

CHAPTER 13 The Message of Jesus: Choose Life

Centering

- ◆ Say: **Healing is part of Jesus' mission to bring us life. In today's lesson, you will learn how the law of the kingdom promotes life.**

Sharing PAGE 103

- ◆ Have your child open his or her book to page 103 and complete the statements under the section Fullness of Life. Discuss the answers.
- ◆ Have your child read aloud the rest of this section, including Matthew 22:36–40. Ask: **How is life a gift?** (The Father made us out of millions of possibilities. Jesus gave his life so that we might live forever.)
- ◆ Ask: **What is the relationship between the two Great Commandments and the Ten Commandments?** (The Ten Commandments spell out ways of following the two Great Commandments.)
- ◆ Ask: **Which commandments tell us how to love God?** (one through three) **Which tell us how to love our neighbor?** (four through ten)
- ◆ Say: **Jesus quotes the Golden Rule, a standard for judging how to love our neighbor. What is it?** (Do to others whatever you would have them do to you [Matthew 7:12].)
- ◆ Have your child read aloud A Modern Love Story. Ask: **How does the boy Heng resemble Christ?** (He was willing to die for his friend.)

Sharing PAGES 104–107

- ◆ Have your child read silently An Old Love Story on page 104 and Luke 10:29–37, the parable of the Good Samaritan. Ask: **What reason might Jesus have for making a Samaritan the hero of the story?** (He wanted to stress loving one's enemies. He was trying to break down prejudice against outcasts. He was teaching a new way of thinking.) Have your child answer the question at the end of this section. Ask: **What words for Christian love did you write?**
- ◆ Have your child read aloud Go for It! Discuss the questions at the end of this section.
- ◆ Have your child read aloud A New Understanding and complete the activity from the Gospel of Matthew. Discuss the answers.
- ◆ Take turns reading aloud Letter or Spirit? on pages 104 and 105. Ask: **What is meant by the letter of the law as opposed to the spirit of the law?** (The outward observance of the law is the letter of the law. The spirit is its deeper meaning.)

- ◆ Have your child read aloud the first paragraph of *Lovers of Life* on page 105. Give your child time to answer the questions.
- ◆ Have your child read aloud the last paragraph of this section. Then have your child read silently the next six sections: Anger, Scandal, Abortion, Suicide, Euthanasia, and Violence and War. After each section, lead a discussion about the topic using these questions. Ask: **How does this topic relate to the command “You shall not kill; you shall respect life”? What value or good should be protected?** Conclude by saying: Give practical examples of how you can respond to this topic in your life.
- ◆ Lead your child to prayer using *A Moment with Jesus* on page 106.
- ◆ Have your child read aloud *Getting Through a Crisis*.
- ◆ Have your child read silently *Capital Punishment* on page 107. Say: **Many European nations have abolished capital punishment, or use it only for military or national security offenses. In the United States, 38 states allow it, but executions are infrequent. Death can be administered by hanging, electrocution, gas chamber, firing squad, or lethal injection.**
- ◆ Say: **Arguments for the death penalty: it deters crime. In bargaining, it can motivate criminals to admit their guilt to receive a lesser punishment. Arguments against the death penalty: people who are poor don’t have the same access to legal defense. The Lord says, “Do not kill.”**
- ◆ Have your child read silently *Life-Threatening “Isms.”* Ask: **What is the meaning of *prejudice*?**
- ◆ Have your child read aloud *Works of Mercy*. Discuss ideas for the question at the end of the section. Together review the works of mercy listed on page 243 and decide on a work of mercy you can practice this month as a family.

Acting PAGES 108–110

- ◆ Decide which parts you will each read aloud for the celebration on page 108. (Leader, Reader 1, Reader 2)
- ◆ Conduct the celebration *Celebrating Life*.
- ◆ Read the Chapter 13 Summary on page 109 together, then have your child complete the Review Activities on page 110 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 111–112**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 111. Say: **We are called to love God and all of God’s creation, including ourselves. We show respect for all people and never mock or bully others.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Think about your words—what you say to other people and what you say about them.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Love for God requires us to love all that he created, without exception or condition.**
- ◆ Read aloud A Catholic to Know on page 112. Say: **Saint Julie knew that God is always good, even though life may be hard sometimes.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **What can you do to help others respect life? How does respecting all life help bring about God’s kingdom here on earth?**
- ◆ Pray aloud: **Father in heaven, take root in our land so that we all may embrace your infinite love and light. Amen.**

CHAPTER 14 The Challenge of the Beatitudes

Centering

- ◆ Ask: **What are some rules for having a happy life?** Discuss your child's responses making a connection to what he or she learned previously.
- ◆ Say: **In this lesson, you will discover the secret of happiness that Jesus revealed. It will enrich the life you learned to protect and nourish in the last lesson.**

Sharing PAGE 113

- ◆ Have your child read aloud the chapter title and then read silently the first two paragraphs on page 113. Ask: **What do people strongly desire?** (to live forever)
- ◆ Ask: **What did Jesus tell the rich young man to do in order to have eternal life?** (to do more than follow the commandments; to sell all, give all to the poor, and to follow him) Say: **Notice that Jesus loved the young man but did not force him to follow him.**
- ◆ Have your child read aloud How to Be Happy. Ask: **What did Jesus give us so that we know what it means to follow him?** (the Beatitudes)
- ◆ Ask: **What are the Beatitudes?** (a set of guidelines for Christlike living that will make us happy and lead us to eternal life) Say: **The Beatitudes are attitudes that help us be what we are meant to be.**
- ◆ Have your child complete the activity Called to Be Happy.

Sharing PAGES 114–116

- ◆ Direct your child's attention to The Be-Attitudes on page 114. Ask: **What do you think this heading means?** (The Beatitudes are Christian attitudes that help us be what we are called to be.)
- ◆ Have your child read aloud the first paragraph of this section. Say: **In today's lesson, you will study each beatitude, see how Jesus lived it, and reflect on ways you can live it.**
- ◆ Guide your child through the sections on each of the Beatitudes, continuing on pages 115–116.
- ◆ Have your child read silently the beatitude and complete the activity in each section. Ask the following questions after each section.
- ◆ First beatitude: poor in spirit: **How can wealthy people still be poor in spirit?** (They can have the attitudes of those who are poor: dependence on others, gratitude, and willingness to share. They can remember that everything they have comes from God.)

- ◆ Second beatitude: mourning: **When people share their pain with you, what should you do?** (listen; respect their feelings; cheer them up; give advice) **What won't you do if you respect them?** (ignore them; treat their feelings lightly; break confidence, unless getting help is essential) **When others cause us sorrow, how can we be like Christ?** (We can forgive them and keep on loving them.)
- ◆ Third beatitude: meekness: **What does *meek* mean?** (gentle, kind, mild, humble) **Why must you be strong in order to be gentle?** (It's easy to be bossy, inconsiderate, stubborn, and mean. The gentle suffer for love of others.) Say: **Gentleness is the strength to control selfish feelings. Gentle people approach each person as someone to be loved, someone who is fragile, and someone who is loved by the Father.**
- ◆ Fourth beatitude: hungering and thirsting for righteousness: **How can you tell if you hunger and thirst for what is right?** (You are bothered by injustice. You act to right wrongs. You strive to live right, even when others do not accept you because of it.) Say: **A person who lives by this beatitude will pay any price to do God's will and to grow in friendship with God. There is no holding back, no hiding behind excuses. He or she is open to God and responds yes.**
- ◆ Fifth beatitude: mercy: **How did Jesus show mercy?** (He forgave those who killed him. He was a friend to sinners. He healed the sick.) **How can we be merciful like Jesus?** Say: **Mercy prompts us to go out of our way to forgive others and not wait until they apologize. Mercy leads us to be the first to show love and the first to be of service.**
- ◆ Sixth beatitude: cleanness of heart: **What does it mean to be clean of heart?** (to center all your days, thoughts, actions, and decisions on God; to use your gifts as God wishes)
- ◆ Seventh beatitude: peace: **What is peace?** (the right order of things; the absence of evil and unrest) **What does it mean to be at peace with ourselves?** (to accept our strengths and weaknesses; to realize that God loves us as we are) **What definitions of true peace did you check?**
- ◆ Eighth beatitude: being persecuted for the sake of righteousness: **How can a person your age be persecuted for doing what is right and be happy even though you are suffering?** (peace and joy of knowing you did the right thing) Say: **This beatitude calls us to suffer for and with Jesus. Someday you will have the joy of eternal life. Moreover, you will lead others to follow the Gospel.**

Acting PAGES 117–118

- ◆ Read the Chapter 14 Summary on page 117 together, then have your child complete the Review Activities on page 118 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 119–120**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 119. Say: **Sometimes we face challenges in being disciples of Jesus. But we can count on God’s love to overcome them.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Practicing charity makes us more like Christ, who always thought of the poor.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **We proclaim the Gospel by living the Beatitudes. Centering our lives on God is what disciples are called to do.**
- ◆ Read aloud A Catholic to Know on page 120. Say: **Anthony Claret dreamed of being a missionary. He founded a congregation called the Missionary Sons of the Immaculate Heart of Mary, or the Claretians.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **How can you share the message of the Beatitudes among your friends, your school, and your neighborhood?** Explore the use of technology as a means to share the Gospel message.
- ◆ Challenge your child to live the Beatitudes by practicing acts of kindness.

CHAPTER 15 Jesus' Kingdom of Justice and Truth

Centering

- ◆ Give your child a green strip of paper decorated like a \$50 bill. Say: **You are to decide how you would spend this money. Think about three things you could use this money for.** When your child is finished, ask him or her to share how the money was divided.
- ◆ Say: **Your decisions were determined by your values. Followers of Jesus share his values. In this chapter, you will take a closer look at the two values that are woven through the Beatitudes that we studied in the last lesson, which are justice and truth.**

Sharing PAGES 121–123

- ◆ Read aloud the chapter title and have your child read silently the first paragraph on page 121. Have your child answer the questions and discuss the answers.
- ◆ Have your child read silently the rest of the opening section. Ask: **What keywords describe the Kingdom of God?** (God's love includes all people; it is love, peace, justice, and truth.)
- ◆ Say: **Our values give direction to our lives. We form them according to the teachings of Jesus Christ. What did you learn about your values from the way you spent \$50?**
- ◆ Ask: **How do we acquire our values?** (No one can force the standards of Christ on another; they must be freely chosen. We can influence others by the power of example.)
- ◆ Ask your child to read aloud A Crucial Decision and Jesus the King. Read or tell the story of Zacchaeus from Luke 19:1–10. Allow time for your child to answer the question.
- ◆ Ask: **What are some lessons we can learn from the story of Zacchaeus?** (Jesus helps us be honest with God and others. We are obliged to pay back to others what we have taken. God forgives.)
- ◆ Have your child read silently People First on pages 121–122. Ask: **Why are people more important than things?** (God created people in his divine image and likeness with the right to possess property.)
- ◆ Say: **People are valuable. We should never treat people like things.** Ask: **Can you give an example of how one of your possessions helps you become a better person?**
- ◆ Ask: **How do we show respect for things and people?** (by protecting property, working honestly, sharing, and being satisfied with what we have) **What efforts are you making to protect our environment?**

- ◆ Ask your child to read aloud *Envy Kills and Greed Destroys* on page 122. Ask: **Why do people feel envy?** (They compare themselves with others. They are not satisfied with their own gifts. They want to be first or better than others.)
- ◆ Ask: **How does envy cause harm?** (It wastes energy. It can lead to sins that cause others to get hurt or suffer.) Say: **Greedy people sin because possessions become more important to them than God or others.**
- ◆ Ask: **How can restitution be made?** (by returning or paying for stolen items; by repairing or paying for damaged items; by contributing to a charity)
- ◆ Have your child read aloud *A Sinful World* on pages 122–123. Ask: **How would you explain social sin in your own words? Can you give some examples?** (slavery, gender discrimination, unfair employment practices, extreme poverty in wealthy nations)
- ◆ Have your child complete the questions. Review his or her answers.
- ◆ Have your child read silently *The Power of Words* on page 123. Ask: **Why is telling the truth important?** (It builds relationships. When people tell the truth, they can love and trust one another.) **What does the Eighth Commandment forbid?** (untrue words and acts; anything that hurts the good name of another)
- ◆ Have your child read aloud *Why Do People Lie?* Ask: **Why is it good to admit “I’m wrong,” “I’m sorry,” and “I don’t know”?** (Admitting mistakes helps us realize that we all make mistakes and need support.)
- ◆ Decide who will read aloud the parts of Jena, Zach, Tyrone, Alexis, and the narrator in *Kayla’s Campaign*. Direct your child to write the answers to the three questions on page 124 and then discuss them.

Sharing PAGE 124

- ◆ Have your child read silently *Keeping Confidences and Promises* on page 124. Ask: **What questions should we ask before we tell truths that may hurt others?** (Is it necessary? Is it kind?)
- ◆ Have your child read silently *Living in Truth*. Ask: **What are some of the ways you have learned from others to tell the truth?**
- ◆ Have your child read silently *Having Problems Being Truthful?* Ask: **Do you think any of these steps would help you tell the truth? Why or why not?** Discuss your child’s responses.
- ◆ Lead your child in prayer using *A Moment with Jesus*.

Acting PAGES 125–126

- ◆ Read the Chapter 15 Summary on page 125 together, then have your child complete the Review Activities on page 126 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 127–128**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 127. Say: **Jesus Christ is the Way, the Truth, and the Life. When we act in truth and with justice, we will know God’s love.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Social justice comes from the dignity all people have by being created in God’s image. All people have equal rights.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Justice is a virtue. When we act with justice, we give God and people what is rightfully theirs.**
- ◆ Read aloud A Catholic to Know on page 128. Say: **John did not let his advanced age or his illness stop him from helping others.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **What careers exist in the justice system?** (Possible answers: police officer, lawyer, judge) **Is it necessary to work in the justice system to work for justice?** (No, every person can model justice through their own actions.)
- ◆ Challenge your child to find role models who work for peace and social justice. Ask: **How does their witness inspire you to work for justice?**

CHAPTER 16 Jesus' Kingdom of Love

Centering

- ✦ Work together, using building blocks or playing cards, to construct a tower. Stress to your child that he or she must try to prevent the structure from collapsing.
- ✦ Say: **This structure is like our friendships. They need to be built on a strong foundation so they do not collapse. The same is true of the gift of our sexuality. It must be treated with great care; otherwise, it can be damaged.**
- ✦ Say: **The Church gives us rules about sex so that we will have a strong foundation on which to build our sexuality. There are some people who see a structure like this and want to run in and knock it down. In the same way, some people rush into sexual relationships, not realizing the consequences they can have.**
- ✦ Say: **In this lesson, you will learn about real love. Real love is the foundation on which we build our friendships and our sexuality.**

Sharing PAGES 129–131

- ✦ Say: **There are at least five levels of friendship: casual acquaintance, friend, close friend, best friend, and intimate friend. Each of these levels has different degrees of what we reveal about ourselves. Sometimes people can confuse the need for intimacy with sexual feelings. Intimacy is a total self-giving of who we are to another person. In marriage, that also means sexual giving.**
- ✦ Have your child read aloud the chapter title and the opening paragraph on page 129. Have your child complete the exercise. Ask: **What qualities of friendship did you list?**
- ✦ Have your child read silently the rest of the section. Ask: **How did Jesus show us total love in reality and symbolically?** (He gave his life for us; his heart was pierced by a lance.)
- ✦ Have your child read aloud Marriage: Made in Heaven on pages 129–130 and then complete the Scripture activity by reading aloud Ephesians 5:25–33. Ask: **How does the Sacrament of Matrimony help a married couple?** (The grace of the sacrament strengthens the couple throughout their lives.)
- ✦ Have your child read silently Prepare Now! on page 130. Ask: **Was Carla experiencing love?** (No, not real love. She was probably just in the first stage of love, a physical and emotional attraction.) Say: **If you could not check anything in the list yet, don't worry. Every person grows on a different time schedule. You will change and grow at your own rate.**

- ◆ Have your child complete the activity on moral qualities at the end of the reading. Discuss his or her answers.
- ◆ Have your child read silently *Sex: A Gift from God*. Ask: **Why is the gift of sex holy?** (It is a power to create new persons. It is a share in God's power to create.) **How does God protect this gift?** (by the unbreakable bond of marriage)
- ◆ Have your child read silently *A Sign of Total Surrender* on pages 130–131. Say: **With the gift of sex comes strong sexual feelings that affect the body and the emotions. These feelings are part of a normal process, but they need to be controlled.**
- ◆ Ask: **If you really love a person, why would you choose not to pressure him or her into sex before marriage?** (out of respect so as not to use that person for one's own pleasure; to avoid only knowing that person on a physical level)
- ◆ Ask your child to read silently *Who Is Boss?* on page 131. Ask: **What are some of the reasons young people engage in sex today?** (There is pressure from society; they think they are in love; they don't think they will get hurt; they want to be popular or to seem more adult.)
- ◆ Have your child read aloud *A Double Safeguard*. Ask: **What is the Sixth Commandment?** (You shall not commit adultery.) **What does adultery mean?** (the act of being sexually unfaithful to one's husband or wife) **What is the Ninth Commandment?** (You shall not covet your neighbor's wife.) **What does this mean?** (God wants us to respect the gift of sex in our thoughts and desires.)
- ◆ Lead your child in prayer using *A Moment with Jesus*.

Sharing PAGE 132

- ◆ Have your child read aloud *Perfect Love* on page 132. Ask: **Who must practice chastity?** (all people, whether married or not)
- ◆ Have your child read aloud *Breaking Through Illusions and Do Not Be Fooled*. Say: **Chastity helps a person grow in all areas of love. People who do not practice chastity will never be able to love on the deepest level. Sex is only one part of love.**
- ◆ Have your child complete the activity *Planning for Real Love*.

Acting PAGES 133–134

- ◆ Read the Chapter 16 Summary on page 133 together, then have your child complete the Review Activities on page 134 independently. When he or she is done, go through his or her work and review any incorrect answers.

Gather and Go Forth PAGES 135–136**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 135. Say: **We need to live our lives in ways that honor God. As Catholics, we want God to be the center of our lives.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Ask: **What are signs of healthy relationships?** (Possible answers: trust; respect; concern for one another; mutual sharing)
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and say: **Respecting yourself, developing healthy relationships, and growing in relationship with God will prepare men and women to be loving and committed marriage partners in the future.**
- ◆ Read aloud A Catholic to Know on page 136. Say: **Saint Agnes is often pictured with a lamb sitting at her feet.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **What are some things married love includes?** (Possible answers: sharing; treasuring another person as he or she is; being faithful; trust; forgiveness; honesty; compassion)
- ◆ Say: **Chastity places us in the right relationship with God and one another.** Discuss ways your child can live a chaste life by dressing modestly, exercising self-control, and being kind.

CHAPTER 17 Unit 2 Review**Centering**

- ◆ Have your child read aloud the chapter title and Ephesians 4:15 on page 137. Say: **In this unit, you have learned about the truths of Jesus Christ so that you can live by them. Today you will review the main ideas.**

Reviewing PAGES 137–139

- ◆ Have your child read silently Looking Back on page 137. Allow time for your child to answer the questions and share them with you.
- ◆ Have your child complete the Personal Inventory.
- ◆ Discuss how Jesus' principles are influencing your child's life. Ask: **How are the truths of Jesus influencing your decisions and actions?**
- ◆ Direct your child in constructing a Words to Live By tower. Give your child seven 2-by-9-inch strips of stiff paper. These correspond to the seven chapters in the unit.
- ◆ Say: **Fold over one end of each strip half an inch. Cut off the corners of this end to make a flap. Fold each strip of paper into three even pieces out to the flap. While the paper is folded, cut a rectangle about 1/4-by-1 1/2 inches from the top and bottom, leaving room to write. Open the strips. Using one strip for each chapter, write in the center (1) a summary sentence; (2) something special you recall from the chapter, perhaps from your reflection notebook; and (3) a resolution or prayer that refers to the chapter. Decorate the sections. Glue the flap of each section and stack the sections to form a tower.**
- ◆ Have your child complete the activities Parable Truths and Change Your Attitude! on page 138. Ask: **How are you living the Beatitudes in your life today?**
- ◆ Discuss the problems in Help Wanted and present solutions.
- ◆ Have your child complete Puzzling Possibilities on page 139. Review your child's answers.

Celebrating PAGES 140–141

- ◆ Prepare your child for the prayer celebration on pages 140–141. Say: **Today you will have an opportunity to express your gratitude to God for revealing his truths through Jesus. The celebration, Jesus Christ the Truth, is on pages 140–141 of your book. During the celebration, you will focus on one teaching and speak to Jesus about it.**
- ◆ Decide who will read aloud the parts of Leader, Reader, Side 1, and Side 2. Then have foil readily available. The directions for using the foil to make symbols are on page 141.

- ◆ Hold the prayer celebration. Invite your child to prepare for prayer by becoming still and taking several deep breaths.
- ◆ Ask your child for his or her reaction to the celebration.

Acting PAGE 142

- ◆ Take turns reading aloud A Junior High Student Puts Faith into Action on page 142. Ask: **How is Maggie living out the truths Jesus taught? What are some of the ways that you are putting your faith into action?** Explore with your child opportunities for service in your area.
- ◆ Have your child complete A Treasure for the Daring.
- ◆ Allow time for your child to choose one of the following review activities to complete:
 - ◆ Review vocabulary by playing Beat the Clock. Allow five minutes for your child to review words in this unit. Tell your child he or she will try to beat the clock as they match words with definitions. Have your child close the book. Then recite a series of definitions at a steady pace for a set time (30 seconds or a minute). Do not repeat any definitions. As your child hears a definition, he or she writes the word being defined. Check your child's responses. Continue until all important words are reviewed.
 - ◆ Let your child prepare a montage, a combined use of sound, silence, and pictures, to create a unified impression of the teachings of Jesus.
 - ◆ Tell your child to interview family members, the pastor, or others on the topic "What does it mean to be a Christian?" Have your child record the interviews on tape or video. Play a few interviews for family members.
 - ◆ Make a PowerPoint presentation analyzing the lyrics of a contemporary song about love. Ask your child to compose and read an opening prayer before the presentation. After the presentation, allow time for your child to meditate silently on how he or she can apply the ideas to his or her own life.
 - ◆ Explain that, for centuries, people have made up short sayings or proverbs to help remember a law or good advice. Read the following modern proverbs and discuss their meaning. Then have your child make up original proverbs about the Seventh, Eighth, and Tenth Commandments, using the modern comparison. Direct him or her to write their proverbs on 6-by-8-inch cards and decorate them. Say: **The generous man is like a tree of good fruit: there is no poison in him. The one who cheats is like a decayed tooth: white on top, rotten inside. The honest person is like a well-running car: you can depend on him or her in any season.**

Gather and Go Forth PAGES 143–144**INSPIRE**

- ◆ Read aloud the text and the Scripture in the sidebar on page 143. Say: **In Jesus there are no lies or falsehoods. A relationship with Jesus is real, genuine, and honest. He is faithful to us and asks for our fidelity in return.**

PROCLAIM

- ◆ Read aloud the Know and Proclaim text and the chart. Say: **Prudence and temperance are virtues that lead us to do good.**
- ◆ Read aloud the question and answers in Test Your Catholic Knowledge. Have your child answer the question and ask: **How do we show respect for life?** (protecting the unborn; ending the death penalty; caring for the elderly)
- ◆ Read aloud A Catholic to Know on page 144. Say: **Maria’s story is one of forgiveness. Ask: Is there anyone you need to forgive? Whom do you need to ask for forgiveness?** Explain to your child that he or she can respond silently to these questions. Say: **We can keep thoughts of this nature private.**
- ◆ Read aloud the Witness and Share introductory text. Then read aloud each faith statement in My Way to Faith, pausing to allow time for your child to reflect on each one.
- ◆ Read aloud the Share Your Faith directions and have your child complete the activity.

TRANSFORM

- ◆ Ask: **How can a commitment to truth and reconciliation bring about an end to a conflict?** (It will help us forgive one another; it gets rid of the desire for revenge; it helps build trust and dialogue.)
- ◆ Encourage your child to celebrate the Sacrament of Reconciliation. Say: **This sacrament brings peace to our personal conflicts.**