of Second. Education	B	3
101	English Composition	B	3	302	Principles of Second. Educ.	A	3
102	English Composition	A	3	303	Tests and Measurements	C	3
103	English Composition	A	3	301	French Literature	B	3
104	Introduction to Literature	B	3	302	French Literature	B	3
105	Introduction to Literature	B	3	303	French Literature	B	3
101	World History	B	3	201	European History	B	3
103	World History	A	3	202	European History	B	3
104	Physical Education	C	2	203	European History	B	3
201	English Lit. and Composition	A	3	401	Principles of H.S. Teaching	B	3
202	English Lit. and Composition	B	3	402	Principles of H.S. Teaching	A	3
203	English Lit. and Composition	B	3	<u>Term 1937-38</u>			
204	Educational Psychology	B	3	401	Practical Arts, Printing	B	2
205	Educational Psychology	C	3	402	Practical Arts, Printing	B	2
206	Vocational Guidance	B	3	403	Practical Arts, Printing	C	2
<u>Term 1934-35</u>							
201	Intermediate French	B	3	403	Observ. and Pract. Teach.	B	3
202	Intermediate French	B	3	404	Observ. and Pract. Teach.	A	3
203	Intermediate French	B	3	411	Mat. and Meth., of Teach.	B	5
201	General Chemistry	C	4	410	Mat. and Meth., of Teach.	A	5
202	General Chemistry	D	4	407	Sociology for Rural Welf. Wk.	A	3
203	Qualitative Analysis	B	4	408	Sociology for Rural Welf. Wk.	B	3
301	American History and Govt.	C	3	409	Sociology for Rural Welf. Wk.	A	3
302	American History and Govt.	B	3	401	English History	A	3
303	American History and Govt.	B	3	404	Negro History	A	3
201	Industrial Arts, Printing	B	2	405	Negro History	A	3
202	Industrial Arts, Printing	B	2	406	Negro History	B	3
203	Industrial Arts, Printing	C	2	102	Biology, Zoology	C	3
<u>Term 1935-36</u>							
301	American Literature	A	3	103	Biology, Botany	C	3
302	American Literature	A	3	105	Physical Education	B	2
303	American Literature	A	3	106	Physical Education	B	2
207	Rural Sociology	C	3	211	Child Psychology	C	3
208	Rural Sociology	B	3	101	Practical Arts, Printing	C	2
209	Rural Sociology	B	3	102	Practical Arts, Printing	C	2
201	Introduction to Sociology	B	3	103	Practical Arts, Printing	C	2
202	Introduction to Sociology	B	3	303	Practical Arts, Printing	C	2
				302	Practical Arts, Printing	B	3


 Antoinette W. Johnson, Registrar
 Tuskegee Institute - Sent via:

UNIVERSITY

Unless this record bears the seal of the college and the signature of the Registrar, it should not be accepted by another college as an official transcript.

A Quarter Credit subject is one having one recitation per week, or its equivalent, for one quarter, twelve weeks. One quarter credit is given for three hours of laboratory work per week for one quarter.

MARKING SYSTEM

A—Excellent
B—Good
C—Average
D—Poor
E—Failure
WP—Withdrawal while passing
WF—Withdrawal while failing
I—Incomplete

OTHER SYMBOLS

S—Summer Session
Ex—Extension
C—Correspondence extension
R—Required but no credit



BOOK
UNIVERSITY



University of Pennsylvania

THE GRADUATE SCHOOL

This is to Certify That during the years 1945-47

EDWARD WARNER BRICE

has pursued and received credit for the graduate courses named below:

SUBJECT	DESCRIPTION	SEMESTER CREDITS*		
		(Fall Term)	(Spring Term)	(Summer Term)
	1945-46			
Education	Educational Measurements	XXX	2 A	XXX
Education	School Administration	XXX	2 B	XXX
Education	Intro. to Educational Research	XXX	2 A	XXX
Education	Hist. of Education in the United States	XXX	2 A	XXX
Education	Principles of Secondary Education	XXX	2 A-	XXX
Education	Evolution of Democratic Educational Philosophy	XXX	2 A	XXX
	Summer 1946			
Education	School Administration	XXX	XXX	2 B
Education	Supervision & Improvement of Instruction	XXX	XXX	2 B ⁺
Education	Principles of Elementary Education	XXX	XXX	2 B
	1946-47			
Education	Public School Relations	In progress	XXX	XXX
Education	Comparative Education	In progress	XXX	XXX
Education	History of Education	In progress	XXX	XXX
Education	Secondary School Curriculum	In progress	XXX	XXX
Education	Learning & Study in Secondary School	In progress	XXX	XXX
Education	Philosophy of Education	In progress	XXX	XXX

Edwin B. Williams.

Date Dec. 4, 1946

DEAN

*A semester credit represents one hour a week for a term in lecture or recitation, or two hours a week for a term of laboratory work.

This transcript was sent directly to the student.

FISK
UNIVERSITY

EDWARD WARNER BRICE, SR.

STATEMENT OF PLAN OF WORK
STATUS OF NEGRO JUNIOR COLLEGES IN THE
UNITED STATES

PLEASE RETURN
 TO
 JULIUS ROSENWALD FUND

The Problem and Method of Study

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FISK
 UNIVERSITY

EDWARD WARNER BRICE, SR.

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Doctoral Committee: Dr. Roderic Matthews, Chairman

Dr. Thomas Woody

Dr. William Arnold

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FISK
UNIVERSITY

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Edward Warner Brice, Sr.

Dr. Ambrose Caliver, Specialist for Higher Education of Negroes and Adviser on Related Problems, U. S. Office of Education, Washington, D. C.

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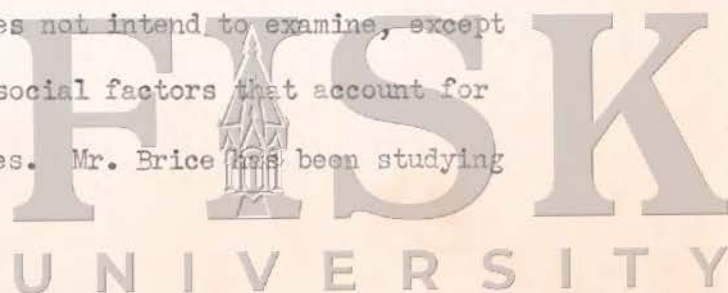
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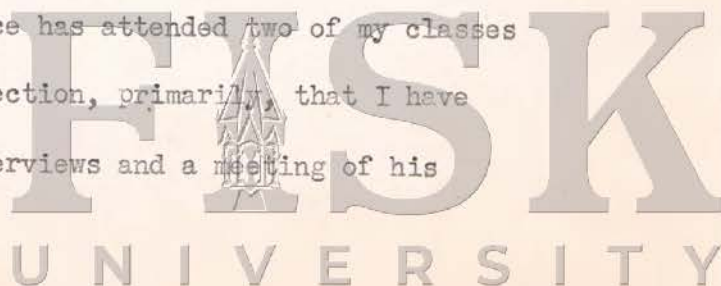
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Without going into further detail, I may say that, in my opinion, Mr. Brice is entirely worthy of this fellowship and I have no doubt that, if granted, he will return the investment many fold in the extent and quality of his services to his people in the years to come.

Name Edward Warner Brice, Sr.

Field: Education

Graduate School Student
University of Pennsylvania, Philadelphia, Pa.Plan of Work The Negro Junior College: A Study of Its Development and Present Status
in the United States.Requests grant for one year beginning June 1947 thru June 1948. Wishes
to work for Ph.D. degree under Dr. Roderic Matthews at the University
of Pennsylvania. Expects to return to position as President of Clinton
College or some other position in a Negro institution in the South.

Applied 1941

Personal Data Born Hallsboro, North Carolina, September 1916
Married, one dependentAge: 31
Draft Status: Reserve
Officer

Undergraduate Work Tuskegee Institute, B.S., 1938

Special Study: Army University Study Center, Florence, Italy, 1945

Graduate Work University of Pennsylvania, candidate for A.M., 1947

Experience High school principal, Treutlen County, Soperton, Georgia, 1938-39,
\$900; president, Clinton Junior College, Rock Hill, South Carolina, 1939-42,
\$1800; 1st Lt. FA, U. S. Army, 1942-46, \$2000.Accomplishments The American Academy of Political and Social Science, The American
Association for the Study of Negro Life and History.Research: "A Critical Analysis of Terminal Education in Negro Junior Colleges"
(Thesis for A.M. degree at the University of Pennsylvania)Publications: "How Radical are Negro College Youth?" Crisis, October, 1937;
"Christianity at the Crossroads", Church School Herald, AME Zion Publishing
House, Charlotte, North Carolina, 1941

References

Ambrose Caliver, U. S. Office of Education, Washington, D. C.
James Mulhern, University of Pennsylvania
R. D. Matthews, " " "
Thomas Woody, " " "
William Arnold, " " "

Budget Summary

Total Amount Needed	\$2,384
From Applicant	1,490
From Fund	\$ 894

AMOUNT GRANTED



FISK
UNIVERSITY

TUSKEGEE INSTITUTE

(A Duplicate)

Edward Warner Brice

Transcript of the record of

Admitted September 1, 1933

Curriculum High school Education

From: Whitville H.S., North Carolina -- Permanent Address: 1002 Crawford Rd., Rock Hill, S.C.

Present Status: Bachelor of Science Degree in Education - May 26, 1936

(High School Ed.)

Entrance Units

English--4	Spanish	
Algebra--2	American Hist.	Chemistry
Geometry-1	other history----3	Biology-----1
Latin----1	Civics-----1	Gen.Sci.-----1
French---2	Physics	Agriculture
		Voc. trades
		Household arts
		Other Subjects
		Phys.Geog.---1

COLLEGIATE RECORD

Course No.	Course	Grade	Qr.Hr.	Course No.	Course	Grade	Qr.Hr.
<u>Term 1933-34</u>				203	Introduction to sociology	B	3
101	Biology, Element. Zoology	B	3	301	Industrial Arts, Printing	C	2
101	Education, Introduction to	B	3	301	Prin. Second. Education	B	3
102	General psychology	B	3	302	Prin. of Second. Education	A	3
101	English Composition	B	3	303	Tests and Measurements	C	3
102	English Composition	A	3	301	French Literature	B	3
103	English Composition	A	3	302	French Literature	B	3
104	Introduction to Literature	B	3	303	French Literature	B	3
106	Introduction to literature	B	3	201	European History	B	3
101	World History	B	3	202	European History	B	3
103	World History	A	3	401	Prin. of H.S. Teaching	B	3
104	Physical education	C	2	402	Prin. of H.S. Teaching	A	3
201	Englis lit. and Composition	A	3	<u>Term of 1937-38</u>			
202	English lit. and Composition	B	3	401	Practical Arts, Printing	B	2
204	Education Psychology	B	3	402	Practical Arts, Printing	B	2
205	Educational Psychology	C	3	403	Practical Arts, Printing	C	2
206	Vocational Guidance	B	3	403	Obscr. & Pract. Teaching	B	3
<u>Term 1934-35</u>				404	Obscr. & Pract. Teaching	A	3
201	Intermediate French	B	3	411	Mat. & Meth. of Teaching	B	5
202	Intermediate French	B	3	410	Mat. & Meth. of Teaching	A	3
203	Intermediate French	B	3	407	Sociology for Rural welf. wk.	A	3
201	General Chemistry	C	4	408	Socio. for rural welf. wk.	B	3
202	General Chemistry	D	4	409	Sociology for rur. wlf. wk.	A	3
203	Qualitative Analysis	B	4	401	English Histroy	A	
301	American Hist. & Govt.	C	3	404	Negro History	A	3
302	American Hist. & Govt.	B	3	405	Negro History	A	3
303	American History & Govt.	B	3	406	Negro History	B	3
201	Industrial Arts, Printing	B	2	102	Biology, Zoology	C	3
202	Industrial Arts, Printing	C	2	103	Biology, Botany	C	3
<u>Term 1935-36</u>				105	Physical Education	C	2
301	American Literature	A	3	106	Physical Education	B	2
302	American Literature	A	3	211	Child Psychology	C	3
303	American Literature	A	3	101	Practical Arts, Printing	C	2
207	Rural Sociology	C	3	102	Practical Arts, Printing	C	2
208	Rural Sociology	B	3	103	Practical Arts, Printing	C	2
209	Rural Sociology	B	3	303	Practical Arts, Printing	C	2
201	Introduction to Sociology	B	3	302	Practical Arts, Printing	B	3
202	Introduction to sociology	B	3	End			



(A Duplicate)

Edward Warner Brice

THE UNIVERSITY OF PENNSYLVANIA
GRADUATE SCHOOL

THIS IS TO CERTIFY That during the years 1945-47

EDWARD WARNER BRICE

HAS PURSUED AND RECEIVED CREDIT FOR THE GRADUATE COURSES NAMED BELOW:

SUBJECT	DESCRIPTION 1945-47	SEMESTER CREDITS*		
		Fall	term	Summer Spring
Education	Educational measurements	xxx		2 A
Education	School Administration	xxx		2 B
Education	History of Education in the United States	xxx		2 A
Education	Intro. to Educational Research	xxx		2 A
Education	Principles of Seon- dary Education	xxx		2 A-
Education	Evolution of Democratic Ed. Philosophy Summer 1946			2 A
Education	School Administration	xxx	2 B	
Education	Supervision & Improvement of Instruction	xxx	2 B ⁺	
Education	Principles of Elementary Education	xxx	2 B	
	1946-47			
Education	Public School Relations	In progress	xxx	xxx
Education	Comparative Education	In progress	xxx	xxx
Education	History of Education	In progress	xxx	xxx
Education	Secondary School Curriculum	In progress	xxx	xxx
Education	Learning and Study in Secondary School	In progress	xxx	xxx
Education	Philosophy of Education	In progress	xxx	xxx

Date December 4, 1946

* A semester credit represents one hour a week for a term in lecture or recitation, or two hours a week for a term of laboratory work.

FISK
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EDWARD WARNER BRICE, SR.

STATEMENT OF PLAN OF WORK
STATUS OF NEGRO JUNIOR COLLEGES IN THE
UNITED STATES

PLEASE RETURN
 TO
 JULIUS ROSENWALD FUND

The Problem and Method of Study

Public education for Negroes in the South, although a recent development, has had remarkable progress from its background in the period of slavery. Less than a century ago Negroes were denied education by law in all of the Southern states. In the early stages of secondary education for Negroes in the South, most of the schools were privately owned and operated. It is generally conceded that the junior college movement among Negroes represents, essentially, a "growing up" of the secondary schools and old private academies. Because of its sporadic growth and transitory character few attempts have been made to study carefully and scientifically this institutional phenomena which is exercising a considerable influence on the whole pattern of education for Negroes. The recent Survey of Higher Education of Negroes did not include the Negro junior college in its intensive treatment. It only dealt with twenty-five senior colleges for Negroes.

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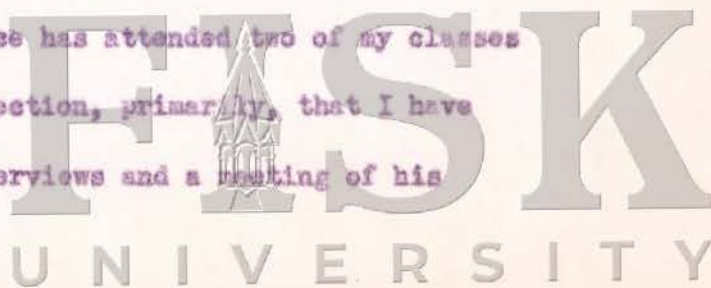
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AIRMAIL SPECIAL

FELLOWSHIPS

May 6, 1947

Dear Mr. Brice: It is a pleasure to inform you that you have been selected by the Committee on Fellowships of the Julius Rosenwald Fund to receive a grant of Nine hundred dollars (\$900) for a twelve-month period to enable you to study the development and present status of the Negro junior college, at the University of Pennsylvania.

It is understood that this award is for current work and unless such work is begun before January 1, 1948, the grant will automatically lapse. I want to point out the fact that the funds included in this award are not subject to Federal Income Tax.

Will you please let us know, at once, whether or not you can accept the fellowship? An announcement of the Committee's selections will soon be made, and it can include only those from whom acceptances have been received.

Sincerely yours,
WILLIAM C. HAYGOOD

WCH:rfl

Mr. Edward Warner Brice, Sr.
618 North Frazier
Philadelphia, Pennsylvania

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UNIVERSITY