



## Global Citizenship Education in After-School Settings: The Importance of Teaching About Cultural Diversity

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Some recommendations and resources:

- When students' lived experiences and perspectives are used as tools for classroom instruction, a more inclusive, global lens for everyone to learn through is created.
- Here are some easy ways to create this kind of environment in an afterschool setting:
  - Center student voice and choice
  - Focus on activities that incorporate different languages and customs
    - Sharing cultural foods and celebrations
  - Teach about and use materials from authors and artists of diverse backgrounds
- Since the formal education space may not have the opportunity to teach Global Citizenship Education, after-school programs can step in and use this time to explore global citizenship and action.
  - A great structured way to explore global citizenship with youth is to use the United Nation's Sustainable Development Goals. There are 17 goals that countries in the UN created in 2015–the aim is to reach them by 2030.
    - <https://sdgs.un.org/goals>
    - Looking at these with youth can help show them that their individual + collective actions can also help the world reach these goals.
- These concepts can be used in fun and interactive ways in after-school programs:
  - Guest speakers/panels/workshops (*Global Classroom*)
    - Women's Leadership Panels
  - Exchange programs
  - Participation in internship/student employment and mentor programs
  - NYC's Junior Ambassador Program: <https://www1.nyc.gov/site/international/about/international-affairs-team.page>
  - Field trips to sustainable spaces
    - Rooftop Gardens, River Alliances
  - Create social justice, social media campaigns
  - Develop ideas for non-profit organizations
  - The Arts
    - Create art from recycled materials
    - Create protest art
- These things are not easy to measure, but here is a guide that was created by the Brookings Institute: [https://www.brookings.edu/wp-content/uploads/2017/04/global\\_20170411\\_measuring-global-citizenship.pdf](https://www.brookings.edu/wp-content/uploads/2017/04/global_20170411_measuring-global-citizenship.pdf)
- Using SEL measurement tools can also be a good way to gauge the effect that culturally responsive practices are having on young people: <https://casel.org/>

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