

P.S. In 1934 I earned a degree from Emory University which I must receive next Mon., June 8th.

HOTEL STATLER ST. LOUIS
I can call Dixon's office, or you can reach me
650 ROOMS, 650 BATHS
thru Dr. Comer Woodward's residence. Maybe
you'd like to drive back to Fair Play with me
Tues or Wed. Wire me if you'd like me to
plan that way and I'll invite "Mom"
to go with me. R. Rutledge, Ga.

Margaret S. Simon
4901 Ellis Ave.
Chicago, Illinois

Dear Margot:
Your letter of the 1st. Came this morn-
ing. I have just written The College of
Charleston, making definite arrangements to
go there. So all is set!
Margot, I think it will be better for
all of us if we ^{merely} say that the Fund
is helping on my summer school ex-
pense, since this was mentioned in the
office at Chicago. I feel that our fi-
nancial affairs should be as con-
fidential as possible. I don't like for
the community to know anything they
can't altogether understand, so I have said
that the Fund is helping on summer school.
I told them my time was up May 29th.
I can say more about this when I see you.
Sincerely Ruth
(over)

MWS	June 13, 1936	NRS
		SIMON STUDY
		Fair Play

P.S. 2 They would make me the spokesman yesterday at the County Commissioners meeting. They granted our request, so the ^{County} equipment will be out one day soon to smooth out the ditches. Madison is full of good men to work with! Tomorrow the little children who aren't at work in the fields will come to the school for a play day. We shall spend the ^{teacherage} early part picking up rocks off the grounds. A community recreation leader from Athens will be here. I spent Sat. A.M. & P.M. with them at a training conference, trying to see whether they have what we need at Fair Play.

Ralph is working on moving an old school bldg., about three miles from here, to house the Cannery. It's the one the County gave us last June, when Mrs. Grady Adair called me back from home to get to work for our school project.

J. L. L.



Tonight I attended (with 7 other Fair Play folk) a Putledge Romans Club supper. One leading Putledge mother ask me if it would be possible for her to start her son to school to me in Sept. He is just beginning and she is anxious that he have the proper training. Isn't that interesting, now?

HENRY GRADY HOTEL

550 ROOMS 550 BATHS

ATLANTA, GA.

Putledge, Ga.
Feb. 18, 1936

NRS

SIMON STUDY

*Fair Play
(Lockman)*

The
Jas. Simons
14921 Ellis Ave.
Chicago, Ill.

H. R. CANNON, PRESIDENT
J. F. DE JARNETTE, VICE-PRESIDENT & MANAGER
C. R. CANNON, SECRETARY & TREASURER
WILLIS S. POOLE, ASSISTANT MANAGER
THOMAS J. KELLEY, ASSISTANT MANAGER

My dear Margot and Jim:

Greetings from the land of ice, sleet, snow, mud and political stewing! Honey, we have had some terrible weather. I didn't take the ^{new} car out of Madison until last Wed. (12th) and it's been out ^{only} once since. The tag came yesterday, but your friend Falmadge made a mistake in the no. on the registration card, so I must not use it until the correction is made. From Atlanta, at the State Capitol Bldg. Miss Cheney, Perkins, Mrs. Grady Adair and I are keeping busy trying to decide on desirable locations for Negro School and our teachers. In a few more days we shall know

MAR 5 1936

Radio in Every Room

much more than we now know regarding
~~these~~.

My afternoons are being spent visiting my
sick children — colds and flu. We hope
that this worst weather is over now.

This morning I received the Progressive Ed. Ass'n
bulletin, announcing their program for Feb. 27-29,
at the Palmer House, Chicago. There seems to be
considerable material bearing especially on
our work. Please look over the bulletin I am en-
closing, which we have marked. See whether you
feel or think — the Fund might profitably in-
vest in our attending such a conference. Ralph
and I have talked it over, and believe that
such discussions could be very helpful to
us and to Miss Cheney.

Because so much of my salary goes
to pay on my college debt, and to help two
sisters who are now in college, I am not
in position to meet the expenses of such a
conference. Please do not think me "crusty" to
suggest the Fund's paying for such. Unless you
feel, as I do, that it would greatly strengthen
us for our work with the Fund, I would

not be interested in attending. Such conferences have been most helpful to me, even from boarding school on to the present time; and I should like to know how you two feel about the value of such a conference.

Of course, with three of our Fund people on the program you are no doubt familiar with what they propose to do specifically on Rural School — and Reading, for example.

We could leave Atlanta Wed. night, arriving Chicago 2:10 P.M. Thursday, missing only two days of school here and $\frac{1}{2}$ day of the Conference there.

This letter will not reach you before Thurs. P.M. or Fri. A.M., so let us know just as soon as you can what you would like us to do — if anything —, so that we may have school next Sat., to make up one of the days we will lose. I shall send it Special Airmail to hasten it to you.

Owen strength seems to be gaining over the county, and in Fair Play. He, with Owen, are working on that bonded school district election now. "Pop" is the leader. But wishes — P. Th.

N R S
SIMON STUDY

Fair Play

March 3, 1936

Dear Ruth: Your letter and suggestion about attending the Progressive Education Association meeting reached here in plenty of time but, as Miss Waxman told you, there was no one here to authorize such a trip. We returned yesterday but of course that was much too late. I don't believe it was the kind of thing, anyway, that would have been of particular value to you. The best thing on the program was the speech that Mr. Sanchez made and if you want a copy of that we can send it to you. I am awfully sorry but I don't think you missed much.

Sincerely,
MARGARET S. SIMON

MSS:JW

Miss Ruth Lockman
Rutledge, Georgia

MAR 5 1936

FISK
UNIVERSITY

ANNUAL CONVENTION MACON, GA., APRIL 16-18, 1936

PRESIDENT, DR. S. V. SANFORD
CHANCELLOR UNIVERSITY SYSTEM OF GEORGIA
ATHENS

VICE-PRESIDENT, SUPT. J. HAROLD SAXON
QUITMAN

TREASURER, SUPT. J. C. THOMAS
MACON COUNTY SCHOOLS
MADEIRA

DIRECTORS
MISS ALLIE B. MANN, PRINCIPAL GRANT PARK SCHOOL, PAST PRESIDENT, ATLANTA
SUPT. WALTER P. JONES, CHAIRMAN BOARD OF TRUSTEES, MACON
✓ MRS. KATE B. BROWN, SUPERINTENDENT HENRY COUNTY SCHOOLS, McDONOUGH
SUPT. MARK SMITH, THOMASTON
MR. KNOX WALKER, SUPERVISOR FULTON COUNTY SCHOOLS, ATLANTA

NRS

SIMON STUDY

GEORGIA EDUCATION ASSOCIATION

GOAL: EVERY TEACHER A MEMBER OF G. E. A.

OFFICIAL ORGAN GEORGIA EDUCATION JOURNAL, DUES \$1.50

SECRETARY, KYLE T. ALFRIEND

934 VINEVILLE AVE., MACON, GA.

CONGRESSIONAL DISTRICT VICE-PRESIDENTS

1ST SUPT. H. G. MCKEE, PORTAL
2ND MR. J. O. ALLEN,
PRIN. HIGH SCHOOL, ALBANY
3RD MISS JULIA COLEMAN,
SUPT., PLAINS, GA.

5TH SUPT. C. J. HICKS,
ROCKDALE COUNTY SCHOOLS, CONYERS
6TH MRS. L. G. MOORE, SUPT.
HANCOCK COUNTY SCHOOLS, SPARTA
7TH MR. R. L. OSBORNE, PRIN.
OLIVE SPRINGS SCHOOL, MARIETTA

8TH SUPT. G. T. REGISTER,
LOWNDES COUNTY SCHOOLS, VALDOSTA

9TH SUPT. A. L. BREWER, CORNELIA

✓ 10TH SUPT. J. E. OWEN,
MORGAN COUNTY SCHOOLS, MADISON

Our fund advisors are well represented on the G.E.A. staff, both Henry and Morgan Co. Supts. P.L.

MWS	21	WS	→

Madison, Georgia
August 14, 1936

Miss Ruth Lockman
Lake Toxaway, N. C.

Dear Miss Lockman:

Schools of Madison and Morgan County are to open August 31. It is necessary to open on this date in order to get in four months before Christmas. We can arrange time of opening for Fair Play to suit the convenience of our project and the community. I was in the Fair Play community this week. I talked to Mr. Gaskins about time of opening and he said it would suit them to open later as they were just on the beginning of their building program. I am leaving the opening date for Fair Play with you teachers and the trustees.

I know you are capable of making a summer school helpful to yourself and then even more helpful to your school and community. How I wish we had more as capable! I know you enjoyed your work there.

I am trying to re-arrange our transportation in the Rutledge area. I think I have it about completed in such way as to serve the people as well as in the past and at the same time save the county about \$50.00 per month.

Our Negro summer school is going fine. We have two weeks after this before closing.

Have a good rest then come show the W.P.A. people how to get that building done.

Sincerely,

J. E. Owen

Don't you think I should go early in Sept. to get the ball rolling before our school opens?
R-

He's a good person to go with
P-

AUG 24 1936

P.S. Maybe I shall see you the 8th. It looks as though I shan't be able to get away from these parts before the second week in June. Gaskins is having so many things to do, that I must not leave any more than is necessary.



THE ALTON RAILROAD

EN ROUTE

N R S

our

SIMON STUDYK at

Putledge,
May 22, 1936

Fair Play

Yes to continue

SS
(Forkman)?

Simons
4901 Ellis Ave
Chicago

Dear Margot and Jim:

Fair Play is living up to its reputation of getting things done. Monday afternoon, upon arrival, I found them clearing the lot for the tearage. The following morning ten men and boys moved the wire back, trimmed the little trees and further clearing. After stepping over each spot of soil, with great pride,

MAY 27 1936

UNIVERSITY

I decided, after being so advised by my
patrons, to go into Madison and
ask the County Commissioners for help.
Mrs. Grady and Tom Adair went on
with me. We are invited, with Mr.
Daskins, and our treasurer, Mrs. Usher
Brown, to meet with the Commissioners
at their regular monthly meeting
— June 2nd — to present our need.
All we want from them is a
couple days o' labor to build up
this lot; fill in the ditches, in other
words.

Wednesday, I called on the wife
of a former governor, who lives
in Monroe. She worked with
Miss Shepperson (Va. State Adm. P. H. A. + Co.)

on matters of state welfare when
her husband was governor; and
therefore can see this important
woman most any time. At this
stage, we feel it important that Miss
Shepperson and her people know
something of Fair Play's attempts. We
— Yachins, Mrs. Walker and I are calling
on Miss Shepperson at 10:00 Monday.
[I shall attach Mrs. Walker's letter, written just before I left for Chicago.]

Yesterday I visited with the people
at the University, in Athens, who
are concerned with ^{summer} recreation pro-
grams, in rural areas. I have
an appointment ~~for~~ there in the
morning — Sat — to discuss
further possibilities in this field.

Tell, my visits in and around Chicago
were invaluable. I took enough notes on
things to do and not to do to last
a long time. St. Louis schools were
helpful too, with an added conference
^{there} Sat. morning. Virginia Stone, at
the Community School there is a
Va. woman, and especially interested
in our experiment.

I am eager to know if the Fund can
find it possible to enable me to further
strengthen myself for next year's work.
If I were teaching college sociology, I cer-
tainly wouldn't want summer school the
first year after my Masters, but believe
me, I need more in Primary Methods
since we are inviting the world to
come see things being done, just as they
should be at Fair Play! I believe the Fund can
intify a fellowship in further study in Rural Ed.
or this job, with no apologies, don't you?
Best wishes to all. R. H.

NRS
SIMON STUDY

46
7 mp
7/15/36

D
Fair Play
(Lockman, Ruth)

May 22, 1936

Dear Ruth: We are all set for next year at any rate.

And that means, of course, that we are prepared to help you with your summer work. I wonder if you could let us know pretty promptly how much you are going to need at Charleston, how much you can provide, and how much would be necessary from us?

Jim and I can't get down until the fifteenth of June and you will probably be gone, but we'll see you some time.

Very truly yours,

MARGARET S. SIMON

MS:LJ

Miss Ruth Lockman
RFD #2
Rutledge, Georgia

MARGARET S. SIMON

MAY 26 1936

FISK
UNIVERSITY



HENRY GRADY HOTEL

NRS

SIMON STUDY

MWS	529	Mo	61
			550 ROOMS - 550 BATHS
			ATLANTA
			Putledge, Ga.

Four Plans
(Lockman)

May 26, 1936

Dear Margot:

This evening in checking over my year's correspondence, I find your letter of July 23, 1935. In the second paragraph you refer to possible summer work, such as taking certain courses or conducting classes in summer schools. "Any work of this kind would, of course, entitle you to a salary," you say. This arrangement would certainly make a more comfortable summer school experience for me. So if it meets with the approval of the Fund, I shall be very happy to have the six weeks salary instead of the plan presented in a letter to you this morning. On any event —, whether there is any June salary, I want to see the new recreation person in action before I go. If the salary arrangement would

(over)

not push our budget for the summer, I should
be very grateful for such an arrangement.

I shall enclose your ^{July} letter to save
you from having to go thru the files.

Sincerely yours,

Ruth

P.S. Gaskins has had a successful day
getting men of the community to sign
for rural electrification - P.

Edwin R. Embree
President
Margaret S. Simon
Secretary
D.A. Elvidge
Comptroller

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

July 23, 1935

Dear Ruth: Herewith my somewhat belated answer to your plea as to what you might expect in the way of salary next year. Of course the county will pay you the regular salary paid to the regular teachers, and you must this year take it and count it as a regular part of your salary. Now as to our part: we propose to pay you whatever sum is necessary to bring your salary plus the county salary up to a total of \$160 a month. In other words, we guarantee you a salary of \$160 a month for a nine-month period.

On this nine-month basis your summers are a very dry and arid spot. The only thing we are in a position at the moment to suggest is that it may be during the summer there will be things that we want you to do in the general line of your work. I mean, for example, there may be courses which we want you to take or there may even be the possibility that there will be opportunity for you to conduct classes in summer schools. Any work of this kind would, of course, entitle you to a salary. Things are moving along so rapidly that as far as I can see it is going to take all of us at least thirteen months out of every year, but of course we can't really say definitely how much or when we will need you in such summer work.

I wonder if you could let me know what your expectation of the county salary is? It will be a little easier for us if we can get on our records as soon as possible the amount we will be paying you next year.

Sometime I hope one of us will be able to write a letter that isn't entirely business. At any rate, I hope everything goes well with you. Your letters certainly sound chipper!

Very truly yours,

Margaret S. Simon

MS:LJ

Miss Ruth Lockman
c/o Dr. Comer Woodward
Emory University
Atlanta, Georgia





MWS	5/29	Veg	0
HENRY GRADY HOTEL			
550 ROOMS ~ 550 BATHS			
SIMON STUDY			
Jan Play			
Lockman			

ATLANTA

College, Ga.
May 26, 1936

Dear Margot:
Your letter of the 22nd. was awaiting me last evening when I arrived. I must give you a brief report of yesterday's activities. You already know how important I think it is to work thru the right people to get what is needed. Well, because Mrs. Clifford Walker had made the appointment, Miss Shefferson received us, as tho' we were her intimate associates in her concern for rural education. This made an ideal setting for our visit. We had expected some ten or fifteen minutes; instead we went in at ten and left at 12:05 P.M. Now, we

JUN 4 1936

are assured that if any building goes on after June 30 (and Miss Shepperson is sure it will) ours will be the first on which work will be begun.

I spent Sun. at the rural settlement school, of Martha Berry Schools. This is based, somewhat as ours, on 'community needs' and 'community resources'. I drove back to Atlanta, from there (near Rome, Ga.) Sun. P. M., spending the night in Atlanta. Mr. Gaskins drove up Mon. A. M. with Mrs. Grady Adair. Mrs. Walker had felt that the smaller the group calling on Miss Shepperson ^{the better}, but I felt it would be bad policy for me to go with Mrs. Walker without Mr. Gaskins. This I insisted on, and Mrs. Walker agreed, but she felt additional persons might defeat our purpose. However after Mrs. Adair appeared ^{with} Mr. Gaskins at the bldg. where Miss S.'s office is, tho' Mrs. Walker and I were both a bit disturbed, we all went up together. As we sat outside Miss S.'s door waiting, Mrs. W. suggested that I tell Mrs. Adair that it might slow up action a bit if too many went in. Mrs. W. just felt Miss S. might not feel free to ask all the questions she desired to



HENRY GRADY HOTEL

550 ROOMS ~ 550 BATHS

ATLANTA

regarding the community. Mrs. Adair was cooperative, but I'm sure she could hardly understand it. However this Mrs. Walker handled the situation beautifully; and after we had finished our discussion, she went out and bro't Mrs. Adair in to introduce her. Miss S. received her in a lovely way, showed us her fine Mt. picture book, and gave Mrs. A. the treat of her life. I can't wait to tell you and Jim all about it, because you will get a real thrill, knowing both Miss S. and Mrs. Adair.

Now I told you of my interest in having someone here for summer recreation. As soon as I knew some people were to be available, I began checking. After my visits at the University last Sat. they referred me to Mr. Fischer, in Atlanta. When I ask Miss Shepperson how they might cooperate with us on this summer project she suggested

that we talk with Mr. Fischer, so we went from her office to his. This, by the way, is Miss S.'s new special interest. To the point, Mr. Fischer is to give us a P. H. A. person within a week. We are to help in the selection. So yesterday was a good day! Fischer is coming to see us soon. He is outstanding in ^{the} Community recreation field.

You see there are so many fields and people to be checked that I feel I can do much of this while Haskins is doing the building program. He is working now to get the County Board to give an old school house to house our Cannery, as he is finding that a shed is not adequate. We must meet with them June 2nd.

One big job is to get a L. B. Child taken care of, and I must work that thro' Dr. Woodward and other influential friends in the state.

Regarding Charleston, May 1st, I am sure please that you feel as I do about



HENRY GRADY HOTEL

550 ROOMS ~ 550 BATHS

ATLANTA

the importance of this training. If we are to do the things we must do to justify our program, the teachers must be sure of their ground — methods, techniques, et al. I'm sure of this.

After talking with people who know Charleston, ~~th~~ I find satisfactory living arrangements ^{room and board} can be had for the six weeks for about \$150⁰⁰ to \$200⁰⁰ a week or \$900⁰⁰ to \$1000⁰⁰ for the six weeks. Tuition is \$400⁰⁰. Matriculation \$500⁰⁰. Books and incidentals about \$200⁰⁰; transportation about \$300⁰⁰.

Margot, as you ^{know}, my salary must be shared with two sisters, in school, and I don't have any money ~~not~~ saved; but here's a suggestion. If the Fund feels it would be justified in keeping me on the job here until June 15th, on regular salary; then with \$100 from the Fund

for summer school, I could get thru O. K.
Summer school starts June 22nd, so that
I would have time to go home (Lockhart, S.C.)
and get myself and my things together for
Charleston after June 15th. There is certainly
plenty that we can both do before that date,
and I would like especially to be here
when this community recreation person
comes, so that we can be sure she
carries on with our children and adults
as we have begun.

Then too I'd like to see you two when
you come to Ga. the 15th. I'd like also to
have you know this Mrs. Clifford Walker
who has helped me so much since I
have been at Fair Play. She lives in Monroe.
(12 mi. from F. P.) I came to know her as an
outstanding person when I was writing my
thesis at Emory.

Did I remember to tell you what fun it
was to see you two at home. I had a very
happy afternoon with you. Let's do it again some
time. Next time, with me at home!

I've been getting letters to Miss Parker, Miss Kiehl, Dr.
Add and I still haven't mailed anything, my report. I must today;
and write about a dozen other thank you notes -
hoping to see you in June.

NRS
SIMON STUDY

Fair Play

June 1, 1936

Dear Ruth: I don't myself see why anybody ever would pay you a salary! You work just as hard without money as with it, and it seems to me this is a swell chance to save on the budget.

Seriously speaking, I think probably much the most satisfactory way of arranging for the school this summer is just to continue your salary straight through to the end of the summer school. I think this is entirely justified because all your time since the close of Fair Play has been in work connected with your work there.

This arrangement will have to have Mr. Embree's official approval, but I am perfectly sure that he will agree.

Our plans have changed again! We will be in Atlanta on the eighth of June and will undoubtedly get out to Fair Play some time that week. Will you let Ralph know?

Very truly yours,

MARGARET S. SIMON

MS:LJ

Miss Ruth Lockman
R.F.D. #2
Rutledge, Georgia

JUN 5 1936

FISK
UNIVERSITY

Jane Cassels
Chairman

Virginia McGregor
Vice-Chairman

Mrs. James Forsyth
Chairman, Resident Committee

Helen Morton
Executive Secretary

Cable Address:
Emissarius, New York

NATIONAL STUDENT COUNCIL
YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS

600 Lexington Avenue, New York, N. Y.

Telephone:
PLaza 3-4700

ATLANTA OFFICE - 37 AUBURN AVENUE N. E.

May 26, 1936

Miss Ruth Lockman
Fair Play School
Rutledge, Ga.

Dear Miss Lockman:

There has been growing in the South for several years a sense of need for a selected conference for the smaller leadership group in the Christian Associations. Such a conference would be directed toward those who have responded so intelligently and sincerely to the usual movement experiences as to merit the privilege of facing further and more advanced issues in which more equipment and responsibility are involved. To meet this need the Southern Regional Council of the Y.W.C.A.; the Kings Mountain Council of the Y.M.C.A. and a group of individuals who belong to the student movement are planning this June to expand their conference program to include a small interracial summer conference. This conference will be held June 8-12 (somewhere in North Carolina, we now think). It will begin on Monday evening, June 8 and close with breakfast on Friday, June 12. The regular Blue Ridge Conference (for white men and women) will be held June 11-20 and the regular Kings Mountain Conference (for Negro men and women) will be held June 12-18.

The Planning Committee has asked that only such people be registered for the June Interracial Conference as can meet all of the following criteria:

1. Interest in the kind of program and experience that the conference is to offer. (See attached sheet).
2. Willingness to do necessary study preparatory to the conference. (A study outline will be sent in April to those definitely planning to attend the conference)
3. Previous conference experience such as attendance at Blue Ridge or Kings Mountain, Student Volunteer Movement or other conferences.
4. Previous interracial experience in conferences or committees or councils or other meetings.
5. The intention of working with and through a campus or community organization which is definitely social and religious.
6. The willingness and ability to remain throughout the conference.

Only a total of about 65 persons (students, alumnae, faculty) can participate in this conference because of limited accommodations and because of the kind of conference we desire it to be. While there have been numerous interracial gatherings of men and women students in the South since 1922, each conference planned as this one is, to be free of discrimination between races, raises anew, doubts and fears in some groups and persons. All who attend, therefore, must come in a spirit of courage and conviction which will help them meet unfavorable reactions from college and community groups in an intelligent and constructive way.

The total conference cost will be \$10.50 (\$5.00 registration fee and \$5.50 room and board for full time). All students attending the Blue Ridge or Kings Mountain conferences will be exempt from registration fee at the Interracial Conference.

By the 15th of April we expect to have received word from all those who definitely plan to attend. A final mailing list will then be made up and study material be sent out.

This invitation comes to you assuring you that there will be no general or irresponsible publicity regarding the conference. If you are interested in such a student Christian conference as the attached sheet outlines, please write to Mr. Herbert King, 347 Madison Avenue, New York City; Miss Celestine Smith or Miss Mary Jane Willett, 37 Auburn Avenue, N. E., Atlanta, Georgia.

Sincerely yours,

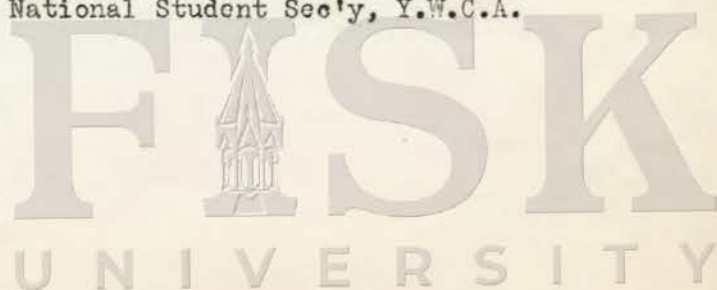
G. Murray Branch
G. Murray Branch
Chairman, Kings Mountain
Council, Y.M.C.A.

Jane Cassels
Jane Cassels
Chairman, Southern Regional
Council, Y.W.C.A.

Herbert King
Herbert King
National Student Sec'y, Y.M.C.A.

Mary Jane Willett
Mary Jane Willett
National Student Sec'y, Y.W.C.A.

Celestine Smith
National Student Sec'y, Y.W.C.A.



Regarding the Purpose and Program for the Student Christian Movement, June Interracial Conference.

The accompanying invitation to you to be a member of the June Interracial Conference leads you, we feel sure, to want information about the purpose and program of the conference. The program here outlined was prepared by the Planning Committee and is submitted to those only who are being invited to attend. It is hoped that it will stimulate thorough-going thought in preparation for a significant conference. We believe that these plans will provide the basis for democratic suggestion and discussion during the days of the conference itself.

Purpose

The purpose of the conference is "to relate more advanced people to continuing community interests, problems, organizations, etc. It is to give help to those who want to know how to work either as freelancers or with organizations." The conference is primarily a technique conference, planned to give direction and dynamic to those matured students, faculty and alumnae who are desirous of working as freelancers or with organized community groups in the whole area of social change, either while in college or after graduation.

Program
and
Leadership

We have had the good fortune to secure some of the most able leadership available in our country for this conference. Dr. Reinhold Niebuhr, Professor of Ethics at Union Theological Seminary, who has given careful thought to the relation of ethical problems to religious certainty, will work with us in this conference. ~~Other~~ outstanding leaders are:

Dr. Charles Houston, until recently, of the Law Department of Howard University and now of the National Association for the Advancement of Colored People.

Miss Frances Perry, for many years Y.W.C.A. Secretary in the Rocky Mountain Region; now of Passaic, N. J.

Mr. Howard Kester of the Committee on Economic and Racial Justice, Nashville, Tenn.

Mr. Frank Wilson, now Dean of Men at Lincoln University, Pennsylvania.

Miss Winnifred Wygal, National Y.W.C.A. Secretary for Religious Interpretation



Not only will there be other leaders in addition to those listed, but each person who comes to the conference will in himself offer the resources of a leader as well as that of a participant.

The program will be centered in the challenge of the Christian religion to the individual who would live effectively in this day. The basic factor of economics, with its political and racial ramifications will be fully and realistically considered. The institution of the church, the school and college, the press, the place of civil liberties, legislation, methods of changing attitudes, and the meaning of religion itself, will be elements in a discussion whose focus is "What challenges an individual to effective attitudes and activity in a time of chaos and need in his community?" It has been asked that the leaders will make their presentations in terms of techniques, methods, agencies, which are available in the community. The leaders have been asked to show in one way and another the source of their interest and commitment to a life of religious and community service. It is hoped that we shall be able to see as we talk to the leaders and listen to them, what values drew them into their respective fields of endeavor and by what methods they seek to be effective.

P.S. I hear thru the Adams and Madison friends that the canberry in ging and the teacherage to be started soon. R-

Lockhart, S. C.
August 7, 1936

Simons -

Julius Paemvald Fund
4901 Ellis Ave.
Chicago, Illinois

NRS
SIMON STUDY

	MWS	10		20
	JS			

Miss Play
Lockman, R

Dear Margot and Jim:

The Charleston experience was helpful in more ways than teaching this college-trained teacher more about primary education. George Grace, president of the College of Charleston, wants to talk with you about a

AUG 24 1936

P.S. Lake Loxaway, N.C. Will be my address thru Aug. 14th.
I'm taking couple weeks vacation there - R-

possible demonstration school for
rural teachers. He and his
staff have been working on
this idea for five years. He
is the man who talked with
me in Atlanta last spring,
at the Progressive Ed. meeting,
about teaching in such a demon-
stration set-up. I believe I dis-
cussed this or mentioned it
with you. He can meet you
in Atlanta while you are in
Ga. in August, but he would

Prefer having you come to
Charleston to see the physical set-up.
If you are interested you may write
him at Sullivan's Island, S.C., or
you may let me know, and I
shall write him. He has gone
so far in his planning that
I believe you will want to
hear of it from him.

When are you planning to
be in Ga.? Mrs. Adair writes
me that nothing has been
done on our School building

yet. And this work was scheduled,
in Miss Shepperson's office, to begin
July 1st. Mrs. Clifford Walker, the
former Ga. governor's wife, ^{in Monroe, La.} is the
one person who can always get
to Miss Shepperson. You remember,
she is the woman with whom
we were to lunch, when you
dinner last, but time wouldn't permit.
She is anxious to know you, and
to have you know of some of the
fine things they are doing in her
County (Walton) in Negro education.
You can arrange to run over from
Fair Play (12 miles away) to visit with her.
Mrs. Clifford Walker, Monroe, La.
If I can aid in any way, let me know.
Sincerely
P. H.

August 21st - 27th, Blue Ridge, N.C.
I am attending a Southern Sociology
Confab there.
R.T.

Lake Toxaway, N.C.
August 17, 1936

NR S
SIMON STUDY

Eds. discuss

Fair Play School
Chickman, L.

Edwin P. Embree
Margaret and James Simon
Julius Rosenwald Fund
4901 Ellis Ave.
Chicago, Illinois

ERE	20	EDS	9/2
MS		MS	
JFS		JFS	

Dear Mr. Embree, Margot and Jim:

Since this letter con-
cerns all of you, I shall let one copy
do the work.

In June Guy Hells,
president La. State College for Women, Milledge-
ville offered me a position on his faculty
paying \$38500 more for the nine months
than is my present salary. Of course
there is the possibility of summer work
in either situation.

I feel that I should

SEP 8 1936

ESK
UNIVERSITY

be worth as much ² to the Fund as to any other institution or organization. My idea in advanced study and rather extensive travel has been to make myself more valuable in many ways. My work at Columbia University, American U., in Washington, D.C. and my M.A. at Emory, in addition to my travel certainly make it possible for me to do a better job at Fair Play. And I believe this experiment can pay me as much as any college job would. I believe that it is more important, at this stage.

Of course I want to do that work at Fair Play, because it would be unfair to Fund, Community and me to leave it in its embryonic state. It would be difficult to tempt me away.

What concerns me is the way you
feel or think about the matter. Your
position interests me even more than
the possible increase in salary. That,
you already know. But I do think
I am worth as much in the field
of rural education as I was before
coming into this work; that was \$160
a month, plus all travel and living ex-
penses. If this request seems anything
like an imposition, please let me know.

A letter from Mr. Owen, Co. Supt., this
morning announces school will open later
than Sept. 1st. The trustees and teachers will decide.
I plan to return Sept. 1st. for preliminary work.
This week, here in the mts., with my mother, I am
working out my year's program — at the same
time looking forward to the changes to be
made when it gets off the paper and onto the field.
I am writing the trustees and Mr. Dackins to-
day regarding opening of school. Sincerely yours.

NRS
SIMON STUDY

Fair Play
(Lockman, Ruth)

September 1, 1936

Dear Miss Lockman: Answer to your letter of August 17 has been delayed until we could talk over carefully among ourselves the question which you raise. We all agree that work in a rural community should be as well paid as work in a college. In fact, one of the principles which we are hoping to establish is that of adequate pay for rural teachers. Of course we also have to watch our own budget and we must not allow any single salary to get too far out of scale.

After thinking and talking about the matter a good deal, we are quite ready to make an increase which will approximately match the offer made by President Wells. Specifically, we stand ready to pay \$160 from the Fund in addition to the \$40 which you receive from the community, each of these payments being made monthly for a school term of nine months. This is an increase of forty dollars a month over the payment last year and I imagine almost exactly equals the salary offered by President Wells. Of course, with us as with him, the three months of the summer are at your disposal either for further study or for summer work.

We make this rearrangement with hearty good will since we appreciate both the work that you have done and the spirit of cooperation which has characterized all of your relationships with us. We are arranging for the new rate to start as of September 1, 1936.

I imagine you are by this time at Fairplay. Our best regards to everyone there. Some of us from the office will I hope be visiting you and the community in the fairly near future.

ERE:JW

Miss Ruth Lockman
Fairplay School, Route 2
Rutledge, Georgia

Very truly yours,

EDWIN R. EMBREE

FISK
UNIVERSITY

SEP 8 1936

N R S

TELEPHONE HEMLOCK 5200

CABLE ADDRESS "BILTMORE" ATLANTA

SIMON STUDY

Atlanta Biltmore

"The South's Supreme Hotel"

ATLANTA, GA.

WEST PEACHTREE, FIFTH, SIXTH AND CYPRESS STREETS



*Fair Play Community
Putledge, Ga.*

Sept. 7, 1936

*Edwin P. Embree
4901 Ellis Ave.
Chicago, Illinois*

EXP	7	1936	EXP	0
			<i>Wackman</i>	<i>(7)</i>
<i>D</i>				

Dear Mr. Embree:

*Your theory and your
practical decisions go hand
in hand. Your recent letter
makes me appreciate this more
fully, if possible, than before.
I shall make desperate
effort to make myself worthy
even more to the Fund and
to the experiment than before.
Some things grow*

SEP 11 1936

UNIVERSITY



Atlanta Biltmore

"The South's Supreme Hotel"

ATLANTA, GA.

WEST PEACHTREE, FIFTH, SIXTH AND CYPRESS STREETS

out of my summer at College of Charleston that I am anxious for us to discuss at as early date as can be made convenient.

We are especially eager to have you come to Fair Play this time. It is really important that you come this time. The people are getting anxious about your coming. Can't you make it this time? I believe it better that you come after school begins; don't you? With sincere appreciation and many good wishes, I am
 ever, truly yours,
 Ruth Dockman

P.S. I went with Mrs. Grady Adair to take Wilma to ~~St. Louis~~ ^{St. Louis}. had several little confabs with Dr. Pittman. the ~~experience~~ ^{experience} school was opening the day I was there so I invited me to go out with him. I had lunch with our tool subjects person, and a little chat with the supervisor and Mr. Downs (?) -



HENRY GRADY HOTEL

550 ROOMS - 550 BATHS

H. R. CANNON, PRESIDENT
J. F. DE JARNETTE, VICE-PRESIDENT & MANAGER
C. R. CANNON, SECRETARY & TREASURER
WILLIS G. POOLE, ASSISTANT MANAGER
THOMAS J. KELLEY, ASSISTANT MANAGER

Simons, J. Rosewald Fund
4901 Ellis Ave.
Chicago

Chicago, Ill.
Oct. 7, 1936

NRS

SIMON STUDY

MWS	10/19	Wed	
S.		Wed	with you.
MS.			

My dear Margot and Jim:

Are you waiting for a good time to come to see us, — I mean a time when our efforts will make a decent show for themselves? Building a house certainly seems to require much more time than I realized. The Gaskins are moving in this, the sixth, week since I arrived in Sept. I was expecting too much it seems, but I had thought our summer

Subject started Sept. 28th. Cotton picking is keeping them out only a

project was to build a house, especially
after there was no house to be
built for the cannery. At our
Woman's Club meeting in Sept. we
were so distressed because so little
was done on the house that
we voted to borrow \$50⁰⁰ to
pay for labor. You see, the harvest-
ing season was on, and the
men were concerned with gather-
ing in their crops. The tragedy
is, as the people keep saying to me,
that this work could not have
been started in the summer, when
they had free time to give. Mr.
Haskins feels that he has had
very little cooperation on the
part of the community, and I fear
this is true.

I think we shall need to



HENRY GRADY HOTEL

550 ROOMS ~ 550 BATHS

ATLANTA

H. R. CANNON, PRESIDENT
J. F. DE JARNETTE, VICE-PRESIDENT & MANAGER
C. R. CANNON, SECRETARY & TREASURER
WILLIS G. POOLE, ASSISTANT MANAGER
THOMAS J. KELLEY, ASSISTANT MANAGER

discuss the completion of the tearage
with you when you get here. Every-
thing is finished except ceiling and
flooring my room, and weatherboarding
the front porch. Maybe we need to
make that front porch into a room,
so that I may have a place where
I may invite my Girls Club, the Woman's
Club or Class Mothers Groups occasionally.
You see, I was reminded, when I
suggested putting some furniture in the
living room, that "We are paying
rent on that room." I understand
that the bedroom alone is to be
my interest in the tearage—;

that there is no other place ^{except the living room} for
them to sit, or bathe the baby, etc.
And this is not to be a teacherage
shared by the two teachers, but
merely at home for the Haskins. Isn't
it too bad that Mrs. Haskins felt that
her husband must tell me that I was
not to have any part in the
living room. It spoiled everything
for which I had been working in
community development. I hate having
to discuss apparently personal matters
with you, but it affects our whole
work here so seriously that I
feel I must. I just want you
to be thinking of the situation
before you get here. You know
that when people get disgusted
with a job, as so many have,
it is time to check closely.



HENRY GRADY HOTEL

550 ROOMS ~ 550 BATHS

ATLANTA

H. R. CANNON, PRESIDENT
J. F. DE JARNETTE, VICE-PRESIDENT & MANAGER
C. R. CANNON, SECRETARY & TREASURER
WILLIS G. POOLE, ASSISTANT MANAGER
THOMAS J. KELLEY, ASSISTANT MANAGER

You must plan to spend several days with us when you come, so that you may have a chance to interpret things as they are, and tell me what to do next. I am really baffled at present.

I have just been to one of the Brown's home to get help on the well. After Mr. Gaskins assured me that we could not get sewerage pipes from the County, the County Commissioners have given me ^(today) three joints just because I went in and ask them for it. He gives up too easily an

Radio in Every Room

everything. And there is certainly enough to make Jane want to give up at times; but gosh, we worked mighty hard to find the man for this job!

It's a most uncomfortable feeling working with a person who has not yet sold himself to his Community; and I have tried not to say these things, but in justice to you, to Fair Play and to myself, I must.

I know we must work together this year, and that we (Ralph and I) can do it, but you must help me work out my position so that I may still be of increasing value on the job and in the experiment, even though Mrs. Harkins does want to keep me out of the teacherage. Of course, I am happy and comfortable here, and plan to live here, but I'm sure you understand what I mean. I have never been partner in a failure, and I am



HENRY GRADY HOTEL

550 ROOMS ~ 550 BATHS

ATLANTA

H. R. CANNON, PRESIDENT
J. F. DE JARNETTE, VICE-PRESIDENT & MANAGER
C. R. CANNON, SECRETARY & TREASURER
WILLIS G. POOLE, ASSISTANT MANAGER
THOMAS J. KELLEY, ASSISTANT MANAGER

putting all I have into this to avoid such.
Mrs. Clifford Walker is anxious that
you plan a big part of a day with
her in Monroe. She lives in the ad-
joining County, and is greatly in-
terested in our work. She is one
of Ga's most influential Characters
in education and various work
with undersprivileged people. She is
anxious to set her Calendar with
yours. So if you can possibly do
so, let ^{me} know, or let her know (Monroe,
Ga) what day you can be with her.
You will find her helpful with sugges-
tions, questions and information in our
field!

Margot and Jim, you'll have to forgive me for this long letter, but it had to come. I know how you feel about Foreman; so you are in position to understand my feelings now.

Our Homans Club has put \$73⁰⁰ in labor into the teacherage. I think they are a great group. Wish you might be here for our Dec. meeting, which is Fri.

The N. P. A. school project is back in circulation, — thanks to Mrs. Clifford Walker's help again. It almost died this summer. We expect definite action this week. Of course one can never be sure, but I have been on its trail ever since I got back, and am assured ^{by the officials} now that there is nothing further to hold it up. We had a Madison engineer to make complete new plans, before it could be accepted, but it's been fun working it out with the people again. Oh, they're still a great lot to work with, and I having fun with it all — my apologies — if you've read this far — yours with some worries

HARRYLOCK MILITARY ACADEMY
SCHOOL FOR SMALL BOYS
COLUMBIA, S. C.

NRS
SIMON STUDY

Fair Play School
Pittsboro, Ga.
Nov. 21, 1936

please thank
Miss Lockman
telling her the letter
came fast and
no delay -
Tell her I know
Refer my well
+ thank highly
for their
work
JL

ERE	23	ERE	0
JW		JW	23

Edwin G. Embree
4901 Ellis Ave.
Chicago, Illinois

Greetings, Mr. Embree!

Since I cannot be sure that
someone else is sending you the Ga.
clippings regarding our W. W. Alexander,
I am enclosing the news and editorial
stories from the Atlanta Constitution.
It is worth noting that a Ga. newspaper
does admit his Interracial Relations Com-
mission connection. In the same
issue of the Constitution Arthur
Paper is given space in his discussion
of the farm tenant system. This article,

NOV 30 1936

UNIVERSITY

or story, will be of interest to you also.
Have you met Paper? He was, and is
still, with the same ^(also Prof. at Agnes Scott) Interracial organiza-
tion as N. N. Alexander. I have been
with him in many student con-
ferences over the country and
he is good. I shall include ^{the report of} his paper
to the Social Scientists, meeting in Atlanta.

We had a very profitable visit
from the Simons and Sanchez last
month. George surely knows his rural
people and how to work with them.
He went over big in the community, and
Mexico is a live spot on the map, to
the children since he was here.

There is a renewed interest in the
program since the Chicago office group
came. Margot and Jim always stimulate
me to tackle a bit harder and longer,
and they were especially helpful this time.

We lack a little having the teacher
age finished, but expect to do this soon.
Come to see us when you can.
Ruth Ackman

*J.E. Mrs. Brady is reading June with the kind
I gave a review of it recently to Rutledge Club.*

HARRYLOCK MILITARY ACADEMY
SCHOOL FOR SMALL BOYS
COLUMBIA, S. C.

N R S

SIMON STUDY

*Fair Play School
Rutledge, Ga.
December 6, 1936*

*Fair Play
(Lockwood)*

*U.S. in trying M.I. N. N. Dec- Can meet with me this time. I am
especially anxious that we do something definite about our financial
system. I think we could*

*Simons
4901 Ellis Ave.
Pavement Fund
Chicago, Ill.*

	MWS	9	W	S

DEC 14 1936

Dear Margot and Jim:

Since the "Clinic" you held
at the Teachers' on your last
visit, life at Fair Play has been re-
newed, and our project is really
on the map again. When I see
you at the conference I can tell
you more of what has happened.

DEC 14 1936

The last two school
us three interesting visitors from

UNIVERSITY

Statenboro (am enclosing Miss Donovan's
letter which followed her visit). My
boys and girls gave her rock for
bulbs, and they also suggested
jennies for the Ogeechee School.
Little Purnae, who always has
an idea, asked the teachers
whether their children would
like to write letters to us.

(See letter).

We had also Mr. Lester, of the
State Dept. of Ed. and Dr. Morrow
and one of his co-workers from
the University of Ga. Morrow is
Chairman of our State Curricula
group. He is asking me to write
up some of my work for use

HARRYLOCK MILITARY ACADEMY

SCHOOL FOR SMALL BOYS

COLUMBIA, S. C.

in other schools. Ralph Wager of Emory wants to do some writing on our job too. After receiving his letter last week, I talked with Mr. Owen, and he prefers to ~~go~~ ^{do} this himself; as he is at present working on some report of our project for the University of Ga.

We shall need to talk some about publicity, I think, when we see you at the Conference. By the way, have you set either the place or date for the conference yet? We spent Saturday setting out shanties at the Leachorage, and it surely looks swell! Its getting to be a place of beauty - No kidding! Best o' wishes to you both -

NRS
SIMON STUDY

January 22, 1937

Dear Miss Lockman: In connection with the
Income Tax question raised
in your recent letter, it would be impossible for
the Fund to report anything less than your full
monthly salary to the Collector of Internal Revenue,
the amount being sent in to him for you is \$1,476.92.
If you have had business travel expenses which you
have paid from this fund they are deductible items
on your return, but you will have to be able to
substantiate your claim with the government if it
should be questioned. Of course you know that your
living expenses in Fair Play are not deductible
items.

Very truly yours,

DOROTHY A. ELVIDGE

DE:AM

Miss Ruth Lockman
Fair Play Elementary School,
Rutledge, Georgia

FISK
UNIVERSITY

NRS
SIMON STUDY

Fair Play School
(Lockman), Ruth

March 10, 1937

P

Dear Miss Lockman: A letter I have just received from Mr. Gaskins made us feel that it was advisable to write to both of you regarding our plans for next year. As I wrote Mr. Gaskins, we have been particularly happy over the whole Fairplay project. It was set up in the beginning with a specific idea in mind. It and other projects of the same nature were in reality the springboard from which we now have the feeling we were able to get into the larger program which the Fund hopes to utilize in its cooperation with local authorities. This of course, as you can readily see, is the normal school. Fairplay is not so located as to be particularly accessible to those normal schools with which we may work. For this reason we feel it advisable to discontinue our cooperation in the two schools at Fairplay at the end of the period for which we are now obligated, and if we continue in such projects at all in the future, to have them much more closely related to those normal schools where we may be working.

I am writing this because you will of course want to begin to look around for such connections as you may choose for next year. I have written to Mr. Gaskins and Miss Cheney, and copies of the letters have been sent to Mr. Owen.

All of us in the Fund appreciate the very fine cooperation you, Mr. Gaskins, and the community have given. If any of us can be of any assistance in your efforts to make satisfactory arrangements for work next year, please do not hesitate to call on us.

Very truly yours,

JCD:McK

Miss Ruth Lockman
Fairplay Community School
Rutledge, Georgia

J. C. DIXON

MAR 13 1937

FSK
UNIVERSITY

Ruth Lockman

NRS
SIMON STUDY
March 21, 1937

Fair Play - Lockman

Dear Mr. Dixon:

Thank you for your letter of the 10th. The position taken re Fair Play was inevitable, I believe, and as much as I regret to leave this bunch of children and my community hobbies (clubs) I still feel that there is no other way out, except the one you have chosen.

The day before your letter came the attached one from J. P. Conner arrived. I filled his application the same day and returned it. In a couple of days I received a long distance call from him asking me to come to Montgomery for a conference. So yesterday I went to see Mr. Conner and Miss Katharine Deitz, whom I believe you know. They have asked me to accept the work on the Ashwood Plantation Project in South Carolina beginning April 15. I asked for an extension until June 1, when my work expires here. They suggested as a compromise May 1, as they are eager to get started there. I have discussed the matter with Mr. Owen, and he will be glad to help me secure a teacher for that remaining month of school. It would seem too bad to bring a new person in the middle of the month. Now, what do you think I should do? The job, about which Miss Dietz says you know, is a challenge; it is in my state of South Carolina, and does tempt me considerably. I am going next Saturday to have a conference with the Project Manager. Strange as it may seem, this proposed job has many similarities to our Fair Play job. One striking difference which interests me, from the sociological point of view, is that these families are all new families, as contrasted with Fair Play, and these generation old lines are not drawn there. That should be a decided advantage.

I had contemplated getting back into the college field, but once this rural bug bites, it's hard to get away when the chance comes to continue in it. Promotion always has a fascination for me, and there will be much

FIISK
UNIVERSITY

MAR 31 1937

of this in the community activity program for Ashwood. Sometimes I promote too much.

If I go on this job I should like very much to have a chance to talk with you about some of the problems, soon after I begin. Miss Dietz plans to go with me at first, and Mr. Conner is introducing me by phone to Colonel Manning, the Project Manager, before my arrival there for conference next Saturday morning on the Ashwood Plantation.

It has been a joy to know you in this work, and I anticipate with a great deal of pleasure the possibility of sharing your wisdom in occasional conference, because Miss Dietz tells me that they regard you very highly on matters pertaining to these projects.

I appreciate very much your suggestion that you will be glad to assist me in locating, or making satisfactory arrangements for work next year; and I have taken advantage of this suggestion and am giving your name as a reference for this position with the Resettlement Administration. If you feel that there are other types of work in this broad field of rural life, for one with a home economics and sociology background, I should be grateful to know of them. However this one I have been discussing with you sounds extremely interesting to me, and among the many other adventuresome features it pays a good salary. This I must always consider, as I am still paying college debts, and helping two sisters in college.

Mr. and Mrs. Owen are having dinner with us Tuesday night, when we shall decide upon the time and method of breaking to the community the final news of the Fund's departure from Fair Play. Of course, they are about ready for it, as we have been weaning and preparing for such all the year. We want to work together too on the preparation of a writeup of the project here. I spent Thursday afternoon with Mr. Owen, and we decided on this procedure. He is not sure whether he should allow the WPA to begin

the project on the school building (since they are announcing to us again that they are ready to begin immediately) in view of the fact that consolidation may come soon, because of the small enrollment.

Do you plan to come here again before we leave? Will you attend the Southern Sociological Society meeting in Birmingham April 23? or the G. E. A. in Savannah?

Yours very truly,

RUTH LOCKMAN





HENRY GRADY HOTEL

550 ROOMS ~ 550 BATHS

JCD			

ATLANTA

Putledge, Ga.
March 21, 1937

Dear Mr. Dixon:

Thank you for your letter of the 10th. The position taken ^{re. Fair Play} was inevitable, I believe; and as much as I regret to leave this bunch of children and my community hobbies (clubs), I still feel ^{that} there is no other way out, except the one you have chosen.

The day before your letter came, the attached one from G.P. Conner arrived. I filled his application the same day and returned it. In a couple days I received a long distance call from him asking me to come to Montgomery for a conference. So, yesterday ^(Sat), I went to see Mr. Conner and Miss Katharine Deitz, whom I believe you know. They have asked me to accept the work on the ^{over}

Usherwood Plantation Project in South Carolina
beginning April 15th. I asked for an
extension until June 1st, when my
work expires here. They suggested ^{as a} com-
promise May 1st, as they are eager to
get started there. I have discussed the
matter with Mr. Owen, and he will
be glad to help me secure a teacher
for that remaining month of school.
It would seem too bad to bring a
new person in the middle of the month.
Now, what do you think I should
do? The job, about which Miss Dietz says
you know, is a challenge; it is in my
State of S.C., and does tempt me con-
siderably. I am going next Saturday
to have a conference with the Project
Manager. Strange, as it may seem, this
supposed job has many similarities with our
Fair Play job. One striking difference which
interests me, from the sociological point



HENRY GRADY HOTEL

550 ROOMS ~ 550 BATHS

ATLANTA

I view, is that these families are all new families, as contrasted with Fair-Play, and these generations old lines are not drawn there. That should be a decided advantage.

I had contemplated getting back into the college field, but once this ^{unreal} bug bites, it's hard to get away when the chance comes to continue in it. Promotion always has a fascination for me, and there will be much of this in the community activity program for Ashwood. Sometimes I promote too much. If I go on this job I should like very much to have a chance to talk with you about some of the problems, soon after I begin. Miss Dietz plans to go with me at first, and Mr. Conner is introducing me by phone

to Col. Manning, the Project Manager, before
my arrival there for Conference next
Saturday morning, on the Ashwood Plantation.

It has been a joy to know you in this
work, and I anticipate with a great deal
of pleasure the possibility of sharing your
wisdom in occasional conferences, because
Miss Dietz tells me that they regard you
very highly on matters pertaining to this project.

I appreciate very much your suggestion
that you will be glad to assist me in lo-
cating, or making satisfactory arrangements for
work next year; and I have taken ad-
vantage of this suggestion, and am
giving your name as a reference
for this position with the Resettlement
Administration. If you feel that there
are other types of work in this broad
field of rural life, for one with a Home
Economics and Sociology background, I
should be grateful to know of them. How-
ever this one I have been discussing with
you sounds extremely interesting to me, and
among the many other adventuresome features, it
pays a good salary. This I must always con-



HENRY GRADY HOTEL

550 ROOMS ~ 550 BATHS

ATLANTA

side, as I am still paying College debts,
and helping two sisters in College.

Mr. and Mrs. Owen are having dinner
with us Tuesday night, when we shall
decided upon the time and method of
breaking ^{to the community} the final news of the Fund's de-
parture from Fair Play. Of course, they
are just about ready for it, as we
have been meaning and preparing for
such all the year. We want to work
together too on the preparation of a write
up of the project here. I spent Thurs. after-
noon with Mr. Owen, and we decided on
this procedure. He is not sure whether he
should allow the N. O. A. to begin the project
on the school bldg. (since they are announcing
to us again that they are ready to begin
immediately) in view of the fact that consolida-
tion may come soon, because of the small enrollments.
Will you plan to come here again before we leave?
Will you attend the Southern Sociological Society meeting in B'ham, April 2-3rd?
or the S. O. A. in Savannah?

Yours very truly, D. H. Hill

NRS
SIMON STUDY

7 up 56.
5/26/37

Fair Play School
(Lockman, Ruth)

March 22, 1937

P

Dear Miss Lockman: This letter is just to re-
fresh your memory. You will
remember that the salary arrangements made with you
last fall were that you would receive \$160 a month
for a nine-month period. You began work under this
agreement on September 1st; therefore your final
check will be due at the end of May.

Very truly yours,

DOROTHY A. ELVIDGE

DE:AM

Miss Ruth Lockman
Fair Play Elementary School
Rutledge, Georgia

MAR 23 1937

FISK
UNIVERSITY

NRS
SIMON STUDY

Fair Play - Lockman

March 25, 1937

P

Dear Miss Lockman: In order to rush this reply to you I am going to make the letter brief and write you in more detail later on.

The opportunity to work in the Ashwood Plantation Project in South Carolina seems to me to be one you can not overlook. Of course we would like to have you stay on until June 1, but if you have to leave before that time in order to get the job by all means do so, and this is your authority from us for making whatever arrangements you have to make in order to secure the connection.

The type of teacher Mr. Owen would be able to pick up in the county would not be one to whom we would want to pay the salary we are paying you, but you and Mr. Owen can select some one and rest assured that we will be reasonable in taking care of whatever part of the financing of the teacher's salary we should assume.

Very truly yours,

J. C. DIXON

JCD:MLU

Miss Ruth Lockman
Route 2
Rutledge, Georgia

MAR 31 1937

FISK
UNIVERSITY

UNITED STATES DEPARTMENT OF AGRICULTURE
RESETTLEMENT ADMINISTRATION
305 Montgomery Street
Montgomery, Alabama

NRS
SIMON STUBB

IN REPLY REFER TO
R5-1-HAN

APR 15 1937

	MWS	19		
	JCD		JCD	29

Julius Rosenwald Fund
4901 Ellis Ave.
Chicago, Ill.

Gentlemen:

Miss Ruth Geneva Lockman of Rutledge, Georgia
has applied for a position with the Resettle-
ment Administration.

In her application she states that she has been
in your employ from 1934 to the present time in
the capacity of community worker at a salary of
\$200 per month.

Will you kindly verify this statement and furn-
ish us any information you may have in regard to
her ability to organize and supervise, spirit
of co-operation, character, and any other fac-
tors that you think we should have in determin-
ing her fitness for a position.

We assure you that your reply will be treated
strictly confidential.

For your convenience in replying, we enclose a
self addressed envelope which requires no post-
age.

Sincerely yours,

P. J. Conner ✓

P. J. CONNER
Regional Personnel Adviser
Region V

FISK
UNIVERSITY

NRS
SIMON STUDY

X

April 20, 1937

Dear Ruth: I should have written both you and Ralph long ago. We are all so terribly sorry that developments have made it necessary to stop at Fairplay. Our whole experience both with you and with our very good friends in the community has been one of the most interesting and profitable that any of us have ever had. We only hope that this shutting down of this specific problem doesn't mean that we won't see any more of you. I'm sure it won't because your new job looks as if it would be right down the line that all of us have been working on and it stands to reason that all of us will continue to see you.

In any case you know how much we have enjoyed both our personal and business association with you and none of us must let at least the personal end of it drop just because our immediate business connection is being broken.

Affectionately,

MARGARET S. SIMON

MSS:RW

Miss Ruth Lockman
Fairplay Elementary School
Rutledge, Georgia

FISK
UNIVERSITY

JUDGE FLORIDA HOSPITALITY BY THESE FINE HOTELS

RADIO IN EVERY ROOM

ROBERT KLOEPPLE
PRESIDENT AND DIRECTOR

NRS
SCHOOL STUDY



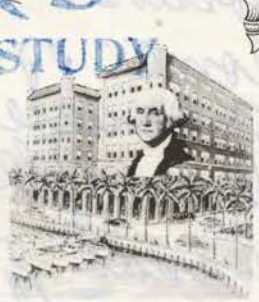
HOTEL GEORGE WASHINGTON
300 ROOMS—BATHS AND SHOWERS
GARAGE CONNECTING
JACKSONVILLE



HOTEL MAYFLOWER
300 ROOMS—BATHS AND SHOWERS
GARAGE CONNECTING
JACKSONVILLE



HOTEL FLAGLER
125 ROOMS—BATHS
GARAGE CONNECTING
JACKSONVILLE



HOTEL GEORGE WASHINGTON
200 ROOMS—BATHS AND SHOWERS
GARAGE CONNECTING
WEST PALM BEACH

HOTEL MAYFLOWER

J. J. PAGE, MANAGER
JACKSONVILLE, FLORIDA

*Fair Play Community
Pittledge, Va.
April 25, 1937 (Lockman, R)*

*J. C. Dixon
4901 Ellis Ave.
Chicago, Illinois*

JCD	28	Jaw	29

*sup
5/10
forms*

Dear Mr. Dixon:

*Mr. Conner and Miss Dietz
of Montgomery have pushed the
date up to May 10th., as they haven't
yet gotten final Federal approval.
What I am hoping is that I may
be allowed to remain at Fair Play
until school is out. There are
many jobs that may be strength-
ened for community leadership, by*

Once a Guest ~ Always a Guest

our sticking to the end, is possible. We are so anxious that some of the developments continue, of course. The Girls Club, for example, has been in the hands of local leadership several months. They are doing very well.

If you think you can do anything at the Montgomery office to speed up the finality of my job, in regard to the date of beginning, I would be very glad to have you take such action. Mr. Conner asked me not to delay beginning later than May 10th., but he hasn't yet gotten final authority from Washington. I hope there isn't a possibility of this failing to materialize, as I closed consideration of a good position April 1st. I shall let you know what develops. Mr. Owen is cooperating beautifully.

JUDGE FLORIDA HOSPITALITY BY THESE FINE HOTELS

RADIO IN EVERY ROOM

ROBERT KLOEPPPEL
PRESIDENT AND DIRECTOR

NRS
SIMON STORY



HOTEL GEORGE WASHINGTON
300 ROOMS - BATHS AND SHOWERS
GARAGE CONNECTING
JACKSONVILLE



HOTEL MAYFLOWER
300 ROOMS - BATHS AND SHOWERS
GARAGE CONNECTING
JACKSONVILLE



HOTEL FLAGLER
120 ROOMS - BATHS
GARAGE CONNECTING
JACKSONVILLE



HOTEL GEORGE WASHINGTON
300 ROOMS - BATHS AND SHOWERS
GARAGE CONNECTING
WEST PALM BEACH

HOTEL MAYFLOWER
J. J. PAGE, MANAGER
JACKSONVILLE, FLORIDA

MWS	7/2	7/2
JFS	#1	0
Fair Play	CD	70 0
4/25/37	625	88 0

My dear Margot,
Your letter which came
last week was certainly not
a surprise to me. It was
and is, just the kind of thought-
ful act you would sponsor.
Knowing you, these three years
has naturally been an unusual
pleasure for me, and I sincerely
hope that the next three may
find our paths crossing.
There is no need for
any feelings of regret at our
Once a Guest ~ Always a Guest

withdrawing from Fair Play
at this stage of the exploration-
experiment-venture, because
the logical time is here.
Of course, these youngsters,
and some of the adults
will ever remain very dear
to me and I shall get much
satisfaction, as I see these
~~ones~~ climb their ladders. here

The fact that the enrollment
has dropped below the state
requirements set for us an
easy exit. That makes for
a logical explanation, and
leaves no hard feelings to-
ward the ^{Fund} nor us as individ-
uals. Miss Modell and others appreciate you.

In December our Woman's Club
began making a quilt, by embroidering
names for 10¢ ^{each} on the designs for the quilt.
they made about \$50⁰⁰ in this way, and
then let it go to the lucky number

JUDGE FLORIDA HOSPITALITY BY THESE FINE HOTELS

RADIO IN EVERY ROOM

ROBERT KLOEPEL
PRESIDENT AND DIRECTOR



HOTEL GEORGE WASHINGTON
300 ROOMS - BATHS AND SHOWERS
GARAGE CONNECTING
JACKSONVILLE



HOTEL MAYFLOWER
300 ROOMS - BATHS AND SHOWERS
GARAGE CONNECTING
JACKSONVILLE



HOTEL FLAGLER
125 ROOMS - BATHS
GARAGE CONNECTING
JACKSONVILLE



HOTEL GEORGE WASHINGTON
200 ROOMS - BATHS AND SHOWERS
GARAGE CONNECTING
WEST PALM BEACH

HOTEL MAYFLOWER
J. J. PAGE, MANAGER
JACKSONVILLE, FLORIDA

pulled from a box. The man
who won the quilt gave
it back to the Club. It was
then (at our Namankers Wedding
last week) sold to the highest bidder.
I am very happy to annouce,
at this point, that as a surprise
for me the quilt was brought
and presented to me that night.
I do treasure it because of the
beautiful hand work, and all of
the community and county names
on it and most of all, of course
for the beautiful spirit in which
it was given to me. Oh dear,
you see why I have loved it
here, and why I do love these
Once a Guest Always a Guest

UNIVERSITY

people. They have been an
appreciative material with
which, to work — and an
intelligent material, in parts!

I have just written Dr.
Pittman suggesting one of
the Fund scholarships available
to juniors and seniors, for
the girl in this community
who made such a good
record with him, as a cadet.
He would do his school honor,
and I'm sure that is what he
wants.

I am writing to Mr. Dixon
to say that I shall not leave ^{here}
before May 10th. for the new job,
if then. This Federal Gov't. Certainly
moves slowly, ^(if at all) as I should know
by now. I really hope the job
will not begin for me before
June, as I should like to remain
to a finish here. There are so

JUDGE FLORIDA HOSPITALITY BY THESE FINE HOTELS

RADIO IN EVERY ROOM

ROBERT KLOEPEL
PRESIDENT AND DIRECTOR



HOTEL GEORGE WASHINGTON
300 ROOMS - BATHS AND SHOWERS
GARAGE CONNECTING
JACKSONVILLE



HOTEL MAYFLOWER
300 ROOMS - BATHS AND SHOWERS
GARAGE CONNECTING
JACKSONVILLE



HOTEL FLAGLER
125 ROOMS - BATHS
GARAGE CONNECTING
JACKSONVILLE



HOTEL GEORGE WASHINGTON
200 ROOMS - BATHS AND SHOWERS
GARAGE CONNECTING
WEST PALM BEACH

HOTEL MAYFLOWER

J. J. PAGE, MANAGER
JACKSONVILLE, FLORIDA

many jobs to check off yet, as
we are working so hard
to make the people feel their
responsibility for carrying on.
For more than five months
now I have had two of the
young women in charge of
my Girls Club. They are doing well.
Give my greetings to Jim.
Devotedly,

Paul

P.S. After the Ha. Ed. Ass'n. in
Savannah last week-end, I enjoyed
a brief sojourn in Jacksonville and
ss. *Once a Guest, Always a Guest*
an autumn so, if you haven't already.

NRS
SIMON STUDY

*Fair Play
(Lockman, Ruth)*

April 27, 1937

Dear Mr. Conner: Miss Ruth Lockman of Rutledge, Georgia, has been connected with the Julius Rosenwald Fund since 1934, both in the capacity of a community worker in a rural area and as a teacher in a rural school which has had both a demonstration and an experimental slant.

In the school year 1934-35 Miss Lockman and a young man worked in the Fair Play community of Morgan County as general community workers. They were employed to make a general social-economic study of the community and to attempt to relate the conditions they found to the community school. Beginning with the school year 1935-36 Miss Lockman became a teacher in the rural school. During this time we have paid her \$160 a month, plus a slightly smaller amount for summer work, and in addition to this she was paid the regular salary of the teacher usually employed by the county. In all, then, as Miss Lockman says, her salary was \$200 a month.

Miss Lockman did an excellent job of organizing the activities of the community around the school. She had no trouble whatsoever working with the people in the community or with those of us working out of this office. We have never had any reason to question her character, her ability to work or her willingness to cooperate.

If we were continuing the type of project in which Miss Lockman is now working we would

FISK
UNIVERSITY
*2/10
ms
5/10*

retain her services if we could. The project, however, was set up for a very specific purpose, and now that we feel it has been reasonably achieved it is being closed out so far as the Fund is concerned.

I do not know what kind of work you are expecting Miss Lockman to do, but the very fact that she is willing to undertake it makes me feel that she is reasonably sure of being able to do a good job, and I have enough confidence in her knowledge of her ability and in her integrity to be willing to back her in anything that she may undertake.

Very truly yours,

JCD:MLU

J. C. DIXON

Mr. P. J. Conner
Regional Personnel Adviser
United States Department of Agriculture
305 Montgomery Street
Montgomery, Alabama.

R5-1-HAN



RESETTLEMENT ADMINISTRATION

P. O. Box 433
Sumter, S. C.

May 27, 1937

NRS
SIMON STUDY
Fair Play - Lockman Ruth

IN REPLY REFER TO

	MWS	6/1	MS	6/10

Mrs. James F. Simon *Julius*
Julius Rosenwald Fund
4901 Ellis Avenue
Chicago, Illinois

Dear Margot:

Is it too late for me to ask for Vance's Human Geography of the South, Raper's Preface to Peasantry and Odum's newest book *(?)*. I want them badly, but didn't get to asking you for them before I left the Fund officially. I want *Wooster's* Plantation Life (?) and Maddox ~~Tenancy~~ to Tenancy too. Now if this request is out of order or too heavy, please let me know, then if you can get them for me at special reduction prices let me know how much they will be as I will need them in this new field of rural work.

-20 70
Southern Regions
Study of
W.P.A.

Thanks to you, I am moving more slowly in organization and activities. The Montgomery office does not want us to move too hastily.

It would please you to know how the ~~Women of the Club~~ groups got together the two weeks I was away, to make a big show. Letters kept coming telling what they would have to show; they had planted flowers, set out trees at the teacherage (one for each of the Gaskins and one for me) and the painting of the teacherage was nearly finished. This was when I went ~~up~~ *back* for a final checkup.

You will be pleased to know that Gaskins will do the Demonstration job at the College of Charleston this summer, as I could not accept. I am anxious for you to ~~see~~ *see* Mr. Grice is doing there for South Carolina's rural districts, as he has been working at it for several years. And, incidentally, ~~I want~~ *when* you to come to Charleston ~~and~~ be sure to run over to Ashwood. No kidding I do want you to come ~~and~~ see us as soon as you can and also see the two Negro projects in this state.



CD
What do you say?
yes

Will you stay at Carrolton for this summer too? Tell Jim I hope he has a good time with ~~the~~ Ford. I ^{bought} ~~also~~ ~~own~~ one of the "60" motors. It uses less gas; havn't gotten under 20 yet, with 2500 -- in two weeks. If the Fund car had been for sale I was planning to buy it and trade it on the "60".

Margot, it is loads of fun working with you and that gang of yours. Here ~~is~~ hoping you won't check me off ~~of~~ your list since you are no longer responsible for my production.

Love and best wishes and a hello for Jim.

Devotedly,

Ruth
Supervisor of Community and
Recreation Activities

P.S. Doesn't it please you to see that I have the aid of a stenographer? She will improve with practice.

Vance, Human Geog. of the South \$2.50 less 20 %
Odum, Southern Regions \$4 less 20 %
Raper, Preface to Peasantry .

My production.
of your list since you are no longer responsible for
any of yours. Here is hoping you won't check me off
Margot, it is loads of fun working with you and that

Love and best wishes and a hello for Jim.

Yours
Margaret
Department of Community and
Social Action Studies

of South is there after that
I have the aid of a photographer?
the will improve with practice

It would probably be a bad precedent to buy and give Miss Lockman the books she mentions. We might order them through Kroch's and get a discount for her.

JCD

6/1/37



NRS
SIMON STUDY

Fair Play - Lockman Ruth

June 9, 1937

Dear Ruth: I am afraid we can't give you the books which you need. As I am sure you can see, we would immediately put ourselves in the position of having to buy books for anyone who had at almost any time been on the Fund's staff. However, we can get a 20% discount on the books by Odum, Vance, and Raper, and we will be glad to order them for you if you will let us know that you want them. Of course we can't get a discount on the government publications (Woofert's study of plantations systems, which is published by the Resettlement Administration, and Maddox's study of tenancy, by the WPA), so that you might as well order those two directly.

The new job sounds terribly exciting, and we are all so pleased at the way things wound up at Fairplay. We are counting on having a look in at you in your new post, but as usual we don't know when it will be.

Affectionately,

MSS:McK

MARGARET S. SIMON

Miss Ruth Lockman
P. O. Box 433
Sumter, South Carolina

FISK
UNIVERSITY



Destroy soon

NRS

SIMON STUDY

HENRY GRADY HOTEL

550 ROOMS ~ 550 BATHS

ATLANTA

Ashwood Plantation
Bishopville, S.C.

June 18, 1937

Fair Play

Supp
Mills

(Lockman)

Margaret F. Simon
4901 Ellis ave.
Chicago, Ill.

	MWS	21	W	S

my dear ole Margot,

Since your letter came I have been away from the office most of the time. I have just gotten in from Atlanta; took a woman whom I hope we shall have as Public Health nurse for an interview with Personnel folk from Montgomery Office. While in the city at State Hlth. of Ga. I ran in to see Bob Cousins. Tell Mr. Nixon I don't like feeling his absence so keenly over there. Our Miss Cheney is being placed in Walton Co. (adjoining Morgan) as Jean's supervisor next year. Mr. Cousins told me.

Margot, I shall appreciate greatly you getting Odums and Vande
and Papers latest rural life



HENRY GRADY HOTEL

550 ROOMS ~ 550 BATHS

ATLANTA

(I don't have the titles here)

books for me at your 20% discount, I see where I fell down, of course, was in failing to ask for them while still with the Fund. Any way, and every way, its a great force to work with, and I consider my three years with the Fund as a real experience in rural life, and a delightful experience with the Chicago office group.

I spent a part of last week at the John C. Campbell Folk School, Brasstown, N. C. — a very unusual experiment in a rural life program, and Mrs. Campbell asked if they



HENRY GRADY HOTEL

550 ROOMS ~ 550 BATHS

ATLANTA

might secure a person like George Sanchez as a speaker for their Mountain Workers Conference, Spring 1938. I suggested a letter to George. I wonder if you know of that school. I was interested in their Arts and Crafts and their Folk Dancing. I have some extra pieces of information which I shall enclose, as I know it will interest you.

at present I am working on a playground, including home-made equipment. The baseball team is getting organized, and their field is to be laid off in the morning.

The young people are putting on a Parents Day program Sun Do

Come to see us when you can. If
you can get here, I'd love to take
you over to see what College
of Charleston is doing with a
group of rural teachers this
summer also. Their program
begins June 21st. I believe I wrote
you that Haskins is to be over there
this summer, teaching the upper
grades in a two-teacher demonstra-
tion. Do try to run down -
you might even use Charleston
as a short vacation spot.

A letter from Thomas Club pres.
tells me they had a Cotton-Chopping
party last week - sounds good!
I shall always have a tender
spot for Fair Play - your
Norman! With love and good
wishes
Luth

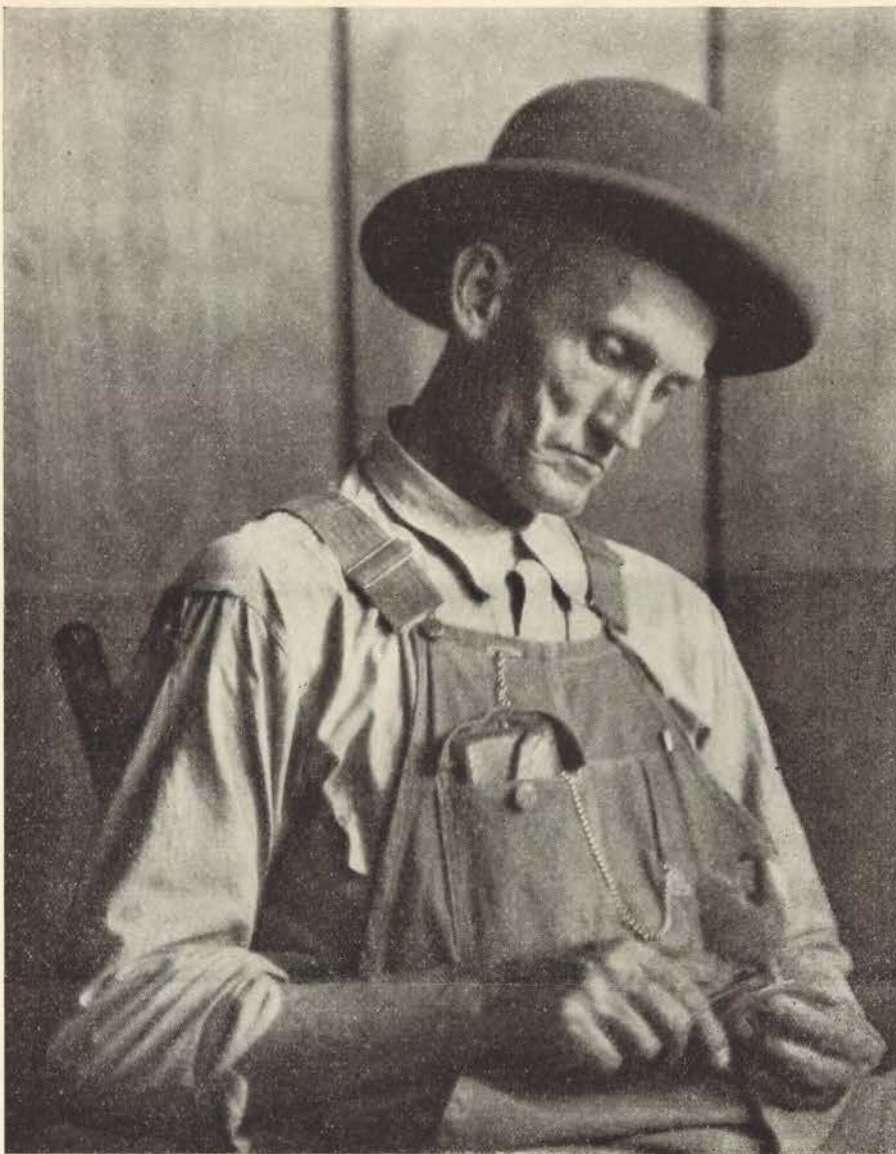
Margot-

This is the course I went into for a few days — Ruth

The John C. Campbell Folk School, Brasstown, North Carolina, will hold its eighth annual recreational course for teachers and community leaders, June 1 - 10, 1937. The opening session will be the night of June 1; the last session the night of June 10. Particular emphasis will be placed on the folk games which have proved a simple and well-liked form of group recreation. Discussion of rural problems will be given a prominent place, and time set aside for becoming familiar with folk song.

No tuition is charged; board and room will be \$12.50. As only a limited number can be accommodated, applicants will please send a deposit of \$1.00. This amount will be deducted from cost of board.

Simple dresses with full skirts for women are advised. Rubber-soled shoes are essential for every one. There is a small swimming hole so bring a bathing suit.



THE PEOPLE OF AN AMERICAN FOLK SCHOOL

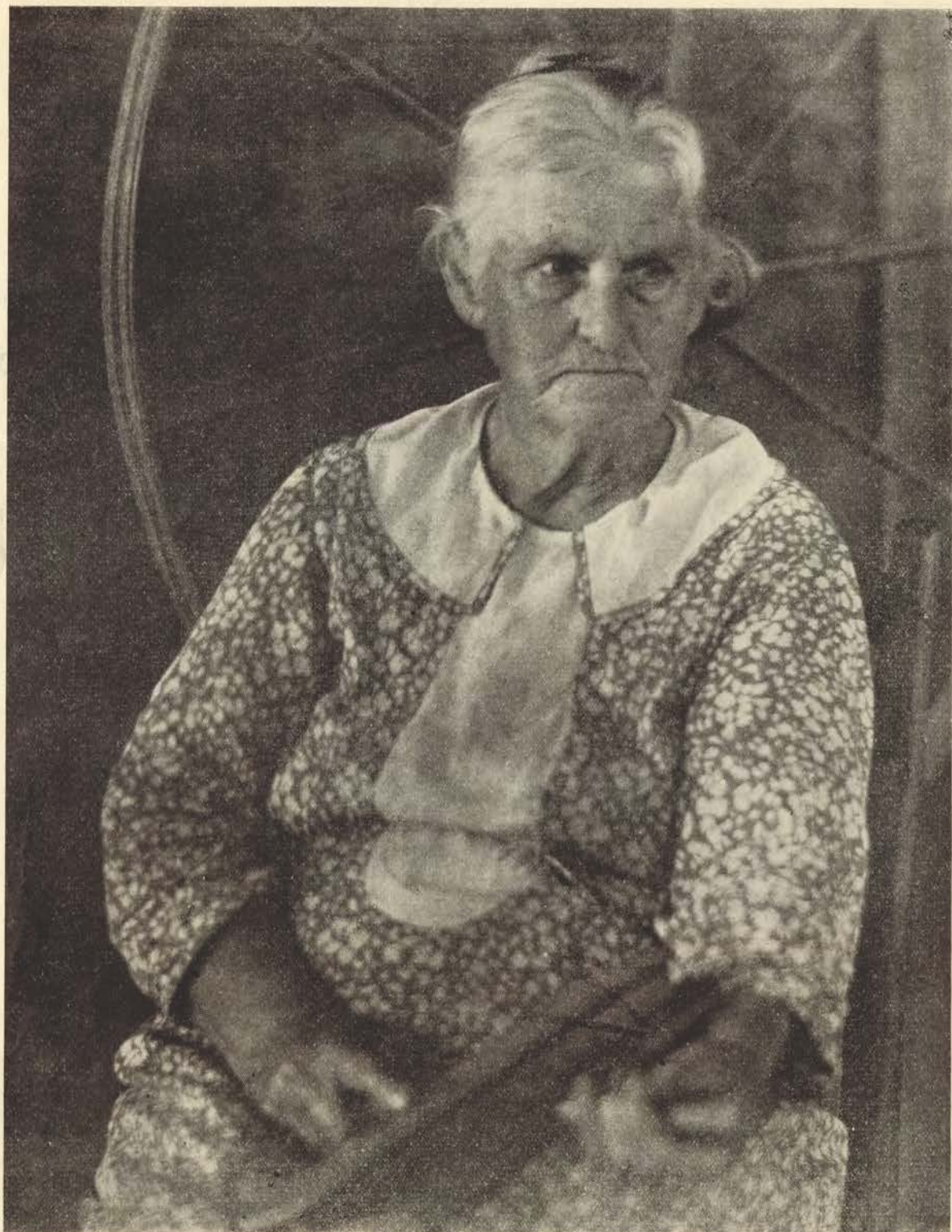
PHOTOGRAPHS BY
DORIS ULMANN

Farmer, Cooperator, Carpenter, Craftsman

NINE years ago the founders of the John C. Campbell Folk School selected a highland corner of North Carolina, where 97 percent of the population was land-owning, to establish the sort of school the people wanted, "a school which would build up the country and not make just preachers and teachers." Just recently two cooperatives started by the school, the Mountain Valley Creamery and the Farmers' Association of Brasstown, N. C., were granted the first loan to be made by the Tennessee Valley Associated Cooperatives, a subsidiary of the TVA, so that they might extend their activities. The Creamery is already serving five hundred shippers over a hundred square miles. The Farmers' Association is doing a flourishing business in feed, eggs, rye, peas and dried apples. All this has been brought about in five years. Now the two organizations are planning a refrigeration plant, a poultry fattening and dressing plant, and a community cannery. These cooperatives and the Savings and Loan Association are school-work of the kind the community knew it needed.

In men's and women's clubs, in craft work, mainly carving and weaving, in the singing of local folk songs and dramatization of ballads, in an exchange of hospitality and experience with the people of neighboring counties, the community is also finding life enriched by the stimulation of the Folk School. Center of these many activities is the demonstration farm and small school for adults modelled after the Danish folk school. A group of young people come for a four months' winter term, the majority earning their way by work on the farm, in the house and shop. Literature, history, geography, home economics, forestry and agriculture are studied in informal classes where there are neither examinations nor credits. Teachers, students and community work together in a common purpose: to make a satisfying life, socially and economically, in the mountains.

Doris Ulmann, who has long been interested in the people of the Southern Highlands, made hundreds of photographs of the Brasstown community and the school, last summer, a few of which are reproduced on this page and those following.



The Older Generation

A pioneer who learned to spin as a child

FISK
UNIVERSITY



The Newest Generation

A Folk School "grandchild" and his mother

FISK
UNIVERSITY



A Folk School Student

Carver, woodworker, singer of folk songs

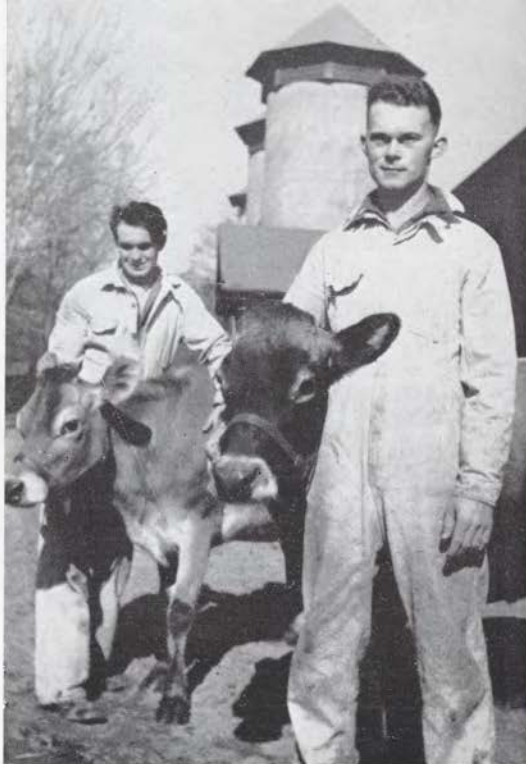
FISK
UNIVERSITY

"Before the question 'What is to become of the South?' can be read 'What is the South to become?' many steps remain to be taken.

10. *On the part of the South:*
(a) more realistic facing of facts, (b) greater unity of effort and (c) an intelligent willingness to pay the price of progress.

11. *On the part of the nation:*
(a) recognition of the logical, inevitable, evolutionary nature of the South's culture, (b) of the size of the problem and time required to cope with it."

"The South's Place in the Nation"
Public Affairs Committee
Washington, D. C.



"The agricultural classes wouldn't mean so much if we didn't have the farm here to work on and study."

JOHN C. CAMPBELL FOLK SCHOOL

BRASSTOWN, NORTH CAROLINA

MRS. JOHN C. CAMPBELL, DIRECTOR

APRIL, 1937



NUMBER 20

FSK
UNIVERSITY

"SEEMS like there is no hope in farming," said one of the boys, the other day, when we were discussing in class the problems of worn-out land in the mountains, the general lack of scientific agricultural practices, lack of capital and of enlightened planning for the future.

"If a man clears \$75 a year on his crop," said another, "he is doing well."

Such discouraging comments do not necessarily prove, any more than do figures on average annual income, that agriculture in the Southern Highlands is a hopeless problem. We ourselves do not so believe or we would not have placed here, in this Hiawassee Basin, a school to help in the building of a better rural life. We must, however, understand existing conditions if we are going to try to improve them. We must have reason for hope.

And so in the brief time our young people are here, we try to face together honestly the values and the weaknesses of the life of our section as we know it. We learn to appreciate what is worth while in the traditions and practices of our forefathers: the native independence, the humor, the hospitality, many of the folk ways. We learn to sing and love folk songs, especially local variants of old English versions which had their

origin, hundreds of years ago, with our ancestors across the water. In the original plays the students write every year, we picture as realistically as we can the disappearing life of our fathers; we use the pithy language, still retaining something of its Elizabethan flavor. Here is a rich soil from which may flower a new culture of rare beauty and interest, but changes in point of view and practice must come if those who now dwell on the soil are to enjoy their full heritage.

As far as possible, in our winter term, new points of view and practice are linked together. Agricultural problems and methods, discussed in class, become real through actual sharing in the labor of the farm. Household economy gains significance through household work. Simple beauty in houses and grounds is made more clear by a study of design, of house decorating and planning, and of ornamental planting. Handwork—carving, weaving, sewing, wood-working, iron work, are taught in the spirit of the craftsman, seen in their place in the home, and also recognized as valuable assets for personal recreation.

To a few we can offer in summer work or a second year of practical responsibility, an opportunity for greater knowledge and skill in the

PHOTOGRAPH BY
DORIS ULMANN



A bit of our cultural inheritance: linsey-woolsey, coverlets, counterpanes and blankets.

FISK
UNIVERSITY

field of their special interest. We cannot, in a few short months, however, make trained farmers, dietitians, or craftsmen, nor is this the purpose of the School, even when students remain a second year. Our task is to open new horizons; to stimulate creative and cooperative activity; to start the growing that will never stop. As songs float up to me from kitchen, laundry, barn and field, I feel that, in some degree at least, we are achieving the spirit of our motto, "I sing behind the plough".

The winter-course for young people, and the time spent by them in work on the place are not the only ways in which we are trying to help the building of a rural civilization. Following the State recommendation for this section, we have worked to

Coming Craft Workers



advance dairying. No one who has visited Brasstown, this winter, will forget the beauty of the School fields green with rye, oats, wheat, barley, vetch, alfalfa, rape, and clover. During the past unusually mild season, our cows have had good grazing for weeks at a time,—a great saving in feed expense. Although the production of corn is not of primary interest to us, we have built up our soil, so that our crop production has risen in ten years from around 15 bushels an acre to an average of over 75 bushels an acre. One outstanding acre of oats yielded 161½ bushels.

Our faith in the agricultural possibilities has led us to encourage the formation and growth of farmer co-operatives. The Mountain Valley Co-operative with headquarters at Brasstown, operates a creamery, deals in eggs, poultry and other farm products, and distributes some of the major necessities of the farmers' business—feeds, seeds, fertilizers, etc. During the past fiscal year it did a business of over \$80,000. For butterfat, poultry, and eggs alone it paid the farmers \$36,649.

Crafts learned during their winter session at the School have proved to some of our old students a real resource—financial and recreational. The majority of craft-workers, however, are neighbors living even as

far as 9 or 10 miles from Brasstown. To some groups we have been able to give regular teaching in their home community; others come into the School for instruction and guidance. We ourselves were surprised to find, at the close of this year, that to five individuals had been paid for carving a total of \$1,311.58. One, a former student and head of a family, received \$317.13; two men in another family, \$438.65; two in a third family received \$555.80. The economic importance of such earnings—the largest amounts paid to a group of 65 craft workers—cannot be minimized. It was, nevertheless, the man receiving most of all for his work who said, smoothing the animal in his hand, “Here is the pleasure”.

How to satisfy social hunger is the problem of every countryside. To Frank Smith, a new member of our staff last year, falls the absorbing but exceedingly difficult task of trying to help the old students or local leaders who call upon him, work out a satisfactory community program.

Equally difficult is the country problem of health. Mabel Mullins, our public-health nurse, is kept busy beside winter classes in the School, with community health clubs, a School and local emergency service, and special local educational work in pre-natal and post-natal care.

PHOTOGRAPH BY
ANN ESTABROOK



Such beginnings are small and insignificant, perhaps, except as experiments which help to guide our own progress and which may be of use to others interested in the building of a better rural life. A school of this type is a pioneer. Its objectives are not those of the usual educational institution, nor does it try to serve a selected group. Here we have the country as it is—without selection. Until the people as a whole see the possibilities and work together for their realization, neither section nor individuals will prosper as they might.

The first requisite to a higher quality of life is an enlightened, open-minded, forward-looking people. This is and always must be the first objective of a folk school anywhere, whatever the subject matter of its course of study. Here lies the hope of our Highland population, whatever the future may have in store for

us in the way of development—agricultural, industrial, or tourist. In the wilderness of problems and difficulties which our pioneer ancestors all unwittingly helped to bequeath us, we need pioneers,—pioneers in a new way of life, a new rural civilization which, retaining something of its old distinctive flavor, will offer economic and social satisfaction. That some of our young people will be such pioneers is our hope and inspiration.

Only today, one of our old boys, away at School, wrote, "You know how I feel about the whole movement. To me it is a challenge. And since I've been here the importance of it has increased many times. I've

gotten a better understanding of it and the value of the whole thing is of tremendous importance."

Such enlightened and capable young people so often find no place on the home farm which is already carrying a large family; they see no hope as tenants under present conditions, and no way to acquire the land they wish to own. Without land or capital where can they go and what can they do?

Their predicament is, we realize, a part of the national problem involving our land tenure system, land use, farm-income and reasonable credit facilities. Yet we watch them, while specialists debate ways and means and

Practical Lessons in Keith House Kitchen. Photographs by Doris Ulmann.



the Government considers proposals, come out from the School with enlarged understanding and a real desire to build up a better life. What can we do for them? Perhaps some friends of our venture will be interested to help finance here and there, under School approval and guidance, individual students who have proved their integrity, sense of responsibility, initiative, and interest in the whole movement. Farms can be bought—marginal under present agricultural methods—but offering a future living if properly managed over a period of time. As our young people need the School, so the School needs them, if the vision of a better rural civilization here in the valley of the Hiawassee is to be realized.

Not long ago a friend from another mountain state heard me discussing the problem of finding a way to help our young men get a foothold on the soil. He offered his own farm, rent-free, on the sole condition that the occupant should build up the soil. We discussed the questions of equipment, of market facilities, social organization and opportunities, a center for advice and stimulus, a health service. Beyond land, house, and barn, he could offer nothing.

I do not minimize the difficulties which face the young pioneer farmer who seeks to build a new life in this immediate region. At least, however,

one who has been a student here will understand some of the problems confronting him, and will have help and encouragement in meeting them. He may be part of a cooperative movement which will give him a market for what he produces, and through which he can buy many necessities. He can have an outlet for his social hunger, in clubs, crafts, and many other forms of recreation.

The School itself, however, must have support if it is to continue such service to its students and to the larger movement for a better social and economic life. We face the problem of meeting our own budget as we try to meet the perplexing problems of individuals and section. On the enclosed slip we have indicated some of our immediate special needs. We would be glad to furnish further information if desired; we welcome study and investigation. Our accounts are audited by W. Bowen Henderson, Asheville, North Carolina.

For any assistance which you can give us we will be most grateful. We exist only through the interest and help of our friends.

Olive D. Campbell, Director.

"The landless worker all over Europe had tried to solve the land question by emigration . . . But naturally emigration cannot be a real solution. It is at home that the new world must be created."

Jacob Lange

Smallholders School, Denmark



JOHN C. CAMPBELL FOLK SCHOOL BRASSTOWN, NORTH CAROLINA

MRS. JOHN C. CAMPBELL, *Director*

MRS. MARGUERITE BUTLER BIDSTRUP, *Treasurer*

BOARD OF DIRECTORS

FRED L. BROWNLEE

Executive Secretary, American Missionary
Association

MRS. MARGUERITE BUTLER BIDSTRUP

John C. Campbell Folk School

MRS. JOHN C. CAMPBELL

John C. Campbell Folk School

REV. FRANKLIN J. CLARK

Secretary, The National Council,
Protestant Episcopal Church

RICHARD B. COOLIDGE

President, First National Bank,
Medford, Mass.

MRS. LUCIUS R. EASTMAN

Scarsdale, N. Y.

MRS. MORTIMER MATTHEWS

Glendale, Ohio

ELIZABETH MATTHEWS

Glendale, Ohio

J. RICHMOND PITMAN

Orange, New Jersey

EDNA R. VOSS

Secretary, Division of Schools and Hospitals,
Board of National Missions, Presby-
terian Church, U. S. A.

ADVISORY COMMITTEE

MABEL CARNEY

Rural Education, Teachers College,
Columbia University

CHRIS L. CHRISTENSEN

Dean, College of Agriculture,
University of Wisconsin

P. P. CLAXTON

Former U. S. Commissioner of Education,
Clarksville, Tennessee

JAMES H. DILLARD

President Emeritus, Jeanes Fund,
Charlottesville, Virginia

JOHN M. GLENN

Former Director, Russel Sage Foundation

WILLIAM J. HUTCHINS

President, Berea College

MRS. HENRY GODDARD LEACH

New York City

HENRY NOBLE MACCRACKEN

President, Vassar College

HUGH MACRAE

Rural Economist, Wilmington, N. C.

RALPH S. ROUNDS

Attorney at Law, New York City

CARL C. TAYLOR

Department of Agriculture,
Washington, D. C.

LOCAL ADVISORY COMMITTEE

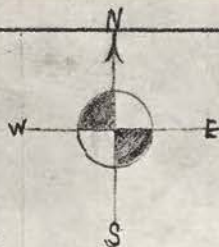
FRED O. SCROGGS

MRS. WM. CLAYTON

J. O. PENLAND

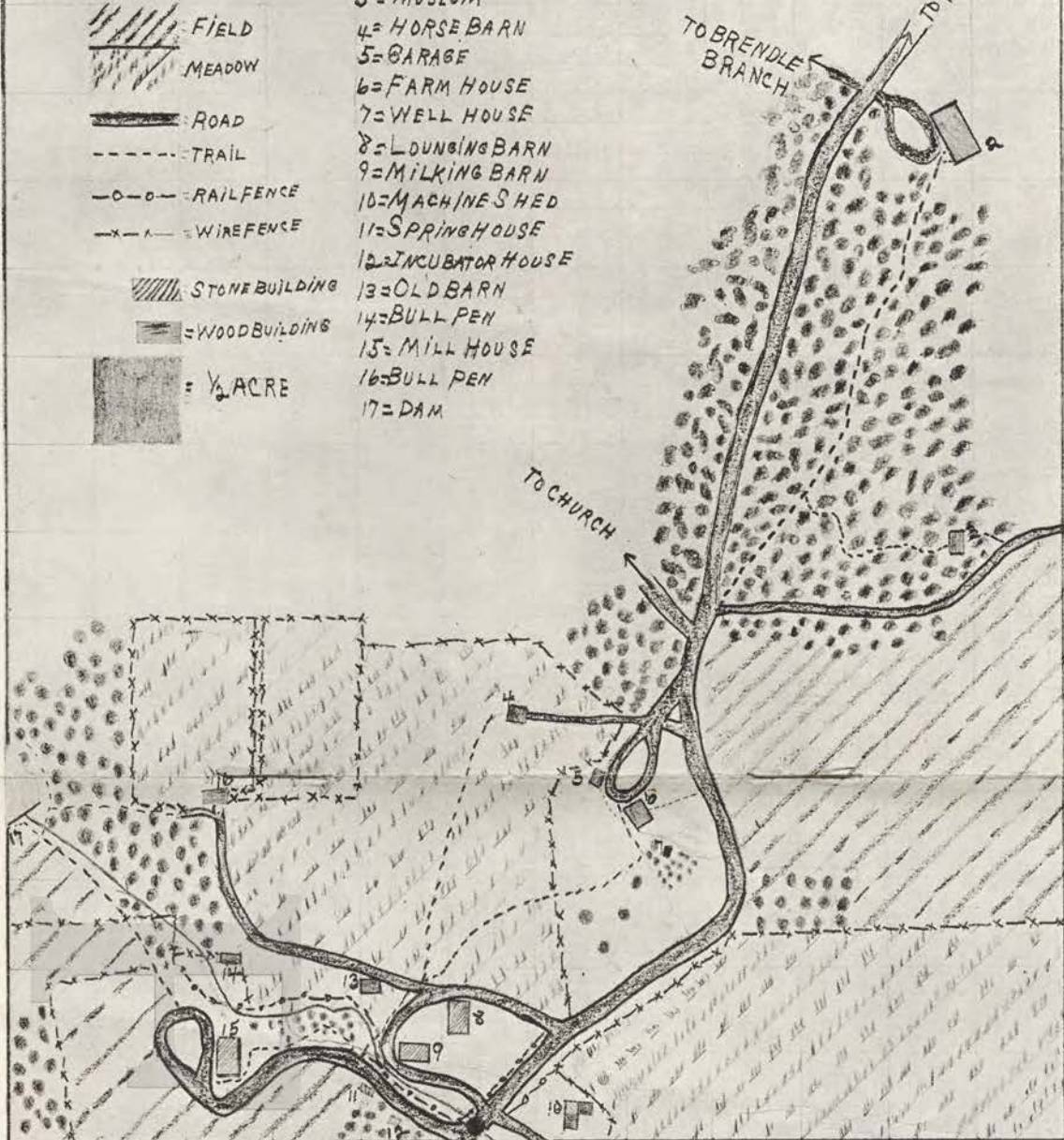
ESK
UNIVERSITY

LEGEND



- = WOOD
- ORCHARD
- FIELD
- MEADOW
- ROAD
- TRAIL
- RAILFENCE
- WIREFENCE
- STONE BUILDING
- WOOD BUILDING
- = 1/2 ACRE

- 1 = CALDWELL HOUSE
- 2 = KEITH HOUSE
- 3 = MUSEUM
- 4 = HORSE BARN
- 5 = GARAGE
- 6 = FARM HOUSE
- 7 = WELL HOUSE
- 8 = LOUNGING BARN
- 9 = MILKING BARN
- 10 = MACHINE SHED
- 11 = SPRING HOUSE
- 12 = INCUBATOR HOUSE
- 13 = OLD BARN
- 14 = BULL PEN
- 15 = MILL HOUSE
- 16 = BULL PEN
- 17 = DAM



JOHN C. CAMPBELL

FOLK SCHOOL GROUNDS

SCALE 1/4" = 100 FT.
BY WAYNE HOLLAND

Number 17

April, 1935



JOHN C. CAMPBELL FOLK SCHOOL
BRASSTOWN
NORTH CAROLINA

AS I look through the growing file of correspondence with old students, I am struck by two sentences which appear in almost every letter: "How is the family? Give my love to the family." The "family" is just the group of students and teachers—twenty-five students, this year, of whom five from last winter were doing practical work, who happen to be living at the School for longer or shorter periods. We are not blood kin; we come from different sections; are of different ages and ways of thinking and doing; yet we have come to feel ourselves related in a special way. Working, playing, singing, discussing, and studying together, we have unconsciously created a spirit, a family tradition to which each contributes and by which each is guided to greater or less extent.

An intangible thing, this spirit, yet so real that most of those who visit us feel and comment upon it.

"We shall have much to tell our girls," wrote Dr. Ezekial Torres of Cuba, who with Mrs. Torres spent 10 days studying the School this winter, "of the large share it was our privilege and pleasure to enjoy of the quiet and deep-flowing life of the group; of the happy atmosphere and the fellowship of a family whose bonds of unity seem to us stronger than those of kinship of blood."

This spirit *is* the

School, and at the same time it is the most powerful educational factor in the School. By it we learn to recognize and respect other points of view, to give and take, to accept criticism, and to play our part in a group enterprise not only with energy and good-humor, but with real pleasure. It prepares us for better living in every sphere of activity. It is building a basis for the cooperative organization which must come if the economic and social life of our section is to be materially better, but which can come only where people consider each other and work together toward a common end.

"What is your curriculum?" we are often asked. "Keenly interested in the world about us, in our origin and destiny," we cannot go deeply into any subject in the four brief months of our winter term. Informal lectures and discussion give us glimpses of some of the roads over which the human race has travelled; we see how geography shapes history; we get a little idea of the part played by heredity and environment. We try to face honestly certain definite situations and to think through what is

meant when we say "a better social and economic order." What shall we work for? How shall we go about it?

No subject is considered apart from life and the work we have to do to live. Agricul-

"A folk school is a large family circle, the ties being spiritual rather than physical, where all are keenly interested in the world about them, in their origin and in their destiny; a group where all work for the common good by developing the best powers they possess, and giving the circle the full benefit of their efforts."

Fred C. N. Hedebo, "Cooperation," January, 1933.

ture, simple field surveying and mechanical drawing (see illustration on cover, surveyed and drawn by a student this winter), forestry, shop work, cooking, sewing and home-nursing are taught in relation to the use to be made of them. Arithmetic has to do with common reckonings of every day; through the auditing of the accounts of some of our cooperatives it also gives an understanding of cooperative savings.

Emphasis, in English, is laid on training for self-expression. An interesting outcome, this winter, was what we dare to call folk drama. Each member of the class who was interested wrote a short play transferring the plot of an old English ballad into local setting. The comparison of versions, rewriting, selection of best characters and situations, combining and editing formed a long but increasingly exciting process. Wording, stage setting, and action were of equal concern. Everything must be true to life of the section, and so it was, or so, at least, the audience seemed to feel.

Craft work has its practical side, although its cultural, educational, and

recreational values are as important as the economic. Apart from the looms in the craft room, from the rich masses of vegetable-dyed wools, and the shelves of shining animals ready for market, stands an amusing row of crudely-shaped creatures which we offered for sale our



Permission of Doris Ulmann Foundation.

Haden Hensley, one of our old students and best carvers.

first year of carving. No carver to-day would think of turning in, or would teacher think of accepting such work. Our appreciation of beauty has grown in a surprising fashion; it is still growing and must always grow, though few realize its slow and difficult path. Looking at some of his first geese, Haden Hensley, one of our old students and best carvers, could not believe that they were his until he saw the telltale H. H. on the bottom. Asked if he could increase his daily output so as to secure a larger income, he answered in the spirit of the true craftsman: "I reckon I could but it seems like I want to spend longer and longer on each one."

Visitors arrested by the sight of the big community room alive with rhythm and color, as the young people swing through the figures of games which have come down to us through the centuries, cannot know how many of those feet, now light on the floor, have learned through practice and discouragement the "Tyrolean step" or to properly "set and turn single."

Behind the beauty and a part of it are less romantic realities: the tedious threading-up of a pattern, the evil-smelling glue-pot. Oscar Cantrell, in his cold, ill-equipped forge, works out wrought-iron candlesticks, tongs, hinges, and flower-brackets—his eyes smarting from smoke. Eternal scrubbing and dishwashing three times a day lie back of our delightful dining-room with its scientifically balanced and attractively-served meals. Clean Jersey milk means intimate

care of animals, barns, and utensils. There is adventure in scientific farming for those who have eyes to see, but hard and dirty work is its constant accompaniment. Persistence in those easily "out of heart"; precision in the careless; self-control in the undisciplined; these are some of the educational values in the work of the School, and with them recognition "each day that something which we have been despising as mean and poor is high and pure and rich in worth and beauty."

"Well, how was the School this year?" writes an old student. "I'll bet it was a big help to those who attended. It changed me over to wanting to become a farmer. I considered farm work very disagreeable before."

Naturally we do not all see as much or as clearly. In proportion to what we see, we aspire; but I am sure that all of us have caught a glimpse of something by which to live—something which will never entirely fade, no matter how strong the pull of habit and environment.

This spring, when we were planning for the last day of school, one of the students suggested that they try to tell something of what the winter's experience had meant to them. The idea appealed to the young people and Ruth Umbarger was chosen to express the group feeling.

"The School has opened up a different side of life by a fuller appreciation of beauty through nature, weaving, carving, folk songs, and carols. One of the things which has made the biggest impression on us is the whole idea of co-

operation. No matter what we do, we cannot stand alone, we must cooperate with other people. One always gets the most out of something he puts the most in. We have been especially interested in singing games, dairying, surveying, and all the class work.

"By living as a family, we have learned better ways and methods of doing the every day things of life which help to make better homes, and make work a pleasure. Through new experiences, friendships, and a better understanding of people, we have gained much that goes toward making a well-rounded life.

By discussions, we have found greater freedom in thought, and more confidence in making decisions.

"To us, the values of being here cannot be summed up now or any time soon, but will serve as sources of help and knowledge from which we may extract each day."

After seven months of study we chose this particular region on the upper waters of the Hiawasee, nine years ago, because we believed topography and climate favorable for the development of a sound rural life. We have demonstrated on the 175 acres of our farm now under cultivation

that poor and neglected soil can be made productive under proper management suited to conditions. Even with much student labor—never economical—our farm has covered costs, the last two years, and we look forward to its carrying most of our school living some day. We have linked our own interests to those of the section by the initiation and support of co-operatives.

The creamery, enlarged and modernized with new



Butter churned in the cooperative creamery has meant a cash income to 600 farmers during the past year.

machinery and refrigeration, through a loan from the Tennessee Valley Associated Cooperatives, is now an efficient and attractive plant. Near by it stands the poultry-fattening plant which Mr. Deschamps is pushing to completion as rapidly as possible. The Mountain Valley Cooperative, as the combined Creamery and Farmers' Association is now known, will soon be able to handle a finished poultry product for the farmer as well as his cream and eggs. Lake Tuckwiller, our manager from Berea, has already raised the quality of our butter, but the quality of cream shipped by the producer must improve before we can make a product of the first grade. Better poultry and better eggs must also come if farmers are to get a top market price. The State is interested in our problem and is furnishing half of the salary of an educational field man, S. W. Mendenhall, who is now at work over the area—parts of five counties, covering some 125 square miles, which markets through the Mountain Valley Cooperative.

These developments in a cooperative enterprise which has cost the School many anxious days and nights since its initiation six years ago are a source of great happiness to us even while we realize how difficult are the problems that lie before us and how far away is our goal. This is part of the section which the Tennessee Valley Authority describes in no uncertain terms as one of worn-out and eroded lands, sub-soil or marginal and sub-marginal farming—judged by production at least, and ab-

normally low per capita income. Many and complicated are the reasons for present conditions. Any substantial change must be slow in its beginnings, dependent as it is on a general change in point of view and practice. We cannot expect a rapid growth in cooperative understanding but the Brasstown Savings and Loan (credit-union), the Farmers' and Creamery Associations have been of substantial help to the region.

A recent request for the number of families on relief in our immediate community brought us information which surprised us as much as it did the inquirer.

With 25 percent of the families in Cherokee and 34 percent in Clay county on relief, Brasstown community, within a radius of two and one-half miles from the postoffice, showed only seven percent. The amount put into direct circulation through cooperatives and School from March, 1934, to March, 1935, is suggestive.

School

* Paid to 52 craft workers.....	\$1,794.52
Paid to labor on farm, upkeep, construction, etc.....	2,155.91
* local labor.....	\$1,254.13
student labor.....	901.78

Cooperatives

Paid to 600 farmers over 125 square miles	
Butterfat.....	16,759.15
Eggs.....	7,149.65
* Paid for labor in Creamery.....	1,311.93
* Paid to 31 men, through TVAC loan to Mountain Valley Cooperative, for enlarging creamery, building poultry plant, second reservoir of 9,500 gallons, and new road.....	4,067.36

Comparative figures for the same area are not available, nor would they indi-

cate average income. The amounts paid for butter and eggs are given for the entire territory of approximately 125 square miles; items starred are largely local—that is, paid to people living within two and one-half miles of the Brasstown postoffice.

A visitor from the State University said last summer, "I wish every county in North Carolina had a school like this." We wish so indeed. Economic relief is not enough in itself, nor good schools, nor social measures of one sort or another. Every country section needs some kind of enlivening center which will interpret, stimulate, radiate, cooperate, live life *as it might be lived* under existing conditions. Such a center may show

certain tangible results in a few years, but its real influence will not be clear for a generation or more.

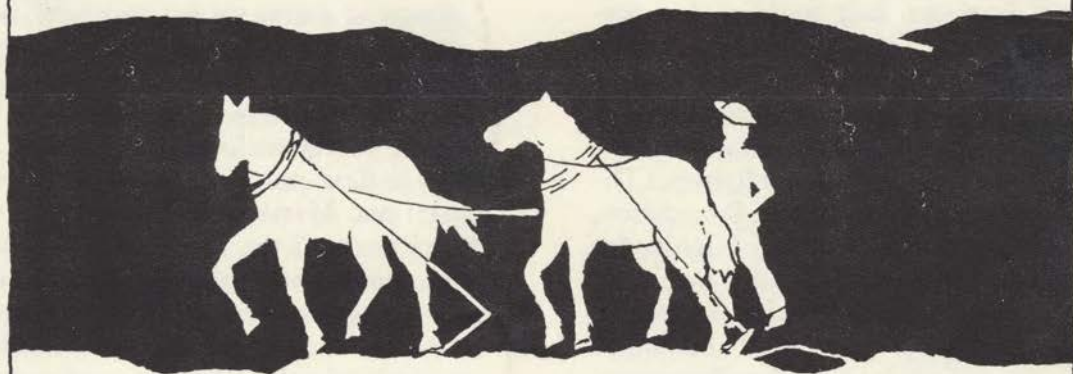
So the John C. Campbell Folk School, facing conditions as they are, works for the future. It is a free educational venture which, constantly adjusting itself to new conditions and opportunities, never loses sight of its main purpose, which is to help individuals, and through them the section in which they live, to a fuller and richer life. We ask your help and support in this effort which is not alone for this generation but which seeks to lay the foundations of a rural civilization in the future.

OLIVE D. CAMPBELL, *Director*

Such bits of shining wood spell economic independence to many a carver's family.

Permission of Doris Ulmann Foundation.





I SING BEHIND THE PLOUGH

JOHN C. CAMPBELL FOLK SCHOOL
BRASSTOWN • NORTH CAROLINA

FSK
UNIVERSITY



THE John C. Campbell Folk School is a venture in rural adult education. Its main objective is the enrichment of country life on the basis of the best that folk tradition has preserved and the best that modern thought has to offer. It was organized in the late fall of 1925 and named in memory of John C. Campbell, Director of the Southern Highland Division of the Russell Sage Foundation, author of "The Southern Highlander and his Homeland", and a man who gave a lifetime of study and service to the mountain people of the South.

The School is situated at Brasstown, a small rural community in Cherokee County, in the extreme southwestern mountain corner of North Carolina. This location was chosen because of its agricultural possibilities and especially because the citizens themselves asked for "a school which would build up the country and not make just preachers and teachers."

The desirability and feasibility of rural cooperation form the basic premise upon which the School was founded. It has therefore deliberately made

itself a part of the life of the community in which it is situated, so that its program is of concern to the entire neighborhood during the entire year. Its activities fall into two main groups: a course for young adults, inspired by the folk school of Denmark, and a wide variety of community undertakings—recreational, cultural, educational, and economic.

The four months between November 1 and March 1, the time of greatest leisure on the farm, have proved the most practicable period for the winter course. Students must be at least eighteen years old—preferably twenty and over. Character and a serious desire to learn are basic requirements for admission; scholastic standing is not a criterion. No examinations or credits are given. The course is not intended to take the place of the public school, although some elementary work is offered. Its main purpose is to give the young people new horizons, new interests, new ideals, which will enable them to live a richer life in the surroundings to which they were born. The course of instruction is so planned that, if it makes the

young men and women aware of deficiencies in their community, it also shows them the tremendous possibilities of rural life and indicates the methods by which it may be dignified to the point of becoming interesting, profitable, and even thrilling to those who live on the soil.

Because we believe that home life, based on the relationship of equals, is of the first importance, students and teachers live together as one large family. The necessarily "academic" subjects, such as history, geography, and literature, are taught by the discussion method and are related as closely as possible to life. Home economics, agriculture, and forestry; wood-working, weaving, and carving; gymnastics, folk dancing, and folk singing are taught in the doing. Theory, while carefully explained, is always subordinated to practice, so that our students are able to say, not "I know how this can be done", but rather "I have done it".

"How many students have you at the Folk School?" No question is more frequently asked, and none is more difficult to answer briefly. The

winter course is small; we have at present space for 25 students. The "School", however, is far more than the winter course. In its larger sense it may be said to number hundreds of people. Shareholders and shippers in the cooperatives, members of community, health, and recreation clubs, and craft workers old and young—all who are working with us for a better rural life are part of it.

The majority of the winter-term students work out their board by coming early or remaining at the close of the term for longer or shorter periods; they earn and learn in house, shop, construction work, and on the farm. The farm, with its continuous program of soil-improvement and stock-breeding, is not only a valuable educational experience for those who work on it; it also serves as a practical demonstration of how the basic industry of the section—dairying—may be developed under local conditions.

The winter course and the activities of farm and home are inextricably interwoven with the larger undertakings initiated by the Folk School staff

in cooperation with the community. Cream and eggs from the School farm are marketed through the Mountain Valley Cooperative, which handles the various dairy and poultry products of the farmers in this section. The Cooperative also sells feeds, seeds, and other farm necessities, and operates a corn mill. Staff and members of the community serve together on the board of the Cooperative. They serve together also in the Brass-town Credit Union, which provides a means of community saving and makes small loans for constructive purposes. Though the amounts involved are small, the service rendered is significant. As the Credit-Union National Association says of us in its official organ, "The Bridge", "This is 'grass-roots' service."

On the social side, Men's and Women's Clubs widen the circle around the School center and work for all that goes to enrich the life of the community and section. Crafts, which enjoy ever-growing favor with the local people, give satisfaction to the creative power and help to supplement farm income. A carver is no longer an idle whittler; he is a craftsman

and a financial asset.

The School holds an annual ten-day course in June in response to a steady demand throughout the mountains for folk material, particularly folk songs and singing games. In addition to people who come from other sections, several from our own county attend. The course is really a little folk school, and the associations and discussions help us to clarify the problems of rural life and to indicate the ways by which we may enrich it.

The Folk School is incorporated under the North Carolina law governing non-profitmaking educational corporations. It is administered by a board of directors. Without denominational affiliation, it receives, because of its experimental and demonstration values, a modest yearly appropriation from the Board of National Missions of the Presbyterian Church, U. S. A., and from the Congregational Church through the American Missionary Association. In main part, however, it is dependent upon the voluntary contributions of those who feel the importance of building up a better rural civilization.

OLIVE D. CAMPBELL, *Director*

*Negro Rural Schools
Simon Sterling*

Ruth Lockman

Date of birth: October 14, 1903, Floyd County, Ga.

B. S. in Home Economics, Winthrop College(S.C.)
1928.

Graduate specialization: Sociology

Teacher of high school English and Home Economics.

Field Secretary, Intercollegiate Prohibition
Association.

Student assistant, Department of Sociology,
Emory University, 1933-34.

Candidate for M. A. degree, August 23, 1934

File Rural Schools

FISK
UNIVERSITY