

Name _____ Date _____

Sentences

A Underline the group of words that is a sentence.

1. Jenna and Jake like to dance.

dance

2. I walk to school.

walk to school

3. She

She has a shiny blue bike.

4. We build a snowman.

build a snowman

5. is pink

The ribbon is pink.

B Complete each sentence. Match the words in the first list to the words in the second list.

1. Mom ● ● have long trunks.

2. Tim ● ● drinks from a bottle.

3. Elephants ● ● makes dinner.

4. I ● ● plays basketball.

5. The baby ● ● love my dog.

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More Sentences

- A** Read each sentence. Put the correct end mark at the end of each sentence. Then write **t** for telling, **a** for asking, **c** for commanding, or **e** for exclaiming.

1. I'm so hungry _____
2. What time is it _____
3. The mouse eats cheese _____
4. Rake the leaves _____
5. How old are you _____

- B** Complete each sentence. Put a period, a question mark, or an exclamation point at the end of each sentence.

1. The dogs are _____

2. Put on your _____

3. How much _____

4. I love it when _____

5. Where are you _____

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Common Nouns and Proper Nouns

A Read each sentence. If the underlined noun is a common noun, write **c**. If it is a proper noun, write **p**.

1. My birthday was last August. _____
2. My grandma gave me a video game. _____
3. The party was on a Saturday. _____
4. Georgia could not come. _____
5. She was at camp. _____

B Read each sentence. Underline the common noun. Circle the proper noun.

1. Ashley went to the zoo.
2. That dog is named Hal.
3. Atlanta is a big city.
4. Did Mrs. Lewis read your story?
5. Jake likes these cookies.

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One and More Than One

A Underline the correct noun in each sentence.

1. Many (painting paintings) hang in the museum.
2. Adele owns a silver (car cars).
3. Two (dog dogs) barked at the gate.
4. The (tree trees) bend in the breeze.
5. I had one (apple apples) in my lunch.
6. I saw six (bird birds) flying south.
7. Sam wears a warm (hat hats).
8. The three (hippo hippos) swim in the river.
9. I need a (pencils pencil).
10. Sherry answered the (phones phone).

B Write a sentence that tells about one thing. Then write a sentence that tells about more than one thing. Use the words below.

1. book

2. forks

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Action Verbs

Underline the action verb in each sentence.

1. Mrs. Eng drives to work.
2. We scored a goal.
3. Everyone cheers for us.
4. I sing with the band.
5. The students listen to the teacher.
6. Mark and Cate go to the movies.
7. We swim in the lake.
8. Nick climbs the hill.
9. They play on the swings.
10. Mr. Ruiz runs in the park.

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Verbs That End in s

- A** Add the letter **s** to each verb in dark print. Write the verb in the sentence.

1. Gwen _____ short stories. **write**
2. The horse _____ into the barn. **run**
3. Todd _____ his room. **clean**
4. Mom _____ the house. **paint**
5. Uncle Gary _____ dinner. **cook**

- B** Underline the correct verb in each sentence.

1. Tony (answer answers) the phone.
2. We (ride rides) our bikes.
3. Sara and Charlie (plants plant) the flowers.
4. I (hit hits) the baseball.
5. Aunt Joann (grows grow) vegetables.

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Has and Have

A Underline the correct verb in each sentence.

1. My jacket (has have) a zipper.
2. The boys (has have) a soccer ball.
3. They (has have) two fish.
4. Ellie (has have) a blue sweater.
5. The dogs (has have) their own house.

B Complete each sentence with the correct verb.
Use **has** or **have**.

1. Marc _____ a toy truck.
2. The girls _____ a paint set.
3. These sandwiches _____ jelly on them.
4. A bird _____ feathers.
5. The cats _____ long tails.

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Verbs Ending in *ed*

Add the letters **ed** to each verb in the word bank.
Write each verb in the correct sentence.

wash	talk	row	watch
climb	play	laugh	learn

1. Mario _____ his car last Tuesday.
2. We _____ the rock wall last month.
3. Amanda _____ at the funny clowns last week.
4. The sailors _____ the small boat this morning.
5. Our class _____ about verbs yesterday.
6. They _____ in the sand last summer.
7. Our teacher _____ about verbs today.
8. Sean _____ the elephants at the zoo.

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Eat and Ate, Give and Gave, See and Saw, Write and Wrote

Underline the correct verb to complete each sentence.

1. Tommy and Melanie will (see saw) the parade.
2. Dana will (give gave) me the DVD today.
3. Stella (eat ate) pizza yesterday.
4. Our dog (give gave) your puppy a blanket.
5. Paul will (write wrote) an e-mail about the party.
6. We (see saw) a movie last night.
7. They will (eat ate) hot dogs at the park.
8. Rob and Tom (write wrote) a play last weekend.
9. Amber (see saw) a cute puppy.
10. Did Jordan (eat ate) lunch?
11. We (gave give) Stella a present yesterday.
12. Morgan will (wrote write) to his grandma.

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Being Verbs

- A** Underline the being verb in each sentence.
Use the word bank for help.

am is are was were

1. Gil is her brother.
2. Emily and Callie are my cousins.
3. That dog was in the house.
4. I am left-handed.
5. We were in the recital.

- B** Write the correct being verb in each sentence.
Use the word bank above for help.

1. I _____ in the math club.

2. Donna _____ my favorite doll.

3. They _____ at the park.

4. The Dillards _____ our neighbors.

5. Joe _____ taking a nap.

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Pronouns

A Underline the pronoun in each sentence.

1. It is not working.
2. Krista eats lunch with me.
3. Are they coming to the party?
4. He drove the car.
5. Did she give you that bracelet?

B Write the correct pronoun in each sentence.
Use the word bank for help.

They	we	He	I	me	it
------	----	----	---	----	----

1. Give _____ to me.
2. Are _____ going with you?
3. Ryan gives _____ the pencil.
4. _____ is my brother.
5. Nick and _____ go to school.
6. _____ are counting the pennies.

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Adjectives

A Circle the adjective that tells about each underlined person, place, or thing.

1. I have a red jacket.
2. Gerry has a little brother.
3. Carlos is the nicest boy in my class.
4. Our kitten has soft fur.
5. I have three brothers.

B Write the correct adjective for each sentence.
Use the word bank.

two green long happy sweet

1. My dog has a _____ tail.
2. We love _____ chocolate.
3. Harley has _____ beds in her room.
4. Adam is _____ because it's his birthday.
5. The parrot has _____ wings.

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Contractions with *Not*

A Write the contraction for the two words in dark print.

1. I _____ like peppers. **do not**

2. We _____ eaten dinner yet. **have not**

3. He _____ know Marnie. **does not**

4. Greg _____ at school today. **was not**

5. They _____ twins. **are not**

B Write the word or words that make up each underlined contraction.

1. I didn't have dessert.

2. They weren't at home on Saturday.

3. Dad hasn't read that book.

4. She isn't watching TV.

5. We couldn't go to the party.

6. Josh can't use Rena's computer.

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Contractions with *Will, Am, Is, and Are*

A Write the contraction for the underlined words.

1. I will go to the grocery store.

- - - - -

2. It is too cold to play outside.

- - - - -

3. Mia said she is going to the zoo.

- - - - -

4. Henry said he is not the youngest.

- - - - -

5. I wonder where they are going?

- - - - -

B Underline the contraction that is spelled correctly in each sentence.

1. I think (he's hes') coming over.

2. Do you know where (wer'e we're) going?

3. Hallie thinks (they're theyr'e) pretty pictures.

4. (I'am I'm) too tall for these pants.

5. Will thinks (sh'es she's) better at math.

6. (I'll I'l) clean my room.

7. I think (i'ts it's) too cold to go swimming.

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Synonyms and Antonyms

A Read the pairs of words. Write **s** if the pairs are synonyms. Write **a** if the pairs are antonyms.

- | | | | | | |
|-----------|---------|-------|----------|--------|-------|
| 1. big | large | _____ | 6. down | up | _____ |
| 2. sad | unhappy | _____ | 7. small | little | _____ |
| 3. hot | cold | _____ | 8. tall | short | _____ |
| 4. happy | glad | _____ | 9. jog | run | _____ |
| 5. little | big | _____ | 10. go | stop | _____ |

B Underline the correct synonym for the word in dark print.

1. I think Tom is (tall kind). **nice**
2. Holly took a (peek smile) out the window. **look**
3. Which (road river) do you live on? **street**
4. Selma has a pretty (nose smile) **grin**

C Underline the correct antonym to complete each sentence.

1. When the light turns red you (stop go).
2. Don't go too (slow fast) around corners.
3. Jory jumped (over under) the log.
4. The room was dark when I turned (on off) the light.

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Homophones

Underline the correct homophone in each sentence.

1. I got this sweater on (sail sale).
2. Corey has a (blue blew) skateboard.
3. Do you (know no) our cousin?
4. Did Cadence (meat meet) your sister?
5. Taylor watched a cartoon about a baby (dear deer).
6. Are we eating (hear here)?
7. Noah has (eight ate) brothers.
8. Did you (see sea) the puppet show?
9. Marty has (one won) sister.
10. Do you like chocolate ice cream (to two too)?
11. Give the pie (to two too) Emily.
12. Janelle has (to two too) kittens.