

NRS

SIMON STUDY

585 S.13th Street
Baton Rouge, La.
February 8, 1937

Sup mss 2/17
Foreman School

Mrs. M. S. Simon
4901 Ellis Avenue
Chicago, Illinois

Dear Mrs. Simon:

	MWS	10	alt mk	12
			ms	3/2

I have tried to wait for some definite developments from a suggestive program of activities worked out with the teachers of the Foreman School. I am disappointed because conditions have been such that very few of the proposed activities have gone forward as planned.

It is not due to lack of cooperation, but to the fact that the teachers have had their hands rather full, and have not succeeded in securing the cooperation of the patrons to the fullest extent.

Although I am inclined to believe that this is a hard community in which to work, I am not willing to say that worthwhile results cannot be obtained until I have given them better opportunity to prove it.

My major objective for this session is to create an ideal rural school at the plant where this experiment was begun. The activities and results are to serve as the criteria for the creation of other ideal schools in the parish.

I have prepared detailed plans by the means of which this can be done, but I am inclined to believe that I can best realize this ambition if opportunity is afforded for me to spend two or three months as actual helper at least three times a week.

School opened in September this session thus bringing the term to a close March 12. I have a proposition to offer my superintendent that will enable me to do so if you will agree to accept a plan that I am sending under separate cover that provides for the expenditure of about \$50.00 monthly for about four or six months from your fund to supplement an amount (maybe very small) from the school board. I believe that something tangible can be done under the plans that teachers and I are making, if you can possibly intercede for the expense of the project to the amount that I mentioned.

FEB 15 1937
FEB 15 1937

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585 S. 13th Street
Baton Rouge, Louisiana
March 4, 1937

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	ERE		ERE	

Mrs. M.S. Simon
4901 Ellis Avenue
Chicago, Illinois

DE

NRS

SIMON STUDY

Dear Mrs. Simon,

I intended to have this data in your office by February 15, but many administrative duties have come up for consideration, thus delaying the completion of the outline. Among the things that account for this delay is the complete destruction by fire of one of our Rosenwald schools. I am pleased to state, however, that it was not the result of any act of pupil or teacher, but it caught from a building (the proverbial society hall) next door. This school (Bonn Rosenwald) was covered by insurance sufficient to replace it with a creditable building.

Foreman
School

Inclosed you will find an outline of the experiment proposed in my last letter to you. I trust that it is among the things possible to cooperate with. I am sure the cooperation by the school board will be largely influenced by your reaction. It is necessary for us to know by Thursday, March 11 whether or not we may be hopeful, as school will close its public term Friday, March 12 and we will have to let the children know if they are to return Monday, March 15. They are so anxious to continue that it is actually pathetic.

I am very anxious to pursue the course in Rural Education that Miss Carney is offering at Columbia this summer. It includes, as you know, observation in an experimental county school.

I hope not to become a fanatic on this subject of rural education, but I believe that something can and should be done toward making the school life of the rural boy and girl a more tangibly colorful experience.

Will you visit us this season? We hope so. Teachers and pupils have spoken often of you lately.

With best wishes for health and success for you and Mr. Simon,

I am

Yours truly,

J. N. Sivers.

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UNIVERSITY

Miss Saphronia Stanley, upper grade teacher at this school, is very efficient in her training in physical education. She is working on something that will prove a worthy contribution to the parish and state along this line.

Mrs. Aquilla Rice, instructor in music at Southern University, is similarly prepared to render an unprecedented service to the rural boys and girls, and comes to us as often as she ~~can~~ as a help and as inspiration to us.

Both have applied, I believe, for fellowships. If aid is possible you could make no mistake in granting their requests. We hope to some day be in position to employ the services of Mrs. Rice in the parish for this type of work that she is interested in so very much.

I am in position to make some definite contributions to some studies that will materially affect the rural boys and girls of the parish and state, but my lack of formal graduate study is a handicap to my doing so. I would be unable to study for an entire session perhaps, but I am desirous of doing some graduate study this summer, and I am hereby applying for a summer fellowship if you offer them through your fund. Please accept this general utility letter in the spirit as sent.

I make these occasional appeals to you because I believe you realize the sincerity of purpose with which I make them.

Will you come this way soon? I trust so.

The girls and boys at Foreman speak often of Mr. and Mrs. Simon. They are fine and deserve the opportunity to do their best. I know you think so too.

I shall be anxiously awaiting your reply.

Sincerely yours,

J. N. Sivers.



CLASS OF SERVICE DESIRED	
DOMESTIC	CABLE
TELEGRAM <input checked="" type="checkbox"/>	FULL RATE
DAY LETTER	DEFERRED
NIGHT MESSAGE	NIGHT LETTER
NIGHT LETTER	SHIP RADIOGRAM

Patrons should check class of service desired; otherwise message will be transmitted as a full-rate communication.

WESTERN UNION

R. B. WHITE
PRESIDENT

NEWCOMB CARLTON
CHAIRMAN OF THE BOARD

J. C. WILLEVER
FIRST VICE-PRESIDENT

CHECK
ACCT'G INFMN.
TIME FILED

Send the following message, subject to the terms on back hereof, which are hereby agreed to

March 9, 1937

NRS
SIMON STUDY

Foreman School

Mrs. I. N. Givens
585 South 13th Street
Baton Rouge, Louisiana

WE ARE GLAD TO CONTRIBUTE ONE HUNDRED FIFTY DOLLARS FOR EXTENSION
OF TERM ON CONDITION THAT SCHOOL BOARD CONTRIBUTES SAME AMOUNT STOP
LETTER FOLLOWS

Margaret Simon

Charge to
Julius Rosenwald Fund
4901 Ellis Avenue
Drexel 7100
McK

MAR 15 1937

FISK
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WESTERN UNION GIFT ORDERS ARE APPROPRIATE GIFTS FOR ALL OCCASIONS

NRS
SIMON STUDY

Foreman School

March 10, 1937

Dear Mrs. Givens: Mrs. Simon wired you yesterday as follows: WE ARE GLAD TO CONTRIBUTE ONE HUNDRED FIFTY DOLLARS FOR EXTENSION OF TERM ON CONDITION THAT SCHOOL BOARD CONTRIBUTES SAME AMOUNT STOP LETTER FOLLOWS.

We are definitely interested in that part of your program for this three months which relates specifically to what you expect to do in helping the people of the community organize for economic security. It is not one of the conditions of the grant of this one hundred fifty dollars, but I shall very much appreciate it if you will at the end of this three months' extension of the school term write me in as much detail as you can what you were able to accomplish in Foreman.

Very truly yours,

JCD:McK

J. C. DIXON

Mrs. I. N. Givens
585 South 13th Street
Baton Rouge, Louisiana

MAR 15 1937

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JCD	16	200
M.S.		MS →

NRS
SIMON STUDY

Foreman School

585 S. Thirteenth St.
Baton Rouge, Louisiana
March 12, 1937

Mr. J. C. Dixon
Chicago, Illinois

Dear Mr. Dixon:

Please accept our sincere thanks for the cooperation given us through your Fund.

Mr. C. B. Turner, our parish superintendent, accepts the conditions on which the contribution from your Fund is made. The patrons are asked to be responsible for a minor portion in order to secure personal interest among them.

We begin work on the terms and in the manner mentioned. Our first community meeting is scheduled for Wednesday, March 17 at 2 P.M. The main purpose of this meeting is to organize our Community Security League. A monthly descriptive progress report will be sent to the Rosenwald Fund for information on all projects.

Thanking you again for your cooperation in this experiment, I am

Yours truly,

L. N. Givens.

MAR 31 1937

FISK
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MWS	16	20	
JCD		JCD 0	

585 S. Thirteenth St.
Baton Rouge, Louisiana
March 12, 1937

NRS
SIMON STUDY

Foreman School

Mrs. M.S. Simon
Chicago, Illinois

Dear Mrs. Simon:

Your message reached me on the day that Mr. J.E. Ringgold, my sister's husband, died. It raised my spirits 100%.

I received Mr. Dixon's letter Friday. I wish to thank you for interceding for us; I wish also to promise you that nothing will be left undone in our efforts to secure full realization of the idea.

Oh, yes, our superintendent agrees to contribute his share, but thinks that more interest will be manifested if the community people are made responsible for some portion of it, thus we are submitting the proposition that he will give \$100 if they raise \$50. I am sure this can be done and in this way we will be enabled to secure finance for the different projects that we wish to include in the experiment.

We will send monthly descriptive progress reports for your information. During this period I am compiling curriculum material for the organization of a course of study for small rural schools, a project begun during the 1936 summer school at Southern University.

Thanking you again for what you have done for us,

I remain

Yours truly,

J. N. Givens

MAR 31 1937

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Plan of Operation.

Experiment at Foreman Rosenwald School.

East Baton Rouge Parish

Begun March 15, 1937.

I. Workers:

Miss Sophronia V. Stanley-----Mondays and Tuesdays.

Mrs. Rosa K. Johnson-----Wednesdays and Thursdays.

Mrs. I. N. Givens-----Mondays, Wednesdays, and Fridays.

In order to retain the two-teacher "set-up", the Jeanes worker will teach three days per week, one day with each of the regular teachers; $\frac{1}{2}$ day on Fridays.

Evening classes will be conducted on Monday and Wednesday nights. The Jeanes worker and the teacher who is on duty that day will teach the classes. The hours between dismissal and night school will be spent in checking home projects.

The vocational worker will continue to work with the boys and men and cooperate with classroom workers in projects pertaining to the school and the community. He is under contract with his department not to teach any literary work (subjects).

Specialists in the fields of the different activities included in the experiment will be invited and brought to the school.

Each worker, in addition to the regular classroom activities, will be definitely responsible for certain features or projects.

II. Salaries and General Expenses:

Each classroom worker will receive \$25.00 monthly. This represents \$225 for salaries. The other \$75 will be supplemented by money raised through various financial activities. This amount will be used for motivating the proposed projects of the experiment. Each worker will be responsible for motivating financial efforts for the success of individual projects.

The invited specialists will be brought to the school at the expense of the school where they cannot give their service.

The vocational worker is paid the year round to continue his activities during the vacation period. A definite amount will be allowed him to motivate his agricultural projects the same as will be allowed for other projects.

Tentative.

Calendar of Financial Events.

"Good Posture " Matinee-----Miss Sophronia Stanley.

Educational Movies (Local)-----Mr. L.S. Whitlow.

Talking Picture Benefit-----Mrs. Rosa K. Johnson.

School Anniversary Drive----- " I.N. Givens.

Circulating Petitions----- All Workers.

Calendar of Special Events.

Easter Hunt-----March 25, 1937.

Negro Health Week-----April 4-11, 1937

Child Health Day (May Pole)-----May 1, 1937.

Memorial Day-----May 30, 1937.

M. S.

Assuming enough balance in budget to do this, I think it advisable to grant the request for \$150.

I should like at the end of the three months for Mrs. G. to let us know what she has been able to do towards realizing her program — not as much for securing a report as for forcing her to plan now and check at the end.

D.

Will you write her or should I?

Write

NRS SIMON STUDY

585 South 13th. St.
Baton Rouge, La.
April 21, 1937

Mrs M. S. Simon
4902 Ellis Avenue
Chicago, Illinois

Dear Mrs. Simon:

Under separate cover is a repost of six weeks
activities at Foreman School.

I did not know whether to address envelope to you
or Mr. Dixon, but I felt that the office secretary would know
what to do in either case.

It would give you much pleasure to see teachers,
patrons, and pupils at work down here. The only thing that handi-
caps us is the lack of finance. Are you to send your amount for
term extension through me or direct to the school board for pay-
ing the teachers? The two regular ones are sorely in need of
money. It is interesting to see how splendidly they are working
for this "part" salary. They clear, as you would imagine very
little over expense, but their attitude is wonderful.

Best results can not be obtained, however,
until we can have some cash with which to work and the amount
from the office is not available now, most likely dependent upon
receipt of check from your office. We are working hard and conscienti-
ously and with the belief that much good will result from the ex-
periment.

We should like to have you with us on our Community
Field Day in May. I will let you know the exact date.

Yours truly,
I. N. Givens
I. N. Givens

ING:og

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	56		56	4/23

N R S

SIX WEEKS PROGRESS REPORT-----SIMON STUDY

MARCH 15th.-----April 23th.

Foreman Rosenwald School-----

East Baton Rouge Parish--Louisiana-----

Foreman School

I. Classroom Activities:

The Activity Unit "Our Community" was initiated Monday, March 15, 1939. Mr. C. L. Barrow, Assistant State Agent and Mr. C.B. Turner, Parish Superintendent were visitors with us during the morning.

The activities were motivated through the opening exercises.

By means of questions and voluntary expressions from the children it was discovered that out of a representation of about forty families only six or seven families had poultry and only about seven or eight had gardens. The children of all grades became very enthusiastic over the idea of learning more about their community, its resources and needs, and made suggestions of activities that might be conducted during the period of the unit.

The teacher of the primary grades made her approach through an Easter story which in a short while was developed into a poultry project that is proving quite interesting.

On Tuesday, March 23rd. the faculty from Foreman visited the St. Helena Parish Training School. The principal, Mr. Wallace Bradford, gave us a hen and a setting of sixteen eggs. These were set Wed., March 24th.

During the same week the children brought eggs enough for another setting. The mother of one of the pupils let us borrow one of her hens to set the eggs. Both hens were set in the poultry house at the home of our

FLORIDA
UNIVERSITY

principal which is very near the school. The second hen refused to keep the nest, so the eggs were sent to a neighbor to be placed under his sitting hen.

Two pupils are sent each day to put out food and water for the one at the principal's home. Reports of what was done are made by the pupils who are in charge of these duties.

Lessons on "Raising Poultry", "Care of Baby Chicks" and the like are given as part of unit subject matter material. Teachers and pupils solicited boxes out of which chicken coops were to be made by the pupils for the baby chicks when hatched. The hen that was set ~~March 24th~~ came off with ten fine baby chicks April 15th. When these chickens are old enough they, with those that are to be hatched and others to be solicited, will be given to members of the poultry club as a start in poultry raising. The members who receive these chickens must be governed by rules and regulations governing N.F.A. and 4H Clubs. The care, disposal, ~~use~~ of finance from sale of these chickens will be checked by vocational and other workers in order to encourage thrift, industry, and economic security.

The teacher of the upper grades in her approach through comparison of work, food and recreation as builders of strong bodies found herself with a garden project in the making. The slogan of this group is "Year Round Gardens ~~a~~All Around".

Lessons in Preparation of the Soil, Selection of Seeds, Seasonal Planting and other topics form a major portion of reading and other subject matter material.

Mr. Easton, Head of the Rural Rehabilitation Department became very interested in our general project. He gave us around one hundred and fifty boxes of seed. Each box contained at least, six packages of different kinds of seed. Through Mr. Heath, Parish Farm Demonstration Agent, we received a small quantity from Mr. White of the Farm Bureau.

We also solicited two of the local seed stores (Lehman's and Heroman's) where we received several pounds. The seed was given to individual members of the garden project to be planted at their homes and progress checked for same reasons as those stated for poultry project.

The school garden has been planted from these seed also; it is the big project for the group. The vegetables will be used in the cooking classes, some will be sold to help with school needs, and some will be canned for use in hot lunch project next session

The Jeanes Worker has a project in Good Citizenship. One of the units is a study of wild flowers which seems to be pointed toward a Summer Park Club.

In this club pupils are members who keep thier names on the "Best" side of the citizenship chart. To remain on this side account is taken of those who are regular in attendance, well-behaved, courteous, open minded, kind, dependable, and generally cooperative. Pupils who get their names in the "Poor" column may redeem themselves through means suggested by the other members.

The vocational worker directs the boys in their wood work in constructing articles for the unit. In addition to this he directs their agricultural activities and campus and school repair and beautification activities.

Lessons on Mondays and Wednesdays are taught by regular home room teachers and based on text book material correlated with current subject matter. In Jeans worker's room they are based on Citizenship project involving current material and applying it to all subjects of the course of study. Although each worker is definitely responsible for a particular phase of work--all work cooperatively.

On Tuesdays and Thursdays the entire day is used for working on unit material this might include printed subject matter material, con-

crete construction work, sewing, cooking, etc.

On Friday ~~XXX~~ a general summary of the week's work is made, checks made for charts, and school put in order for the next week.

In addition to the outline of activities for the day a progress report of the day's accomplishments is posted on the bulletin board. Thus at the completion of the experiment a compiled report of the entire program will be available.

II. HOME VISITS AND NIGHT SCHOOL:

On Monday night, March 22 at 7:30 the first night school for the community was begun. There were 13 adults present. The opening exercises were make very lively and interesting, each teacher motivating a special feature. The membership has increased to 27. These adults are taught in terms of the unit set-up.

On Mondays Miss S. Stanley and the Jeanes teacher are in charge of classroom activities. After school is dismissed, they accompany the principal on visits to the homes of the patrons until time for night school. On Wednesdays the same procedure is followed with Mrs. R. K. Johnson as home room teacher.

Through these visits many interesting findings have been made which are aids in solving difficult school problems.

Miss Stanley directs activities in recreation and Home Making.

Mrs. Johnson directs activities in number work and reading. The vocational worker directs agricultural and shop work activities with the men while the women are engaged in home making with Miss Stanley.

The Jeanes worker directs language, spelling singing and good citizenship activities. The people are very interested in the program and attend regularly and reasonably promptly. The encouragement of punctuality is one of the chief objectives of the night school.

Among the outstanding achievements of this six weeks period in adult class work is the marked improvement in observing the opening hour; the ability to keep up with the market price of strawberries daily in order to figure their own sales since strawberry growing is the chief occupation of the community at this season; the improvement in the quality of singing, manners, interest, and attitude of the persons enrolled. In keeping with the unit the women are encouraged to make suggestions of things they would like to do.

Miss Stanley has given one demonstration and also a group participation lesson in marblizing jars to be used as vases. Hectographed lessons in care of the home have been provided also.

III. HEALTH AND RECREATION

The Faculty members agreed that lectures and other abstract methods of teaching health lessons should be supplemented by a period longer than seven days in which some thing tangible could be done to encourage better health habits among adults and children so our health activities are continuing throughout the month of April.

A general Clean-Up Day at school following our observance of Booker T. Washington Day was our first effort to reach the patrons-- this was motivated through the night school and committees were appointed from the membership. A report of all better health activities will be made at the close of this project.

There is a marked contrast in recreational activities of two years ago and now. Boys and girls present a happier picture as a result of full participation in volley ball and baseball games, stunts, feature dancing, pyramid building and even fistic-dueling.

It is the plan of the workers to have all financial efforts center around wholesome recreation.

IV. Community Security League.



We organized March 17th with with at least thirty persons present. The plain was given in detail, the teachers and few of the patrons made interesting and encouraging remarks. The officers were elected and another special meeting announced for Thursday, April 1,.

On that day an Easter Hunt sponsored by the teachers was conducted from 1:30 to 2:30. School children and visiting children enjoyed themselves. The children who brought no eggs in two or three cases found most and some who brought most found none, this was a splendid opportunity for the teachers to teach a splendid concrete lesson in fair play. The eggs were divided with those who found none and also with the visiting children. Inclosed is a picture of the children holding their eggs to be seen by the adults.

From 2:30 to 3:30 there was an interesting meeting of the League at this meeting 39 boxes of vegetable seed were given to members present. Inclosed is picture of the group holding boxes received.

Through cooperation of L. S. U. and S. U. and the finance ^{we hope to procure} we can maintain poultry, swine, and dairy.

We have already had opportunity to check what has been ~~one~~ in garden-
^{some results}ing and ~~it is~~ encouraging.

The school garden is doing nicely and the plan is to have it serve as the criteria for home gardening projects. Our plan to pay a minium amount to children and adults for services to encourage thrift and good citizenship has ^{not} ~~materilized~~, because we have not yet received cash ~~XXX~~ for this purpose.

Mr. J. W. Fisher, Spec. in Gardening for Home and Profit Addressed the League.

V. FINANCIAL PROJECTS.

During this 1st. four weeks period only one financial project was fostered. This was a moving picture show which proved quite popular. We are making plans to have two or three more during this strawberry season

The show consisted of a Mickey Mouse story, Our Gang Comedy, A wild West Feature, and the Joe Louis Schmelling Bout as the feature attraction. We used all of this as a part of our classroom subject matter as will be revealed in our compilation. Especially did we utilize this ~~XXXXXXXXXX~~ opportunity for talks and lessons on good manners, hygiene, good citizenship and wholesome recreation.

The inclosed sheet gives our scheme of advertising. These circulars were posted in all of the business places of the community.

The crowd was large and appreciative; we realized gross receipts of \$15.00

If we could wire our building (since the service is right at our doors) we could have talkies that would mean more to us financially & educationally.

The parish supt. and school board have cooperated whole heartedly with this experiment, Paint for the outside of the building as well as locks and other supplies have been provided.

VI. PROPOSED PROJECTS FOR THE PERIOD April 26--June 1. -----

A. Improved Classroom Activities through the unit method, involving more and better pupil participation.

B. More visits to homes of patrons.

C. Completion of painting of building by pupils, patrons, and vocational workers.

D. General Health Clinic--for school children and observance of Child Health Day. -----
E. SOLICITATION of chickens and plants; pig, cow, or other animals for building purposes; breeding and finance to promote Security League Project.

F. Provision for demonstrations by visiting outstanding workers in various fields.

G. Continuation of financial efforts to supply general and specific needs of the school.

H. Six Weeks Achievement, Day--
Supt. Turner is to bring the president of the school board and other white friends.

NRS
SIMON STUDY

X up. 56
6/5/37

April 23, 1937

P

Dear Mrs. Givens: Mrs. Simon has asked me to
send you the enclosed check
for \$75, representing one-half of our pledge of
\$150 for term extension at the Foreman School. We
shall send you the balance on receipt of a state-
ment itemizing the expenditure of the enclosed check
and ^{an} ~~the~~ additional \$75 received from other sources.

Very truly yours,

DOROTHY A. ELVIDGE

Mrs. I. N. Givens
585 South 13th Street
Baton Rouge, Louisiana

FISK
UNIVERSITY

Julius Rosenwald Fund

4901 Ellis Avenue
CHICAGO

N R S
SIMON STUDY

To

Mrs. I. N. Givens
535 South 13th Street
Baton Rouge, Louisiana

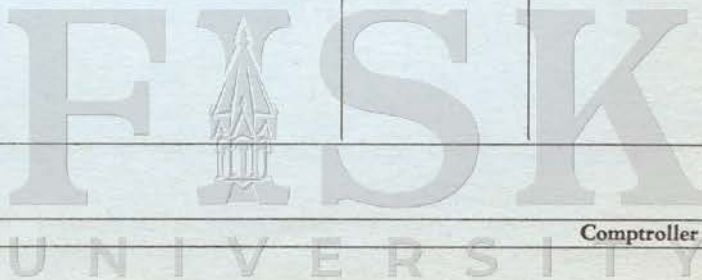
Payment Voucher No. 8825

Date April 23, 1937

First payment on offer to pay \$150 for term extension at the
Foreman School providing an equal sum is raised from
other sources ----- \$75.00

Ch.#8835 W. F.

Accounts	Appropriation No.	Debit	Credit
Southern School Program - Field Experiments	36-13	\$75.00	
Prepared by AM	Checked by	Posted by	Comptroller



NRS
SIMON STUDY

585 So. Thirteenth Street
Baton Rouge, Louisiana
April 29, 1937

Miss Dorothy A. Elvidge
4901 Ellis Avenue
Chicago, Illinois

Dear Miss Elvidge:

I have received the check for \$75 which you sent. I am just from a conference with our superintendent, Mr. C. B. Turner. We worked out the inclosed budget and report of expenditures.

The checks for the month ending April 9 are being issued today from the money received from the Rosenwald Fund. The ones from the school board were issued Saturday, April 24. They were delayed because I was waiting to hear from your office before taking the matter up with Mr. Turner. When I explained to him Saturday that the workers needed money to take care of travel expense, he made out checks immediately. His cooperation is 100%.

In addition to the \$100 pledged for extension, he has furnished paint for the outside of the building, locks for the doors, oil for the floors, truck for hauling supplies solicited, and has interceded for a culvert bridge to be placed at the entrance to drive way.

We are working hard. I am quite sure that our progress report has been received by this time.

Trusting that the inclosed information is satisfactory, I am

Very truly yours,

J. N. Sivers.

FISK
UNIVERSITY

Source and Expenditure of Finance.

Foreman Rosenwald School.

Rosenwald Fund-----\$150.00

Teachers' salaries for extension term---\$125.00
Extension term Thrift Club----- 25.00

The amount for salaries will be budgeted the same as the amount from the school board. \$13.89 each for three workers amounts to \$41.67 monthly. This amount was paid in checks today and a like amt. will be due next Friday, May 7, 1937.

After the school board agreed to pledge \$100 for extension to supplement the amt. from Rosenwald Fund, the workers organized an extension term Thrift Club in which persons are paid for services rendered on condition that a certain portion is given back to the school to help provide needs.

Parish School Board-----\$100.00

This amount is budgeted for payment of salaries for extended term. \$11.11 each for three workers amounts to \$33.33 monthly. This amount for the first month was paid in checks Saturday, April 24 and a like amount will be due next Friday, May 7, 1937.

Community People-----\$ 50.00

This amount will be used to provide general and special needs, it is to be budgeted as follows:

Repair and Beautification-----	\$10.00
Health and Recreation-----	\$10.00
Home Making-----	\$10.00
Agriculture and Shop Work-----	\$10.00
Classroom material and Devices-----	\$10.00

Out of the \$15.00 realized from the first picture show, \$7.25 had to be spent on repair and beautification and on providing classroom material. Other expenditures will be accounted for in our next six weeks report.

Julius Rosenwald Fund

4901 Ellis Avenue

CHICAGO

N R S

SIMON STUDY

To

Mrs. I. N. Givens

585 South 15th Street

Baton Rouge, Louisiana

Payment Voucher No.

6161

Date May 11, 1937

Balance due on offer to pay \$150 for term extension at the

Foreman School providing an equal sum is raised from

other sources ----- \$75.00

Ck.#17777

Accounts

Appropriation No.

Debit

Credit

Southern School Program - Field Experiments

36-13

\$75.00

Prepared by

Checked by

Posted by

AM



Comptroller

NRS
SIMON STUDY

7. up to 6.
6/15/37

May 11, 1937

P

Dear Mrs. Givens: You will find enclosed
our check for \$75.00 to
cover the balance due on our pledge of \$150.00
for term extension at the Foreman School. We
shall need a final statement showing the expend-
iture of this sum plus an equal amount received
from other sources.

Very truly yours,

DOROTHY A. ELVIDGE

DE:AM

Mrs. I. N. Givens,
585 South 13th Street
Baton Rouge, Louisiana

FISK
UNIVERSITY

Cornelius King, President

J. S. Jones, Editing-Secretary

R. U. Clark, Treasurer

LOUISIANA COLORED TEACHERS' ASS'N.

P. O. BOX 1350

BATON ROUGE, LOUISIANA

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J. S. Davis, 4th District
M. Sterling, 5th District
Mrs. I. N. Givens, 6th District
H. C. Ross, 7th District
Jack Strong, 8th District

585 S. 13th Street
May 19, 1937

EXECUTIVE COUNCIL

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R. U. Clark
J. L. Jones
T. J. Jordan
J. S. Clark
Mrs. M. C. Meadors
George Longe
R. P. Player
Charles P. Adams

DE	5/21	DE	0
FS	5/21	FS	0
ms		ms	

Miss Dorothy A. Elvidge
4901 Ellis Avenue
Chicago, Illinois.

Dear Miss Elvidge:

I have received the check for \$75 as the second half of the pledge from the Rosenwald Fund. The report of its expenditure as well as the progress report of the second six weeks activities will be sent on or around June 7.

On Thursday, June 3 we are conducting our Open House and Community Field Day at which time we are expecting our State agent and his assistant, our superintendent and members of the school board and several other visitors. Please mention this to Mr. and Mrs. Simon.

Yours truly,

I. N. Givens.

FISK
UNIVERSITY

585 S.13th Street
Baton Rouge, Louisiana
June 10, 1937

NRS
STUDY
Foreman School

Miss D.A.Elvidge,
4901 Ellis Avenue,
Chicago, Illinois

Dear Miss Elvidge,

Inclosed find a general statement relative to the amount of finance received and expended during the three months extension project at Foreman.

In the progress report which will be sent in a few days is included a rather detailed account of the Thrift Club money and the money raised through the community people.

Will you please let me know if the Fund is granting any summer school scholarships?

Yours truly,

J. N. Givens.

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Report of Finances
for
Foreman Extension Project ----March 15 to June 4, 1937.

Amount received-----	Rosenwald Fund-----	\$150.00
	School Board Office-----	\$100.00
	Community People-----	\$ 50.00
	(Solicited \$23.00)	
	(Entertain-)	\$300.00
	(- ments-\$27.00)	
Amount expended-----	Extension term-----	\$225.00
	Thrift Project-----	\$ 25.00
	Repair and Beautifi-	
	cation-----	\$ 15.00 (\$15)
	Health & Recreation-----	\$ 10.00
	Home Making -----	\$ 10.00
	Agriculture & Shop Work--	\$ 5.00
	Classroom Material-----	\$ 10.00
		\$300.00

NRS
SIMON STUDY
Foreman School

June 15, 1937

Dear Mr. Givens: Miss Elvidge has referred to me
your letter regarding summer
scholarships. We do not have summer scholarships,
as such. Under the new fellowship program of the
Fund, all awards are made by a committee which
makes its selection in the spring, and no interim
grants are possible.

I am enclosing an announcement
of the 1938 program. Should you wish to apply for
one of the grants for that year I shall be glad to
send you blanks.

Very truly yours,

RAYMOND R. PATY

RP*MLJ

Mrs. I. N. Givens
585 South 13th Street
Baton Rouge, Louisiana

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Expense Account.
Red Oak School
Stockbridge, Ga.

Left Baton Rouge
Monday, April 20, 1936.

Monday, April 20.

Long distance call	\$.30
Taxi	.50
Ticket to Atlanta	9.86
Taxi to stopping place in New Orleans	.50
Supper	.35
Taxi to station	.50
Coach pillow	.25

\$12.26

Tuesday - April 21

Coach breakfast	\$.50
Porter	.25
Red cap	.25
	<hr/>
	\$1.00
Lunch	.50
	<hr/>
	1.50

Wednesday - 22

Postage	.15
Miscellaneous	.50
	<hr/>
	\$.65

Saturday - 25

Postage	.25
Telegram	.30
	<hr/>
	.55

Sunday - 26

Souvenirs for
School, etc., \$1.10

Lunch .30

Refreshments .60

2.00

Tuesday, April 28.

Telegram \$.60

Red cap .25

Ticket 9.86

Coach dinner .50

Pillow .25

11.46

Wednesday-April 29

New Orleans

Red cap	\$.25
Taxi	.50
Breakfast	.35
Taxi	.50
Dinner	.60
Supper	.50
Lodging	.50
	<u>\$3.20</u>

Thursday - 30.

New Orleans.

Breakfast	.50
Taxi	.35
Lunch	.50
Taxi	.35
Dinner	.50
Lodging	.50
	<u>\$2.70</u>

Friday, May 1, 1936
New Orleans.

Breakfast	.50
Taxi	.35
Lunch	.50
Taxi	.35
Red cap	.25
Baton Rouge	
Red cap	.25
Taxi	.50
	<hr/> 2.70

Total expenses:
\$37.02

Balance to be returned:
\$37.98

DOROTHY A. ELVIDGE

FISK UNIVERSITY

Lesson IV

Reading

The Home

A systematic plan for cleaning your room:—

First: Get up at the usual time on Saturday morning. Dress for housework. Wear a simple work dress.

Second: Open all windows. Remove all bedding and place in the sunshine. Turn the mattress from side to side one week and from end to end the next. Remove pillow cases, fluff pillows, and place them in the windows that let in the sunshine and fresh air.

Third: Make the bed, put on fresh sheets, pillow cases and a clean bedspread. Make bed before dusting and sweeping.

Fourth: Straighten dresser or bureau drawers, clean toilet articles and place in drawers.

Hang up clothes, put away hats, shoes, and other things. Dust all furniture and remove all ~~furniture~~ cobwebs.

What provision for house cleaning & beautif. of home.



77.RS. SS
(Foreman School)

See the Sensational
Knockout of
Joe Louis
By
Max Schmeling

Actual Ringside
Scenes to Be
Shown AT
FOREMAN School
Sat. Nite April 10
At 7 P.M.

A comedy and other
attractions will be
shown

Admission
children -- 10¢
Adults -- 15¢

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