Multimedia Content in *Finding God*®

Using multimedia content as part of your instructional plan provides an opportunity to motivate, engage, inspire, pique interest, and connect the children more deeply to Scripture and the teachings of the Catholic Church.

The types of multimedia in this program include the following:

- audio, including recorded Scripture passages
- video, including live action and animation
- interactive activities and session reviews
- supplemental resources for teachers, catechists, and parents

It is easy to access these resources. You will need a smartphone or tablet device; internet access (preferably Wi-Fi); and a QR (Quick Response) code reader application. If your device doesn’t have a QR code reader, go online to the app store associated with the operating system for your device and download a QR code reader app. With the code reader open, hold the device over the QR code. (Some apps require that you press a button to begin the scan.) The media associated with that page will appear.

**Routines and Expectations**

Before children begin to use a device to access the multimedia content, set routines for how and when the devices will be used during the lesson and discuss expectations for how the children are to conduct themselves. Consider the following:

- Determine how many mobile devices will be available for use and how those devices will be allotted to the children or whether children will use or share family-owned devices.
- Set expectations for when and how the QR codes in the Children’s Book will be scanned.
- Establish time limits for how long the children can engage with the content. Knowing the timeframe in advance can help alleviate some of the anxiety that children may experience moving from one activity to another.
- Institute protocols for how the devices will be borrowed and returned and how the devices will be shared and cared for during the lesson.

**SCAN** this QR code to learn more about how multimedia is used in the *Finding God* program.

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