



**NATIONAL
POSTSECONDARY
STRATEGY INSTITUTE**

Webinar

NPSI Urban District Network Application

DATE: April 14, 2021

PRESENTERS: *The NPSI Team*

Today's Agenda

- Introduction to NPSI & Our Work
- How the NPSI Model Works
- Expectations of the NPSI Urban District Network
- Review of NPSI Urban Network Application

Introduction to NPSI & Our Work



NPSI



Greg Darnieder



Joyce Brown



Kelly Sparks

The National Postsecondary Strategy Institute (NPSI) helps school districts support **every student** toward attaining a successful postsecondary pathway through district policy and systemic changes.

The NPSI Team



Amanda Mitchell
Operations
Manager



Greg Darnieder
Partner



**Veniese Bradley-
Mitchell**
Director of
District
Engagement



Joyce Brown
Partner

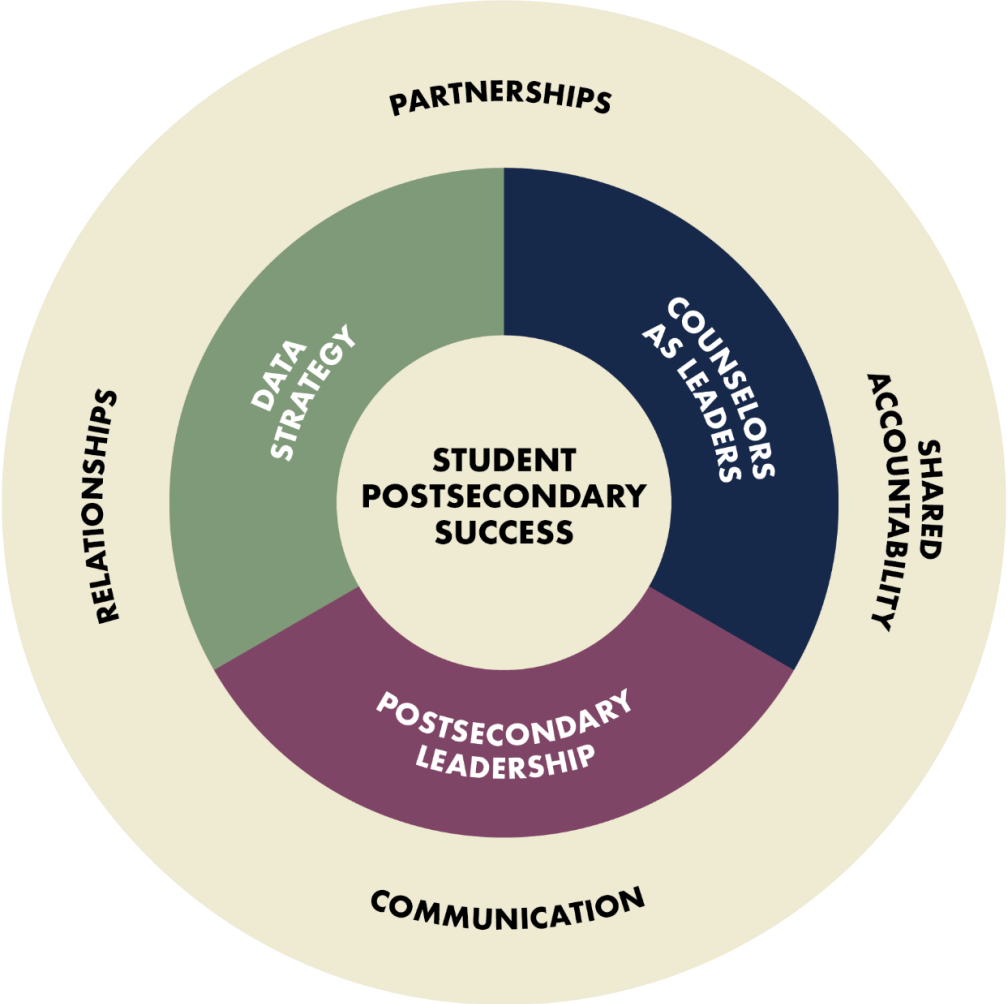


Kelly Sparks
Partner

NPSI MODEL FOR POSTSECONDARY SUCCESS



**NATIONAL
POSTSECONDARY
STRATEGY INSTITUTE**



Leadership

A clear plan for increasing postsecondary outcomes, tied to measurable data points.



Data Strategy

Use of reliable data to inform strategy development and identify needed interventions.



School Counselor Engagement

Empower counselors to lead postsecondary access work in their schools, and engage partners in the process.

NPSI Core Principles



**Equitable outcomes
for all students**

**Students prepared
for multiple pathway
to success**

**Districts are the unit
of change**

**Internal capacity
necessary for long-
term impact**

THE NPSI MODEL: Enables A Clear **Leadership** Vision

FOUNDATIONAL ELEMENTS FOR LEADERSHIP

**Passion &
Enthusiasm
are
Contagious**

Leadership Must:

- Own all college and career success metrics
- Establish clear time-oriented goals
- Monitor and publicly report results
- Celebrate successes
- Keeps students at the center
- Serve along side their team

THE NPSI MODEL: Enables A Data Strategy

FOUNDATIONAL ELEMENTS FOR DATA STRATEGY

Articulate District Goals Through Common Postsecondary Indicators to Align the Work

- On Track for HS Graduation
- Work-Based Learning Experiences
- College Visits
- FAFSA Completion
- High School Graduation
- Postsecondary Participation

Clear Owner

Which department is ultimately responsible for the district goal?

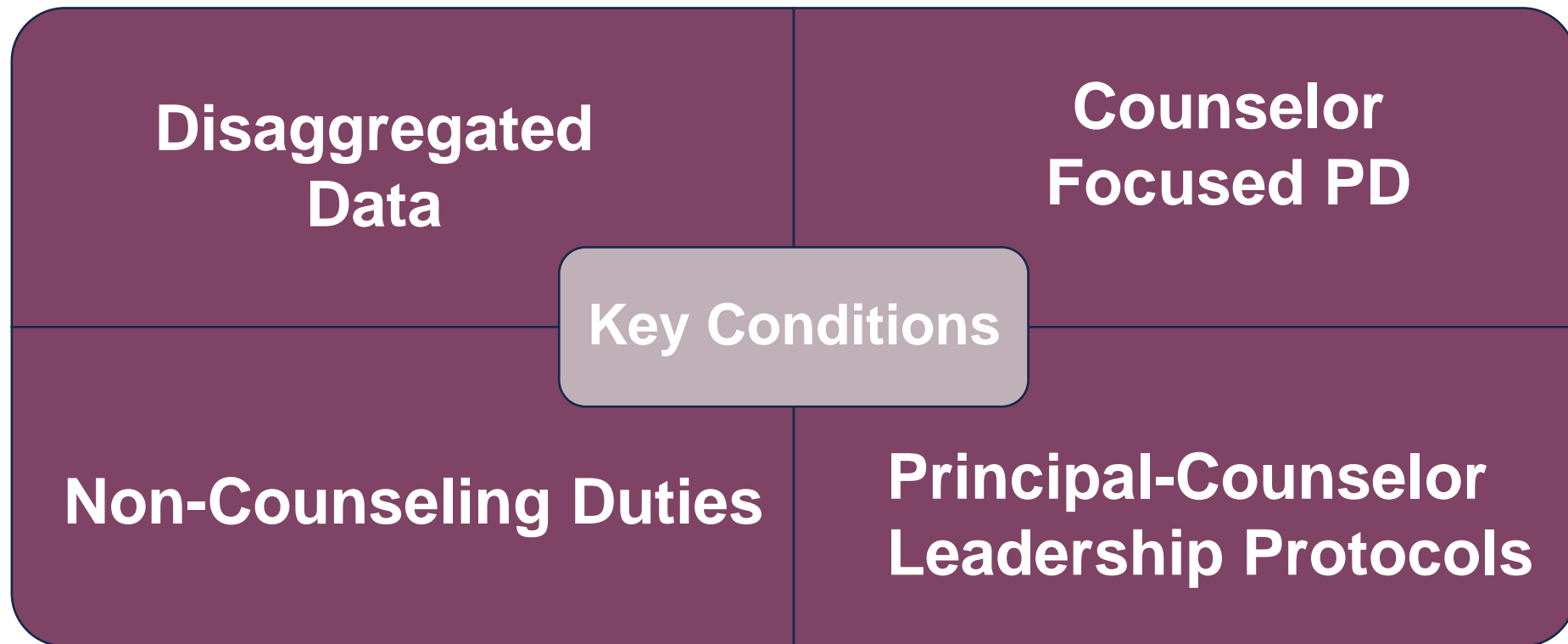
Expectation of Collaboration

How does each department contribute to the district's success?

THE NPSI MODEL:

Enables School Counselors to Lead Postsecondary Advising

FOUNDATIONAL ELEMENTS FOR SCHOOL COUNSELOR LEADERSHIP



NPSI Focus on Postsecondary Success

65%

**Jobs Requiring
Postsecondary
Education**

Something More than High School Diploma or GED

- A Postsecondary Certificate
- 2-Year College
- Apprenticeship
- On-the-Job Training
- Military
- 4-Year College

NPSI Critical Postsecondary Metrics



1. ELEMENTARY & MIDDLE SCHOOL

Attendance rates

Behavior data

3rd grade reading and math proficiency

6th grade reading and math proficiency

8th grade reading and math proficiency

On-track to high school indicators

Completion of career interest surveys

2. HIGH SCHOOL

9th graders passing algebra

On-track to graduation

% of students participating in college visits

% of students enrolling and earning college credit in dual enrollment courses

% of students demonstrating AP potential

% of students participating in employment, internships, and job shadows

Rigorous course enrollment (Honors, AP, IB, Dual Enrollment, Cambridge, etc.)

ACT/SAT registration completions

College applications completed per senior

FAFSA completion rates

High school graduation rates

3. POSTSECONDARY

College enrollment immediately following high school

College remediation rates

College persistence

College completion

Postsecondary participation rates (2-year college, 4-year college, industry certifications, military, etc.)

Postsecondary completion rates

Employment rates and earnings

How the NPSI Model Works

Belief Brings Change

NPSI – OUR WORK FOCUS IS EQUITY

Our Work Focuses On **EQUITY!**

Helping **ALL** students succeed is our **BELIEF!**

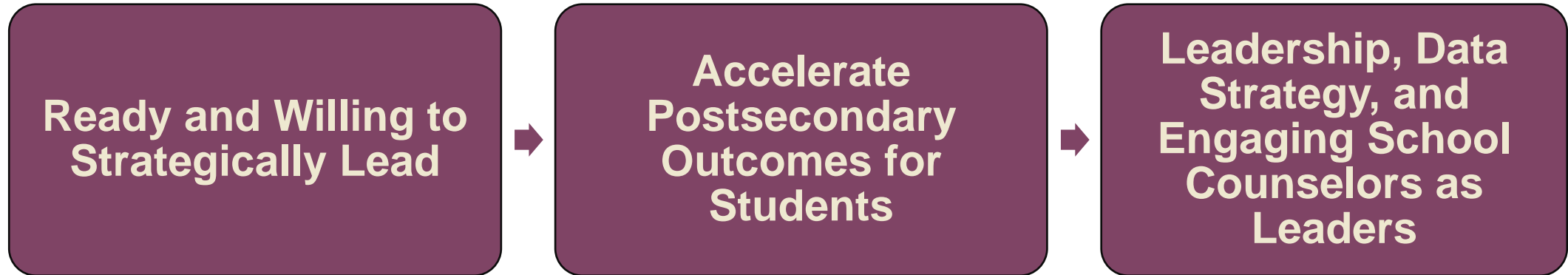
Equity Enabling Factors of the NPSI Model



THE WHO	THE HOW
Leadership Equity focused decision-making processes.	Key Action: Acknowledge the lived and felt experiences of marginalized students in the decision-making process.
Data Strategy Equity is measurable.	Key Action: Commit to monitoring equity data.
School Counseling Counselors positively affect the culture within their schools.	Key Action: Engage school counselors to implement data informed programs to support academic learning, address social-emotional needs and support college and career aspirations.

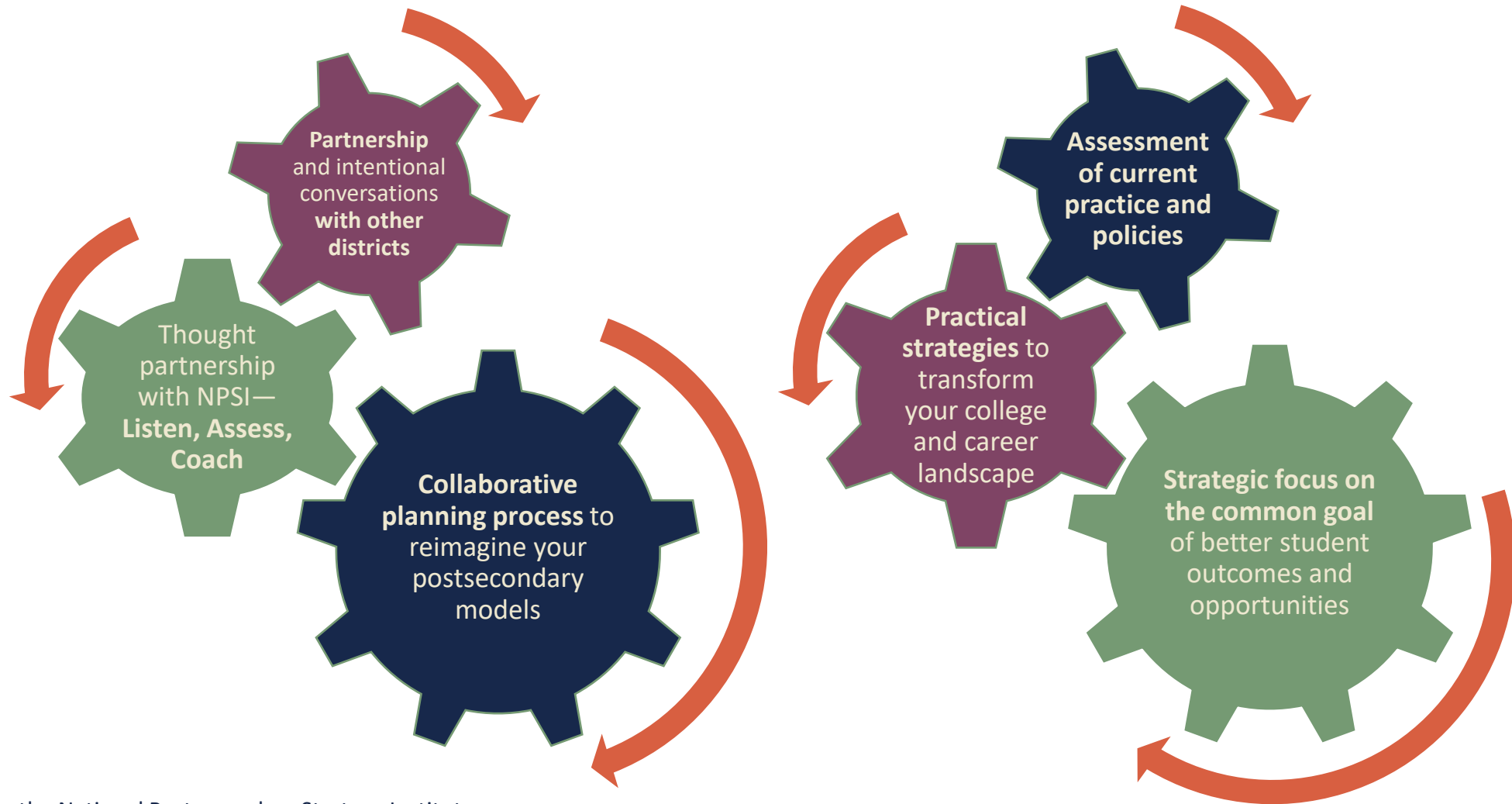
Expectations of the NPSI Urban District Network

Goals of Urban District Network



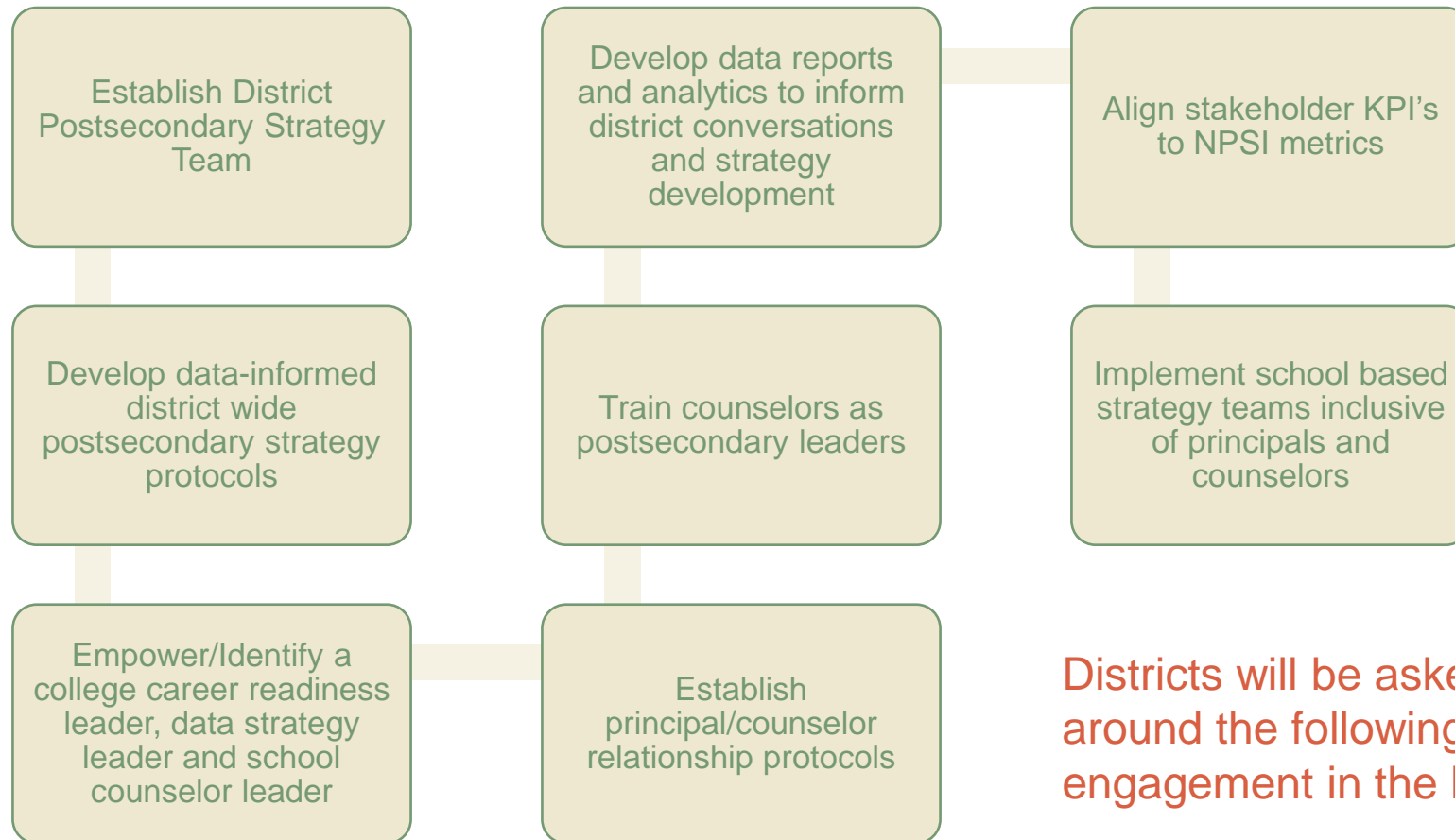
- Support districts in developing and implementing an integrated district-wide college and career strategy
- Guide districts to implement sustainable strategies and practices that will result in long-term increases in district postsecondary outcomes
- Identify district best practices that will be codified in an annual paper and shared with other large urban districts and the broader education community

The NPSI Network Experience: A Powerful Engagement



NPSI Engagement - Focused Strategy Strands

What Teams Will Learn – This is the NPSI Work Plan



Districts will be asked to build strategies around the following during their engagement in the Network.

District Commitments

- **Time Commitment:**
 - Identify a district leadership team to participate in the Network
 - Identify a team point person to engage in monthly check-in meetings with the NPSI
 - Monthly virtual coaching calls between the district leadership team and NPSI (1 hour each)
 - Meet as a leadership team between monthly coaching calls
 - Virtual bimonthly cross-network meetings with other Network districts (3 hours each)
 - Biannual meetings between NPSI, the district leadership team, and the district superintendent
 - Annual in-person convenings (1-2 days)
- **Financial Commitment:** \$25,000 per year
- **Duration:** 3 years

Review of NPSI Urban Network Application

Who Should Apply

- Applicant must be the school district
 - Individual schools cannot apply separately from their district
- Serve students in an urban setting, across multiple high schools
- Please contact NPSI if you are unsure if this opportunity is right for your district.

Question 1

1. Provide an overview of your district, mission and goals. Please include how many students you serve, the number of counselors in your district, and student achievement and postsecondary outcome data (e.g., ACT/SAT scores, graduation rate, college enrollment rate, college persistence/completion rate).

Questions 2 and 3

2. If there is a state college and career readiness vision, please provide an overview of that vision and any metrics associated with it.
3. What trends have you seen in your district for the NPSI critical postsecondary metrics. What actions have you taken, or do you plan to take based on the trends you have identified?

NPSI Critical Postsecondary Metrics



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Questions 4, 5 and 6

4. Please describe your organizational structure for the college and career work in your district. Who leads the work, who supports the work, and how are other areas of the district engaged? Please attach an organizational chart.
5. Who currently works on postsecondary advising in the district?
6. Who are your external support and higher education partners? What are their roles?

Questions 7 and 8

7. Consider the three NPSI model components of leadership, data strategy, and engaging school counselors. Other than money, what are your biggest challenges for implementing your college and career framework and strategies? What strategies has your district developed or will be developing to address these challenges?
8. Why do you want to participate in the NPSI Urban District Network?

Question 9

9. Identify your team members who will comprise the district leadership team for the Network, including each team member's title and role (i.e., leadership, data, counseling). Please note who will be the contact person for the team for all communication going forward.

Network teams should consist of at least five administrators and no more than nine administrators. Team members typically include:

- District leadership representatives (e.g., Assistant Superintendent, Chief Academic Officer, College and Career Director, Director of High School Programs, Career and Technical Education Director, etc.)
- District counseling representative (e.g., Director of School Counseling, Director of Student Supports, etc.)
- District data representative (e.g., Director of Research and Evaluation, Accountability Director, Data Strategist, etc.)
- Other senior leadership representatives (e.g., Teaching and Learning, Social Emotional Learning, Family and Community Engagement, Diverse Learners/Special Education, Multilingual Learners, etc.)

Key Dates

- **Applications due: May 11th by 11:59 PM CST**
- Interviews of finalists: May 17th-June 9th
- Notification of acceptance given to districts: June 14th
- Secure district commitments: July 23rd
- Public announcement of Network participants: July 28th
- Coaching calls will begin in August 2021 with the first cross-Network convening occurring in Fall 2021.

Application Process

- Prepare a response to the application questions in a Word or PDF document.
- Email your application to Amanda Mitchell, NPSI Operations Manager, at amandam@npsi.org.
- No page limit for the application—Applicants are encouraged to be succinct.
- Questions? Email Amanda Mitchell, amandam@npsi.org, at any point prior to the application deadline.
 - Please allow two business days for responses to your application questions.

Engage with the NPSI Team



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Director of
District
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Joyce Brown
Partner



Kelly Sparks
Partner

Join Our Current NPSI Network Teams on this Journey



Inaugural NPSI Network Districts

1. Baltimore City Public Schools
2. Denver Public Schools
3. Everett Public Schools (Washington)
4. Fort Worth Independent School District
5. Indianapolis Public Schools
6. Michigan City Area Schools (Indiana)
7. New York City Department of Education
8. San Antonio Independent School District

QUESTIONS?





NPSI

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