



Global Learning Leader

About Reach the World

Reach the World transforms the energy of study abroad travelers into a mentoring and teaching resource for youth. Each semester, we select and train a corps of study abroad travelers to engage with students and write structured, media-rich content for our website. We then match these study abroad travelers with classrooms in public schools and afterschool programs. In addition to writing for a classroom audience, our travelers videoconference with their classroom match to connect in real time.

Go to www.about.reachtheworld.org to learn more about us, and www.reachtheworld.org/journeys to check out what our study abroad travelers are writing. Our travelers are writing from places across the globe!

Every semester, we also hire and train a team of interns to assist in our collaborating classrooms in New York City. Our interns (Global Learning Leaders) support program implementation by assisting one of our partner educators in the classroom on a once-a-week basis. Over the course of the semester, leaders gain experience in lesson planning and classroom management

Leader's Role and Responsibilities

Our Global Learning Leaders are undergraduate and graduate school students who are interested in gaining classroom experience. Their role is to facilitate connection between the classroom and the study abroad traveler. Global Learning Leaders receive training on teaching, classroom management, and using our global education platform. This dynamic, challenging opportunity offers:

Experiential Learning

- 🌐 Assist in a (K-12) school day or afterschool classroom
- 🌐 Facilitate and manage all communication between the classroom and their study abroad traveler, including videoconferences
- 🌐 Actively engage with students in the classroom

Professional Development

- 🌐 Report directly to a program manager on a weekly basis for feedback and support
- 🌐 Attend professional development meetings throughout the semester
- 🌐 Set and achieve programmatic and personal goals

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This internship allowed me the opportunity to develop my professional skills as an educator, while providing classrooms with an interactive window to the world.

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Kate M., Leader at PS 140

Program Components

Students in Reach the World classrooms go on a virtual journey with their traveler, and expand their worldview in the process. We partner with K-12 classrooms. Through our website, the age-old tradition of traveling and sharing stories makes the leap into the digital age, and students are along for the ride! Students participating in Reach the World's 12-week programs will:

- 🌐 Practice reading comprehension and critical thinking skills
- 🌐 Gain mapping skills and improve spatial-relations thinking
- 🌐 Compare and contrast life in their traveler's host country with their own experience
- 🌐 Use technology on a weekly basis to follow their traveler's journey



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Time Commitment






Our leaders typically dedicate a total of 8-10 hours per week to their commitment. Our Global Learning Leaders assist in a classroom on a once-a-week basis. Leadership placements require availability one business day per week (Monday – Friday) during one of the time slots below. Leaders devote an additional 3-4 hours per week outside of classroom time to meetings, lesson planning and class preparation.

School Day Placements: 8:00 AM – 2:00 PM

Afterschool Placements: 3:00 PM – 6:00 PM

Qualifications

We select and hire candidates based on their prior experience with youth, their passion for global education and their interest in working in a New York City public school environment. Our Global Learning Leaders are:

-  Passionate about our mission
-  Highly motivated, independent workers
-  Proactive planners who take initiative
-  Flexible and creative problem solvers
-  Excellent communicators

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The most rewarding aspect of this experience was being able to spark the students' interest and see them truly engaged and excited to be learning. I also learned how to communicate and plan more effectively.

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Maura S., Leader at PS 210

Application Process

To be considered, please submit your resume and a well-crafted cover letter to colin@reachtheworld.org. Eligible candidates will be invited to interview for leadership placements. We ask for a minimum of a three-month commitment. In your application, please specify the term for which you are applying. We look forward to reviewing your application! Thank you for your commitment to global education.

Fall Leaders: October – December

Winter Leaders: January – March

Spring Leaders: March – June