

Alphabet

with



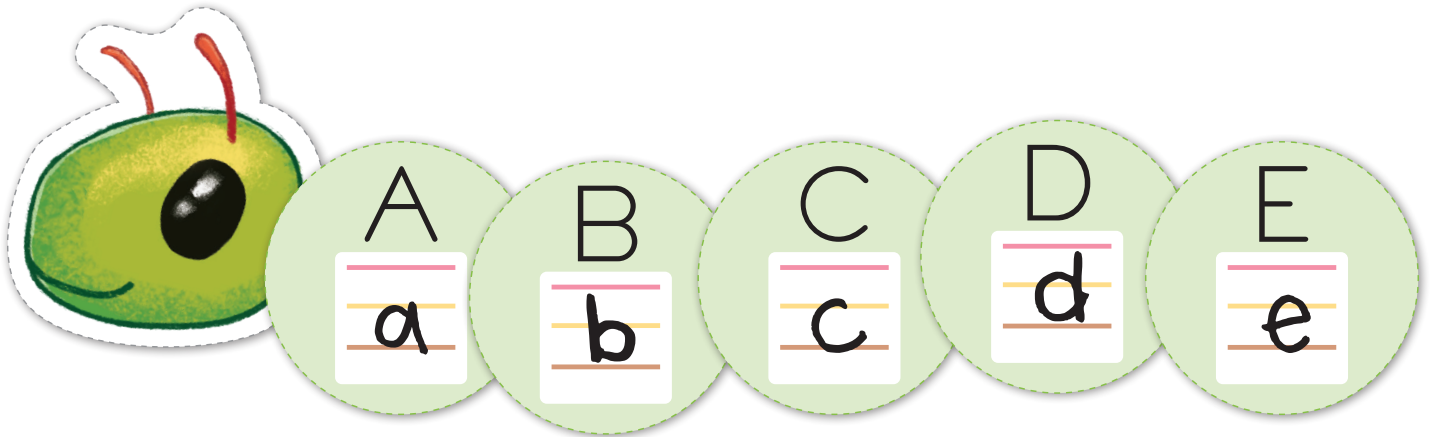


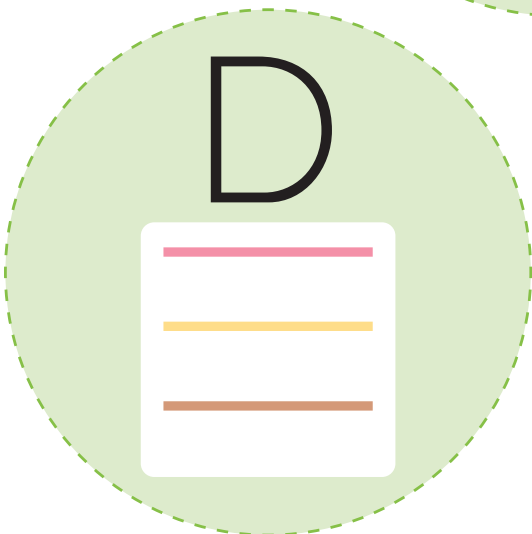
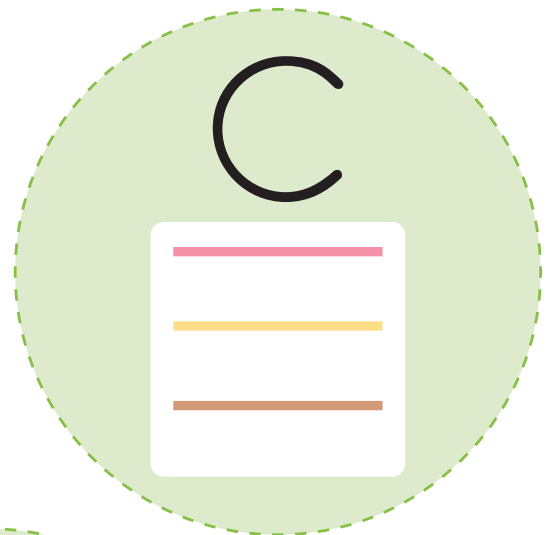
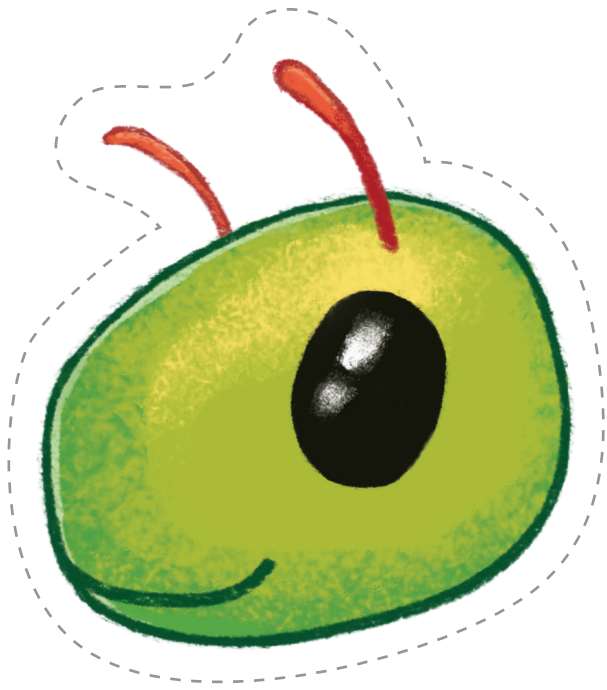
Letter Critter

Materials: Laminated letter cards (critter template provided); dry erase markers

Instructions

1. Partner children and give each child 13 letter cards.
2. Have each child spread their letter cards face up and write the lowercase letter at the bottom of each card with a dry erase marker.
3. Have partners work together to place letter cards in alphabetical order. As they place each letter card, they should say the letter name.
4. Have children add the critter face to make their letter critter!





F



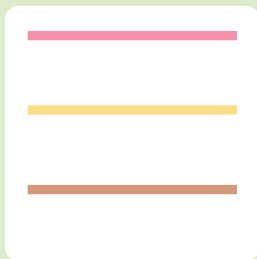
A white rectangular box containing three horizontal lines: a pink top line, a yellow middle line, and a brown bottom line, for handwriting practice.

G



A white rectangular box containing three horizontal lines: a pink top line, a yellow middle line, and a brown bottom line, for handwriting practice.

H



A white rectangular box containing three horizontal lines: a pink top line, a yellow middle line, and a brown bottom line, for handwriting practice.

I



A white rectangular box containing three horizontal lines: a pink top line, a yellow middle line, and a brown bottom line, for handwriting practice.

J

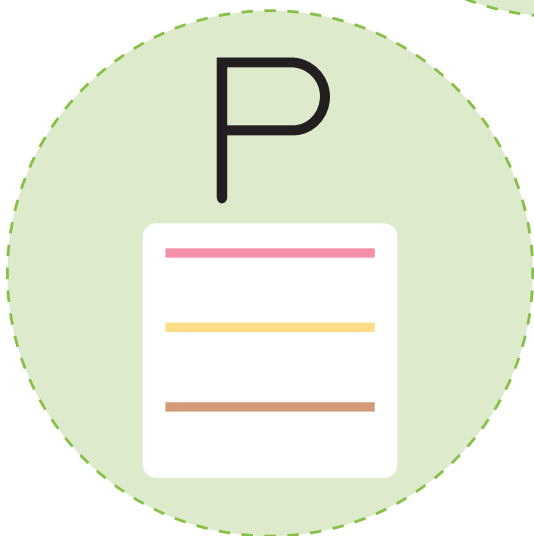
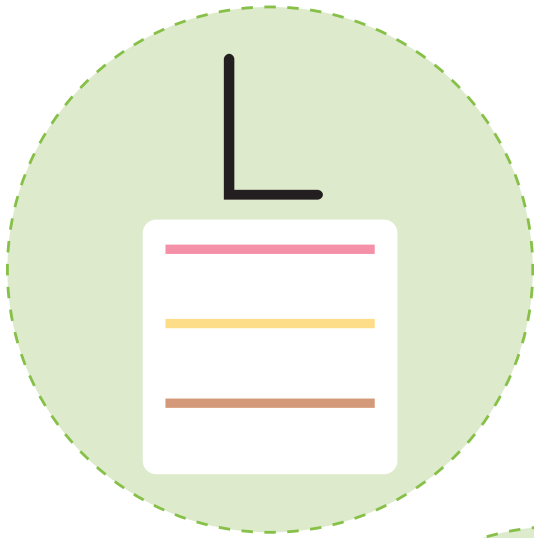


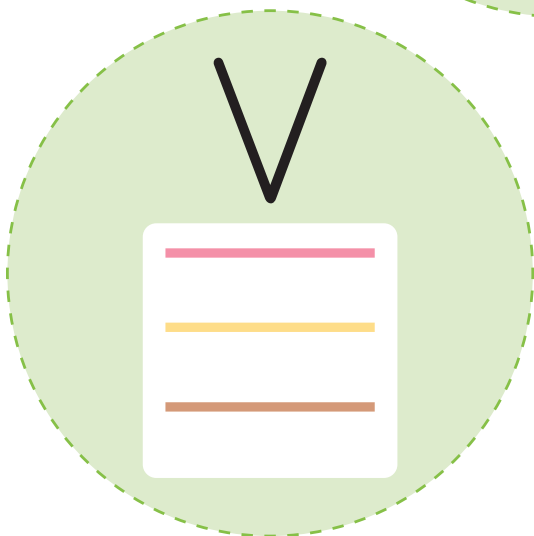
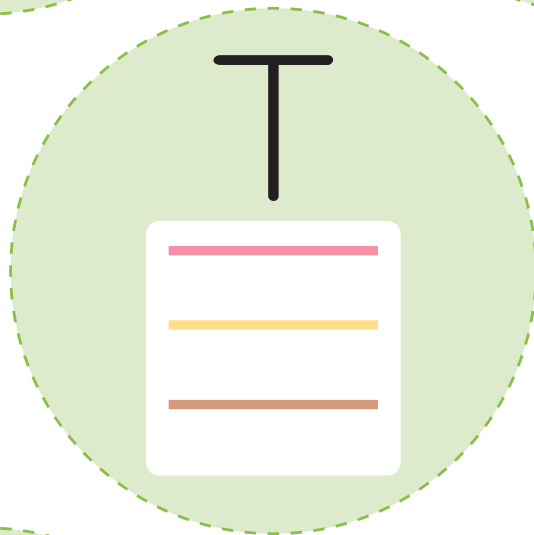
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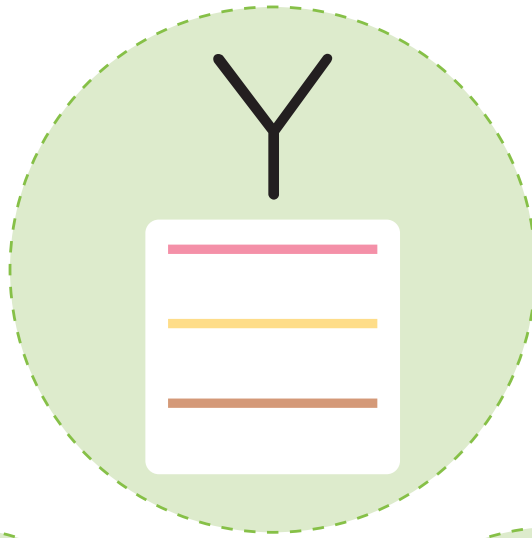
K



A white rectangular box containing three horizontal lines: a pink top line, a yellow middle line, and a brown bottom line, for handwriting practice.







Decoding

with



Darshi

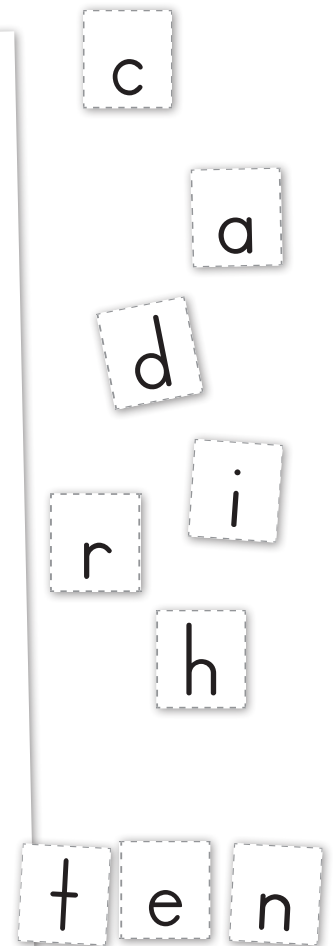
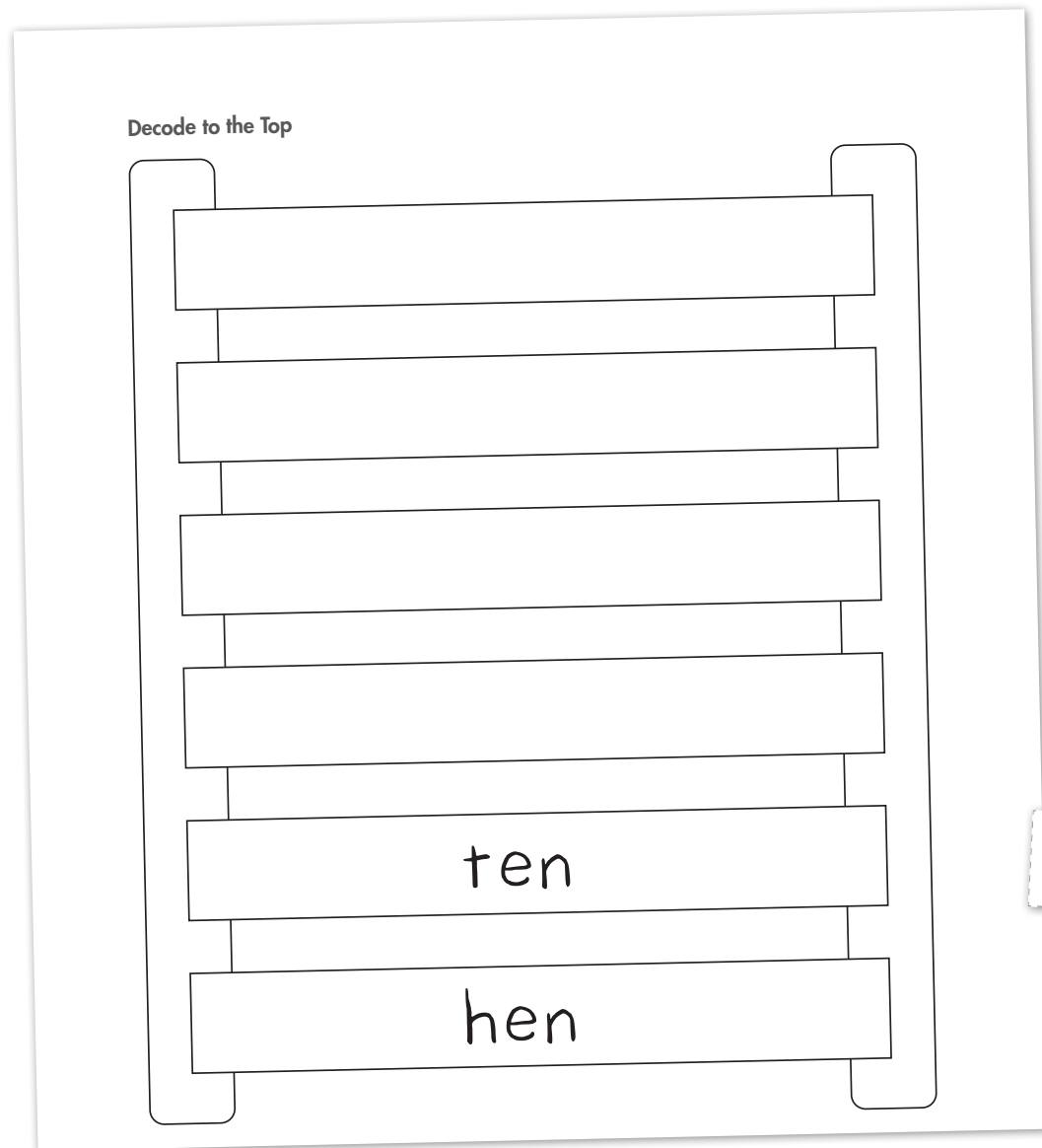


Decode to the Top

Materials: Prepared Decode to the Top worksheet (use letter-sounds children have already been taught and provide at least two vowels), scissors, pencil

Instructions

1. Have children cut out the letters at the bottom of the worksheet and form a real word on the bottom rung of the ladder.
2. Children blend the sounds of each letter to read the word aloud.
3. Have children change out one of the letters to make a new real word, then blend the sounds to read the new word.
4. Have children write that word on the next rung.
5. Children continue until all rungs are filled.



Decode to the Top

A vertical ladder-like structure with eight horizontal rungs, each a rectangular box for writing. The rungs are connected by vertical lines, and the entire structure is enclosed in a large frame with rounded corners at the top and bottom.

A row of ten dashed boxes for writing, each containing a vertical dashed line for letter alignment.

Decode to the Top

A vertical ladder-like structure with seven horizontal rungs, used for a word-building game. The rungs are empty rectangular boxes, and the entire structure is enclosed in a large, rounded rectangular frame.

a d i n t c h r e

Name the Word

with



Nina

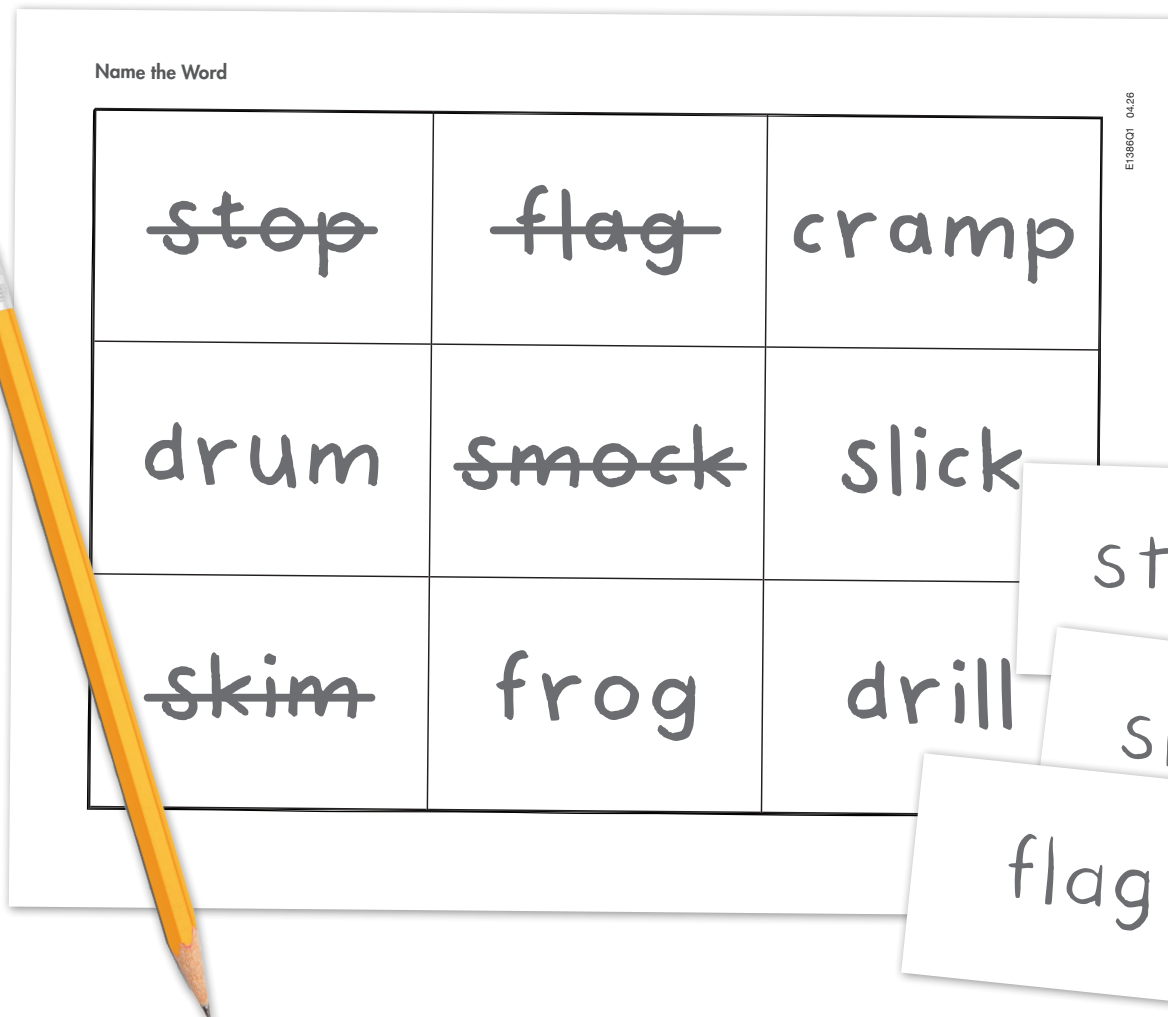


Name the Word

Materials: List of decodable words, decodable word cards, blank game boards, pencils

Instructions

1. Create sets of word cards with 15–20 decodable words in each set. Write the same decodable words on the board.
2. Partner children and provide each pair with a set of word cards.
3. Have players prepare individual game boards by writing one decodable word from the board in each box.
4. Players should keep their boards hidden from their partner.
5. Player 1 chooses a word card and reads it silently, then they segment the word aloud by saying each sound in order.
6. Player 2 blends the sounds to name the word aloud. If the word is on their board, Player 2 crosses it out.
7. Player 2 now chooses a word card and segments it aloud. Player 1 blends it to name the word and checks their list.
8. Players take turns until one player crosses off all the words on their list. The first player to clear their list wins!



Name the Word

Onsets and Rimes

with



Oliver



Onset-Rime Machine

Materials: Prepared Onset Sliders and Rime Cards, Real/Nonsense Word T-Chart

Tip: Choose onsets and rimes that only contain letter-sound patterns already taught.

Instructions

1. Children begin by decoding the rime on their Rime Card.
2. Children then weave the Onset Slider into the Rime Card.
3. Have children push their slider through until the first onset appears. Each child should read the word formed.
4. Children sort the words by writing them in the correct column on the Real/Nonsense Word T-chart.
5. Have children repeat steps 1–4 until all words have been read and sorted on the T-chart.

Onset-Rime Machine

Real Words	Nonsense Words
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____
8. _____	8. _____
9. _____	9. _____
10. _____	
11. _____	

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Onset Sliders: t, p, n, s, d, l

Rime Cards: ug, op

Word Bank: st cl cr fl br sn

Onset-Rime Machine

Real Words	Nonsense Words
1. _____	1. _____
1. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____
7. _____	7. _____
8. _____	8. _____
9. _____	9. _____
10. _____	10. _____
11. _____	11. _____

Onset-Rime Machine

st cl cr fl br sn

t f p r m s d l

at

op

ug

il