

CHAPTER 8 A Church That Is Catholic**Centering** PAGE 71

- ◆ Say: **Name the Marks of the Church.** (one, holy, catholic, apostolic) **Today we will see why the Church is catholic.**
- ◆ Have your child read aloud the chapter title and the introductory paragraph on page 71. Have him or her complete the story. Then discuss your child's answer and read aloud the paragraph below the activity.
- ◆ Say: **Today we will explore how the Church is called to be open and welcoming to everyone.**
- ◆ Have your child read aloud *As Wide as the Universe*. Say: **Jesus shows the universal love of the Father through the Church.**
- ◆ Have your child complete *The Great Feast: Take 1*, share his or her answers, and then read aloud the final paragraph.

Sharing PAGE 72

- ◆ Have your child read silently *The Church Is Universal* on page 72. Ask: **What is the meaning of the word *catholic*?** (universal, worldwide, total, for all) **Why does the Church have the gift of being catholic?** (So that the Church can carry out Jesus' mission to save all people. Therefore, the Church must be open to all people.)
- ◆ Say: **To be catholic, the Church must teach all that Christ taught, the fullness of the Gospel, the total message. Popes and bishops must preserve all of God's revealed truth and make sure it is handed down.**
- ◆ Say: **Since the time of Jesus, the Church has existed to pass on the truth.** Ask: **What are some examples of how it did this?** (through missionaries, monks, saints, writings of popes, preachers, councils, and so on)
- ◆ Read aloud *A Moment with Jesus*. Allow sufficient time for your child to read the Scripture passage from the Bible.
- ◆ Have your child read *To All Nations* and complete the activity. Check his or her answers.

Sharing PAGE 73

- ◆ Have your child read aloud *In Your Parish* on page 73. Say: **The parish adapts to the language of the people, spreads the Good News to all nations, and teaches the message of Jesus. It adapts to people who are disabled and disadvantaged and welcomes all age groups and types of families. It also welcomes people of all cultures, especially those who have been displaced.** Brainstorm other examples of how your parish shows the quality of being catholic.

- ◆ Have your child read silently Unity and Diversity. Ask: **What is the constant challenge the Church faces?** (to adapt the Gospel to each culture and nation while maintaining unity throughout the world)
- ◆ Ask: **What led to a split between the Eastern and Western Churches?** (cultural and political differences) **What did the Eastern Churches come to be known as?** (Orthodox) Say: **The Churches in the East and West were united, recognizing the primacy of the Bishop of Rome, the pope.**
- ◆ Have your child read aloud Visiting a Byzantine Church. Say: **The Byzantine liturgy is similar to the Roman liturgy in that it has two basic parts: the Liturgy of the Word and the Liturgy of the Eucharist.**
- ◆ Say: **The picture on the page is an icon. For Eastern Christians, icons are a way of coming into contact with God.**

Sharing PAGE 74

- ◆ Have your child read aloud Enriching and Enriched on page 74. Tell your child to underline the essentials that keep the Church united. (communion with the pope, the fullness of the Gospel, the Mass, and the sacraments)
- ◆ Have your child read aloud Getting the Job Done Today. Ask: **What is the definition of evangelization?** (to proclaim the Good News of Jesus to others)
- ◆ Ask: **How important is evangelizing?** (It is the essential, or basic, mission of the Church.) **How does the mission of evangelization show that the Church is catholic?** (The Church must spread the Good News to people of all nations in all times.)
- ◆ Ask: **What is the purpose of evangelization?** (that all people may become one in Christ)
- ◆ Have your child read aloud Missions: Near and Far. Allow time for your child to complete the activity independently and discuss his or her answers.
- ◆ Have your child read aloud The Holy Childhood Association. Brainstorm projects your family can commit to that will help children in need around the world.

Acting PAGES 75–76

- ◆ Pray: **Holy Spirit, renew your Church and bring new life to all who search for God. May the fire of Jesus enkindled in us by God's Spirit lead us and others to become disciples, formed in the image of Christ our Savior. Amen.**
- ◆ Read the Chapter 8 Summary on page 75 together. Then have your child complete the Review Activities on page 76 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 77–78**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 77. Say: **When we follow Jesus, we are also doing the work of the Church, which serves all people in all places at all times.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **Why does sharing your faith with others help strengthen your faith?** (I have to know my faith in order to share it.)
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **What does it mean to evangelize?** (to live and share the Gospel, to invite others to believe)
- ◆ Read aloud A Catholic to Know on page 78. Say: **Saint Francis Xavier is a role model of faith. He shows us ways to share our faith with others.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **How can you demonstrate respect and openness to a variety of cultures and languages?** (I can try to learn another language; I can make friends with people from different cultures.)
- ◆ Have your child write a prayer asking the Holy Spirit for the gifts of wisdom and understanding.

CHAPTER 9 An Apostolic Church

Centering

- ✦ Review the Marks of the Church. (one, holy, catholic, apostolic) Say: **Today you will learn what it means for the Church to be apostolic.**
- ✦ Together brainstorm qualities that you think are most valuable in a leader. Point out that these qualities should be especially evident in Church leaders.

Sharing PAGES 79–82

- ✦ Have your child read aloud the chapter title and take the survey on page 79. Invite your child to talk about new responsibilities he or she has taken on recently.
- ✦ Have your child read silently Christian Responsibility.
- ✦ Write these headings on a sheet of paper: *Worshipping, Believing, Serving*. Under each heading, have your child list ways he or she can carry out that responsibility. (Worshipping: participate in sacraments, pray alone and with others; Believing: put your faith in Jesus, live what Jesus taught, share faith, choose what is good, refuse to sin, maintain relationship with Christ; Serving: give loving service, be generous, be respectful, be courageous)
- ✦ Say: **Catholics during all centuries have been faithful to Jesus in these same three ways. When Catholics live out these responsibilities, which are theirs since Baptism, they are being apostolic.**
- ✦ Have your child read aloud The Apostolic Church. Say: **Some Christians are called to lead us as we carry out our Christian responsibilities. These leaders have the added responsibility of keeping the Church apostolic.**
- ✦ Ask: **What is the root word of *apostolic*? (apostle) What does it mean to say that the Church is apostolic?** (The Church is rooted in the beliefs of the apostles and continues their mission.)
- ✦ Say: **Jesus gave Peter and the other apostles the authority to lead the Church because they had been witnesses to the risen Christ and had been with him through his public ministry. Today all of us in the faith community, the Church, are still living and believing what they preached about Jesus.**
- ✦ Say: **The word *apostle* comes from a word that means “sent.” Ask: Why is this a good name for the apostles?** (They were sent by Jesus to teach.)
- ✦ Have your child read aloud The First Leaders on page 80. Ask: **How would you explain to someone the beginnings of Church leadership?** (Peter and the other apostles told the whole world about Jesus. Many people became Christians, and so more leaders were needed. The apostles passed on to other men the power to lead.)

- ◆ Say: **These new leaders were called bishops, or overseers.** They took care of their local Christian community and helped people follow Jesus.
- ◆ Ask: **What are three reasons the Church is apostolic?** (The Church is rooted in the beliefs of the apostles. Church leadership goes back to Jesus, Peter, and the other apostles. It continues the mission of the apostles.)
- ◆ Have your child read silently Who Leads Us Today? Ask: **Who is the visible head of the Church?** (the pope) **Who is the invisible head?** (Jesus)
- ◆ Have your child read silently Service in Three Roles.
- ◆ Say: **As priests, the pope and bishops have the responsibility of leading us to holiness.** Ask: **What is our responsibility toward the pope and bishops?** (to support them, believe what they teach us, live by their teachings, pray for them)
- ◆ Have your child complete Priest, Prophet, and King on page 81 independently.
- ◆ Read aloud A Moment with Jesus. Allow sufficient time for your child to pray quietly.
- ◆ Have your child complete Popes of Recent History on page 82 independently. Check his or her answers. Discuss how the popes were apostolic and how they carried out Christ's ministry as priest, prophet, and king.
- ◆ Have your child complete Act Apostolic independently. Check his or her answers.

Reviewing PAGES 83–85

- ◆ Read the Chapter 9 Summary on page 83 together. Then have your child complete the Review Activities on page 84 independently. When he or she is done, go through his or her work and review any incorrect answers.
- ◆ Have your child complete the Unit 2 Review on page 85 independently.

Celebrating PAGES 86–87

- ◆ Lead your child in the prayer service Celebrating Church on pages 86–87. Decide which roles each of you will read aloud before you begin.

Acting PAGE 88

- ◆ Have your child complete the last page of the Unit Review on page 88.
- ◆ Have your child suggest a sacrifice he or she could make to promote justice and mercy among people who are poor and suffering. Have your child decide on a day for this practice. Remind him or her that God loves cheerful givers and is pleased when they perform a sacrifice without complaining.

Gather and Go Forth PAGES 89–90**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 89. Ask: **How is our parish like the early Christian community?** (The priest teaches with homilies; the parish works together; they break bread together in the Eucharist; they pray together.)

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **The faith is a living faith because it responds to the unique needs of people and the challenges they face in their lives.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **The Church leadership keeps faith alive by responding to modern concerns on explaining Catholic beliefs.**
- ◆ Read aloud A Catholic to Know on page 90. Say: **Saint Catherine of Siena dictated more than 400 letters and a book about the spiritual life. She shows us the importance of sharing our spiritual life.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **How might a messenger of Jesus get others to listen?**
- ◆ Challenge your child to act kindly to people they meet as a way to be a good messenger. Say: **When you act kindly, you show people that the Holy Spirit resides in you.**

The History of the Church: Part I

- ◆ Say: So far this year we have been learning about what the Church is. In Unit 3, we will be introduced to key people and events in the Church's history. Read aloud the title of Unit 3 and the Scripture verse on page 91.
- ◆ Have your child read aloud the Family Feature on page 92 and plan a time to share its contents with other family members. Then begin Chapter 10.

CHAPTER 10 The First Years

Centering

- ◆ Share family photos and discuss the history of your family. Say: **History helps us understand the present and prepare for the future. You will be learning about the history of another family you belong to—the Church.**
- ◆ Have your child locate the reproduction of the poster Journey of the Church Through Time at the back of his or her book. Discuss some of the key dates on the timeline.

Sharing PAGE 93

- ◆ Have your child read aloud the chapter title and the first paragraph on page 93. Allow a few moments for your child to answer the question and share his or her response. Then have your child read aloud the next paragraph. Have your child open his or her Bible to Acts of the Apostles 2:1–13 to review the story of the coming of the Holy Spirit at Pentecost.
- ◆ Have your child read silently The Beginnings of the Church. Then ask your child to summarize how the Church got started. (The Church began because Jesus wanted it to be so. A small band of Jesus' followers went forth on Pentecost, led by the Holy Spirit, to proclaim the Good News.)

Sharing PAGE 94

- ◆ Have your child read silently the first two paragraphs of The Story of the Early Church on page 94. Say: **You have three minutes to read and study these paragraphs. I will give you a quiz after three minutes.**

- ◆ Ask: **Which book of the Bible tells about the early Church?** (Acts of the Apostles) **It is thought to be a continuation of whose Gospel?** (Luke's) **With what event does the Acts of the Apostles begin?** (Pentecost) **Which Church leader does it tell about?** (Peter)
- ◆ Ask: **Whose missionary adventures does it describe?** (Paul's) **What are the early letters to Christians called?** (epistles)
- ◆ Take turns reading aloud the quotations, each of which is from an epistle.
- ◆ Say: **The books of the New Testament were written in the Church, for the Church, and by members of the Church under the guidance of the Holy Spirit.**
- ◆ Have your child read aloud In the Name of Jesus. Ask: **How did the miracle help the Church grow?** (People were attracted to the apostles and listened to Peter's speech.)
- ◆ Lead your child through the table of contents in his or her Bible to show him or her the books of the New Testament. Challenge your child to memorize the names of the 27 books of the New Testament.
- ◆ Read aloud A Moment with Jesus on page 94. Allow a few minutes for your child to pray quietly.

Sharing PAGES 95–96

- ◆ Brainstorm movies and TV shows that involve courtroom drama. Ask: **What does a witness do?** (gives a firsthand account of an event that was seen, heard, or experienced) **What is a major event that you have been witness to?**
- ◆ Say: **Accounts of the early Church teach us what it means to be witness to the Resurrection of Jesus.**
- ◆ Have your child read silently Overcoming Obstacles and Acts of the Apostles 5:40–42 on page 95. Ask: **How did the apostles respond to their sufferings?** (They rejoiced and continued to teach and proclaim the Messiah.)
- ◆ Have your child read aloud The Life of the Community. Ask: **What can we learn about the early Church from the Acts of the Apostles?** (Prayer was an important part of the life of the early Christians.)
- ◆ Have your child read silently Deacon and Martyr and complete the activity on page 96. Ask: **How did the persecution of Christians help spread the Good News?** (The Christians fled to other places and brought the Good News there.)

Acting PAGES 97–98

- ◆ Read the Chapter 10 Summary on page 97 together. Then have your child complete the Review Activities on page 98 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 99–100**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 99. Say: **In Jesus we have nothing to fear because nothing can overcome his love for us.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **It is the Holy Spirit that unites the Church with Christ.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **We read and reflect on the inspired Word of God to know our faith and testify to it.**
- ◆ Read aloud A Catholic to Know on page 100. Ask: **Which gifts do you think Saint Perpetua had as a witness?** (fortitude; fear of the Lord)
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Have your child thank a role model in person or in writing. Say: **Say thank you to someone who has helped you along your faith journey by his or her witness to Christ. Let him or her know specifically how he or she was a good model to you.**

CHAPTER 17 In a Changing World

Centering

- ✦ Say: **Having survived the Protestant Reformation, the Catholic Church faced new challenges in the centuries that followed.**
- ✦ Say: **Think of family members or friends who live far away. Ask: What are some ways that we can keep in touch with them?** (e-mails, letters, phone calls) Say: **We are lucky to be able to keep in touch, but it is hard to make a difference in someone's life if you are far away.**
- ✦ Say: **Today we're going to learn about a period in our history when people started to think that God was very far away. They didn't believe they could have a relationship with him.**

Sharing PAGE 157

- ✦ Have your child read aloud the chapter title and the first three paragraphs on page 157. Make a fingerprint tape as described in the text and compare each other's fingerprints. Say: **When we pay attention to such tiny details as our fingerprints, it reminds us that God is near to us, concerned with even the smallest details of our existence.**
- ✦ Read aloud A Moment with Jesus. Allow a few moments to pray the words of Psalm 139 and then pray quietly.
- ✦ Discuss a scientific discovery that was recently in the news. Say: **In the 16th century, there were some important scientific discoveries that revolutionized the way people thought about the world and about God.**
- ✦ Have your child read silently New Ways of Thinking, continuing on page 158. Ask: **Why did the discovery of the solar system affect the way people thought about God?** (People thought that God was making the sun and planets move around the Earth, and then the theory of gravity explained why the planets revolved around the sun.)
- ✦ Say: **Some people began to think that God's role in the universe was limited and that he wasn't near to his creation.**

Sharing PAGES 158–159

- ✦ Have your child read silently Serving Those in Need on pages 158–159. Ask: **How did Saint Vincent show that Jesus is near to those in need?** (He put love into action. He served people who were poor and suffering.) **What words describe Saint Vincent de Paul?** (kind, merciful, fair) **How can we imitate Saint Vincent de Paul?** (Support organizations that help people who are poor. Volunteer for programs that help them.)
- ✦ Have your child complete Being of Service to Others on page 159. Check your child's responses.

- ◆ Have your child read aloud Earthshaking Ideas. Say: **By the 18th century, scientists had invented the telescope and Isaac Newton had presented his theory of gravity and motion. At the same time, the royal government of France was almost bankrupt. The middle class of France took over the government. The new government ordered all the clergy to take an oath called the Civil Constitution of the Clergy. This meant that bishops and priests would promise to support the Revolution. The pope condemned the oath. The practice of the Catholic faith was forbidden.**
- ◆ Have your child read silently Finding Christ in the Poor. Ask: **How did Saint Julie Billiart show that she was a follower of Christ?** (She taught children about God. She founded a religious community dedicated to teaching people in need.)

Sharing PAGE 160

- ◆ Have your child read silently The First Vatican Council on page 160. Ask: **What was the philosophy of rationalists?** (They thought that we could solve all of humanity's problems by examining them scientifically.) **How did the Church initially respond to these scientific developments?** (The Church saw them as a threat. Pope Pius IX issued a Syllabus of Errors condemning rationalism.)
- ◆ Ask: **Why did Pius IX call an ecumenical council?** (to get confirmation of his Syllabus of Errors and to formulate a definition of the Church's role in a changing world) **Has the Church remained suspicious of scientific developments?** (No. The Church has learned that faith and science both come from God and that we don't have to choose one over the other.)
- ◆ Have your child read aloud Legitimate Authority. Discuss tabloid newspapers that feature headlines or advertisements that make extraordinary claims about a scientific advancement, such as a new pill for weight loss.
- ◆ Say: **Many sources in our society claim to have the truth. Not all the so-called experts are legitimate, however.** Ask: **What does it mean to be legitimate?** (authentic, genuine, lawful)
- ◆ Say: **The Fourth Commandment calls us to respect people in legitimate authority. At the same time, those in legitimate authority are required to abide by the truth. We are not required to obey authorities when their orders are contrary to the truth of the Gospel. For example, we are not bound to follow an order to kill innocent people that is given by someone in authority.**

Acting PAGES 161–162

- ◆ Read the Chapter 17 Summary on page 161 together. Then have your child complete the Review Activities on page 162 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 163–164**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 163. Say: **The Church brings God’s love to those in need. Christian service is inseparable from belief in Christ.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **As Christians, we have a responsibility to build a just society.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **How do science and nature help reveal God’s truth?** (by developing the gift of the human mind; by helping us understand God’s plan)
- ◆ Read aloud A Catholic to Know on page 164. Say: **Today the Sisters of the Holy Names of Jesus and Mary continue Marie-Rose Durocher’s work by empowering and educating people in need.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Brainstorm ways that your family can reduce the amount of energy you use.
- ◆ Have your child pray aloud 2 Corinthians 9:11–15. Encourage your child to pray for the grace to be cheerful givers in service to others.

CHAPTER 19 The Church in North America

Centering

- ◆ Say: **Name the three ships used by Christopher Columbus to sail to the New World in 1492.** (*Nina, Pinta, Santa Maria*) Explain that *Santa Maria* is Spanish for *Saint Mary*, referring to Mary, the Mother of Jesus.
- ◆ Say: **The European exploration and colonization of what came to be known as the Americas, or the New World, brought Christians who sought to spread the Gospel of Jesus to new lands.**
- ◆ Say: **You have traced the spread of the Church from Jerusalem to Rome, and from there to all of Europe. Today you will learn about how Christianity was brought to the New World.**

Sharing PAGES 173–178

- ◆ Have your child read aloud the chapter title and the first paragraph on page 173. Direct him or her to complete the activity and then share the answer.
- ◆ Have your child read aloud *Those Who Went Before Us*. Say: **Studying Church history is a way of appreciating things we might otherwise take for granted.**
- ◆ Create a timeline on a large sheet of paper. Include these dates: 1493, 1642–1649, 1672, 1700s, 1774, 1789, 1791, 1809, 1820, 1884, 1911, 1919, 1960, 1965, 1979, 2006. Have your child read silently all the sections on pages 174–178, except for *A Moment with Jesus* on page 178. After each section, your child can mark key events on the timeline.
- ◆ Discuss the questions that follow each exhibit. Answers may include the following: for *The California Missions* on page 175: (fear of attack; rough conditions; being away from family and friends); for *A Dedicated Bishop* on page 176: (by reminding people of the principles on which it was founded, by forming Church members to be good citizens, by operating institutions that contribute to the common good, and by praying for the Church); for *The Baltimore Catechism* on page 177: (Vietnamese, Cambodians, Hispanics); for *The Catholic Worker* on page 178: (If we are to carry out the mission of Jesus, we must be involved in social justice issues. The Ten Commandments call us to do this, as well as Jesus' commandment to love one another.)
- ◆ Ask your child which person he or she admires most from the early years of the Church in North America. Have your child offer reasons for his or her choices.

- ◆ Say: **Mary, under the title of Our Lady of Guadalupe, is the patroness of the Americas.** Talk about needs that people in the Americas have, and then invite your child to express prayers for these needs. To each prayer, have your child respond, “Our Lady of Guadalupe, pray for us.” Have your child pray for the Americas by praying aloud a Hail Mary.
- ◆ Talk about freedoms of the American people. Encourage your child to see that religious freedom is one advantage we have in the United States. Point out that this freedom has allowed the Catholic Church to grow.
- ◆ Lead your child in prayer using A Moment with Jesus on page 178.

Reviewing PAGES 179–181

- ◆ Read the Chapter 19 Summary on page 179 together. Then have your child complete the Review Activities on page 180 independently. When he or she is done, go through his or her work and review any incorrect answers.
- ◆ Give your child time for silent prayer. Say: **Ask the Holy Spirit to help you become dynamic members of the Church. Focus on a quality you admire in a person you learned about in this chapter. Ask God for the strength to imitate that quality.**
- ◆ Have your child complete the Unit 4 Review on page 181 independently.
- ◆ Suggest that your child research the exciting story of Saint Turibius of Mongrovejo (1538–1606), who had the courage and holiness to bring justice and mercy to the Church in South America. Encourage your child to find information about other Central and South American saints.

Celebrating PAGES 182–183

- ◆ Invite your child to participate prayerfully in the prayer service The Church Filled with the Spirit on pages 182–183. Take turns reading aloud the parts of Readers 1 through 8.

Acting PAGE 184

- ◆ Native Americans lived in North America long before European exploration and colonization began in the late 15th century. These native people had a profound respect for the land and for nature. Work together to identify ways we can show respect for the environment and for nature in the tradition of Native Americans.
- ◆ Have your child complete the last page of the Unit Review on page 184.
- ◆ Suggest that your child report on the early American colony of Maryland, which was founded as a refuge for Roman Catholics.

Gather and Go Forth PAGES 185–186**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 185. Say: **As Catholics, we want people to know and love what is true and good. We must be free to bring Christ’s light into the world.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **The Catholic Church fosters cultural diversity within the unity of the Church.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **By helping countries in need, you bring Christ’s light into the world.**
- ◆ Read aloud A Catholic to Know on page 186. Say: **Saint Rose of Lima was the first canonized saint from the Americas.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Challenge your child to consider a career that works for social justice. Remind your child that Saint Rose of Lima used her ordinary talents—embroidery and gardening—to serve her family and help those who were poor.
- ◆ Ask your child to write a prayer for elected leaders. Remind your child that society is judged by the way it treats those who are poor and vulnerable. Ask your child to share his or her prayer.